

## HIGHER EDUCATION AND RESEARCH PROGRAMME ON SUSTAINABLE DEVELOPMENT IN THE MEDITERRANEAN REGION (PESME)

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### The Mediterranean:

- 1- site of contacts and exchanges among nations
- 2- site of tensions and misunderstandings:
  - lack and/or difficulty of dialogue,
  - increasing and prolonged conflicts,
  - problems connected to migration fluxes,
  - environmental issues,
  - no tolerance due to socio-economic factors and different cultural approaches;
- 3- favours the peaceful and prosperous development of the peoples.



### State of Art

PESME represents a joint initiative of

CMU	Community of Mediterranean Universities
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNU	United Nations University

aiming to implement a network of institutions for the Higher Education (HE) in all fields, within the Mediterranean region

### NEEDS

- A – to promote dialogue and cooperation among the peoples in the Region;
- B – to ensure security, peace and sustainable development of these peoples.



### Features of supporting institutions

- 1) CMU: meaningful research and formation activities cooperating with the Universities of all Mediterranean countries in several fields of HE;
- 2) UNESCO: leading Institution for activities in all fields, within the “Decade of Education for sustainable development 2005 – 2014”, and promoting the dialogue and the co-operation with existing UN, national institutions and educational networks;
- 3) UNU particularly active with regard to SD and has launched the Regional Centres of Expertise (RCE) as a network of formal, and informal education organizations, aimed at delivering education for sustainable development within the several regional communities.

### The aims of PESME

- Promote advanced knowledge of the issues of SD in the Region;
- undertake joint training and research projects by the Mediterranean HE institutions and enterprises;
- contribute to capacity building with the transfer of knowledge through the cooperation between interuniversity know-how and enterprises;
- increase awareness and understanding of problems of SD and contribute to solve them through collaboration with civil society, public and private enterprises and institutions;
- enforce the implementation of an “Economic and socio-sanitary virtual Observatory within the Mediterranean” as well as a “Virtual Observatory for the research in the Mediterranean”;
- urge and reinforce human safety like economic, food, health, environmental, personal, community and political security.

### Didactic methodologies

- a) Planning methodologies for research and SD;
- b) Planning methodology of a cooperation action plan and knowledge nets;
- c) Planning of specific interventions for applied research to SD;
- d) Methodologies of enterprise involvement;
- e) Methodologies of evaluation and monitoring of the actions;
- f) Ex-ante evaluation, monitoring and ex-post evaluation of the projects;
- g) Project management models of cooperation plans for applied research in the sectors above mentioned.

### The training proposed fields

- a) HUMAN SAFETY:
- b) HEALTH:
- c) CULTURAL GOODS:
- d) CAPABILITIES AND MIGRATION FLOWS:
- e) ENVIRONMENT:

### Core elements and future major activities of PESME

- A) commonly agreed **curricula** among the promoting partners of the programme, the institutions and the **enterprises**;
- B) broad **exchange** of students, teachers and teaching materials;
- C) use of the facilities offered by **ICTs**;
- D) **Joint research** projects on SD issues;
- E) **Training** courses, residential or e-learning;
- F) **Advocacy** and educational activities to promote intellectual dialogue among Mediterranean communities.