

# School Sport Survey 2007/08

Susannah Quick, Douglas Dalziel,  
Alex Thornton and Sally Rayner

TNS



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Alex Thornton and Sally Rayner*

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## 1. Summary of main findings

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Between 2003/04 and 2007/08 TNS, an independent research company, conducted four annual surveys among schools in the School Sport Partnership Programme on behalf of the Department for Children, Schools and Families (DCSF). The surveys collected information on the levels of participation in Physical Education (PE)<sup>1</sup> and school sport<sup>2</sup> in partnership schools and were used to measure progress towards a Public Service Agreement (PSA) target. The surveys took place during May-July each year, with the most recent one involving the participation of a total of 21,631 schools. This represents a response rate of 99%.

### Participation in PE and school sport

- Overall the 2007/08 survey found that 90% of pupils in partnership schools participated in at least two hours of high quality PE and out of hours school sport in a typical week. This means that the 2008 PSA target of 85% participation has been exceeded by five percentage points.
- Primary (96%) and special schools (93%) achieved particularly high rates of participation in two hours of PE and school sport. In secondary schools the figure was lower at 83%.
- There were also large differences in terms of levels of participation between year groups. For Years 1-9 participation rates were all in excess of 85%. However there is a noticeable drop in Years 10 and 11, with participation rates at 71% and 66% respectively.
- All 450 School Sports Partnerships achieved a participation level of at least 75% in 2007/08, which means that a further element of the PSA target has also been met.

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<sup>1</sup> PE is the planned teaching and learning programme in *curriculum time* that meets the requirements of the national curriculum for physical education.

<sup>2</sup> School sport includes any activity that requires skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place *out of school hours*.

- The series of five surveys shows that much progress has been made over time. The first survey in 2003/04 recorded that 62% of pupils participated in at least two hours of PE and school sport. This has increased every year to reach the current level of 90%. The greatest improvements have been in Years 1-4. Years 10 and 11 have shown only modest improvements over a relatively low baseline figure.
- There are minimal differences in terms of participation rates in different Government regions, and all regions have made year on year progress. In urban areas participation levels were slightly lower than in rural areas, although the gap between the two has narrowed over the course of the series of surveys.
- The best performing schools in terms of their participation in PE and school sport tend to be in more affluent areas and have a relatively low proportion of children from an Ethnic Minority Heritage.
- Pupils spent an average of 118 minutes each week participating in curriculum PE during 2007/08. This represents an increase from 103 minutes in 2003/04. These rates were similar across Years 1-9, but drop noticeably at Years 10 and 11. Consistent year on year improvements have been recorded for Years 1-6. For Years 10 and 11 there have been small decreases in the average curriculum PE time over the course of the surveys.
- 78% of pupils participated in at least 120 minutes of curriculum PE - compared to just 34% in the first (2003/04) survey.

### **Participation in intra and inter-school competitive activities**

- Aside from school sports days, 66% of pupils took part in intra-school competitive activities during 2007/08. Participation was at its highest in Years 3-9, but clearly lower in Years 1, 2, 10 and 11.
- Over the last two years (where comparable data is available) the proportion of pupils participating in intra-school competition has risen from 58% to 66%.
- In 2007/08 41% of pupils across Years 1-11 participated in inter-school competition, compared to 35% in 2006/07. Levels of activity peaked at Years 5 and 6.

## **Sports provision**

- The average number of sports provided by schools during 2007/08 academic year was 17.5. This compares to a baseline figure of just 14.5 in 2003/04.
- Football, dance, gymnastics, athletics and cricket are the most widely available sports and are provided by nine in ten schools.
- The increase in the average number of sports provided has been driven by big increases in the availability of multi-skills clubs, tennis, fitness, outdoors/adventurous activity, orienteering, badminton, cycling, golf, table tennis, canoeing, archery, mountaineering, martial arts and rowing.

## **Club links**

- Schools had links to an average of 7.6 different clubs during the 2007/08 academic year - up from a baseline of just 5.0 different sports in the first (2003/04) survey.
- By far the most common link is for football, followed by cricket, dance, rugby union, swimming and athletics.

## **Community sports, dance and multi-skill clubs**

- Across Years 2-11, 32% of pupils participated in one or more sports, dance or multi-skill clubs with links to the school during 2007/08. This represents an increase from an original baseline of just 19% in 2003/04.

## **Gifted and talented**

- Across Years 5-11 an average of 7% of pupils are currently registered as gifted and talented because of their ability in PE and/or school sport. This means that there are some 290,000 pupils in partnership schools who are registered. This compares to just 3% in the first 2003/04 survey.

## **Sports volunteering and leadership**

- 16% of pupils across Years 1-13 were involved in sports volunteering and leadership during the 2007/08 academic year, up from 12% in 2006/07.

- Comparisons over time are limited to Years 10-13, but show a consistent movement upwards from an initial measure of 9% in 2003/04 to 20% in the latest survey.



## 2. Background and objectives

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### 2.1 Background

Physical Education<sup>3</sup> (PE) and school sport<sup>4</sup> play an important role in school life. They help to raise standards, improve behaviour and health, increase attendance and develop social skills. In the five years to 2008, over £1.5 billion will have been invested to transform PE, school sport and club links.

A joint Department for Children, Schools and Families (DCSF)<sup>5</sup> / Department for Culture, Media and Sport (DCMS) Public Service Agreement Target (PSA) was set in 2004 to enhance the take-up of sporting opportunities by 5 -16 year olds as follows:

*'Enhance the take-up of sporting opportunities by 5 to 16 year olds so that the percentage of school children in England who spend a minimum of two hours each week on high quality<sup>6</sup> PE and school sport within and beyond the curriculum increases from 25% in 2002<sup>7</sup> to 75% by 2006 and to 85% by 2008, and to at least 75% in each School Sport Partnership by 2008.'*

The national PE, School Sport and Club Links strategy brings together eight different strands, one of which is the School Sport Partnership Programme (formerly the School Sport Co-ordinator Programme). The programme is based around 'families' of schools which are brought together to increase both the quality and quantity of sporting opportunities for young people. Partnerships are made up of secondary, primary and

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<sup>3</sup> PE is the planned teaching and learning programme in *curriculum time* that meets the requirements of the national curriculum for physical education.

<sup>4</sup> School sport includes any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place *out of school hours*.

<sup>5</sup> The DCSF was previously known as the DfES (Department for Education and Skills). The DCSF was formed in June 2007.

<sup>6</sup> High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities.' *Learning through PE and Sport - A guide to the PE, School Sport and Club Links Strategy*.

<sup>7</sup> The 2002 baseline was an estimate of the level of PE and school sport participation in England

special schools which usually have a Specialist Sports College acting as the hub of the family. At the heart of the programme is the Partnership Development Manager (PDM) who is responsible for managing the partnership, while in every secondary school there is a School Sport Co-ordinator (SSCo), and in every primary or special school a Primary Link Teacher (PLT) or Special School Link Teacher (SSLT) who is responsible for leading the strategy at that particular school. Staff are funded by the programme to allow them to do this.

The partnerships were set up in a number of phases, starting in September 2000, and rolled out during 2000 to 2006. By the end of 2007 all maintained schools (21,727) in England were in School Sport Partnerships, arranged into 450 different partnerships.

Between 2003/04 and 2007/08 TNS, an independent research company, conducted a series of five annual surveys of schools to monitor the success of the programme. The first survey in 2003/04 involved the participation of 6,547 of the 8,105 eligible schools and showed that 62% of children aged 5-16 participated in at least two hours of PE and school sport. The subsequent three surveys showed that this percentage increased to 69% in 2004/05, to 80% in 2005/06 and to 86% in 2006/07 among partnership schools. These increases took place as the programme rolled out, with the number of schools participating in the programme increasing year after year.

In 2007/08 TNS conducted the fifth and final survey in the programme, reflecting the fact that the particular strategy had reached an end. The findings of this survey are presented in this report.

## **2.2 Research objectives**

The objectives of the research were to collect the following information:

- What proportion of pupils in schools undertake at least two hours of high quality PE and sport within and beyond the curriculum?
  - How does this vary by year group?
  - How does this vary by type of school?
  - How does this vary by a range of other factors - for example, uptake of Free School Meals (FSM)?

- What is the average curriculum time pupils in Partnership schools spend undertaking high quality PE and school sport?
  - How does this vary by year group?
  - How does this vary by type of school?
  - How does this vary by a range of other factors - for example, uptake of FSM?
- How many pupils by year group are involved in intra school sport and school sport competitive activities?
- How many pupils by year group are involved in inter school competitions?
- What is the range of sports offered?
- Is the range delivered via a formal link between schools and clubs?
- How many pupils participate in clubs linked to the schools in the Partnerships?
- How many pupils are registered as gifted, talented or able because of their ability in PE / school sport?
- How many pupils are actively involved in sports volunteering and leadership?

### **2.3 Methodological approach**

The 2007/08 survey aimed to collect information from all partnership schools in the maintained sector in England (21,727 schools). In addition, it collected information from a small number of independent schools, but this information is *not* included in this report.

As in previous years, the 2007/08 survey required schools to provide answers to ten questions. These questions could either be answered on paper or online via a dedicated website. All partnerships were required to have active involvement within the survey process and PDMs were required to take responsibility for data collection within their partnership. TNS sent questionnaires in bulk to PDMs for distribution to their schools; the PDM was asked to take responsibility for distribution to individual schools, tracking responses, and ensuring that questionnaires were returned to TNS.

In the survey instructions, schools / PDMs were informed that ideally they should complete the questionnaire online, but a paper copy of the questionnaire was also provided in case they could not do this. Different deadlines were used for online and paper completion: schools returning the paper questionnaire were required to do so by

12 June 2008, while those completing the online questionnaire were required to do so by 3 July 2008.

A survey website was developed which not only provided access to the online questionnaire, but also to other materials to assist with the survey. The website also provided a PDM area where each PDM could log on and track which of the schools in their partnership had returned a questionnaire and, for online responses only, download a copy of the actual data submitted. Both an online and a telephone helpline were made available to support partnerships during the process.

Survey packs were sent to PDMs in May 2008. Each pack contained a covering letter, a set of survey instructions for PDMs, a list of schools in the partnership, a pre-printed questionnaire and a step-by-step guide to the survey for each school.

Returns were carefully monitored on a daily basis at TNS, and all PDMs in partnerships with zero returns were sent an email, shortly after the deadline for paper returns, reminding them of the final online deadline and to check that everything was in order.

By the final deadline, a total of 21,631 usable responses had been received, as follows:

- 92% on the web
- 7% on paper

This represents an overall response rate of over 99%. Nine out of ten of all partnerships achieved a 100% response rate and only five partnerships achieved a response rate below 95%, the lowest partnership response rate being 91%.

## **2.4 Validation exercise**

In addition to the main data collection, a validation exercise took place to verify the accuracy of the answers to four of the key questions within the survey. These questions were:

- **Q1.** What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week?
- **Q2.** What is the total number of pupils in each year group who participate in at least two hours of high quality PE and out of hours school sport in a typical week?
- **Q8.** What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?
- **Q10.** What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

The validation exercise comprised visits to 10% of the 450 partnerships which were selected at random (45 in total). At each partnership a face-to-face interview was carried out with the PDM and with eight randomly selected SSCos / PLTs. The exercise was conducted between the last week in June and the end of term (in July 2008). TNS concluded that the majority of schools kept records which verified the figures they had submitted and, even when these were not available, researchers were satisfied from the verbal accounts of the approach adopted by schools. It was concluded, as in 2005/6 and 2006/7, that survey had produced robust results. In line with previous years, this year's validation exercise did not suggest there had been any systematic misreporting of data.

On completion of the exercise, TNS concluded that there are still minor difficulties with some of the terminology used in the survey, including what constitutes a club link and what should be included in sports volunteering and leadership. However, survey terminology and instructions have been deliberately kept as consistent as possible so as not to compromise time series data. Overall the exercise suggested that the survey had run smoothly and that PDMs, SSCos and PLTs were becoming increasingly adept at conducting the survey.

## **2.5 Reporting**

This report covers all schools in all Phases of the School Sport Partnership Programme which were operational in the 2007/08 academic year and which completed a questionnaire by the stated survey deadline. Where appropriate, comparisons are made with the previous four waves of data collection (2003/04, 2004/05, 2005/06 and 2006/07).

For simplicity the figures shown in the text and charts in this report have been rounded to the nearest percentage point.

The appendices to this report contain detailed tables which list results on key questions for all partnerships and Local Authorities, together with a copy of the questionnaire.

### **3. Participation in PE and School Sport**

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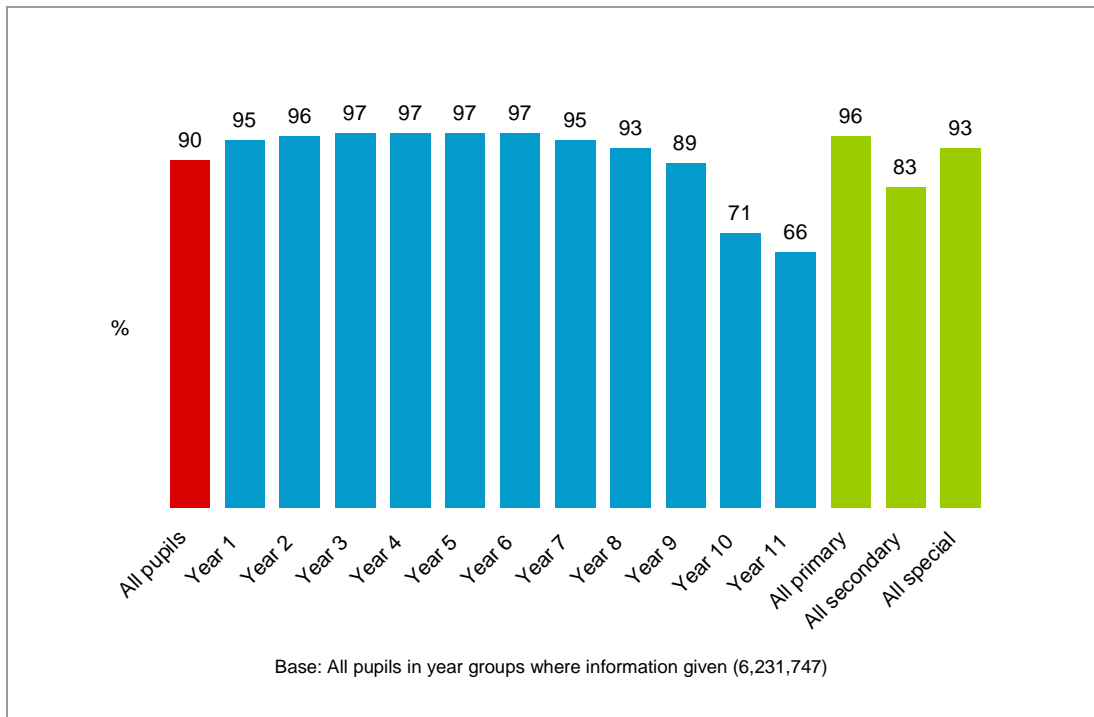
Schools were asked to submit figures to indicate the number of pupils in each year group who participated in *at least two hours of high quality PE and out of hours school sport in a typical week*. This is a key measure which relates directly to the PSA target which has been set at 85% for 2008 across all schools.

#### **3.1 Participation in at least two hours of PE and school sport - overall**

The 2007/08 survey found that overall 90% of pupils in partnership schools participated in at least two hours of high quality PE and out of hours school sport in a typical week. This means that the 2008 PSA target of 85% has been exceeded by five percentage points. As has been the case throughout the series of surveys, there are quite large differences between year groups and reflecting this, by school type. For Years 1-9 participation rates were all in excess of the 85% target, and indeed for Years 1-8 the figures all exceeded 90%. However, there is a very clear drop in Years 10 and 11, with participation rates at 71% and 66% respectively.

Regarding school type, primary schools (96%) and special schools (93%) achieved very high participation rates, while at a secondary level the figure fell to 83%, reflecting the lower participation rates in Years 10 and 11. Participation rates by year group and type of school are presented in Figure 1.

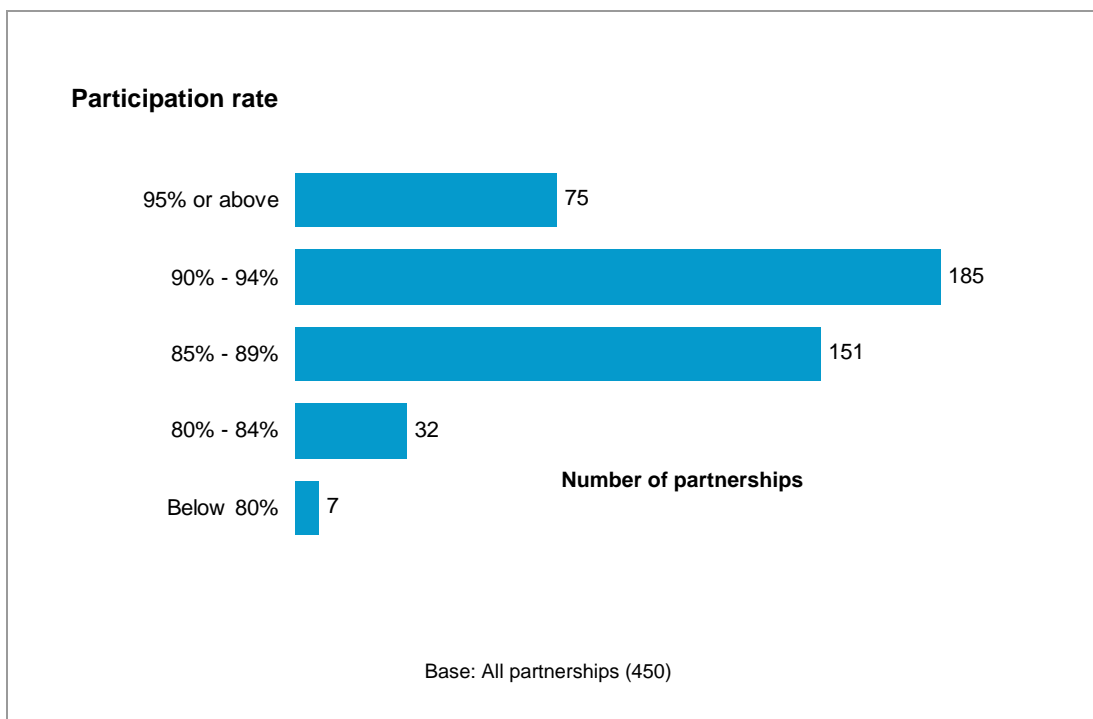
**Figure 1: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by year group and school type (2007/08)**



In addition to the overall target, there was also a target which required each individual School Sport Partnership to achieve a two hour PE / out of hours school sport participation rate of 75% or above by 2008. There are a total of 450 partnerships, and all achieved this target: the lowest level recorded for any individual partnership was 78% and the highest was 100%. Figure 2 shows the distribution of the 450 individual partnerships on this measure.



**Figure 2: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - number of partnerships achieving different participation rates (2007/08)**



Of the 450 partnerships, 75 top performing partnerships achieved average participation rates of 95% or more among their pupils. 186 achieved average participation rates of 90% - 94% and 151 partnerships achieved rates of between 85% and 89%. Just 39 partnerships were below 85% participation.

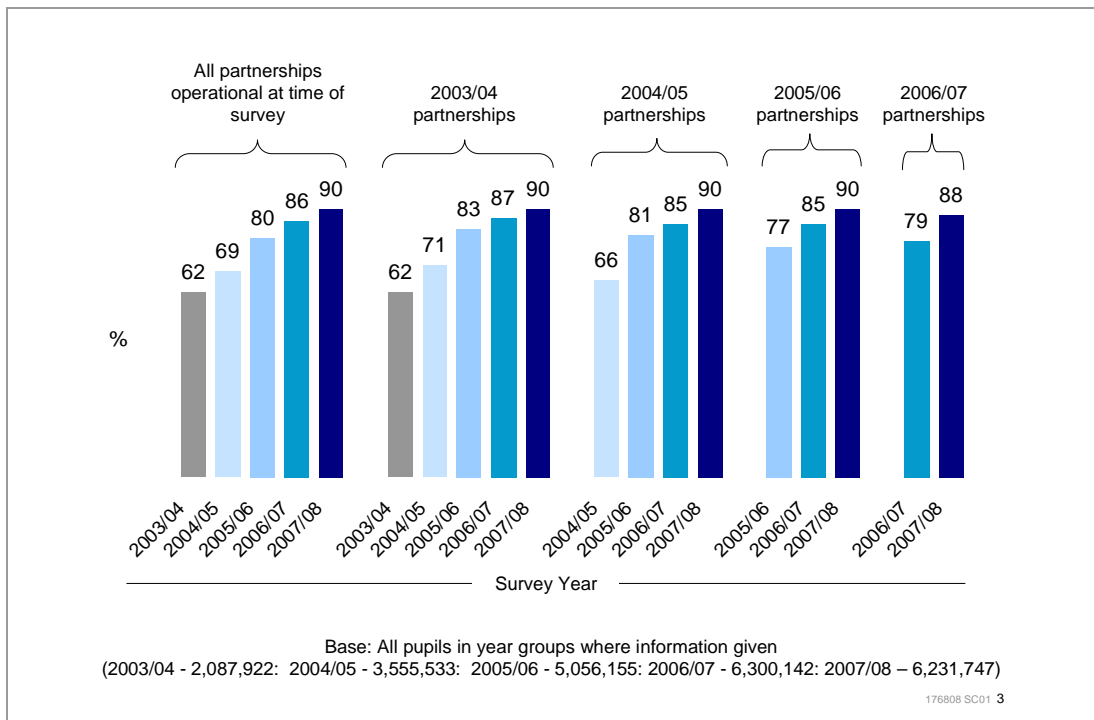
### 3.2 Participation in at least two hours of PE and school sport - trends

Figure 3 compares the results from the latest 2007/08 survey with those from the previous four surveys. It provides an analysis over time and compares:

- *All partnerships* which were operational at the time of the relevant survey - over time the number of partnerships, schools and pupils increases considerably, as the programme rolled out (from just over 2 million pupils in 2003/04 to over 6 million in 2007/08). While this is an interesting measure, it is important to note that it does not represent a consistent set of partnerships over time. Bearing this in mind, a further analysis is provided which does track the results of a consistent set of partnerships, as follows:

- The *longest established* partnerships - those partnerships which have been operational since 2003/04
- Those partnerships which have been operational since 2004/05
- Those partnerships which have been operational since 2005/06
- The most recently established partnerships - those partnerships which have been operational since 2006/07

**Figure 3: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07**

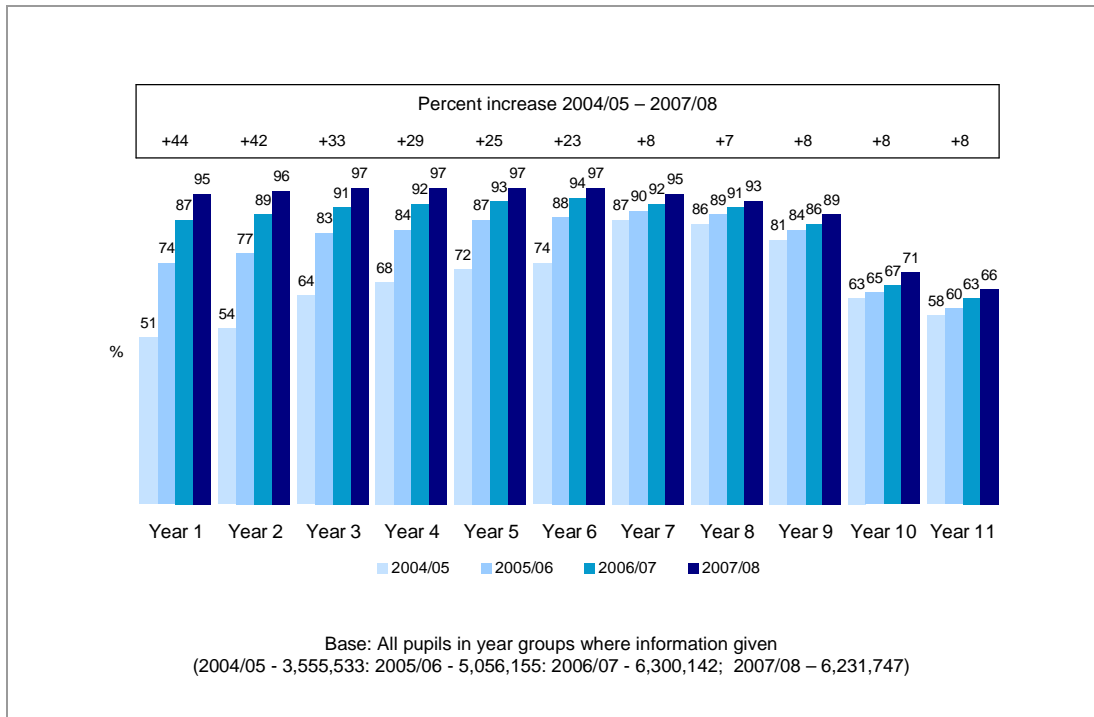


The chart shows how much progress has been made over time. The first survey which took place in 2003/04 recorded that 62% of pupils participated in at least two hours of high quality PE and school sport. This has increased year on year to the latest 90% figure, with the target of 85% actually being exceeded one year before the target date of 2008.

Previous surveys have shown that there is a clear link between the length of time a partnership has been established and the level of participation achieved, with those established the longest reaching higher participation levels than those established more recently. However, the latest survey shows that the most recently established partnerships (set up in 2006/07) now have very similar participation levels to the earliest established partnerships (established in 2003/04). Specifically participation among the former now stands at 88% of pupils, compared to 90% of pupils among the 2003/04 partnerships (and indeed 90% among both the 2004/05 and the 2005/06 partnerships). The chart also shows how there have been year on year increases for all phases of partnerships, although partnerships established in 2003/04 have shown small increases in the 2007/08 survey, reflecting the fact that the participation rate was already very high in the 2006/07 survey (87%).

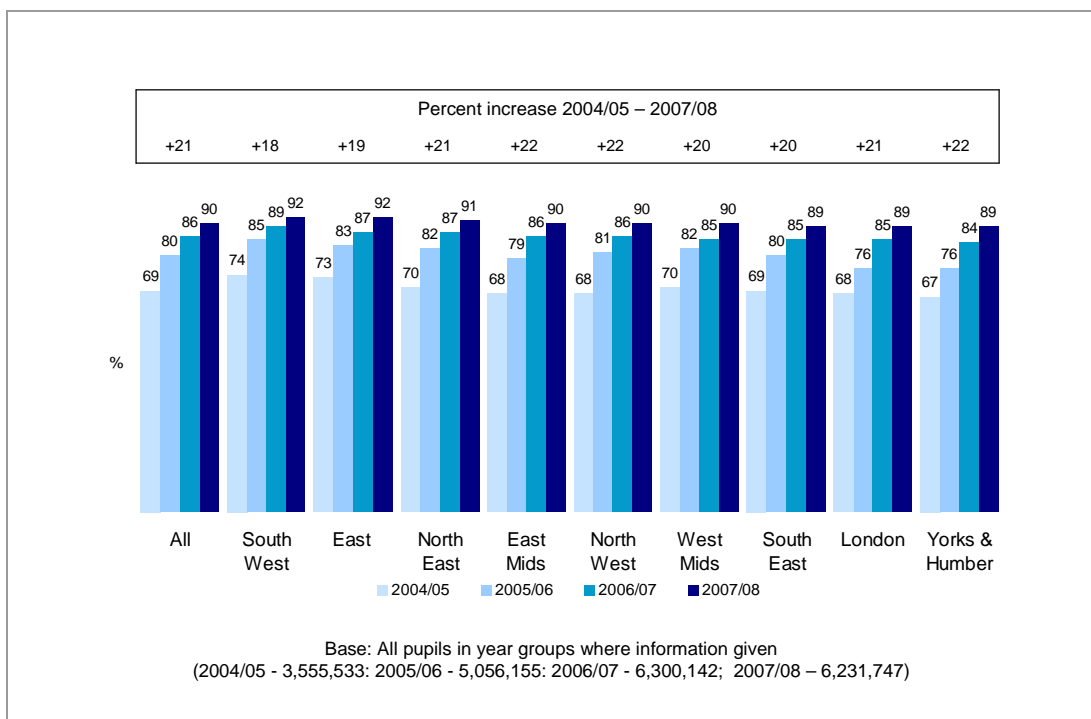
The report now looks at changes in individual year groups over time, comparing data from the last four surveys. It firstly shows how increases have been achieved for each individual year group at every survey. Secondly, it shows that the greatest progress in terms of percentage change has been achieved in Years 1 (from 51% in 2004/05 to 95% in 2007/08, an increase of 44%), 2 (increase of 42%), 3 (increase of 33%) and 4 (increase of 29%). In contrast there has been less progress among Years 7, 8 and 9 - but here participation levels were already very high - and among Years 10 and 11, which have relatively low levels of participation.

**Figure 4: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by year group over time**



Looking at an analysis by Government Region (Figure 5) it is clear that there are minimal differences in terms of participation rates in different areas of the country. The highest figures are recorded in the South West and the East at 92%, but these are only three percentage points higher than in the lowest regions of the South East, London and Yorkshire and Humberside. All regions have made year on year progress.

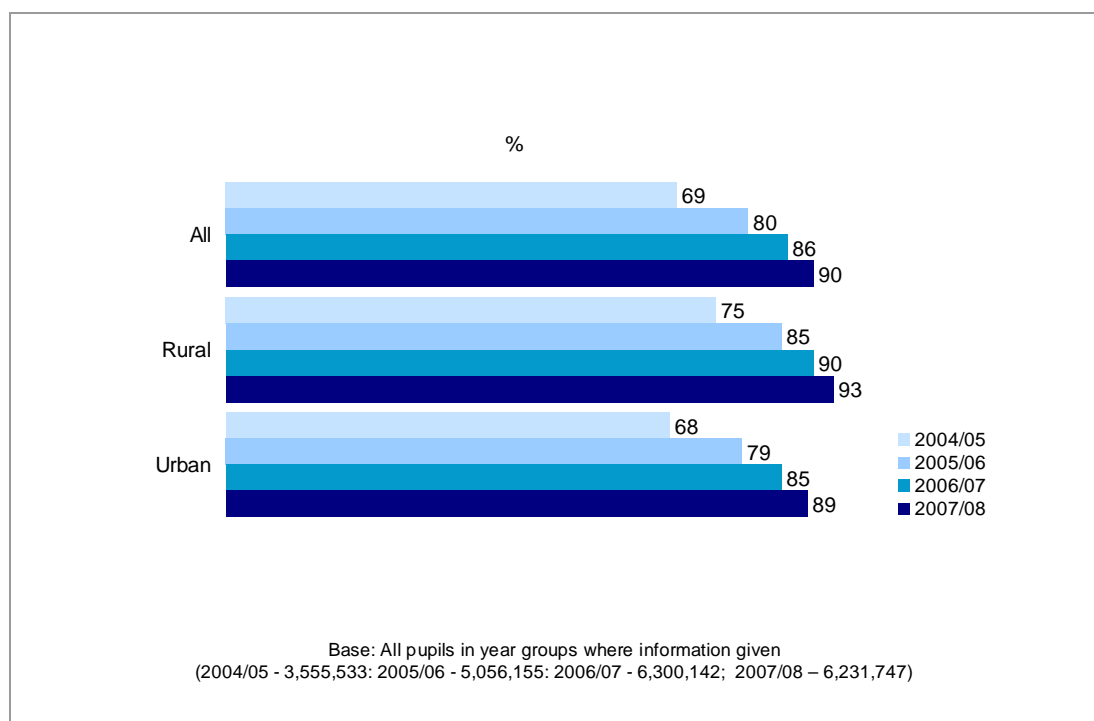
**Figure 5: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by region**



In urban<sup>8</sup> areas participation levels were slightly lower than in rural areas (89% v 93% in the 2007/08 survey). This has been a consistent pattern over the course of the surveys, although the gap between urban and rural areas has narrowed from seven percentage points in 2004/05 to four percentage points in 2007/08.

<sup>8</sup> Urban is defined as settlements with a population of 10,000 or more. Rural is defined as smaller settlements.

**Figure 6: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by area type**



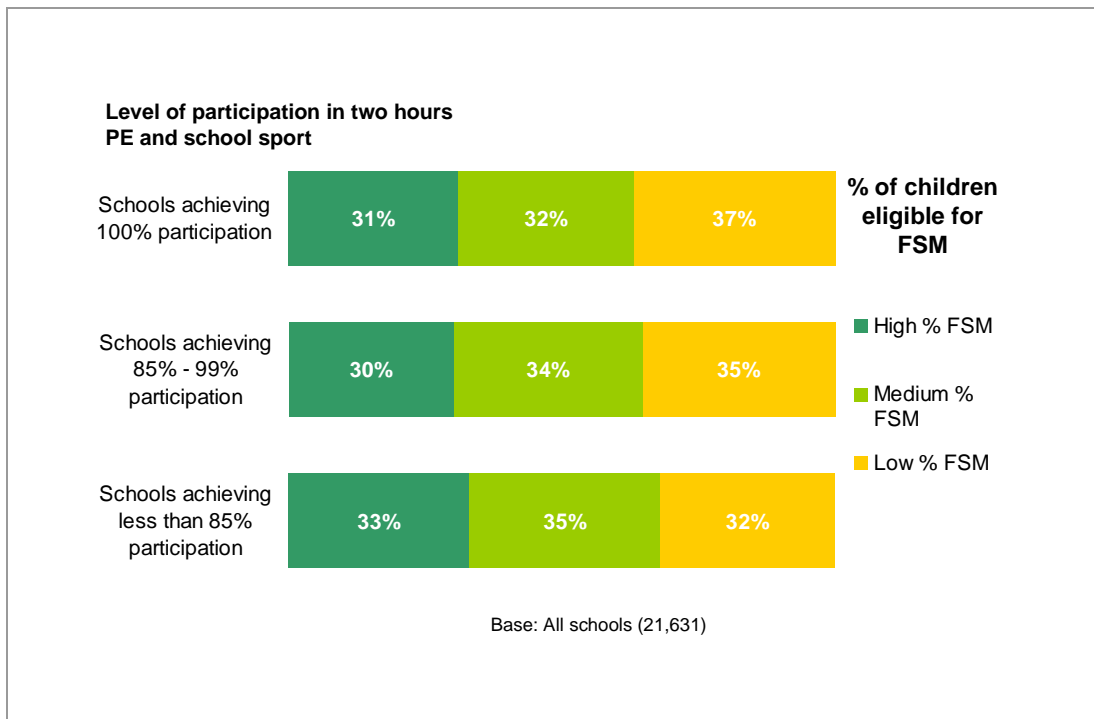
The following series of charts looks at how participation rates relate to a number of socio-economic and school related factors. In the next four charts schools have been divided into three categories according to their performance on the two hour take-up of high quality PE and out of hours school sport in a typical week. The three categories have been defined as follows<sup>9</sup>:

- Very high performing schools - all with 100% of their pupils achieving the two hour PE / school sport target (a total of 17,222 schools)
- High performing schools - comprising schools where between 85% and 99% of pupils achieve the two hour PE / school sport target (a total of 985 schools)
- Lower performing schools - comprising the relatively small number of schools where less than 85% of pupils achieve the two hour PE / school sport target (a total of 2,918 schools)

<sup>9</sup> The thresholds for the three categories of schools were changed in this year's report, to account for the fact that increasing numbers of schools have achieved 100% pupil participation in two hours of PE / school sport.

Figure 7 shows the relationship between the performance of schools with regard to the proportion of pupils achieving the two hour target and the proportion of pupils who are eligible for Free School Meals (FSM)<sup>10</sup>. It shows that in the schools which perform highest in terms of their pupils' participation in two hours of PE / school sport there tend to be slightly fewer pupils who are eligible for FSM than in schools where there are lower levels of participation in the two hour PE / school sport target (31% compared to 33%). These differences are, however, small, and perhaps surprisingly small given that FSM is very strongly associated with other measured attainment outcomes.

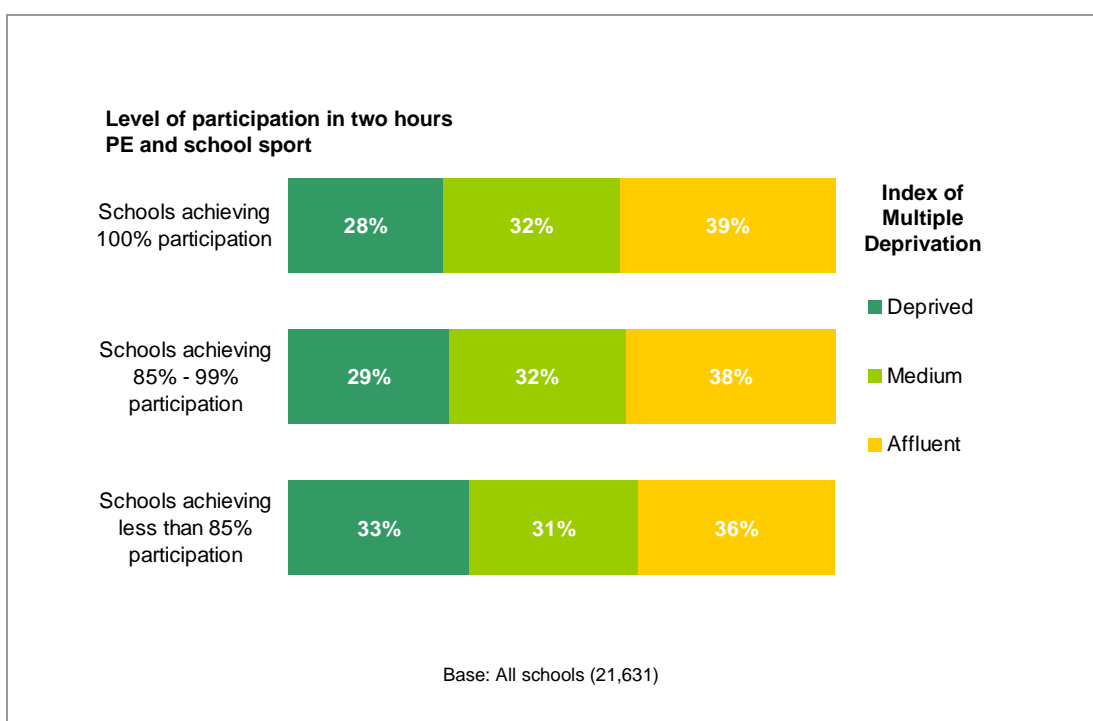
**Figure 7: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by percentage of children eligible for free school meals (2007/08)**



<sup>10</sup> High FSM is defined as more than 20% of children; medium as 7% - 19% of children; low as less than 7% of children

A similar analysis compares the performance on the two hour PE/school sport target with the schools' Index of Multiple Deprivation (IMD) (see Figure 8). It shows there is a relationship between the two measures, with the best performing schools tending to be in the more affluent areas. Specifically 33% of lower performing schools were in relatively deprived areas, compared with just 28% of very high performing schools. As with the analysis of FSM, these differences are relatively small.

**Figure 8: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Index of Multiple Deprivation (2007/08)**



There also exists a relationship between the ethnic minority heritage (EMH) composition of the school and the level of participation in PE / school sport (Figure 9). Around a third (37%) of schools which achieve 100% PE / school sport participation rates have a relatively high level of EMH pupils, whereas 42% of schools with the lowest levels of participation have a relatively high level of EMH pupils.



**Figure 9: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Ethnic Minority Heritage (2007/08)**

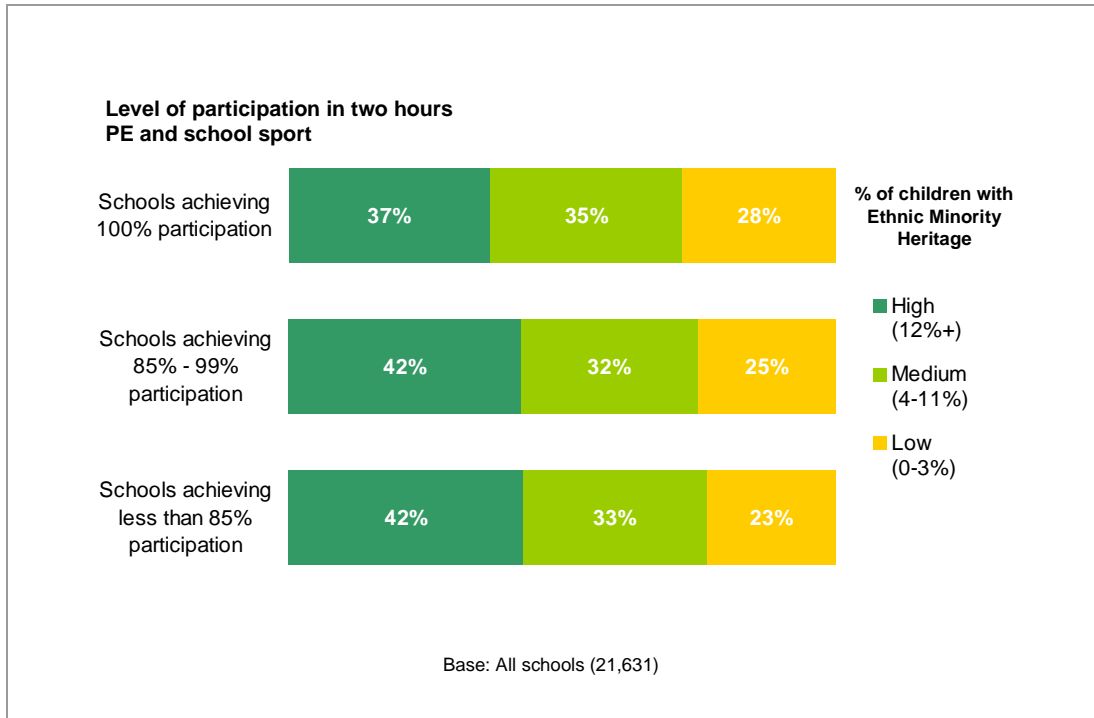


Figure 10 shows that there is a very slight relationship between the proportion of pupils with Special Educational Needs (SEN) in a school and its performance on meeting the two hour PE / school sport target. There is evidence to suggest that lower performing schools tend to have a slightly higher proportion of children with SEN than is the case for higher performing schools.

**Figure 10: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Special Educational Needs (2007/08)**

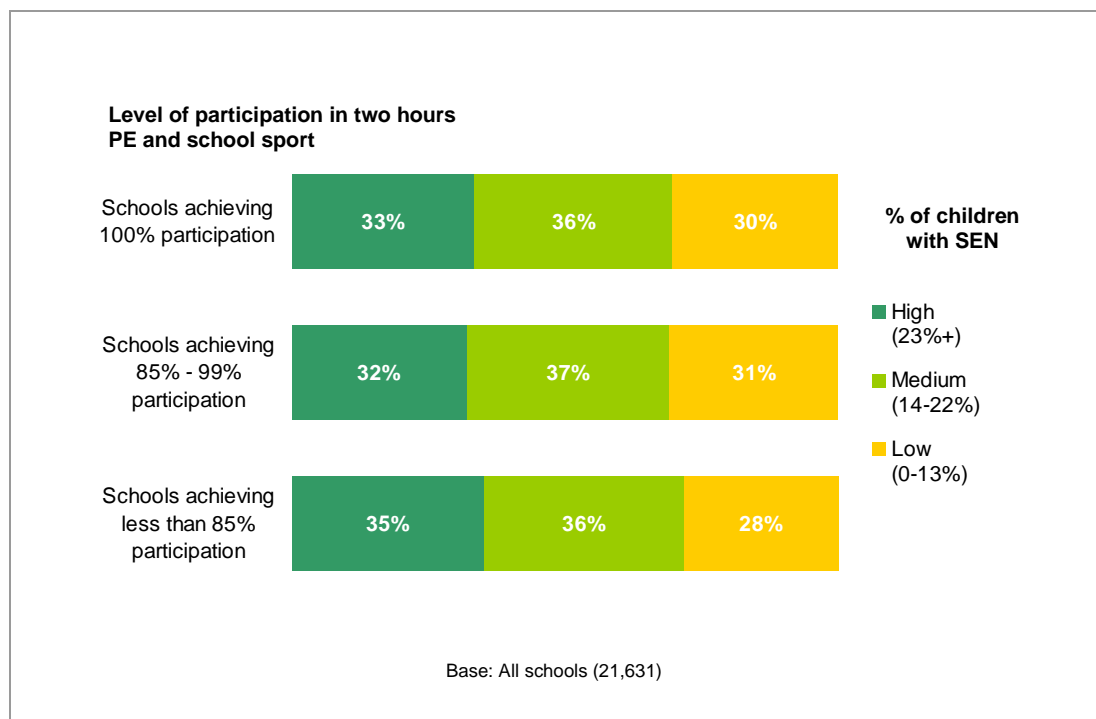
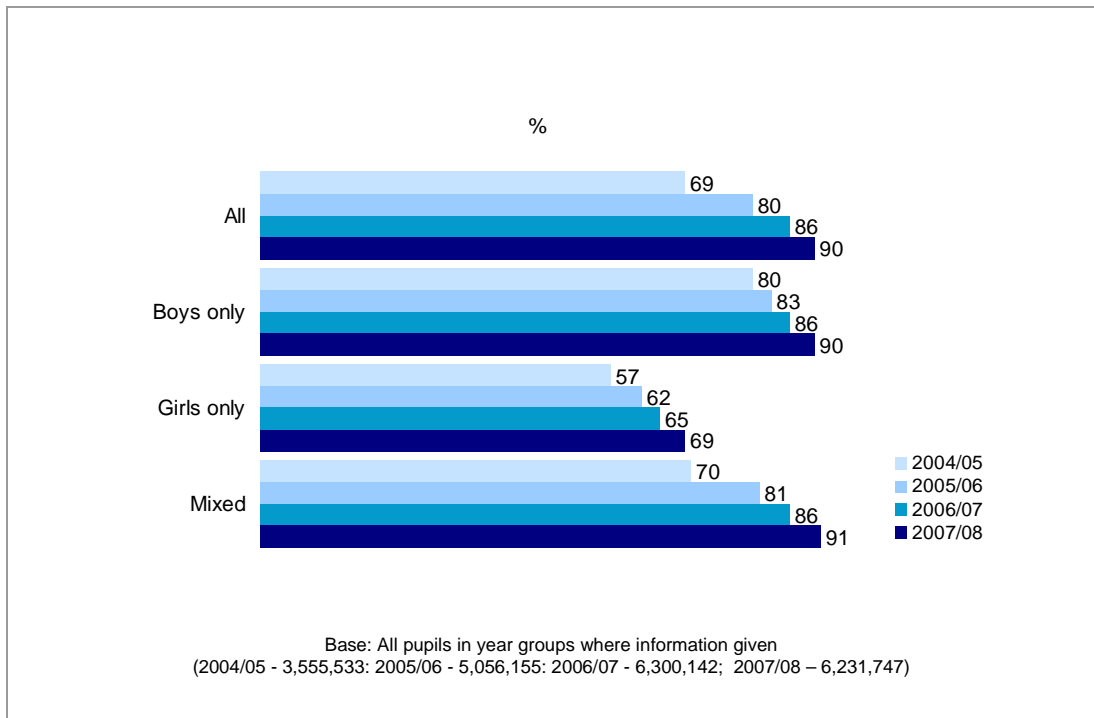


Figure 11 presents the percentage of pupils participating in two or more hours of high quality PE and out of hours school sport in a typical week by school type. The percentage of pupils at boys only and at mixed schools participating in at least two hours of PE / school sport is much higher than at girls only schools, where it is 69% (note however that there are only 233 girls only schools, out of a total of 21,631 partnership schools). Over time it is clear that the greatest increases in participation levels have been in mixed schools (which represent the vast majority of schools) while in boys only schools (of which there are 250 such schools) the figures started at a high level and the increases have therefore been more modest. In girls only schools the increase over time has been slightly greater than in boys only schools, but the former still lag a long way behind the latter.

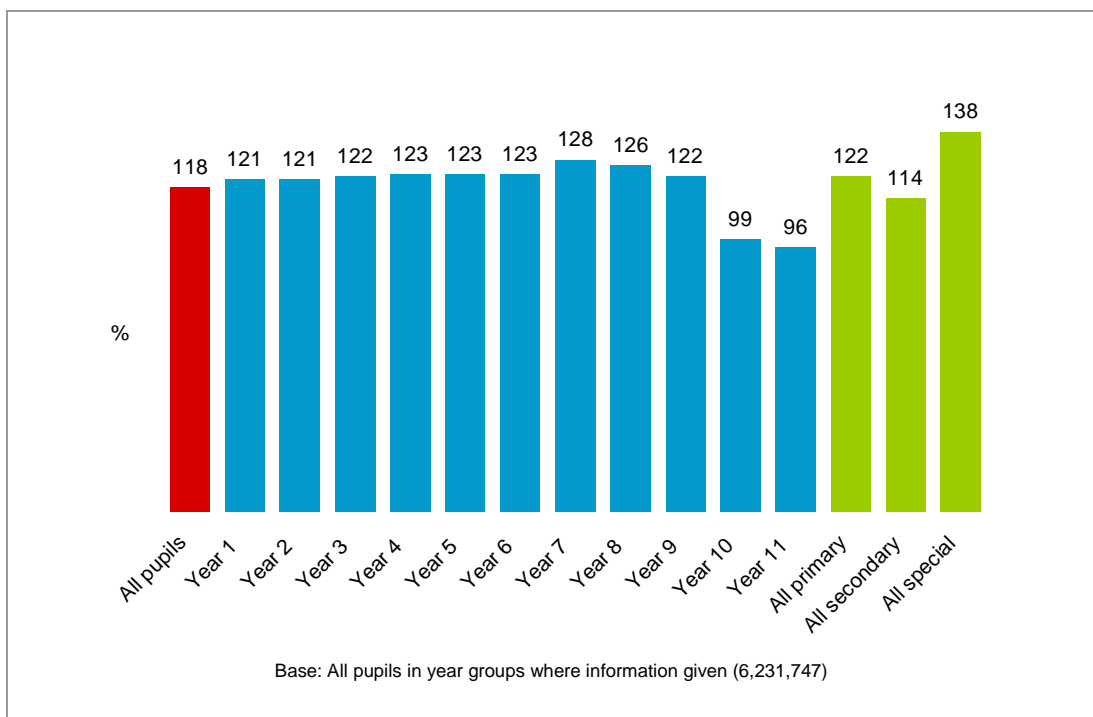
**Figure 11: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by school type (2007/08)**



### 3.3 Curriculum time spent on PE - overall patterns

In addition to information about numbers of pupils participating in PE and school sport, schools were also required to submit information about the total curriculum time (in minutes) that all pupils spend taking part in PE in a typical week. Results by year group are presented in terms of the average numbers of minutes for each year group.

**Figure 12: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - analysis by year group and school type (2007/08)**



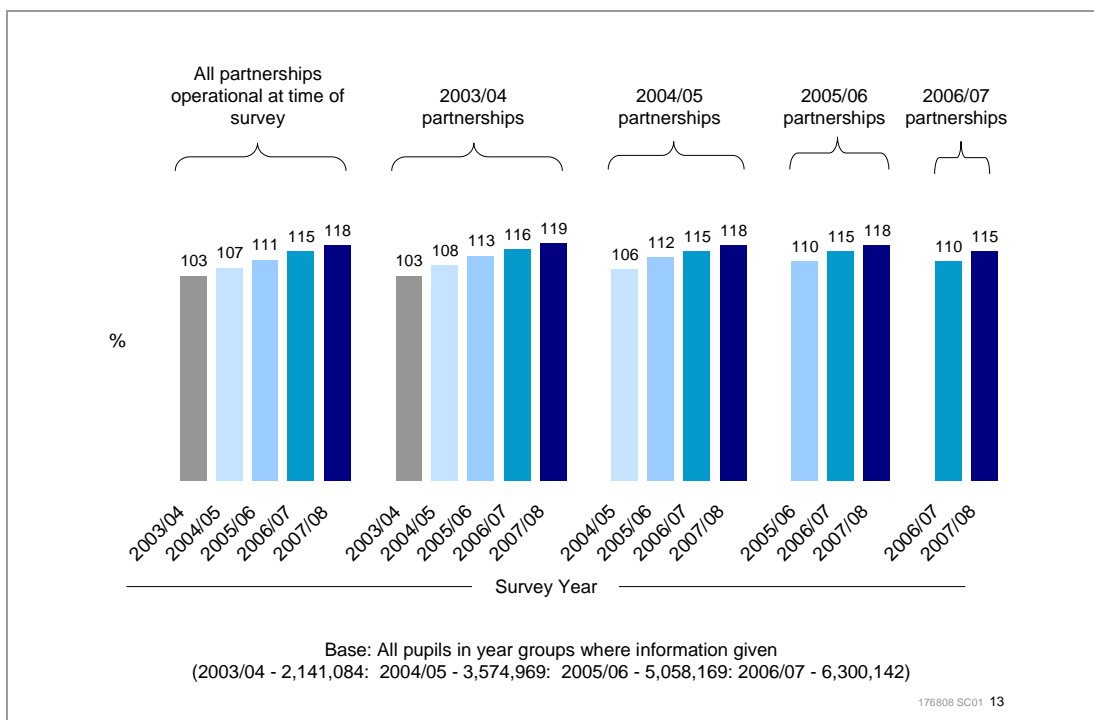
Pupils spent an average of 118 minutes participating in curriculum PE in a typical week during 2007/08. As with the percentage of pupils participating in at least two hours of PE and school sport, rates were fairly similar across Years 1-9, but then dropped by around 20 minutes at Years 10 and 11 to 99 minutes and 96 minutes respectively. The average amount of curriculum PE was highest in special schools at 138 minutes. In secondary schools it was 114 minutes, reflecting the lower amount of curriculum PE in Years 10 and 11.

### **3.4 Curriculum time spent on PE - more detailed analysis and trends**

An examination of the results over time for all partnerships included in the survey (which vary over time, with more partnerships and schools coming on stream) shows that the average curriculum time spent on PE has increased from 103 minutes in 2003/04 up to 118 minutes in 2007/8, i.e. an average increase of 15 minutes across all schools.

Looking at the data by the length of time that the partnerships have been established shows that the most recently established (2006/07) partnerships have slightly less curriculum time on PE on average (115 minutes) than the longer established partnerships which are between 118 and 119 minutes. As with the question on participation in PE and school sport, there have been increases every year for partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07.

**Figure 13: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07**



In Years 1-6 there have been very consistent year on year improvements in terms of the average amount of curriculum PE pupils take part in. Between 2004/05 and 2007/08 an increase of between 19 minutes and 25 minutes was recorded for each of these year groups. In Years 7 to 9 there have been smaller increases - but the figures in these year groups have always been relatively high. In Years 10 and 11, participation decreased slightly between 2004/05 and 2006/07, but seems to have started to reverse this trend in 2007/08.

**Figure 14: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week -analysis by year group over time**

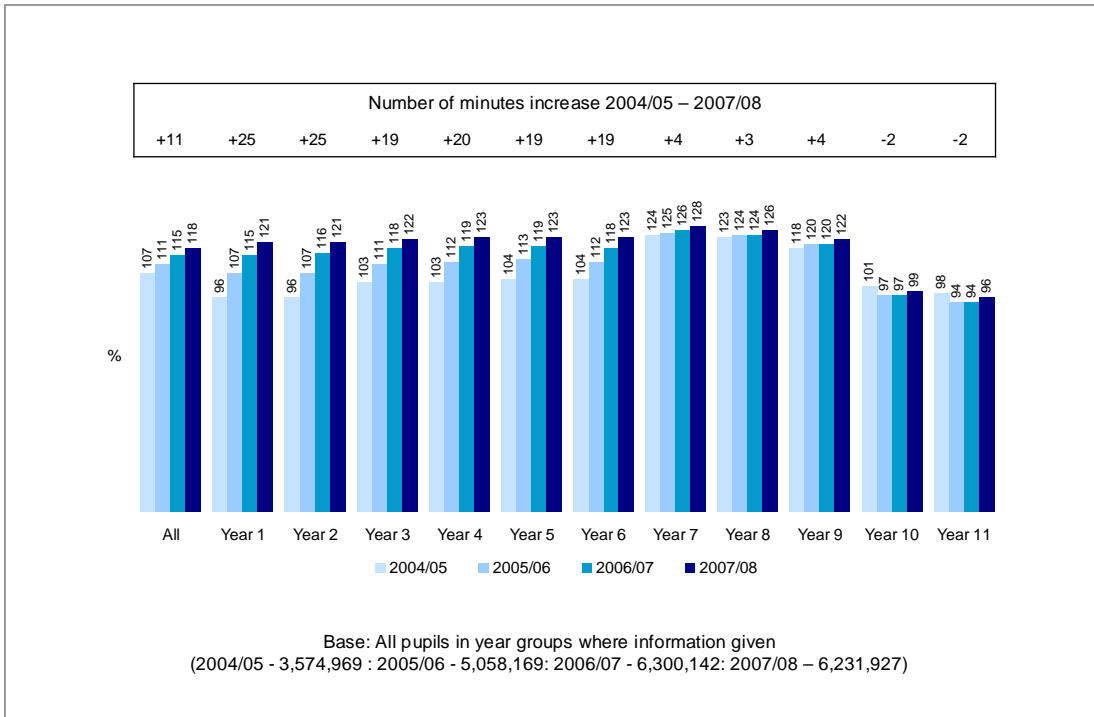
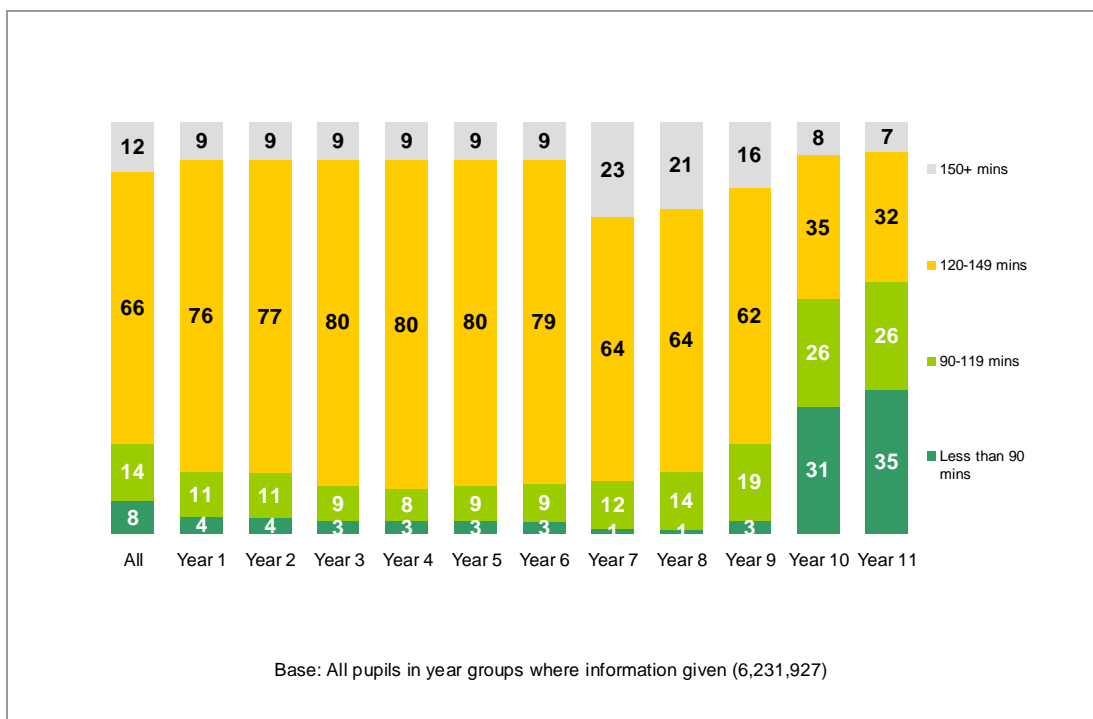


Figure 15 shows in detail the range of minutes that pupils spend taking part in curriculum PE. Across all year groups just 8% of pupils participated in less than 90 minutes of curriculum PE in a typical week, with 14% having between 90-119 minutes, 66% between 120-149 minutes and 12% participated in more than 150 minutes curriculum PE. This means that 78% of pupils participated in at least 120 minutes of curriculum PE. In each of Years 1-9, at least 78% of pupils participated in 120 minutes or more of curriculum PE, which has a major impact on the success of the overall levels of participation in PE and school sport. At the other end of the scale, about two in five of those in Years 10 and 11 participate in at least 120 minutes of curriculum PE. There are much higher numbers in Years 7 and 8 participating in 150 minutes, around twice the proportion compared to other years.

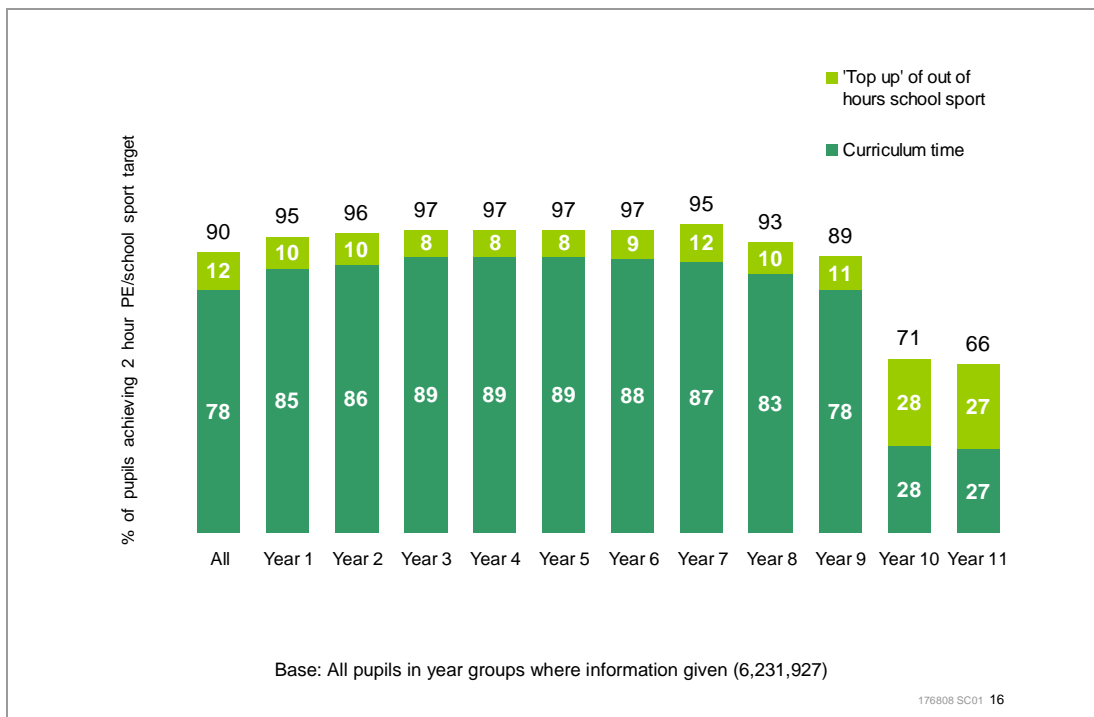
By way of comparison, in 2003/04 just 34% of pupils participated in at least 120 minutes of curriculum, compared to 78% recorded in the latest survey.

**Figure 15: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week - ranges (2007/08)**



Given that 78% of all pupils received at least two hours of curriculum PE, and the fact that 90% participate in at least two hours of PE and school sport, this means that overall 12% of pupils achieve their two hours of PE and school sport through a 'top up' of out of hours school sport including lunch time or break time activities, rather than through curriculum PE. Figure 16 looks at this on an individual year group level. It shows that for Years 1-9 the two hour PE and school sport target is mainly achieved through curriculum time alone. However, for Years 10 and 11, there is a much greater emphasis on out of hours school sport to support the curriculum time, and even so it is of course the case that a much smaller proportion of pupils in these year groups achieve the two hour target.

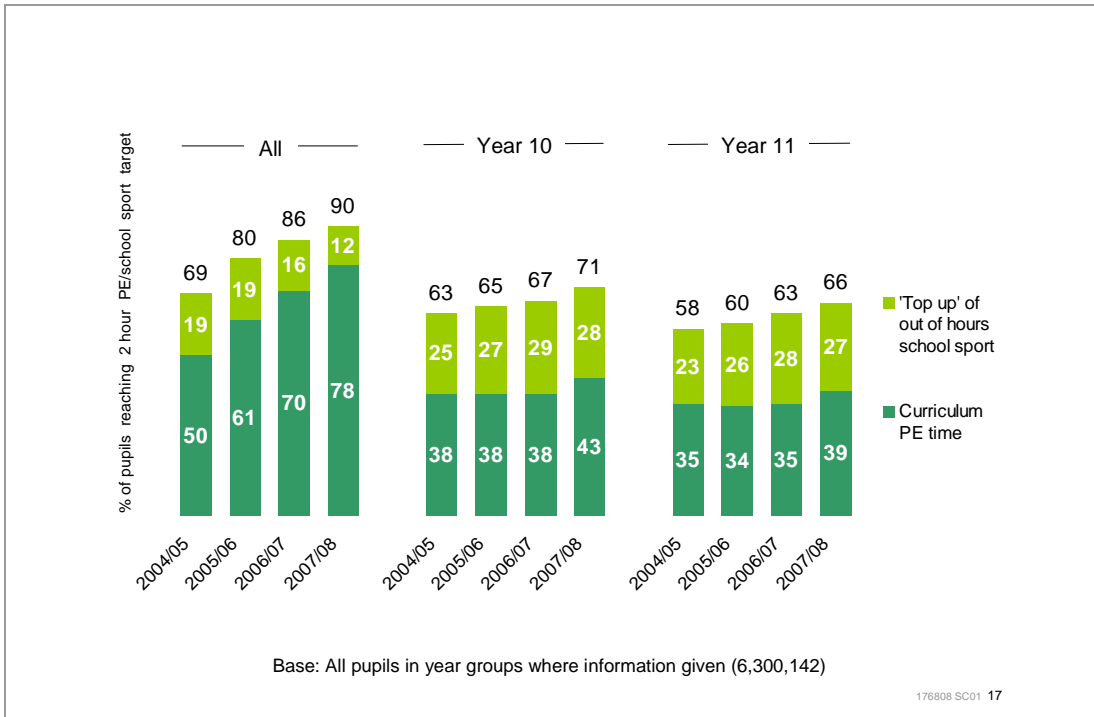
**Figure 16: Analysis of how two hours of PE and school sport target is achieved - by year group (2007/08)**



An examination of data from the previous surveys on how the two hour PE and school sport target has been achieved (Figure 17) reveals that there has increasingly been a focus of curriculum PE, which has been the primary reason why the two hour target has been achieved. However, for Years 10 and 11, the analysis reveals that any increases in the curriculum time have been modest as have the increases in the amount of out of hours schools sport. The combination of these two factors account for the lower levels of progress for these year groups.



**Figure 17: Analysis of how two hours of PE and school sport target is achieved - analysis over time for Years 10 and 11**



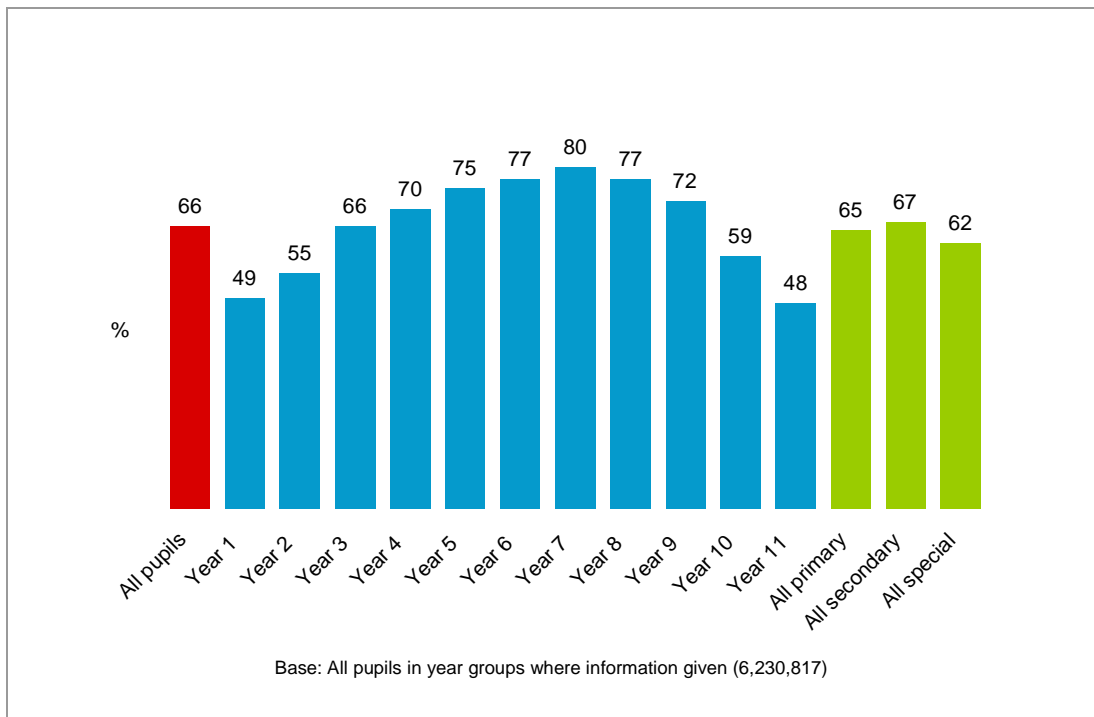
## 4. Participation in intra- and inter-school competitive activities

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### 4.1 Intra-school competitive activities

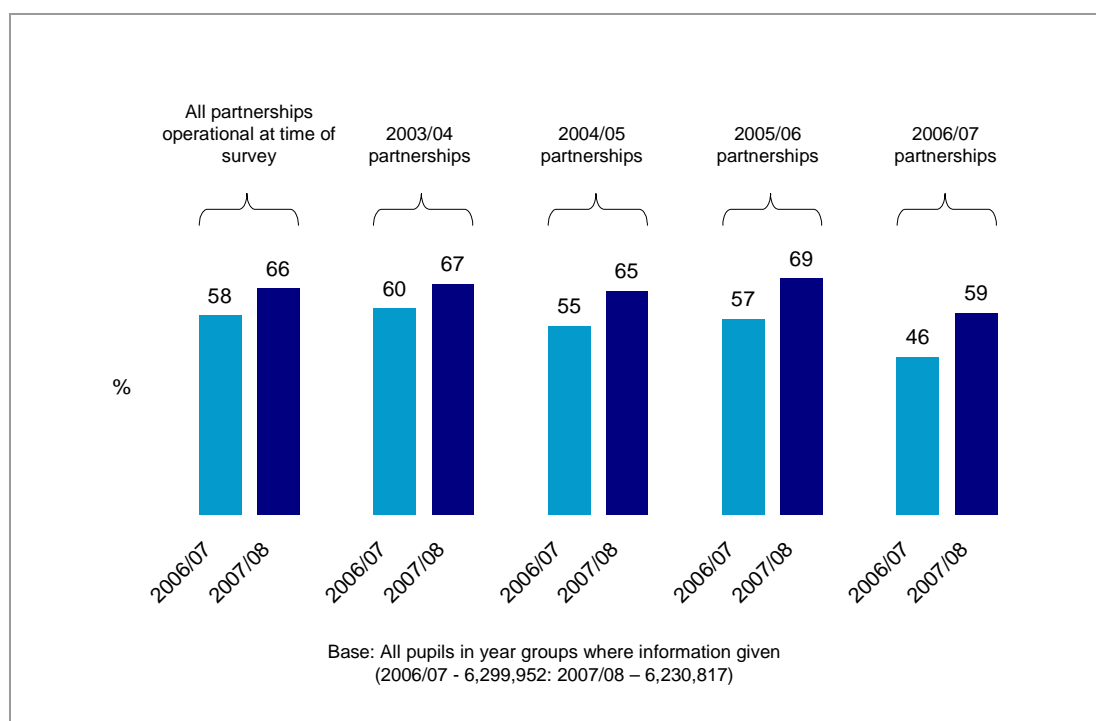
During the 2007/08 academic year 66% of pupils took part in intra-school (i.e. *within* the school) competitive activities, excluding school sports days. Within secondary schools the figure stood at 67% while for primary schools it was 65%. In special schools it was slightly lower at 62%. Looking at individual year groups, participation in intra-school competitive activities was at its highest in Years 3-9, but much lower in Years 1 and 2, and Years 10 and 11.

**Figure 18: Percentage of pupils involved in intra-school competitive activities during this academic year - analysis by year group and school type (2007/08)**



Comparable figures on this question are only available for 2006/07, as in that year there was a tightening of the survey question to emphasise that school sports days should not be included in the reporting of intra-school competitive activities. However, the next chart compares the 2006/07 and the 2007/08 data, and also looks at when partnerships were established.

**Figure 19: Percentage of pupils involved in intra-school competitive activities during this academic year - comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07**



Over the last two years there has been an increase in the proportion of pupils engaging in intra-school competitive activities - up from 58% in 2006/07 to the current level of 66%. In terms of the dates when partnerships were established, it is clear that the most recently established partnerships (2006/07) have a lower level of participation in intra-school competition than do the longer established partnerships. However the latest data shows an increase for partnerships established in all four years.

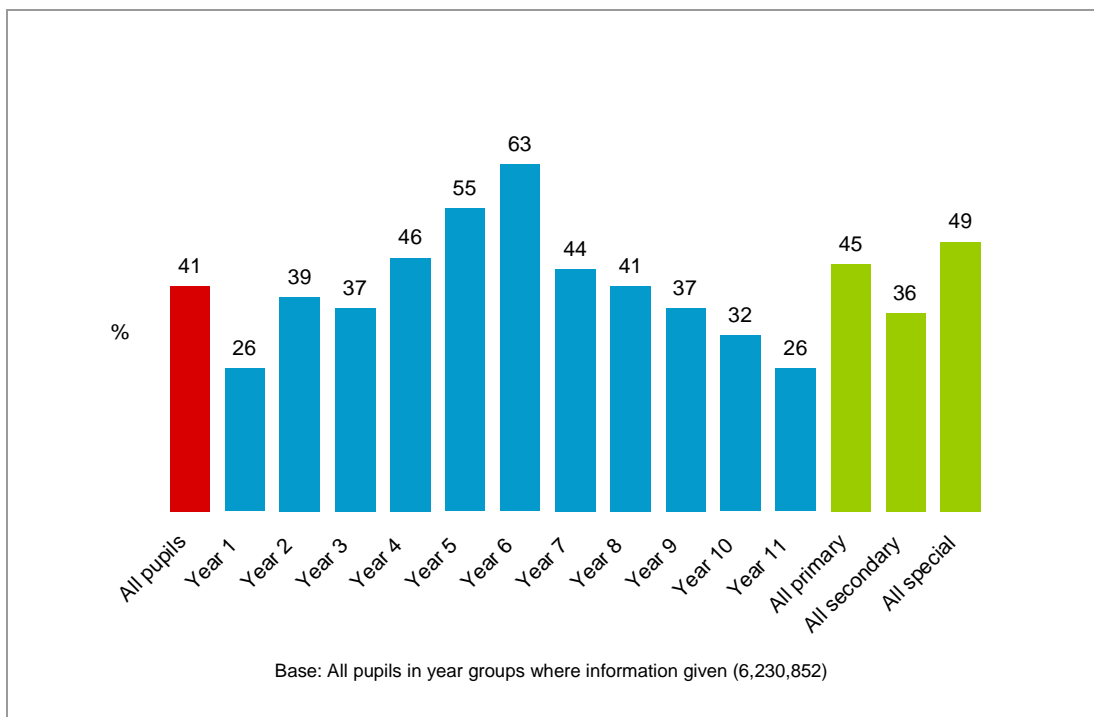
## 4.2 Sports Days

In answer to a separate question, 99% of schools reported that they had held at least one school sports day or equivalent during the 2007/08 academic year. This represents a steady increase from the 2006/7 and 2005/6 surveys when respectively 98% and 97% of schools reported that they had held at least one school sports day or equivalent. In 2007/8 incidence of school sports days varied by school type - for primary schools the figure was 99%, while for secondary and special schools it was 97% and 96% respectively.

## 4.3 Inter-school competition

In addition to information about intra-school competition (i.e. competition between schools), the survey also measures the number of pupils who had taken part in inter-school competition during the relevant academic year.

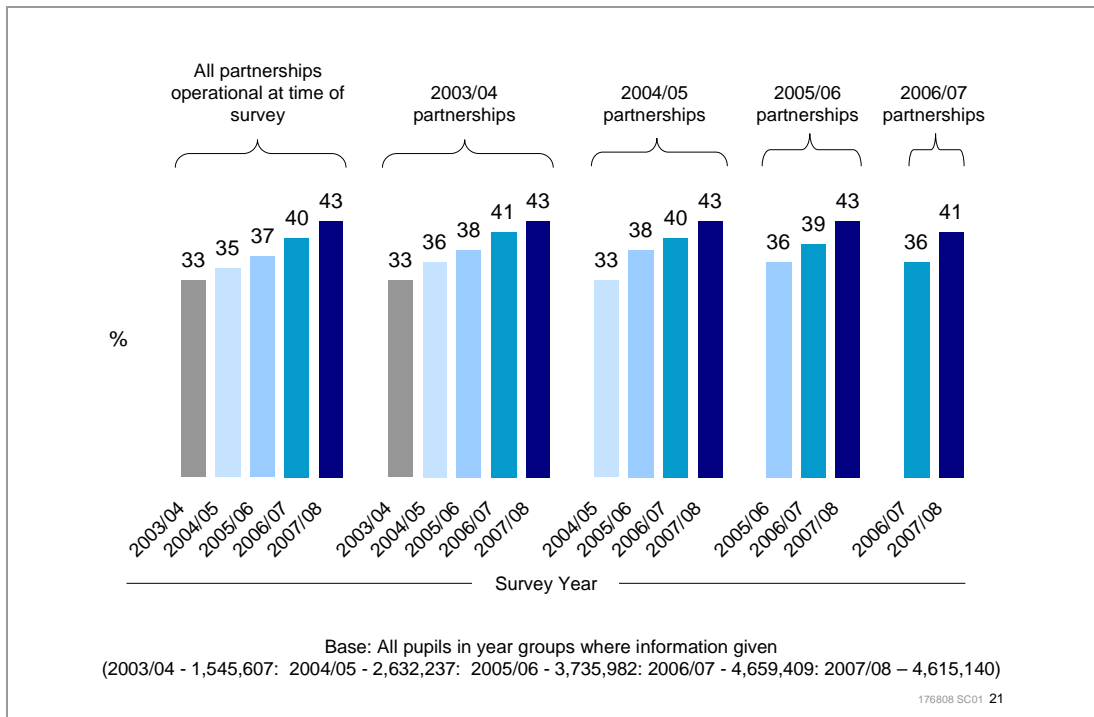
**Figure 20: Percentage of pupils involved in inter-school competition during this academic year - analysis by year group and school type (2007/08)**



Across Years 1-11 an average of 41% of pupils participated in inter-school competition during the 2007/08 academic year, compared to 35% recorded in the 2006/07 survey. Levels of activity peaked in Years 5 and 6 at 55% and 63% respectively but were much lower in Years 1, 10 and 11 in particular. In special schools an average of 49% of pupils had taken part in inter-school competition during the 2007/08 academic year, compared to 45% of pupils in primary schools and 36% of pupils in secondary schools.

For the first three years of the survey, the question on inter-school competitive activities only covered Years 4-11, and was extended in 2006/07 to cover Years 1-3 in light of feedback from Partnership Development Managers and schools to the effect that there was inter-school competitive activity among the lower age groups. We can therefore look at trends across the five surveys based just on those in Years 4-11.

**Figure 21: Percentage of pupils involved in inter-school competition during this academic year - comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07 (based on Years 4-11 only)**



Based solely on Years 4-11, there has been a consistent rise over time among all partnerships operational at the time of the particular survey - from a baseline of 33% in 2003/04 to the latest figure of 43% of pupils who are involved in inter-school competition. Partnerships established in all four years showed increases every year, with most recently established partnerships now achieving levels which are similar to the longest established partnerships (41% v. 43%).

In addition to the question on inter-school competition included in the main questionnaire, in the 2007/08 survey additional questions were asked of PDMs concerning inter-school activity across the whole of the partnership. PDMs were asked:

*Over the course of this academic year, during term time, what percent of pupils across the whole of your Partnership would you estimate take part in organised sports competitions between schools?*

A high proportion of PDMs (34%) felt unable to answer the question, and even among those who did provide an answer, the majority indicated that it was just a 'rough estimate'. Because of this the detailed results are not being presented in this report, as their level of reliability is likely to be much lower than for the other questions included in the survey.

## 5. Sports provision

Schools were asked to indicate the range of sports provided by their school during the academic year, using a list of sports provided in the questionnaire. In 2007/08 a number of sports were added to the list for the first time (baseball, fencing and handball) but the mean figures reported exclude these sports, for the purposes of comparability.

The average number of the listed sports provided by schools during the 2007/08 academic year was 17.5. This again represents an increase over previous years - from an average of 14.5 in 2003/04, to 14.9 in 2004/05, to 16.0 in 2005/06 and 17.0 in 2006/07. The number of listed sports provided varied by school type, with an average of 22.3 provided in secondary schools, 19.8 in special schools and 16.5 in primary schools.

**Figure 22: Sports and activities provided during this academic year**

	'03/04	'04/05	'05/06	'06/07	'07/08		'03/04	'04/05	'05/06	'06/07	'07/08
	%	%	%	%	%		%	%	%	%	%
Football	97	97	98	98	98	Volleyball	27	25	28	30	30
Dance	94	95	96	96	96	Canoeing	17	20	24	29	30
Gymnastics	94	93	95	95	94	Archery	7	12	16	22	24
Athletics	90	91	92	93	93	Softball	16	16	17	17	17
Cricket	85	85	89	90	90	Martial arts	4	7	9	11	14
Rounders	86	85	87	88	87	Mountaineering	7	9	10	12	13
Swimming	84	83	84	85	85	Sailing	8	8	9	11	11
Netball	84	81	81	81	81	Boccia	5	6	7	8	9
Tennis	70	71	76	79	79	Karate	4	5	6	8	9
Hockey	77	74	77	78	77	Rowing	2	3	4	7	9
Fitness	58	66	73	76	77	Squash	5	5	6	7	7
Outdoors/adventure	68	67	71	75	75	Lacrosse	4	4	5	6	7
Multi-skill clubs	26	39	56	66	74	Bowls	2	3	4	5	6
Basketball	65	63	67	69	69	Boxing	1	2	3	4	6
Rugby union (inc tag rugby)	67	71	74	66	68	Equestrian	3	3	4	5	5
Orienteering	46	48	55	59	62	Triathlon	1	2	2	3	4
Cycling	21	27	34	42	46	Angling	1	1	2	3	3
Badminton	31	32	35	37	39	Skateboarding	1	1	2	2	3
Golf	14	19	23	31	38	Goalball	2	2	2	2	2
Rugby league (inc tag rugby)	12	11	12	33†	34	Judo	8	6	3	1	1
Table tennis	26	25	29	31	34	Kabaddi	*	1	1	1	1

\* = Less than 0.5%

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/06 - 16,898; 2006/07 - 21,745; 2007/08 - 21,631)  
 † surveys prior to 2006/07 did not include 'tag rugby' in definition

Overall the patterns of sports provision in terms of the most widely available sports have remained fairly constant over the five years that this survey has been conducted.

Football, dance, gymnastics, athletics and cricket are the most widely available sports and are provided by nine in ten schools. Many sports - particularly less mainstream sports - have shown considerable increases in their availability over the last five years, and it is this that has driven the overall increase in the mean number of sports provided.

The main increases in availability have been:

- Multi-skill clubs <sup>11</sup> - up from just 26% in 2003/04 to 74% in 2007/08
- Tennis - up from 70% in 2003/04 to 79% in 2007/08
- Fitness - up from 58% in 2003/04 to 77% in 2007/08
- Outdoors / adventurous activity - up from 68% in 2003/04 to 75% in 2007/08
- Orienteering - up from 46% in 2003/04 to 62% in 2007/08
- Badminton - up from 31% in 2003/04 to 39% in 2007/08
- Cycling - up from 21% in 2003/04 to 46% in 2007/08
- Golf - up from 14% in 2003/04 to 38% in 2007/08
- Table tennis - up from 26% in 2003/04 to 34% in 2007/08
- Canoeing - up from 17% in 2003/04 to 30% in 2007/08
- Archery - up from 7% in 2003/04 to 24% in 2007/08
- Mountaineering - up from 7% in 2003/04 to 13% in 2007/08
- Martial arts - up from 4% in 2003/04 to 14% in 2007/08
- Rowing - up from 2% in 2003/04 to 9% in 2007/08

The only sports that show a decline over time are judo - from 8% in 2003/04 to just 1% in the latest survey, and netball - from 84% to 81%.

The apparent increase in rugby league in 2006/07 is probably due to a definitional change and the inclusion of 'tag rugby' within the definition.

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<sup>11</sup> Clubs set up under the PESSCL strategy that use a variety of approaches and contexts to help children develop physical skills (co-ordination, movement, thinking, body awareness) from a broad and appropriate development vocabulary.



The three new sports included for the first time in 2007/08 were available in the following proportion of schools:

- Handball - 10%
- Fencing - 9%
- Baseball - 7%

## 6. Club links

Figure 23 shows the sports or activities which schools had links to during the academic year. On average partnership schools had links to 7.6 different clubs - up from 7.0 in 2006/07 and from a baseline of just 5.0 different sports in the first survey in 2003/04. In terms of school type, secondary schools had links to an average of 11.7, primary schools an average of 7.0 and special schools an average of 6.1.

**Figure 23: Club links during this academic year**

	'03/04	'04/05	'05/06	'06/07	'07/08		'03/04	'04/05	'05/06	'06/07	'07/08
	%	%	%	%	%		%	%	%	%	%
Football	73	75	78	78	79	Cycling	4	5	6	8	10
Cricket	45	46	52	56	57	Orienteering	5	5	7	7	8
Dance	28	32	40	45	49	Boxing	2	1	4	5	7
Rugby union (inc tag rugby)	39	41	46	44	48	Equestrian	2	2	4	6	7
Swimming	26	29	37	42	45	Canoeing	5	4	5	6	6
Athletics	32	33	38	40	43	Sailing	8	4	5	5	6
Tennis	27	30	36	39	40	Squash	3	3	4	5	6
Gymnastics	24	26	31	35	40	Archery	2	3	3	4	6
Netball	26	26	29	30	32	Rounders	5	4	4	4	4
Multi-skill clubs	7	11	22	28	31	Bowls	1	1	2	3	4
Basketball	27	25	28	28	30	Rowing	2	2	3	3	4
Hockey	20	19	22	23	25	Volleyball	3	2	2	3	4
Golf	9	11	14	18	22	Triathlon	1	1	2	2	3
Rugby league (inc tag rugby)	10	9	10	18†	20	Lacrosse	1	1	2	2	2
Fitness	11	12	15	16	19	Mountaineering	4	1	2	2	2
Karate	7	8	11	14	17	Angling	1	1	1	2	2
Martial arts	6	7	11	14	17	Boccia	1	1	1	1	1
Badminton	10	10	12	14	17	Skateboarding	1	1	1	1	1
Judo	8	10	12	13	13	Softball	*	1	*	*	1
Table tennis	8	7	8	10	11	Kabaddi	*	*	*	*	*
Outdoors/adventure	9	8	10	10	10	Goalball	*	*	*	*	*

\* = Less than 0.5%

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745; 2007/08 - 21,631)  
† surveys prior to 2006/07 did not include 'tag rugby' in definition

Consistently across all five surveys by far the most common link has been for football, with 79% of schools in the 2007/08 survey reporting links with football clubs. This is followed by cricket (57%), dance (49%), rugby union (48%), swimming (45%) and athletics (43%). These broadly reflect the most widely available sports shown in the previous chapter except that gymnastics which is a widely available sport does not feature in the top sports for which schools have club links.

For a large number of the listed sports there have been considerable improvements over time in terms of the proportion of schools which have relevant club links. The following sports have all shown increases of more than ten percentage points between the first and final survey:

- Cricket - up from 45% in 2003/04 to 57% in 2007/08
- Dance - up from 28% in 2003/04 to 49% in 2007/08
- Rugby union - up from 39% in 2003/04 to 48% in 2007/08
- Swimming - up from 26% in 2003/04 to 45% in 2007/08
- Athletics - up from 32% in 2003/04 to 43% in 2007/08
- Tennis - up from 27% in 2003/04 to 40% in 2007/08
- Gymnastics - up from 24% in 2003/04 to 40% in 2007/08
- Multi-skill clubs - up from 7% in 2003/04 to 31% in 2007/08
- Golf - up from 9% in 2003/04 to 22% in 2007/08
- Martial arts - up from 6% in 2003/04 to 17% in 2007/08

No sports have shown a decline in terms of the proportion of schools having relevant club links over the course of the five surveys.

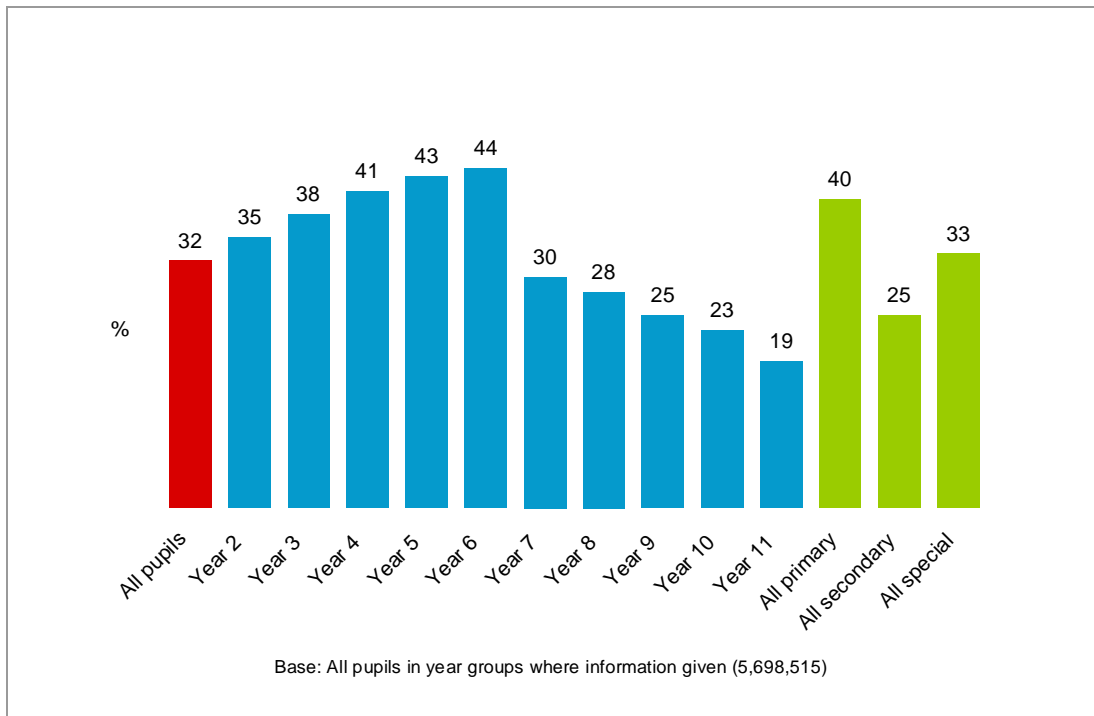
The three sports which were added to the 2007/08 survey recorded the following figures:

- Fencing - 4%
- Baseball - 1%
- Handball - 1%

## 7. Community sports, dance and multi-skill clubs

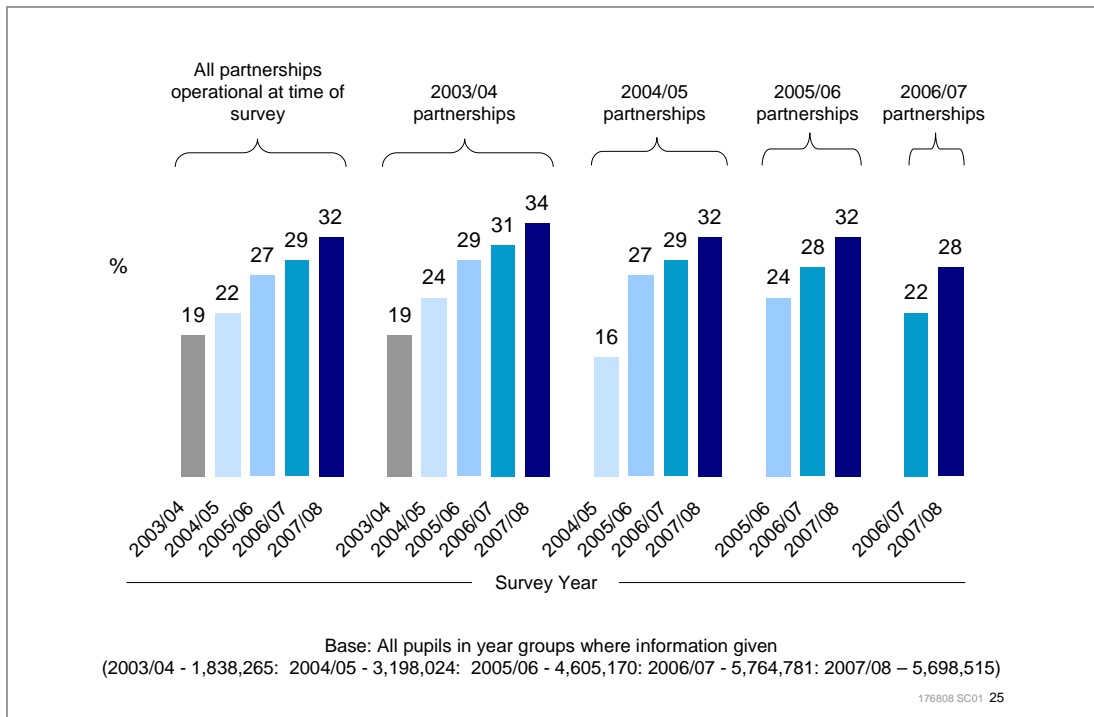
The survey collected information about pupils in Years 2 - 11 concerning their participation in one or more sports, dance or multi-skill clubs with links to the school during the academic year.

**Figure 24: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by year group and school type**



Across Years 2-11, 32% of pupils had participated in one or more sports, dance or multi-skill clubs with links to the school during the academic year. Large differences were apparent in the proportions of those in different year groups who had taken part in one or more community sports, dance or multi-skill clubs - in primary schools the proportion increased by year group, to reach a peak of 43% and 44% in Years 5 and 6 respectively. At Year 7, on entry into secondary school, the proportion declined significantly to 30%, and reached a low of just 19% in Year 11. In the line with this, the overall figure among primary schools was 40%, compared to just 25% in secondary schools.

**Figure 25: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07**



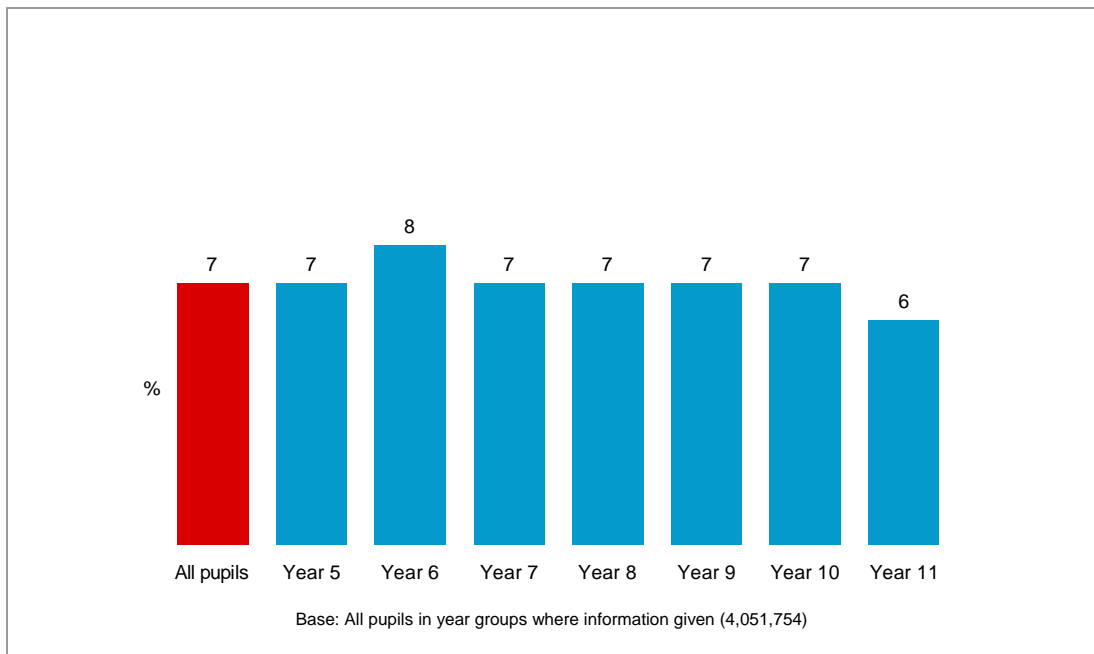
It is apparent that the proportion of pupils in Years 2-11 participating in one or more sports, dance or multi-skills clubs has increased each year the survey has taken place, from just 19% in 2003/04 up to 32% in 2007/08. This increase is apparent among partnerships established in different years. The longest established partnerships have now achieved 34% participation in club links, while the most recently established have achieved 28%.

## 8. Gifted and talented pupils

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The Gifted and Talented strand of the PESSCL strategy was launched in September 2002. It is part of the Government's strategy to improve gifted and talented education. It aims to improve the quality of teaching, coaching and learning for talented young sports people in order to raise their aspirations and to improve their performance, motivation and self esteem. It is also encouraging more talented young sports people to join junior sports clubs and to develop and strengthen the relationship between schools and the National Governing Bodies of sport.

**Figure 26: Percentage of pupils currently registered as gifted and talented because of their ability in PE and / or school sport (Years 5-11 only)**



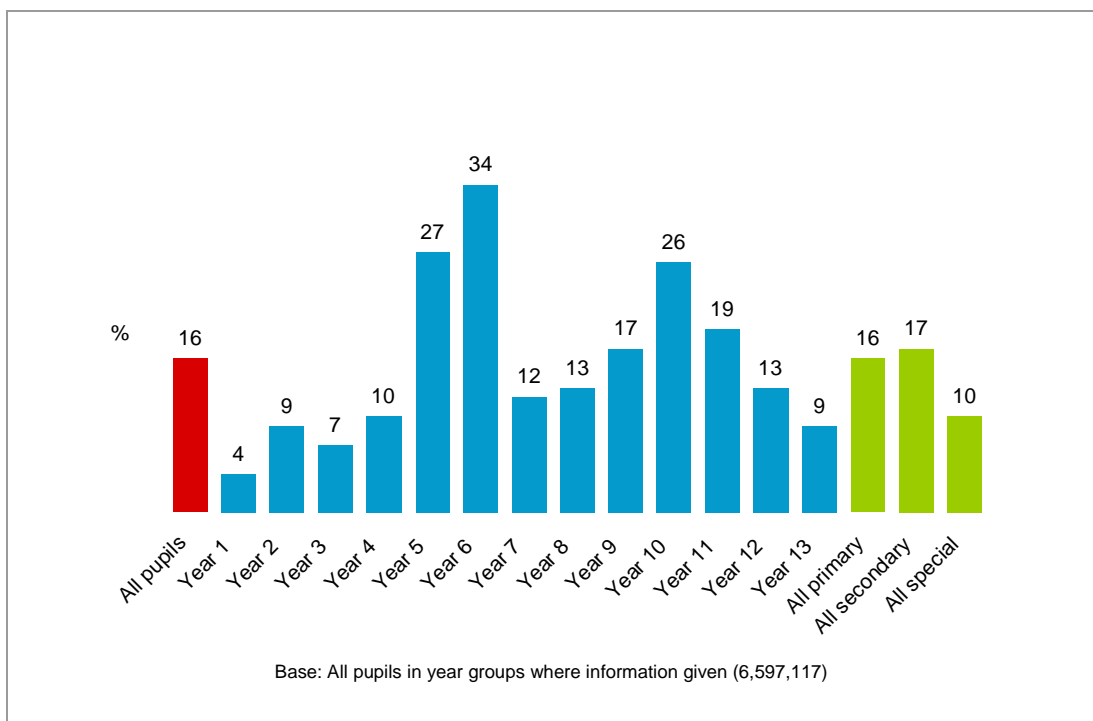
Questions on the gifted and talented programme were limited to pupils in Years 5-11, as before this age group it is difficult to identify pupils in this way. Across Years 5-11 an average of 7% of pupils are currently registered as gifted and talented because of their ability in PE and/or school sport. This means that there are a total of nearly 290,000 pupils in partnership schools who are currently registered as gifted and talented. The total number within each year group is very similar.

The figures presented for the latest 2007/08 survey are very similar to those recorded for the previous survey, where again 7% of pupils across Years 5-11 were registered as gifted and talented. Looking further back, there has been some increase from an original baseline figure of 3% in the first 2003/04 survey.

## 9. Sports volunteering and leadership

The final question in the survey collected information on the numbers of pupils actively involved in sports volunteering and leadership during the academic year. The question covers pupils in Years 1-13, although in 2005/06 it covered only Years 3-13, and prior to that it was just limited to Years 10-13.

**Figure 27: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by year group and school type (2007/08)**

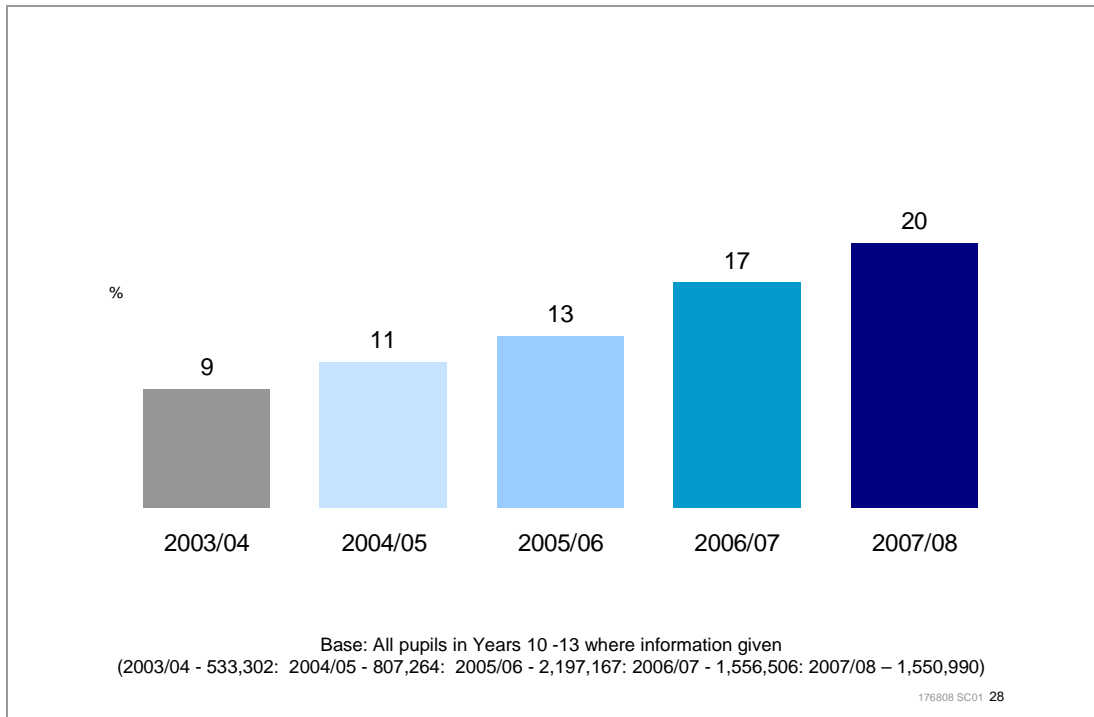


A total of 16% of pupils across Years 1-13 were involved in sports volunteering and leadership during the 2007/08 academic year. This means that more than 1 million pupils have been involved in partnership schools. As in previous years the figures vary considerably by year group, peaking at Year 6 (34%), Year 5 (27%) and Year 10 (26%). In secondary schools the average figure was 17% and in primary schools it was 16%. In special schools it was lower at 10%.



Figure 28 shows the comparison over time, but limited to Years 10-13, to allow comparisons to be made across all five surveys.

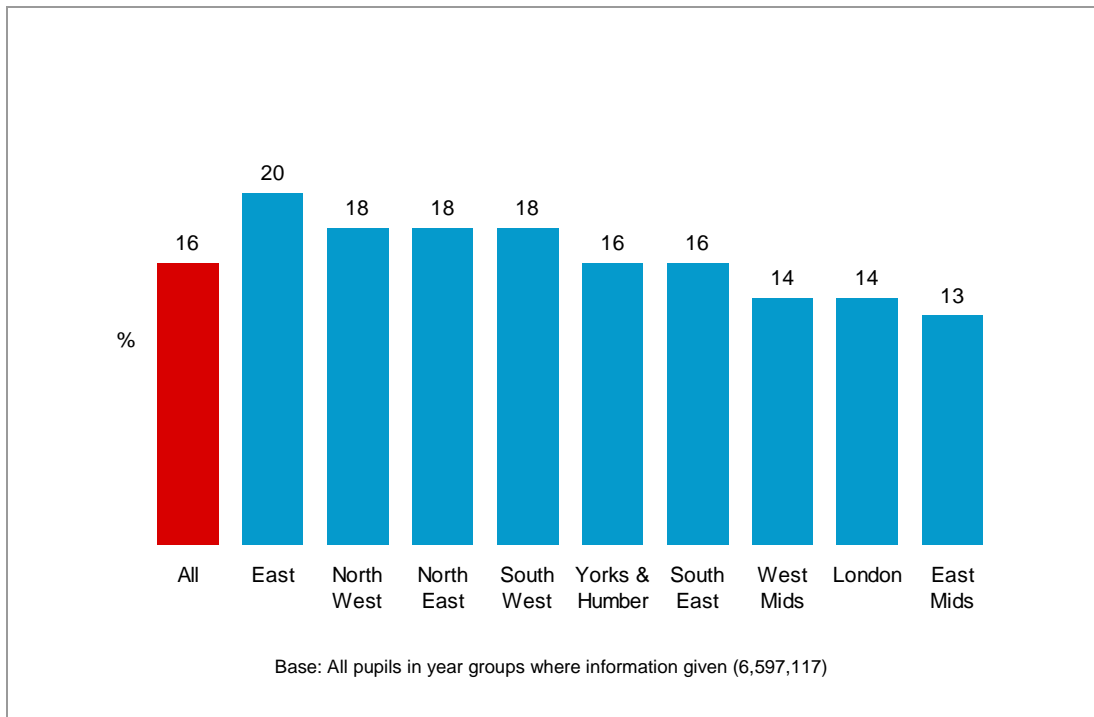
**Figure 28: Percentage of pupils actively involved in sports volunteering and leadership this academic year - comparison of results over time (Years 10-13 only)**



Over the course of the five surveys there has been a considerable increase in the numbers of pupils in Years 10-13 actively involved in sports volunteering and leadership - from a baseline of 9% in 2003/04 up to the latest figure of 20%.

For the last two years we have comparable data based on all pupils from Years 1-13. Here there has also been an increase - from 12% up to 16% in 2007/08 among pupils in Years 1-13.

**Figure 29: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by region (Years 1-13 - 2007/08)**



If we look at the results for the individual regions, it is clear that there are some small differences. The East of England has the highest proportion of pupils who are actively involved in sports volunteering and leadership at 20%, while the West Midlands, London, and the East Midlands are all at a lower level. These are very similar regional patterns to those observed in the previous surveys.

## 10. Conclusions

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This report draws to a conclusion the series of five surveys which have evaluated the School Sport Partnership Programme over the period 2003/04 to 2007/08. Much has been achieved over these five years. The 'headline' is of course that the 2008 PSA target of 85% pupil participation in at least two hours of PE and out of hours school sport has not only been achieved, but has been exceeded by five percentage points, and was indeed already met a year early in 2006/07. Furthermore, all partnerships have achieved the target of at least 75% of their pupils participating in two hours of PE and school sport, with the poorest performing partnership achieving 78% participation, and 75 of the 450 partnerships achieving 95% participation or above.

These results lead us to believe that over the last five years there has been a major change brought about in schools by the PE, School Sport and Club Links strategy, with pupils across the country benefiting from it. The progress in primary schools has been particularly impressive. The first survey in 2003/04 revealed that levels of participation in Years 1 and 2 were particularly weak, with only 51% and 54% respectively of pupils achieving two hours. Now the 2007/08 results show that in these two year groups - and indeed across all six primary year groups - participation is at 95% or more.

Progress in secondary schools has been more modest. While there have been improvements, these have been relatively small, and in Years 10 and 11 only 71% and 66% of pupils respectively participated in at least two hours of PE and schools sport.

The School Sport Partnership Programme was rolled out over a number of years, and this is partly reflected in some of the results, which indicate that the longest established partnerships tend to be achieving the best results. However, such differences are very small, and it is encouraging to see that, for example, partnerships established in 2006/07 recorded an average participation level of 88%, compared to 90% for partnerships which were established before 2006/07.

The research provides some insight into regional and socio-demographic differences in terms of participation in school sport. Regional differences are minimal and all regions have made year on year progress. However, there is a link between levels of participation and affluence, with the best performing schools tending to be in the more affluent areas, and a similar link between performance and the proportion of children from an Ethnic Minority Heritage. While these differences are small, they highlight equalities issues which need to continue to be addressed.

The research has shown that excellent results regarding the two hour target have largely been achieved through progress on the amount of curriculum PE time which pupils are involved in. This has increased from an average of 107 minutes to 118 minutes, with a corresponding increase from 34% of pupils participating in at least 120 minutes curriculum PE in 2003/04 up to 78% of pupils in 2007/08. Large increases such as these have not been apparent in Years 10 and 11, and progress towards the targets has therefore been much less obvious for these year groups.

Clear advances have been made in terms of widening the repertoire of sports available to pupils - from a baseline of just 14.5 different sports to 17.5. Indeed with the exception of judo and netball there are no (listed) sports where availability has declined, and indeed there are a large number where we have seen very substantial increases in terms of levels of availability over the course of the five surveys. Of particular note is the huge increase in the availability of multi-skill clubs (up from 26% in 2003/04 to 74% in 2007/08), although there are of course many other examples of substantial increases in availability for such sports as fitness, orienteering, cycling, golf, canoeing and archery, to name but a few. This increase in availability of sports across schools has also been reflected in an increased number of club links.

The latest study also shows how much progress there has been in the area of gifted and talented and in terms of sports volunteering and leadership. Although the percentages look relatively small, among pupils aged 5-11 there has been an increase from 3% registered as gifted and talented in 2003/04 to 7% in 2007/08. Similarly for sports leadership and volunteering, which has increased among Years 10-13 from 9% in 2003/04 to 20% in 2007/08. Now more than 1 million children in partnership schools are involved in sports volunteering and leadership across the country.

## **Appendix A: Detailed tables of results for individual Partnerships and Local Authorities**

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**Table 1: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership**

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Abraham Guest	93	100	100	99	67
Aireville	95	94	100	98	85
Alderman Peel	86	93	93	82	75
Alderman Smith	91	99	97	93	70
All Hallows RC	91	91	93	88	90
All Saints	87	94	98	87	64
Angley	94	100	100	93	82
Angmering	93	95	98	96	78
Anthony Gell	92	100	100	90	77
Archbishop Beck	89	88	95	89	77
Archbishop Lanfranc	89	97	99	88	53
Arrow Vale	95	100	100	97	78
Ash Manor	91	97	98	92	69
Ashington I (Ashington)	88	90	93	90	73
Ashington II (Blyth & Bedlington)	92	100	97	87	79
Ashington III (Cramlington & Seaton Valley)	92	100	98	100	72
Ashton on Mersey	93	99	99	92	75
Ashton Park	89	100	98	80	67
Astley (Tameside)	86	97	99	87	56
Astor of Hever	86	94	90	86	71
Avon Valley	89	90	95	93	68
Aylesford	94	100	100	81	84
Bacons	87	90	96	90	59
Balby Carr	80	94	97	67	58
Barking Abbey	92	100	100	90	68
Barlby	92	98	96	100	68
Barnet East	90	100	100	96	56
Barnet South	88	89	92	100	60
Barnhill	96	100	94	100	90
Barstable	81	92	84	89	49
Baverstock	96	93	99	100	89
Baysgarth	83	90	94	92	46
Beacon/North Wealdon	91	100	100	90	70
Bebington	89	86	94	93	77
Beckfoot	93	94	96	100	77
Benfield	93	98	97	100	72
Benfield II (Newcastle)	90	100	100	90	67
Berry Hill (Stoke on Trent)	86	88	98	92	54
Bexley	94	100	100	100	71
Biddenham	98	100	99	99	90
Biddick	91	100	99	96	63
Biddulph	90	98	97	93	67
Birchwood	93	95	96	100	76
Bishop Barrington	95	99	99	100	78
Bishop Challoner	89	94	92	96	66
Bishop Wand	91	99	100	91	65

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Bishops	88	100	96	83	74
Bitterne Park	84	100	100	75	59
Blacon	92	98	99	100	65
Blakeston Community	89	98	99	93	62
Blessed George Napier	95	96	96	100	85
Blessed Trinity (St Theodores)	90	96	100	89	68
Bognor Regis	85	100	100	72	58
Borden Grammar	81	90	89	73	70
Boston	90	93	98	97	59
Bosworth	87	99	97	80	66
Bowring	89	91	96	100	58
Bracknell Forest/Brakenhale	89	98	97	93	58
Bramcote Hills	92	96	99	100	68
Bridgemary	95	88	99	100	86
Bridlington	94	100	100	99	74
Brierton	93	98	99	94	78
Brighton Hill	94	100	99	97	69
Brinkburn	90	100	98	95	60
Broad Oak / Bury	95	95	99	100	77
Brookfield (Derbyshire)	88	100	100	97	48
Brookfield (Knowsley)	88	98	99	85	65
Brooksbank	80	96	98	71	53
Brookway	86	98	98	82	50
Brownedge St Marys	91	90	94	100	73
Buckingham	96	99	100	94	89
Bulmershe	95	100	97	100	77
Burleigh	88	85	95	98	63
Burnham Upper	94	92	94	100	88
Burnholme	93	86	98	100	79
Buxton	93	96	96	98	79
Caistor	90	97	100	90	71
Callington	96	100	99	100	78
Calthorpe	93	87	95	100	81
Canterbury	94	98	99	93	84
Capital City Academy (Brent)	88	100	100	79	60
Cardinal Heenan (1)	90	95	97	100	60
Cardinal Langley	86	91	94	97	54
Carisbrooke	85	100	89	78	76
Carr Manor	90	94	96	100	61
Carres	93	99	100	95	76
Carshalton	90	97	98	93	63
Castle (Kent)	86	100	100	85	57
Castle (Somerset)	91	91	94	100	72
Caterham	82	85	76	100	66
Cavendish	95	97	99	100	81
Central Technology	90	98	97	98	59

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Chadsgrove	86	100	100	74	65
Charlton	79	75	83	79	72
Charters	91	96	92	98	75
Chasetown	87	90	96	82	76
Cherry Willingham	87	89	99	85	65
Cheshire Oaks	91	99	100	100	57
Cheslyn Hay	88	96	93	95	65
Chessington (Kingston)	92	100	100	93	65
Chesterfield/Sefton	94	99	99	97	78
Chesterton	79	79	90	88	44
Childwall	88	97	99	89	59
Chipping Norton	88	93	98	89	63
Christ College	89	97	98	90	65
Churchill Community	87	100	100	82	53
Cirencester Kingshill	96	100	100	97	86
City Academy (Bristol)	89	82	96	93	80
City of Lincoln	90	98	100	94	60
Cliff Park	88	100	98	80	70
Collegiate / Palatine	91	95	98	99	66
Colmers	98	100	100	97	95
Colne	92	82	90	100	94
Comberton Village	93	98	98	94	74
Consett	89	97	95	86	75
Coopers Company and Coborn	87	99	84	91	77
Copeland	92	100	99	98	66
Copleston	87	96	94	81	72
Corby	92	97	99	100	63
Coseley	83	99	97	80	50
Countesthorpe	84	95	97	85	47
Counthill	94	96	96	100	78
Crown Hills	85	89	87	91	66
Cumberland (Newham)	86	95	97	77	67
Davenant	95	98	99	100	77
Dayncourt	93	95	99	100	69
Deanes	96	96	96	98	93
Denbigh	96	97	100	100	78
Derby Moor	89	97	91	94	71
Devizes	92	96	98	87	84
Dorothy Stringer	90	92	97	95	68
Dr Challoners	89	99	100	86	71
Droitwich Spa	96	100	100	100	76
Earlham	90	98	98	88	73
Easington	87	98	99	91	53
Eastwood	94	98	99	98	76
Ellis Guilford	89	96	99	88	64
Ellowes Hall	93	93	96	99	79

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Eltham Green	86	94	99	90	49
Emerson Park	83	100	100	81	47
Enfield	94	100	100	96	70
Epsom & Ewell	82	88	91	82	56
Evesham (South Worcestershire)	88	100	100	93	46
Failsworth	93	92	96	100	79
Farnborough	85	98	99	80	56
Farringdon	92	97	99	94	72
Fearn Community	88	95	98	90	63
Featherstone	90	92	96	93	66
Feltham	92	100	100	89	72
Fleetwood	92	94	95	100	74
Flixton Girls	80	90	96	65	55
Framingham Earl	92	96	98	100	66
Freman	97	100	100	100	85
Furness / Thornclyffe	95	98	100	100	76
Gilesgate (Durham)	88	100	99	95	50
Glenburn	85	89	92	94	54
Golden Hillock	98	100	100	100	88
Grange (Dorset)	90	100	100	98	53
Grange (South Gloucestershire)	89	100	96	81	78
Granville	85	93	89	94	55
Great Baddow	91	99	99	90	74
Great Torrington	90	100	100	97	53
Greenacre	81	91	96	81	55
Hackney Free & Parochial	82	90	93	72	51
Hagley Park	88	96	98	87	63
Hailsham	95	96	100	100	78
Hamble Community	92	100	96	87	84
Hammersmith & Fulham	91	100	100	86	72
Hamstead Hall	92	82	96	99	84
Handsworth Grange	91	100	99	97	59
Hanley Castle	98	87	99	100	100
Hanson	84	92	99	82	44
Harlington	87	88	89	96	69
Harris (Warwickshire East)	97	96	100	97	93
Harris Academy Merton	92	100	100	91	69
Harris Girls	88	99	99	85	54
Harrogate	90	90	95	98	73
Harrow High	85	99	96	82	47
Hartford	91	93	97	99	66
Hartismere	92	95	100	95	69
Hartshead	86	99	98	87	51
Harvey Grammar	87	95	99	91	46
Haverstock	86	95	98	91	48
Haydock	94	98	99	98	79

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Haydon Bridge II (North Northumberland)	87	100	100	100	32
Haydon Bridge III (Morpeth & Ponteland)	93	100	100	92	77
Haydon Bridge/Tynedale	92	100	100	97	67
Hayesbrook (Tonbridge)	88	92	99	91	61
Henry Cort	94	100	100	100	69
Herne Bay	93	100	100	98	66
Heysham	99	95	99	99	100
Heywood	92	92	98	95	74
High Ridge / North Lincolnshire	95	98	99	98	81
Hillingdon	84	98	99	84	50
Hinchingbrooke	89	94	97	100	56
Hipperholme & Lightcliffe	91	97	97	99	62
Holden Lane	95	98	97	100	79
Holgate	85	92	99	82	57
Holmfirth High	95	99	99	100	72
Holy Cross	89	92	96	100	57
Houghton Kepier	92	95	99	86	86
Howard	79	85	85	87	51
Hurstmere	85	87	93	86	69
Idsall	96	99	99	100	81
Isleworth & Syon	90	99	99	90	69
Islington CEA	89	92	99	84	66
Ivybridge Community	99	100	100	100	96
John Fisher	97	100	100	100	86
John Madejski	89	92	93	100	56
John Spence	96	100	100	92	90
Joseph Whitaker	93	87	97	100	81
Kelsey Park	87	97	97	81	63
Kenilworth	88	92	98	90	64
Kineton	87	88	98	90	64
King Alfreds (Oxfordshire)	97	99	100	96	89
King Alfreds (Somerset)	94	98	98	97	77
King Arthurs	88	93	95	97	57
King Edmund	90	96	100	89	66
King Edward VI	97	100	100	96	90
King Edward VI Aston	87	79	89	100	74
King Edward VII	90	98	100	84	73
King Edward VII (Leicestershire)	89	94	95	91	67
King George V / South Tyneside	87	100	100	86	63
Kingdown Community	97	98	99	100	89
Kings	95	98	100	100	77
Kings Manor	93	95	98	100	73
Kingsbury	86	95	94	88	59
Kingsbury (Birmingham)	82	92	97	70	68
Kirk Hallam	87	97	97	94	51
Kirkby (Nottinghamshire)	85	100	98	84	51

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Kirkby Stephen	88	96	100	87	62
Kirkley	91	98	97	94	71
Knights Academy (Lewisham/Haberdashers)	88	97	98	87	54
Knights Templar	90	89	90	100	79
Knottingley	90	98	99	100	54
Lacon Childe	97	99	99	100	89
Lady Lumleys	96	94	100	100	85
Lakelands	88	75	95	97	73
Lakes	89	97	100	95	58
Lancaster	89	92	94	98	62
Langdon Park	88	90	95	82	77
Langdon School	97	100	100	97	88
Laurence Jackson	83	100	100	85	44
Lea Valley	94	100	100	87	84
Lees Brook	92	98	97	93	77
Leon	92	97	99	85	82
Lewisham	87	95	97	88	51
Leytonstone	93	100	100	92	72
Lode Heath (South Solihull)	89	87	99	92	70
London Nautical/Lambeth	89	94	98	82	65
Longfield	89	94	93	99	60
Longfield Melton	99	99	99	97	100
Longslade	86	95	99	95	40
Lord Williams	79	74	80	92	64
Lordswood Boys	88	90	95	93	70
Lowton/Wigan	89	96	97	92	64
Lymm	97	99	100	100	83
Lyng Hall	85	86	88	84	83
Madeley	94	99	100	99	72
Mandeville	93	99	96	100	71
Manor (Nottinghamshire)	93	89	97	94	89
Manor (Raunds)	90	95	97	94	65
Mark Hall / Harlow	90	88	97	89	78
Marple Hall	92	95	100	95	73
Marriotts	94	96	100	100	76
Mayfield	83	84	92	95	50
Meopham	86	92	97	87	60
Middlecott	93	100	99	85	88
Minster (Herefordshire)	95	99	100	90	88
Mountbatten	92	98	99	94	72
Mounts Bay	87	87	94	91	68
Mowbray	96	100	100	100	88
Netherhall (Cambridgeshire)	93	94	95	100	76
Netherhall (Cumbria)	85	100	97	85	56
Newmarket	91	90	97	100	66
Newsome High	87	98	98	79	65



**% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership**

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Nicholas Breakspear	94	92	99	98	82
Ninestiles	87	85	95	99	56
Norden	87	80	93	96	67
Norlington Boys	89	100	98	90	59
Northampton Academy	94	95	99	92	87
Northfield	92	97	97	99	69
Northfields Technology	82	99	92	71	62
Oakbank	88	91	96	90	63
Oasis Academy Wintringham	91	90	92	98	78
Oldbury College	83	88	93	79	64
Oldfield (5)	95	100	100	93	85
Oldfield (9)	90	93	100	94	68
Our Lady (Manchester)	79	91	96	70	42
Our Lady and St Chad	90	100	100	84	64
Our Ladys Lancashire	90	95	98	98	60
Outwood Grange	94	100	100	100	72
Paignton	90	100	99	93	65
Park High (Wirral)	91	100	99	89	68
Park House	96	99	98	100	86
Parklands	88	99	100	96	51
Pendle	89	94	95	99	62
Penryn	95	92	97	100	87
Pensby	87	98	98	92	51
Perins	91	98	100	92	66
Phoenix	95	97	100	97	78
Pickering High	94	100	100	94	78
Pindar	88	96	87	96	73
Plymstock	92	94	98	97	75
Poltair	98	95	99	100	93
Portchester Boys	90	93	98	94	68
Portway	91	94	96	90	76
Priesthorpe	90	100	100	97	57
Priory (Barnsley)	91	99	100	98	61
Priory (Bromley)	92	99	100	97	67
Priory (Portsmouth)	88	100	94	88	69
Queen Elizabeths (Dorset)	92	100	95	94	73
Queen Elizabeths Girls	96	100	100	98	84
Queens	91	93	96	97	70
Radcliffe	99	100	100	100	96
Ramsey	95	98	100	100	75
Rawlett	88	90	92	95	69
Rawmarsh	87	100	100	79	66
Redborne	96	100	100	94	89
Redbridge Community	84	95	96	82	51
Retford Oaks	86	89	97	89	60
Rickmansworth	92	96	97	95	73

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Risedale	93	96	100	92	79
Roadle	91	93	95	98	68
Robert Sutton	86	85	98	96	55
Rodillian	93	93	99	96	76
Roseberry	98	100	98	100	95
Rossington	82	97	97	73	57
Rossmore	95	100	100	94	84
Roundwood Park	92	98	99	90	79
Royal Alexandra & Albert	89	97	99	89	59
Rush Croft	96	100	98	100	79
Ruskin	92	91	97	100	71
Rutland	88	96	99	77	65
Rye Hills	92	100	93	95	81
Saffron Walden	93	87	99	100	77
Saints Peter & Paul (Halton)	87	93	92	91	65
Samuel Cody	89	99	99	87	63
Sandbach	94	94	97	100	79
Sandown	88	95	94	91	65
Sandy Upper	94	100	99	100	68
Sedgefield	91	98	98	93	68
Sele	95	100	100	96	77
Selhurst High	90	86	97	90	80
Shaftesbury	98	100	100	100	89
Sharnbrook Upper	94	100	100	100	69
Sheffield	88	83	97	97	66
Shenfield	90	100	100	100	59
Shoeburyness (Southend/Thorpe Bay)	100	100	100	100	100
Siddal Moor	94	94	97	93	89
Sion-Manning	92	97	99	86	78
Sir Frederic Osborn	93	91	97	100	75
Sir John Hunt	90	94	99	93	62
Sir William Borlase	90	93	99	93	69
Skegness Grammar	91	97	96	98	69
Smestow	86	94	94	87	59
Smiths Wood	89	73	83	100	91
South Dartmoor	89	99	100	87	63
South Hunsley	88	93	95	97	60
South Wigston	88	98	97	87	65
Southfield	94	89	95	100	86
Southfields / Ernest Bevin	88	93	96	91	60
Spalding High	92	100	100	96	68
Spen Valley	91	95	93	87	89
St Aidans	92	100	100	99	62
St Ambrose Barlow	89	100	99	85	65
St Bedes/Blackburn with Darwen	89	91	93	95	70
St Edmunds	96	100	100	96	86

**% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Partnership**

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
St James	78	93	92	76	28
St John Fisher	80	88	98	63	49
St Josephs	90	95	98	93	67
St Lukes (Exeter)	98	100	100	100	89
St Lukes (Swindon)	86	83	92	90	69
St Marys (Hull)	84	100	100	76	59
St Marys (Leeds)	91	93	99	98	69
St Pauls	92	99	98	100	65
St Thomas More Catholic	95	96	100	100	75
Stafford	84	96	98	83	53
Stanground	86	86	94	94	57
Stanley	91	99	99	92	70
Staunton Park	87	99	100	81	62
Stockport	83	97	99	79	50
Stopsley	92	98	96	99	67
Stowmarket	85	100	97	79	55
Streetly	91	86	95	99	78
Sudbury	89	97	96	87	73
Sundorne	94	96	100	99	75
Sutton High	90	100	100	93	59
Swadelands	83	92	100	76	49
Swan Valley	94	96	97	99	78
Swanwick Hall	86	97	96	88	57
Taverham	99	100	100	100	98
Testwood	93	99	96	97	78
Theale Green	86	92	92	99	54
Therfield	87	91	96	88	65
Thirsk	93	96	98	100	70
Thomas Bennett	86	98	98	90	47
Thomas Keble	89	90	96	95	65
Thornleigh Salesian	89	88	96	98	60
Thornton Grammar	83	98	96	74	45
Thorpe St Andrew	95	100	100	100	71
Thurstable	95	99	100	95	83
Tibshelf	90	100	97	87	72
Tongs	95	94	98	100	83
Tower Hamlets	85	100	97	77	53
Toynbee	88	96	97	90	62
Tulketh (Preston)	86	80	94	94	65
Tupton Hall	90	97	98	100	57
Turnford	97	97	98	100	90
Ursuline College	84	98	100	73	61
Vandyke Upper	100	100	100	100	100
Wallingford	93	98	99	91	79
Wayland	99	96	100	100	97
Weald	80	91	96	74	42

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Wentworth	86	93	95	82	70
West London Academy	96	100	100	97	82
Westbourne	90	100	96	90	72
Westcroft	99	100	100	100	96
Westfield (Points Sheffield)	79	97	92	78	39
Westminster	93	96	97	99	71
Wexham	87	76	89	96	80
Wey Valley	93	98	99	89	84
Wheldon	94	100	99	100	75
Whickham	86	98	98	87	52
Whitecross	95	99	99	100	79
Whitton (Richmond)	93	100	97	92	76
Wickersley	87	93	97	87	62
Willenhall	91	98	98	93	67
William Beamont (Warrington)	94	100	97	99	78
William de Ferrers	87	99	100	92	45
William Edwards	91	93	99	81	84
William Parker	90	96	97	90	72
Wilmslow	92	96	99	98	68
Wilson Stuart	91	95	99	100	60
Windsor (Dudley South)	91	100	99	100	55
Windsor Boys and Girls	94	100	100	97	74
Winston Churchill	87	95	97	79	73
Wisewood (Arches)	83	92	93	83	54
Witchford	87	97	98	79	64
Wolverley	97	100	99	100	87
Wood Green (Sandwell)	88	89	96	91	64
Woodcote	86	100	99	88	48
Woodhey	91	99	100	95	68
Woodlands (Coventry)	88	89	92	99	63
Woodside High	87	94	88	94	66
Worden	87	96	100	79	69
Wright Robinson (Manchester East)	91	89	92	98	81
Wye Valley	95	98	98	89	90
Wyvern	90	98	96	94	68
York High	95	100	100	98	74

**Table 2: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Local Authority**

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysis by Local Authority

	Total		Total		Total		Total		Total
Barking and Dagenham	92	Doncaster	81	Knowsley	89	Portsmouth	88	Telford and Wrekin	94
Barnet	87	Dorset	93	Lambeth	89	Reading	89	Thurrock	91
Barnsley	87	Dudley	89	Lancashire	89	Redbridge	83	Torbay	90
Bath and North East Somerset	92	Durham	91	Leeds	91	Redcar and Cleveland	88	Tower Hamlets	87
Bedfordshire	94	Ealing	93	Leicester	87	Richmond upon Thames	93	Trafford	87
Bexley	89	East Riding of Yorkshire	91	Leicestershire	88	Rochdale	90	Wakefield	92
Birmingham	91	East Sussex	93	Lewisham	88	Rotherham	86	Walsall	90
Blackburn with Darwen	89	Enfield	94	Lincolnshire	91	Rutland	87	Waltham Forest	93
Blackpool	91	Essex	92	Liverpool	89	Salford	88	Wandsworth	88
Bolton	89	Gateshead	86	Luton	93	Sandwell	85	Warrington	96
Bournemouth	90	Gloucestershire	90	Manchester	86	Sefton	91	Warwickshire	91
Bracknell Forest	89	Greenwich	83	Medway	80	Sheffield	85	West Berkshire	91
Bradford	89	Hackney	82	Merton	92	Shropshire	93	West Sussex	88
Brent	87	Halton	87	Middlesbrough	93	Slough	87	Westminster	93
Brighton and Hove	90	Hammersmith and Fulham	91	Milton Keynes	96	Solihull	89	Wigan	91
Bristol, City of	90	Hampshire	91	Newcastle upon Tyne	92	Somerset	91	Wiltshire	93
Bromley	89	Haringey	91	Newham	92	South Gloucestershire	90	Windsor and Maidenhead	92
Buckinghamshire	93	Harrow	85	Norfolk	92	South Tyneside	89	Wirral	89
Bury	93	Hartlepool	93	North East Lincolnshire	91	Southampton	84	Wokingham	95
Calderdale	86	Havering	85	North Lincolnshire	89	Southend-on-Sea	97	Wolverhampton	90
Cambridgeshire	90	Herefordshire	95	North Somerset	90	Southwark	88	Worcestershire	94
Camden	86	Hertfordshire	93	North Tyneside	91	St Helens	93	York	94
Cheshire	92	Hillingdon	88	North Yorkshire	92	Staffordshire	86		
City of London	60	Hounslow	91	Northamptonshire	92	Stockport	89		
Cornwall	95	Isle of Wight	86	Northumberland	91	Stockton-on-Tees	91		
Coventry	87	Isles Of Scilly	82	Nottingham	88	Stoke-on-Trent	91		
Croydon	88	Islington	89	Nottinghamshire	91	Suffolk	90		
Cumbria	90	Kensington and Chelsea	92	Oldham	93	Sunderland	92		
Darlington	89	Kent	88	Oxfordshire	90	Surrey	88		
Derby	90	Kingston upon Hull, City of	89	Peterborough	86	Sutton	93		
Derbyshire	89	Kingston upon Thames	92	Plymouth	91	Swindon	86		
Devon	94	Kirklees	88	Poole	95	Tameside	86		

**Table 3: Percentage of pupils involved in inter-school competition during this academic year - analysis by Partnership**

% of pupils involved in inter-school competition during this academic year – analysis by Partnership

Abraham Guest	75	Barstable	28	Bramcote Hills	53
Aireville	56	Baverstock	37	Bridgemary	64
Alderman Peel	33	Baysgarth	36	Bridlington	51
Alderman Smith	37	Beacon/North Wealdon	45	Brierton	45
All Hallows RC	39	Bebington	38	Brighton Hill	33
All Saints	37	Beckfoot	27	Brinkburn	49
Anglely	41	Benfield	46	Broad Oak / Bury	35
Angmering	37	Benfield II (Newcastle)	49	Brookfield (Derbyshire)	47
Anthony Gell	56	Berry Hill (Stoke on Trent)	38	Brookfield (Knowsley)	32
Archbishop Beck	25	Bexley	40	Brooksbank	41
Archbishop Lanfranc	41	Biddenham	35	Brookway	55
Arrow Vale	57	Biddick	49	Brownedge St Marys	45
Ash Manor	44	Biddulph	48	Buckingham	41
Ashington I (Ashington)	45	Birchwood	41	Bulmershe	44
Ashington II (Blyth & Bedlington)	41	Bishop Barrington	55	Burleigh	33
Ashington III (Cramlington & Seaton Valley)	77	Bishop Challoner	35	Burnham Upper	48
Ashton on Mersey	52	Bishop Wand	45	Burnholme	45
Ashton Park	45	Bishops	37	Buxton	43
Astley (Tameside)	55	Bitterne Park	28	Caistor	52
Astor of Hever	43	Blacon	53	Callington	52
Avon Valley	37	Blakeston Community	45	Calthorpe	29
Aylesford	87	Blessed George Napier	38	Canterbury	37
Bacons	40	Blessed Trinity (St Theodores)	33	Capital City Academy (Brent)	31
Balby Carr	43	Bognor Regis	37	Cardinal Heenan (1)	37
Barking Abbey	28	Borden Grammar	31	Cardinal Langley	32
Barlby	46	Boston	32	Carisbrooke	43
Barnet East	44	Bosworth	39	Carr Manor	25
Barnet South	37	Bowring	32	Carres	36
Barnhill	37	Bracknell Forest/Brakenhale	42	Carshalton	52

**% of pupils involved in inter-school competition during this academic year – analysis by Partnership**

	Total
Castle (Kent)	38
Castle (Somerset)	69
Caterham	27
Cavendish	54
Central Technology	44
Chadsgrove	43
Charlton	25
Charters	40
Chasetown	36
Cherry Willingham	34
Cheshire Oaks	44
Cheslyn Hay	45
Chessington (Kingston)	53
Chesterfield/Sefton	50
Chesterton	33
Childwall	33
Chipping Norton	62
Christ College	48
Churchill Community	51
Cirencester Kingshill	58
City Academy (Bristol)	41
City of Lincoln	35
Cliff Park	33
Collegiate / Palatine	39
Colmers	39
Colne	31
Comberton Village	52
Consett	54
Coopers Company and Coborn	44
Copeland	49
Copleston	45
Corby	37

	Total
Coseley	40
Countesthorpe	42
Counthill	46
Crown Hills	31
Cumberland (Newham)	46
Davenant	35
Dayncourt	35
Deanes	34
Denbigh	51
Derby Moor	30
Devizes	37
Dorothy Stringer	33
Dr Challoners	56
Droitwich Spa	52
Earlham	26
Easington	45
Eastwood	42
Ellis Guilford	36
Ellowes Hall	28
Eltham Green	29
Emerson Park	49
Enfield	35
Epsom & Ewell	41
Evesham (South Worcestershire)	51
Failsworth	46
Farnborough	37
Farringdon	36
Fearn Community	42
Featherstone	32
Feltham	30
Fleetwood	43
Flixton Girls	41

	Total
Framingham Earl	34
Freman	82
Furness / Thorncliffe	44
Gilesgate (Durham)	53
Glenburn	33
Golden Hillock	32
Grange (Dorset)	40
Grange (South Gloucestershire)	30
Granville	43
Great Baddow	49
Great Torrington	59
Greenacre	26
Hackney Free & Parochial	29
Hagley Park	34
Hailsham	36
Hamble Community	44
Hammersmith & Fulham	32
Hamstead Hall	30
Handsworth Grange	38
Hanley Castle	48
Hanson	26
Harlington	27
Harris (Warwickshire East)	37
Harris Academy Merton	63
Harris Girls	45
Harrogate	43
Harrow High	30
Hartford	52
Hartismere	54
Hartshead	51
Harvey Grammar	33
Haverstock	35

**% of pupils involved in inter-school competition during this academic year – analysis by Partnership**

	Total
Haydock	47
Haydon Bridge II (North Northumberland)	56
Haydon Bridge III (Morpeth & Ponteland)	57
Haydon Bridge/Tynedale	52
Hayesbrook (Tonbridge)	30
Henry Cort	49
Herne Bay	61
Heysham	44
Heywood	37
High Ridge / North Lincolnshire	42
Hillingdon	32
Hinchingbrooke	38
Hipperholme & Lightcliffe	39
Holden Lane	31
Holgate	45
Holmfirth High	73
Holy Cross	40
Houghton Kepier	49
Howard	25
Hurstmere	33
Idsall	39
Isleworth & Syon	27
Islington CEA	36
Ivybridge Community	41
John Fisher	54
John Madejski	32
John Spence	61
Joseph Whitaker	44
Kelsey Park	38
Kenilworth	36
Kineton	43
King Alfreds (Oxfordshire)	42

	Total
King Alfreds (Somerset)	50
King Arthurs	40
King Edmund	43
King Edward VI	51
King Edward VI Aston	23
King Edward VII	42
King Edward VII (Leicestershire)	36
King George V / South Tyneside	49
Kingdown Community	40
Kings	54
Kings Manor	40
Kingsbury	36
Kingsbury (Birmingham)	28
Kirk Hallam	36
Kirkby (Nottinghamshire)	45
Kirkby Stephen	50
Kirkley	59
Knights Academy (Lewisham/Haberdashers)	31
Knights Templar	40
Knottingley	42
Lacon Childe	57
Lady Lumleys	48
Lakelands	43
Lakes	43
Lancaster	26
Langdon Park	37
Langdon School	53
Laurence Jackson	48
Lea Valley	27
Lees Brook	30
Leon	33
Lewisham	39

	Total
Leytonstone	24
Lode Heath (South Solihull)	45
London Nautical/Lambeth	34
Longfield	40
Longfield Melton	49
Longslade	40
Lord Williams	35
Lordswood Boys	29
Lowton/Wigan	64
Lymm	42
Lyng Hall	43
Madeley	42
Mandeville	30
Manor (Nottinghamshire)	30
Manor (Raunds)	41
Mark Hall / Harlow	36
Marple Hall	36
Marriotts	36
Mayfield	24
Meopham	41
Middlecott	42
Minster (Herefordshire)	58
Mountbatten	42
Mounts Bay	42
Mowbray	71
Netherhall (Cambridgeshire)	51
Netherhall (Cumbria)	60
Newmarket	35
Newsome High	66
Nicholas Breakspear	37
Ninestiles	34
Norden	35

**% of pupils involved in inter-school competition during this academic year – analysis by Partnership**

	Total
Norlington Boys	34
Northampton Academy	35
Northfield	47
Northfields Technology	36
Oakbank	41
Oasis Academy Wintringham	48
Oldbury College	35
Oldfield (5)	59
Oldfield (9)	52
Our Lady (Manchester)	50
Our Lady and St Chad	43
Our Ladys Lancashire	50
Outwood Grange	49
Paignton	39
Park High (Wirral)	40
Park House	39
Parklands	31
Pendle	41
Penryn	40
Pensby	30
Perins	39
Phoenix	30
Pickering High	29
Pindar	33
Plymstock	42
Poltair	39
Portchester Boys	36
Portway	38
Priesthorpe	52
Priory (Barnsley)	43
Priory (Bromley)	46
Priory (Portsmouth)	35

	Total
Queen Elizabeths (Dorset)	42
Queen Elizabeths Girls	40
Queens	48
Radcliffe	43
Ramsey	38
Rawlett	34
Rawmarsh	44
Redborne	61
Redbridge Community	37
Retford Oaks	43
Rickmansworth	62
Risedale	46
Road	36
Robert Sutton	46
Rodillian	33
Roseberry	54
Rossington	30
Rossmore	42
Roundwood Park	36
Royal Alexandra & Albert	31
Rush Croft	36
Ruskin	53
Rutland	53
Rye Hills	53
Saffron Walden	39
Saints Peter & Paul (Halton)	40
Samuel Cody	29
Sandbach	43
Sandown	38
Sandy Upper	48
Sedgefield	63
Sele	50

	Total
Selhurst High	36
Shaftesbury	46
Sharnbrook Upper	58
Shelfield	35
Shenfield	42
Shoeburyness (Southend/Thorpe Bay)	46
Siddal Moor	41
Sion-Manning	47
Sir Frederic Osborn	49
Sir John Hunt	38
Sir William Borlase	44
Skegness Grammar	41
Smestow	40
Smiths Wood	35
South Dartmoor	35
South Hunsley	42
South Wigston	36
Southfield	33
Southfields / Ernest Bevin	29
Spalding High	45
Spen Valley	46
St Aidans	74
St Ambrose Barlow	61
St Bedes/Blackburn with Darwen	32
St Edmunds	44
St James	47
St John Fisher	34
St Josephs	36
St Lukes (Exeter)	38
St Lukes (Swindon)	27
St Marys (Hull)	37
St Marys (Leeds)	44





**Table 4: Percentage of pupils involved in inter-school competition during this academic year - analysis by Local Authority**

% of pupils involved in inter-school competition during this academic year - analysis by Local Authority

	Total		Total		Total		Total		Total
Barking and Dagenham	28	Doncaster	38	Knowsley	34	Portsmouth	35	Telford and Wrekin	35
Barnet	43	Dorset	44	Lambeth	34	Reading	32	Thurrock	37
Barnsley	45	Dudley	35	Lancashire	39	Redbridge	26	Torbay	39
Bath and North East Somerset	55	Durham	54	Leeds	36	Redcar and Cleveland	51	Tower Hamlets	35
Bedfordshire	46	Ealing	42	Leicester	28	Richmond upon Thames	55	Trafford	48
Bexley	36	East Riding of Yorkshire	47	Leicestershire	39	Rochdale	37	Wakefield	45
Birmingham	32	East Sussex	39	Lewisham	35	Rotherham	38	Walsall	32
Blackburn with Darwen	32	Enfield	32	Lincolnshire	41	Rutland	52	Waltham Forest	32
Blackpool	39	Essex	40	Liverpool	31	Salford	36	Wandsworth	29
Bolton	36	Gateshead	40	Luton	44	Sandwell	31	Warrington	45
Bournemouth	36	Gloucestershire	44	Manchester	52	Sefton	51	Warwickshire	38
Bracknell Forest	42	Greenwich	27	Medway	25	Sheffield	36	West Berkshire	36
Bradford	32	Hackney	29	Merton	63	Shropshire	42	West Sussex	33
Brent	34	Halton	40	Middlesbrough	40	Slough	26	Westminster	28
Brighton and Hove	33	Hammersmith and Fulham	32	Milton Keynes	39	Solihull	40	Wigan	70
Bristol, City of	41	Hampshire	39	Newcastle upon Tyne	48	Somerset	51	Wiltshire	39
Bromley	42	Haringey	27	Newham	50	South Gloucestershire	38	Windsor and Maidenhead	40
Buckinghamshire	44	Harrow	30	Norfolk	35	South Tyneside	49	Wirral	36
Bury	35	Hartlepool	45	North East Lincolnshire	48	Southampton	33	Wokingham	44
Calderdale	40	Havering	47	North Lincolnshire	39	Southend-on-Sea	44	Wolverhampton	44
Cambridgeshire	43	Herefordshire	53	North Somerset	51	Southwark	42	Worcestershire	48
Camden	35	Hertfordshire	47	North Tyneside	56	St Helens	49	York	39
Cheshire	48	Hillingdon	32	North Yorkshire	43	Staffordshire	40		
City of London	29	Hounslow	30	Northamptonshire	36	Stockport	40		
Cornwall	43	Isle of Wight	41	Northumberland	53	Stockton-on-Tees	46		
Coventry	45	Isles Of Scilly	27	Nottingham	36	Stoke-on-Trent	34		
Croydon	39	Islington	36	Nottinghamshire	40	Suffolk	48		
Cumbria	55	Kensington and Chelsea	47	Oldham	46	Sunderland	44		
Darlington	40	Kent	44	Oxfordshire	44	Surrey	39		
Derby	30	Kingston upon Hull, City of	33	Peterborough	45	Sutton	53		
Derbyshire	44	Kingston upon Thames	53	Plymouth	40	Swindon	27		
Devon	46	Kirklees	55	Poole	42	Tameside	53		

**Table 5: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Partnership**

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

	Total		Total		Total
Abraham Guest	48	Barstable	15	Bramcote Hills	14
Aireville	34	Baverstock	18	Bridgemaury	36
Alderman Peel	31	Baysgarth	30	Bridlington	51
Alderman Smith	27	Beacon/North Wealdon	33	Brierton	43
All Hallows RC	42	Bebington	30	Brighton Hill	36
All Saints	24	Beckfoot	31	Brinkburn	46
Angley	48	Benfield	26	Broad Oak / Bury	47
Angmering	50	Benfield II (Newcastle)	25	Brookfield (Derbyshire)	13
Anthony Gell	47	Berry Hill (Stoke on Trent)	24	Brookfield (Knowsley)	26
Archbishop Beck	34	Bexley	25	Brooksbank	29
Archbishop Lanfranc	40	Biddenham	25	Brookway	39
Arrow Vale	38	Biddick	24	Brownedge St Marys	41
Ash Manor	28	Biddulph	50	Buckingham	42
Ashington I (Ashington)	34	Birchwood	37	Bulmershe	28
Ashington II (Blyth & Bedlington)	38	Bishop Barrington	39	Burleigh	47
Ashington III (Cramlington & Seaton Valley)	61	Bishop Challoner	19	Burnham Upper	41
Ashton on Mersey	50	Bishop Wand	18	Burnholme	28
Ashton Park	33	Bishops	30	Buxton	25
Astley (Tameside)	37	Bitterne Park	17	Caistor	36
Astor of Hever	26	Blacon	39	Callington	43
Avon Valley	15	Blakeston Community	30	Calthorpe	12
Aylesford	57	Blessed George Napier	21	Canterbury	39
Bacons	33	Blessed Trinity (St Theodores)	25	Capital City Academy (Brent)	35
Balby Carr	36	Bognor Regis	24	Cardinal Heenan (1)	40
Barking Abbey	13	Borden Grammar	13	Cardinal Langley	35
Barlby	52	Boston	28	Carisbrooke	29
Barnet East	27	Bosworth	25	Carr Manor	21
Barnet South	21	Bowring	25	Carres	33
Barnhill	27	Bracknell Forest/Brakenhale	10	Carshalton	54

**% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership**

	Total		Total		Total
Castle (Kent)	16	Coseley	15	Framingham Earl	45
Castle (Somerset)	24	Countesthorpe	34	Freman	39
Caterham	22	Counthill	35	Furness / Thorncliffe	45
Cavendish	21	Crown Hills	18	Gilesgate (Durham)	51
Central Technology	33	Cumberland (Newham)	36	Glenburn	25
Chadsgrove	24	Davenant	33	Golden Hillock	25
Charlton	33	Dayncourt	11	Grange (Dorset)	27
Charters	54	Deanes	46	Grange (South Gloucestershire)	20
Chasetown	49	Denbigh	32	Granville	24
Cherry Willingham	38	Derby Moor	20	Great Baddow	26
Cheshire Oaks	35	Devizes	43	Great Torrington	55
Cheslyn Hay	45	Dorothy Stringer	36	Greenacre	18
Chessington (Kingston)	44	Dr Challoners	21	Hackney Free & Parochial	24
Chesterfield/Sefton	51	Droitwich Spa	53	Hagley Park	43
Chesterton	36	Earlham	17	Hailsham	27
Childwall	47	Easington	38	Hamble Community	55
Chipping Norton	40	Eastwood	44	Hammersmith & Fulham	48
Christ College	40	Ellis Guilford	3	Hamstead Hall	27
Churchill Community	39	Ellowes Hall	22	Handsworth Grange	24
Cirencester Kingshill	31	Eltham Green	28	Hanley Castle	38
City Academy (Bristol)	20	Emerson Park	11	Hanson	18
City of Lincoln	39	Enfield	33	Harlington	19
Cliff Park	40	Epsom & Ewell	29	Harris (Warwickshire East)	25
Collegiate / Palatine	27	Evesham (South Worcestershire)	27	Harris Academy Merton	60
Colmers	30	Failsworth	34	Harris Girls	36
Colne	37	Farnborough	11	Harrogate	31
Comberton Village	48	Farringdon	37	Harrow High	29
Consett	36	Fearns Community	51	Hartford	19
Coopers Company and Coborn	29	Featherstone	26	Hartismere	54
Copeland	41	Feltham	27	Hartshead	42
Copleston	33	Fleetwood	37	Harvey Grammar	17
Corby	36	Flixton Girls	25	Haverstock	26

**% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership**

	Total
Haydock	37
Haydon Bridge II (North Northumberland)	51
Haydon Bridge III (Morpeth & Ponteland)	46
Haydon Bridge/Tynedale	59
Hayesbrook (Tonbridge)	30
Henry Cort	45
Herne Bay	23
Heysham	40
Heywood	27
High Ridge / North Lincolnshire	28
Hillingdon	38
Hinchingbrooke	29
Hipperholme & Lightcliffe	28
Holden Lane	37
Holgate	29
Holmfirth High	40
Holy Cross	46
Houghton Kepier	21
Howard	15
Hurstmere	28
Idsall	46
Isleworth & Syon	24
Islington CEA	36
Ivybridge Community	47
John Fisher	44
John Madejski	26
John Spence	47
Joseph Whitaker	40
Kelsey Park	33
Kenilworth	30
Kineton	27
King Alfreds (Oxfordshire)	33

	Total
King Alfreds (Somerset)	41
King Arthurs	21
King Edmund	35
King Edward VI	44
King Edward VI Aston	17
King Edward VII	50
King Edward VII (Leicestershire)	30
King George V / South Tyneside	38
Kingdown Community	34
Kings	41
Kings Manor	47
Kingsbury	20
Kingsbury (Birmingham)	12
Kirk Hallam	12
Kirkby (Nottinghamshire)	26
Kirkby Stephen	40
Kirkley	52
Knights Academy (Lewisham/Haberdashers)	32
Knights Templar	11
Knottingley	27
Lacon Childe	35
Lady Lumleys	44
Lakelands	35
Lakes	50
Lancaster	24
Langdon Park	55
Langdon School	37
Laurence Jackson	32
Lea Valley	28
Lees Brook	21
Leon	25
Lewisham	37

	Total
Leytonstone	31
Lode Heath (South Solihull)	28
London Nautical/Lambeth	32
Longfield	31
Longfield Melton	45
Longslade	35
Lord Williams	14
Lordswood Boys	29
Lowton/Wigan	40
Lymm	35
Lyng Hall	27
Madeley	41
Mandeville	32
Manor (Nottinghamshire)	39
Manor (Raunds)	43
Mark Hall / Harlow	21
Marple Hall	34
Marriotts	28
Mayfield	14
Meopham	24
Middlecott	28
Minster (Herefordshire)	41
Mountbatten	33
Mounts Bay	41
Mowbray	38
Netherhall (Cambridgeshire)	46
Netherhall (Cumbria)	42
Newmarket	41
Newsome High	46
Nicholas Breakspear	20
Ninestiles	20
Norden	29

**% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership**

	Total		Total		Total
Norlington Boys	37	Queen Elizabeths (Dorset)	31	Selhurst High	35
Northampton Academy	34	Queen Elizabeths Girls	28	Shaftesbury	50
Northfield	44	Queens	31	Sharnbrook Upper	43
Northfields Technology	33	Radcliffe	39	Shelfield	22
Oakbank	47	Ramsey	30	Shenfield	24
Oasis Academy Wintringham	32	Rawlett	10	Shoeburyness (Southend/Thorpe Bay)	46
Oldbury College	25	Rawmarsh	19	Siddal Moor	63
Oldfield (5)	31	Redborne	40	Sion-Manning	51
Oldfield (9)	29	Redbridge Community	19	Sir Frederic Osborn	25
Our Lady (Manchester)	29	Retford Oaks	32	Sir John Hunt	29
Our Lady and St Chad	38	Rickmansworth	13	Sir William Borlase	37
Our Ladys Lancashire	43	Risedale	45	Skegness Grammar	39
Outwood Grange	51	Roade	37	Smestow	26
Paignton	39	Robert Sutton	42	Smiths Wood	32
Park High (Wirral)	42	Rodillian	31	South Dartmoor	33
Park House	28	Roseberry	43	South Hunsley	32
Parklands	30	Rossington	24	South Wigston	30
Pendle	29	Rossmore	41	Southfield	41
Penryn	35	Roundwood Park	17	Southfields / Ernest Bevin	26
Pensby	52	Royal Alexandra & Albert	15	Spalding High	43
Perins	37	Rush Croft	38	Spen Valley	41
Phoenix	31	Ruskin	33	St Aidans	33
Pickering High	53	Rutland	30	St Ambrose Barlow	36
Pindar	41	Rye Hills	19	St Bedes/Blackburn with Darwen	18
Plymstock	34	Saffron Walden	33	St Edmunds	34
Poltair	41	Saints Peter & Paul (Halton)	34	St James	10
Portchester Boys	25	Samuel Cody	17	St John Fisher	34
Portway	23	Sandbach	54	St Josephs	32
Priesthorpe	47	Sandown	28	St Lukes (Exeter)	45
Priory (Barnsley)	42	Sandy Upper	17	St Lukes (Swindon)	20
Priory (Bromley)	37	Sedgefield	43	St Marys (Hull)	37
Priory (Portsmouth)	34	Sele	52	St Marys (Leeds)	51

**% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership**

	Total
St Pauls	34
St Thomas More Catholic	29
Stafford	53
Stanground	35
Stanley	31
Staunton Park	24
Stockport	39
Stopsley	20
Stowmarket	57
Streetly	23
Sudbury	32
Sundorne	41
Sutton High	37
Swadelands	35
Swan Valley	33
Swanwick Hall	15
Taverham	41
Testwood	36
Theale Green	37
Therfield	18
Thirsk	37
Thomas Bennett	20
Thomas Keble	15
Thornleigh Salesian	26
Thornton Grammar	21
Thorpe St Andrew	29
Thurstable	39
Tibshelf	15
Tongs	42
Tower Hamlets	30
Toynbee	36
Tulketh (Preston)	30

	Total
Tupton Hall	7
Turnford	33
Ursuline College	21
Vandyke Upper	41
Wallingford	32
Wayland	30
Weald	33
Wentworth	37
West London Academy	48
Westbourne	33
Westcroft	50
Westfield (Points Sheffield)	35
Westminster	32
Wexham	20
Wey Valley	40
Wheldon	12
Whickham	31
Whitecross	24
Whitton (Richmond)	51
Wickersley	20
Willenhall	24
William Beamont (Warrington)	22
William de Ferrers	25
William Edwards	29
William Parker	24
Wilmslow	38
Wilson Stuart	43
Windsor (Dudley South)	39
Windsor Boys and Girls	36
Winston Churchill	16
Wisewood (Arches)	22
Witchford	23

	Total
Wolverley	36
Wood Green (Sandwell)	25
Woodcote	23
Woodhey	57
Woodlands (Coventry)	21
Woodside High	32
Worden	38
Wright Robinson (Manchester East)	41
Wye Valley	36
Wyvern	37
York High	37

**Table 6: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year - analysis by Local Authority**

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Local Authority

	Total		Total		Total		Total		Total
Barking and Dagenham	13	Doncaster	31	Knowsley	26	Portsmouth	34	Telford and Wrekin	35
Barnet	21	Dorset	39	Lambeth	32	Reading	26	Thurrock	29
Barnsley	34	Dudley	25	Lancashire	35	Redbridge	18	Torbay	39
Bath and North East Somerset	30	Durham	42	Leeds	35	Redcar and Cleveland	25	Tower Hamlets	45
Bedfordshire	33	Ealing	39	Leicester	21	Richmond upon Thames	51	Trafford	40
Bexley	27	East Riding of Yorkshire	41	Leicestershire	34	Rochdale	49	Wakefield	38
Birmingham	23	East Sussex	27	Lewisham	35	Rotherham	19	Walsall	23
Blackburn with Darwen	18	Enfield	31	Lincolnshire	37	Rutland	29	Waltham Forest	36
Blackpool	27	Essex	32	Liverpool	37	Salford	40	Wandsworth	26
Bolton	29	Gateshead	31	Luton	24	Sandwell	25	Warrington	30
Bournemouth	24	Gloucestershire	29	Manchester	37	Sefton	40	Warwickshire	27
Bracknell Forest	10	Greenwich	30	Medway	16	Sheffield	26	West Berkshire	33
Bradford	31	Hackney	24	Merton	60	Shropshire	39	West Sussex	35
Brent	26	Halton	34	Middlesbrough	47	Slough	20	Westminster	32
Brighton and Hove	36	Hammersmith and Fulham	48	Milton Keynes	32	Solihull	30	Wigan	45
Bristol, City of	25	Hampshire	34	Newcastle upon Tyne	25	Somerset	29	Wiltshire	32
Bromley	35	Haringey	30	Newham	37	South Gloucestershire	28	Windsor and Maidenhead	48
Buckinghamshire	33	Harrow	29	Norfolk	37	South Tyneside	43	Wirral	42
Bury	50	Hartlepool	43	North East Lincolnshire	32	Southampton	18	Wokingham	28
Calderdale	29	Havering	19	North Lincolnshire	29	Southend-on-Sea	45	Wolverhampton	36
Cambridgeshire	35	Herefordshire	32	North Somerset	37	Southwark	34	Worcestershire	38
Camden	26	Hertfordshire	26	North Tyneside	43	St Helens	37	York	32
Cheshire	36	Hillingdon	29	North Yorkshire	40	Staffordshire	41		
City of London	43	Hounslow	25	Northamptonshire	38	Stockport	36		
Cornwall	39	Isle of Wight	29	Northumberland	47	Stockton-on-Tees	38		
Coventry	24	Isles Of Scilly	58	Nottingham	7	Stoke-on-Trent	31		
Croydon	32	Islington	36	Nottinghamshire	25	Suffolk	42		
Cumbria	42	Kensington and Chelsea	51	Oldham	34	Sunderland	27		
Darlington	31	Kent	29	Oxfordshire	28	Surrey	20		
Derby	20	Kingston upon Hull, City of	44	Peterborough	35	Sutton	49		
Derbyshire	19	Kingston upon Thames	44	Plymouth	32	Swindon	20		
Devon	44	Kirklees	40	Poole	38	Tameside	39		

**Table 7: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by Partnership**

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

Abraham Guest	14	Barstable	8	Bramcote Hills	13
Aireville	17	Baverstock	22	Bridgemary	9
Alderman Peel	4	Baysgarth	14	Bridlington	15
Alderman Smith	8	Beacon/North Wealdon	13	Brierton	18
All Hallows RC	13	Bebington	16	Brighton Hill	22
All Saints	8	Beckfoot	12	Brinkburn	17
Angley	9	Benfield	15	Broad Oak / Bury	18
Angmering	28	Benfield II (Newcastle)	13	Brookfield (Derbyshire)	21
Anthony Gell	15	Berry Hill (Stoke on Trent)	11	Brookfield (Knowsley)	23
Archbishop Beck	9	Bexley	17	Brooksbank	17
Archbishop Lanfranc	12	Biddenham	16	Brookway	21
Arrow Vale	13	Biddick	10	Brownedge St Marys	16
Ash Manor	12	Biddulph	17	Buckingham	11
Ashington I (Ashington)	25	Birchwood	16	Bulmershe	15
Ashington II (Blyth & Bedlington)	29	Bishop Barrington	13	Burleigh	10
Ashington III (Cramlington & Seaton Valley)	25	Bishop Challoner	18	Burnham Upper	16
Ashton on Mersey	19	Bishop Wand	16	Burnholme	13
Ashton Park	13	Bishops	12	Buxton	12
Astley (Tameside)	22	Bitterne Park	46	Caistor	26
Astor of Hever	21	Blacon	20	Callington	20
Avon Valley	18	Blakeston Community	15	Calthorpe	8
Aylesford	40	Blessed George Napier	13	Canterbury	32
Bacons	6	Blessed Trinity (St Theodores)	9	Capital City Academy (Brent)	10
Balby Carr	16	Bognor Regis	10	Cardinal Heenan (1)	12
Barking Abbey	14	Borden Grammar	11	Cardinal Langley	15
Barlby	13	Boston	16	Carisbrooke	24
Barnet East	25	Bosworth	15	Carr Manor	12
Barnet South	9	Bowring	29	Carres	17
Barnhill	10	Bracknell Forest/Brakenhale	15	Carshalton	7



**% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership**

	Total
Castle (Kent)	11
Castle (Somerset)	18
Caterham	8
Cavendish	16
Central Technology	18
Chadsgrove	12
Charlton	44
Charters	17
Chasetown	15
Cherry Willingham	18
Cheshire Oaks	14
Cheslyn Hay	46
Chessington (Kingston)	22
Chesterfield/Seton	22
Chesterton	8
Childwall	11
Chipping Norton	14
Christ College	18
Churchill Community	22
Cirencester Kingshill	22
City Academy (Bristol)	9
City of Lincoln	17
Cliff Park	15
Collegiate / Palatine	21
Colmers	17
Colne	16
Comberton Village	15
Consett	15
Coopers Company and Coborn	13
Copeland	13
Copleston	17
Corby	9

	Total
Coseley	8
Countesthorpe	12
Counthill	15
Crown Hills	8
Cumberland (Newham)	15
Davenant	11
Dayncourt	7
Deanes	21
Denbigh	17
Derby Moor	16
Devizes	25
Dorothy Stringer	16
Dr Challoners	19
Droitwich Spa	11
Earlham	13
Easington	11
Eastwood	18
Ellis Guilford	5
Ellowes Hall	15
Eltham Green	12
Emerson Park	13
Enfield	14
Epsom & Ewell	6
Evesham (South Worcestershire)	32
Failsworth	24
Farnborough	8
Farringdon	16
Fearn Community	37
Featherstone	10
Feltham	21
Fleetwood	13
Flixton Girls	15

	Total
Framingham Earl	19
Freman	31
Furness / Thorncliffe	19
Gilesgate (Durham)	18
Glenburn	11
Golden Hillock	14
Grange (Dorset)	15
Grange (South Gloucestershire)	18
Granville	11
Great Baddow	16
Great Torrington	13
Greenacre	9
Hackney Free & Parochial	9
Hagley Park	15
Hailsham	19
Hamble Community	21
Hammersmith & Fulham	14
Hamstead Hall	15
Handsworth Grange	9
Hanley Castle	16
Hanson	8
Harlington	3
Harris (Warwickshire East)	19
Harris Academy Merton	18
Harris Girls	16
Harrogate	14
Harrow High	13
Hartford	16
Hartismere	30
Hartshead	13
Harvey Grammar	7
Haverstock	10

**% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership**

	Total
Haydock	21
Haydon Bridge II (North Northumberland)	16
Haydon Bridge III (Morpeth & Ponteland)	17
Haydon Bridge/Tynedale	17
Hayesbrook (Tonbridge)	16
Henry Cort	20
Herne Bay	20
Heysham	13
Heywood	14
High Ridge / North Lincolnshire	19
Hillingdon	18
Hinchingbrooke	14
Hipperholme & Lightcliffe	20
Holden Lane	12
Holgate	23
Holmfirth High	31
Holy Cross	17
Houghton Kepier	14
Howard	6
Hurstmere	13
Idsall	19
Isleworth & Syon	15
Islington CEA	19
Ivybridge Community	22
John Fisher	12
John Madejski	11
John Spence	37
Joseph Whitaker	14
Kelsey Park	16
Kenilworth	14
Kineton	9
King Alfreds (Oxfordshire)	30

	Total
King Alfreds (Somerset)	13
King Arthurs	13
King Edmund	27
King Edward VI	49
King Edward VI Aston	6
King Edward VII	24
King Edward VII (Leicestershire)	19
King George V / South Tyneside	33
Kingdown Community	20
Kings	16
Kings Manor	16
Kingsbury	15
Kingsbury (Birmingham)	7
Kirk Hallam	10
Kirkby (Nottinghamshire)	13
Kirkby Stephen	13
Kirkley	53
Knights Academy (Lewisham/Haberdashers)	20
Knights Templar	8
Knottingley	21
Lacon Childe	22
Lady Lumleys	15
Lakelands	10
Lakes	14
Lancaster	11
Langdon Park	13
Langdon School	33
Laurence Jackson	21
Lea Valley	23
Lees Brook	18
Leon	28
Lewisham	14

	Total
Leytonstone	30
Lode Heath (South Solihull)	11
London Nautical/Lambeth	4
Longfield	12
Longfield Melton	14
Longslade	7
Lord Williams	8
Lordswood Boys	13
Lowton/Wigan	15
Lymm	11
Lyng Hall	8
Madeley	16
Mandeville	19
Manor (Nottinghamshire)	9
Manor (Raunds)	21
Mark Hall / Harlow	8
Marple Hall	14
Marriotts	13
Mayfield	9
Meopham	39
Middlecott	12
Minster (Herefordshire)	28
Mountbatten	17
Mounts Bay	14
Mowbray	8
Netherhall (Cambridgeshire)	15
Netherhall (Cumbria)	33
Newmarket	22
Newsome High	19
Nicholas Breakspear	15
Ninestiles	13
Norden	11

**% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership**

	Total		Total		Total
Norlington Boys	16	Queen Elizabeths (Dorset)	17	Selhurst High	7
Northampton Academy	11	Queen Elizabeths Girls	14	Shaftesbury	14
Northfield	20	Queens	14	Sharnbrook Upper	21
Northfields Technology	5	Radcliffe	18	Shelfield	7
Oakbank	18	Ramsey	22	Shenfield	12
Oasis Academy Wintringham	11	Rawlett	10	Shoeburyness (Southend/Thorpe Bay)	18
Oldbury College	7	Rawmarsh	28	Siddal Moor	18
Oldfield (5)	18	Redborne	39	Sion-Manning	15
Oldfield (9)	15	Redbridge Community	29	Sir Frederic Osborn	10
Our Lady (Manchester)	19	Retford Oaks	14	Sir John Hunt	21
Our Lady and St Chad	19	Rickmansworth	23	Sir William Borlase	12
Our Ladys Lancashire	11	Risedale	14	Skegness Grammar	17
Outwood Grange	24	Roade	15	Smestow	17
Paignton	17	Robert Sutton	11	Smiths Wood	12
Park High (Wirral)	19	Rodillian	12	South Dartmoor	13
Park House	12	Roseberry	19	South Hunsley	15
Parklands	9	Rossington	14	South Wigston	12
Pendle	20	Rossmore	29	Southfield	15
Penryn	24	Roundwood Park	13	Southfields / Ernest Bevin	6
Pensby	24	Royal Alexandra & Albert	7	Spalding High	22
Perins	7	Rush Croft	8	Spen Valley	22
Phoenix	17	Ruskin	19	St Aidans	44
Pickering High	11	Rutland	10	St Ambrose Barlow	20
Pindar	15	Rye Hills	21	St Bedes/Blackburn with Darwen	16
Plymstock	22	Saffron Walden	8	St Edmunds	26
Poltair	18	Saints Peter & Paul (Halton)	17	St James	15
Portchester Boys	13	Samuel Cody	12	St John Fisher	11
Portway	7	Sandbach	22	St Josephs	38
Priesthorpe	15	Sandown	7	St Lukes (Exeter)	15
Priory (Barnsley)	39	Sandy Upper	30	St Lukes (Swindon)	9
Priory (Bromley)	21	Sedgefield	23	St Marys (Hull)	18
Priory (Portsmouth)	21	Sele	30	St Marys (Leeds)	40

**% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership**

	Total		Total		Total
St Pauls	10	Tupton Hall	8	Wolverley	9
St Thomas More Catholic	5	Turnford	17	Wood Green (Sandwell)	8
Stafford	22	Ursuline College	11	Woodcote	6
Stanground	41	Vandyke Upper	15	Woodhey	16
Stanley	26	Wallingford	11	Woodlands (Coventry)	12
Staunton Park	23	Wayland	9	Woodside High	4
Stockport	16	Weald	7	Worden	15
Stopsley	18	Wentworth	11	Wright Robinson (Manchester East)	27
Stowmarket	14	West London Academy	24	Wye Valley	14
Streetly	7	Westbourne	14	Wyvern	17
Sudbury	14	Westcroft	19	York High	9
Sundorne	17	Westfield (Points Sheffield)	8		
Sutton High	18	Westminster	4		
Swadlands	9	Wexham	7		
Swan Valley	13	Wey Valley	44		
Swanwick Hall	7	Wheldon	13		
Taverham	18	Whickham	14		
Testwood	39	Whitecross	24		
Theale Green	10	Whitton (Richmond)	28		
Therfield	14	Wickersley	10		
Thirsk	14	Willenhall	15		
Thomas Bennett	12	William Beamont (Warrington)	15		
Thomas Keble	12	William de Ferrers	17		
Thornleigh Salesian	23	William Edwards	23		
Thornton Grammar	5	William Parker	19		
Thorpe St Andrew	12	Wilmslow	19		
Thurstable	46	Wilson Stuart	12		
Tibshelf	14	Windsor (Dudley South)	13		
Tongs	16	Windsor Boys and Girls	14		
Tower Hamlets	9	Winston Churchill	12		
Toynbee	18	Wisewood (Arches)	10		
Tulketh (Preston)	9	Witchford	14		

**Table 8: Percentage of pupils actively involved in sports volunteering and leadership this academic year - analysis by Local Authority**

**% of pupils actively involved in sports volunteering and leadership this academic year - analysis by Local Authority**

	Total		Total		Total		Total		Total
Barking and Dagenham	14	Doncaster	15	Knowsley	25	Portsmouth	21	Telford and Wrekin	16
Barnet	16	Dorset	26	Lambeth	4	Reading	11	Thurrock	23
Barnsley	30	Dudley	12	Lancashire	14	Redbridge	8	Torbay	17
Bath and North East Somerset	16	Durham	16	Leeds	19	Redcar and Cleveland	21	Tower Hamlets	11
Bedfordshire	22	Ealing	17	Leicester	9	Richmond upon Thames	28	Trafford	17
Bexley	15	East Riding of Yorkshire	15	Leicestershire	13	Rochdale	17	Wakefield	23
Birmingham	13	East Sussex	18	Lewisham	17	Rotherham	19	Walsall	10
Blackburn with Darwen	16	Enfield	18	Lincolnshire	18	Rutland	10	Waltham Forest	17
Blackpool	21	Essex	20	Liverpool	10	Salford	12	Wandsworth	6
Bolton	30	Gateshead	14	Luton	18	Sandwell	8	Warrington	13
Bournemouth	13	Gloucestershire	15	Manchester	22	Sefton	23	Warwickshire	12
Bracknell Forest	15	Greenwich	24	Medway	7	Sheffield	9	West Berkshire	11
Bradford	11	Hackney	9	Merton	18	Shropshire	16	West Sussex	15
Brent	13	Halton	17	Middlesbrough	16	Slough	7	Westminster	4
Brighton and Hove	16	Hammersmith and Fulham	14	Milton Keynes	22	Solihull	12	Wigan	15
Bristol, City of	9	Hampshire	20	Newcastle upon Tyne	14	Somerset	14	Wiltshire	22
Bromley	18	Haringey	4	Newham	25	South Gloucestershire	23	Windsor and Maidenhead	16
Buckinghamshire	16	Harrow	13	Norfolk	15	South Tyneside	23	Wirral	20
Bury	17	Hartlepool	18	North East Lincolnshire	11	Southampton	36	Wokingham	15
Calderdale	19	Havering	13	North Lincolnshire	16	Southend-on-Sea	18	Wolverhampton	18
Cambridgeshire	15	Herefordshire	26	North Somerset	17	Southwark	11	Worcestershire	15
Camden	10	Hertfordshire	16	North Tyneside	29	St Helens	20	York	12
Cheshire	18	Hillingdon	12	North Yorkshire	14	Staffordshire	18		
City of London	18	Hounslow	18	Northamptonshire	14	Stockport	15		
Cornwall	20	Isle of Wight	16	Northumberland	22	Stockton-on-Tees	18		
Coventry	10	Isles Of Scilly	17	Nottingham	6	Stoke-on-Trent	11		
Croydon	8	Islington	19	Nottinghamshire	12	Suffolk	26		
Cumbria	25	Kensington and Chelsea	15	Oldham	19	Sunderland	13		
Darlington	12	Kent	17	Oxfordshire	15	Surrey	11		
Derby	17	Kingston upon Hull, City of	15	Peterborough	41	Sutton	9		
Derbyshire	12	Kingston upon Thames	22	Plymouth	22	Swindon	9		
Devon	15	Kirklees	21	Poole	30	Tameside	18		

## Appendix B: Questionnaire

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## Physical Education, School Sport and Club Links Survey 2007/08

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE, school sport and club links strategy.

We would like you to complete the questionnaire online at [www.tnsinfo.com/sportsurvey](http://www.tnsinfo.com/sportsurvey)  
If this is not possible, then you can fill in this paper booklet.

A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

**Your School URN:**

**Your Partnership number:**

**School name and address:**

**Contact name (for queries):**

**Telephone number (for queries):**

### **IMPORTANT DATES**

If you choose to complete the **paper** questionnaire: you must return this completed booklet by **12 June 2008**

If you choose to complete the **online** questionnaire: you must submit your data on the website by **3 July 2008**

Your responses will be electronically captured therefore please ensure:

- Your answers are written clearly within the confines of each box.
- You use only Black / Blue Biro.
- You DO NOT use CORRECTION FLUID.
- If you make a mistake, please cross through the error and write the correct answer next to the box.

### **About your school**

In order to be able to report accurately on the information you provide, we need current and accurate information about the number of pupils in each year group in your school. Please provide this information below.

#### **How many pupils do you have in each year group?**

Enter total number of pupils per year group  
(put 0 if none, do not leave cells blank)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>	Year 12	<input type="text"/>
		Year 13	<input type="text"/>
			<input type="text"/>
			<input type="text"/>
			<input type="text"/>

#### **Question 1**

**What is the total curriculum time in minutes that ALL pupils in each year group spend taking part in PE\* in a typical week?**

Enter total curriculum time in minutes  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

*\*Definition of 'PE': The planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education.*



## Question 2

**What is the total number of pupils in each year group who participate in at least two hours of high quality PE and out of hours school sport\* in a typical week?**

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

\***Definition of 'school sport'**: Any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of hours.

### TIPS ON ANSWERING QUESTION 2

**If your answer to Question 1 is equal to or more than 120 minutes** for any year group, the answer to this question will be the total number of pupils in that year group. In this case, you do not need to calculate time spent on school sport or additional PE.

**If your answer to Question 1 is less than 120 minutes for any year group**, to answer this question you need to take the following steps.

- Check which pupils have additional time for PE and how much additional time they actually have. This will include lessons that the rest of the year group does not have, for example GCSE PE, GCSE Dance or an extra PE lesson that some pupils have while others study an additional modern foreign language.
- Find out how long each pupil spends taking part in school sport in a typical week.
- Estimate whether each pupil participates in at least two hours of PE and school sport a week, including additional PE and school sport.
- Enter the number of pupils in each year group who participate in at least two hours of PE and school sport in a typical week.

### Question 3

**What is the total number of pupils in each year group involved in intra-school competitive activities during this academic year?**

Note: **School sports days do not count** as intra-school competitive activities. Please refer to the survey guide for clarification of the definition.

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

### Question 4

**Did you hold at least one school sports day or equivalent event during this academic year? Please X yes or no**

yes  1

no  2

### Question 5

**What is the total number of pupils in each year group who have taken part in inter-school competition during this academic year?**

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

## Question 6

Which of the following sports or activities has your school provided this academic year? Please X yes or no for each sport

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Baseball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fencing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Handball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<b>Other</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you crossed 'yes' for other, please provide details:

## Question 7

For which sports or activities do you have links\* to clubs? Please X yes or no for each sport

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Baseball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fencing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Handball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<b>Other</b>	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you crossed 'yes' for other, please provide details:

\* **Definition of 'links':** a school has links to clubs when pupils are actively guided towards club activities, either in a quality assured setting at the club itself, or on the school premises. Activities on the school premises would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions

**Question 8**

**What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?**

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 2	<input type="text"/>	Year 7	<input type="text"/>
Year 3	<input type="text"/>	Year 8	<input type="text"/>
Year 4	<input type="text"/>	Year 9	<input type="text"/>
Year 5	<input type="text"/>	Year 10	<input type="text"/>
Year 6	<input type="text"/>	Year 11	<input type="text"/>

**Question 9**

**What is the total number of pupils in each year group currently registered as gifted and talented because of their ability in PE and/or school sport?**

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 5	<input type="text"/>	Year 7	<input type="text"/>
Year 6	<input type="text"/>	Year 8	<input type="text"/>
		Year 9	<input type="text"/>
		Year 10	<input type="text"/>
		Year 11	<input type="text"/>

**PLEASE TURN OVER →**

## Question 10

**What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?**

Enter total number of pupils per year group  
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>	Year 12	<input type="text"/>
		Year 13	<input type="text"/>

**This questionnaire is important as it provides a record of what your school has achieved. Please now go back and check that you have given a full and accurate answer to ALL questions.**

**Please speak to your Partnership Development Manager (PDM) about returning this booklet. Your PDM may want you to send it back to him/her or they may want you to send it directly to TNS, the company responsible for processing the results.**

**If you are asked to send it directly to TNS, please check with your PDM to see if he/she wants you to keep a copy of this booklet.**

**You will not be able to get a copy once you have sent it to TNS.**

TNS, Rye Park House, London Road, High Wycombe, Bucks. HP11 1EF

**Please ensure you complete and return your questionnaire on time.  
The deadlines are printed on the front page.**

If you have any questions regarding this survey, please speak to your Partnership Development Manager.

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