

**Research Report
No 705**

*An Evaluation of the School Sport
Partnership Programme 2005*

*Susannah Quick, Douglas Dalziel and Pamela Bremner
TNS Social Research*

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1 EXECUTIVE SUMMARY

The Department for Education and Skills (DfES) commissioned TNS to conduct an audit among schools in the School Sport Partnership Programme. The survey was conducted among all schools in the programme during May, June and July 2005. 11,498 of the partnership schools submitted data, representing a response rate of 95%. This was the second such audit conducted by TNS, fieldwork for the first taking place in 2003/04.

Participation in PE and school sport

- Overall 69% of pupils in partnership schools participated in at least two hours of high quality¹ Physical Education (PE) and out of hours school sport each week.
- Among those partnerships which existed at the time of the 2003/04 survey, the latest survey has recorded an increase of nine percentage points in the proportion of pupils participating in two hours or PE/school sport (from 62% to 71%).
- There was some link between the length of time a partnership has been established and the percentage of pupils participating in PE and school sport. In the longest established partnerships around 70% or more of pupils participated, while in the more recently established partnerships this level was lower (between 63% and 68%).
- There is a wide variation in terms of uptake in different Year groups, with Years 1 and 2 having the lowest uptake, and Years 7 and 8 having the highest.
- Pupils living in the South West and the East of England were most likely to achieve at least two hours of PE/school sport.
- Across all year groups, pupils spent an average of 107 minutes each week on curriculum PE. This peaked at 124 minutes for Year 7 and 123 minutes for Year 8. At the other end of the scale, those in Years 1 and 2 received an average of about 96 minutes.

¹ High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities.' *Learning through PE and Sport – A guide to the PE, School Sport and Club Links Strategy.*

- A comparison between partnerships in the 2003/04 and 2005 surveys shows that there has been an increase from 103 minutes in 2003/04 to 108 minutes in those same partnerships in 2005.

Participation in intra and inter-school competitive activities

- In a typical week 25% of pupils were involved in intra-school competitive activities. In partnerships that existed in 2003/04, this figure has risen from 22% to 28%.
- During the academic year, a total of 35% of pupils in schools were involved in some form of inter-school competition. In partnerships that existed in 2003/04, the level of participation in inter-school competition has risen from 33% to 36%.

Sports Provision

- Schools provided an average of 15 different sports. The most widely available sports were football (97%), dance (95%), gymnastics (93%), athletics (91%), rounders (85%), cricket (85%), swimming (83%) and netball (81%).

Club links

- Schools had club links for an average of about five different sports. This was similar to the 2003/04 survey.

Community sports, dance and multi-skill clubs

- Across all year groups an average of 22% of pupils participated in one or more community sports, dance or multi-skill clubs with links to the school. This proportion was much higher in Years 5 and 6 (32% and 33%) and much lower in Years 7 to 11 (between 12% and 19%)
- Where comparisons can be made with the 2003/04 survey, it is apparent that there has been an increase from 19% to 24%.

Targeting of school sport opportunities

- 87% of schools indicated that they targeted out of hours school sport opportunities by at least one of the listed criteria (age, gender, gifted and talented, SEN, disability, ethnicity and religion).
- In schools that were in partnerships at the time of the 2003/04 survey, there has been an increase of seven percentage points from 84% to 91% in the proportion targeting out of hours opportunities by at least one of the factors.

Gifted and talented pupils

- 5% of pupils in Years 5 – 11 were registered as gifted and talented because of their ability in PE and/or school sport.

Sports volunteering and leadership

- 11% of pupils in Years 10 – 13 have been actively involved in sports volunteering and leadership during the academic year. The proportion was higher among Year 10 and 11 pupils, but much lower among Year 13 pupils.
- A comparison between the two surveys revealed an increase from 9% to 12% among partnerships that were involved in both studies.

Conclusions

The 2005 audit among partnership schools has provided firm evidence on the progress made within the School Sport Partnership Programme towards the achievement of the Public Service Agreement Target that *by 2006, 75% of school children in England will spend a minimum of two hours each week on high quality PE and school sport within and beyond the curriculum*. Indeed 69% of pupils in partnership schools now participate in at least two hours of high quality PE and sport – and there has been a rise from 62% to 71% among partnerships which existed at the time of the 2003/04 survey. These results have positive implications for all children in partnership schools around the country. There have also been positive movements on almost all of the measures covered by the survey, which is again very encouraging.

The latest survey has, however, highlighted some areas which need to be addressed – for example, the wide variation in participation level by Year group, and the wide disparity in performance between individual partnerships. These are issues which need further investigation, and lessons need to be learned from those partnerships which manage to achieve excellent results, despite the sometimes unpromising characteristics of the areas they serve.

2 INTRODUCTION

2.1 Background

Physical Education (PE) and sport play an important role in school life, help to raise standards, improve behaviour and health, increase attendance and develop social skills. Over £1.5 billion is being invested by the Government to transform PE, school sport and club links.

A joint Department for Education and Skills (DfES)/Department for Culture, Media and Sport (DCMS) Public Service Agreement Target (PSA) has been set, to enhance the take up of sporting opportunities by 5-16 year olds as follows:

'Enhance the take-up of sporting opportunities by 5 to 16 year olds so that the percentage of school children in England who spend a minimum of two hours each week on high quality² PE and school sport within and beyond the curriculum increases from 25% in 2002 to 75% by 2006 and to 85% by 2008, and to at least 75% in each School Sport Partnership by 2008.'

The national PE, School Sport and Club Links strategy brings together eight different strands, one of which is the School Sport Partnership Programme. The programme is based around 'families' of secondary, primary and special schools which have a Specialist Sports College acting as the hub of the family. At the heart of the programme is the Partnership Development Manager (PDM) who is responsible for managing the partnership, while in every secondary school there is a School Sport Co-ordinator (SSCo), and in every primary or special school a Primary Link Teacher (PLT) or Special School Link Teacher (SSLT) who is responsible for leading the strategy at that particular school. Staff are funded by the programme to allow them to do this.

² High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities.' *Learning through PE and Sport – A guide to the PE, School Sport and Club Links Strategy.*

The partnerships were set up in a number of phases, starting in September 2000, as follows:

Phase number	Date started
1 Original	Sept 2000
1 Expansion	Sept 2003
2 Original	April 2001
2 Expansion	Sept 2004
3 Original	Sept 2001
3 Expansion	Sept 2004
4	April 2002
5	Sept 2002
7	Sept 2003
8	Sept 2004

There are now 12,134 schools within the School Sport Partnership Programme, arranged into 312 different partnerships.

During 2003/04 TNS, an independent research company, conducted the first audit of schools³, which involved the participation of 6,547 of the 8,105 eligible schools (representing a response rate of 81%). This survey demonstrated that 62% of children aged 5 – 16 participated in at least two hours of PE and school sport, and that this percentage varied considerably by the age of the child, and also, to an extent, by the length of time the partnership had been established for.

In 2004 TNS was commissioned by DfES to undertake the second audit of the programme, the findings from which are outlined in this report.

2.2 Research objectives

The objectives of the research were to collect the following information:

- What proportion of pupils in schools undertake at least 2 hours of high quality PE and sport within and beyond the curriculum?

³ 'Schools in the School Sport Partnership Programme; PE, School Sports and Club Links Survey 2003/04' Susannah Quick and Suzanne Goddard, TNS Social Research

How does this vary by year group?

How does this vary by type of school?

How does this vary by a range of other factors – for example, uptake of FSM, incidence of languages other than English, ethnicity etc

- What is the average curriculum time pupils in Partnership schools spend undertaking high quality PE and school sport?

How does this vary by year group?

How does this vary by type of school?

How does this vary by a range of other factors – for example, uptake of FSM, incidence of languages other than English, ethnicity etc

- How many pupils by year group are involved in intra PE and school sport competitive activities?
- How many pupils by year group are involved in inter school competitions?
- What is the range of sports offered?
- Is the range delivered via a formal link between schools and clubs?
- How many pupils participate in clubs linked to the schools in the Partnerships?
- Are out-of-school-hours activities targeted at specific groups of pupils, and if so what groups are these?
- How many pupils are registered as gifted, talented or able because of their ability in PE/school sport
- How many pupils are actively involved in sports volunteering and leadership?

2.3 Methodological approach

The 2005 audit required schools to provide answers to 10 questions. These questions could either be answered on paper or via a dedicated website. As in the previous audit, two models of data collection were offered to partnerships, with the PDM making the choice between the two models:

- The **Schools Model**, which involved TNS sending materials directly to schools. Where necessary this was then followed up with a reminder mailing.

- The **PDM Model**, which involved PDMs having a much greater level of responsibility for data collection in their partnership. They were sent the questionnaires in bulk for distribution to their schools, and were then asked to take responsibility for tracking responses, and ensuring that questionnaires were returned to TNS.

76% of PDMs chose the PDM Model, with the remainder selecting the Schools Model. The latter group includes a small number of PDMs who did not make a choice by the stated deadline.

Packs were sent to schools/PDMs (as appropriate) between 9 May and 13 May 2005. Each pack contained a questionnaire, covering letter, a step-by-step guide to the audit and a list of definitions. For those using the Schools Model, a reply-paid envelope was also included.

In the instructions schools/PDMs were informed that they should ideally complete the questionnaire over the web, but that a paper copy of the questionnaire had also been sent in case they could not do this. A deadline for submissions of 23rd June 2005 was given, and by this date 80% of schools had submitted their data.

Immediately after the deadline, schools in the Schools Model which had not submitted their data were sent a reminder letter, and a further copy of the survey materials. All PDMs with partnerships with less than 100% returns were sent a reminder letter. Those partnerships with the lowest response rates were also telephoned. A revised and final deadline of 14 July 2005 was given.

By the final deadline, a total of 11,498 usable responses had been received, as follows:

- 42% on the web
- 58% on paper

This represents an overall response rate of 95% with just over half (52%) of partnerships – 161 - obtaining a response rate of 100%.

2.4 Validation of key findings

In addition to the main data collection, a small-scale validation exercise took place to verify the accuracy of the answers to two of the key questions within the survey. These were the first two questions, as follows:

Question 1: What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week?

Question 2: What is the total number of pupils in each year group who participate in at least two hours of high quality PE and out of hours school sport in a typical week?

The validation exercise involved personal visits to twelve partnerships, selected at random. At each partnership a face-to-face interview took place with the PDM, an SSSCo and a PLT. This exercise took place in early July 2005, shortly before the deadline for submissions to the main survey. TNS concluded it was *'satisfied that the data had been collected in an appropriate way and that all twelve partnerships provided sufficient validation'*.

2.5 Reporting

This report covers all schools from Phases 1 original, 1 expansion, 2 original, 2 expansion, 3 original, 3 expansion 4, 5, 7 and 8 which returned a completed questionnaire by the deadline.

The figures shown in the text and charts in this report have been rounded to the nearest percentage point.

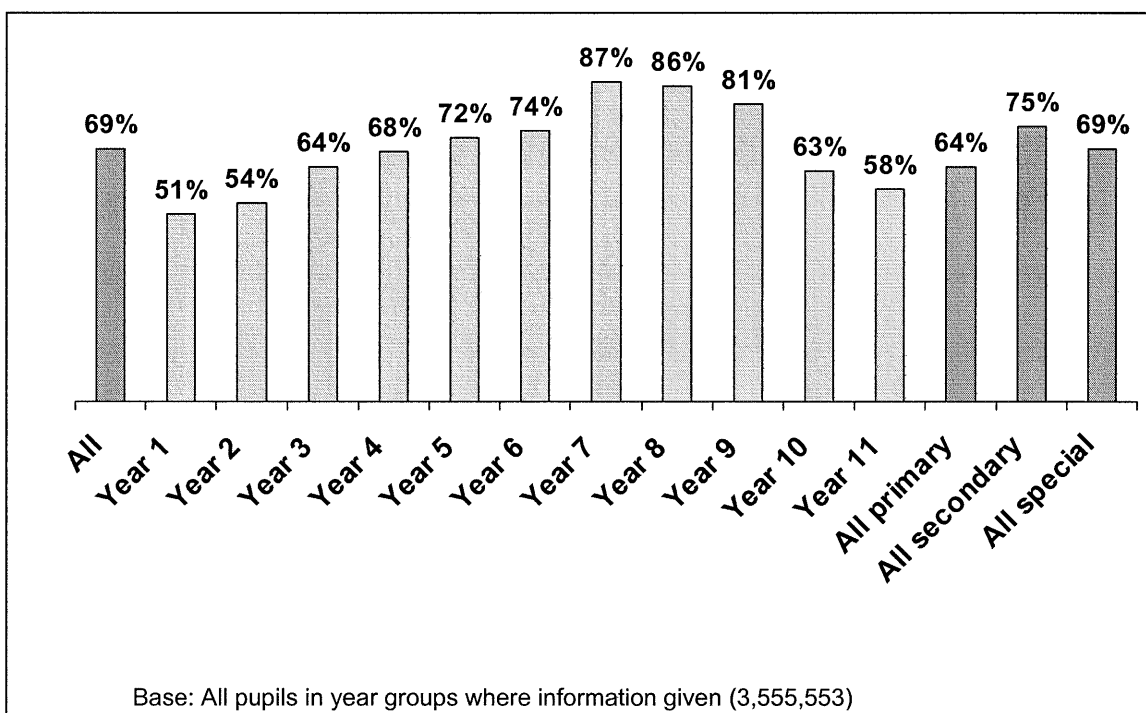
3 PARTICIPATION IN PE AND SCHOOL SPORT

Schools were asked to submit figures to indicate the number of pupils in each year group who participated in *at least two hours of high quality PE and out of hours school sport in a typical week*.

3.1 Participation in at least two hours of PE and school sport - overall patterns

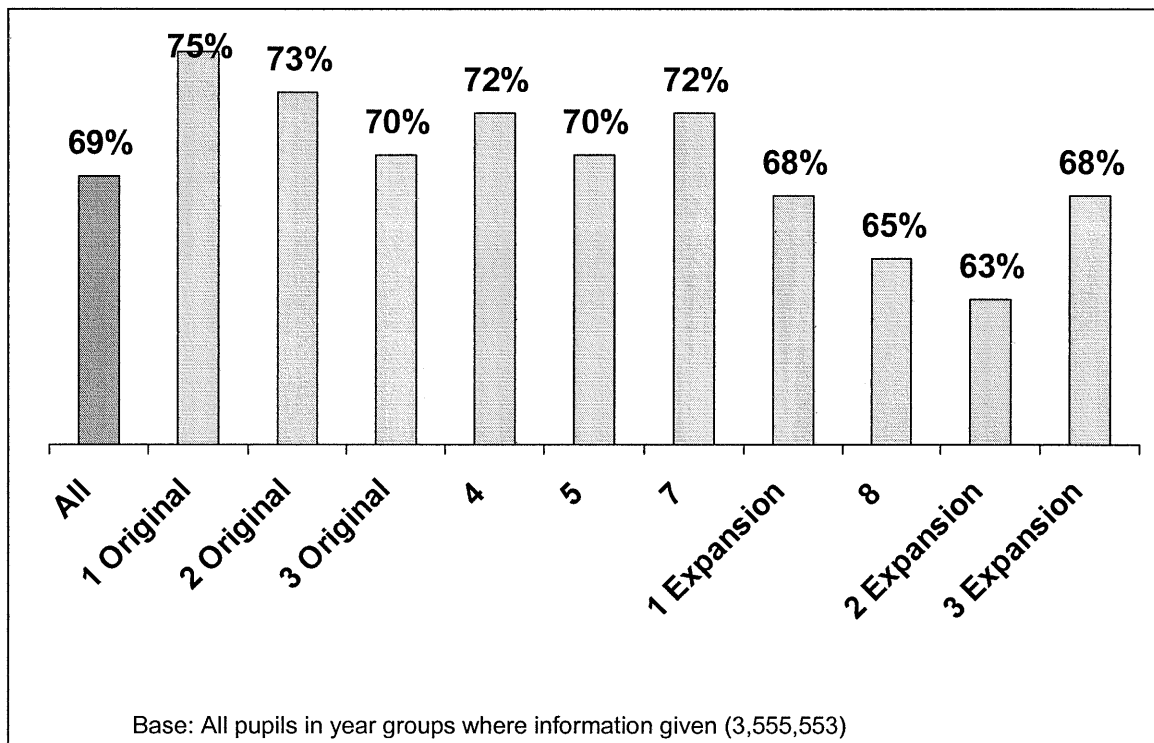
Overall, 69% of pupils in partnership schools participated in at least two hours of PE and out of hours school sport each week. This proportion varied considerably by year group. Those in Years 1 and 2 were *least* likely to achieve two hours (51% and 54% respectively), while those in Years 7 and 8 were *most* likely to achieve two hours (87% and 86% respectively). Looking across all pupils in partnership *primary* schools, 64% participated in at least two hours of PE/school sport, while in *secondary* schools the figure was much higher at 75% of all pupils. In *special* schools the figure was 69%.

Figure 1: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysed by Year group



The following chart shows the same results, but this time analysed by partnership phase. The phases are presented in the date order in which they were established. It shows that there is some link between the length of time a partnership has been established, and the percentage of pupils participating in at least two hours of PE/school sport, with the longer established partnerships achieving higher levels of participation. Specifically in all phases which were established before September 2003 (Phases 1 original, 2 original, 3 original, 4, 5 7 and 1 expansion) around 70% or more of pupils participated in a minimum of two hours high quality PE/school sport. Two of the more recently established phases (8 and 2 expansion) achieved rather lower levels of uptake, while the recently established Phase 3 expansion (established in September 2004) achieved a participation level of 68%.

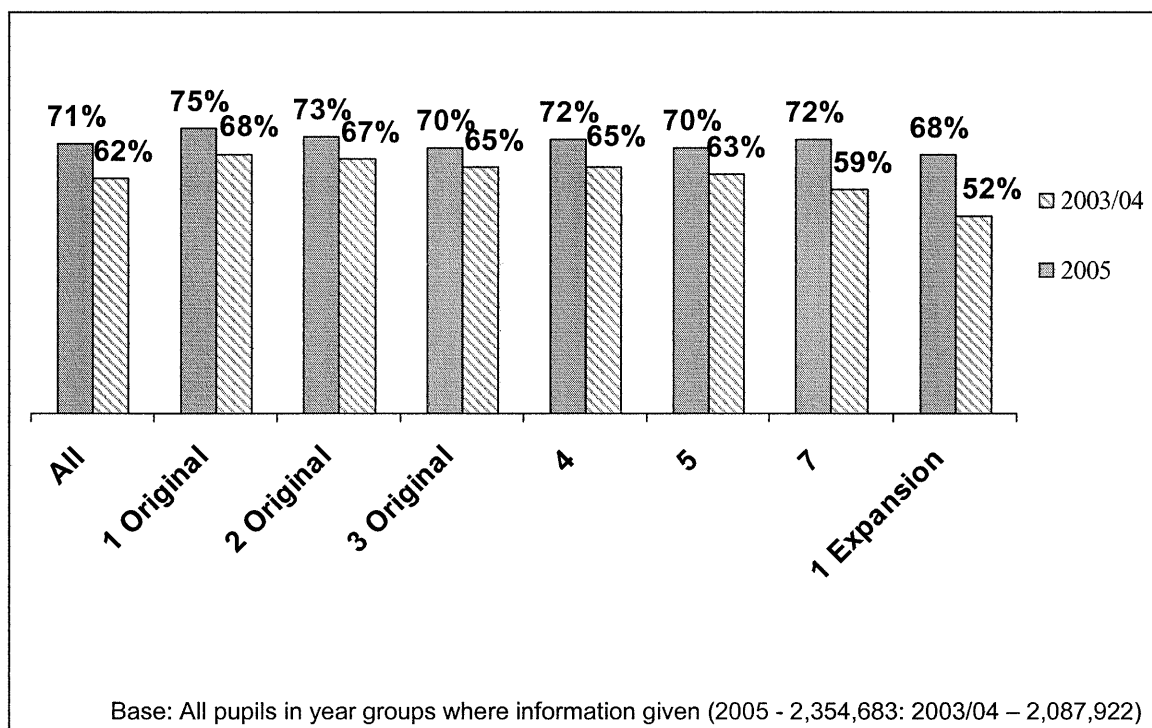
Figure 2: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysed by Partnership Phase



3.2 Participation in at least two hours of PE and school sport - trends

The chart below compares the results from the 2005 survey with those from the 2003/04 survey, focusing solely on those partnerships which were in existence at the time of the first survey. It shows that overall, in the 2005 survey, 71% of pupils in these partnerships had at least two hours of high quality PE/school sport in a typical week – which represents an increase of nine percentage points over the 2003/04 findings (62%). Such increases are apparent for all partnership phases, but particularly for Phase 7 and Phase 1 expansion, which were only relatively recently established at the time of the 2003/04 survey.

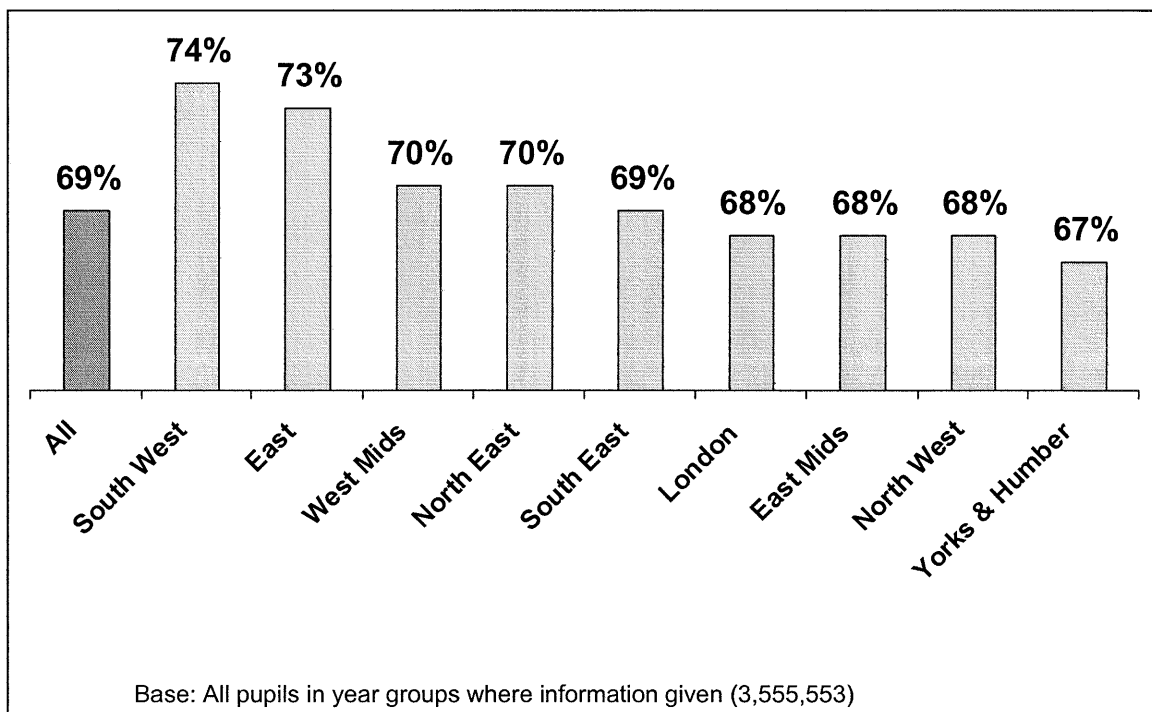
Figure 3: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – comparison of 2003/04 and 2005 results



3.3 Participation in at least two hours of PE and school sport – more detailed analysis

It is apparent that pupils in some regions were slightly more likely to participate in at least two hours of PE/school sport than in other regions. Specifically pupils in partnerships located in the South West and East of England were most likely to achieve at least two hours of PE/school sport, with figures of 74% and 73% respectively.

Figure 4: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysed by Government Office Region



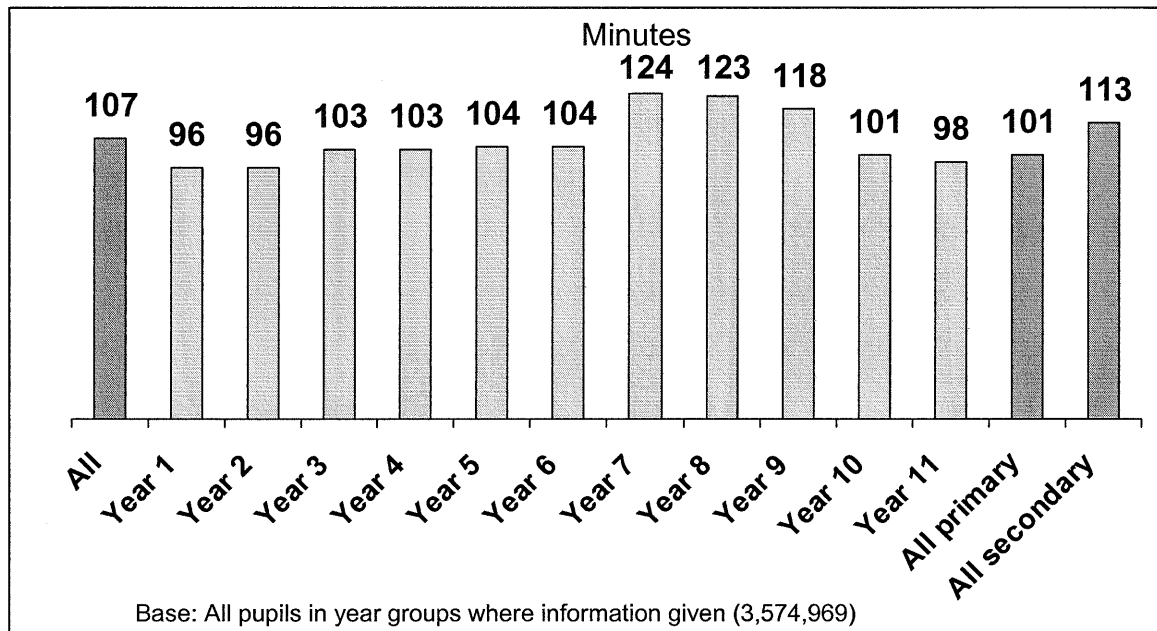
In Appendix A, table 1 shows a full analysis of uptake, analysed separately for the 312 partnerships, while table 2 provides the information analysed by Local Education Authority. Both tables show a wide disparity in terms of take up. Focusing firstly on *partnerships*, the best performing partnerships (King Alfred School partnership and Oldfield School partnership) had 90% of pupils participating in at least two hours of PE/school sport, while the worst performing (Archbishop Beck) had just 34%. In total 100 of the 312 partnerships achieved a participation rate of at 75% or more, while 48 partnerships had a participation rate of less than 60%.

Given that the South West was the best performing region on participation, it is not surprising that two of the top Local Education Authorities are both in that area (table 2 in Appendix A). Bath and North East Somerset achieved a participation rate of 90% and Devon achieved a participation rate of 83%. Isle of Wight, Windsor and Maidenhead, St Helens, Telford and Wrekin and Lambeth all did very well with at least 83% of pupils in each area participating in at least two hours of PE/school sport. Many of the highest performing Local Education Authorities were either rural or relatively affluent. However, this was not always the case, as shown by the inclusion of Lambeth and Newham among the top performers. The worst performing Local Education Authorities were Hackney, the Isles of Scilly and Salford.

3.4 Curriculum time spent on PE - overall patterns

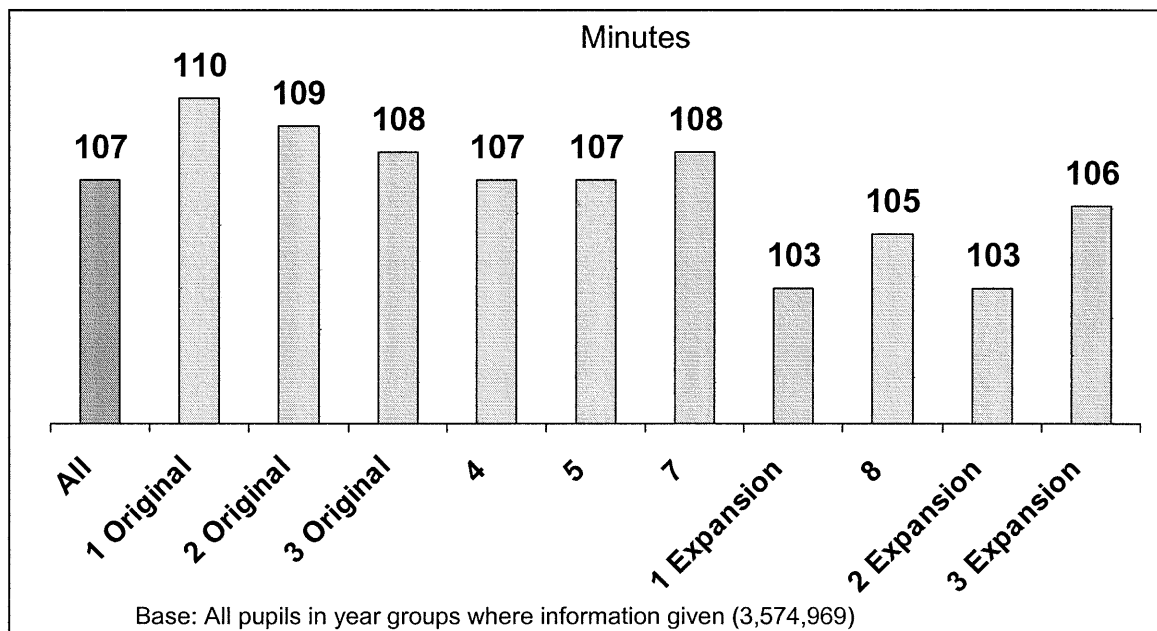
In addition to information about numbers of pupils participating in PE and school sport, schools were also required to submit information about the total curriculum time (in minutes) that all pupils spend taking part in PE in a typical week. These results are presented in the form of average numbers of minutes for each year group.

Figure 5: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysed by Year group



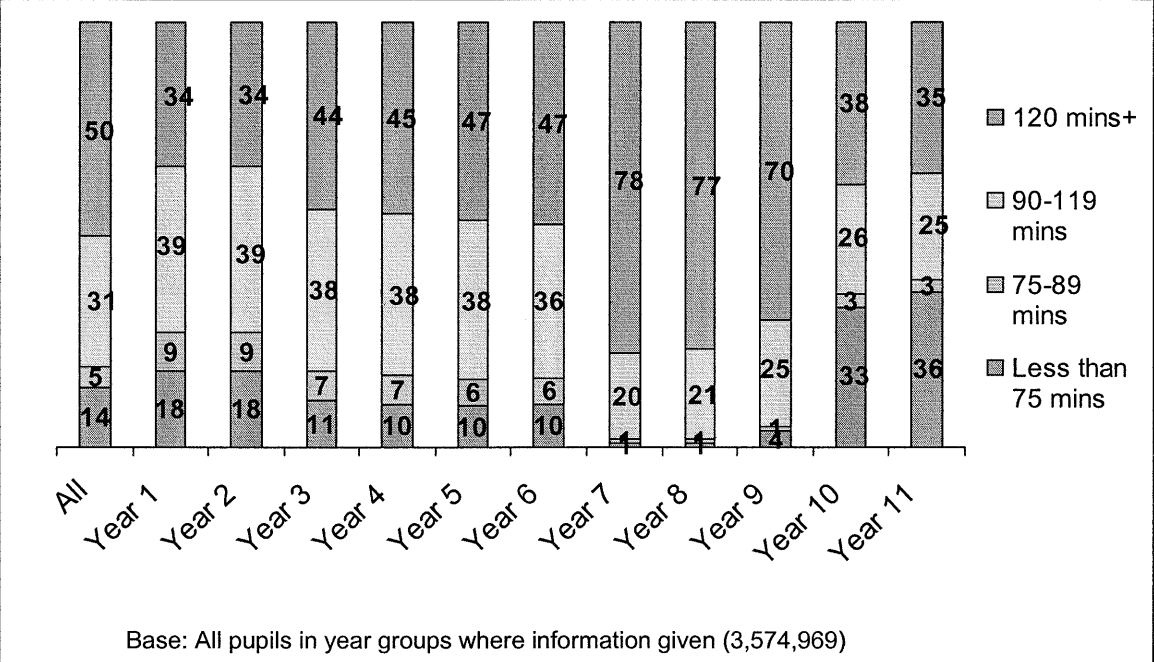
Across all year groups, pupils spent an average of 107 minutes participating in curriculum PE in a typical week. The pattern varied by year group in the same way that it varied for the percentage of pupils participating in at least two hours of PE and school sport. Therefore, those in Years 1 and 2 received an average of 96 minutes curriculum time PE in a typical week: this rises to a peak of 124 minutes for Year 7 and 123 minutes for Year 8.

Figure 6: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysed by Partnership Phase



In terms of partnership phase, all phases achieved a minimum of 103 minutes. However, there were some small differences between phases, with Phases 1 original, 2 original, 3 original, 4, 5 and 7 achieving the best results.

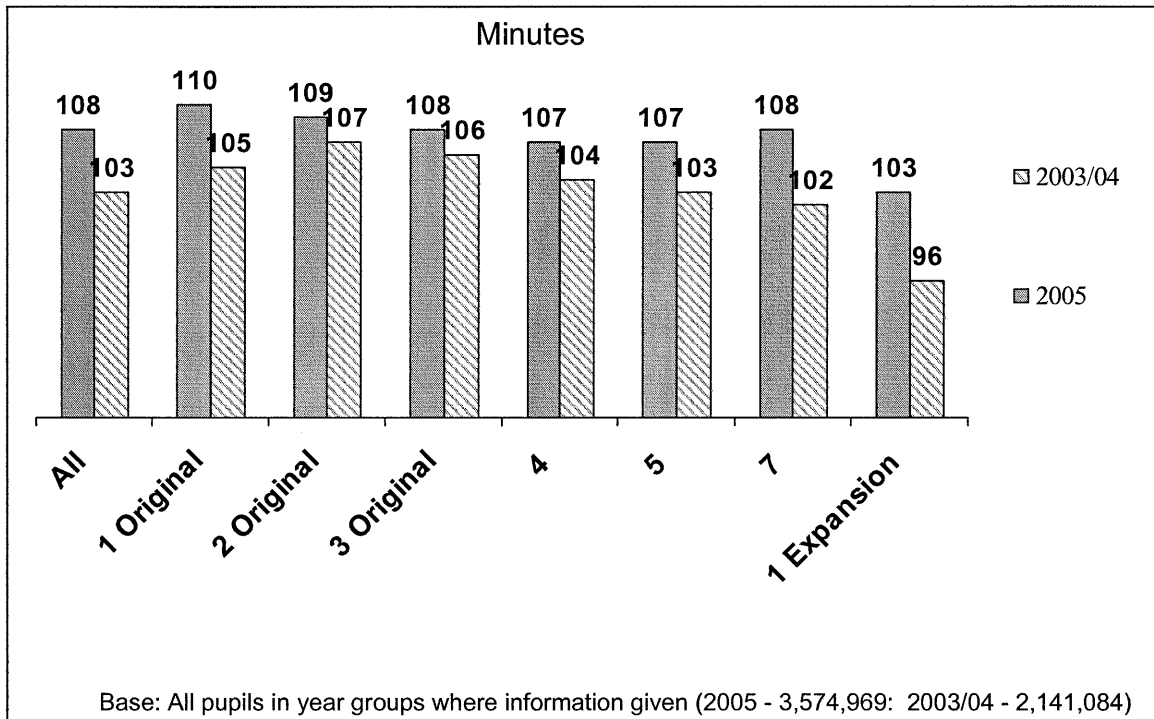
Figure 7: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – ranges



The chart above gives further detail of the curriculum time that pupils spend taking part in PE, analysed by Year group. Overall, looking across all Year groups, 14% of pupils took part in less than 75 minutes of curriculum PE in a typical week, 5% took part in 75 – 89 minutes, 31% took part in 90 – 119 minutes, and 50% participated in at least 120 minutes of curriculum PE.

3.5 Curriculum time spent on PE - trends

Figure 8: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – comparison of 2003/04 and 2005 results



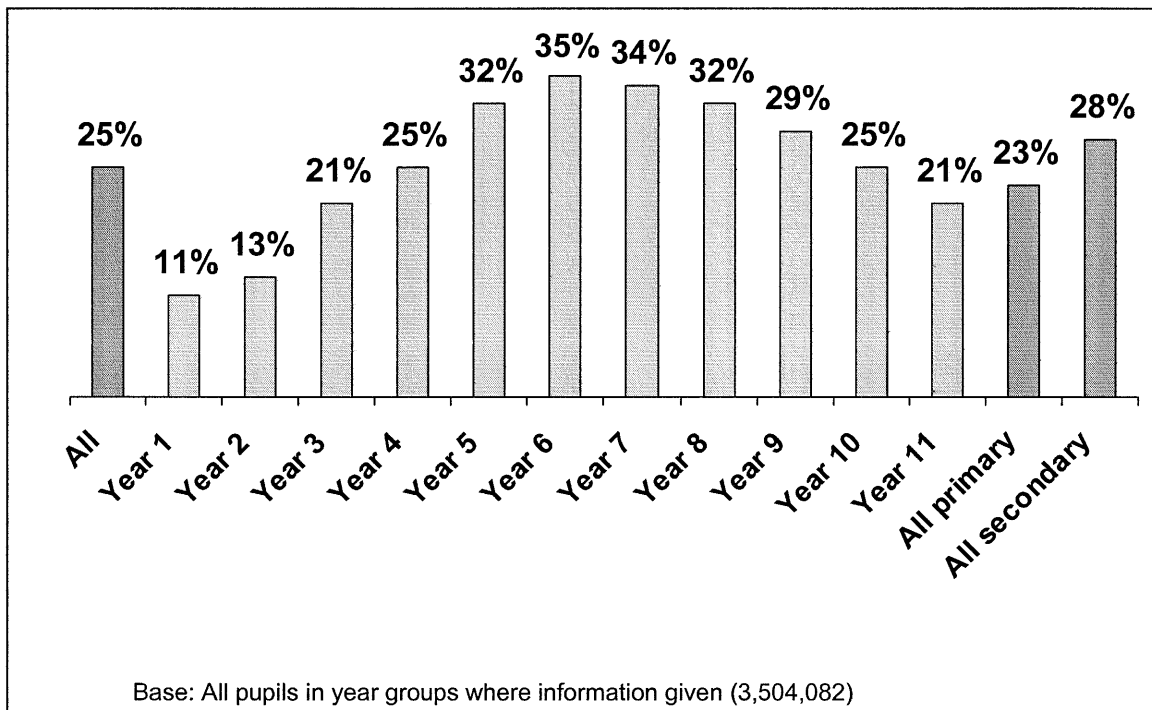
A comparison between the 2003/04 and the 2005 surveys, focusing solely on those phases which existed at the time of the first survey, shows that in these partnerships the average PE curriculum time for all pupils is 108 minutes in the latest survey – up from 103 minutes in the 2003/04 survey. All partnership phases show an increase, although of particular note is the increase in Phase 1 expansion, up from 96 minutes in 2003/04 to 103 minutes in 2005.

4 PARTICIPATION IN INTRA AND INTER-SCHOOL COMPETITIVE ACTIVITIES

4.1 Intra-school competitive activities

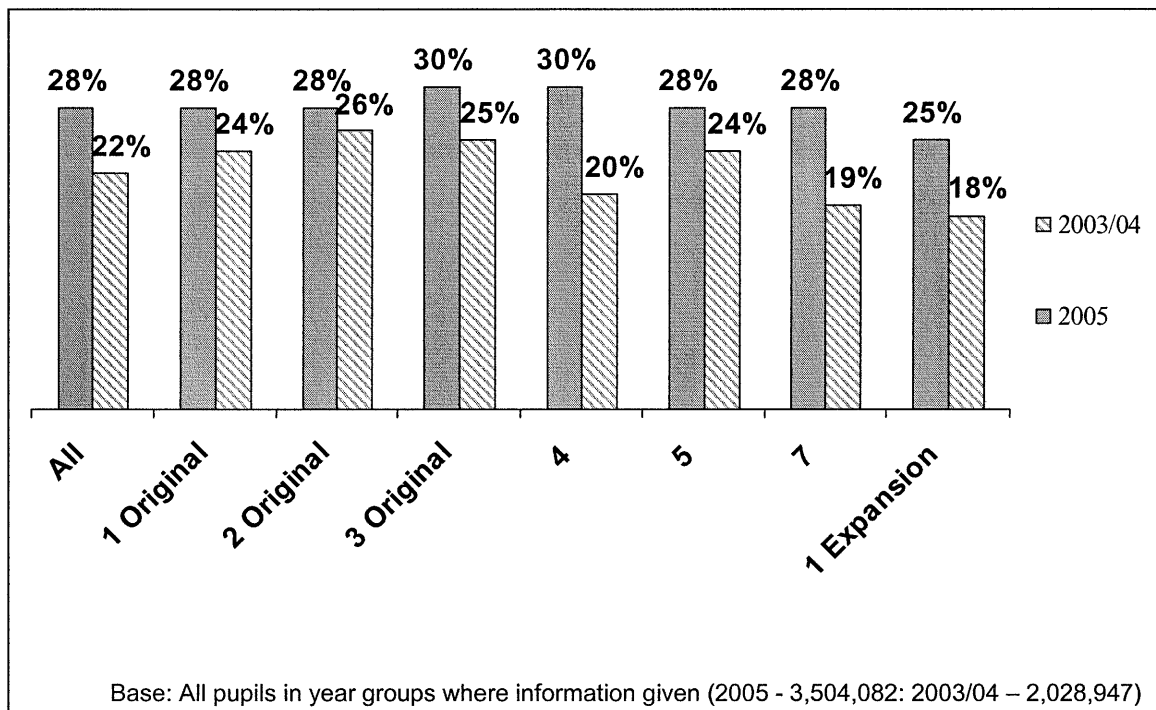
In a typical week, 25% of pupils were involved in intra-school competitive activities. Pupils in Year 5 (32%), Year 6 (35%), Year 7 (34%) and Year 8 (32%) were most likely to take part in such events. Only relatively small proportions of pupils in Year 1 (11%) and Year 2 (13%) were involved in intra-school activities.

Figure 9: Percentage of pupils involved in intra-school competitive activities in a typical week



As for comparisons with the 2003/04 survey, comparing only partnerships which were in existence at the time of the first survey there is a small but positive rise from 22% in 2003/04 to 28% in 2005, as shown in the following chart. It reveals that there have been increases in all Phases, but that these are particularly apparent in Phase 4 (from 20% to 30%), Phase 7 (from 19% to 28%) and Phase 1 expansion (from 18% to 25%).

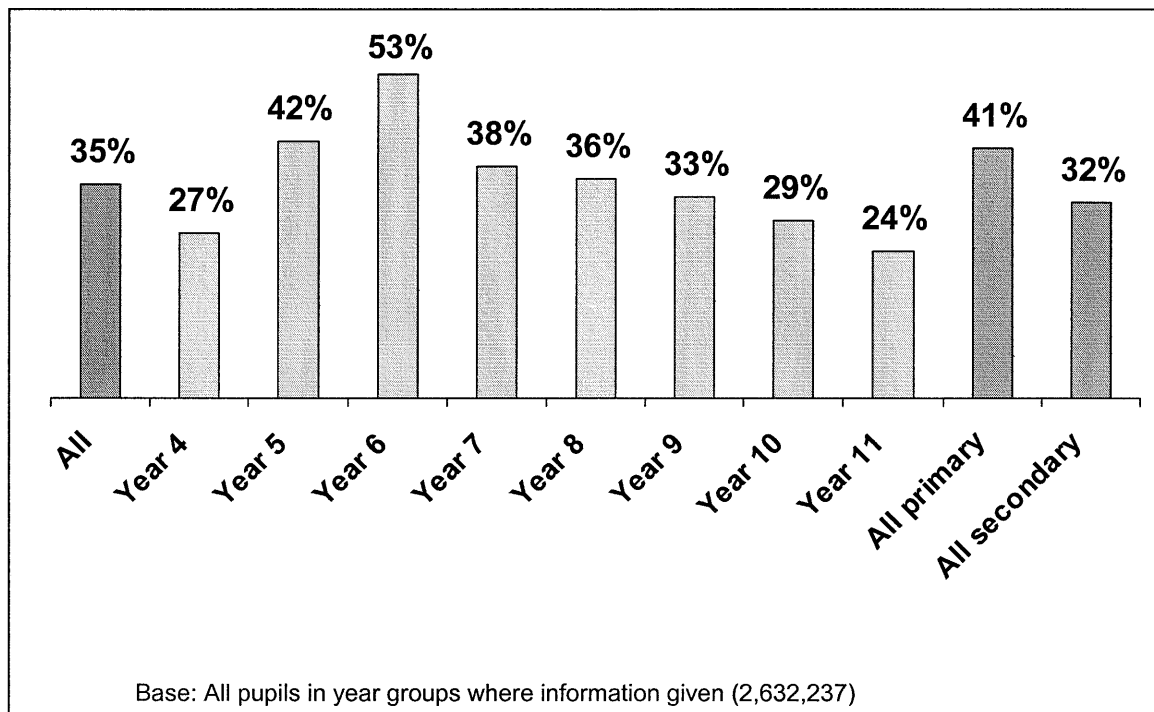
Figure 10: Percentage of pupils involved in intra-school competitive activities in a typical week – comparison of 2003/04 and 2005 results



4.2 Inter-school competition

During the academic year, a total of 35% of pupils from Years 4 to 11 were involved in some form of inter-school competition. Inter-school competition was most likely to take place among pupils from Year 6 – 53% of pupils in this Year had participated. Involvement in inter-school competition was at its lowest in Years 4, 10 and 11. Across all primary pupils (years 4 – 7), 41% had participated in some form of inter-school competition: across all secondary pupils the figure was lower at 32%.

Figure 11: Percentage of pupils involved in inter-school competition during the academic year



Looking at a comparison of the results of the two surveys by partnership Phase, it is apparent that among Phases which existed in 2003/04 there has been a small increase in involvement in inter-school competition from 33% to 36%. This increase is more apparent in some phases than others – Phase 7 and Phase 1 expansion (both recently set up at the time of the first survey) show positive increases from 32% to 37% and 31% to 34% respectively, while some of the longer established Phases (eg. Phase 1 original, 2 original, 3 original and 4) show little or no improvement at all.

Figure 12: Percentage of pupils involved in inter-school competition during the academic year – comparison of 2003/04 and 2005 results

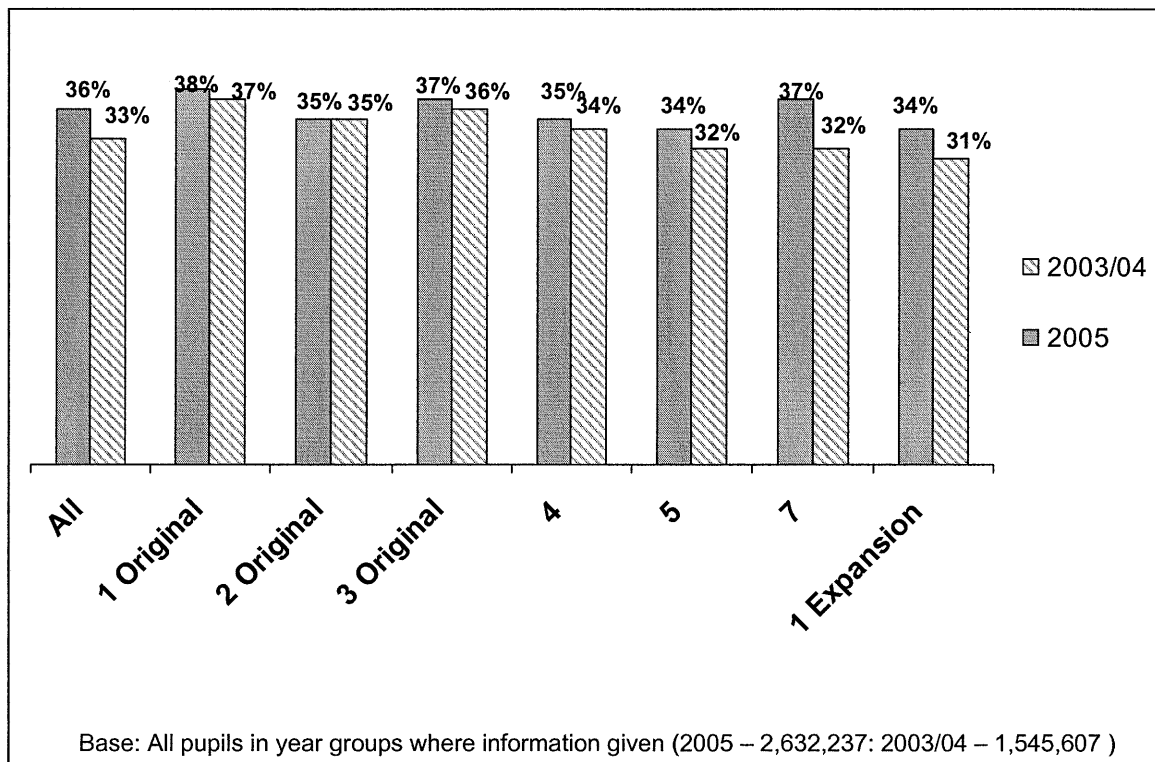


Table 3 in Appendix A shows a full listing of LEAs in terms of the percentage of pupils involved in inter-school competition. It indicates that Isle of Wight and North Lincolnshire have the best levels (57% and 51% respectively) while the Isles of Scilly achieves only 5%.

5 SPORTS PROVISION

Schools were asked to indicate the range of sports activities they had provided this academic year. An average of nearly 15 different sports is provided in each school – up slightly from the 2003/04 figure (14.9 compared to 14.5). In secondary schools the average number given was over 19, and in primary schools it was 14. Both these figures show small increases over the 2003/04 levels.

Across partnership Phases, the average number of sports provided ranges from 13 in Phase 8 and Phase 2 expansion schools to 16 in the longer established Phase 1 original, Phase 2 original, Phase 3 original, Phase 4, Phase 5 and Phase 7 schools.

The most widely available sports were football (97%), dance (95%), gymnastics (93%), athletics (91%), rounders (85%), cricket (85%), swimming (83%) and netball (81%). All of these are at similar levels to the 2003/04 study. The largest increases in provision, however, were in fitness (up from 58% to 66%), multi-skill clubs (up from 26% to 39%), cycling (up from 21% to 27%) and archery (up from 7% to 12%).

Figure 13: Sports and activities provided during current academic year

	05	04		05	04
	%	%		%	%
Football	97	(97)	Golf	19	(14)
Dance	95	(94)	Softball	16	(16)
Gymnastics	93	(94)	Archery	12	(7)
Athletics	91	(90)	Rugby league	11	(12)
Rounders	85	(86)	Mountaineering	9	(7)
Cricket	85	(85)	Sailing	8	(8)
Swimming	83	(84)	Martial arts	7	(4)
Netball	81	(84)	Judo	6	(8)
Hockey	74	(77)	Boccia	6	(5)
Tennis	71	(70)	Karate	5	(4)
Rugby union	71	(67)	Squash	5	(5)
Outdoors/advent.	67	(68)	Lacrosse	4	(4)
Fitness	66	(58)	Equestrian	3	(3)
Basketball	63	(65)	Rowing	3	(2)
Orienteering	48	(46)	Bowls	3	(2)
Multi-skill clubs	39	(26)	Goalball	2	(2)
Badminton	32	(31)	Boxing	2	(1)
Cycling	27	(21)	Triathlon	2	(1)
Volleyball	25	(27)	Skateboarding	1	(1)
Table tennis	25	(26)	Angling	1	(1)
Canoeing	20	(17)	Kabaddi	1	(*)

* = Less than 0.5%

Base: All schools (2005 - 11,498; 2003/04 - 6,547)

6 CLUB LINKS

Schools had club links for an average of about five different sports. This was a similar figure to that recorded in the 2003/04 survey. The average number for primary schools was four, and for secondary schools, ten. The number varied a little between the different Phases, with the longer established Phase 1 original and Phase 2 original achieving an average of about six and a half, compared to an average of just four in the more recently established Phase 8 and Phase 3 expansion.

The most common sports for which there were club links were football (75% of all schools), cricket (46%), rugby union (41%), athletics (33%), dance (32%), tennis (30%) and swimming (29%). Compared to the 2003/04 study, however, the biggest increase was for dance – up from 28% to 32%.

Figure 14: Club links during current academic year

	05	04		05	04
	%	%		%	%
Football	75	(73)	Orienteering	5	(5)
Cricket	46	(45)	Cycling	5	(4)
Rugby union	41	(39)	Rounders	4	(5)
Athletics	33	(32)	Canoeing	4	(5)
Dance	32	(28)	Sailing	4	(8)
Tennis	30	(27)	Archery	3	(2)
Swimming	29	(26)	Squash	3	(3)
Netball	26	(26)	Volleyball	2	(3)
Gymnastics	26	(24)	Equestrian	2	(2)
Basketball	25	(27)	Rowing	2	(2)
Hockey	19	(20)	Bowls	1	(1)
Fitness	12	(11)	Boccia	1	(1)
Golf	11	(9)	Lacrosse	1	(1)
Multi-skill clubs	11	(7)	Mountaineering	1	(4)
Judo	10	(8)	Angling	1	(1)
Badminton	10	(10)	Boxing	1	(2)
Rugby league	9	(10)	Skateboarding	1	(1)
Outdoors/advent.	8	(9)	Softball	1	(*)
Karate	8	(7)	Triathlon	1	(1)
Table tennis	7	(8)	Kabaddi	*	(*)
Martial arts	7	(6)	Goalball	*	(*)

* = Less than 0.5%

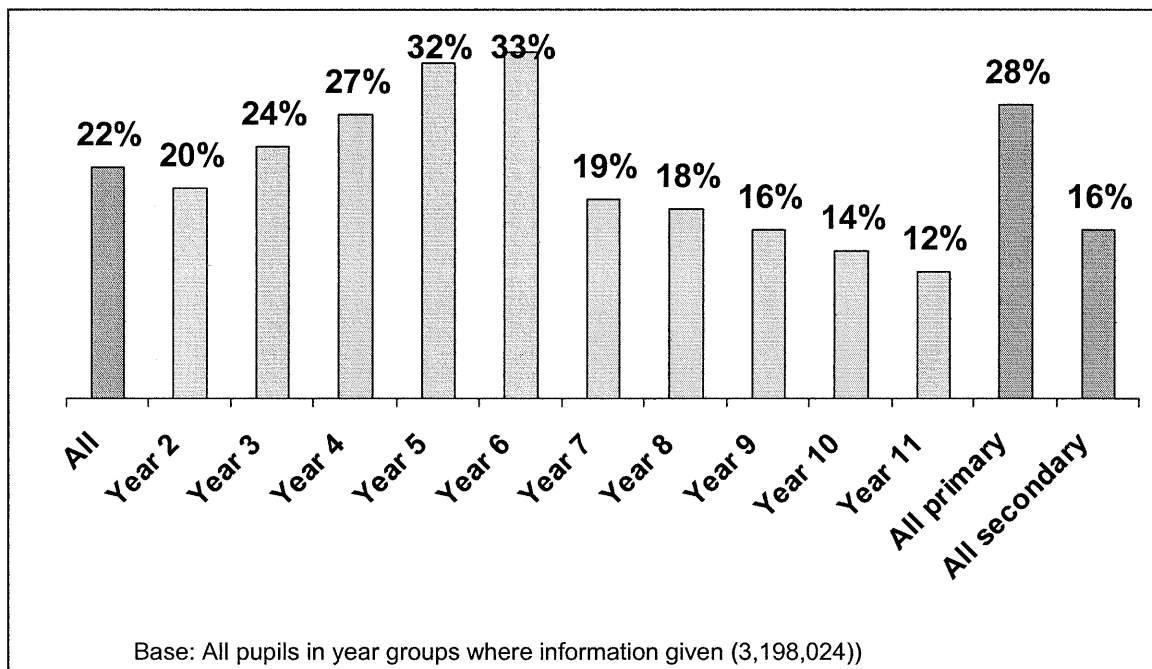
Base: All schools (2005 - 11,498: 2003/04 - 6,547)

7. COMMUNITY SPORTS, DANCE AND MULTI-SKILL CLUBS

Across all year groups, an average of 22% of pupils participated in one or more community sports, dance or multi-skill clubs with links to the school during the academic year.

This proportion was much higher in Years 5 and 6: in these years about one in three have participated in such activities. However, in Years 7 – 11 the figures were much lower – between 12% and 19%. In primary schools an average of 28% of pupils participated in one or more community sports, dance or multi-skill clubs, while in secondary schools it was just 16%.

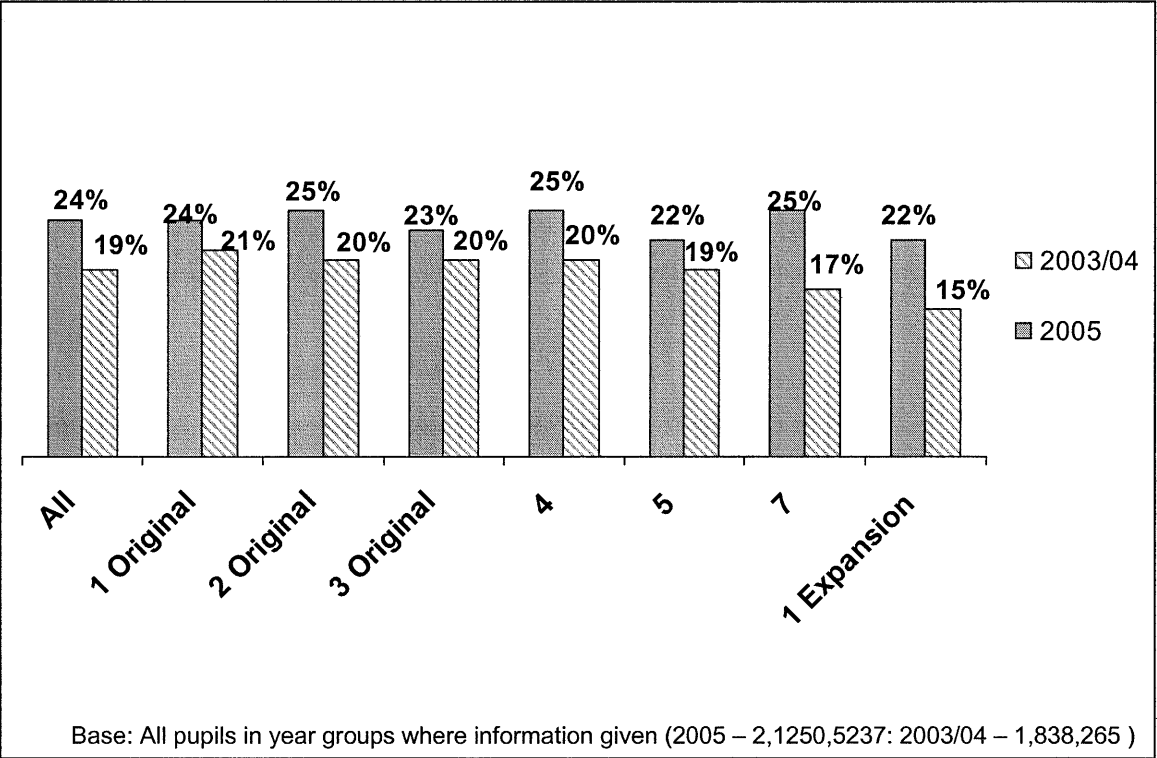
Figure 15: Percentage of pupils participating in community sports, dance or multi-skill clubs with links to school during the academic year



Results were similar across all partnership Phases, with each Phase reporting between 22% and 25% of pupils participating.

A comparison between those partnerships which existed at the time of the 2003/04 survey and those same partnerships in the current survey shows an overall increase of five percentage points from 19% to 24% participation. This increase was most marked in Phase 7 (17% to 25%) and Phase 1 expansion (15% to 22%), but is apparent for *all* phases.

Figure 16: Percentage of pupils participating in community sports, dance or multi-skill clubs with links to school during the academic year – comparison of 2003/04 and 2005 results



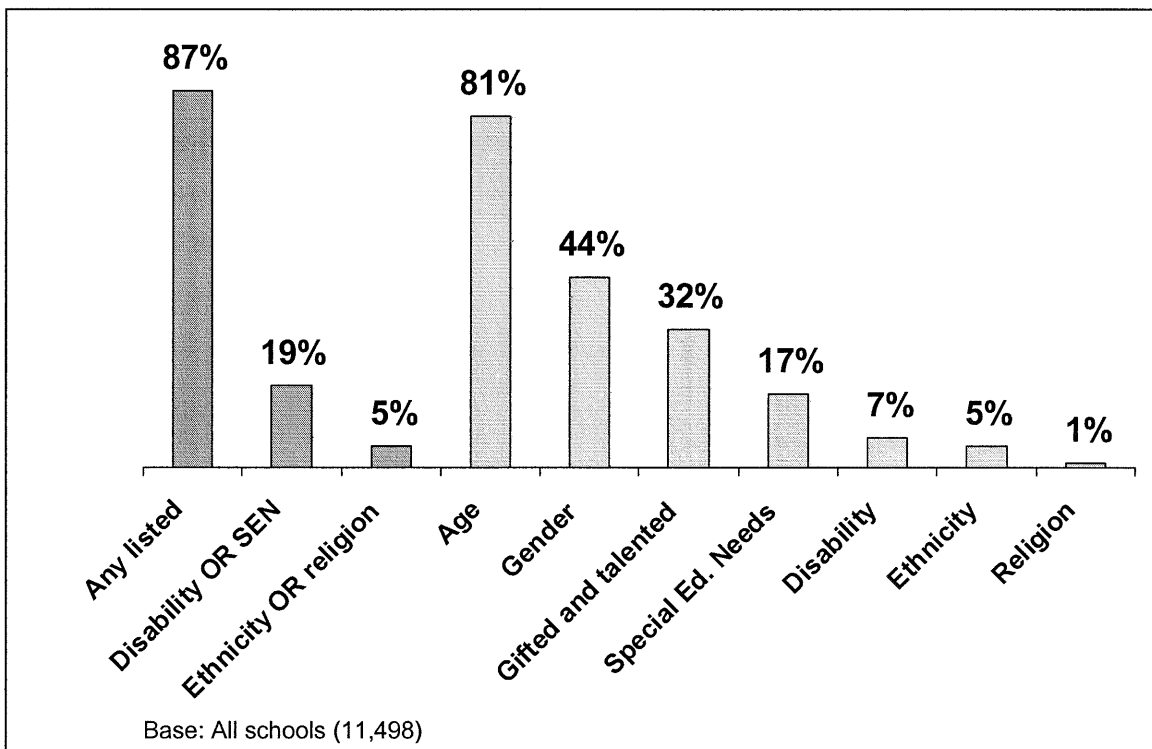
An examination of the results by partnership shows (Table 4, Appendix A) there is a very wide range in terms of levels of participation, from a high of 49% in the Siddal Moor partnership to just 1% in the Aylesford partnership. Similarly an examination of Local Education Authorities (Table 5, Appendix A) shows that Isles of Scilly is the highest performing on this measure (51%) while Hillingdon achieves just 6%.

8. TARGETING OF SCHOOL SPORT OPPORTUNITIES

Schools were asked about the targeting of school sport opportunities by indicating which of seven different criteria they had targeted out of hours school sport opportunities during this academic year:

- age
- disability
- ethnicity
- gender
- gifted and talented
- religion
- special educational needs

Figure 17: Targeting of out of hours school sport opportunities

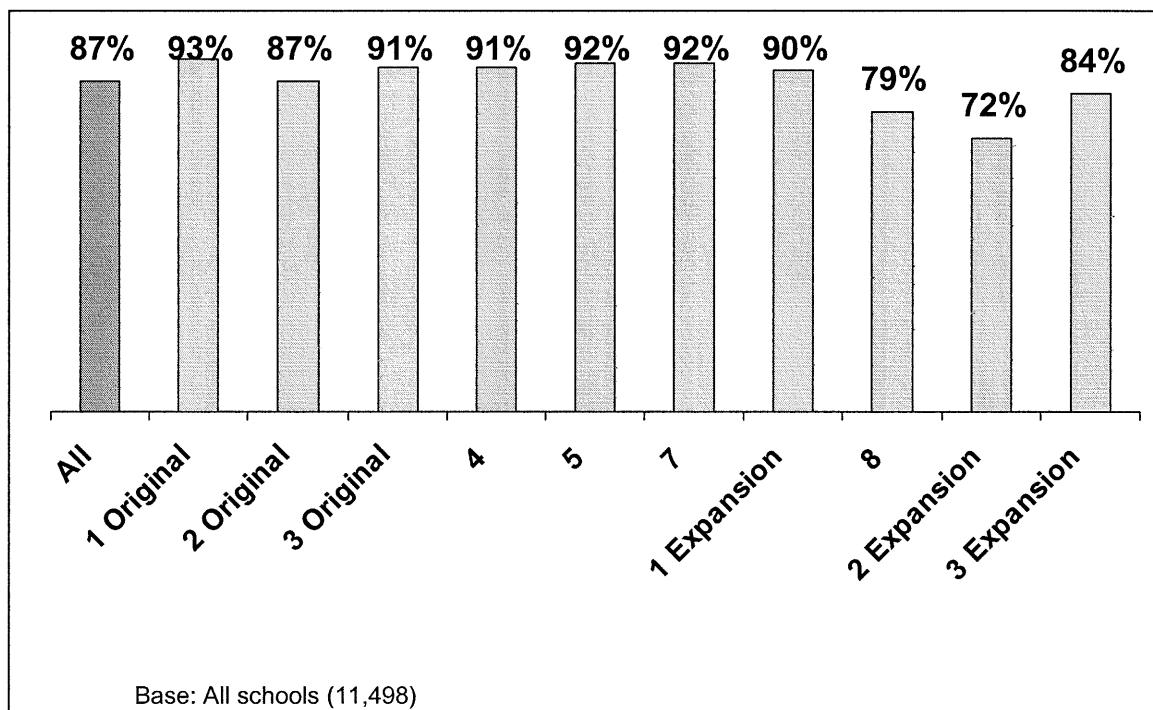


Overall, 87% of schools indicated that they targeted out of hours school sport opportunities by at least one of the listed criteria. On average schools targeted using two of the listed factors.

Schools most commonly targeted by age – 81% indicated that this was the case, which represents a much higher proportion than for any of the other criteria. This was then followed by gender (44%), gifted and talented (32%) and special educational needs (17%).

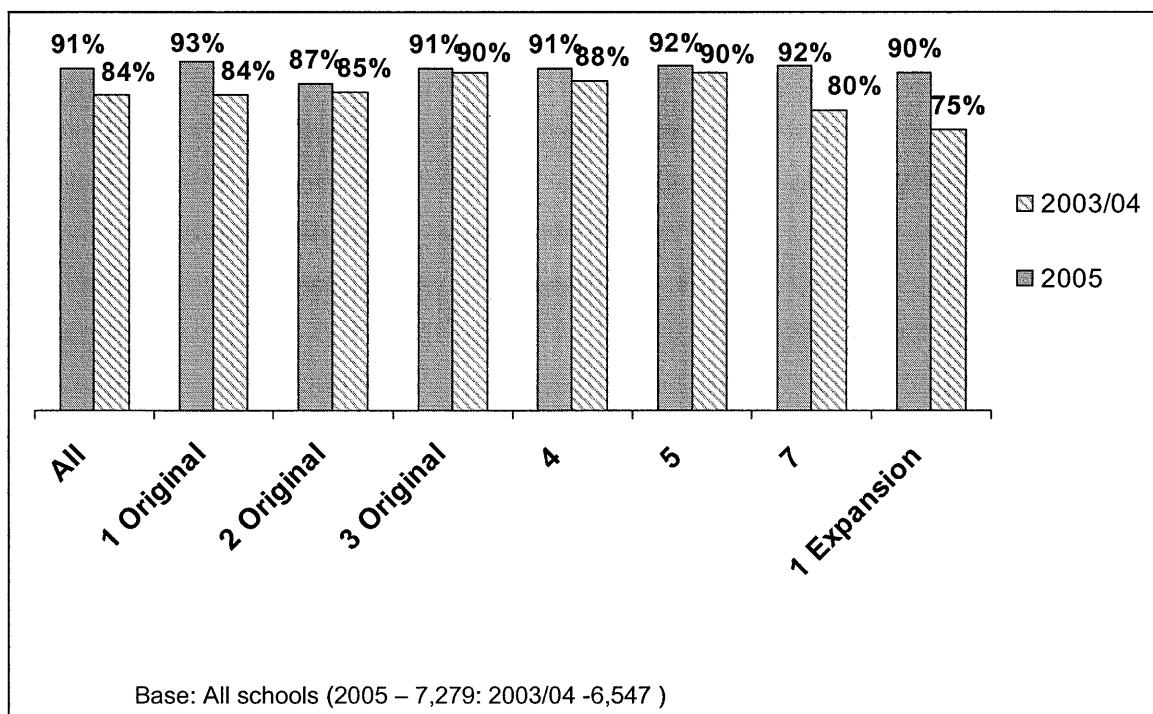
There was a slight tendency for those in the longest established partnerships to be more likely to target school sport opportunities than was the case for the more newly established partnerships, as shown in the chart below. This shows the percentage of schools in each Phase which targeted out of hours school sport opportunities by at least one of the seven listed factors. Thus for all Phases up to Phase 1 expansion, at least 90% of schools targeted by at least one of the factors. For Phase 8, Phase 2 expansion, and Phase 3 the figures were slightly lower at 79%, 72% and 84% respectively.

Figure 18: Targeting of school sport opportunities by at least one factor - analysed by partnership Phase



In comparing the results of the 2005 survey with the previous one, there has been a seven percent rise in the proportion targeting out of hours school sport opportunities by at least one factor (from 84% to 91%). Increases are apparent across all Phases, but most particularly among Phase 1 original schools, Phase 7 and Phase 1 expansion schools.

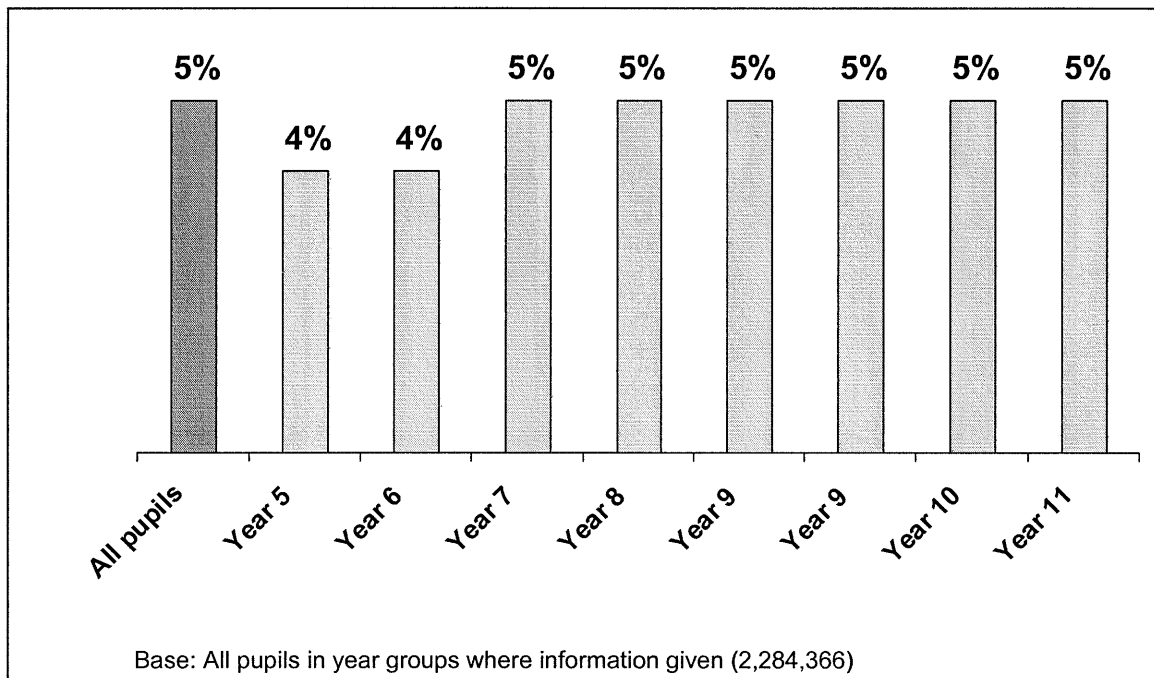
Figure 19: Targeting of school sport opportunities by at least one factor - comparison of 2003/04 and 2005 results



9. GIFTED AND TALENTED PUPILS

For Years 5 – 11, schools were asked to provide information about the numbers of pupils in each year who are currently registered as gifted and talented because of their ability in PE and/or school sport.

Figure 20: Percentage of pupils currently registered as gifted and talented because of their ability in PE and/or school sport

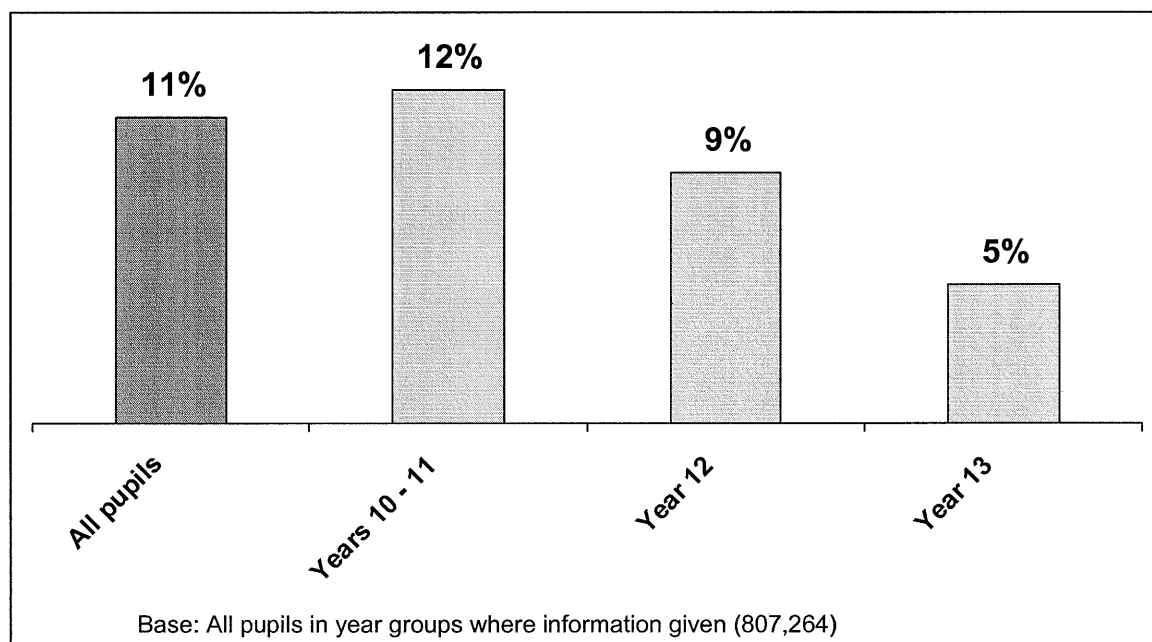


5% of pupils in Years 5 – 11 were registered as gifted and talented because of their ability in PE and/or school sport. This represents an increase of two percent over the 2003/04 survey (when 3% were registered). Looking at individual year groups, the proportion is similar, with between 4% and 5% being registered. Across Phases, the proportion is between 4% and 6%.

10. SPORTS VOLUNTEERING AND LEADERSHIP

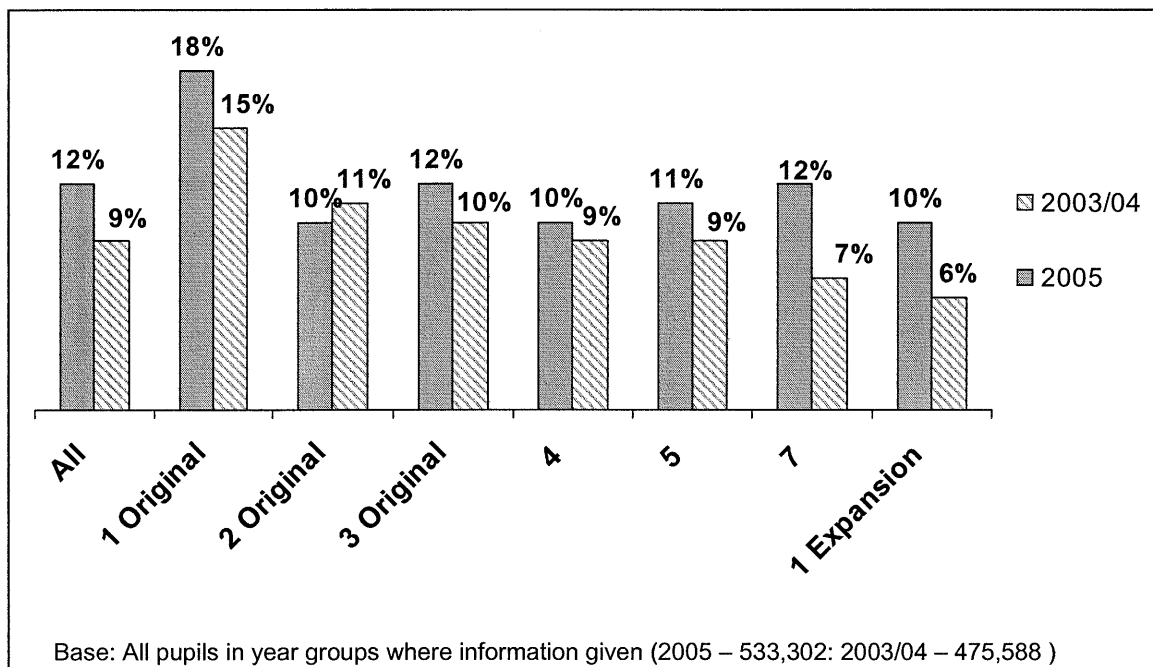
Schools with pupils in Years 10 - 13 were asked to provide information about the numbers of pupils who were actively involved in sports volunteering and leadership during the academic year.

Figure 21: Percentage of pupils actively involved in sports volunteering and leadership during the academic year



Overall, 11% of pupils in Years 10 – 13 have been actively involved in sports volunteering and leadership during the academic year. The proportion was highest amongst Year 10 – 11 pupils, but was much lower (just 5%) among Year 13 pupils.

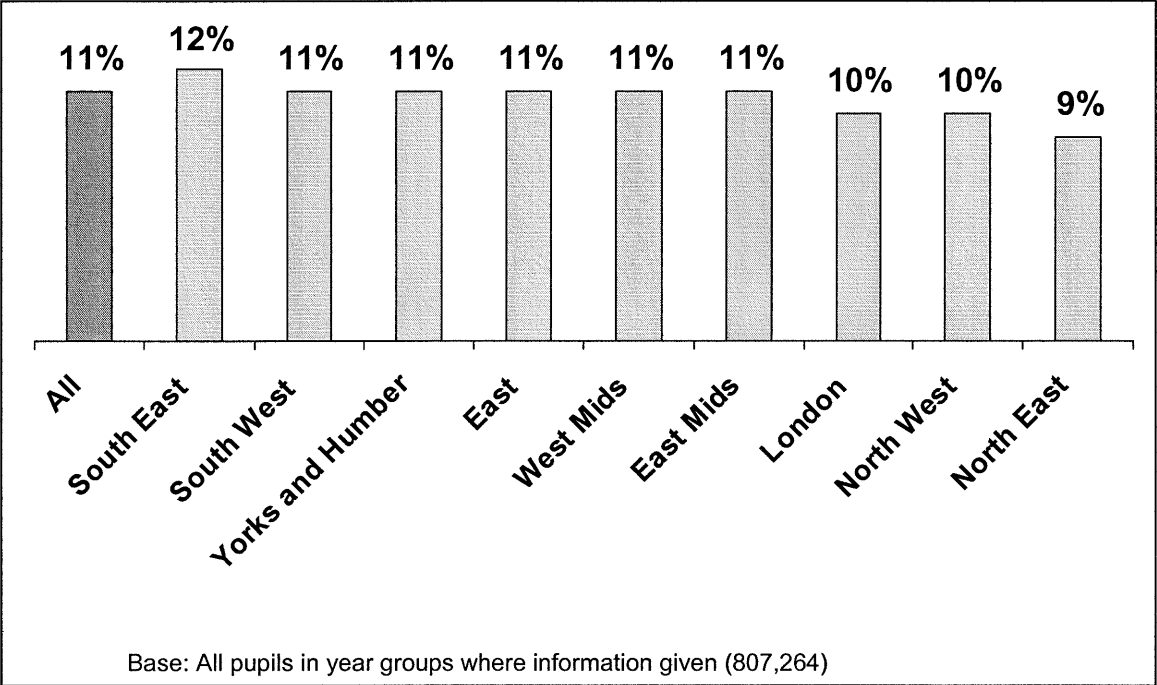
Figure 22: Percentage of pupils actively involved in sports volunteering and leadership during the academic year – comparison of 2003/04 and 2005 results



A comparison of the 2003/04 results with the 2005 survey revealed that there has been a three percent increase between the two studies, from 9% to 12%. There is an increase for almost all Phases, but once again it is most apparent in Phase 7 and Phase 1 expansion. However, it is clearly at its highest level among Phase 1 original partnerships (18%).

Table 6 in Appendix A gives a ranking of partnerships in terms of the proportion of pupils actively involved in sports volunteering and leadership. Langdon School partnership achieves the highest level at 46%. Two partnerships recorded no participation in sports volunteering and leadership (Carisbrooke and King Edward VII). In terms of participation levels in sports volunteering and leadership analysed by Local Education Authority (Appendix A, table 7), Newham has the highest level at 33% while North East Lincolnshire and Barking and Dagenham achieve just 2%, while the Isle of Wight has 0%.

Figure 23: Percentage of pupils actively involved in sports volunteering and leadership during the academic year – analysed by Government Office Region



The proportion of pupils participating in sports volunteering and leadership was fairly consistent throughout the country, although the South East has the highest proportion at 12% of all Year 10 – 13 pupils, while the North East has the lowest level at 9%.

11. CONCLUSIONS

The 2005 audit among partnership schools has provided firm evidence on the progress made within the School Sport Partnership Programme towards the achievement of the Public Service Agreement Target that *by 2006 75% of school children in England will spend a minimum of two hours each week on high quality PE and school sport*. Indeed 69% of pupils in partnership schools now participate in at least two hours of high quality PE and sport – and there has been a rise from 62% to 71% among partnerships which existed at the time of the 2003/04 survey. These results have positive implications for all children in partnership schools around the country.

There have also been positive movements on almost all of the measures covered by the survey (with the one exception of the average number of club links schools had), which is again very encouraging.

The fact that clear differences can be seen in levels of uptake across the partnership phases shows that as the more newly established partnerships ‘bed down’ the levels of participation should naturally increase. However, once this process has occurred it is likely to become harder to raise participation rates further, and so even more effort will be required at this stage. Indeed there is evidence that on some of the measures (for example, on participation in inter-school competition) this has already started to happen, with many of the longer established partnerships showing only minimal improvement.

While the overall findings are very encouraging indeed, the survey has raised some issues which need to be addressed.

Firstly, participation rates among Year groups are very varied, and there is still work to be done to bring all Year groups up to an acceptable level. In particular, only just over half of pupils in Years 1 and 2 participate in at least 2 hours of PE and school sport, and they have an average of just 96 minutes of curriculum PE. More work is required among this group.

Secondly, an examination of results by individual partnerships has shown the enormous disparity in terms of partnership performance, and not all of this can be accounted for by the length of time the partnership has been established and/or the area it covers. There is a

need to focus further on the poorer performing partnerships to try to bring them up to the level of the better performing partnerships.

Table 1

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week - analysed by Partnership												
	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11		Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11	
Abraham Guest	80	63	83	88	79	Caistor	71	57	65	78	76	
Aireville	76	43	65	95	85	Callington	86	72	88	100	76	
Alderman Smith	57	37	51	83	46	Calthorpe	66	50	70	83	52	
All Saints	74	55	81	89	59	Canterbury	77	60	85	86	65	
Angley	64	35	72	78	56	Capital City Academy (Brent)	53	47	64	58	28	
Angmering	70	45	72	92	60	Cardinal Heenan	58	35	55	82	43	
Anthony Gell	76	61	74	82	76	Carisbrooke	86	82	90	82	0	
Archbishop Beck	34	16	36	48	29	Carr Manor	69	55	73	82	56	
Archbishop Lanfranc	64	48	69	76	47	Carre's	75	53	73	86	78	
Arrow Vale	71	68	64	64	100	Carshalton	59	49	52	84	49	
Ashington High School	78	77	80	84	66	Castle	71	48	62	100	64	
Ashton on Mersey	63	47	70	65	54	Caterham	76	54	72	100	72	
Ashton Park	58	13	54	91	59	Cavendish	78	65	77	93	69	
Astley	63	37	63	90	43	Charters	85	67	88	100	74	
Aylesford	52	39	56	60	49	Cherry Willingham	61	41	61	78	50	
Bacon's	67	43	60	79	100	Cheslyn Hay	82	79	81	100	61	
Balby Carr	51	38	59	55	43	Chessington (Kingston)	76	74	87	71	56	
Barking Abbey	55	32	52	73	50	Chesterfield / Sefton	66	51	64	87	48	
Barlby High	79	60	81	100	59	Childwall	65	39	74	81	44	
Barstable	65	44	59	99	39	Chislehurst, Sidcup & Hurstmere	65	27	46	93	65	
Baverstock	71	51	70	96	57	Churchill Community	71	63	81	68	61	
Beacon/North Wealdon	79	60	80	97	67	Cirencester Kingshill	84	76	89	95	64	
Bebington	75	52	82	94	55	City Academy (Bristol)	67	46	66	90	59	
Beckfoot	71	40	58	100	73	Collegiate / Palatine	72	61	66	96	56	
Benfield	75	72	78	79	64	Colmers	71	39	74	83	71	
Berry Hill	68	50	83	75	38	Colne	74	39	60	100	75	
Bexley	77	63	74	100	60	Comberton	84	71	86	96	69	
Biddenham	79	72	77	80	100	Coopers' Company & Coborn	74	50	68	92	86	
Biddick	78	73	70	89	78	Copeland	65	73	81	60	30	
Biddulph	71	50	60	83	90	Copleston	71	46	65	90	79	
Bishop Challoner	61	32	55	94	48	Corby	82	78	79	97	70	
Bishop Wand	71	69	69	86	53	Coseley	77	62	72	97	68	
Blakeston	63	45	73	72	45	Counthill	69	36	62	100	70	
Blessed George Napier	70	31	59	100	91	Cumberland (Newham)	68	64	65	78	65	
Bognor Regis	66	48	59	88	64	Davenant Foundation	87	60	79	100	97	
Boston Spa	75	52	72	97	66	Dayncourt	75	55	77	94	62	
Bosworth	43	30	45	60	26	Deanes	67	24	63	89	81	
Bracknell Forest / Brakenhale	58	37	51	88	61	Derby Moor	72	58	69	92	62	
Bridgemary	75	23	51	100	74	Dorothy Stringer	65	48	61	84	65	
Bridlington	80	75	82	100	52	Dr Challoners	81	83	86	88	56	
Brierton	65	37	66	78	69	Droitwich Spa High School	85	73	82	100	80	
Brighton Hill	70	59	71	82	63	Easington	75	67	83	77	63	
Broad oak / Bury	74	65	75	94	49	Ellis Guilford	64	44	58	86	60	
Bromley	76	67	79	94	47	Ellowes Hall	70	66	83	66	55	
Brookfield Community	50	22	52	73	34	Eltham Green	71	66	79	83	44	
Brookfield High	62	45	66	69	57	Emerson Park	65	38	72	80	54	
Brooksbank	69	49	67	93	51	Enfield	75	85	92	55	38	
Brookway (South Manchester)	63	43	58	82	64	Evesham	71	52	73	81	68	
Brownedge St Mary's	47	35	50	62	30	Failsworth	67	45	64	79	68	
Broxtowe (Bramcote Hills)	68	38	67	96	53	Farnborough	71	64	81	84	24	
Burleigh	60	28	63	89	33	Farringdon	77	69	70	95	71	
Buxton	61	39	44	98	56	Fearn Community	53	16	49	80	46	

% of pupils who participate in at least two hours of high quality PE and out of hours school sport in a typical week – analysed by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11		Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Featherstone	65	43	69	68	65	Kings	81	73	84	100	55
Framingham Earl	73	57	74	90	53	King's Manor	70	69	77	67	59
Furness / Thorncliffe	79	60	81	93	68	Kingsbury (Birmingham)	53	45	53	55	60
Gilesgate (Durham)	78	74	70	100	57	Kingsbury (Brent)	71	56	68	94	57
Golden Hillock	58	51	58	66	58	Kirkby Stephen	59	36	69	71	45
Grange (South Gloucestershire)	67	56	69	65	77	Kirkley	84	60	88	96	84
Great Baddow	70	64	68	86	51	Knottingley	75	50	60	100	75
Great Torrington	86	87	97	100	43	Lacon	83	65	75	100	81
Hackney Free & Parochial school	48	29	61	51	39	Lakelands	79	44	76	100	78
Hagley Park (Staffordshire)	73	60	78	80	62	Lancaster	57	35	44	94	60
Hailsham	73	48	73	92	71	Langdon School	88	72	95	94	81
Hamble	73	58	72	93	58	Laurence Jackson	70	63	74	74	62
Hammersmith and Fulham	51	44	60	54	35	Lea Valley	69	79	80	67	30
Hamstead Hall	62	57	57	77	53	Lees Brook	70	63	67	92	46
Handsworth Grange	71	61	71	89	50	Leon	73	81	80	79	50
Hanson	43	17	42	72	29	Lewisham	66	37	66	91	59
Harris (Warwickshire East)	71	39	67	99	55	Leytonstone	68	39	62	89	79
Harrogate Granby	69	40	68	100	43	Lings Academy	56	25	49	76	80
Harrow High	72	70	83	72	52	Lode Heath	65	44	64	87	51
Hartismere	67	44	61	89	63	London Nautical School / Lambeth	83	76	86	83	87
Haverstock	69	59	77	84	36	Longfield (Darlington)	65	40	54	100	78
Haydon Bridge (North Northumberland)	74	68	86	90	32	Longfield (Melton)	76	45	64	90	100
Haydon Bridge (Tynedale)	79	66	82	85	74	Lord Williams	88	70	84	98	92
Hayesbrook	71	47	71	92	56	Lordswood Boys	72	31	75	90	71
Henry Cort	74	61	72	89	68	Lowton / Wigan LEA	66	28	52	96	73
Herne Bay	75	65	88	72	55	Mandeville	61	36	63	88	38
Heysham	70	29	60	100	84	Manor	71	46	70	82	72
Heywood	62	36	61	87	52	Mark Hall School / Harlow	76	52	76	89	73
High Ridge School / North Lincolnshire	73	58	62	100	75	Marriots	73	55	67	90	72
Hillingdon	59	34	60	84	40	Mount's Bay	68	44	81	81	50
Hipperholme and Lightcliffe	67	49	72	84	48	Netherhall (Cambridgeshire)	68	44	62	100	54
Holden Lane	66	44	61	89	63	Netherhall (Cumbria)	73	76	81	68	62
Holgate	62	35	57	88	43	Newcastle	61	60	73	55	43
Houghton Kepier	76	51	72	86	87	Newsome	81	84	87	85	60
Idsall	84	63	76	100	100	Northfield	66	34	59	92	65
Isleworth and Syon	74	54	82	85	52	Oakbank	66	50	69	78	55
Islington CEA (1)	61	41	63	84	43	Oaklands	70	35	73	97	56
Islington CEA (2)	55	36	71	60	27	Oldfield School	90	87	92	91	86
Ivybridge Community	84	85	91	85	71	Our Lady (Manchester North)	72	33	60	100	100
John Spence	75	60	72	81	82	Our Lady's (Lancashire)	58	37	52	79	53
Joseph Whitaker	78	69	70	95	74	Outwood Grange	66	41	59	91	59
Kenilworth	62	46	63	80	44	Oxstall (Gloucester)	57	46	57	69	53
Kensington and Chelsea	50	42	59	53	22	Paignton	75	54	77	82	77
King Alfred School	90	75	86	100	91	Park High (Wirral)	66	57	62	88	50
King Alfred's	69	55	77	75	56	Park House (West Berkshire)	79	49	67	100	77
King Arthur's	82	71	88	83	78	Penryn	76	53	76	91	71
King Edward VI	81	33	83	99	98	Pensby	59	45	56	69	57
King Edward VI Aston	76	71	85	83	46	Perins	71	68	80	71	55
King Edward VII (Coalville)	66	54	75	65	13	Pickering	56	40	45	74	60
King Edward VII School	73	54	71	80	83	Pindar	78	69	70	99	71
King George V / South Tyneside	68	46	75	70	67	Plymstock / Plymouth	72	52	74	88	64
Kingdown Community	73	75	75	80	59	Poltair	76	66	80	84	68

% of pupils who participate in at least two hours of high quality PE and out of hours school sport in a typical week – analysed by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11		Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Portchester	59	45	58	80	48	Stockport	64	55	71	78	38
Portland	63	56	83	58	32	Stopsley	74	52	64	91	80
Portway	57	38	47	85	67	Streetly	64	42	61	85	56
Priesthorpe	70	57	75	87	48	Sutton High	85	77	91	94	65
Priory (Barnsley)	76	73	80	96	37	Swadelands	51	41	70	44	35
Priory School (Portsmouth)	59	71	62	64	40	Tamworth Manor (Merton)	58	50	62	63	52
Queen Elizabeth	62	47	63	64	69	The Minster College	78	67	85	79	74
Queens	71	65	65	86	65	Thomas Bennett	56	19	51	69	73
Ramsey	53	23	36	86	55	Thornleigh Salesian	64	28	48	95	80
Raunds Manor	77	60	78	93	64	Thornton Grammar	49	31	53	68	32
Rawmarsh	66	62	77	64	49	Thorpe St Andrew	76	40	72	95	67
Reading	50	18	41	100	38	Thurstable	76	66	74	83	80
Redborne	78	43	84	100	65	Tower Hamlets	60	39	70	66	46
Redbridge Community	53	51	51	70	32	Toynbee	65	49	80	73	42
Road	80	75	84	87	70	Tulketh	57	39	59	81	40
Roseberry	64	27	47	91	93	Uppingham (Rutland)	53	51	75	57	15
Rossington	69	59	70	75	67	Warley	80	68	81	96	68
Rossmore (Poole)	69	67	72	78	48	Wavell	76	41	83	86	48
Rush Croft	70	30	54	99	99	Waverley	65	35	81	78	44
Rushey Mead (Leicester)	66	43	52	96	61	Wear Valley & Teeside	83	94	93	75	66
Ruskin	77	66	73	92	75	West London Academy	71	45	75	95	62
Saints Peter & Paul (Halton)	79	100	79	82	64	Westcroft	86	86	91	97	60
Sandbach	84	80	89	100	56	Westminster	55	49	63	55	41
Sandy Upper	88	61	87	100	100	Wexham	65	41	54	97	79
Sedgefield	49	44	55	47	46	Wey Valley	83	69	63	100	100
Selhurst High	53	40	58	61	40	Wheldon	77	59	71	99	69
Shaftesbury	83	74	79	90	83	Whickham	60	47	65	73	43
Shelfield	64	52	69	76	46	White Hart Lane	59	44	49	91	40
Shoeburyness (Southend)	68	70	79	54	66	Whitecross	84	57	88	100	72
Siddal Moor	80	69	80	87	81	Whitefield (Barnet)	80	75	83	98	49
Sir John Hunt	74	57	80	80	68	Whitton (Richmond)	80	71	91	84	60
Skegness Grammar	69	44	71	92	52	Wickersley	68	76	76	72	43
Smestow	61	42	47	100	46	Willenhall	72	69	68	77	73
Smith's Wood	71	18	68	100	72	William Beamont (Warrington)	75	55	66	93	79
South Dartmoor	78	66	82	89	67	William de Ferrers	85	61	75	100	86
Southfield Girls	62	39	48	99	49	William Edwards	66	44	69	78	63
Southfields	72	55	79	83	54	William Parker	71	53	76	84	57
Spalding	75	95	84	85	23	Wilmslow	71	35	67	98	55
Spen Valley	60	60	69	57	49	Windsor	71	54	64	95	67
St Aidans	76	63	80	93	54	Winston Churchill	76	52	70	92	79
St Ambrose Barlow (Sefton)	62	55	75	67	39	Wintringham	75	65	79	85	58
St Bede's (Blackburn with Darwen)	77	77	74	98	54	Wisewood	62	70	79	52	31
St Benedict's	68	42	72	80	62	Witchford	67	40	76	74	60
St Bernard's (Southend)	60	39	66	79	44	Wolverley / Wyre Forest (Worcestershire)	83	64	83	94	85
St Edmund's	71	52	72	92	67	Wood Green School (Sandwell)	70	56	68	87	60
St Joseph's	65	58	75	73	41	Woodcote	65	45	58	88	66
St Mary's Hull	50	42	56	47	49	Woodlands (Coventry)	68	34	61	88	82
St Mary's Leeds	76	63	75	96	59	Worden	51	32	46	64	54
St Thomas More for Boys	53	41	41	84	52	Wright Robinson (Manchester East)	70	53	67	81	74
Stanground	74	56	70	95	72	Wye Valley	70	61	75	70	70
Stanney (Ellesmere Port)	68	47	68	96	41	Wyvern	75	60	78	85	68
Staunton Park	66	48	69	87	33	Yorkshire Martyrs / Tong School	67	50	73	73	65

Table 2

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysed by Local Education Authority		% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysed by Local Education Authority	
Barking and Dagenham	55	Merton	60
Barnet	80	Middlesbrough	70
Barnsley	69	Milton Keynes	73
Bath and North East Somerset	90	Newcastle upon Tyne	69
Bedfordshire	80	Newham	79
Bexley	70	Norfolk	74
Birmingham	65	North East Lincolnshire	67
Blackburn with Darwen	77	North Lincolnshire	73
Blackpool	72	North Somerset	75
Bolton	64	North Tyneside	73
Bournemouth	59	North Yorkshire	75
Bracknell Forest	58	Northamptonshire	72
Bradford	59	Northumberland	77
Brent	64	Nottingham	67
Brighton and Hove	65	Nottinghamshire	72
Bristol City of	60	Oldham	68
Bromley	76	Oxfordshire	75
Buckinghamshire	70	Peterborough	74
Bury	74	Plymouth	73
Calderdale	68	Poole	67
Cambridgeshire	73	Portsmouth	59
Camden	69	Reading	50
Cheshire	74	Redbridge	76
Cornwall	78	Redcar and Cleveland	71
Coventry	68	Richmond upon Thames	80
Croydon	61	Rochdale	80
Cumbria	72	Rotherham	66
Darlington	65	Rutland	51
Derby	70	Salford	47
Derbyshire	62	Sandwell	74
Devon	83	Sefton	64
Doncaster	60	Sheffield	69
Dorset	79	Shropshire	81
Dudley	73	Slough	65
Durham	72	South Gloucestershire	67
Ealing	66	Solihull	68
East Riding of Yorkshire	80	Somerset	79
		South Gloucestershire	67
		South Tyneside	68
		Southampton	53
		Southend-on-Sea	65
		Southwark	67
		St. Helens	85
		Staffordshire	74
		Stockport	64
		Stockton-on-Tees	65
		Stoke-on-Trent	67
		Suffolk	77
		Sunderland	77
		Surrey	74
		Sutton	59
		Tameside	63
		Telford and Wrekin	84
		Thurrock	66
		Torbay	75
		Tower Hamlets	60
		Trafford	71
		Wakefield	70
		Walsall	67
		Waltham Forest	69
		Wandsworth	72
		Warrington	75
		Warwickshire	62
		West Berkshire	79
		West Sussex	66
		Westminster	55
		Wigan	74
		Wiltshire	72
		Windsor and Maidenhead	85
		Wirral	66
		Wolverhampton	74
		Worcestershire	79
		York	70

Table 3

% of pupils involved in inter-school competition during the academic year - analysed by Local Education Authority							
Barking and Dagenham	28	East Sussex	36	Merton	38	South Tyneside	33
Barnet	47	Enfield	26	Middlesbrough	42	Southampton	23
Barnsley	31	Essex	33	Milton Keynes	35	Southend-on-Sea	40
Bath and North East Somerset	39	Gateshead	34	Newcastle upon Tyne	40	Southwark	33
Bedfordshire	38	Gloucestershire	40	Newham	33	St. Helens	38
Bexley	34	Greenwich	33	Norfolk	35	Staffordshire	43
Birmingham	31	Hackney	21	North East Lincolnshire	36	Stockport	29
Blackburn with Darwen	37	Halton	36	North Lincolnshire	51	Stockton-on-Tees	35
Blackpool	36	Hammersmith and Fulham	25	North Somerset	35	Stoke-on-Trent	35
Bolton	36	Hampshire	34	North Tyneside	40	Suffolk	36
Bournemouth	33	Haringey	24	North Yorkshire	35	Sunderland	40
Bracknell Forest	32	Harrow	30	Northamptonshire	34	Surrey	42
Bradford	31	Hartlepool	43	Northumberland	45	Sutton	40
Brent	27	Havering	34	Nottingham	32	Tameside	40
Brighton and Hove	36	Herefordshire	46	Nottinghamshire	34	Telford and Wrekin	39
Bristol City of	28	Hertfordshire	45	Oldham	38	Thurrock	26
Bromley	33	Hillingdon	31	Oxfordshire	39	Torbay	39
Buckinghamshire	35	Hounslow	37	Peterborough	32	Tower Hamlets	25
Bury	34	Isle of Wight	57	Plymouth	32	Trafford	32
Calderdale	35	Isles Of Scilly	5	Poole	32	Wakefield	39
Cambridgeshire	34	Islington	26	Portsmouth	28	Walsall	31
Camden	37	Kensington and Chelsea	48	Reading	29	Waltham Forest	31
Cheshire	38	Kent	35	Redbridge	27	Wandsworth	39
Cornwall	39	Kingston upon Hull City of	33	Redcar and Cleveland	37	Warrington	35
Coventry	41	Kingston upon Thames	33	Richmond upon Thames	43	Warwickshire	38
Croydon	30	Kirklees	35	Rochdale	37	West Berkshire	38
Cumbria	44	Knowsley	43	Rotherham	37	West Sussex	33
Darlington	46	Lambeth	43	Rutland	48	Westminster	33
Derby	28	Lancashire	36	Salford	27	Wigan	38
Derbyshire	37	Leeds	38	Sandwell	28	Wiltshire	47
Devon	39	Leicester	26	Sefton	38	Windsor and Maidenhead	44
Doncaster	36	Leicestershire	33	Sheffield	40	Wirral	30
Dorset	36	Lewisham	24	Shropshire	42	Wolverhampton	32
Dudley	32	Lincolnshire	35	Slough	28	Worcestershire	38
Durham	40	Liverpool	31	Solihull	35	York	38
Ealing	39	Luton	27	Somerset	36		
East Riding of Yorkshire	37	Manchester	37	South Gloucestershire	33		

Table 4

% of pupils who participated in community sports, dance or multi-skill clubs with links to school during academic year - analysed by Partnership									
Abraham Guest	31	Bridlington	35	Comberton	43	Hamstead Hall	20		
Aireville	29	Brierton	25	Coopers' Company & Coborn	24	Handsworth Grange	20		
Alderman Smith	12	Brighton Hill	19	Copeland	18	Hanson	11		
All Saints	36	Broad oak / Bury	22	Copleston	12	Harris (Warwickshire East)	13		
Angley	17	Bromley	18	Corby	26	Harrowgate Granby	16		
Angmering	25	Brookfield Community	12	Coseley	17	Harrow High	17		
Anthony Gell	35	Brookfield High	27	Counthill	20	Hartismere	15		
Archbishop Beck	30	Brooksbank	20	Cumberland (Newham)	20	Haverstock	31		
Archbishop Lanfranc	22	Brookway (South Manchester)	25	Davenant Foundation	25	Haydon Bridge (North Northumberland)	37		
Arrow Vale	28	Brownedge St Mary's	6	Dayncourt	25	Haydon Bridge (Tynedale)	41		
Ashington High School	22	Broxtove (Bramcote Hills)	17	Deanes	28	Hayesbrook	28		
Ashton on Mersey	35	Burleigh	25	Derby Moor	11	Henry Cort	21		
Ashton Park	9	Buxton	16	Dorothy Stringer	20	Herne Bay	31		
Astley	22	Caistor	12	Dr Challoners	29	Heysham	18		
Aylesford	1	Callington	31	Droitwich Spa High School	23	Heywood	17		
Bacon's	18	Calthorpe	17	Easington	27	High Ridge School / North Lincolnshire	30		
Baiby Carr	22	Canterbury	17	Ellis Guilford	14	Hillingdon	4		
Barking Abbey	15	Capital City Academy (Brent)	15	Ellowes Hall	24	Hipperholme and Lightcliffe	22		
Barby High	21	Cardinal Heenan	20	Eltham Green	19	Holden Lane	20		
Barstable	19	Carisbrooke	28	Emerson Park	14	Holgate	25		
Baverstock	21	Carr Manor	26	Enfield	22	Houghton Kepier	22		
Beacon/North Wealdon	22	Carre's	25	Evesham	15	Idsall	22		
Bebington	19	Carshalton	25	Fallsworth	21	Isleworth and Syon	15		
Beckfoot	17	Castle	16	Farnborough	30	Islington CEA (1)	18		
Benfield	32	Caterham	19	Farrington	37	Islington CEA (2)	21		
Berry Hill	18	Cavendish	20	Fearns Community	16	Ivybridge Community	44		
Bexley	20	Charters	19	Featherstone	19	John Spence	26		
Biddenham	28	Cherry Willingham	17	Framingham Earl	27	Joseph Whitaker	30		
Biddick	17	Cheslyn Hay	23	Furness / Thorncliffe	39	Kenilworth	21		
Biddulph	19	Chessington (Kingston)	26	Gillesgate (Durham)	33	Kensington and Chelsea	30		
Bishop Challoner	15	Chesterfield / Sefton	29	Golden Hillock	11	King Alfred School	22		
Bishop Wand	13	Chilwell	35	Grange (South Gloucestershire)	19	King Alfred's	33		
Blakeston	27	Chislehurst, Sidcup & Hursimere	13	Great Baddow	21	King Arthur's	27		
Blessed George Napier	4	Churchill Community	26	Great Torrington	32	King Edward VI	19		
Bognor Regis	31	Cirencester Kingshill	25	Hackney Free & Parochial school	18	King Edward VI Aston	27		
Boston Spa	14	City Academy (Bristol)	16	Hagley Park (Staffordshire)	20	King Edward VII (Coalville)	17		
Bosworth	18	Collegiate / Palatine	20	Hailsham	19	King Edward VII School	25		
Bracknell Forest / Brakenhale	14	Colmers	28	Hamble	34	King George V / South Tyneside	25		
Bridgemary	8	Colne	26	Hammersmith and Fulham	18	Kingdown Community	31		

% of pupils who participated in community sports, dance or multi-skill clubs with links to school during academic year - analysed by Partnership			% of pupils who participated in community sports, dance or multi-skill clubs with links to school during academic year - analysed by Partnership			% of pupils who participated in community sports, dance or multi-skill clubs with links to school during academic year - analysed by Partnership		
Kings	31	Our Lady's (Lancashire)	3	Shafesbury	30	Toynbee	9	
King's Manor	41	Outwood Grange	29	Shellfield	16	Tulketh	25	
Kingsbury (Birmingham)	7	Oxstall (Gloucester)	28	Shoeburyness (Southend)	26	Uppingham (Rutland)	33	
Kingsbury (Brent)	13	Paignton	28	Siddal Moor	49	Warley	17	
Kirkby Stephen	23	Park High (Wirral)	10	Sir John Hunt	27	Wavell	17	
Kirkley	35	Park House (West Berkshire)	37	Skegness Grammar	23	Waverley	17	
Knottingley	26	Penryn	27	Smestow	6	Wear Valley & Teeside	37	
Lacon	42	Pensby	24	Smith's Wood	14	West London Academy	20	
Lakelands	19	Perins	39	South Dartmoor	10	Westcroft	31	
Lancaster	18	Pickering	18	Southfield Girls	13	Westminster	19	
Langdon School	9	Plindar	20	Southfields	19	Wexham	23	
Laurence Jackson	30	Plymstock / Plymouth	18	Spalding	30	Wey Valley	25	
Lea Valley	17	Poltair	26	Spen Valley	25	Wheldon	15	
Lees Brook	30	Portchester	9	St Aidans	30	Whickham	20	
Leon	22	Portland	22	St Ambrose Barlow (Sefton)	17	White Hart Lane	16	
Lewisham	21	Portway	14	St Bede's (Blackburn with Danwen)	24	Whitecross	21	
Leytonstone	13	Priesthorpe	37	St Benedict's	25	Whitefield (Barnet)	18	
Lings Academy	12	Priory (Barnsley)	29	St Bernard's (Southend)	16	Whitton (Richmond)	33	
Lode Heath	7	Priory School (Portsmouth)	13	St Edmund's	32	Wickerley	18	
London Nautical School / Lambeth	26	Queen Elizabeth	10	St Joseph's	23	Willenhall	17	
Longfield (Darlington)	16	Queens	13	St Mary's Hull	17	William Beament (Warrington)	28	
Longfield (Melton)	20	Ramsey	15	St Mary's Leeds	22	William de Ferrers	23	
Lord Williams	39	Raunds Manor	20	St Thomas More for Boys	9	William Edwards	9	
Lordswood Boys	14	Rawmarsh	22	Stanground	19	William Parker	24	
Lowton / Wigan LEA	10	Reading	10	Stanney (Ellesmere Port)	26	Wilmslow	6	
Mandeville	23	Redborne	26	Staunton Park	17	Windsor	19	
Manor	21	Redbridge Community	14	Stockport	16	Winston Churchill	23	
Mark Hall School / Harlow	12	Roads	29	Stopsley	12	Wintringham	17	
Marriots	35	Roseberry	5	Streety	22	Wisewood	24	
Mount's Bay	32	Rossington	29	Sutton High	22	Witchford	18	
Neitherhall (Cambridgeshire)	31	Rossmore (Poole)	28	Swadelands	4	Wolverley / Wyre Forest (Worcestershire)	22	
Neitherhall (Cumbria)	41	Rush Croft	16	Tamworth Manor (Merton)	23	Wood Green School (Sandwell)	18	
Newcastle	27	Rushey Mead (Leicester)	20	The Minster College	35	Woodcote	21	
Newsome	33	Ruskin	28	Thomas Bennett	6	Woodlands (Coventry)	28	
Northfield	22	Saints Peter & Paul (Halton)	26	Thornleigh Salesian	15	Worden	10	
Oakbank	21	Sandbach	41	Thornton Grammar	15	Wright Robinson (Manchester East)	24	
Oaklands	20	Sandy Upper	31	Thorpe St Andrew	17	Wye Valley	24	
Oldfield School	22	Sedgefield	20	Thurstable	27	Wyvern	23	
Our Lady (Manchester North)	20	Selhurst High	20	Tower Hamlets	25	Yorkshire Martyrs / Tong School	20	

Table 5

% of pupils who participated in community sports, dance or multi-skill clubs with links to school during academic year - analysed by LEA							
Barking and Dagenham	15	East Sussex	21	Merton	23	South Tyneside	25
Barnet	19	Enfield	20	Middlesbrough	41	Southampton	14
Barnsley	27	Essex	23	Milton Keynes	22	Southend-on-Sea	20
Bath and North East Somerset	22	Gateshead	20	Newcastle upon Tyne	30	Southwark	18
Bedfordshire	28	Gloucestershire	24	Newham	14	St. Helens	22
Bexley	16	Greenwich	19	Norfolk	23	Staffordshire	20
Birmingham	17	Hackney	18	North East Lincolnshire	18	Stockport	16
Blackburn with Darwen	25	Halton	26	North Lincolnshire	30	Stockton-on-Tees	24
Blackpool	20	Hammersmith and Fulham	18	North Somerset	23	Stoke-on-Trent	19
Bolton	19	Hampshire	21	North Tyneside	26	Suffolk	21
Bournemouth	9	Haringey	11	North Yorkshire	21	Sunderland	25
Bracknell Forest	14	Harrow	17	Northamptonshire	20	Surrey	19
Bradford	16	Hartlepool	25	Northumberland	33	Sutton	25
Brent	14	Havering	20	Nottingham	20	Tameside	22
Brighton and Hove	20	Herefordshire	27	Nottinghamshire	22	Telford and Wrekin	13
Bristol City of	13	Hertfordshire	22	Oldham	21	Thurrock	9
Bromley	18	Hillingdon	6	Oxfordshire	24	Torbay	28
Buckinghamshire	25	Hounslow	15	Peterborough	19	Tower Hamlets	25
Bury	22	Isle of Wight	28	Plymouth	21	Trafford	38
Calderdale	21	Isles Of Scilly	51	Poole	29	Wakefield	27
Cambridgeshire	30	Islington	19	Portsmouth	13	Walsall	18
Camden	31	Kensington and Chelsea	30	Reading	10	Waltham Forest	15
Cheshire	25	Kent	17	Redbridge	19	Wandsworth	19
Cornwall	28	Kingston upon Hull City of	17	Redcar and Cleveland	30	Warrington	28
Coventry	28	Kingston upon Thames	26	Richmond upon Thames	33	Warwickshire	16
Croydon	21	Kirklees	28	Rochdale	49	West Berkshire	37
Cumbria	32	Knowsley	27	Rotherham	21	West Sussex	22
Darlington	16	Lambeth	26	Rutland	33	Westminster	19
Derby	20	Lancashire	13	Salford	29	Wigan	22
Derbyshire	20	Leeds	22	Sandwell	17	Wiltshire	31
Devon	28	Leicester	18	Sefton	24	Windsor and Maidenhead	19
Doncaster	26	Leicestershire	21	Sheffield	26	Wirral	18
Dorset	24	Lewisham	21	Shropshire	29	Wolverhampton	18
Dudley	19	Lincolnshire	22	Slough	23	Worcestershire	22
Durham	26	Liverpool	26	Solihull	11	York	20
Ealing	20	Luton	12	Somerset	21		
East Riding of Yorkshire	35	Manchester	24	South Gloucestershire	20		

Table 6

% of pupils actively involved in sports volunteering and leadership during the academic year - analysed by Partnership							
Abraham Guest	17	Bridlington	6	Comberton	12	Hamstead Hall	11
Aireville	2	Brierton	9	Coopers' Company & Coborn	15	Handsworth Grange	13
Alderman Smith	24	Brighton Hill	10	Copeland	6	Hanson	1
All Saints	17	Broad oak / Bury	9	Copleston	6	Harris (Warwickshire East)	4
Angley	12	Bromley	4	Corby	5	Harrogate Granby	8
Angmering	14	Brookfield Community	7	Coseley	18	Harrow High	10
Anthony Gell	16	Brookfield High	20	Counthill	6	Hartismere	3
Archbishop Beck	4	Brooksbank	11	Cumberland (Newham)	11	Haverstock	7
Archbishop Lanfranc	8	Brookway (South Manchester)	17	Davenant Foundation	10	Haydon Bridge (North Northumberland)	5
Arrow Vale	13	Brownedge St Mary's	6	Dayncourt	10	Haydon Bridge (Tynedale)	7
Ashington High School	32	Broxtove (Bramcote Hills)	13	Deanes	11	Hayesbrook	17
Ashton on Mersey	10	Burleigh	10	Derby Moor	6	Henry Cort	13
Ashton Park	11	Buxton	21	Dorothy Stringer	12	Herne Bay	9
Astley	18	Caistor	7	Dr Challoners	15	Heysham	12
Aylesford	6	Callington	14	Droitwich Spa High School	14	Heywood	7
Bacon's	4	Calthorpe	5	Easington	8	High Ridge School / North Lincolnshire	14
Balby Carr	8	Canterbury	21	Ellis Guilford	9	Hillingdon	16
Barking Abbey	2	Capital City Academy (Brent)	6	Ellowes Hall	17	Hipperholme and Lightcliffe	6
Barfby High	7	Cardinal Heenan	8	Eitham Green	8	Holden Lane	10
Barstable	7	Carisbrooke	0	Emerson Park	9	Holgate	10
Baverstock	23	Carr Manor	6	Enfield	8	Houghton Kepier	7
Beacon/North Wealdon	9	Carre's	8	Evesham	4	Idsall	32
Bebington	12	Carshalton	7	Falsworth	3	Isleworth and Syon	11
Beckfoot	5	Castle	11	Farnborough	18	Islington CEA (1)	3
Benfield	9	Caterham	11	Farrington	8	Islington CEA (2)	8
Berry Hill	6	Cavendish	9	Fearn Community	3	Ivybridge Community	20
Bexley	3	Charters	16	Featherstone	4	John Spence	5
Biddenham	17	Cherry Willingham	5	Framingham Earl	24	Joseph Whitaker	10
Biddick	14	Cheslyn Hay	17	Furness / Thorncliffe	22	Kenilworth	5
Biddulph	6	Chessington (Kingston)	22	Gilesgate (Durham)	15	Kensington and Chelsea	3
Bishop Challoner	5	Chesterfield / Sefton	12	Golden Hillock	10	King Alfrid School	10
Bishop Wand	7	Chidwall	6	Grange (South Gloucestershire)	11	King Alfrid's	17
Blakeston	13	Chislehurst, Sidcup & Hurstmere	7	Great Baddow	16	King Arthur's	11
Blessed George Napier	7	Churchill Community	6	Great Torrington	12	King Edward VI	5
Bognor Regis	11	Cirencester Kingshill	30	Hackney Free & Parochial school	24	King Edward VI Aston	6
Boston Spa	13	City Academy (Bristol)	7	Hagley Park (Staffordshire)	4	King Edward VII (Coalville)	0
Bosworth	8	Collegiate / Palatine	10	Hailsham	15	King Edward VII School	11
Bracknell Forest / Brakenhale	3	Colmers	30	Hamble	22	King George V / South Tyneside	4
Bridgemary	13	Colne	3	Hammersmith and Fulham	6	Kingdown Community	11

% of pupils actively involved in sports volunteering and leadership during the academic year -analysed by Partnership

Kings	10	Our Lady's (Lancashire)	3	Shafesbury	4	Toynbee	8
King's Manor	8	Outwood Grange	27	Shelfield	7	Tulketh	7
Kingsbury (Birmingham)	3	Oxstall (Gloucester)	8	Shoeburyness (Southend)	10	Uppingham (Rutland)	7
Kingsbury (Brent)	12	Paignton	7	Siddal Moor	13	Warley	6
Kirkby Stephen	12	Park High (Wirral)	6	Sir John Hunt	10	Wavell	7
Kirkley	31	Park House (West Berkshire)	9	Skegness Grammar	21	Waverley	3
Knottingley	7	Penryn	11	Smeslow	13	Wear Valley & Teeside	9
Lacon	11	Pensby	8	Smith's Wood	6	West London Academy	3
Lakelands	13	Perins	15	South Dartmoor	6	Westcroft	27
Lancaster	12	Pickering	7	Southfield Girls	3	Westminster	5
Langdon School	46	Pindar	12	Southfields	6	Wexham	8
Laurence Jackson	14	Plymstock / Plymouth	6	Spalding	19	Wey Valley	16
Lea Valley	6	Poltair	13	Spen Valley	13	Wheldon	5
Lees Brook	29	Portchester	4	St Aidans	5	Whickham	3
Leon	9	Portland	8	St Ambrose Barlow (Sefton)	7	White Hart Lane	12
Lewisham	9	Portway	6	St Bede's (Blackburn with Darwen)	9	Whitecross	4
Leytonstone	7	Priesthorpe	6	St Benedict's	12	Whitefield (Barnet)	11
Lings Academy	7	Priory (Barnsley)	14	St Bernard's (Southend)	5	Whitton (Richmond)	18
Lode Heath	1	Priory School (Portsmouth)	9	St Edmund's	33	Wickersley	18
London Nautical School / Lambeth	10	Queen Elizabeth	5	St Joseph's	5	Willenhall	7
Longfield (Darlington)	17	Queens	7	St Mary's Hull	8	William Beamont (Warrington)	13
Longfield (Melton)	1	Ramsey	5	St Mary's Leeds	18	William de Ferrers	11
Lord Williams	14	Raunds Manor	14	St Thomas More for Boys	8	William Edwards	3
Lordswood Boys	3	Rawmarsh	29	Stanground	7	William Parker	10
Lowton / Wigan LEA	7	Reading	4	Stanney (Ellesmere Port)	5	Wilmslow	15
Mandeville	10	Redborne	1	Staunton Park	4	Windsor	12
Manor	14	Redbridge Community	11	Stockport	8	Winston Churchill	38
Mark Hall School / Harlow	6	Road	13	Stopsley	13	Wintringham	2
Marriots	32	Roseberry	11	Streety	8	Wisewood	9
Mount's Bay	10	Rossington	7	Sutton High	6	Witchford	22
Netherhall (Cambridgeshire)	13	Rossmore (Poole)	9	Swadlands	6	Wolverley / Wyre Forest (Worcestershire)	12
Netherhall (Cumbria)	16	Rush Croft	4	Tarnworth Manor (Merton)	6	Wood Green School (Sandwell)	12
Newcastle	5	Rushey Mead (Leicester)	5	The Minster College	31	Woodcote	8
Newsome	10	Ruskin	7	Thomas Bennett	4	Woodlands (Coventry)	10
Northfield	15	Saints Peter & Paul (Halton)	13	Thornleigh Salesian	6	Worden	4
Oakbank	6	Sandbach	24	Thornton Grammar	6	Wright Robinson (Manchester East)	13
Oaklands	13	Sandy Upper	12	Thorp St Andrew	11	Wye Valley	15
Oldfield School	23	Sedgefield	7	Thurstable	12	Wyvern	5
Our Lady (Manchester North)	12	Selhurst High	5	Tower Hamlets	22	Yorkshire Martyrs / Tong School	4

Table 7

% of pupils actively involved in sports volunteering and leadership during the academic year - analysed by Local Education Authority					
Barking and Dagenham	2	East Sussex	12	Merton	6
Barnet	11	Enfield	7	Middlesbrough	8
Barnsley	12	Essex	10	Milton Keynes	9
Bath and North East Somerset	23	Gateshead	3	Newcastle upon Tyne	7
Bedfordshire	8	Gloucestershire	14	Newham	33
Bexley	6	Greenwich	8	Norfolk	12
Birmingham	10	Hackney	24	North East Lincolnshire	2
Blackburn with Darwen	9	Halton	13	North Lincolnshire	14
Blackpool	10	Hammersmith & Fulham	6	North Somerset	5
Bolton	6	Hampshire	12	North Tyneside	5
Bournemouth	4	Haringey	10	North Yorkshire	7
Bracknell Forest	3	Harrow	10	Northamptonshire	10
Bradford	4	Hartlepool	9	Northumberland	16
Brent	9	Havering	13	Nottingham	13
Brighton and Hove	12	Herefordshire	15	Nottinghamshire	11
Bristol City of	8	Hertfordshire	14	Oldham	5
Bromley	4	Hillingdon	16	Oxfordshire	13
Buckinghamshire	13	Hounslow	9	Peterborough	7
Bury	9	Isle of Wight	0	Plymouth	7
Caerdate	9	Isles Of Scilly	16	Poole	9
Cambridgeshire	16	Islington	5	Portsmouth	9
Camden	7	Kensington and Chelsea	3	Reading	4
Cheshire	12	Kent	12	Redbridge	11
Cornwall	12	Kingston upon Hull City of	8	Redcar & Cleveland	14
Coventry	10	Kingston upon Thames	22	Richmond upon Thames	18
Croydon	7	Kirklees	12	Rochdale	13
Cumbria	12	Knowsley	20	Rotherham	24
Darlington	17	Lambeth	10	Rutland	7
Derby	17	Lancashire	6	Salford	11
Derbyshire	15	Leeds	12	Sandwell	10
Devon	11	Leicester	9	Sefton	10
Doncaster	8	Leicestershire	7	Sheffield	13
Dorset	8	Lewisham	9	Shropshire	16
Dudley	16	Lincolnshire	11	Slough	8
Durham	10	Liverpool	6	Solihull	4
Ealing	3	Luton	13	Somerset	11
East Riding of Yorkshire	6	Manchester	15	South Gloucestershire	11
				South Tyneside	4
				Southampton	11
				Southend-on-Sea	7
				Southwark	3
				St. Helens	6
				Staffordshire	8
				Stockport	8
				Stockton-on-Tees	14
				Stoke-on-Trent	8
				Suffolk	14
				Sunderland	9
				Surrey	25
				Sutton	7
				Tameside	18
				Telford and Wrekin	23
				Thurrock	3
				Torbay	7
				Tower Hamlets	22
				Trafford	9
				Wakefield	18
				Walsall	7
				Waltham Forest	5
				Wandsworth	6
				Warrington	13
				Warwickshire	10
				West Berkshire	9
				West Sussex	11
				Westminster	5
				Wigan	13
				Wiltshire	18
				Windsor and Maidenhead	16
				Wirral	9
				Wolverhampton	19
				Worcestershire	10
				York	13



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Physical Education, School Sport and Club Links Survey 2004/05

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE, school sport and club links strategy.

If possible, we would like you to complete the questionnaire online at **www.tnsinfo.com/sportsurvey**. However, if this is not possible then you can fill in this booklet. In addition to the questions, the website holds detailed instructions about how to complete the survey.

We hope you find completing the survey straightforward and useful.

Your School URN:

Your SSCO Partnership number:

School name and address:

Contact name (for queries):

Telephone number (for queries):

If you have any questions regarding this survey, please speak to your Partnership Development Manager.

Please ensure you either enter your information on the survey website or return your completed booklet by 23 June 2005.

About your school

In order to be able to report accurately on the information you provide, we need current and accurate information about the number of pupils in each year group in your school. Please provide this information below.

How many pupils do you have in each year group?

Total number of pupils (put 0 if none)

Year 1	<input type="text"/>	Year 8	<input type="text"/>
Year 2	<input type="text"/>	Year 9	<input type="text"/>
Year 3	<input type="text"/>	Year 10	<input type="text"/>
Year 4	<input type="text"/>	Year 11	<input type="text"/>
Year 5	<input type="text"/>	Year 12	<input type="text"/>
Year 6	<input type="text"/>	Year 13	<input type="text"/>
Year 7	<input type="text"/>		

Question 1

What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE* in a typical week?

Total curriculum time in minutes (put 0 if none)

Year 1	<input type="text"/> Minutes	Year 7	<input type="text"/> Minutes
Year 2	<input type="text"/> Minutes	Year 8	<input type="text"/> Minutes
Year 3	<input type="text"/> Minutes	Year 9	<input type="text"/> Minutes
Year 4	<input type="text"/> Minutes	Year 10	<input type="text"/> Minutes
Year 5	<input type="text"/> Minutes	Year 11	<input type="text"/> Minutes
Year 6	<input type="text"/> Minutes		

***Definition of 'PE':** The planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education. This includes GCSE PE and GCSE Dance.

Question 2

What is the total number of pupils in each year group who participate in at least two hours of high-quality PE and out of hours school sport* in a typical week?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

***Definition of 'school sport':** Any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of hours.

TIPS ON ANSWERING QUESTION 2

If your answer to Question 1 is equal to or more than 120 minutes for any year group, the answer to this question will be the total number of pupils in that year group. In this case, you do not have to calculate time spent on school sport or additional PE.

If your answer to question 1 is less than 120 minutes for any year group, to answer this question you need to take the following steps.

- Check which pupils have additional time for PE and how much additional time they have. This will include lessons that the rest of the year group does not have, for example GCSE PE, or an extra PE lesson that some pupils have while others study an additional modern foreign language.
- Find out how long each pupil spends taking part in school sport in a typical week.
- Estimate whether each pupil participates in at least two hours of PE and school sport a week, including additional PE and school sport.
- Enter the number of pupils in each year group who participate in at least two hours of PE and school sport in a typical week.

Question 3

What is the total number of pupils in each year group involved in intra-school competitive activities in a typical week?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 1

Year 7

Year 2

Year 8

Year 3

Year 9

Year 4

Year 10

Year 5

Year 11

Year 6

Question 4

What is the total number of pupils in each year group who have taken part in inter-school competition during this academic year?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 4

Year 8

Year 5

Year 9

Year 6

Year 10

Year 7

Year 11

Question 5

Which of the following sports or activities has your school provided this academic year? Please tick yes or no for each sport

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2			

If you ticked 'yes' for other, please provide details:

Question 6

For which sports or activities do you have links* to clubs? Please tick yes or no for each sport

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2			

If you ticked 'yes' for other, please provide details:

* **Definition of 'links':** a school has links to clubs when pupils are actively guided towards club activities, either in a quality assured setting at the club itself, or on the school premises. Activities on the school premises would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions

Question 7

What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 2	<input type="text"/>	Year 7	<input type="text"/>
Year 3	<input type="text"/>	Year 8	<input type="text"/>
Year 4	<input type="text"/>	Year 9	<input type="text"/>
Year 5	<input type="text"/>	Year 10	<input type="text"/>
Year 6	<input type="text"/>	Year 11	<input type="text"/>

Question 8

This academic year did you target out of hours school sport opportunities by: Please tick yes or no for (a) – (h)

	Yes	No
(a) age	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(b) disability	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(c) ethnicity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(d) gender	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(e) gifted and talented	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(f) religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(g) special educational needs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
(h) any other group	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you did target any other group please provide brief details:

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Question 9

What is the total number of pupils in each year group currently registered as gifted and talented because of their ability in PE and/or school sport?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 5	<input type="text"/>
Year 6	<input type="text"/>
Year 7	<input type="text"/>
Year 8	<input type="text"/>
Year 9	<input type="text"/>
Year 10	<input type="text"/>
Year 11	<input type="text"/>

Question 10

What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

Total number of pupils (put 0 if none; leave year group blank if not applicable)

Year 10	<input type="text"/>
Year 11	<input type="text"/>
Year 12	<input type="text"/>
Year 13	<input type="text"/>

If you have any questions regarding this survey, please speak to your Partnership Development Manager. Please ensure you enter your information on the survey website or return your completed booklet in the pre-paid envelope by 23 June 2005.

TNS, Rye Park House, London Road, High Wycombe, Bucks. HP11 1EF

(TNS is the company which is responsible for processing the results of the survey)