



First Release Datganiad Cyntaf



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Schools in Wales: Examination Performance 2011

Schools in Wales: Examination Performance 2011 is published today. This provides a detailed analysis of last year's Key Stage assessments and GCSE/A level results. Much of the information has already been published in previous statistical volumes. This release brings the information together as a comprehensive summary of examination performance in Wales.

The hard copy of the publication is no longer produced, however all data continues to be available as EXCEL spreadsheets on our website. This Statistical First Release presents a selection of that information.

Key Stages 1, 2 and 3

• The percentage of pupils achieving at least the expected level in 2011 was higher than in 2010 at each Key Stage and in all subjects.

GCSE and Vocational Equivalent

- 50 per cent of pupils aged 15 achieved the level 2 threshold including a GCSE grade A*-C in English or Welsh first language and mathematics in 2011, 1 percentage point higher than in 2010. 54 per cent of girls and 46 per cent of boys achieved this level.
- 60 per cent of entries in GCSE Mathematics achieved grade A*-C. For English Language the percentage was 63 per cent and for Welsh (First Language) it was 73 per cent.

A Level and Vocational Equivalent

- 11,512 17-year-old pupils entered a volume equivalent to 2 A levels in 2011, a decrease of 141 compared with 2010.
- The most popular subject at A level for candidates of all ages in 2011 was Mathematics, with 3,039 entries.

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Next update: May 2013 (provisional)

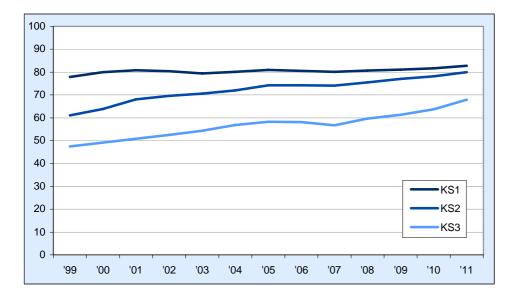
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Chart 1: Percentage of pupils achieving the Core Subject Indicator at each Key Stage, 1999-2011



The Core Subject Indicator (CSI) represents the percentage of pupils achieving the expected level or above in English or Welsh (first language), mathematics and science in combination.

There has been a steady increase in the percentage of pupils achieving the CSI since 1999 at all key stages.



Table 1: Key Stages 1, 2 and 3 summary

Percentage of pupils achieving at least the expected level

	Key Stage 1 (L2+)		Key	Stage 2 (L4+)	Key Stage 3 (L5+)			
	2010	2011	% point change 2010/11	2010	2011	% point change 2010/11	2010	2011	% point change 2010/11
English	82.9	84.1	1.3	81.9	83.4	1.5	72.5	76.0	3.5
Welsh	90.2	90.9	0.8	81.0	82.0	1.0	76.8	81.3	4.5
Mathematics	87.5	88.0	0.5	83.3	84.9	1.6	75.5	77.9	2.4
Science Core Subject	90.3	90.4	0.1	86.4	87.1	0.7	77.1	80.3	3.2
Indicator	81.6	82.7	1.1	78.2	80.0	1.8	63.7	68.0	4.3
Reading, Writing and Mathematics	74.8	76.3	1.5	71.7	73.9	2.2	59.3	63.5	4.2
Reading, Writing, Maths and Science	74.5	76.1	1.5	71.4	73.7	2.3	57.2	61.8	4.6



100 90 80 70 60 50 40 30 20 10 0 History ICT Physical Art and Design & Geography Modern Music Welsh 2nd

Chart 2: Key Stage 3 non-core teacher assessment results, 2007-2011

Technology

Design



111

Language

□ '10

Education

109

80' 🗖

107

On average, the percentage of pupils achieving the expected level in non-core subjects in 2011 was 3.5 percentage points higher than 2010. Between 2009 and 2010, the average increase was 2.9 percentage points, while it was only 0.8 percentage points between 2008 and 2009.

Foreign

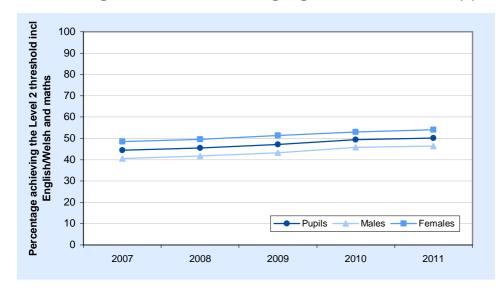
Language

Table 2: Key Stage 3 non-core teacher assessment results by gender, 2007–2011

		Design				Modern			
	Art and	and				Foreign		Physical	Welsh 2nd
	Design	Technology	Geography	History	ICT	Language	Music	Education	Language
Boys:									
2007	66.5	68.1	65.4	65.2	67.6	49.1	63.8	72.6	40.9
2008	66.3	68.0	66.9	65.7	71.4	53.0	63.8	72.1	44.3
2009	66.3	68.4	67.1	66.3	72.5	55.0	65.8	72.1	46.4
2010	70.3	70.7	69.1	68.8	75.8	58.6	70.3	73.4	50.1
2011	74.2	74.6	72.8	72.4	78.4	62.4	74.7	77.4	55.2
Girls:									
2007	84.4	82.2	75.7	77.5	77.5	67.5	79.5	70.4	61.0
2008	84.6	82.4	77.1	78.1	81.6	70.4	79.3	71.8	64.3
2009	85.1	82.8	76.9	78.1	82.7	72.6	80.7	71.7	66.1
2010	88.0	86.0	79.7	80.3	85.7	75.8	84.0	74.3	69.3
2011	90.7	88.5	82.9	83.4	88.1	78.9	86.4	78.6	74.9
Pupils:									
2007	75.3	75.0	70.4	71.2	72.4	58.1	71.5	71.5	50.6
2008	75.3	75.1	71.9	71.8	76.4	61.6	71.5	72.0	54.1
2009	75.5	75.4	71.9	72.1	77.5	63.6	73.1	71.9	56.0
2010	78.9	78.1	74.2	74.4	80.6	67.0	77.0	73.9	59.4
2011	82.2	81.3	77.7	77.7	83.1	70.4	80.4	78.0	64.6



Chart 3: Percentage of pupils aged 15 who achieved the Level 2 threshold including English or Welsh first language and mathematics (a)



The percentage of pupils achieving the Level 2 threshold including English or Welsh first language and mathematics has increased every year since 2007.

The gender gap has remained at around 8 percentage points throughout this time.



Table 3: Pupils aged 15 at the start of the academic year (a) (b)

			Percentage of pup	ils aged 15 who			
				achieved the		•	
				Level 2			
				threshold			
				including a			
				GCSE grade			Average
				A*-C in English		Average	capped (d)
	Number of	achieved the	achieved the	or Welsh first	achieved the	wider	wider
	pupils	Level 1	Level 2	language and	Core Subject	points score	points score
	aged 15	threshold	threshold	mathematics	Indicator (c)	per pupil	per pupil
2001/02	37,116	84.8	50.5		36.9		
2002/03	37,993	85.1	51.1		37.5		
2003/04	39,212	85.3	51.4		37.7	324.7	
2004/05	38,495	85.2	52.2		38.4	327.7	
2005/06	38,859	86.0	53.8		39.7	335.4	
2006/07	39,576	86.0	55.0	44.4	40.0	343.9	
2007/08	39,027	86.8	58.0	45.6	44.4	356.0	
2008/09	37,607	88.2	60.7	47.2	46.0	378.9	
2009/10	37,072	89.7	63.8	49.4	48.0	394.3	305.1
2010/11 (r)	36,088	90.3	67.3	50.1	48.7	422.9	311.6
2010/11							
Males	18,452	88.5	62.7	46.4	45.5	401.0	298.7
Females	17,636	92.2	72.1	54.0	52.0	445.8	325.0

⁽a) Up to 2005/06, includes GCSEs, GCSE Short Course, GNVQs and NVQs. From 2006/07, includes all qualifications approved for pre-16 use in Wales.



⁽b) Ages at the start of the academic year. Includes results for 15 year old pupils, in maintained schools and independent schools, achieved during the academic year and any examinations taken at earlier age.

⁽c) Core Subject Indicator: achieved GCSE grade A*-C in each of English or Welsh first language, mathematics and science.

⁽d) Average capped wider point scores are calculated using the best 8 results.

Table 4: Pupils aged 17 at the start of the academic year (a) (b)

		Percentage of 17		
	Number of	year old pupils		
	pupils aged 17	entering a volume		
	entering a	equivalent to 2		
	volume	A levels who		Average wider
	equivalent to 2	achieved the	Number of	points score for
	A levels	Level 3 threshold	pupils aged 17	pupils aged 17
2001/02	9,486	94.4	11,201	
2002/03	9,848	93.9	11,568	
2003/04	10,041	94.9	11,822	••
2004/05	10,373	94.4	12,072	
2005/06	10,731	93.9	12,507	
2006/07	10,592	93.9	12,418	618.5
2007/08	10,943	94.2	12,653	630.9
2008/09	11,367	96.0	13,241	687.7
2009/10	11,653	94.9	13,586	747.9
2010/11 (r)	11,512	96.3	13,615	798.9
2010/11				
Males	5,156	95.1	6,346	751.7
Females	6,356	97.3	7,269	840.1

⁽a) Up to 2005/06, includes A levels, AS levels and Advanced Vocational Certificates of Education (AVCE). From 2006/07, includes all qualifications approved for use in Wales.



Accessing the data electronically

The data behind the chart and tables in this release can be found on StatsWales (a free-to-use internet service that allows visitors to view, manipulate, create and download tables). Please select "Schools and Teachers" at the navigation screen of the following site: www.statswales.gov.uk



Key Quality Information

For quality information relating to Key Stages 1, 2 and 3 please refer to the following Statistical Releases: National Curriculum Teacher Assessments of the Core Subjects, 2011

National Curriculum Teacher Assessments of the Non-core Subjects, 2011

For quality information relating to GCSE and A level results please refer to the following Statistical Release:

Examination Results, 2010/11

⁽b) Includes independent schools, but excludes further education institutions.