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SCHOOL WORKFORCE IN ENGLAND: NOVEMBER 2011

INTRODUCTION

This statistical first release (SFR) contains the latest information on the size (and characteristics) of the school workforce employed in local authority maintained schools and Academy schools in England. The SFR is based on data collected from schools and local authorities in November 2011 as part of the second annual School Workforce Census.

The census collects detailed information on teachers, teaching assistants and other non-classroom based school support staff. The SFR includes statistics showing the time series of school staff numbers by grade/role and by school phase. It also provides detailed characteristic data on school staff e.g. their age, gender, ethnicity and whether they work full or part-time.

The SFR also includes statistics on teachers' salaries, qualifications and sickness absence. Plus, for a sample of secondary school teachers, statistics are published on the curriculum subject taught, whether teachers have qualifications in the subjects they teach and the hours spent teaching by subject.

In addition the SFR includes statistics on the number of teaching vacancies (and by subject) and the number of teaching posts that are filled on a temporary basis.

The statistics in this SFR are the second in the series of data published from the annual School Workforce Census. The previous statistics were published in April 2011 and can be found at the following link:

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196713/school-workforce-sfr>

KEY FIGURES

In November 2011 there were a total of just under 0.9 million full-time equivalent (FTE) school workforce employees working in publicly funded schools in England with a contract of over 28 days duration (See Table 1). The school workforce has seen substantial increases in the numbers of school support staff employed in recent years whilst the number of school teachers has remained relatively flat.

Between spring 2000 and November 2011 the numbers of full-time equivalent teachers in service has increased by 32,200 from 405,800 to 438,000. This represents an increase of 7.9%. However, in the most recent year there has been a decrease in teacher numbers after a period where teacher numbers have remained relatively flat. For example, teacher numbers increased by 8,800 (2.0%) from 439,300 in 2007 to 448,100 in November 2010. Teacher numbers fell by 10,000 (2%) between November 2010 and November 2011. In comparison, the numbers of FTE teaching assistants has increased by

almost threefold from 79,000 in spring 2000 to 219,800 in November 2011 with the rate of growth slowing between 2007 and 2011. Similarly, the numbers of other school support staff have increased by over 50,000 between spring 2000 and November 2011.

The November 2011 census also collected information on school auxiliary staff (school maintenance and ground staff and dinner ladies etc) of which there were 84,200 FTE employed in schools. This information is not available for earlier years.

Table 1: The number of full-time equivalent school staff in local authority (LA) maintained schools and Academy schools in England: 2000 and 2007-2011.

(numbers in thousands)

| | Spring 2000 | Spring 2007 | Spring 2008 | Spring 2009 | November 2010 | November 2011 |
|---|------------------------|------------------------|------------------------|------------------------|--------------------------|--------------------------|
| Teachers | 405.8 | 439.3 | 441.1 | 442.6 | 448.1 | 438.0 |
| Teaching assistants | 79.0 | 163.8 | 177.0 | 183.7 | 213.9 | 219.8 |
| Non-classroom based school support staff | 83.0 | 144.4 | 149.6 | 162.2 | .. | 133.9 |
| Auxiliary staff | .. | .. | .. | .. | .. | 84.2 |
| Total | 567.8 | 747.5 | 767.7 | 788.5 | .. | 875.9 |

SCHOOL WORKFORCE NUMBERS

- The November 2011 results for publicly funded LA maintained schools and Academy schools show that the full-time equivalent (please see paragraph 41 of the technical notes for the definition of full-time equivalent) number of regular teachers and support staff in publicly funded schools was 791,700 (excluding auxiliary staff). In January 2010 the equivalent number reported was 810,900. There is no comparable figure available for November 2010 because the data necessary to calculate the FTE figures for non-classroom based school support staff wasn't collected. In November 2011 there were 84,200 auxiliary staff employed by third party service providers this is the first time this data has been published.
- The number of FTE teachers in service was 438,000. In November 2010 the number reported was 448,100.
- The FTE number of regular teaching assistants in service was 219,800. In November 2010 the number reported was 213,900.
- The FTE number of other regular support staff in service was 133,900 excluding auxiliary staff. In January 2010 the number reported was 168,600. A figure is not available for November 2010.
- The FTE number of regular teachers in LA maintained schools was 358,700. The number reported in November 2010 was 425,200. This reflects the number of schools that have left the sector and have become academies.
- The FTE number of regular teachers in Academy schools was 79,300. In November 2010 the number reported was 22,800. In November 2011 there were 1,449 academies compared to 345 in November 2010.
- There were also 11,500 occasional teachers and 84,200 FTE regular auxiliary support staff in service. The FTE numbers of auxiliary staff was not previously available.

SCHOOL WORKFORCE CHARACTERISTICS

Gender

- 73.2 per cent of the FTE number of full and part-time regular teachers were female.
- 65.2 per cent of the FTE number of full and part-time head teachers were female.
- 93.4 per cent of the head count number of full and part-time teaching assistants were female.
- 83.8 per cent of the head count number of full and part-time other support staff were female.

Age

- 23.0 per cent of the full-time equivalent number of teachers were aged under 30.
- 22.8 per cent of full-time equivalent number of teachers were aged 50 or over.
- 53.4 per cent of full-time equivalent number of head teachers were aged 50 or over.

Ethnicity

- 93.6 per cent of teachers in service were recorded in the White ethnic groups. In November 2010 the figure was 93.7 per cent.
- Of the non-White ethnic groups, Asian teachers made up the next largest group with 3.0 per cent of those in service. Black Afro-Caribbean teachers made up 1.8 per cent of those in service followed by Mixed White/Other, 0.9 per cent, and the final 0.7 per cent of teachers in service came from other ethnic backgrounds.
- 97.6 per cent of head teachers were recorded in the White ethnic groups.
- 91.5 per cent of teaching assistants and all other support staff were recorded in the White ethnic groups. In November 2010 the figure was 91.9 per cent.

TEACHERS PAY

- The average gross salary of full-time regular qualified classroom teachers in LA maintained schools in England was £34,400, the figure for November 2010 was £34,700. This change is likely to be due to the reduction in the proportion of secondary schools in this sector as they have converted to Academy Schools.
- Table 9a of the Statistical First Release shows a small difference in the average pay of full-time regular qualified classroom teachers in maintained schools (£34,400) and those working in Academy schools (£35,700). Previous analysis published at :

<https://www.education.gov.uk/publications/eOrderingDownload/DFE-RR151.pdf>

shows that this differential is primarily due to the mix of schools being different for LA maintained and Academy Schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. This previous analysis shows that when controlling for this, the differential disappears. We will be updating this analysis for the November 2011 School Workforce Census data and will publish this in the summer.

- The average gross salary of leadership level teachers in LA maintained nursery and primary schools was £51,800 and £60,900 in secondary schools. The equivalent figure for leadership level teachers in Academy schools, including primary and secondary

academies, was £61,500.

TEACHER QUALIFICATIONS AND CURRICULUM

- The majority (94.8 per cent) of teachers held degree level qualifications or higher. Head teachers and teachers working in nursery and primary schools were more likely to hold Bachelor of Education qualifications than teachers working in other publicly funded schools.
- Over half (54.4 per cent) of the time spent teaching the curriculum in secondary schools was in English Baccalaureate subjects, English, mathematics, history or geography, the sciences and languages.

TEACHER VACANCIES

- In November 2011 there were 350 teacher vacancies reported for full-time permanent teachers in publicly funded schools, a rate of 0.1 per cent. The rate in November 2010 was also 0.1 per cent.
- In addition to the standard definition of vacancies there were a further 1,450 full-time posts that were temporarily filled by a teacher on a contract of at least a term but less than 1 year. In 2010 there were 1,790.

TEACHER SICKNESS ABSENCE

- In the academic year 2010-2011 56 per cent of teachers in service at any time during the year took sickness absence compared with 52 per cent in 2009-2010.
- An average 4.6 days sickness absence leave was taken by each teacher (who was in service at any time during the year). This is a small increase from an average of 4.2 days in the previous year.
- An average of 8.2 days was taken by each teacher who took one or more periods of sickness absence. The same as the previous year.

LIST OF TABLES

These tables are available within this document or separately (in excel format) on the Department's statistics website at the following link:

http://www.education.gov.uk/researchandstatistics/statistics/allstatistics?f_publication_type=Statistical+First+Release&page=1&publication_status=Coming+soon

| | |
|---------|--|
| Table 1 | Full-time equivalent (FTE) number of teachers and support staff in publicly funded schools, 2000 and 2005 to 2011. |
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| Table 13 | Highest post A-level qualifications held by publicly funded secondary school teachers (head count) in the subjects they taught to year groups 7-13, 2011. This table is not yet ready. |
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| Table 16 | Full-time classroom teacher vacancies and temporary filled post numbers and rates in publicly funded secondary schools by subject, 2010 and 2011. |
| Table 17 | Pupil:teacher ratios in local authority maintained nursery, primary, secondary and special schools and academies, 2000, 2005 to 2011. This table is not available until June 2012. |
| Table 18 | Full and part-time teacher sickness absence in publicly funded schools, academic year 2010/11. |

SCHOOL, LOCAL AUTHORITY AND REGIONAL DATA

In addition to the national figures published in this statistical release a broad range of school level data will be published in June as part of the Department's transparency commitment to publish the underlying data used to create its statistical publications. The school level school workforce statistics will also be aggregated to both local authority and regional level. The data will become available (in an accompanying file) on the same webpage as this release and will replace the tables that were previously published. A subset of the school level school workforce data will also

be published as part of the 2012 School Performance Tables. This will be the second time that school level school workforce data will have been included in the School Performance Tables. The current set of School Performance Tables can be found at the following link:

http://www.education.gov.uk/schools/performance/?pid=pt2011_&cre=bannerpurple

TECHNICAL NOTES

Data source and coverage

1. The School Workforce Census (SWF) was introduced in November 2010 and this SFR contains the results of the second collection in November 2011. The SWF collects information from all publicly funded schools including local authority (LA) maintained schools, Academy schools and City Technology Colleges in England. It excludes sixth form and other further education colleges. It includes LA centrally employed teachers (including those working in Pupil Referral Units (PRU)) and centrally employed education support staff who spend the majority of their time in schools. The SWF also has a count of educational psychologists in service in local authority.
2. SWF data are collected at the individual level for all staff in regular employment with a contract of 28 days or more. This includes contracts that were open on the census date and also those that were open but ended during the previous academic year. School staff that did not have an open contract on the census date are not included in the SFR but their information is collected as it is essential for the calculation of staff turnover and teacher absence rates.
3. The SWF includes teacher and support staff characteristics such as gender, age, ethnicity and disability as well as contract information, post, roles and pay. Individual absence records are also collected for all absence types for all teachers in service during the academic year previous to that of the census date. The census also collects information on the post A-level qualifications held by teachers. In addition, for a sample of secondary schools (and Academy schools), the census collects information on the curriculum taught by teachers to pupils in years 7-13. At present the curriculum data is only available for around 70 per cent of schools that have the necessary management information systems in place to supply it.
4. In addition to the individual level information that is collected, aggregate counts are also available at the school level for teacher vacancies, occasional teachers and support staff employed through an Agency/third party service provider.
5. The SWF collects contract information on the weekly hours worked and pay details of those whose individual level data is collected. The hours worked, together with the full-time weekly hours, are used to calculate the full-time equivalent ratio for each staff member. This calculation takes into account where school staff members have more than one open contract. A ratio of one indicates a full-time staff member.

Comparisons with previous years' data (pre- SWF)

6. The SWF was introduced to replace the various school workforce data collections that existed prior to 2010; collections that often had different purposes, coverage, completeness and reference periods. By introducing the SWF the aim was to both reduce the number of data collection exercises (and the data supply burden on schools and local authorities) and to improve the quality of some of the key school workforce statistics required to monitor and evaluate the performance of the school workforce e.g. the total numbers of teachers by post/role broken down by age, gender, ethnicity and teachers' pay.

7. For example, prior to the introduction of the SWF, to produce statistics on the total number of teachers by post/role broken down by pay band, age and gender data was required from both Form 618g and the Database of Teacher Records (DTR). Form 618g was an annual local authority return providing local authority aggregate counts of teacher numbers by role/grade and the DTR is an individual level teacher database that is a by-product of the administration of the Teachers' Pension Scheme. The estimates produced were generally reliable at national level but were difficult to produce at regional or local authority level due to the DTR not always being complete (certain data items, i.e. those not required for pensions purposes, were not mandatory) and it not being as timely as the Form 618g teacher counts – usually being around 18 months behind.
8. By introducing the SWF, and collecting all the important school workforce information in one single data source, the Department is now able to produce consistent and timely statistics with greater reliability/accuracy that meets the needs of data users. However, whilst the SWF uses the same definitions as the main previous data collections, it is possible that the earlier statistics are not wholly comparable with those from the new census.
9. SFR Tables 1, 2, 15 and 18 show the time series statistics for the numbers of school workforce employees and the numbers of teaching vacancies. The statistics presented come from the various data sources that were in existence at the time. By changing the data collection methodology and the time of the year the collection is run (from January to the preceding November) it is possible that the data have been provided in a different way. For example, the SWF includes a broader range of staff than Form 618g/DTR e.g. counts of auxiliary staff and Agency staff who may have previously been included in the school support staff counts.
10. The vacancy information contained in Tables 15 and 16 from the SWF is not comparable with those from earlier years due to the change in the survey date. Previously the Form 618g survey collected vacancies that were available towards the beginning of the spring term. As the SWF is now collected earlier in the academic year - in the autumn term - it is felt this is likely to reduce the number of reported vacancies as schools will have successfully filled or temporarily filled vacancies that were available at the beginning of the new school year.
11. For further information on the data collections that the SWF replaced please consult the notes to editors in the November 2010 edition of this SFR that is available at the following web link:

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196713/school-workforce-sfr>

Differences between the November 2010 and November 2011 School Workforce Census

12. A major addition to the November 2011 School Workforce Census was the collection of FTE hours in respect of non-classroom based support staff. In 2010 the absence of this information meant that the FTE figure produced for this group of staff in Table 1 was an estimate and the previous publication only provided headcount figures for this group. This had limitations as many support staff were double counted where they were employed in different posts. The use of headcount information for support staff in this publication is now limited to Table 6 (ethnicity data). Pay and qualifications information is now collected for all staff for whom an individual record is required. As this is the first time such information has been collected for the other support staff categories analysis of data quality will be required before any release of the information can be made.

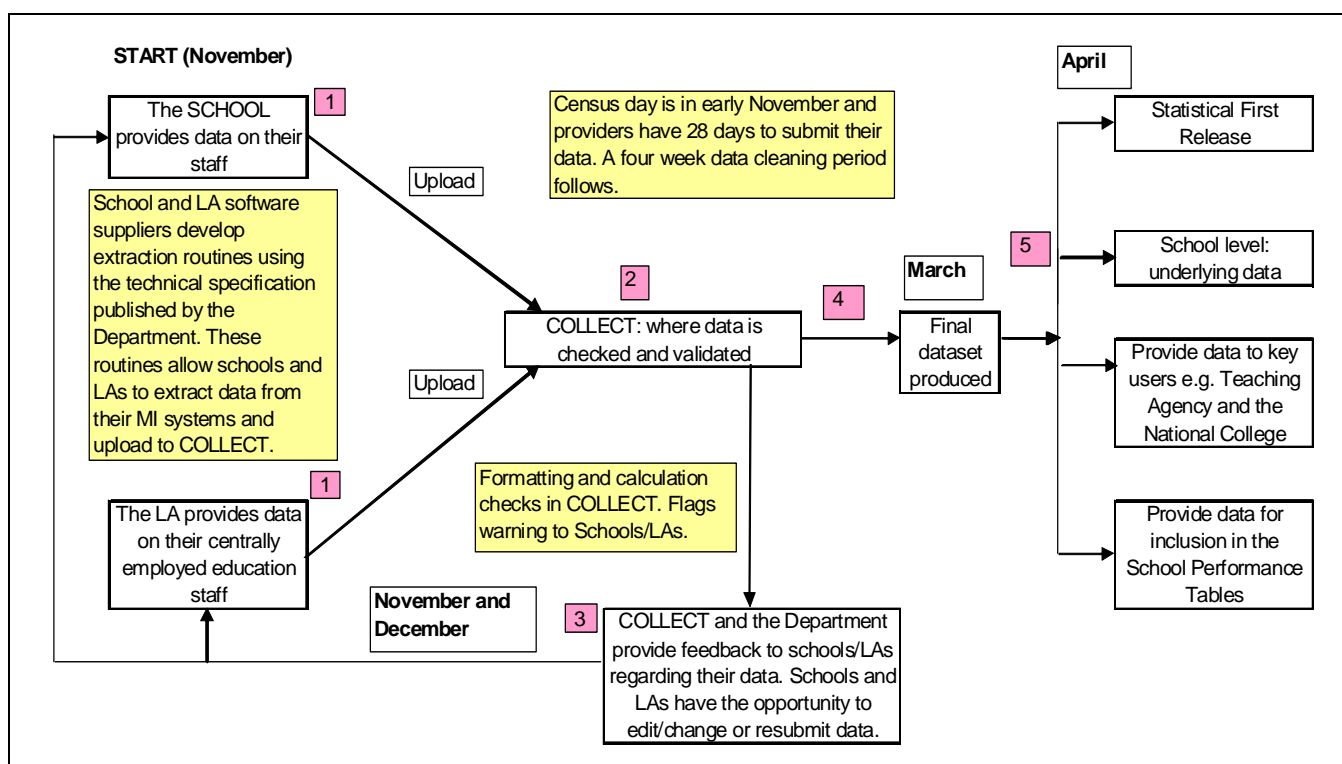
Data collection process and impact on data quality

13. Diagram 1 is a process map that shows the flow of data from schools and local authorities to the Department. It describes the five key stages that the data go through to support schools and local authorities in their task of providing high quality data. The five key stages are all internal processes and the SWF data is not used publicly until the final stage when it is formally published with the SFR.

14. The school workforce data required from both schools and local authorities is determined in advance of the census in such a way that schools and LAs can engage the suppliers of their management information software (MIS) with sufficient time to incorporate any new data items (or changes to existing data items) in to their local systems. The software suppliers build data extraction routines based on the data requirements set out in the technical specification published by the Department. Typically a near final version of the technical specification is shared with software suppliers around a year before the next census date. This allows software suppliers the opportunity to see and comment on the data requirement and any changes from the previous year. Their comments and views are taken into account to ensure the Department is asking for data in a way that is straightforward to deliver. A final version of the technical specification is published, after review, in January for all schools, local authorities and software suppliers to see and use. The November 2011 technical specification can be found at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datacollections/swf/docsandtools/a0063775/school-workforce-census-information-for-software-suppliers>

Diagram 1: Description of the data collection process



15. Stage 1: By census day (November 3rd 2011 for the 2011 School Workforce Census) schools and local authorities should have ensured their management information systems held accurate details for all their staff in scope of the census. They would then ensure that the information required by the Department (as set out in the published School Workforce Census data requirement) is extracted and uploaded to the Department's COLLECT system. Schools and LAs will have had the opportunity to test out the quality of their data and the data extraction routines provided by their software suppliers by using the familiarisation version of the Department's COLLECT system. The SWF data requirement can be found at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schooladmin/ims/datacollections/swf/a0063745/information-for-academies-and-schools>

16. Stage 2: Once the schools and local authorities have successfully loaded their data onto COLLECT they can review and inspect their data. The COLLECT system has a range of checks that it runs on the data: e.g. simple formatting checks, arithmetic checks and validations rules that specific data items must meet. The checks made within COLLECT are published in advance at the following link:

<http://media.education.gov.uk/assets/files/pdf/2/2011%20swf%20school%20summary%20technical%20specification.pdf>

Software suppliers often build these checks into their data extraction routines and/or MIS system upgrades. The checks within COLLECT will flag up where the data provided has either failed (an error) to meet the standards required or doesn't confirm (a warning) to what was expected. For example, an error would result if no pay scale information was provided and a warning would result if the date of birth placed the teacher's age as less than 21 or over 90.

17. Schools and local authorities then check their data - especially the errors and warnings - to ensure the data is accurate and accurately reflects the staffing levels at their school at the time of the census. Changes and or corrections to the data provided can either be done on-line in COLLECT or within the local MIS system. If the changes are done locally then the data has to be resubmitted to the Department. Once schools and local authorities have resolved their errors and warnings they authorise their data – which signals to the Department that the data can move to the next stage.
18. Stage 3: Once the data has been authorised for use by schools and local authorities the Department runs a further set of checks on the data. These checks look within the data to spot any problem areas, for example, where schools have provided substantial numbers of records that are missing particular data items e.g. staff with no contract information and staff whose pay rate is not credible. The results of these checks are provided as feedback to local authorities to help them work with their schools to ensure a complete set of data exists for all schools in their area.
19. Throughout the first three stages of the collection the Department operates a helpdesk which staff at schools and local authorities can contact if they are unsure about any aspect of the School Workforce Census. The helpdesk operated throughout the census period, November to December, and throughout the period immediately afterwards where the majority of the data cleaning takes place – typically December into January.
20. Stage 4: Once all the schools and local authorities have provided, checked, corrected (where necessary) and signed-off their data a database is created which allows the Department's statisticians to prepare the data for publication.
21. Stage 5: The SFR series "School Workforce in England" is the first part of the dissemination strategy where national (England) aggregate statistics are published covering all the main data areas collected in the census. School level data is then released as part of the commitment to release the underlying data used to create all national statistics. In addition, some school level school workforce data was included, for the first time, in the 2011 School and College Performance Tables which can be found at the following link:.

<http://www.education.gov.uk/schools/performance/?pid=pt2011 &cre=bannerpurple>

22. The school workforce census data are used in many ways. Publishing data at school level allows the general public to see the numbers and types of staff schools choose to employ. By publishing the data alongside pupil data, pupil attainment data and finance data the public can see the wider picture of school spending and performance. The census data is also used to model future staffing requirements (teacher and head teacher numbers) and influences the number of teacher training places available. Statistics on teacher numbers, characteristics and

pay are used by the Department, Teaching Unions and others to develop school workforce policies.

Data quality (general information and specific information for each SFR table)

23. The information contained in this statistical release is deemed to be final data and no further data is expected to be received from schools and local authorities. A full and correct SWF return (i.e. a return for every LA maintained school and a return from the authority covering its centrally employed education staff) was received from 136 out of 152 local authorities. Of the 16 local authorities where a complete return was not received this was because: a full and usable return was not received from 192 schools and/or ten authorities were unable to supply a return for their centrally employed staff. Of the 1,449 Academy schools open in November 2011 136 were unable to submit a return. In addition after checking the data quality of all returns it was found that a further 201 schools had submitted data that lacked sufficient staff contract information to correctly allocate school staff to their correct groups and therefore they were not included in this SFR.
24. The 406 schools that we did not receive approved or authorised data or were otherwise not included represent around 1.9 per cent of the total number of publicly funded schools. To fill this gap estimates of the missing staff numbers have been taken from the November 2010 School Workforce Census (where available) and used in Tables 1 – 3 (i.e. the time series data of overall staff numbers). This method provided figures for 307 out of the 406 schools missing schools. No adjustments have been made for the remaining 99 schools who have never submitted a SWF return and therefore staff numbers are likely to have been underestimated by around 0.5 per cent. This small reduction does not affect changes reported in staffing numbers substantially
25. Where returns were not submitted estimates have not been made for inclusion in the characteristics, pay and other tables. Estimates have only been included Tables 1 to 3 and for Table 18, teacher sickness absence.
26. In Tables 4 and 5 where headcount figures are given, teachers who have more than one post in a school are counted only once under their highest graded post. The post of head teacher is ranked highest and classroom teacher lowest. If they had more than one post at the same grade then only one is counted. For the headcount number of teaching assistants and other support staff presented in Table 6 there is no natural hierarchy of posts available and therefore staff with more than one post are counted once under each post. As around 9 per cent of support staff have more than one role the headcount figure provided in Tables 5 and 6 should not be used as a measure of the overall size of the school workforce. The full-time equivalent figures provided in Table 1 and 2 should be used instead.
27. Centrally employed staff are included as a separate entry in the SFR tables from November 2010. In previous school workforce publications teachers in this category were generally proportioned between the nursery/primary and secondary phases. FTE figures for nursery/primary and secondary schools and centrally employed totals from the SWF cannot therefore be directly compared with the earlier years data presented in Tables 1 and 2.
28. The staff breakdown by type of post, including the grade of teacher, is taken from the information in the post description provided in the contract and not the additional role information which provides greater detail. The further information available in the role has not been used to decide the post held except for teaching assistants where they were recorded as support staff in the Post description field in error. The further breakdown of the role for teaching assistants and support staff provided in Table 2 is provided by the first role descriptor supplied for the contract.
29. The ethnicity categories are based on those used in the 2001 national population census. A more detailed breakdown is not available.

30. Tables 7a, 7b and 8 include data on the numbers of teachers and where they are on their pay scale. This will only include teachers whose post description agrees with the pay scale given - where it has been provided. Where a contract pay band does not agree with the post then they are placed in the "Other" and "Unknown" categories as appropriate. Academy schools do not have to place their teachers on the pay scales agreed under the School Teachers Pay and Conditions Document (STPCD). Teachers to whom this applies will also be placed in the other category. The STPCD is available at the following web link:

<http://www.education.gov.uk/schools/careers/payandpensions/a0064179/school-teachers-pay-and-conditions-document-2011>

31. Tables 9 and 10 give average pay information for teachers. The gross pay for teachers with a contract that provides STPCD information is calculated from the pay spine and area pay band provided plus any additional allowances recorded. Any teachers whose salary lies below the lower limit of the lowest point on the relevant pay scale are shown as misreported. This category also includes teachers with missing salary details.
32. Table 9a of the Statistical First Release shows a small difference in the average pay of full-time regular qualified classroom teachers in maintained schools, (£34,400), and those working in Academy schools (£35,700). Previous analysis published at :

<https://www.education.gov.uk/publications/eOrderingDownload/DFE-RR151.pdf>

shows that this differential is primarily due to the mix of schools being different for LA maintained and Academy Schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. This previous analysis shows that when controlling for this, the differential disappears. We will be updating this analysis for the November 2011 School Workforce Census data and will publish this in the summer.

33. Additional allowances have been included in the gross salary and noted once for each contract for each type of allowance. Where two or more allowances of the same type are noted then the higher amount is taken as the allowance in payment on the census date and included in the gross salary. The only exception is unspecified allowances where the sum of all these is included as representing the amount included in the salary over the course of a year as these are likely to be one-off rather than continuous monthly payments.
34. Table 11 provides information on teachers' highest level of post A-level qualification. Qualifications information was received for 91% of teachers, the percentage of teachers holding a particular level of qualification was derived using a baseline of the total teachers for whom qualifications information was provided. Where a teacher was reported as holding more than one post A-level qualification, the qualification level was determined by the highest level, from degree or higher to other qualification at National Qualifications Framework (NQF) level 4 and non-UK qualifications for which an equivalent NQF level was not provided.
35. Curriculum information was requested from all secondary, middle deemed secondary or all-through schools including relevant academies, with timetabling software that interfaces with their Management Information System. A total of 2,762 schools provided this information, therefore Table 12 is based on a large sample of teachers (around 79 per cent) teaching secondary school aged pupils. As not all teachers in the schools providing curriculum information had qualifications information as well, the proportion of teachers included in the sample for Tables 13 and 14 is reduced somewhat. The data have been weighted and grossed so that all totals presented in the tables provide a representative, national picture.
36. Tables 13 and 14, when these are available, will provide information on the proportion of teachers, and of hours taught by teachers, holding relevant A-level qualifications by subject taught. The tables record the highest qualification gained in each subject taught, rather than each qualification. A teacher's qualification was deemed as 'relevant' to the subject taught if the

subject of their qualification, reported using the Joint Academic Coding System (JACS), appeared in the list of JACS codes in the Department's subject mapping. The full mapping used is available as a link on this SFR's home page.

37. The subjects of qualifications were not received for all qualifications submitted, and in other cases they were incomplete or incorrect. Overall, useable qualifications data was received from 92 per cent of teachers in schools submitting curriculum returns, and this was consistent across subjects. Confidence intervals have been calculated around the proportions to show the statistical accuracy of the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
38. The Pupil Teacher Ratio (PTR) statistics will be available in June 2012 once the pupil information is ready from the January 2012 Pupil Census. It is not thought that the difference in the timing of the two censuses affects the accuracy of the PTR data. Schools that converted to academies between the two collections will be excluded from the PTR calculation. The Academy PTR will include some primary academies from November 2010 and the PTR for this sector may rise slightly as a result. The Local Authority Maintained Overall PTR has increased because the proportion of secondary school pupils and teachers included in this figure has decreased as more schools have converted to Academy status.
39. The pupil numbers used in the calculation of the PTR statistics now include dual registered pupils. Previously only sole registered pupils were included. Earlier years figures have some minor revisions due to this change. Dual registered pupils are registered in more than one school
40. Teacher sickness absence information was received for around 97 per cent of local authority maintained schools. A local authority was deemed to have made a full return where 95 per cent of schools or more had supplied absence information because small schools may not have had any absence to report. 22 local authorities had less than the required 95 per cent return rate and in these cases estimates based on the national rate were added (to the statistics in Table 18) to account for the schools with missing information. All but 2 local authorities had a return rate of over 75 per cent of their schools.
41. The majority of academies did not have a complete teacher sickness absence return because they were not open as an Academy for the full academic year. Teacher sickness absence statistics are based on the absences taken by teachers in the 12 months up to the census date. Only 247 academies made a full absence return, around 17 per cent. It did not prove possible to accurately estimate the teacher sickness absences missing for these schools and therefore an estimate based on the local authority schools absence rates were used where information for an Academy was not available.

General notes and definitions

42. Definitions for SWF data shown in the SFR.
 - a. Full-time and part-time staff are defined by the proportion of the full-time hours upon which they are employed.
 - b. The main count of individual level records of school workforce staff is based on all those staff with a contract of 28 days or more in service on the census date in November.
 - c. Teachers in occasional service are those with a contract of less than one month, 28 days for SWF, and are employed on census day.
 - d. Third party support staff are not directly employed by the school and are in service on the census date.
 - e. Teachers provided by teacher employment agencies are included in the main count or as in occasional service depending on the length of their contract.

- f. Centrally employed staff are those employed by the local authority and include the following types of employee: peripatetic teachers; home tutors; and teachers who are employed by education authorities to provide education in institutions other than schools (e.g. hospitals, home tuition, assessment centres and pupil referral units). Advisory teachers were previously counted as teachers within the old Form 618g collection but have since been re-classified as other education support staff.
- g. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the census date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more.
- h. A temporarily filled post is one where a permanent vacancy is available but it is being filled by a teacher with a contract of at least a term but less than one year's duration. This is irrespective of whether the post has been advertised.
- i. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector.
- j. The rate for secondary school vacancies including temporarily filled posts broken down by subject is calculated as a percentage of the number qualified full-time teachers in post that are required to teach the individual subjects. This is calculated from the proportion that each subject is taught out of the total teaching time available.
- k. Middle schools are classed as deemed, i.e. as either primary or secondary.
- l. City Technology Colleges are included with Academy schools.
- m. Sickness absence periods, and days taken, include all periods of sickness absence leave taken in the academic year (1 September 2010 to 31 August 2011). They include any that were ongoing on the 1 September 2010 and exclude any that were ongoing after the 31 August 2011.

Teacher status

- 43. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.
- 44. Teachers are comprised of the following:
 - a. Teachers with QTS or with the equivalent gained elsewhere in the European Economic Area (EEA);
 - b. Teachers without QTS, but with a professional qualification gained outside the EEA who have been in service for less than the 4 years (beyond which full QTS status gained in the UK is required);
 - c. Instructors without QTS, but with special qualifications in, or experience of, a particular subject.

Rounding and symbols used

45. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:

- . not applicable
- .. not available
- nil or negligible

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A National Statistics publication

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Table 1
Full-time equivalent (FTE¹) teachers² and support staff² in publicly³ funded schools.
January 2000, 2005 to 2010 and November 2010 and 2011
England

| | JANUARY | | | | | | | NOVEMBER | |
|---|---------|-------|-------|-------|-------|-------|-------|----------|-------|
| | 2000 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2010 | 2011 |
| NURSERY AND PRIMARY | | | | | | | | | |
| Total regular FTE teachers ⁴ | 193.1 | 196.3 | 198.2 | 197.1 | 198.1 | 198.5 | 200.9 | 196.3 | 194.9 |
| Full-time regular qualified ⁵ | 174.7 | 166.9 | 166.7 | 165.2 | 165.2 | 165.0 | 166.8 | 161.0 | 158.8 |
| Part-time FTE regular qualified ⁵ | 16.7 | 23.0 | 25.3 | 26.4 | 27.6 | 28.8 | 30.2 | 31.2 | 31.9 |
| Unqualified FTE teachers ⁶ | 1.5 | 6.4 | 6.2 | 5.5 | 5.2 | 4.8 | 3.9 | 4.1 | 4.2 |
| Head count occasional teachers | 10.5 | 8.6 | 7.4 | 7.5 | 7.4 | 7.0 | 8.2 | 7.9 | 7.5 |
| Total Teachers | 203.6 | 204.8 | 205.6 | 204.6 | 205.5 | 205.6 | 209.1 | 204.2 | 202.5 |
| FTE regular teaching assistants ^{7,8} | 53.4 | 97.9 | 99.0 | 105.8 | 115.0 | 118.3 | 126.3 | 133.5 | 134.1 |
| FTE regular other support staff ⁹ | 39.1 | 46.6 | 55.3 | 57.4 | 57.6 | 63.2 | 63.4 | .. | 48.6 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 39.1 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 20.9 |
| Total regular FTE workforce ¹² | 285.5 | 340.8 | 352.6 | 360.2 | 370.7 | 380.0 | 390.6 | .. | 416.8 |
| SECONDARY | | | | | | | | | |
| Total regular FTE teachers ⁴ | 193.2 | 215.1 | 216.3 | 216.8 | 215.3 | 212.6 | 210.3 | 195.6 | 138.1 |
| Full-time regular qualified ⁵ | 176.5 | 186.5 | 187.5 | 188.0 | 185.5 | 182.1 | 179.9 | 166.5 | 117.3 |
| Part-time FTE regular qualified ⁵ | 14.5 | 17.5 | 18.3 | 18.9 | 19.5 | 20.2 | 21.3 | 21.0 | 15.3 |
| Unqualified FTE teachers ⁶ | 2.1 | 11.0 | 10.4 | 9.9 | 10.2 | 10.3 | 9.0 | 8.1 | 5.4 |
| Head count occasional teachers | 5.3 | 5.7 | 4.6 | 4.8 | 4.6 | 4.1 | 3.7 | 3.2 | 2.4 |
| Total Teachers | 198.5 | 220.8 | 220.9 | 221.7 | 219.9 | 216.6 | 213.9 | 198.8 | 140.4 |
| FTE regular teaching assistants ^{7,8} | 12.5 | 30.0 | 33.5 | 35.7 | 37.8 | 39.3 | 39.9 | 45.4 | 35.2 |
| FTE regular other support staff ⁹ | 38.7 | 63.1 | 70.7 | 76.4 | 79.9 | 83.8 | 86.1 | .. | 45.9 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 15.4 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 11.5 |
| Total regular FTE workforce ¹² | 244.4 | 308.1 | 320.5 | 328.9 | 333.0 | 335.6 | 336.3 | .. | 234.6 |
| SPECIAL | | | | | | | | | |
| Total regular FTE teachers ⁴ | 14.3 | 14.3 | 14.5 | 14.5 | 14.8 | 14.9 | 15.1 | 15.1 | 15.0 |
| Full-time regular qualified ⁵ | 12.8 | 11.8 | 11.8 | 11.8 | 12.0 | 12.0 | 12.3 | 12.1 | 11.8 |
| Part-time FTE regular qualified ⁵ | 1.3 | 1.5 | 1.7 | 1.7 | 1.8 | 1.8 | 2.0 | 2.0 | 2.1 |
| Unqualified FTE teachers ⁶ | 0.2 | 1.0 | 1.0 | 1.0 | 1.0 | 1.1 | 0.9 | 1.1 | 1.1 |
| Head count occasional teachers | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 |
| Total Teachers | 15.0 | 14.9 | 15.1 | 15.1 | 15.4 | 15.4 | 15.6 | 15.6 | 15.4 |
| FTE regular teaching assistants ^{7,8} | 12.7 | 17.1 | 18.6 | 19.4 | 20.5 | 21.3 | 22.0 | 23.0 | 23.9 |
| FTE regular other support staff ⁹ | 4.4 | 7.4 | 7.5 | 7.9 | 8.0 | 9.0 | 9.4 | .. | 6.3 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 3.4 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 2.6 |
| Total regular FTE workforce ¹² | 31.4 | 38.8 | 40.6 | 41.8 | 43.2 | 45.2 | 46.5 | .. | 48.5 |
| CENTRALLY EMPLOYED¹³ | | | | | | | | | |
| Total regular FTE teachers ⁴ | 4.0 | 6.2 | 6.6 | 6.8 | 6.7 | 6.8 | 6.5 | 18.2 | 10.7 |
| Full-time regular qualified ⁵ | 3.1 | 4.6 | 4.9 | 5.1 | 5.0 | 4.9 | 4.4 | 11.4 | 5.9 |
| Part-time FTE regular qualified ⁵ | 0.9 | 1.3 | 1.4 | 1.4 | 1.4 | 1.5 | 1.5 | 4.6 | 3.6 |
| Unqualified FTE teachers ⁶ | .. | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.6 | 2.2 | 1.2 |
| Head count occasional teachers | 0.1 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | - | - |
| Total Teachers | 4.1 | 6.5 | 6.9 | 7.1 | 6.8 | 6.9 | 6.5 | 18.2 | 10.7 |
| FTE regular teaching assistants ^{7,8} | 0.5 | 2.1 | 2.0 | 2.1 | 2.3 | 2.7 | 2.3 | 5.8 | 5.8 |
| FTE regular other support staff ⁹ | 0.4 | 0.7 | 0.9 | 1.0 | 1.3 | 1.4 | 2.0 | .. | 6.1 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 15.0 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | - |
| Total regular FTE workforce ¹² | 4.9 | 9.0 | 9.4 | 9.9 | 10.3 | 10.9 | 10.7 | .. | 37.6 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | |
| Total regular FTE teachers ⁴ | 404.6 | 431.9 | 435.6 | 435.2 | 434.9 | 432.8 | 432.7 | 425.2 | 358.7 |
| Full-time regular qualified ⁵ | 367.1 | 369.9 | 371.0 | 370.1 | 367.7 | 364.1 | 363.3 | 350.9 | 293.8 |
| Part-time FTE regular qualified ⁵ | 33.3 | 43.4 | 46.7 | 48.4 | 50.4 | 52.3 | 55.0 | 58.7 | 53.0 |
| Unqualified FTE teachers ⁶ | 3.8 | 18.6 | 17.9 | 16.7 | 16.8 | 16.4 | 14.4 | 15.6 | 11.9 |
| Head count occasional teachers | 16.7 | 15.1 | 12.9 | 13.2 | 12.8 | 11.7 | 12.5 | 11.6 | 10.4 |
| Total Teachers | 421.3 | 447.0 | 448.4 | 448.4 | 447.6 | 444.5 | 445.2 | 436.8 | 369.0 |
| FTE regular teaching assistants ^{7,8} | 79.0 | 147.0 | 153.1 | 163.0 | 175.7 | 181.6 | 190.5 | 207.7 | 198.9 |
| FTE regular other support staff ⁹ | 82.6 | 117.8 | 134.4 | 142.6 | 146.7 | 157.3 | 160.9 | .. | 106.9 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 72.9 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 34.9 |
| Total regular FTE workforce ¹² | 566.2 | 696.7 | 723.1 | 740.8 | 757.3 | 771.7 | 784.2 | .. | 737.5 |

continued overleaf

Table 1 continued

Table 1

Full-time equivalent (FTE¹) teachers² and support staff² in publicly³ funded schools.

January 2000, 2005 to 2010 and November 2010 and 2011

England

| | JANUARY | | | | | | | NOVEMBER | |
|---|---------|-------|-------|-------|-------|-------|-------|----------|-------|
| | 2000 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2010 | 2011 |
| ACADEMIES | | | | | | | | | |
| Total regular FTE teachers ⁴ | 1.1 | 2.3 | 2.9 | 4.0 | 6.2 | 9.8 | 15.3 | 22.8 | 79.3 |
| Full-time regular qualified ⁵ | .. | .. | .. | .. | .. | .. | .. | 19.1 | 67.2 |
| Part-time FTE regular qualified ⁵ | .. | .. | .. | .. | .. | .. | .. | 1.5 | 8.2 |
| Unqualified FTE teachers ⁶ | .. | .. | .. | .. | .. | .. | .. | 2.2 | 3.9 |
| Head count occasional teachers | .. | .. | .. | .. | .. | .. | .. | 0.7 | 1.1 |
| Total Teachers | .. | .. | .. | .. | .. | .. | .. | 23.5 | 80.5 |
| FTE regular teaching assistants ^{7,8} | .. | 0.2 | 0.4 | 0.8 | 1.3 | 2.1 | 3.7 | 6.2 | 20.8 |
| FTE regular other support staff ⁹ | 0.4 | 0.9 | 1.2 | 1.8 | 2.9 | 4.9 | 7.7 | .. | 27.0 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 11.2 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 6.2 |
| Total regular FTE workforce ¹² | 1.6 | 3.5 | 4.5 | 6.6 | 10.4 | 16.8 | 26.7 | 38.4 | 138.4 |
| TOTAL PUBLICLY FUNDED SCHOOLS³ | | | | | | | | | |
| Total regular FTE teachers ⁴ | 405.8 | 434.2 | 438.4 | 439.3 | 441.1 | 442.6 | 448.0 | 448.1 | 438.0 |
| Full-time regular qualified ⁵ | .. | .. | .. | .. | .. | .. | .. | 370.1 | 361.0 |
| Part-time FTE regular qualified ⁵ | .. | .. | .. | .. | .. | .. | .. | 60.3 | 61.2 |
| Unqualified FTE teachers ⁶ | .. | .. | .. | .. | .. | .. | .. | 17.8 | 15.8 |
| Head count occasional teachers | .. | .. | .. | .. | .. | .. | .. | 12.2 | 11.5 |
| Total Teachers | .. | .. | .. | .. | .. | .. | .. | 460.3 | 449.5 |
| FTE regular teaching assistants ^{7,8} | 79.0 | 147.2 | 153.5 | 163.8 | 177.0 | 183.7 | 194.2 | 213.9 | 219.8 |
| FTE regular other support staff ⁹ | 83.0 | 118.7 | 135.6 | 144.4 | 149.6 | 162.2 | 168.6 | .. | 133.9 |
| FTE auxiliary staff ¹⁰ | .. | .. | .. | .. | .. | .. | .. | .. | 84.2 |
| Headcount third party support staff ¹¹ | .. | .. | .. | .. | .. | .. | .. | .. | 41.1 |
| Total regular FTE workforce ¹² | 567.8 | 700.1 | 727.6 | 747.5 | 767.7 | 788.5 | 810.9 | .. | 875.9 |

Sources: Form 618g and the School Census (January 2000 to 2010) and School Workforce Census (November 2010 to 2011)

1. Part-time FTE is calculated as a proportion of the full-time hours that part-time teachers have worked. Total FTE is the total head count of full-time plus the FTE proportion of part-time staff.

2. From 2000 to 2009 teacher numbers were sourced from Form 618g and teaching assistant and support staff numbers were sourced from the School Census. During the same period all data on academies was sourced from the School Census. The January 2010 figures were derived from both Form 618g and the School Workforce Census (SWF). 83 local authorities provided complete SWF returns of a good enough quality to include in the National Statistics. The November 2010 figures are all sourced from the SWF.

3. Publicly funded schools include all local authority maintained schools, academies and city technology colleges. Excludes direct nurseries.

4. Excludes occasional teachers.

5. Teachers who have attained qualified teacher status.

6. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

7. The total number of full-time equivalent teaching assistants was estimated for November 2010 due to 15% of teaching assistants having missing "hours worked" data. To produce this estimate it has been assumed the teaching assistants with missing data have similar hours worked to those for whom we received data.

8. Includes higher level teaching assistants, special needs, minority ethnic pupil support staff and other staff with pupil support roles.

9. The actual hours worked which is used to calculate the FTE of support staff was not collected in the November 2010 School Workforce Census and therefore this figure is not available.

10. Includes staff employed in roles which were not collected by the Department before November 2010. These include catering and school maintenance staff. The FTE is not available for these staff prior to November 2011.

11. Third party support staff were not directly employed by the school or the local authority but were in service in the school on the census day.

12. Excludes third party support staff and the headcount of occasional teachers. 2011 figures include auxiliary staff which are not present for earlier years.

13. The "Centrally Employed" category from November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.

Numbers below 50 are rounded to nil or negligible.

.. Not available.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 2

Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade ¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

| | JANUARY | | | | | | | NOVEMBER | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2002 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2010 | 2011 |
| NURSERY AND PRIMARY | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | 18.5 | 18.0 | 17.8 | 17.6 | 17.2 | 17.1 | 16.8 | 16.0 | 15.4 |
| Full-time deputy heads | 14.2 | 13.0 | 12.6 | 12.4 | 11.9 | 11.8 | 11.7 | 11.1 | 10.8 |
| Full-time assistant heads | 1.8 | 3.0 | 3.8 | 5.2 | 6.0 | 6.4 | 6.5 | 6.2 | 6.4 |
| Part-time FTE leadership | 0.2 | 0.5 | 0.7 | 0.9 | 1.1 | 1.4 | 1.6 | . | 2.4 |
| All FTE classroom and others ³ | 158.3 | 155.5 | 157.1 | 155.6 | 156.7 | 157.2 | 160.4 | . | 155.6 |
| Total FTE qualified teachers | 193.0 | 189.9 | 192.0 | 191.6 | 192.9 | 193.8 | 197.0 | 192.2 | 190.7 |
| Total FTE unqualified teachers ⁴ | 4.3 | 6.4 | 6.2 | 5.5 | 5.2 | 4.8 | 3.9 | 4.1 | 4.2 |
| Head count occasional teachers | 10.1 | 8.6 | 7.4 | 7.5 | 7.4 | 7.0 | 8.2 | 7.9 | 7.5 |
| Total teachers | 207.4 | 204.8 | 205.6 | 204.6 | 205.5 | 205.6 | 209.1 | 204.2 | 202.5 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | 44.9 | 70.6 | 71.4 | 77.6 | 86.5 | 90.0 | 98.3 | . | 123.5 |
| of which higher level teaching assistants | . | . | 3.7 | 6.1 | 7.9 | 9.3 | 10.9 | . | 8.0 |
| Special needs support staff | 24.9 | 25.4 | 25.6 | 26.0 | 26.3 | 26.2 | 26.0 | . | 10.0 |
| Minority ethnic pupil support staff | 1.9 | 1.9 | 2.0 | 2.2 | 2.2 | 2.1 | 2.1 | . | 0.5 |
| Total | 71.8 | 97.9 | 99.0 | 105.8 | 115.0 | 118.3 | 126.3 | 133.5 | 134.1 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | 14.8 | 13.9 | 16.7 | 16.7 | 17.6 | 17.7 | 17.8 | . | 8.7 |
| Bursars and finance managers | 1.9 | 2.9 | 3.2 | 3.7 | 4.2 | 4.8 | 5.3 | . | 6.8 |
| Other admin/clerical staff | 6.7 | 8.9 | 6.7 | 7.2 | 6.6 | 7.0 | 7.4 | . | 18.8 |
| Total | 23.4 | 25.7 | 26.6 | 27.6 | 28.4 | 29.5 | 30.4 | . | 34.3 |
| Technicians ⁷ | | | | | | | | | |
| | 0.6 | 1.3 | 1.5 | 1.6 | 1.7 | 1.8 | 1.7 | . | 1.5 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | . | 1.3 |
| Child care staff | . | . | . | . | . | . | . | . | 8.3 |
| Other education support staff ⁸ | 26.5 | 19.0 | 26.7 | 27.7 | 27.1 | 31.4 | 30.9 | . | 3.3 |
| Total | 27.0 | 19.5 | 27.2 | 28.2 | 27.4 | 31.8 | 31.3 | . | 12.8 |
| Auxiliary staff ⁹ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 39.1 |
| Headcount third party support staff ¹⁰ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 20.9 |
| Total FTE Workforce ¹¹ | 320.1 | 340.8 | 352.6 | 360.2 | 370.7 | 380.0 | 390.6 | . | 416.8 |
| SECONDARY | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | 3.6 | 3.5 | 3.5 | 3.5 | 3.4 | 3.3 | 3.2 | 2.9 | 2.1 |
| Full-time deputy heads | 6.0 | 5.8 | 5.6 | 5.6 | 5.5 | 5.5 | 5.3 | 4.7 | 3.3 |
| Full-time assistant heads | 7.1 | 9.5 | 10.0 | 11.0 | 11.4 | 11.5 | 11.4 | 10.2 | 7.6 |
| Part-time FTE leadership | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.4 | 0.7 | . | 0.5 |
| All FTE classroom and others ³ | 179.8 | 185.1 | 186.6 | 186.6 | 184.4 | 181.6 | 180.7 | . | 119.2 |
| Total FTE qualified teachers | 196.5 | 204.1 | 205.9 | 206.9 | 205.0 | 202.3 | 201.2 | 187.5 | 132.7 |
| Total FTE unqualified teachers ⁴ | 6.6 | 11.0 | 10.4 | 9.9 | 10.2 | 10.3 | 9.0 | 8.1 | 5.4 |
| Head count occasional teachers | 6.4 | 5.7 | 4.6 | 4.8 | 4.6 | 4.1 | 3.7 | 3.2 | 2.4 |
| Total teachers | 209.5 | 220.8 | 220.9 | 221.7 | 219.9 | 216.6 | 213.9 | 198.8 | 140.4 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | 4.7 | 13.9 | 17.6 | 19.9 | 23.1 | 24.7 | 26.2 | . | 29.1 |
| of which higher level teaching assistants | . | . | 1.2 | 2.0 | 2.6 | 3.1 | 3.5 | . | 1.8 |
| Special needs support staff | 14.4 | 15.6 | 15.4 | 15.2 | 14.1 | 13.9 | 13.0 | . | 5.9 |
| Minority ethnic pupil support staff | 0.4 | 0.5 | 0.5 | 0.6 | 0.7 | 0.7 | 0.6 | . | 0.2 |
| Total | 19.5 | 30.0 | 33.5 | 35.7 | 37.8 | 39.3 | 39.9 | 45.4 | 35.2 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | 9.4 | 13.0 | 13.3 | 13.9 | 16.2 | 17.4 | 18.0 | . | 4.1 |
| Bursars and finance managers | 2.7 | 3.0 | 3.2 | 3.3 | 3.3 | 3.3 | 3.3 | . | 3.8 |
| Other admin/clerical staff | 11.5 | 14.0 | 16.4 | 18.1 | 17.0 | 17.3 | 16.8 | . | 16.5 |
| Total | 23.6 | 30.0 | 32.9 | 35.3 | 36.6 | 37.9 | 38.1 | . | 24.4 |
| Technicians ⁷ | | | | | | | | | |
| | 15.6 | 19.9 | 21.0 | 21.5 | 21.9 | 22.0 | 21.5 | . | 13.9 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | . | . |
| Child care staff | . | . | . | . | . | . | . | . | 0.3 |
| Other education support staff ⁸ | 9.3 | 12.4 | 16.0 | 18.9 | 20.7 | 23.1 | 25.8 | . | 7.2 |
| Total | 9.9 | 13.1 | 16.8 | 19.6 | 21.4 | 23.8 | 26.5 | . | 7.5 |
| Auxiliary staff ⁹ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 15.4 |
| Headcount third party support staff ¹⁰ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 11.5 |
| Total FTE Workforce ¹¹ | 271.8 | 308.1 | 320.5 | 328.9 | 333.0 | 335.6 | 336.3 | 324.8 | 234.6 |

continued overleaf

Table 2 continued

Table 2
Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade ¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

| | JANUARY | | | | | | | NOVEMBER | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2002 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2010 | 2011 |
| (Thousands) | | | | | | | | | |
| SPECIAL AND CENTRALLY EMPLOYED ¹² | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | 1.3 | 1.4 | 1.4 | 1.4 | 1.4 | 1.4 | 1.1 | 1.2 | 1.2 |
| Full-time deputy heads | 1.2 | 1.2 | 1.2 | 1.2 | 1.3 | 1.3 | 1.1 | 1.1 | 1.1 |
| Full-time assistant heads | 0.4 | 0.7 | 0.9 | 1.1 | 1.2 | 1.2 | 1.2 | 1.2 | 1.2 |
| Part-time FTE leadership | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | . | 0.3 |
| All FTE classroom and others ³ | 15.5 | 15.9 | 16.2 | 16.1 | 16.1 | 16.2 | 16.5 | . | 19.7 |
| Total FTE qualified teachers | 18.5 | 19.3 | 19.8 | 20.0 | 20.2 | 20.3 | 20.1 | 30.0 | 23.4 |
| Total FTE unqualified teachers ⁴ | 0.6 | 1.2 | 1.3 | 1.3 | 1.3 | 1.4 | 1.5 | 3.3 | 2.2 |
| Head count occasional teachers | 1.0 | 0.9 | 0.9 | 0.9 | 0.7 | 0.6 | 0.6 | 0.5 | 0.5 |
| Total teachers | 20.0 | 21.4 | 22.0 | 22.2 | 22.2 | 22.3 | 22.2 | 33.8 | 26.1 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | 6.7 | 12.0 | 13.9 | 14.3 | 15.7 | 16.3 | 16.1 | . | 24.2 |
| of which higher level teaching assistants | . | . | 0.6 | 0.9 | 1.2 | 1.5 | 1.6 | . | 1.4 |
| Special needs support staff | 7.3 | 7.0 | 6.6 | 7.1 | 7.1 | 7.7 | 8.1 | . | 5.4 |
| Minority ethnic pupil support staff | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | . | 0.1 |
| Total | 14.1 | 19.1 | 20.6 | 21.6 | 22.8 | 24.0 | 24.3 | 28.8 | 29.7 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | 1.2 | 1.3 | 1.4 | 1.4 | 1.4 | 1.5 | 1.6 | . | 1.0 |
| Bursars and finance managers | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.5 | . | 1.0 |
| Other admin/clerical staff | 1.1 | 1.3 | 1.2 | 1.3 | 1.5 | 1.6 | 1.7 | . | 4.8 |
| Total | 2.5 | 2.9 | 3.0 | 3.1 | 3.4 | 3.6 | 3.9 | . | 6.8 |
| Technicians ⁷ | | | | | | | | | |
| | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.5 | . | 0.8 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | . | 0.2 |
| Child care staff | 1.3 | 1.8 | 1.6 | 1.8 | 1.6 | 1.4 | 1.3 | . | 1.4 |
| Other education support staff ⁸ | 3.4 | 2.6 | 2.9 | 3.1 | 3.3 | 4.4 | 5.3 | . | 3.2 |
| Total | 5.1 | 4.8 | 5.0 | 5.3 | 5.3 | 6.3 | 7.0 | . | 4.8 |
| Auxiliary staff ⁹ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 18.4 |
| Headcount third party support staff ¹⁰ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 2.6 |
| Total FTE Workforce ¹¹ | 40.9 | 47.8 | 50.0 | 51.7 | 53.5 | 56.1 | 57.2 | 80.1 | 86.1 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | 23.4 | 22.9 | 22.7 | 22.5 | 22.1 | 21.8 | 21.1 | 20.1 | 18.8 |
| Full-time deputy heads | 21.4 | 20.0 | 19.4 | 19.2 | 18.7 | 18.6 | 18.2 | 16.8 | 15.2 |
| Full-time assistant heads | 9.3 | 13.2 | 14.8 | 17.4 | 18.5 | 19.1 | 19.0 | 17.6 | 15.2 |
| Part-time FTE leadership | 0.3 | 0.7 | 1.0 | 1.2 | 1.5 | 1.9 | 2.5 | . | 3.2 |
| All FTE classroom and others ³ | 353.6 | 356.5 | 359.8 | 358.2 | 357.3 | 355.0 | 357.6 | . | 294.5 |
| Total FTE qualified teachers | 408.0 | 413.3 | 417.6 | 418.5 | 418.1 | 416.4 | 418.4 | 409.6 | 346.8 |
| Total FTE unqualified teachers ⁴ | 11.5 | 18.6 | 17.9 | 16.7 | 16.8 | 16.4 | 14.4 | 15.6 | 11.9 |
| Head count occasional teachers | 17.5 | 15.1 | 12.9 | 13.2 | 12.8 | 11.7 | 12.5 | 11.6 | 10.4 |
| Total teachers | 436.9 | 447.0 | 448.4 | 448.4 | 447.6 | 444.5 | 445.2 | 436.8 | 369.0 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | 56.3 | 96.5 | 102.9 | 111.8 | 125.2 | 130.9 | 140.7 | . | 176.8 |
| of which higher level teaching assistants | . | . | 5.5 | 9.0 | 11.7 | 13.9 | 16.0 | . | 11.2 |
| Special needs support staff | 46.6 | 48.0 | 47.5 | 48.2 | 47.5 | 47.8 | 47.1 | . | 21.3 |
| Minority ethnic pupil support staff | 2.4 | 2.5 | 2.7 | 3.0 | 3.0 | 2.9 | 2.8 | . | 0.8 |
| Total | 105.4 | 147.0 | 153.1 | 163.0 | 175.7 | 181.6 | 190.5 | 207.7 | 198.9 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | 25.4 | 28.3 | 31.4 | 31.9 | 35.3 | 36.6 | 37.4 | . | 13.8 |
| Bursars and finance managers | 4.8 | 6.3 | 6.8 | 7.4 | 8.1 | 8.7 | 9.1 | . | 11.7 |
| Other admin/clerical staff | 19.3 | 24.1 | 24.3 | 26.6 | 25.1 | 25.9 | 25.9 | . | 40.1 |
| Total | 49.5 | 58.7 | 62.5 | 66.0 | 68.5 | 71.1 | 72.3 | . | 65.5 |
| Technicians ⁷ | | | | | | | | | |
| | 16.5 | 21.6 | 23.0 | 23.6 | 24.1 | 24.3 | 23.8 | . | 16.3 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | 1.6 | 1.7 | 1.7 | 1.6 | 1.5 | 1.5 | 1.4 | . | 1.5 |
| Child care staff | 1.3 | 1.8 | 1.6 | 1.8 | 1.6 | 1.4 | 1.3 | . | 9.9 |
| Other education support staff ⁸ | 39.2 | 34.0 | 45.7 | 49.7 | 51.0 | 59.0 | 62.1 | . | 13.7 |
| Total | 42.1 | 37.5 | 48.9 | 53.1 | 54.1 | 61.9 | 64.8 | . | 25.1 |
| Auxiliary staff ⁹ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 72.9 |
| Headcount third party support staff ¹⁰ | | | | | | | | | |
| | . | . | . | . | . | . | . | . | 34.9 |
| Total FTE Workforce ¹¹ | 632.9 | 696.7 | 723.1 | 740.8 | 757.3 | 771.7 | 784.2 | 811.7 | 737.5 |

continued overleaf

Table 2 continued

Table 2

Full-time equivalent (FTE) teachers, teaching assistants and other support staff in publicly funded schools by sector and grade¹ or post.
January 2002, 2005 to 2010², November 2010 and 2011
England

| | JANUARY | | | | | | | NOVEMBER | |
|---|---------|-------|-------|-------|-------|-------|-------|----------|-------|
| | 2002 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2010 | 2011 |
| (Thousands) | | | | | | | | | |
| ACADEMIES¹⁶ | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | | | | | | | | 0.3 | 1.4 |
| Full-time deputy heads | | | | | | | | 0.7 | 2.1 |
| Full-time assistant heads | | | | | | | | 1.2 | 4.0 |
| Part-time FTE leadership | | | | | | | | | 0.2 |
| All FTE classroom and others ³ | | | | | | | | | 67.7 |
| Total FTE qualified teachers | | 2.1 | 2.6 | 3.5 | 5.5 | 8.8 | 13.6 | 20.7 | 75.4 |
| Total FTE unqualified teachers ⁴ | | 0.3 | 0.3 | 0.5 | 0.8 | 1.0 | 1.7 | 2.2 | 3.9 |
| Head count occasional teachers | | | | | | | | 0.7 | 1.1 |
| Total teachers | | | | | | | | 23.5 | 80.5 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | | 0.1 | 0.2 | 0.5 | 0.9 | 1.4 | 2.6 | | 17.1 |
| of which higher level teaching assistants | | | | 0.1 | 0.1 | 0.2 | 0.3 | | 1.1 |
| Special needs support staff | | 0.1 | 0.2 | 0.3 | 0.4 | 0.6 | 1.0 | | 3.6 |
| Minority ethnic pupil support staff | | | | | | 0.1 | 0.1 | | 0.1 |
| Total | | 0.2 | 0.4 | 0.8 | 1.3 | 2.1 | 3.7 | 6.2 | 20.8 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | | 0.2 | 0.2 | 0.3 | 0.6 | 1.0 | 1.5 | | 2.4 |
| Bursars and finance managers | | | | 0.1 | 0.1 | 0.2 | 0.2 | | 2.4 |
| Other admin/clerical staff | | 0.2 | 0.2 | 0.4 | 0.6 | 0.9 | 1.5 | | 9.6 |
| Total | | 0.4 | 0.5 | 0.8 | 1.3 | 2.0 | 3.3 | | 14.4 |
| Technicians⁷ | | 0.3 | 0.4 | 0.5 | 0.7 | 1.1 | 1.6 | | 8.0 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | | | | | | | 0.1 | | |
| Child care staff | | | | | | | | | 0.4 |
| Other education support staff ⁸ | | 0.2 | 0.3 | 0.5 | 0.8 | 1.7 | 2.7 | | 4.1 |
| Total | | 0.2 | 0.3 | 0.5 | 0.9 | 1.8 | 2.8 | | 4.5 |
| Auxiliary staff⁹ | | | | | | | | | 11.2 |
| Headcount third party support staff¹⁰ | | | | | | | | | 6.2 |
| Total FTE Workforce¹¹ | | 3.5 | 4.5 | 6.6 | 10.4 | 16.8 | 26.7 | 38.4 | 138.4 |
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | | | |
| Teachers | | | | | | | | | |
| Full-time Heads | | | | | | | | 20.5 | 20.1 |
| Full-time deputy heads | | | | | | | | 17.5 | 17.3 |
| Full-time assistant heads | | | | | | | | 18.8 | 19.2 |
| Part-time FTE leadership | | | | | | | | | 3.4 |
| All FTE classroom and others ³ | | | | | | | | | 362.1 |
| Total FTE qualified teachers | | 415.4 | 420.2 | 422.1 | 423.6 | 425.2 | 432.0 | 430.3 | 422.2 |
| Total FTE unqualified teachers ⁴ | | 18.8 | 18.2 | 17.2 | 17.5 | 17.4 | 16.0 | 17.8 | 15.8 |
| Head count occasional teachers | | | | | | | | 12.2 | 11.5 |
| Total teachers | | | | | | | | 460.3 | 449.5 |
| Teaching assistants | | | | | | | | | |
| Teaching assistants ⁵ | | 96.6 | 103.1 | 112.3 | 126.1 | 132.4 | 143.3 | | 194.0 |
| of which higher level teaching assistants | | | 5.5 | 9.0 | 11.8 | 14.1 | 16.3 | | 12.3 |
| Special needs support staff | | 48.1 | 47.7 | 48.5 | 47.9 | 48.4 | 48.1 | | 24.9 |
| Minority ethnic pupil support staff | | 2.6 | 2.7 | 3.0 | 3.0 | 2.9 | 2.9 | | 0.9 |
| Total | | 147.2 | 153.5 | 163.8 | 177.0 | 183.7 | 194.2 | 213.9 | 219.8 |
| Administrative staff | | | | | | | | | |
| School secretaries and managers ⁶ | | 28.5 | 31.6 | 32.3 | 35.8 | 37.6 | 38.9 | | 16.2 |
| Bursars and finance managers | | 6.3 | 6.8 | 7.5 | 8.2 | 8.8 | 9.3 | | 14.0 |
| Other admin/clerical staff | | 24.3 | 24.6 | 26.9 | 25.7 | 26.7 | 27.4 | | 49.7 |
| Total | | 59.0 | 63.0 | 66.7 | 69.7 | 73.1 | 75.6 | | 79.9 |
| Technicians⁷ | | 21.9 | 23.3 | 24.1 | 24.9 | 25.4 | 25.4 | | 24.3 |
| Other Support Staff | | | | | | | | | |
| Matrons/nurses/medical staff | | 1.7 | 1.7 | 1.6 | 1.5 | 1.6 | 1.5 | | 1.6 |
| Child care staff | | 1.8 | 1.6 | 1.8 | 1.6 | 1.4 | 1.3 | | 10.3 |
| Other education support staff ⁸ | | 34.2 | 46.0 | 50.2 | 51.8 | 60.7 | 64.8 | | 17.8 |
| Total | | 37.7 | 49.3 | 53.6 | 55.0 | 63.7 | 67.6 | | 29.7 |
| Auxiliary staff⁹ | | | | | | | | | 84.2 |
| Headcount third party support staff¹⁰ | | | | | | | | | 41.1 |
| Total FTE Workforce¹¹ | | 700.1 | 727.6 | 747.5 | 767.7 | 788.5 | 810.9 | 850.1 | 875.9 |

Source: (Form 618g (teachers) and the School Census (support staff) (January 2002 to 2010)) and School Workforce Census (November 2010 and 2011)

- 2002 is the earliest data available by grade for both full and part-time except for individual leadership grades which are only available separately for full-time only from November 2010 and 2011.
 - January 2010 teacher figures are based on 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey.
 - Includes advanced skilled teachers, excellent teachers and post-threshold teachers.
 - An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.
 - Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff, learning mentors and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.
 - Includes office data and premises and other administrative managers excluding finance and business managers who are included with bursars.
 - Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.
 - Includes librarians, welfare assistants, pastoral support workers employed at the school and any other non-teaching staff regularly employed at the school not covered under teaching assistants prior to November 2010 it included learning mentors.
 - These staff are employed in posts that were not previously collected. Examples of staff included are those employed in catering and school maintenance.
 - Third party support staff are staff that are not directly employed by the school or the local authority but were in service in the school on the census day.
 - Excludes third party support staff.
 - The "Centrally Employed" category for November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.
- Numbers below 50 are rounded to nil or negligible.
 . Not applicable.
 - Nil or negligible.
 Totals may not appear equal to the sum of the component parts because of rounding.

Table 3

Head count and full-time equivalent numbers of regular qualified ¹ and unqualified ² teachers, occasional teachers, teaching assistants and support staff in publicly funded schools by sector.

November 2011

England

| | (Thousands) | | | | | | |
|---|---------------------------|-----------|---------|-----------------------|-------------------------------|-----------|--|
| | NURSERY AND PRIMARY | SECONDARY | SPECIAL | CENTRALLY EMPLOYED | TOTAL MAINTAINED SECTOR | ACADEMIES | TOTAL PUBLICLY FUNDED SCHOOLS |
| QUALIFIED TEACHERS ¹ | | | | | | | |
| Full-time head count | 158.8 | 117.3 | 11.8 | 5.9 | 293.8 | 67.2 | 361.0 |
| Part-time FTE | 31.9 | 15.3 | 2.1 | 3.6 | 53.0 | 8.2 | 61.2 |
| Total regular FTE | 190.7 | 132.7 | 13.9 | 9.5 | 346.8 | 75.4 | 422.2 |
| UNQUALIFIED TEACHERS ² | | | | | | | |
| Full-time head count | 3.6 | 4.6 | 0.9 | 0.7 | 9.8 | 3.4 | 13.2 |
| Part-time FTE | 0.6 | 0.8 | 0.2 | 0.4 | 2.1 | 0.5 | 2.6 |
| Total regular FTE | 4.2 | 5.4 | 1.1 | 1.2 | 11.9 | 3.9 | 15.8 |
| TOTAL TEACHERS | | | | | | | |
| Full-time head count | 162.4 | 121.9 | 12.7 | 6.7 | 303.6 | 70.6 | 374.2 |
| Part-time FTE | 32.6 | 16.2 | 2.3 | 4.0 | 55.1 | 8.8 | 63.8 |
| Total regular FTE | 194.9 | 138.1 | 15.0 | 10.7 | 358.7 | 79.3 | 438.0 |
| OCCASIONAL TEACHERS | | | | | | | |
| Total head count | 7.5 | 2.4 | 0.5 | - | 10.4 | 1.1 | 11.5 |
| TEACHING ASSISTANTS | | | | | | | |
| Full-time head count | 17.8 | 11.7 | 6.5 | 2.3 | 38.4 | 7.0 | 45.4 |
| Part-time FTE | 116.3 | 23.4 | 17.3 | 3.5 | 160.6 | 13.8 | 174.4 |
| Full-time equivalent | 134.1 | 35.2 | 23.9 | 5.8 | 198.9 | 20.8 | 219.8 |
| OTHER SUPPORT STAFF | | | | | | | |
| Full-time head count | 19.9 | 29.2 | 3.5 | 3.7 | 56.3 | 17.7 | 73.9 |
| Part-time FTE | 28.8 | 16.7 | 2.8 | 2.4 | 50.7 | 9.3 | 60.0 |
| Full-time equivalent | 48.6 | 45.9 | 6.3 | 6.1 | 106.9 | 27.0 | 133.9 |
| AUXILIARY STAFF | | | | | | | |
| Full-time head count | 7.8 | 5.5 | 0.8 | 0.9 | 15.0 | 4.2 | 19.2 |
| Part-time FTE | 31.3 | 10.0 | 2.5 | 14.1 | 57.9 | 7.0 | 64.9 |
| Full-time equivalent | 39.1 | 15.4 | 3.4 | 15.0 | 72.9 | 11.2 | 84.1 |
| THIRD PARTY SUPPORT STAFF ³ | | | | | | | |
| | 20.9 | 11.5 | 2.6 | - | 34.9 | 6.2 | 41.1 |
| TOTAL WORKFORCE ⁴ | | | | | | | |
| Full-time head count | 207.8 | 168.3 | 23.6 | 13.6 | 413.2 | 99.5 | 512.7 |
| Part-time FTE | 209.0 | 66.2 | 25.0 | 24.0 | 324.2 | 38.9 | 363.2 |
| Full-time equivalent | 416.8 | 234.6 | 48.5 | 37.6 | 737.5 | 138.4 | 875.9 |

Source: School Workforce Census

1. Teachers who have attained qualified teacher status.

2. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

3. Third party support staff are staff that are not directly employed by the school or the local authority but were in service in the school on the census

4. Excludes occasional staff.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

(Thousands)

| | NURSERY AND PRIMARY | | | | | | SECONDARY | | | | | |
|----------------------------------|---------------------|----------------------------|---------------------------------|-----------------|-------------|-------|-----------|----------------------------|---------------------------------|-----------------|-------------|-------|
| | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total |
| MEN | | | | | | | | | | | | |
| Under 25 | - | - | 1.3 | 1.3 | 0.2 | 1.4 | - | - | 1.6 | 1.6 | 0.3 | 1.9 |
| 25-29 | - | 0.1 | 3.9 | 4.1 | 0.3 | 4.3 | - | 0.1 | 7.0 | 7.0 | 0.4 | 7.4 |
| 30-34 | 0.1 | 0.7 | 3.8 | 4.6 | 0.2 | 4.8 | - | 0.4 | 8.1 | 8.6 | 0.2 | 8.8 |
| 35-39 | 0.7 | 0.9 | 2.8 | 4.3 | 0.1 | 4.4 | 0.1 | 1.1 | 6.5 | 7.6 | 0.2 | 7.8 |
| 40-44 | 0.9 | 0.7 | 2.1 | 3.7 | 0.1 | 3.8 | 0.2 | 1.2 | 5.6 | 7.0 | 0.2 | 7.1 |
| 45-49 | 0.9 | 0.5 | 1.7 | 3.1 | - | 3.2 | 0.3 | 0.9 | 4.8 | 6.0 | 0.1 | 6.2 |
| 50-54 | 0.8 | 0.3 | 1.2 | 2.3 | - | 2.3 | 0.4 | 1.0 | 4.6 | 5.9 | 0.1 | 6.0 |
| 55-59 | 0.9 | 0.3 | 1.0 | 2.2 | - | 2.2 | 0.3 | 0.8 | 3.8 | 4.9 | 0.1 | 5.0 |
| 60 and over | 0.2 | 0.1 | 0.3 | 0.6 | - | 0.6 | 0.1 | 0.1 | 1.2 | 1.4 | 0.1 | 1.4 |
| All ages | 4.6 | 3.5 | 18.1 | 26.1 | 0.9 | 27.0 | 1.3 | 5.7 | 43.0 | 50.0 | 1.8 | 51.8 |
| WOMEN | | | | | | | | | | | | |
| Under 25 | - | - | 10.9 | 10.9 | 0.5 | 11.4 | - | - | 4.1 | 4.1 | 0.6 | 4.8 |
| 25-29 | - | 0.5 | 28.2 | 28.7 | 0.8 | 29.5 | - | 0.1 | 15.3 | 15.3 | 0.6 | 15.9 |
| 30-34 | 0.2 | 2.5 | 23.9 | 26.6 | 0.4 | 27.0 | - | 0.4 | 14.9 | 15.3 | 0.3 | 15.6 |
| 35-39 | 1.0 | 3.0 | 17.7 | 21.7 | 0.3 | 22.0 | - | 0.9 | 10.3 | 11.3 | 0.3 | 11.6 |
| 40-44 | 1.7 | 2.5 | 15.3 | 19.5 | 0.5 | 20.0 | 0.1 | 0.9 | 8.0 | 9.0 | 0.3 | 9.3 |
| 45-49 | 2.4 | 2.3 | 14.1 | 18.7 | 0.4 | 19.1 | 0.2 | 0.9 | 7.0 | 8.0 | 0.4 | 8.4 |
| 50-54 | 2.6 | 2.0 | 11.9 | 16.5 | 0.2 | 16.8 | 0.3 | 1.2 | 7.1 | 8.6 | 0.3 | 8.9 |
| 55-59 | 2.9 | 2.0 | 10.9 | 15.8 | 0.1 | 15.9 | 0.2 | 0.8 | 5.7 | 6.8 | 0.2 | 6.9 |
| 60 and over | 0.6 | 0.4 | 2.6 | 3.6 | 0.1 | 3.7 | - | 0.1 | 1.4 | 1.6 | 0.1 | 1.6 |
| All ages | 11.5 | 15.1 | 135.6 | 162.1 | 3.2 | 165.3 | 0.8 | 5.4 | 73.7 | 80.0 | 3.1 | 83.1 |
| MEN AND WOMEN⁴ | | | | | | | | | | | | |
| Under 25 | - | - | 12.2 | 12.2 | 0.7 | 12.9 | - | - | 5.7 | 5.7 | 1.0 | 6.7 |
| 25-29 | - | 0.6 | 32.2 | 32.8 | 1.0 | 33.9 | - | 0.1 | 22.2 | 22.4 | 1.0 | 23.4 |
| 30-34 | 0.3 | 3.2 | 27.7 | 31.2 | 0.6 | 31.8 | - | 0.9 | 23.0 | 23.9 | 0.6 | 24.5 |
| 35-39 | 1.7 | 3.9 | 20.5 | 26.1 | 0.4 | 26.5 | 0.1 | 2.0 | 16.8 | 18.9 | 0.5 | 19.4 |
| 40-44 | 2.6 | 3.2 | 17.4 | 23.2 | 0.6 | 23.8 | 0.3 | 2.2 | 13.5 | 15.9 | 0.5 | 16.5 |
| 45-49 | 3.3 | 2.7 | 15.8 | 21.8 | 0.4 | 22.3 | 0.4 | 1.8 | 11.8 | 14.1 | 0.6 | 14.6 |
| 50-54 | 3.5 | 2.3 | 13.1 | 18.8 | 0.3 | 19.1 | 0.7 | 2.1 | 11.7 | 14.5 | 0.4 | 14.9 |
| 55-59 | 3.8 | 2.3 | 11.9 | 18.0 | 0.2 | 18.1 | 0.6 | 1.6 | 9.5 | 11.7 | 0.3 | 12.0 |
| 60 and over | 0.9 | 0.4 | 2.9 | 4.2 | 0.1 | 4.3 | 0.1 | 0.3 | 2.5 | 2.9 | 0.1 | 3.1 |
| All ages | 16.1 | 18.6 | 153.8 | 188.4 | 4.1 | 192.5 | 2.2 | 11.1 | 116.9 | 130.1 | 5.0 | 135.1 |

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

| (Thousands) | | | | | | | | | | | | |
|----------------------------------|---------|----------------------------|---------------------------------|-----------------|-------------|-------|--------------------|----------------------------|---------------------------------|-----------------|-------------|-------|
| | SPECIAL | | | | | | CENTRALLY EMPLOYED | | | | | |
| | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total |
| MEN | | | | | | | | | | | | |
| Under 25 | - | - | 0.1 | 0.1 | - | 0.1 | - | - | - | - | - | 0.1 |
| 25-29 | - | - | 0.3 | 0.3 | - | 0.3 | - | - | 0.2 | 0.2 | 0.1 | 0.2 |
| 30-34 | - | - | 0.3 | 0.4 | 0.1 | 0.4 | - | - | 0.2 | 0.2 | 0.1 | 0.3 |
| 35-39 | - | 0.1 | 0.4 | 0.5 | - | 0.5 | - | - | 0.2 | 0.3 | 0.1 | 0.3 |
| 40-44 | - | 0.1 | 0.3 | 0.5 | - | 0.5 | - | - | 0.2 | 0.3 | 0.1 | 0.4 |
| 45-49 | 0.1 | 0.1 | 0.3 | 0.5 | - | 0.5 | - | - | 0.3 | 0.3 | 0.1 | 0.4 |
| 50-54 | 0.1 | 0.1 | 0.4 | 0.6 | - | 0.6 | - | - | 0.3 | 0.4 | 0.1 | 0.5 |
| 55-59 | 0.1 | 0.1 | 0.4 | 0.6 | - | 0.7 | - | - | 0.4 | 0.5 | - | 0.5 |
| 60 and over | - | - | 0.2 | 0.2 | - | 0.2 | - | - | 0.2 | 0.3 | - | 0.3 |
| All ages | 0.4 | 0.6 | 2.6 | 3.6 | 0.3 | 3.9 | 0.1 | 0.2 | 2.1 | 2.4 | 0.5 | 2.9 |
| WOMEN | | | | | | | | | | | | |
| Under 25 | - | - | 0.2 | 0.2 | - | 0.2 | - | - | 0.1 | 0.1 | - | 0.2 |
| 25-29 | - | - | 1.0 | 1.1 | 0.1 | 1.2 | - | - | 0.4 | 0.4 | 0.1 | 0.5 |
| 30-34 | - | 0.1 | 1.2 | 1.3 | 0.1 | 1.4 | - | - | 0.6 | 0.6 | 0.1 | 0.7 |
| 35-39 | - | 0.2 | 1.1 | 1.2 | 0.1 | 1.3 | - | - | 0.6 | 0.7 | 0.1 | 0.8 |
| 40-44 | - | 0.2 | 0.9 | 1.1 | 0.1 | 1.2 | - | 0.1 | 0.8 | 0.9 | 0.1 | 1.0 |
| 45-49 | 0.1 | 0.2 | 1.1 | 1.4 | 0.1 | 1.5 | - | 0.1 | 1.0 | 1.1 | 0.1 | 1.2 |
| 50-54 | 0.2 | 0.3 | 1.2 | 1.6 | 0.1 | 1.7 | 0.1 | 0.1 | 1.1 | 1.3 | 0.1 | 1.3 |
| 55-59 | 0.1 | 0.3 | 1.3 | 1.8 | - | 1.8 | 0.1 | 0.1 | 1.3 | 1.5 | 0.1 | 1.6 |
| 60 and over | - | 0.1 | 0.3 | 0.4 | - | 0.5 | - | - | 0.6 | 0.6 | - | 0.7 |
| All ages | 0.5 | 1.4 | 8.4 | 10.2 | 0.6 | 10.9 | 0.2 | 0.4 | 6.5 | 7.1 | 0.7 | 7.8 |
| MEN AND WOMEN⁵ | | | | | | | | | | | | |
| Under 25 | - | - | 0.3 | 0.3 | - | 0.3 | - | - | 0.2 | 0.2 | 0.1 | 0.2 |
| 25-29 | - | - | 1.3 | 1.3 | 0.2 | 1.5 | - | - | 0.6 | 0.6 | 0.1 | 0.7 |
| 30-34 | - | 0.1 | 1.5 | 1.7 | 0.1 | 1.8 | - | - | 0.8 | 0.8 | 0.2 | 1.0 |
| 35-39 | - | 0.3 | 1.4 | 1.7 | 0.1 | 1.8 | - | 0.1 | 0.9 | 0.9 | 0.1 | 1.1 |
| 40-44 | 0.1 | 0.2 | 1.3 | 1.6 | 0.1 | 1.7 | - | 0.1 | 1.0 | 1.2 | 0.2 | 1.3 |
| 45-49 | 0.2 | 0.3 | 1.4 | 1.9 | 0.2 | 2.1 | 0.1 | 0.1 | 1.2 | 1.4 | 0.2 | 1.5 |
| 50-54 | 0.3 | 0.4 | 1.6 | 2.2 | 0.1 | 2.4 | 0.1 | 0.1 | 1.4 | 1.6 | 0.2 | 1.8 |
| 55-59 | 0.3 | 0.5 | 1.7 | 2.4 | 0.1 | 2.5 | 0.1 | 0.1 | 1.7 | 2.0 | 0.1 | 2.1 |
| 60 and over | 0.1 | 0.1 | 0.5 | 0.6 | - | 0.7 | - | - | 0.8 | 0.9 | 0.1 | 1.0 |
| All ages | 0.9 | 1.9 | 11.0 | 13.8 | 1.0 | 14.8 | 0.4 | 0.5 | 8.6 | 9.5 | 1.2 | 10.7 |

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number¹ of regular qualified² and unqualified³ teachers in publicly funded schools by sector, grade, gender and age.
November 2011
England

(Thousands)

| | TOTAL MAINTAINED SECTOR | | | | | | ACADEMIES | | | | | |
|----------------------------------|-------------------------|----------------------------|---------------------------------|-----------------|-------------|-------|-----------|----------------------------|---------------------------------|-----------------|-------------|-------|
| | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total |
| MEN | | | | | | | | | | | | |
| Under 25 | - | - | 2.9 | 2.9 | 0.5 | 3.5 | - | - | 1.1 | 1.1 | 0.3 | 1.4 |
| 25-29 | - | 0.2 | 11.3 | 11.5 | 0.8 | 12.3 | - | - | 4.3 | 4.3 | 0.4 | 4.7 |
| 30-34 | 0.2 | 1.2 | 12.5 | 13.8 | 0.5 | 14.3 | - | 0.3 | 4.4 | 4.7 | 0.2 | 4.9 |
| 35-39 | 0.8 | 2.1 | 9.9 | 12.8 | 0.4 | 13.1 | 0.1 | 0.7 | 3.6 | 4.3 | 0.1 | 4.5 |
| 40-44 | 1.1 | 2.0 | 8.2 | 11.4 | 0.3 | 11.7 | 0.1 | 0.7 | 3.1 | 3.9 | 0.1 | 4.1 |
| 45-49 | 1.3 | 1.5 | 7.1 | 9.9 | 0.3 | 10.2 | 0.2 | 0.5 | 2.5 | 3.1 | 0.1 | 3.2 |
| 50-54 | 1.3 | 1.4 | 6.5 | 9.2 | 0.3 | 9.5 | 0.2 | 0.5 | 2.5 | 3.1 | 0.1 | 3.2 |
| 55-59 | 1.4 | 1.2 | 5.6 | 8.2 | 0.2 | 8.4 | 0.2 | 0.4 | 2.0 | 2.6 | 0.1 | 2.6 |
| 60 and over | 0.3 | 0.2 | 1.9 | 2.4 | 0.1 | 2.5 | 0.1 | 0.1 | 0.7 | 0.8 | 0.1 | 0.9 |
| All ages | 6.4 | 9.9 | 65.9 | 82.2 | 3.4 | 85.6 | 0.8 | 3.2 | 24.0 | 28.0 | 1.4 | 29.4 |
| WOMEN | | | | | | | | | | | | |
| Under 25 | - | - | 15.4 | 15.4 | 1.2 | 16.6 | - | - | 2.9 | 2.9 | 0.5 | 3.4 |
| 25-29 | - | 0.5 | 44.9 | 45.5 | 1.6 | 47.0 | - | 0.1 | 9.3 | 9.4 | 0.5 | 9.9 |
| 30-34 | 0.2 | 3.0 | 40.5 | 43.8 | 0.9 | 44.7 | - | 0.4 | 8.3 | 8.7 | 0.3 | 9.0 |
| 35-39 | 1.0 | 4.1 | 29.7 | 34.9 | 0.7 | 35.6 | - | 0.5 | 5.7 | 6.2 | 0.2 | 6.4 |
| 40-44 | 1.9 | 3.6 | 25.0 | 30.5 | 1.0 | 31.5 | 0.1 | 0.5 | 4.4 | 5.0 | 0.3 | 5.3 |
| 45-49 | 2.7 | 3.5 | 23.1 | 29.2 | 1.0 | 30.2 | 0.1 | 0.5 | 4.0 | 4.6 | 0.3 | 4.9 |
| 50-54 | 3.2 | 3.6 | 21.3 | 28.0 | 0.7 | 28.7 | 0.2 | 0.6 | 3.8 | 4.6 | 0.2 | 4.8 |
| 55-59 | 3.3 | 3.3 | 19.3 | 25.9 | 0.4 | 26.3 | 0.2 | 0.4 | 3.1 | 3.7 | 0.1 | 3.8 |
| 60 and over | 0.8 | 0.6 | 4.9 | 6.3 | 0.2 | 6.5 | - | 0.1 | 0.8 | 0.9 | - | 1.0 |
| All ages | 13.0 | 22.2 | 224.1 | 259.4 | 7.7 | 267.1 | 0.6 | 3.1 | 42.3 | 46.0 | 2.4 | 48.4 |
| MEN AND WOMEN⁵ | | | | | | | | | | | | |
| Under 25 | - | - | 18.4 | 18.4 | 1.7 | 20.2 | - | - | 4.0 | 4.0 | 0.8 | 4.7 |
| 25-29 | - | 0.7 | 56.3 | 57.1 | 2.4 | 59.5 | - | 0.1 | 13.7 | 13.8 | 0.9 | 14.6 |
| 30-34 | 0.4 | 4.2 | 53.0 | 57.6 | 1.5 | 59.1 | - | 0.7 | 12.7 | 13.4 | 0.5 | 13.9 |
| 35-39 | 1.8 | 6.2 | 39.6 | 47.7 | 1.1 | 48.8 | 0.1 | 1.2 | 9.3 | 10.6 | 0.3 | 10.9 |
| 40-44 | 3.0 | 5.7 | 33.2 | 41.9 | 1.4 | 43.3 | 0.2 | 1.3 | 7.5 | 8.9 | 0.4 | 9.3 |
| 45-49 | 4.0 | 5.0 | 30.2 | 39.2 | 1.3 | 40.5 | 0.3 | 1.0 | 6.5 | 7.7 | 0.4 | 8.1 |
| 50-54 | 4.5 | 4.9 | 27.8 | 37.2 | 0.9 | 38.2 | 0.4 | 1.0 | 6.3 | 7.7 | 0.3 | 8.0 |
| 55-59 | 4.7 | 4.5 | 24.9 | 34.1 | 0.6 | 34.7 | 0.4 | 0.8 | 5.1 | 6.3 | 0.2 | 6.5 |
| 60 and over | 1.1 | 0.8 | 6.8 | 8.7 | 0.3 | 9.0 | 0.1 | 0.2 | 1.5 | 1.7 | 0.1 | 1.8 |
| All ages | 19.5 | 32.1 | 290.3 | 341.9 | 11.3 | 353.1 | 1.4 | 6.3 | 66.5 | 74.1 | 3.9 | 78.0 |

continued overleaf

Table 4 continued

Table 4
Full-time equivalent number of regular qualified ¹ and unqualified ² teachers in publicly funded schools by sector, grade, gender and age.

November 2011

England

| (Thousands) | | | | | | |
|-----------------------------------|-------|----------------------------|---------------------------------|-----------------|-------------|-------|
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | |
| | Heads | Deputy and assistant heads | Classroom teachers ⁴ | Total qualified | Unqualified | Total |
| MEN | | | | | | |
| Under 25 | - | - | 4.0 | 4.0 | 0.8 | 4.8 |
| 25-29 | - | 0.2 | 15.6 | 15.9 | 1.1 | 17.0 |
| 30-34 | 0.2 | 1.5 | 16.8 | 18.5 | 0.7 | 19.2 |
| 35-39 | 0.8 | 2.8 | 13.4 | 17.1 | 0.5 | 17.6 |
| 40-44 | 1.2 | 2.8 | 11.3 | 15.3 | 0.5 | 15.8 |
| 45-49 | 1.5 | 2.0 | 9.6 | 13.0 | 0.4 | 13.4 |
| 50-54 | 1.5 | 1.8 | 9.0 | 12.3 | 0.3 | 12.7 |
| 55-59 | 1.6 | 1.6 | 7.6 | 10.8 | 0.2 | 11.1 |
| 60 and over | 0.4 | 0.3 | 2.5 | 3.2 | 0.2 | 3.4 |
| All ages | 7.2 | 13.0 | 89.9 | 110.2 | 4.8 | 115.0 |
| WOMEN | | | | | | |
| Under 25 | - | - | 18.3 | 18.3 | 1.7 | 20.0 |
| 25-29 | - | 0.6 | 54.3 | 54.9 | 2.1 | 56.9 |
| 30-34 | 0.2 | 3.4 | 48.9 | 52.5 | 1.2 | 53.7 |
| 35-39 | 1.1 | 4.6 | 35.4 | 41.1 | 0.9 | 42.0 |
| 40-44 | 1.9 | 4.2 | 29.4 | 35.5 | 1.3 | 36.8 |
| 45-49 | 2.8 | 3.9 | 27.0 | 33.8 | 1.3 | 35.1 |
| 50-54 | 3.3 | 4.2 | 25.1 | 32.6 | 0.9 | 33.5 |
| 55-59 | 3.5 | 3.7 | 22.4 | 29.6 | 0.6 | 30.1 |
| 60 and over | 0.8 | 0.7 | 5.7 | 7.2 | 0.3 | 7.4 |
| All ages | 13.6 | 25.3 | 266.5 | 305.4 | 10.1 | 315.5 |
| MEN AND WOMEN ⁵ | | | | | | |
| Under 25 | - | - | 22.4 | 22.4 | 2.5 | 24.9 |
| 25-29 | - | 0.8 | 70.0 | 70.8 | 3.2 | 74.1 |
| 30-34 | 0.4 | 4.9 | 65.7 | 71.0 | 2.0 | 73.0 |
| 35-39 | 1.9 | 7.5 | 48.9 | 58.3 | 1.4 | 59.7 |
| 40-44 | 3.2 | 6.9 | 40.8 | 50.9 | 1.8 | 52.7 |
| 45-49 | 4.3 | 6.0 | 36.6 | 46.9 | 1.7 | 48.5 |
| 50-54 | 4.9 | 6.0 | 34.1 | 45.0 | 1.3 | 46.2 |
| 55-59 | 5.1 | 5.3 | 30.0 | 40.4 | 0.8 | 41.2 |
| 60 and over | 1.2 | 1.0 | 8.3 | 10.4 | 0.4 | 10.8 |
| All ages | 20.9 | 38.4 | 356.7 | 416.0 | 15.2 | 431.1 |

Source: School Workforce Census

1. Totals will not agree with tables 1 to 3 because no estimates are included for schools who did not submit a return for their staff. Please see paragraph 23 and 24 of the SFR technical notes for further information.

2. Teachers who have attained qualified teacher status.

3. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

4. Includes Advanced Skills Teachers, post threshold and grade unknown.

5. Includes gender unspecified, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 5
Proportions of the head count of regular¹ qualified² and unqualified³ teachers⁴ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

| | (Percentages) | | | | | | | | | | | | | |
|----------------------------------|---------------------|-------------------------|------------------------------------|-----------------|----------------------|--------------|--------------------------------|-----------|-------------------------|------------------------------------|-----------------|----------------------|--------------|--------------------------------|
| | NURSERY AND PRIMARY | | | | | | | SECONDARY | | | | | | |
| | Heads | Deputies and assistants | Class-room and others ⁵ | Total qualified | Unqualified teachers | All teachers | Number of teachers (Thousands) | Heads | Deputies and assistants | Class-room and others ⁵ | Total qualified | Unqualified teachers | All teachers | Number of teachers (Thousands) |
| MEN | | | | | | | | | | | | | | |
| White - British | 95.6 | 93.7 | 90.8 | 92.0 | 78.1 | 91.5 | 25.2 | 92.9 | 92.1 | 86.4 | 87.2 | 80.6 | 87.0 | 44.5 |
| White - Irish | 1.5 | 1.4 | 2.0 | 1.8 | 2.0 | 1.8 | 0.5 | 3.2 | 2.3 | 1.8 | 1.9 | 1.5 | 1.9 | 1.0 |
| Any other white background | 1.3 | 2.3 | 2.6 | 2.3 | 10.0 | 2.6 | 0.7 | 1.3 | 1.3 | 2.9 | 2.7 | 6.9 | 2.9 | 1.5 |
| White and Black Caribbean | - | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.6 | 0.2 | 0.1 |
| White and Black African | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | - | 0.1 | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| White and Asian | 0.2 | 0.2 | 0.4 | 0.3 | 0.2 | 0.3 | 0.1 | 0.3 | 0.1 | 0.3 | 0.3 | 0.3 | 0.3 | 0.1 |
| Any other mixed background | 0.1 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.1 | 0.2 | 0.1 | 0.3 | 0.3 | 0.4 | 0.3 | 0.1 |
| Indian | 0.3 | 0.4 | 0.8 | 0.7 | 1.0 | 0.7 | 0.2 | 0.7 | 1.3 | 1.8 | 1.7 | 1.4 | 1.7 | 0.9 |
| Pakistani | 0.1 | 0.3 | 0.4 | 0.3 | 0.8 | 0.3 | 0.1 | 0.2 | 0.6 | 1.3 | 1.2 | 1.5 | 1.2 | 0.6 |
| Bangladeshi | - | 0.1 | 0.4 | 0.3 | 0.3 | 0.3 | 0.1 | - | 0.1 | 0.6 | 0.5 | 0.7 | 0.5 | 0.3 |
| Any other Asian Background | 0.1 | 0.1 | 0.4 | 0.3 | 0.4 | 0.3 | 0.1 | 0.2 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.3 |
| Black Caribbean | 0.4 | 0.3 | 0.5 | 0.5 | 3.3 | 0.6 | 0.2 | 0.5 | 0.8 | 0.9 | 0.9 | 1.8 | 0.9 | 0.5 |
| Black - African | - | 0.2 | 0.4 | 0.3 | 1.4 | 0.4 | 0.1 | 0.2 | 0.4 | 1.6 | 1.4 | 1.6 | 1.4 | 0.7 |
| Any other Black background | - | 0.1 | 0.1 | 0.1 | 0.5 | 0.1 | - | 0.1 | 0.1 | 0.3 | 0.3 | 0.8 | 0.3 | 0.2 |
| Chinese | - | - | 0.1 | 0.1 | - | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 |
| Any other ethnic group | 0.2 | 0.4 | 0.4 | 0.4 | 1.1 | 0.4 | 0.1 | - | 0.4 | 0.7 | 0.6 | 0.8 | 0.6 | 0.3 |
| Ethnicity details provided | 97.3 | 97.6 | 96.5 | 96.8 | 94.3 | 96.7 | 27.6 | 96.1 | 96.8 | 95.2 | 95.4 | 92.4 | 95.3 | 51.1 |
| Refused | 0.6 | 0.4 | 0.6 | 0.6 | 0.5 | 0.6 | 0.2 | 0.8 | 0.5 | 1.1 | 1.0 | 1.0 | 1.0 | 0.5 |
| Information not yet obtained | 2.1 | 2.1 | 2.9 | 2.7 | 5.2 | 2.8 | 0.8 | 3.1 | 2.7 | 3.7 | 3.6 | 6.6 | 3.7 | 2.0 |
| Numbers (Thousands) | 4.7 | 3.5 | 19.2 | 27.4 | 1.1 | 28.5 | | 1.3 | 5.7 | 44.4 | 51.5 | 2.2 | 53.7 | |
| WOMEN | | | | | | | | | | | | | | |
| White - British | 94.7 | 92.7 | 91.0 | 91.3 | 75.1 | 91.0 | 169.2 | 90.7 | 91.3 | 85.3 | 85.7 | 76.8 | 85.3 | 74.2 |
| White - Irish | 1.7 | 1.4 | 1.3 | 1.3 | 1.3 | 1.3 | 2.5 | 3.7 | 2.4 | 1.8 | 1.9 | 1.2 | 1.8 | 1.6 |
| Any other white background | 1.0 | 1.5 | 2.3 | 2.1 | 13.7 | 2.4 | 4.4 | 1.2 | 2.1 | 4.5 | 4.3 | 10.0 | 4.6 | 4.0 |
| White and Black Caribbean | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.3 | 0.9 | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 0.2 |
| White and Black African | - | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 |
| White and Asian | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.4 | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 |
| Any other mixed background | 0.2 | 0.2 | 0.3 | 0.3 | 0.7 | 0.3 | 0.5 | 0.5 | 0.2 | 0.4 | 0.4 | 0.5 | 0.4 | 0.3 |
| Indian | 0.7 | 1.2 | 1.5 | 1.4 | 2.1 | 1.4 | 2.6 | 0.5 | 1.2 | 2.0 | 1.9 | 2.7 | 2.0 | 1.7 |
| Pakistani | 0.2 | 0.5 | 0.8 | 0.7 | 1.3 | 0.7 | 1.4 | 0.2 | 0.3 | 1.0 | 0.9 | 1.3 | 1.0 | 0.8 |
| Bangladeshi | 0.1 | 0.1 | 0.3 | 0.3 | 0.6 | 0.3 | 0.6 | 0.1 | 0.2 | 0.4 | 0.4 | 0.6 | 0.4 | 0.4 |
| Any other Asian Background | 0.1 | 0.3 | 0.3 | 0.3 | 0.5 | 0.3 | 0.6 | 0.5 | 0.3 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 |
| Black Caribbean | 0.7 | 1.0 | 0.8 | 0.8 | 1.1 | 0.8 | 1.5 | 0.6 | 1.1 | 1.3 | 1.3 | 2.0 | 1.3 | 1.1 |
| Black - African | 0.1 | 0.3 | 0.3 | 0.3 | 0.7 | 0.3 | 0.6 | 0.2 | 0.3 | 0.9 | 0.8 | 1.1 | 0.8 | 0.7 |
| Any other Black background | 0.1 | 0.2 | 0.1 | 0.1 | 0.3 | 0.1 | 0.3 | 0.4 | 0.1 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 |
| Chinese | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | - | 0.2 | 0.2 | 0.6 | 0.2 | 0.2 |
| Any other ethnic group | 0.1 | 0.2 | 0.3 | 0.3 | 1.7 | 0.4 | 0.7 | 0.1 | 0.2 | 0.6 | 0.6 | 1.3 | 0.6 | 0.6 |
| Ethnicity details provided | 98.1 | 97.8 | 97.0 | 97.1 | 94.8 | 97.1 | 186.0 | 97.4 | 96.8 | 95.5 | 95.6 | 92.9 | 95.5 | 87.0 |
| Refused | 0.3 | 0.3 | 0.5 | 0.4 | 0.4 | 0.4 | 0.8 | 0.4 | 0.7 | 0.9 | 0.8 | 0.9 | 0.8 | 0.8 |
| Information not yet obtained | 1.6 | 1.9 | 2.5 | 2.4 | 4.7 | 2.5 | 4.7 | 2.3 | 2.5 | 3.6 | 3.6 | 6.2 | 3.7 | 3.3 |
| Numbers (Thousands) | 11.9 | 15.6 | 159.8 | 187.3 | 4.2 | 191.5 | | 0.8 | 5.5 | 80.7 | 87.1 | 4.1 | 91.1 | |
| MEN AND WOMEN⁶ | | | | | | | | | | | | | | |
| White - British | 94.9 | 92.8 | 90.9 | 91.4 | 75.7 | 91.1 | 194.6 | 92.0 | 91.7 | 85.7 | 86.3 | 78.1 | 85.9 | 118.8 |
| White - Irish | 1.6 | 1.4 | 1.4 | 1.4 | 1.5 | 1.4 | 3.0 | 3.4 | 2.3 | 1.8 | 1.9 | 1.3 | 1.9 | 2.6 |
| Any other white background | 1.1 | 1.6 | 2.3 | 2.2 | 12.9 | 2.4 | 5.2 | 1.3 | 1.7 | 4.0 | 3.7 | 8.9 | 4.0 | 5.5 |
| White and Black Caribbean | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.4 | 0.4 | 0.1 | 0.2 | 0.2 | 0.5 | 0.2 | 0.3 |
| White and Black African | - | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 |
| White and Asian | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.5 | 0.2 | 0.1 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 |
| Any other mixed background | 0.1 | 0.3 | 0.3 | 0.3 | 0.6 | 0.3 | 0.6 | 0.3 | 0.1 | 0.4 | 0.3 | 0.4 | 0.3 | 0.5 |
| Indian | 0.6 | 1.1 | 1.4 | 1.3 | 1.8 | 1.3 | 2.9 | 0.6 | 1.3 | 1.9 | 1.8 | 2.3 | 1.9 | 2.6 |
| Pakistani | 0.2 | 0.5 | 0.7 | 0.7 | 1.2 | 0.7 | 1.5 | 0.2 | 0.4 | 1.1 | 1.0 | 1.4 | 1.0 | 1.4 |
| Bangladeshi | - | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 0.6 | - | 0.1 | 0.5 | 0.4 | 0.6 | 0.5 | 0.6 |
| Any other Asian Background | 0.1 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.7 | 0.3 | 0.3 | 0.7 | 0.6 | 0.7 | 0.6 | 0.9 |
| Black Caribbean | 0.6 | 0.9 | 0.8 | 0.8 | 1.6 | 0.8 | 1.7 | 0.6 | 0.9 | 1.1 | 1.1 | 1.9 | 1.2 | 1.6 |
| Black - African | 0.1 | 0.3 | 0.3 | 0.3 | 0.9 | 0.3 | 0.7 | 0.2 | 0.4 | 1.1 | 1.0 | 1.3 | 1.1 | 1.5 |
| Any other Black background | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.3 | 0.2 | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 0.4 |
| Chinese | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | - | 0.1 | 0.2 | 0.2 | 0.5 | 0.2 | 0.3 |
| Any other ethnic group | 0.1 | 0.3 | 0.4 | 0.3 | 1.5 | 0.4 | 0.8 | - | 0.3 | 0.7 | 0.6 | 1.1 | 0.6 | 0.9 |
| Ethnicity details provided | 97.8 | 97.8 | 97.0 | 97.1 | 93.4 | 97.0 | 213.7 | 96.6 | 96.8 | 95.4 | 95.5 | 91.8 | 95.4 | 138.3 |
| Refused | 0.4 | 0.3 | 0.5 | 0.5 | 0.4 | 0.5 | 1.0 | 0.6 | 0.6 | 0.9 | 0.9 | 0.9 | 0.9 | 1.3 |
| Information not yet obtained | 1.8 | 1.9 | 2.6 | 2.4 | 6.2 | 2.5 | 5.6 | 2.8 | 2.6 | 3.7 | 3.6 | 7.2 | 3.7 | 5.4 |
| Numbers (Thousands) | 16.7 | 19.1 | 179.1 | 214.9 | 5.4 | 220.3 | | 2.2 | 11.2 | 125.2 | 138.6 | 6.4 | 145.0 | |

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

| | (Percentages) | | | | | | | | | | | | | |
|-----------------------------------|---------------|-------------------------|------------------------------------|------------------|-----------------------|---------------|--------------------------------|--------------------|--------------------------|------------------------------------|------------------|-----------------------|---------------|--------------------------------|
| | SPECIAL | | | | | | | CENTRALLY EMPLOYED | | | | | | |
| | Heads | Deputies and assistants | Class-room and others ⁵ | Total qual-ified | Unqual-ified teachers | All tea-chers | Number of teachers (Thousands) | Heads | Deputies and assis-tants | Class-room and others ⁵ | Total qual-ified | Unqual-ified teachers | All tea-chers | Number of teachers (Thousands) |
| MEN | | | | | | | | | | | | | | |
| White - British | 94.3 | 94.2 | 88.6 | 90.1 | 83.3 | 89.5 | 3.5 | 90.3 | 88.3 | 88.1 | 88.2 | 87.2 | 88.0 | 2.8 |
| White - Irish | 3.1 | 1.2 | 1.8 | 1.8 | 0.9 | 1.7 | 0.1 | 1.9 | 1.6 | 1.8 | 1.8 | 0.7 | 1.6 | - |
| Any other white background | 1.8 | 1.9 | 5.1 | 4.2 | 7.6 | 4.5 | 0.2 | 4.9 | 4.7 | 4.4 | 4.4 | 6.1 | 4.8 | 0.2 |
| White and Black Caribbean | - | 0.2 | 0.2 | 0.2 | 0.9 | 0.3 | - | - | 0.8 | 0.3 | 0.3 | 0.3 | 0.3 | - |
| White and Black African | - | - | 0.1 | 0.1 | 0.3 | 0.1 | - | - | - | - | - | - | - | - |
| White and Asian | - | 0.2 | 0.2 | 0.2 | - | 0.2 | - | 1.0 | - | 0.3 | 0.4 | 0.2 | 0.3 | - |
| Any other mixed background | 0.3 | - | 0.3 | 0.2 | 0.6 | 0.3 | - | - | 1.6 | 0.3 | 0.3 | 0.3 | 0.3 | - |
| Indian | 0.3 | 0.4 | 0.6 | 0.5 | 0.9 | 0.6 | - | - | - | 0.9 | 0.9 | 1.2 | 0.9 | - |
| Pakistani | - | 0.2 | 0.6 | 0.5 | 0.3 | 0.5 | - | - | - | 0.3 | 0.3 | 0.3 | 0.3 | - |
| Bangladeshi | - | - | 0.1 | 0.1 | - | 0.1 | - | - | - | 0.2 | 0.2 | - | 0.1 | - |
| Any other Asian Background | 0.3 | - | 0.2 | 0.2 | - | 0.2 | - | - | - | 0.3 | 0.3 | 0.3 | 0.3 | - |
| Black Caribbean | - | 0.7 | 0.7 | 0.6 | 2.7 | 0.8 | - | - | 1.6 | 1.0 | 1.0 | 1.7 | 1.1 | - |
| Black - African | - | 0.5 | 0.7 | 0.6 | 0.6 | 0.6 | - | 1.0 | 1.6 | 1.0 | 1.0 | 0.2 | 0.9 | - |
| Any other Black background | - | 0.4 | 0.2 | 0.2 | 0.9 | 0.3 | - | - | - | 0.4 | 0.4 | 0.5 | 0.4 | - |
| Chinese | - | - | - | - | - | - | - | - | - | 0.1 | 0.1 | - | 0.1 | - |
| Any other ethnic group | - | 0.2 | 0.6 | 0.5 | 0.9 | 0.5 | - | 1.0 | - | 0.7 | 0.7 | 0.9 | 0.7 | - |
| Ethnicity details provided | 97.7 | 98.3 | 95.0 | 95.8 | 95.9 | 95.8 | 4.0 | 77.4 | 76.6 | 71.8 | 72.2 | 73.3 | 72.4 | 3.2 |
| Refused | 0.5 | 0.3 | 0.9 | 0.8 | 0.6 | 0.8 | - | 2.3 | 1.2 | 2.4 | 2.4 | 4.6 | 2.8 | 0.1 |
| Information not yet obtained | 1.8 | 1.4 | 4.1 | 3.4 | 3.5 | 3.4 | 0.1 | 20.3 | 22.2 | 25.8 | 25.4 | 22.1 | 24.8 | 1.1 |
| Numbers (Thousands) | 0.4 | 0.6 | 2.8 | 3.8 | 0.3 | 4.1 | | 0.1 | 0.2 | 3.3 | 3.6 | 0.8 | 4.4 | |
| WOMEN | | | | | | | | | | | | | | |
| White - British | 95.9 | 94.3 | 90.2 | 91.0 | 84.7 | 90.6 | 10.7 | 91.1 | 90.7 | 91.8 | 91.8 | 82.2 | 91.0 | 10.4 |
| White - Irish | 0.8 | 1.4 | 1.2 | 1.2 | 0.7 | 1.2 | 0.1 | 1.0 | 1.2 | 0.8 | 0.8 | 1.2 | 0.8 | 0.1 |
| Any other white background | 1.4 | 2.1 | 4.8 | 4.3 | 8.9 | 4.6 | 0.5 | 3.0 | 2.5 | 3.2 | 3.2 | 8.6 | 3.6 | 0.4 |
| White and Black Caribbean | 0.4 | - | 0.1 | 0.1 | 0.4 | 0.1 | - | - | 0.3 | 0.1 | 0.1 | 0.6 | 0.2 | - |
| White and Black African | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | - | 0.5 | - | 0.1 | 0.1 | 0.4 | 0.1 | - |
| White and Asian | 0.2 | 0.1 | 0.3 | 0.2 | 0.1 | 0.2 | - | - | - | 0.1 | 0.1 | - | 0.1 | - |
| Any other mixed background | 0.2 | - | 0.3 | 0.2 | 0.4 | 0.3 | - | 0.5 | 0.6 | 0.2 | 0.3 | 0.1 | 0.3 | - |
| Indian | 0.4 | 0.4 | 0.8 | 0.8 | 1.1 | 0.8 | 0.1 | - | 0.6 | 1.0 | 1.0 | 1.3 | 1.0 | 0.1 |
| Pakistani | - | 0.1 | 0.2 | 0.2 | 0.7 | 0.2 | - | 0.5 | - | 0.2 | 0.2 | 0.2 | 0.2 | - |
| Bangladeshi | - | - | 0.1 | 0.1 | 0.1 | 0.1 | - | 0.5 | - | - | - | 0.4 | 0.1 | - |
| Any other Asian Background | 0.2 | 0.1 | 0.3 | 0.3 | 0.1 | 0.3 | - | - | - | 0.3 | 0.2 | 1.1 | 0.3 | - |
| Black Caribbean | 0.2 | 0.7 | 0.8 | 0.7 | 1.5 | 0.8 | 0.1 | 2.0 | 2.8 | 0.8 | 0.9 | 0.7 | 0.9 | 0.1 |
| Black - African | 0.2 | 0.4 | 0.2 | 0.3 | 0.1 | 0.2 | - | 0.5 | - | 0.3 | 0.3 | 0.9 | 0.4 | - |
| Any other Black background | - | 0.1 | 0.2 | 0.2 | - | 0.1 | - | 0.5 | 0.9 | 0.1 | 0.2 | 0.2 | 0.2 | - |
| Chinese | - | - | 0.1 | 0.1 | 0.1 | 0.1 | - | - | - | 0.1 | 0.1 | 0.2 | 0.1 | - |
| Any other ethnic group | - | 0.4 | 0.4 | 0.4 | 0.9 | 0.4 | - | - | 0.3 | 0.6 | 0.6 | 2.0 | 0.7 | 0.1 |
| Ethnicity details provided | 97.2 | 97.1 | 96.3 | 96.5 | 98.3 | 96.6 | 11.8 | 80.6 | 83.2 | 74.0 | 74.3 | 74.6 | 74.3 | 11.4 |
| Refused | 0.2 | 0.6 | 0.7 | 0.7 | 0.1 | 0.6 | 0.1 | 2.4 | 0.8 | 1.9 | 1.9 | 3.3 | 2.0 | 0.3 |
| Information not yet obtained | 2.6 | 2.3 | 2.9 | 2.9 | 1.6 | 2.8 | 0.3 | 17.1 | 16.0 | 24.1 | 23.8 | 22.1 | 23.7 | 3.6 |
| Numbers (Thousands) | 0.5 | 1.4 | 9.5 | 11.4 | 0.8 | 12.2 | | 0.3 | 0.4 | 13.6 | 14.2 | 1.1 | 15.4 | |
| MEN AND WOMEN ⁶ | | | | | | | | | | | | | | |
| White - British | 95.2 | 94.3 | 89.9 | 90.8 | 84.3 | 90.3 | 14.2 | 90.8 | 90.0 | 91.1 | 91.1 | 84.2 | 90.4 | 13.2 |
| White - Irish | 1.8 | 1.4 | 1.3 | 1.4 | 0.7 | 1.3 | 0.2 | 1.3 | 1.3 | 1.0 | 1.0 | 1.0 | 1.0 | 0.1 |
| Any other white background | 1.5 | 2.0 | 4.8 | 4.3 | 8.5 | 4.5 | 0.7 | 3.6 | 3.1 | 3.4 | 3.4 | 7.6 | 3.8 | 0.6 |
| White and Black Caribbean | 0.2 | 0.1 | 0.2 | 0.1 | 0.6 | 0.2 | - | - | 0.4 | 0.2 | 0.2 | 0.5 | 0.2 | - |
| White and Black African | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | - | 0.3 | - | 0.1 | 0.1 | 0.2 | 0.1 | - |
| White and Asian | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | - | 0.3 | - | 0.2 | 0.2 | 0.1 | 0.2 | - |
| Any other mixed background | 0.2 | - | 0.3 | 0.2 | 0.5 | 0.3 | - | 0.3 | 0.9 | 0.3 | 0.3 | 0.2 | 0.3 | - |
| Indian | 0.3 | 0.4 | 0.8 | 0.7 | 1.0 | 0.7 | 0.1 | - | 0.4 | 1.0 | 1.0 | 1.3 | 1.0 | 0.1 |
| Pakistani | - | 0.1 | 0.3 | 0.2 | 0.6 | 0.3 | - | 0.3 | - | 0.3 | 0.2 | 0.3 | 0.2 | - |
| Bangladeshi | - | - | 0.1 | 0.1 | 0.1 | 0.1 | - | 0.3 | - | 0.1 | 0.1 | 0.2 | 0.1 | - |
| Any other Asian Background | 0.2 | 0.1 | 0.3 | 0.2 | 0.1 | 0.2 | - | - | - | 0.3 | 0.3 | 0.8 | 0.3 | - |
| Black Caribbean | 0.1 | 0.7 | 0.8 | 0.7 | 1.8 | 0.8 | 0.1 | 1.3 | 2.4 | 0.9 | 0.9 | 1.1 | 0.9 | 0.1 |
| Black - African | 0.1 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.1 | 0.7 | 0.4 | 0.5 | 0.5 | 0.6 | 0.5 | 0.1 |
| Any other Black background | - | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | - | 0.3 | 0.7 | 0.2 | 0.2 | 0.3 | 0.2 | - |
| Chinese | - | - | 0.1 | - | 0.1 | 0.1 | - | - | - | 0.1 | 0.1 | 0.1 | 0.1 | - |
| Any other ethnic group | - | 0.3 | 0.4 | 0.4 | 0.9 | 0.4 | 0.1 | 0.3 | 0.2 | 0.6 | 0.6 | 1.5 | 0.7 | 0.1 |
| Ethnicity details provided | 97.4 | 97.5 | 96.0 | 96.3 | 93.3 | 96.1 | 15.7 | 79.5 | 81.3 | 73.5 | 73.9 | 74.0 | 73.9 | 14.6 |
| Refused | 0.3 | 0.5 | 0.8 | 0.7 | 0.3 | 0.7 | 0.1 | 2.3 | 0.9 | 2.0 | 2.0 | 3.9 | 2.2 | 0.4 |
| Information not yet obtained | 2.3 | 2.0 | 3.2 | 3.0 | 6.5 | 3.3 | 0.5 | 18.2 | 17.8 | 24.5 | 24.1 | 22.1 | 23.9 | 4.7 |
| Numbers (Thousands) | 0.9 | 2.0 | 12.3 | 15.2 | 1.2 | 16.4 | | 0.4 | 0.6 | 16.9 | 17.8 | 1.9 | 19.7 | |

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

(Percentages)

| | TOTAL MAINTAINED SECTOR | | | | | | | ACADEMIES | | | | | | |
|-----------------------------------|-------------------------|-------------------------|------------------------------------|-----------------|----------------------|--------------|--------------------------------|-----------|-------------------------|------------------------------------|-----------------|----------------------|--------------|--------------------------------|
| | Heads | Deputies and assistants | Class-room and others ⁵ | Total qualified | Unqualified teachers | All teachers | Number of teachers (Thousands) | Heads | Deputies and assistants | Class-room and others ⁵ | Total qualified | Unqualified teachers | All teachers | Number of teachers (Thousands) |
| MEN | | | | | | | | | | | | | | |
| White - British | 94.9 | 92.7 | 87.8 | 88.9 | 81.1 | 88.6 | 76.0 | 94.4 | 92.9 | 87.5 | 88.3 | 81.7 | 87.9 | 25.5 |
| White - Irish | 1.9 | 1.9 | 1.9 | 1.9 | 1.5 | 1.8 | 1.6 | 2.0 | 1.3 | 1.7 | 1.6 | 1.5 | 1.6 | 0.5 |
| Any other white background | 1.4 | 1.7 | 3.0 | 2.7 | 7.6 | 2.9 | 2.5 | 1.7 | 2.0 | 3.3 | 3.1 | 6.4 | 3.3 | 1.0 |
| White and Black Caribbean | 0.1 | 0.1 | 0.2 | 0.2 | 0.5 | 0.2 | 0.2 | - | 0.1 | 0.2 | 0.2 | 0.7 | 0.2 | 0.1 |
| White and Black African | 0.1 | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 0.2 | 0.1 | 0.1 | 0.1 | - |
| White and Asian | 0.2 | 0.1 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | - | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.1 |
| Any other mixed background | 0.1 | 0.2 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.1 | 0.3 | 0.3 | 0.3 | 0.7 | 0.3 | 0.1 |
| Indian | 0.4 | 0.9 | 1.4 | 1.3 | 1.2 | 1.3 | 1.1 | 0.9 | 1.2 | 1.4 | 1.4 | 1.5 | 1.4 | 0.4 |
| Pakistani | 0.1 | 0.4 | 1.0 | 0.8 | 1.0 | 0.8 | 0.7 | - | 0.4 | 0.8 | 0.7 | 1.0 | 0.7 | 0.2 |
| Bangladeshi | - | 0.1 | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | - | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 0.1 |
| Any other Asian Background | 0.2 | 0.3 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.1 | 0.2 | 0.5 | 0.5 | 0.8 | 0.5 | 0.1 |
| Black Caribbean | 0.4 | 0.6 | 0.8 | 0.8 | 2.3 | 0.8 | 0.7 | 0.4 | 0.5 | 0.9 | 0.9 | 1.6 | 0.9 | 0.3 |
| Black - African | 0.1 | 0.3 | 1.2 | 1.0 | 1.3 | 1.0 | 0.9 | - | 0.3 | 1.4 | 1.3 | 1.8 | 1.3 | 0.4 |
| Any other Black background | - | 0.1 | 0.3 | 0.2 | 0.7 | 0.3 | 0.2 | 0.3 | 0.1 | 0.3 | 0.3 | 0.4 | 0.3 | 0.1 |
| Chinese | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | - | 0.1 | 0.2 | 0.2 | 0.5 | 0.2 | 0.1 |
| Any other ethnic group | 0.1 | 0.3 | 0.6 | 0.5 | 0.9 | 0.6 | 0.5 | 0.1 | 0.3 | 0.7 | 0.6 | 0.8 | 0.7 | 0.2 |
| Ethnicity details provided | 96.7 | 96.8 | 94.4 | 94.9 | 89.7 | 94.6 | 85.8 | 96.1 | 96.1 | 94.4 | 94.6 | 89.5 | 94.3 | 29.0 |
| Refused | 0.7 | 0.5 | 1.0 | 0.9 | 1.5 | 0.9 | 0.9 | 0.7 | 0.8 | 1.1 | 1.0 | 1.7 | 1.1 | 0.3 |
| Information not yet obtained | 2.7 | 2.7 | 4.6 | 4.2 | 8.8 | 4.4 | 4.0 | 3.2 | 3.2 | 4.5 | 4.3 | 8.8 | 4.6 | 1.4 |
| Numbers (Thousands) | 6.6 | 9.9 | 69.7 | 86.2 | 4.5 | 90.7 | | 0.8 | 3.2 | 25.0 | 29.0 | 1.7 | 30.7 | |
| WOMEN | | | | | | | | | | | | | | |
| White - British | 94.4 | 92.4 | 89.2 | 89.7 | 77.2 | 89.3 | 264.5 | 92.8 | 91.7 | 86.5 | 86.9 | 79.0 | 86.5 | 43.9 |
| White - Irish | 1.8 | 1.6 | 1.4 | 1.5 | 1.2 | 1.4 | 4.3 | 1.3 | 1.3 | 1.4 | 1.4 | 1.7 | 1.4 | 0.7 |
| Any other white background | 1.1 | 1.7 | 3.1 | 2.9 | 11.3 | 3.2 | 9.4 | 2.5 | 2.5 | 4.7 | 4.5 | 10.0 | 4.8 | 2.4 |
| White and Black Caribbean | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.6 | 0.4 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 |
| White and Black African | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | - | - | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 |
| White and Asian | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.7 | 0.5 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 |
| Any other mixed background | 0.2 | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 0.9 | - | 0.1 | 0.4 | 0.4 | 0.8 | 0.4 | 0.2 |
| Indian | 0.7 | 1.2 | 1.6 | 1.5 | 2.2 | 1.5 | 4.6 | 0.7 | 0.8 | 1.9 | 1.8 | 1.6 | 1.8 | 0.9 |
| Pakistani | 0.2 | 0.4 | 0.8 | 0.7 | 1.2 | 0.8 | 2.3 | 0.2 | 0.5 | 0.7 | 0.7 | 0.9 | 0.7 | 0.4 |
| Bangladeshi | 0.1 | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 0.9 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 |
| Any other Asian Background | 0.1 | 0.3 | 0.4 | 0.4 | 0.6 | 0.4 | 1.2 | - | 0.4 | 0.5 | 0.5 | 0.4 | 0.5 | 0.3 |
| Black Caribbean | 0.7 | 1.0 | 0.9 | 0.9 | 1.5 | 1.0 | 2.8 | 0.5 | 1.2 | 1.1 | 1.1 | 1.4 | 1.1 | 0.6 |
| Black - African | 0.2 | 0.3 | 0.5 | 0.5 | 0.8 | 0.5 | 1.4 | 0.2 | 0.4 | 0.8 | 0.7 | 0.7 | 0.7 | 0.4 |
| Any other Black background | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.5 | - | 0.2 | 0.3 | 0.3 | 0.6 | 0.3 | 0.2 |
| Chinese | - | - | 0.1 | 0.1 | 0.4 | 0.1 | 0.4 | - | 0.1 | 0.2 | 0.2 | 0.8 | 0.3 | 0.1 |
| Any other ethnic group | 0.1 | 0.2 | 0.4 | 0.4 | 1.5 | 0.4 | 1.3 | 0.7 | 0.3 | 0.7 | 0.6 | 1.1 | 0.7 | 0.3 |
| Ethnicity details provided | 97.7 | 97.3 | 95.3 | 95.6 | 92.1 | 95.5 | 296.2 | 95.2 | 95.1 | 94.5 | 94.6 | 90.2 | 94.3 | 50.7 |
| Refused | 0.4 | 0.4 | 0.7 | 0.6 | 0.9 | 0.6 | 2.0 | 0.7 | 0.6 | 0.8 | 0.8 | 1.1 | 0.8 | 0.5 |
| Information not yet obtained | 2.0 | 2.3 | 4.0 | 3.8 | 7.0 | 3.9 | 12.0 | 4.1 | 4.3 | 4.6 | 4.6 | 8.7 | 4.8 | 2.6 |
| Numbers (thousands) | 13.5 | 22.9 | 263.6 | 300.0 | 10.2 | 310.2 | | 0.6 | 3.2 | 47.0 | 50.8 | 3.0 | 53.8 | |
| MEN AND WOMEN ⁶ | | | | | | | | | | | | | | |
| White - British | 94.6 | 92.5 | 88.9 | 89.5 | 78.4 | 89.1 | 340.8 | 93.8 | 92.3 | 86.8 | 87.4 | 79.9 | 87.0 | 69.4 |
| White - Irish | 1.8 | 1.7 | 1.5 | 1.5 | 1.3 | 1.5 | 5.9 | 1.7 | 1.3 | 1.5 | 1.5 | 1.6 | 1.5 | 1.2 |
| Any other white background | 1.2 | 1.7 | 3.1 | 2.9 | 10.2 | 3.1 | 11.9 | 2.0 | 2.2 | 4.2 | 4.0 | 8.7 | 4.3 | 3.4 |
| White and Black Caribbean | 0.1 | 0.2 | 0.2 | 0.2 | 0.5 | 0.2 | 0.8 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 |
| White and Black African | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.4 | - | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 |
| White and Asian | 0.2 | 0.1 | 0.3 | 0.2 | 0.2 | 0.2 | 0.9 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 |
| Any other mixed background | 0.2 | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 1.2 | 0.1 | 0.2 | 0.4 | 0.4 | 0.8 | 0.4 | 0.3 |
| Indian | 0.6 | 1.1 | 1.6 | 1.5 | 1.9 | 1.5 | 5.7 | 0.8 | 1.0 | 1.7 | 1.6 | 1.6 | 1.6 | 1.3 |
| Pakistani | 0.2 | 0.4 | 0.8 | 0.8 | 1.1 | 0.8 | 3.0 | 0.1 | 0.5 | 0.8 | 0.7 | 0.9 | 0.7 | 0.6 |
| Bangladeshi | 0.1 | 0.1 | 0.4 | 0.3 | 0.5 | 0.3 | 1.3 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 |
| Any other Asian Background | 0.1 | 0.3 | 0.4 | 0.4 | 0.5 | 0.4 | 1.6 | 0.1 | 0.3 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 |
| Black Caribbean | 0.6 | 0.9 | 0.9 | 0.9 | 1.7 | 0.9 | 3.5 | 0.4 | 0.9 | 1.0 | 1.0 | 1.5 | 1.0 | 0.8 |
| Black - African | 0.1 | 0.3 | 0.6 | 0.6 | 1.0 | 0.6 | 2.3 | 0.1 | 0.3 | 1.0 | 0.9 | 1.1 | 0.9 | 0.8 |
| Any other Black background | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 0.7 | 0.1 | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 0.2 |
| Chinese | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.5 | - | 0.1 | 0.2 | 0.2 | 0.7 | 0.2 | 0.2 |
| Any other ethnic group | 0.1 | 0.3 | 0.5 | 0.4 | 1.3 | 0.5 | 1.8 | 0.4 | 0.3 | 0.7 | 0.6 | 1.1 | 0.7 | 0.5 |
| Ethnicity details provided | 97.3 | 97.1 | 95.2 | 95.4 | 90.2 | 95.2 | 382.3 | 95.7 | 95.5 | 94.5 | 94.6 | 89.2 | 94.3 | 79.8 |
| Refused | 0.5 | 0.5 | 0.7 | 0.7 | 1.1 | 0.7 | 2.9 | 0.7 | 0.7 | 0.9 | 0.9 | 1.3 | 0.9 | 0.8 |
| Information not yet obtained | 2.2 | 2.4 | 4.1 | 3.9 | 8.7 | 4.1 | 16.3 | 3.6 | 3.8 | 4.6 | 4.5 | 9.5 | 4.8 | 4.1 |
| Numbers (Thousands) | 20.1 | 32.8 | 333.5 | 386.5 | 14.9 | 401.4 | | 1.4 | 6.4 | 72.1 | 79.8 | 4.8 | 84.6 | |

continued overleaf

Table 5 continued

Table 5

Proportions of the head count of regular ¹ qualified ² and unqualified ³ teachers ⁴ in publicly funded schools by sector, grade, gender and ethnic origin.

November 2011

England

(Percentages)

| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | |
|-----------------------------------|-------|-------------------------|------------------------------------|-----------------|----------------------|--------------|--------------------------------|
| | Heads | Deputies and assistants | Class-room and others ⁵ | Total qualified | Unqualified teachers | All teachers | Number of teachers (Thousands) |
| MEN | | | | | | | |
| White - British | 94.8 | 92.8 | 87.7 | 88.8 | 81.3 | 88.4 | 101.5 |
| White - Irish | 1.9 | 1.7 | 1.8 | 1.8 | 1.5 | 1.8 | 2.1 |
| Any other white background | 1.4 | 1.8 | 3.1 | 2.8 | 7.3 | 3.0 | 3.5 |
| White and Black Caribbean | 0.1 | 0.1 | 0.2 | 0.2 | 0.6 | 0.2 | 0.2 |
| White and Black African | 0.1 | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 |
| White and Asian | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 |
| Any other mixed background | 0.1 | 0.2 | 0.3 | 0.3 | 0.5 | 0.3 | 0.3 |
| Indian | 0.4 | 1.0 | 1.4 | 1.3 | 1.3 | 1.3 | 1.5 |
| Pakistani | 0.1 | 0.4 | 0.9 | 0.8 | 1.0 | 0.8 | 0.9 |
| Bangladeshi | - | 0.1 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 |
| Any other Asian Background | 0.2 | 0.3 | 0.5 | 0.5 | 0.6 | 0.5 | 0.6 |
| Black Caribbean | 0.4 | 0.6 | 0.8 | 0.8 | 2.1 | 0.8 | 1.0 |
| Black - African | 0.1 | 0.3 | 1.3 | 1.1 | 1.4 | 1.1 | 1.3 |
| Any other Black background | 0.1 | 0.1 | 0.3 | 0.2 | 0.6 | 0.3 | 0.3 |
| Chinese | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 |
| Any other ethnic group | 0.1 | 0.3 | 0.6 | 0.6 | 0.9 | 0.6 | 0.7 |
| Ethnicity details provided | 96.6 | 96.6 | 94.4 | 94.8 | 89.7 | 94.6 | 114.8 |
| Refused | 0.7 | 0.6 | 1.0 | 1.0 | 1.5 | 1.0 | 1.2 |
| Information not yet obtained | 2.7 | 2.8 | 4.5 | 4.2 | 8.8 | 4.5 | 5.4 |
| Numbers (Thousands) | 7.4 | 13.1 | 94.6 | 115.2 | 6.2 | 121.4 | |
| WOMEN | | | | | | | |
| White - British | 94.4 | 92.3 | 88.8 | 89.3 | 77.6 | 88.9 | 308.4 |
| White - Irish | 1.7 | 1.6 | 1.4 | 1.4 | 1.3 | 1.4 | 5.0 |
| Any other white background | 1.1 | 1.8 | 3.3 | 3.1 | 11.0 | 3.4 | 11.8 |
| White and Black Caribbean | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.7 |
| White and Black African | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 |
| White and Asian | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.8 |
| Any other mixed background | 0.2 | 0.2 | 0.3 | 0.3 | 0.6 | 0.3 | 1.2 |
| Indian | 0.7 | 1.1 | 1.6 | 1.6 | 2.1 | 1.6 | 5.5 |
| Pakistani | 0.2 | 0.4 | 0.8 | 0.7 | 1.1 | 0.8 | 2.6 |
| Bangladeshi | 0.1 | 0.1 | 0.3 | 0.3 | 0.4 | 0.3 | 1.0 |
| Any other Asian Background | 0.1 | 0.3 | 0.4 | 0.4 | 0.5 | 0.4 | 1.5 |
| Black Caribbean | 0.7 | 1.1 | 1.0 | 1.0 | 1.5 | 1.0 | 3.4 |
| Black - African | 0.2 | 0.3 | 0.5 | 0.5 | 0.8 | 0.5 | 1.8 |
| Any other Black background | 0.1 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.7 |
| Chinese | - | 0.1 | 0.2 | 0.1 | 0.5 | 0.2 | 0.6 |
| Any other ethnic group | 0.1 | 0.2 | 0.5 | 0.4 | 1.4 | 0.5 | 1.7 |
| Ethnicity details provided | 97.6 | 97.0 | 95.2 | 95.4 | 91.6 | 95.3 | 346.9 |
| Refused | 0.4 | 0.5 | 0.7 | 0.7 | 1.0 | 0.7 | 2.4 |
| Information not yet obtained | 2.1 | 2.5 | 4.1 | 3.9 | 7.4 | 4.0 | 14.6 |
| Numbers (thousands) | 14.1 | 26.1 | 310.6 | 350.8 | 13.2 | 364.0 | |
| MEN AND WOMEN ⁶ | | | | | | | |
| White - British | 94.5 | 92.5 | 88.6 | 89.2 | 78.7 | 88.8 | 410.2 |
| White - Irish | 1.8 | 1.6 | 1.5 | 1.5 | 1.4 | 1.5 | 7.1 |
| Any other white background | 1.2 | 1.8 | 3.3 | 3.1 | 9.9 | 3.3 | 15.3 |
| White and Black Caribbean | 0.1 | 0.2 | 0.2 | 0.2 | 0.5 | 0.2 | 0.9 |
| White and Black African | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.5 |
| White and Asian | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 1.1 |
| Any other mixed background | 0.2 | 0.2 | 0.3 | 0.3 | 0.6 | 0.3 | 1.5 |
| Indian | 0.6 | 1.1 | 1.6 | 1.5 | 1.8 | 1.5 | 7.0 |
| Pakistani | 0.2 | 0.4 | 0.8 | 0.8 | 1.1 | 0.8 | 3.6 |
| Bangladeshi | 0.1 | 0.1 | 0.3 | 0.3 | 0.5 | 0.3 | 1.5 |
| Any other Asian Background | 0.1 | 0.3 | 0.5 | 0.4 | 0.5 | 0.4 | 2.0 |
| Black Caribbean | 0.6 | 0.9 | 0.9 | 0.9 | 1.6 | 0.9 | 4.4 |
| Black - African | 0.1 | 0.3 | 0.7 | 0.6 | 1.0 | 0.7 | 3.1 |
| Any other Black background | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.2 | 1.0 |
| Chinese | - | 0.1 | 0.2 | 0.1 | 0.4 | 0.2 | 0.7 |
| Any other ethnic group | 0.1 | 0.3 | 0.5 | 0.5 | 1.3 | 0.5 | 2.3 |
| Ethnicity details provided | 97.2 | 96.9 | 95.0 | 95.3 | 90.0 | 95.1 | 462.1 |
| Refused | 0.5 | 0.5 | 0.8 | 0.7 | 1.1 | 0.7 | 3.6 |
| Information not yet obtained | 2.3 | 2.6 | 4.2 | 4.0 | 8.9 | 4.2 | 20.3 |
| Numbers (Thousands) | 21.6 | 39.2 | 405.6 | 466.4 | 19.7 | 486.0 | |

Source: School Workforce Census

1. Excludes occasionals.

2. Teachers who have attained qualified teacher status.

3. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

4. Includes full-time and part-time.

5. Includes Advanced Skilled Teachers, Excellent Teachers, post threshold teachers and grade unknown.

6. Includes gender unspecified therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

| | NURSERY AND PRIMARY | | | | | | | SECONDARY | | | | | | |
|----------------------------------|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|
| | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) |
| | (Percentages) | | | | | | | | | | | | | |
| MEN | | | | | | | | | | | | | | |
| White - British | 79.6 | 88.7 | 85.0 | 81.9 | 89.5 | 86.6 | 22.1 | 79.6 | 89.7 | 88.3 | 87.2 | 87.2 | 86.1 | 23.1 |
| White - Irish | 0.7 | 1.6 | 0.3 | 1.6 | 1.1 | 1.0 | 0.3 | 0.6 | 1.5 | 0.4 | 1.4 | 1.2 | 0.9 | 0.2 |
| Any Other White Background | 2.7 | 2.0 | 2.1 | 2.3 | 2.4 | 2.4 | 0.6 | 3.3 | 2.0 | 2.4 | 2.3 | 3.7 | 3.0 | 0.8 |
| White and Black Caribbean | 1.2 | 0.2 | 0.1 | 0.6 | 0.4 | 0.6 | 0.1 | 0.9 | 0.3 | 0.2 | 0.2 | 0.2 | 0.4 | 0.1 |
| White and Black African | 0.3 | 0.1 | - | - | 0.1 | 0.2 | - | 0.4 | 0.1 | 0.1 | 0.5 | 0.2 | 0.2 | 0.1 |
| White and Asian | 0.3 | 0.2 | 0.2 | - | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | - |
| Any other mixed background | 0.7 | 0.5 | 0.3 | 0.6 | 0.2 | 0.4 | 0.1 | 0.4 | 0.2 | 0.3 | 0.5 | 0.2 | 0.3 | 0.1 |
| Indian | 1.2 | 1.1 | 3.5 | 1.6 | 0.8 | 1.1 | 0.3 | 1.4 | 1.2 | 2.5 | 1.0 | 1.1 | 1.6 | 0.4 |
| Pakistani | 2.1 | 0.5 | 1.9 | 2.6 | 0.4 | 0.9 | 0.2 | 2.3 | 0.5 | 1.1 | 1.0 | 0.5 | 1.1 | 0.3 |
| Bangladeshi | 1.5 | 0.5 | 0.7 | 2.6 | 0.2 | 0.6 | 0.2 | 1.6 | 0.8 | 0.4 | 0.5 | 0.2 | 0.7 | 0.2 |
| Any other Asian Background | 0.5 | 0.3 | 1.1 | 0.6 | 0.5 | 0.5 | 0.1 | 0.6 | 0.5 | 0.9 | 0.2 | 0.5 | 0.7 | 0.2 |
| Black Caribbean | 4.7 | 2.2 | 1.5 | 2.6 | 1.9 | 2.7 | 0.7 | 4.1 | 1.3 | 1.1 | 3.3 | 1.6 | 2.0 | 0.5 |
| Black - African | 2.1 | 0.8 | 1.4 | - | 1.3 | 1.4 | 0.4 | 2.2 | 0.7 | 0.9 | 1.0 | 1.8 | 1.4 | 0.4 |
| Any other Black background | 0.9 | 0.3 | 0.4 | 0.6 | 0.3 | 0.5 | 0.1 | 1.1 | 0.4 | 0.3 | 0.5 | 0.5 | 0.6 | 0.2 |
| Chinese | 0.1 | 0.1 | 0.5 | - | - | 0.1 | - | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.2 | 0.1 |
| Any Other Ethnic Group | 1.3 | 0.8 | 1.0 | 2.3 | 0.7 | 0.9 | 0.2 | 1.1 | 0.4 | 0.6 | 0.3 | 0.9 | 0.7 | 0.2 |
| Ethnicity details provided | 95.0 | 95.7 | 95.4 | 93.1 | 96.3 | 95.8 | 25.5 | 93.5 | 94.3 | 94.8 | 94.7 | 95.0 | 94.5 | 26.8 |
| Refused | 0.4 | 0.5 | 1.2 | 0.3 | 0.5 | 0.5 | 0.1 | 1.2 | 0.9 | 1.0 | 1.2 | 0.9 | 1.0 | 0.3 |
| Information Not Yet Obtained | 4.6 | 3.8 | 3.4 | 6.6 | 3.2 | 3.7 | 1.0 | 5.2 | 4.8 | 4.2 | 4.1 | 4.1 | 4.5 | 1.3 |
| Numbers (Thousands) | 6.7 | 3.7 | 1.4 | 0.3 | 14.5 | 26.6 | | 6.5 | 3.7 | 8.1 | 1.2 | 8.8 | 28.3 | |
| WOMEN | | | | | | | | | | | | | | |
| White - British | 88.7 | 92.9 | 91.7 | 85.0 | 86.7 | 88.4 | 349.9 | 87.6 | 92.6 | 90.7 | 91.7 | 87.5 | 89.4 | 90.7 |
| White - Irish | 0.7 | 1.0 | 0.8 | 0.9 | 0.8 | 0.8 | 3.2 | 0.8 | 0.9 | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 |
| Any Other White Background | 2.1 | 1.3 | 2.2 | 2.1 | 2.0 | 2.0 | 7.9 | 3.6 | 1.6 | 2.6 | 2.0 | 2.8 | 2.7 | 2.7 |
| White and Black Caribbean | 0.3 | 0.2 | - | 0.4 | 0.2 | 0.2 | 0.9 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 |
| White and Black African | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | - | - | - | 0.1 | 0.1 | 0.1 |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.5 | 0.2 | 0.1 | 0.1 | 0.1 | - | 0.1 | 0.1 |
| Any other mixed background | 0.2 | 0.2 | - | 0.3 | 0.2 | 0.2 | 0.9 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Indian | 2.2 | 1.3 | 2.2 | 3.2 | 2.9 | 2.4 | 9.5 | 1.7 | 1.3 | 2.0 | 1.4 | 2.6 | 1.8 | 1.8 |
| Pakistani | 1.8 | 0.7 | 0.7 | 2.4 | 2.4 | 1.9 | 7.6 | 1.0 | 0.4 | 0.5 | 0.4 | 0.8 | 0.7 | 0.7 |
| Bangladeshi | 0.8 | 0.3 | 0.1 | 1.3 | 0.9 | 0.8 | 3.2 | 0.5 | 0.3 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 |
| Any other Asian Background | 0.5 | 0.2 | 0.7 | 0.5 | 0.8 | 0.6 | 2.3 | 0.5 | 0.3 | 0.9 | 0.3 | 0.9 | 0.6 | 0.6 |
| Black Caribbean | 1.1 | 1.0 | 0.6 | 1.9 | 1.1 | 1.1 | 4.5 | 1.7 | 1.2 | 0.6 | 1.3 | 1.2 | 1.3 | 1.4 |
| Black - African | 0.4 | 0.2 | 0.1 | 0.8 | 0.7 | 0.5 | 2.0 | 0.5 | 0.3 | 0.3 | 0.4 | 1.3 | 0.6 | 0.6 |
| Any other Black background | 0.2 | 0.1 | - | 0.3 | 0.2 | 0.2 | 0.7 | 0.4 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 | 0.3 |
| Chinese | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.4 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.6 | 0.6 | 0.7 | 0.6 | 2.3 | 0.6 | 0.2 | 0.5 | 0.3 | 0.7 | 0.5 | 0.5 |
| Ethnicity details provided | 96.7 | 97.3 | 97.7 | 95.7 | 95.9 | 96.4 | 395.9 | 95.2 | 96.5 | 95.8 | 96.4 | 94.5 | 95.5 | 101.5 |
| Refused | 0.4 | 0.4 | 0.7 | 0.4 | 0.5 | 0.5 | 1.9 | 0.7 | 0.6 | 0.7 | 0.8 | 0.7 | 0.7 | 0.7 |
| Information Not Yet Obtained | 2.9 | 2.3 | 1.5 | 3.9 | 3.7 | 3.1 | 12.8 | 4.1 | 2.9 | 3.5 | 2.7 | 4.8 | 3.8 | 4.1 |
| Numbers (Thousands) | 206.4 | 46.2 | 1.4 | 20.4 | 136.2 | 410.6 | | 38.4 | 25.5 | 8.6 | 8.6 | 25.2 | 106.3 | |
| MEN AND WOMEN⁷ | | | | | | | | | | | | | | |
| White - British | 88.4 | 92.6 | 88.4 | 84.9 | 87.0 | 88.3 | 372.1 | 86.5 | 92.3 | 89.6 | 91.1 | 87.4 | 88.7 | 113.8 |
| White - Irish | 0.7 | 1.0 | 0.6 | 1.0 | 0.9 | 0.8 | 3.4 | 0.7 | 1.0 | 0.7 | 1.0 | 1.0 | 0.9 | 1.1 |
| Any Other White Background | 2.1 | 1.4 | 2.2 | 2.1 | 2.1 | 2.0 | 8.5 | 3.5 | 1.6 | 2.5 | 2.0 | 3.1 | 2.8 | 3.5 |
| White and Black Caribbean | 0.3 | 0.2 | 0.1 | 0.4 | 0.2 | 0.3 | 1.1 | 0.4 | 0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.3 |
| White and Black African | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.1 |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.5 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Any other mixed background | 0.3 | 0.2 | 0.1 | 0.3 | 0.2 | 0.2 | 0.9 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.3 |
| Indian | 2.2 | 1.3 | 2.9 | 3.2 | 2.7 | 2.3 | 9.7 | 1.7 | 1.3 | 2.2 | 1.3 | 2.2 | 1.8 | 2.3 |
| Pakistani | 1.9 | 0.7 | 1.3 | 2.4 | 2.2 | 1.9 | 7.9 | 1.2 | 0.4 | 0.8 | 0.5 | 0.7 | 0.8 | 1.0 |
| Bangladeshi | 0.8 | 0.3 | 0.4 | 1.3 | 0.8 | 0.8 | 3.3 | 0.7 | 0.4 | 0.3 | 0.3 | 0.2 | 0.4 | 0.5 |
| Any other Asian Background | 0.5 | 0.2 | 0.9 | 0.5 | 0.8 | 0.6 | 2.4 | 0.5 | 0.3 | 0.9 | 0.3 | 0.8 | 0.6 | 0.8 |
| Black Caribbean | 1.2 | 1.1 | 1.0 | 1.9 | 1.2 | 1.2 | 5.2 | 2.0 | 1.2 | 0.8 | 1.5 | 1.3 | 1.5 | 1.9 |
| Black - African | 0.5 | 0.3 | 0.7 | 0.8 | 0.8 | 0.6 | 2.4 | 0.8 | 0.3 | 0.6 | 0.5 | 1.4 | 0.8 | 1.0 |
| Any other Black background | 0.2 | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 | 0.9 | 0.5 | 0.2 | 0.3 | 0.3 | 0.4 | 0.4 | 0.5 |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 0.5 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.8 | 0.7 | 0.7 | 0.6 | 2.5 | 0.7 | 0.2 | 0.5 | 0.3 | 0.8 | 0.6 | 0.7 |
| Ethnicity details provided | 96.6 | 97.1 | 96.6 | 95.6 | 95.9 | 96.4 | 421.6 | 95.0 | 96.2 | 95.3 | 96.2 | 94.6 | 95.3 | 128.3 |
| Refused | 0.4 | 0.5 | 1.0 | 0.4 | 0.5 | 0.5 | 2.0 | 0.8 | 0.7 | 0.8 | 0.9 | 0.8 | 0.8 | 1.0 |
| Information Not Yet Obtained | 2.9 | 2.4 | 2.5 | 4.0 | 3.6 | 3.2 | 13.8 | 4.2 | 3.1 | 3.9 | 2.9 | 4.6 | 4.0 | 5.3 |
| Numbers (Thousands) | 213.1 | 50.0 | 2.8 | 20.7 | 150.8 | 437.4 | | 45.0 | 29.1 | 16.7 | 9.8 | 34.1 | 134.7 | |

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

| | SPECIAL | | | | | | | CENTRALLY EMPLOYED | | | | | | | (Percentages) |
|----------------------------------|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|---------------|
| | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) | |
| | | | | | | | | | | | | | | | |
| MEN | | | | | | | | | | | | | | | |
| White - British | 84.9 | 90.6 | 88.0 | 90.5 | 89.7 | 87.2 | 5.1 | 72.7 | 86.1 | 82.9 | 84.3 | 76.8 | 78.6 | 2.8 | |
| White - Irish | 0.9 | 1.3 | 0.7 | 0.3 | 0.9 | 0.9 | 0.1 | 0.8 | 0.7 | - | 2.0 | 0.6 | 0.8 | - | |
| Any Other White Background | 2.8 | 1.5 | 2.6 | 2.3 | 3.4 | 2.8 | 0.2 | 4.4 | 2.5 | 1.2 | 3.4 | 2.8 | 3.0 | 0.1 | |
| White and Black Caribbean | 0.9 | 0.6 | 0.2 | 1.3 | 0.2 | 0.7 | - | 1.3 | 0.2 | - | 0.8 | 0.2 | 0.5 | - | |
| White and Black African | 0.3 | - | 0.2 | - | 0.1 | 0.2 | - | 0.3 | 0.2 | - | 0.3 | 0.3 | 0.3 | - | |
| White and Asian | 0.2 | 0.4 | - | - | 0.6 | 0.3 | - | 0.5 | - | - | - | 0.1 | 0.1 | - | |
| Any other mixed background | 0.8 | 0.2 | 0.2 | 0.5 | 0.1 | 0.5 | - | 0.5 | 0.2 | 1.2 | 0.6 | 0.1 | 0.3 | - | |
| Indian | 0.7 | 1.0 | 2.2 | 0.8 | 0.8 | 0.9 | 0.1 | 2.3 | 1.8 | 3.2 | 1.1 | 2.1 | 2.1 | 0.1 | |
| Pakistani | 0.7 | - | - | 0.3 | 0.8 | 0.6 | - | 1.5 | 0.7 | 4.8 | 0.8 | 0.7 | 1.2 | - | |
| Bangladeshi | 0.4 | 0.2 | 0.5 | - | 0.1 | 0.3 | - | 1.5 | 0.5 | 2.4 | 0.3 | 1.6 | 1.3 | - | |
| Any other Asian Background | 0.6 | 0.6 | 1.2 | 0.5 | 0.3 | 0.6 | - | 0.9 | 0.7 | 1.6 | 0.8 | 1.1 | 1.0 | - | |
| Black Caribbean | 3.4 | 1.7 | 1.9 | 2.8 | 1.6 | 2.6 | 0.2 | 6.3 | 3.6 | 0.8 | 2.5 | 3.7 | 3.9 | 0.1 | |
| Black - African | 1.3 | 0.6 | 1.0 | 0.5 | 0.9 | 1.1 | 0.1 | 3.2 | 0.7 | 1.6 | 1.4 | 6.5 | 4.1 | 0.1 | |
| Any other Black background | 1.0 | 0.6 | 0.7 | - | 0.3 | 0.7 | - | 2.0 | 0.7 | - | 1.1 | 1.2 | 1.2 | - | |
| Chinese | - | - | - | - | 0.1 | - | - | 0.1 | 0.2 | 0.4 | 0.3 | 0.4 | 0.3 | - | |
| Any Other Ethnic Group | 1.0 | 0.8 | 0.5 | 0.5 | 0.3 | 0.7 | - | 1.7 | 1.1 | - | 0.3 | 1.8 | 1.4 | 0.1 | |
| Ethnicity details provided | 94.9 | 95.6 | 95.2 | 97.1 | 96.0 | 95.4 | 5.9 | 67.7 | 81.7 | 91.6 | 75.0 | 84.1 | 79.2 | 3.6 | |
| Refused | 0.5 | 1.5 | 0.9 | 0.5 | 0.5 | 0.6 | - | 2.3 | 2.5 | 1.1 | 4.0 | 1.9 | 2.3 | 0.1 | |
| Information Not Yet Obtained | 4.6 | 2.9 | 3.9 | 2.4 | 3.5 | 4.0 | 0.2 | 30.0 | 15.8 | 7.3 | 21.0 | 13.9 | 18.5 | 0.8 | |
| Numbers (Thousands) | 3.3 | 0.5 | 0.4 | 0.4 | 1.5 | 6.2 | | 1.1 | 0.7 | 0.3 | 0.5 | 2.0 | 4.5 | | |
| WOMEN | | | | | | | | | | | | | | | |
| White - British | 91.0 | 93.3 | 88.3 | 91.1 | 86.8 | 90.4 | 35.6 | 85.9 | 89.2 | 82.7 | 87.9 | 87.1 | 87.1 | 33.1 | |
| White - Irish | 0.8 | 0.7 | 1.8 | 0.8 | 1.1 | 0.8 | 0.3 | 0.8 | 1.2 | 1.0 | 1.3 | 0.7 | 0.8 | 0.3 | |
| Any Other White Background | 2.1 | 1.1 | 2.9 | 1.8 | 2.0 | 2.0 | 0.8 | 3.0 | 1.6 | 1.0 | 2.2 | 1.4 | 1.7 | 0.7 | |
| White and Black Caribbean | 0.4 | 0.4 | 1.2 | 0.2 | 0.2 | 0.3 | 0.1 | 0.5 | 0.3 | - | 0.4 | 0.2 | 0.3 | 0.1 | |
| White and Black African | 0.1 | 0.1 | - | - | 0.1 | 0.1 | - | 0.1 | 0.2 | - | 0.2 | 0.1 | 0.1 | - | |
| White and Asian | 0.1 | 0.2 | - | 0.1 | 0.1 | 0.1 | - | 0.1 | 0.2 | - | 0.1 | 0.1 | 0.1 | - | |
| Any other mixed background | 0.3 | 0.1 | - | 0.4 | 0.2 | 0.2 | 0.1 | 0.4 | 0.2 | - | 0.2 | 0.1 | 0.2 | 0.1 | |
| Indian | 1.2 | 1.1 | 1.8 | 1.5 | 2.0 | 1.4 | 0.5 | 1.7 | 1.4 | 4.1 | 2.3 | 3.2 | 2.8 | 1.1 | |
| Pakistani | 0.8 | 0.6 | 1.2 | 0.7 | 1.7 | 0.9 | 0.4 | 0.9 | 0.6 | - | 0.8 | 0.9 | 0.8 | 0.3 | |
| Bangladeshi | 0.3 | 0.2 | 0.6 | 0.1 | 0.8 | 0.4 | 0.1 | 0.7 | 0.1 | - | 0.2 | 0.3 | 0.4 | 0.1 | |
| Any other Asian Background | 0.4 | 0.2 | - | 0.3 | 1.1 | 0.5 | 0.2 | 0.4 | 0.2 | 1.0 | 0.2 | 0.5 | 0.5 | 0.2 | |
| Black Caribbean | 1.3 | 1.2 | 1.2 | 1.4 | 1.6 | 1.3 | 0.5 | 2.7 | 2.0 | 3.1 | 2.0 | 1.6 | 1.8 | 0.7 | |
| Black - African | 0.6 | 0.3 | 0.6 | 0.8 | 1.2 | 0.7 | 0.3 | 0.8 | 0.7 | 5.1 | 0.6 | 2.0 | 1.6 | 0.6 | |
| Any other Black background | 0.3 | 0.2 | - | 0.2 | 0.4 | 0.3 | 0.1 | 0.6 | 0.4 | 1.0 | 0.3 | 0.5 | 0.5 | 0.2 | |
| Chinese | 0.1 | 0.2 | - | 0.1 | 0.2 | 0.1 | - | 0.3 | 0.1 | 1.0 | - | 0.3 | 0.2 | 0.1 | |
| Any Other Ethnic Group | 0.4 | 0.3 | 0.6 | 0.4 | 0.6 | 0.4 | 0.2 | 1.1 | 1.7 | - | 1.2 | 1.0 | 1.1 | 0.4 | |
| Ethnicity details provided | 95.8 | 97.1 | 95.0 | 97.4 | 95.5 | 96.0 | 39.3 | 79.8 | 84.5 | 89.1 | 79.8 | 87.1 | 85.3 | 37.9 | |
| Refused | 0.7 | 0.4 | 1.1 | 0.4 | 0.4 | 0.6 | 0.2 | 2.7 | 3.3 | 0.9 | 1.8 | 1.2 | 1.7 | 0.7 | |
| Information Not Yet Obtained | 3.5 | 2.5 | 3.9 | 2.2 | 4.1 | 3.4 | 1.4 | 17.4 | 12.2 | 10.0 | 18.4 | 11.7 | 13.0 | 5.8 | |
| Numbers (Thousands) | 26.4 | 3.9 | 0.2 | 2.6 | 7.9 | 41.0 | | 7.1 | 3.6 | 0.1 | 2.8 | 30.9 | 44.5 | | |
| MEN AND WOMEN⁷ | | | | | | | | | | | | | | | |
| White - British | 90.3 | 93.0 | 88.1 | 91.0 | 87.2 | 90.0 | 40.7 | 84.4 | 88.7 | 82.8 | 87.4 | 86.5 | 86.4 | 35.9 | |
| White - Irish | 0.8 | 0.7 | 1.0 | 0.7 | 1.1 | 0.8 | 0.4 | 0.8 | 1.1 | 0.3 | 1.4 | 0.7 | 0.8 | 0.3 | |
| Any Other White Background | 2.1 | 1.1 | 2.7 | 1.9 | 2.3 | 2.1 | 0.9 | 3.2 | 1.8 | 1.1 | 2.4 | 1.5 | 1.8 | 0.8 | |
| White and Black Caribbean | 0.4 | 0.4 | 0.5 | 0.3 | 0.2 | 0.4 | 0.2 | 0.6 | 0.3 | - | 0.4 | 0.2 | 0.3 | 0.1 | |
| White and Black African | 0.1 | - | 0.2 | - | 0.1 | 0.1 | - | 0.2 | 0.2 | - | 0.2 | 0.1 | 0.1 | 0.1 | |
| White and Asian | 0.1 | 0.2 | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | 0.1 | 0.1 | 0.1 | - | |
| Any other mixed background | 0.3 | 0.1 | 0.2 | 0.5 | 0.2 | 0.3 | 0.1 | 0.4 | 0.2 | 0.9 | 0.3 | 0.1 | 0.2 | 0.1 | |
| Indian | 1.2 | 1.0 | 2.0 | 1.4 | 1.8 | 1.3 | 0.6 | 1.8 | 1.5 | 3.4 | 2.1 | 3.1 | 2.7 | 1.1 | |
| Pakistani | 0.8 | 0.6 | 0.3 | 0.6 | 1.5 | 0.9 | 0.4 | 1.0 | 0.6 | 3.4 | 0.8 | 0.8 | 0.9 | 0.4 | |
| Bangladeshi | 0.3 | 0.2 | 0.5 | 0.1 | 0.7 | 0.4 | 0.2 | 0.8 | 0.2 | 1.7 | 0.2 | 0.4 | 0.5 | 0.2 | |
| Any other Asian Background | 0.5 | 0.2 | 0.9 | 0.3 | 0.9 | 0.5 | 0.2 | 0.5 | 0.3 | 1.4 | 0.3 | 0.5 | 0.5 | 0.2 | |
| Black Caribbean | 1.5 | 1.3 | 1.7 | 1.6 | 1.6 | 1.5 | 0.7 | 3.1 | 2.2 | 1.4 | 2.1 | 1.7 | 2.0 | 0.8 | |
| Black - African | 0.7 | 0.3 | 0.9 | 0.7 | 1.2 | 0.7 | 0.3 | 1.0 | 0.7 | 2.6 | 0.7 | 2.2 | 1.8 | 0.8 | |
| Any other Black background | 0.4 | 0.2 | 0.5 | 0.2 | 0.4 | 0.3 | 0.2 | 0.7 | 0.4 | 0.3 | 0.4 | 0.5 | 0.5 | 0.2 | |
| Chinese | 0.1 | 0.1 | - | 0.1 | 0.2 | 0.1 | - | 0.3 | 0.1 | 0.6 | - | 0.3 | 0.2 | 0.1 | |
| Any Other Ethnic Group | 0.5 | 0.3 | 0.5 | 0.5 | 0.6 | 0.5 | 0.2 | 1.2 | 1.6 | - | 1.1 | 1.1 | 1.1 | 0.5 | |
| Ethnicity details provided | 95.7 | 97.0 | 95.1 | 97.4 | 95.5 | 95.9 | 45.2 | 78.2 | 84.1 | 90.6 | 79.1 | 86.9 | 84.7 | 41.5 | |
| Refused | 0.7 | 0.5 | 1.0 | 0.4 | 0.4 | 0.6 | 0.3 | 2.7 | 3.2 | 1.0 | 2.1 | 1.3 | 1.7 | 0.8 | |
| Information Not Yet Obtained | 3.6 | 2.5 | 3.9 | 2.2 | 4.1 | 3.5 | 1.7 | 19.2 | 12.8 | 8.3 | 18.8 | 11.8 | 13.6 | 6.6 | |
| Numbers (Thousands) | 29.7 | 4.4 | 0.6 | 3.0 | 9.5 | 47.2 | | 8.2 | 4.3 | 0.4 | 3.3 | 32.9 | 49.0 | | |

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

| | TOTAL MAINTAINED SECTOR | | | | | | | ACADEMIES | | | | | | | (Percentages) |
|----------------------------------|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|---------------|
| | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | Number of non-teaching staff (Thousands) | |
| MEN | | | | | | | | | | | | | | | |
| White - British | 80.3 | 89.1 | 87.7 | 86.6 | 87.9 | 86.0 | 53.0 | 81.7 | 91.0 | 88.9 | 89.5 | 87.2 | 87.1 | 13.7 | |
| White - Irish | 0.7 | 1.5 | 0.4 | 1.3 | 1.1 | 0.9 | 0.6 | 0.8 | 0.7 | 0.5 | 1.4 | 0.9 | 0.8 | 0.1 | |
| Any Other White Background | 3.0 | 2.0 | 2.3 | 2.5 | 2.9 | 2.7 | 1.7 | 4.2 | 2.2 | 2.7 | 1.8 | 3.5 | 3.2 | 0.5 | |
| White and Black Caribbean | 1.0 | 0.3 | 0.2 | 0.6 | 0.3 | 0.5 | 0.3 | 0.9 | 0.2 | 0.2 | 0.4 | 0.2 | 0.4 | 0.1 | |
| White and Black African | 0.3 | 0.1 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.3 | 0.1 | - | 0.3 | 0.1 | 0.1 | - | |
| White and Asian | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | 0.3 | 0.1 | 0.1 | - | 0.1 | 0.1 | - | |
| Any other mixed background | 0.6 | 0.3 | 0.4 | 0.5 | 0.2 | 0.4 | 0.2 | 0.7 | 0.3 | 0.4 | 0.1 | 0.2 | 0.4 | 0.1 | |
| Indian | 1.2 | 1.2 | 2.6 | 1.1 | 1.0 | 1.3 | 0.8 | 1.1 | 1.1 | 2.0 | 1.0 | 1.0 | 1.3 | 0.2 | |
| Pakistani | 1.9 | 0.5 | 1.2 | 1.1 | 0.5 | 1.0 | 0.6 | 1.1 | 0.6 | 0.9 | 0.4 | 0.4 | 0.7 | 0.1 | |
| Bangladeshi | 1.3 | 0.6 | 0.5 | 0.7 | 0.3 | 0.7 | 0.4 | 0.8 | 0.3 | 0.1 | 0.3 | 0.1 | 0.3 | 0.1 | |
| Any other Asian Background | 0.6 | 0.5 | 1.0 | 0.4 | 0.5 | 0.6 | 0.4 | 0.6 | 0.5 | 0.9 | 0.3 | 0.8 | 0.7 | 0.1 | |
| Black Caribbean | 4.3 | 1.9 | 1.2 | 3.0 | 1.9 | 2.5 | 1.5 | 3.4 | 0.7 | 1.2 | 2.3 | 1.4 | 1.7 | 0.3 | |
| Black - African | 2.0 | 0.7 | 1.0 | 0.8 | 1.8 | 1.5 | 1.0 | 2.1 | 0.9 | 0.8 | 1.1 | 2.2 | 1.6 | 0.2 | |
| Any other Black background | 1.0 | 0.4 | 0.4 | 0.5 | 0.4 | 0.6 | 0.4 | 0.8 | 0.2 | 0.2 | 0.6 | 0.6 | 0.5 | 0.1 | |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | - | 0.1 | 0.2 | - | |
| Any Other Ethnic Group | 1.2 | 0.6 | 0.6 | 0.6 | 0.8 | 0.8 | 0.5 | 1.1 | 0.8 | 0.8 | 0.6 | 1.1 | 1.0 | 0.2 | |
| Ethnicity details provided | 92.7 | 94.0 | 94.8 | 91.0 | 95.0 | 94.1 | 61.7 | 92.9 | 92.8 | 93.9 | 91.6 | 94.7 | 93.7 | 15.7 | |
| Refused | 0.8 | 0.9 | 1.0 | 1.5 | 0.7 | 0.9 | 0.6 | 0.9 | 0.9 | 1.2 | 0.8 | 0.7 | 0.9 | 0.2 | |
| Information Not Yet Obtained | 6.4 | 5.1 | 4.1 | 7.5 | 4.3 | 5.1 | 3.3 | 6.1 | 6.2 | 4.8 | 7.6 | 4.6 | 5.3 | 0.9 | |
| Numbers (Thousands) | 17.5 | 8.6 | 10.3 | 2.4 | 26.8 | 65.6 | | 3.5 | 2.2 | 4.6 | 0.8 | 5.7 | 16.8 | | |
| WOMEN | | | | | | | | | | | | | | | |
| White - British | 88.7 | 92.7 | 90.7 | 87.3 | 86.9 | 88.6 | 509.1 | 88.5 | 93.2 | 91.3 | 91.8 | 88.5 | 90.1 | 56.8 | |
| White - Irish | 0.7 | 1.0 | 0.9 | 1.0 | 0.8 | 0.8 | 4.7 | 0.6 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | 0.4 | |
| Any Other White Background | 2.3 | 1.4 | 2.5 | 2.0 | 2.1 | 2.1 | 12.0 | 4.0 | 1.8 | 2.6 | 2.1 | 2.9 | 3.0 | 1.9 | |
| White and Black Caribbean | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 1.4 | 0.3 | 0.2 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | |
| White and Black African | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.4 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.7 | 0.2 | 0.2 | - | 0.1 | 0.1 | 0.1 | 0.1 | |
| Any other mixed background | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 1.2 | 0.4 | 0.1 | 0.2 | 0.3 | 0.1 | 0.3 | 0.2 | |
| Indian | 2.0 | 1.3 | 2.0 | 2.6 | 2.9 | 2.2 | 12.9 | 1.4 | 1.2 | 1.7 | 1.4 | 2.0 | 1.5 | 1.0 | |
| Pakistani | 1.6 | 0.6 | 0.5 | 1.7 | 1.9 | 1.6 | 9.0 | 0.7 | 0.3 | 0.3 | 0.4 | 0.6 | 0.5 | 0.3 | |
| Bangladeshi | 0.7 | 0.3 | 0.2 | 0.8 | 0.7 | 0.7 | 3.8 | 0.2 | - | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | |
| Any other Asian Background | 0.5 | 0.3 | 0.8 | 0.4 | 0.8 | 0.6 | 3.2 | 0.5 | 0.2 | 0.5 | 0.3 | 0.8 | 0.5 | 0.3 | |
| Black Caribbean | 1.2 | 1.1 | 0.6 | 1.7 | 1.2 | 1.2 | 7.1 | 1.4 | 1.0 | 0.5 | 1.3 | 1.1 | 1.2 | 0.7 | |
| Black - African | 0.5 | 0.2 | 0.3 | 0.7 | 1.0 | 0.6 | 3.6 | 0.6 | 0.3 | 0.6 | 0.5 | 1.3 | 0.7 | 0.4 | |
| Any other Black background | 0.2 | 0.1 | 0.2 | 0.3 | 0.3 | 0.2 | 1.4 | 0.4 | 0.2 | 0.1 | 0.2 | 0.3 | 0.3 | 0.2 | |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 0.8 | 0.1 | 0.1 | 0.4 | 0.1 | 0.3 | 0.2 | 0.1 | |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.5 | 0.6 | 0.7 | 0.6 | 3.4 | 0.6 | 0.3 | 0.7 | 0.4 | 0.9 | 0.6 | 0.4 | |
| Ethnicity details provided | 96.0 | 96.4 | 95.9 | 94.7 | 94.3 | 95.4 | 574.6 | 95.0 | 95.9 | 94.9 | 95.3 | 93.7 | 94.9 | 63.1 | |
| Refused | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 3.6 | 0.7 | 0.5 | 1.0 | 0.7 | 0.9 | 0.7 | 0.5 | |
| Information Not Yet Obtained | 3.5 | 2.9 | 3.3 | 4.7 | 5.1 | 4.0 | 24.1 | 4.3 | 3.6 | 4.1 | 4.0 | 5.4 | 4.4 | 2.9 | |
| Numbers (Thousands) | 278.2 | 79.2 | 10.2 | 34.3 | 200.2 | 602.3 | | 23.7 | 15.0 | 4.9 | 5.3 | 17.6 | 66.5 | | |
| MEN AND WOMEN⁷ | | | | | | | | | | | | | | | |
| White - British | 88.2 | 92.3 | 89.2 | 87.3 | 87.0 | 88.3 | 562.4 | 87.7 | 92.9 | 90.2 | 91.5 | 88.2 | 89.5 | 70.6 | |
| White - Irish | 0.7 | 1.0 | 0.6 | 1.0 | 0.9 | 0.8 | 5.3 | 0.6 | 0.8 | 0.6 | 0.8 | 0.8 | 0.7 | 0.5 | |
| Any Other White Background | 2.4 | 1.5 | 2.4 | 2.1 | 2.2 | 2.2 | 13.7 | 4.1 | 1.9 | 2.7 | 2.1 | 3.0 | 3.0 | 2.4 | |
| White and Black Caribbean | 0.3 | 0.2 | 0.2 | 0.4 | 0.2 | 0.3 | 1.7 | 0.4 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | |
| White and Black African | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.5 | 0.1 | 0.1 | - | 0.1 | 0.1 | 0.1 | 0.1 | |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.8 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | |
| Any other mixed background | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 1.5 | 0.5 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | |
| Indian | 2.0 | 1.3 | 2.3 | 2.5 | 2.6 | 2.2 | 13.7 | 1.4 | 1.2 | 1.8 | 1.3 | 1.7 | 1.5 | 1.2 | |
| Pakistani | 1.6 | 0.6 | 0.9 | 1.6 | 1.8 | 1.5 | 9.6 | 0.8 | 0.4 | 0.6 | 0.4 | 0.5 | 0.6 | 0.4 | |
| Bangladeshi | 0.8 | 0.3 | 0.3 | 0.8 | 0.7 | 0.7 | 4.2 | 0.3 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.1 | |
| Any other Asian Background | 0.5 | 0.3 | 0.9 | 0.4 | 0.7 | 0.6 | 3.6 | 0.5 | 0.2 | 0.7 | 0.3 | 0.8 | 0.5 | 0.4 | |
| Black Caribbean | 1.4 | 1.2 | 0.9 | 1.8 | 1.3 | 1.4 | 8.6 | 1.7 | 1.0 | 0.8 | 1.4 | 1.1 | 1.3 | 1.0 | |
| Black - African | 0.6 | 0.3 | 0.6 | 0.7 | 1.1 | 0.7 | 4.5 | 0.8 | 0.3 | 0.7 | 0.5 | 1.5 | 0.9 | 0.7 | |
| Any other Black background | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 1.7 | 0.4 | 0.2 | 0.2 | 0.2 | 0.4 | 0.3 | 0.3 | |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 0.8 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.2 | 0.1 | |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.5 | 0.6 | 0.7 | 0.6 | 3.9 | 0.7 | 0.4 | 0.7 | 0.4 | 0.9 | 0.7 | 0.5 | |
| Ethnicity details provided | 95.8 | 96.2 | 95.4 | 94.5 | 94.4 | 95.3 | 636.7 | 94.7 | 95.5 | 94.4 | 94.8 | 93.9 | 94.6 | 78.9 | |
| Refused | 0.6 | 0.7 | 0.9 | 0.7 | 0.6 | 0.6 | 4.2 | 0.7 | 0.6 | 1.1 | 0.7 | 0.9 | 0.8 | 0.6 | |
| Information Not Yet Obtained | 3.6 | 3.2 | 3.8 | 4.9 | 5.0 | 4.1 | 27.4 | 4.5 | 3.9 | 4.5 | 4.5 | 5.2 | 4.6 | 3.8 | |
| Numbers (Thousands) | 295.9 | 87.8 | 20.5 | 36.7 | 227.2 | 668.2 | | 27.2 | 17.3 | 9.5 | 6.1 | 23.3 | 83.4 | | |

continued overleaf

Table 6 continued

Table 6
Proportions of the head count of teaching assistants and school support staff¹ in publicly funded schools by sector, grade, gender and ethnic origin.
November 2011
England

(Percentages)

| | TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | Number of non-teaching staff (Thousands) |
|----------------------------------|----------------------------------|-----------------------------------|--------------------------|----------------------------------|------------------------------|--------------------------|--|
| | Teaching assistants ² | Administrative staff ³ | Technicians ⁴ | Other support staff ⁵ | Auxiliary staff ⁶ | Total non-teaching staff | |
| MEN | | | | | | | |
| White - British | 80.5 | 89.5 | 88.1 | 87.3 | 87.8 | 86.2 | 66.7 |
| White - Irish | 0.7 | 1.3 | 0.4 | 1.3 | 1.0 | 0.9 | 0.7 |
| Any Other White Background | 3.2 | 2.0 | 2.4 | 2.3 | 3.0 | 2.8 | 2.2 |
| White and Black Caribbean | 1.0 | 0.2 | 0.2 | 0.5 | 0.3 | 0.5 | 0.4 |
| White and Black African | 0.3 | 0.1 | - | 0.3 | 0.2 | 0.2 | 0.1 |
| White and Asian | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 |
| Any other mixed background | 0.6 | 0.3 | 0.4 | 0.4 | 0.2 | 0.4 | 0.3 |
| Indian | 1.2 | 1.2 | 2.4 | 1.0 | 1.0 | 1.3 | 1.0 |
| Pakistani | 1.8 | 0.5 | 1.1 | 0.9 | 0.5 | 0.9 | 0.7 |
| Bangladeshi | 1.2 | 0.6 | 0.4 | 0.6 | 0.3 | 0.6 | 0.5 |
| Any other Asian Background | 0.6 | 0.5 | 0.9 | 0.4 | 0.6 | 0.6 | 0.5 |
| Black Caribbean | 4.2 | 1.7 | 1.2 | 2.8 | 1.8 | 2.3 | 1.8 |
| Black - African | 2.1 | 0.8 | 0.9 | 0.9 | 1.8 | 1.6 | 1.2 |
| Any other Black background | 1.0 | 0.4 | 0.3 | 0.5 | 0.5 | 0.6 | 0.4 |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 |
| Any Other Ethnic Group | 1.2 | 0.7 | 0.7 | 0.6 | 0.8 | 0.9 | 0.7 |
| Ethnicity details provided | 92.8 | 93.8 | 94.6 | 91.1 | 94.9 | 94.0 | 77.4 |
| Refused | 0.9 | 0.9 | 1.1 | 1.3 | 0.7 | 0.9 | 0.7 |
| Information Not Yet Obtained | 6.4 | 5.3 | 4.4 | 7.5 | 4.4 | 5.1 | 4.2 |
| Numbers (Thousands) | 21.0 | 10.8 | 14.8 | 3.2 | 32.5 | 82.3 | |
| WOMEN | | | | | | | |
| White - British | 88.7 | 92.8 | 90.9 | 88.0 | 87.0 | 88.7 | 566.0 |
| White - Irish | 0.7 | 0.9 | 0.8 | 0.9 | 0.8 | 0.8 | 5.1 |
| Any Other White Background | 2.4 | 1.5 | 2.6 | 2.1 | 2.1 | 2.2 | 13.9 |
| White and Black Caribbean | 0.3 | 0.2 | 0.1 | 0.3 | 0.2 | 0.2 | 1.6 |
| White and Black African | 0.1 | - | - | 0.1 | 0.1 | 0.1 | 0.4 |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.8 |
| Any other mixed background | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 1.4 |
| Indian | 2.0 | 1.3 | 1.9 | 2.4 | 2.8 | 2.2 | 13.8 |
| Pakistani | 1.5 | 0.6 | 0.4 | 1.5 | 1.8 | 1.5 | 9.3 |
| Bangladeshi | 0.7 | 0.3 | 0.2 | 0.7 | 0.7 | 0.6 | 3.9 |
| Any other Asian Background | 0.5 | 0.2 | 0.7 | 0.4 | 0.8 | 0.6 | 3.5 |
| Black Caribbean | 1.3 | 1.1 | 0.6 | 1.7 | 1.2 | 1.2 | 7.8 |
| Black - African | 0.5 | 0.3 | 0.4 | 0.6 | 1.0 | 0.6 | 4.0 |
| Any other Black background | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.2 | 1.5 |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 0.9 |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.5 | 0.6 | 0.8 | 0.6 | 3.7 |
| Ethnicity details provided | 95.9 | 96.3 | 95.6 | 94.8 | 94.3 | 95.4 | 637.8 |
| Refused | 0.6 | 0.6 | 0.8 | 0.6 | 0.6 | 0.6 | 4.1 |
| Information Not Yet Obtained | 3.5 | 3.0 | 3.6 | 4.6 | 5.1 | 4.0 | 27.0 |
| Numbers (Thousands) | 302.0 | 94.2 | 15.2 | 39.6 | 217.8 | 668.8 | |
| MEN AND WOMEN⁷ | | | | | | | |
| White - British | 88.2 | 92.4 | 89.5 | 87.9 | 87.1 | 88.5 | 633.0 |
| White - Irish | 0.7 | 1.0 | 0.6 | 1.0 | 0.9 | 0.8 | 5.8 |
| Any Other White Background | 2.5 | 1.5 | 2.5 | 2.1 | 2.2 | 2.3 | 16.1 |
| White and Black Caribbean | 0.3 | 0.2 | 0.2 | 0.4 | 0.2 | 0.3 | 1.9 |
| White and Black African | 0.1 | 0.1 | - | 0.1 | 0.1 | 0.1 | 0.6 |
| White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.9 |
| Any other mixed background | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.2 | 1.7 |
| Indian | 1.9 | 1.3 | 2.2 | 2.3 | 2.6 | 2.1 | 14.9 |
| Pakistani | 1.6 | 0.6 | 0.8 | 1.5 | 1.7 | 1.4 | 10.1 |
| Bangladeshi | 0.7 | 0.3 | 0.3 | 0.7 | 0.6 | 0.6 | 4.4 |
| Any other Asian Background | 0.5 | 0.3 | 0.8 | 0.4 | 0.8 | 0.6 | 4.0 |
| Black Caribbean | 1.4 | 1.2 | 0.9 | 1.7 | 1.3 | 1.3 | 9.6 |
| Black - African | 0.6 | 0.3 | 0.7 | 0.7 | 1.1 | 0.7 | 5.2 |
| Any other Black background | 0.3 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 | 2.0 |
| Chinese | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 1.0 |
| Any Other Ethnic Group | 0.6 | 0.3 | 0.6 | 0.6 | 0.8 | 0.6 | 4.4 |
| Ethnicity details provided | 95.7 | 96.1 | 95.1 | 94.5 | 94.3 | 95.2 | 715.6 |
| Refused | 0.6 | 0.6 | 0.9 | 0.7 | 0.7 | 0.6 | 4.8 |
| Information Not Yet Obtained | 3.7 | 3.3 | 4.0 | 4.8 | 5.0 | 4.2 | 31.3 |
| Numbers (Thousands) | 323.2 | 105.1 | 30.0 | 42.8 | 250.6 | 751.6 | |

Source: School Workforce Census

1. Third party support staff are not available by ethnicity and are therefore excluded from these figures. Some double counting for support staff may be included.

2. Includes higher level teaching assistants, special needs support staff and minority ethnic pupil support staff.

3. Includes secretaries, bursars and other admin/clerical staff.

4. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians. Excludes technicians in nursery schools and pupil referral units.

5. Includes matrons, nurses, medical staff (excludes matrons/nurses/medical staff in nursery schools and pupil referral units), childcare staff and other education support staff (librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants). Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units.

6. Includes staff employed in roles which were not previously collected and include roles such as catering staff and school maintenance.

7. Includes gender unspecified or not known, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 7a

Full-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector ¹.

November 2011

England

| | (Percentages) | | | | | | | |
|---|---------------------------|--------------|--------------|--------------|-----------------------|-------------------------------|--------------|--|
| | NURSERY AND PRIMARY | | SECONDARY | SPECIAL | CENTRALLY EMPLOYED | TOTAL MAINTAINED SECTOR | ACADEMIES | TOTAL PUBLICLY FUNDED SCHOOLS |
| SCALE POINT ¹ | | | | | | | | |
| Main classroom pay scale ¹ | | | | | | | | |
| 1 (£21,588) | 8.9 | 5.7 | 4.0 | 3.2 | 7.2 | 6.3 | 7.1 | |
| 2 (£23,295) | 8.0 | 5.8 | 3.7 | 2.5 | 6.8 | 6.1 | 6.7 | |
| 3 (£25,168) | 7.6 | 5.8 | 4.4 | 1.9 | 6.6 | 5.8 | 6.5 | |
| 4 (£27,104) | 7.2 | 5.8 | 4.4 | 2.4 | 6.4 | 5.6 | 6.3 | |
| 5 (£29,240) | 6.5 | 5.9 | 4.4 | 2.1 | 6.1 | 5.2 | 6.0 | |
| 6 (£31,552) | 13.1 | 11.0 | 11.4 | 12.6 | 12.2 | 9.5 | 11.7 | |
| Upper pay scale | | | | | | | | |
| 1 (£34,181) | 13.5 | 12.3 | 11.5 | 9.6 | 12.8 | 10.8 | 12.5 | |
| 2 (£35,447) | 9.7 | 9.2 | 9.3 | 9.1 | 9.5 | 8.0 | 9.3 | |
| 3 (£36,756) | 19.0 | 29.8 | 29.2 | 41.6 | 24.5 | 24.2 | 24.7 | |
| Advanced Skills Teachers ² (£37,461 - £56,950) | | | | | | | | |
| | 0.6 | 1.5 | 0.8 | 0.9 | 1.0 | 1.4 | 1.1 | |
| Not applicable ³ | | | | | | | | |
| | 0.7 | 1.1 | 13.0 | 5.5 | 1.5 | 5.7 | 1.4 | |
| Other or unknown ⁴ | | | | | | | | |
| | 5.1 | 6.0 | 3.9 | 8.7 | 5.5 | 11.6 | 6.8 | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | |
| CLASSROOM TEACHER ALLOWANCES | | | | | | | | |
| Teaching and Learning Responsibility (TLR) payments | | | | | | | | |
| Not in receipt | 80.3 | 57.9 | 72.8 | 72.6 | 70.4 | 64.1 | 69.1 | |
| In receipt - (£7,323 to £12,393) | 0.3 | 12.6 | 1.3 | 2.9 | 5.6 | 9.8 | 6.4 | |
| In receipt - (£2,535 to £6,197) | 15.3 | 24.6 | 20.8 | 20.8 | 19.6 | 21.0 | 19.9 | |
| In receipt - other amounts | 4.0 | 4.9 | 5.0 | 3.7 | 4.4 | 5.1 | 4.6 | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | |
| Recruitment and retention incentives and | | | | | | | | |
| Not in receipt | 98.7 | 96.4 | 98.5 | 98.3 | 97.7 | 96.8 | 97.5 | |
| In receipt | 1.3 | 3.6 | 1.5 | 1.7 | 2.3 | 3.2 | 2.5 | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | |
| Special Educational Needs allowances | | | | | | | | |
| Not in receipt | 98.9 | 99.5 | 33.1 | 74.8 | 96.1 | 99.6 | 96.8 | |
| In receipt - £2,001 to £3,954 | 0.9 | 0.4 | 55.8 | 21.3 | 3.2 | 0.4 | 2.6 | |
| In receipt - other amounts | 0.2 | 0.1 | 11.1 | 3.9 | 0.7 | 0.1 | 0.6 | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | |
| Other allowances | | | | | | | | |
| Not in receipt | 93.0 | 86.0 | 78.9 | 92.8 | 89.5 | 85.0 | 88.6 | |
| In receipt | 7.0 | 14.0 | 21.1 | 7.2 | 10.5 | 15.0 | 11.4 | |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | |

Source: School Workforce Census

1. The salary values displayed for the main and upper pay scales and Advanced Skills Teachers pay spine are for England and Wales (excluding London area). Teachers in Inner London, Outer London and the London Fringe areas are on higher pay scales. Details may be found in the School Teachers' Pay and Conditions Document 2011.

2. The AST pay spine consists of 18 points, however, an individual AST will have a pay range of 5 consecutive points.

3. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers and Leadership).

4. Includes teachers where scale point is not known or in the case of academies is not paid on the national pay scale.

Table 7b

Part-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector ¹.

November 2011

England

| | (Percentages) | | | | | | |
|---|---------------------------|--------------|--------------|-----------------------|-------------------------------|--------------|--|
| | NURSERY AND PRIMARY | SECONDARY | SPECIAL | CENTRALLY EMPLOYED | TOTAL MAINTAINED SECTOR | ACADEMIES | TOTAL PUBLICLY FUNDED SCHOOLS |
| SCALE POINT ¹ | | | | | | | |
| Main classroom pay scale ¹ | | | | | | | |
| 1 (£21,588) | 2.0 | 2.7 | 1.4 | 3.9 | 2.4 | 2.3 | 2.3 |
| 2 (£23,295) | 1.8 | 2.1 | 1.2 | 1.7 | 1.8 | 1.8 | 1.8 |
| 3 (£25,168) | 2.0 | 2.3 | 1.5 | 1.9 | 2.1 | 1.9 | 2.1 |
| 4 (£27,104) | 2.1 | 2.4 | 1.7 | 1.8 | 2.1 | 2.3 | 2.1 |
| 5 (£29,240) | 2.7 | 3.0 | 1.9 | 2.0 | 2.7 | 2.5 | 2.7 |
| 6 (£31,552) | 21.7 | 12.4 | 16.0 | 25.2 | 19.7 | 12.6 | 18.8 |
| Upper pay scale | | | | | | | |
| 1 (£34,181) | 18.4 | 12.3 | 13.0 | 13.8 | 16.1 | 12.4 | 15.6 |
| 2 (£35,447) | 15.8 | 12.3 | 14.1 | 10.4 | 14.2 | 11.3 | 13.8 |
| 3 (£36,756) | 26.2 | 41.8 | 41.3 | 26.7 | 30.7 | 36.8 | 31.4 |
| Advanced Skills Teachers ² (£37,461 - £56,950) | | | | | | | |
| | 0.4 | 1.0 | 0.4 | 0.2 | 0.5 | 1.0 | 0.6 |
| Not applicable ³ | | | | | | | |
| | 0.3 | 0.8 | 1.0 | 3.7 | 0.9 | 1.2 | 0.9 |
| Other or unknown ⁴ | | | | | | | |
| | 6.5 | 7.0 | 6.6 | 8.8 | 6.9 | 13.9 | 7.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| CLASSROOM TEACHER ALLOWANCES | | | | | | | |
| Teaching and Learning Responsibility (TLR) payments | | | | | | | |
| Not in receipt | 91.3 | 78.9 | 84.9 | 94.8 | 88.4 | 84.4 | 87.9 |
| In receipt | 8.7 | 21.1 | 15.1 | 5.2 | 11.6 | 15.6 | 12.1 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Recruitment and retention incentives and | | | | | | | |
| Not in receipt | 99.4 | 97.2 | 99.0 | 99.7 | 98.9 | 98.2 | 98.8 |
| In receipt | 0.6 | 2.8 | 1.0 | 0.3 | 1.1 | 1.8 | 1.2 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Special Educational Needs allowances | | | | | | | |
| Not in receipt | 97.8 | 98.8 | 37.9 | 91.6 | 95.2 | 99.1 | 95.7 |
| In receipt | 2.2 | 1.2 | 62.1 | 8.4 | 4.8 | 0.9 | 4.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Other allowances | | | | | | | |
| Not in receipt | 95.6 | 91.1 | 79.7 | 78.2 | 91.7 | 91.4 | 91.7 |
| In receipt | 4.4 | 8.9 | 20.3 | 21.8 | 8.3 | 8.6 | 8.3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Source: School Workforce Census

1. The salary values displayed for the main and upper pay scales and Advanced Skills Teachers pay spine are for England and Wales (excluding London area). Teachers in Inner London, Outer London and the London Fringe areas are on higher pay scales. Details may be found in the School Teachers' Pay and Conditions Document 2011.

2. The AST pay spine consists of 18 points, however, an individual AST will have a pay range of 5 consecutive points.

3. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers and Leadership).

4. Includes teachers where scale point is not known or in the case of academies is not paid on the national pay scale.

Table 8
Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.
November 2011
England

| | MEN | | | | | | | | | |
|---------------------------------------|---|------|------|-----------------|------|------|--------------------|------------|---------|---|
| | Percentage of teachers in each age band | | | | | | | | | Total numbers (Thousands) ⁴ |
| | Classroom teachers' pay scales | | | | | | | | | |
| | Main pay scale | | | Upper Pay Scale | | | Other ² | Leadership | Total % | |
| 1 - 3 | 4 - 5 | 6 | 1 | 2 | 3 | | | | | |
| NURSERY AND PRIMARY | | | | | | | | | | |
| Under 25 | 90.9 | 3.9 | 0.1 | 0.2 | 0.1 | - | 4.7 | 0.2 | 100.0 | 1.2 |
| 25-29 | 48.5 | 26.8 | 11.0 | 4.9 | 0.2 | - | 4.9 | 3.6 | 100.0 | 4.0 |
| 30-34 | 17.9 | 13.8 | 15.9 | 17.5 | 8.9 | 2.7 | 5.1 | 18.3 | 100.0 | 4.4 |
| 35-39 | 8.0 | 6.6 | 10.2 | 12.6 | 10.2 | 11.2 | 3.9 | 37.3 | 100.0 | 4.1 |
| 40-44 | 6.2 | 4.2 | 7.6 | 9.6 | 7.9 | 16.1 | 4.3 | 44.2 | 100.0 | 3.5 |
| 45-49 | 4.2 | 2.9 | 7.8 | 6.5 | 7.6 | 20.3 | 4.0 | 46.7 | 100.0 | 2.9 |
| 50-54 | 2.0 | 1.6 | 6.2 | 6.7 | 7.3 | 22.7 | 4.0 | 49.6 | 100.0 | 2.1 |
| 55-59 | 0.9 | 0.6 | 5.2 | 5.0 | 4.7 | 23.9 | 2.6 | 57.1 | 100.0 | 1.9 |
| 60 and over | 0.9 | 0.2 | 8.4 | 4.0 | 5.1 | 21.0 | 4.2 | 56.1 | 100.0 | 0.4 |
| All ages | 18.6 | 9.2 | 9.4 | 9.2 | 6.4 | 11.2 | 4.3 | 31.6 | 100.0 | 24.6 |
| SECONDARY | | | | | | | | | | |
| Under 25 | 90.1 | 2.2 | 0.1 | 0.1 | 0.1 | 0.1 | 7.3 | 0.1 | 100.0 | 1.5 |
| 25-29 | 40.2 | 30.7 | 15.2 | 6.1 | 0.3 | 0.1 | 6.3 | 1.0 | 100.0 | 6.8 |
| 30-34 | 10.8 | 12.9 | 18.4 | 24.7 | 14.5 | 5.7 | 7.1 | 5.9 | 100.0 | 8.3 |
| 35-39 | 4.8 | 5.4 | 8.5 | 14.1 | 14.3 | 29.2 | 7.1 | 16.6 | 100.0 | 7.4 |
| 40-44 | 3.9 | 3.4 | 7.4 | 7.7 | 9.1 | 39.5 | 7.1 | 21.8 | 100.0 | 6.7 |
| 45-49 | 3.0 | 2.2 | 7.2 | 7.1 | 7.2 | 44.7 | 6.7 | 21.9 | 100.0 | 5.7 |
| 50-54 | 1.4 | 1.5 | 4.6 | 5.1 | 4.9 | 52.0 | 6.0 | 24.5 | 100.0 | 5.6 |
| 55-59 | 0.9 | 0.5 | 3.9 | 4.1 | 4.4 | 54.3 | 6.6 | 25.3 | 100.0 | 4.4 |
| 60 and over | 0.6 | 0.3 | 8.0 | 5.3 | 6.1 | 50.9 | 7.7 | 20.9 | 100.0 | 1.0 |
| All ages | 12.5 | 8.6 | 9.7 | 10.4 | 8.1 | 28.7 | 6.8 | 15.1 | 100.0 | 47.4 |
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | |
| Under 25 | 86.1 | 4.2 | - | 2.8 | - | - | 6.9 | - | 100.0 | 0.1 |
| 25-29 | 44.9 | 29.3 | 11.6 | 3.8 | 0.3 | - | 8.3 | 1.8 | 100.0 | 0.4 |
| 30-34 | 13.2 | 15.5 | 19.4 | 18.5 | 8.5 | 4.5 | 8.1 | 12.3 | 100.0 | 0.5 |
| 35-39 | 4.0 | 4.9 | 14.8 | 14.8 | 13.7 | 20.7 | 5.6 | 21.6 | 100.0 | 0.7 |
| 40-44 | 4.2 | 3.4 | 12.5 | 9.1 | 10.3 | 26.8 | 6.8 | 27.0 | 100.0 | 0.6 |
| 45-49 | 2.6 | 2.5 | 9.2 | 9.5 | 8.6 | 32.8 | 7.2 | 27.6 | 100.0 | 0.7 |
| 50-54 | 1.8 | 0.8 | 7.8 | 5.3 | 7.5 | 38.5 | 6.2 | 32.2 | 100.0 | 0.9 |
| 55-59 | 1.5 | 0.4 | 5.6 | 4.7 | 5.1 | 40.1 | 6.7 | 35.9 | 100.0 | 0.9 |
| 60 and over | 0.4 | 0.4 | 12.1 | 7.4 | 6.2 | 41.6 | 10.1 | 21.8 | 100.0 | 0.3 |
| All ages | 8.1 | 5.6 | 10.7 | 8.8 | 7.8 | 27.2 | 7.0 | 24.7 | 100.0 | 5.1 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | |
| Under 25 | 90.3 | 3.0 | 0.1 | 0.2 | 0.1 | - | 6.1 | 0.1 | 100.0 | 2.8 |
| 25-29 | 43.3 | 29.3 | 13.6 | 5.6 | 0.3 | 0.1 | 5.9 | 2.0 | 100.0 | 11.2 |
| 30-34 | 13.3 | 13.3 | 17.6 | 22.1 | 12.4 | 4.6 | 6.4 | 10.3 | 100.0 | 13.3 |
| 35-39 | 5.8 | 5.8 | 9.4 | 13.6 | 12.9 | 22.6 | 5.9 | 23.9 | 100.0 | 12.2 |
| 40-44 | 4.7 | 3.7 | 7.7 | 8.4 | 8.8 | 31.2 | 6.2 | 29.3 | 100.0 | 10.8 |
| 45-49 | 3.3 | 2.4 | 7.5 | 7.1 | 7.4 | 36.2 | 5.9 | 30.1 | 100.0 | 9.3 |
| 50-54 | 1.6 | 1.4 | 5.3 | 5.5 | 5.7 | 43.4 | 5.5 | 31.4 | 100.0 | 8.6 |
| 55-59 | 1.0 | 0.5 | 4.5 | 4.4 | 4.6 | 44.4 | 5.5 | 35.1 | 100.0 | 7.3 |
| 60 and over | 0.7 | 0.3 | 8.8 | 5.3 | 5.9 | 41.7 | 7.2 | 30.2 | 100.0 | 1.6 |
| All ages | 14.2 | 8.6 | 9.7 | 9.9 | 7.5 | 23.0 | 6.0 | 21.0 | 100.0 | 77.1 |
| ACADEMIES | | | | | | | | | | |
| Under 25 | 83.8 | 3.1 | - | 0.1 | - | 0.1 | 12.6 | 0.4 | 100.0 | 1.1 |
| 25-29 | 39.4 | 28.0 | 11.5 | 5.8 | 0.2 | - | 13.1 | 1.9 | 100.0 | 4.3 |
| 30-34 | 10.5 | 11.2 | 15.7 | 22.0 | 13.3 | 5.3 | 13.0 | 9.0 | 100.0 | 4.6 |
| 35-39 | 5.3 | 5.1 | 7.5 | 11.3 | 12.8 | 25.7 | 12.6 | 19.8 | 100.0 | 4.2 |
| 40-44 | 4.2 | 3.4 | 6.8 | 7.9 | 8.2 | 34.8 | 11.6 | 23.2 | 100.0 | 3.8 |
| 45-49 | 3.1 | 2.9 | 6.5 | 6.6 | 7.0 | 39.6 | 11.9 | 22.5 | 100.0 | 3.0 |
| 50-54 | 2.0 | 1.6 | 4.9 | 5.4 | 5.3 | 45.2 | 12.8 | 22.9 | 100.0 | 3.0 |
| 55-59 | 1.2 | 0.5 | 4.0 | 4.5 | 4.6 | 46.8 | 11.3 | 27.2 | 100.0 | 2.3 |
| 60 and over | 0.9 | 0.3 | 6.3 | 5.9 | 5.0 | 42.9 | 16.7 | 22.0 | 100.0 | 0.6 |
| All ages | 13.5 | 8.4 | 8.4 | 9.4 | 7.4 | 24.3 | 12.5 | 16.1 | 100.0 | 26.8 |
| ALL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | |
| Under 25 | 88.5 | 3.0 | 0.1 | 0.2 | 0.1 | 0.1 | 7.9 | 0.2 | 100.0 | 3.9 |
| 25-29 | 42.2 | 28.9 | 13.0 | 5.6 | 0.3 | 0.1 | 7.9 | 2.0 | 100.0 | 15.5 |
| 30-34 | 12.6 | 12.8 | 17.1 | 22.0 | 12.6 | 4.8 | 8.1 | 10.0 | 100.0 | 17.9 |
| 35-39 | 5.7 | 5.6 | 8.9 | 13.0 | 12.9 | 23.4 | 7.6 | 22.8 | 100.0 | 16.4 |
| 40-44 | 4.5 | 3.6 | 7.5 | 8.3 | 8.6 | 32.1 | 7.6 | 27.7 | 100.0 | 14.6 |
| 45-49 | 3.3 | 2.5 | 7.3 | 7.0 | 7.3 | 37.0 | 7.4 | 28.3 | 100.0 | 12.3 |
| 50-54 | 1.7 | 1.5 | 5.2 | 5.5 | 5.6 | 43.8 | 7.4 | 29.2 | 100.0 | 11.5 |
| 55-59 | 1.0 | 0.5 | 4.4 | 4.4 | 4.6 | 45.0 | 6.9 | 33.2 | 100.0 | 9.6 |
| 60 and over | 0.7 | 0.3 | 8.1 | 5.4 | 5.7 | 42.0 | 9.6 | 28.1 | 100.0 | 2.2 |
| All ages | 14.0 | 8.5 | 9.4 | 9.8 | 7.5 | 23.4 | 7.7 | 19.8 | 100.0 | 103.8 |

continued overleaf

Table 8 continued

Table 8

Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.

November 2011

England

| | WOMEN | | | | | | | | | |
|---------------------------------------|---|------|------|-----------------|------|------|--------------------|------------|---------|---|
| | Percentage of teachers in each age band | | | | | | | | | |
| | Classroom teachers' pay scales | | | | | | | | | |
| | Main pay scale | | | Upper Pay Scale | | | Other ² | Leadership | Total % | Total numbers (Thousands) ⁴ |
| 1 - 3 | 4 - 5 | 6 | 1 | 2 | 3 | | | | | |
| NURSERY AND PRIMARY | | | | | | | | | | |
| Under 25 | 89.1 | 5.1 | 0.1 | - | - | - | 5.4 | 0.2 | 100.0 | 10.6 |
| 25-29 | 36.5 | 32.2 | 15.6 | 7.9 | 0.4 | 0.1 | 5.3 | 1.9 | 100.0 | 27.1 |
| 30-34 | 11.6 | 11.4 | 16.8 | 24.0 | 13.9 | 4.8 | 5.6 | 11.8 | 100.0 | 21.6 |
| 35-39 | 8.1 | 5.7 | 10.7 | 14.5 | 13.3 | 19.7 | 4.8 | 23.1 | 100.0 | 15.4 |
| 40-44 | 9.1 | 6.5 | 10.3 | 10.7 | 9.5 | 22.3 | 4.9 | 26.7 | 100.0 | 14.5 |
| 45-49 | 6.2 | 5.5 | 9.8 | 10.7 | 9.7 | 23.8 | 4.6 | 29.8 | 100.0 | 14.7 |
| 50-54 | 2.7 | 2.6 | 7.5 | 8.6 | 9.8 | 31.3 | 4.5 | 33.1 | 100.0 | 13.3 |
| 55-59 | 1.0 | 0.6 | 4.0 | 5.2 | 8.6 | 39.7 | 4.4 | 36.5 | 100.0 | 12.5 |
| 60 and over | 1.9 | 0.5 | 5.6 | 5.0 | 8.3 | 37.8 | 3.5 | 37.4 | 100.0 | 2.4 |
| All ages | 19.6 | 11.2 | 10.6 | 11.0 | 8.0 | 15.8 | 5.0 | 18.7 | 100.0 | 132.0 |
| SECONDARY | | | | | | | | | | |
| Under 25 | 91.9 | 1.9 | 0.1 | 0.1 | 0.1 | 0.1 | 5.7 | 0.2 | 100.0 | 4.0 |
| 25-29 | 37.9 | 33.2 | 14.6 | 6.8 | 0.3 | 0.1 | 6.5 | 0.6 | 100.0 | 14.5 |
| 30-34 | 9.8 | 12.1 | 16.7 | 26.9 | 16.7 | 6.5 | 7.4 | 3.8 | 100.0 | 13.2 |
| 35-39 | 6.0 | 6.0 | 9.1 | 13.2 | 15.7 | 31.6 | 7.5 | 10.9 | 100.0 | 8.7 |
| 40-44 | 6.2 | 5.8 | 7.6 | 9.9 | 9.4 | 39.4 | 7.2 | 14.5 | 100.0 | 7.0 |
| 45-49 | 4.0 | 4.3 | 7.7 | 9.3 | 8.7 | 42.5 | 6.9 | 16.5 | 100.0 | 6.6 |
| 50-54 | 1.5 | 1.6 | 4.1 | 5.6 | 6.6 | 52.9 | 6.9 | 20.9 | 100.0 | 7.2 |
| 55-59 | 0.9 | 0.5 | 3.0 | 3.6 | 4.6 | 61.1 | 6.7 | 19.6 | 100.0 | 5.5 |
| 60 and over | 0.6 | 0.1 | 4.7 | 4.4 | 5.2 | 60.1 | 8.2 | 16.7 | 100.0 | 1.1 |
| All ages | 17.5 | 11.6 | 9.9 | 11.3 | 8.3 | 25.0 | 7.0 | 9.4 | 100.0 | 67.6 |
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | |
| Under 25 | 87.7 | 4.8 | 0.3 | - | - | - | 6.8 | 0.3 | 100.0 | 0.3 |
| 25-29 | 37.5 | 31.1 | 16.0 | 7.4 | 0.3 | 0.2 | 5.9 | 1.6 | 100.0 | 1.3 |
| 30-34 | 9.1 | 12.3 | 21.2 | 24.5 | 13.8 | 4.4 | 6.8 | 8.0 | 100.0 | 1.5 |
| 35-39 | 7.1 | 4.8 | 13.4 | 14.9 | 14.2 | 21.5 | 8.3 | 15.9 | 100.0 | 1.3 |
| 40-44 | 6.8 | 4.6 | 10.2 | 11.7 | 10.6 | 30.1 | 7.3 | 18.9 | 100.0 | 1.4 |
| 45-49 | 3.7 | 3.7 | 8.4 | 8.9 | 8.0 | 35.5 | 7.1 | 24.7 | 100.0 | 1.7 |
| 50-54 | 2.3 | 1.3 | 6.0 | 5.8 | 7.2 | 41.8 | 7.4 | 28.3 | 100.0 | 2.1 |
| 55-59 | 1.0 | 0.6 | 4.1 | 3.6 | 6.7 | 50.9 | 5.9 | 27.2 | 100.0 | 2.4 |
| 60 and over | 1.1 | 0.7 | 9.1 | 5.1 | 4.7 | 46.2 | 7.7 | 25.4 | 100.0 | 0.5 |
| All ages | 9.6 | 6.7 | 10.1 | 9.6 | 8.1 | 29.7 | 6.9 | 19.3 | 100.0 | 12.6 |
| TOTAL MAINTAINED SCHOOLS | | | | | | | | | | |
| Under 25 | 89.8 | 4.3 | 0.1 | 0.1 | 0.1 | - | 5.5 | 0.2 | 100.0 | 14.9 |
| 25-29 | 37.0 | 32.5 | 15.3 | 7.5 | 0.4 | 0.1 | 5.8 | 1.5 | 100.0 | 42.9 |
| 30-34 | 10.9 | 11.7 | 17.0 | 25.1 | 14.9 | 5.4 | 6.3 | 8.7 | 100.0 | 36.2 |
| 35-39 | 7.3 | 5.8 | 10.3 | 14.1 | 14.2 | 23.9 | 5.9 | 18.5 | 100.0 | 25.4 |
| 40-44 | 8.1 | 6.2 | 9.4 | 10.5 | 9.6 | 28.0 | 5.8 | 22.5 | 100.0 | 22.8 |
| 45-49 | 5.4 | 5.0 | 9.1 | 10.1 | 9.3 | 30.0 | 5.4 | 25.6 | 100.0 | 23.0 |
| 50-54 | 2.3 | 2.1 | 6.2 | 7.4 | 8.5 | 39.1 | 5.5 | 28.8 | 100.0 | 22.6 |
| 55-59 | 1.0 | 0.5 | 3.8 | 4.6 | 7.3 | 46.8 | 5.2 | 30.9 | 100.0 | 20.3 |
| 60 and over | 1.5 | 0.4 | 5.9 | 4.8 | 7.0 | 44.8 | 5.3 | 30.4 | 100.0 | 4.0 |
| All ages | 18.3 | 11.1 | 10.4 | 11.0 | 8.1 | 19.6 | 5.7 | 15.8 | 100.0 | 212.2 |
| ACADEMIES | | | | | | | | | | |
| Under 25 | 84.8 | 2.9 | 0.1 | 0.1 | - | - | 11.4 | 0.6 | 100.0 | 2.8 |
| 25-29 | 36.3 | 29.4 | 13.0 | 6.2 | 0.3 | - | 13.2 | 1.5 | 100.0 | 9.0 |
| 30-34 | 10.3 | 10.7 | 14.5 | 22.4 | 15.5 | 6.4 | 13.7 | 6.5 | 100.0 | 7.6 |
| 35-39 | 6.9 | 4.9 | 8.1 | 13.3 | 13.2 | 27.0 | 13.9 | 12.7 | 100.0 | 4.8 |
| 40-44 | 7.2 | 5.1 | 8.2 | 9.5 | 8.0 | 33.1 | 13.3 | 15.5 | 100.0 | 3.9 |
| 45-49 | 5.0 | 4.9 | 7.2 | 10.3 | 8.6 | 34.9 | 12.4 | 16.8 | 100.0 | 3.7 |
| 50-54 | 1.9 | 2.0 | 4.1 | 6.0 | 5.8 | 47.9 | 12.3 | 20.0 | 100.0 | 3.8 |
| 55-59 | 0.8 | 0.8 | 2.4 | 3.3 | 4.9 | 56.7 | 10.8 | 20.3 | 100.0 | 3.0 |
| 60 and over | 0.5 | 0.5 | 3.9 | 4.4 | 5.0 | 54.9 | 12.3 | 18.5 | 100.0 | 0.6 |
| All ages | 18.7 | 10.9 | 8.9 | 10.2 | 7.3 | 20.9 | 12.9 | 10.1 | 100.0 | 39.1 |
| ALL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | |
| Under 25 | 89.0 | 4.1 | 0.1 | 0.1 | 0.1 | - | 6.4 | 0.3 | 100.0 | 17.7 |
| 25-29 | 36.9 | 32.0 | 14.9 | 7.3 | 0.4 | 0.1 | 7.1 | 1.5 | 100.0 | 51.9 |
| 30-34 | 10.8 | 11.6 | 16.5 | 24.6 | 15.0 | 5.6 | 7.6 | 8.4 | 100.0 | 43.8 |
| 35-39 | 7.2 | 5.6 | 10.0 | 14.0 | 14.0 | 24.4 | 7.2 | 17.6 | 100.0 | 30.2 |
| 40-44 | 7.9 | 6.0 | 9.3 | 10.4 | 9.3 | 28.7 | 6.9 | 21.5 | 100.0 | 26.7 |
| 45-49 | 5.3 | 5.0 | 8.8 | 10.2 | 9.2 | 30.7 | 6.4 | 24.4 | 100.0 | 26.7 |
| 50-54 | 2.2 | 2.1 | 5.9 | 7.2 | 8.1 | 40.4 | 6.5 | 27.5 | 100.0 | 26.4 |
| 55-59 | 1.0 | 0.6 | 3.6 | 4.4 | 7.0 | 48.0 | 5.9 | 29.5 | 100.0 | 23.3 |
| 60 and over | 1.3 | 0.4 | 5.6 | 4.8 | 6.8 | 46.0 | 6.2 | 28.9 | 100.0 | 4.6 |
| All ages | 18.4 | 11.0 | 10.1 | 10.9 | 8.0 | 19.8 | 6.8 | 14.9 | 100.0 | 251.3 |

continued overleaf

Table 8 continued

Table 8

Full-time regular qualified¹ teachers in publicly funded schools by gender, pay scale point, sector and age.

November 2011

England

| | MEN AND WOMEN ³ | | | | | | | | | |
|---------------------------------------|---|------|------|-----------------|------|------|--------------------|------|------------|---------|
| | Percentage of teachers in each age band | | | | | | | | | |
| | Classroom teachers' pay scales | | | | | | | | | |
| | Main pay scale | | | Upper Pay Scale | | | Other ² | | Leadership | Total % |
| 1 - 3 | 4 - 5 | 6 | 1 | 2 | 3 | | | | | |
| NURSERY AND PRIMARY | | | | | | | | | | |
| Under 25 | 89.3 | 5.0 | 0.1 | 0.1 | 0.1 | - | 5.3 | 0.2 | 100.0 | 11.9 |
| 25-29 | 38.1 | 31.5 | 15.0 | 7.5 | 0.4 | 0.1 | 5.3 | 2.2 | 100.0 | 31.1 |
| 30-34 | 12.7 | 11.8 | 16.7 | 22.9 | 13.1 | 4.5 | 5.5 | 12.9 | 100.0 | 26.0 |
| 35-39 | 8.1 | 5.9 | 10.6 | 14.1 | 12.7 | 17.9 | 4.6 | 26.1 | 100.0 | 19.5 |
| 40-44 | 8.5 | 6.1 | 9.7 | 10.5 | 9.2 | 21.1 | 4.8 | 30.1 | 100.0 | 17.9 |
| 45-49 | 5.9 | 5.1 | 9.4 | 10.0 | 9.3 | 23.2 | 4.5 | 32.6 | 100.0 | 17.6 |
| 50-54 | 2.6 | 2.4 | 7.3 | 8.3 | 9.4 | 30.2 | 4.5 | 35.3 | 100.0 | 15.4 |
| 55-59 | 1.0 | 0.6 | 4.2 | 5.2 | 8.1 | 37.6 | 4.1 | 39.3 | 100.0 | 14.4 |
| 60 and over | 1.8 | 0.4 | 6.0 | 4.8 | 7.9 | 35.3 | 3.6 | 40.2 | 100.0 | 2.9 |
| All ages | 19.5 | 10.9 | 10.4 | 10.8 | 7.7 | 15.1 | 4.9 | 20.8 | 100.0 | 156.8 |
| SECONDARY | | | | | | | | | | |
| Under 25 | 91.4 | 2.0 | 0.1 | 0.1 | 0.1 | 0.1 | 6.1 | 0.2 | 100.0 | 5.5 |
| 25-29 | 38.7 | 32.4 | 14.8 | 6.5 | 0.3 | 0.1 | 6.5 | 0.7 | 100.0 | 21.4 |
| 30-34 | 10.2 | 12.4 | 17.4 | 26.0 | 15.8 | 6.2 | 7.3 | 4.6 | 100.0 | 21.5 |
| 35-39 | 5.4 | 5.7 | 8.8 | 13.6 | 15.1 | 30.5 | 7.3 | 13.5 | 100.0 | 16.1 |
| 40-44 | 5.1 | 4.7 | 7.5 | 8.8 | 9.3 | 39.4 | 7.1 | 18.1 | 100.0 | 13.7 |
| 45-49 | 3.5 | 3.4 | 7.5 | 8.3 | 8.0 | 43.5 | 6.8 | 19.0 | 100.0 | 12.3 |
| 50-54 | 1.4 | 1.6 | 4.3 | 5.4 | 5.9 | 52.5 | 6.5 | 22.5 | 100.0 | 12.8 |
| 55-59 | 0.9 | 0.5 | 3.4 | 3.8 | 4.5 | 58.1 | 6.7 | 22.1 | 100.0 | 9.9 |
| 60 and over | 0.6 | 0.2 | 6.3 | 4.9 | 5.7 | 55.7 | 8.0 | 18.7 | 100.0 | 2.0 |
| All ages | 15.5 | 10.4 | 9.8 | 10.9 | 8.2 | 26.5 | 6.9 | 11.8 | 100.0 | 115.1 |
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | |
| Under 25 | 87.5 | 4.6 | 0.3 | 0.5 | - | - | 6.8 | 0.3 | 100.0 | 0.4 |
| 25-29 | 39.2 | 30.7 | 15.0 | 6.6 | 0.3 | 0.2 | 6.4 | 1.7 | 100.0 | 1.7 |
| 30-34 | 10.2 | 13.1 | 20.7 | 23.0 | 12.4 | 4.4 | 7.1 | 9.1 | 100.0 | 2.0 |
| 35-39 | 6.1 | 4.8 | 13.9 | 14.9 | 14.0 | 21.1 | 7.4 | 17.8 | 100.0 | 2.0 |
| 40-44 | 6.0 | 4.2 | 10.9 | 10.8 | 10.5 | 29.1 | 7.2 | 21.4 | 100.0 | 2.0 |
| 45-49 | 3.4 | 3.4 | 8.7 | 9.0 | 8.2 | 34.7 | 7.2 | 25.5 | 100.0 | 2.4 |
| 50-54 | 2.1 | 1.2 | 6.5 | 5.6 | 7.3 | 40.8 | 7.0 | 29.4 | 100.0 | 3.0 |
| 55-59 | 1.1 | 0.5 | 4.5 | 4.0 | 6.3 | 47.8 | 6.1 | 29.7 | 100.0 | 3.3 |
| 60 and over | 0.9 | 0.6 | 10.0 | 5.8 | 5.2 | 44.8 | 8.4 | 24.2 | 100.0 | 0.8 |
| All ages | 9.2 | 6.4 | 10.2 | 9.4 | 8.0 | 28.9 | 6.9 | 20.8 | 100.0 | 17.7 |
| TOTAL MAINTAINED SCHOOLS | | | | | | | | | | |
| Under 25 | 89.9 | 4.1 | 0.1 | 0.1 | 0.1 | - | 5.6 | 0.2 | 100.0 | 17.8 |
| 25-29 | 38.4 | 31.9 | 14.9 | 7.1 | 0.3 | 0.1 | 5.8 | 1.6 | 100.0 | 54.2 |
| 30-34 | 11.5 | 12.2 | 17.2 | 24.3 | 14.2 | 5.2 | 6.3 | 9.2 | 100.0 | 49.5 |
| 35-39 | 6.8 | 5.8 | 10.0 | 13.9 | 13.8 | 23.4 | 5.9 | 20.3 | 100.0 | 37.6 |
| 40-44 | 7.0 | 5.4 | 8.9 | 9.8 | 9.3 | 29.0 | 5.9 | 24.7 | 100.0 | 33.6 |
| 45-49 | 4.8 | 4.3 | 8.6 | 9.3 | 8.7 | 31.8 | 5.6 | 26.9 | 100.0 | 32.3 |
| 50-54 | 2.1 | 1.9 | 6.0 | 6.9 | 7.8 | 40.3 | 5.5 | 29.5 | 100.0 | 31.2 |
| 55-59 | 1.0 | 0.5 | 3.9 | 4.6 | 6.6 | 46.1 | 5.3 | 32.0 | 100.0 | 27.6 |
| 60 and over | 1.2 | 0.4 | 6.7 | 5.0 | 6.7 | 43.9 | 5.8 | 30.3 | 100.0 | 5.7 |
| All ages | 17.3 | 10.4 | 10.2 | 10.7 | 7.9 | 20.5 | 5.8 | 17.2 | 100.0 | 289.5 |
| ACADEMIES | | | | | | | | | | |
| Under 25 | 84.6 | 3.0 | 0.1 | 0.1 | - | - | 11.7 | 0.6 | 100.0 | 3.9 |
| 25-29 | 37.4 | 29.0 | 12.5 | 6.1 | 0.3 | - | 13.2 | 1.6 | 100.0 | 13.3 |
| 30-34 | 10.4 | 10.9 | 14.9 | 22.2 | 14.7 | 6.0 | 13.4 | 7.4 | 100.0 | 12.2 |
| 35-39 | 6.1 | 5.0 | 7.8 | 12.4 | 13.0 | 26.4 | 13.3 | 16.0 | 100.0 | 9.0 |
| 40-44 | 5.7 | 4.2 | 7.5 | 8.7 | 8.1 | 33.9 | 12.4 | 19.3 | 100.0 | 7.7 |
| 45-49 | 4.2 | 4.0 | 6.9 | 8.6 | 7.8 | 37.0 | 12.2 | 19.3 | 100.0 | 6.7 |
| 50-54 | 2.0 | 1.8 | 4.5 | 5.7 | 5.6 | 46.7 | 12.5 | 21.2 | 100.0 | 6.8 |
| 55-59 | 1.0 | 0.7 | 3.1 | 3.8 | 4.8 | 52.4 | 11.0 | 23.3 | 100.0 | 5.3 |
| 60 and over | 0.7 | 0.4 | 5.1 | 5.2 | 5.0 | 48.9 | 14.5 | 20.2 | 100.0 | 1.2 |
| All ages | 16.7 | 9.9 | 8.7 | 9.9 | 7.3 | 22.3 | 12.7 | 12.5 | 100.0 | 65.9 |
| ALL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | |
| Under 25 | 89.0 | 3.9 | 0.1 | 0.1 | 0.1 | - | 6.7 | 0.2 | 100.0 | 21.7 |
| 25-29 | 38.2 | 31.3 | 14.4 | 6.9 | 0.3 | 0.1 | 7.2 | 1.6 | 100.0 | 67.5 |
| 30-34 | 11.3 | 11.9 | 16.7 | 23.9 | 14.3 | 5.4 | 7.7 | 8.8 | 100.0 | 61.7 |
| 35-39 | 6.7 | 5.6 | 9.6 | 13.6 | 13.6 | 24.0 | 7.4 | 19.4 | 100.0 | 46.6 |
| 40-44 | 6.7 | 5.2 | 8.7 | 9.6 | 9.1 | 29.9 | 7.1 | 23.7 | 100.0 | 41.3 |
| 45-49 | 4.7 | 4.2 | 8.3 | 9.2 | 8.6 | 32.7 | 6.7 | 25.6 | 100.0 | 39.0 |
| 50-54 | 2.1 | 1.9 | 5.7 | 6.7 | 7.4 | 41.4 | 6.8 | 28.0 | 100.0 | 38.0 |
| 55-59 | 1.0 | 0.6 | 3.8 | 4.4 | 6.3 | 47.1 | 6.2 | 30.6 | 100.0 | 32.9 |
| 60 and over | 1.1 | 0.4 | 6.4 | 5.0 | 6.4 | 44.7 | 7.3 | 28.6 | 100.0 | 6.9 |
| All ages | 17.1 | 10.3 | 9.9 | 10.6 | 7.8 | 20.8 | 7.1 | 16.3 | 100.0 | 355.4 |

Source: School Workforce Census

1. Teachers who have attained qualified teacher status.

2. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers, ASTs and unspecified).

3. Includes gender unspecified.

4. Will not agree with the equivalent totals in tables 1 to 3 because no estimates are included for schools who did not submit a return for their staff. Please see paragraph 23 and 24 of the SFR technical notes for further information.

- Negligible

Totals may not appear equal to the sum of the component parts because of rounding.

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

| | UNDER £25,000 ³ | £25,000- £29,999 | £30,000- £34,999 | £35,000- £39,999 | £40,000- £45,999 | £45,000- £49,999 | £50,000 AND OVER | MIS- REPORTED SALARY ⁴ | TOTAL ⁵ | (Thousands) AVERAGE SALARY (£) ² |
|----------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|--------------------|--|
| NURSERY AND PRIMARY | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | 0.8 | 0.4 | - | - | - | - | - | - | 1.2 | £23,700 |
| 25-29 | 1.1 | 1.7 | 0.7 | 0.3 | - | - | - | - | 3.9 | £27,700 |
| 30-34 | 0.4 | 0.8 | 1.1 | 1.0 | 0.2 | 0.1 | - | - | 3.6 | £32,400 |
| 35-39 | 0.2 | 0.3 | 0.7 | 1.0 | 0.3 | 0.1 | - | - | 2.6 | £34,600 |
| 40-44 | 0.1 | 0.2 | 0.4 | 0.8 | 0.2 | 0.1 | - | - | 1.9 | £35,200 |
| 45-49 | 0.1 | 0.1 | 0.3 | 0.8 | 0.2 | 0.1 | - | - | 1.6 | £36,100 |
| 50-54 | - | - | 0.2 | 0.6 | 0.2 | 0.1 | - | - | 1.1 | £37,000 |
| 55-59 | - | - | 0.2 | 0.5 | 0.1 | - | - | - | 0.8 | £37,600 |
| 60 and over | - | - | - | 0.1 | - | - | - | - | 0.2 | £37,400 |
| All ages ⁶ | 2.7 | 3.6 | 3.7 | 4.9 | 1.3 | 0.4 | 0.1 | 0.1 | 16.9 | £32,300 |
| Women | | | | | | | | | | |
| Under 25 | 6.7 | 3.7 | 0.2 | - | - | - | - | 0.1 | 10.6 | £24,000 |
| 25-29 | 4.8 | 12.0 | 7.0 | 2.2 | 0.4 | 0.1 | - | 0.2 | 26.6 | £28,800 |
| 30-34 | 1.2 | 3.1 | 6.4 | 6.5 | 1.3 | 0.4 | - | 0.1 | 19.1 | £33,800 |
| 35-39 | 0.7 | 1.2 | 2.8 | 5.4 | 1.3 | 0.4 | 0.1 | - | 11.9 | £35,200 |
| 40-44 | 0.8 | 1.4 | 2.4 | 4.6 | 1.1 | 0.3 | 0.1 | - | 10.6 | £34,700 |
| 45-49 | 0.5 | 1.1 | 2.3 | 4.8 | 1.2 | 0.3 | 0.1 | - | 10.3 | £35,400 |
| 50-54 | 0.2 | 0.5 | 1.6 | 4.9 | 1.3 | 0.4 | 0.1 | - | 8.9 | £36,700 |
| 55-59 | - | 0.1 | 0.9 | 5.0 | 1.4 | 0.4 | 0.1 | - | 8.0 | £37,900 |
| 60 and over | - | - | 0.2 | 0.9 | 0.3 | 0.1 | - | - | 1.5 | £37,900 |
| All ages ⁶ | 14.8 | 23.1 | 23.7 | 34.4 | 8.4 | 2.3 | 0.4 | 0.5 | 107.6 | £32,600 |
| Men and Women⁷ | | | | | | | | | | |
| Under 25 | 7.5 | 4.0 | 0.2 | - | - | - | - | 0.1 | 11.9 | £23,900 |
| 25-29 | 5.9 | 13.8 | 7.7 | 2.5 | 0.4 | 0.1 | - | 0.2 | 30.5 | £28,700 |
| 30-34 | 1.6 | 3.9 | 7.5 | 7.5 | 1.5 | 0.5 | 0.1 | 0.1 | 22.7 | £33,500 |
| 35-39 | 0.9 | 1.6 | 3.5 | 6.4 | 1.6 | 0.5 | 0.1 | - | 14.5 | £35,100 |
| 40-44 | 0.9 | 1.6 | 2.8 | 5.4 | 1.3 | 0.4 | 0.1 | 0.1 | 12.6 | £34,800 |
| 45-49 | 0.5 | 1.2 | 2.6 | 5.6 | 1.4 | 0.4 | 0.1 | - | 11.9 | £35,500 |
| 50-54 | 0.2 | 0.5 | 1.8 | 5.5 | 1.5 | 0.4 | 0.1 | - | 10.0 | £36,800 |
| 55-59 | 0.1 | 0.2 | 1.0 | 5.5 | 1.6 | 0.4 | 0.1 | - | 8.8 | £37,900 |
| 60 and over | - | - | 0.2 | 1.0 | 0.3 | 0.1 | - | - | 1.7 | £37,900 |
| All ages ⁶ | 17.6 | 26.8 | 27.4 | 39.3 | 9.7 | 2.7 | 0.5 | 0.6 | 124.5 | £32,600 |
| SECONDARY | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | 1.0 | 0.5 | - | - | - | - | - | - | 1.5 | £24,000 |
| 25-29 | 1.4 | 2.5 | 1.5 | 0.9 | 0.3 | 0.1 | - | 0.1 | 6.8 | £29,700 |
| 30-34 | 0.4 | 1.1 | 1.8 | 2.2 | 1.7 | 0.5 | 0.2 | - | 7.9 | £36,100 |
| 35-39 | 0.2 | 0.5 | 0.8 | 1.8 | 1.7 | 1.0 | 0.2 | - | 6.2 | £39,200 |
| 40-44 | 0.2 | 0.3 | 0.6 | 1.5 | 1.4 | 1.0 | 0.3 | - | 5.3 | £39,900 |
| 45-49 | 0.1 | 0.2 | 0.5 | 1.5 | 1.2 | 0.8 | 0.2 | - | 4.5 | £40,100 |
| 50-54 | - | 0.1 | 0.4 | 1.5 | 1.3 | 0.8 | 0.2 | - | 4.3 | £40,800 |
| 55-59 | - | - | 0.2 | 1.1 | 1.0 | 0.7 | 0.2 | - | 3.4 | £41,400 |
| 60 and over | - | - | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | - | 0.8 | £40,600 |
| All ages ⁶ | 3.3 | 5.2 | 5.9 | 10.7 | 8.8 | 5.1 | 1.4 | 0.3 | 40.6 | £37,000 |
| Women | | | | | | | | | | |
| Under 25 | 2.6 | 1.2 | 0.1 | - | - | - | - | 0.1 | 4.0 | £24,000 |
| 25-29 | 2.6 | 5.7 | 3.4 | 1.9 | 0.6 | 0.1 | - | 0.1 | 14.5 | £29,900 |
| 30-34 | 0.6 | 1.7 | 2.9 | 3.9 | 2.5 | 0.9 | 0.3 | 0.1 | 12.8 | £36,400 |
| 35-39 | 0.3 | 0.6 | 1.1 | 2.5 | 2.1 | 1.0 | 0.3 | - | 7.8 | £38,600 |
| 40-44 | 0.2 | 0.5 | 0.8 | 1.8 | 1.6 | 0.9 | 0.3 | - | 6.0 | £38,900 |
| 45-49 | 0.1 | 0.3 | 0.7 | 1.7 | 1.4 | 0.9 | 0.3 | - | 5.5 | £39,400 |
| 50-54 | - | 0.2 | 0.4 | 1.9 | 1.8 | 1.1 | 0.3 | - | 5.8 | £40,900 |
| 55-59 | - | 0.1 | 0.2 | 1.5 | 1.4 | 0.9 | 0.2 | - | 4.4 | £41,400 |
| 60 and over | - | - | 0.1 | 0.3 | 0.3 | 0.2 | 0.1 | - | 0.9 | £41,400 |
| All ages ⁶ | 6.5 | 10.2 | 9.6 | 15.6 | 11.7 | 6.0 | 1.7 | 0.4 | 61.7 | £35,700 |
| Men and Women⁸ | | | | | | | | | | |
| Under 25 | 3.6 | 1.7 | 0.1 | - | - | - | - | 0.1 | 5.5 | £24,000 |
| 25-29 | 4.0 | 8.2 | 4.9 | 2.8 | 1.0 | 0.2 | 0.1 | 0.2 | 21.3 | £29,800 |
| 30-34 | 1.0 | 2.8 | 4.6 | 6.1 | 4.2 | 1.4 | 0.4 | 0.1 | 20.7 | £36,300 |
| 35-39 | 0.4 | 1.1 | 1.9 | 4.3 | 3.8 | 2.0 | 0.5 | 0.1 | 14.0 | £38,900 |
| 40-44 | 0.4 | 0.8 | 1.4 | 3.3 | 3.0 | 1.9 | 0.6 | 0.1 | 11.3 | £39,300 |
| 45-49 | 0.2 | 0.5 | 1.2 | 3.2 | 2.6 | 1.8 | 0.5 | - | 10.0 | £39,700 |
| 50-54 | 0.1 | 0.3 | 0.8 | 3.4 | 3.0 | 2.0 | 0.5 | - | 10.1 | £40,900 |
| 55-59 | - | 0.1 | 0.5 | 2.7 | 2.4 | 1.7 | 0.4 | - | 7.8 | £41,400 |
| 60 and over | - | - | 0.2 | 0.6 | 0.4 | 0.3 | 0.1 | - | 1.7 | £41,000 |
| All ages ⁶ | 9.8 | 15.4 | 15.5 | 26.4 | 20.5 | 11.1 | 3.1 | 0.6 | 102.3 | £36,200 |

continued overleaf

Table 9a continued

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

| | (Thousands) | | | | | | | | | |
|---------------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|--------------------|---------------------------------------|
| | UNDER £25,000 ³ | £25,000- £29,999 | £30,000- £34,999 | £35,000- £39,999 | £40,000- £45,999 | £45,000- £49,999 | £50,000 AND OVER | MIS- REPORTED SALARY ⁴ | TOTAL ⁵ | AVERAGE SALARY (£) ² |
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | 0.1 | £24,800 |
| 25-29 | 0.1 | 0.2 | 0.1 | - | - | - | - | - | 0.4 | £29,200 |
| 30-34 | - | 0.1 | 0.1 | 0.1 | 0.1 | - | - | - | 0.5 | £35,000 |
| 35-39 | - | - | 0.1 | 0.2 | 0.2 | - | - | - | 0.5 | £38,100 |
| 40-44 | - | - | 0.1 | 0.2 | 0.1 | - | - | - | 0.5 | £38,200 |
| 45-49 | - | - | 0.1 | 0.2 | 0.2 | - | - | - | 0.5 | £38,600 |
| 50-54 | - | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | 0.6 | £39,800 |
| 55-59 | - | - | - | 0.2 | 0.2 | 0.1 | - | - | 0.6 | £40,200 |
| 60 and over | - | - | - | 0.1 | 0.1 | - | - | - | 0.2 | £38,900 |
| All ages ⁶ | 0.2 | 0.4 | 0.6 | 1.3 | 1.0 | 0.3 | 0.1 | - | 3.9 | £37,300 |
| Women | | | | | | | | | | |
| Under 25 | 0.1 | 0.1 | - | - | - | - | - | - | 0.3 | £25,100 |
| 25-29 | 0.2 | 0.5 | 0.4 | 0.2 | - | - | - | - | 1.3 | £30,400 |
| 30-34 | - | 0.2 | 0.4 | 0.5 | 0.2 | 0.1 | - | - | 1.4 | £35,800 |
| 35-39 | - | 0.1 | 0.2 | 0.4 | 0.3 | 0.1 | - | - | 1.1 | £37,700 |
| 40-44 | - | 0.1 | 0.2 | 0.4 | 0.3 | 0.1 | - | - | 1.1 | £38,000 |
| 45-49 | - | 0.1 | 0.2 | 0.5 | 0.4 | 0.1 | - | - | 1.3 | £38,500 |
| 50-54 | - | 0.1 | 0.1 | 0.6 | 0.6 | 0.2 | 0.1 | - | 1.6 | £40,000 |
| 55-59 | - | - | 0.1 | 0.6 | 0.8 | 0.2 | 0.1 | - | 1.8 | £40,700 |
| 60 and over | - | - | - | 0.2 | 0.1 | - | - | - | 0.4 | £39,700 |
| All ages ⁶ | 0.5 | 1.1 | 1.6 | 3.4 | 2.7 | 0.7 | 0.3 | - | 10.3 | £37,300 |
| Men and Women⁷ | | | | | | | | | | |
| Under 25 | 0.2 | 0.2 | - | - | - | - | - | - | 0.4 | £25,000 |
| 25-29 | 0.2 | 0.6 | 0.5 | 0.2 | - | - | - | - | 1.7 | £30,100 |
| 30-34 | 0.1 | 0.2 | 0.5 | 0.7 | 0.3 | 0.1 | - | - | 1.9 | £35,600 |
| 35-39 | - | 0.1 | 0.3 | 0.7 | 0.4 | 0.1 | - | - | 1.7 | £37,800 |
| 40-44 | - | 0.1 | 0.2 | 0.6 | 0.4 | 0.1 | - | - | 1.6 | £38,000 |
| 45-49 | - | 0.1 | 0.2 | 0.7 | 0.6 | 0.1 | - | - | 1.8 | £38,500 |
| 50-54 | - | 0.1 | 0.2 | 0.8 | 0.8 | 0.2 | 0.1 | - | 2.2 | £39,900 |
| 55-59 | - | - | 0.2 | 0.9 | 1.0 | 0.2 | 0.1 | - | 2.4 | £40,500 |
| 60 and over | - | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | 0.6 | £39,500 |
| All ages ⁶ | 0.6 | 1.5 | 2.2 | 4.7 | 3.7 | 1.0 | 0.4 | 0.1 | 14.2 | £37,300 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | 1.9 | 0.8 | 0.1 | - | - | - | - | - | 2.8 | £23,900 |
| 25-29 | 2.5 | 4.4 | 2.3 | 1.2 | 0.4 | 0.1 | - | 0.1 | 11.0 | £29,000 |
| 30-34 | 0.9 | 2.0 | 3.0 | 3.3 | 1.9 | 0.6 | 0.2 | 0.1 | 12.0 | £34,900 |
| 35-39 | 0.4 | 0.8 | 1.6 | 3.0 | 2.1 | 1.1 | 0.3 | - | 9.3 | £37,800 |
| 40-44 | 0.3 | 0.5 | 1.1 | 2.5 | 1.8 | 1.1 | 0.3 | 0.1 | 7.7 | £38,600 |
| 45-49 | 0.2 | 0.3 | 0.9 | 2.4 | 1.6 | 0.9 | 0.3 | - | 6.6 | £39,000 |
| 50-54 | 0.1 | 0.2 | 0.6 | 2.2 | 1.6 | 0.9 | 0.3 | - | 6.0 | £40,000 |
| 55-59 | - | 0.1 | 0.4 | 1.8 | 1.4 | 0.9 | 0.2 | - | 4.8 | £40,600 |
| 60 and over | - | - | 0.2 | 0.5 | 0.3 | 0.2 | 0.1 | - | 1.2 | £39,800 |
| All ages ⁶ | 6.2 | 9.2 | 10.2 | 17.0 | 11.1 | 5.7 | 1.6 | 0.4 | 61.3 | £35,700 |
| Women | | | | | | | | | | |
| Under 25 | 9.4 | 5.0 | 0.3 | 0.1 | - | - | - | 0.2 | 14.9 | £24,000 |
| 25-29 | 7.5 | 18.2 | 10.8 | 4.3 | 1.1 | 0.2 | 0.1 | 0.3 | 42.4 | £29,200 |
| 30-34 | 1.8 | 4.9 | 9.6 | 11.0 | 4.1 | 1.3 | 0.3 | 0.2 | 33.2 | £34,900 |
| 35-39 | 1.0 | 1.9 | 4.1 | 8.3 | 3.6 | 1.5 | 0.4 | 0.1 | 20.8 | £36,600 |
| 40-44 | 1.0 | 2.0 | 3.3 | 6.8 | 3.0 | 1.3 | 0.4 | 0.1 | 17.8 | £36,300 |
| 45-49 | 0.6 | 1.5 | 3.2 | 7.1 | 3.0 | 1.3 | 0.4 | 0.1 | 17.2 | £36,900 |
| 50-54 | 0.2 | 0.7 | 2.2 | 7.4 | 3.7 | 1.7 | 0.4 | - | 16.3 | £38,500 |
| 55-59 | 0.1 | 0.2 | 1.2 | 7.2 | 3.6 | 1.5 | 0.4 | - | 14.1 | £39,300 |
| 60 and over | - | 0.1 | 0.3 | 1.4 | 0.7 | 0.3 | 0.1 | - | 2.8 | £39,300 |
| All ages ⁶ | 21.7 | 34.4 | 34.9 | 53.4 | 22.8 | 9.1 | 2.4 | 0.9 | 179.6 | £33,900 |
| Men and Women⁷ | | | | | | | | | | |
| Under 25 | 11.3 | 5.8 | 0.4 | 0.1 | - | - | - | 0.2 | 17.8 | £24,000 |
| 25-29 | 10.1 | 22.6 | 13.1 | 5.5 | 1.5 | 0.3 | 0.1 | 0.4 | 53.5 | £29,200 |
| 30-34 | 2.7 | 6.9 | 12.7 | 14.3 | 6.0 | 1.9 | 0.5 | 0.2 | 45.2 | £34,900 |
| 35-39 | 1.4 | 2.7 | 5.7 | 11.3 | 5.8 | 2.6 | 0.6 | 0.1 | 30.2 | £37,000 |
| 40-44 | 1.3 | 2.5 | 4.4 | 9.3 | 4.8 | 2.4 | 0.7 | 0.1 | 25.5 | £37,000 |
| 45-49 | 0.8 | 1.8 | 4.1 | 9.5 | 4.6 | 2.3 | 0.6 | 0.1 | 23.8 | £37,500 |
| 50-54 | 0.3 | 0.8 | 2.8 | 9.6 | 5.3 | 2.6 | 0.7 | 0.1 | 22.2 | £38,900 |
| 55-59 | 0.1 | 0.3 | 1.6 | 9.0 | 5.0 | 2.3 | 0.6 | 0.1 | 19.0 | £39,700 |
| 60 and over | - | 0.1 | 0.4 | 1.8 | 0.9 | 0.5 | 0.2 | - | 4.0 | £39,400 |
| All ages ⁶ | 28.0 | 43.7 | 45.1 | 70.4 | 33.9 | 14.8 | 4.0 | 1.3 | 241.1 | £34,400 |

continued overleaf

Table 9a continued

Table 9a

Full-time regular qualified classroom teachers¹ in publicly funded schools by salary bands, average salary², sector, gender and age.

November 2011

England

| | (Thousands) | | | | | | | | | |
|--------------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|--------------------|---------------------------------------|
| | UNDER £25,000 ³ | £25,000- £29,999 | £30,000- £34,999 | £35,000- £39,999 | £40,000- £45,999 | £45,000- £49,999 | £50,000 AND OVER | MIS- REPORTED SALARY ⁴ | TOTAL ⁵ | AVERAGE SALARY (£) ² |
| ACADEMIES⁸ | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | 0.6 | 0.4 | - | - | - | - | - | - | 1.1 | £24,300 |
| 25-29 | 0.9 | 1.5 | 0.9 | 0.5 | 0.2 | - | - | 0.1 | 4.2 | £29,700 |
| 30-34 | 0.3 | 0.6 | 0.9 | 1.2 | 1.0 | 0.3 | 0.1 | - | 4.3 | £36,400 |
| 35-39 | 0.1 | 0.3 | 0.5 | 1.0 | 0.9 | 0.6 | 0.2 | 0.1 | 3.5 | £39,200 |
| 40-44 | 0.1 | 0.2 | 0.4 | 0.9 | 0.7 | 0.6 | 0.2 | 0.1 | 3.0 | £39,800 |
| 45-49 | 0.1 | 0.1 | 0.3 | 0.7 | 0.7 | 0.4 | 0.1 | - | 2.3 | £40,000 |
| 50-54 | - | 0.1 | 0.2 | 0.7 | 0.7 | 0.5 | 0.1 | - | 2.3 | £40,700 |
| 55-59 | - | - | 0.1 | 0.5 | 0.5 | 0.4 | 0.1 | - | 1.7 | £41,400 |
| 60 and over | - | - | - | 0.2 | 0.1 | 0.1 | - | - | 0.5 | £40,400 |
| All ages ⁶ | 2.1 | 3.1 | 3.3 | 5.7 | 4.7 | 2.8 | 0.8 | 0.4 | 22.9 | £36,700 |
| Women | | | | | | | | | | |
| Under 25 | 1.8 | 0.9 | 0.1 | - | - | - | - | 0.1 | 2.8 | £24,100 |
| 25-29 | 1.7 | 3.3 | 2.1 | 1.2 | 0.4 | 0.1 | - | 0.2 | 8.9 | £29,800 |
| 30-34 | 0.4 | 0.9 | 1.5 | 2.2 | 1.4 | 0.5 | 0.1 | 0.1 | 7.2 | £36,200 |
| 35-39 | 0.2 | 0.3 | 0.6 | 1.3 | 1.1 | 0.6 | 0.1 | 0.1 | 4.3 | £38,300 |
| 40-44 | 0.2 | 0.3 | 0.5 | 1.0 | 0.8 | 0.4 | 0.2 | 0.1 | 3.3 | £38,300 |
| 45-49 | 0.1 | 0.2 | 0.4 | 1.0 | 0.8 | 0.4 | 0.1 | - | 3.1 | £38,600 |
| 50-54 | - | 0.1 | 0.3 | 1.1 | 0.9 | 0.6 | 0.1 | - | 3.1 | £40,300 |
| 55-59 | - | - | 0.1 | 0.9 | 0.7 | 0.5 | 0.1 | - | 2.4 | £41,300 |
| 60 and over | - | - | - | 0.2 | 0.1 | 0.1 | - | - | 0.5 | £40,700 |
| All ages ⁶ | 4.3 | 6.1 | 5.5 | 8.9 | 6.2 | 3.1 | 0.8 | 0.7 | 35.6 | £35,100 |
| Men and Women⁷ | | | | | | | | | | |
| Under 25 | 2.4 | 1.2 | 0.1 | - | - | - | - | 0.1 | 3.9 | £24,200 |
| 25-29 | 2.6 | 4.9 | 3.0 | 1.7 | 0.6 | 0.1 | - | 0.3 | 13.2 | £29,800 |
| 30-34 | 0.7 | 1.5 | 2.4 | 3.4 | 2.4 | 0.8 | 0.2 | 0.2 | 11.5 | £36,300 |
| 35-39 | 0.3 | 0.6 | 1.0 | 2.3 | 2.0 | 1.1 | 0.3 | 0.1 | 7.7 | £38,700 |
| 40-44 | 0.3 | 0.4 | 0.8 | 1.9 | 1.5 | 1.0 | 0.3 | 0.1 | 6.3 | £39,000 |
| 45-49 | 0.2 | 0.4 | 0.7 | 1.8 | 1.4 | 0.8 | 0.3 | 0.1 | 5.5 | £39,200 |
| 50-54 | 0.1 | 0.2 | 0.5 | 1.8 | 1.5 | 1.0 | 0.3 | 0.1 | 5.4 | £40,500 |
| 55-59 | - | 0.1 | 0.3 | 1.4 | 1.2 | 0.8 | 0.2 | 0.1 | 4.1 | £41,300 |
| 60 and over | - | - | 0.1 | 0.3 | 0.3 | 0.2 | - | - | 0.9 | £40,600 |
| All ages ⁶ | 6.5 | 9.2 | 8.8 | 14.6 | 11.0 | 5.9 | 1.7 | 1.0 | 58.5 | £35,700 |
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | |
| Men | | | | | | | | | | |
| Under 25 | 2.5 | 1.2 | 0.1 | - | - | - | - | 0.1 | 3.9 | £24,000 |
| 25-29 | 3.4 | 6.0 | 3.2 | 1.7 | 0.6 | 0.1 | - | 0.2 | 15.2 | £29,200 |
| 30-34 | 1.1 | 2.6 | 3.9 | 4.5 | 2.9 | 0.9 | 0.3 | 0.1 | 16.3 | £35,300 |
| 35-39 | 0.5 | 1.1 | 2.1 | 4.0 | 3.0 | 1.7 | 0.4 | 0.1 | 12.8 | £38,200 |
| 40-44 | 0.4 | 0.7 | 1.5 | 3.4 | 2.5 | 1.7 | 0.5 | 0.1 | 10.7 | £38,900 |
| 45-49 | 0.2 | 0.4 | 1.1 | 3.1 | 2.2 | 1.3 | 0.4 | 0.1 | 8.9 | £39,300 |
| 50-54 | 0.1 | 0.3 | 0.9 | 2.9 | 2.3 | 1.4 | 0.4 | 0.1 | 8.3 | £40,200 |
| 55-59 | - | 0.1 | 0.6 | 2.4 | 1.9 | 1.2 | 0.3 | 0.1 | 6.5 | £40,800 |
| 60 and over | - | - | 0.2 | 0.6 | 0.4 | 0.2 | 0.1 | - | 1.6 | £40,000 |
| All ages ⁶ | 8.3 | 12.3 | 13.5 | 22.7 | 15.8 | 8.5 | 2.4 | 0.8 | 84.2 | £36,000 |
| Women | | | | | | | | | | |
| Under 25 | 11.2 | 5.8 | 0.4 | 0.1 | - | - | - | 0.3 | 17.7 | £24,000 |
| 25-29 | 9.2 | 21.5 | 12.9 | 5.4 | 1.5 | 0.3 | 0.1 | 0.5 | 51.3 | £29,300 |
| 30-34 | 2.2 | 5.8 | 11.1 | 13.2 | 5.5 | 1.8 | 0.4 | 0.3 | 40.4 | £35,100 |
| 35-39 | 1.2 | 2.3 | 4.6 | 9.6 | 4.7 | 2.1 | 0.5 | 0.1 | 25.1 | £36,900 |
| 40-44 | 1.2 | 2.3 | 3.8 | 7.8 | 3.8 | 1.7 | 0.5 | 0.1 | 21.1 | £36,600 |
| 45-49 | 0.7 | 1.8 | 3.6 | 8.1 | 3.8 | 1.7 | 0.5 | 0.1 | 20.3 | £37,200 |
| 50-54 | 0.3 | 0.7 | 2.4 | 8.5 | 4.6 | 2.2 | 0.5 | 0.1 | 19.3 | £38,800 |
| 55-59 | 0.1 | 0.3 | 1.3 | 8.1 | 4.4 | 1.9 | 0.5 | 0.1 | 16.6 | £39,600 |
| 60 and over | - | 0.1 | 0.3 | 1.5 | 0.8 | 0.4 | 0.1 | - | 3.3 | £39,500 |
| All ages ⁶ | 26.1 | 40.5 | 40.3 | 62.3 | 29.0 | 12.1 | 3.2 | 1.6 | 215.1 | £34,100 |
| Men and Women⁷ | | | | | | | | | | |
| Under 25 | 13.7 | 7.0 | 0.5 | 0.1 | - | - | - | 0.3 | 21.7 | £24,000 |
| 25-29 | 12.7 | 27.5 | 16.1 | 7.2 | 2.1 | 0.4 | 0.1 | 0.6 | 66.6 | £29,300 |
| 30-34 | 3.4 | 8.4 | 15.0 | 17.7 | 8.4 | 2.7 | 0.7 | 0.4 | 56.7 | £35,200 |
| 35-39 | 1.7 | 3.3 | 6.7 | 13.6 | 7.7 | 3.7 | 0.9 | 0.2 | 37.9 | £37,300 |
| 40-44 | 1.6 | 3.0 | 5.2 | 11.2 | 6.3 | 3.4 | 1.0 | 0.2 | 31.8 | £37,400 |
| 45-49 | 0.9 | 2.2 | 4.7 | 11.3 | 6.1 | 3.0 | 0.9 | 0.2 | 29.2 | £37,800 |
| 50-54 | 0.4 | 1.0 | 3.3 | 11.4 | 6.9 | 3.6 | 0.9 | 0.2 | 27.6 | £39,200 |
| 55-59 | 0.1 | 0.3 | 1.9 | 10.4 | 6.2 | 3.1 | 0.9 | 0.1 | 23.1 | £39,900 |
| 60 and over | - | 0.1 | 0.5 | 2.2 | 1.2 | 0.6 | 0.2 | 0.1 | 4.9 | £39,600 |
| All ages ⁶ | 34.5 | 52.9 | 53.8 | 85.0 | 44.8 | 20.6 | 5.6 | 2.4 | 299.6 | £34,700 |

Source: School Workforce Census

1. Includes full-time regular and qualified classroom teachers, advanced skills and excellent teachers.

2. In each phase of education average salary is calculated by adding together the salaries of teachers in a given age band and dividing the total by the number of teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those teachers earning at least £21,588, the lowest point on the classroom teachers' main pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those whose salary was mis-reported or details were incomplete.

5. Totals will not agree with tables 2 because no estimates are included for schools who did not submit information. Please see paragraph 23 and 24 of the SFR technical notes for further information.

6. Includes a small number where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

7. Includes a small number where gender is unspecified or not known, therefore totals may not equal the sum of the component parts.

8. The average salaries data for teachers in Academy schools shows a difference when compared with teachers in maintained schools. This difference is primarily due to the mix of schools being different for LA maintained and Academy schools. The latter have a different geographical distribution and higher proportion of secondary phase schools where salaries tend to be higher. See paragraph 32 in the technical notes.

Numbers below 50 are shown as nil or negligible and average salaries based on totals below 50 are also not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

Table 9b

Full-time regular qualified school leadership teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

(Thousands)

| | UNDER £40,000 ³ | £40,000- £49,999 | £50,000- £59,999 | £60,000- £69,999 | £70,000- £79,999 | £80,000- £89,999 | £90,000- £99,999 | £100,000- £109,999 | OVER £110,000 ⁴ | MIS- REPORTED SALARY ⁵ | TOTAL ⁶ | AVERAGE SALARY (£) ² |
|-----------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------------------|---|--------------------|------------------------------------|
| NURSERY AND PRIMARY | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | 0.1 | - | - | - | - | - | - | - | - | 0.1 | £42,500 |
| 30-34 | 0.1 | 0.5 | 0.2 | - | - | - | - | - | - | - | 0.8 | £45,800 |
| 35-39 | 0.1 | 0.8 | 0.5 | 0.1 | - | - | - | - | - | - | 1.5 | £50,000 |
| 40-44 | - | 0.6 | 0.6 | 0.2 | 0.1 | - | - | - | - | - | 1.5 | £52,800 |
| 45-49 | - | 0.4 | 0.6 | 0.3 | 0.1 | - | - | - | - | - | 1.4 | £55,500 |
| 50-54 | - | 0.2 | 0.4 | 0.3 | 0.1 | - | - | - | - | - | 1.0 | £58,000 |
| 55-59 | - | 0.2 | 0.4 | 0.3 | 0.1 | - | - | - | - | - | 1.1 | £59,600 |
| 60 and over | - | - | 0.1 | 0.1 | - | - | - | - | - | - | 0.2 | £63,000 |
| All ages ⁷ | 0.3 | 2.9 | 2.8 | 1.2 | 0.4 | 0.1 | - | - | - | - | 7.8 | £53,800 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.1 | 0.3 | - | - | - | - | - | - | - | - | 0.5 | £42,800 |
| 30-34 | 0.3 | 1.8 | 0.3 | - | - | - | - | - | - | - | 2.5 | £44,900 |
| 35-39 | 0.2 | 2.2 | 1.0 | 0.1 | - | - | - | - | - | - | 3.5 | £48,000 |
| 40-44 | 0.2 | 1.9 | 1.4 | 0.3 | 0.1 | - | - | - | - | - | 3.8 | £50,300 |
| 45-49 | 0.1 | 1.9 | 1.7 | 0.5 | 0.1 | - | - | - | - | - | 4.4 | £51,900 |
| 50-54 | 0.1 | 1.7 | 1.7 | 0.6 | 0.2 | - | - | - | - | - | 4.4 | £53,100 |
| 55-59 | 0.1 | 1.5 | 1.7 | 0.8 | 0.3 | 0.1 | - | - | - | - | 4.5 | £54,900 |
| 60 and over | - | 0.2 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | 0.9 | £57,900 |
| All ages ⁷ | 1.1 | 11.6 | 8.1 | 2.6 | 0.7 | 0.2 | - | - | - | - | 24.4 | £51,200 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.2 | 0.4 | - | - | - | - | - | - | - | - | 0.6 | £42,700 |
| 30-34 | 0.4 | 2.4 | 0.5 | - | - | - | - | - | - | - | 3.3 | £45,100 |
| 35-39 | 0.2 | 3.0 | 1.5 | 0.2 | - | - | - | - | - | - | 5.0 | £48,600 |
| 40-44 | 0.2 | 2.5 | 2.0 | 0.5 | 0.1 | - | - | - | - | - | 5.4 | £51,000 |
| 45-49 | 0.2 | 2.2 | 2.2 | 0.8 | 0.2 | - | - | - | - | - | 5.7 | £52,800 |
| 50-54 | 0.1 | 1.9 | 2.1 | 0.9 | 0.2 | 0.1 | - | - | - | - | 5.5 | £54,000 |
| 55-59 | 0.1 | 1.7 | 2.2 | 1.1 | 0.4 | 0.1 | - | - | - | - | 5.6 | £55,800 |
| 60 and over | - | 0.3 | 0.4 | 0.3 | 0.1 | 0.1 | - | - | - | - | 1.2 | £59,000 |
| All ages ⁷ | 1.4 | 14.5 | 10.9 | 3.9 | 1.1 | 0.3 | 0.1 | 0.1 | - | 0.1 | 32.2 | £51,800 |
| SECONDARY | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | 0.1 | £50,600 |
| 30-34 | - | 0.2 | 0.2 | - | - | - | - | - | - | - | 0.4 | £52,400 |
| 35-39 | - | 0.3 | 0.6 | 0.2 | - | - | - | - | - | - | 1.2 | £55,600 |
| 40-44 | - | 0.2 | 0.7 | 0.3 | 0.1 | 0.1 | - | - | - | - | 1.4 | £59,300 |
| 45-49 | - | 0.1 | 0.5 | 0.3 | 0.1 | 0.1 | - | - | - | - | 1.2 | £63,400 |
| 50-54 | - | 0.1 | 0.5 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | - | 1.3 | £66,100 |
| 55-59 | - | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | - | - | - | 1.1 | £67,500 |
| 60 and over | - | - | 0.1 | - | - | - | - | - | - | - | 0.2 | £73,200 |
| All ages ⁷ | 0.1 | 0.9 | 3.1 | 1.3 | 0.5 | 0.4 | 0.2 | 0.1 | 0.1 | - | 6.8 | £61,900 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | 0.1 | £49,700 |
| 30-34 | - | 0.2 | 0.2 | - | - | - | - | - | - | - | 0.4 | £51,600 |
| 35-39 | - | 0.2 | 0.5 | 0.1 | - | - | - | - | - | - | 0.9 | £54,000 |
| 40-44 | - | 0.2 | 0.5 | 0.1 | 0.1 | - | - | - | - | - | 1.0 | £57,300 |
| 45-49 | - | 0.1 | 0.5 | 0.2 | 0.1 | 0.1 | - | - | - | - | 1.0 | £61,200 |
| 50-54 | - | 0.2 | 0.7 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | - | 1.4 | £62,100 |
| 55-59 | - | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | - | - | - | 1.0 | £64,800 |
| 60 and over | - | - | 0.1 | - | - | - | - | - | - | - | 0.2 | £67,200 |
| All ages ⁷ | - | 1.0 | 2.9 | 1.0 | 0.4 | 0.3 | 0.2 | 0.1 | - | - | 6.0 | £59,700 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | 0.1 | - | - | - | - | - | - | - | - | 0.1 | £50,200 |
| 30-34 | - | 0.3 | 0.4 | 0.1 | - | - | - | - | - | - | 0.8 | £52,000 |
| 35-39 | - | 0.5 | 1.1 | 0.3 | 0.1 | - | - | - | - | - | 2.0 | £54,900 |
| 40-44 | - | 0.3 | 1.2 | 0.4 | 0.2 | 0.1 | - | - | - | - | 2.3 | £58,500 |
| 45-49 | - | 0.3 | 1.0 | 0.5 | 0.2 | 0.2 | 0.1 | - | - | - | 2.2 | £62,400 |
| 50-54 | - | 0.2 | 1.2 | 0.5 | 0.2 | 0.2 | 0.1 | 0.1 | - | - | 2.7 | £64,000 |
| 55-59 | - | 0.2 | 0.9 | 0.4 | 0.2 | 0.2 | 0.1 | 0.1 | - | - | 2.1 | £66,200 |
| 60 and over | - | - | 0.1 | 0.1 | - | - | - | - | - | - | 0.4 | £70,400 |
| All ages ⁷ | 0.1 | 1.9 | 6.0 | 2.3 | 0.9 | 0.7 | 0.4 | 0.2 | 0.1 | - | 12.8 | £60,900 |

continued overleaf

Table 9b continued

Table 9b

Full-time regular qualified school leadership teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

| | (Thousands) | | | | | | | | | | | |
|---------------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------------------|---|--------------------|------------------------------------|
| | UNDER £40,000 ³ | £40,000- £49,999 | £50,000- £59,999 | £60,000- £69,999 | £70,000- £79,999 | £80,000- £89,999 | £90,000- £99,999 | £100,000- £109,999 | OVER £110,000 ⁴ | MIS- REPORTED SALARY ⁵ | TOTAL ⁶ | AVERAGE SALARY (£) ² |
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | - | - |
| 30-34 | - | - | - | - | - | - | - | - | - | - | 0.1 | £50,200 |
| 35-39 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.1 | £53,000 |
| 40-44 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.2 | £55,400 |
| 45-49 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.2 | £59,000 |
| 50-54 | - | - | 0.1 | 0.1 | - | - | - | - | - | - | 0.3 | £63,600 |
| 55-59 | - | 0.1 | 0.1 | 0.1 | - | - | - | - | - | - | 0.3 | £64,000 |
| 60 and over | - | - | - | - | - | - | - | - | - | - | 0.1 | £62,500 |
| All ages ⁷ | - | 0.3 | 0.4 | 0.2 | 0.1 | 0.1 | - | - | - | - | 1.2 | £60,000 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | - | - |
| 30-34 | - | 0.1 | - | - | - | - | - | - | - | - | 0.1 | £48,700 |
| 35-39 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.2 | £51,100 |
| 40-44 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.2 | £54,000 |
| 45-49 | - | 0.1 | 0.1 | 0.1 | - | - | - | - | - | - | 0.4 | £56,200 |
| 50-54 | - | 0.2 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.6 | £57,600 |
| 55-59 | - | 0.2 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.6 | £57,700 |
| 60 and over | - | - | - | - | - | - | - | - | - | - | 0.1 | £60,600 |
| All ages ⁷ | - | 0.8 | 0.8 | 0.4 | 0.2 | 0.1 | - | - | - | - | 2.3 | £56,100 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | - | - |
| 30-34 | - | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.2 | £49,200 |
| 35-39 | - | 0.2 | 0.1 | - | - | - | - | - | - | - | 0.3 | £51,900 |
| 40-44 | - | 0.2 | 0.2 | 0.1 | - | - | - | - | - | - | 0.4 | £54,600 |
| 45-49 | - | 0.2 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.6 | £57,100 |
| 50-54 | - | 0.2 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | 0.8 | £59,600 |
| 55-59 | - | 0.2 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | 0.9 | £59,900 |
| 60 and over | - | - | 0.1 | - | - | - | - | - | - | - | 0.2 | £61,200 |
| All ages ⁷ | - | 1.1 | 1.2 | 0.6 | 0.3 | 0.1 | 0.1 | - | - | - | 3.5 | £57,400 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | 0.1 | - | - | - | - | - | - | - | - | 0.2 | £44,700 |
| 30-34 | 0.1 | 0.7 | 0.4 | 0.1 | - | - | - | - | - | - | 1.3 | £48,200 |
| 35-39 | 0.1 | 1.1 | 1.2 | 0.3 | 0.1 | - | - | - | - | - | 2.8 | £52,500 |
| 40-44 | 0.1 | 0.8 | 1.4 | 0.5 | 0.2 | 0.1 | - | - | - | - | 3.1 | £55,900 |
| 45-49 | - | 0.5 | 1.2 | 0.6 | 0.2 | 0.1 | 0.1 | - | - | - | 2.7 | £59,200 |
| 50-54 | - | 0.3 | 1.1 | 0.6 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | 2.6 | £62,600 |
| 55-59 | - | 0.3 | 0.9 | 0.6 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | 2.5 | £63,600 |
| 60 and over | - | 0.1 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.5 | £67,000 |
| All ages ⁷ | 0.3 | 4.1 | 6.4 | 2.7 | 1.1 | 0.6 | 0.3 | 0.2 | 0.1 | - | 15.8 | £57,800 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.1 | 0.3 | - | - | - | - | - | - | - | - | 0.5 | £43,500 |
| 30-34 | 0.3 | 2.1 | 0.6 | 0.1 | - | - | - | - | - | - | 3.0 | £45,900 |
| 35-39 | 0.2 | 2.5 | 1.5 | 0.3 | - | - | - | - | - | - | 4.6 | £49,300 |
| 40-44 | 0.2 | 2.2 | 2.0 | 0.5 | 0.1 | - | - | - | - | - | 5.0 | £51,800 |
| 45-49 | 0.1 | 2.1 | 2.3 | 0.8 | 0.2 | 0.1 | - | - | - | - | 5.8 | £53,900 |
| 50-54 | 0.1 | 2.1 | 2.6 | 1.0 | 0.3 | 0.2 | 0.1 | - | - | - | 6.4 | £55,500 |
| 55-59 | 0.1 | 1.8 | 2.4 | 1.1 | 0.4 | 0.2 | 0.1 | - | - | - | 6.2 | £56,900 |
| 60 and over | - | 0.3 | 0.4 | 0.3 | 0.1 | 0.1 | - | - | - | - | 1.2 | £59,500 |
| All ages ⁷ | 1.2 | 13.4 | 11.8 | 4.0 | 1.3 | 0.6 | 0.2 | 0.1 | - | 0.1 | 32.7 | £53,100 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.2 | 0.5 | 0.1 | - | - | - | - | - | - | - | 0.7 | £43,900 |
| 30-34 | 0.4 | 2.8 | 0.9 | 0.1 | - | - | - | - | - | - | 4.3 | £46,600 |
| 35-39 | 0.3 | 3.7 | 2.7 | 0.6 | 0.1 | - | - | - | - | - | 7.4 | £50,500 |
| 40-44 | 0.2 | 3.0 | 3.4 | 1.0 | 0.3 | 0.1 | - | - | - | - | 8.1 | £53,300 |
| 45-49 | 0.2 | 2.7 | 3.4 | 1.4 | 0.4 | 0.2 | 0.1 | - | - | - | 8.5 | £55,600 |
| 50-54 | 0.2 | 2.4 | 3.7 | 1.6 | 0.6 | 0.3 | 0.2 | 0.1 | - | - | 9.0 | £57,500 |
| 55-59 | 0.1 | 2.1 | 3.3 | 1.7 | 0.7 | 0.3 | 0.2 | 0.1 | - | - | 8.7 | £58,800 |
| 60 and over | - | 0.3 | 0.6 | 0.4 | 0.2 | 0.1 | - | - | - | - | 1.7 | £61,700 |
| All ages ⁷ | 1.5 | 17.5 | 18.2 | 6.8 | 2.3 | 1.2 | 0.5 | 0.3 | 0.1 | 0.1 | 48.4 | £54,600 |

continued overleaf

Table 9b continued

Table 9b

Full-time regular qualified school leadership teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

| | (Thousands) | | | | | | | | | | | |
|--------------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-------------------------------|---|--------------------|------------------------------------|
| | UNDER £40,000 ³ | £40,000- £49,999 | £50,000- £59,999 | £60,000- £69,999 | £70,000- £79,999 | £80,000- £89,999 | £90,000- £99,999 | £100,000- £109,999 | OVER £110,000 ⁴ | MIS- REPORTED SALARY ⁵ | TOTAL ⁶ | AVERAGE SALARY (£) ² |
| ACADEMIES ⁹ | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | - | - |
| 30-34 | - | 0.1 | 0.2 | - | - | - | - | - | - | - | 0.3 | £52,600 |
| 35-39 | - | 0.1 | 0.4 | 0.1 | - | - | - | - | - | - | 0.7 | £56,700 |
| 40-44 | - | 0.1 | 0.4 | 0.2 | - | - | - | - | - | - | 0.8 | £60,000 |
| 45-49 | - | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | - | - | 0.6 | £64,900 |
| 50-54 | - | - | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.6 | £68,800 |
| 55-59 | - | - | 0.2 | 0.1 | 0.1 | 0.1 | - | 0.1 | - | - | 0.6 | £71,800 |
| 60 and over | - | - | - | - | - | - | - | - | - | - | 0.1 | £77,700 |
| All ages ⁷ | - | 0.5 | 1.7 | 0.7 | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 3.9 | £63,300 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | 0.1 | £45,000 |
| 30-34 | - | 0.2 | 0.2 | - | - | - | - | - | - | - | 0.4 | £50,400 |
| 35-39 | - | 0.1 | 0.3 | 0.1 | - | - | - | - | - | - | 0.5 | £54,600 |
| 40-44 | - | 0.1 | 0.3 | 0.1 | - | - | - | - | - | - | 0.6 | £57,800 |
| 45-49 | - | 0.1 | 0.3 | 0.1 | - | - | - | - | - | - | 0.6 | £60,500 |
| 50-54 | - | 0.1 | 0.3 | 0.1 | 0.1 | - | - | - | - | - | 0.7 | £63,000 |
| 55-59 | - | 0.1 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 0.6 | £65,400 |
| 60 and over | - | - | - | - | - | - | - | - | - | - | 0.1 | £68,100 |
| All ages ⁷ | 0.1 | 0.6 | 1.6 | 0.6 | 0.2 | 0.1 | 0.1 | 0.1 | - | 0.1 | 3.5 | £59,400 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | - | - | - | - | - | - | - | - | - | 0.1 | £46,600 |
| 30-34 | - | 0.3 | 0.3 | - | - | - | - | - | - | - | 0.7 | £51,400 |
| 35-39 | - | 0.3 | 0.7 | 0.2 | 0.1 | - | - | - | - | - | 1.3 | £55,900 |
| 40-44 | - | 0.2 | 0.7 | 0.3 | 0.1 | - | - | - | - | - | 1.4 | £59,100 |
| 45-49 | - | 0.1 | 0.5 | 0.2 | 0.1 | 0.1 | 0.1 | - | - | - | 1.2 | £62,800 |
| 50-54 | - | 0.1 | 0.6 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 1.4 | £65,700 |
| 55-59 | - | 0.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 1.2 | £68,700 |
| 60 and over | - | - | 0.1 | 0.1 | - | - | - | - | - | - | 0.2 | £73,300 |
| All ages ⁷ | 0.1 | 1.1 | 3.3 | 1.3 | 0.5 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | 7.4 | £61,500 |
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | | | |
| Men | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | - | 0.1 | - | - | - | - | - | - | - | - | 0.2 | £45,400 |
| 30-34 | 0.1 | 0.8 | 0.5 | 0.1 | - | - | - | - | - | - | 1.6 | £49,000 |
| 35-39 | 0.1 | 1.3 | 1.6 | 0.4 | 0.1 | - | - | - | - | - | 3.6 | £53,300 |
| 40-44 | 0.1 | 0.9 | 1.8 | 0.7 | 0.2 | 0.1 | - | - | - | - | 3.9 | £56,700 |
| 45-49 | - | 0.6 | 1.4 | 0.7 | 0.2 | 0.2 | 0.1 | - | - | - | 3.4 | £60,200 |
| 50-54 | - | 0.4 | 1.3 | 0.7 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | 3.3 | £63,800 |
| 55-59 | - | 0.3 | 1.1 | 0.7 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | 3.1 | £65,100 |
| 60 and over | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | - | - | - | 0.6 | £69,100 |
| All ages ⁷ | 0.4 | 4.6 | 8.1 | 3.5 | 1.3 | 0.8 | 0.4 | 0.3 | 0.1 | 0.1 | 19.7 | £58,900 |
| Women | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.2 | 0.4 | 0.1 | - | - | - | - | - | - | - | 0.6 | £43,700 |
| 30-34 | 0.3 | 2.2 | 0.7 | 0.1 | - | - | - | - | - | - | 3.4 | £46,400 |
| 35-39 | 0.2 | 2.6 | 1.8 | 0.3 | 0.1 | - | - | - | - | - | 5.1 | £49,800 |
| 40-44 | 0.2 | 2.3 | 2.3 | 0.6 | 0.2 | 0.1 | - | - | - | - | 5.6 | £52,400 |
| 45-49 | 0.2 | 2.2 | 2.5 | 0.9 | 0.3 | 0.1 | 0.1 | - | - | - | 6.4 | £54,500 |
| 50-54 | 0.1 | 2.1 | 2.9 | 1.1 | 0.4 | 0.2 | 0.1 | 0.1 | - | - | 7.1 | £56,200 |
| 55-59 | 0.1 | 1.9 | 2.6 | 1.2 | 0.5 | 0.2 | 0.1 | 0.1 | - | - | 6.7 | £57,600 |
| 60 and over | - | 0.3 | 0.5 | 0.3 | 0.1 | 0.1 | - | - | - | - | 1.3 | £60,200 |
| All ages ⁷ | 1.3 | 14.0 | 13.4 | 4.6 | 1.5 | 0.7 | 0.3 | 0.2 | 0.1 | 0.1 | 36.1 | £53,700 |
| Men and Women ⁸ | | | | | | | | | | | | |
| Under 25 | - | - | - | - | - | - | - | - | - | - | - | - |
| 25-29 | 0.2 | 0.5 | 0.1 | - | - | - | - | - | - | - | 0.8 | £44,200 |
| 30-34 | 0.4 | 3.1 | 1.2 | 0.2 | - | - | - | - | - | - | 4.9 | £47,200 |
| 35-39 | 0.3 | 3.9 | 3.4 | 0.8 | 0.2 | 0.1 | - | - | - | - | 8.7 | £51,300 |
| 40-44 | 0.2 | 3.2 | 4.1 | 1.3 | 0.4 | 0.2 | 0.1 | - | - | - | 9.5 | £54,100 |
| 45-49 | 0.2 | 2.8 | 4.0 | 1.6 | 0.5 | 0.3 | 0.1 | 0.1 | - | - | 9.8 | £56,500 |
| 50-54 | 0.2 | 2.5 | 4.2 | 1.9 | 0.7 | 0.4 | 0.2 | 0.2 | 0.1 | - | 10.4 | £58,600 |
| 55-59 | 0.1 | 2.2 | 3.8 | 2.0 | 0.8 | 0.4 | 0.2 | 0.2 | 0.1 | - | 9.8 | £60,000 |
| 60 and over | - | 0.4 | 0.7 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | - | - | 1.9 | £63,000 |
| All ages ⁷ | 1.6 | 18.6 | 21.5 | 8.1 | 2.8 | 1.5 | 0.8 | 0.5 | 0.2 | 0.2 | 55.9 | £55,500 |

Source: School Workforce Census

1. Includes full-time heads, deputy and assistant heads.

2. In each phase of education average salary is calculated by adding together the salaries of leadership teachers in a given age band and dividing the total by the number of leadership teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those leadership teachers earning at least £37,461, the lowest point on the leadership teachers' pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those teachers earning a maximum of £200,000 per annum. The small number of salaries above this level appeared to be mis-reported.

5. Includes those whose salary was mis-reported or details were incomplete.

6. Totals will not agree with tables 2 because no estimates are included for schools who did not submit information. Please see paragraph 23 and 24 of the SFR technical notes for further information.

7. Includes a small number where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

8. Includes a small number where gender is unspecified or not known, therefore totals may not equal the sum of the component parts.

9. See footnote 8 in Table 9a.

Numbers below 50 are shown as nil or negligible and average salaries based on teachers below 50 are also are not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

Table 10

All full-time regular qualified school teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

| | | | | | | | | | | | | | (Thousands) | |
|----------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------|---|--------------------|------------------------------------|
| | UNDER £30,000 ³ | £30,000- £34,999 | £35,000- £39,999 | £40,000- £44,999 | £45,000- £49,999 | £50,000- £54,999 | £55,000- £59,999 | £60,000- £64,999 | £65,000- £69,999 | £70,000- £80,000 | OVER £80,000 | Mis- reported Salary ⁴ | Total ⁵ | Average salary (£) ² |
| NURSERY AND PRIMARY | | | | | | | | | | | | | | |
| Men | | | | | | | | | | | | | | |
| Under 25 | 1.2 | - | - | - | - | - | - | - | - | - | - | - | 1.2 | £23,700 |
| 25-29 | 2.8 | 0.7 | 0.3 | 0.1 | - | - | - | - | - | - | - | - | 4.0 | £28,200 |
| 30-34 | 1.2 | 1.1 | 1.1 | 0.6 | 0.3 | 0.1 | - | - | - | - | - | - | 4.4 | £34,800 |
| 35-39 | 0.5 | 0.7 | 1.0 | 0.6 | 0.5 | 0.4 | 0.2 | 0.1 | - | - | - | - | 4.1 | £40,300 |
| 40-44 | 0.3 | 0.4 | 0.9 | 0.5 | 0.4 | 0.4 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | 3.5 | £43,000 |
| 45-49 | 0.2 | 0.3 | 0.8 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | 2.9 | £45,100 |
| 50-54 | 0.1 | 0.2 | 0.6 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | - | - | 2.1 | £47,500 |
| 55-59 | - | 0.2 | 0.5 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | - | - | 1.9 | £50,200 |
| 60 and over | - | - | 0.1 | - | - | - | 0.1 | - | - | - | - | - | 0.4 | £52,100 |
| All ages ⁶ | 6.4 | 3.7 | 5.2 | 2.7 | 1.8 | 1.6 | 1.4 | 0.8 | 0.5 | 0.4 | 0.2 | 0.1 | 24.6 | £39,100 |
| Women | | | | | | | | | | | | | | |
| Under 25 | 10.3 | 0.2 | - | - | - | - | - | - | - | - | - | 0.1 | 10.6 | £24,000 |
| 25-29 | 16.8 | 7.0 | 2.3 | 0.6 | 0.2 | - | - | - | - | - | - | 0.2 | 27.1 | £29,100 |
| 30-34 | 4.3 | 6.4 | 6.8 | 2.6 | 1.0 | 0.3 | 0.1 | - | - | - | - | 0.1 | 21.6 | £35,000 |
| 35-39 | 1.9 | 2.8 | 5.6 | 2.5 | 1.4 | 0.7 | 0.3 | 0.1 | - | - | - | - | 15.4 | £38,100 |
| 40-44 | 2.1 | 2.4 | 4.7 | 2.1 | 1.2 | 0.9 | 0.6 | 0.2 | 0.1 | 0.1 | - | - | 14.5 | £38,800 |
| 45-49 | 1.6 | 2.3 | 5.0 | 2.2 | 1.2 | 1.0 | 0.7 | 0.3 | 0.2 | 0.1 | - | 0.1 | 14.7 | £40,300 |
| 50-54 | 0.6 | 1.6 | 5.0 | 2.1 | 1.3 | 1.0 | 0.8 | 0.4 | 0.2 | 0.2 | 0.1 | - | 13.3 | £42,100 |
| 55-59 | 0.2 | 0.8 | 5.1 | 2.1 | 1.2 | 0.9 | 0.9 | 0.5 | 0.3 | 0.3 | 0.1 | - | 12.5 | £44,100 |
| 60 and over | 0.1 | 0.2 | 0.9 | 0.4 | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | 2.4 | £45,400 |
| All ages ⁶ | 37.9 | 23.7 | 35.5 | 14.5 | 7.8 | 4.9 | 3.5 | 1.7 | 1.0 | 0.7 | 0.3 | 0.5 | 132.0 | £36,100 |
| Men and Women⁷ | | | | | | | | | | | | | | |
| Under 25 | 11.5 | 0.2 | - | - | - | - | - | - | - | - | - | 0.1 | 11.9 | £24,000 |
| 25-29 | 19.6 | 7.7 | 2.6 | 0.7 | 0.2 | - | - | - | - | - | - | 0.2 | 31.1 | £29,000 |
| 30-34 | 5.5 | 7.5 | 7.9 | 3.1 | 1.3 | 0.4 | 0.1 | - | - | - | - | 0.1 | 26.0 | £35,000 |
| 35-39 | 2.5 | 3.5 | 6.6 | 3.1 | 1.9 | 1.0 | 0.5 | 0.2 | 0.1 | - | - | - | 19.5 | £38,600 |
| 40-44 | 2.5 | 2.8 | 5.6 | 2.6 | 1.6 | 1.2 | 0.8 | 0.3 | 0.2 | 0.1 | - | 0.1 | 17.9 | £39,600 |
| 45-49 | 1.8 | 2.6 | 5.8 | 2.6 | 1.5 | 1.3 | 1.0 | 0.5 | 0.3 | 0.2 | 0.1 | 0.1 | 17.6 | £41,100 |
| 50-54 | 0.7 | 1.8 | 5.6 | 2.4 | 1.5 | 1.2 | 1.0 | 0.6 | 0.3 | 0.2 | 0.1 | - | 15.4 | £42,900 |
| 55-59 | 0.2 | 1.0 | 5.6 | 2.3 | 1.4 | 1.1 | 1.1 | 0.7 | 0.4 | 0.4 | 0.1 | - | 14.4 | £44,900 |
| 60 and over | 0.1 | 0.2 | 1.0 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | - | 2.9 | £46,400 |
| All ages ⁶ | 44.4 | 27.4 | 40.8 | 17.2 | 9.6 | 6.5 | 4.9 | 2.4 | 1.5 | 1.1 | 0.5 | 0.6 | 156.8 | £36,500 |
| SECONDARY | | | | | | | | | | | | | | |
| Men | | | | | | | | | | | | | | |
| Under 25 | 1.5 | - | - | - | - | - | - | - | - | - | - | - | 1.5 | £24,000 |
| 25-29 | 3.9 | 1.5 | 0.9 | 0.3 | 0.1 | - | - | - | - | - | - | 0.1 | 6.8 | £29,900 |
| 30-34 | 1.5 | 1.8 | 2.2 | 1.7 | 0.6 | 0.3 | 0.1 | - | - | - | - | - | 8.3 | £37,000 |
| 35-39 | 0.6 | 0.8 | 1.8 | 1.7 | 1.2 | 0.6 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | 7.4 | £41,800 |
| 40-44 | 0.4 | 0.6 | 1.5 | 1.4 | 1.2 | 0.6 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | - | 6.7 | £43,900 |
| 45-49 | 0.3 | 0.5 | 1.5 | 1.2 | 0.9 | 0.4 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | - | 5.7 | £45,000 |
| 50-54 | 0.1 | 0.4 | 1.5 | 1.3 | 0.9 | 0.4 | 0.3 | 0.2 | 0.1 | 0.1 | 0.3 | - | 5.6 | £46,700 |
| 55-59 | - | 0.2 | 1.1 | 1.0 | 0.8 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | - | 4.4 | £47,800 |
| 60 and over | - | 0.1 | 0.3 | 0.2 | 0.1 | 0.1 | - | - | - | - | 0.1 | - | 1.0 | £47,300 |
| All ages ⁶ | 8.4 | 5.9 | 10.8 | 8.9 | 5.9 | 2.8 | 1.7 | 0.8 | 0.6 | 0.5 | 0.9 | 0.3 | 47.4 | £40,600 |
| Women | | | | | | | | | | | | | | |
| Under 25 | 3.8 | 0.1 | - | - | - | - | - | - | - | - | - | 0.1 | 4.0 | £24,000 |
| 25-29 | 8.3 | 3.4 | 1.9 | 0.7 | 0.1 | - | - | - | - | - | - | 0.1 | 14.5 | £29,900 |
| 30-34 | 2.3 | 2.8 | 3.9 | 2.6 | 1.0 | 0.4 | 0.1 | - | - | - | - | 0.1 | 13.2 | £36,900 |
| 35-39 | 0.9 | 1.1 | 2.5 | 2.1 | 1.2 | 0.6 | 0.2 | 0.1 | - | - | - | - | 8.7 | £40,200 |
| 40-44 | 0.7 | 0.8 | 1.8 | 1.6 | 1.0 | 0.5 | 0.3 | 0.1 | 0.1 | 0.1 | - | - | 7.0 | £41,400 |
| 45-49 | 0.5 | 0.7 | 1.8 | 1.4 | 1.0 | 0.5 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | - | 6.6 | £42,800 |
| 50-54 | 0.2 | 0.4 | 1.9 | 1.8 | 1.3 | 0.6 | 0.4 | 0.2 | 0.1 | 0.1 | 0.2 | - | 7.2 | £45,100 |
| 55-59 | 0.1 | 0.2 | 1.5 | 1.4 | 1.0 | 0.4 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | - | 5.5 | £45,800 |
| 60 and over | - | 0.1 | 0.3 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | - | 1.1 | £45,600 |
| All ages ⁶ | 16.7 | 9.6 | 15.7 | 11.9 | 6.9 | 3.0 | 1.6 | 0.6 | 0.4 | 0.4 | 0.6 | 0.4 | 67.6 | £37,800 |
| Men and Women⁷ | | | | | | | | | | | | | | |
| Under 25 | 5.3 | 0.1 | - | - | - | - | - | - | - | - | - | 0.1 | 5.5 | £24,000 |
| 25-29 | 12.2 | 4.9 | 2.8 | 1.0 | 0.2 | 0.1 | - | - | - | - | - | 0.2 | 21.4 | £29,900 |
| 30-34 | 3.8 | 4.6 | 6.1 | 4.3 | 1.6 | 0.6 | 0.2 | - | - | - | - | 0.1 | 21.5 | £36,900 |
| 35-39 | 1.5 | 1.9 | 4.3 | 3.8 | 2.5 | 1.1 | 0.5 | 0.2 | 0.1 | 0.1 | - | 0.1 | 16.1 | £40,900 |
| 40-44 | 1.2 | 1.4 | 3.3 | 3.0 | 2.2 | 1.1 | 0.7 | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 | 13.7 | £42,600 |
| 45-49 | 0.7 | 1.2 | 3.2 | 2.7 | 2.0 | 0.9 | 0.5 | 0.3 | 0.2 | 0.2 | 0.3 | - | 12.3 | £43,800 |
| 50-54 | 0.3 | 0.8 | 3.4 | 3.1 | 2.2 | 1.0 | 0.7 | 0.3 | 0.2 | 0.3 | 0.5 | - | 12.8 | £45,800 |
| 55-59 | 0.1 | 0.5 | 2.7 | 2.4 | 1.8 | 0.7 | 0.5 | 0.3 | 0.2 | 0.2 | 0.4 | 0.1 | 9.9 | £46,700 |
| 60 and over | - | 0.1 | 0.6 | 0.4 | 0.3 | 0.2 | 0.1 | - | - | - | 0.1 | - | 2.0 | £46,400 |
| All ages ⁶ | 25.1 | 15.5 | 26.5 | 20.8 | 12.8 | 5.8 | 3.2 | 1.4 | 1.0 | 0.9 | 1.5 | 0.7 | 115.1 | £39,000 |

continued overleaf

Table 10 continued

Table 10

All full-time regular qualified school teachers ¹ in publicly funded schools by salary bands, average salary ², sector, gender and age.

November 2011

England

(Thousands)

| | UNDER £30,000 ³ | £30,000- £34,999 | £35,000- £39,999 | £40,000- £44,999 | £45,000- £49,999 | £50,000- £54,999 | £55,000- £59,999 | £60,000- £64,999 | £65,000- £69,999 | £70,000- £80,000 | OVER £80,000 | Mis- reported Salary ⁴ | Total ⁵ | Average salary (£) ² |
|---------------------------------------|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------|---|--------------------|------------------------------------|
| SPECIAL AND CENTRALLY EMPLOYED | | | | | | | | | | | | | | |
| Men | | | | | | | | | | | | | | |
| Under 25 | 0.1 | - | - | - | - | - | - | - | - | - | - | - | 0.1 | £26,300 |
| 25-29 | 0.2 | 0.1 | - | - | - | - | - | - | - | - | - | - | 0.4 | £29,300 |
| 30-34 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | - | - | - | - | - | - | 0.5 | £36,600 |
| 35-39 | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | - | - | - | - | - | 0.7 | £41,000 |
| 40-44 | - | 0.1 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.6 | £42,700 |
| 45-49 | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | - | - | - | - | - | 0.7 | £44,200 |
| 50-54 | - | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | - | - | - | - | - | 0.9 | £47,200 |
| 55-59 | - | - | 0.2 | 0.3 | 0.1 | 0.1 | - | - | - | - | 0.1 | - | 0.9 | £48,300 |
| 60 and over | - | - | 0.1 | 0.1 | - | - | - | - | - | - | - | - | 0.3 | £43,900 |
| All ages ⁶ | 0.6 | 0.6 | 1.3 | 1.1 | 0.5 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | 5.1 | £42,600 |
| Women | | | | | | | | | | | | | | |
| Under 25 | 0.3 | - | - | - | - | - | - | - | - | - | - | - | 0.3 | £25,200 |
| 25-29 | 0.6 | 0.4 | 0.2 | - | - | - | - | - | - | - | - | - | 1.3 | £30,600 |
| 30-34 | 0.2 | 0.4 | 0.5 | 0.2 | 0.1 | - | - | - | - | - | - | - | 1.5 | £36,700 |
| 35-39 | 0.1 | 0.2 | 0.4 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | - | 1.3 | £39,600 |
| 40-44 | 0.1 | 0.2 | 0.4 | 0.3 | 0.2 | 0.1 | - | - | - | - | - | - | 1.4 | £40,900 |
| 45-49 | 0.1 | 0.2 | 0.5 | 0.4 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 1.7 | £42,700 |
| 50-54 | 0.1 | 0.1 | 0.6 | 0.6 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 2.1 | £44,700 |
| 55-59 | - | 0.1 | 0.6 | 0.8 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 2.4 | £45,000 |
| 60 and over | - | - | 0.2 | 0.1 | 0.1 | - | - | - | - | - | - | - | 0.5 | £44,600 |
| All ages ⁶ | 1.6 | 1.6 | 3.4 | 2.9 | 1.3 | 0.7 | 0.4 | 0.2 | 0.2 | 0.2 | 0.1 | - | 12.6 | £40,700 |
| Men and Women⁷ | | | | | | | | | | | | | | |
| Under 25 | 0.3 | - | - | - | - | - | - | - | - | - | - | - | 0.4 | £25,400 |
| 25-29 | 0.9 | 0.5 | 0.2 | 0.1 | - | - | - | - | - | - | - | - | 1.7 | £30,300 |
| 30-34 | 0.3 | 0.5 | 0.7 | 0.3 | 0.1 | 0.1 | - | - | - | - | - | - | 2.0 | £36,700 |
| 35-39 | 0.2 | 0.3 | 0.7 | 0.5 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 2.0 | £40,100 |
| 40-44 | 0.2 | 0.2 | 0.6 | 0.5 | 0.2 | 0.1 | 0.1 | - | - | - | - | - | 2.0 | £41,400 |
| 45-49 | 0.1 | 0.2 | 0.7 | 0.6 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | - | - | 2.4 | £43,100 |
| 50-54 | 0.1 | 0.2 | 0.8 | 0.8 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | - | 3.0 | £45,400 |
| 55-59 | 0.1 | 0.1 | 0.9 | 1.1 | 0.4 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | 3.3 | £45,900 |
| 60 and over | - | 0.1 | 0.2 | 0.2 | 0.1 | - | - | - | - | - | - | - | 0.8 | £44,400 |
| All ages ⁶ | 2.2 | 2.2 | 4.7 | 4.0 | 1.8 | 1.0 | 0.6 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 17.7 | £41,200 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | | | | | |
| Men | | | | | | | | | | | | | | |
| Under 25 | 2.7 | 0.1 | - | - | - | - | - | - | - | - | - | - | 2.8 | £23,900 |
| 25-29 | 6.9 | 2.3 | 1.2 | 0.5 | 0.1 | - | - | - | - | - | - | 0.1 | 11.2 | £29,300 |
| 30-34 | 2.9 | 3.0 | 3.4 | 2.3 | 0.9 | 0.4 | 0.1 | - | - | - | - | 0.1 | 13.3 | £36,200 |
| 35-39 | 1.2 | 1.6 | 3.0 | 2.5 | 1.8 | 1.0 | 0.5 | 0.2 | 0.1 | 0.1 | - | - | 12.2 | £41,200 |
| 40-44 | 0.8 | 1.1 | 2.6 | 2.1 | 1.6 | 1.0 | 0.7 | 0.3 | 0.2 | 0.2 | 0.1 | 0.1 | 10.8 | £43,500 |
| 45-49 | 0.5 | 0.9 | 2.4 | 1.8 | 1.3 | 0.8 | 0.6 | 0.3 | 0.3 | 0.2 | 0.2 | - | 9.3 | £45,000 |
| 50-54 | 0.2 | 0.6 | 2.3 | 1.7 | 1.2 | 0.7 | 0.6 | 0.3 | 0.3 | 0.3 | 0.3 | - | 8.6 | £47,000 |
| 55-59 | 0.1 | 0.4 | 1.8 | 1.5 | 1.1 | 0.6 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | - | 7.3 | £48,500 |
| 60 and over | - | 0.1 | 0.5 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | - | 1.6 | £48,000 |
| All ages ⁶ | 15.4 | 10.2 | 17.3 | 12.7 | 8.2 | 4.7 | 3.2 | 1.6 | 1.2 | 1.1 | 1.2 | 0.4 | 77.1 | £40,300 |
| Women | | | | | | | | | | | | | | |
| Under 25 | 14.4 | 0.3 | 0.1 | - | - | - | - | - | - | - | - | 0.2 | 14.9 | £24,000 |
| 25-29 | 25.7 | 10.8 | 4.4 | 1.3 | 0.3 | 0.1 | - | - | - | - | - | 0.3 | 42.9 | £29,400 |
| 30-34 | 6.7 | 9.6 | 11.3 | 5.4 | 2.1 | 0.7 | 0.2 | - | - | - | - | 0.1 | 36.2 | £35,800 |
| 35-39 | 2.9 | 4.1 | 8.5 | 4.9 | 2.8 | 1.3 | 0.6 | 0.2 | 0.1 | - | - | 0.1 | 25.4 | £38,900 |
| 40-44 | 3.0 | 3.3 | 6.9 | 4.0 | 2.4 | 1.5 | 0.9 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 22.8 | £39,700 |
| 45-49 | 2.1 | 3.2 | 7.2 | 4.1 | 2.4 | 1.6 | 1.1 | 0.5 | 0.3 | 0.2 | 0.2 | 0.1 | 23.0 | £41,200 |
| 50-54 | 0.9 | 2.2 | 7.5 | 4.5 | 2.9 | 1.7 | 1.2 | 0.6 | 0.4 | 0.3 | 0.3 | 0.1 | 22.6 | £43,300 |
| 55-59 | 0.3 | 1.2 | 7.3 | 4.4 | 2.5 | 1.5 | 1.3 | 0.7 | 0.5 | 0.4 | 0.3 | 0.1 | 20.3 | £44,700 |
| 60 and over | 0.1 | 0.3 | 1.4 | 0.8 | 0.5 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | - | 4.0 | £45,300 |
| All ages ⁶ | 56.2 | 34.9 | 54.6 | 29.3 | 15.9 | 8.6 | 5.5 | 2.5 | 1.6 | 1.3 | 1.0 | 0.9 | 212.2 | £36,900 |
| Men and Women⁷ | | | | | | | | | | | | | | |
| Under 25 | 17.2 | 0.3 | 0.1 | - | - | - | - | - | - | - | - | 0.2 | 17.8 | £24,000 |
| 25-29 | 32.7 | 13.1 | 5.7 | 1.7 | 0.4 | 0.1 | - | - | - | - | - | 0.4 | 54.2 | £29,400 |
| 30-34 | 9.6 | 12.7 | 14.7 | 7.7 | 3.0 | 1.1 | 0.3 | 0.1 | - | - | - | 0.2 | 49.5 | £35,900 |
| 35-39 | 4.1 | 5.7 | 11.5 | 7.4 | 4.6 | 2.2 | 1.1 | 0.4 | 0.2 | 0.1 | 0.1 | 0.1 | 37.6 | £39,600 |
| 40-44 | 3.8 | 4.4 | 9.5 | 6.1 | 4.1 | 2.5 | 1.6 | 0.7 | 0.4 | 0.3 | 0.2 | 0.1 | 33.6 | £41,000 |
| 45-49 | 2.6 | 4.0 | 9.7 | 5.9 | 3.7 | 2.4 | 1.7 | 0.8 | 0.6 | 0.4 | 0.4 | 0.1 | 32.3 | £42,300 |
| 50-54 | 1.1 | 2.8 | 9.8 | 6.3 | 4.0 | 2.4 | 1.9 | 1.0 | 0.6 | 0.6 | 0.6 | 0.1 | 31.2 | £44,300 |
| 55-59 | 0.4 | 1.6 | 9.1 | 5.8 | 3.6 | 2.1 | 1.8 | 1.0 | 0.7 | 0.7 | 0.7 | 0.1 | 27.6 | £45,700 |
| 60 and over | 0.1 | 0.4 | 1.9 | 1.1 | 0.7 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 5.7 | £46,100 |
| All ages ⁶ | 71.7 | 45.1 | 72.0 | 42.0 | 24.1 | 13.2 | 8.7 | 4.1 | 2.7 | 2.3 | 2.1 | 1.4 | 289.5 | £37,800 |

continued overleaf

Table 11
Head count of regular teachers in all publicly funded schools by sector, grade and highest level of post A-level qualification^{1,2}
November 2011
England

(Thousands)

| | HIGHEST LEVEL OF QUALIFICATION ¹ | | | | | | | | | | NON UK TEACHING QUALIFICATION ⁶ | | NUMBER FOR WHOM QUALIFICATIONS PROVIDED ⁷ | | NO QUALIFICATION INFORMATION PROVIDED | TOTAL TEACHERS |
|--------------------------------------|---|------|--------------------------|------|---|------|--|------|-------------------------------------|-----|--|-----|---|------|--|-------------------|
| | Degree or higher ³ | | Bachelor of Education | | Postgraduate Certificate of Education | | Certificate of Education ⁴ | | Other qualification ⁵ | | | | | | | |
| | No's | % | No's | % | No's | % | No's | % | No's | % | No's | % | No's | No's | | |
| NURSERY AND PRIMARY | | | | | | | | | | | | | | | | |
| Heads | 7.2 | 46.3 | 6.1 | 39.8 | 0.6 | 4.0 | 1.5 | 9.8 | - | . | - | . | 15.5 | 1.2 | 16.7 | |
| Deputy and assistant heads | 10.6 | 57.9 | 6.0 | 32.8 | 0.4 | 2.4 | 1.2 | 6.5 | - | . | - | . | 18.4 | 0.8 | 19.1 | |
| Classroom teachers ⁸ | 109.8 | 64.2 | 39.7 | 23.2 | 11.2 | 6.5 | 9.0 | 5.3 | 0.6 | 0.4 | 0.6 | 0.3 | 170.9 | 13.5 | 184.4 | |
| All grades | 127.5 | 62.3 | 51.9 | 25.4 | 12.2 | 6.0 | 11.7 | 5.7 | 0.7 | 0.3 | 0.6 | 0.3 | 204.7 | 15.5 | 220.3 | |
| SECONDARY | | | | | | | | | | | | | | | | |
| Heads | 1.5 | 73.0 | 0.3 | 15.0 | 0.2 | 10.1 | - | . | - | . | - | . | 2.1 | 0.1 | 2.2 | |
| Deputy and assistant heads | 8.2 | 75.7 | 1.7 | 15.6 | 0.6 | 5.2 | 0.4 | 3.4 | - | . | - | . | 10.8 | 0.5 | 11.2 | |
| Classroom teachers ⁸ | 97.9 | 80.9 | 10.8 | 8.9 | 8.1 | 6.7 | 3.4 | 2.8 | 0.5 | 0.4 | 0.3 | 0.2 | 120.9 | 10.6 | 131.6 | |
| All grades | 107.5 | 80.4 | 12.8 | 9.6 | 8.8 | 6.6 | 3.8 | 2.8 | 0.5 | 0.4 | 0.3 | 0.2 | 133.8 | 11.2 | 145.0 | |
| SPECIAL | | | | | | | | | | | | | | | | |
| Heads | 0.4 | 49.3 | 0.3 | 33.8 | - | . | 0.1 | 10.9 | - | . | - | . | 0.8 | 0.1 | 0.9 | |
| Deputy and assistant heads | 1.0 | 52.3 | 0.6 | 31.3 | 0.1 | 5.4 | 0.2 | 10.3 | - | . | - | . | 1.8 | 0.2 | 2.0 | |
| Classroom teachers ⁸ | 7.2 | 61.4 | 2.6 | 21.7 | 0.7 | 6.1 | 1.1 | 9.1 | 0.1 | 0.8 | 0.1 | 0.8 | 11.8 | 1.7 | 13.5 | |
| All grades | 8.6 | 59.6 | 3.4 | 23.6 | 0.9 | 6.0 | 1.4 | 9.4 | 0.1 | 0.8 | 0.1 | 0.7 | 14.4 | 1.9 | 16.4 | |
| CENTRALLY EMPLOYED | | | | | | | | | | | | | | | | |
| Heads | 0.1 | 47.5 | 0.1 | 28.6 | - | . | - | . | - | . | - | . | 0.3 | 0.1 | 0.4 | |
| Deputy and assistant heads | 0.2 | 52.6 | 0.1 | 24.2 | 0.1 | 16.7 | - | . | - | . | - | . | 0.4 | 0.1 | 0.6 | |
| Classroom teachers ⁸ | 7.0 | 57.7 | 2.5 | 20.9 | 1.6 | 13.4 | 0.8 | 6.4 | 0.2 | 1.2 | - | . | 12.1 | 6.6 | 18.8 | |
| All grades | 7.4 | 57.4 | 2.7 | 21.1 | 1.7 | 13.6 | 0.8 | 6.4 | 0.2 | 1.2 | - | . | 12.9 | 6.9 | 19.7 | |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | | | | | | | |
| Heads | 9.2 | 49.4 | 6.8 | 36.6 | 0.9 | 4.9 | 1.7 | 8.9 | - | . | - | . | 18.6 | 1.6 | 20.2 | |
| Deputy and assistant heads | 20.0 | 63.6 | 8.4 | 26.7 | 1.2 | 3.7 | 1.8 | 5.7 | 0.1 | 0.2 | - | . | 31.4 | 1.5 | 32.9 | |
| Classroom teachers ⁸ | 221.9 | 70.3 | 55.6 | 17.6 | 21.6 | 6.8 | 14.3 | 4.5 | 1.4 | 0.4 | 1.0 | 0.3 | 315.8 | 32.5 | 348.2 | |
| All grades | 251.1 | 68.6 | 70.8 | 19.4 | 23.7 | 6.5 | 17.7 | 4.8 | 1.5 | 0.4 | 1.1 | 0.3 | 365.8 | 35.6 | 401.4 | |
| ACADEMIES | | | | | | | | | | | | | | | | |
| Heads | 0.9 | 70.2 | 0.2 | 17.4 | 0.1 | 9.3 | - | . | - | . | - | . | 1.3 | 0.1 | 1.4 | |
| Deputy and assistant heads | 4.8 | 77.6 | 0.9 | 15.1 | 0.3 | 4.3 | 0.2 | 2.8 | - | . | - | . | 6.1 | 0.3 | 6.4 | |
| Classroom teachers ⁸ | 57.1 | 81.6 | 6.3 | 9.0 | 4.2 | 6.0 | 1.8 | 2.6 | 0.4 | 0.5 | 0.2 | 0.3 | 70.0 | 6.8 | 76.8 | |
| All grades | 62.8 | 81.1 | 7.4 | 9.6 | 4.6 | 5.9 | 2.0 | 2.6 | 0.4 | 0.5 | 0.2 | 0.3 | 77.4 | 7.2 | 84.6 | |
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | | | | | | | |
| Heads | 10.1 | 50.8 | 7.0 | 35.3 | 1.0 | 5.2 | 1.7 | 8.5 | - | . | - | . | 19.9 | 1.7 | 21.6 | |
| Deputy and assistant heads | 24.7 | 65.9 | 9.3 | 24.8 | 1.4 | 3.8 | 1.9 | 5.2 | 0.1 | 0.2 | - | . | 37.6 | 1.8 | 39.4 | |
| Classroom teachers ⁸ | 279.0 | 72.3 | 61.9 | 16.0 | 25.8 | 6.7 | 16.1 | 4.2 | 1.8 | 0.5 | 1.2 | 0.3 | 385.7 | 39.3 | 425.0 | |
| All grades | 313.8 | 70.8 | 78.2 | 17.7 | 28.3 | 6.4 | 19.7 | 4.5 | 1.9 | 0.4 | 1.3 | 0.3 | 443.2 | 42.8 | 486.0 | |

Source: School Workforce Census
Base: 486,026 teachers (head count)

- Where a teacher has more than one post A-level qualification, the qualification level was determined by the highest level reading from left (degree or higher) to right (other qualification).
- Not including qualifications in Special Educational Needs provision.
- Includes Doctorates and other National Qualifications Level, (NQF), 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), and first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Certificate of Education includes: the original Certification of Education qualification that was required for non-degree holders to become teachers, discontinued in 1980 and replaced by the Bachelor of Education; and the the current Certificate of Education, offering training in teaching at further or higher education level.
- Includes any other qualification at NQF level 4 or 5 e.g. diplomas of higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Level of qualification not provided for qualifications gained outside of the UK.
- Percentages based on this figure.
- Includes ASTs, post threshold and grade unknown.

Percentages are row percentages, and based on the number of teachers for whom qualifications information was provided.
Numbers below 50 are rounded to nil or negligible.
. Not applicable.
- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 12

Head count of teachers and number of hours taught by subject ¹ and key stage to year groups 7-13 in all publicly funded secondary schools.
November 2011
England

(Thousands)

| SUBJECT ¹ | HEAD COUNT OF IN SERVICE TEACHERS | NUMBER OF TEACHERS OF: | | | TOTAL NUMBER OF HOURS TAUGHT ³ | NUMBER OF HOURS TAUGHT TO: | | |
|---|--|--------------------------|--------------------------|--------------------------|--|----------------------------|--------------------------|--------------------------|
| | | Key Stage 3 ² | Key Stage 4 ² | Key Stage 5 ² | | Key Stage 3 ² | Key Stage 4 ² | Key Stage 5 ² |
| Mathematics | 35.2 | 30.6 | 27.9 | 12.6 | 485.7 | 237.6 | 189.2 | 58.9 |
| English | 38.8 | 33.8 | 29.5 | 12.5 | 491.9 | 243.6 | 197.1 | 51.3 |
| Physics | 5.9 | 1.2 | 3.0 | 4.3 | 39.5 | 3.4 | 13.4 | 22.6 |
| Chemistry | 6.9 | 1.2 | 3.3 | 5.4 | 45.3 | 3.1 | 13.5 | 28.7 |
| Biology | 8.5 | 1.4 | 3.7 | 6.9 | 53.4 | 3.7 | 14.2 | 35.5 |
| Combined/General Science | 34.7 | 30.7 | 27.8 | 2.7 | 416.6 | 207.2 | 200.2 | 9.3 |
| Other Sciences | 2.8 | 0.6 | 1.7 | 1.1 | 13.6 | 2.9 | 7.2 | 3.5 |
| History | 16.6 | 14.8 | 10.0 | 6.0 | 161.8 | 84.8 | 48.6 | 28.3 |
| Geography | 14.9 | 13.5 | 8.8 | 5.0 | 146.6 | 83.7 | 41.9 | 21.0 |
| French | 15.3 | 13.9 | 9.0 | 3.7 | 141.4 | 92.3 | 37.2 | 11.9 |
| German | 5.5 | 4.7 | 3.6 | 1.7 | 43.4 | 22.8 | 14.7 | 6.0 |
| Spanish | 6.8 | 5.7 | 4.2 | 1.8 | 55.0 | 30.2 | 18.2 | 6.6 |
| Other Modern Languages | 3.3 | 2.6 | 1.2 | 0.6 | 23.6 | 17.0 | 4.5 | 2.1 |
| Design and technology | 14.8 | 6.2 | 12.0 | 3.6 | 114.6 | 38.5 | 61.5 | 14.6 |
| <i>Of which:</i> | | | | | | | | |
| Electronics / Systems and Control | 1.3 | 0.6 | 0.9 | 0.3 | 8.4 | 3.3 | 4.0 | 1.1 |
| Food Technology | 5.3 | 2.4 | 4.0 | 0.8 | 36.3 | 13.5 | 20.0 | 2.9 |
| Graphics | 3.9 | 1.2 | 2.9 | 0.9 | 22.1 | 6.2 | 12.4 | 3.5 |
| Resistant Materials | 4.5 | 1.8 | 3.4 | 0.6 | 27.3 | 10.5 | 14.7 | 2.1 |
| Textiles | 3.3 | 1.1 | 2.4 | 1.2 | 20.6 | 5.1 | 10.3 | 5.1 |
| Other/Combined Technology ⁴ | 16.8 | 15.1 | 4.5 | 2.7 | 145.8 | 113.5 | 21.9 | 10.4 |
| Engineering | 1.6 | 0.2 | 1.3 | 0.5 | 9.0 | 0.9 | 6.3 | 1.9 |
| ICT ⁵ | 18.6 | 15.8 | 12.5 | 5.6 | 182.7 | 76.8 | 76.3 | 29.6 |
| Business / Economics | 11.1 | 1.9 | 8.0 | 7.2 | 98.4 | 6.5 | 39.5 | 52.4 |
| Religious Education ⁶ | 16.5 | 12.7 | 10.7 | 3.8 | 125.3 | 62.1 | 47.6 | 15.5 |
| Classics / Other Humanities | 7.9 | 6.1 | 1.7 | 0.9 | 42.4 | 32.0 | 6.1 | 4.3 |
| Other Social Studies ⁷ | 9.2 | 0.7 | 2.3 | 7.6 | 70.5 | 1.7 | 9.0 | 59.8 |
| Music | 8.0 | 7.4 | 5.4 | 3.2 | 93.1 | 59.7 | 19.4 | 14.0 |
| Drama | 11.6 | 9.7 | 6.4 | 3.9 | 96.5 | 50.5 | 28.4 | 17.5 |
| Art and Design | 13.9 | 12.2 | 9.5 | 6.1 | 157.7 | 77.0 | 49.4 | 31.2 |
| Media Studies | 6.6 | 0.8 | 4.0 | 3.9 | 38.8 | 2.2 | 16.2 | 20.4 |
| Combined Arts / Humanities / Social Studies | 1.2 | 0.8 | 0.3 | 0.2 | 4.5 | 3.3 | 0.8 | 0.5 |
| Physical Education | 26.0 | 22.5 | 22.1 | 10.0 | 326.3 | 155.3 | 134.4 | 36.5 |
| PSHE ⁵ | 39.5 | 19.3 | 16.9 | 8.0 | 91.8 | 31.5 | 37.7 | 22.6 |
| Citizenship | 10.0 | 5.7 | 4.6 | 0.8 | 20.7 | 10.3 | 9.2 | 1.2 |
| General Studies | 4.8 | 0.7 | 0.7 | 3.3 | 8.9 | 2.1 | 1.9 | 4.8 |
| Careers Education / Key Skills | 1.7 | 0.4 | 1.1 | 0.3 | 4.3 | 1.1 | 2.7 | 0.5 |
| Other | 45.4 | 17.0 | 19.2 | 12.0 | 141.3 | 50.0 | 57.5 | 33.8 |
| Total | 241.5 | 213.3 | 211.1 | 118.9 | 3,890.7 | 1,807.6 | 1,425.8 | 657.3 |

Source: School Workforce Census

Base: 178,884 teachers to years 7-13 (unweighted head count)

1. Teachers were counted once against each subject that they were teaching, regardless of the amount of time they spend teaching the subject. Teachers were counted under each key stage they were recorded as teaching to; a Mathematics teacher who taught all years (7-13) would be included under Number of teachers of Key Stage 3, Key Stage 4 and Key Stage 5.

2. Key Stage 3: year 7 to year 9; Key Stage 4: year 10 and year 11; Key Stage 5: year 12 and year 13.

3. Total number of hours may not be equal to the sum of total hours taught to Key Stages 3, 4 and 5 due to rounding.

4. Includes construction and built environment.

5. Information & Communication Technology is abbreviated as ICT and Personal Social and Health Education is abbreviated as PSHE.

6. Includes philosophy.

7. Includes law, politics, sociology and psychology

Totals may not appear equal to the sum of the component parts because of rounding.

WILL NOT BE AVAILABLE PENDING FURTHER VALIDATION.

WILL NOT BE AVAILABLE PENDING FURTHER VALIDATION.

Table 15

Full-time vacancies^{1,2,3}, temporarily filled posts and rates in publicly funded schools by sector and grade.

January 2000, 2005 to 2010 and November 2010 and 2011

England

| | VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ⁴ | | | | | | | | | NUMBER OF VACANCIES |
|---------------------------------|--|-------|-------|-------|-------|-------|-------------------|-------|-------|------------------------|
| | JANUARY | | | | | | NOVEMBER | | | |
| | 2000 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 ⁵ | 2010 | 2011 | |
| NURSERY AND PRIMARY | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | 1,420 | 740 | 710 | 660 | 870 | 760 | 630 | 190 | 160 | |
| Rate | 0.8 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.4 | 0.1 | 0.1 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | 2,420 | 1,950 | 1,990 | 1,940 | 1,800 | 1,450 | 1,000 | 850 | |
| Rate | . | 1.4 | 1.2 | 1.2 | 1.2 | 1.1 | 0.9 | 0.6 | 0.5 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant head | 1.0 | 0.8 | 0.8 | 0.7 | 0.8 | 0.8 | 0.6 | 0.2 | 0.2 | 70 |
| Head | 0.8 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 | 0.7 | 0.1 | 0.1 | 10 |
| Deputy/Assistant head | 1.3 | 0.8 | 0.9 | 0.7 | 1.0 | 1.0 | 0.5 | 0.3 | 0.3 | 50 |
| Classroom teacher | 0.8 | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0.3 | 0.1 | 0.1 | 90 |
| SECONDARY | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | 1,250 | 1,550 | 1,340 | 1,210 | 1,470 | 1,310 | 830 | 120 | 80 | |
| Rate | 0.7 | 0.8 | 0.7 | 0.6 | 0.8 | 0.7 | 0.5 | 0.1 | 0.1 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | 1,870 | 1,590 | 1,580 | 1,530 | 1,460 | 960 | 590 | 320 | |
| Rate | . | 1.0 | 0.8 | 0.8 | 0.8 | 0.8 | 0.5 | 0.4 | 0.3 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant head | 1.0 | 0.6 | 0.6 | 0.4 | 0.4 | 0.4 | 0.4 | 0.1 | 0.2 | 20 |
| Head | 1.1 | 1.0 | 0.9 | 0.5 | 0.6 | 0.7 | 0.7 | 0.1 | 0.0 | - |
| Deputy/Assistant head | 0.9 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 | 0.1 | 0.2 | 20 |
| Classroom teacher | 0.7 | 0.9 | 0.7 | 0.7 | 0.8 | 0.8 | 0.5 | 0.1 | 0.1 | 50 |
| SPECIAL | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | 240 | 190 | 180 | 170 | 170 | 160 | 110 | 30 | 30 | |
| Rate | 1.9 | 1.6 | 1.6 | 1.4 | 1.4 | 1.4 | 0.9 | 0.2 | 0.2 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | 230 | 260 | 200 | 210 | 170 | 130 | 130 | 130 | |
| Rate | . | 2.0 | 2.2 | 1.7 | 1.7 | 1.4 | 1.1 | 0.7 | 1.1 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant head | 2.5 | 1.3 | 1.5 | 1.3 | 0.9 | 1.3 | 0.8 | 0.2 | 0.2 | 10 |
| Head | 2.5 | 0.9 | 1.6 | 1.2 | 0.7 | 1.1 | 0.8 | 0.1 | 0.2 | - |
| Deputy/Assistant head | 2.6 | 1.5 | 1.4 | 1.4 | 1.1 | 1.4 | 0.8 | 0.2 | 0.2 | - |
| Classroom teacher | 1.8 | 1.7 | 1.6 | 1.4 | 1.5 | 1.4 | 0.9 | 0.1 | 0.2 | 20 |
| TOTAL MAINTAINED SECTOR | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | 2,910 | 2,480 | 2,230 | 2,040 | 2,510 | 2,240 | 1,570 | 340 | 260 | |
| Rate | 0.8 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.4 | 0.1 | 0.1 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | 4,520 | 3,800 | 3,760 | 3,680 | 3,440 | 2,540 | 1,720 | 1,300 | |
| Rate | . | 1.2 | 1.0 | 1.0 | 1.0 | 1.0 | 0.7 | 0.5 | 0.4 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant Head | 1.1 | 0.7 | 0.8 | 0.6 | 0.7 | 0.7 | 0.5 | 0.2 | 0.2 | 100 |
| Head | 0.9 | 0.8 | 0.8 | 0.6 | 0.6 | 0.7 | 0.7 | 0.1 | 0.1 | 20 |
| Deputy/Assistant head | 1.3 | 0.7 | 0.7 | 0.6 | 0.7 | 0.7 | 0.4 | 0.2 | 0.3 | 80 |
| Classroom teacher | 0.8 | 0.7 | 0.6 | 0.5 | 0.7 | 0.6 | 0.4 | 0.1 | 0.1 | 170 |

continued overleaf

Table 15 continued

Table 15

Full-time vacancies^{1,2,3}, temporarily filled posts and rates in publicly funded schools by sector and grade.

January 2000, 2005 to 2010² and November 2010 and 2011

England

| | VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ⁴ | | | | | | | | NUMBER OF VACANCIES | |
|--------------------------------------|--|------|------|------|------|------|-------------------|-------|---------------------|------|
| | JANUARY | | | | | | NOVEMBER | | Nov 2011 | |
| | 2000 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 ⁵ | 2010 | | 2011 |
| ACADEMIES (AND CTCs) | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | . | . | . | . | . | . | . | 40 | 80 | |
| Rate | . | . | . | . | . | . | . | 0.2 | 0.1 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | . | . | . | . | . | . | 70 | 160 | |
| Rate | . | . | . | . | . | . | . | 0.4 | 0.2 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant head | . | . | . | . | . | . | . | 0.4 | 0.2 | 20 |
| Head | . | . | . | . | . | . | . | - | - | - |
| Deputy/Assistant head | . | . | . | . | . | . | . | 0.5 | 0.2 | 20 |
| Classroom teacher | . | . | . | . | . | . | . | 0.2 | 0.1 | 70 |
| TOTAL PUBLICLY FUNDED SCHOOLS | | | | | | | | | | |
| All vacancies | | | | | | | | | | |
| Number ³ | . | . | . | . | . | . | . | 380 | 350 | |
| Rate | . | . | . | . | . | . | . | 0.1 | 0.1 | |
| Temporarily filled posts | | | | | | | | | | |
| Number | . | . | . | . | . | . | . | 1,790 | 1,450 | |
| Rate | . | . | . | . | . | . | . | 0.5 | 0.4 | |
| Grade^{6,7} | | | | | | | | | | |
| Head/Deputy/Assistant head | . | . | . | . | . | . | . | 0.2 | 0.2 | 110 |
| Head | . | . | . | . | . | . | . | 0.1 | 0.1 | 20 |
| Deputy/Assistant head | . | . | . | . | . | . | . | 0.2 | 0.3 | 90 |
| Classroom teacher | . | . | . | . | . | . | . | 0.1 | 0.1 | 240 |

Source: Form 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term.

3. There are 50 vacancies recorded for which the status is unknown and these have been excluded.

4. Teachers in post include full-time qualified regular teachers in service on the census date.

5. The January 2010 headline figures utilises 83 local authority SWF returns and 69 local authority Form 618g returns. The definitions used in the SWF are as close as possible to the Form 618g survey it replaced and validation checks indicate that the two sources are comparable.

6. The number of teachers in post by grade is from the Form 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records. For November 2010 and onwards the School Workforce Census has been used.

7. The role of assistant head was created in 2001.

- Nil or negligible.

. Not applicable.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 16

Full-time classroom teacher vacancies and temporary filled number ¹ of posts and rates in publicly funded secondary schools and academies by subject. November 2010 and 2011
England

| | VACANCIES AS A PERCENTAGE OF TEACHERS IN POST ² | | NUMBER OF VACANCIES | |
|----------------------------------|--|------|---------------------|------|
| | 2010 | 2011 | 2010 | 2011 |
| ALL VACANCIES | 0.4 | 0.3 | 630 | 520 |
| MAIN TEACHING SUBJECT | | | | |
| Mathematics | 0.7 | 0.5 | 120 | 100 |
| Information technology | 0.5 | 0.4 | 40 | 30 |
| All sciences | 0.4 | 0.4 | 80 | 90 |
| Languages | 0.3 | 0.4 | 30 | 40 |
| English | 0.5 | 0.4 | 110 | 80 |
| Drama | 0.3 | 0.1 | 10 | - |
| History | 0.2 | 0.3 | 10 | 20 |
| Social sciences | 0.6 | 0.3 | 20 | 10 |
| Geography | 0.2 | 0.2 | 10 | 10 |
| Religious education | 0.3 | 0.2 | 10 | 10 |
| Design and technology | 0.4 | 0.2 | 40 | 20 |
| Commercial/business studies | 0.5 | 0.1 | 20 | - |
| Art/craft/design | 0.2 | 0.1 | 10 | 10 |
| Music | 0.2 | 0.2 | 10 | 10 |
| Physical education/sport/dance | 0.2 | 0.1 | 30 | 20 |
| Careers | - | - | - | - |
| Other main and combined subjects | 0.5 | 0.4 | 50 | 50 |
| Unknown subjects | . | . | 30 | 20 |

Source: School Workforce Census

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one year.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) publicly funded secondary schools.

- Negligible

. Not applicable

Totals may not appear to equal the sum of the component parts because of rounding.

WILL NOT BE AVAILABLE UNTIL JUNE.

Table 18

**Full-time and part-time teacher sickness absence¹ in publicly funded schools².
Calendar years 2000, 2005 to 2009 and academic years 2009-2010 and 2010-2011
England**

| | CALENDAR YEAR | | | | | | ACADEMIC YEAR | |
|--|---------------|-----------|-----------|-----------|-----------|-----------|---------------|-----------|
| | 2000 | 2005 | 2006 | 2007 | 2008 | 2009 | 2009-10 | 2010-11 |
| % of teachers taking sickness absence³ | 55 | 55 | 57 | 57 | 57 | 56 | 52 | 56 |
| Days sick per teacher³ | 5.4 | 5.2 | 5.3 | 5.4 | 5.0 | 4.9 | 4.2 | 4.6 |
| Days sick per teacher taking sickness absence | 9.9 | 9.3 | 9.3 | 9.3 | 8.8 | 8.7 | 8.2 | 8.2 |
| Number of teachers taking sickness absence | 273,300 | 300,700 | 308,400 | 313,700 | 312,500 | 308,800 | 278,400 | 268,800 |
| Total days sickness absence taken | 2,694,400 | 2,796,000 | 2,876,900 | 2,930,300 | 2,749,900 | 2,695,200 | 2,277,700 | 2,216,000 |

Source School Workforce Census (2009-10 and 2010-11) and Form 618g (2000 to 2009).

1. Includes academy schools for academic years only.

2. Includes estimated figures for local authorities and schools that did not provide complete data.

3. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year except 2009-10 and 2010-11.