## Statistical Bulletin

## Students gaining Higher Education Qualifications: Northern Ireland 2006/07

1 February 2008
This statistical bulletin has been produced by the Department for Employment and Learning, Northern Ireland (NI), using data collected by the Higher Education Statistics Agency (HESA).

It provides details of qualifications gained by NI domiciled students on Higher Education (HE) courses in the United Kingdom (UK) and details of all students gaining qualifications at HE institutions in NI for the academic year 2006/07.

## NI domiciled students gaining qualifications at UK Higher Education Institutions 2004/05-2006/07

(2004/05 -2005/06 - 2006/07


## NI domiciled students gaining Higher Education Qualifications at UK Higher Education Institutions

| Level of study | In 2006/07, 1,520 higher degrees (including doctorates) <br> were recorded for NI domiciled students at UK Higher |
| :--- | :--- |
|  | Education Institutions (this cannot be compared to published <br> data for previous years - please see point 2 in Notes to <br> Readers). Between 2004/05 and 2006/07, other <br> postgraduate (including PGCE) qualifications increased by <br> 9\%. Over the same period the number of first degrees |
| awarded increased by 1\% and other undergraduate awards |  |
| decreased by 13\%. |  |

Classification of first degree by gender

Classification of first degree by subject group

In 2006/07, 62\% of NI domiciled female first degree graduates gained either first class honours or upper second class honours degrees compared to 54\% of male first degree graduates.

In 2006/07, 92\% of NI domiciled first degree graduates attained honours degrees. The majority of NI domiciled graduates from Veterinary Science and Medicine \& Dentistry received pass/unclassified degrees ${ }^{1}$.

## Students gaining Higher Education Qualifications at NI Higher Education Institutions ${ }^{2}$

| Level of study | In 2006/07, 1,640 higher degrees (including doctorates) were <br> recorded at NI Higher Education institutions (this cannot be <br> compared to published data for previous years - please see <br> point 2 in Notes to Readers). Between 2004/05 and 2006/07, <br> other postgraduate (including PGCE) qualifications increased <br> by 8\% with first degree qualifications increasing by 2\%. Over <br> the same period the number of other undergraduate awards <br> decreased by 17\%. |
| :--- | :--- |
| Classification of first |  |
| degree | The number of students achieving either first class or upper <br> second class honours degrees increased by 1\%, from 5,115 in <br> 2004/05 to 5,165 in 2006/07. |
| Mode of study | In 2006/07, 26\% of students at NI Higher Education institutions <br> gaining undergraduate qualifications and 55\% of those attaining <br> postgraduate qualifications, gained their awards through part- <br> time study. |
| Level of study by | In 2006/07, 64\% of students attaining undergraduate <br> qualifications at NI Higher Education institutions and 61\% of |
| those gaining postgraduate qualifications were female. |  |

[^0]Classification of first In 2006/07,66\% of female first degree graduates gained either degree by gender

Classification of first degree by subject group
first class honours or upper second class honours degrees compared to $57 \%$ of male first degree graduates.

In 2006/07, 95\% of first degree graduates from NI Higher Education institutions attained honours degrees. All first degree graduates in Medicine \& Dentistry received pass/unclassified degrees ${ }^{3}$.

[^1]
## Tables

## NI domiciled students gaining qualifications at UK Higher Education Institutions (Includes Open University)

Table 1 details NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, location of study, mode of study and gender for 2006/07.

Table 2 gives details of NI domiciled students gaining qualifications at UK Higher Education institutions by qualifications obtained, subject area and gender for 2006/07.

Table 3 presents information on NI domiciled students gaining first degrees at UK Higher Education institutions by subject area, degree classification and gender for 2006/07.

## Students gaining qualifications at NI Higher Education Institutions (Excludes Open University)

Table 4 shows the number of students gaining qualifications at NI Higher Education institutions by qualifications obtained, domicile, mode of study and gender for 2006/07.

Table 5 gives details of students gaining qualifications at NI Higher Education institutions by qualifications obtained, subject area and gender for 2006/07.

Table 6 presents information on students gaining first degrees at NI Higher Education institutions by subject area, degree classification and gender for 2006/07.

Tables providing comparisons between 2004/05, 2005/06 and 2006/07
Annex A compares NI domiciled students gaining qualifications at Higher Education institutions in the UK in 2004/05, 2005/06 and 2006/07.

Annex B compares students gaining qualifications at Higher Education institutions in NI in 2004/05, 2005/06 and 2006/07.

Annex C compares NI domiciled students gaining qualifications at Higher Education institutions in the UK by location of study in 2004/05, 2005/06 and 2006/07.

## Notes to Readers

1. The data presented in this bulletin are based on the 2006/07 Higher Education Statistics Agency (HESA) student record. HESA is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. HESA data do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
2. In 2006/07, an institution in NI made a change to their reporting practice with regards to qualifiers from taught postgraduate courses. This means that the number of qualifiers from postgraduate courses in 2006/07 cannot therefore be compared with previous years.

The table below compares the published figures for other higher degrees at NI Higher Education institutions against what the figures would have been if they had been adjusted to ensure consistency in reporting practice.

|  | $2004 / 05$ | $2005 / 06$ | $2006 / 07$ |
| :--- | ---: | ---: | ---: |
| Other higher degree <br> (published figures) | 1,820 | 2,175 | 1,220 |
| Other higher degree <br> (adjusted to ensure consistency in <br> reporting practice) | 1,796 | 1,803 | 1,814 |

3. Higher Education students are those students on courses that are of a standard that is higher than the Advanced Level of the General Certificate of Education, the Higher Grade of the Scottish Certificate of Education, GNVQ/NVQ level 3 or the BTEC or SCOTVEC National Certificate/Diploma. This includes postgraduate study, first degree, Higher National Diploma and Certificate courses and a number of professional qualifications.
4. Figures for 2006/07 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2006 to 31 July 2007 inclusive.
5. Level of course.
(i) Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate in Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
(ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
(iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
(iv) First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with qualified teacher status (QTS)/registration with the General Teaching Council (GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.
(v) Foundation degrees were first introduced in September 2001. They are vocational higher education qualifications and are at level 5 of the QCA National Qualifications Framework.
(vi) Other undergraduate includes qualification aims below degree level, such as Foundation Degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.
6. Mode of study distinguishes students studying full-time or part-time.
(i) Full-time students include all students studying full-time (for at least 24 weeks in the academic year), students on thick or thin sandwich courses. During that time students are normally expected to undertake periods of study, tuition or work experience which amount to an average of at least 21 hours per week. Awards from dormant status and those writing-up theses are also included where a student's mode of study was previously full-time.
(ii) Part-time students include those studying part-time, studying full-time on courses lasting less than 24 weeks, on block release, or studying during the evenings only. Awards from dormant status and those writing up theses are also included where a student's mode of study was previously part-time.
7. Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. These, together with ordinary degrees, have been included within the pass/unclassified category. Third and fourth class honours have been grouped together. Lower second and undivided second class honours have also been aggregated and are shown as second class, lower division in the tables in this publication.
8. In the tables the Open University is treated as an English institution, as the administrative centre is located in England. This follows the standard UK statistical convention, however most of the NI domiciled students enrolled at the Open University will be studying in Northern Ireland. The number of NI students receiving awards at the Open University is presented in the footnote to table 1.

## 8. Changes to classification of subject areas in 2002/03

Subject area groupings have changed from those used in 2001/02 and before. HESA and the Universities and Colleges Admissions Service (UCAS) developed a common subject coding system (JACS), which was introduced for the 2002/03 academic year, in which qualifications obtained were aggregated to 19 broad subject areas. Although the new subject areas look similar and are closely related to the previous subject areas, the new system is not by any means identical, as the subject areas within each group may have changed.

In addition a new procedure for apportioning students to subject areas was also introduced in 2002/03. Under the previous system, students were allocated to a subject area which reflected the majority of their course. When this was not possible they were allocated to the combined subject area.

Under this procedure, where a student's course covers more than one subject area, each headcount is divided in a way that reflects the pattern of a split programme. Depending on their academic content, qualifications are assigned to the 19 subject areas according to the following rules:
(i) a qualification in a single subject is allocated to its area.
(ii) if a combination of two subjects lies within one area, the qualification is allocated to that area.
(iii) if a combination of subjects lies within more than one area, the qualification is allocated to subject areas according to the following apportionment:

50\%:50\% for a balanced two-way split
67\%:33\% for a major/minor two-way split
33\%:33\%:33\% for a balanced three-way split
(iv) all subject combinations containing initial teacher training at undergraduate level who also have a subject recorded are apportioned 50\% to 'Education' and the remaining $50 \%$ is further apportioned as shown in (iii) above. Where no subject other than education is recorded or where the student is on a PGCE course, apportionment is 100\% to 'Education'.

Any comparison between the JACS subject areas (2002/03 onwards) and the previous HESA subjects areas (2001/02 and earlier) should be viewed in the context of these changes.
9. To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5 , with $0,1 \& 2$ rounded to 0 . Due to this rounding the sum of numbers in each row or column may not match the total shown.
10. For more details about any of the statistics in this Statistical Bulletin, please contact

Tertiary Education Analytical Services Branch
Department for Employment and Learning
Adelaide House, 39-49 Adelaide Street,
BELFAST, BT2 8FD
Telephone (028) 9025 7606/ Fax (028) 90257696
E-mail: statistics@delni.gov.uk
Department for Employment and Learning Statistical News Releases and Bulletins can be accessed on the Department's Internet site - www.delni.gov.uk/statistics

Media enquiries should be made to the Department's Press Office in Adelaide House, 39-49 Adelaide Street, Belfast, BT2 8FD, telephone (028) 90257793

## A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender 2006/07


Note: Included above are 750 NI domiciled students who gained qualifications ( 130 Postgraduate awards, 200 First Degrees and 415 Other Undergraduate awards) at the Open University (see notes to readers).
To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender 2006/07

|  |  |  |  |  |  |  |  |  |  |  |  |  | Z |  |  |  |  |  |  | $\begin{aligned} & \text { De } \\ & \text { D. } \\ & \text { E } \\ & 0 \\ & 0 \end{aligned}$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctorate | Male | 25 | 20 | 15 | 0 | 0 | 35 | 0 | 5 | 35 | 5 | 15 | 0 | 5 | 0 | 15 | 15 | 0 | 5 | 0 | 195 |
|  | Female | 20 | 30 | 20 | 0 | 0 | 15 | 0 | 0 | 10 | 0 | 10 | 0 | 5 | 0 | 10 | 0 | 5 | 5 | 0 | 140 |
|  | Total | 45 | 50 | 35 | 0 | 0 | 50 | 0 | 5 | 45 | 5 | 25 | 5 | 10 | 0 | 25 | 15 | 5 | 10 | 0 | 335 |
| Other Higher Degrees | Male | 15 | 10 | 25 | 0 | 10 | 25 | 5 | 25 | 25 | 45 | 75 | 35 | 100 | 5 | 30 | 55 | 25 | 40 | 0 | 545 |
|  | Female | 20 | 60 | 50 | 0 | 15 | 25 | 0 | 15 | 5 | 30 | 95 | 30 | 85 | 15 | 35 | 30 | 50 | 80 | 0 | 640 |
|  | Total | 35 | 70 | 70 | 0 | 25 | 50 | 5 | 40 | 35 | 75 | 170 | 70 | 180 | 20 | 60 | 85 | 75 | 120 | 0 | 1,185 |
| PGCE | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 255 | 0 | 255 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 630 | 0 | 630 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 880 | 0 | 880 |
| Other Postgraduate | Male | 5 | 35 | 5 | 0 | 0 | 15 | 0 | 10 | 15 | 90 | 15 | 95 | 80 | 10 | 5 | 5 | 5 | 190 | 0 | 585 |
|  | Female | 15 | 230 | 10 | 0 | 5 | 5 | 0 | 5 | 5 | 75 | 30 | 135 | 80 | 30 | 15 | 5 | 0 | 470 | 0 | 1,120 |
|  | Total | 25 | 265 | 15 | 0 | 5 | 25 | 0 | 15 | 20 | 165 | 50 | 230 | 160 | 40 | 20 | 10 | 10 | 660 | 0 | 1,705 |
| All Postgraduate | Male | 45 | 60 | 45 | 0 | 10 | 80 | 5 | 40 | 75 | 140 | 105 | 135 | 185 | 20 | 45 | 70 | 35 | 490 | 0 | 1,580 |
|  | Female | 60 | 320 | 80 | 0 | 20 | 50 | 5 | 25 | 20 | 110 | 140 | 165 | 165 | 45 | 60 | 35 | 55 | 1,185 | 0 | 2,525 |
|  | Total | 100 | 380 | 125 | 0 | 30 | 125 | 5 | 60 | 95 | 250 | 245 | 300 | 350 | 65 | 105 | 110 | 85 | 1,670 | 0 | 4,110 |
| First Degree | Male | 135 | 205 | 265 | 5 | 25 | 190 | 70 | 465 | 445 | 340 | 335 | 230 | 565 | 90 | 135 | 205 | 215 | 110 | 60 | 4,085 |
|  | Female | 265 | 1,115 | 565 | 10 | 60 | 210 | 75 | 130 | 85 | 110 | 760 | 355 | 835 | 120 | 410 | 210 | 355 | 525 | 50 | 6,245 |
|  | Total | 405 | 1,320 | 830 | 15 | 90 | 395 | 145 | 595 | 530 | 450 | 1,095 | 585 | 1,395 | 215 | 545 | 415 | 570 | 630 | 110 | 10,330 |
| HND/DipHE | Male | 0 | 25 | 5 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 25 | 0 | 30 | 0 | 0 | 0 | 5 | 5 | 5 | 120 |
|  | Female | 0 | 265 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 0 | 60 | 0 | 0 | 0 | 5 | 25 | 0 | 410 |
|  | Total | 0 | 290 | 15 | 0 | 0 | 5 | 0 | 5 | 5 | 0 | 70 | 0 | 95 | 5 | 5 | 5 | 5 | 25 | 5 | 530 |
| Other Undergraduate | Male | 0 | 75 | 30 | 0 | 5 | 20 | 10 | 90 | 45 | 15 | 85 | 10 | 120 | 5 | 25 | 25 | 55 | 300 | 5 | 915 |
|  | Female | 20 | 915 | 30 | 0 | 10 | 20 | 10 | 35 | 10 | 5 | 220 | 10 | 145 | 5 | 40 | 70 | 115 | 290 | 0 | 1,945 |
|  | Total | 20 | 990 | 60 | 0 | 20 | 45 | 20 | 125 | 55 | 20 | 305 | 15 | 260 | 10 | 60 | 95 | 170 | 590 | 5 | 2,860 |
| All Undergraduate | Male | 135 | 300 | 300 | 5 | 35 | 210 | 80 | 560 | 495 | 355 | 445 | 240 | 715 | 100 | 160 | 230 | 275 | 410 | 65 | 5,120 |
|  | Female | 285 | 2,295 | 600 | 10 | 75 | 230 | 85 | 165 | 95 | 115 | 1,030 | 365 | 1,040 | 125 | 450 | 285 | 475 | 835 | 50 | 8,600 |
|  | Total | 420 | 2,595 | 900 | 15 | 110 | 440 | 165 | 725 | 590 | 470 | 1,470 | 605 | 1,750 | 225 | 610 | 515 | 750 | 1,245 | 115 | 13,715 |
| Total | Male | 180 | 360 | 345 | 5 | 40 | 290 | 85 | 600 | 570 | 495 | 550 | 375 | 900 | 120 | 205 | 300 | 310 | 900 | 65 | 6,700 |
|  | Female | 345 | 2,615 | 675 | 10 | 95 | 280 | 90 | 190 | 115 | 220 | 1,165 | 530 | 1,200 | 170 | 510 | 320 | 530 | 2,015 | 50 | 11,125 |
|  | Total | 525 | 2,975 | 1,025 | 15 | 135 | 570 | 170 | 790 | 685 | 720 | 1,720 | 905 | 2,100 | 290 | 715 | 620 | 835 | 2,915 | 115 | 17,825 |

 taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).
To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender 2006/07


Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).
To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 4: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender 2006/07

|  |  |  | Postgraduate |  |  |  |  |  |  | Undergraduate |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Higher Degrees |  |  | Other Postgradute |  |  | All PG | First Degree | Other Undergraduate |  |  | All UG |  |
|  |  |  | Other Higher <br> Degrees |  | All |  |  |  |  |  |  |  |  |  |  |
| Northern Ireland | Full-time | Male | 95 | 130 | 225 | 85 | 125 | 210 | 435 | 2,555 | 40 | 130 | 170 | 2,730 | 3,160 |
|  |  | Female | 80 | 165 | 245 | 305 | 180 | 485 | 730 | 4105 | 200 | 190 | 395 | 4,500 | 5,230 |
|  |  | Total | 175 | 295 | 470 | 390 | 305 | 695 | 1,165 | 6,665 | 240 | 325 | 565 | 7,230 | 8,395 |
|  | Part-time | Male | 50 | 200 | 250 | 5 | 280 | 285 | 535 | 235 | 25 | 450 | 475 | 715 | 1,250 |
|  |  | Female | 35 | 250 | 285 | 5 | 615 | 620 | 905 | 475 | 135 | 1,235 | 1,370 | 1,845 | 2,755 |
|  |  | Total | 90 | 450 | 540 | 10 | 895 | 905 | 1,445 | 710 | 165 | 1,685 | 1,850 | 2,560 | 4,005 |
|  | Total | Male | 145 | 325 | 475 | 90 | 405 | 495 | 970 | 2,795 | 65 | 580 | 650 | 3,440 | 4,410 |
|  |  | Female | 115 | 415 | 530 | 310 | 795 | 1,105 | 1,640 | 4,580 | 340 | 1,425 | 1,765 | 6,345 | 7,985 |
|  |  | Total | 265 | 745 | 1,005 | 400 | 1,200 | 1,605 | 2,610 | 7,375 | 405 | 2,010 | 2,415 | 9,790 | 12,400 |
| Great Britain | Full-time | Male | 5 | 10 | 15 | 0 | 0 | 5 | 20 | 35 | 0 | 0 | 0 | 35 | 55 |
|  |  | Female | 5 | 5 | 10 | 0 | 0 | 0 | 10 | 50 | 0 | 0 | 0 | 50 | 65 |
|  |  | Total | 10 | 15 | 25 | 0 | 0 | 5 | 30 | 85 | 0 | 0 | 0 | 85 | 115 |
|  | Part-time | Male | 5 | 25 | 30 | 0 | 30 | 30 | 60 | 0 | 0 | 0 | 0 | 0 | 60 |
|  |  | Female | 0 | 45 | 45 | 0 | 85 | 85 | 130 | 0 | 0 | 0 | 0 | 5 | 135 |
|  |  | Total | 5 | 70 | 75 | 0 | 115 | 115 | 190 | 0 | 0 | 0 | 0 | 5 | 195 |
|  | Total | Male | 10 | 35 | 45 | 0 | 35 | 35 | 80 | 35 | 0 | 0 | 0 | 35 | 115 |
|  |  | Female | 5 | 50 | 55 | 0 | 85 | 85 | 140 | 50 | 0 | 5 | 5 | 55 | 195 |
|  |  | Total | 20 | 85 | 100 | 0 | 120 | 120 | 220 | 90 | 0 | 5 | 5 | 90 | 310 |
| Republic of Ireland | Full-time | Male | 10 | 30 | 45 | 5 | 15 | 15 | 60 | 160 | 0 | 0 | 0 | 165 | 220 |
|  |  | Female | 15 | 60 | 75 | 15 | 15 | 30 | 105 | 280 | 10 | 10 | 20 | 300 | 405 |
|  |  | Total | 25 | 90 | 115 | 20 | 30 | 50 | 165 | 440 | 10 | 10 | 20 | 465 | 630 |
|  | Part-time | Male | 10 | 30 | 40 | 0 | 45 | 45 | 80 | 15 | 0 | 30 | 30 | 50 | 130 |
|  |  | Female | 5 | 65 | 70 | 0 | 85 | 85 | 155 | 55 | 5 | 85 | 95 | 150 | 305 |
|  |  | Total | 15 | 95 | 110 | 0 | 130 | 130 | 235 | 70 | 5 | 120 | 125 | 200 | 435 |
|  | Total | Male | 20 | 60 | 80 | 5 | 55 | 60 | 140 | 180 | 0 | 35 | 35 | 210 | 350 |
|  |  | Female | 20 | 125 | 145 | 15 | 100 | 115 | 260 | 335 | 15 | 95 | 115 | 450 | 710 |
|  |  | Total | 40 | 185 | 225 | 20 | 155 | 175 | 400 | 515 | 15 | 130 | 150 | 660 | 1,065 |
| Other EU | Full-time | Male | 10 | 10 | 20 | 0 | 5 | 5 | 25 | 30 | 0 | 5 | 5 | 35 | 55 |
|  |  | Female | 10 | 10 | 20 | 0 | 5 | 10 | 30 | 10 | 0 | 0 | 0 | 10 | 40 |
|  |  | Total | 20 | 20 | 40 | 0 | 10 | 10 | 50 | 40 | 0 | 5 | 5 | 45 | 95 |
|  | Part-time | Male | 5 | 10 | 15 | 0 | 5 | 5 | 20 | 0 | 0 | 0 | 0 | 0 | 20 |
|  |  | Female | 0 | 10 | 10 | 0 | 5 | 5 | 15 | 0 | 0 | 5 | 5 | 5 | 20 |
|  |  | Total | 5 | 20 | 30 | 0 | 10 | 10 | 40 | 0 | 0 | 5 | 5 | 5 | 45 |
|  | Total | Male | 15 | 20 | 35 | 0 | 10 | 10 | 45 | 30 | 0 | 5 | 5 | 35 | 80 |
|  |  | Female | 10 | 20 | 30 | 0 | 10 | 15 | 45 | 10 | 0 | 5 | 5 | 15 | 60 |
|  |  | Total | 25 | 40 | 70 | 0 | 20 | 20 | 90 | 40 | 0 | 10 | 10 | 50 | 140 |
| Other Overseas | Full-time | Male | 40 | 80 | 120 | 0 | 5 | 5 | 125 | 115 | 0 | 5 | 5 | 120 | 245 |
|  |  | Female | 20 | 70 | 90 | 0 | 10 | 10 | 100 | 110 | 0 | 5 | 5 | 115 | 215 |
|  |  | Total | 60 | 155 | 210 | 0 | 15 | 15 | 225 | 230 | 0 | 10 | 10 | 235 | 465 |
|  | Part-time | Male | 10 | 10 | 15 | 0 | 15 | 15 | 35 | 5 | 0 | 0 | 0 | 5 | 40 |
|  |  | Female | 0 | 5 | 10 | 0 | 5 | 5 | 15 | 0 | 0 | 5 | 5 | 5 | 20 |
|  |  | Total | 10 | 15 | 25 | 0 | 20 | 20 | 50 | 5 | 0 | 5 | 5 | 10 | 60 |
|  | Total | Male | 45 | 90 | 135 | 0 | 25 | 25 | 160 | 120 | 0 | 5 | 5 | 125 | 285 |
|  |  | Female | 20 | 80 | 100 | 0 | 15 | 15 | 115 | 115 | 0 | 5 | 5 | 120 | 235 |
|  |  | Total | 70 | 170 | 240 | 0 | 35 | 35 | 275 | 235 | 0 | 10 | 10 | 245 | 520 |
| All Students | Full-time | Male | 160 | 260 | 420 | 90 | 150 | 240 | 660 | 2,900 | 40 | 145 | 185 | 3,080 | 3,740 |
|  |  | Female | 130 | 315 | 440 | 325 | 210 | 535 | 975 | 4,560 | 210 | 205 | 420 | 4,980 | 5,955 |
|  |  | Total | 290 | 575 | 865 | 415 | 360 | 775 | 1,635 | 7,460 | 250 | 350 | 600 | 8,060 | 9,700 |
|  | Part-time | Male | 80 | 270 | 350 | 5 | 375 | 385 | 735 | 260 | 25 | 485 | 510 | 770 | 1,505 |
|  |  | Female | 50 | 375 | 425 | 5 | 795 | 800 | 1,225 | 535 | 145 | 1,330 | 1,475 | 2,010 | 3,235 |
|  |  | Total | 130 | 645 | 775 | 10 | 1,175 | 1,180 | 1,960 | 790 | 170 | 1,815 | 1,985 | 2,780 | 4,735 |
|  | Total | Male | 240 | 530 | 770 | 95 | 525 | 620 | 1,395 | 3,155 | 65 | 625 | 695 | 3,850 | 5,245 |
|  |  | Female | 175 | 690 | 865 | 325 | 1,005 | 1,335 | 2,200 | 5,095 | 355 | 1,540 | 1,895 | 6,990 | 9,190 |
|  |  | Total | 420 | 1,220 | 1,640 | 425 | 1,535 | 1,955 | 3,595 | 8,250 | 425 | 2,165 | 2,590 | 10,840 | 14,435 |

To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 5: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender 2006/07

|  |  |  |  | 0 <br> 0 <br> 0 <br> .0 <br> 0 <br> 0. <br> .0 <br> 0 <br> .0 <br> 0 <br> 0 |  |  |  |  | $\stackrel{U}{0}$ $\stackrel{0}{0}$ 0 0 0 0 0 0 0 0 0 |  |  |  | $\begin{aligned} & 3 \\ & \underset{\sim}{3} \\ & \hline \end{aligned}$ |  |  | 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br>  |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctorate | Male | 35 | 25 | 15 | 0 | 0 | 45 | 0 | 10 | 45 | 10 | 20 | 5 | 5 | 0 | 10 | 10 | 5 | 5 | 240 |
|  | Female | 25 | 35 | 30 | 0 | 0 | 20 | 0 | 0 | 10 | 0 | 20 | 5 | 5 | 0 | 15 | 0 | 5 | 5 | 175 |
|  | Total | 60 | 60 | 40 | 0 | 0 | 65 | 0 | 10 | 55 | 10 | 40 | 5 | 10 | 5 | 25 | 10 | 10 | 10 | 420 |
| Other Higher Degrees | Male | 10 | 15 | 40 | 0 | 10 | 15 | 0 | 15 | 75 | 35 | 70 | 25 | 85 | 5 | 30 | 40 | 20 | 30 | 530 |
|  | Female | 20 | 80 | 90 | 0 | 20 | 10 | 0 | 20 | 25 | 35 | 100 | 40 | 75 | 10 | 40 | 30 | 30 | 65 | 690 |
|  | Total | 30 | 95 | 130 | 0 | 30 | 30 | 0 | 35 | 100 | 70 | 170 | 65 | 165 | 15 | 70 | 70 | 55 | 95 | 1,220 |
| PGCE | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 95 | 95 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 325 | 325 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 425 | 425 |
| Other Postgraduate | Male | 0 | 65 | 30 | 0 | 0 | 15 | 0 | 10 | 10 | 100 | 10 | 65 | 65 | 10 | 5 | 5 | 5 | 140 | 525 |
|  | Female | 0 | 270 | 70 | 0 | 5 | 5 | 0 | 10 | 5 | 90 | 35 | 90 | 80 | 25 | 15 | 5 | 0 | 315 | 1,005 |
|  | Total | 0 | 335 | 100 | 0 | 5 | 20 | 0 | 15 | 15 | 190 | 45 | 150 | 145 | 35 | 25 | 10 | 5 | 450 | 1,535 |
| All Postgraduate | Male | 45 | 110 | 80 | 0 | 10 | 80 | 0 | 30 | 130 | 145 | 100 | 90 | 155 | 15 | 50 | 55 | 30 | 270 | 1,395 |
|  | Female | 45 | 385 | 185 | 0 | 25 | 40 | 0 | 25 | 40 | 120 | 150 | 130 | 160 | 35 | 70 | 35 | 35 | 715 | 2,200 |
|  | Total | 90 | 490 | 270 | 0 | 35 | 115 | 0 | 60 | 170 | 265 | 250 | 220 | 320 | 55 | 120 | 90 | 65 | 985 | 3,595 |
| First Degree | Male | 90 | 150 | 190 | 0 | 15 | 135 | 55 | 410 | 415 | 290 | 270 | 160 | 430 | 60 | 105 | 160 | 150 | 75 | 3,155 |
|  | Female | 145 | 990 | 445 | 0 | 50 | 170 | 65 | 125 | 80 | 85 | 690 | 250 | 705 | 95 | 330 | 180 | 280 | 400 | 5,095 |
|  | Total | 235 | 1,140 | 630 | 0 | 70 | 305 | 125 | 535 | 495 | 370 | 960 | 410 | 1,135 | 160 | 435 | 340 | 430 | 475 | 8,250 |
| HND/DipHE | Male | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | 65 |
|  | Female | 0 | 245 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 0 | 50 | 0 | 0 | 0 | 0 | 20 | 355 |
|  | Total | 0 | 265 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 65 | 0 | 75 | 0 | 0 | 0 | 0 | 20 | 425 |
| Other Undergraduate | Male | 0 | 60 | 5 | 0 | 0 | 5 | 5 | 55 | 25 | 0 | 25 | 0 | 115 | 0 | 20 | 0 | 45 | 265 | 625 |
|  | Female | 20 | 865 | 10 | 0 | 5 | 5 | 5 | 30 | 10 | 0 | 45 | 0 | 155 | 0 | 40 | 0 | 100 | 245 | 1,540 |
|  | Total | 20 | 925 | 10 | 0 | 5 | 10 | 5 | 85 | 35 | 0 | 70 | 0 | 270 | 0 | 60 | 0 | 145 | 510 | 2,165 |
| All Undergraduate | Male | 90 | 230 | 190 | 0 | 15 | 140 | 60 | 465 | 440 | 290 | 315 | 160 | 570 | 60 | 125 | 160 | 195 | 340 | 3,850 |
|  | Female | 160 | 2,100 | 455 | 0 | 60 | 175 | 70 | 160 | 90 | 85 | 780 | 250 | 910 | 100 | 370 | 180 | 380 | 670 | 6,990 |
|  | Total | 255 | 2,330 | 645 | 0 | 75 | 315 | 130 | 625 | 530 | 370 | 1,095 | 410 | 1,480 | 160 | 500 | 340 | 575 | 1,005 | 10,840 |
| Total | Male | 135 | 335 | 270 | 0 | 25 | 215 | 60 | 500 | 575 | 435 | 415 | 250 | 725 | 80 | 175 | 215 | 225 | 610 | 5,245 |
|  | Female | 205 | 2,485 | 640 | 0 | 85 | 215 | 70 | 185 | 130 | 205 | 930 | 380 | 1,070 | 135 | 440 | 215 | 415 | 1,380 | 9,190 |
|  | Total | 345 | 2,820 | 910 | 0 | 110 | 430 | 130 | 680 | 705 | 640 | 1,345 | 630 | 1,795 | 215 | 615 | 430 | 640 | 1,990 | 14,435 |

 when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).
To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Table 6: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender 2006/07

|  |  | Degree Classification |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First class honours | 2nd class, upper division | 2nd class, lower division | Third/Fourth class honours | Pass/ <br> Unclassified | Total |
| Medicine \& dentistry | Male | 0 | 0 | 0 | 0 | 90 | 90 |
|  | Female | 0 | 0 | 0 | 0 | 145 | 145 |
|  | Total | 0 | 0 | 0 | 0 | 235 | 235 |
| Subjects allied to medicine | Male | 25 | 80 | 40 | 0 | 5 | 150 |
|  | Female | 220 | 555 | 190 | 5 | 25 | 990 |
|  | Total | 245 | 635 | 230 | 5 | 30 | 1,140 |
| Biological sciences | Male | 15 | 90 | 75 | 5 | 0 | 190 |
|  | Female | 50 | 285 | 110 | 0 | 0 | 445 |
|  | Total | 65 | 375 | 185 | 5 | 0 | 630 |
| Veterinary science | Male | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 0 | 0 | 0 | 0 | 0 |
| Agriculture \& related subjects | Male | 5 | 5 | 5 | 0 | 0 | 15 |
|  | Female | 5 | 35 | 10 | 0 | 0 | 50 |
|  | Total | 10 | 40 | 15 | 0 | 0 | 70 |
| Physical sciences | Male | 10 | 50 | 70 | 5 | 0 | 135 |
|  | Female | 15 | 70 | 80 | 5 | 0 | 170 |
|  | Total | 30 | 120 | 145 | 10 | 0 | 305 |
| Mathematical sciences | Male | 15 | 20 | 20 | 5 | 0 | 55 |
|  | Female | 20 | 25 | 20 | 5 | 0 | 65 |
|  | Total | 35 | 45 | 35 | 10 | 0 | 125 |
| Computer science | Male | 60 | 170 | 165 | 15 | 0 | 410 |
|  | Female | 20 | 60 | 45 | 0 | 0 | 125 |
|  | Total | 80 | 225 | 210 | 20 | 0 | 535 |
| Engineering \& technology | Male | 95 | 130 | 115 | 15 | 60 | 415 |
|  | Female | 20 | 30 | 25 | 0 | 5 | 80 |
|  | Total | 115 | 160 | 145 | 15 | 65 | 495 |
| Architecture, building \& planning | Male | 15 | 145 | 115 | 0 | 15 | 290 |
|  | Female | 5 | 45 | 30 | 0 | 5 | 85 |
|  | Total | 20 | 190 | 140 | 0 | 15 | 370 |
| Social studies | Male | 25 | 135 | 100 | 5 | 0 | 270 |
|  | Female | 45 | 350 | 275 | 10 | 10 | 690 |
|  | Total | 70 | 490 | 375 | 20 | 10 | 960 |
| Law | Male | 10 | 100 | 50 | 0 | 0 | 160 |
|  | Female | 10 | 165 | 70 | 0 | 0 | 250 |
|  | Total | 20 | 270 | 120 | 0 | 0 | 410 |
| Business \& administrative studies | Male | 30 | 215 | 185 | 0 | 0 | 430 |
|  | Female | 60 | 380 | 260 | 0 | 0 | 705 |
|  | Total | 90 | 595 | 445 | 5 | 0 | 1,135 |
| Mass communications and documentation | Male | 10 | 30 | 20 | 0 | 0 | 60 |
|  | Female | 10 | 55 | 35 | 0 | 0 | 95 |
|  | Total | 20 | 85 | 50 | 0 | 0 | 160 |
| Languages | Male | 15 | 50 | 35 | 5 | 0 | 105 |
|  | Female | 40 | 160 | 125 | 5 | 0 | 330 |
|  | Total | 55 | 215 | 160 | 5 | 0 | 435 |
| Historical and philosophical studies | Male | 15 | 95 | 50 | 5 | 0 | 160 |
|  | Female | 20 | 90 | 70 | 0 | 0 | 180 |
|  | Total | 35 | 185 | 115 | 5 | 0 | 340 |
| Creative arts \& design | Male | 20 | 75 | 55 | 0 | 0 | 150 |
|  | Female | 45 | 145 | 90 | 0 | 0 | 280 |
|  | Total | 60 | 220 | 145 | 0 | 5 | 430 |
| Education | Male | 10 | 35 | 20 | 0 | 5 | 75 |
|  | Female | 75 | 250 | 70 | 5 | 5 | 400 |
|  | Total | 80 | 285 | 90 | 5 | 10 | 475 |
| All First Degrees | Male | 375 | 1,425 | 1,120 | 60 | 180 | 3,155 |
|  | Female | 660 | 2,705 | 1,495 | 40 | 195 | 5,095 |
|  | Total | 1,035 | 4,130 | 2,615 | 100 | 375 | 8,250 |

Note: Due to some students being apportioned to different subject areas, individual figures have been rounded and the sum of numbers in each row or column may not match the total shown. Care should be taken when comparing subject areas in 2006/07 with subject areas in 2001/02 and earlier (see notes to readers).
To prevent the identification of individuals, figures in the table are rounded to the nearest 5 , with $0,1,2$ rounded to 0 .
Due to rounding the sum of numbers in each row or column may not match the total shown.

Annex A: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK 2004/05-2006/07

|  | 2004/05 | 2005/06 | 2006/07 |
| :---: | :---: | :---: | :---: |
| Doctorate | 340 | 335 | 335 |
| Other Higher Degrees | 1,490* | 1,725* | 1,185* |
| PGCE | 925 | 940 | 880 |
| Other Postgraduate | 1,440 | 1,365 | 1,705 |
| All Postgraduate qualifications | 4,195* | 4,365* | 4,110* |
| First Degrees | 10,215 | 10,365 | 10,330 |
| of which First | 1,210 | 1,210 | 1,180 |
| Upper Second | 4,865 | 4,960 | 4,940 |
| Lower Second | 3,085 | 3,100 | 3,195 |
| Third/Fourth | 240 | 265 | 225 |
| Pass/unclassified | 815 | 830 | 790 |
| Other Undergraduate qualifications | 3,895 | 3,695 | 3,390 |
| All Undergraduate qualifications | 14,110 | 14,060 | 13,715 |
| Total | 18,305* | 18,425* | 17,825* |

Annex B: Students gaining Qualifications at Higher Education Institutions in NI 2004/05 2006/07

|  | 2004/05 | 2005/06 | 2006/07 |
| :---: | :---: | :---: | :---: |
| Doctorate | 405 | 430 | 420 |
| Other Higher Degrees | 1,820* | 2,175* | 1,220* |
| PGCE | 450 | 435 | 425 |
| Other Postgraduate | 1,360 | 1,255 | 1,535 |
| All Postgraduate qualifications | 4,035* | 4,295* | 3,595* |
| First Degrees | 8,090 | 8,020 | 8,250 |
| of which First | 1,045 | 1,040 | 1,035 |
| Upper Second | 4,070 | 4,060 | 4,130 |
| Lower Second | 2,490 | 2,490 | 2,615 |
| Third/Fourth | 130 | 115 | 100 |
| Pass/unclassified | 355 | 315 | 375 |
| Other Undergraduate qualifications | 3,135 | 3,135 | 2,590 |
| All Undergraduate qualifications | 11,230 | 11,155 | 10,840 |
| Total | 15,265* | 15,450* | 14,435* |

Note: To prevent the identification of individuals in this table all numbers have been rounded to the nearest 5 , with $0,1 \& 2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

* Please see point 2 in Notes to Readers.

Annex C: NI domiciled students gaining Qualifications at Higher Education Institutions in the UK by location of study 2004/05-2006/07

|  |  | 2004/05 | 2005/06 | 2006/07 |
| :---: | :---: | :---: | :---: | :---: |
| N Ireland | Doctorate | 265 | 265 | 265 |
|  | Other Higher Degrees | 1,110* | 1,305* | 745* |
|  | PGCE | 410 | 400 | 400 |
|  | Other Postgraduate qualifications | 1,150 | 1,010 | 1,200 |
|  | All Postgraduate qualifications | 2,935* | 2,980* | 2,610* |
|  | First Degree | 7,360 | 7,230 | 7,375 |
|  | Other Undergraduate qualifications | 2,925 | 2,920 | 2,415 |
|  | All Undergraduate qualifications | 10,285 | 10,150 | 9,790 |
|  | Total | 13,215* | 13,130* | 12,400* |
| England | Doctorate | 45 | 50 | 55 |
|  | Other Higher Degrees | 285 | 305 | 335 |
|  | PGCE | 470 | 480 | 425 |
|  | Other Postgraduate qualifications | 200 | 270 | 420 |
|  | All Postgraduate qualifications | 1,000 | 1,105 | 1,235 |
|  | First Degree | 1,660 | 1,925 | 1,920 |
|  | Other Undergraduate qualifications | 880 | 650 | 850 |
|  | All Undergraduate qualifications | 2,540 | 2,575 | 2,770 |
|  | Total | 3,535 | 3,680 | 4,005 |
| Scotland | Doctorate | 30 | 20 | 20 |
|  | Other Higher Degrees | 75 | 90 | 85 |
|  | PGCE | 30 | 45 | 45 |
|  | Other Postgraduate qualifications | 75 | 70 | 55 |
|  | All Postgraduate qualifications | 215 | 225 | 200 |
|  | First Degree | 1,130 | 1,140 | 960 |
|  | Other Undergraduate qualifications | 90 | 125 | 120 |
|  | All Undergraduate qualifications | 1,220 | 1,270 | 1,080 |
|  | Total | 1,435 | 1,495 | 1,280 |
| Wales | Doctorate | 0 | 0 | 0 |
|  | Other Higher Degrees | 20 | 25 | 20 |
|  | PGCE | 15 | 15 | 15 |
|  | Other Postgraduate qualifications | 10 | 15 | 30 |
|  | All Postgraduate qualifications | 50 | 55 | 65 |
|  | First Degree | 60 | 65 | 70 |
|  | Other Undergraduate qualifications | 5 | 5 | 5 |
|  | All Undergraduate qualifications | 70 | 70 | 75 |
|  | Total | 120 | 120 | 140 |

Note: To prevent the identification of individuals all numbers have been rounded to the nearest 5 , with $0,1 \& 2$ rounded to 0 . Due to rounding the sum of numbers in each row or column may not match the total shown.

* Please see point 2 in Notes to Readers.


[^0]:    ${ }^{1}$ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees. (see notes to readers).
    ${ }^{2}$ Includes the NI Universities and University Colleges only. The Open University is treated as a wholly English institution (see notes to readers).

[^1]:    ${ }^{3}$ Certain qualifications obtained at first degree level are not subject to classification of award, notably medical and general degrees(see notes to readers).

