# YOUNG PEOPLE AND THEIR CONTEXT SURVEY - PART A QUESTIONNAIRE <br> <br> FOR 8 YEAR OLDS <br> <br> FOR 8 YEAR OLDS <br> (December 2008-January 2009) 

## SECTION 1: INTRODUCTION

IF RESPONDENT IS NOT THE SAME AS PERSON WHO ANSWERED FIRST QUESTIONS:

Hello I am conducting a survey on behalf of Oxford University for Becta. Thanks very much for taking part.
I would like to ask you some questions about the things you do, and about which of the things you do that technology helps you with.

It doesn't matter if you use a lot of technology or not - I just want to hear what you do.

You may find that sometimes I ask you the same question more than once - don't worry about this - it is just the way this survey works - if this happens please just answer the question again.

For every respondent who helps with this survey we will donate $£ 3$ to Children in Need as a thank you for your help with this research.

D1. So before we start can I just check, how old are you? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| 8 | 1 | (12) |
| 12 | 2 | GO TO PART B <br> (SEPARATE QUESTIONNAIRE) |
| 14 | 3 | GO TO PART B <br> (SEPARATE QUESTIONNAIRE) |
| 17 | 5 | GO TO PART C <br> (SEPARATE QUESTIONNAIRE) |
| 18 | 6 | GO TO PART C <br> (SEPARATE QUESTIONNAIRE) |
| 19 | 4 | GO TO PART C, <br> (SEPARATE QUESTIONNAIRE) |

# PLEASE ENSURE YOU COMPLETE THE CORRECT PART ONLY: 

8 YEAR OLDS > PART A, OVERLEAF
12 AND 14 YEAR OLDS >SELECT PART B QUESTIONNAIRE
17, 18 AND 19 YEAR OLDS >SELECT PART C QUESTIONNAIRE

## PART A - TO BE ANSWERED BY 8 YEAR OLDS ONLY

## SECTION 2: THINGS YOU DO

ASK ALL
A1. Okay, I am now going to start by asking you a question about the things you do. How much time do you spend on each of these things during a normal week? How much time do you spend.....?[SHOW CARD A] READ OUT STATEMENTS. CODE ONE PER ROW]

|  |  |  |  | None |
| :--- | :--- | :--- | :--- | :--- |
|  | A <br> little | A <br> lot | Don't <br> know |  |
| Playing sport, dancing or other physical activity | 0 | 1 | 2 | 8 |
| Doing other hobbies or interests (e.g. playing a <br> musical instrument, going to a youth club drawing etc) | 0 | 1 | 2 | 8 |
| Shopping | 0 | 1 | 2 | 8 |
| Reading (for pleasure) | 0 | 1 | 2 | 8 |
| Doing homework / school projects | 0 | 1 | 2 | 8 |
| Talking / spending time with your family | 0 | 1 | 2 | 8 |
| Talking / spending time with your friends | 0 | 1 | 2 | 8 |
| Using a games console | 0 | 1 | 2 | 8 |
| Watching TV or video | 0 | 1 | 2 | 8 |
| Using a computer | 0 | 1 | 2 | 8 |
| Using a mobile phone | 0 | 1 | 2 | 8 |
| Listening to music | 0 | 1 | 2 | 8 |

## Section 2A: Using a computer or laptop

## ASK ALL

I am now going to ask you some questions about whether or not you use a computer. When I ask about computers I mean any type of computer, including laptops.

A2. So, can I just check, do you use a computer anywhere, whether or not it is connected to the Internet? [IF NO PROMPT: So you do not use a computer at home, school or anywhere else?] [CODE ONE ONLY]

|  |  | (25) |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QA3 |
| No | 3 | GO TO QA8 |

A3. How old were you when you first began using a computer or laptop? [WRITE IN AGE]

|  |  |
| :--- | :--- |
| Write in age |  |

A4B. Do you use a computer for the following things at home or elsewhere? You don't need to tell me about any of the things you do in lessons at school? [READ OUT EACH STATEMENT AS A QUESTION] Do you use a computer ...? [CODE ONE PER ROW]

|  |  |  | (27-30) |
| :--- | :--- | :--- | :--- |
|  | No | Yes | Don't <br> know |
| For creative writing (e.g. writing a poem or a story) | 0 | 1 | 8 |
| For writing or composing music or lyrics | 0 | 1 | 8 |
| For creative drawing (e.g. drawing a picture or designing a <br> poster) | 0 | 1 | 8 |
| For improving or editing pictures or photos | 0 | 1 | 8 |

A5B. Do you use the computer when doing homework for......? [READ OUT EACH STATEMENT. CODE ONE PER ROW]

|  | No | Yes | Don't <br> know |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Writing homework on the computer (like an essay or story) | 0 | 1 | 8 |
| Making a slide presentation (using something like <br> PowerPoint) | 0 | 1 | 8 |
| Creating or editing images or pictures for a school project or <br> homework | 0 | 1 | 8 |
| Finding things out using a dictionary or encyclopaedia on a <br> CD ROM | 0 | 1 | 8 |

A6. How important were each of the following in helping you learn how to use computers? [SHOW CARD C] [READ OUT EACH STATEMENT] How important were.....[enter statement]....in helping you learn how to use computers [CODE ONE PER ROW]

|  |  |  |  |  | Not <br> important |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Somewhat <br> Important | Very <br> important | Don't <br> know | Not <br> applicable |  |
| Primary school | 1 | 2 | 3 | 8 | 9 |
| Parent(s), step <br> parent(s) or <br> guardian(s) | 1 | 2 | 3 | 8 | 9 |
| Brother, sister, step- <br> brother or step-sister | 1 | 2 | 3 | 8 | 9 |
| Other family (e.g. <br> grandparents, uncles, <br> aunts, cousins) | 1 | 2 | 3 | 8 | 9 |
| Friends | 1 | 2 | 3 | 8 | 9 |
| Someone at a youth <br> club, community centre <br> or out of hours club | 1 | 2 | 3 | 8 | 9 |
| Working things out <br> yourself | 1 | 2 | 3 | 8 | 9 |

## Section 2B: Going online

ASK ALL
I am now going to ask you some questions about whether or not you use the Internet, whether you go online.

A7. Can I just check, do you use the Internet? [CODE ONE ONLY] IF NO PROMPT: So you do not use the Internet at home, school or anywhere else?] [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QA8 |
| No | 3 | GO TO Section 5, page 12, QM1 |

## ASK INTERNET USERS ONLY

A8. How old were you when you first went online? [WRITE IN AGE]

|  |  |
| :--- | :--- |
| Write in age (43) |  |

A9. Now, could I ask about all of the places where you use the Internet? In the past month have you used the Internet....? [READ OUT EACH STATEMENT] [CODE ONE PER ROW]

|  |  |  |  |
| :--- | :--- | :--- | ---: |
|  | Yes | No | Don't know |
| At home | 1 | 0 | 8 |
| At another person's home | 1 | 0 | 8 |
| At school | 1 | 0 | 8 |
| At a youth club, community centre or out of hours club | 1 | 0 | 8 |
| Somewhere else | 1 | 0 | 8 |

A10A. Do you use a computer for the following purposes at home or elsewhere? (Just to remind you: you never need to tell me about any of the things you do in lessons at school.) [READ OUT EACH STATEMENT CODE ONE PER ROW]

|  | No | Yes | Don't <br> know |
| :--- | :--- | :--- | :--- |
|  | 0 | 1 | 8 |
| Chatting online (like MSN or Skype) | 0 | 1 | 8 |
| Using a social networking site (like Bebo, Facebook, or <br> MySpace) | 0 | 1 | 8 |
| Sending and receiving emails | 0 |  |  |

A11A. And, what about these? Do you use a computer for the following purposes at home or elsewhere....? [READ OUT EACH STATEMENT. CODE ONE PER ROW]

|  |  |  | No |
| :--- | :--- | :--- | :--- |
|  | Yes | Don't <br> know |  |
| Watching TV on Demand (like iPlayer or 4 on demand) | 0 | 1 | 8 |
| Watching videos (like YouTube) | 0 | 1 | 8 |
| Downloading music | 0 | 1 | 8 |
| Putting photos or videos on the Internet | 0 | 1 | 8 |

A12A. And finally, how about these? Do you use a computer .? [READ OUT EACH STATEMENT. CODE ONE PER ROW]

|  |  | No | Yes |
| :--- | :--- | :--- | :--- | \(\left.\begin{array}{l}Don't <br>

know\end{array}\right]\).

A13A. When doing homework on the computer, do you use the computer for. ..?
[READ OUT EACH STATEMENT. CODE ONE PER ROW]

|  | No | Yes | Don't <br> know |
| :--- | :--- | :--- | :--- |
|  | 0 | 1 | 8 |
| Finding a definition of a word or checking a fact | 0 | 8 |  |
| Searching for information for a school project or homework | 0 | 1 | 8 |
| Communicating online with friends about how to do school or <br> homework | 0 | 1 | 8 |
| Logging on to school to get homework information | 0 | 1 | 8 |
| Logging on to school to find resources and websites | 0 | 1 | 8 |

A14. How often, if at all, do you have the following things open on your computer while you are doing homework? [SHOW CARD D. READ OUT EACH STATEMENT] [CODE ONE PER ROW]

|  |  |  |  |  | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Sometimes | Often | Always | Don't <br> know |  |
| Search engine (e.g. Google or <br> ask.com) | 0 | 1 | 2 | 3 | 8 |
| Instant messaging (e.g. MSN) | 0 | 1 | 2 | 3 | 8 |
| Playing music on the computer (e.g. <br> using iTunes or Media Player) | 0 | 1 | 2 | 3 | 8 |
| Watching TV on Demand (like <br> iPlayer or 4 on demand) | 0 | 1 | 2 | 3 | 8 |
| Watching videos (e.g. on YouTube) | 0 | 1 | 2 | 3 | 8 |
| Playing games on your computer | 0 | 1 | 2 | 3 | 8 |

## SECTION 3: COMMUNICATING WITH PEOPLE ON THE INTERNET INTERNET USERS ONLY

Now l'd like to ask some questions about people you get to know online.

C1. Have you ever got to know people online that you have not met in person?
[CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| No | 0 | (69) |
| Yes | 1 | GO TO QC3 |

C3. Have you given any of them any of the following details...? [READ OUT EACH STATEMENT, CODE ONE PER ROW]

|  |  | (70-79) |  |
| :--- | :--- | :--- | :--- |
|  | Yes | No | Don't <br> know |
| Email address | 1 | 0 | 8 |
| Full name | 1 | 0 | 8 |
| Your age | 1 | 0 | 8 |
| When your birthday is | 1 | 0 | 8 |
| Your interests, hobbies or information about things you like <br> to do | 1 | 0 | 8 |
| A photograph of you | 1 | 0 | 8 |
| Your parents or brothers and sisters names | 1 | 0 | 8 |
| The name of your school | 1 | 0 | 8 |
| Where you live | 1 | 0 | 8 |
| Your phone number | 1 | 0 | 8 |

C4. Have you gone on to meet any of these people in person? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| No | 0 | GO TO QC6 |
| Yes | 1 | GO TO QC5 |

C5. Before you met, did anyone else know you were going? If so, who? [FREE RESPONSE, CODE ONE PER ROW]

|  | Card 2. <br> $(12-18)$ |  |
| :--- | :--- | :--- |
|  | Yes | No |
| Parent(s), step parent(s) or guardian(s) | 1 | 0 |
| Other members of your family (e.g. grandparents, uncles, aunts cousins) | 1 | 0 |
| Brother, sister, step-brother or step-sister | 1 | 0 |
| Teacher | 1 | 0 |
| Friends | 1 | 0 |
| Someone else | 1 | 0 |
| You didn't tell anyone | 1 | 0 |

C6. Can I just check, do you have a profile on a social networking site (e.g. like Bebo, MySpace or Facebook)? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QC7 |
| No | 0 | GO TO QH14 |
| Don't know | 8 | GO TO QH14 |

C7. Is your social networking profile visible to: [CODE ONE ONLY]

|  | (20) |
| :--- | :--- |
| Anyone | 3 |
| Only to people who you have allowed to see it | 2 |
| Don't know who can see it | 1 |

I am going to ask a couple of questions about your family. If you live in two places (for example, with your mum in the week and your dad at the weekend) please talk about the home you are in now when you are answering the questions.
H14. When you go online at home, do your parent(s), guardians or steparents do any of these things......? [READ OUT EACH STATEMENT. CODE ONE PER ROW] [SHOW CARD D]

|  |  |  |  |  | (21-23) |
| :--- | :--- | :--- | :--- | :--- | ---: |
|  | Never | Sometimes | Often | Always | Don't know |
| Sit with you and use the computer <br> / laptop together | 0 | 1 | 2 | 3 | 8 |
| Suggest interesting websites for <br> you to visit | 0 | 1 | 2 | 3 | 8 |
| Help you when you are on the <br> computer / laptop | 0 | 1 | 2 | 3 | 8 |

C8: [INTERVIEWER - is a parent or other person in the room for this section? ]

|  | $(24)$ |
| :--- | :--- |
| Parent | 1 |
| Other adult | 2 |
| Sibling or friend | 3 |
| No | 0 |

## SECTION 4: INTERNET SKILLS

INTERNET USERS ONLY
Okay, now I would like to ask you some questions about how good you think you are at using the Internet.

S1. How good are you at.....? [SHOW CARD E. READ OUT EACH STATEMENT CODE ONE PER ROW]

|  |  |  |  |  |  |  |  |  | You have <br> never done <br> this | Bad | Okay | Good | Excellent | Don't <br> know |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 8 |  |  |  |  |  |  |  |  |
| Finding the information <br> you need on the web? | 0 | 1 | 2 | 3 | 4 | 8 |  |  |  |  |  |  |  |  |
| Sending an instant <br> message | 0 | 1 | 2 | 3 | 4 | 8 |  |  |  |  |  |  |  |  |
| Downloading and <br> saving files (e.g. music, <br> pictures or videos) | 0 | 1 | 2 | 3 | 4 | 8 |  |  |  |  |  |  |  |  |
| Updating your <br> information on a social <br> networking site (e.g. <br> like Bebo, MySpace or <br> Facebook) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |

S3. Do you feel confident that you know how to keep yourself safe when you're using the internet? [READ OUT EACH STATEMENT. CODE ONE ONLY]

|  |  |
| :--- | :--- |
| No | 0 |
| Yes quite confident | 1 |
| Yes very confident | 2 |
| Don't know | 8 |

S4. How worried are you about the following things when you go online? [READ OUT EACH STATEMENT. CODE ONE PER ROW] [SHOW CARD G]

|  |  |  |  | (30-33) |
| :--- | :--- | :--- | :--- | :--- |
|  | Not at <br> all | A <br> little | A <br> lot | Don't <br> know |
| Accidently seeing pictures that might bother or <br> upset you | 0 | 1 | 2 | 8 |
| Being sent a hurtful or upsetting message | 0 | 1 | 2 | 8 |
| Possibility of getting a computer virus | 0 | 1 | 2 | 8 |
| Being contacted by people you don't know | 0 | 1 | 2 | 8 |

S5. Do any of these people teach you how to stay safe on the Internet? [READ OUT EACH STATEMENT. CODE ONE PER ROW]

| $\quad$ Yes-40) |  |  |  | Don't <br> know |
| :--- | :--- | :--- | :--- | :--- |
|  | No | Not <br> applicable |  |  |
| Parent(s), step parent(s) or guardian(s) | 0 | 1 | 8 | 9 |
| Brother, sister, step-brother or step-sister | 0 | 1 | 8 | 9 |
| Other members of your family (e.g. <br> grandparents, uncles, aunts or cousins) | 0 | 1 | 8 | 9 |
| Friends | 0 | 1 | 8 | 9 |
| Teacher or other adult at school | 0 | 1 | 8 | 9 |
| Someone at a youth club, community centre or <br> out of hours club | 0 | 1 | 8 | 9 |
| You worked it out for yourself | 0 | 1 | 8 | 9 |

## Section 5: MOBILE PHONES AND GAMES

## ASK ALL PARTICIPANTS

I am now going to ask you some questions about mobile phones.

## Section 5A: Mobile Phone Use

M1. Do you use a mobile phone? [READ OUT. CODE ONE ONLY]

|  |  | (41) |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QM2 |
| No | 0 | GO TO QM8 |

## Mobile phone users ONLY

M2. How old were you when you first began using a mobile phone? [WRITE IN]

|  |  |
| :--- | :--- |
| Write in |  |

M3A. Do you use your mobile phone for...[READ OUT AS A QUESTION E.G. DO YOU USE YOUR MOBILE PHONE FOR MAKING CALLS? CODE ONE PER ROW]

|  |  | No | Yes |
| :--- | :--- | :--- | :--- |
|  | 0 | 1 | (43-51) |
| Making calls | 0 | 1 | 8 |
| Sending text messages | 0 | 1 | 8 |
| Playing games | 0 | 1 | 8 |
| Accessing email | 0 | 1 | 8 |
| Accessing Internet | 0 | 1 | 8 |
| Taking photos | 0 | 1 | 8 |
| Taking videos | 0 | 1 | 8 |
| Uploading pictures or <br> videos to the internet | 0 | 1 | 8 |
| Listening to music <br> (MP3s) | 0 |  |  |

NOW GO TO M8

## Section 5B: Game playing <br> PLEASE ASK ALL

I am now going to ask you some questions about playing games.

M8. Do you play games on any of these - a computer, portable player or console?
[READ OUT. CODE ONE ONLY]

|  |  | (52) |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QM9 |
| No | 0 | GO TO QOG1, Section 6 |

## Game players ONLY

M9. How old were you when you first began using a portable gaming device (like Nintendo DS or Gameboy?) [WRITE IN]

|  |  |
| :--- | :--- |
| Write in age (53) |  |

M10. How old were you when you first began using a games console (e.g., Xbox, Wii, Playstation)? [WRITE IN]

|  |  |
| :--- | :--- |
| Write in age (54) |  |

M11. Do you have access to your own : [READ OUT EACH STATEMENT. CODE ONE PER ROW]

|  |  | (55-56) |
| :--- | :--- | :--- |
|  | No | Yes |
| Games console (e.g. Xbox, Wii, Playstation) | 0 | 1 |
| Portable gaming device (like Nintendo DS or Gameboy) | 0 | 1 |

M12A. Do you......? [READ OUT EACH STATEMENT AS A QUESTION. CODE ONE PER ROW]

|  |  |  | (57-59) |
| :--- | :--- | :--- | :--- |
|  | No | Yes | Don't know |
| Play games with others who are in the same room <br> as you | 0 | 1 | 8 |
| Play games with others who are not in the same <br> house as you | 0 | 1 | 8 |
| Play games on your own | 0 | 1 | 8 |

M13A. When you play computer or console games, do you play the following types of games? [READ OUT EACH STATEMENT. CODE ONE PER ROW]

| (60-69) |  |  |  |
| :--- | :--- | :--- | :--- |
|  | No | Yes | Don't know |
| Action \& adventure (like Myst, Settlers) | 0 | 1 | 8 |
| Building \& management simulation (like Sim City, <br> Civilisation) | 0 | 1 | 8 |
| Social simulation (like The Sims, My Tribe) | 0 | 1 | 8 |
| Pet-raising simulation (like Petz, Nintendogs) | 0 | 1 | 8 |
| Role-playing, tactical, massively multiplayer (like <br> World of Warcraft) | 0 | 1 | 8 |
| Strategy (like Wargames, Tower defence) | 0 | 1 | 8 |
| Vehicle simulation (like Flight Simulator, Gran <br> Turismo, Mario Kart) | 0 | 1 | 8 |
| Music (like Guitar Hero) | 0 | 1 | 8 |
| Sports (like Championship Manager, Pro Evolution <br> Soccer) | 0 | 1 | 8 |
| Puzzle games (like Tetris) | 0 | 1 | 8 |

## SECTION 6: OTHER TECHNOLOGIES

ASK ALL

OG1. How long, if at all, have you been using the following things? Probe: for about how many years or months if less than a year? [FREE RESPONSE, CODE ONE PER ROW]

|  |  |  |  |  |  |  |  |  | Never | Less than <br> six <br> months | About <br> a year | About <br> 2 years | About <br> 3 years | Four or <br> more <br> years | Don't <br> know |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Portable MP3 <br> Player (e.g. <br> iPod) | 0 | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |  |  |  |
| Digital <br> Camera | 0 | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |  |  |  |

OG2. Can I just check, do you have access to your own...? [CODE ONE PER ROW]

|  |  | (72-74) |
| :--- | :--- | :--- |
|  | No | Yes |
| Mobile Phone | 0 | 1 |
| Portable MP3 Player (e.g. iPod) | 0 | 1 |
| Digital Camera (separate to a mobile phone) | 0 | 1 |

## SECTION 7: ATTITUDES TOWARDS TECHNOLOGY

 ASK ALLI'd now like to ask you about your opinions, what you think about, technology. By technology, we mean computers, mobile phones and other electronic equipment.
Att1. How important are the following for helping you to find out or learn new things?
[READ OUT EACH STATEMENT. CODE ONE PER ROW] [SHOW CARD C]

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Not <br> important | Somewhat <br> important | Very <br> Important | Don't <br> know | Not <br> applicable |
| TV | 1 | 2 | 3 | 8 | 9 |
| A computer / <br> laptop | 1 | 2 | 3 | 8 | 9 |
| Internet | 1 | 2 | 3 | 8 | 9 |
| Mobile phone | 1 | 2 | 3 | 8 | 9 |
| Computer games / <br> console games | 1 | 2 | 3 | 8 | 9 |
| MP3 player (e.g. <br> iPod) | 1 | 2 | 3 | 8 | 9 |
| Books | 1 | 2 | 3 | 8 | 9 |
|  <br> magazines | 1 | 2 | 3 | 8 | 9 |
| Video camera | 1 | 2 | 3 | 8 | 9 |

Att3. How much do you agree or disagree with the following statements?: [SHOW CARD F, READ OUT EACH STATEMENT, CODE ONE PER ROW]

|  |  |  |  |  |  |  |  |  | (Card 3, <br> 12-15) |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Disagree <br> Strongly | Disagree | Neither <br> agree or <br> disagree | Agree | Agree <br> Strongly | Don't <br> know |  |  |  |  |  |
| Technology <br> stops you being <br> bored | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |
| You enjoy using <br> technology | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |
| Technology <br> helps you to <br> learn new things | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |
| Technology is <br> important in your <br> life | 1 | 2 | 3 | 4 | 5 | 8 |  |  |  |  |  |

Att4. How good are you at using the following? [READ OUT EACH STATEMENT. CODE ONE PER ROW] [SHOW CARD E]

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Never <br> used | Bad | Okay | Good | Excellent | Don't <br> know |
| TV | 0 | 1 | 2 | 3 | 4 | 8 |
| A computer / laptop | 0 | 1 | 2 | 3 | 4 | 8 |
| Internet | 0 | 1 | 2 | 3 | 4 | 8 |
| Mobile phone | 0 | 1 | 2 | 3 | 4 | 8 |
| Computer games / console <br> games | 0 | 1 | 2 | 3 | 4 | 8 |
| MP3 player (e.g. iPod) | 0 | 1 | 2 | 3 | 4 | 8 |
| Video camera | 0 | 1 | 2 | 3 | 4 | 8 |

Att 6 . When you are trying to understand how to use something new on the computer or some other electronic technology: [READ OUT EACH STATEMENT. CODE ONE PER ROW] [SHOW CARD F]

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Disagree <br> Strongly | Disagree | Neither <br> agree or <br> disagree | Agree | Agree <br> Strongly | Don't <br> know |
| You try to figure <br> it out for yourself | 1 | 2 | 3 | 4 | 5 | 8 |
| You ask <br> someone for <br> help | 1 | 2 | 3 | 4 | 5 | 8 |
| You often get <br> frustrated | 1 | 2 | 3 | 4 | 5 | 8 |
| You look on the <br> Internet or in the <br> manual for help | 1 | 2 | 3 | 4 | 5 | 8 |
| You try lots of <br> things to see <br> what works | 1 | 2 | 3 | 4 | 5 | 8 |

Now we are going to talk about something a bit different, to do with some of the things people sometimes say about each other on the Internet.

Att7A: [INTERVIEWER - is a parent or other person in the room for this next question?]

|  | (28) |
| :--- | :--- |
| Parent | 1 |
| Other <br> adult | 2 |
| Sibling or <br> friend | 3 |
| No | 0 |

Att 7. Has someone either sent you, or posted an upsetting message or picture about you, using a computer or mobile phone? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QAtt8 |
| No | 0 | GO TO QF1, section 8, <br> page 19 |
| Don't know | 8 | GO TO QF1, section 8, <br> page 19 |

Att 8. When this happened what did you do? (If it has happened more than once, think about what you did last time it happened). Did you.......? [READ OUT EACH STATEMENT, CODE ONE PER ROW]

|  |  | (30-36) |  |
| :--- | :--- | :--- | ---: |
|  | Yes | No | Don't know |
| Delete it straight away | 1 | 0 | 8 |
| Tell a parent or other person in your family | 1 | 0 | 8 |
| Tell a friend | 1 | 0 | 8 |
| Tell a teacher | 1 | 0 | 8 |
| Replied to the message to ask them to stop | 1 | 0 | 8 |
| Replied to the message to send nasty comments to them | 1 | 0 | 8 |
| You didn't do anything | 1 | 0 | 8 |

## SECTION 8: YOUR FAMILY AND YOUR FRIENDS

ASK ALL
I am going to ask some questions about your family and friends.
F1. How often do your parents...? [READ OUT EACH STATEMENT CODE ONE PER ROW SHOW CARD D]

|  |  |  |  |  | Never |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Sometimes | Often | Always | Don't <br> Know |  |
| Give you clear rules | 1 | 2 | 3 | 4 | 8 |
| Listen to you or listen to your <br> ideas. | 1 | 2 | 3 | 4 | 8 |
| Ask for your opinion on things | 1 | 2 | 3 | 4 | 8 |
| Tell you exactly what you can and <br> can't do | 1 | 2 | 3 | 4 | 8 |
| Let you know exactly what they <br> expect of you | 1 | 2 | 3 | 4 | 8 |
| Help you if you have a problem | 1 | 2 | 3 | 4 | 8 |
| Understand you well | 1 | 2 | 3 | 4 | 8 |
| Keep you in line | 1 | 2 | 3 | 4 | 8 |

F1B [INTERVIEWER - is a parent or someone else in the room for this question?]

|  | $(45)$ |
| :--- | :--- |
| Parent | 1 |
| Other adult | 2 |
| Sibling or friend | 3 |
| No | 0 |

F2. How often, if at all, do the following people help you with your school work or other interests? [SHOW CARD D. READ OUT EACH STATEMENT CODE ONE PER ROW]

|  |  |  |  | Never | Sometimes |
| :--- | :--- | :--- | :--- | :--- | ---: |
|  | Often | Always | Don't <br> know |  |  |
| Mother, step-mother or female <br> guardian | 1 | 2 | 3 | 4 | 8 |
| Father, step-father or female guardian | 1 | 2 | 3 | 4 | 8 |
| Brother, sister, step-brother or step- <br> sister | 1 | 2 | 3 | 4 | 8 |
| Friends | 1 | 2 | 3 | 4 | 8 |
| People online who I don't know | 1 | 2 | 3 | 4 | 8 |

F2B [INTERVIEWER - is a parent or someone else in the room for this question?]

|  |  |
| :--- | :--- |
| Parent | 1 |
| Other adult | 2 |
| Sibling or friend | 3 |
| No | 0 |

F3. How often, if at all, do your parent(s), guardians or step-parents set rules for you about: [SHOW CARD J. READ OUT EACH STATEMENT CODE ONE PER ROW]

|  |  |  |  |  |  |  |  |  | Never | Sometimes | Often | Always | Don't <br> know | Not <br> applic |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| How much time you spend on the <br> phone | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| How much time you spend <br> watching television | 0 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |  |
| How much time you spend on the <br> computer | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| The kinds of videos or TV <br> programmes you can watch | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| The kinds of computer games <br> you can play | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| How much time you spend <br> playing computer games | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| Websites you can and cannot <br> visit | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| The information you can give out <br> online | 0 | 1 | 2 | 3 | 8 | 9 |  |  |  |  |  |  |  |  |
| Communicating with people <br> online | 0 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |

F3B [INTERVIEWER - is a parent or someone else in the room for this question?]

|  | (61) |
| :--- | :--- |
| Parent | 1 |
| Other adult | 2 |
| Sibling or friend | 3 |
| No | 0 |

F4. Does one or more of your parents, step-parents or guardians use computers in their job? [READ OUT CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Yes more than one | 2 |
| Yes one | 1 |
| No | 0 |
| Don't know | 8 |

F5. Thinking about your friends, how much do you agree or disagree with the following statements? [SHOW CARD F] [CODE ONE PER ROW].

|  |  |  |  |  |  | Disagree <br> Strongly |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Disagree | Neither <br> agree or <br> disagree | Agree | Agree <br> Strongly | Don't <br> know |  |
| Your friends like to <br> use technology | 1 | 2 | 3 | 4 | 5 | 8 |
| You talk about <br> technology with your <br> friends | 1 | 2 | 3 | 4 | 5 | 8 |
| You use technology <br> together with your <br> friends | 1 | 2 | 3 | 4 | 5 | 8 |

## SECTION 9: ABOUT YOUR SCHOOL

## ASK ALL

Now l'd like to ask you some questions about you and your school.

E1. What year are you in at school? [FREE RESPONSE CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Year 4 | 1 |
| Year 5 | 2 |
| Year 6 | 3 |
| Year 7 | 4 |
| Year 8 | 5 |
| Year 9 | 6 |
| Year 10 | 7 |
| Year 11 | 8 |
| Year 12 | 9 |
| Year 13 | 10 |
| I am not at school | 11 |

E2. Do you use the Internet at school ... [CODE ONE ONLY]

|  | (67) |
| :--- | :--- |
| Never | 0 |
| Rarely | 1 |
| Sometimes | 2 |
| Often | 3 |
| Don't know | 8 |

E3. How much do you agree with each of the following statements about your school? [READ OUT EACH STATEMENT CODE ONE PER ROW SHOW CARD F]

|  |  |  |  |  | (68-72) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Disagree Strongly | Disagree | Neither agree or disagree | Agree | Agree Strongly | Don't Know |
| The technology in your school is very good | 1 | 2 | 3 | 4 | 5 | 8 |
| You have lots of opportunity to use technology during school lessons | 1 | 2 | 3 | 4 | 5 | 8 |
| You have lots of opportunity to use technology outside lessons (for example after school or during breaks) | 1 | 2 | 3 | 4 | 5 | 8 |
| You are expected to use technology for your homework | 1 | 2 | 3 | 4 | 5 | 8 |
| You use technology more at home than you do at school | 1 | 2 | 3 | 4 | 5 | 8 |

E5. How much do you agree with each of the following statements [READ OUT EACH STATEMENT CODE ONE PER ROW SHOW CARD F ]

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Disagree <br> Strongly | Disagree | Neither <br> agree or <br> disagree | Agree | Agree <br> Strongly | Don't <br> know |
| You expect to do <br> well in school this <br> year | 1 | 2 | 3 | 4 | 5 | 8 |
| If you try hard you <br> believe you can do <br> good work | 1 | 2 | 3 | 4 | 5 | 8 |
| It is important to you <br> that you do well in <br> school | 1 | 2 | 3 | 4 | 5 | 8 |
| When you are taught <br> something that <br> doesn't make sense <br> you spend time <br> trying to understand <br> it. | 1 | 2 | 3 | 4 | 5 | 8 |

## SECTION 10: TECHNOLOGY IN YOUR HOME ASK ALL

## IT IS FINE TO GET PARENTS / GUARDIANS TO HELP ANSWER THESE QUESTIONS AS WE WANT CORRECT ANSWERS NOT OPINION OF RESPONDENT

The following questions are about technology in your home. Please remember if you live in two places please talk about the home you are in now when you are answering the questions.
H1 Does your home have a TV? [CODE ONE ONLY. PROBE TO OBTAIN CORRECT ANSWERS RATHER THAN OPINION OF RESPONDENT.]

|  |  |  |
| :--- | :--- | :--- |
| No | 0 | GOTOQH3 |
| Yes | 1 | GOTOQH2 |
| Don't know | 8 | GOTOQH3 |

H2 How many channels is it possible to watch on TV in your home? [READ OUT STATEMENTS CODE ONE ONLY]

|  |  |
| :--- | :--- |
| 5 or less [i.e. terrestrial analogue] | 1 |
| About 50 [i.e. Freeview] | 2 |
| More than 150 [i.e. satellite and cable] | 3 |
| Don't know | 8 |

H3 Could you tell me if your home has: [READ OUT. CODE ONE PER ROW. PROBE TO OBTAIN CORRECT ANSWERS RATHER THAN OPINION OF RESPONDENT. MIGHT BE OBVIOUS ON INSPECTION]

|  |  |  | (Card 3. (12-21) |
| :--- | :--- | :--- | :--- |
|  | No | Yes | Don't know |
| DVD player | 0 | 1 | 8 |
| Way of recording TV | 0 | 1 | 8 |
| Radio | 0 | 1 | 8 |
| Digital Camera | 0 | 1 | 8 |
| Web-cam for a computer | 0 | 1 | 8 |
| Portable MP3 Player (e.g. iPod) | 0 | 1 | 8 |
| A games console (e.g. Xbox, Wii, Playstation) | 0 | 1 | 8 |
| A portable gaming device (like Nintendo DS or <br> Gameboy) | 0 | 1 | 8 |
| A printer for the computer | 0 | 1 | 8 |
| Camcorder or Video Camera | 0 | 1 | 8 |

H4. Can I just check, are there any working computers in your home? How many? It doesn't matter if they are connected to the Internet or not. [PROBE: Including computers and laptops?] [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| None | 0 | GO TO QD2, Section 11 |
| One | 1 | GO TO QH5 |
| Two | 2 | GO TO QH5 |
| Three | 3 | GO TO QH5 |
| Four | 4 | GO TO QH5 |
| Five or more | 5 | GO TO QH5 |
| Don't know | 8 | GO TO QD2, Section 11 |

H5. Can I just check - do you use a computer at home? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| Yes | 1 | GO TO QH6 |
| No | 0 | GO TO QH8 |
| Don't know | 8 | GO TO QH8 |

H6. Do you have access to your own computer or laptop? [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Yes | 1 |
| No | 0 |
| Don't know | 8 |

H7. How often is someone else using a computer or laptop at home when you want to use it? [READ OUT. CODE ONE ONLY]

|  | (25) |
| :--- | :--- |
| Always | 3 |
| Often | 2 |
| Sometimes | 1 |
| Never | 0 |
| Don't know | 8 |

H8. Can I just check, are any of the computers in your home connected to the Internet? [If 'NO', PROMPT: have you had access in the past? [CODE ONE ONLY. TRY TO OBTAIN CORRECT CODE VERSUS OPINION].

|  |  |  |
| :--- | :--- | :--- |
| Yes we have an Internet connection at present | 1 | GO TO QH9 |
| Don't have an Internet connection now but had one in the <br> past | 2 | GO TO QD2, Section 11 |
| No, never had an Internet connection | 3 | GO TO QD2, Section 11 |
| Don't know | 8 | GO TO QD2, Section 11 |

Ask the following to those who have Internet access at home ONLY
H9. How long have you had an Internet connection at home? About how many years? [IF LESS THAN A YEAR, WRITE IN MONTHS]

|  |  |
| :--- | :--- |
| Interviewer write in months |  |
| OR write in number of years |  |
| Don't know | 8 |

H10. How long, if at all, have you had a broadband connection at home? Broadband means a high-speed connection - faster than the old dial-up kind of connection. About how many years? [IF LESS THAN A YEAR, WRITE IN MONTHS]

|  |  |
| :--- | :--- |
| Interviewer write in months |  |
| OR write in number of years |  |
| We don't have broadband | 0 |
| Don't know | 8 |

H11.Can you access the Internet or go online in your bedroom? [READ OUT. CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Yes | 1 |
| No | 0 |
| Don't know | 8 |

H12. How many people (including yourself) who live here use the Internet? [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 or more | 6 |
| Don't know | 8 |

## SECTION 11: ABOUT YOU

ASK ALL
Finally, l'd like to ask a few questions about you. We can get someone to help with some of these if you like?
[Interviewer: it is okay to ask the parent the following questions on behalf of the child/ get them to help the child a lot]
D2 Gender [BY OBSERVATION] [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Male | 0 |
| Female | 1 |

D3 Is English the main language you speak in your home? [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| No | 0 |
| Yes | 1 |
| Don't know | 8 |

D4 Do you go to a place of worship, such as a church, temple, synagogue or mosque? [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| Yes. You go regularly to a place of worship | 2 |
| Yes. You go to a place of worship occasionally | 1 |
| No | 0 |
| Don't know | 8 |

D5 Who lives in this house with you? [FREE RESPONSE CODE ONE PER ROW]

|  |  | (40-57) |  |
| :--- | :--- | :--- | :--- |
|  | Yes | How many (write in) | No |
| Mother/ Step-mother/ girlfriend of father, female <br> guardian | 1 |  | 0 |
| Father/ Step-father/ boyfriend of mother, male guardian | 1 |  | 0 |
| Grandmother | 1 |  | 0 |
| Grandfather | 1 |  | 0 |
| Uncle | 1 |  | 0 |
| Aunt | 1 |  | 0 |
| Brothers or step- brothers | 1 |  | 0 |
| Sisters or step-sisters | 1 |  | 0 |
| Other | 1 |  | 0 |

D6. Do you have a health problem or disability which prevents you from doing everyday tasks at home or school? [CODE ONE ONLY]

|  |  |  |
| :--- | :--- | :--- |
| No | 0 | GOTOQD8 |
| Yes | 1 | GOTOQD9 |
| Don't wish to answer | 98 | GOTOQD8 |

D7. Does this health problem or disability impact upon your use of a computer or the Internet? [CODE ONE ONLY]

|  |  |
| :--- | :--- |
| No | 0 |
| Yes | 1 |
| Don't wishto answer | 98 |

[Interviewer: if necessary it is okay to ask the parent the following]
D8. To which of these groups do you consider you belong? Please just tell me the letter you see on this card [SHOW CARD K CODE ONE ONLY]

|  |  | (60-61) |
| :--- | :--- | :--- |
| ASIAN or ASIAN BRITISH: of Bangladeshi origin | A | 1 |
| ASIAN or ASIAN BRITISH: of Chinese origin | B | 2 |
| ASIAN or ASIAN BRITISH: of Indian origin | C | 3 |
| ASIAN or ASIAN BRITISH: of Pakistani origin | D | 4 |
| ASIAN or ASIAN BRITISH: of other origin (write <br> in) | E | 5 |
| BLACK or BLACK BRITISH: of African origin | F | 6 |
| BLACK or BLACK BRITISH: of Caribbean origin | G | 7 |
| BLACK or BLACK BRITISH: of other origin (write <br> in) | H | 8 |
| WHITE: of British origin | I | 9 |
| WHITE: of other origin | J | 10 |
| MIXED: White and Black Caribbean | K | 11 |
| MIXED: White and Black African | L | 12 |
| MIXED: White and Asian | M | 13 |
| MIXED: of other origin (write in) | N | 14 |
| OTHER (WRITE IN) | O | 15 |
| Don't know | P | 98 |
| Don't wish to answer | 99 |  |

## SECTION 12: Interview environment

Researcher code
R1 Was a parent or someone else in the room while the Interview was taking place? If so how long did they stay in the room?

|  |  | $(62)$ |
| :--- | :--- | :--- |
| Yes, for the whole interview | 2 | GO TO <br> QR2 |
| Yes intermittently coming into the room throughout the <br> interview | 1 | GO TO <br> QR2 |
| No | 0 | GO to <br> section 13 |

R2 If someone was in the room did they:

|  | $(63)$ |
| :--- | :--- |
| Interfere with the interview as it was taking place. | 1 |
| Commented or helped the respondent in places (e.g. with answering <br> questions about home Internet access). | 2 |
| They did not interfere with the interview as it was taking place | 3 |

## SECTION 13: CLOSE OF INTERVIEW

## CLOSE INTERVIEW WITH

That is all the questions I have. Thank you very much for helping us today. I have really enjoyed talking to you and it has helped us a lot. As I said at the beginning Oxford University will make a $£ 3$ donation to Children in Need in appreciation of the time you have given us for this interview.

ASK PARENT OR GUARDIAN: Would you be willing to tell me your phone number in case we need to contact you again about this research?

PHONE NO. OF RESPONDENT:

In case you have any questions after I leave or just want to know more about the research here is some more information about the project you have just helped us with. PLEASE GIVE PARENT PROJECT INFORMATION SHEET.

POSTCODE OF HOUSE (TAKE FROM SAMPLE SHEET)

| $(64-70)$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

