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博 士 学 位 论 文

中国近代教会大学招生考试研究

Study on the Admission and Entrance Examination of
Missionary University in Early Modern China

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摘要

招生考试是大学人才培养的首要环节，它反映了大学的办学理念和管理特色。教会大学招生考试是基督教文化和中西方世俗文化融合的产物，具有宗教和教育双重特性。教会大学移植欧美教育理念和大学招考制度，同时受到近代中国高等教育发展现状的制约和中国传统考试文化的影响，在招生考试组织体系、招生模式、评价标准和考生分类等方面形成自身特点，选拔出大批优秀生源，为其成功办学奠定坚实基础。深入研究教会大学招生考试的运作模式、招考特点、教育和社会功能，有利于总结人才选拔经验，加深对高校人才培养规律的认识，对当今高校招生考试改革和创新人才培养具有重要的理论意义和实践价值。本论文以中国近代教会大学招生考试为主题，系统考察教会大学招生考试的历史变迁和运作模式，评析其招考特点，探寻其基本规律，为高校自主招生改革和大学人才培养提供有益借鉴。

全文共分六章。第一章绪论，简要论述论文选题的缘由与意义，界定相关概念，综述国内外相关研究现状，厘清研究思路与方法。第二章梳理中国近代教会大学招生考试的历史演变，从教会大学招生考试的早期探索，到立案前后的改革，再到抗战期间的变通，抗战后的调整，直到解放后的消亡，并对不同时期的招考特点进行总结。第三章具体考察教会大学招生考试的运作模式，包括组织体系、招考程序和考生分类，阐明其招生考试活动的基本框架。第四章以燕京大学为个案，具体探讨教会大学自主招生考试的运作方式，及其在招生考试的特点。第五章通过教会大学与国立大学招生考试的比较研究，评析教会大学自主招考的优势与不足。第六章总括全文，运用高等教育基本理论和考试理论系统分析教会大学招生考试的影响因素，归纳其特点、规律，评价其历史作用，为当今高考改革提供借鉴和启示。

通过历史考察与理论分析，本文得出以下一些结论：

第一，中国近代教会大学招生考试制度是西方教会大学制度的重要组成部分，带有西方文化的特征，并随本土化发展而变迁。

第二，中国近代教会大学以培育精英人才为办学目标，构建灵活、有效的自

主招生选拔制度，通过公开招考、择优录取，为其人才培养奠定了良好基础。

第三，教会大学在近代中国实行自主招考时间最早，历时最久，它在探索公平、高效的选拔模式方面，产生示范效应，促进了中国近代大学招生考试制度的变革与发展。

第四，教会大学招生考试带有明显的宗教色彩，集中体现在招考活动的组织体系、考生的品行评价标准、新生前肄业学校的性质以及新生的宗教信仰等方面，从一个侧面反映了教会大学的办学性质。

第五，中国近代教会大学招生考试的发展演变，受教会、政府和大学三大主体的影响，具有自身的内在逻辑。其招生标准引导学生以基督教品行行为核心，综合多维发展，并以契约管理思想主导着大学与中学、大学与学生及家长，以及大学与其它社会组织间的多向互动。从其自主招生内部要素的关系来看，教会大学招生考试是在效率优先的原则下，努力提高招生考试的科学性并兼顾其公平性。

第六，中国近代教会大学在招生考试实践中积累的有益经验，对于当今我国高校自主招生改革具有重要的现实借鉴意义。它表明：推进自主招生改革，既要扩大高校招生选拔的自主性与多元化，也须加强其自律性；应兼顾高校招生选拔的公平与效率，有效衔接人才选拔与培养各环节，推动创新人才的培养和中小学素质教育的发展。

关键词：中国；近代；教会大学；招生模式；入学考试

Abstract

Selecting excellent students through the admission and entrance examination to enter university is the primary and important step in cultivating talents, which reflects the operating ideas and management features of the university. The admission and entrance examination of missionary university (AEEMU) is with the dual characteristics of religion and education because it is itself the product of the integration of Chinese and Western culture. Missionary universities transplant western university's education idea and admission and entrance examination system in making their own admission rules, and which are also influenced by the situation of higher education in early modern China and Chinese traditional culture. Missionary universities have formed their own characteristics in organization system, admission mode, evaluation standards and classification of applicants. Therefore, they select a large number of outstanding students and lay a solid foundation for the great achievement in cultivating talents. Making a deep study on the operation mode, features and function of the AEEMU is help to summarize experiences of selecting talents and deepen the understanding of the laws of talent training in universities, Which is important to today's college entrance examination reform and the training of innovative talents. The author of this paper is try to examine the developing history and operating system of AEEMU, explore its characteristics and operating laws, so as to provide useful reference for the reform of college's autonomic admission.

The whole thesis consists of six chapters. The first chapter is introduction, briefly introduce the reason and value of the research, define the relevant concepts, revise relevant achievements domestic and abroad, and clarify the mentality and methods of the research. The second chapter is in the examination of the historical development of the AEEMU, from the early exploration to the

reform before and after the registration, even the flexible during the anti-Japanese War, the adjustment after the anti-Japanese War, and finally decline after the liberation. Features of each period are also summarized in this chapter. The third chapter examines the operation system of AEEMU, including organization system, applying procedures and classification of applicants, so as to clarify the basic frame of missionary universities' admission activities. Chapter Four deeply explored the operation system by taking Yenching University as a case, and well as its own special characteristics. The fifth chapter shows the advantages and disadvantages of AEEMU by the comparative study of missionary university and stated university. The sixth chapter is the last chapter, which analyze the factors that effect on AEEMU, summarize its characteristics and laws, evaluation its role in history, and then make some suggestion for today's college entrance examination reform.

Through historical investigation and theoretical analysis, this paper draws the following main conclusions.

First, the AEEMU is an important part of western missionary university system, which has the features of western culture and develops along with its localization in early modern China.

In second, missionary university in early modern China upholds the target of cultivating talents, constructs independent and flexible recruitment system, selects outstanding candidates, and lays a good foundation for its talents cultivation.

In third, missionary university is the first and the longest to implement autonomous admission. It plays a model role in the exploration of fair, efficient selection system and promotes the reform and development of university's admission and entrance examination system in early modern China.

In fourth, the distinct religious feature of the AEEMU shows the nature of missionary university in another side, those are embodied in the organization system, moral evaluation standards of applicants, the nature of the middle

schools those the freshmen graduated as well as the religion of freshmen, and so on.

In fifth, the change and development of the AEEMU is affected by church, government and the university itself and forms its own internal logic. Its admission standards force the students develop themselves in comprehensive, multi-dimensional ways, but the Christian character is regarded as the core. Affected by the covenant idea, missionary university dominates the interactivity of the university and high schools, university and students and parents, as well as the university and other social organizations. Form the relationship of its internal elements, the missionary university hold the principle of giving priority to efficiency, and then strive to improve the scientific level and fairness as much as possible.

In sixth, the useful experiences of the AEEMU are value for the reform of university autonomous admission of today. It shows that to promote the reform of autonomous admission should expand the autonomy and diversity of college's admission, as well as to strengthen their self-discipline. It also shows that consideration should be given to fairness and efficiency, and the talents selection should be well linked with the following education steps, so as to promote the cultivating of innovative talents and the development of quality education in primary and secondary schools.

Key Words: China, Early Modern Period, Missionary Universities, Admission Mode, Entrance Examination

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