# Doing Referring in Murriny Patha Conversation

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# **Dedication**

For Jacqui, purrima ngay, and Zoe, wakal ngan'gungintha

and for my teacher, the late Elizabeth Cumaiyi ku kalngaynu, wurdanngiyetjitj

#### **ABSTRACT**

Successful communication hinges on keeping track of who and what we are talking about. For this reason, person reference sits at the heart of the social sciences. Referring to persons is an interactional process where information is transferred from current speakers to the recipients of their talk. This dissertation concerns itself with the work that is achieved through this transfer of information.

The interactional approach adopted is one that combines the "micro" of conversation analysis with the "macro" of genealogically grounded anthropological linguistics. Murriny Patha, a non-Pama-Nyungan language spoken in the north of Australia, is a highly complex polysynthetic language with kinship categories that are grammaticalized as verbal inflections. For referring to persons, as well as names, nicknames, kinterms, minimal descriptions and free pronouns, Murriny Patha speakers make extensive use of pronominal reference markers embedded within polysynthetic verbs. Murriny Patha does not have a formal "mother-in-law" register. There are however numerous taboos on naming kin in avoidance relationships, and on naming and their namesakes. Similarly, there are also taboos on naming the deceased and on naming their namesakes. As a result, for every speaker there is a multitude of people whose names should be avoided.

At any one time, speakers of the language have a range of referential options. Speakers' decisions about which category of reference forms to choose (names, kinterms etc.) are governed by conversational preferences that shape "referential design". Six preferences – a preference for associating the referent to the co-present conversationalists, a preference for avoiding personal names, a preference for using recognitionals, a preference for being succinct, and a pair of opposed preferences relating to referential specificity – guide speakers towards choosing a name on one occasion, a kinterm on the next occasion and verbal cross-reference on yet another occasion. Different classes of expressions better satisfy particular conversational preferences. There is a systematicity to the referential choices that speakers make. The interactional objectives of interlocutors are enacted through the regular placement of particular forms in particular sequential environments. These objectives are then revealed through the turn-by-turn unfolding of conversational interaction.

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Documentary linguistics, perhaps more than any other field, builds on the work of those who come before. In this respect, I am endebted to the prior linguistic and ethnographic work of Michael Walsh, Chester and Lynette Street, Father William Flynn, W.E.H. Stanner, Johannes and Aslaug Falkenberg and Alberto Furlan. In different ways they have all contributed towards this research.

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# **Declaration**

This is to certify that except where otherwise indicated this dissertation is entirely my own work

Joe Blythe 2009

#### A Brief Note on the Use of Personal Names

This thesis contains personal names of actual people who have passed away. Readers are urged to exercise caution in pronouncing out loud the names of such persons when in the company of relatives or others who may feel discomfort upon hearing these names.

Most conversation analytic research tends to anonymize persons by substituting names or using initials. The key Murriny Patha speaking collaborators in this research were the same conversationalists taking part in the fragments discussed in this dissertation. These people wished to have their own names used in the transcripts. Initials have been used for relatives of these people partaking in the conversations who gave permission for the material to be used, but weren't expressly asked about whether their names should appear in print. Names of persons referred to within the transcripts have not been anonymized as this can have unfortunate consequences for analysis. None of these names are unique identifiers. If any such persons are recognizable, it is hoped that no embarrassment is caused. No offence has been intended.

## A Brief Note on Fragments vs. Examples

The distinction between fragments and examples is mainly one of treatment. Fragments are primarily considered from an interactional perspective. Examples are primarily considered from a morphosyntactic perspective. Fragments usually consist of more than one turn at talk and all are extracted from naturally occurring talk. The examples are usually single utterances or single turns at talk. Many are also extracted from naturally occurring talk though some examples were elicited.

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#### **Orthography**

The orthography adopted in this dissertation is the one developed by the Murriny Patha Song Project. The project orthography distinguishes four vowel phonemes (Table 1) and twentyfour consonant phonemes (Table 13). It differs from the community orthography used in Wadeye (Street 1987), which recognizes only a single laminal series. Velar nasals, represented with the digraph /ng/, are distinguished from alveolar nasal/voiceless velar stop clusters by an apostophe /n'g/.

Vowels	+ front	– front
+ high	i	u
– high	e	a

Table 1 Vowel phonemes.

CONSONANTS	bilabial	dental	alveolar	retroflex	palatal	velar
voiceless stop	p	th	t	rt	tj	k
voiced stop	b	dh	d	rd	dj	g
nasal	m	nh	n	rn	ny	ng
lateral			1	rl		
flap/trill			rr			
glide	W		r		у	

Table 2 Consonant phonemes.

#### **Abbreviations and Glossing Conventions**

1, 2, 3 first person, second person, third person

1-38 (when following person, number and subject marking) verb class

adj adjective adv adverb

anaph anaphoric demonstrative

br brother

co cousin (cross-cousin – fa.zi.ch, mo.br.ch)

COM comitative conj conjunction COV coverb ethical dative

ES experiencer 'subject' pronominal exclusive (of the addressee)

EXIST existential

ch [someone's] child/progeny CSP classifier subject pronominal

da daughter DAT dative

DAUC daucal (i.e., the morphological collapse of dual and paucal)

DEM demonstrative

DIST distal DU dual

DO direct object
DTRNS detransitivizer
DUB dubitative
EMPH emphatic

EXIST existential mood

F "feminine" (i.e., non-masculine)

fa father
FOC focus
hu husband

FPP first pair part of an adjacency pair

FUT future

FUTIRR future irrealis

IBP incorporated body part INC inclusive (of the addressee)

INDEF indefinite
INSTR instrumental
INT interogative
INTENS Intensifier
INTERJ interjection
IO indirect object

IRR irrealis
LEX lexical root
LOC locative

M masculine mother mo NEG negator NFUT non-future

nominal classifier **NomCL** nominal root **NROOT** non-"singular" NS non-sibling NSIB number marker Num

OIR other initiation of repair

**PART** particle **PAUC** paucal

PL "plural" (i.e., the morphological collapse of plural and paucal siblings)

**PLN**AME place name possessive Pos preposition **PREP PRNAME** personal name pronoun Pro **PROX** proximal **PST** past

past imperfective **PSTIMP** past irrealis **PSTIRR** REDUP reduplication relative pronoun **RELPRO** repair solution RS

"singular" (i.e., the morphological collapse of singular and dual) S

S subject

serial classifier subject pronominal **SERCSP** 

serial number marker **SERNUM** 

son so SOURCE source

**SPP** second pair part of an adjacency pair

stative **S**TAT SUF

Stative 'Subject' pronominal SS

tag question particle **TAGO** tense/aspect/mood **TAM** temporal locative **TEMP** 

Тор topicalizer tense

TNS

unidentified speaker UnId

Voc vocative wife wi zi sister

#### **Key to the Symbols Used in Kinship Diagrams**

$\triangle$	male
$\bigcirc$	female
	sibling relationship
	spouse relationship
▲, ●	key persons referred to in the relevant conversation (in the genealogies), ego (in the kin charts),
<b>A</b> , •	conversationalists

```
Key to Transcription Symbols
         Creaky voice.
*Text*
\Gamma, \Gamma, \Gamma, \Gamma
         Overlapping speech.
           A: =0h yeah, Γyeah1.
                          L thajthangay.
          Silence (i.e., 0.9 seconds).
(0.9)
(.)
          0.1 seconds of silence.
          Duration of a particular activity (seconds).
[0.4]
          An abrupt cut off, usually a glottal stop.
           A: pam- pam<u>rnu</u>bat damatha da nigunumana warda:thu, (0.2)
               She re- Now she really reckons that the
               wardanga- wardeye painguyu;
               whol- that the country around Wadeye belongs to her.
          Latching (no gap or overlap between different speakers).
           A: Lizabet.=
               Elizabeth.
           B: =Hey¿
          Disjoined transcription of the same speaker's utterance.
           A: Panngibatkana:Γ::ml nigurnuyu:::,=
               She was beating me,
                              Lhhhj
           A: =kardu ngay pakpak ↑mema°dh°a↓ngardiyu::¿
               I couldn't handle her I was too young
          Where the '=' sign occurs mid-line, this indicates the immediate continuation of
          the turn after a point of possible completion.
               °rYa perenintha thanggu thangkugu damninthangka↓rdu;=perenintha=
                "Dunno. What, what were the two boys looking at?" The two men
               =wurdamnintha°dh°ayi₁weparl↓warda:thu ↑na;°
               spoke at the same time, didn't they.
          Indiscernible speech.
XXX XX
```

```
Difficult to discern text. Bracketing indicates either a best guess at transcription
(text)
          or text alleged by consultants that I believe to be dubious.
          Audible aspiration.
hh
          Audible inhalation.
.hh
^{\circ}Text^{\circ}
          Utterance is softer than surrounding talk.
                °Da wangu ngimbilyi.° (0.4) °xxx.°=
                Ngimbilyi way. xxx.
          Also marks expected yet indiscernible phonemes.
            A: tha::°ng°gu:.
                What!?
          Utterance delivered faster than surrounding speech.
>Text<
          Utterance delivered slower than surrounding speech.
<Text>
          Quick uptake of speech, a rush-though.
>Text
          Stress is marked by underlining.
Stress
          Colons (without underlining or adjacent underlining) indicate lengthening or
          drawl.
          Marked shift to higher or lower pitch.
↓, ↑
          Entire utterance delivered at higher than normal pitch.
↑Text↑
          Entire utterance delivered at lower than normal pitch.
.Text.
          A downward pitch-glide.
·~.
            A: nyindaathu ngunawurd.eng; (1.0) ngunawarlakdhangini:::~*; (.)
                From there I crawled. I crawled on my stomach.
          A drawn-out syllable that drops suddenly in pitch.
::4
                ngungurrkurrktha pangu::↓:. (0.4) tji↓nang.
                I laid down there. On the promontory.
          An upward pitch-glide.
:~↑
                *Be::~r:h¿* (0.6) Nukunuka <u>ku</u>dhangunuk<u>a</u>::~r::~↓:;
                Right. After hunting he....
                (1.9)
            B: Manda.
                 (He came up) close.
          A drawn-out syllable that rises suddenly in pitch.
::1
            A: Ma: ↑m¿ (0.6) ma↓rru.
                Mum, (what about) Marru?
7
          Fully rising terminal intonation.
          Fully falling terminal intonation.
          Mid-high rising terminal intonation.
ż
          Mid-low falling terminal intonation.
          Slightly rising terminal intonation.
          Flat terminal intonation (neither rises nor falls).
          Rising-falling intonation.
<u>x</u>:
            A: Ya::;
                I don't know.
          Falling-rising intonation
х<u>:</u>
              Manangga <u>ru</u>m thairde kardanga°dh°a panibebengime neki:me<u>:</u>¿
```

There isn't even room in the truck to spit.

•word A preceding middle dot serves as a hardener, staccato.

text! Utterance delivered forcefully or with emphasis, not necessarily loudly.

CAPS Utterance is louder than surrounding talk.

SMALL CAPS Utterance is delivered forcefully, but not loudly.

÷Text÷ Utterance has an animated or excited voice quality.

```
÷tha↑mhu:~↓ny.÷ (1.5) ÷Ku thang↑gu ka↓ma::;÷
"Grandson" (1.5) "What can it be?".
```

→ Point of interest relevant to discussion.

**Bold** ← Particular point of interest relevant to discussion.