social & indigenous entrepreneurship

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overview of major points

- I. entrepreneurial activity is the powerhouse of our economy
- 2. not all entrepreneurial activity leads to the doors of Macquarie Bank or Goldman Sachs
- 3. the challenge is to teach & learn about entrepreneurial activities

so what is entrepreneurial activity?

- it occurs in dynamic environments
- it requires creativity & interpretation
- it creates value (captured by someone)

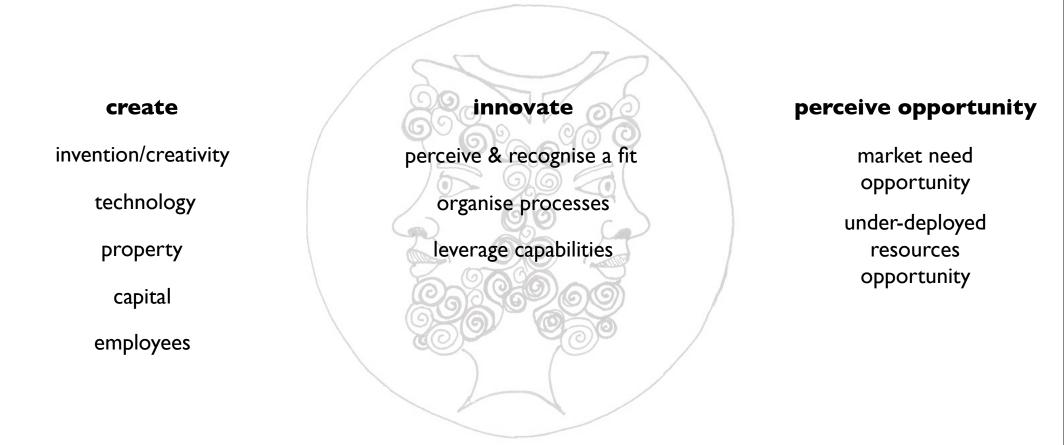
resources	capabilities	markets
employees	leverage capabilities manage processes	meet market
technology		need
property		defined

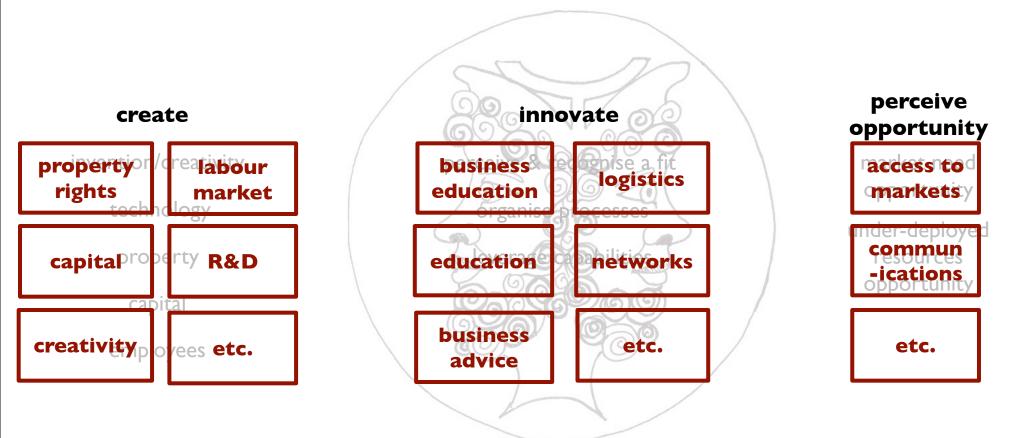
capital

in contrast to the relatively static 'business' activity

resources	capabilities	markets
employees	leverage capabilities	meet market
technology	manage processes	need defined
property		
capital		
	business environment	
	competition, environment, (national) economic structures	
	natural, social & cultural environment	

entrepreneurial activity







where does entrepreneurial activity lead?

- wealth / poverty
- heaven / hell
- satisfaction / hunger

Inspired by: Bruyat & Julien, 2000

a lot

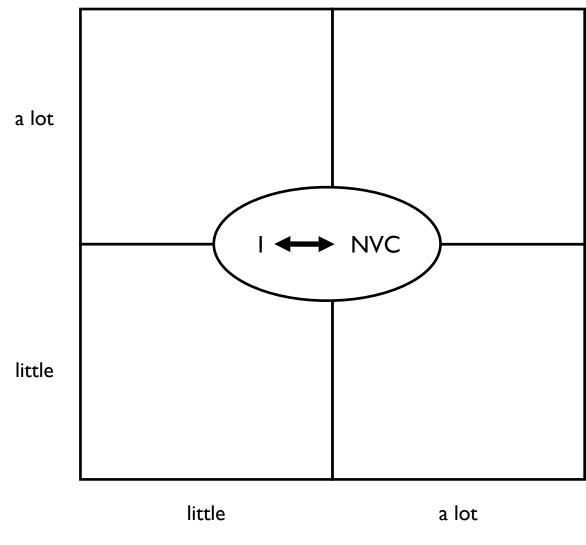
little

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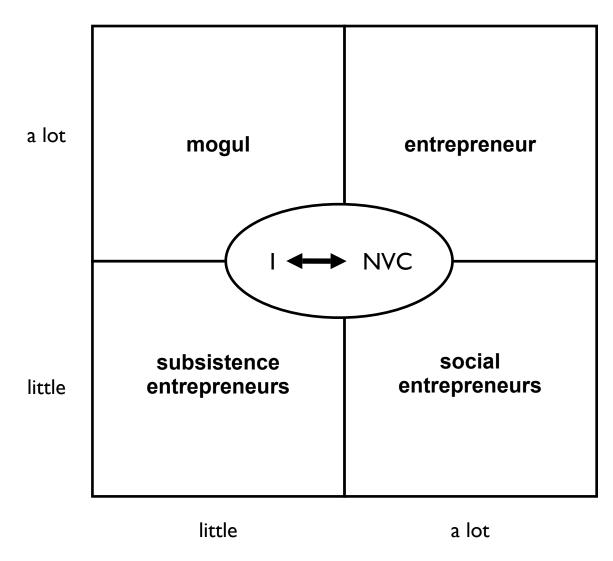
a lot

Value created for others (whether employees, government, customers)



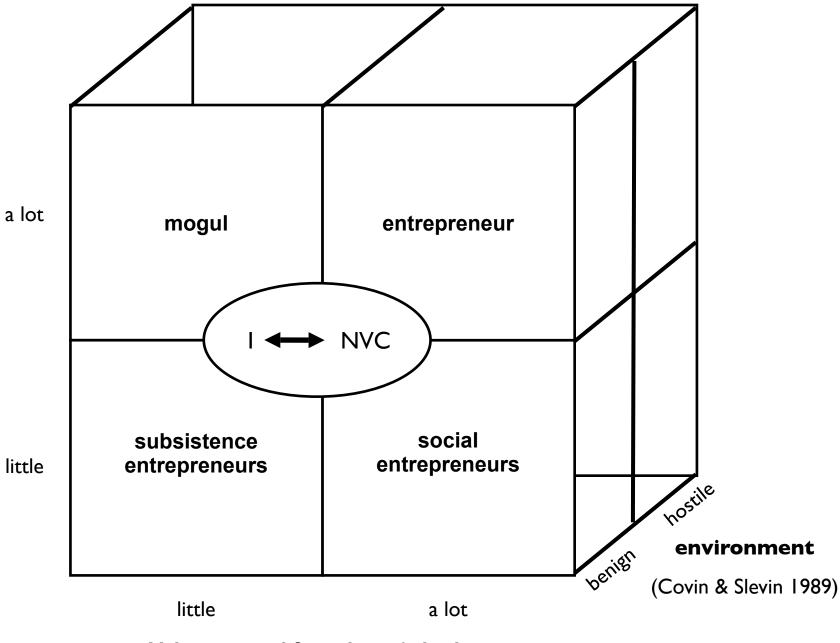


Value created for others (whether employees, government, customers)



Value created for others (whether employees, government, customers)

Value created/captured for entrepreneur



Value created for others (whether employees, government, customers)

how do we learn & teach entrepreneurial activity?

- nature / nurture
- freedom / scaffolding
- inquiry / discovery

problem-based learning

- learning by doing
- as much discovering what questions to ask as solving them
- real projects, real confusion, real lack of clear direction
- people

social projects

- printing business
- native honey
- indigenous design
- business hub (supporting indig. business)
- education, communication, storytelling...

who's involved

- DEWR Tennant Creek
- Tranby Aboriginal College
- SIFE
- other Faculties (?)

outcomes?

- side projects (education, outreach, hubs)
- exchanges into other paradigms
- small steps (for students & communities)
- challenge of momentum

contact

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