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ELECTRONIC THESIS AND DISSERTATION UNSYIAH

TITLE

THE APPLICATION OF EFFECTIVE CLASSROOM MANAGEMENT IN ENGLISH LANGUAGE CLASSROOM

ABSTRACT

Abstract

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Title: The Application of Effective Classroom Management in English Language Classroom

Keywords: Classroom management, Seating arrangement, Engagement, Participation

Classroom management is an essential component of teaching and learning process which determines the quality of instruction. This research aims to investigate the elements of classroom management which can be effectively applied in EFL classrooms, with specific focus on the four language skills –listening, reading, speaking, and writing. This study is a library research study, where the data in the form of classroom management components were collected from previously published materials restricted to books, dissertations, and articles published in academic journal. The data were analyzed using data condensation, data display and conclusion drawing. The results of this study show that there are three elements of classroom management, i.e. seating arrangements, engagement, and participation. The seating arrangement has three effective models to be applied including u-shaped, sitting in a group, and orderly row while engagement consists of cognitive, behavioral, academic, emotional, social, intellectual, physiological, affective and relational engagement approaches. Meanwhile, classroom talk, teacher talk, collaborative talk, exploratory talk, disputational talk, and learner-managed talk have a very significant role in language learning, especially in specific language skills. Therefore, it can be concluded that the three elements of classroom management consist of activities which can be effectively applied in EFL classrooms.