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PSCI 230X.R01: Introduction to International Relations

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INTERNATIONAL RELATIONS

Autumn 2020

Professor Paul Haber

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Office phone: (406) 243-4862

Political Science Department, course #230

Class meets on Tuesday and Thursday 9:30 – 10:50 remotely

Office Hours (remotely and by special arrangement in person) Tuesdays and Thursdays 11:00 - 12:30 and happily by appointment

Teaching Assistant Christa Street christa.street@umconnect.umt.edu

Office Hours remotely **Mondays 10-12:30 and Wednesdays 8:00 – 9:30** and happily by appointment.

There is not textbook for this class. Required readings will all be available via live links here on the syllabus, on Moodle, or on-line through the Mansfield Library. It is a requirement of this class to learn how to access and use Moodle and on-line materials from the university library. If you have technical difficulties with Moodle, please first contact the on-line people via <http://umonline.umt.edu/services-and-support/> and at the library help desk. If you still have problems, please reach out to the TA.

Course Description

This course is designed to introduce students to the study and practice of global politics. It examines the ways in which a wide variety of actors interact across international borders. This list of actors includes states, non-governmental organizations, transnational corporations, weather, and migrants, amongst others. The course also examines the increasing frequency of cross-national border traffic of ideas, goods, services, and environmental degradation. The course emphasizes the importance of defining and projecting interests and values. Of these, none is more important than the definition of security threats, thus the course surveys the historical trajectory and regional diversity of security threats. We talk a lot about how interests and values are defined by different actors and the balance of power between these competing voices.

PSCI 230 investigates questions of central importance to a wide range of actors in a variety of different geographical locations around the world from a diversity of political, conceptual, and methodological perspectives. The course begins with an historical overview with a focus on the 20th century and then addresses a broad range of 21st century dynamics and challenges.

The class is designed to encourage students to develop your own views on a series of global issues (war and peace, international political economy, poverty, migration and ecosystem sustainability, amongst others). Students will read a series of important analyses from different perspectives, and are then encouraged, in class discussion and exercises as well as writing assignments, to state and defend your own position in light of the analyses you have read. The diversity of the readings is enhanced by reading a number of articles from authors from countries other than the United States. The central goal of the class is to help students develop as global citizens and to inquire into how this identity potentially complements and conflicts with other identities.

Students are required to read all assigned readings **carefully and before the class period for which they are assigned.** We will discuss and debate questions raised by the readings in class. It will be near to impossible to follow – let alone participate – in these discussions if you have not already read the material. The TA is available to discuss the reading and lectures with individuals and groups. Students are strongly encouraged to make use of this opportunity, especially if you are having difficulty with quizzes and/or exams. Start early and go often. Do not wait until you are in a crisis situation because it is often too late at that point to improve as much as would have been possible if you had addressed your confusions earlier.

Students are encouraged to follow current international events. There are a number of ways to do this. One way to do this is to read international news coverage in one of the major newspapers (including, but not limited to, New York Times, LA Times, Christian Science Monitor, Miami Herald, Chicago Tribune, Washington Post, Wall Street Journal). Another good way to do this is to subscribe to The Washington Post national weekly edition. One can supplement reading newspaper coverage with other publications that focus on or at least regularly discuss international affairs. Some suggestions include Harper's, Atlantic Monthly, New York Review of Books, Commentary, The New Yorker, The Nation, Foreign Affairs, and Foreign Policy. Many of these and many more are available free on line. Then there is radio and the burgeoning podcast world. National Public Radio has a moderate tone as does the BBC Global News podcast. In this same vein, Fareed Zakaria puts out a useful weekly podcast called GPS. For those interested in a left leaning perspective, Democracy Now! is quite popular, as is The Intercept. Other good sources from the left include Tom Dispatch and the daily press reports of Nation of Change. For those interested in libertarian perspectives, check out the Cato Institute and The Independent Institute. For conservative perspectives, National Review, The American Spectator and American Conservative. For those interested in a debate format, I recommend the podcasts Left, Right, and Center (although it is not as good as it once was), and even better, Intelligence Squared. In this same vein is the interesting new web site allsides.com. All of these sources are easy to find on the web. Journal publications that require subscriptions can often be accessed and articles downloaded for free through the Mansfield Library.

Grading

- Your grade will be based on three exams (combined to be worth 60% of total grade) and quizzes and any homework assignments (together worth 40% of total grade).
- Exams and quizzes/homework assignments will be based on assigned readings, lectures, class discussions, films, and guest speakers. Grades will be posted on Moodle in a timely way. Students are encouraged to consult Moodle to check on your grade and if things are not going well to then review your graded work with the TA and figure out what is going wrong and what to do about it. There is no extra credit in this class. However, I do guarantee everyone at least a B- in this class if they do the following: 1. Regularly come to class and take class notes. 2. Regularly do all the required homework and take notes. 3. Meet with the TA with these notes to discuss them, along with quizzes or exams that have been giving you trouble. This will be discussed more in class.
- There will be no make-ups for quizzes except in cases of serious emergencies** – medical emergencies will require a doctor's note. Make-up quizzes will be given by the TA within three days of the missed quiz unless other arrangements are made (in advance!). If you are not in class on a quiz day or fail to hand in a homework assignment you will receive a zero. **Your two lowest grades on quizzes and homework assignments will not count toward your grade.** Make-up exams will be allowed, but only with a doctor's note, or for non-medical emergencies, with a typed statement. Make-up exams must be approved before the date of the regularly scheduled exam. Your graded work will not be handed back. However, students are encouraged to review graded work with the TA during office hours.

If you miss a class, you are responsible to contact the TA and find out what you missed. If you miss a film showing, you are responsible for locating a copy of the film and watching it on your own. If you miss a guest speaker, you are responsible for finding out what was discussed. Remember: If you are going to miss an exam due to illness or emergency, you must contact the professor **before the exam** date and arrange a makeup. If you do not, you will not be able to make up the exam and will receive an F grade for that exam.

It may become necessary or desirable to rearrange assignments or alter the schedule: Any changes will be announced in class as well as on Moodle. If you miss class, you are responsible for checking with another student or TA for lecture notes and any announcements that may have been made regarding scheduling or assignments. I do not regularly post nor do I lend out copies of my lecture notes.

Accessibility

The University of Montana assures equal access to instruction by supporting collaboration between students with disabilities, instructors, and Disability Services for Students. If you have a disability that requires an accommodation, contact me at the beginning of the semester so that proper accommodations can be provided. Please contact Disability Services for Students if you have questions, or call Disability Services for Students (DSS) for voice/text at 406.243.2243. You may also fax the Lommasson Center 154 for more information at 406.243.5330.

Class schedule and assignments (subject to changes)

Section I: Political Economy: The last hundred years or so and a proposal

Week 1 Introduction to the class and to the great debate between Hayek and Keynes and their successors

August 20: Introduction and discussion of class. We will watch and discuss this video:

<https://www.youtube.com/watch?v=Zms3EqGbFOk> With any time remaining, we will begin the video: *Commanding Heights*, Part 1 "The Battle of Ideas." The video portrays a great debate over what form capitalism should take, highlighting the perspectives of the two most important economists of the 20th century: John Maynard Keynes and Fredrick von Hayek. The video is about 2 hours long. It can be found on YouTube. <https://www.youtube.com/watch?v=EXULSL0ALC4> You are expected to have completed watching it by our next class, Tuesday August 25.

Week 2 Keynesianism vs. Neoliberalism (aka libertarianism)

August 25: Terms of the debate over how to organize a political economy. Your homework is to have watched the video, Battle of Ideas, and come to class with comments and questions related to it. If you do not watch the video, you may well have a difficult time following the discussion.

August 27: ***Quiz 1*** and then An Introduction to Neoliberalism (aka libertarianism) See Moodle for articles.

- Adam Smith. "An Inquiry into the Nature and Causes of the Wealth of Nations," (1776)
 - This reading provides the basic tenets of Classic Liberalism, upon which Neoliberalism is based.*
- Friedrich Von Hayek. "Road to Serfdom," Introduction by Milton Friedman, (1944): pp. 22 – 36.
 - Only the introduction is required, but this text is a seminal work for the Neoliberal perspective. The introduction provides background and context for the comics.*
- "Road to Serfdom" (Comic representation).
 - These comics provide a succinct overview of Hayek's viewpoint.*

- Bryan Riley et. al. "Freedom to Trade: A Guide for Policymakers," Heritage Foundation, (2015).

<http://www.heritage.org/trade/report/freedom-trade-guide-policymakers>

- *The Heritage Foundation is a Neoliberal think-tank*

Supplemental materials: (Note: supplemental materials, listed throughout this syllabus, are for those that would like to go deeper into the subject at hand. They are not required. You will not be tested on them)

<https://www.stitcher.com/podcast/vox/the-ezra-klein-show/e/63617744?autoplay=true&curator=MediaREDEF>

An excellent conversation with a libertarian, Conor Friedersdorf, staff writer for The Atlantic. Highly recommended.

Ha-Joon Chang, "Kicking Away the Ladder: The Real History of Free Trade," *Foreign Policy in Focus*, (2003), pp. 1 – 20.

This is a succinct and poignant critique of the Neoliberal perspective.

William Deresiewicz, "The Neoliberal Arts: How college sold its soul to the market," *Harpers Magazine*, September 2015.

For those interested in a fascinating critique of neoliberal education, take a look.

Hayack's condensed 73 page version of Road to Serfdom from Reader's Digest 1948.

<https://www.independent.org/issues/article.asp?id=13056>

<https://www.cato.org/publications/policy-report/swedens-lessons-america>

<https://reason.com/1978/05/01/who-would-choose-socialism/>

These two readings are by neoliberals.

Week 3 The U.S. Federal Budget

Sept. 1: The Federal Budget: Too big or too little? Articles found on Moodle.

- Anthony Downs, "Why the Government Budget is Too Small in a Democracy," *World Politics*, (1960), pp. 541 – 563.
- James M. Buchanan, "Why Does Government Grow?" in *Government Budgeting: Theory Process Politics*. (1977), pp. 305 – 315.

Sept. 3: **Quiz 2** and Recent Federal Budget numbers

<https://www.nationalpriorities.org/analysis/2016/competing-visions-2016/>

<http://nationalpriorities.org/en/budget-basics/federal-budget-101/>

<https://www.nationalpriorities.org/analysis/2016/presidents-2017-budget-in-pictures/>

<https://data.oecd.org/gga/general-government-spending.htm>

Supplemental Materials:

<https://blog.independent.org/2019/10/28/how-leviathan-grew-in-2019/>

Brief one page look at spending in 2019 from Libertarian perspective.

The Politics of Defense Spending. Foreign Affairs, March/April 2020.

Budgets matter. Big time. If you are budget illiterate, you are public policy illiterate. The readings by Downs and Buchanan provide you with two very different visions of what a good budget should look like. They are what some students like to call "dense" but don't get scared off to quickly. Read through them and do the best you can to make sense of them. I will walk you through the main arguments in class. The web sites above provide a wealth of information. Those from the National Priorities Project are dated back to 2016, and so the numbers have changed since then but I don't know of a better source with better visuals, which really helps I think to make sense of government spending and the debates existing in congress regarding the budget. Take time to peruse these sights and bring your comments and questions to class.

Week 4 Critique of Neoliberalism and The Social Democratic Neo-Keynesian Alternative

Sept. 8: We begin discussion of the critique and the alternative.

- Mike Kunczal, Katy Milani, and Ariel Evans, The Empirical Failures of Neoliberalism. Roosevelt Center. January 2020. 14 pages. <https://rooseveltinstitute.org/publications/the-empirical-failures-of-neoliberalism/>
- https://www.nytimes.com/interactive/2020/04/10/opinion/coronavirus-us-economy-inequality.html?campaign_id=9&emc=edit_NN_p_20200410&instance_id=17527&nl=morning-briefing®i_id=91585686§ion=topNews&segment_id=24620&te=1&user_id=5b3e478f7d394d11d5785eb3fcab20b7

Sept. 10 **Quiz 3**, and continuation of critique and proposal.

- Larry Krammer, Beyond Neoliberalism: Rethinking Political Economy. Hewlett Foundation, April 2018. 26 pages. <https://hewlett.org/library/beyond-neoliberalism-rethinking-political-economy/>

Week 5 Conclusion of critique and proposal, and then Exam 1 review

Sept. 15: Last day of critique and proposal.

- Felicia Wong, The Post Neoliberal World. Democracy Journal, May 7, 2020. 8 pages. Available on Moodle.
- Felicia Wong, Building Post-Neoliberal Institutions. Democracy Journal, Summer 2019. 10 pages. Available on Moodle.
- <https://www.dissentmagazine.org/blog/booked-3-what-exactly-is-neoliberalism-wendy-brown-undoing-the-demos>

Sept. 17: Exam 1 Review Session

Supplemental Sources for critique and alternative proposal:

Films: Saving Capitalism and also Inequality for All both feature Robert Reich, Labor Secretary during the first term of the Clinton Administration who fell out with the president over Clinton's promotion of the neoliberal model. Currently professor at UC Berkeley, Reich is a well-known critic and proposer of social democratic alternatives. Inequality for All is more recent. Both on Netflix.

<https://democracyjournal.org/magazine/52/economic-dignity/>

<https://intelligencesquaredus.org/news/blog/joseph-stiglitz-and-katherine-mangu-ward-argue-whether-progressives-can-save-capitalism> Intelligence Squared bonus episode: Conversation with Joe Stiglitz and Reason editor in chief Katherine Mangu-Ward. January 10, 2020.

Week 6 Exam 1 and first day of Section II: Different ways to think about security threats

Sept. 22: Exam 1

Section II: Different ways to think about security threats

Sept. 24 An Introduction to Anthropogenic Risks

- Chapter 4 in Toby Ord, The Precipice. Hachette Books, 2020, pp. 89 – 119. Available on Moodle.

Week 7 Climate Change

Sept. 29 Climate Change Day 1 Perspectives from the foreign policy establishment point of view. 28 pages of text.

- Rose Gideon, The Fire Next Time. Foreign Affairs, May/June 2020.
- William Nordhaus, The Climate Club: How to Fix a Failing Global Effort. Foreign Affairs, May/June 2020.
- Inês Azevedo et al, The Paths to Net Zero: How Technology Can Save the Planet. Foreign Affairs, May/June 2020.
- James Baker III et al, The Strategic Case for U.S. Climate Leadership: How Americans Can Win With a Pro-Market Solution. Foreign Affairs, May/June 2020.

All of these articles from Foreign Affairs today and later in the class are available online at Mansfield Library. If you are new to doing this, a reference librarian can help you. It is an important skill to learn, how to access articles on line through the university's library.

Oct. 1 **Quiz 4**, and Climate Change Day 2 (all of these articles from the same issue of Foreign Affairs, May/June 2020. 28 pages.

- John Podesta and Todd Stern, A Foreign Policy for the Climate: How American Leadership Can Avert Catastrophe.
- Rebecca Henderson, The Unlikely Environmentalists: How the Private Sector Can Combat Climate Change.
- Kathy Baughman McLeod, Building a Resilient Planet: How to Adapt to Climate Change From the Bottom Up.
- Mohamed Adow, The Climate Debt: What the West Owes the Rest.

Week 8 Additional perspectives on climate change

Oct. 6

- Andrew Chatzky, Envisioning a Green New Deal: A Global Comparison. <https://www.cfr.org/backgrounder/envisioning-green-new-deal-global-comparison>
- David Wallace-Wells, "[The Uninhabitable Earth](https://www.nytimes.com/2017/07/10/magazine/the-uninhabitable-earth.html)," *New York Magazine*, July 10, 2017.

Supplemental materials with particular relevance to today's class:

David Wallace-Wells March 3, 2019 Ezra Klein Podcast, "Life after climate change" <https://www.listennotes.com/podcasts/the-ezra-klein-show/life-after-climate-change-nyupjJDPeZ/>

David Wallace-Wells, "Time to Panic" The New York Times, International edition; New York [New York]19 Feb 2019.

<https://www.stitcher.com/podcast/the-joe-rogan-experience/e/59263544> Two hour interview with David Wallace-Wells

Oct. 8 **Quiz 5**, and Seth Griffith's take on how we should transition

- <https://medium.com/otherlab-news/how-do-we-decarbonize-7fc2fa84e887>

Long list of Supplemental resources for climate change:

<https://joebiden.com/clean-energy/#>

Biden climate change/energy plan

Alice Hill and Leonardo Martinez-Diaz, Adapt or Perish. Foreign Affairs, Jan/Feb 2020

2020 polling data on how Americans want to respond to climate change with preferences for particular policies over others.

http://filesforprogress.org/memos/standards_investments.pdf

<https://www.independent.org/news/article.asp?id=13067> A libertarian take on climate change.

<https://issues.org/california-getting-to-zero-emissions/#.XsLT9CYngiI.twitter>

A technology innovation carbon capture plan for California, with implications for other jurisdictions.

<https://www.cfr.org/podcasts/pricing-our-climate>

<https://www.nytimes.com/interactive/2018/08/01/magazine/climate-change-losing-earth.html?mtrref=www.google.com&assetType=REGIWALL> This is a long investigative piece on the public policy process.

<https://www.vox.com/2018/10/10/17952334/climate-change-global-warming-un-ipcc-report-solutions-carbon-tax-electric-vehicles>

10 things to do about climate change. Good list!

<https://www.thenation.com/article/climate-change-national-security/>

Good article from the left by Michael Klare on military and climate change. If not required, then supplemental for sure.

American Association for the Advancement of Science, What we Know. April 2014.

http://whatweknow.aaas.org/wp-content/uploads/2014/07/whatweknow_website.pdf

Critical response to AAAS report by CATO Institute. <http://www.cato.org/blog/aaass-guide-climate-alarmism>

Coral Davenport, "Major Climate Report Describes a Strong Risk of Crisis as Early as 2040" New York Times Oct. 7, 2018

<https://www.nytimes.com/2018/10/07/climate/ipcc-climate-report-2040.html>

Princeton Climate Scientists Tried to Ignore a Campus Skeptic. Then He Went to the White House. By Marc Parry AUGUST 16, 2019 Chronicle of Higher Education.

Note: Can be located on line through Mansfield Library

<https://www.independent.org/news/article.asp?id=12951>

Brief article by sceptic regarding the 1.5 target.

<https://www.youtube.com/watch?v=ooyttsZK5X8>

The hour long Meet the Press on Climate Change, December 30, 2018.

https://theintercept.com/2019/10/31/exxon-mobil-massachusetts-climate-change-lawsuit-greenwashing/?utm_source=The+Intercept+Newsletter&utm_campaign=071ebf37-EMAIL_CAMPAIGN_2019_11_02&utm_medium=email&utm_term=0_e00a5122d3-071ebf37-131635733

Legal case against ExxonMobil for defrauding the public regarding climate change, linking it to tobacco history of corporate malfeasance.

Commentary on the above: <https://www.yaleclimateconnections.org/2019/01/nbc-meet-the-press-goes-long-on-climate-change/>

Interview with Bill McKibben in The Sun. October 2019. If interested, let me know and I can send it to you.

<https://nca2018.globalchange.gov/>

4th National Climate Assessment of the US Government, 2018. There is a link to short summary of findings.

<https://www.nytimes.com/2017/06/20/business/energy-environment/renewable-energy-national-academy-matt-jacobson.html>

This is an explosive long article from NYT that got a lot of attention around the time of its publication. It asserted itself to be a balanced view on a lot of interviews with solid scientists. Of course, it attracted critique from those claiming hoax:

The original story is here: http://nymag.com/daily/intelligencer/2017/07/climate-change-earth-too-hot-for-humans.html?utm_campaign=nym&utm_source=fb&utm_medium=s1 Commentary from The Economist: <https://www.economist.com/news/finance-and-economics/21725011-transition-away-fossil-fuels-necessary-it-will-not-be-painless-can>

Here is an expanded argument from CATO. Patrick Michaels and Paul Knappenberger, *Lukewarming*. CATO Institute, 2015. You can also download a working paper of this work at <http://www.cato.org/publications/working-paper/climate-models-climate-reality-closer-look-lukewarming-world>

--Montana readings:

<https://www.scientificamerican.com/article/inside-a-western-town-that-refuses-to-quit-coal/>

White Paper by Montana Senator Dick Barrett (let me know if you want to see it)

About the possibility of wind in Eastern Montana: http://billingsgazette.com/news/state-and-regional/montana/montana-s-largest-wind-farm-quietly-develops-northeast-of-coldstrip/article_35f5dee1-175c-57f6-b778-dd9054bb8238.html

After Nature: A Politics for the Anthropocene

[Jedediah Purdy](http://www.hup.harvard.edu/catalog.php?isbn=9780674368224&content=reviews) A web site from Harvard gives a number of sources that can be tapped.
<http://www.hup.harvard.edu/catalog.php?isbn=9780674368224&content=reviews>

This article is an interview with one of the many climate scientists who are sounding a much direr message concerning the onset of feedback loops. Note that his most recent book is cited here. <http://www.truth-out.org/news/item/31661-mass-extinction-it-s-the-end-of-the>

Yale study on public opinion by self-identified political identity, from liberal democrat to conservative republican.
http://ouleft.org/wp-content/uploads/Politics_and_Global_Warming.pdf

'Climate change hysteria' is a phrase used by critics of those who urge the government to take significant action to reverse global warming trends. One well known is a Princeton scientist named Freeman Dyson of Princeton. Watch him here:

<https://www.youtube.com/watch?v=BiKfWdXXfIs>
<https://www.youtube.com/watch?v=Pou3sGedeK4>

Week 9: Obama, Trump, and Their 'Doctrines'

Oct. 13: Obama Note: Lecture plan is to start with introduction to John Haidt and then move to Obama.

- Interview by Jeffrey Goldberg "The Obama Doctrine," in *The Atlantic*, 2016.
<https://www.theatlantic.com/magazine/archive/2016/04/the-obama-doctrine/471525/>

Oct. 15: **Quiz 6**, and Trump.

- Elbridge Colby and Mitchell Wess, The Age of Great-Power Competition: How the Trump Administration Refashioned American Strategy. *Foreign Affairs*, Jan/Feb 2020.
- Daniel W. Drezner, Ronald R. Krebs, and Randall Schweller, The End of Grand Strategy. *Foreign Affairs*, May/June 2020

Supplemental Reading:

Elliot Abrams, "Trump Versus the Government," in *Foreign Affairs*, January 2019.

Michael Pompeo, "Confronting Iran," in *Foreign Affairs*, November 2018.

Jett Heer, "The Myth of Resistance Inside the Trump Administration: The adults in the room are complicit in a dangerous presidency." *The Nation*. August 9, 2019. This article is an interesting contrasting view to the position taken by Abrams article.

Steven Simon and Jonathan Stevenson, "Iran: The Case Against War." <https://www.nybooks.com/articles/2019/08/15/iran-case-against-war/> This article provides a contrast to the Pompeo article above, including direct refutation of Pompeo's position on Iran.

Week 10: Nuclear Weapons and then Exam 1 review

Oct. 20: Sam Harris interview with William and Lisa Perry. <https://samharris.org/podcasts/210-logic-doomsday/>

Oct. 22: Exam 2 review session

Week 11 Exam 2 and U.S. – China Relations

Oct. 27 Exam 2

Oct. 29 U.S. – China Relations

- <https://www.youtube.com/watch?v=XewnyUJgyA4> Taking lessons from a historical pattern called "Thucydides's Trap," political scientist Graham Allison shows why a rising China and a dominant United States could be headed towards a violent collision no one wants. What might be done to avoid it?
- Lee Hsien Loong, The Endangered Asian Century. *Foreign Affairs*, July/August 2020.
- Minxin Pei, China's Coming Upheaval: Competition, The Coronavirus, and the Weakness of Xi Jinping. *Foreign Affairs*, May/June 2020.

Supplemental:

https://responsiblestatecraft.org/2020/08/26/how-to-manufacture-a-new-cold-war-with-china/?mc_cid=04b120b2a2&mc_eid=eb2b8cdaed Added here on August 30, 2020.

Graham Allison, The New Spheres of Influence: Sharing the Globe With Other Great Powers. *Foreign Affairs*, Mar/Apr2020.

Fareed Zakaria, The New China Scare: Why America Shouldn't Panic About Its Latest Challenger. *Foreign Affairs*, Jan/Feb 2020.

[The U.S. is losing ground in the global effort to promote democratic ideals](#) (Washington Post – Michael McFaul, June 4, 2020)

[The pandemic is hurting China's Belt and Road Initiative](#) (The Economist, June 6, 2020)

Section III: Looking Towards the Future

Week 12 US Presidential Election and the pandemic

Nov. 3 Vote!!

Nov. 5 **Quiz 7**, and looking towards the future Day 1

- Rose Gideon, The World After the Pandemic. Foreign Affairs, July/Aug 2020.
- Michael Osterholm and Mark Olshaker, Chronicle of a Pandemic Foretold. Foreign Affairs, July/Aug 2020.
- Francis Fukuyama, The Pandemic and Political Order. Foreign Affairs, July/Aug 2020.

Supplemental materials:

--A series of debates from Intelligence Squared that are designed to inform voters regarding the elections. This podcast is an ideal resource for this class, which aims to provide contrasting points of view on controversial issues of importance. While I encourage everyone to watch the three presidential debates and the one VP debate scheduled for this fall lead up to Nov. 3, oftentimes these debates are more about the horse race than they are the substance of policy differences. Not so Intelligence Squared debates.

Week 13 The world during and after the pandemic Day 2 and Exam 3 review

Nov. 10 Looking towards the future Day 2

- Danielle Allen, A More Resilient Union. Foreign Affairs, July/Aug 2020.
- Stewart Patrick, When the System Fails. Foreign Affairs, July/Aug 2020.
- <https://www.nytimes.com/interactive/2020/07/23/magazine/climate-migration.html?action=click&module=Editors%20Picks&pgtype=Homepage>

Supplemental materials on immigration: (in addition to the several articles found on Moodle)

<https://www.thedialogue.org/analysis/northern-triangle-the-origins-of-americas-migrant-crisis/>

Documentary on origins of the recent increase of Central American migration through Mexico to US border.

<https://catalyst.independent.org/2020/02/25/a-quick-refresher-on-legal-immigration-and-its-impact-on-the-u-s-economy/>

The libertarian view on immigration, that like the pro-business Wall Street Journal, is in sharp contrast to the highly restrictionist stance of the president and much of the Republican Party, where the libertarians more often than not find their political party home.

Nov. 12 Exam 3 review

Week 14 Exam 3

Nov. 17 Exam 3