## Abstrackt

The thesis *Influence of sensory deprivation on development of a child with a hearing impairment* is, as the name suggests, focused on stimulus effect subdeprivation / deprivation of a child with hearing impairment. The thesis is based on the parental views of the situation.

The thesis is focused on finding situations in which the subdeprivation / deprivation occurs and searchs for their specific impacts on development of a child. Part of the thesis is also devoted to the issue of compensatory strategies that parents use in the management of risk subdeprivation / deprivation.

On the basis of Czech and foreign literature it is defined there theoretically and practically in what the development of a child can be affected and in what may be the development of a child with hearing impairment specific. Attention is also paid to how the situation affects parental compensatory strategies.

The theoretical part of the thesis is devoted to the issue subdeprivation / deprivation in general. Further specifics of the situation of deprivation of a child with hearing impairment (specific early interaction, attachment) are considered. Individual chapters of the theoretical part are focused on finding the specifics of development in various areas. Attention is paid to the development of identity, self-control, self-esteem, self-reflection and intelligence. Part of the text is also devoted to the issue of integration. Finally, there is information about the issue of parental compensatory strategies.

The practical part presents the results that emerged from the analyzes of interviews. The key areas, that describe risks of subdeprivation / deprivation, are examined there. There is an effort to capture the parental views of the situation through ten categories. These categories are devoted to the characteristics of children, the theme of identity, describe the relationship and the behavior of the child, adoption issues, the role of the mother, the problems of communication and interaction, integration, subject cochlear implantation, defense mechanisms and coping strategies and verbalization topic deprivation / subdeprivation.

First, the thesis presents theoretical problems of deprivation / subdeprivation and specifics of this issue at a hearing impaired child. Further the impact of deprivation / subdeprivation is described in various areas of development. The practical part presents the results that emerged from the analysis and interpretation of interviews. In discussion these results are compared with information from publications mentioned in the theoretical part.