

ABSTRACT

The content of the professional development portfolio of Petra Trojanová includes 10 obligatory chapters, dealing with questions about personality and work of a high school teacher. The portfolio brings a look at professional development and self-reflection of writer during her Bachelor's program of Teacher Training in Vocational Education and Training at Faculty of Education, Charles University. One part of the portfolio is devoted to a case study of one selected school focused on teaching vocational training in the field of cosmetic services. The author also maps teacher's individual work activities and their schedule over a month using analysis of professional development of a particular high school teacher. Theoretical knowledge is gathered from the fields of pedagogy, sociology and psychology.

KEY WORDS

teacher, pupils, burnout syndrome, case study, professional development, individual work activities