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Temperament profiles are associated with dietary behavior from childhood to adulthood

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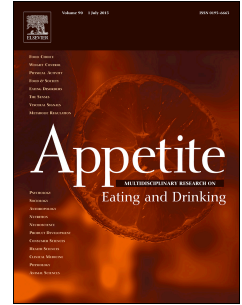
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**ABSTRACT**

**Background and objectives:** Temperament may be associated with eating behaviors over the lifespan. This study examined the association of toddlerhood temperament with dietary behavior and dietary intervention outcomes across 18 years.

**Methods:** The study comprised 660 children (52% boys) from The Special Turku Intervention Project (STRIP), which is a longitudinal randomized controlled trial from the age of 7 months until the age of 20 years (1990-2010). Temperament was assessed using Carey temperament scales when the participants were 2 years of age. Latent profile analysis yielded three temperament groups, which were called negative/low regulation (19% of the children), neutral/average regulation (52%) and positive/high regulation (28%). Dietary behavior was examined from 2 to 20 years of age using food records, which were converted into a diet score (mean=15.7, SD 4.6). Mixed random-intercept growth curve analysis was the main analytic method.

**Results:** Dietary behavior showed a significant quadratic U-shaped curve over time (B for quadratic association=0.39,  $P<.001$ ; B for linear association=0.09,  $P=0.58$ ). Children in the negative/low regulation temperament group had a lower diet score (less healthy diet) across the 18 years compared to children in the neutral/average or in the positive/high regulation group. Temperament was not associated with the rate of change in diet over time. Temperament did not have any interactive effects with the intervention ( $F [2, 627], P=0.72$ ).

**Conclusion:** Children with a temperament profile characterized by high negative mood, high irregularity and high intensity in emotion expression constitute a risk group for less healthy eating over the lifespan.

**Keywords:** Temperament, dietary behavior, longitudinal study, intervention

## Temperament profiles are associated with dietary behavior from childhood to adulthood.

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## INTRODUCTION

The health-burden of children and young people eating energy-dense foods with low nutritional value is substantial.<sup>1,2</sup> Researchers have recently suggested that dietary interventions should be tailored according to individual characteristics, because the same treatment may not be equally effective for all people.<sup>3-6</sup> Currently, there is relatively little information about individual characteristics that may predict dietary behavior and intervention outcomes over the lifespan.

Childhood temperament is an individual characteristic to consider in dietary behavior, as it has been associated with health behaviors and health outcomes later in life.<sup>3,7-9</sup> Temperament refers to early emerging behavioral dispositions in the domains of activity, affectivity, attention and self-regulation that are relatively stable over the lifespan and that form the core of later personality.<sup>10-12</sup> Research has shown that temperament domains including high negative affect (easily aroused distress) and low self-regulation (difficulty in controlling behavior) are associated with unhealthier overall diets,<sup>13-15</sup> higher consumption of sweet foods,<sup>16-18</sup> eating more snack foods,<sup>19,20</sup> eating foods with a higher calorie content,<sup>21</sup> skipping breakfast<sup>22</sup> and not eating recommended amounts of fruits and vegetables.<sup>19</sup> While these studies show a rather consistent association between temperament and dietary behavior, the findings are limited to the childhood or adolescence period and longer follow-up studies are lacking.

Previous studies have focused on the role of specific temperament traits in relation to dietary outcomes. Focusing on separate traits does not reflect the fact that behavior results from *combinations* of traits within each individual.<sup>23-25</sup> A person-centered perspective to temperament considers the organization of traits within individuals as the unit of analysis, and this approach is becoming increasingly common in personality research.<sup>26</sup> Latent profile

analysis is a person-centered statistical method that allows differentiating groups of children who share similar combinations of temperament attributes.<sup>27</sup> Previous studies using person-centered approaches have shown that infants and toddlers often fall into three or four temperament groups, sometimes called profiles.<sup>24-26</sup> Profiles have the advantage of capturing different underlying biological processes<sup>23,28</sup> and they enable more accurate prediction of various developmental outcomes.<sup>26</sup> One purpose of this study was to examine whether temperament profiles are associated with dietary behavior spanning childhood, adolescence and early adulthood.

Pertaining to the question of personalizing interventions, temperament has been suggested to act as a *modifier* of intervention outcomes.<sup>3-5,29,30</sup> The differential susceptibility hypothesis<sup>31</sup> suggests that children vary in their behavioral responses to environmental stimuli according to their inborn characteristics (such as temperament), leading to a possibility that children with various temperaments may respond differently to the same intervention.<sup>3-5,29,30</sup> An obesity prevention study showed that fussy infants (high in negative affect) benefitted more than easier infants from a maternal feeding-intervention,<sup>32</sup> while another study found that highly sociable children benefitted most from a 14-day dietary intervention.<sup>33</sup> These studies suggest that temperament may be associated with intervention outcomes, but evidence remains inconclusive.

We examined in longitudinal data collected over 18 years (1) whether temperament profiles in toddlerhood are associated with dietary behaviors in childhood, adolescence, and early adulthood, and (2) whether the effect of a long-term dietary intervention differs by temperament profiles, that is, whether it is possible to identify groups of children who are especially responsive to dietary interventions.

## MATERIAL AND METHODS

### Participants and Study Design

The participants are from the Special Turku Intervention Study (STRIP), a randomized controlled trial to promote heart-healthy eating during childhood and adolescence.<sup>34</sup> The trial has demonstrated beneficial effects on the heart health of the children.<sup>35-37</sup> The study recruited all 5-month-old children in Turku, Finland. At the age of 7 months (March 1990 – May 1992), 1062 children (57% of the entire age cohort) were randomly allocated to a dietary intervention (n=540) or a control (n=522) group. The intervention group received dietary counselling every 6 months over 20 years. There were 898 participants who gave temperament data at the age of 2 years (85% of the study group) and of them, 660 participants had data on the covariates and at least one dietary measurement (326 children in the intervention group and 334 children in the control group; **supplement figure 1** for a flow diagram). Comparing the 660 children with the original sample (N=1,062) showed that there were no differences pertaining to sex ( $P=0.917$ ), belonging to the intervention group ( $P=0.982$ ) or maternal ( $P=0.469$ ) and paternal ( $P=0.689$ ) education. All participants gave informed consent. The work was approved by local ethics committees, has been carried out in accordance with The Declaration of Helsinki and it confirms to Recommendations for the Conduct, Reporting, Editing and Publication of Scholarly Work in Medical Journals.

### Measurement of temperament

Temperament was assessed at 2 years of age using the Toddler Temperament Scales, which is a caregiver report questionnaire belonging to the Carey Temperament Scales.<sup>38</sup> It measures nine temperament traits: activity, rhythmicity, approach, adaptability, intensity, mood, persistence, distractibility, and sensory threshold. The questionnaire consists of 97 statements about the child to which the caretaker is asked to assign a value from 1 (almost never true) to 6 (usually true). A higher score indicates a more difficult temperament (e.g., a high rhythmicity score indicates irregular sleeping and eating rhythms) as described in **Table 1**. The scale has been shown to have acceptable internal consistency on most dimensions (alphas in 2-year olds ranged from 0.53 to 0.85) and a 1-month test-retest reliability with a median of 0.81.<sup>39</sup> The scale has been shown to predict conceptually relevant outcomes such as child psychopathology<sup>40</sup> and maternal ratings on this scale have been shown to correspond to ratings made by independent observers.<sup>41</sup>

We applied latent profile analysis (LPA) to construct temperament groups based on the nine temperament traits. LPA is a person-centred method that describes how traits are organized within individuals by organizing respondents into similar groups, based on statistical combinations of traits. The optimal number of latent classes was estimated based on information criteria's (AIC, AICC, BIC, aBIC) and by using modified likelihood ratio tests.<sup>42,43</sup> Although information criteria continued to improve when number of latent classes increases, the likelihood ratio test indicated that after a three-class solution the improvement of the model fit was no longer significant, but three class solution was significantly better than two class solution (**Table 2**; BIC = 14031.59 Entropy = 0.73, both  $P$ -values =  $< .01$ ). Based on likelihood ratio tests we chose a three-class solution, which also had highest entropy.

**Figure 1** depicts the temperament groups (means are in **supplement table 1**). We named the first group *negative/low regulation* (n=148; 19% of the participants), where

the word “negative” refers to negative quality of mood and low regulation refers to irregular rhythms and high intensity, suggesting that these children had challenges in regulating their biological rhythms and emotional expressions. The second group was named *neutral/average regulation* (n=393; 52% of the participants), because it had average values in all traits. The third group was named *positive/high regulation* (n=211; 28% of the participants), because it included children characterized by positive mood, highly regular rhythms, and low intensity, referring to good ability to regulate emotion and biological functions.

### **Description of the dietary intervention**

The intervention group attended 30-minute sessions led by a nutritionist at 1-3 - month intervals until the age of 2 years and every 6 months thereafter until 20 years of age. The dietary recommendations were based on the most recent Nordic Nutrition Recommendations available at the time (e.g., 30 percent of energy intake [E%] from fat, 10–15 E% from protein, and 50–60 E% from carbohydrates). The control group participants were met at 6-month intervals until the age of 7 years and thereafter annually for laboratory examinations.

The dietary counselling targeted heart health and was therefore focused on the replacement of saturated fat with unsaturated fat in the child’s diet, and promotion of the intake of vegetables, fruits, and whole-grain products, and reduction of sodium and sucrose intake as secondary targets.<sup>34</sup> Counselling was family-based and given to the parents until the child was 7 years-old, and thereafter gradually more information was given directly to the child. There was no fixed diet, but instead the child’s food 4-day record, which had been sent to the child prior to the visit, was used as a basis of suggestions for dietary changes. For example, the child was taught how to identify high saturated fat foods and how to replace these foods with a more favourable fat composition. Between the study visits, letters



containing tasks (e.g., drawing tasks depicting healthy foods) and recipes on how to prepare healthy foods were sent as reminders to the participants. All study visits were completed at the Research Centre of Applied and Preventive Cardiovascular Medicine at the University of Turku, Finland.

### **Dietary data and diet score**

Food consumption was examined using food diaries,<sup>44</sup> which were kept over 4 consecutive days, of which at least one was a weekend day. When the participants were infants, the parents and/or caregivers were responsible for filling out the food records. After beginning of day-care or school, the personnel (e.g., teachers) were asked to assist the child in completing the food records. As the children aged, they were given more responsibility for completing their food records. Usually this occurred around the age of 12 years, but there was variability between children. The parents were still advised to check the records and assist the child in completing them. The nutritionist reviewed the food records for completeness at every study visit, and if necessary, added missing details after discussing them first with the child and/or the parent. Occasionally, further details were sought from schools or manufacturers. The Micronutrica<sup>®</sup> software was used to calculate food and nutrient intakes based on the food records. This software is coupled with continuously updated data bank comprising >4000 foods and dishes. This vast data bank on single food items and dishes, and the fact that a single dietary technician has analysed all food records, ensures high quality of the dietary data.

Following a multi-cohort study by Nettleton and others<sup>45</sup> and a study by Matthews and others in this same dataset,<sup>46</sup> we classified the foods into 11 food groups (**Supplement table 2**). The food groups were drawn from the evidence-based conclusions of

the Nordic Nutrition Recommendations and the 2015-2020 Dietary Guidelines for Americans.<sup>47</sup> Daily intake of foods and beverages were calculated in grams per total energy intake and then classified into quartiles where favourable foods (e.g., vegetables) were given ascending values 0,1,2,3 and unfavourable food (e.g., sugar-sweetened beverages) descending values 3,2,1,0. Because few children consumed nuts/seeds or salty snacks, their consumption was dichotomized as any or no consumption (3 vs. 0 points). The 11 food groups were summed together to calculate a *diet score* where a higher score indicates a healthier diet (range 0-33).

### **Covariates**

Parents' socioeconomic status and psychological distress may affect feeding practices, which in turn are associated with children's eating behaviors and weight status.<sup>4,48</sup> Therefore, we adjusted for parental educational level (primary/secondary/tertiary), parental anxiety (20-item Spielberger Trait Anxiety scale),<sup>49</sup> and the participant's body-mass index (a time-dependent variable over 18 years).

### **Statistical analyses**

We used longitudinal random-slope growth curve analysis with unstructured error covariance matrix to examine the childhood temperament groups predicting the total diet score from age 2 years until age 20 years. We entered the intervention group (0=control, 1=intervention), sex, temperament group, linear time trend, quadratic and cubic time trend, and their three-way and two-way interaction terms, and the main effects of parental educational level, parental anxiety and participant's body-mass index as predictors of the diet score. The full model is shown in **Supplement table 3**. We first excluded non-significant three-way interactions, then we excluded non-significant two-way interactions and finally we excluded non-significant main effects from the model until only significant predictors were present.

Statistical significance was assessed using Satterthwaite Approximation and parametric bootstrapping with 1000 bootstrapped resamples. R-software version 3.5 was used in the analyses. Growth curve models were analysed using lme4 and lmerTest –packages.<sup>50,51</sup> As additional analyses, we ran growth curve models with the temperament groups predicting each food group at a time. We also ran analyses with the individual temperament traits (9 traits) predicting the diet score over time.

## RESULTS

The descriptive statistics in **supplement table 4** show the characteristics of the sample at the age of 2 years and at the age of 20 years. There were no statistically significant differences between the control and the intervention group ( $P=0.115$ ) in the distribution of the temperament profiles; 26%, 57%, and 17% of the control children and 29%, 49%, and 23% of the intervention children belonged to the negative/low regulation, neutral/average regulation, and positive/high regulation groups, respectively. In line with our previous report<sup>46</sup> the intervention children had a healthier diet score at the age of 20 years than the control children (means=17.3 vs. 15.7,  $P=0.004$ ).

### Temperament and dietary behavior

The result of the final growth curve model is shown in **table 3**. It explained 46% of variance in the diet score. The diet score had a quadratic U-shaped trajectory over time (unstandardized beta coefficient for quadratic term = 0.39,  $P < .001$ ). Linear trend was not significant (unstandardized beta coefficient = 0.09,  $P = 0.58$ ) indicating that there was no significant

linear increase in diet score over time.

**Figure 2** shows that children in the negative/low regulation group had lower (i.e., less healthy) diet scores across the 18 years of follow up compared to children in the neutral/average regulation group or in the positive/high regulation group. There were no interaction effects between temperament and time in predicting the diet score (temperament group  $\times$  linear age,  $P=0.574$ ; temperament group  $\times$  quadratic age,  $P=0.375$ ), suggesting that temperament did not predict the rate of change in diet over time. This finding may imply that early temperament is associated with early eating behaviour, which in turn is relatively stable over time. To elaborate on this possibility, we conducted post-hoc tests for pairwise differences of estimated marginal means between temperament groups. The result showed that children in the negative/low regulation temperament group had 0.19 standard deviations lower (unhealthier) diet score at age of 20 ( $P = .012$ , False discovery rate corrected  $P$ -value = 0.04) compared to the positive/high regulation group. This association didn't remain significant after the effect of diet score at age of 2 was controlled ( $p=.75$ ). This is expected because we didn't observe interaction effect between age and temperament group.

Examining the individual food groups as continuous outcomes (g/day) (**supplement figure 2**) showed that children in the negative/low regulation temperament group consumed significantly fewer vegetables, more sugar-sweetened beverages and more desserts across the follow-up period than children in the other temperament groups ( $F$ -values=3.45, 3.22, and 2.98,  $P$ -values=.03, .04, and .05, respectively).

When the nine temperament traits were examined separately as predictors of diet, there were associations between high irregularity and lower diet score ( $B=-0.56$ ,  $P<0.001$ ) and between high intensity and the lower diet score ( $B=-0.29$ ,  $P<0.001$ ; **Table 4**).

### **Testing temperament as a modifier of the intervention**

The growth curve analysis showed no significant interactions between the temperament groups and belonging to the intervention (vs. not) in predicting the diet score over the 18-year follow-up period ( $F[2, 627] = 0.3296, P = 0.72$ ). In both the control and the intervention groups, the negative/low regulation temperament profile had the lowest diet score throughout the study phases, indicating no modifying effect of temperament.

## DISCUSSION

Using longitudinal data, we showed that a temperament profile characterized by negative mood, high irregularity, and high intensity was associated with consistently less healthy dietary behavior across 18 years compared to a temperament profile characterized by a more positive mood and better self-regulation. Temperament did not predict *changes* in eating behavior across time, which suggests that early temperament predicts early eating behavior, which in turn is sustained over time. Previous work has shown an association between temperament traits and dietary behavior<sup>13-20,22</sup> but to our knowledge, this is the first study to examine the association of temperament profiles on eating behavior over such a long time period.

Following the differential susceptibility hypothesis, we examined if temperament would be modify intervention outcomes.<sup>32,33</sup> We found no such result; children with different temperaments did not respond differently to the intervention. It is noteworthy, however, that the intervention was carried out in a one-to-one setting between the dietician and the child. Although not instructed to do so, the counselling personnel may have adjusted

the intervention according to each child's temperament (e.g., taking time to soothe a distressed child), which could have diminished the impact of temperament. Further, a previous intervention study targeted parental feeding practices,<sup>32</sup> while the current study targeted specific food selections, suggesting that temperament could play a different role depending on the intervention targets.

It is important to consider the possible mechanisms underlying this “long shadow” of temperament on dietary behavior.<sup>9</sup> First, parents may feed children differently, depending on the child's temperament. Some<sup>14,17,18</sup> although not all<sup>52</sup> studies suggest that parents often attempt to regulate their children's challenging temperaments by giving them comforting foods. Second, children and youth may use foods to comfort themselves and to regulate their own mood. Pertaining to this hypothesis, researchers of the Head Start obesity prevention study examined if teaching preschoolers self-regulation skills would decrease obesity, but there was no reduction in obesity prevalence or most obesity-related behaviors.<sup>53</sup> Third, genetic and neurobiological factors may be involved. A British study showed that the association between a behavioral trait called “food fussiness” and liking of vegetables and fruit in young children was significantly explained by common genetic factors.<sup>54</sup> The possible role of genetics in individual differences in dietary behavior is worth studying in the future.

Several limiting factors need to be considered when interpreting the findings. One methodological limitation is loss to follow-up during the 18-year study period. Although we found no systematic selection, a previous report in this dataset has shown that females and participants with leaner body-mass index were overrepresented in the follow-up samples.<sup>55</sup> Second, relying on parental perceptions of child temperament may be a limitation, because parental ratings may reflect poor fit between the caretaker and the child. We adjusted the analyses for parental educational level and parental psychological anxiety level, but we

were unable to adjust for parental feeding practices that may have a significant explaining role in the association between child's temperament and dietary outcomes.<sup>48</sup>

Although dietary behavior was obtained using a well-established method (4-day food diary), it is subject to the same limitations as any self-report measure, including social desirability and accuracy issues. In future studies, it would be important to examine if the results replicate using more objective measures of dietary behavior. Another limitation is that between ages 10 and 14 the reporter was either the parent or the child, which may introduce variability in reporter's cognitive level as well as the extent to which the reporter was present at all meals.

The Carey temperament scales are derived from the classic New York Longitudinal Studies (NYLS), where Thomas and Chess identified difficult, slow-to-warm up, and easy temperament types in children.<sup>11</sup> Difficult temperament as described by Thomas and Chess<sup>39</sup> refers to children who have high negative mood, are slow to adapt, are very intense and have irregular functions (e.g., sleep). Our study yielded a *negative/low regulation group* which had several common characteristics with the difficult temperament description (high negative mood, high intensity and low regularity). In contrast, the easy temperament pattern by Thomas and Chess describes children who are adaptable, positive, regular, and moderate in their emotional reactions.<sup>11,39</sup> We found a similar group that we named *positive/high regulation* (characterized by a predominant positive mood, regular rhythms, and low intensity of emotional expression). We did not however replicate the "slow to warm up" group, which according to Thomas and Chess refers to children who are passive, withdrawn and slow to adapt.<sup>11</sup> Instead, we found an "average" group of children with medium levels in all characteristics. Thus, our study replicated the Thomas and Chess profiles to some degree but not entirely.

The Carey Scales are based on clinical observations without any hypotheses

about the physiological origins of temperament. Recent studies suggest that temperamental emotion regulation in infancy and toddlerhood is based on maturational shifts in autonomic regulation, and specifically to the myelination of the vagus system, which coordinates basic behaviors such as sleeping, feeding, arousal, and sensory difficulties.<sup>56</sup> We had no data on autonomic cardiac profiles, but a previous study using the Carey Scales showed that children rated as “difficult” (negative mood, poor regulation) had slower heart rates and greater heart rate variability compared to children rated as easy.<sup>41</sup> For instance, children with low sympathetic tone may be better able to receive the information presented in interventions because they are not experiencing high sympathetic or high parasympathetic discharge. To examine these possibilities, future studies should examine autonomic nervous system functioning in relation to temperament and dietary behaviour.

Finally, the limitations of the Latent Profile Analysis should be addressed. This method can be criticized because it can produce different results in different datasets. While some studies have found as many as six temperament groups among children,<sup>27</sup> several studies have shown that three or four groups is an optimal solution for distinguishing temperament profiles in infants or toddlers.<sup>24-26</sup> A Dutch study found a three-profile model to have best fit with data in toddlers<sup>27</sup> while the Early Growth and Development Study found four profiles of temperament to have best fit the data.<sup>25</sup> A common finding across studies (including our study) is that they distinguish between a more “negative” temperament group (negative affect and low regulation) and a “positive” group (positive affect and high regulation). In our study, about one third belonged to the positive/high regulation group while one fifth belonged to the negative/low regulation group, which coincides very well with a recent British study.<sup>57</sup>

A notable strength of this study is its uniquely long dietary intervention from toddlerhood to early adulthood. It is rare to have records of dietary behavior over this extended developmental period. Second, the dietary intervention was given by a trained



nutritionist at individual sessions and included the family, which is a recommended method for lifestyle interventions.<sup>44</sup> Third, the sample represented an entire age cohort from a geographical area, which is different from many studies focusing on selected risk groups. If primary prevention aims to shift the distribution of the entire population, it is important to conduct assessments over the entire spectrum of children.

In conclusion, temperament profiles were associated with dietary behavior over almost two decades, but temperament did not modify the effect of the dietary intervention. Toddlers high in negative mood, irregularity, and intense emotion expression are at higher risk for choosing less healthy foods, and clinicians as well as parents should be aware of this when aiming to promote healthy eating in children.

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Table 1. Description of the temperament traits.

Trait	Description of a high score
Activity	Highly active; high amount of motor movement, restlessness
Rhythmicity	Irregular rhythms, eg. irregular eating and sleeping
Approach	Negative reaction to new persons or unfamiliar situations, withdrawal
Adaptability	Slow adaptability, takes long to adjust to change or transition
Intensity	Strong and long-lasting emotional reactions (eg, crying, screaming)
Mood	Negative mood, high amount of fussy or sad mood; complains a lot
Persistence	Low persistence; gives up quickly when facing obstacles or difficult tasks
Distractibility	Is easily distracted by external events
Sensory threshold	High sensitivity to external stimuli (eg, suffers from noises and heat)

Modified from Thomas, A. and S. Chess, *Temperament and development*. 1977, New York: Brunner/Mazel.

Table 2. Information criteria for the latent profile analysis

No. of groups	No. of parameters	Likelihood ratio (LL)	Bayesian information criteria (BIC)	Adjusted Bayesian information criteria (aBIC)	Akaike's information criteria (AIC)	Corrected AIC (AICC)	Vuong-Lo-Mendell-Rubin LRT p-value	Adjusted LRT p-value	Entropy
1	18	-7347.63	14813.64	14756.49	14731.27	14732.25			
2	28	-6984.63	14153.40	14064.49	14025.26	14027.62	<.001	<.001	0.73
3	38	-6890.84	14031.59	13910.93	13857.69	13862.05	<.01	<.01	0.73
4	48	-6840.71	13997.09	13844.68	13777.42	13784.45	0.38	0.39	0.69
5	58	-6802.23	13985.89	13801.72	13720.45	13730.84	0.15	0.15	0.74
6	68	-6772.43	13992.06	13776.14	13680.86	13695.32	0.12	0.12	0.67
7	78	-6755.99	14024.94	13777.27	13667.97	13687.26	0.50	0.51	0.68
8	88	-6737.33	14053.39	13773.96	13650.66	13675.56	0.55	0.55	0.68
9	98	-6725.73	14095.95	13784.77	13647.46	13678.80	0.87	0.87	0.66

Note. No.=Number.

Table 3. The final growth curve model predicting the diet score.

Predictors in the model <sup>a</sup>	B	SE	<i>P</i>
Neutral temperament (ref. negative/low regulation)	0.85	0.33	0.01
Positive/high regulation temperament (ref. negative/low regulation)	0.94	0.38	0.01
Dietary intervention group (ref. control group)	2.31	0.25	< .001
Male (ref. female)	-0.21	0.28	0.45
Linear age	0.09	0.16	0.58
Quadratic age	0.39	0.08	< .001
Dietary intervention × linear age	-0.33	0.16	0.04
Male × linear age	-0.39	0.16	0.01
Male × quadratic age	-0.30	0.11	0.01

*Note.* ref.=the reference group; B=standardized beta coefficient; SE=standard error; The original model with all tested main effects and interactions is in Supplement table 3.

<sup>a</sup>Adjusted for parental educational level, parental anxiety, and participants' body-mass index.

Table 4. Standardized beta coefficients of temperament traits at 2 years of age predicting the diet score level over 20 years.

	<i>B</i>	<i>p</i>
High activity	-0.25	0.059
Irregularity	-0.56	<0.001
Withdrawal	-0.06	0.645
Slow adaptability	-0.18	0.164
High intensity	-0.29	0.027
Negative mood	-0.16	0.214
Low persistence	-0.19	0.129
High distractability	-0.10	0.417
Low sensory threshold	0.00	0.971

*Note.* There were no significant Age×Temperament trait -interactions predicting the diet score.



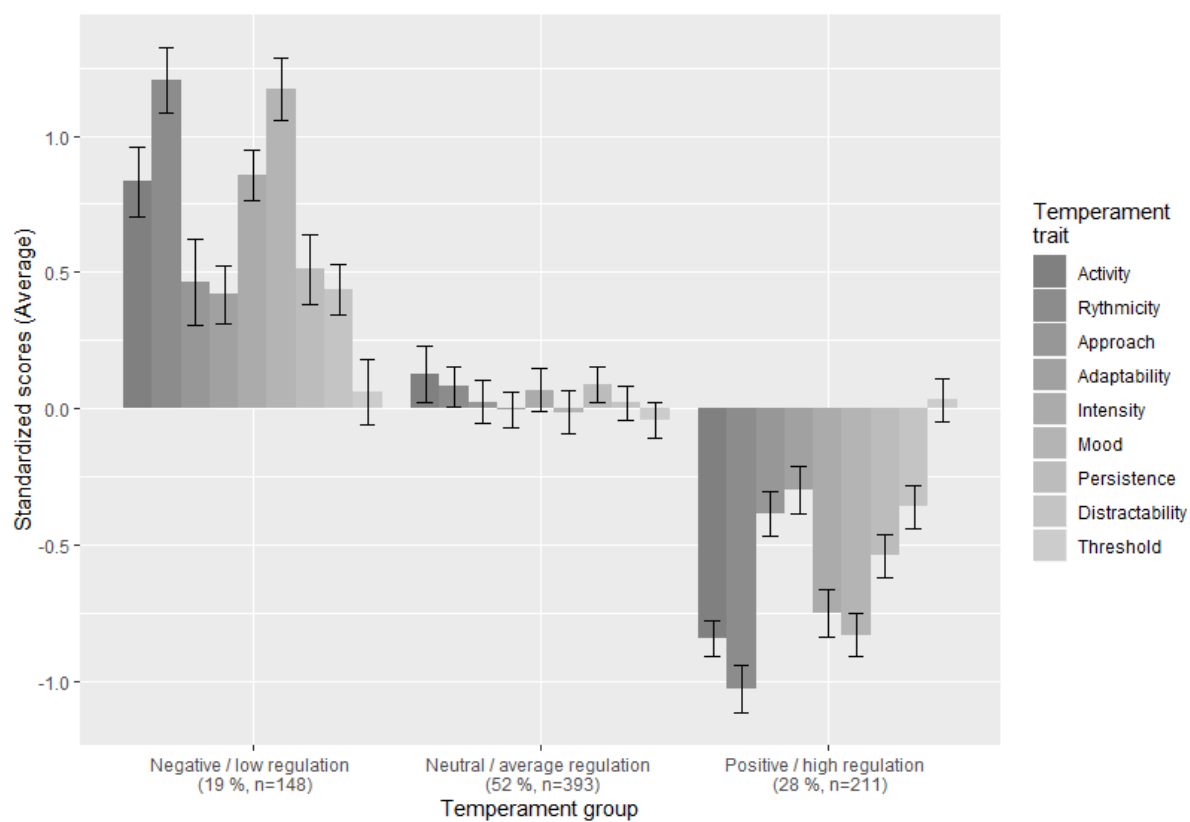


Figure 1. Standardized mean values of the temperament traits in the temperament groups obtained by latent profile analysis.

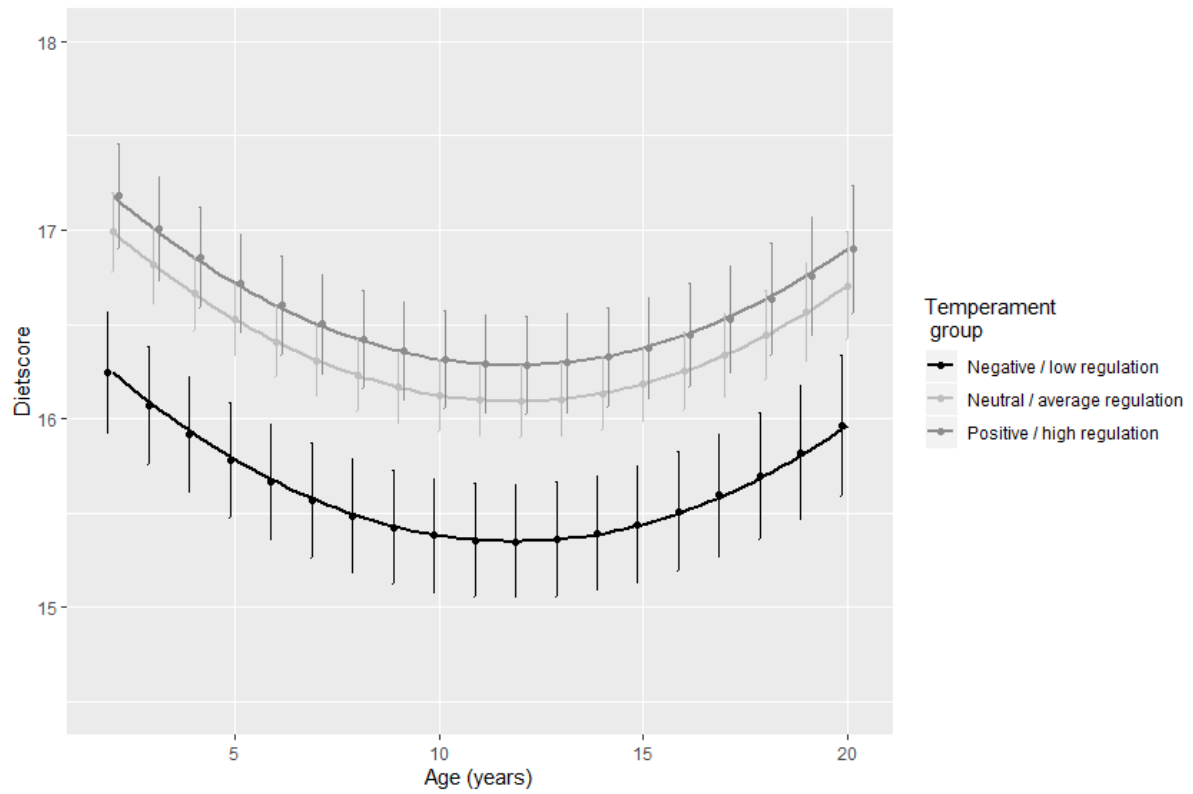


Figure 2. Predicted mean values of the diet score from 2 years of age until 20 years of age in children belonging to the different temperament groups.

*Note:* A higher diet score value means a healthier overall diet.