
January 2007

Front Matter

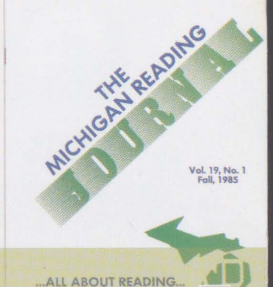
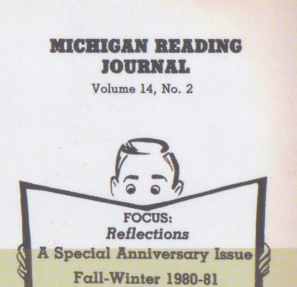
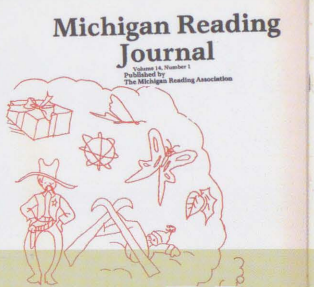
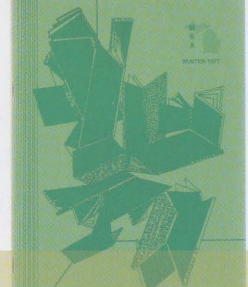
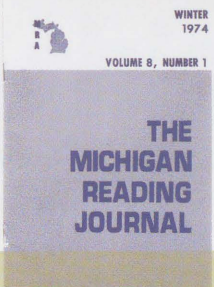
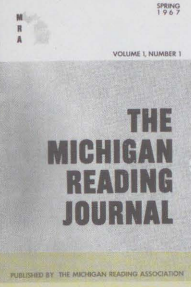
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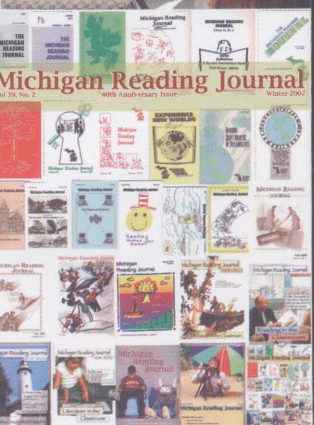
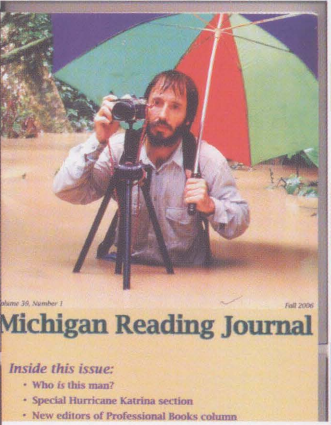
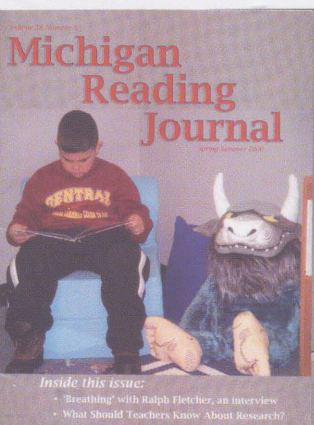
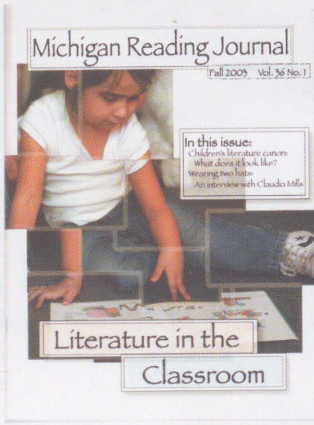
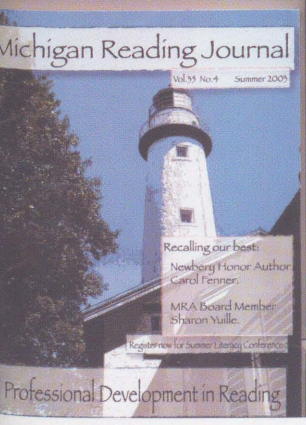
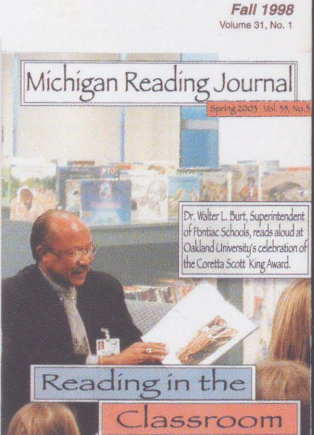
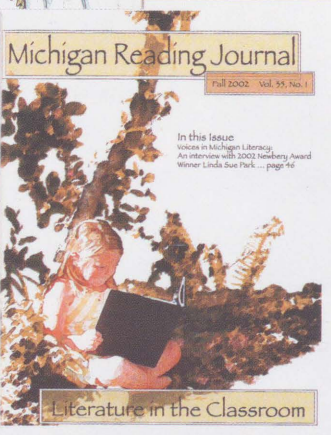
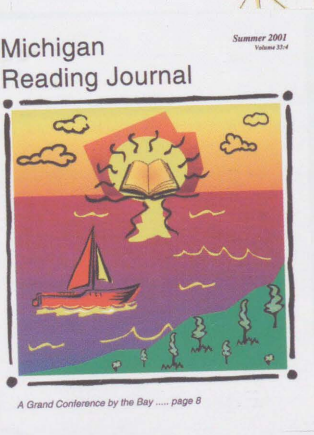
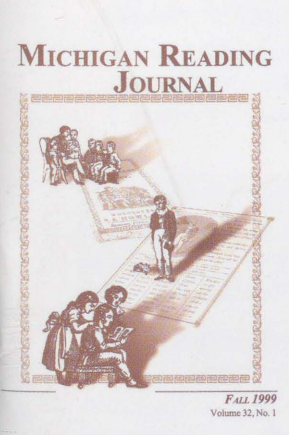
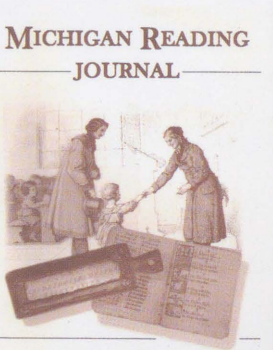
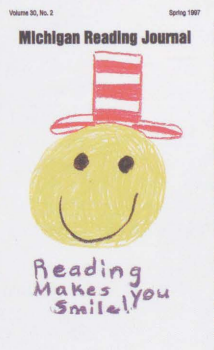
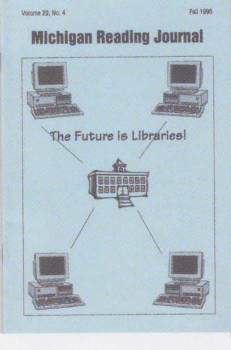
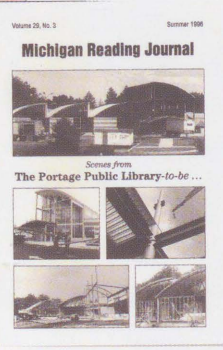
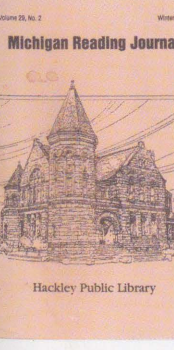
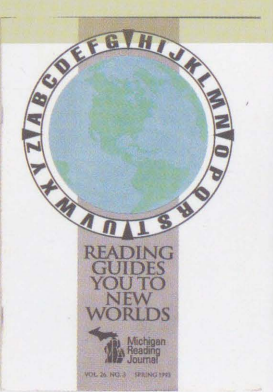
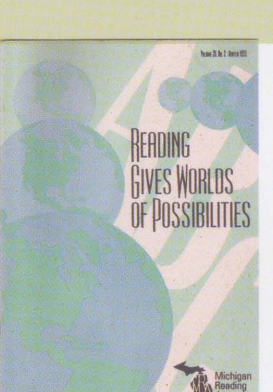
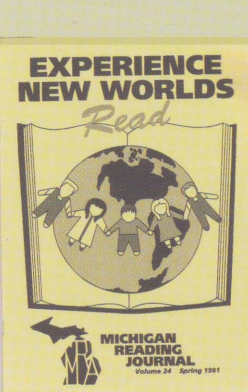
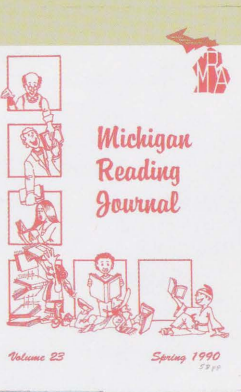
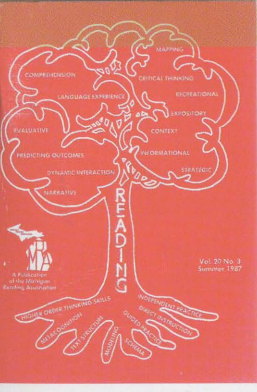
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Michigan Reading Journal

Vol 39, No. 2 40th Anniversary Issue Winter 2007



Michigan Reading Journal

Volume 39, Number 2

Winter 2007

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About the cover: This 40th anniversary of the *Michigan Reading Journal* features a sampling of the covers that have enticed readers to open and read what Michigan professionals have had to say since 1967.

The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice. The Michigan Reading Association was founded in 1956. The *Michigan Reading Journal* has been published since the spring of 1967 and is abstracted and indexed in the "Current Index to Journals in Education" of the Educational Resources Information Center (ERIC). Membership in the MRA includes a subscription to the *Journal*. Single copies are \$5.00 prepaid.

Because the *Michigan Reading Journal* represents an open forum, the viewpoints expressed herein are those of the authors and do not necessarily reflect or imply endorsement or advocacy by the Michigan Reading Association, its officers, or members.

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