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Maine Impact Week 2021 Faculty Mentor Impact Awards: Karissa Tilbury

Karissa Tilbury

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Maine Impact Week 2021 Faculty Mentor Impact Awards Karissa Tilbury, College of Engineering

Apr 9, 2021

https://youtu.be/Gf-pXf4OmTY

Run Time: 00:03:07

Earlier this year, we asked students to nominate faculty members who had an important impact on them and the response was incredible. Through online videos and announcements, we are featuring the nine faculty members who won 2021 Faculty Mentor Impact Awards

Transcript is machine generated, unedited, in English.

hello

i'm josh hamilton a senior in biomedical engineering and i nominated dr carissa tilbury for the faculty mentor award dr tilbury always brings passion and care into the classes she teaches but her willingness to reach out beyond the classroom brought me on track to completing my honors thesis research she reached out to me after class knowing i needed a thesis advisor and guided me through finding a research topic

funding and a lab space over the summer of the pandemic she mentored me throughout the honors thesis process and i'm happy to say i achieved highest honors

the weinberg student innovation award and a possible publication due to her support

this also helped me focus and maintain my mental health from the effects of social isolation

i believe she represents what it truly means to hold any form of the title

professor without her mentorship my goal of obtaining a professorship in the future was seem impossible and i hope to one day pay her mentorship forward with my own students thank you dr tilbury i'm carissa tilbury i'm an assistant professor of chemical and biomedical engineering in the college of engineering so i'm thrilled to accept this mentoring award and mentoring is a really big thing for me so i'm actually a first-generation college student and i'm really only here because of the mentoring that i received as i was going through my own education so my hope is to inspire students to excel in their careers and find the path that's appropriate for them so to me mentoring is really watching students grow in their knowledge and to me academic research is really the playground in which we can see all this knowledge come together so just this week i had the opportunity to talk to a sophomore in biomedical engineering he's he's taking biochemistry he's taking differential equations mass transport and signals and systems which all seem like pretty desperate classes and you when you look at that and like how did those things fit together all those things come together in the research environment and he was explaining to me how he's making the connections across all those courses and that's that's what makes makes me

really excited to see that and and foster that and and see where that grows so students are on their journey through here you know some students are going to go

off into industry after they graduate some students are going to go off to grad school some students are going to go off into medical school or law school or common paths for our students so it seems like a great opportunity for me it sounds kind of strange to say this but i actually learn right along with them on their journey so mentoring's a two-way street i learn from them and they learn from me so some of the things that i've learned over the years is you know i've been challenged from different viewpoints or they maybe ask some questions and the way in which they phrase the question makes you forces you to think about something um different or maybe you have to create an analogy to describe that so to me mentoring is this two-way

where you know i get to be alone on their pathway and they get to be alone on my pathway and and see where they all go um and i love watching them go off um to grad programs that other institutions go off into industry and then getting those emails back those are the true blessings of mentoring

street