



University of Tennessee, Knoxville
**TRACE: Tennessee Research and Creative
Exchange**

School of Information Sciences – Faculty
Publications and Other Works

School of Information Sciences

2016

Identifying Key Steps for Developing Mobile Applications and Mobile Websites for Libraries

Devendra Potnis

University of Tennessee, Knoxville, dpotnis@utk.edu

Reynard Regenstreif-Harms

Great Smoky Mountains National Park, reynardrh@gmail.com

Edwin Cortez

University of Tennessee, Knoxville, ecortez@utk.edu

Follow this and additional works at: https://trace.tennessee.edu/utk_infosciepubs



Part of the [Library and Information Science Commons](#)

Recommended Citation

Potnis, D., Regenstreif-Harms, R., & Cortez, E. (2016). Identifying key steps for developing mobile applications & mobile websites for libraries. *Information Technologies and Libraries*, 35(3), 40-58.
<https://doi.org/10.6017/ital.v35i3.8652>

This Article is brought to you for free and open access by the School of Information Sciences at TRACE: Tennessee Research and Creative Exchange. It has been accepted for inclusion in School of Information Sciences – Faculty Publications and Other Works by an authorized administrator of TRACE: Tennessee Research and Creative Exchange. For more information, please contact trace@utk.edu.

Identifying Key Steps for Developing Mobile Applications and Mobile Websites for Libraries

Devendra Dilip Potnis,
Reynard Regenstreif-
Harms, and Edwin Cortez

ABSTRACT

Mobile applications and mobile websites (MAMW) represent information systems that are increasingly being developed by libraries to better serve their patrons. Due to a lack of in-house IT skills and the knowledge necessary to develop MAMW, a majority of libraries are forced to rely on external IT professionals, who may or may not help libraries meet patron needs but instead may deplete libraries' scarce financial resources. This paper applies a system analysis and design perspective to analyze the experience and advice shared by librarians and IT professionals engaged in developing MAMW. This paper identifies key steps and precautions to take while developing MAMW for libraries. It also advises library and information science (LIS) graduate programs to equip their students with the specific skills and knowledge needed to develop and implement MAMW.

INTRODUCTION

The unprecedented adoption and ongoing usage of a variety of context-specific mobile technologies by diverse patron populations, the ubiquitous nature of mobile content, and the increasing demand for location-aware library services have forced libraries to “go mobile.” Mobile applications and mobile websites (MAMW), i.e. web portals running on mobile devices, represent information systems that are increasingly being developed and used by libraries to better serve their patrons.

Devendra Dilip Potnis (dpotnis@utk.edu) is Associate Professor, School of Information Sciences, University of Tennessee at Knoxville. **Reynard Regenstreif-Harms** (reynardrh@gmail.com) is Project Archives Technician, Great Smoky Mountains National Park, Gatlinburg, Tennessee, University of Tennessee at Knoxville. **Edwin Cortez** (ecortez@utk.edu) is Professor, School of Information Sciences, University of Tennessee at Knoxville.

However, a majority of libraries often lack the in-house human resources necessary to develop MAMW. Due to a lack of staff equipped with the requisite IT skills and knowledge, libraries are often forced to partner with and rely on external IT professionals, potentially losing control over the process of developing MAMW.¹ Partnerships with external IT professionals do not always help libraries meet the information needs of their patrons but instead can deplete their scarce financial resources. It then becomes necessary for librarians to understand the process of developing MAMW to better evaluate MAMW for better serving library patrons. One possibility is to re-educate themselves through continuing education or other professional development activities. Another solution would be to see LIS schools strengthen their curriculum in the area of management, evaluation, and application of MAMW and related emerging technologies. Issues, challenges, and strategies for providing librarians with these opportunities are abundant and have been debated for more than 30 years, especially since libraries started experiencing the impact of microchip and portable technologies.²

Any practical and immediate guidance could help librarians in charge of developing MAMW.³ However, a majority of the practical guidance available for developing MAMW for libraries is limited to specific settings or patron populations. Also, the practical guidance is not theoretically validated, curtailing its generalizability for diverse library settings. For instance, a number of librarians and IT professionals share their experience and stories of MAMW development to serve a specific patron population in a specific library setting.^{4,5} Their stories typically describe their success stories of developing MAMW, the lessons learned during the development of MAMW, or their advice for developing MAMW.

This paper applies a *system analysis and design* perspective from the information systems discipline to examine the experience and advice shared by librarians and IT professionals for identifying the key steps and precautions to be taken when developing MAMW for libraries. System analysis and design, a branch of the information systems discipline, is the most widely used theoretical knowledgebase available for developing information systems.⁶ According to the system analysis and design perspective development, planning, analysis, design, implementation, and maintenance are the five phases of building any information system.⁷

The next section synthesizes our methodology for this secondary research. The following section discusses the key steps we identified for developing, planning, analyzing, designing, implementing, and maintaining MAMW for libraries. The concluding section presents the implications of this study for libraries and LIS graduate programs.

METHODOLOGY

We began this study with a practitioner's handbook guiding libraries to use mobile technologies for delivering services to diverse patron populations.⁸ To search the literature relevant to our research, we devised a number of key phrases including but not limited to "mobile technolog*," "mobile applications for libraries," and "mobile websites for libraries." As part of our active

information-seeking process, we applied a snowball sampling technique to collect over 75 scholarly research articles, handbooks, ALA library technology reports, and books hosted on EBSCO and Information Science Source databases. Our passive information-seeking was aided by article suggestions from Emerald Insight and Elsevier Science Direct, two of the most widely used journal hosting sites, in response to the journal articles we accessed there. We applied the following four criteria to establish the relevancy of publications to our research: (a) accuracy of facts; (b) duration of publications (i.e. from 2000 to 2014); (c) credibility of authors; and (d) content focused on problems, solutions, advice, and tips for developing MAMW. A number of research articles published by *Information Technology and Libraries* and *Library Hi Tech*, two top-tier journals covering the development of MAMW for libraries, built the foundation of this secondary research.

We analyzed the collected literature using the qualitative data presentation and analysis method proposed by Miles and Huberman (1994).⁹ We developed Excel summary sheets to code the experience and advice shared by librarians and IT professionals. The coded data was read repeatedly to identify and name patterns and themes. Each relevant publication was analyzed on an individual level and then compared across subjects to identify patterns and common categories. The inter-coder reliability between the two authors who analyzed data was 85%. Data analysis helped us identify the key steps needed for planning, analyzing, designing, implementing, and maintaining MAMW for libraries.

FINDINGS & DISCUSSION

A. Key Steps for *Planning* MAMW

1. Forming and managing a team

Building teams of people with the appropriate skills, knowledge, and experience is one of the first steps suggested by the existing literature for planning MAMW. It is essential for team members to be aware of new developments and trends in the market.¹⁰ For instance, developers should be aware of (i) print resources on relevant technologies such as Apache, ASP, JavaScript, PHP, Ruby on Rails, and Python, etc., (ii) online resources such as detectmobilebrowser.com and W3C mobileOK Checker to test catalogs, design functionality, and accessibility on mobile devices, and (iii) various online communities of developers who could provide peer-support when needed¹¹. Team members are also expected to keep up with new developments in mobile devices, platforms, operating systems, digital rights management terms and conditions, and emerging standards for content formats¹². Periodic delegation of various tasks could help libraries develop MAMW effectively¹³. Libraries should also form productive, financially feasible partnerships with external stakeholders such as Internet service providers and network administrators for hosting MAMW on appropriate Internet servers that meet desired safety and security standards.^{14,15}

2. Requirements gathering

Requirements for developing MAMW can be collected through empirical research and/or secondary research.

Typically, the goal of empirical research is to help libraries (i) gather patron preferences for and expectations of MAMW,^{16,17} (ii) stay abreast of the continual evolution of patron needs,¹⁸ (iii) periodically (e.g., quarterly, annually, biannually, etc.) gather and evaluate user needs,¹⁹ (iv) index the content of MAMW,²⁰ (v) investigate the acceptance of the library's use of MAMW by patrons,²¹ (vi) understand user needs, and (vii) identify top library services requested by patrons. Empirical research in the form of usability testing, functional validation, user surveys, etc. should be carried out before developing MAMW to inform the development process and/or after developing MAMW to study their adoption by library patrons. Empirical research typically involves the identification of patrons and other stakeholders who are going to be affected by MAMW. This step is followed by developing data collection instruments, collecting data from patrons and other stakeholders, and analyzing qualitative and quantitative data using appropriate techniques and software.²²

Secondary research mainly focuses on scanning and assessing existing literature. For instance, using appropriate datasets on mobile use, librarians may be able to identify the factors responsible for the adoption of mobile technologies.²³ Typically, such factors include but are not limited to cognitive, affective, social, and economic conditions of potential users. MAMW developers could also scan the environment by examining existing MAMW and reviewing the literature to create sets of guidelines for replacing old information systems by developing new, well-functioning MAMW.²⁴ Librarians could also scan the market for free software options to conserve financial resources.²⁵

3. Making strategic choices

i. Mobile Applications or Mobile Websites? One of the most important strategic decisions libraries need to make during this phase is whether to use a mobile app or a mobile website, i.e. a web portal running on mobile devices, for offering services to patrons. Mobile websites are web browser-based applications which might (i) direct mobile users to a different set of content pages, (ii) serve a single set of content to all patrons while using different style sheets or templates reformatted for desktop or mobile browsers, or (iii) use a site transcoder, a rule-based interpreter, which resides between a website and a web client and intercepts and reformats content in real time for a mobile device.^{26,27} Mobile apps are more challenging to build than mobile websites, because they require separate and specific programming for each operating system.²⁸ Mobile apps burden users and their devices. For instance, users are expected to remember the functionality of each menu item, and it also requires a significant amount of memory to store and support apps on mobile devices. However, potential profitability, better mobile device functionality, and greater exposure through app stores can make mobile apps an economical option over mobile websites, which also provides more visibility to libraries²⁹.

ii. Buy or Build? In the planning phase, libraries also need to decide whether to buy commercial-off-the-shelf (COTS) MAMW or build a customized MAMW. MAMW need to be evaluated in terms of customer support and service, maintenance, the ability to meet patron needs, and library needs when making this choice.³⁰ Sometimes libraries purchase COTS products and end up customizing them, benefiting from both options, for example, some libraries first purchase packaged mobile frameworks to create simple, static mobile websites and subsequently develop dynamic library apps specific to library services.³¹

4. Managing scope

Many libraries have limited financial resources, which makes it necessary for their staff to manage the scope of MAMW development. The ability to prioritize tasks and identify mission-critical features of mobile MAMW are some of the most common activities undertaken by libraries to manage this scope.³² For instance, it is not practical to make entire library websites mobile since libraries would end up serving only those patrons who access their sites over mobile alone. Instead libraries should determine which part of the website should go mobile.

A growing trend of using products like *Mobile First Design* to design a mobile version of a website first and then work up to a larger desktop version could help librarians better manage the scope of MAMW development. Alternatively, Jeff Wisniewski, a leading web services librarian in the US, advises libraries to create a new mobile-optimized homepage alone, which is faster than trying to retrofit the library's existing homepage for mobile.³³ This advice is highly practical since no webmaster has any interest in trying to maintain two distinct versions of the library's webpages with details such as hours of operations, contact information, etc.

5. Selecting the appropriate software development method

There are three key methods for developing MAMW: Structured methodologies (e.g., waterfall or parallel), Rapid application prototyping (e.g., phased, prototyping, or throwaway prototyping), and Agile development, an umbrella term used to refer to the collection of agile methodologies like Crystal, dynamic systems development method, extreme programming, feature-driven development, and Scrum. There is a bidirectional relationship between these MAMW development methods and the resources available for their development. Project resources such as funding, duration, and human resources influence and are affected by the type of software development method selected for developing MAMW. However, studies rarely pay attention to this important dimension of the planning phase.³⁴

B. Key Steps in the Analysis Phase

6. Requirements analysis

After collecting data from patrons, the next natural step is to analyze the data to inform the process of conceptualizing, building, and developing MAMW.³⁵ The requirements analysis phase

helps libraries achieve user-centered design of MAMW and assess the return on investment in MAMW.

The context and goals of the patrons using mobile devices, and the tasks they are likely and unlikely to perform on a mobile device, are the key considerations for developing user-centered MAMW for library patrons.³⁶ It is critical to gather, understand, and review user needs.³⁷ Surveys can be developed on paper or online, which can be analyzed using advanced statistical techniques or qualitative software.^{38,39} Based on the analysis, a range of the following questions can be answered: Which library services do patrons use most frequently on their mobile devices? What is their level of satisfaction for using those services? What types of library services and products would they like to access over their mobile phones in the future? Survey analyses can help librarians (a) predict which mobile services patrons will find most useful,⁴⁰ or (b) classify users based on their perceptions, experience, and habits when using mobile technologies to access library services.⁴¹ As a result, libraries can identify and prioritize functional areas for their MAMW deployment.⁴² MAMW developers can learn from their users' humbling and/or frustrating experience of using mobile devices for library services. In addition, libraries can keep track of their patrons' positive and negative observations, their information sharing practices, and the ways in which they create group experiences on the platform provided by their libraries.⁴³ To improve existing MAMW, libraries could also use Google Analytics, a free web metrics tool, for identifying the popularity of MAMW features and analyzing statistics on how they are used.⁴⁴ To develop operating system-specific mobile apps, Google Analytics can be used to learn about the popularity of mobile devices used by patrons.⁴⁵

Ideally, libraries should calculate and document ROI before investing in the development of MAMW.⁴⁶ For instance, libraries can run a cost-benefit analysis on the process of developing MAMW and compare various library services offered over mobile devices.⁴⁷ Typically the following data could help libraries run the cost-benefit analysis: specific deliverables (e.g., features of MAMW), resources (e.g., resources needed, available resources, etc.), risks (e.g., types of risks, level of risks, etc.), performance requirements, and security requirements for developing MAMW. This analysis would help libraries make decisions on service provisions such as specific goals to be set for developing MAMW, feasibility of introducing desired features of MAMW, and the way to manage available resources to meet the set goals.⁴⁸ Libraries should also examine what other libraries have already done to provide mobile services.⁴⁹

7. Communication/liaising with stakeholders

The effective communication between developers and stakeholders influences almost every aspect of developing information systems. However, existing studies do not emphasize the significance of communication with stakeholders. For instance, several studies vaguely refer to the translation of user needs into technology requirements.⁵⁰ But hardly any studies point out the precise modeling technique (e.g., Entity Relationship Diagrams, Unified Modeling Language, etc.) for converting user needs into a language understood by software developers. Developers should

communicate best practices and suggestions for the future implementation of MAMW in libraries,⁵¹ which involves (i) the prediction and selection of appropriate MAMW for libraries,⁵² (ii) the demonstration of what is possible and how services are relevant, and (iii) how new resources can help create value for libraries.^{53,54}

Communication with users is also critical for creating value-added services for patrons who use different mobile technologies to meet their needs related to work, leisure, commuting, etc.⁵⁵ However, the existing literature on MAMW development for libraries does not mention the significance of this activity.

C. Key Steps for Designing MAMW

8. Prototyping

Prototyping refers to the modeling or simulation of an actual information system. MAMW can have paper-based or computer-based prototypes. Prototyping allows developers to directly communicate with MAMW users to seek their feedback. Developers can correct or modify the original design of MAMW until users and developers are in agreement about the system design. Building consensus between MAMW developers and potential users is another key challenge to overcome during this phase, which may put a financial burden on MAMW development projects. It requires skilled personnel to manage the scope, time, human resources, and budget of such projects.

Wireframing is one of the most prominent prototyping techniques practiced by librarians and IT professionals for developing MAMW for libraries.⁵⁶ This technique depicts schematic on-screen blueprints of MAMW, lacking style, color, or graphics, focusing mainly on functionality, behavior, and priority of content.

9. Selecting hardware, programming languages, platforms, frameworks, and toolkits

Existing literature on the development of MAMW for libraries covers the selection and management of (a) software, (b) software development kits, (c) scripting languages like JavaScript, (d) data management and representation languages such as HTML, XML, and their text editors, and (e) AJAX for animations and transitions; the existing literature also guides libraries for training their staff for using MAMW to better serve patrons.⁵⁷ Few studies also provide guidance on selecting COTS products such as WebKit, an open source web browser engine, which renders web pages on smartphones and allows users to view high quality graphics on data networks with faster throughput.⁵⁸ Although it might be a good idea to use *licensed* open source COTS products since licensed software allows libraries to legally distribute software within their organizations as covered by the licensing agreement. Using software licensing agreement libraries may also be able to seek expert help and advice whenever they have a concern or query.

Based on prior experience, librarians have shared few effective strategies to design MAMW. One of their key strategies is to purchase reliable device emulators and cross-compatible web editors. These technologies allow the user to (i) work with the design at the most basic level, (ii) save documents as text, (iii) transfer the documents between web programs, and (iv) direct designers toward simple solutions.⁵⁹ Sample cross-compatible web editors include, but are not limited to Notetab Pro (<http://www.notetab.com/>), Code Lobster (<http://www.codelobster.com/>), and Bluefish (<http://bluefish.openoffice.nl>).

Hybrid mobile app frameworks like Bootstrap, Ionic, Mobile Angular UI, Intel XDK, Appcelerator Titanium, Sencha, Kendo UI, PhoneGap, etc. use a combination of web technologies like HTML, CSS, and JavaScript, for developing mobile first, responsive MAMW. A majority of these frameworks use a drag and drop approach and do not require any coding for developing mobile apps. One click API connect further simplifies the process. User interface frameworks like jQueryMobile and Topcoat eliminate the need to design user interfaces manually. Importantly, MAMW developed using such frameworks can support many mobile platforms and devices.

Toolkits like GitHub, skyronic, crudkit, and HAWHAW enable developers to quickly build mobile-friendly CRUD (create/read/update/delete) interfaces for PHP, Laravel, and Codeigniter apps. Such mobile apps also work with MySQL and other databases, allowing users to receive and process data and display information to users.

Table 1 categorizes specific hardware and software features recommended for MAMW to better serve library patrons.

#	Areas of Information Systems/IT	Specific Features Recommended for Developing MAMW for Libraries
1	Human-Computer Interaction (HCI)	
	Behavioral, cognitive, motivational, and affective aspects of HCI	Design responsive web sites for libraries to enhance user experience ⁶⁰ Design a user interface meeting the expectations and needs of potential users (e.g., menu with the following items: library catalog, patron accounts, ask a librarian, contact information, listing of hours, etc.) ⁶¹ Design meaningful mobile websites based on user needs, documenting and maintaining mobile websites ⁶²
	Usability Engineering	Design concise interfaces with limited links, descriptive icons, home and parent-link icons ⁶³

		<p>Create a user-friendly site (e.g., the DOK Library Concept Center in Delft, Netherlands, offers a welcome text message to first-time visitors)⁶⁴</p> <p>Effectively transition from traditional websites to mobile optimized sites with responsive design⁶⁵</p> <p>Create user-friendly interface designs⁶⁶</p> <p>Present a clean, easy to navigate mobile version of search results⁶⁷</p>
	Information Visualization	<p>Automatically maintain reliable and stable fundamental information required by indoor localization systems⁶⁸</p> <p>Save time by redesigning existing sites^{69,70}</p>
2	Web Programming	
	HTML, XML, etc.	<p>Design sites with a complete separation of content and presentation⁷¹</p> <p>Code HTML and CSS for better user experiences⁷²</p> <p>Create and shorten links to make them easier to input using small or virtual keyboards⁷³</p>
	Using Client-Side and Server-Side Scripting such as JavaScript Object Notation, etc.	<p>Design and develop mashups⁷⁴</p> <p>Develop MAMW using client-server architecture, accessible on mobile devices⁷⁵</p>
	Without Scripting	<p>Implement widgetization to facilitate the integration of mobile websites – developing a widget library for mobile-based web information systems⁷⁶</p>
3	Open Source	<p>Design mobile websites which allow users to leverage the same open source technology as the main websites⁷⁷</p> <p>Design mobile websites linking to other existing services like library h3lp and library catalogs with mobile interfaces such as MobileCat⁷⁸</p>
4	Networking	<p>Design a mobile website capable of exploiting advancements in technology such as faster mobile data networks⁷⁹</p> <p>Identify and address technology issues (e.g., connectivity, security, speed, signal strength, etc.) faced by patrons when using MAMW⁸⁰</p>

5	Input/Output Devices	<p>Use a mobile robot to determine the location of fixed RFID tags in space⁸¹</p> <p>Design MAMW capable of processing data communicated using radio frequency identification devices, near field communication technology, and Bluetooth-based technology like iBeacons⁸²</p> <p>Offer innovative services using augmented reality tools⁸³</p>
6	Databases	<p>Integrate a back-end database of metadata with front-end mobile technologies⁸⁴</p> <p>Integrate front-end of mobile MAMW with back-end of standard databases and services⁸⁵</p>
7	Social Media & Analytics	<p>Integrate social media sites (e.g., Foursquare, Facebook Place, Gowalla, etc.) with existing checkout services for accurate and information rich entries⁸⁶</p> <p>Implement Google Voice or a free text messaging service⁸⁷</p> <p>Use Google Analytics for mobile optimized website by copying the free JavaScript code generated from Google Analytics and paste it into library webpages to gain insight into what resources are used and who used them⁸⁸</p> <p>Integrate geo-location feature with mobile services⁸⁹</p>

Table 1. MAMW with Specific Hardware and Software Features

From the above table, which is based on the analysis of the literature on developing mobile applications and mobile websites for libraries, it becomes clear that web programming and HCI are the two leading technology areas that shape the development of MAMW, and consequently, the services offered by them.

10. Designing user interfaces of MAMW

Librarians and IT professionals engaged in developing MAMW for libraries make the following recommendations.

i. Use two style sheets: Cascaded style sheets (CSS) play a key role in offering uniform display to user interfaces for all webpages. Studies recommend designing two style sheets, namely, *mobile.css* and *iphone.css* when developing MAMW, since most of the time smartphones ignore mobile stylesheets alone;⁹⁰ in that case, *iphone.css* could direct itself to browsers of a specific

screen-width, helping those mobile devices that are not directed to the mobile website based on the mobile.css stylesheet⁹¹.

ii. Minimize use of JavaScript: JavaScript is instrumental in detecting what mobile device is being used by patrons and then directing them to the appropriate webpage with options including full website, simple text based version, and touch mobile optimized version. However, it is critical to minimize the use of JavaScript on library mobile websites since not every smartphone offers the minimum level of support required to operate it.⁹²

iii. Handle images intelligently: To help patrons optimize their bandwidth usage, image files on mobile sites should be incorporated with CSS rather than HTML code; also, to ensure consistency in the appearance of user interfaces of mobile websites, images should be kept to the same absolute size.⁹³

D. Key Steps for Implementing MAMW

11. Programming for MAMW

Programming is at the heart of developing MAMW. As shown in Table 1 above, web programming enables developers to build MAMW with a number of value-added features for patrons. For instance, a web application server running on Cold Fusion can process data communicated via web browsers on mobile devices; this feature allows MAMW users to access search engines on library websites via smartphones.⁹⁴ Also, client-side processing of classes (with a widget library) allows patrons to use their mobile devices as thin clients, thereby optimizing the utilization of network bandwidth.⁹⁵

12. Testing MAMW

Past studies recommend testing the content, display/design, and functionality of MAMW in a controlled environment (e.g., usability lab) or in the real world (i.e. in libraries).

i. Content: Librarians are advised to set up testing databases for testing image presentation, traditional free text search, location-based search, barcode scanning for ISBN search, QR encapsulation, and voice search.⁹⁶

ii. Display/Design: Librarians can review and test MAMW on multiple devices to confirm that everything displays and functions as intended⁹⁷; they can also test a beta version of their mobile website with varying devices to provide guidance regarding image sizing⁹⁸ along with testing mobile websites for their display on different browsers and devices.⁹⁹

iii. Functionality: Librarians can set up testing practices and environments for the most heavily used device platforms (e.g., HCI incubators such as eye testing software, which is a combination of virtual emulators and mobile devices not owned by libraries).^{100,101} They can also use the User

Agent Switcher Add-On for Firefox to test a mobile website and use web-based services like Device Anywhere and Browser Cam offering mobile emulation to test the functionality of MAMW.¹⁰²

13. Training patrons

Unless patrons realize the significance of a new information system for managing information resources they will hardly use it. However, training patrons for using a newly developed MAMW is almost completely missing from the studies describing the process of developing MAMW for libraries. Joe Murphy, a technology librarian at Yale University, identifies the significance of user training in managing the change from traditional to mobile search, and advises librarians to explore the mobile literacy skills of their patrons and educate them on how to use new systems.¹⁰³

14. Data management

MAMW cannot function properly without clean data. Cleaning up data, curating data, and addressing other data-related issues are some of the least mentioned activities in the literature for developing MAMW. However, it is necessary for librarians engaged in developing MAMW to identify and address common challenges for managing data when used for MAMW. For example, it might be a good strategy for librarians to study the best practices for managing data-related issues when offering reference services using SMS.¹⁰⁴

E. Skills Needed for Maintaining MAMW

15. Documentation and version control of software

Past studies recommend developing a mobile strategy for building a mobile-tracking device and evaluating mobile infrastructure to ensure the continued assessment and monitoring of mobile usage and trends among patrons.¹⁰⁵ However, past studies do not report or provide many details about the maintenance of MAMW, which leads us to infer that maintenance of MAMW involving documentation and version control is a neglected aspect of their development.

Open source software development is increasingly becoming a common practice for developing MAMW. Implementing version control software (i.e. subversion and GitHub) to accommodate the needs of developers distributed across the world is a necessity for developing MAMW. Version control software provides a code repository with a centralized database for developers to share their code, which minimizes errors associated with overwriting or reverting code changes and maximizes software development collaboration efforts.¹⁰⁶

CONCLUSION

There are various forces driving change in the knowledge and skills area for information professionals: 1) technologies, 2) changing environments, and 3) the changing role of IT in managing and providing services to patrons. These forces affect all levels of IT-based

professionals, those responsible for information processing and those responsible for information services.

This paper has examined the key steps and precautions to be taken while developing MAMW to better serve their patrons. After analyzing the existing guidance offered by librarians and IT professionals from the system analysis and design perspective, we find that some of the most ignored activities in MAMW development are: selecting appropriate software development methodologies, prototyping, communicating with stakeholders, software version control, data management, and training patrons to use newly developed or revamped MAMW. The lack of attention to these activities could hinder libraries' ability to better serve patrons using MAMW. It is necessary for librarians and IT professionals to pay close attention to the above activities when developing MAMW.

Our study also shows that web programming and HCI are the two most widely used technology areas for developing MAMW for libraries. To save their scarce financial resources, which otherwise could be invested in partnering with external IT professionals, libraries could either train their existing staff or recruit LIS graduates equipped with the skills and knowledge identified in this paper to develop MAMW (see Table 2).

#	Key Steps for Developing MAMW	Skills and Knowledge Required for Developing MAMW
A	Planning Phase	
1	<i>Forming and managing team</i>	Human resource management
2	Making strategic choices	Time management Cost management Quality management Human resource management (e.g., staff capacity)
3	Requirements gathering	Research (Empirical and Secondary)
4	Managing scope (e.g., managing financial resources, prioritizing tasks, identifying mission-critical features of MAMW, etc.)	Scope management
5	Selecting an appropriate software development method	Time management Cost management Quality management
B	Analysis Phase	
6	Requirements analysis	Research (Empirical and Secondary)
7	Communication/liaising with stakeholders	Communications management

C	Design Phase	
8	Prototyping	Software development (HCI)
9	Selecting hardware and programming languages and platforms	Software development (Web programming and HCI)
10	Designing user interfaces of MAMW	Software development (HCI)
D	Implementation Phase	
11	Programming for MAMW	Software development (Web programming – e.g., Android, iOS, Visual C++, Visual C#, Visual Basic, etc.)
12	Testing MAMW	Software development (Web programming and HCI)
13	Training patrons	Human resource management
14	Data management (e.g., cleaning up data, curating data, etc.)	Data management
E	Maintenance Phase	
15	Documentation and version control of software	Software development (Web programming and HCI)

Table 2. Skills and Knowledge Necessary to Develop MAMW

The management of scope, time, cost, quality, human resources, and communication related to any project is known as *project management*.¹⁰⁷ In addition to the skills and knowledge related to project management, librarians would also need to be proficient in software development (with an emphasis on HCI and web programming), data management, and the proper methods for conducting empirical and secondary research for developing MAMW.

If LIS programs equip their graduate students with the skills and knowledge identified in this paper, the next generation of LIS graduates could develop MAMW for libraries without relying on external IT professionals, which would make libraries more self-reliant and better able to manage their financial resources.¹⁰⁸

This paper assumes a very small number of scholarly publications to be reflective of the real world scenarios of developing MAMW for all types of libraries. This assumption is one of the limitations of this study. Also, the sample of publications analyzed in this study is not statistically representative of the development of MAMW for libraries around the world. In the future, the authors plan to interview librarians and it professional engaged in developing and maintaining MAMW for their libraries to better understand the landscape of developing MAMW for libraries.

REFERENCES

-
1. Devendra Potnis, Ed Cortez and Suzie Allard, "Educating LIS Students as Mobile Technology Consultants," (poster presented at 2015 Association for Library and Information Science Education Annual Meeting, Chicago, IL, January 25-27, 2015), <http://f1000.com/posters/browse/summary/1097683>.
 2. Edwin Michael Cortez, "New and Emerging Technologies for Information Delivery," *Catholic Library World* no. 54 (1982): 214-218.
 3. Kimberly D. Pendell and Michael S. Bowman, "Usability Study of a Library's Mobile Website: An Example from Portland State University," *Information Technology and Libraries* no. 31 (2012): 45-62.
 4. Godmar Back and Annette Bailey, "Web Services and Widgets for Library Information Systems," *Information Technology and Libraries* no. 29 (2010): 76-86.
 5. Hannah Gascho Rempel and Laurie Bridges. "That was Then, This is Now: Replacing the Mobile Optimized Site with Responsive Design," *Information Technology and Libraries* no. 32 (2013): 8-24.
 6. June Jamrich Parsons and Dan Oja, *New Perspectives on Computer Concepts 2014: Comprehensive, Course Technology*. (Boston: Cengage Learning, 2013).
 7. Ibid.
 8. Andrew Walsh, *Using Mobile Technology to Deliver Library Services: A Handbook* (London: Facet, 2012).
 9. Matthew B. Miles and A. Michael Huberman, *Qualitative Data Analysis* (Thousand Oaks, CA: Sage Publications, 1994).
 10. Bohyun Kim, "Responsive Web Design, Discoverability and Mobile Challenge," *Library Technology Reports* no. 49 (2013): 29-39.
 11. James Elder, "How to Become the "Tech Guy and Make iPhone Apps for Your Library," *The Reference Librarian* no. 53 (2012): 448-455.
 12. Sarah Houghton, "Mobile Services for Broke Libraries: 10 Steps to Mobile Success," *The Reference Librarian* no. 53 (2012): 313-321.
 13. Pendell and Bowman, "Usability Study."
 14. Lisa Carlucci Thomas, "Libraries, Librarians and Mobile Services," *Bulletin of the American Society for Information Science and Technology* no. 38 (2011): 8-9.
 15. Elder, "How to Become the "Tech Guy."
 16. Kim, "Responsive Web Design."
 17. Chad Mairn, "Three Things You Can Do Today to Get Your Library Ready for the Mobile Experience," *The Reference Librarian* no. 53 (2012): 263-269.

-
18. Rempel and Bridges, "That was Then."
 19. Rachael Hu and Alison Meier, "Planning for a Mobile Future: A User Research Case Study From the California Digital Library," *Serials* no. 24 (2011): 517-525.
 20. Kim, "Responsive Web Design."
 21. Lorraine Paterson and Boon Low, "Student Attitudes Towards Mobile Library Services for Smartphones," *Library Hi Tech* no. 29 (2011): 412-423.
 22. Hahn et al., "Methods for Applied Mobile Digital Library Research: A Framework for Extensible Wayfinding Systems," *The Reference Librarian* no. 52 (2011): 106-116
 23. Patterson and Low, "Student Attitudes."
 24. Gillian Nowlan, "Going Mobile: Creating a Mobile Presence for Your Library," *New Library World* no. 114 (2013): 142-150.
 25. Elder, "How to Become the 'Tech Guy.'"
 26. Matthew Connolly, Tony Cosgrave and Baseema B. Krkoska, "Mobilizing the Library's Web Presence and Services: A Student-Library Collaboration to Create the Library's Mobile Site and iPhone Application," *The Reference Librarian* no. 52 (2011): 27-35.
 27. Stephan Spitzer, "Make That to Go: Re-Engineering a Web Portal for Mobile Access," *Computers In Libraries* 3 no. 2 (2012): 10-14.
 28. Houghton, "Mobile Services."
 29. Cody W. Hanson, "Mobile Solutions for Your Library," *Library Technology Reports* no. 47 (2011): 24-31.
 30. Terence K. Huwe, "Using Apps to Extend the Library's Brand," *Computers In Libraries* no. 33 (2013): 27-29.
 31. Edward Iglesias and Wittawat Meesangnill, "Mobile Website Development: From Site to App," *Bulletin of the American Society for Information Science and Technology* no. 38 (2011): 18-23.
 32. Jeff Wisniewski, "Mobile Usability," *Bulletin of the American Society for Information Science and Technology* no. 38 (2011): 30-32
 33. Jeff Wisniewski, "Mobile Websites with Minimal Effort," *Online* no. 34 (2010): 54-57.
 34. Hahn et al., "Methods for Applied Mobile Digital Library Research."
 35. J. Michael DeMars, "Smarter Phones: Creating a Pocket Sized Academic Library," *The Reference Librarian* no. 53 (2012): 253-262.

-
36. Kim Griggs, Laurie M. Bridges and Hannah Gascho Rempel, "library/mobile: Tips on Designing and Developing Mobile Websites," *Code4lib* no. 8 (2009): accessed at: <http://journal.code4lib.org/articles/2055>
 37. DeMars, "Smarter Phones."
 38. Hahn et al., "Methods for Applied Mobile Digital Library Research."
 39. Beth Stahr, "Text Message Reference Service: Five Years Later," *The Reference Librarian* no. 52 (2011): 9-19.
 40. Patterson and Low, "Student Attitudes."
 41. Ibid.
 42. Ibid.
 43. Hanson, "Mobile Solutions for Your Library."
 44. Stahr, "Text Message Reference Service."
 45. Spitzer, "Make That to Go."
 46. Allison Bolorizadeh, Michelle Brannen, Rabia Gibbs and Thura Mack, "Making Instruction Mobile," *The Reference Librarian* no. 53 (2012): 373-383.
 47. Maura Keating, "Will They Come? Get Out the Word About Going Mobile," *The Reference Librarian* no. 52 (2011): 20-26.
 48. Patterson and Low, "Student Attitudes."
 49. Hanson, "Mobile Solutions for Your Library."
 50. Patterson and Low, "Student Attitudes."
 51. Hanson, "Mobile Solutions for Your Library."
 52. Cody W. Hanson, "Why Worry About Mobile?," *Library Technology Reports* no. 47 (2011): 5-10.
 53. Keating, "Will They Come?"
 54. Spitzer, "Make That to Go."
 55. Kim, "Responsive Web Design."
 56. Wisniewski, "Mobile Usability."
 57. Elder, "How to Become the 'Tech Guy.'"
 58. Sally Wilson and Graham McCarthy, "The Mobile University: From the Library to the Campus," *Reference Services Review* no. 38 (2010): 214-232.
 59. Brendan Ryan, "Developing Library Websites Optimized for Mobile Devices," *The Reference Librarian* no. 52 (2011): 128-135.

-
60. Kim, "Responsive Web Design."
 61. Connolly, Cosgrave and Krkoska, "Mobilizing the Library's Web presence and Services."
 62. DeMars, "Smarter Phones."
 63. Mark Andy West, Arthur W. Hafner and Bradley D. Faust, "Expanding Access to Library Collections and Services Using Small-Screen Devices," *Information Technology and Libraries* no. 25 (2006): 103-107.
 64. Houghton, "Mobile Services."
 65. Rempel and Bridges, "That was Then."
 66. Elder, "How to Become the 'Tech Guy.'"
 67. Heather Williams and Anne Peters, "And That's How I Connect to My Library: How a 42 Second Promotional Video Helped to launch the UTSA Libraries New Summon Mobile Application," *The Reference Librarian* no. 53 (2012): 322-325.
 68. Hahn et al., "Methods for Applied Mobile Digital Library Research."
 69. Danielle Andre Becker, Ingrid Bonadie-Joseph and Jonathan Cain, "Developing and Completing a Library Mobile Technology Survey to Create a User-Centered Mobile Presence," *Library Hi-Tech* no. 31 (2013): 688-699.
 70. Rempel and Bridges, "That was Then."
 71. Iglesias and Meesangnill, "Mobile Website Development."
 72. Elder, "How to Become the 'Tech Guy.'"
 73. Andrew Walsh, "Mobile Information Literacy: A Preliminary Outline of Information Behavior in a Mobile Environment," *Journal of Information Literacy* no. 6 (2012): 56-69.
 74. Back and Bailey, "Web Services and Widgets."
 75. Ibid.
 76. Ibid.
 77. Spitzer, "Make That to Go."
 78. Iglesias and Meesangnill, "Mobile Website Development."
 79. Bohyun Kim, "The Present and Future of the Library Mobile Experience," *Library Technology Reports* no. 49 (2013): 15-28.
 80. Pendell and Bowman, "Usability Study."
 81. Hahn et al., "Methods for Applied Mobile Digital Library Research."
 82. Andromeda Yelton, "Where to Go Next," *Library Technology Reports* no. 48 (2012): 25-34
 83. Ibid.

-
84. Hahn et al., "Methods for Applied Mobile Digital Library Research."
 85. Houghton, "Mobile Services."
 86. Ibid.
 87. Mairn, "Three Things You Can Do Today."
 88. Ibid.
 89. Tamara Pianos, "EconBiz to Go: Mobile Search Options for Business and Economics – Developing a Library App for Researchers," *Library Hi Tech* 30 (2012): 436-448.
 90. DeMars, "Smarter Phones."
 91. Ryan, "Developing Library Websites."
 92. Pendell and Bowman, "Usability Study."
 93. Ryan, "Developing Library Websites."
 94. Michael J. Whitchurch, "QR Codes and Library Engagement," *Bulletin of the American Society for Information Science and Technology* no. 38 (2011): 14-17.
 95. Back and Bailey, "Web Services and Widgets."
 96. Jingru Hoivik, "Global Village: Mobile Access to Library Resources," *Library Hi Tech* no. 31 (2013): 467-477.
 97. Elder, "How to Become the 'Tech Guy.'"
 98. Ryan, "Developing Library Websites."
 99. West, Hafner and Faust, "Expanding Access."
 100. Hu and Meier, "Planning for a Mobile Future."
 101. Iglesias and Meesangnill, "Mobile Website Development."
 102. Wisniewski, "Mobile Usability."
 103. Joe Murphy, "Using Mobile Devices for Research: Smartphones, Databases and Libraries," *Online* no. 35 (2010): 14-18.
 104. Amy Vecchione and Margie Ruppel, "Reference is Neither Here nor There: A Snapshot of SMS Reference Services," *The Reference Librarian* no. 53 (2012): 355-372.
 105. Hu and Meier, "Planning for a Mobile Future."
 106. Wilson and McCarthy, "The Mobile University."
 107. Project Management Institute, *A Guide to the Project Management Body of Knowledge (PMBOK Guide)* Newtown Square, PA: Project Management Institute, 2013.

-
108. Devendra Potnis, Reynard Regenstreif-Harms, Kanchan Deosthali, Edwin Cortez, and Suzie Allard, "Skills and Knowledge Needed to Serve as Mobile Technology Consultants in Information Organizations," *Journal of Education for Library and Information Science* 57(2016): 187-196.