Data input and data structure

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Introduction

Before signing a contract with a hardware supplier, a user must choose among manual input, optical reading and automated capture of the information intended for the computer. Most people use a keyboard to enter data on paper tape, punched cards, magnetic tape, or disks. Some users have their alphanumeric data typewritten and loaded by an optical reader. The same readers can be fed with handwritten digits and a few letters. In the field, there is perhaps an opportunity for a few specific environmental items to be received by a satellite from data collection platforms, at regular intervals. In the laboratory, Technicons or other analysers can record the 'results' in a variety of ways (tape, cards, etc.) for input.

But the question is not only HOW but also WHAT shall we put in. This brief presentation of the problems of data will take the form of 4 case studies.

Case Study 1: class texture

More often than not a textural class is recorded in the field. Most manuals recommend a specific triangle of reference; some glossaries postpone such a choice between triangles and let the surveyor make a choice. The latter increases cost when it comes to data processing, unless processing is a mere editing of profiles. Statistical treatment of the profiles has gained wide interest in the last decade. Thus the question is raised: Which of the five following manipulations should texture undergo?

In the field, the item appears as a nominal variable. Usually this is the lot of a synthetic item. No relation other than that of equivalence being applicable to let's say 11 or 25 names of an unordered list. One of the names is recorded in the field, as such, or as a symbol.

e.g. sandy clay loam scl 8 16

Statistical treatment of nominal variables can take the form of a contingency table analysis (Dixon, 1964), of a similarity index based on probabilities (Goodall, 1966), or others. My involvement with rank-order statistics has led me to put the item in twice:

.sandy clay loam.scl.

is punched anywhere in the horizon record. The system is then instructed by a dictionary to treat the first item as a sand class number and the second as a clay class number. Both are ordinal variables. Here the relation 'greater than' holds. Upon retrieval, tape output is in the I-type format:

9   6

A very simple modification of the dictionary would transform the duplicated item into two interval variables (or ratio variables) sand percentage and clay percentage:

60   27

These percentages, by the way,

are the coordinates from the
center point of the SCL polygon
on the sand and clay percentage
scales in the FAO triangle; they
can be used -- with other items --
namely to compute a multi-level
dissimilarity index between
profiles.

A similar modification would
transform the 'sandy clay loam.
scl' input into class limits on
the sand and clay percentage
scales:
     4480   2035
these, in turn, are input for
other programs by format card:
     44-80% sand and 20-35% clay.
From a cost point of view, the
most appealing input seems to be
symbol
     .scl.   punched
anywhere and transformed by the
program into percentage sand and
clay.

Case Study 2: particle size ana-
lysis
Let us consider 8 classes used in
routine work by Hubert for INEAC
in the Mahagi in the 1950'ies:
LT 2, 2-20, 20-50, 50-100,
100-250, 250-500, 500-1000,
1000-2000 µm. The percentages were
delivered by the laboratory to
one decimal place: ,
36.8 7.0 5.1 4.2 10.6 10.4
20.8 5.1%
Is this not unwanted accuracy?
Would rounded-off percentages not
suffice? If so, one could allocate
8 specified 2-column fields to
the percentages or one could
keypunch
     .37C1.7C2.5C3.4C4.11C5.10C6
     .21C7.5C8.
anywhere in the record of v
variables.

Case Study 3: field pH
The next case study on field pH
is presented as a block diagram
with all the alternatives open to
the planner of a soil information
system. (see p.19)
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Case Study 4: profile descriptions
We recently created a reference
file for profile descriptions from
230 sites in central Africa (Sys
1972), using techniques developed
by Van den Driessche et al.
(1974a, b; 1975a, b). 1. The
master cards were in fixed format:
one card for the profile number,
ten cards for the ten recorded
depths (1cm, 5cm, 12cm, 25cm,
41cm, 61cm, 85cm, 113cm, 145cm,
181cm).

     PROFIL/NO 92/
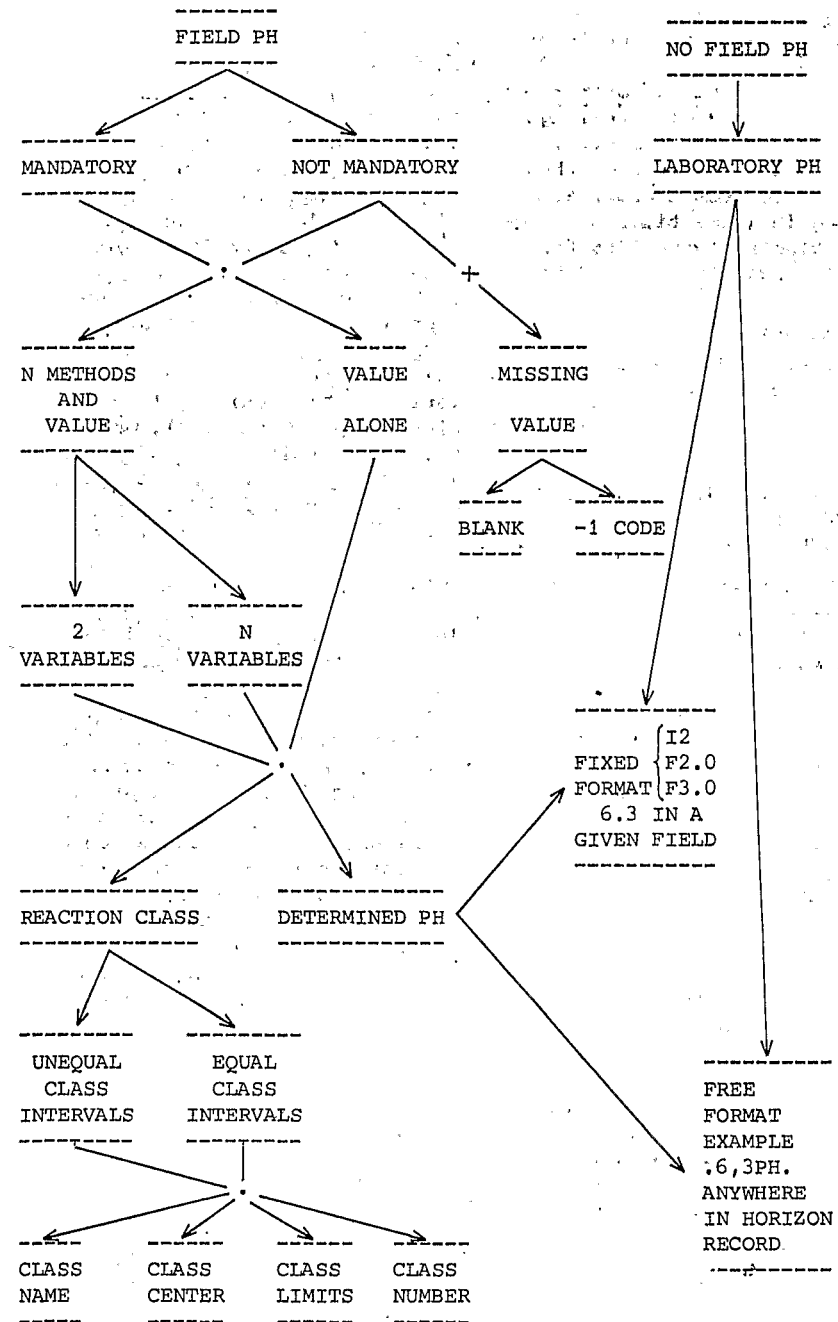   - HORIZON/HRZ 5/41CM//

2. The data cards were in free
format: English names of the ob-
served and analysed items were
punched, continuously, disre-
garding any order within the
record, with just a period as
separator. No blank space nor
code for missing data:

     SANDY CLAY.SC.7,5YR.5/.6.
     MEDIUM.BLOCKY STRUCTURE.
     .MODERATE.FIRM.ROOTS.35F1.
     3F2.5F3.10F4.21F5.12F6.14F7.
     0F8.0RE.0,4C.0,07N.5,0PH
     1CA.0,3K.6T.POINT 92.DEPTH 5.

The same horizon was punched
twice (or duplicated) when cover-
age extended over two depths of
the above list. When maximum depth
was not attained in a profile,
the master card remained so to
retrieve a record of missing data
codes. Conversely, for the deepest
profiles, a horizon may have been
overlooked.
Per profile: 23 field variables +
16 laboratory variables at 10
depths = 390 variables. Two or
three cards were needed for each
depth record, exactly 3530 cards,
master cards included.
3. We ran the data with our pro-
gram DGY (69K) on our UNIVAC 1108
(192K) and listed the profiles. A
magnetic tape was loaded simul-
taneously with codes. This
happened in flip-flop mode and

FIELD PH → MANDATORY, NOT MANDATORY

NO FIELD PH → LABORATORY PH

MANDATORY → · → N METHODS AND VALUE, VALUE ALONE

NOT MANDATORY → + → MISSING VALUE

N METHODS AND VALUE → 2 VARIABLES, N VARIABLES

MISSING VALUE → BLANK, -1 CODE

2 VARIABLES, N VARIABLES → · → REACTION CLASS, DETERMINED PH

REACTION CLASS → UNEQUAL CLASS INTERVALS, EQUAL CLASS INTERVALS

DETERMINED PH

EQUAL CLASS INTERVALS → · → CLASS NAME, CLASS CENTER, CLASS LIMITS, CLASS NUMBER

FIXED FORMAT { I2, F2.0, F3.0 6.3 IN A GIVEN FIELD

FREE FORMAT EXAMPLE .6,3PH. ANYWHERE IN HORIZON RECORD

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took 10 min (CPU) for a bundle of 100 profiles.

Unexpected, redundant, or un-separated items, or mis-spellings were annotated by the computer. The corresponding decks were then amended, and corrected profiles were run again (same time: 6 s/profile). Editing soil profiles took 1 s/profile. Example of an edited record:

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- HORIZON/HRZ 5//
POINT 92.AT 41CM.SANDY CLAY.SC.
MODERATE.MEDIUM.BLOCKY
STRUCTURE.FIRM.
7,5YR.5/.6.
ROOTS.
35F1.3F2.5F3.10F4.21F5,12F6.
14F7.0F8.ORE.
0,4C.0,07N.5,0PH.1CA.0,3K.6T.
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4. Our input procedure required previous loading of a dictionary, in which every item had an equivalent code number. Program RGY (68K) was used for that (28 s), but only once. A second, equivalent, dictionary afforded automated translation, simply by changing a control card.
5. Spatial and temporal referencing of the sites, plus environmental items (vegetation, climate, ..., center points of satellite imagery), plus soil classification data, were keypunched in the same way (24 variables) and loaded onto a second tape set. Large data files could be accommodated by the programs: 100 000 records of 500 variables.
6. Records were retrieved by input of a Boolean expression including less than 64 conditions written in plain language or in code (SGYT 80K and SGY 74K Fortran programs). Retrieval time is 1 s/profile.
7. For a geosearch input (Fortran program COOR 11K with worldwide coverage), 4 cards were needed inside an area rectangle which included the geographic latitude and longitude coordinates (accu-racy $\pm$ 1'). The purpose was three-fold: printout in English; data matrix on tape; spatial refer-encing of ground truth, satellite and Slar imagery was graphically displayed on the lineprinter (CARTO program 15K in Fortran), with a $24^{\circ}/18^{\circ}$ range and a 5'/3' accuracy for latitude and longi-tude, respectively.
8. All F-type formats were ac-cepted by our Fortran statistical programs: one-level dissimilarity (DISSIM 47K), multi-level dissimi-larity (+MERGE 8K), agglomerative clustering (AGGLOM 89K), multi-variate identification of profiles (IDENT 12K), multivariate ordering of the sites, and the S' test (4K).

Conclusion

Through these 4 case studies I have attempted to show some al-ternatives in the input of punched items. The need for standard-ization across borders is felt. However, there is a danger in postponing the technical problems (hardware, software, statistics) until agreement is reached on an international list of priority items (point data + area data + ephemeral data + interpretive data) for exchange of data files. If we want to scrutinize various existing data base management systems, we must be prepared to reformat our data to achieve a standard test. The processing of foreign files, as in our central Africa reference file, is a stimu-lating experiment.

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