Healthy Lifestyle Options



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Abstract

Many diseases, like cardiometabolic diseases, various cancers, hypertension, obesity, and associated diseases, have been linked to a healthier diet, good nutrition, and physical activity. young adults and adolescents who live a healthier lifestyle have many behavioral and psychological protective factors and also risk factors. This study focused on food consumption, exercise, & social life in order to determine public understanding of living a healthier lifestyle. This research, as many others before it, indicates that effective health promotion policy can represent a collectivist instead of an individualist ethos by including health prerequisites via a public health-promotion policy, in which academic environments promote a healthy lifestyle strategy by improving the levels of a nutritious, healthy, and diverse menu in cafeterias and providing students with a variety of activities that promote exercise and healthy eating.

Healthy Lifestyle Choices





Participants Survey Experience

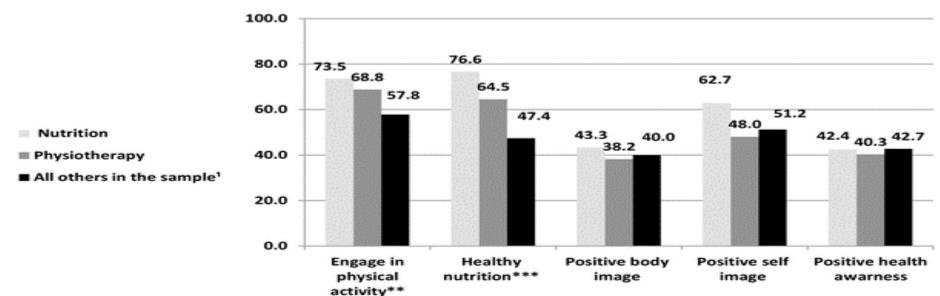
Research Methodology: Over 1500 students at a major academic institution in Israel were given a self-reported, structured questionnaire. The research population was diverse in terms of gender as well as academic areas of study.

Survey Participants - Comparison

Measure	All % (SE) N = 1,565	Gender Female% (SE) n = 1,036Male% (SE) n = 529		Pearson Chi-Square
1. Feeling I am in good shape is very important				
2. Feeling I have plenty of energy is very important	60.0 (±0.68)	58.4 (±0.67)	62.8 (±0.71)	*
3. Keeping myself in good health all year round is very important	61.0 (±0.72)	59.4 (±0.72)	63.9 (±0.74)	
4. Keeping myself fit even if it takes some extra effort is very important	35.6 (±0.92)	31.3 (±0.92)	43.8 (±0.89)	***
5. My health is much better in comparison to others my age	35.5 (±0.81)	29.4 (±0.76)	48.4 (±0.86)	***
Self Image				
1. I make very good decisions about important things in my life	25.7 (±0.54)	25.4 (±0.54)	26.5 (±0.54)	
2. I am able to do well in school works	44.7 (±0.55)	43.7 (±0.54)	46.9 (±0.57)	
3. I handle setbacks and disappointments well	17.8 (±0.64)	14.7 (±0.63)	24.2 (±0.64)	***
4. On the whole, I am very satisfied with myself	20.4 (±0.56)	17.5 (±0.55)	26.5 (±0.57)	***
Body Image				
1. I think I am physically attractive to others	80.0 (±0.60)	80.4 (±0.60)	79.3 (±0.61)	
2. My physical shape is better in comparison to others my age	34.6 (±0.87)	29.2 (±0.82)	46.4 (±0.94)	***
3. I feel very satisfied with the way I look	22.1 (±0.61)	19.0 (±0.62)	28.4 (±0.55)	***
4. I would like to lose weight	47.8 (±0.86)	51.5 (±0.81)	41.0 (±0.93)	***
Physical exercise				
 l engage in vigorous physical exercise (like running, riding a bike or lifting weights) more than 6 hours a week 	110.9 (±1.09)	6.0 (±1.18)	20.7 (±0.40)	* * *
 I do <u>not</u> engage in any physical exercise (like running, riding a bike or lifting weights) 	40.6 (±1.09)	47.2 (±1.18)	27.8 (±0.40)	***
Nutrition				
 I pay a lot of attention to ensuring my diet is healthy 	33.2 (±0.72)	35.7 (±0.70)	28.0 (±0.75)	***
2. I pay a lot of attention to keeping down the amount of fat I eat	27.7 (±0.74)	30.0 (±0.72)	23.4 (±0.76)	***
3. I pay a lot of attention to eating some fresh vegetables everyday	44.7 (±0.72)	48.4 (±0.68)	37.5 (±0.76)	***
4. I pay a lot of attention to eating in a healthy way even when I eat out	26.3 (±0.71)	27.3 (±0.69)	24.1 (±0.74)	***
5. I pay a lot of attention to eating healthy snacks like fruit instead of candy	/29.9 (±0.75)	32.7 (±0.76)	24.3 (±0.74)	**
6. I pay a lot of attention to eating baked or broiled food rather than fried food	28.1 (±0.73)	31.5 (±0.73)	21.5 (±0.73)	00-00-00
7. I usually snack instead of eating regular meals	15.4 (±0.66)	17.1 (±0.67)	12.0 (±0.65)	*
8. I skip breakfast most mornings	37.0 (±0.83)	36.9 (±0.84)	37.3 (±0.82)	

 According to the first hypothesis, female students have a lower self- & body-image versus male students, exercise less, and consume a sensitive diet more often than male students.

Distribution of various healthy lifestyle measures by field of academic study (%)



■ N Total = 1,554 (Nutrition n = 697) Playsiotherapy n = 125, All others in the sample n = 1,360). P<0.01**, p<0.001***.

These results show that engagement in physical exercise led to positive health perceptions and body image more than healthy nutrition engagement. In contrast to the rest of the students in the study, nutrition students showed higher rates of positive health perceptions, self & body image, and physical exercise engagement..

Poor Health Choices of Students

- ☐ Exercise less.
- Exercise not just thaws stress away but it also supports protect against heart disease through dropping blood pressure, the heart muscle strengthened and helps in uphold a healthy weight.
- Skipping foods those are a source of protein
- ☐ Surviving on a sweet roll, candy bar or doughnut.
- ☐ Eating greasy foods, fried foods or fatty foods.
- ☐ Pigging out on salt- cured foods.
- ☐ Smoke: When smoke, person deprive their blood of oxygen and heart, that is important for body to function.
- ☐ Sleep less: Sleeping not enough can overburden the heart and can cause them to become more stressed

Recommendation Of Healthy Lifestyle

- Take benefits of dinner leftovers or wake up a little early and make to yourself a sandwich before heading out the door to the first class to keep a balanced diet.
- Avoid late-night studying: It's okay to stay up till all hours finishing an assignment every so often, but it is not a good idea to make a habit of 'all-nighters'.
- ☐ A person doesn't have to eat when feeling depressed, rejected, bored, lonely or anxious.
- ☐ Sleep deficiency boosts appetite (and, in some cases, body weight) while also lowering brain function. As a result, good sleep is beneficial to the energy, weight control, and ability to focus and think.
 - https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0058543#pone-0058543-g001
 - https://www.longdom.org/open-access/the-perception-of-college-students-about-a-healthy-lifestyle-and-its-effect-on-their-health-2155-9600-1000437.pdf

