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REVIEW ARTICLE

Burnout among Healthcare Providers of COVID-19; a Systematic Review of Epidemiology and Recommendations

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Abstract: Introduction: In the current systematic review, we intended to systematically review the epidemiology of burnout and the strategies and recommendations to prevent or reduce it among healthcare providers (HCPs) of COVID-19 wards, so that policymakers can make more appropriate decisions. Methods: MEDLINE (accessed from PubMed), Science Direct, and Scopus electronic databases were systematically searched in English from December 01, 2019 to August 15, 2020, using MESH terms and related keywords. After reading the title and the abstract, unrelated studies were excluded. The full texts of the studies were evaluated by authors, independently, and the quality of the studies was determined. Then, the data were extracted and reported. Results: 12 studies were included. Five studies investigated the risks factors associated with burnout; none could establish a causal relationship because of their methodology. No study examined any intervention to prevent or reduce burnout, and the provided recommendations were based on the authors' experiences and opinions. None of the studies followed up the participants, and all assessments were done according to the participants' self-reporting and declaration. Assessing burnout in the HCPs working in the frontline wards was performed in four studies; others evaluated burnout among all HCPs working in the regular and frontline wards. Conclusion: Paying attention to the mental health issues, reducing the workload of HCPs through adjusting their work shifts, reducing job-related stressors, and creating a healthy work environment may prevent or reduce the burnout.

Keywords: Burnout, Professional; COVID-19; Coronavirus; Health policy; Workforce

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1. Introduction

Burnout is a global health concern that affects physicians, nurses, and other healthcare providers (HCPs), and has been the focus of recent debates (1, 2). World Health Organization (WHO) recognized burnout as a syndrome and based on International Classification of Diseases (ICD)-11 it is defined as: "Burnout is caused by chronic stress in the workplace which is not managed successfully and is characterized by three dimensions: 1) feeling of energy loss or fatigue; 2) increased mental distance from one's job or negative feelings or pessimism about the job; and 3) reduced professional ef-

*Corresponding Author: Razieh Sadat Mousavi-Roknabadi; Emergency Medicine Department, Faculty of Medicine, Shiraz University of Medical Sciences, Namazi Hospital, Postal Code: 71937-11351, Shiraz, Iran. Email: mousavi_razieh@sums.ac.ir, ORCID: 0000-0001-9483-8848, Tel: +989131563018. fectiveness". Burnout refers specifically to job-related issues and should not be used to describe experiences in other areas of life (3).

Burnout symptoms include frequent absences from work, a tendency to leave the profession, decreased self-esteem, and drug abuse, among others (4). Burnout is closely associated with reduced patient care level, increased incidence of medical errors, and lower patient safety (5-7). On the other hand, burnout may have negative effects on HCPs' quality of life (6). Various studies have examined burnout in different health groups. A meta-analysis that was performed a decade ago, showed that 11% of nurses had experienced burnout world-wide (2). Many physicians may have similar experiences (1). Since the beginning of the year 2020, the world has been experiencing an outbreak and a pandemic of coronavirus disease (COVID-19) that is caused by SARS-CoV2. By September 06, 2020, 216 countries were affected, nearly 27 million people were infected, and about 900,000 had died (8). Since



the onset of the pandemic, HCPs, especially those working at emergency departments and departments that were specially devoted to treat COVID-19 patients, have faced a wide range of occupational stressors and a higher than usual workload; prolonged wearing of personal protective equipment (PPE), excessive heat caused by extra clothes, dehydration, poor nutrition, lack of enough sleep, and fatigue have predisposed HCPs to burnout (9). On the other hand, constant exposure to the suffering and death of patients and the constant need to sympathize with patients and their family members have caused extra mental health problems (10-13). With the onset of the pandemic, various studies have examined burnout among HCPs working in COVID-19 wards (11-15). In the current systematic review, we intended to systematically review the epidemiology of burnout and the strategies and recommendations to prevent or reduce it among HCPs of COVID-19 wards, so that policymakers can make more appropriate decisions.

1.1. Data sources

In this systematic review of the literature, we searched MED-LINE (accessed from PubMed), Science Direct, and Scopus electronic databases from December 01, 2019 to August 15, 2020, using MESH terms and the following keywords: ("COVID–19" OR "COVID19" OR "Corona" OR "Coronavirus" OR "SARS-CoV–2") AND (burnout) AND ("Medical Staff" OR "Health Personnel"). Google Scholar and researchgate.net were also used to access other articles in English. To ensure literature saturation, the reference lists of the included studies or relevant reviews identified through the search were scanned.

1.2. Study eligibility criteria

We focused on the studies on the epidemiology of burnout and the strategies and recommendations to prevent or reduce it among HCPs. Articles were excluded if they were not relevant to the epidemiology of burnout, or to strategies and recommendations to prevent or reduce it, or were performed before the COVID-19 pandemic, through reading the title and the abstract.

1.3. Participants, and interventions

The target population were all HCPs of COVID-19 wards (physicians, nurses, etc.). Moreover, we wanted to find which solutions or interventions are effective in preventing or reducing burnout among them.

1.4. Study appraisal and synthesis methods

Then, full texts of the studies were evaluated by two authors (MS, RSM); they decided whether these met the inclusion criteria, independently. The quality of the studies was determined according to the American Academy of Neurology criteria for classification of evidence in causation studies (16). They resolved any disagreement through discussions, and finally the articles were selected based on consensus. Neither of the authors were blind to the journal titles or to the study authors or institutions. The following data were extracted from the included studies and recorded in a Microsoft Excel sheet, 2016: study authors, methods, main findings, and recommendations. This systematic review was reported according to the recommendations of the Preferred Reporting Items for Systematic Reviews and Meta Analyses (PRISMA) statement (17) (figure 1).

2. Results

In total, 12 studies were included (9, 11, 12, 14, 15, 18-24). Table 1 shows the summary of these studies and their quality. Eleven studies were original articles with cross-sectional design; one study provided a conceptual paradigm for showing the relationship between acute stress disorder, posttraumatic stress disorder, and burnout (18).

Five studies investigated the risk factors associated with burnout (11, 18, 19, 23, 24); none could establish a causal relationship because of their methodology. No study examined any intervention to prevent or reduce burnout, and the provided recommendations were based on the authors' experiences and opinions. None of the studies followed up the participants, and all assessments were done according to the participants' self-reporting and declaration. Eight studies used the Maslach Burnout Inventory (MBI) tool to evaluate the burnout (9, 11, 12, 14, 15, 19, 21-24); one used a questionnaire that was designed by the researchers (11); one used Stanford Professional Fulfillment Index (Pfi) (17); and one study used a non-validated questionnaire (23). Web-based questionnaires through E-mail or social media were used in five studies (11, 15, 18, 19, 23).

Assessing burnout in the HCPs working in the frontline wards was performed in four studies (9, 12, 14, 22); others evaluated burnout among all HCPs working in the regular and front-line wards (10-13, 15, 18-21, 23, 24). Four studies evaluated burnout among all HCPs, including physicians, nurses, technicians, paramedics, and other staff [1795 HCPs in all Taiwan hospitals (11); 1153 HCPs in frontline wards in Italy (12); 920 HCPs in Turkey (15); and 1422 HCPs in Spain (20)]. Three studies were conducted on nurses and physicians (14, 22, 23). In addition to the above-mentioned studies, we found 11 articles including opinions, editorials, or letters (6, 10, 13, 25-32). Table 2 shows the summary of these latter studies.

We categorized the related factors and the recommendations in five areas: 1. personal characteristics, 2. mental health status, 3. digital technologies, 4. workplace conditions and organizational behavior, and 5. the society (see also Table 3).



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3. Discussion

In this systematic review, twelve studies were found, which were about the epidemiology of burnout, or strategies and recommendations to prevent or reduce burnout among HCPs of COVID-19 wards. Most of the studies used the MBI tool to evaluate the burnout. MBI is one of the most common tools and the gold standard to measure burnout among staff, based on self-reporting using a Likert scale (33, 34). Our results showed that none of the studies were interventional, and none of them followed the participants. Although we categorized the related factors in 5 areas, most of the studies focused on the workplace conditions and organizational behavior as well as mental health status.

The results showed that burnout among HCPs working in the frontline wards was assessed in four studies; others evaluated burnout among all HCPs working in the regular and frontline wards. There are conflicting findings concerning the rate and epidemiology of burnout among HCPs working in COVID-19 wards. A study on 1,153 Italian healthcare professionals found that those who were directly involved with COVID-19 patients experienced higher levels of job-related stress, somatic symptoms, and burnout. Burnout, particularly emotional fatigue and depersonalization, was directly associated with the experience of at least one somatic symptom (such as changes in eating habits, difficulty sleeping, and muscle tension) during the past 4 weeks (12). In another study, 40.3% of the HCPs of COVID-19 wards, particularly nurses (45%) and physicians (31%), experienced burnout (11). A study from Turkey found that burnout rate was higher among the staff of emergency departments, ambulances, and intensive care units (ICUs), who were in the first line of combat against COVID-19 (15). One study reported that trainees who were exposed to COVID-19 patients had higher rates of burnout compared to those in the non-exposed group (18). Another survey found that nurses had experienced the following: 60.5% emotional fatigue, 42.3% depersonalization, and 60.6% decreased self-adequacy (19).

In contrast to the above-mentioned studies, one study reported that those working in COVID-19 wards had significantly lower levels of burnout compared with physicians and nurses working at other wards; the former HCPs felt higher levels of control over their work, they were more aware of the preventative policies and procedures, and were supported by the healthcare system. Furthermore, the staff working at the COVID-19 wards felt more valued (14). Another study on first-line residents (e.g., emergency medicine, radiology, and ICU), showed that 76% of them had burnout, which was lower compared to that among residents at other wards (rate of 86%) (9). Further studies are needed to clarify the frequency of burnout among HCPs working under different circumstances during the COVID-19 pandemic.

Various studies have mentioned several associated factors for burnout. HCPs may experience higher levels of workload, are engaged with strict organizational regulations, have less time to deal with their job challenges, and the knowledge in the field is continuously evolving (35). Furthermore, during the COVID-19 pandemic, an uncertain prognosis of patients; lack of enough medical resources for diagnosis, treatment, and prevention; problems related to protecting healthcare providers from getting infected due to inadequacy of PPE; rapid change in public health-related policies; decreased income and economic recession; and conflicting information announced by officials have been major stressors that certainly may increase the risk of burnout (36).

Health managers and policymakers' awareness of burnout is important in prevention and appropriately addressing it. A meta-analysis (2018) showed that resilience reduces burnout (37). Therefore, during the COVID-19 pandemic, it is necessary to recognize the factors associated with burnout and also identify the ways to deal with them. Different studies have suggested various methods to prevent or reduce burnout. These methods may be divided into two categories: individual methods and organizational (system-based) approaches (9, 13, 14, 19, 24, 26).

Some studies reported that women have higher levels of emotional fatigue than their male counterparts (12, 26). Also, men may experience fewer somatic symptoms (12). One study showed that being a woman is a risk factor for experiencing burnout among HCPs working in acute critical care division (11). On the other hand, another study reported that burnout was not associated with gender (37). It was also reported that burnout was more common among HCPs who had a child or a family member older than 65 years or with a chronic illness, due to fear of transmitting the infection (15). On the other hand, maintaining physical and emotional hygiene is an effective strategy to reduce burnout. Happiness, regular exercise, drinking water, and having a good rest may increase the immunity and keep the person away from the disease (11, 24, 25, 38) (11, 25, 38). Therefore, simple measures such as providing a resting facility and the possibility of taking a shower at the workplace may be effective (38, 39). Interaction with family members and loved ones (40) and social support by the family (19, 29, 30) are other effective measures in reducing burnout.

One of the important factors associated with burnout is the mental health status (33). Burnout is a multi-dimensional response to job stressors. These stressors may be physiological, emotional, or interpersonal (41). Burnout may lead to increased rates of psychological problems, suicide, and substance use among HCPs (20). Obligation to provide selfless service to the community may lead to neglecting their own physical, mental, social, and emotional health among HCPs (10). Improving work schedules, promoting



self-management, teaching physical, mental, and emotional self-care, and starting mindfulness-based stress control activities are among the effective techniques to prevent or reduce burnout (10, 13, 28). Providing counseling and support systems, as well as holding support meetings for COVID-19 treatment teams are other effective interventions (12, 26, 27, 35). HCPs should be heard, protected, prepared, and supported by their organizations.

Digital technologies may be a causative factor for burnout and also may be used to reduce burnout. In recent years, the role of digital technologies in providing health services has expanded. During the COVID-19 pandemic, registry systems and electronic health record (EHR) systems have been used widely (32). These systems should serve physicians and HCPs, but at the same time, EHR systems monitor physicians' performance and their qualifications. Therefore, instead of spending time to provide health services to patients, physicians have to enter the data into the EHR; as a result, they spend more time at the hospital and stay away from their families; these may cause burnout (6).

On the other hand, digital technologies, such as mobile applications and social media, can be used to provide mental health services and increase the empowerment of HCPs (32). Talking about concerns with colleagues and friends, which can be achieved through web-based social media, is an appropriate way to reduce the stress (9). Also, the use of digital communication platforms, such as WhatsApp, allows physicians to access each other more easily, share information, and have immediate access to valid and updated information.

Burnout is often influenced by organizational behaviors. Changing the behaviors that may cause burnout and adopting healthier behaviors is essential. This can only happen if there are organizational interests to meet these challenges (10). A meta-analysis showed that workplace interventions were directly associated with a reduction in the burnout scores (35). Therefore, along with other individual measures, interventions to improve the workplace and organizational environment have significant effects on promoting work culture and relieving workplace stress (9, 13, 20, 24, 26).

The number of work experience years, the number of working hours per week, more night shifts per week, the frequency of working over the weekends, having a coworker who is suspected or has a confirmed diagnosis of COVID-19, and the number of staff members in each team may be associated with burnout (24, 42). Organizational strategies to create a capable environment to reduce burnout could include the following interventions: improving workflow management, organizing services with an emphasis on reducing workload, improving communication skills, arranging discussion meetings, increasing interoperability, providing the opportunity for having adequate rest and exercise, holding workshops on coping skills, decreasing the clinical demand via schedule changes, and increasing teamwork (19, 25, 31, 32). Developing clear and up-to-date guidelines and protocols for different situations, as well as practical training about protective interventions are among interventions that may increase the sense of safety, assurance, and control (9, 24, 26, 31).

Finally, the WHO has stated that an imbalance between effort and reward may lead to feelings of injustice or incompetence, which in turn leads to the feeling of anger that may be directed against the supervisor or co-worker (43). To reduce burnout, there should a balance between giving and taking, stress and relaxation, and work and home (44).

Burnout may be associated with social support outside the family (19). Social interactions of HCPs are effective in reducing burnout (29, 30). Wearing face protection equipment may lead to deterioration of the interpersonal relations and interactions due to difficulty in face recognition. To solve this problem, it was recommended to install photos of the staff on their clothes (9).

4. Conclusion

Awareness of healthcare managers and policymakers from burnout among HCPs, who are working at COVID-19 wards, and administration of appropriate solutions to prevent or reduce the burnout are necessary. Paying attention to the mental health issues, reducing the workload of HCPs through adjusting their work shifts, reducing job-related stressors, and creating a healthy work environment may prevent or reduce burnout. Future, large and multicenter studies on HCPs of COVID-19 wards are necessary to identify the frequency, associated factors, and effective preventative strategies of this phenomenon.

4.1. Implications of key findings

The available early-stage and low-quality evidence cannot provide convincing support in favor of or against a particular recommendation to prevent or reduce burnout in HCPs of COVID-19 wards. This is mainly because of the heterogeneity with respect to the participants and applied tools, different suggestions, absence of any intervention, and not following the participants. However, the results of this study showed that the policymakers can take measures to prevent or reduce burnout in the five introduced areas. However, more large and interventional studies are highly recommended to identify effective solutions and measure their effectiveness.

4.2. Standard Protocol Approvals, Registrations, and Patient Consents

The Shiraz University of Medical Sciences Institutional Review Board approved this study and systematic review (IR.sums.med.rec.1399.322).



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4.3. Systematic review registration number

The review protocol was not previously registered.

4.4. Availability of data and material

Data sharing is not applicable to this article.

4.5. Ethical issues

5

This study was approved by the vice-chancellor of research and technology (Grant No. 23376), as well as the local Ethics Committee (IR.sums.med.rec.1399.322) of Shiraz University of Medical Sciences.

5. Declarations

5.1. Acknowledgment

This study was approved by the vice-chancellor of research and technology (Grant No. 23376), as well as the local Ethics Committee (IR.sums.med.rec.1399.322) of Shiraz University of Medical Sciences. The authors thank all the HCPs fighting COVID-19 around the world.

5.2. Author contributions

Study concept and design: Mehrdad Sharifi, Razieh Sadat Mousavi-Roknabadi

Acquisition of data: Mehrdad Sharifi, Razieh Sadat Mousavi-Roknabadi

Interpretation of data: Mehrdad Sharifi, Ali Akbar Asadi-Pooya, Razieh Sadat Mousavi-Roknabadi

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5.3. Funding

Shiraz University of Medical Sciences (Grant No. 23376).

5.4. Conflict of interest

There is no conflict of interest.

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Author	Methods	Main findings	Recommendations	Level of
Dimitriu MC, et al. (2020)(9)	Cross-sectional study to compare the frequencies of burnout syndrome among 50 medical residents working in the frontline wards (30 emergency, 10 radiology and 10 intensive care unit) and 50 medical residents working in normal hospital wards (25 surgery, 15 obstetrics and gynecology, 10 orthopedics) during the COVID-19 pandemic.	• Burnout was significantly more frequent in medical residents in normal wards (86%) compared to medical residents working in frontline (76%).	• Effective measures must be taken at the institutional and individual levels. • Balance between giving and taking, stress and relaxation, and work and home. • The shift program must be planned in a way that respects the epidemiological timing (incubation period or quarantine time). • Periods of rest and relaxation must be observed. • Practical training sessions	III
Sung CW (2020)(11)	Cross-sectional study to evaluate burnout, anxiety symptoms, acute stress disorder, and health literacy and promotion among 1,795 HCPs in Taiwan hospitals during the COVID-19 pandemic.	• 45% of nurses and 31% of physicians suffered from burnout. • Burnout was: o 30% higher in HCPs who worked in the acute critical care division (ACC). o 87% higher in HCPs who had taken care of suspected or confirmed cases. o 9 times higher in HCPs with depressive disorder. o 24% lower in HCPs who had higher health literacy and engagement in promotion activities. • HCPs in the ACC had higher risk of burnout if they: o Were Female o Were a physician or nurse o Had no previous experience with SARS or MERS o Had severe anxiety	 should be held on the use of PPE. Avoiding excessive and unnecessary preventative measures. Ordinary or modest self-protection measures rather than an aggressive change of daily habits may be a better strategy. Health literacy and health promotion behavior. Being joyful, exercising, drinking water, and having a good sleep. 	III
Barello S, et al. (2020)(12)	Cross-sectional study to describe the levels of burnout and physical symptoms of 1,153 Italian HCPs in frontline directly involved in the care of patients with COVID-19.	 >33% had high emotional exhaustion scores. • 25% had high levels of depersonalization. • 15% had low levels of personal satisfaction. • 45% experienced at least one physical symptom in the previous 4 weeks (change in food habits, difficulty falling asleep and muscle tension). • Higher levels of burnout were associated with a more frequent experience of symptoms. • Females showed higher levels of emotional exhaustion. • Physicians experienced symptoms less frequently than nurses. 	• Provide timely counseling services and support systems to mitigate the massive impact.	Ш
Wu Y, et al. (2020) (14)	Cross-sectional study to compare the frequency of burnout between physicians and nurses working in usual and frontline wards, including 190 participants, 96 of whom worked in the frontline wards.	 The frequency of burnout was significantly lower in the frontline group than in the usual wards group in the past 2 months during the COVID-19 pandemic. • HCPs in usual wards may have perceived less control over new policies and procedures. • HCPs in frontline may have felt closer to the key decision makers and have had access to more timely and accurate information. • Much attention is paid to those who work directly with infected patients. • 76% of participants from the frontline strongly disagreed or disagreed that he/she felt more burnout now compared with before the COVID-19 pandemic. • Participants continuing to work in their usual wards were more worried about themselves or a 	-	III



Author	Methods	Main findings	Recommendations	Level of
				evidence
Shahin T, et al. (2020)(15)	Cross-sectional study to compare anxiety and burnout levels between HCPs working in emergency service with other HCPs in Turkey during the COVID-19 pandemic.	• The burnout score of pandemic area and the intensive care unit (ICU) workers were similar to those in the emergency service and ambulance. • The emotional score of the emergency and ambulance workers was higher. • The burnout score of pandemic fields and ICU workers was significantly higher than radiology, laboratory, and office workers. • Burnout was higher in women and HCPs who lived with their relatives >65 years of age. • Burnout in doctors and nurses was higher than other HCPs. • PPE was associated with higher burnout score.		ш
Kannampa TG, et al. (2020)(18)	lliCross-sectional study to investigate the effects of learner exposure to COVID-19 patients in their clinical roles on their mental health and wellness outcomes in 393 physician trainees (residents and clinical fellows) in the United States.	 The exposed group had a higher level of burnout compared to the non-exposed group. • Multivariate regression showed that trainees who were exposed to COVID-19 patients reported significantly higher burnout. 	Normalize feelings of emotional distress and reduce stigma by encouraging discussion of the stressors of clinical work. Provide programs that increase accessibility to mental health services for trainees. Provide childcare options for married trainees at night shifts and long hours duties.	III
Hu D, et al. (2020)(19)	Cross-sectional study to evaluate mental health (burnout, anxiety, depression, and fear) and the associated factors among 2,014 frontline nurses who were caring for COVID-19 patients in China.	About half of the nurses reported moderate and high job burnout, 60.5% emotional exhaustion, 42.3% depersonalization, and 60.6% personal accomplishment. • Emotional exhaustion was positively correlated with skin lesion and negatively correlated with self-efficacy, resilience, intra-family social support, and extra family social support. • Depersonalization was negatively correlated with resilience, intra-family social support, and extra-family social support, and extra-family social support, efficacy, resilience, intra-family social support, and extra-family social support, and extra-family social support,	• Improve mental health • Build self-efficacy and resilience • Provide sufficient social support • Ensure frontline work willingness	III

 Table 1:
 Articles included in this systematic review and their main findings



Author	Methods	Main findings	Recommendations	Level of evi-
				dence
Restauri N and Sheridan AD (2020)(20)	A comprehensive study to provide a conceptual paradigm for understanding the relationship between burnout, acute stress disorder, and post-traumatic stress disorder (PTSD); as well as an evidence-based review and recommendations for system-based interventions that may reduce physicians' stress.	 Increased exposure to stress and trauma due to acutely increased workplace stress resulting from the pandemic, combined with underlying baseline burnout, may result in rising rates of PTSD among physicians. Causes of burnout: o Lack of job control o Excessive workload o Prolonged work stress o Imbalance between demands and skill set Burnout consequences: o Decreased productivity o Decreased quality of patient care o Decreased turnover o Increased medical error o Increased substance abuse o Increased depression o Increased suicide o Disrupted relationships 	Organization-directed interventions are more effective in preventing and reducing burnout: • Decrease the clinical demand via schedule changes • Increase team work • Increase job control • Increase shared decision making • Mindfulness and cognitive behavioral therapy. • Support an infrastructure that allows HCPs to work from home to decreases exposure and concerns about infection. • Education about burnout via expert panel discussions and accessing mental health to increase awareness and early intervention, and reduce stigma. • Increase the sense of safety in the workplace with clear communication from leadership to increase the sense of safety and stability, and increase team work. • Improve a culture of psychological safety in the workplace. • Individual interventions; such as micropractices (strategies requiring just a few seconds	IV
			to manage stress).	
Moreno L, et al. (2020)(21)	posttraumatic stress, anxiety, depression, and associations between burnout and resilience in 1,422 Spanish HCPs during the COVID-19 pandemic	positively and significantly related to emotional exhaustion and depersonalization. • High scores on emotional exhaustion and depersonalization are risk factors for mental health, with resilience and personal fulfilment being protective variables. • Resilience is a protective factor. •		
Zerbini G, et al. (2020)(22)	Cross-sectional study to compare the psychosocial strain in 111 HCPs [75 nurses (45 COVID-19 wards vs. 30 regular wards) and 35 physicians (17 COVID-19 wards vs. 18 regular wards)] during the COVID-19 pandemic.	Participants with increased scores for exhaustion, depression, anxiety, and stress reported a higher fear of being infected. Feeling more stressed at work was associated with burnout. Fear was correlated with higher emotional exhaustion and depersonalization. Nurses working in the COVID-19 wards reported higher levels of exhaustion. Physicians had similar scores regardless of the type of ward. The most common causes for psychosocial burden: o Job strain (increased workload, organizational changes in working team, conflicts with colleagues) o Uncertainty about the future (healthcare system and economic crisis) o Concerns about one's safety and the safety of the family Family, friends, and leisure time lead to more resilience. Social support was one of the most important resources to cope with the psychological burden following the pandemic.	• Provide social support • Arrange more off-time for spending time with family and friends. • Provide psychological support • Reduce working hours. • Keep working teams stable. • Improve communication and recognition. • Provide clear and available guidelines.	ш

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Author	Methods	Main findings	Recommendations	Level of evi- dence
Morgantin LA, et al. (2020)(23)	Cross-sectional study to describe the burnout's contributing factors among 2,707 HCPs (physicians such as residents and fellows; nurses) during the COVID-19 pandemic, from 60 countries.	 51% reported burnout (higher than previously reported rates) due to high workload, job stress, and time pressure, and limited organizational support. Burnout was associated with: o Work impacting household activities o Feeling pushed beyond training o Exposure to COVID-19 patients o Making life-prioritizing decisions o Adequate PPE o High-income compared to low- and middle-income countries 	Actions from healthcare institutions and other governmental and non-governmental stakeholders, included: • Providing additional training and mental health resources • Providing updated guidelines • Strengthening organizational support for HCPs' physical and emotional needs • Supporting family-related issues (e.g. helping with childcare, transportation, temporary housing, wages) • Acquiring PPE • Methods focused on mindfulness, stress management and small group discussion.	Ш
Wan Z, et al. (2020)(24)	Cross-sectional study to evaluate the status of burnout and anxiety among 1,011 Chinese nurses working for at least one week during COVID-19 epidemic and the influencing factors.	 The predictive factor for emotional exhaustion: o 5 years or less working experience o Living in hospital dormitory o 3 or more night shifts weekly o A better level of knowledge of COVID-19 o Having confirmed or suspected medical staff with infection around • For cynicism: o Intermediate tile o Personnel agency o Working in isolation ward o Living in hospital dormitory o 3 or more night shifts weekly o A level of knowledge of COVID-19 o Having confirmed or suspected medical staff with infection around • For personal accomplishment: o No siblings o Living at a hotel o 9 or more hours of daily work o Level of knowledge of COVID-19 o Having confirmed or suspected medical with infection staff around 	 Perform series of measures to care for HCPs, such as increasing remuneration package, implementing first-line personnel life security, and strengthening personal protection. Increase the knowledge and skills of HCPs who care for COVID-19 patients. Managers pay more attention to the HCPs safety, and take protective measures and care for them. 	Ш

 Table 1:
 Articles included in this systematic review and their main findings



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Table 2: Articles in the format of opinion, editor	orial, letter, or prospective
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Author	Aim	Main findings	Recommendations
Hartzband	To describe the causes and	• Recommendations have targeted the doctor,	• Give back autonomy, competence,
P and	solutions of burnout in	proposing exercise classes and relaxation	and relatedness to physicians.
Groop-	physicians during the	techniques, snacks and social hours for	
man J	COVID-19 pandemic.	decompressing, greater access to child care,	
(2020)(6)	-	hobbies to enrich free time, and ways to	
		increase efficiency and maximize productivity.	
		• Intrinsic and extrinsic motivators would have	
		additive or synergistic effects. • Other opinions	
		stated that tangible extrinsic motivators, such	
		as monetary rewards, can paradoxically	
		weaken intrinsic motivation. • Three pillars	
		support professionals' intrinsic motivation and	
		psychological wellbeing: autonomy,	
		competence, and relatedness. • Physicians and	
		their family and friendships suffer from the	
		electronic health records' demands that invade	
		doctors' homes and consume the time enjoyed	
		in vital relationships, worsening emotional	
		exhaustion.	
Upadhyay	To describe the burnout in	The positive factors for burnout: • Long	Mandated time away from work
Р	HCPs in Nepal and its factors	working hours • Increasing bureaucratic tasks •	(especially for frontline HCPs) •
(2020)(10)	and recommendation during	Continued exposure to human suffering and	Practice mindfulness • Assess own
	the COVID-19 pandemic.	death • Constant need to be compassionate to	physical and mental health by HCPs
		patients and their family members • Increase	Train physical, mental and emotiona
		violence against HCPs and feeling	self-care • Change in one's lifestyle •
		unappreciated • Lack of PPE, respirators, and	Implement self-driven technique •
		hospital infrastructure to support the	Establish a healthier work
		increasing hospitalizations • Moral and ethical	environment • Change work culture
		dilemma during decision making process • A	
		sense of guilt and regret for the general lack of	
		preparedness to support the patients • Fear for	
		one's life and safety • Delay in instituting	
		measures to effectively address the problems •	
		Inappropriate work culture • Hierarchical	
		structure of the medical fraternity • Neglecting	
		physical, mental, social, and emotional	
		wellbeing by HCPs	
Fessell D	To describe micropractice for	• Institutional and individual interventions for	Although many structural and cultur
and	burnout prevention and	addressing burnout and promoting wellness: •	changes are needed, micropractice is
Cherniss	emotional wellness during	Decreased workload, improved work schedules	suitable strategy to prevent burnout.
С	the COVID-19 pandemic.	and electronic health record,	Suitable times for micropractices: o
(2020)(13)		mindfulness-based stress reduction, and	Hand hygiene for self-awareness and
		personal coaching. • Physicians enjoy highly	self-management. o When logging
		actionable tools that require minimal time to	into the electronic health records.
		learn and implement (micropractices). •	Hearing the concerns of family or
		Micropractices only require a few seconds to a	friends o When waiting at a red light
		few minutes to implement.	Before answering e-mails or texts o
			When brushing teeth • Take a momen
			to name one's emotions, especially
			challenging emotions. • Write dowr
			three good things. • Share the person
			practices around burnout prevention
			and wellness in a workshop setting.
			Do diaphragmatic breathing.

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Author	Methods	Main findings	Recommendations
Houtrow	To compare symptom	• When HCPs cannot act in accordance with	• Use mindfulness practices, relaxation techniques,
AJ	management vs. treating	the moral obligations to the patients, it may	exercise • Promote clinician well-being
(2020)(25)	the cause of burnout.	result in psychological distress. • Symptom	
		interventions, such as mindfulness training	
		are valuable and important, but a shift to	
		addressing the root causes is definitely	
		essential. • HCPs suffer when the public	
Chah V	To doconile o meconomico do	 health response is inadequate. Physicians, residents, fellows, and other 	• Energy and the sister a hypersonialing accordial according
Shah K, et. Al	To describe measures to address the physicians'	HCPs experience a varying degree of	 Empower physicians by providing essential resources adequately (PPE, beds, medicines, ventilators,
(2020)(26)	burnout during the	burnout. • Physician burnout factors: o Work	educational guidelines, and research updates).
(2020)(20)	COVID-19 pandemic.	factors: high workloads and prolonged work	Provide consistent and updated guidelines regularly to
	COVID 10 pundenne.	hours o Personal characteristics: work-life	staff for managing patients through triage based on the
		imbalance, inadequate support, sleep	case priority and severity. • Recruit additional HCPs and
		deprivation o Organization factors: workload	administrative staff • Facilitate the setup of
		expectations, insufficient rewards, and	telemedicine and telepsychiatry services. • Provide
		interpersonal communication negative	support with clear communication from the leadership
		leadership o Other factors: lack of control	regarding quarantine directives, guidelines, and
		over procedures, infection control measures,	management protocol. • Restrict excessive workload by
		the false notion of safety precautions, poor	scheduling breaks and limiting work hours in
		communication and directives, lack of	emergency and intensive care units. • Provide regular
		preparedness and emotional support,	psychosocial support, essential basic needs,
		inadequate PPE, and perceived fatality	mindfulness sessions, and resilience training. • Daily
			screening of vital signs, possible symptoms of infection
			and signs of burnout. • Train the expertise of the
			residents and fellows as a frontline worker to handle
			patients. • Protect and support residents and fellows by
			creating an action plan and temporarily deferring the
Nadler B,	To describe the strategies	The wellness of HCPs is a spectrum, from	rules for training and board eligibility. Interventions to decrease burnout: • Organizational
et al.	for supporting oncology	engagement to burnout; that individual	level: 5 principles ("hear me," "protect me", "prepare
(2020)(27)	HCPs during the	characteristics, experiences and	me", support me" and "care for me"). • "CREATE"
(2020)(21)	COVID-19 pandemic.	organizational factors can influence one's	(Compassion and Resilience Team-building): pairs a
	COVID 10 pundenne.	position on this spectrum.	psychosocial services professional with clinical
		pooliion on the opecitality	managers to offer support and implant low-dose
			interventions into clinical teams using a coaching and
			psychological first aid model. • A toolkit with
			information on accommodation, grocery delivery,
			safety, coping and mental health resources.
Janeway	To describe the role of	Burnout is related to: • Lack of health	Using psychiatrists and mental health professionals
D	psychiatry in treating	insurance • Lack of resiliency • Poor	(mental health services) • Consultation liaison (CL)
(2020)(28)	burnout among nurses	communication skill • Lack of safe	psychiatry provide assistance through liaison meetings
	during the COVID-19	environment to express their anxieties, fears,	stress management programs, and curbside consults to
	pandemic	grief, and hopeless/helpless feelings • Poor	help reduce the risk of burnout. • CL provide a safe
		self-care skills	environment for HCPs to express their anxieties, fears,
			grief, and hopeless/helpless feelings in addressing the
			mental health needs of their patients. • Journal club
			meetings • Providing better communication skills •
			Stress management programs (one or two sessions, an 8-12- week program or open weekly sessions) • Improve
			relaxation skill • Resiliency training program •
			Improving cognitive, behavioral, self-care skills, yoga,
			tai chi • Grief counseling • Brainstorming around ways
			to change workplace and workload • Building workload
			and organizational management skills • Music and art
			therapy • Writing workshops
Ong AM	To describe the impact of	• Burnout risk factors among residents: o	Plan a 24-hour hotline with a psychologist and weekly
(2020)(29)	the COVID-19 pandemic	Separation from their colleagues and families	mindfulness sessions over video conference. • Create a
	on medical education	o Loss of autonomy o Disruption of training	clear and open channel of communication between the
	and resident burnout in a	and reduction the usual cases and	program director and the residents. • Communicating
	postgraduate program.	procedures • Residents mentioned fear for	with their colleagues over social media or email
		their own health as they were in the frontline.	frequently. • Implement a 'no questions asked' policy ir
		-	the event of any resident taking sick leave.

 Table 2:
 Articles in the format of opinion, editorial, letter, or prospective



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Author	Methods	Main findings	Recommendations
Ong AM	To describe burnout	• The cause of burnout: o Reduction in elective	 Change the assessment method of
(2020)(30)	in a GI fellowship	procedures o Concern about the training	competencies • Provide supplementary
	program during the	program o Concern about maintaining their	teaching programs for residents missing out
	COVID-19	procedural skills, due to deployed on isolation	training programs • Create social media chat
	pandemic.	wards o Worry about losing procedural and	group for communications • Cancel the forma
		clinical competence and job uncertainty o Fear	presentations and teaching programs to allow
		for their own health and well-being due to	more time to spend with families • Faculty
		caring for large numbers of COVID-19 patients	stepping in to relieve residents of clinical
		o Increase in overall working hours due to	workload • Arrange weekly mindfulness
		shortage of staff o Long time self-isolation	sessions • Availability of 24-h hospital
		periods away from their families and	psychologist • Clear communication by
		colleagues o Decrease in the social interactions	program leadership regarding continuation o
		between families and colleagues o Loss of	training and implications on job prospects
		autonomy	
Sasangoha	r To describe lessons	• Frontline HCPs emotionally breaking down,	• Develop guidelines to increase teamwork
F, et al.	learned from a	due to the added pressure to choose between	between different specialists and decrease
2020)(31)	high-volume	family responsibilities and their inner sense of	confusion and frustration. • Support increased
	intensive care unit	duty toward patients. • It was seen support	demand for disinfectants, cleaning supplies,
	where the frontline	from medical leadership, public and private	PPE, and other medical equipment for health
	HCPs work, about	acknowledgments, community support (food	care and community use. • Assess updated
	burnout and fatigue	sent to care units), music therapy, counseling	information about availability of testing kits
	during the COVID-19	services, chaplain services, and	and PPE for to reduce the anxiety associated
	pandemic.	accommodations in work schedules.	with uncertainty, and reduce unproductive
	*	Organizational adaptations: allocation of more	information seeking and emotional stress.
		resources (float nurses, physicians, patient	Use daily rounds along with communication
		care assistants, and new equipment) • New	technologies to access reliable information
		protocols were published in response to the	sources. • Provide structured training on
		pandemic which were perceived as complex	large-scale disaster management and
		and premature. • Policy overload coupled with	response. • Improve innovation as well as
		mismatching policy from different levels or	provide technical oversight to ensure that new
		sources • Each subspecialty follows guidelines	designs meet minimum safety requirements.
		provided by their respective professional	Employ other well-trained resource of medica
		societies for various procedures. • New policies	professionals in the form of internationally
		were developed by the hospital. • Social	trained physicians, nurses, medical
		distancing and quarantine protocols resulted	technicians, and other HCPs. • Provide
		in unprecedented overall societal stress and	wearable sensors for noninvasive monitoring
		anxiety. • Job insecurity and uncertainty about	of fatigue, stress, and sleep biomarkers for
		future occupational stability increased for	timely intervention. • Use mobile health
		some specialists like some private anesthesia	(mHealth) tools for facilitating the mental
		groups due to canceling and delay in routine	health self-management. • Use simple
		elective surgeries. • Organizational adaptation:	methods such as breathing exercises,
		o Rapidly assembled the incident command	biofeedback, and mindfulness to reduce cute
		team. o Responsiveness and constancy of	episodes of stress and anxiety. • Use telehealth
		leadership–employee communication o	services to enable peer-support and
		Adaptation of human resources policies to	occupational counseling.
		employee needs. o Using digital	occupational counseiing.
		communication tools for remote work and	
		intra institutional collaborative efforts. o	
		Communications between specialist and	
		learning through popular social media	
		platforms. o Opportunity for innovations and	
		adoption of alternative care delivery methods	
		like telemedicine and virtual ICUs.	

 Table 2:
 Articles in the format of opinion, editorial, letter, or prospective



Author	Methods	Main findings	Recommendations
Sultana A,	To describe	Psychological stressors for burnout: • Working	• Increase potential burnout awareness: can
et al.	challenges and	hard during emergencies or stressful	reduce stigma towards mental health
(2020)(32)	evidence-based	conditions • Workload • Sleep deprivation •	conditions and develop resiliency. • Decrease
	interventions for	Depression • Lack of resilience • Poor	the workload • Improve work schedule •
	burnout among	self-management • Inappropriate work	Promote self-management • Initiate
	HCPs during	schedule • Inappropriate workflow	mindfulness-based stress reduction • Mental
	COVID-19	management • Poor communications skills •	health promotion activities • Provide mental
	pandemic.	Poor coping skill • Unsafe workplace • Lack of	health services • Involve mental health experts
		mental health services	in multidisciplinary COVID-19 teams • Hold
			group-based counseling or peer-support
			sessions • Balance use of electronic health
			records • Monitor healthy work conditions •
			Address the risks of workload and workplace
			stress • Deliver mental health services through
			digital platform • Improve workflow
			management • Enhance interoperability •
			Arrange discussion and exchanging opinions •
			Improve communication skills • Provisos for
			adequate rest and exercise • Organize
			workshops on coping skills • Devise policies
			and practices • Develop supportive work
			environment

 Table 2:
 Articles in the format of opinion, editorial, letter, or prospective



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Personal characteristics	Mental health status	Digital technologies	Workplace conditions and	The society
			organizational behavior	
• Increase health literacy	 Provide mental health 	Provide mental health	• Promote work culture • Relieve	Provide
(happiness, exercise,	services • Provide	services and increase the	workplace stressors • Develop	social
drinking water, being	counseling and support	empowerment of HCPs	healthier and supportive work	support •
joyful, and having a good	systems • Involve mental	through it • Balance use	environment • Give back	Increase
sleep) • Include periods	health experts in	of electronic health	autonomy, competence, and	social inter
of rest and relaxation in	multidisciplinary	records • Talk about	relatedness to physicians •	actions •
shift program and	COVID-19 teams • Use	concerns with colleagues	Improve workflow management •	Decrease
schedules • Provide	consultation liaisons •	and friends through	Organize services with an	social
restroom and possibility	Promote mental health •	web-based social media •	emphasis on reducing workload	violence
of taking a shower in the	Promote resiliency •	Use digital	(improve work schedule, reduce	
workplace • Mandatory	Promote	communication and	working hours, schedule breaks,	
time away from work for	self-management • Start	social media platforms •	floating work schedule, limit work	
spending with family,	mindfulness-based stress	Use it for training • Use it	hours) • Improve communication	
friends, hobbies, and rest	control activities • Teach	for sharing information •	skills • Hold workshops on coping	
 Social support within 	physical, mental, and	Use it for immediate	skills • Arrange discussion	
the family • Interaction	emotional self-cares •	access to valid and up to	meetings • Increase	
with family members and	Improve relaxation skill •	date information • Use it	interoperability • Brainstorming	
loved ones • Support	Arrange stress	for virtual support groups	around ways to change workplace	
family-related issues	management programs •	such as book club,	and workload • Increase shared	
especially in married	Use methods focused on	journal club, or coffee	decision making • Provide the	
women (e.g. helping with	mindfulness, stress	talk, virtual dinner, and	opportunity for having adequate	
childcare, transportation,	management and small	happy hours • Use	rest and exercise • Increase	
temporary housing, and	group discussion •	telehealth services to	teamwork and job control •	
wages)	Provide cognitive	enable peer-support and	Develop policies and methods to	
Ū	behavioral therapy, yoga,	occupational counseling.	reduce burnout • Support an	
	tai chi, grief counseling,	• Use it in the format of	infrastructure that allows HCPs to	
	and music and art	telemedicine and virtual	work from home • Provide	
	therapy • Provide writing	ICUs • Provide wearable	cross-sectoral and	
	workshops through	sensors for noninvasive	inter-organizational collaboration	
	mental health services	monitoring of fatigue,	to share information, resources,	
		stress, and sleep	support • Use strategic	
		biomarkers for timely	distribution of human resources •	
		intervention. • Use it as	Increase the number of human	
		mobile health tools	resources by hiring more HCPs •	
		(mHealth)	Employ foreign HCPs • Decrease	
			clinicians from nonclinical tasks	
			and medical notes • Daily	
			screening of vital signs, possible	
			symptoms of infection, and signs	
			of burnout • Develop clear and	
			updated guidelines and protocols	
			for different situations • Develop	
			practical training about protective	
			interventions • Provide essential	
			resources adequately (PPE, beds,	
			medicines, ventilators)	
			incurences, ventuators)	

Table 3: The summary of recommendations for preventing or reducing burnout among healthcare providers (HCPs) of COVID-19 wards



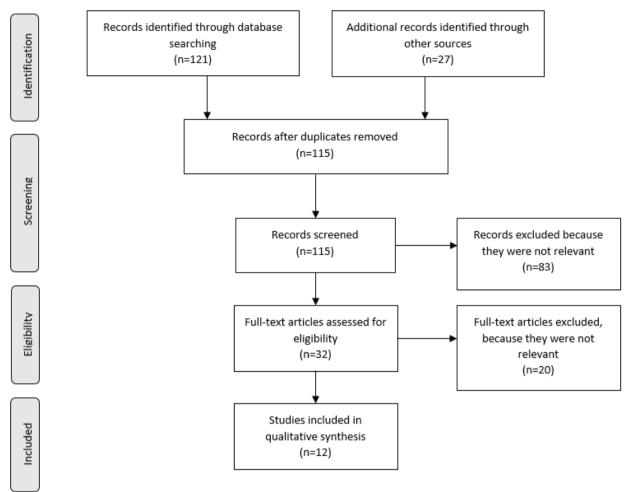


Figure 1: Preferred reporting items for systematic reviews and meta-analyses (PRISMA) flow diagram of the study.

