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LGBTQ-Related Material in Undergraduate Medical Education in the Mid-Atlantic Region of the United States

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Has LGBTQ-Related Material in Undergraduate Medical Education changed since 2011?

Participants

	My Survey, N (%)	2011 Survey, N (%)
Responses	15 (42)	150 (85.2)
Completed	13 (37)	132 (75.0)
Population	35 (100)	176 (100)
Location	Mid-Atlantic US	US and Canada

Hours of LGBTQ-Related Content

	My Survey	2011 Survey
Median Total Hours (IQR)	8 (6-13)	5 (3-8)
Median Pre-Clinical Hours (IQR)	6.5 (5-9.25)	4 (2-6)
Median Clinical Hours (IQR)	0 (0-3.5)	2 (0-3)

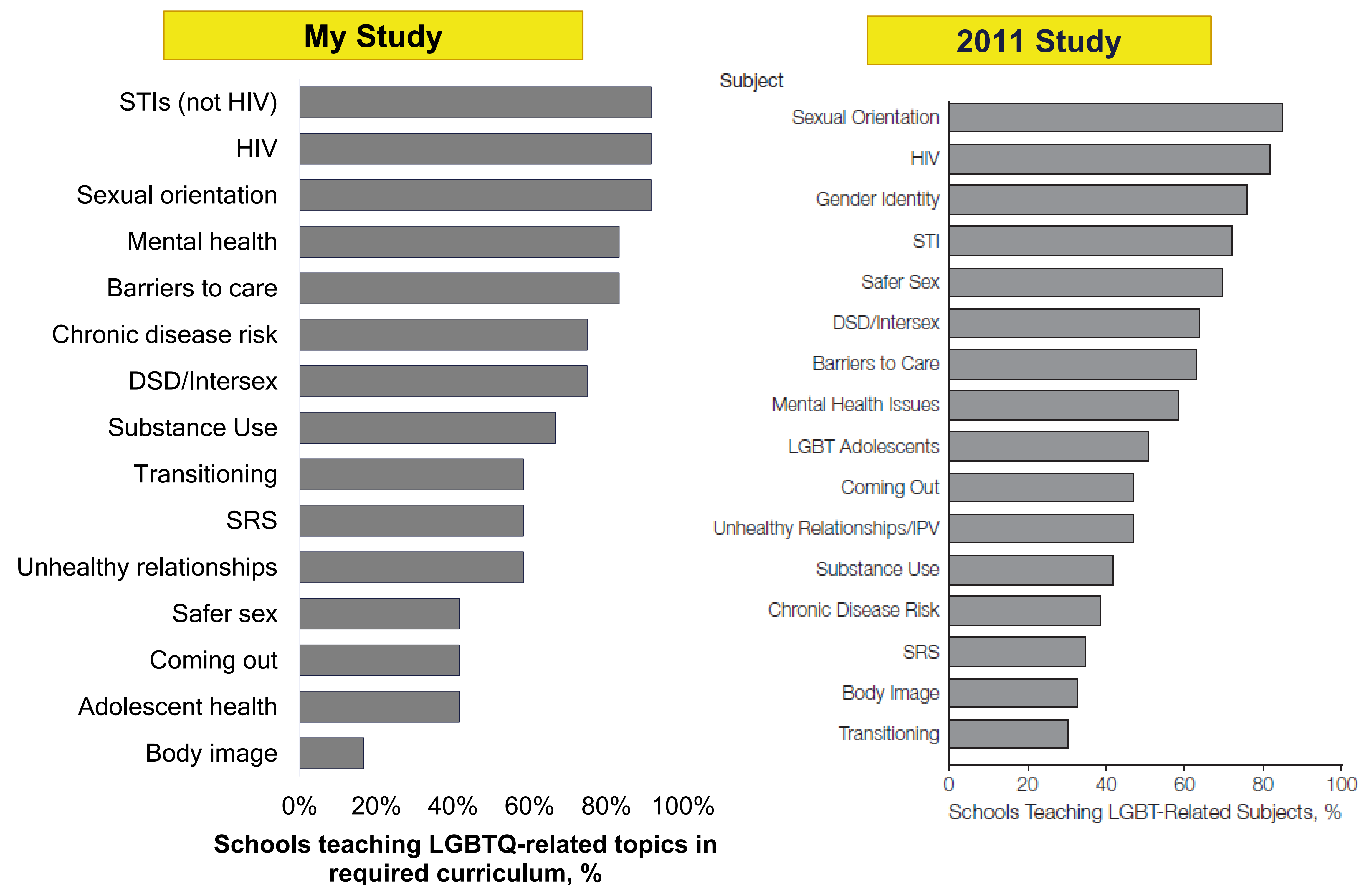
Dean's Rating of LGBTQ-related Content

	My Survey, N (%)	2011 Survey, N (%)
Very Poor	1 (8.3)	34 (25.8)
Poor	1 (8.3)	34 (25.8)
Fair	3 (25)	58 (43.9)
Good	7 (58)	32 (24.2)
Very Good	0 (0)	32 (24.2)

Methods To Teach LGBTQ-related Content

Methods		My Survey, N (%)	2011 Survey, N (%)
Preclinical	Interspersed	10 (77)	88 (66.7)
	Discrete Modules	3 (23)	32 (24.2)
Clinical	Lectures or Small Groups	9 (75)	79 (59.8)
	Required Rotation	0 (0)	7 (5.3)
	Elective Rotation	5 (42)	12 (19.1)
	No Rotation	7 (58)	103 (78.0)
Faculty Development		3 (25)	27 (20.5)

Coverage of LGBTQ-Related Content



Most Common Methods To Evaluate LGBTQ-related Content



Most Common Suggestions to Improve LGBTQ-related Content

