

Marquette University

**e-Publications@Marquette**

---

College of Nursing Faculty Research and  
Publications

Nursing, College of

---

3-2016

## Spring: A Time for New Opportunities!

Kristina Dreifuerst

*Marquette University*, [kristina.dreifuerst@marquette.edu](mailto:kristina.dreifuerst@marquette.edu)

Follow this and additional works at: [https://epublications.marquette.edu/nursing\\_fac](https://epublications.marquette.edu/nursing_fac)



Part of the [Nursing Commons](#)

---

### Recommended Citation

Dreifuerst, Kristina, "Spring: A Time for New Opportunities!" (2016). *College of Nursing Faculty Research and Publications*. 769.

[https://epublications.marquette.edu/nursing\\_fac/769](https://epublications.marquette.edu/nursing_fac/769)

Marquette University

**e-Publications@Marquette**

### ***Nursing Faculty Research and Publications/College of Nursing***

***This paper is NOT THE PUBLISHED VERSION; but the author's final, peer-reviewed manuscript.*** The published version may be accessed by following the link in the citation below.

*Clinical Simulation in Nursing*, Vol. 12, No. 3 (March 2016): 84. [DOI](#). This article is © Elsevier and permission has been granted for this version to appear in [e-Publications@Marquette](#). Elsevier does not grant permission for this article to be further copied/distributed or hosted elsewhere without the express permission from Elsevier.

## Spring: A Time for New Opportunities!

Kristina Thomas Dreifuerst

Assistant Professor, Fellow, Center for Research in Nursing Education 2014 to 2017, Indiana University School of Nursing, Indianapolis, IN

Although winter is still abundantly present as I write this, I am looking forward to spring because it is a time of renewal and new opportunities! One of those opportunities is available here at *Clinical Simulation in Nursing*. We have a new section of the journal called *Research Briefs*. This section is dedicated to reports of small-scale studies that may stimulate further investigations and alert other investigators of work in progress.

Shorter articles which do not exceed 1,750 words in length, excluding abstract and references, that focus on pilot studies, research with small samples and limited generalizability, quality improvement/scholarship of teaching and learning investigations research conducted in a single setting, case reports, and so forth are desired. This is important for contributors to the journal who need a place to submit work that may not fit into other sections. Readers also benefit with access to the latest investigations and early findings.

Do you have a short manuscript started or one that you have just formulated in your mind waiting for a free moment to put it to paper? Have you done something really innovative in your courses that others would benefit from? Are you sitting on data that need analysis and dissemination? Did you resolve that

this year your writing would be a priority? Developing a Research Brief article is a great way to get started! We welcome articles on a variety of topics, and the submission guidelines are available on the journal Website.

Research brief submissions undergo the typical peer review process before being accepted to ensure quality and rigor. Therefore, reviewers are also needed. This is yet another opportunity for the New Year! Even if you have not reviewed before, we welcome reviewers who have demonstrated prior success in publication and have expertise in clinical teaching and learning including simulation. If you are interested in reviewing Research Briefs please send a CV to [kardongedgren@rmu.edu](mailto:kardongedgren@rmu.edu).

Spring is also the time to begin planning new investigations. Do you have an idea for quality improvement in your courses or for a nursing education research study? Have you been mulling something for a while but have not taken the time to work through the details or gather colleagues and resources to move from idea phase to implementation? There is no time like the present! The research process: planning, implementing, analyzing data, and developing a dissemination process can only gain traction if you get started. So, take advantage of spring's renewal and get going! We look forward to receiving and publishing many Research Briefs in 2016!