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Creating Annotated Bibliographies using Academic Writer



Charlene CainWinter 2021

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Abbreviation	Book or publication part
Pt.	part
Tach. Rep.	technical report
Suppl.	supplement

9.51 Annotated Bibliographies

An annotated bibliography is a type of student paper in which reference list entries are followed by short descriptions of the work called annotations. Annotated bibliographies can also constitute one element of a research paper in fields that require bibliographies rather than reference lists. Most APA Style guidelines are applicable to annotated bibliographies. For guidance on paper margins, font, and line spacing, see Chapter 2. This chapter provides guidelines for creating and properly ordering references in an annotated bibliography. For templates and examples of reference list entries, see Chapter 10. When writing

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- Format and ord order, the same 9.43–9.44).
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See Figure 9.3 for a

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APA Publication Manual, 7th ed., Section 9.51

What's the difference between ... a Bibliography... ... an Annotated Bibliography... ... a Reference List?



SAMPLE 1: Each Annotation contains

1. A citation, same format as in a reference list

2. Short statement of the author's viewpoint

3. Short summary of the theory, research findings or argument

4. Comments on the usefulness and/or limitations of the text for your research



SAMPLE 2: Each Annotation contains

1. Citation, same format as in a reference list

2. Purpose of study

3. Participants (number, ages, selection process, etc.)

4. Description of intervention

5. Methodolog(ies)

6. Results

7. Author's conclusions/recommendations



Consult your assignment instructions

Typical Annotated Bibliography Entry, APA Style

First, the reference citation—including double spacing and hanging indent

Physical Activity: Annotated Bibliography

Dishman, R. K., McIver, K. L., Dowda, M., Saunders, R. P., & Pate, R. R. (2019). Self-efficacy, beliefs, and goals:

Moderation of declining physical activity during adolescence. Health Psychology, 38(6), 483-493.

https://doi.org/10.1037/hea0000734

Consult your assignment instructions



Format the Annotation, APA Style

Second, compose the Annotation (usually 100-300 words)

- New paragraph below the reference entry
- ☐ Write in full sentences, using academic writing style
- ☐ Use transition words (e.g. furthermore)
- ☐ Be concise stick to significant details
- □ Do NOT repeat information that is already in your citation, such as the title of the article



Format the Annotation, APA Style (cont'd)

- □ Indent the entire annotation (separate from the citation) 0.5 inch (one tab key) from the left margin
- ☐ If the annotation spans multiple paragraphs, indent the first line of the second and any subsequent paragraphs an additional 0.5 inch

These are the same formatting requirements as used for block quotations (Sec. 8.25 – 8.34, APA 7th Ed.)



Consult your instructor's instructions

Arrangement of a Typical Annotated Bibliography, APA Style

- □ Arrange your sources and summaries in alphabetical order by the surname of the first author, as you would in a reference list
- □ Double space the complete annotated bibliography

Consult your assignment instructions





What is Academic Writer?





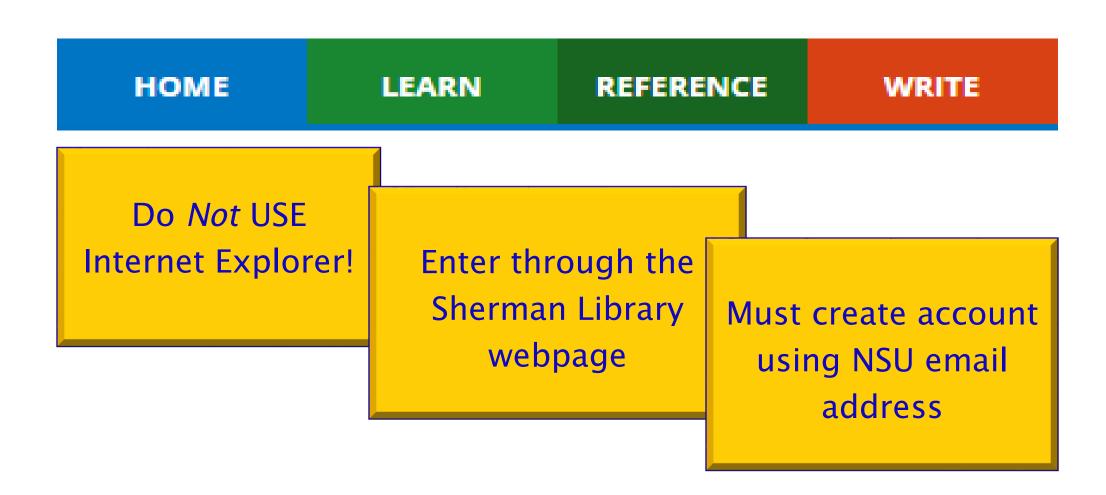
What is Academic Writer?

Online app offering a suite of integrated services and tools designed to help students learn and apply APA Style



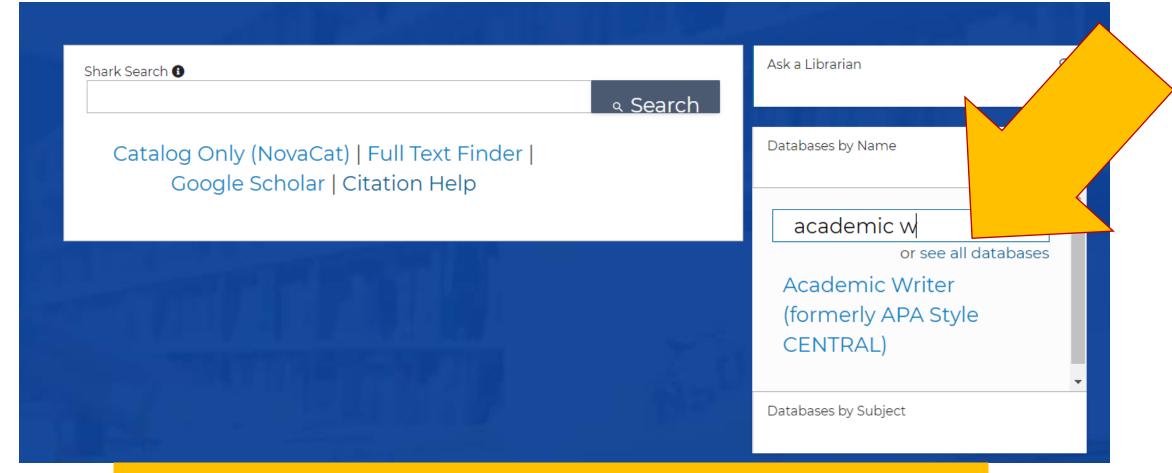


(formerly APA Style CENTRAL)





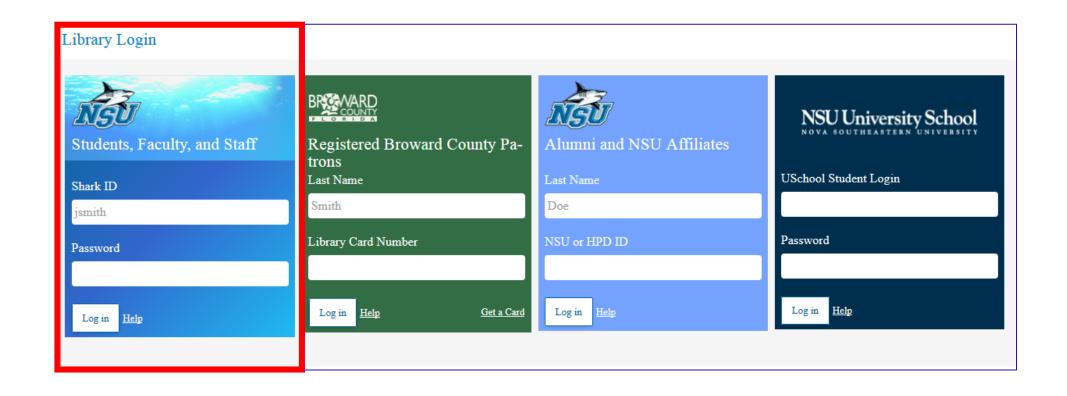
How to Find Academic Writer





You must authenticate through the Library's webpage at Sherman.library.nova.edu

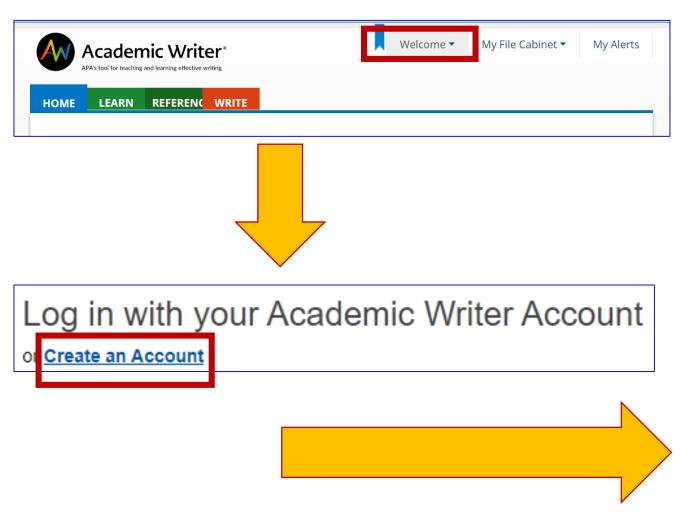
Log In

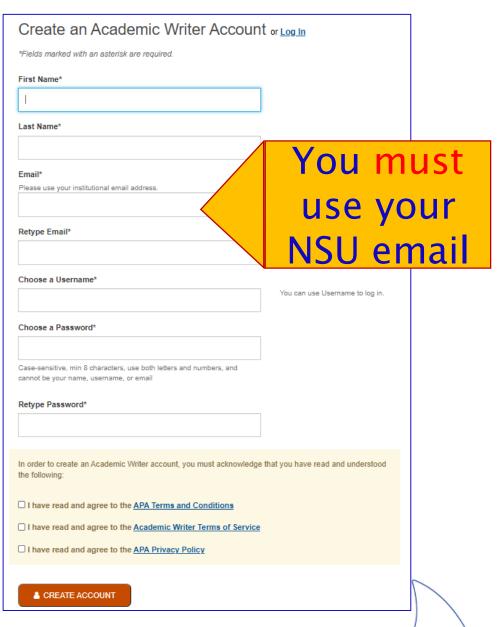


Use your sharklink ID and password



How to Create an Account in AW





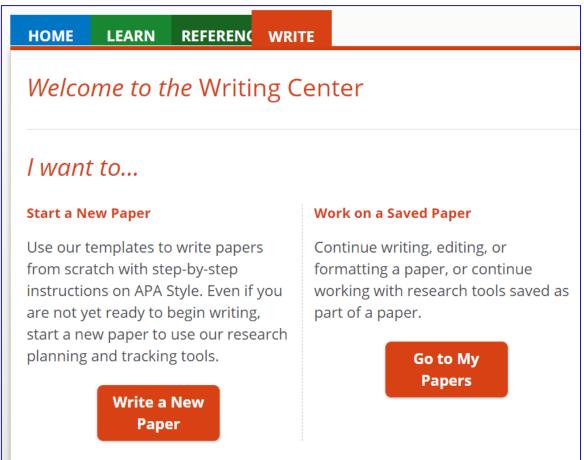


Steps to Creating Your Annotated Bibliography on AW





Getting started on your Annotated Bibliography



- 1. Start a New Paper
- 2. Select Student Paper
- 3. Select template (Basic)
- 4. Enter title
- 5. Under **Research Lab Book**, select *Create Annotated Bibliography*
- 6. Click on Get Started
- 7. Click on Add References to Annotated Bibliography



Choose Formatting Options for Preview and Export

- **▼** Choose Formatting Options for Preview and Export
 - ☐ Include my paper's title page.

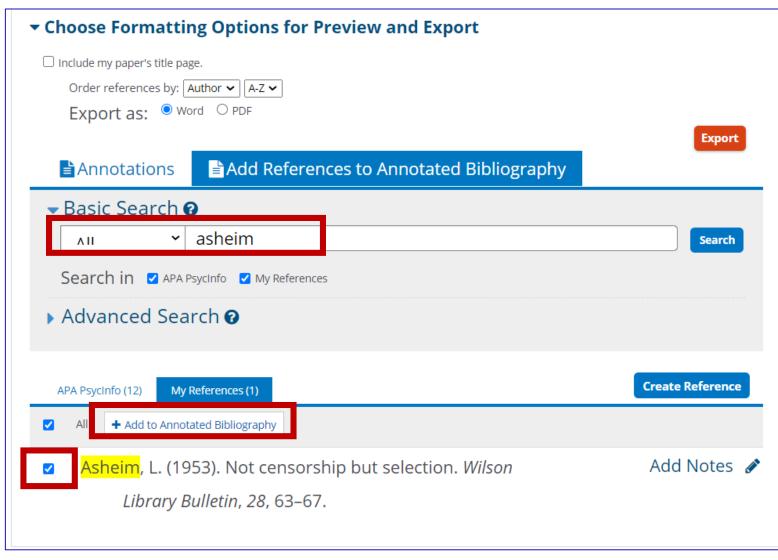
Order references by: Author V A-Z V

Export as: Word OPDF

- 1. For Order, choose Author (default, which is APA style) or Date
- 2. Set Export to Word (default) or PDF



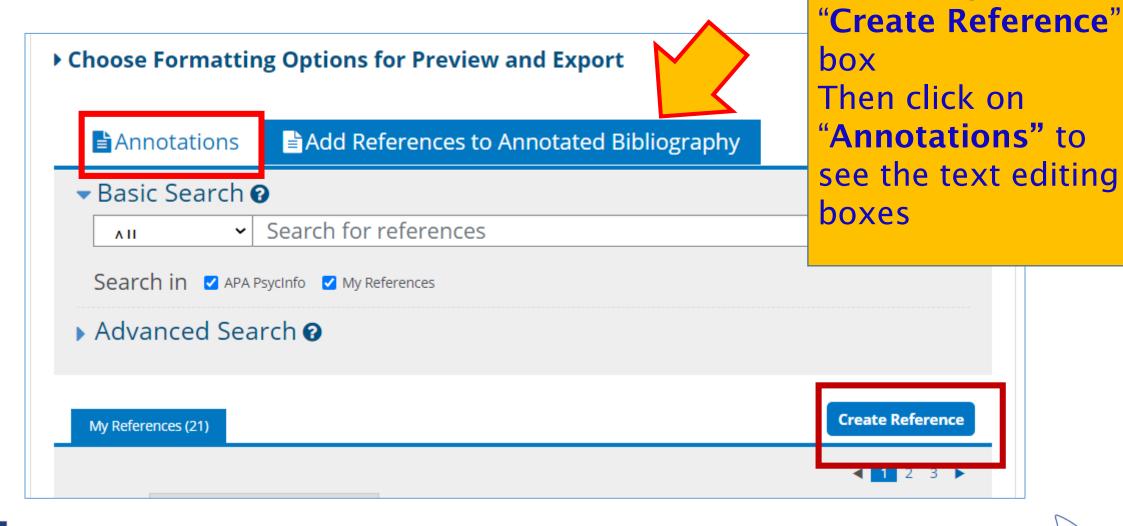
Select Reference from Reference Library



- 1. Search for the reference -Basic or Advanced form--already in your reference library
- 2. Click on the box next to the reference when it appears
- 3. Click on +Add to Annotated Bibliography
- 4. Academic Writer will confirm that it has been added



Or, create references as you go

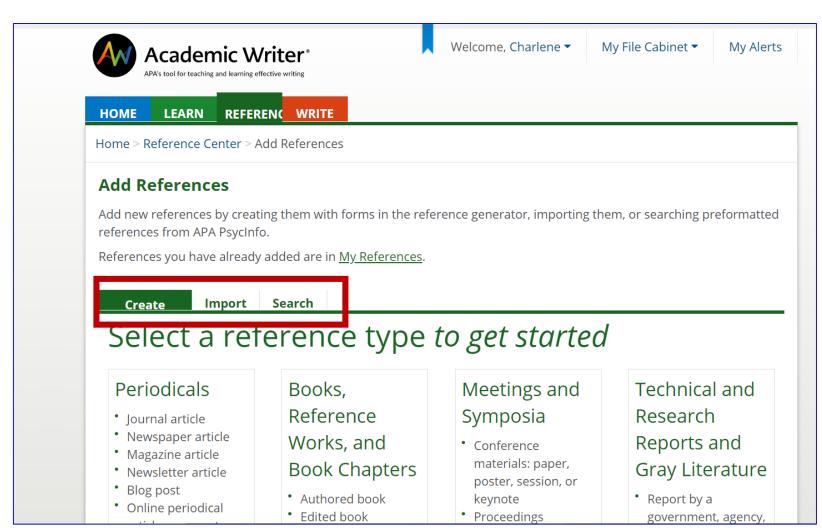


Create a reference

by clicking on the



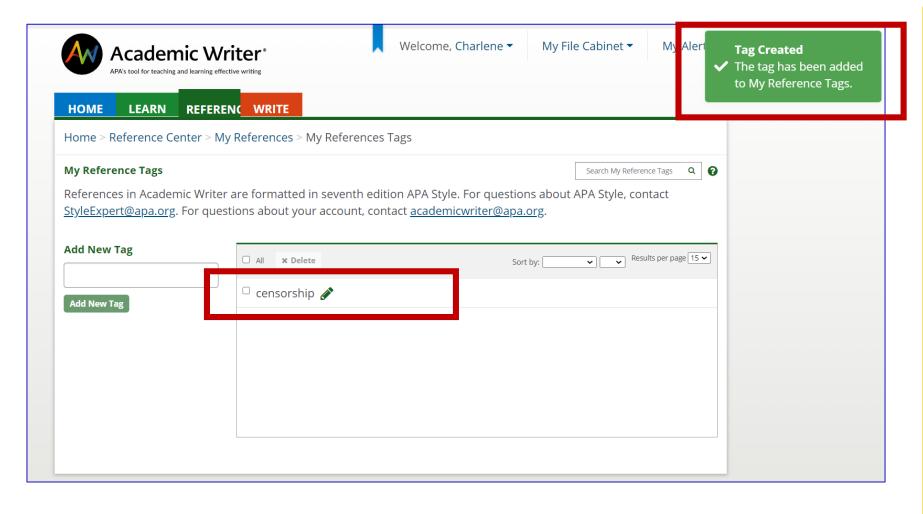
Creating references as you go



You will be taken to the **Reference** tab, where you will have three options for adding reference citations to your reference library. To return to the Bibliography, you will have to retrace your previous steps and then add the reference to it.



Organizing References with Tags

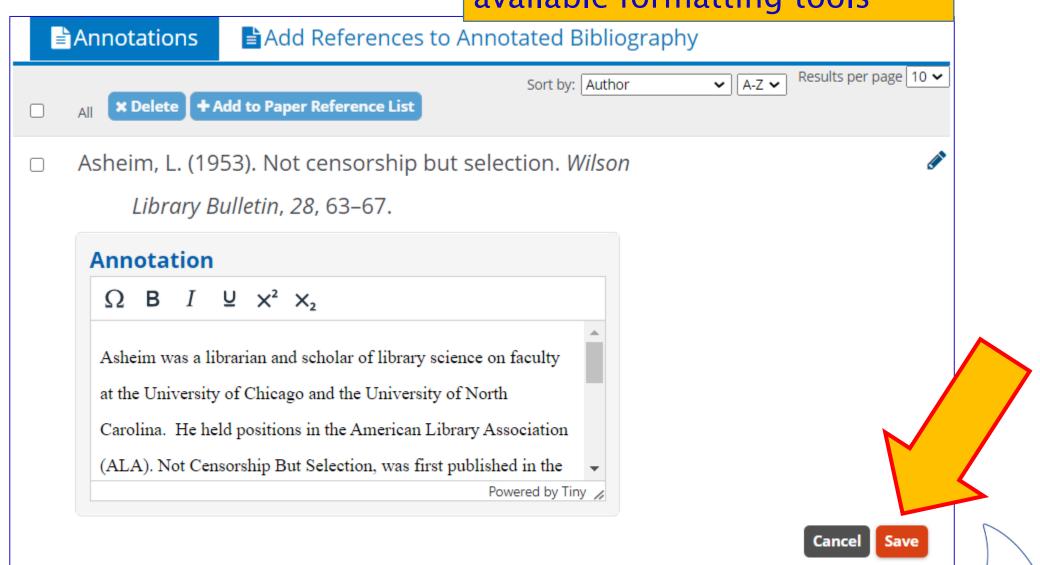


Tag references in the last field when creating or editing a reference. You can THEN search by tags in "My References" and the Write Center to find a reference for your paper

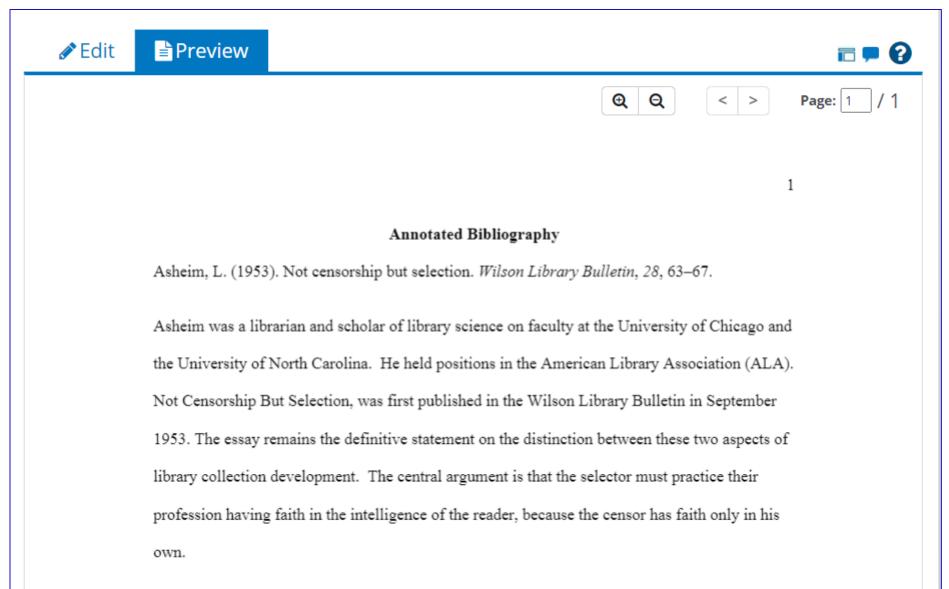


Write the annotation

Write the annotation into the provided box, using the available formatting tools



Preview Annotated Bibliography



Always preview before you export



Sample Annotation from Learn Section of AW

Physical Activity: Annotated Bibliography

Dishman, R. K., McIver, K. L., Dowda, M., Saunders, R. P., & Pate, R. R. (2019). Self-efficacy, beliefs, and goals:

Moderation of declining physical activity during adolescence. *Health Psychology*, 38(6), 483-493.

https://doi.org/10.1037/hea0000734

This longitudinal study examined effects of self-efficacy on goals and beliefs about physical activity environments from childhood through adolescence. An objective measure of physical activity and selfreports of social-cognitive beliefs and physical activity goals were collected from 187 students in the fifth, sixth, seventh, ninth, and 11th grades. Results showed moderating effects of self-efficacy to overcome barriers on links from perceived barriers and neighborhood environment and students' goals to changes in physical activity. Physical activity measured by an accelerometer declined most in students with larger declines in self-efficacy. The influence of changing goals on physical activity in youth may differ on the basis of youths' internal beliefs about overcoming barriers to physical activity and their perceptions of the external physical activity environment.

Export Annotated Bibliography

□Options:

- □How to order references and format for export (alphabetically is APA style)
- □If you export to Word you can still edit
- □Add all the references as a plain reference list at the end
- □Include the paper's title page in the exported file

▼ Choose Formatting Options for Preview and Export	
☐ Include my paper's title page.	
Order references by: Author V A-Z V	
Export as: O PDF	



Other Considerations

- ☐ If the Annotated Bibliography is part of a larger paper written in Academic Writer, all references in your paper's Reference List will
 - be automatically added to your annotated bibliography
 - □References cannot be deleted from your annotated bibliography until they are deleted from your Paper Reference List
- ☐ Want a list of references at the end of the Bibliography?
 - □References added to the annotated bibliography will *not* be added to your
 - Paper Reference List <u>unless</u> you select "Add Reference to Paper
 - **Reference List**"



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