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University Library Newsletter   Pace University Library System

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The Information Edge - Library Newsletter - Spring 2021

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Welcome to the *Information Edge*, a newsletter covering services and events at the Birnbaum and Mortola Libraries. The *Information Edge* is edited by Brendan Plann-Curley (Reference Librarian) and Sarah Burns-Feyl (Head of Teaching and Learning Services). Questions or corrections? Please contact Brendan at bplanncurley@pace.edu or Sarah at sburnsfeyl@pace.

SPRING 2021 LIBRARY OPERATIONS UPDATE

The Birnbaum and Mortola Libraries have opened with in-person services for the Spring 2021 semester. Library hours are kept up to date on the Library homepage. Library staff are available to help you and your students online and in-person during Library hours. Use our Ask a Librarian page to

reach out and ask questions, request a [Library Research Instruction session](#) to have an instruction librarian teach your students how to access and evaluate information resources, or request a [Librarian in Classes](#) and a reference librarian can answer student research questions in your course online. There are many ways you can integrate Library resources and services in your teaching – check out our [Library Resources for Teaching Online](#) guide for more details.

We look forward to seeing you and your students in the Libraries, but please note in the interest of public health, many changes have been made to the Library spaces, services and policies. Updates and information can be found on the [Library Operations Guide](#). Please note the Libraries are available for **independent study only**. No group study or group work can be permitted. Please keep this in mind when assigning group projects to your students. Library seating has been reduced by 50-75% to ensure social distancing mandates; these policies are in place to protect library staff, students and faculty who are in the buildings. If you are recommending your students visit the Libraries, please remind them that all users will wear face coverings at all times – ***including if they are attending a class via Zoom while in the Library.*** Thank you for your attention to this!

CONTACTLESS BOOK PICKUP AND EBOOKS

Library patrons are encouraged to request books from the Pace collections in advance using the "Request" button within the Library Catalog. No need to go into the stacks to retrieve your books, we will get them for you, process them, and you can pick them up at the Front Desk. You will receive an e-mail when your items are ready for pickup. Learn more on our [Borrowing Books](#) guide.

Since the switch to remote learning in March, 2020 the Library has acquired access to thousands of new e-books. You can find e-books using either the "Quick Search" tool on the Library homepage or using the "Books & Media" tab on the Library homepage. Limit your results to "e-books" and then use your Pace credentials to read items online. You can link to individual e-book titles from your course in the Classes LMS – learn more on our [Link to E-Books](#) guide.
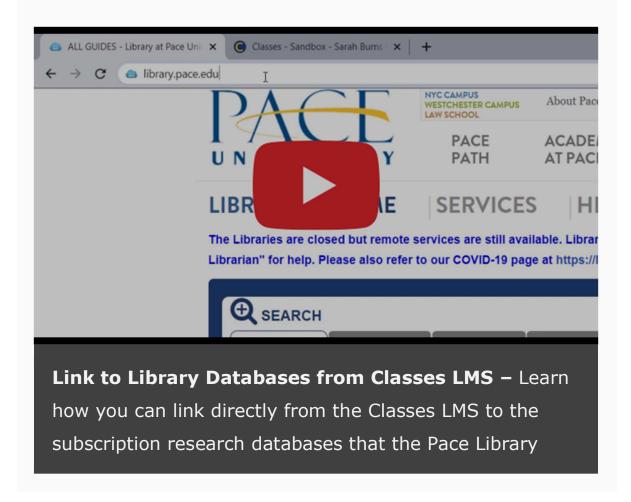
OPEN EDUCATIONAL RESOURCES (OER)

Congratulations to those faculty and staff who were [recently awarded mini-grants](#) from the Provost's Office so they can create OER to be used in a class in Spring, Summer or Fall 2021. Congrats to the Library's own Greg Murphy and Noreen McGuire, awarded a mini-grant to fund the review of Open Textbook Library titles.

If you are interested in participating in a book review of open textbook titles, please contact [Greg Murphy](#), Head of Research and Circulation Services. After attending an Open Network Textbook workshop with a library staff member, faculty will be eligible for a small stipend to read and post a review of an Open Text Library title to the OTL website.
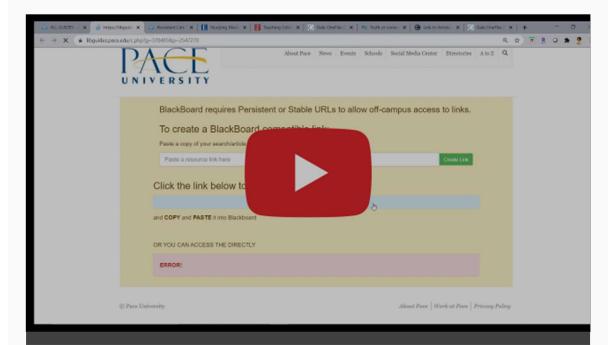
To learn more about OER and how OER materials can be helpful for our students, check out the [Pace OER website](#). If you are already using OER in your courses, we'd like to profile you on the site and we would like to include your materials in the [Pace Digital Commons OER](#) institutional repository. Please contact Greg Murphy.

VIDEO TUTORIALS

The Library has produced a number of instructional videos. Check them out on our [Video Tutorials](#) page. Here are two highlights we think will be helpful as you teach this spring semester:

Link to Library Databases from Classes LMS – Learn how you can link directly from the Classes LMS to the subscription research databases that the Pace Library

provides. This might encourage your students to use these tools, and access news, magazine and academic journal sources.
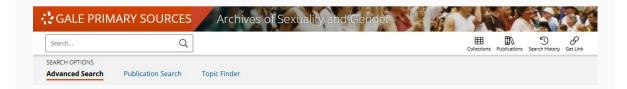

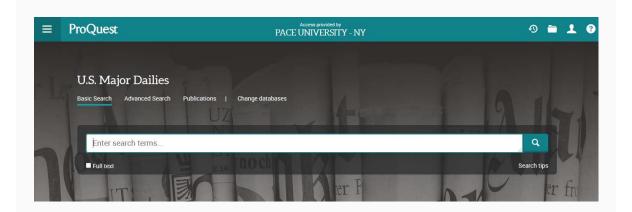**Link to Full Text Articles in Library Databases –** Learn how to link from the Classes LMS directly to individual full-text articles provided in the Pace Library research databases. You can build course reading lists, or share recent, timely articles with your students with just a clik.

DATABASE HIGHLIGHTS

Here are two database highlights for this edition of the newsletter. For the full list, check out our [Databases A to Z page](#).
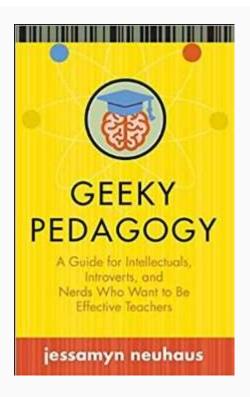

With material drawn from hundreds of institutions and organizations, including both major international activist organizations and local, grassroots groups, the documents in the **Archives of Sexuality and Gender** present important aspects of LGBTQ life in the second half of the twentieth century and beyond. The archive illuminates the experiences not just of the LGBTQ community as a whole, but of individuals of different races, ethnicities, ages, religions, political orientations, and geographical locations that constitute this community

US Major Dailies provides access to respected US national and regional newspapers, including The New York Times, Washington Post, Wall Street Journal, Los Angeles Times and Chicago Tribune. Content is available by 8am each day and provides archives stretching as far back as 1980.

STAFF PICKS

Recommended by Instructional Services Librarian Jessica Kiebler

Author Jessamyn Neuhaus articulates how it feels for professors/teachers who don't feel like the traditional image of the outgoing, "exceptional" educator. She describes "geeky" professors who have a true passion for their disciplines but may need help with the social aspects of teaching. In *Geeky Pedagogy*, Neuhaus uses her own experiences as well as research evidence and doses of geek culture to discuss ways for geeky teachers to use their strengths to develop authentic learning experiences. Some of the topics she discusses are being mindful of and

honoring student identities, getting past the roadblock of our own passions to motivate students, avoiding burnout and utilizing teaching centers for support as well as how to use student evaluations most effectively.

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