



ALANZ SYMPOSIUM: TEACHING TO THE TIMES

28 November 2020

PRESENTATION SCHEDULE

8:15 – 8:45am	REGISTRATION St David Complex Lecture Foyer					
8:55 – 9:15	Mihi Whakatau and Welcome St David Complex Lecture Theatre LT01					
9:15 – 10:10	PLENARY SPEAKER: Minh Nguyen <i>It's time to talk: Family language policy and heritage language maintenance</i>					
PARALLEL SESSIONS 1	Lecture Theatre LT01	Seminar Room A G.02	Seminar Room B G.02A	Seminar Room C G.03	Seminar Room E 1.01	Seminar Room F 1.02
10:15 – 10:40	Virtual Presentations*	Individual differences in language learning: a complex/dynamic/situated view Carol Griffiths	Teaching to the Times: A silver-lining in the lockdown situation Kerstin Dofs	Language support for new New Zealanders: Strategies for meeting language development needs of refugee-background learners Celine Kearney	Towards a typology of language teacher educator identity: Teacher educating to the times Gary Barkhuizen	“Family Language Challenges” for Gamilaraay language revival in lockdown Hilary Smith
10:40 – 11:00	MORNING TEA: FOYER					

PARALLEL SESSIONS 2	Lecture Theatre LT01	Seminar Room A G.02	Seminar Room B G.02A	Seminar Room C G.03	Seminar Room E 1.01	Seminar Room F 1.02
11:00 – 11:25	Virtual Presentations	The impact of overseas graduate study on a young teacher's professional learning Rosemary Wette	He waka eke noa: Lockdown, CR4CA and teaching reflection Anthea Fester	Enacting teacher agency in COVID times Karen Ashton	Can we keep high speed? Controller beliefs and language use in emergencies Jenny Drayton	Participation in virtual learning spaces: Affordances of breakout rooms for language learning Diana Feick & Antonie Alm
11:35 – 12:00	Virtual Presentations	Autoethnographic study: Advancing the L2-self as a result of extensive listening and reflective journal writing Mitsue Tabata	Constructing an Emergency Chinese Curriculum during the Pandemic: A New Zealand Experience Danping Wang & Martin East	Approaching language learning with adult L2 writers with emergent literacy Jenny Field	Teaching to the Times: Moving face-to-face university speaking groups online Jenny Jones	Storytelling and Teaching English to Young Learners: A Vietnamese case study Hong Phuong Thao Le

12:10 – 12:35	Virtual Presentations	Recent findings from linguistic alignment: Examining modality, target structure, and individual differences Stephen Skalicky	Is Covid-19 a perfect storm for creativity? The hits and misses of zoomedy (remedial teaching via zoom) Tan Bee Tin	Flipping the Classroom for Good – Crisis resulting in positive change Jason Reimer	Student engagement on a social media platform: Strategies and approaches for language learning Grace Qi	Cambodian teachers abroad in the time of Covid-19 John Macalister
12:40 – 2:00	Lunch & Posters*: Foyer 1pm - ALANZ AGM: Seminar Room C G.03					
PARALLEL SESSIONS 3	Lecture Theatre LT01	Seminar Room A G.02	Seminar Room B G.02A	Seminar Room C G.03	Seminar Room E 1.01	Seminar Room F 1.02
2:00 – 2:25		A Meta-Investigation of the Use of the Labels ‘Longitudinal’ and ‘Long-term’ in Studies of Feedback on Writing Rachael Ruegg	Learning vocational vocabulary in an educational setting: <i>Housing, PPE and fixings</i> Averil Coxhead	Pragmatics teaching materials in English as an International Language Minh Nguyen & Helen Basturkmen	Creating a virtual New Zealand school experience? – Challenges and learnings from teaching Chinese students remotely Christine Biebricher	Narratives of Japanese nuclear immigrants in New Zealand: Identity, investment, and English development Maki Hignett

2:35 – 3:00		A different kind of teaching practicum Sue Edwards	Modifying the Involvement Load Hypothesis for Designing Effective Vocabulary Learning Task Hazrat Mandana	Assessing to the context: fairer assessment for English Language Learners in the mainstream classroom Rosemary Erlam	The sudden transition to online learning – challenges facing lecturers in languages and language education fields Pat Strauss	Heritage language use in the workplace: 1.5-generation Korean migrants in New Zealand Mi Yung Park
3:10 – 3:35			A glass slipper: Re-designing the listening lesson Jonathon Ryan	Language advising in the online environment Lis Kose	Understanding diversity in New Zealand secondary school language classrooms Grace Qi & Karen Ashton	Lockdown with <i>La Casa de Papel</i> : From social isolation to social Engagement with Language Antonie Alm
3:40 – 4:00	Afternoon Tea: FOYER					
4:00 – 4:25			Workshop The 2020 Lockdown Lecture Series: Teaching to the Times Carrie Ankerstein	Language teachers studying abroad: Five short presentations Gary Barkhuizen Diana Feick Christine Biebricher Danping Wang	Adapting at warp speed: Zooming from on-campus to online assessment Morena Botelho de Magalhaes	Diverse learners, inclusive teaching: A learner-story-based approach with ESOL beginners for multi-literacy development Wang Yi

4:35 – 5:00				Rosemary Wette	How does teacher talk engage and include students in the lesson? Jean Parkinson	Using visual diagrams (maps) in academic L2 essay writing instruction Ann O’Byrne
5:00	Closing Session: Lecture Theatre LT01					

*please see separate sheet for titles and presenter names