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Autistic empathy toward autistic others

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Individuals with autism spectrum disorder (ASD) are thought to lack self-awareness and to experience difficulty empathizing with others. Although these deficits have been demonstrated in previous studies, most of the target stimuli were constructed for typically developing (TD) individuals. We employed judgment tasks capable of indexing self-relevant processing in individuals with and without ASD. Fourteen Japanese men and 1 Japanese woman with high-functioning ASD (17–41 years of age) and 13 Japanese men and 2 TD Japanese women (22–40 years of age), all of whom were matched for age and full and verbal intelligence quotient scores with the ASD participants, were enrolled in this study. The results demonstrated that the ventromedial prefrontal cortex was significantly activated in individuals with ASD in response to autistic characters and in TD individuals in response to non-autistic characters. Although the frontal–posterior network between the ventromedial prefrontal cortex and superior temporal gyrus participated in the processing of non-autistic characters in TD individuals, an alternative network was involved when individuals with ASD processed autistic characters. This suggests an atypical form of empathy in individuals with ASD toward others with ASD.

Keywords: autism spectrum disorder; empathy; self; similarity; ventromedial prefrontal cortex

INTRODUCTION

As suggested by the term ‘autism’, which comes from the Greek word *autós*, meaning self, a lack of self-awareness is a central element of autism spectrum disorder (ASD) (Toichi *et al.*, 2002; Lombardo *et al.*, 2010). Deficits in self-related processing lead to difficulties in empathizing with others (Lombardo *et al.*, 2007). Individuals with ASD also show deficits in reciprocal social interactions and impairment in verbal communication, such as difficulties in understanding humor, irony and sarcasm (Frith, 2003). These pragmatic language impairments are thought to be based on deficits in theory of mind, the ability to attribute mental states to oneself and to others. This ability to make inferences about what other people think allows one to predict their behaviors (Baron-Cohen *et al.*, 1985). During the process involved in making inferences, the theory of mind network, including the medial prefrontal cortex, precuneus (and posterior cingulate cortex) and temporoparietal junction (and adjunct superior temporal sulcus), is recruited when individuals reflect on themselves

and others (Amodio and Frith, 2006; Frith and Frith, 2006; Mitchell *et al.*, 2006a,b; Saxe *et al.*, 2006; Lombardo *et al.*, 2010). Several brain imaging studies have investigated the neural basis of theory of mind in TD individuals (Fletcher *et al.*, 1995; Baron-Cohen *et al.*, 1999; Castelli *et al.*, 2000; Gallagher *et al.*, 2000, 2002; Vogeley *et al.*, 2001; Ferstl and von Cramon, 2002). The theory of mind network is altered in ASD (Mason *et al.*, 2008; Mizuno *et al.*, 2011; Morita *et al.*, 2012).

Observations in ASD groups lacking theory of mind and/or empathy as well as recent neuroimaging research have provided empirical evidence of a neural basis for theory of mind and empathy (Völlm *et al.*, 2006; Bird *et al.*, 2010). Impairment in theory of mind has been implicated in neurodevelopmental disorders in ASD (Lombardo *et al.*, 2007). Additionally, previous studies on brain connectivity have demonstrated that the degree of synchronization in activation (i.e. functional connectivity) between frontal and posterior brain regions is lower in ASD. The first report of this nature was in the context of a language comprehension task (Just *et al.*, 2004); undersynchronization of activation during cognitive tasks has been reported between the frontal lobe and more posterior regions in several other paradigms (Just *et al.*, 2004, 2012; Kana *et al.*, 2006, 2009).

Although deficits in ASD have been demonstrated in previous studies, most of the target stimuli used in those studies were constructed for typically developing (TD) individuals. However, it may be difficult for individuals with ASD to understand TD individuals, just as it is difficult for TD individuals to understand those with ASD. Concerning the similarity between self and other brain regions, ventral parts of the medial prefrontal cortex (mPFC) respond both during self-referential processing (Kelley *et al.*, 2002; Northoff *et al.*, 2006) and during mental

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state inferences concerned with others (Gallagher et al., 2000, 2002; Frith and Frith, 2006). The neural substrates underlying self-referential thought and theory of mind are characterized by overlap (Mitchell et al., 2005, 2006b; Jenkins et al., 2008; Tamir and Mitchell, 2010).

Previous studies demonstrated a lack of preferential responsiveness to self-information in the ventromedial prefrontal cortex (vmPFC) in individuals with ASD (Lombardo et al., 2010; Pfeifer et al., 2013). Compared with those with ASD, TD individuals recruited the vmPFC to a significantly greater extent for self vs. other in the reflective mentalizing task and in tasks pertaining to physical self-judgments and the British Queen. Previous behavioral studies have demonstrated that individuals with ASD do not benefit from self-referential elaboration (Toichi et al., 2002; Lombardo et al., 2007) and display a lack of ‘neural self-reference effect’ in the vmPFC (Lombardo et al., 2010).

When readers and characters are matched in personality, TD readers empathize with story characters similar to themselves (Komeda et al., 2013b). If this were also the case for individuals with ASD, these individuals may show empathy, a process in which one identifies with similar others. Additionally, the self-related brain network of individuals with ASD may participate in interactions with targets who have autistic traits. We used self- and other judgment tasks to test these hypotheses (Figure 1). Participants read sentences and responded to questions about them using two buttons (Yes and No). On the basis of the items in the Social Responsiveness Scale (SRS; Constantino and Todd, 2005; Kamio et al., 2009, 2013), each sentence described the behavior of a target character with traits identified as autistic or non-autistic. For example, self-judgments and other judgments about autistic and non-autistic characters involved participants’ reading a description about a character (e.g. ‘I would rather be alone than with others’ and ‘Yuya would rather be with others than be alone’, respectively) and evaluating their identification with this description (i.e. ‘Do you agree with the sentence?’ and ‘Do you think you are similar to him?’). Sex was matched between participant and character.

We predicted that similarities between perceivers and targets would facilitate empathy, leading to selective responses toward targets similar to themselves. This prediction is known as the similarity hypothesis (Komeda et al., 2013a,b). Recent studies on TD adults have demonstrated that similarities between readers and characters play a critical role in cognitive tasks such as story comprehension and memory. For

example, personality is an important contributor to similarities between readers and characters (Komeda et al., 2009, 2013b). Indeed, it is easier for highly extraverted than for less extraverted participants to understand stories about a highly extraverted story character (Komeda et al., 2009). Additionally, highly extraverted readers judge the behavioral outcomes of highly extraverted fictional characters more rapidly than do less extraverted readers, and highly neurotic readers judge the outcomes of highly neurotic characters more rapidly than do less neurotic readers (Komeda et al., 2013b).

Individuals with ASD provide specific responses to autistic fictional characters (Komeda et al., 2013a). For example, in the case of episodes about ASD characters, individuals with ASD more effectively retrieved consistent outcomes than inconsistent outcomes, and TD individuals retrieved stories with TD characters more effectively than stories with autistic characters. Thus, similarity between reader and fictional character had different effects on the memory retrieval of individuals with and without ASD.

In this study, we used functional magnetic resonance imaging (fMRI) to investigate whether activation of the vmPFC, known to be involved in self-related information processing (Lombardo et al., 2007; Tamir and Mitchell, 2010; Pfeifer et al., 2013) and empathy (Shamay-Tsoory et al., 2009; Schulte-Rüther et al., 2011; Shamay-Tsoory, 2011), was observed when participants made judgments about characters similar to themselves. We also examined whether seed-to-voxel functional connectivity differed among groups.

METHODS

Participants

Fourteen Japanese men and 1 Japanese woman with high-functioning ASD (between 17 and 41 years of age) were recruited at the Department of Neuropsychiatry of the University of Fukui Hospital, Japan, and the Department of Psychiatry and Neurobiology of the Kanazawa University Hospital, Japan. Psychiatrists (i.e. H.K. and T.M.) diagnosed participants based on the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR; American Psychiatric Association, 2000) and on the standardized criteria of the Diagnostic Interview for Social and Communication Disorders (Wing et al., 2002), which reportedly possesses good psychometric properties (Nygren et al., 2009). This instrument also contains items on early development and a section on activities of daily living, which provide data about functioning in areas other than social and communication-related domains (Wing et al., 2002). The ASD group consisted of 12 participants with autistic disorder and 3 with Asperger’s disorder. Thirteen TD Japanese men and two TD Japanese women (between 22 and 40 years of age), matched for age and full and verbal intelligence quotient (IQ) scores, were recruited from the local community (Table 1). Participants were excluded if they had a history of major medical or neurological illness, including epilepsy or significant head trauma, or a lifetime history of alcohol or drug dependence. Participants with a first-degree relative with a DSM-IV Axis I disorder were also excluded. IQ assessments were performed using the Wechsler Adult Intelligence Scale III (Wechsler, 1997). All participants had full-scale IQ scores >85. Although there was a significant difference in performance IQ scores¹ between the ASD and the TD groups, there were no significant group differences for age or full-scale and verbal IQs ($P > 0.05$). To quantify autistic traits, we used the Autism-Spectrum Quotient (AQ) (Baron-Cohen et al., 2001), which consists of the following five subscales: social skills, attention switching, attention to detail, communication and imagination.

¹ Effects on performance IQ were not controlled in the subsequent analyses, as we found no significant correlation between performance IQs and parameter estimates for ROIs, including the vmPFC ($r = -.27, P > 0.05$).

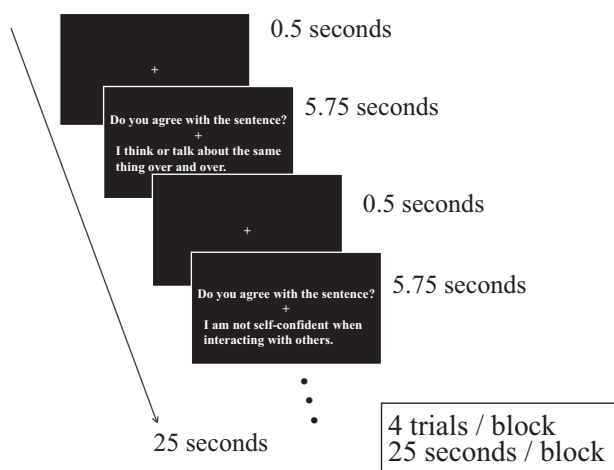


Fig. 1 We employed a block design for the experiment. Schematic depiction of stimuli and task design of each block in the fMRI study. First, a fixation crosshair was presented, followed by the experimental stimuli, which were displayed for 5.75 s. The top line in each stimulus-containing rectangle presented a question (‘Do you agree with the sentence?’ for a self-task and ‘Do you think you are similar to him/her for an other task’), and the bottom line described a response with or without autistic traits.

Table 1 Mean chronological age, full-scale IQ, verbal IQ, performance IQ and AQ scores in individuals with ASD and TD adults

	ASD group (<i>n</i> = 15)	TD group (<i>n</i> = 15)	<i>T</i>	<i>P</i>
Age (years)	26.7 (5.8)	26.1 (5.2)	−0.30	0.77
Full-scale IQ	99.7 (12.0)	107.4 (9.8)	−1.9	0.06
Verbal IQ	104.6 (14.8)	108.5 (10.8)	−0.82	0.42
Performance IQ	92.1 (16.1)	104.3 (8.3)	−2.6*	0.01
AQ	32.0 (8.5)	14.6 (5.5)	6.6*	0.00

Note: Data are expressed as mean (s.d.).

**P* < .05.

The protocol used for this study was approved by the ethics committee of the University of Fukui. After a complete explanation of the study, all the participants gave written informed consent prior to participation.

Stimuli

Each sentence described the behavior of a target character with autistic or non-autistic traits, as determined using the SRS (Figure 1). The use of the Japanese version of the SRS was permitted by Western Psychological Services. Making self-judgments involving an autistic character involved reading a sentence (e.g. ‘I would rather be alone than with others’) and answering the following question: ‘Do you agree with the sentence?’ Making other judgments involving a non-autistic character involved reading a sentence [e.g. ‘Yuya (Japanese male name) would rather be with others than alone’] and answering a different question: ‘Do you think you are similar to him?’ The subject of the sentence was ‘I’ in the self-judgment task, whereas the subject was the name of a Japanese character in the other judgment task. Four experimental conditions were used: autistic character in self-judgments, autistic character in other judgments, non-autistic character in self-judgments and non-autistic character in other judgments. Sex was matched between the participant and the character.

Experimental procedure

During the fMRI scan, participants read the sentences and made judgments about them by pressing a button with the right index (for Yes responses) or middle finger (for No responses). In each trial (5.75 s), subjects were presented with a self-judgment (‘Do you agree with the sentence?’) or an other judgment (‘Do you think you are similar to him/her’) in the top line, followed by a sentence describing a character with or without autistic traits in the bottom line (Figure 1).

We used a block design, which was the most efficient means of detecting activation (Friston *et al.*, 1999; Handwerker *et al.*, 2004; Meltzer *et al.*, 2008). During scanning, the subjects performed a total of 6 sessions (each lasting 4 min 22.5 s, with 10 blocks for each of the 5 conditions, including fixation rest blocks). Eight trials were conducted under each experimental condition (autistic character in self, autistic character in other, non-autistic character in self and non-autistic character in other judgment), and each sessions included 32 experimental trials. A total of 6 sessions (192 experimental trials) were conducted, yielding 48 trials for each experimental condition (192 trials/4 conditions). Within each session, the blocks were ordered differently, and the order of the six sessions was counterbalanced across subjects.

Imaging parameters

Functional images were acquired with T2*-weighted gradient-echo echo-planar imaging (EPI) sequences with a 3-T MR imager (Signa Excite; General Electric Medical Systems, Milwaukee, WI) and a standard birdcage head coil. There were 6 fMRI runs; during each run, 105

volumes were acquired. Each volume consisted of 40 slices with a thickness of 3 mm and a 0.5 mm gap to cover the entire brain. The time interval between two successive acquisitions of the same slice (TR: Repetition time) was 2500 ms, with an echo time (TE: Echo time) of 25 ms and a flip angle (FA) of 80°. The field of view was 192 × 192 mm and the matrix size was 64 × 64, giving voxel dimensions of 3 × 3 mm. Three-dimensional, inversion recovery-prepared spoiled gradient echo images (TR = 7.12 ms, TE = 3.06 ms, FA = 8°, matrix size = 256 × 256, slice thickness = 1 mm; in total, 166 transaxial images) were obtained as a high-resolution anatomical reference for each subject.

Imaging processing and statistical analysis

The first 5 volumes of each fMRI session were discarded because of unsteady magnetization, and the remaining 100 volumes per session were used for analysis. Image and statistical analyses were performed using Statistical Parametric Mapping (SPM8; Wellcome Department of Cognitive Neurology, London, UK) implemented in Matlab R2014a (Mathworks, Sherborn, MA). The images were realigned to correct for dislocations caused by head motion. The realigned images were normalized to the Montreal Neurological Institute (MNI) atlas (Shorvon *et al.*, 1994). Finally, the anatomically normalized fMRI images were filtered using a Gaussian kernel with a full width at half-maximum of 8 mm in the *x*, *y* and *z* axes.

Functional connectivity analyses are affected by the head motion of participants during fMRI scanning (Müller *et al.*, 2011; Power *et al.*, 2012; Jung *et al.*, 2014; Tyszka *et al.*, 2014). To assess the effects of head motion and motion artefacts during functional connectivity analyses, the root mean square of six movement parameters obtained during the realignment process (*x*, *y*, *z* translations and *x*, *y*, *z* rotations), mean frame-to-frame root mean square motion (Van Dijk *et al.*, 2012) and frame-wise displacement (FD) (Power *et al.*, 2012) were calculated for each participant. There were no significant group differences in mean frame-to-frame root mean square motion (*P* > 0.05) or FD (*P* > 0.05).

After preprocessing, task-related activation was evaluated with the general linear model (Friston *et al.*, 1995; Worsley and Friston, 1995). The design matrix for the single-subject analyses contained four task-related regressors (self-judgments for an autistic character, other judgments for an autistic character, self-judgments for a non-autistic character and other judgments for a non-autistic character). Regressors of interest (condition effects) were generated using a boxcar function, convolved with a hemodynamic response function. Regressors that were of no interest, such as the session effect and high-pass filtering (128 s), were also included to eliminate the low-frequency trend. To exclude the effects of head motion, motion regressors were included in single-subject models. Motion regressors based on realignment estimates were included as nuisance regressors during general linear model estimation.

In the second-level analysis, a three-way analysis of variance (ANOVA) with group (ASD or TD) as a between-subject factor and character (autistic or non-autistic) and judgment (self or other) as within-subject factors was performed for the mean response using the contrast images specified above. The analyses searched for brain regions showing a significant interaction between group and character. We employed a statistical threshold of *P* < 0.001 and a spatial extent of at least 10 voxels for these whole-brain analyses. Next, a correlation analysis was performed with the individual psychological measurements. We identified regions of interest (ROIs) as spheres with 12 mm radii centered on the maximal foci of activation, using an interaction contrast between group and character for the whole-brain analyses, and extracted the volume of images. We assessed the correlation between autistic traits (AQ scores) and ROIs as follows:

correlations involving the vmPFC were based on the interaction between group and character.

Finally, we conducted functional connectivity analyses by a seed-driven approach with the ‘Conn toolbox’ software (Whitfield-Gabrieli and Nieto-Castanon, 2012). The toolbox removes confounding effects related to white matter or cerebrospinal fluid signal as well as motion parameters. It analyses the connectivity between one or multiple seed areas and the whole brain. We defined the vmPFC as a seed (the coordinates (4, 48, -8) in MNI space). This location was defined by brain activation results based on the interaction between group and character in self- and other judgments. The main area of interest in connectivity analyses was the network between the vmPFC (4, 48, -8) and other brain areas.

RESULTS

Behavioral results

We conducted a three-way ANOVA based on the number of ‘Yes’ responses with group (ASD or TD) as a between-subjects factor and character type (autistic or non-autistic) and judgments (self or other) as within-subject factors (Figure 2, Table 2). The behavioral results revealed a significant interaction between group and character ($F(1, 28) = 23.58, P < 0.05, MS_e = 265.02, Prep = 0.99, \eta_p^2 = 0.46$). *Post hoc* analyses showed that the ASD group gave Yes responses for autistic characters more than the TD group did ($F(1, 28) = 14.60, P < 0.05, MS_e = 185.40, Prep = 0.99, \eta_p^2 = 0.34$), whereas the TD group gave Yes responses for non-autistic characters more than the ASD participants did ($F(1, 28) = 29.76, P < 0.05, MS_e = 120.05, Prep = 0.99, \eta_p^2 = 0.52$).

The ASD group showed no significant difference in the frequency of Yes responses for autistic characters vs. non-autistic characters ($F(1, 14) = 0.12, P > 0.05, MS_e = 364.17, Prep = 0.60, \eta_p^2 = 0.01$), whereas the TD group gave Yes responses more frequently for non-autistic characters than for autistic characters ($F(1, 14) = 66.58, P < 0.05, MS_e = 165.87, Prep = 0.99, \eta_p^2 = 0.83$).

We conducted a three-way ANOVA based on reaction times with group (ASD or TD) as a between-subjects factor and character type (autistic or non-autistic) and judgments (self or other) as within-subject factors (Table 2). The main effect of group was not significant ($F(1, 28) = 1.67, P > 0.05, MS_e = 1498512.22, Prep = 0.81, \eta_p^2 = 0.06$). The three-way interaction ($F(1, 28) = 0.76, P > 0.05, MS_e = 17738.61,$

$Prep = 0.73, \eta_p^2 = 0.03$), the two-way interaction between group and character ($F(1, 28) = 1.44, P > 0.05, MS_e = 19355.85, Prep = 0.80, \eta_p^2 = 0.05$) and the two-way interaction between group and judgment ($F(1, 28) = 0.15, P > 0.05, MS_e = 21739.98, Prep = 0.61, \eta_p^2 = 0.01$) were not significant. However, the interaction between character and judgment was significant ($F(1, 28) = 5.16, P < 0.05, MS_e = 17738.61, Prep = 0.94, \eta_p^2 = 0.16$). *Post hoc* analyses showed that self-judgments for autistic characters were faster than self-judgments for non-autistic characters ($F(1, 28) = 11.19, P < 0.05, MS_e = 12650.43, Prep = 0.98, \eta_p^2 = 0.29$), and the other judgments for autistic characters were faster than other judgments for non-autistic characters ($F(1, 28) = 26.44, P < 0.05, MS_e = 24444.03, Prep = 0.99, \eta_p^2 = 0.49$). *Post hoc* analyses also showed that self-judgments were faster than other judgments for both autistic ($F(1, 28) = 26.88, P < 0.05, MS_e = 20373.67, Prep = 0.99, \eta_p^2 = 0.49$) and non-autistic ($F(1, 28) = 71.38, P < 0.05, MS_e = 19104.91, Prep = 0.99, \eta_p^2 = 0.72$) characters.

Brain activation results

We investigated the brain activation associated with the interaction between group and character (Table 3). Results were thresholded at $P < 0.001$ (uncorrected) for a spatial extent of at least 10 voxels. The inferior frontal gyrus (IFG), postcentral gyrus, paracentral lobule, precuneus, cuneus, lingual gyrus, cerebellum, fusiform and superior frontal gyrus and vmPFC were activated in both groups when the ASD group judged characters with and the TD group judged characters

Table 2 fMRI rating and reaction-time data

	Number of Yes responses		Reaction times (ms)	
	ASD group	TD group	ASD group	TD group
Self-judgments for autistic characters	22.9 (12.2)	7.9 (6.0)	3607.7 (501.9)	3338.3 (709.1)
Other judgments for autistic characters	20.9 (11.7)	9.0 (7.6)	3788.0 (585.2)	3540.1 (677.1)
Self-judgments for non-autistic characters	19.7 (8.0)	35.2 (6.6)	3714.1 (461.4)	3426.1 (715.3)
Other judgments for non-autistic characters	20.6 (10.5)	35.9 (7.2)	4047.2 (576.4)	3696.1 (708.8)

Note: Data are expressed as mean (s.d.).

Table 3 Contrast tables and regions of activation for the interaction between group and character

Region	BA	Cluster size	T	MNI coordinates		
				x	y	z
IFG	47	38	3.95	-26	26	-20
Postcentral gyrus	5	61	3.78	-6	-50	74
Paracentral lobule	4	61	3.30	-6	-40	76
Precuneus	7	61	3.25	-8	-66	64
Cuneus	18	14	3.56	4	-100	10
Lingual gyrus	18	80	3.54	14	-82	-16
Cerebellum		80	3.52	20	-76	-20
Fusiform gyrus	37	18	3.47	48	-54	-22
Paracentral lobule	6	11	3.41	2	-34	76
SFG	6	14	3.41	0	-2	74
vmPFC	10	10	3.39	4	48	-8

BA = Brodmann area; SFG = superior frontal gyrus.

Self ASD = self-judgments for autistic characters; other ASD = other judgments for autistic characters; self non-ASD = self-judgments for non-autistic characters; other non-ASD = other judgments for non-autistic characters.

$P < 0.001$, uncorrected at the voxel level for a spatial extent of at least 10 voxels.

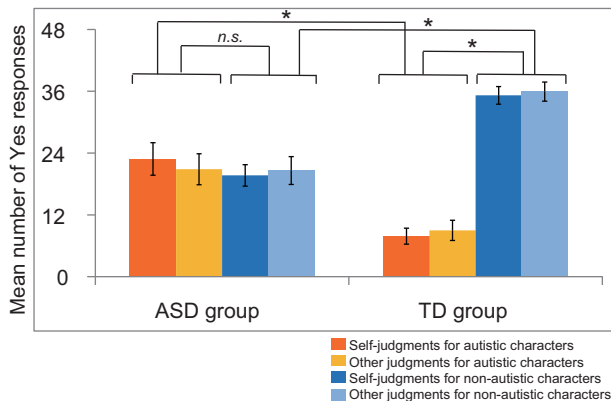


Fig. 2 Behavioral results for self- and other judgments. The number of Yes responses is shown in ASD and TD groups. Because 48 trials were conducted under each condition, scores ranged between 0 and 48. Dark orange bars denote self-judgments for autistic characters; light orange bars denote other judgments for autistic characters; dark blue bars denote self-judgments for non-autistic characters; and light blue bars denote other judgments for non-autistic characters. Error bars indicate standard errors. * $P < 0.05$.

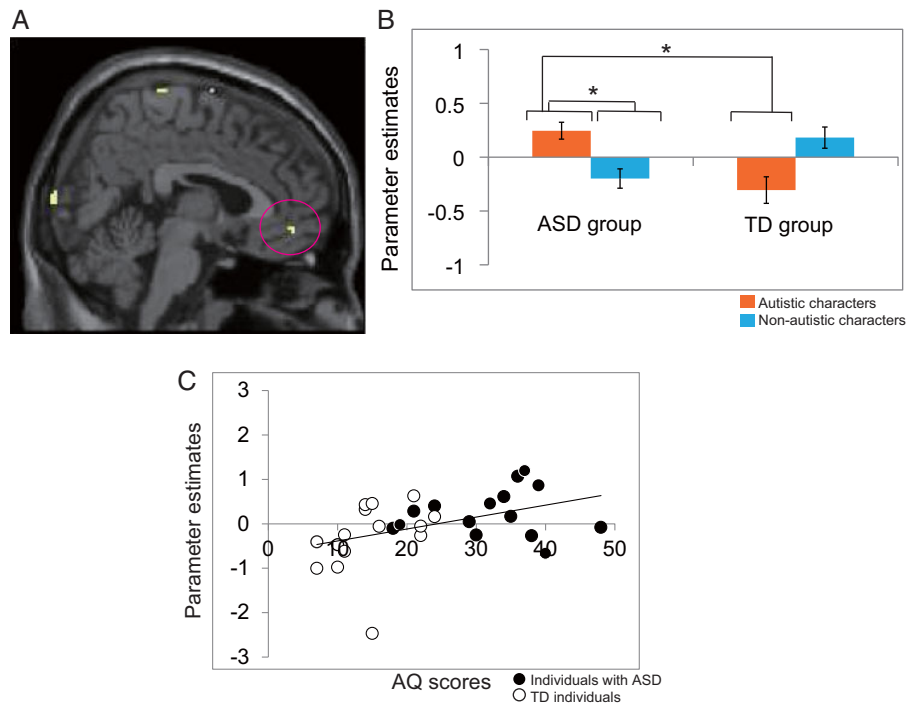


Fig. 3 (A) Brain activation in self- and other judgments. $P < 0.001$, uncorrected at the voxel level for a spatial extent of at least 10 voxels. vmPFC (4, 48, -8) activation based on the interaction between group and character. (B) The mean for parameter estimates at the cluster denoting vmPFC activation based on the interaction between group and character (autistic characters for the ASD group and non-autistic characters for the TD group). Dark orange bars denote judgments for autistic characters; light blue bars denote judgments for non-autistic characters. Error bars indicate standard errors. $*P < 0.05$. (C) Plots of correlations ($r = 0.43$, $P < 0.05$) between AQ scores and vmPFC activation during judgments for autistic characters in the interaction between group and character. Black circles indicate individuals with ASD ($n = 15$); white circles indicate TD individuals ($n = 15$).

without autistic traits (Figure 3A and B). *Post hoc* tests were performed on the parameter estimates.

Functional connectivity results

In individuals with ASD as well as TD individuals, the vmPFC and other areas were activated during self-processing. However, this leaves the question of whether there are differences between individuals with ASD and TD individuals in terms of network connectivity in these brain areas. To address this, group differences in functional connectivity were assessed (Table 4). Results were thresholded at $P < 0.001$ (uncorrected) for a spatial extent of at least 10 voxels. Compared with TD participants, those with ASD showed greater functional connectivity between the vmPFC and anterior cingulate, the vmPFC and thalamus and the vmPFC and middle cingulate during autistic character judgments.

In contrast, compared with ASD participants, TD participants showed greater functional connectivity between the vmPFC and IFG, the vmPFC and precentral gyrus, the vmPFC and dorsolateral prefrontal cortex, the vmPFC and superior temporal gyrus (STG), the vmPFC and dorsomedial prefrontal cortex and the vmPFC and middle frontal gyrus during non-autistic character judgments.

DISCUSSION

Rating data for self- and other judgments

According to the behavioral results, the ASD group provided Yes responses for autistic characters more than the TD group did, whereas the TD group provided Yes responses for non-autistic characters more than the ASD group did. Thus, ASD and TD groups responded with affirmative answers to characters similar to themselves. However, the ASD group did not answer Yes for autistic characters more frequently than they did for non-autistic characters, whereas the TD group

answered Yes for non-autistic characters more frequently than they did for autistic characters.

Subjective measurement may not be suitable for individuals with ASD. SRS can provide ratings from parents, teachers, spouses, other relatives or friends; it is difficult for individuals with ASD to monitor themselves using self-report scales.² These results reflect a relative lack of self-awareness in ASD (Toichi *et al.*, 2002). For example, children with ASD exhibit less self-consciousness; furthermore, autobiographical memories, which are experienced by the self, are remembered less well compared with events happening to others (Millward *et al.*, 2000; Bruck *et al.*, 2007; Lind, 2010; Williams and Happé, 2010). Additionally, the self-reference effect in memory is reduced in adults with ASD (Toichi *et al.*, 2002; Lombardo *et al.*, 2007). Taken together, these findings indicate that the strong differentiation observed in the TD group and the total lack of differentiation observed in the ASD group are both well supported.

We found no significant differences between the ASD and TD groups with regard to reaction times, and reaction times for other judgments were longer than those for self-judgments in both groups. Thus, for both groups, the cognitive load was greater for other judgments than for self-judgments. Our similarity hypothesis was not supported by the behavioral data in that selective responses toward similar targets were not observed.

Interaction between group and character

To address the question of whether individuals with ASD show specific responses for others with ASD, the interaction between group (with or

² Adults can also rate themselves using the optional Adult (self-report) Form in SRS 2 (Constantino and Gruber, 2012).

Table 4 Seed to voxel functional connectivity analyses based on vmPFC as seed region

	Region	BA	Cluster size	<i>T</i>	MNI coordinates		
					<i>X</i>	<i>y</i>	<i>z</i>
ASD group > TD group							
Self ASD and other ASD	Anterior cingulate	32	86	5.50	-14	20	34
	Thalamus		20	4.10	-10	-2	6
	Middle cingulate	24	12	3.83	12	8	36
Self non-ASD and other non-ASD	IFG	47	54	4.27	-30	38	-10
	Middle occipital	19	24	4.01	36	-70	8
	Clastrum		16	3.93	30	14	6
TD group > ASD group							
Self ASD and other ASD	IFG	45	235	5.06	-46	24	20
	dIPFC	46	235	4.63	-44	32	20
	IFG	44	27	4.82	64	10	10
	MFG	6	62	4.57	-26	12	68
	MFG	6	27	4.56	30	14	56
	Cerebellum		18	4.23	-54	-60	-38
	IFG	44	15	3.66	-56	10	6
	IFG	44	146	5.10	-60	12	16
	Precentral gyrus	6		4.00	-64	0	12
Self non-ASD and other non-ASD	dIPFC	9	86	4.68	48	14	38
	STG	22	14	4.04	-68	-20	0
	dmPFC	8	12	3.93	2	28	44
	MFG	6	20	3.74	32	12	60
	dIPFC	46	13	3.68	46	28	24

BA = Brodmann area; dIPFC = dorsolateral prefrontal cortex; dmPFC = dorsomedial prefrontal cortex; MFG = middle frontal gyrus.

Self ASD = self-judgments for autistic characters; other ASD = other judgments for autistic characters; self non-ASD = self-judgments for non-autistic characters; other non-ASD = other judgments for non-autistic characters.

$P < 0.001$, uncorrected at the voxel level for a spatial extent of at least 10 voxels.

without ASD) and character (autistic or non-autistic) must be examined.³ The two-way interaction (group \times character) was evaluated. According to the activation data for the interaction between group and character, the vmPFC was activated in the ASD and TD groups during self- and other judgments when the ASD group judged characters with autistic traits and the TD group judged characters without autistic traits. The findings of this study suggest that both individuals with ASD and TD individuals make selective neural responses toward others who are similar to themselves. Although individuals with ASD showed a relative lack of self-consciousness in their explicit subjective ratings, the selective activation in response to similar others with ASD reflected in the brain imaging data may suggest an implicit identification with similar others.

According to previous studies with ASD and TD participants, the vmPFC distinguished between self- and other evaluations in TD adults but not in individuals with ASD (Lombardo et al., 2010a; Pfeifer et al., 2013). However, these previous studies used a fictional character (Harry Potter) as the other target, and this character was not similar to the participants. In this study, the vmPFC activations in both ASD and TD groups were significantly greater when judging matched (autistic characters for individuals with ASD and non-autistic characters for TD individuals) than mismatched targets (autistic characters for TD individuals and non-autistic characters for individuals with ASD). Thus, individuals with ASD did not have vmPFC dysfunction in terms of the ability to distinguish between the self and another person, and

the vmPFC seemed to underpin the ability to make distinctions between ASD and TD targets.

Another previous study also found that vmPFC activation did not distinguish between self- and other judgments in adults with ASD (Kennedy and Courchesne, 2008), although the 'other' used in this design was someone with whom participants were likely to be very close: their mother. The vmPFC activation is related to processing similar others (Schmitz et al., 2004; Ochsner et al., 2005; Jenkins et al., 2008; Chen et al., 2010; Krienen et al., 2010), which is consistent with our finding that the vmPFC was activated in response to the self and similar others in both the TD group and the ASD group.

It is important to note that the IFG, postcentral gyrus, paracentral lobule, precuneus, cuneus, lingual gyrus, cerebellum, fusiform and SFG, as well as vmPFC were activated during this study. All these areas were larger clusters than the vmPFC. Although this study focused on the vmPFC function, future studies need to further investigate the functions of these areas.

Differences in connectivity

According to the functional connectivity results, frontal–posterior connectivity (Just et al., 2012) was observed in TD individuals, but not in individuals with ASD, during similar judgments (autistic judgments in the ASD group and non-autistic judgments in the TD group). The present findings reflect differences in the type of brain connectivity exhibited by the ASD and TD groups. Although the activation results for both groups revealed that the vmPFC was activated in response to similar others, the functional connectivity results reflected a specific network in each group, i.e. responses in individuals with ASD toward autistic characters and responses in TD individuals toward non-autistic characters. Although empathic responses in TD individuals are based on collaboration between frontal (the vmPFC as the area for self-representation) and posterior (the STG; Wernicke's area for language processing) areas, empathic responses in individuals with ASD are based on collaboration within frontal areas.

Several previous studies have demonstrated a lack of empathy and deficits in self-related representation, in ASD (Greimel et al., 2010; Lombardo et al., 2010; Schulte-Rüther et al., 2011). However, previous studies also showed that it was difficult for those with ASD to assume the perspectives of TD others. To our knowledge, few studies have employed characters with and without autistic traits as target stimuli (Komeda et al., 2013a). It is difficult for TD individuals to understand others who are dissimilar from themselves (Komeda et al., 2013b). Thus, it is not surprising that it is also difficult for those with ASD to understand TD individuals. This is the first empirical study to investigate the empathy of ASD individuals for others with autistic traits (for a review, Dern, 2008). Individuals with ASD are likely to empathize with other people with ASD. Empathy varies as a function of similarity between participants and characters (Komeda et al., 2013b). Individuals with ASD and TD individuals with high levels of autistic traits, even if they have not been diagnosed with ASD, are likely to better understand others with autism. Interestingly, even when characters had autistic traits, individuals with ASD seemingly did not use the frontal–posterior network during self- and other judgments.

CONCLUSION

Individuals with ASD do not lack empathy toward others who are similar to themselves, just as TD individuals respond selectively to others who are similar than to those who are dissimilar. In contrast, the neural mechanisms underlying the responses of those with ASD to others differ from those underlying this process in TD individuals. Individuals with ASD do not employ the frontal–posterior network during cognitions pertaining to the behavior of other ASD individuals.

³ The regressors include both Yes and No responses. We conducted analyses based on participants' individual responses. However, vmPFC activation was not observed because subjective measurement was not suitable for individuals with ASD.

Because these findings explain the characteristics of individuals with ASD, they may also contribute to improving special needs education, educational interventions and developmental support for individuals with autism (Åsberg, 2010; Åsberg and Sandberg, 2010). In terms of clinical implications, the present findings suggest that people with ASD characteristics would be able to help people with ASD. In terms of education, this study carries implications for the development of curricula for special needs classes.

Conflict of Interest

None declared.

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