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DIFFERENT APPROACH AND METHOD IN TEACHING ENGLISH DURING COVID-19 PANDEMIC

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Abstract. Learning is a series of complex and systematic activities. There was an interaction between teacher and students in classroom such as delivering material, learning certain subject, discussing for the topics, giving feedback, and becoming a great role model. Teaching and learning are two activities that occur simultaneously. When teaching English in classroom, teachers are adjusted as a center of learning process, they provide all facilities and play important role in classroom activities. Meanwhile conducting distance learning during this pandemic of Covid-19 is based on internet connection. Teachers are required to be literate in technology, moving from traditional teaching method to internet-based teaching method. This paper describes some approaches and methods in teaching English during Covid-19 Pandemic

Keywords: approaches, method, and teaching English

INTRODUCTION

Teaching is essentially a process of regulating and organizing the classroom situation and encourage students to do the learning process. This is very necessary for teachers to realize that there are no misinterpretations in teaching activities. Therefore, teaching and learning should be standardized and integrated in the concept of teaching. The rising concerns about the spread of Covid-19, teachers are required to be literate in technology and shifting the teaching method from traditional to internet-based.

Novel coronavirus and the resulting COVID-19 pandemic have resulted in more schools and Institutes faced with the challenge of how to maintain continuity of teaching and learning while facing the threat of extended closures. (Ali, 2020). Transitioning to online learning at scale is a very difficult and highly complex undertaking for education systems, even in the best of circumstances but states it has become a necessity (UNESCO, 2020).

Just a short time ago, before this pandemic, Teachers and students were together entering in classroom and face to face discussing the lesson during the class hour. Thier teacher prepared materials infront of class, standing among students, and also made social interaction. In another point of view, teaching method that teachers had been used was commonly teacher centered where all the activities conducted by their teacher.

At present moment, since covid-19 has caused widespread disruptions the traditional classroom was changed to the distance learning which all things depend on internet

connection. Figuring out the good ways teacher can give information to their students somehow looked harder just because each teacher should provide different teaching method in their theoretical teaching. By using this different teaching method will reach engagement with students.

Contemporary distance learning as “a planned teaching/learning experience that uses a wide spectrum of technologies to reach learners at a distance and is designed to encourage learner interaction and certification of learning. (Greenberg, 1998:36). The term distance learning has been applied to many instructional methods: however, its primary distinction is that the teacher and the learner are separate in space and possibly time” (Teaster and Blieszner, 1999:741). Teaching distance learning becomes more and more popular in this time regarding the availability of internet connection.

Teaching method in distance learning such as email, forum and blog, podcast, and video conferencing bring the creation and development on teaching english method that will allow students to most effectively improve not only the mechanisms of foreign language especially in learning English. (Jabbarova, 2020). To make fundamental changes in the distance learning by means of a special software, and open source e-learning platforms. The use of innovative teaching method will equip students that they will need for practical activities. (V olga et al, 2016).

Some researcher investigated about the movement from face to face in classroom to distance learning caused negative attitude toward the use of Zoom platform and effect their learning experience. (Serhan, 2020). The use of video conferencing has not been the same experience with traditional classroom environment. (Knipe and Lee, 2020). Using video conference serve as highly suitable platform ease of use, cost effectiveness, and security options. (Archibald et.al, 2019). Susanto (2018). The profile of enhancing students 'writing skill using word games; the case study of junior high schools in Semarang, central java, Indonesia. In SEMINAR NASIONAL SEMITRA II PBSI 2017. Numerous finding showed that distance learning impact positive and negative to their learning activities. In particular, this paper attempts to describe some approaches and teaching English method during covid-19 pandemic so that the goal of teaching learning process works smoothly and also properly. So the purpose of this study was to answer “ what are the approaches and method in teaching English during Covid-19 pandemic?”.

RESEARCH METHOD

This study uses descriptive qualitative and observation research method. Object of the research were all students that have been thought in two semesters (the second semester of academic year 2019/2020 and first semester of academic year 2020/2021). Approaches and research method also used as primary tool to investigate the best way for teaching during pandemic. The goal of descriptive research is to describe a phenomenon and its characteristics. This research is more concerned with what rather than how or why something has happened. Therefore, observation and survey tools are often used to gather data (Gall, Gall, & Borg, 2007)

FINDING AND DISCUSSION

Convert classroom to distance learning

Adjusting to a new format was not somewhat easy thing. The unpraped teaching design forced teacher to develop pedagogical strategies to customize their teaching to the level of their students.



Figure 1. Classroom learning



Figure 2. Distance learning

Figure 1 showed that all students were together in class room, they can create social interaction between each other. Teacher can stand in front of classroom and made discussion during the class. Meanwhile Figure 2 described students and teachers really depend on internet connection, they had lack of social interaction because they were in different area. Both classroom and distance learning had strong and weaknesses in teaching learning process.

Important Factor in Teaching Approach

Every student has different way in understanding a lesson. Teacher adapts teaching approach to guide student's make the most of them. These are some factors that teacher should know when starting their distance learning.

1. How the students learn
Student's background involve age and culture will influence the way how students learn certain subject. Paying more attention and try to help them in regularly teaching learning process.
2. Local Culture
As we know that our students coming from different cities so they also had different culture. Teacher have to appreciate the uniqueness in every students.
3. Course Content
Course content will determine how teacher will teach in class
4. Personal Preferences
Using personal preferences would create interesting class insofar as adapting teaching style for the students

Distance Learning Approach in Teaching English

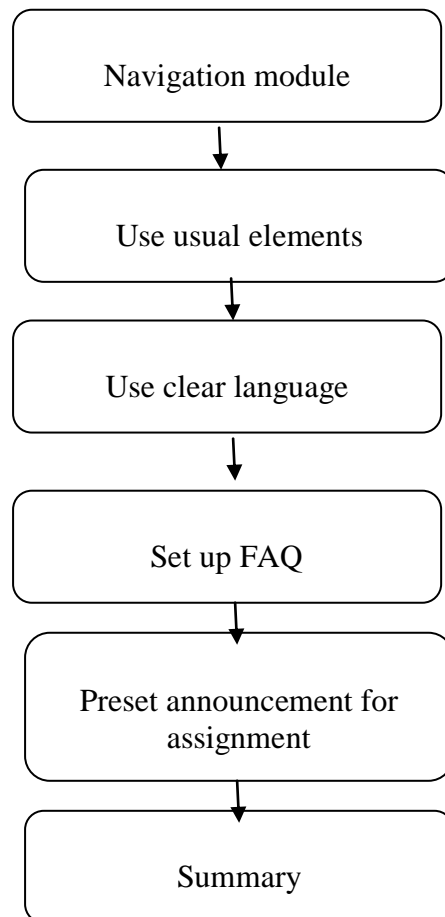


Figure 3. Distance Learning Approach

On the starting point, teacher add context to each section in module to ask opinion for students about the module and what are their expectation, make sure that the information is easy to understand by students. Completing with videos, images, graphs, and chart can

help student to visualize the information, this is the key concept of delivering information. The language usage such as clear utterance, pronunciation, intonation and tone take important part in this situation then ensure to eliminate jargon and shorter sentence during lesson. To reduce amount of time in answering similar questions, the FAQ can be set in. One more important thing for evaluate the lesson, giving assignment is the best way to check your student's understanding. At last summarizing all the lesson and make sure that the lesson approach is more effective.

Teaching Method in Distance Learning

1. Classroom flipping.

The flipped classroom method is divided into three activities, namely, before the class starts (pre-class), when the class starts (in-class) and after the class ends (out of class). Before the class begins, students have studied the material to be discussed, in this stage the ability that students are expected to have is remembering and understanding the material. Thus when the class starts students can apply and analyze the material through various interactive activities in the classroom, which are then followed by evaluating and working on certain project-based assignments as activities after the class ends (creating).

2. Mind Mapping

Mind mapping is a technique that can help you record information, support and improve your ability to solve problems. Even this long-known technique can be used as a way to develop a more creative and divergent way of thinking at one time

3. Self Learning

Self learning is implemented in three phases, namely the planning, performance, and self-reflection phases. In the planning phase, students plan their learning activities. This planning is based on the learning objectives given by the teacher. The second is the performance phase which is the implementation of the previously prepared planning. Performance involves thinking, writing and speaking processes in solving problems and building knowledge. This phase is carried out by structuring the appropriate learning environment. This environmental structuring means that students can choose the right learning environment and seek assistance in learning. If there are difficulties students can ask for help from other students or teachers. If there is a problem that is not solved, then a problem solving discussion will be held. The third phase is self-reflection which is carried out by assessing yourself

4. Instructional Design

Instructional Design is the practice of compiling communication technology media and content to assist in effective transfer of knowledge between teachers and students.

5. Adaptive Learning

Adaptive learning is a learning method that emphasizes effectiveness and efficiency. Adaptive learning is a teaching and learning process that is made according to the needs of students through appropriate learning resources and fast feedback and direction between teachers and students.

Students Experience and Their Perspective Using The Above Approach and Methods

From the data that was taken through this study, here are number of percentage of students experience and perspective using the method

Table. 1 Students experience and Perspective using teaching method in distance learning

Teaching method	Academic year 2019/2020 (%)	Academic year 2020/2021 (%)
Classroom flipping	30%	23%
Mind mapping	30%	10%
Self Learning	1%	10%
Instructional Design	27%	7%
Adaptive Learning	12%	50%

According to the table above, it can be stated that students in academic year 2019/2020 were prefer to use classroom flipping (30%) and mind mapping (30%) because these method commonly used in classroom activities, in their opinion during distance learning the teaching learning process will provide similar teaching method. The lowest interest of teaching method was self learning (1%), students had low motivation in learning which was caused by the previous method called teacher centered where all the activities depend on their teacher. Other teaching method instructional design (27%), and adaptive learning (12%). Moving to the next semester, students of academic year 2020/2021. The adaptive learning reached the highest (50%), they were better using this kind of method because more effective because the process of learning based on the need of students and more flexible. Classroom flipping (23%), students tend to use this method just because they were familiar with this kind of teaching method. Mind mapping(10%) and self learning (10%), and the lowest interest was instructional design.

Conclusion

Adjusting to a new format was not somewhat easy thing. The unraped teaching design forced teacher to develop pedagogical strategies to customize their teaching to the level of their students. New teaching approach and method have been used during teaching in covid-19 pandemic. Teachers are pushed to prepare lesson as best as they could, they

also should literate of technology. On the other hand, students started studying from home, they also forced to adapt with distance learning as soon as they could. At present, the presence of internet becomes topmost daily needed. Selected approach and teaching method have used through this pandemic, from the data stated on finding and discussion it showed that classroom flipping (30%) and mind mapping (30%) were being selected as interesting method in the beginning of pandemic era, students of academic year 2019/2020. By the time, entering to the second semester of students academic year 2020/2021, The adaptive learning reached the highest (50%), they were better using this kind of method because more effective because the process of learning based on the need of students and more flexible and effective.

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