



Timetabling

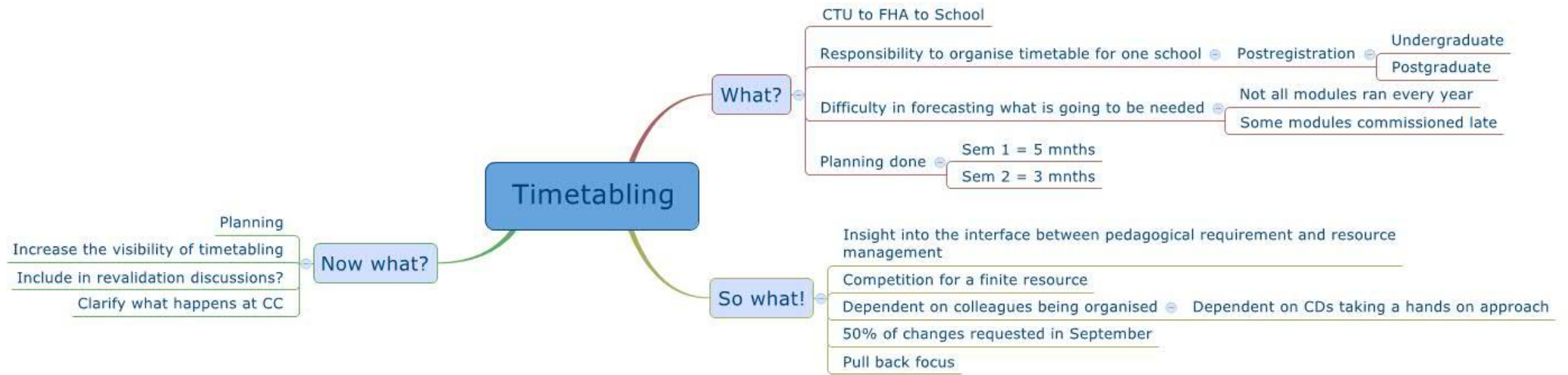
The interface between managing the resource and pedagogy

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Introduction

Reflection using Rolfe, Freshwater and Jasper



International Practice Development Journal

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What?

Describing the situation

Post registration business in Jordanstown

Mix of undergraduate and postgraduate provision

CTU liaises with FHA who liaises with School timetable coordinator

Planning for Sem 1 starts six months in advance, (sem 2, four months)

50% of changes requested in September for sem 1; a decreasing figure?

Commissioning: not all modules every year

Some modules commissioned at the eleventh hour

So what!

Theory and knowledge building

Insight into the interface between pedagogy and resource

Competition for finite resources (even days of the week)

Competition for specialised rooms

Competition for “owned” rooms

Dependent on colleagues communicating and planning

Highlighted the need for colleagues to communicate planning needs

In particular offering level 6 & 7 together required shared space and discrete space to meet learning outcomes

Now what?

How to improve the situation

Include timetabling into revalidation discussions and planning as an overt item

Include timetabling in revalidation documents?

Clarify the timetabling item in PMS checklist:

- Ask for evidence of discussion around the usage of space and how that was enabled

Verify what discussions take place in CCs

Conclusion

"You can't
always get what
you want but if
you try
sometimes well
you just might
find you get
what you need."

*- The Rolling
Stones*