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## Ursinus College Bulletin Vol. 15, No. 2, October 15, 1898

Hiram Herr Shenk  
*Ursinus College*

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# URSINUS COLLEGE BULLETIN

Volume XV.

OCTOBER 15, 1898.

Number 2.

## Ursinus College Bulletin

## EDITORIALS.

PUBLISHED TWICE A MONTH FROM OCTOBER TO JULY BY THE STUDENTS OF URSINUS COLLEGE.

**EDITOR-IN-CHIEF:**  
H. H. SHENK, '99.

**ASSISTANT EDITOR-IN-CHIEF:**  
G. E. KOPENHAVER, '99.

**ASSOCIATE EDITORS:**

- W. E. GARRETT, '99, Literary Contributions.
- C. A. BUTZ, '99, College News.
- A. C. THOMPSON, S. T., '99, School of Theology.
- W. T. BUCHANAN, '99, } Locals.
- C. B. HEINLY, 1900, }
- R. A. RINKER, 1900, Athletics.
- J. E. STONE, 1900, College World.
- C. A. WALTMAN, '99, Alumni.

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Matter for publication, including literary articles, items of news in any way pertaining to URSINUS COLLEGE, and special communications as to current phases of its work and welfare, will be gladly received from all students, alumni and professors of the institution.

All contributions and changes in advertising, to secure prompt attention, must be presented or forwarded on or before the 15th of each month.

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A MARKED feature of our college life and one which ought to be improved is the absence of college songs. The BULLETIN called attention to this last year but the suggestion was unheeded and Ursinus students have no musical literature by which to give vent to their enthusiasm and at the same time sing the traditions of the College. Such songs would have the effect of making college life more pleasant, and it would have the further effect of creating a more decisive college spirit. Nor do our college yells come up to the standard. Indeed we are not prepared with either songs or yells as we ought to be for events with our college rivals. This is not due to lack of material to compose songs or yells, but to indifference. Why not have a mass meeting of the students to take favorable action upon the subject referred to and bring it to a determinate issue?

\* \* \*

THE College football team began the season with no easy task before it. Following a season which was successful in spite of many disadvantages and in face of a very gloomy outlook, it is natural that with the advantages of longer training and better financial backing than ever before much is expected of the team by students and alumni. The one great danger of this is a feeling of over-confidence both in the team and its supporters. To reach the standard set by the friends of the College will require a masterful effort.

We are of the opinion that too much is expected of the team from some quarters. It must be remembered that this is only

the second year of systematic coaching at Ursinus, and athletics are not built up at a college in a single day. Furthermore, the absence of a training table for the players seems to us a weakness that ought to be remedied, and that speedily. If defeats come, as they must in the life of any organization, it is the duty of all friends of the organization to stand by it and give it encouragement. He is no true patriot who falters in the face of defeat.

\* \* \*

ONE of the best signs of the good work done by the College is to be found in the use of the College library. The quality of the books and magazines is becoming more and more such as to make a good

working library. The most casual observer notices the great amount of collateral reading done to supplement the work of the text-book, and confirm the author's opinions. This kind of work is much on the increase and has been made possible by the excellent volumes that have been added to the library during the past year or two. The results of this use of the library are manifest in the broader and less provincial spirit that dominates the thought of the students. Text book narrowness is replaced by a more liberal view of things. This must be gratifying to those whose contributions to the library have helped to make this condition possible, for they can be assured that any good book given the library will be put to proper use.

## LITERARY CONTRIBUTIONS.

### IS THE READING OF FICTION PROFITABLE?

First Prize Junior Oration by B. F. Paist, Jr.

There are some things in life which never die. The most beautiful forms of sculpture, the loftiest strains of poetry and the greatest discoveries in science are all living monuments which represent the product of initiative geniuses or profound thinkers. To this class of ever living things belongs fiction. Fiction has been defined as a prose work of the imagination expressed in narrative form. It differs from history in that it not only relates facts, but it also embellishes those facts; it is poetry in everything but form. But that which gives to fic-

tion its permanency is its intrinsic value; it endures because it possesses the essential quality of endurance; namely, value. It is when things cease to be valuable that they pass away and are forgotten. Consequently it is my aim to show where-in lies the value of the true novel and thus prove that the reading of fiction is profitable.

In many cases fiction serves the purposes of history. The novels of Sir Walter Scott are especially valuable as forming a history of mediæval and modern times. Charles Dickens' "Tale of Two Cities" is a history of the French Revolution. Although the historical novel cannot, by nature, be a perfectly safe guide in the study of history, yet it enlightens the "dull and unimaginative



reader" with knowledge that is at once profitable and fascinating.

Viewed from a literary standpoint, fiction presents valuable characteristics. Do you find profit in reading a book the English of which, from beginning to end, is of the highest, purest type? Behold the *Last Days of Pompeii*! Would you know the descriptive power and beauty of a novelist? Read, in Cooper's *Pilot*, the account of the wreck of *Ariel*; or in Lew Wallace's *Ben Hur*, that of the chariot race. These are a few gems, and the mine of fiction will yield thousands more.

But the general value of fiction is found in its portrayal of human life and character. Every true novel is the stage whereon is played the drama of human life in its multitudinous phases. When a writer has taken a character and so moulded it in his imagination as to make it an exact reproduction of some individual, he has produced that which is truly valuable; for, though the living model be hidden in the grave, it still lives in fiction. It is a pleasure for us to know that we are reading what is true; that we are not wasting our time in reading about characters which would require a far better world than this in which to live, could they be transformed into human beings; and there is profit in this knowledge. The most popular works in fiction are intrinsically valuable because they are true to life. How many *Becky Sharps* and *Uriah Heeps* do we find in actual life!

However valuable fiction may be in other respects, its greatest value is seen in the fact that it educates through its powerful influence. "It takes us away in imagination from our common social haunts, and places us where Nature still exerts upon humanity the unbroken mag-

netism of her inanimate bulk,—soothing into peace the quiet meadows, whispering of the unearthly in the depths of a forest, telling tales of the past in some solitary crumbling ruin, moaning her sorrow in the gusts of a moor at midnight, or dashing the eternal monotone of her voices against a cliff-embattled shore." No one can read a good novel without being influenced by it. Moreover, fiction teaches us how to act through the influence of example. In our everyday life we lack the time and the ability to study the actions of our fellow-men, but how admirably does the novelist, with his keen insight and acute sensibility, do it for us! There is usually some character in a novel which most strongly attracts our attention and this is the character which will leave an influence upon our lives. Herein is the reading of fiction truly profitable. When I feel that a writer is "moving" me as he wills; that my very soul is sympathizing with a noble character on whom fortune has smiled or frowned; I learn to appreciate my own position in life. Lastly, fiction leaves its marks on our moral and religious life. Its most valuable forms teach a faith in Divine Providence, and those who read them are inspired to higher and nobler deeds. May we not then justly conclude that there is profit in the reading of fiction?

If we know its value we may keep in touch with its best forms, perceive its purest motives and follow its highest ideals. Fiction will thus give us a more philosophical view of life; it will teach us the logic of human thought, the ethics of human action and the psychology of human nature. O, Fiction, while on life's busy stage I tread, methinks I hear thee say,

"When the vast sun shall veil his golden light  
 Deep in the gloom of everlasting night ;  
 When wild, destructive flames shall wrap the skies,  
 When ruin triumphs and when nature dies ;  
 Man shall alone the wreck of worlds survive ;  
 'Mid falling spheres, immortal man shall live."

## A LIBERAL EDUCATION.

*Sophomore Prize Composition by C. G. Petri.*

To enter upon an intelligent consideration of this theme, it is necessary first to understand what we mean by a "liberal" education. In the ordinary sense of the term, a normal school graduate has a liberal education as compared with the street waif. But in this discussion, the term is to be understood in a particular sense. We speak of a liberal education in contradistinction to a practical or a technical education. The latter teach a man how to use his knowledge and powers in earning a living. A liberal education is superimposed upon the "bread winning" education and consists of those higher branches of knowledge that tend to culture and the development of manhood. The old style of a higher education consisted in the pursuit of formal studies—those that deal with principles, with construction and with the form in which things are. In the modern or technical education, there seems to be a tendency to pursue only applied sciences and practical studies. In the liberal education, however, the "golden mean" is taken and the applied sciences, the formal and the practical studies are freely intermingled.

There are certain qualities of the mind and certain outside aids that are essential to him who would gain a liberal education. It is not in the province of this essay, however, to discuss these points.

But having defined a liberal education, we must now proceed to tell what forms of knowledge a man must pursue to acquire such an education.

First, he must know himself. He must have a knowledge of his physical nature,—the structure of his body, its organisms and their functions. He must know of what his body is capable, how it should be used and how it is abused. He must have a knowledge of his mind in its relation to God, to himself and to his environments, physical and social. Why does he love or hate? Why do some things please and others displease him? Why does he reason? What is his conscience? A liberally educated man must at least give an intelligent explanation, if not an answer, to these and similar questions. He must, therefore, study those branches of knowledge that treat of the acts of the mind in response to the senses of the body.

Second, he must have a knowledge of the universe in which he lives,—the planetary system, the earth's structure, its elements, its vegetation and its forms of life. To know these, he must be acquainted with the principles and methods of scientific investigation,—he must study mathematics and the physical sciences.

Third, he must have a knowledge of the earth's inhabitants; their countries; their habits, customs and occupations; their history; the development of their governments and institutions; and, finally, the history of their intellectual progress,—the development of thought in philosophy, morality and religion.

Fourth, he must have a knowledge of language. First and foremost, he must know his own tongue, its history and development, its composition, its laws, its

idioms, its uses and its capabilities. Next, he must have a knowledge of several other languages, whether he choose the ancient or modern. The dead languages are important to him who would study the literature of the ancients; the living, especially the French and German, are necessary for him who would study modern sciences.

Fifth, he must have a knowledge of the world's greatest literatures. This does not mean that he should know only about them, but that he should know what is in them, by himself reading their pages and imbibing the writer's thoughts. He must read, either in the original tongues or through translations, "the masterpieces of poetry, eloquence, history and drama," the writings of "Homer and the Greek tragedians, Dante and Petrarch,

Shakespeare, Cervantes, Goethe," and, above all, the Bible.

A liberal education, then, consists of knowledge in these five directions, but it does not imply an exhaustive knowledge of each subject. It is not necessary that the liberally educated man should have the name of every bone in his body on tongue's end, that he should know the remotest stars, or that he should in any way be the living exemplification of an encyclopædia. No; but his knowledge should be such that he can with ease enter into a deeper and more minute examination of any subject and, having entered, feel at home. This is the object of a liberal education and when a man has reached this stage, he may justly claim the distinction of being a liberally educated man.

## COLLEGE NEWS.

### SCHAFF SOCIETY.

Friday evening October 7th, the following officers were elected: President, B. F. Paist, '99; Vice-President, J. M. Whittock, '99; Recording Secretary, Miss Vinnie O. Mensch, '99; Corresponding Secretary, W. R. Stuckert, 1902; Financial Secretary, H. W. Willier, 1901; Chaplain, J. S. Tomlinson, 1900; Editor, G. E. Kopenhaver, '99; Critic, J. E. Stone, 1900; Treasurer, S. Rittenhouse, 1901; Organist, Miss Mabel Bickel, A.

Through the kindness of F. G. Hobson, Esq., '76, one of the society's most loyal Alumni, two very beautiful pictures have been received. The one called "The Last Prayer" is a representation of the persecutions of the Christians in the Ro-

man amphitheatre under the reign of Nero. The other, equally beautiful, is a scene of "Disputed Heights." The society takes this opportunity of again thanking Mr. Hobson for his kindness.

### ZWINGLIAN SOCIETY.

At the last business meeting of the society the following officers were elected to serve for two months: President, Alden, '99; Vice-President, Buchanan, '99; Recording Secretary, Fisher, 1902; Corresponding Secretary, H. R. Miller, 1902; Musical Director, Bartholomew, 1902; Chaplain, Peters, A.; Critic, Ehret, 1900; Treasurer, Fogel, 1901; Editor No. 1, Garrett, '99; Editor No. 2, Oswald, 1900; Janitor, Josat, 1902.



The following named gentlemen recently joined the society: D. R. Krebs, G. J. Henry, and H. U. Miller, members of the Freshman Class from Hanover, Pa., and Rice Lindaman, A., of Littlestown, Pa.

#### Y. M. C. A.

The interest taken in the work by the new students is very encouraging. The new student committee deserves praise for its good work in getting the new men interested.

Bible classes have been organized, and the prospects are very promising.

In order to create a greater interest in the study of missions, a mission study class was organized two years ago having for its express purpose the study of the foreign field. Stick, '99, a volunteer, is this year's leader.

Trinity Reformed Church, of Collegeville, contributed five dollars toward the purchase of books on missions for the use of the class. The association returns thanks.

Mr. E. D. Soper, College Secretary, visited the college on the 4th and 5th inst. During his stay here he was in consultation with the officers, and had charge of a prayer service on the evening of the 5th. His talk on Our Responsibility to God and to the World was well received.

#### SCHOOL OF THEOLOGY NOTES.

Prof. Geo. B. Hynson of the National School of Oratory has begun a course in voice culture.

Many of the students have entered upon special practical work under direction of the Reformed pastors in the city.

Rev. J. M. S. Isenberg of Spring City, and Rev. A. T. Wright of York, paid the Seminary a short visit during the last week.

A course in German Homiletics has been added to the curriculum, Dr. Vollmer of this city, our able instructor, has the class in charge.

Prof. W. J. Hinke, after a trip to Europe is again with us. His entire attention this year will be directed to the Hebrew and Old Testament branches.

The lectures given at the University of Pennsylvania on "New Testament Criticism," by Prof. C. R. Gregory, D. D., LL. D., of Leipsic, on October 3, 4, 6, 7, 10 and 11, were attended by both professors and students. Dr. Gregory is a recognized authority on the subject, and an efficient teacher as well.

#### LOCALS.

Football.

Steam heat.

Have you been vaccinated?

W. H. Miller, '98, visited his Alma Mater.

F. T. Heckel, Spring City recently has been enrolled as a student.

The new grand stand on the athletic field is nearing completion.

J. M. Stick, '99, who had been at home on account of sickness has returned.

W. T. Buchanan, '99, spent two months of his vacation at Belfast, Ireland.

Ehret, 1900, Kern, 1902, and Smith, A., visited their respective homes at Nazareth, Pa.

In looking for his lost Ethics Garrett certainly employed forcible methods.

Prof. Kline is continuing his post graduate work at the University of Pennsylvania.

Prof. Lentz has also begun work at the University, making Sociology his major study.

T. M. Dunn and N. M. Peraza of Schissler Business College, Norristown, visited R. A. Rinker, 1900.

C. A. Butz, '99, and N. M. Fegely, A., visited their homes, Shamrock and Mertztown respectively, on October 8 and 9.

Rev. H. H. Hartman, '94, accompanied by his father, John Hartman, Saville, Perry County, recently visited the college.

Misses Mary T. and Amy F. Lerch of McEwensville, Pa., were the guests of Miss Laura H. Koons during their recent week's visit at the college.

E. D. Soper, A. B., College Y. M. C. A. Secretary, spent a few days at the college recently and delivered a very appreciative address at the Y. M. C. A. meeting.

The classes have elected the following officers: Senior,—President, Kugler; Vice-President, Alden; Secretary, Miss Lutes; Treasurer, Stick; Historian, Miss Mensch; Poet, Paist.

Junior,—President, Bickel; Vice-President, Ehret; Secretary, Gildner; Treasurer, Bodder; Historian, Petri; Poet, Heinly.

Sophomore,—President, E. E. Kelley; Vice-President, Hunsicker; Secretary, Miss Kerschner.

Freshman,—President, Moyer; Vice-President, Krebs; Recording Secretary, H. R. Miller; Corresponding Secretary, Miss Ebling; Treasurer, H. W. Miller; Poet, Miss Markley; Historian, Shrawder.

The following members of the class of '98 are located as follows: J. S. Heffner, A. R. Kepler, J. K. McKee, W. H. Miller, P. M. Orr, and W. A. Reimert are at Ursinus School of Theology, Philadelphia.

W. B. Johnson has entered Princeton Seminary.

J. S. Heiges is principal of schools, Derrick City, Pa.

W. M. Rife is principal of Narbeth, Pa., public schools.

S. Casselberry is vice-principal of Ambler, Pa., public schools.

G. L. Omwake is attending Yale Divinity School, New Haven, Conn.

P. M. Hunsicker is taking a course at Medico-Chirurgical College, Philadelphia.

G. W. Kerstetter is a Junior at the Eastern Theological Seminary, Lancaster.

## ATHLETICS.

The football season is now fairly on its way, and the success of our team in the preliminary games has been even beyond expectations. If the boys keep up the paces they have set, the forecast predicted

in our last issue will be realized beyond the shadow of a doubt. The four games that have been played thus far have resulted in as many victories, three of which have been by large and one-sided scores.



We are now on the eve of the important games, and all the friends of the team are hoping that the good work will continue.

URSINUS, 50. NORRISTOWN Y. M. C. A., 0.

The first game of the season was played on Saturday, October 1, with the Norristown Y. M. C. A. eleven as opponents. It resulted in a complete victory for the home team, the final score being 50 to 0. All the men showed up well, the players in the back field, Houck, Lerch, Trook and Kelley, especially distinguishing themselves. Kopenhaver played a strong game at tackle, as did Bodder at guard. The excellent work of Tom Trook at half-back was a pleasant surprise to his many friends. White did the best playing for the Y. M. C. A.

Following was the line-up.

Ursinus.		Y. M. C. A.
Kepler	left end	Rydburg.
Kopenhaver	left tackle	Jeavons, Hershey.
Bodder	left guard	Ryan.
Roth	center	Carrigan.
Caldwell	right guard	Dowlin, Kratzer.
Lentz, Knoll	right tackle	Topley.
Waltman	right end	Evans.
Kelley, Capt.	quarter-back	Yeakle.
Lerch	left half-back	Rhoades.
Trook	right half-back	White, Capt.
Houck	full-back	Youngjohns.

Touch-downs, Kopenhaver 2, Trook 3, Lerch 2, Houck 2. Goals, Houck 5. Referee, Zimmerman. Time, twenty and fifteen minute halves.

URSINUS, 6. LEBANON VALLEY, 0.

On Tuesday, October 4, our boys journeyed to Lebanon, where they scored their second victory. The eleven of Lebanon Valley College being the victims. The game was a hard and close one, being hotly contested on both sides. In the second half, Kopenhaver was pushed through the line for a touch-down. Houck kicked a difficult goal. The game was played on a wet and soggy field, which

was very uneven, and this prevented a larger score.

Following was the line-up:

Ursinus.		Lebanon Valley.
Kepler	left end	Douglass.
Kopenhaver	left tackle	Bruner.
Bodder	left guard	Sollenberger.
Roth	center	House.
Caldwell	right guard	Huntzburger, C.
Lentz	right tackle	Roop.
Waltman	right end	Stehman.
Kelley, Capt.	quarter-back	Fisher.
Lerch	left half-back	Miller.
Trook	right half-back	Stees.
Houck	full-back	Hoy.

Touch-down, Kopenhaver. Goal, Houck. Umpire, Hopper. Referee, Whittock. Subs for Ursinus, Gery, Casselberry and Hershey. Time, fifteen minute halves.

URSINUS 31, NORRISTOWN 0.

The third game was played on the home grounds on Saturday, the 8th inst., with a Norristown eleven.

The incessant wrangling of the visitors marred the contest considerably. The feature of the game was a field goal by Houck from the twenty yard line. Lerch, Trook, Kopenhaver and Caldwell made large gains, while the tackling of Kepler was timely. Lerch retired in the second half on account of an injury to his ankle. Gery took his place, and did well.

Following was the line-up:

Ursinus.		Norristown.
Kepler	left end	Stockdale.
Kopenhaver	left tackle	Bosler.
Bodder	left guard	Hart.
Roth	center	Hallman.
Caldwell	right guard	Jeavons.
Lentz	right tackle	Reed.
Waltman	right end	Wood.
Kelley, Capt.	quarter-back	Ross.
Lerch, Gery	left half-back	Nyce, Capt.
Trook	right half-back	Smith.
Houck	full-back	Sullivan.

Touch-downs, Houck, Kopenhaver, Caldwell 2, Trook. Goal from touch-down, Houck. Goal from field, Houck. Umpire, Beaver. Referee, Zimmerman.

URSINUS 40, P. I. D. 6.

The fourth consecutive victory was won on the home grounds on Saturday, October 15, from the Pennsylvania Institute of Deaf and Dumb, by the score of 40 to 6. Ursinus scored her first touch-down after one minute's play. Kelley caught the ball on the kick-off advancing it to the center line, Lerch gained ten yards through right tackle, and Trook thirty-five yards around left-end, after which Lerch carried the pigskin over the line.

The visitors made their touch-down in the second half. On a kick-off the ball rolled beyond the goal line. Our boys, thinking the ball should again be returned to the center for another kick-off, made no effort to secure it. Noble ran over the line, fell on the ball, and claimed a touch-down, which the referee allowed. Duggan kicked the goal.

Ursinus at times played a fast and snappy game, with the result that large gains were rapidly made. In one of the kick-offs, Roth at center caught the ball and carried it forty yards without interference of any kind. Gery was in evidence at tackles, on one occasion plunging through the line for a twenty yards' gain. Casselberry was in the game for the first time, playing right end in Waltman's absence. Capt. Kelley retired in the middle of the second half to give Hershey a trial at quarter-back. Houck at full-back was right in the game, scoring three of the touch-downs and kicking five out of seven chances at goal, some of which were quite difficult.

Although the score was one-sided, the Deaf and Dumb boys played a plucky game, the work of Noble and McAbee being of a high order.

The line-up follows:

Ursinus.		P. I. D.
Kepler	left end	Craig.
Kopenhaver	left tackle	McIntyre.
Bodder	left guard	Enwright.
Roth	center	Wilson.
Caldwell	right guard	Soles.
Gery	right tackle	Duggan.
Casselberry	right end	Coffied.
Kelley, C., Hershey	quarter-back	Kiefer.
Lerch,	left half-back	Little.
Trook	right half-back	McAbee.
Houck	full-back	Noble, Capt.

Touch-downs, Lerch 2, Houck 3, Kopenhaver 1, Gery 1, Noble 1. Goals from touch-downs, Houck 5, Duggan 1. Time of halves, twenty minutes. Referee, Zimmerman, U. Umpire, Thompson, P. I. D.

#### THE RESERVES.

The Scrub is practicing faithfully and diligently lining up with the first team for a short time every evening. On Wednesday, the 12th inst., in a game consisting of two ten minute halves, the 'Varsity was held down to two touchdowns and two goals, while the Reserves succeeded in scoring a goal from the field, kicked by Capt. Alexander.

The following are the players who represent the Reserves: Left End, Heckel, Herbert; Left Tackle, Knoll; Left Guard, Moyer; Center, Kern; Right Guard, Trexler; Right Tackle, Kratzer; Right End, D. Kelley, Kaiser; Quarter-back, Alexander, Swoboda; Left Half-back, Smythe; Right Half-back, Bell, Johnson; Full-back, Brutus.

Manager Dan Kelley is busy preparing his schedule. Thus far he has arranged the following games:

- Wed., Oct. 19, Ursinus Second at Hill School.
- Sat., Oct. 22, Royersford at Collegeville.
- Wed., Oct. 26, Penn Charter School, Philadelphia, at Collegeville.
- Sat., Nov. 5, Phoenixville High School at Collegeville.

Prospective dates with Episcopal Academy, of Philadelphia, and Perkiomen Seminary.

## COLLEGE WORLD.

PARDEE Hall at Lafayette has been rebuilt.

DICKINSON'S Freshman class numbers ninety.

CORNELL has eighteen hundred students this fall.

FORTY men entered Princeton from Lawrenceville.

TWO hundred and ninety courses are offered at Harvard.—*Ex.*

W. W. BIRDSALL succeeds Dr. DeGarmo as President of Swarthmore.

SECRETARY of State John Hay is a graduate of Brown University, class of '58.

BUCKNELL has 435 students, 230 of them being in the collegiate department.

OHIO has the largest number of college students, one third of whom are women.—*Ex.*

THE *Spectator* is a well conducted college journal. Its pages are bright and carefully edited.

HARVARD will erect a memorial gateway in honor of the Harvard men who died in the Spanish War.

THE new and more convenient form of the *Susquehanna* manifests good taste on the part of the editorial staff.

GEO. A. Jenks, Democratic candidate for Governor of Pennsylvania, is an alumnus of Washington and Jefferson, having graduated in '58.

AT the Inter-collegiate Oratorical Contest held at Mt. Gretna, Dickinson won first prize and Lafayette second. Ursinus received honorable mention.

DARTMOUTH has adopted the semester system. Examinations will be held in

February and in June. Williams is considering the adoption of the same method.

AT Berlin University there are one hundred and eighty-eight women, of whom eighteen are married and three are widows. The oldest pupil is sixty-two.—*Ex.*

THE Shippensburg *Normal School Herald* for October came to us in a completely renovated form. Its contents consist chiefly of locals and alumni personals. However, it contains a well written story entitled "Crackey Smith." The poem "Memories of an Ungraded School" brings to us recollections of bygone days.

IT goes without saying that a man should keep up with his studies and get all he can out of his course, but there is so much to be gained outside of the classroom that the one who devotes himself exclusively to his books neglects many of the best opportunities of his college life. His development is not symmetrical; he becomes narrow and one-sided. A man needs at times to come out from the atmosphere of his books and his laboratory.—Editorial in *The Lafayette*.

THE three prizes in the *Century Magazine's* competition for best poem, essay and story, open to students who received the degree of A. B. in 1897, have been won by young women, although more men than women entered the competition. Two of the prize winners are Vassar graduates and one is from Smith. *The Century* will continue to give three prizes of \$250 each, open to the competition of persons who receive the degree of A. B. in any college or university in the United States, the work to be done within one year of graduation.