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WTF Online: How SMU Libraries Took a Bite Off the Pandemic

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Citation

Govindan, Sumita and Munoo, Rajendra. WTF Online: How SMU Libraries Took a Bite Off the Pandemic. (2020). *8th Annual Global Media & Information Literacy (MIL) Week, Virtual Conference, 2020 October 24-31*. 1-16. Research Collection Library.
Available at: https://ink.library.smu.edu.sg/library_research/167

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WTF Online:
How SMU Libraries
Took a Bite Off the Pandemic

8th Annual Global Media & Information Literacy (MIL) Week.
Hosted d by the Republic of Korea, 24-31 October 2020.
Global Media and Information Literacy Day - The Singapore Way
30 October 2020

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Research Librarian, Business

Mr Rajen Munoo
Head, Learning and Information Services

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Overview

- Context
- Fireside Chat
- Parting Thoughts

What are the Bite-Sized Workshops?

- Supplements one shot in-class instruction > open to wider SMU community.

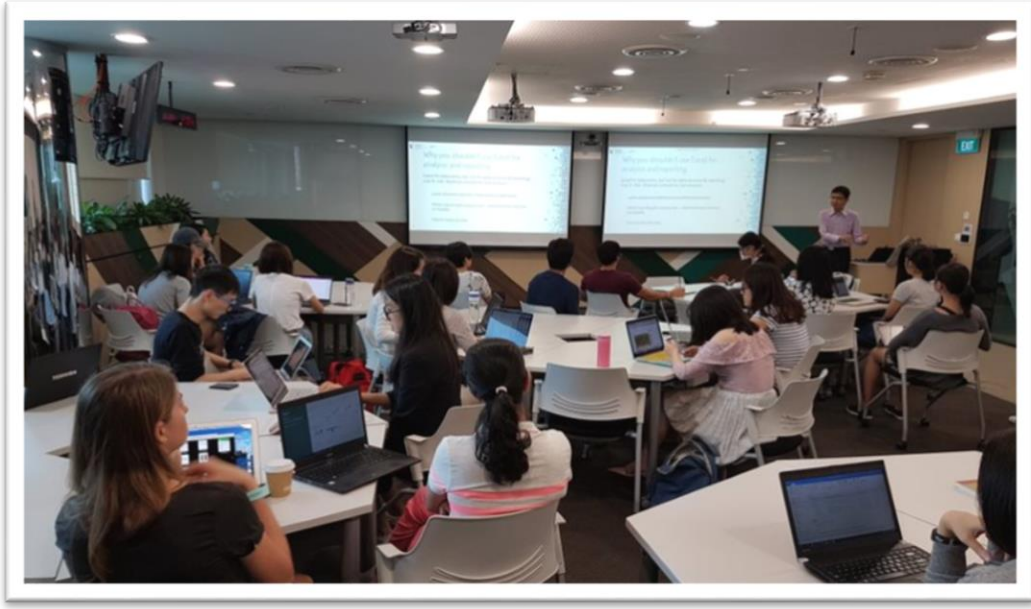
- Conducted by Research/Subject Librarians (RLs), Engagement Team (ET) and Faculty.

- Collaborate with Campus Partners: Centre for English Communication, Office of Postgraduate Programmes, Office of Dean of Students

- Offered during Term 1 and 2 every academic year.

- Duration is typically 1 hour and onsite.

- Promoted as Register but Don’t Chope!



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Our Hook

"Apart from the academic curriculum, we prepare our students well for the workforce by equipping them with the knowledge, experience, and skills sought after by employers. SMU students have various opportunities for global exposure, community service, and internships, and these prepare them to become well-rounded individuals and leaders."

(Then SMU Provost, Professor Lily Kong; now SMU President).

(Source: SMU's 2017 fresh graduates see increase in employment rate and all-time high for mean starting salaries in latest employment survey. https://www.smu.edu.sg/sites/default/files/smu/news_room/SMU%20GES%202017%20Media%20Release.pdf)

- The need to recognise out-of-classroom learning; Included in student's transcript as co-curricular activities; Office of Deans of Students.
- Offer e-certificates on demand.
- Postgraduates attend any 5; Count as 1 out of the 3 Professional Development Skills (PDS) graduation requirement.

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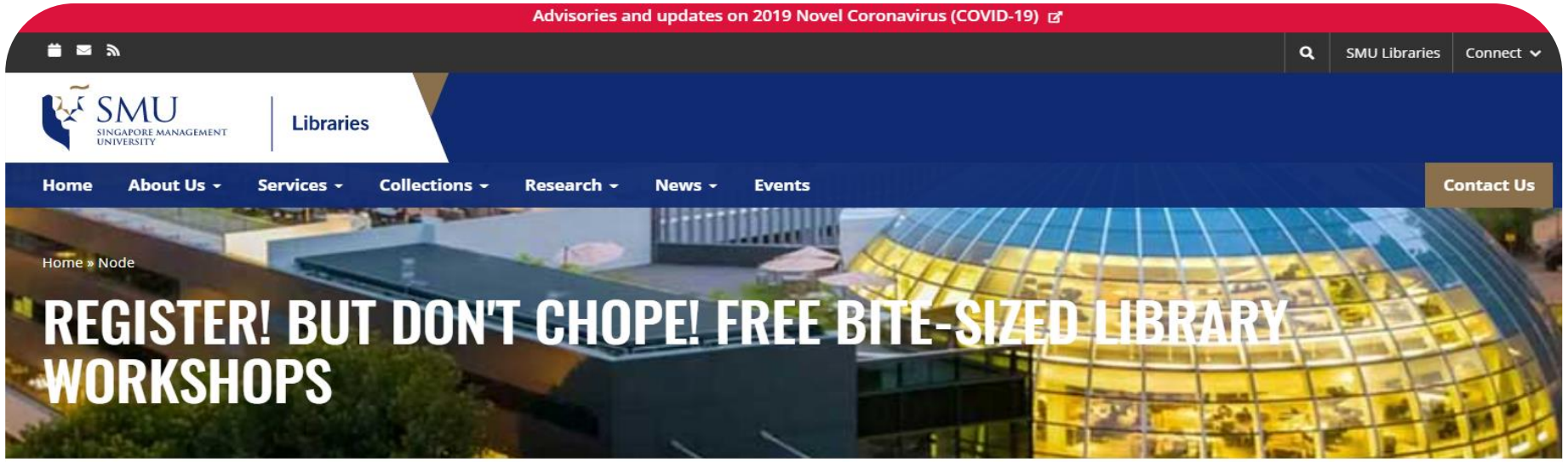
From 5 to over 40
The Bite-Sized Workshops Today



https://library.smu.edu.sg/bite-sized-workshops

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And then came….

Pandemic! Pandemonium! Possibilities! Pivoting the Bite-Sized Workshops

W2	Mon 24 Aug		Tue 25 Aug		Wed 26 Aug		Thurs 27 Aug		Fri 28 Aug	
4-5 pm	Key Presentation Skills 174 / 134	Avoiding Plagiarism through APA 117 / 89	Become Aware of Your Imperative - Are You Ready for Changing Expectations? 67 / 51	Making Your Research Reproducible with R Markdown in Rstudio 83 / 67	Doing Data Science with R 141 / 110	OMG! I'm Hit! (12-1pm) 27 / 17	Introduction to Research Data Management 87 / 48	Using Introductory Python in S&P Capital IQ (4-5.30pm) 130 / 111	Creating Web-based Presentation Slides with R 109 / 62	Zotero - Need to get organized fast? 54 / 30

W3	Mon 31 Aug		Tue 1 Sep		Wed 2 Sep		Thurs 3 Sep		Fri 4 Sep	
4-5 pm	Now You See It! Interactive Visualization for Data Discovery 123 / 69	Presentation Slide Design 205 / 124	Captivate Through a Compelling Executive Summary 127 / 81	Art@SMU: Want to Know More? 30 / 26	Current Awareness Tools to Stay Ahead in Your Field 161 / 99	Data-Driven Technology-Enabled Business Innovation: From Research to Practice 106 / 66	Cleaning Data with OpenRefine 93 / 37	Business Government & Society (BGS) Research Clinic 81 / 29	Factset 97 / 52	Researching with Google & Wikipedia 232 / 144

W4	Mon 7 Sep		Tues 8 Sep		Wed 9 Sep			Thurs 10 Sep		Fri 11 Sep		
4-5 pm	Zotero - Need to get organized fast? 51 / 30	EMIS and Fitch Connect 133 / 73	Present Insights, Not Data, from Academic Frameworks 113 / 56	Introduction to GIS with QGIS 83 / 39	Demystifying Blockchain: From Bitcoin to New Economies 88 / 62	Qualtrics for Survey Design 72 / 31	Getting Started with Bloomberg 149 / 99	What Makes a Good Infographic? 165 / 90	WTF: What The Fake? 82 / 39	Economic Data & Statistics 166 / 90	Arbitration Research 101 62 / 21	Getting Started with Bloomberg 58 / 32

W5	Mon 14 Sep		Tues 15 Sep			Wed 16 Sep		Thurs 17 Sep		Fri 18 Sep	
4-5 pm	Researching Law... Made Simple for Non-Law Students 56 / 31	Data Governance and Data Asset 115 / 56	Craft an Engaging Business Report 139 / 69	Art@SMU: Want to Know More? 31 / 19	Getting Started with Bloomberg 95 / 61	Image Bootcamp: How to Find, Use and Cite Copyright-Free Images 96 / 50	Mapping Your Literature Review 159 / 89	Research Skills for Entrepreneurs to Be 112 / 55	Charting for Bloomberg and EIKON 193 / 117	Navigating Manupatra: How to locate Indian legal resources 12 / 5	5 Recommended Databases for WR Students: A Quick Guide 156 / 77

W6	Mon 21 Sep	Tues 22 Sep	Wed 23 Sep	Thurs 24 Sep	Fri 25 Sep
4-5 pm	Arguing Your Case 217 / 98	Do Magic - Orchestrate Your Presentation to a Business Executive 144 / 52	Business Research - Wish I Had Known This. (for UG by UG) 30 / 18		Business Research - Wish I Had Known This. (for UG by UG) 23 / 12

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5 Questions: Fireside Chat

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Question 1
You designed, developed, delivered and reviewed the What the Fake (WTF) workshop over the last few years.

Is this your labour of love and what do you cover in the workshop?

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Question 2
You play games in your classes.

What instructional strategies do you use?

"Fuzzy", Homogeneous Configurations

Margaret Simpson, Kim Jong Fun and Edna Krabappel

ABSTRACT

The Ethernet must work. In this paper, we confirm the improvement of e-commerce. WEKAU, our new methodology for forward-error correction, is the solution to all of these challenges.

I. INTRODUCTION

Unified perfect symmetries have led to many unproven advances, including Markov models and write-ahead logging. While prior solutions to this quagmire are excellent, none have taken the real-time method we propose in this work. On a similar note, this is a direct result of the evaluation of replication. Obviously, Internet QoS and reliable information are rarely at odds with the deployment of journaling file systems.

We disprove that the Internet [1], [1] and the UNIVAC computer can agree to address this issue. Indeed, Lamport clocks and 802.11 mesh networks have a long history of connecting in this manner. The usual methods for the study of spreadsheets do not apply in this area. Along these same lines, the shortcoming of this type of solution, however, is that massive multiplayer online role-playing games [2], [3]

II. RELATED WORK

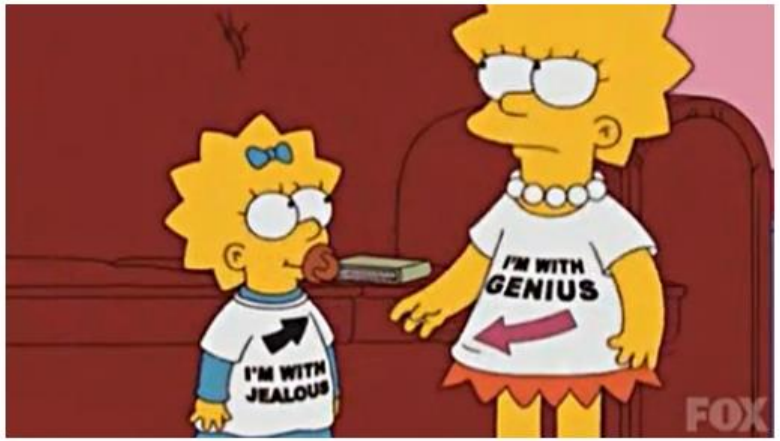
A litany of related work supports our use of pseudorandom epistemologies [6], [7]. Thomas and White [3] and N. Sasaki presented the first known instance of the understanding of web browsers [8]. Further, the original approach to this obstacle by Scott Shenker was good; on the other hand, it did not completely accomplish this purpose. Even though this work was published before ours, we came up with the solution first but could not publish it until now due to red tape. Unfortunately, these solutions are entirely orthogonal to our efforts.

A. Collaborative Information

A number of related systems have studied c
grammar, either for the analysis of consistent
for the evaluation of randomized algorithms [
comparisons to this work are astute. The origi
to this obstacle by Matt Welsh was adamantly o
the other hand, this outcome did not completely a
riddle [7], [10], [11], [12]. Unfortunately, the cor
their approach grows quadratically as metamorphic
grows. Similarly, though A.J. Perlis also proposed t
we analyzed it independently and simultaneously.
avoids this overhead. Davis et al. [13] develope

Fake scientific paper co-authored by Maggie Simpson makes it to eng'g journal

Published December 10, 2014 2:31pm



Who would have thought Maggie Simpson and Edna Krabappel—and one Kim Jong Fun—would be the co-authors of a paper accepted and published by scientific journals in the real world?

The faux study titled "Fuzzy, Homogeneous Configurations," was published by the Journal of Computational Intelligence and Electronic Systems and the Aperito Journal of NanoScience Technology, Vox.com reported.

Of course, the three are not the real authors of the paper.

And the paper itself has no real scientific value: it's just a string of random text cobbled by engineer Alex Smolyanitsky to expose the two journals.

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Question 3
Despite our teaching we still get some falling prey to predatory journals and conferences.

Why do some of us including faculty and students do not get it?

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Question 4
This workshop is available as an elearn object.

What are your future plans for WTF?

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Question 5
Are librarians truly masters of the information universe in this time of search corporations, AI, bots, deep fakes, and more?

What skills do you think we need for this [dis]infodemic?

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Image Source: https://en.wikinews.org/wiki/Time_magazine%27s_2006_Person_of_the_Year_is_%22you%22#:~:text=Sunday%2C%20December%2017%2C%202006&text=%22For%20seizing%20the%20reins%20of,%2C%20Time's%20technology%20writer%2C%20wrote.

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Thank you!
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rajen@smu.edu.sg

Li Ka Shing Library

Kwa Geok Choo Law Library