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Equal Justice Works Fellow, sponsored by an Anonymous Donor

Reducing the NC's Overreliance on Psychiatric Residential Treatment Facilities to provide the care and treatment to children with mental health disabilities.

Campbell Law class of 2019

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We are in a liminal period – a critical juncture



When day comes we ask ourselves, where can we find light in this never-ending shade? The loss we carry, a sea we must wade We've braved the belly of the beast We've learned that quiet isn't always peace And the norms and notions of what just is Isn't always just-ice And yet the dawn is ours before we knew it Somehow we do it Somehow we've weathered and witnessed a nation that isn't broken but simply unfinished —Amanda Gorman

Health Injustice is a Direct Consequence of Discrimination

While there may be some identifiable underlying genetic vulnerabilities, a picture of "racial/ethnic health disparities due to differential loss of health insurance, poorer quality of care, inequitable distribution of scarce testing and hospital resources, the digital divide, food insecurity, housing insecurity, and work-related exposures"—all direct consequences of race, disability, class, and age-based discrimination will emerge as the most significant driver of mortality and COVID-19related disability.

Monica Webb Hooper et al., COVID-19 and Racial/Ethnic Disparities, 323 JAMA 2466, 2466 (2020)

Psychiatric Residential Treatment Facility (PRTF)

10A NCAC 27G .1901 SCOPE

- (b) A PRTF is one that provides care for children or adolescents who have mental illness or substance abuse/ dependency in a non-acute inpatient setting.
- (c) The PRTF shall provide a structured living environment for children or adolescents who do not meet criteria for acute inpatient care, but do require supervision and specialized interventions on a 24-hour basis.
- (e) The PRTF shall serve children or adolescents for whom removal from home or a community-based residential setting is essential to facilitate treatment

Judicial Review of admission/continuing admission - N.C. General Statutes §§ 122C-121, 224 – 224.4.

Admission is based on youth meeting eligibility criteria in the clinical coverage guidelines for Medicaid or private insurer.

PRTF Providers

For-Profit Providers in NC

- Strategic Behavior Health, Inc. (174)
- NOVA, Inc. (42)
- Alexander Youth Network, Inc. (48)
- Thompson Child and Family Services (24)
- Cornerstone Treatment Program, Inc. (36)
- Premier Health Services, Inc. (12)
- Premier Services of Carolina, Inc. (12)
- Universal Health Services (18)
- Canyon Hills Treatment Facility, Inc. (24)

Non-Profit Providers in NC

- Whitaker (18) State-operated
- Eliada Homes, Inc. (24)
- Children's Hope Alliance (9)

PRTF Context

Resident characteristics

- Racial/Ethnic minorities
- Multiple disabilities
- Low-income/Low-wealth
- In care of County Department of Social Services/Post-Adoption
- Juvenile Justice involvement
- Trauma
- Boys

Payment

Medicaid

• Private Insurance/Tricare

Out of Pocket

Client Story: Legal Issues Part 1 of 3

Action

- Failure to provide basic necessities – clothing/shoes
- Interfering with clinical treatment plan
- Extended wait to communicate with father
- Failure to de-escalate mental health crisis

Legal issue Implicated

- Child Welfare Neglect
- Abuse, Violation of ADA / Olmstead mandate.
- Civil rights of minors in 24-hour facilities/state license requirements for staffing
- State licensing requirements for training/competency

Client Story: Legal Issues Part 2 of 3

Action

- Charged in juvenile court.
- Transferred to new facility
- Failure to provide dental care and glasses.
- Physical abuse by staff member
- Failure to obtain medical treatment and failure to allow child to call family members/counsel.

Legal Issue Implicated

- Juvenile Justice ADA, capacity
- Medicaid, ADA / Olmstead
- Child Welfare Medical Neglect
- Child Welfare Abuse (CPS), Criminal Investigation (Sherrif), Licensing investigation (NC DHHS/DRNC)

Client Story: Legal Issues Part 3 of 3

Action

- Failure to identify need for IEP.
- Failure to provide judicial review of continued admission
- Dismissal of charge in juvenile court
- Discharge to lower TFC more freedom

Legal Issue Implicated

- IDEA -Right to FAPE/child find.
- Due Process / state statutory right to review
- Juvenile Justice Capacity to proceed
- Child Welfare DSS permanency order, Medicaid, ADA / Olmstead, IDEA

Systemic Approach to Ending Oppression

To Oppress: to unjustly treat or control

To Marginalize: to treat as insignificant or peripheral

Three critical questions

Where is the power?

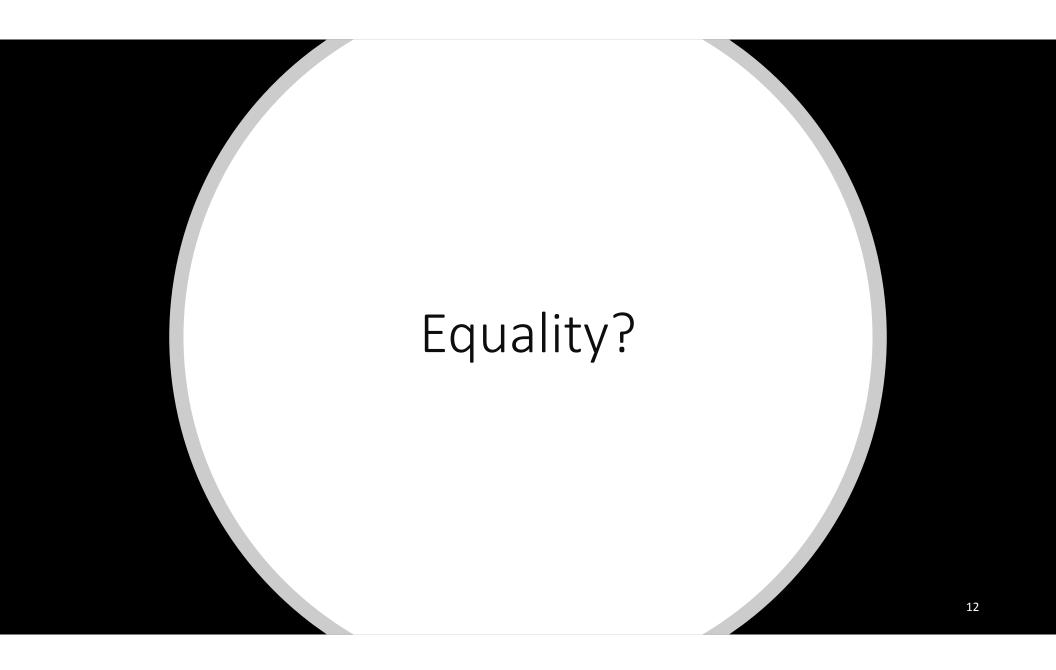
What are the cognitive frameworks guiding the flow of power? How do we interrupt the oppressive coupling of ideologies and power?

Freedom

- Kant Innate Right of Freedom "Independence of compulsory will of another."
- Locke The law of Nature "teaches all mankind who will but consult it, that being all equal and independent, no one ought to harm another in his life, health, liberty or possession."
- Two predominant groups of organizing principles of State Power

- Philosophical liberalism (individual unit of analysis, life, health, liberty)
- Economic Capitalism (private property ownership and rights, Profits, losses, labor, wealth, capital accumulation)
- Social theory (hierarchies) wrap around each bundle of principles, with the State Power serving at the core. Give Form and Expression in society – identifiable as living conditions.



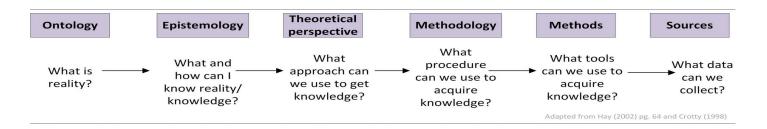


Becoming Conditionsfocused vs. Social Identityfocused

No one is just one thing. - Edward Said

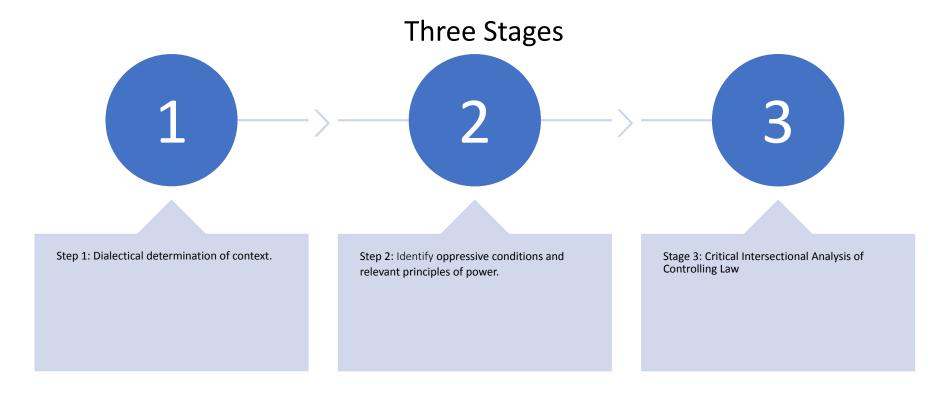
- Socially-assigned identities are what are normalized in our society as "identifiable."
- Conditions and sociallyassigned identities arise at the intersection(s) of power.
- Intersectional analysis shifts what we see as "fixed."

The Legal System as an Epistemic System



- Power of the State flows through the law and gives form and expression of social theories (hierarchies) and ideologies (treated as facts) through oppositional dialog.
 - Forms and Expression = Structures and Processes by which we:
 - Obtain knowledge
 - Evaluate (competing) knowledge claims
 - Test (competing) knowledge claims
 - Legitimize (privilege) knowledge claims
 - Delegitimize (oppress) knowledge claims
 - Use knowledge for future societal formation

Critical Intersectional Analytical Framework



Analyzing for the Intersections of Multiple Social Identities within the

Social Context of Co-Producing Systems of Power

Start With -Who is Identifiable? Race/Ethnicity Ability/Disability Age Gender Sexual Orientation Religious Affiliation

Nove To – What are Associated Conditions of Oppression?

Housing – location and quality

Education – access and attainment

Health – access and availability

Jobs – access to full employment

Wealth – access to capital, financial institutions

Then Identify - Where is the Social Location of Oppositional Dialog Where Oppression Occurs?

(Court) Legal System (School) Education System (Doctor's office) Medical System (SSI, Unemployment)) Public Benefits System (Bank) Financial System (Store, Purchases) Marketplace

Critical Intersectional Analysis Applied Generally

Critical Intersectional Analysis of Controlling Law

- 1. What are the **core principles**? What are the forms and expressions of these principles? How do forms and expressions change?
- 2. What are the express **normative aspirations** sought through this legal action?
- 3. What **power differentials** (social theories/ ideologies) perpetuate epistemic oppression and epistemic resistance that interfere with dialog among equals?
- 4. What is the effect of this newly observed and conceptually-generated knowledge on real people in real life? Does the effect align with the desired remedy, which is identified by the oppressed community itself?

Analytical outcomes

- 1. Freedom, as expressed by State Power along the axes of liberalism and capitalism, each given form and expression by social theories (of hierarchy.)
- 2. Equality. BE SPECIFIC! (ex. Model of equal wellbeing. As described by The Beloved Community.)
- 3. Normative assumptions (in the law itself) that miliate against equality/perpetuate inequality in oppositional dialog.
- 4. In what real-life ways do these identified normative assumptions play out against the normative aspiration sought?

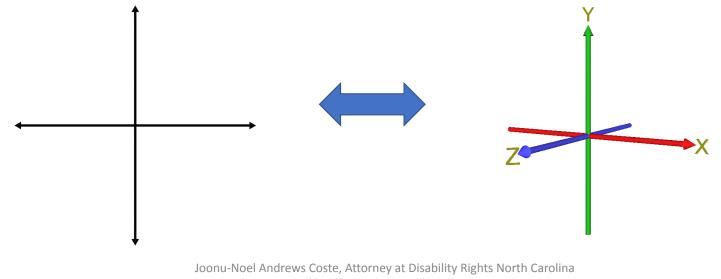
Moving between Individualized Analysis and Systemic Analysis

Ex. Intersection of Liberalism and Capitalism with regard to race.

"Was it a discriminatory interaction?"

Ex. Intersection of Liberalism, Capitalism, with regard social hierarchy in the space of the legal system.

"How are conditions resulting at this intersection oppressing peoples?"



Where Do We Go From Here? Dr. Martin Luther King Jr.

Corrective Measures (Theory)

- Legislation
- Constitutional Rights
- Human Rights



Organization (Praxis)

• Give shape to the form and expression of the legal right.

Becoming Who We Long To Be As Americans

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We will rebuild, reconcile, and recover and every known nook of our nation and every corner called our country, our people diverse and beautiful will emerge, battered and beautiful When day comes we step out of the shade, aflame and unafraid the new dawn blooms as we free it for there is always light, if only we're brave enough to see it If only we're brave enough to be it. – Amanda Gorman