

1 **Modelling perception and attitudes towards renewable energy technologies**

2  
3 **Fernando Ribeiro**

4 University of Minho, Centre for Industrial and Technology Management,

5 Campus Azurem, 4800-058 Guimaraes PORTUGAL

6 [fernandor@dps.uminho.pt](mailto:fernandor@dps.uminho.pt)

7  
8 **Paula Ferreira (CORRESPONDING AUTHOR)**

9 University of Minho, Centre for Industrial and Technology Management,

10 Campus Azurem, 4800-058 Guimaraes PORTUGAL

11 tel: +351253510760

12 [paulaf@dps.uminho.pt](mailto:paulaf@dps.uminho.pt)

13  
14 **Madalena Araújo**

15 University of Minho, Centre for Industrial and Technology Management,

16 Campus Azurem, 4800-058 Guimaraes PORTUGAL

17 [mmaraujo@dps.uminho.pt](mailto:mmaraujo@dps.uminho.pt)

18  
19 **Ana Cristina Braga**

20 University of Minho, Algoritmi Research Centre,

21 Campus Azurem, 4800-058 Guimaraes PORTUGAL

22 [mmaraujo@dps.uminho.pt](mailto:mmaraujo@dps.uminho.pt)

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24 **Modelling perception and attitudes towards renewable energy technologies**

25

26 **Abstract**

27 While renewable energy technologies (RET) increase their share in power generation systems worldwide,  
28 some questions remain open, namely those concerning the opinion of the populations on new projects of  
29 these technologies. Given the long period of planning and large capital sums required by RET and, in some  
30 cases, the fact of being subsidized, it is desirable for decision-makers to acknowledge the public opinion  
31 and at least perceive if the opinions are rooted on biased perceptions. In this paper we propose a  
32 methodology for public perception and awareness assessment, involving an initial phase of data collection  
33 by means of a survey, followed by a phase of regression models construction resulting in predictive  
34 models of expected perceptions and attitudes towards RET. The models were translated in a free and  
35 easy to use computational Excel application and its usefulness was demonstrated for the case of four  
36 electricity RET in Portugal: hydro, wind, biomass and solar.

37 **Keywords**

38 Renewable energy technologies; public opinion; ordered logistic regression; binary logistic regression;  
39 excel simulation tool

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## 44 **1 – Introduction**

45 Renewable energy technologies (RET) are increasing their importance worldwide. This is especially true  
46 within the European Union, where institutional strategies like the EUSDS (European Union Sustainable  
47 Development Strategy) will monitor the next decades' development, based on economic, ecologic and  
48 social criteria. Concrete objectives like the ones established under the 2020 European climate & energy  
49 package envisage a rise in renewable energy consumption during this decade, which imposes the question  
50 of public acceptance of RET. The European public opinion has been generally supportive of renewable  
51 energy (Eurobarometer, 2012), but the possibility to please all the population has to be discarded, given  
52 not only the number of citizens but, more importantly, the unequal distribution of impacts generated by  
53 the proximity to the RET infrastructures (Ribeiro et al., 2013). Given the disperse character of some RET,  
54 visual and noise amenities affect mostly residents of rural areas, and this might induce a negative attitude  
55 due to local proximity. It is important for decision-makers to acknowledge the public opinion, because  
56 projects facing resistance may see their completion delayed (Cavallaro and Ciraolo, 2005).

57 It must be acknowledge that acceptance studies should go beyond the evaluation of overall public opinion  
58 recognizing the importance of the proximity effect and the perception towards benefits and costs that  
59 may explain public attitudes. Bertsch et al (2016) highlighted that transition towards RES-based energy  
60 systems is largely perceived positively in general but locally can be confronted with a lack of public  
61 acceptance. The authors conducted a nationally representative survey for Germany and concluded on the  
62 importance of local acceptance related to landscape modification and demonstrated also the importance  
63 of age and education in relation to acceptance. Bertsch et al (2017) implemented a survey in Ireland and  
64 concluded that in general people feel positively disposed towards RET but found also reluctance amongst  
65 people to have these technologies located close to their places of residence. Both these studies and  
66 Ribeiro et al (2013) clearly show the importance of local perception and of the assessment of the socio-  
67 demographic variables that can rule the local and national opposition.

68 In this paper, we propose a methodology to contribute to predict the public opinion over RET, supported  
69 on a survey for data collection complemented with statistical models. The methodology implementation  
70 is demonstrated for the Portuguese case, resorting to the results of a survey implemented in Portugal  
71 and addressing hydro, wind, biomass and solar power previously detailed in Ribeiro et al. (2014). The  
72 Portuguese case is particularly interesting as the energy generated from RET has been increasing over the  
73 last years and remains a key objective for the European Commission energy policy (European Commission,  
74 2014). In 2015 RET contributed for the generation of 47% of the total electricity demand in Portugal, which  
75 was 49 TWh that year. It is worth mentioning that 2015 was a dry year, meaning that rainfall values were  
76 well below the annual average and consequently reduced considerably RET share. In fact, in 2014, which  
77 was a wet year (rainfall above the average), the RET share reached 62% (REN, 2015).

78 We have created a visual and easy-to-use interface, linked to statistical models, which allows simulating  
79 the answer of a certain respondent (of a certain age, gender and educational degree) about a given  
80 technology. The NIMBY (Not In My BackYard) effect is also assessed, along with willingness to pay more  
81 for the technology, the perceptions of how it contributes for sustainable development, and also the  
82 probability of that respondent not acknowledging the technology. In this paper we use the term "NIMBY"  
83 as an attitude of being generally supportive of a technology but at the same time showing a negative  
84 attitude if it is implemented near one's residence (Jones and Eiser, 2009).

85 The aforementioned statistical models are generated resorting to regression methods, which are  
86 employed when the objective is to describe the relationship between a response variable and one or more  
87 explanatory variables (Hosmer and Lemeshow, 2000). In the present study we will characterize public  
88 opinion concerning renewable energy technologies, recurring to surveys further presented in section 2.  
89 As such, the outcomes will use ordered categories (ordered logistics regression) such as "totally agree",

90 “agree”, “neither agree nor disagree”, “disagree” and “totally agree” and binary categories (only two  
91 possible outcomes) such as “yes” and “no”.

92 Different methods have been used in the literature to evaluate determinants of renewables acceptance  
93 and related topics frequently supported on statistical tools. Meta-analysis regression was used to  
94 integrate literature results and provide a quantitative assessment to estimate for example willingness to  
95 pay for RET and explain its heterogeneity (Ma et al, 2015; Bigerna and Polinori, 2015). Surveys were  
96 conducted at regional, local and national scale and the results are frequently analyzed by???? statistical  
97 tests (Bertsch et al, 2016; Karytsas and Theodoropoulou, 2014 and Ribeiro et al, 2013) and regression  
98 models with particular emphasis on logistic regression as it allows to predict a response or explain it  
99 according, for instance, to the socio-economic and geographic characteristics of the respondents  
100 described by nominal, ordinal and interval scales.

101 Logistic regression (discrete outcome variable) has been employed in many fields, ranging from  
102 biomedical research, business and finance, criminology, ecology, engineering, health policy, to linguistics,  
103 among others (Hosmer and Lemeshow, 2000, page ix).

104 In the past, ordinal logistic regression models (discrete outcome variable, with more than two possible  
105 values) were used to analyze household electricity consumption classes in Brazil (Fuks and Salazar, 2008),  
106 in Sweden to assess the importance of environmental attitudes in households’ energy savings (Martinsson  
107 et al., 2011), on public opinion on natural gas drilling on two different counties in the USA (Kriesky et al.,  
108 2013). Binary logistic models were used to study factors that affect consumer acceptance of electrical  
109 vehicles in China (Zhang et al, 2011), in Greece to assess the opinion on different energy issues (Nikolau  
110 et al., 2012). In Greece, a study using binary logistic regression models shows that middle aged males are  
111 more likely to be willing to pay for a stay in a hotel which uses renewable energy (Kostakis and Sardianou,  
112 2012). More recently, Bertsch et al (2017) analyzed how people's views of energy-related technologies  
113 are explained by socio-demographic characteristics, national energy policy preferences and technology-  
114 specific factors using also ordinal logistic regression models.

115 The contribution of this paper is then twofold: firstly a methodology supported on surveys and statistical  
116 models based on regression methods is proposed for RET public perception and awareness assessment;  
117 secondly the translation of these models in an easy-to-use interface was demonstrated for the case of  
118 Portugal and allowing to relate perception and attitudes with socio-economic characteristics of the  
119 population. We particularly seek to contribute to demonstrate the implementation potential and  
120 usefulness of these models to support energy decision making in the future. Whilst the application here  
121 is in Portugal, the proposed methodology is highly transferable to other contexts and in particular to  
122 countries with high reliance on RET for electricity generation.

123 The remainder of the paper is as follows: in section 2, we summarize the survey implementation and main  
124 results, in section 3 we introduce the methodology used for ordered logistic regression and binary logistic  
125 regression. Section 4 contains the obtained models along with the created Excel interface for simulating  
126 responses, section 5 presents the discussion and validation of the results, and section 6 draws conclusions  
127 and points directions for future work.

## 128 **2 – Survey to assess public opinion**

129 The survey aimed at studying the differences of public opinion towards the four technologies (hydro,  
130 wind, biomass and solar) between regions where RET plants are already operating and regions where RET  
131 plants are absent. Therefore, four different surveys exist, each to be applied in two samples consisting of  
132 distinct regions, totaling eight cases. The surveys were conducted by phone during May and June of 2012.

133 Three thousand and forty seven (3047) results were collected, which represented about 380 results for  
134 each case, ensuring a 95% confidence degree with a 5% margin of error, as detailed in Ribeiro et al (2014).

135 Each survey was divided in six sections and the respondent was firstly introduced to the technology to be  
136 addressed. The first section acted as a filter, and the questionnaire would count as valid for the  
137 respondents that passed on this filter question. The second section is about acceptance of the technology  
138 in the country, in the municipality, or near the respondent's residence. For the sake of this analysis, the  
139 municipality level encompassed a large urban administrative division and surrounding rural territory and  
140 small communities such as smaller towns and villages (in Portuguese "concelho"). For the high proximity  
141 effect, the analysis concerned the parish (in Portuguese "freguesia"), which is the smallest administrative  
142 subdivision of municipality. The third section evaluates the perception of economic impact of the given  
143 technology, while the fourth and the fifth sections evaluate the environmental and social impacts. Finally,  
144 socio-demographic information such as educational level and age, besides gender, are collected. SPSS  
145 software was used for the statistical analysis of the results and modelling. The full questionnaire is  
146 available on Ribeiro et al (2013).

147 Table 1 presents the possible answers and how they were coded in SPSS. When asking the respondent,  
148 the "no answer" option was excluded, to force the respondent to another answer, however, if upon  
149 insistence no answer was given, a "no answer" was accepted. The "no answer" was coded as zeros in SPSS  
150 in order to assign each and all of them as missing values and avoid counting them in means and other  
151 indicators retrieved in statistical tests.

152 The main results of the study indicate that the Portuguese are well aware of the technologies assessed in  
153 the study, being hydro power the most acknowledged one. Also, the respondents are mostly in favor of  
154 new projects for all the four technologies and this is particularly evident for wind power plants. The case  
155 with least support technology is hydro power but even so gathering 77% of positive attitudes towards it.  
156 As for the NIMBY effect, this does not seem to be a major issue among Portuguese population. Solar and  
157 wind power are less prone to NIMBYism, but in the municipalities with biomass power plants evidence of  
158 some NIMBY attitude was found. It was found however that extreme NIMBYism in the biomass case  
159 increases with age and is higher among people with lower educational levels. Solar power is perceived as  
160 the technology contributing more for sustainable development, including cost, environmental impacts  
161 and contribution to social development perception. Only a small fraction of respondents perceive the  
162 renewable technologies as contributing to increase the electricity bill. Additional information on the  
163 results of the survey can be found in Ribeiro et al. (2014), including the statistical tests and graphical  
164 representation of the results.

165

Table 1: Variables encoded in SPSS.

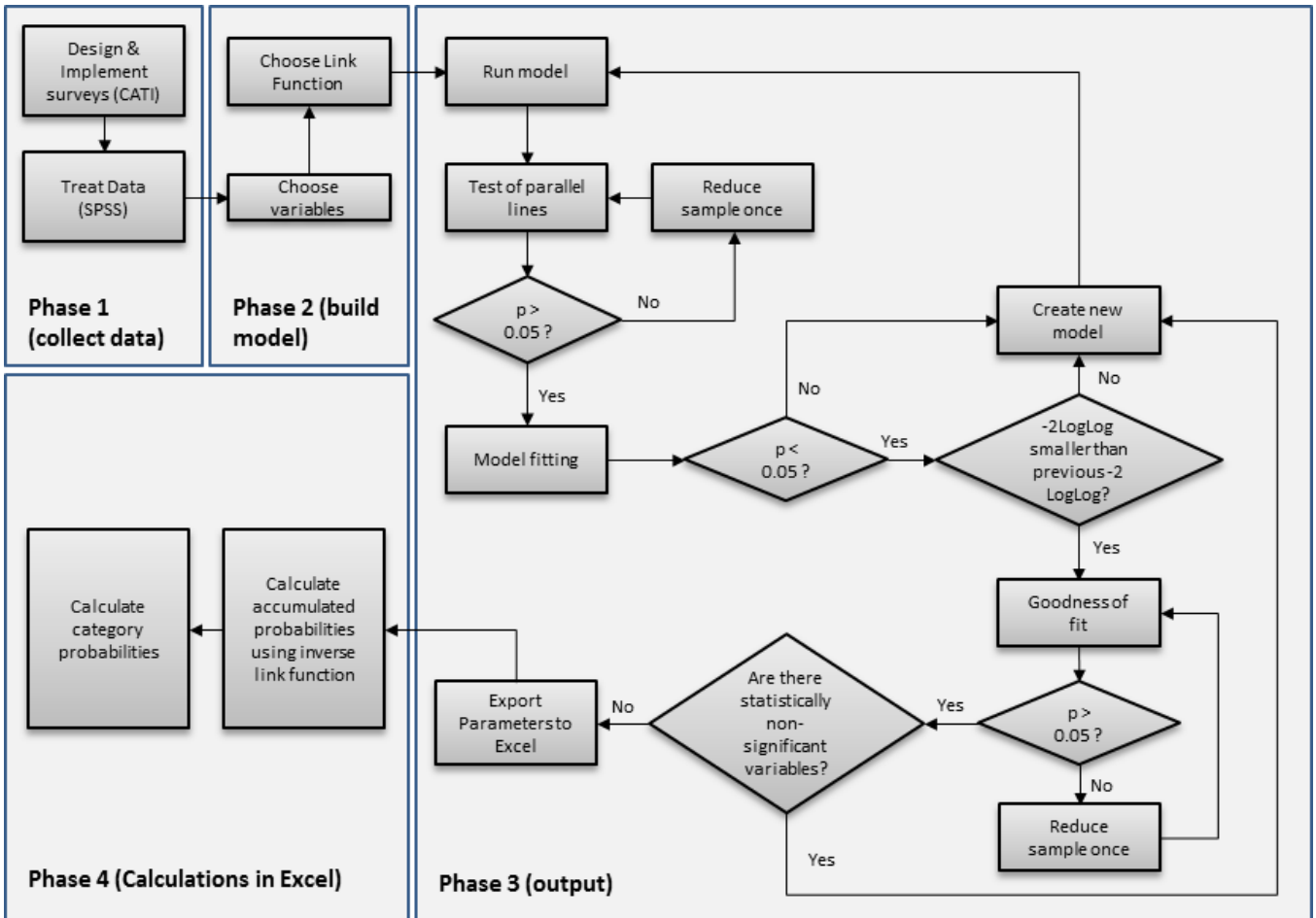
Variable name	Type	Values	Note
<b>Technology</b>	Nominal	{1="Hydro", 2="Wind", 3="Biomass", 4="Solar"}	Information supplied by the survey implementer
<b>Municipality_has_technology</b>	Nominal	{0="no", 1="yes"}	Information supplied by the survey implementer
<b>Accept_country</b>	Ordinal	{0="no answer", 1="totally disagree", 2="tend to disagree", 3="tend to agree", 4="totally agree"}	Respondents acceptance towards RET in the country
<b>Accept_municipality</b>	Ordinal	{0="no answer", 1="totally disagree", 2="tend to disagree", 3="tend to agree", 4="totally agree"}	Respondents acceptance towards RET in the municipality
<b>Accept_parish</b>	Ordinal	{0="no answer", 1="totally disagree", 2="tend to disagree", 3="tend to agree", 4="totally agree"}	Respondents acceptance towards RET in the parish
<b>NIMBY</b>	Interval		Computed as the difference between Accept_country and Accept_parish
<b>Perception_economy</b>	Ordinal	{0="no answer", 1="greatly reduces bill", 2="slightly reduces bill", 3="does not alter bill", 4="slightly increases bill", 5="greatly increases bill"}	Respondents perception towards RET impact on the electricity bill
<b>Perception_environment</b>	Ordinal	{0="no answer", 1="greatly protects the environment", 2="slightly protects the environment", 3="no impact", 4="slightly endangers environment", 5="greatly endangers environment"}	Respondents perception towards RET impact on the environment
<b>Perception_social</b>	Ordinal	{0="no answer", 1="greatly develops local populations", 2="slightly develops local populations", 3="no impact", 4="slightly harms local populations", 5="greatly harms local populations"}	Respondents perception towards RET impact on the local population development
<b>WTP (Willingness-to-Pay)</b>	Nominal	{0="not WTP more", 1="WTP more"}	Equals 1 in the case that "perception_economy" is equal to 4 or 5, AND "accept_country" is equal to 3 or 4. Equals 0 in other cases.
<b>Education</b>	Ordinal	{0="no answer", 1="primary school", 2="4th grade", 3="9th grade", 4="12th grade", 5="university degree"}	Academic level of the respondents
<b>Age</b>	Interval		Age of the respondents
<b>Gender</b>	Nominal	{1="female", 2="male"}	Gender of the respondents

167

168 **3 – Methodology**

169 **3.1 – Methodology for ordinal logistic regression**

170 Having in mind the objectives of the present study, we propose a methodology consisting of four main  
 171 phases, presented in Figure 1. The ordinal logistic regression models, or simply “ordinal models”, were  
 172 used to predict answers in five cases: economic impact, environmental impact, social impact, acceptance  
 173 of the technology in the country and NIMBYism. The methodology follows Garson (2012) approach.



175 Figure 1 – Methodology for building ordinal logistic regression models.

176 The first block (“Phase 1”) consists of data collection. It begins with designing the questionnaires to  
 177 implement, along with the choice for collecting the answers. For the present study we contacted a  
 178 company specialized in computer assisted telephone interviewing (CATI) and they performed 3047  
 179 structured interviews. Then, it became necessary to organize the data in order to use statistical software  
 180 to build the models. Organizing the data involved coding variables, eliminating errors and coding the  
 181 missing values to avoid their use in the models, among other tasks. We opted for the software IBM® SPSS  
 182 21®.

183 The Phase 2 is about building the model. Firstly it is necessary to determine the dependent variable (i.e.  
 184 the variable to predict). As already mentioned, five variables are predicted: economic impact,  
 185 environmental impact, social impact, acceptance of the technology in the country and NIMBYism. The first  
 186 three variables are predicted using the list of independent variables “technology”, “municipality has  
 187 technology”, “age”, “gender” and “educational level”. The attitude towards new power plants in the  
 188 country and the NIMBYism used the same variables plus the perceived economic, environmental and  
 189 social impacts.

190 The continuous variable “age” was inserted as covariate, and the others, nominal and ordinal variables,  
 191 were inserted as “factors”. The options were kept as default, with the exception of “output” and “link

192 function". It is necessary to ensure that SPSS performs the Test of Parallel Lines, to be analyzed later in  
193 the third phase (output). The link function depends on the distribution of the dependent variable. "Logit"  
194 functions were considered for economic, environmental and social impact, given that they follow  
195 approximately a normal distribution. "Complementary log-log" functions were used for predicting  
196 "acceptance" and "NIMBYism", because these variables follow a distribution where the higher categories  
197 ("agreement" and "positive NIMBYism" respectively) are more frequent (Garson, 2012: 12). Besides  
198 looking at the distribution of the dependent variable, the best model will present a lower -2LogLog value  
199 in the output "model fitting". We tested different functions and confirmed the function corresponding to  
200 the lowest -2LogLog for every case.

201 The output of the model is interpreted in the third block. The first output is the "Test of the parallel lines",  
202 also called "proportionality of odds", and should not be statistically significant ( $p > 0.05$ ). If the test is  
203 statistically significant it doesn't mean the model is impossible to use, due to a large sample size, because  
204 even small differences in slopes will be found significant (Garson, 2012: 15). The test is considered very  
205 conservative, and for particularly large samples it nearly always results in rejection, according to Allison  
206 (1999) and Clogg and Shihadeh (1994). As a result, every time the parallel lines test was significant, we re-  
207 ran the model after programming SPSS to choose a random sample of 5% (152 cases) out of the original  
208 3040. If the test was significant once again, it would be recommended to perform multinomial regression.  
209 However, re-running the model with a smaller random sample always resulted in a non-significant test of  
210 parallel lines.

211 After the test of parallel lines, the Model Fitting table must be analyzed. Values to be retained in this  
212 phase are the "-2 Log Likelihood (final)" and the result of the significance test. Basically, at this stage, SPSS  
213 tests whether the generated model predicts the dependent variable significantly better than a null  
214 (intercept-only) model. If this is the case, the significance test indicates that  $p < 0.05$ . None of the created  
215 models had any problems in this test. A new model would have to be created if this test was non-  
216 significant. It is necessary to keep the value of "-2 Log Likelihood (final)", because if new models are  
217 created, they can be compared under this value, following the rule that the better model is the one with  
218 lower "-2 Log Likelihood (final)", as stated above.

219 The next table to evaluate is the goodness of fit, where a well-fitting model is non-significant on the  
220 Pearson and Deviance tests. For large samples, the results are significant for even small differences or  
221 when there are continuous independent variables Garson (2012: 16) as "age" in our case. Rerunning for  
222 a random 5% sample (of 152 cases), no test is significant anymore for any of the models.

223 Finally, SPSS gives as an output the Parameters Estimates. It is necessary to check whether the variables  
224 are considered statistically significant. To the continuous variable "age", only one parameter estimate is  
225 calculated. If  $p$  is lower than 0.05, then the variable "age" should enter the model. For the nominal or  
226 ordinal variables, one parameter estimate is calculated for each category. If any of those parameters is  
227 significant ( $p < 0.05$ ), then the variable should enter the model. If, on the other hand, one variable has no  
228 significant parameter estimates, the model should be rebuilt and re-run. These parameters are  
229 aggregated in the array presented as  $\beta$  in the "Phase 4". The table also calculates parameter estimates for  
230 every category of the dependent variable, which will be indicated in "Phase 4" as  $\alpha_k$ . The model is ready  
231 to be used when all the variables possess statistically significant parameters estimates.

232 The fourth block ("Phase 4") aims at calculating the probabilities of answers in categories. This calculation  
233 is performed in hidden Excel spreadsheets, and the final information is presented in the interface for the  
234 user. The calculation happens in two steps: firstly the accumulated probability, then the categorical  
235 probability.



236 For achieving the results for the accumulated probability it is necessary to perform the calculations  
 237 according to the link function that was used when creating the model. The goal is to calculate, for example,  
 238 how would a resident in a municipality without biomass, 42 year old and female, with education level  
 239 corresponding to 12 years secondary school level react to a new biomass power plant in the country. The  
 240 answer would be, for example, 38% probabilities that the respondent will “totally disagree” or “slightly  
 241 disagree”. This probability is  $P(Y_j \leq k | \mathbf{X})$ , and it is calculated using Equation (1), where  $k$  is the class of the  
 242 dependent variable to predict,  $\mathbf{X}$  is the array of the independent variables values (respondent’s  
 243 characteristics, technology to assess, among others; see Table 2 for each model specification),  $\alpha_k$  and  $\beta_j$   
 244 are the parameter estimates calculated in Phase 3 (Marôco, 2011: 762).

$$245 \quad \text{Link} \{ (Y_j \leq k | \mathbf{X}) \} = \alpha_k - \mathbf{X}^* \beta_j \quad (1)$$

246 As already stated above, in our case we used two different link functions, logit and complementary log-  
 247 log. Equation 2 presents the logit function, which after some arrangement results in Equation 3, which in  
 248 turn allows calculation of accumulated probabilities for the category  $k$ .

$$249 \quad \text{Logit} \{ (Y_j \leq k | \mathbf{X}) \} = \ln \left( \frac{P(Y_j \leq k | \mathbf{X})}{1 - P(Y_j \leq k | \mathbf{X})} \right) = \alpha_k - \mathbf{X}^* \beta_j \quad (2)$$

$$250 \quad P\{Y \leq k\} = \frac{1}{1 + e^{-(\alpha_k - \mathbf{X}^* \beta_j)}} \quad (3)$$

251 Equation 4 presents the complementary log-log function, which can be transformed in Equation 5 and  
 252 allows calculation of accumulated probabilities for the category  $k$ .

$$253 \quad \text{Cloglog} \{ (Y_j \leq k | \mathbf{X}) \} = \ln(-\ln(1 - P[Y_j \leq k | \mathbf{X}])) = \alpha_k - \mathbf{X}^* \beta_j \quad (4)$$

$$254 \quad P\{Y \leq k\} = 1 - e^{-e^{(\alpha_k - \mathbf{X}^* \beta_j)}} \quad (5)$$

255 Obviously, the last category,  $K$ , has an accumulated probability of 100% to happen, since it encloses all  
 256 the possible categories. To calculate the probability of each category to occur, it is then necessary to use  
 257 Equations 6, 7 and 8. For  $Y_j = 1$ , the probability is the accumulated probability itself, since it only includes  
 258 one category. For the intermediate categories achieved by subtracting the accumulated probability of  $k$   
 259 and  $k-1$ , and for the last category,  $K$ , it is necessary to subtract 1 and the accumulated probability of  $K-1$ .

$$260 \quad P\{Y_j = 1\} = \text{Link}(\alpha_1 - x_j \beta) \quad (6)$$

$$261 \quad P\{Y_j = k\} = \text{Link}(\alpha_k - x_j \beta) - \text{Link}(\alpha_{k-1} - x_j \beta) \quad (7)$$

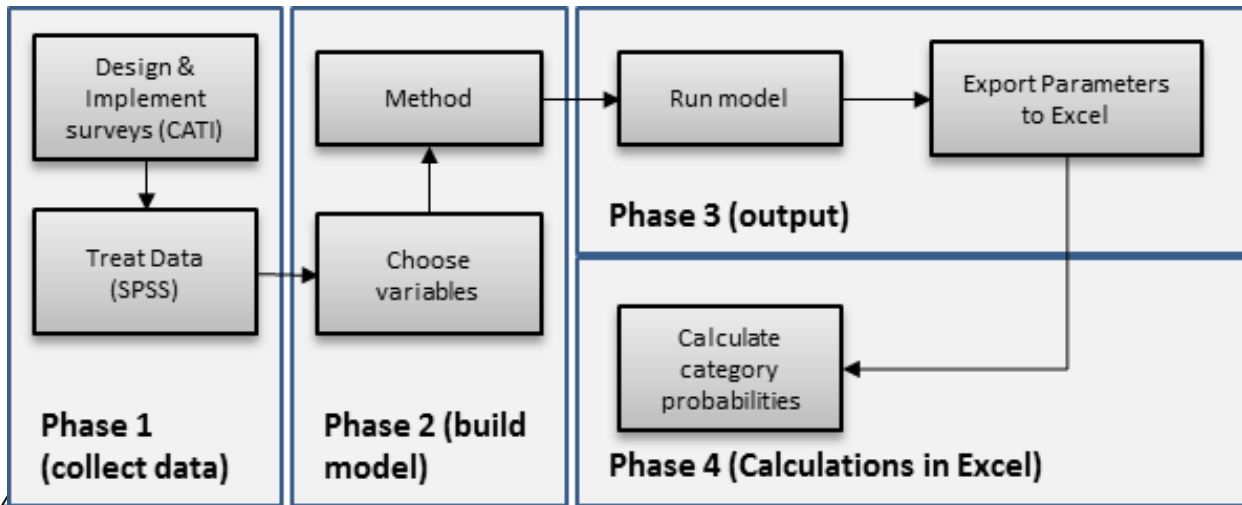
$$262 \quad P\{Y_j = K\} = 1 - \text{Link}(\alpha_{K-1} - x_j \beta) \quad (8)$$

263 These numbers are then integrated into dynamic plots, which are presented to the user. Details of the  
 264 interface, along with print screens are presented further in Section 4.

### 265 **3.2 – Methodology for binary logistic regression**

266 Binary logistic regression was used to build two models: one to predict whether the respondent is aware  
 267 of the technology or not, and the other to predict whether the respondent is willing to pay more for it. In  
 268 comparison with the ordered logistic regression, the process for binary logistic regression in SPSS is much  
 269 simpler, mainly because the program employs iterative methods when building the model. This means  
 270 that SPSS automatically removes the non-significant variables and creates a new model, contrarily to what  
 271 happened in ordered logistic regression, and also because there are no such tests as the test of parallel

272 lines which could invalidate the model. Figure 2 describes the methodology used for the binary logistic  
 273 regression models.



274

Figure 2 – Methodology for binary logistic regression models.

275

276 Phase 1 follows the same process as for ordered logistic regression.

277 Phase 2, where the model is built, deals with choice of “selection variable” (the dependent variable, the  
 278 one which we want to predict), and the covariates (independent variables). Covariates are “technology”,  
 279 “municipality\_has\_technology”, “age”, “gender” and “education”. It is then necessary to define which are  
 280 categorical, among these, i.e. all excepting “age”. It is asked to define the reference category, and it was  
 281 decided to choose the first category as reference. This influences the parameter estimates presented  
 282 further in next section, although it is not perceived by the user.

283 It is then necessary to choose the stepwise method. Among the possibilities, for both cases we chose  
 284 Forward:LR. Basically the model is built from scratch in the first iteration, and in every following iteration  
 285 one new independent variable is added. “LR” refers to likelihood ratio, a model fit calculation, which is  
 286 compared in each iteration, allowing to conclude if the inclusion of the iteration’s variable increases the  
 287 model fit. According to Hosmer and Lemeshow (2000), research has shown that this method presents the  
 288 best statistical properties. For other options, we used the SPSS default: probability for stepwise entry was  
 289 5%, and for removal was 20%, classification cutoff 0.5 and maximum iterations were 20.

290 In Phase 3 the model is ran and parameters exported to excel. These parameters are shown in the next  
 291 section.

292 The fourth phase concerns the probability calculation. The calculation of the probability is relatively  
 293 straightforward. Taking into account the table with parameter estimates  $\beta$  for the independent variables  
 294 calculated by SPSS and presented in Table 6 of the next section, to calculate the probability of the  
 295 independent variable  $Y_j$  assuming the value “yes” (for example, “respondent acknowledges technology”),  
 296 coded in SPSS with the value “1”, the probability is calculated in two steps, as follows:

297 
$$a = \sum(\alpha + \beta_1 + \beta_2 + \dots + \beta_i) \tag{9}$$

298 
$$P\{Y_j = 1\} = \frac{e^a}{1+e^a} \tag{10}$$

299 where  $\alpha$  is a constant parameter and  $\beta_k$  is the parameter which corresponds to the  $i^{\text{th}}$  independent  
 300 variable.

301 For calculating the independent variable  $Y_j$  assuming the value “0”, i.e. “the respondent does not  
 302 acknowledge the technology”, the probability is the complementary of the previous one.

303 
$$P\{Y_j = 0\} = 1 - P\{Y_j = 1\} \quad (11)$$

304

305 **4 – Logistic regression models for predicting public opinion**

306 In this section we present the models obtained from SPSS. They allow obtaining the responses (dependent  
 307 variables) predicted by given respondent’s characteristics (independent variables) as explained in the  
 308 previous sections.

309 Table 2 – Summary for ordinal logistic regression models tests and variables included.

Dependent variable	Independent variables	Link function	Test of parallel lines	Model fitting	Goodness of fit		Statistically non-significant variables
			Sig.	Sig.	Pearson sig.	Deviance sig.	
Perception of economic impact	Technology, Municipality has technology, age, gender, education	Logit	~0.000* / 0.212**	~0.000*	0.022* / 0.348**	1	-
Perception of environmental impact	Technology, education	Logit	~0.000* / 0.250**	~0.000*	0.000* / 0.739**	0.000* / 0.999**	Municipality has technology, age, gender
Perception of social impact	Technology, education	Logit	~0.000* / 0.232**	~0.000*	0.000* / 0.960**	0.000* / 0.878**	Municipality has technology, age, gender
Acceptance	Technology, education, age, perception_eco, perception_env, perception_soc	Complementary Log-log	~0.000* / 0.689**	~0.000*	1*	1*	Municipality has technology, gender
NIMBY	Technology, municipality has technology, age, education, perception_env	Complementary Log-log	~0.000* / 0.271**	~0.000*	0* / 0.603**	1*	Perception_eco, Perception_soc, gender

310 Values with \* were obtained using the entire sample, while values with \*\* were obtained for a sample of 5% (see  
 311 Section 3.1 for more details).

312 Taking into account the procedure described in the previous section it was found that the estimated  
 313 models are well fitting.

314

Table 3 – Summary for binary logistic regression models and independent variables included.

Dependent variable	Independent variable	Stepwise method	Statistically non-significant variables
Acknowledges_technology	technology, municipality_has_technology, age, gender, education	Forward:LR	-
WTP	technology, municipality_has_technology, gender, education	Forward:LR	age

315

316 The fit of binary logistic regression models using the stepwise selection methodology, revealed that only  
317 age variable is non-significant in the case of WTP.

318 Table 4 –Parameter estimates for the perception of economic, environmental and social impact models, using  
319 ordinal logistic regression.

Parameter estimates							
Perception of economic impact	$\alpha_1 = -1.911$	$\beta_{age} = 0.009$	$\beta_{tech.=1} = 1.112$	$\beta_{mun\_has\_tech.=0} = -0.218$	$\beta_{educ.=1} = 0.495$	$\beta_{gen.=1} = -0.187$	
	$\alpha_2 = 0.625$		$\beta_{tech.=2} = 0.662$		$\beta_{educ.=2} = 0.292$		$\beta_{gen.=2} = 0$
	$\alpha_3 = 1.913$		$\beta_{tech.=3} = 0.144$		$\beta_{educ.=3} = 0.040$		
	$\alpha_4 = 3.278$		$\beta_{tech.=4} = 0$		$\beta_{educ.=4} = -0.009$		$\beta_{educ.=5} = 0$
Perception of environmental impact	$\alpha_1 = -2.513$	$\beta_{age} = 0$	$\beta_{tech.=1} = 1.094$	$\beta_{mun\_has\_tech.=0} = 0$	$\beta_{educ.=1} = 0.495$	$\beta_{gen.=1} = 0$	
	$\alpha_2 = -1.128$		$\beta_{tech.=2} = 0.284$		$\beta_{educ.=2} = 0.292$		$\beta_{gen.=2} = 0$
	$\alpha_3 = 0.559$		$\beta_{tech.=3} = 0.680$		$\beta_{educ.=3} = 0.0404$		
	$\alpha_4 = 2.628$		$\beta_{tech.=4} = 0$		$\beta_{educ.=4} = -0.009$		$\beta_{educ.=5} = 0$
Perception of social impact	$\alpha_1 = -1.836$	$\beta_{age} = 0$	$\beta_{tech.=1} = 0.195$	$\beta_{mun\_has\_tech.=0} = 0$	$\beta_{educ.=1} = 0.489$	$\beta_{gen.=1} = 0$	
	$\alpha_2 = 0.502$		$\beta_{tech.=2} = 0.284$		$\beta_{educ.=2} = 0.071$		$\beta_{gen.=2} = 0$
	$\alpha_3 = 2.201$		$\beta_{tech.=3} = 0.488$		$\beta_{educ.=3} = -0.058$		
	$\alpha_4 = 3.641$		$\beta_{tech.=4} = 0$		$\beta_{educ.=4} = -0.017$		$\beta_{educ.=5} = 0$

320

$\alpha$  give the estimated log-odds of intercept for the reference group

321

$\beta$  are the ordered log-odds (logit) regression coefficients. Standard interpretation of the ordered logit coefficient is that for a one unit increase in the predictor, the response variable level is expected to change by its respective regression coefficient in the ordered log-odds scale while the other variables in the model are held constant.

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325

Just as Likert scale have 5 points, there are four logit equations to predict the log-odds of

326

- Code 2 vs code 1

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- Code 3 vs code 1

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- Code 4 vs code 1

329

- Code 5 vs code 1

330

So,  $\alpha$  gives the estimated log-odds of intercept for the reference group, i.e, when Technology = “solar”, Education="university degree", sex = “male”, municipality has technology= “yes”. For example, considering the perception of economic impact the estimated log-odds of code 2 versus code 1 in this group is -1.911; the estimated log-odds of code 3 versus code 1 is 0.625; and so on.

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333

334 Considering a significance level of 5%, Table 4 shows the estimating coefficients in each model considered.  
 335 The negative coefficients reveals that the lower value of independent variable are assign to higher ratings  
 336 in dependent variable. For example, for the perception of economic impact, women (code 1) are less likely  
 337 to assign higher ratings than men, populations are more likely to assign higher ratings to hydro (code 1),  
 338 wind (code 2) or biomass (code 3) technology than to solar technology (code 4), people whose  
 339 municipality do not have technology are less likely to assign higher ratings than the others, people with  
 340 less education (less than 9th grade) are more likely to assign higher ratings than people with university  
 341 degree (code 5), by other hand people with 12th grade (code 4) are less likely to assign higher ratings than  
 342 people with university degree (code 5), and older people are more likely to assign higher ratings than the  
 343 youngsters.

344 In what concerns the perception of environmental impact and perception of social impact, the variables,  
 345 “municipality has technology”, “age” and “gender” do not appear to be related to the rating. As such,  
 346 these perceptions seem to be explained mainly from the previous contact with the technologies and  
 347 education.

348 Taking into account the estimated coefficients ( $\beta$ ) described in Table 5, for the acceptance of new power  
 349 plants in the country, hydro (code 1), wind (code 2) or biomass (code 3) technology are less likely to be  
 350 assigned with higher ratings in acceptance than for solar technology (code 4), older people are more likely  
 351 to assign higher ratings than the youngsters. The ratings of perception of economic, environmental and  
 352 social impact are directly related with the ratings of acceptance as demonstrated in the last three columns  
 353 of the table. Variables, “municipality has technology” and “gender” do not appear to be related to the  
 354 rating of acceptance in the country.

355 Table 5 – Parameter estimates for the models of acceptance and NIMBYism, using ordinal logistic regression.

Parameter estimates									
Acceptance of new plants in the country	$\alpha_1 = -1.296$	$\beta_{age} = 0.009$	$\beta_{tech.=1} = -0.629$	$\beta_{mun\_has\_tech.=0} = 0$	$\beta_{educ.=1} = 0.625$	$\beta_{gender.=1} = 0$	$\beta_{percept\_eco.=1} = 1.379$	$\beta_{percept\_env.=1} = 1.300$	$\beta_{percept\_soc.=1} = 1.507$
	$\alpha_2 = -0.257$		$\beta_{tech.=2} = -0.015$	$\beta_{mun\_has\_tech.=1} = 0$	$\beta_{educ.=2} = 0.134$	$\beta_{gender.=2} = 0$	$\beta_{percept\_eco.=2} = 0.529$	$\beta_{percept\_env.=2} = 0.804$	$\beta_{percept\_soc.=2} = 0.998$
	$\alpha_3 = 1.253$		$\beta_{tech.=3} = -0.526$		$\beta_{educ.=3} = 0.073$		$\beta_{percept\_eco.=3} = 0.060$	$\beta_{percept\_env.=3} = 0.584$	$\beta_{percept\_soc.=3} = 0.568$
			$\beta_{tech.=4} = 0$		$\beta_{educ.=4} = 0.033$		$\beta_{percept\_eco.=4} = 0.034$	$\beta_{percept\_env.=4} = 0.387$	$\beta_{percept\_soc.=4} = 0.456$
				$\beta_{educ.=5} = 0$		$\beta_{percept\_eco.=5} = 0$	$\beta_{percept\_env.=5} = 0$	$\beta_{percept\_soc.=5} = 0$	
NIMBYism	$\alpha_1 = -6.899$	$\beta_{age} = 0.005$	$\beta_{tech.=1} = -0.629$	$\beta_{mun\_has\_tech.=0} = -0.097$	$\beta_{educ.=1} = 0$	$\beta_{gender.=1} = 0$	$\beta_{percept\_eco.=1} = 0$	$\beta_{percept\_env.=1} = -0.381$	$\beta_{percept\_soc.=1} = 0$
	$\alpha_2 = -4.330$		$\beta_{tech.=2} = -0.015$	$\beta_{mun\_has\_tech.=1} = 0$	$\beta_{educ.=2} = 0$	$\beta_{gender.=2} = 0$	$\beta_{percept\_eco.=2} = 0$	$\beta_{percept\_env.=2} = -0.197$	$\beta_{percept\_soc.=2} = 0$
	$\alpha_3 = -2.324$		$\beta_{tech.=3} = -0.526$		$\beta_{educ.=3} = 0$		$\beta_{percept\_eco.=3} = 0$	$\beta_{percept\_env.=3} = -0.372$	$\beta_{percept\_soc.=3} = 0$
	$\alpha_4 = 0.463$		$\beta_{tech.=4} = 0$		$\beta_{educ.=4} = 0$		$\beta_{percept\_eco.=4} = 0$	$\beta_{percept\_env.=4} = -0.198$	$\beta_{percept\_soc.=4} = 0$
	$\alpha_5 = 1.020$				$\beta_{educ.=5} = 0$		$\beta_{percept\_eco.=5} = 0$	$\beta_{percept\_env.=5} = 0$	$\beta_{percept\_soc.=5} = 0$
	$\alpha_6 = 1.485$								
	$\alpha_7 = 0$								

356  $\alpha$  give the estimated log-odds of intercept for the reference group  
 357  $\beta$  are the ordered log-odds (logit) regression coefficients. Standard interpretation of the ordered logit coefficient is that for a one  
 358 unit increase in the predictor, the response variable level is expected to change by its respective regression coefficient in the  
 359 ordered log-odds scale while the other variables in the model are held constant.

360

361 The variable NYMBYism is coded as an interval one obtained from the difference between the variables  
 362 “Accept\_country” and “Accept\_parish”, both of them ordinal as detailed in Ribeiro et al (2013). To allow  
 363 for this calculation, it was assumed that the scale assigned to the ordinal values possess equal intervals,

364 meaning that the distance between 1 and 2 was the same that between 3 and 4 in the scale presented in  
 365 Table 1.

366 For the NYMBYism, the results in Table 5 reveal that hydro (code 1), wind (code 2) or biomass (code 3)  
 367 technology are less likely to be assigned with higher ratings than solar technology (code 4), older people  
 368 are more likely to assign higher ratings than the younger, people whose municipality do not have RET  
 369 technology are less likely to assign higher ratings than the others. The ratings of perception of  
 370 environmental impact are inversely related with the ratings of NYMBYism. Variables, “perception of  
 371 economic impact”, “perception of social impact” and “gender” don’t appear to be related to the rating.

372 Table 6 describes the parameter for the binary logistic regression models of acknowledgement and  
 373 willingness to pay. The variable “WTP” is coded as binary indicating also a trend for “yes” and “no” derived  
 374 from the survey results as described in Ribeiro et al (2013) and as such no evidence of the monetary value  
 375 assigned to this inferred WTP can be provided as this would be out of the scope of the conducted survey.  
 376 For this study, WTP represents then an index of relative preferences stated by the respondents. In general  
 377 the positive estimates of coefficients indicate that an increase of one unit in independent variable,  
 378 contributes more to the result =1 of dependent variable, the negative estimates indicates the opposite.

379 For example, for the age,  $\beta=0.009$  indicates that the probability of acknowledge of technology is greater  
 380 for the oldest people when compared with the younger ones. The negative estimate in technology  
 381 indicates that the probability of acknowledge of technology is greater for hydro (reference group) when  
 382 compared to wind ( $\beta=-0.732$ ) or biomass ( $\beta=-2.897$ ) or solar ( $\beta=-1.537$ ). If the municipality has technology  
 383 ( $\beta=0.708$ ) it contributes to the probability of acknowledge of technology.

384 The positive estimate of education reveals that probability of acknowledge of technology increases for  
 385 the most graduate levels when compared with the group with primary school. Males have higher  
 386 probability of acknowledge of technology when compared with females ( $\beta=0.627$ ).

387 Table 6 – Parameter estimates for the binary logistic regression models of acknowledgement and willingness to pay.

Parameter estimates						
Acknowledges_ technology	$\alpha=$ 1.306	$\beta_{age}=$ 0.009	$\beta_{technology=1}=$ 0	$\beta_{mun\_has\_tech.=0}=$ 0	$\beta_{education=1}=$ 0	$\beta_{gender=1}=$ 0
			$\beta_{technology=2}=$ -0.732	$\beta_{mun\_has\_tech.=1}=$ 0.708	$\beta_{education=2}=$ 0.927	$\beta_{gender=2}=$ 0.627
			$\beta_{technology=3}=$ -2.897		$\beta_{education=3}=$ 1.525	
			$\beta_{technology=4}=$ -1.537		$\beta_{education=4}=$ 1.766	
					$\beta_{education=5}=$ 2.063	
WTP	$\alpha=$ -1.089	$\beta_{age}=$ 0	$\beta_{technology=1}=$ 0.000	$\beta_{mun\_has\_tech.=0}=$ 0	$\beta_{education=1}=$ 0	$\beta_{gender=1}=$ 0
			$\beta_{technology=2}=$ -0.221	$\beta_{mun\_has\_tech.=1}=$ 0.289	$\beta_{education=2}=$ -0.088	$\beta_{gender=2}=$ 0.229
			$\beta_{technology=3}=$ -0.899		$\beta_{education=3}=$ -0.428	
			$\beta_{technology=4}=$ -0.415		$\beta_{education=4}=$ -0.802	
					$\beta_{education=5}=$ -0.604	

388  $\alpha$  give the estimated constant parameter of logit

389  $\beta$  are the estimated logit regression coefficients for the independent variables

390

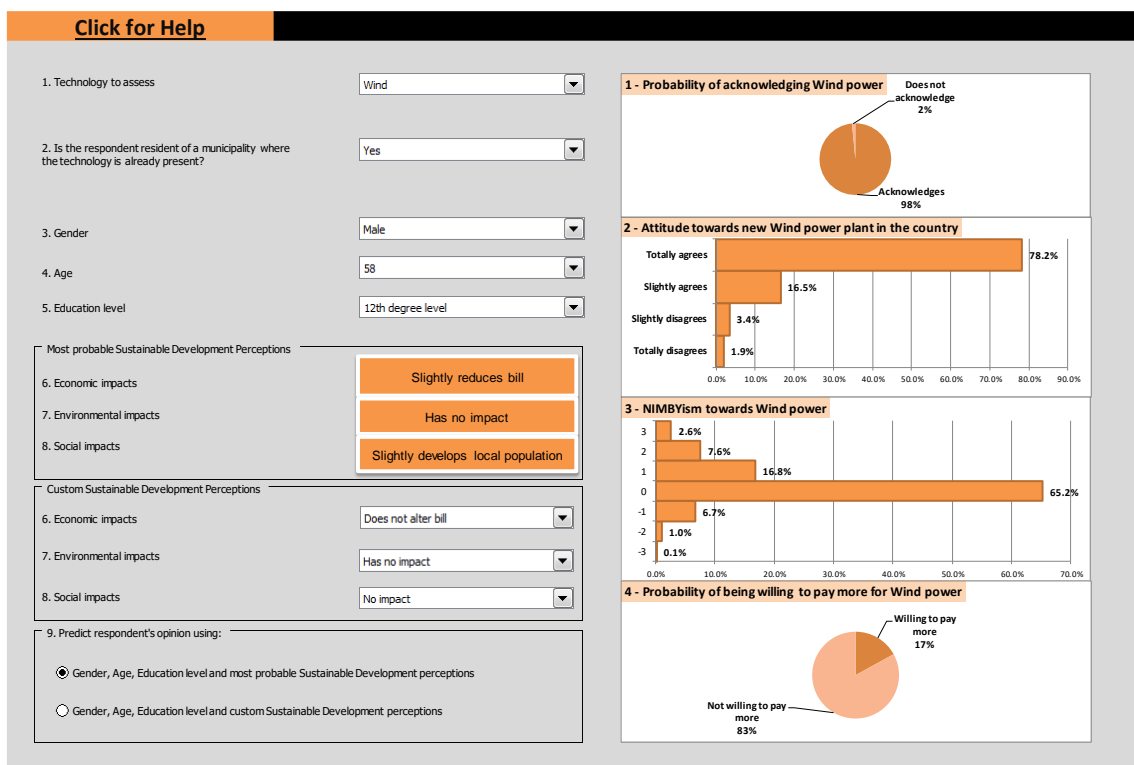
391 For willingness to pay, the variable “age” does not appear to be related with it. The negative estimate in  
 392 technology indicates that the probability for willingness to pay is greater for hydro (reference group) when  
 393 compared with any other technology. The negative estimate of education reveals that probability for  
 394 willingness to pay is less for the most graduate levels when compared with the group with low academic  
 395 background.

396 **4.2 – The excel tool**

397 The main objective of the excel tool was to make an easy to use way of disseminating results and facilitate  
 398 their interpretation<sup>1</sup>. By using the tool, the information becomes more refined than doing statements  
 399 such as “acceptance increases with age, decreases with educational level and is greater among males”,  
 400 because it allows simulation of real cases of respondents. It is then more attractive to characterize  
 401 expectations and acceptance for population with particular characteristics since each individual is  
 402 answered as a specific case, instead of deriving from average conclusions, such as the statements above.

403 The tool is constituted by an interface with three sheets, one of them being for introduction, a second for  
 404 a help file, while the other is the interface where the user introduces and retrieves data. The plots and  
 405 cells change almost immediately according to the inputs of the user. Several sheets of calculations, where  
 406 the model information is presented, were hidden from the user to avoid confusion in the usability of the  
 407 tool.

408 For demonstration purposes, Figure 3 presents a print screen for a real case simulation for wind power.  
 409 The case corresponds to a 58-years-old male respondent with 12th degree level of education, living in a  
 410 municipality where wind power is implemented. The models predict that there is 98% of probability of  
 411 acknowledging this technology. The most probable category for acceptance of new wind power plants in  
 412 the country is “totally agrees” (78.2%), and there is 65.2% probability of presenting no NIMBYism. There  
 413 is also a high probability for unwillingness to pay more (83%). As for the most sustainable development  
 414 perceptions, a person with these characteristics is expected to believe that wind power can contribute to  
 415 slightly reduce the electricity bill, that it has no environmental impacts and that it slightly develops the  
 416 local population.



417

418

Figure 3 – Interface of the Excel tool for a real case for wind power.

<sup>1</sup> The tool is available online for download in <http://sepp.dps.uminho.pt/results.html>

419 On the excel tool, the required user inputs are (1) the technology, (2) whether the respondent lives in a  
 420 municipality where the technology exists, (3) gender, (4) age and (5) educational level. After entering the  
 421 first five inputs, the program already calculates the most probable perceived economic, environmental  
 422 and social impacts and presents the graphs for probability of acknowledging the technology, acceptance  
 423 of the technology, probability of NIMBYims and willingness to pay.

424 Additionally, if the user has already access to information about the perceived economic, environmental  
 425 and social impacts of the individual, he can opt to include this as input to the model and obtain the  
 426 corresponding new results on technology acknowledgment, attitudes, NIMBY and willingness to pay. As  
 427 such, the optional inputs of the model are (6) perception of economic impact, (7) perception of  
 428 environmental impact and (8) perception of social impact.

429 **5 –Discussion**

430 In order to validate the models it is necessary to realize how much they improve the capacity of prediction  
 431 over proportional random classification (Marôco, 2011: 783). The calculation of proportional random  
 432 classification is done by equation 12:

433 
$$Random\ Prediction = 100 \times \left( \left( \frac{Cases_{i=1}}{Total\ cases} \right)^2 + \left( \frac{Cases_{i=2}}{Total\ cases} \right)^2 + \dots + \left( \frac{Cases_{i=k}}{Total\ cases} \right)^2 \right) \quad (12)$$

434 where “total cases” are all the valid results (excluding “no answers”) concerning the variable predicted by  
 435 the model and *k* is the number of categories adopted by the predicted variable.

436 The model correct prediction is the ratio between correct guesses made by the model and the verified  
 437 answers (excluding “no answers”):

438 
$$Model\ correct\ prediction = 100 \times \frac{correct\ guesses}{total\ answers} \quad (13)$$

439

440 Table 7 – Correct models classification: proportional classification versus ordinal regression models.

Variable predicted by the model	Proportional classification	Model correct prediction	Model improvement
Acceptance	43,80%	59,29%	15,49%
NIMBY	51,32%	71,64%	20,32%
Economic impact	27,00%	38,22%	11,22%
Environmental impact	27,90%	42,66%	14,75%
Social impact	32,11%	44,62%	12,51%

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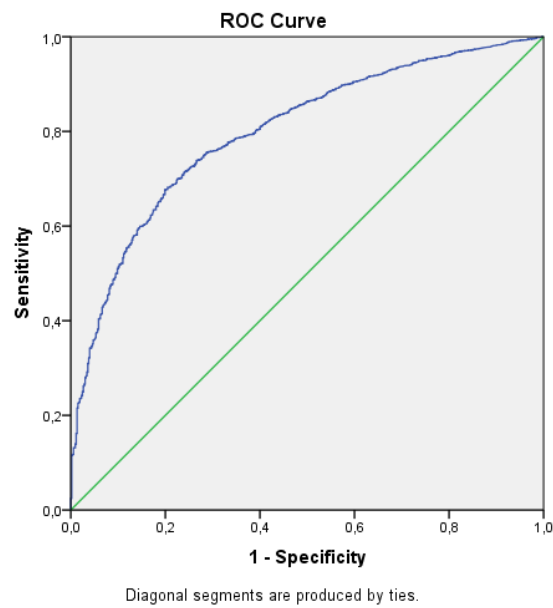
442 From Table 7 we can conclude that the new models perform between 10% and 20% better than the  
 443 proportional classification model.

444 For the binary logistic regression models, the validation can be done with the aid of ROC curves. According  
 445 to Hosmer and Lemeshow (2000), “the area under a ROC curve, which ranges from zero to one, provides  
 446 a measure of the model’s ability to discriminate between those subjects who experience the outcome of  
 447 interest versus those who do not”. As a result, models which have ROC=0.5 suggest no discrimination at  
 448 all; for ROC varying between 0.7 and 0.8, Hosmer and Lemeshow (2000) consider acceptable  
 449 discrimination; for ROC varying between 0.8 and 0.9 consider excellent discrimination, and above 0.9 it is  
 450 outstanding discrimination (however, this last category is extremely unusual).



451 Using SPSS to perform the analysis of ROC curves for both “acknowledgement of technology” and  
452 “willingness-to-pay”, we obtained Figures 4 and 5, respectively. The area under the ROC curves for the  
453 acknowledgement model was 0.799 (for a 95% confidence interval, the lower limit of the area is 0.78 and  
454 the higher limit is 0.818). For the willingness-to-pay model the area is 0.635 (for a 95% confidence interval,  
455 the lower limit of the area is 0.609 and the higher limit is 0.661). These results suggest that the  
456 acknowledgement model performs acceptable to excellent discrimination. While the willingness-to-pay  
457 model does not reach the “acceptable” level, it is however statistically significantly better than a random  
458 model, given that the lower interval is higher than 0.5, which would be the area under the ROC curve for  
459 a random model.

460

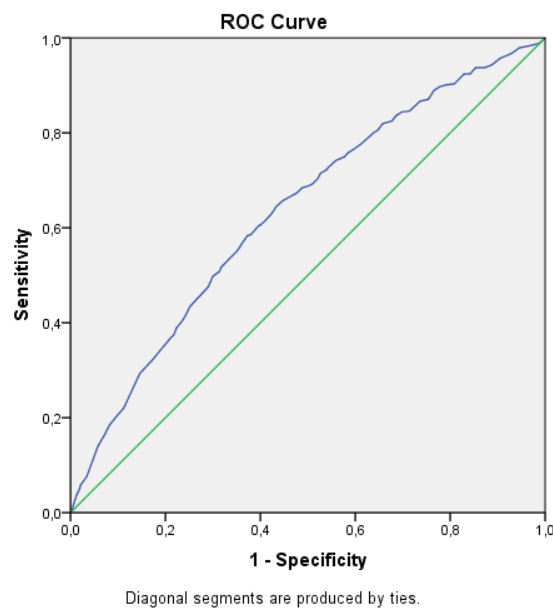


461

462

Figure 4 – ROC curve for the model “acknowledgement”.

463



464

465

Figure 5 -ROC curve for the model “willingness-to-pay”.

## 466 6 – Conclusion

467 It is important for decision-makers to acknowledge public opinion towards RET, as sustainability  
468 evaluation must go beyond the economic, technological and environmental dimensions. The social  
469 assessment should include not only the evaluation of social indicators but also, the public perceptions and  
470 acceptance of population as fundamental key variables for central and local policy makers and for energy  
471 sector investors. Neglecting this social dimension can constrain the effective development of RET and  
472 threaten the concretization of energy policy objectives.

473 In the present paper a new methodology is proposed such that, based on respondent's gender,  
474 educational level and age and proximity to a given renewable energy technology, allows the prediction of  
475 several expected typical outcomes from one person, namely: the technology acknowledgement; he/her  
476 opinion towards new power plants and also their NIMBY effect; sustainable development perspectives  
477 (economic, environmental and social) and willingness to pay more for the technology. In a first phase, we  
478 collected more than 3000 completed and validated survey questionnaires, which were then used to  
479 generate the models for Portugal. These models were of two kinds: ordered logistic regression and binary  
480 regression. The former were used in five cases (acceptance, NIMBYism, economic, environmental and  
481 social perspectives) and the latter in two cases (acknowledgement and willingness to pay).

482 The proposed approach aimed to go further than a straightforward statistical analysis of the results,  
483 showing how the results of the surveys can be used for inference of acceptance towards RET. It should  
484 however be underlined that the model outputs, although being statistically valid, are prone to changes in  
485 perceptions and unexpected events that may lead to different views. As such, the model allows to assess  
486 overall trends on attitudes towards RETs and even to establish the socio-economic and geographical  
487 factors that can be determinant for these attitudes, but the interpretations' should be made with caution  
488 as acceptance, rejection and perception cannot be fully explained by quantitative basis and depend on  
489 ever changing external factors and moments. Nevertheless a better understanding of the variables  
490 affecting this outcome and their relative importance represent relevant information for investors and  
491 policy makers that can better recognize the social dimension when designing policies, incentives and  
492 promotion measures matching the public interests and concerns and as such contributing significantly for  
493 the project acceptance.

494 The models development implied an evaluation of the independent variables statistical significance for  
495 explaining the dependent variables. It was shown that education is particularly relevant for justifying  
496 economic, environmental and social perceptions and these ones are also significant variables for the  
497 acceptance of the technologies. On the opposite, the gender issues seem to have a minor role on the  
498 acceptance and NIMBY but impact the WTP. The results demonstrate the usefulness and quality of the  
499 models for predicting behaviors and attitudes towards renewable technologies and the main drivers of  
500 these perceptions.

501 It should be underlined that although the results obtained from the prediction models are specific for  
502 Portugal, the proposed models can easily be adapted to other countries or regions and should be regularly  
503 updated as perceptions and attitudes may change over time. This will require significant resources for  
504 collecting data from different countries but is deemed to be a valuable effort aimed to go beyond  
505 traditional technical evaluation of renewable energy potential and allowing to include in these studies the  
506 social acceptance and public engagement as a key aspects for the successful development of sustainable  
507 energy systems.

508 Further research should also address the development of new methodologies using revealed or stated  
509 preferences techniques (Menegaki, 2008) for the valuation of the WTP and to use this information to draw  
510 policy implications for instruments for environmental and energy policy. Moreover, the justification for

511 the results obtained may go much beyond the obvious socio-economic and geographical variables and  
512 other aspects should be considered (Huijts et al, 2012), including in particular the respondents attitude  
513 towards risk that can play a major role on each respondent willingness to accept new RET projects.

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