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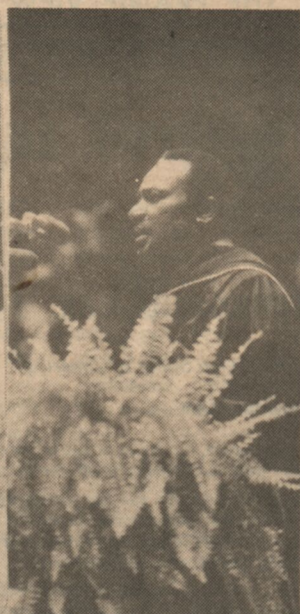
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MAY COMMENCEMENT SCENE — Over 500 graduates in procession — Speaker Ambassador Dennis of Liberia — and Army ROTC grads take oath of office. TIME: May 6, 1979 — PV A&M's 101st year — Into the Second Century of Service.



The PANTHER

PRAIRIE VIEW A&M

UNIVERSITY

PRAIRIE VIEW, TEXAS

Volume 53
Number 18

May 10-18
1979

Starts June 4th —

Special Programs Set For '79 Summer Session

The 1979 Summer Session is scheduled to begin on June 4 with registration for the first six weeks semester set for June 4-5. Several special programs, workshops, and conferences are included during the summer schedule which continues through August 25. They are — Summer School Certification Program; National Science Foundation programs in chemistry, science training and

mathematics; several programs in Engineering; Vocational Industrial Certification, Cosmetology Institute and Trade Show.

Three-week courses are offered during both six weeks semesters.

The Second six-weeks will begin on July 16-17 with registration and classes set to begin on July 18.

Summer Session Offering —

Science Training Project At PV Funded by NSF

Prairie View A&M University receives grant from the National Science Foundation to Support Science Study for High School Students.

The Twentieth Student Science Training Project supported by the National Science Foundation will be held at Prairie View A&M University on June 3-July 14, 1979. This six-week program is one of 118 SST projects to be conducted in 42 states and the District of Columbia that offers science-oriented high school students an experience with university-level instruction and laboratory work. Approximately 3,100 outstanding high school students from throughout the United States will participate in scientific research and study programs under grants awarded by NSF.

The project at Prairie View will offer a program in basic concept, specific topics, and

interrelated laboratory experiments in chemical and instrumental analyses. Students will prepare cassette recording and color slides of laboratory work for later use in their high school science classes. The twenty, high school juniors to be selected, without regards to race, creed, or color, will reside on the campus, and will enjoy the full impact of university living. Students selection will be based on scholastic ability, scientific motivation, and the completion of specific high school courses in science and mathematics. Students who have previously attended a SST project are not eligible for this project.

There will be no cost to qualified students for classroom and laboratory instructions, tuition, books, board, room rent or laundry.

The director of the project will be William E. Reid, Sr.



END OF A YEAR — A FRUITFUL CAREER — President A. I. Thomas and Board Chairman Clyde Wells (at left) winding up an academic term. Dr. E. W. Martin honored for service in teaching and Professor J. J. Woods winds down a 34 year productive career at his alma mater.

Math Pre-College Teacher Development Scheduled

The National Science Foundation has awarded Prairie View University's Department of Mathematics a \$27,282 grant for its Second Pre-College Teacher Development in Mathematics Program.

The mathematics program will emphasize levels 5-10 mathematics content and pedagogy from theoretical and practical perspectives. Its goals are content development, and providing for communication between participants and the University's math staff.

The Pre-College Teacher Development in Math Program includes summer and academic year components. There will be (1) 1-5 days of orientation, (2) an academic year institute, and (3) monthly seminars. The summer Research Seminar Workshop (July 16-20, 1979) will address applications of mathematics education research, research designs and

and he will be assisted by the members of the Chemistry Department.

format, and or problem solving. Courses for the academic year component will be trigonometry, math for teachers, selected topics and structure. Two courses will be offered each Saturday, beginning September 8, 1979. These courses may be used for professional development, as part of math certification requirements, and/or degree requirements.

Financial assistance for the thirty (30) persons selected will be allowances for: tuition, travel, books, and or subsistence.

For additional information, please contact: Dr. Vera R. King, Director, Pre-College Teacher Development in Math Program, Department of Mathematics, Prairie View A&M University, Prairie View, Texas 77445, phone 713-857-4219/442-3116 or Dr. A. D. Stewart, Math Department Chairman, phone, 713-857-4118.

PV A&MU Launches \$24 Million Fund Drive

Prairie View A&M University honored about 500 supporters who have pledged to help the school raise \$24 million over the next three years.

A lavish banquet, held May 4 at Stouffer's Greenway Plaza Hotel in Houston, honored chartered members of the Centennial Fund, whose donations have ranged from \$100 to \$100,000.

A host of dignitaries, among them Texas State Reps. Wilhelmina Delco, Al Edwards, and Ron Wilson, were present to boost the fund-raising campaign of the 101 year-old institution which is not supported fully by the state.

Already, the school has mustered over a half million dollars, most of which has been

pledged by the faculty, administration, staff, students, alumni and parents of students at Prairie View.

Prairie View has broken the charter membership rates into three categories: Patron, \$100; Individual, \$1,000 or more; and Organization/Foundation/Corporate, \$3,000 or more.

Persons who pledge Individual Charter Membership have the option of three installments during 1979, 1980 and 1981.

Calling the money-raising project "one of the most exciting things that has happened to me since I've been at Prairie View," President Alvin I. Thomas was pleased that over 95 percent of his administration, faculty and staff had pledged the Individual.

See FUND DRIVE, Page 5



GROUND BREAKING CEREMONIES — Dr. John Coleman, Texas A&M System board member joins R. E. Carreathers and area religious leaders in procession to the site and ground breaking for the All Faith Chapel coming in the near future.



ROTC AWARDS — Army General King, who is also president of Houston-Tillotson College in Austin, is pictured with Colonel Ernest R. Morgan during presentation of Awards to outstanding military students.

Energy Affairs Center Receives \$18,000 Grant

Prairie View A&M University Center for Energy Affairs has been awarded a special grant of \$18,000 from the Department of Energy to support a faculty summer workshop.

The Prairie view A&M University Center for Energy Affairs will conduct through this special grant a three-week workshop on General Energy Education for 25 teachers of secondary school science. The workshop is scheduled for July 17-August 4, 1979.

The workshop will be designed to enhance the level of competence in such areas as:

1. Sources of United States Energy
2. Development of Alternative Energy Sources
3. The Interrelationship of Energy Decisions and Societal Concerns
4. Environmental Impact of Energy
5. Energy Management in the Home
6. A survey of Available Literature suitable for use in the Secondary School.

Included in the workshop will be lectures, laboratory experiences, guest lecturers and field trips. There will be no cost to the workshop participants.

Staff for the workshop includes Dr. John R. Williams, Program Director, Center for Energy Affairs; Ms. Jeannette Malveaux, Associate Director, Center for Energy Affairs; Dr.

See ENERGY, Page 5



Vietnam Veterans Week, 1979

By the President of the United States of America

A Proclamation

We are a peace-seeking Nation and we are at peace, but we must not forget the lessons war has taught us, nor the brave men and women who have sacrificed so much for us in all our wars.

The decade now drawing to a close began in the midst of a war that was the longest and most expensive in our history, and most costly in human lives and suffering. Because it was a divisive and painful period for all Americans, we are tempted to want to put the Vietnam war out of our minds. But it is important that we remember—honestly, realistically, with humility.

It is important, too, that we remember those who answered their Nation's call in that war with the full measure of their valor and loyalty; that we pay full tribute at last to all Americans who served in our Armed Forces in Southeast Asia. Their courage and sacrifices in that tragic conflict were made doubly difficult by the Nation's lack of agreement as to what constituted the highest duty. Instead of glory, they were too often met with our embarrassment or ignored when they returned.

The honor of those who died there is not tarnished by our uncertainty at the moment of their sacrifice. To them we offer our respect and gratitude. To the loved ones they left behind, we offer our concern and understanding and our help to build new lives. To those who still bear the wounds, both physical and psychic, from all our wars, we acknowledge our continuing responsibility.

Of all the millions of Americans who served in Southeast Asia, the majority have successfully rejoined the mainstream of American life.

To them, and to all who served or suffered in that war, we give our solemn pledge to pursue all honorable means to establish a just and lasting peace in the world, that no future generation need suffer in this way again.

NOW, THEREFORE, I, JIMMY CARTER, President of the United States of America, call upon all Americans to observe May 28 through June 3, 1979, the week of our traditional Memorial Day, as Vietnam Veterans Week. On this occasion, let us as a Nation express our sincere thanks for the service of all Vietnam era veterans.

I urge my fellow citizens and my fellow veterans, and their groups and organizations, to honor the patriotism of these veterans, and to recognize their civilian contributions to their communities in America today.

I call upon the state and local governments to join with me in proclaiming Vietnam Veterans Week, and to publicly recognize with appropriate ceremonies and activities yesterday's service and today's contributions of Vietnam era veterans.

IN WITNESS WHEREOF, I have hereunto set my hand this twentieth day of March, in the year of our Lord nineteen hundred and seventy-nine, and of the Independence of the United States of America the two hundred and third.

PV Professor Honored For Service to Boy Scouts

Nearly 900 adult Scouters were on hand Wednesday night at the Galleria Plaza Hotel to honor area residents for outstanding service to Boy Scout programs in Houston, Harris County and the surrounding 13 counties.

Highlighting the 1979 volunteer recognition dinner of the Sam Houston Area Council Boy Scouts of America was the presentation of Silver Beaver Awards to 30 volunteers. This award, for distinguished service to youth, is a national honor presented each year to individuals who have provided effective leadership in Scouting for many years.

Dr. Jewel E. Berry, a Scouting leader at Prairie View, was among several recipients of the Silver Beaver Award. Others receiving awards in the David Crockett District were John B. Brechin and Donald B. Wigginton of Sealy and Dr. Winston B. Neely of Bellville.

John F. Bookout, president of Shell Oil Company, was master of ceremonies for the recognition dinner. He congratulated all of the Scout



Dr. J. E. Berry receives Silver Beaver Award.

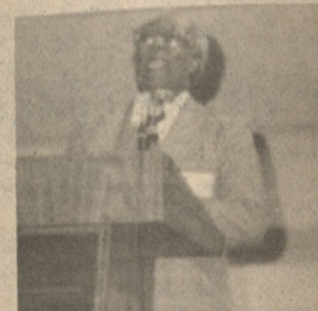
volunteers for their work and said they represented "... thousands of men and women nationwide who know the value of the Scouting program and the benefits it provides for young people and volunteers, the community and the nation."

ABC Television sports commentator Frank Gifford delivered the keynote speech.

Counselor Ed. Workshop Held

Counselor Education Faculty recently presented a one day workshop for trainees enrolled in Counseling. Over 200 trainees registered. Theme of the workshop was "Counselor Education and Job Realities: Shall The Twain Meet."

Consultants for the workshop were Dr. David A. Talbot, Professor of Counselor Education and Director of Center for Student Development at East Texas State University and Ms. William J. Henry, Doctoral



Candidate at East Texas State University.

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PV Receives 5-Year Teacher Corps Grants

It has been communicated by Teacher Corps, United States Office of Education, to President Alvin I. Thomas and Dr. William Parker, Director of the Teacher Center, that Prairie View A&M University has been awarded a Project '79 Teacher Corps Grant to be implemented over the next five years with the Waller Independent School District. The Grant has a projected total of 1.2 million dollars.

The overall purpose of the Teacher Corps Project, which is scheduled to begin on June 1, 1979, is to develop and implement a plan to address the identified needs in a broadened inservice and pre-service training program in a field-based setting in which

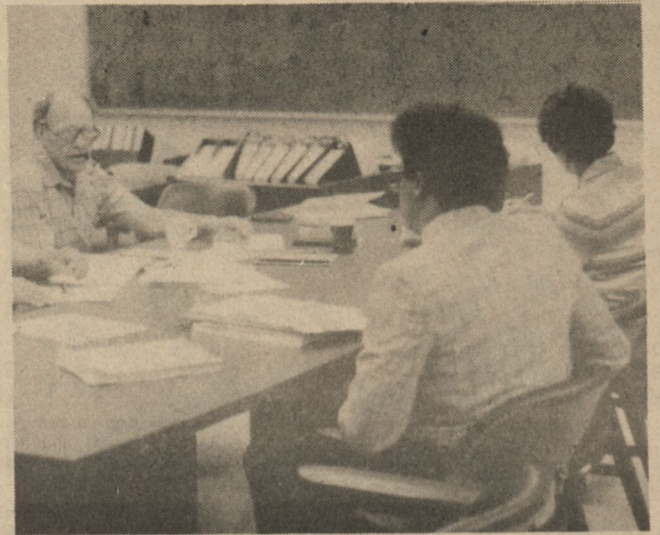
teachers and pre-service teacher trainees will be trained/re-trained to serve culturally diverse, low-income families. The Project represents a collaborative effort between Prairie View A&M University, the Waller Independent School District and the rural communities served by both the University and School District. The Project was generated from a series of needs defined by the teachers and other staff members in the three school campuses of the district, the faculty representing the many departments in the College of Education, and community representatives who are concerned about the improvement of educational opportunities for children served by the local

district. Several important areas of concern have been raised and will be addressed by the project and include:

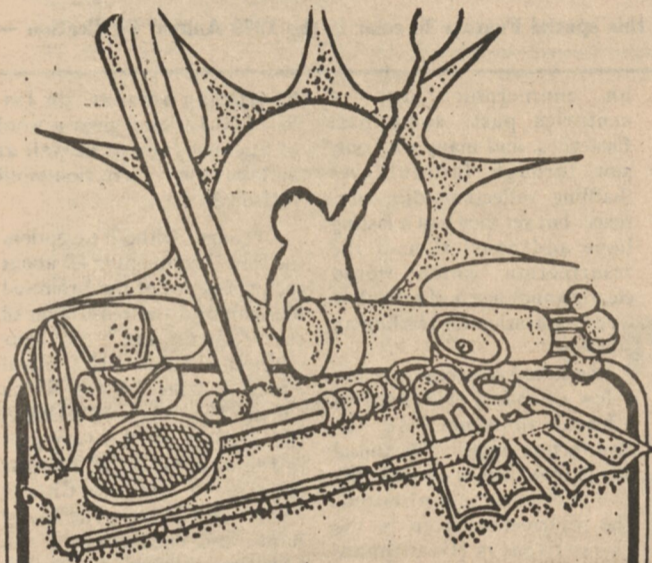
- Improving the achievement of youngsters in areas of basic skills through individualization of instruction.
 - Improving teacher skills through the effective, on-site delivery of teacher-planned inservice education.
 - Developing an interagency consortium for the delivery of inservice education.
 - Improving the responsiveness of the University to local education agency's needs for inservice through development of an integrated services delivery model.
 - Designing and installing an integrated pre- and inservice approach to teacher education which is field-based, competency centered, and responsive to the special needs of rural low-income students.
 - Designing effective means for the institutionalization of planning process/products so as to assure the long-range impact and project developments.
 - Disseminating information about projects developments and otherwise assisting the adoption/adaptation of project outcomes.
- As objectives, activities and inter-agency management/evaluation processes have been established for this Project 79 Teacher Corps Program to address the major concerns raised, it is projected that the following outcomes will be achieved during the five year project period:
- An improved school learning climate will be realized as

inter-curricular programs are designed and implemented to stress multicultural education, provide for a wide range of learning skills, facilitate diagnostic-prescriptive teaching strategies, providing for a continued collaborative plan for assessing needs of the district, and produce a total learning environment, K-12, this outcome will be achieved through the inter-agency collaborative partnership designed for the program and will be witnessed when project programs/products are institutionalized by the end of the five year period.

- An improved educational personnel develop system will be a major outcome of the Project 79 Program. Prairie View A&M University and the Waller ISD are committed to improving the learning environment for students and are convinced that this environment can be improved only through developing continuing strategies for personnel development. The University, through the Center for Learning and Teaching Effectiveness and Teacher Center, and the LEA, through the Superintendent's Advisory Council, have established channels for establishing a viable system to deliver preservice inservice training programs to LEA and IHE personnel Teacher Education students which are based on assessed needs for competent educational personnel.
 - The strategies for institutionalization designed for the Project 79 Program and the total commitment of the
- See GRANT, Page 5



TEACHER CENTER STAFF works on Preliminary Project '79 Proposal.



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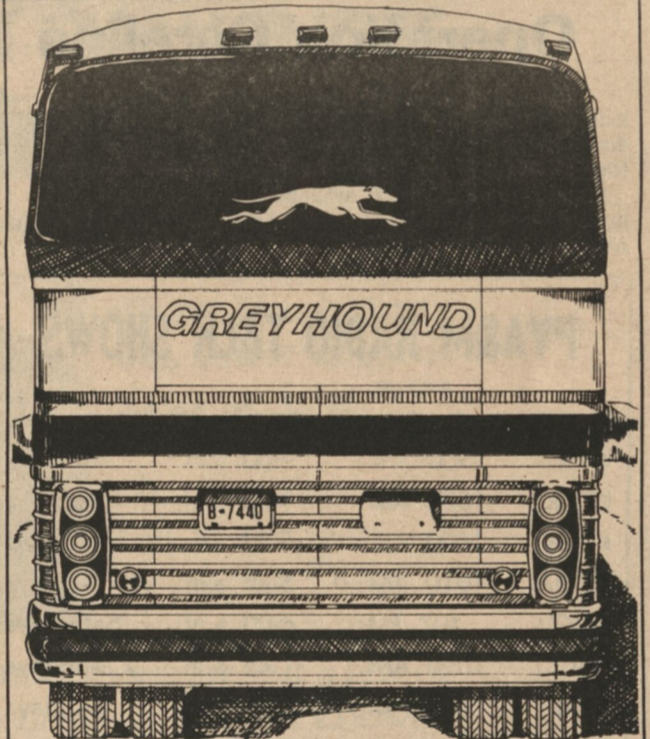
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BEAUTIES — Watch for this special Feature in color in the 1979 Annual Publication — PANTHERLAND.

IS IT ASTERISK TIME?

If the current baseball owners-umpires standoff continues in baseball, will team records and individual statistics for the season have to be branded with the mark of Maris, the asterisk? — Stolen

Kollar Korner

Praise The Lord, 'Tis' True

By
**The Reverend
Darnell L.
Walker,
Director,
Wesley
Foundation
(MCM)**



(Psalms 117, 118; Isaiah 25:1-12, 26; 1 Peter 1:3-9; Mark 16:1-8).

Far too often, we are overwhelmed by circumstances, and the burden of proofs. As in geometric processes of establishing theorems, we must accept a given premise. The human mind cannot start from nothing and conclude with something. The only evidence of such is that of God, the Creator. Yes, He created ex nihilo — out of nothing came forth the created universe, our finiteness limits us from such activity. Therefore, we must accept by faith that which we cannot explain. This sets the stage for our dilemma and the way out (i.e., through the eternal).

Our minds are often baffled and our imaginations befuddled over psychological, philosophical, and theological theories which we have no clear rational explanations. One such theory, or better, realistic fact is the "Resurrection" from the Easter experience. One of the most inadequate questions to ask in biblical studies is, "is it true?" or "did it actually happen?" The most important question(s) may be: "what does it mean to me?" or "is Jesus alive in my life?" Certainly, if he is and is observable by others, then I can affirm His resurrection unquestionable; and if others can attest to Him in my life, then 'tis' true without questions of pedagogical theories.

Jesus was God in a physical body and observable by the natural eye of His contemporaries. God was in Christ reconciling the world to Himself. This was the means God used to climax His struggle in history seeking to penetrate the heart of His

human creation. John E. Rutland states: "the resurrection of Jesus substantiates the claim of the Gospel: that God is the God of love, moving to reconcile all things unto Himself." The tragedy for us is to consider the whole Christ-Event as just another incident in history. We must let the resurrection of Jesus be alive and anew experienced reality in our hearts and our bodies show evidences. As we experience the vibrations from His spirit, we know 'tis' true. The event of the Risen Lord shows that 'grace is mightier than sin', 'kindness is better than cruelty', 'sacrificial love is stronger than indifference', 'life is eternal', 'death is temporary'. Does the idea of "resurrection" blow your mind?

Those of us who have been grasped by the certainty of the resurrection of Jesus: through the Holy Spirit, have found hope in the midst of an oasis of despair. In spite of our dreadful dilemma, we affirm that God will balance this world on its two pillows (Hebrew concept of the earth). Our motif is not a new theory or belief, for we join

an enumerable host of centuries past; some past Easterites, and many who only saw through faithful eyes (baffling reflections/dim mirrors); but yet they had a lasting hope and conviction of the resurrection which would clearly announce and articulate God's salivation for His human creation.

The stated pericopies are but a few of many evidences of biblical references to the resurrection motif. The initial fact is that God is eternal. His love and mercy is unlimited. The resurrection motif in the Christ-Event is His ultimate demonstration of His eternal love and mercy. Thus, we are to respond in worship of praise and thanksgiving for victory which He has provided. The rejected stone in Psalms and the New Testament is the salvation which Isaiah refers as the Messiah. Due to time at this juncture, suffice to say, throughout the Old Testament, the writings and prophecies, reveal God at work in His redemptive activity of His human creation. Isaiah described the Messiah as the

"Suffering Servant" in Isa. 52:13-53:12, and gives a word of encouragement as well as acclaims the resurrection motif in Isa. 25.

Of course, without exception, the New Testament is all about the experience of the promised Messiah and the realization of the resurrection. All four Gospels, Pauline and General Epistles attest to the Risen Christ. This brings to a climax the second of the two great miracles of God, the Exodus experience and the Christ-Event. In Christ is the living hope, the centrality of the Christian religion, the fulfillment of the Hebrew dream.

But, we must accept the challenge of responsibility as we attest 'Tis True.' Scarritt College has a banner which says: "He came singing love. He lived singing love. He died singing love. He rose in silence, if the song is to continue, we must do the singing." And so, it is true. He rose and must rise in our lives each and every day and we will "Praise the Lord, 'Tis True." In the name of Him who atoned for us all. Amen.

Operation Careline

Operation Careline is a telephone tape program. It is a self help tape program providing information and suggestions in dealing with a variety of day to day problems. Call 2058-9 and ask for tape number of title of your choice. (length of 5-8 minutes)

Operation Careline is available from 12:00 noon until 12 midnight daily. You can be assured of confidentiality. (no names needed)

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KMCV	107 FM	6:00 a.m.	Saturdays
KACO	1090 AM	1:45 p.m.	Mondays
KPXE	1050 AM	5:30 p.m.	Sundays

THE PRAIRIE VIEW PANTHER

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- REPORTERS Hedy Ratcliff, Beatrice Moore
- CLERICAL STAFF Shannon Dennis, Vanessa Taylor, (Gloria Perez)
- SPORTS Michael Hearn, Jerry Mathis, Bennie Brown
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Grant —

CONTINUED from Page 3
inter-agency partners/community participating in the project will provide for a continuation of educational improvements produced by the five year project. Each partner is fully aware that the project is designed to help them design and implement programs which will benefit their systems/community over a long-range period beyond the project period and recognize their responsibilities of continuing programs through their local support after the project period.

• Committed to the idea that "educational products/programs must be beneficial to and utilized by educational agencies beyond the project site," the Project 79 Program will incorporate strategies to assure the adoption/adaptation of educational improvements by educational audiences not connected directly with the project. The dissemination/technical assistance activities designed for member institutions of the PVA&MU Teacher Center Consortium will facilitate the almost immediate adaptation of educational improvements in a minimum of twenty LEAs affiliated with the Teacher Center Complex. The strategies for channeling a minimum of project products through the validation processes of the Teacher Corps Network will help assure the adaptation of proven educational products. The dissemination strategies designed for four different audiences will assist in helping many interested institutions in gaining from the project experiences and thus assist them in benefiting from proven educational improvements.

Energy —

CONTINUED from Page 2
Kwesi Ewur, Lecture Coordinator, Associate Professor of Chemistry; Lee V. Richardson, Laboratory Director, Assistant Professor of Chemistry; Dr. John Fuller, Coordinator of Solar and Wind Energy Activities, Associate Professor and Head Electrical Engineering.

Dr. Herschell Sheely, Director, Environment Studies Center, Associate Professor of Mechanical Engineering; Dr. Richard G. Thomas, Coordinator of Nuclear Energy Activities, Professor and Head Department of Physics.

Fund Drive —

CONTINUED from Page 1

dual Charter Membership rate of \$1,000 or more.

The vigorous effort to raise the huge sum grew out of Prairie View's need to supplement legislative appropriations, which have been curtailed due to dwindling enrollments, a nationwide problem in colleges and universities. Predominantly Black institutions have been especially hurt by this phenomenon.

The courts have been trying to define obscenity. The definition is simple.

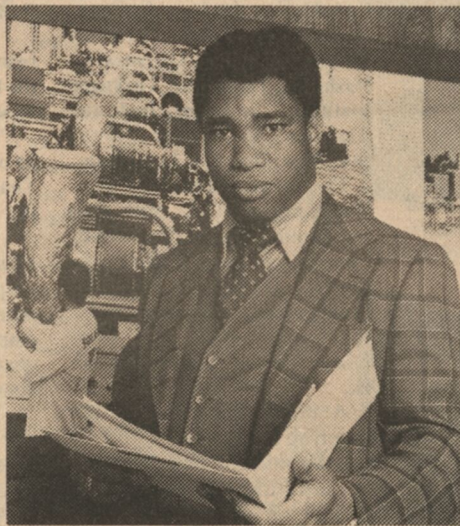
Obscene: \$17 billion spent annually on cats and dogs. — Letter from a reader.



CENTENNIAL FUND BANQUET SCENES

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Since joining Solar, Tom Graham has been meeting challenges every day and enjoying every minute of it.



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Solar has been the place to be for some time now. Recognized as the leading manufacturer of gas turbine engines, Solar helps supply the energy the world so desperately needs. Solar turbines are working in thousands of installations from Europe to the Far East, from Alaska to the southern tip of South America.

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year round sports are but a few of the reasons San Diego is known as one of America's most livable cities.

If you're interested in a bright career in the exciting energy field, send your resume to Tom Graham, Solar Turbines International, an Operating Group of International Harvester, P.O. Box 80966, San Diego, CA 92138.

For engineers who want to meet challenges. Not quotas.



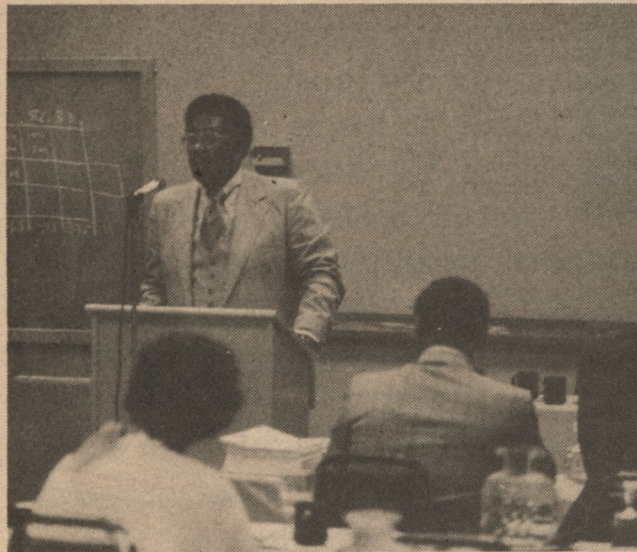
SOLAR TURBINES INTERNATIONAL

An Operating Group of International Harvester

PV Hosts Univ. Presidents and HEW Officials



Mrs. Mary Catchings, Consortium Central Office Staff Member-Registration.



Dr. William L. Smith, National Teacher Corps Director, Washington, D.C. Morning Session Speaker, Consortium Presidents' Forum.



GROUP SCENES OF PARTICIPANTS. CONSORTIUM PRESIDENTS' FORUM

On April 22 and 23, 1979, Prairie View A&M University sponsored and served as host for the Consortium Presidents' Forum at the Airport Hilton Hotel in Houston, Texas. Serving as the Central Office for the Consortium of Southern Colleges for Teacher Education, PVAMU held the Presidents' Forum to provide an opportunity for University Presidents and/or representatives of recognized developing institutions in the South to discuss issues, trends, emerging problems, and new directions for teacher education at their respective institutions. Member institutions of the Southern Consortium that were represented by the President or a chosen delegate included: Alcorn State University, Lorman, Mississippi; Clark College, Atlanta, Georgia; University of the District of Columbia, Washington, D.C.; Florida A&M University, Tallahassee, Florida; Florida Memorial College, Miami, Florida; Morris Brown College, Atlanta, Georgia; Norfolk State College, Norfolk, Virginia; North Carolina Central University, Durham, North Carolina; Pembroke State University, Pembroke, North Carolina; Prairie View A&M University, Prairie View, Texas; South Carolina State College, Orangeburg, South Carolina; Tennessee State University, Nashville, Tennessee; Tuskegee Institute, Tuskegee, Alabama; and Xavier University, New Orleans, Louisiana.

The National Teacher Corps, Washington, D.C. was also represented at the Presidents' Forum by Dr. William L. Smith, Director; Dr. Jim Steffensen, Associate Director, Development and Mrs. Diane Jones, Program Specialist.

A major intention of the meeting was to build a collaboration among the member institutions present so that facilitation of commonly held goals could be enhanced. In this respect, the forum served as a linking agent between the developing institutions and the National Teacher Corps for purposes of policy analysis and development as forum participants:

- Related institutional changes facilitated by Southern Consortium Projects as viewed by University Presidents.
- Reviewed proven educational products/programs produced by Consortium-site projects.
- Discussed strategies for Southern Consortium activities

to impact developing institutions in the South.

- Discussed the impact of Standardized Tests on Teacher Education graduates in minority institutions.

Highlights of the Forum included a speech delivered by Dr. William L. Smith, Director of National Teacher Corps; a presentation by Dr. William Harris, Mrs. Betty Humphrey, and Mr. Richard M. Majetic from Educational Testing Service in Princeton, New Jersey and a luncheon address delivered by Dr. Alvin I. Thomas, President of Prairie View A&M University. Key points made in speeches and/or presentations were as follows:

- Dr. William C. Smith, in giving an overview of Teacher Corps thrusts and future projections for the Consortium of Southern Colleges for Teacher Education (CSCTE) emphasized that:

The threefold purpose of Teacher Corps was:

- A. To expand educational opportunities for children of low-income families;
- B. To help colleges and universities expand their teacher education program; and
- C. To help colleges and local school districts develop re-training programs for education personnel.

CSCTE is justified to render all of the purposes since the CSCTE site projects include aspects of each purpose.

The CSCTE Consortium to be one of the most cost effective Teacher Corps Projects in the Nation.

The CSCTE, like other educational programs, must prepare teachers to deal with human services and that is why emphasis must be placed on the graduate level beyond the liberal arts program.

Teacher Corps and CSCTE are not in the position of developing change agents but, the best qualified teachers with a wide range of experiences. This is being done by helping colleges and universities to broaden their teacher education through projects such as the CSCTE.

- In the presentation given by representatives of Educational Testing Service, it was revealed that:

Educational Testing Service is a non-profit organization created in 1947 and is responsible for developing and administering (making available to user institutions) the National Teacher Exam to teacher education students.

ETS does not own testing programs nor does it sell tests, it sells services for developing and administering testing instruments.

In developing the NTE, the Educational Testing Service utilizes a 12 member Policy Council. The Council consists of nine people representing institutions and/or agencies that are users of the test and three people representing universities with outstanding programs in teacher education.

Twenty percent of the NTE focuses on professional educa-

tion, thirty percent focuses on general education, and fifty percent emphasizes the students' major field of study.

There are many burning issues in the minority community concerning standardized tests.

Although many groups (N.A.A.C.P., Black Psychologists, N.E.A. and ASCD) have called for moratoriums on teacher testing, tests in 1979 are being prescribed in increasing numbers.

So long as tests are used

See CONSORTIUM, Page 7



Artist . . . Willie Hooker

"Art is not the Frosting on the cake, nor a buffer against the world. It is in fact a personal, first hand, concrete grip or tackling of the reality and essence of existence."

Dr. Willie Hooker has managed to fuse this philosophy into his works. In a recent exhibition at the University, Dr. Hooker presented an interesting array of paintings and ceramics. They reflected a deep interest in the "jaguar" and also makes a profound statement about the artist

concept of painting. Dr. Hooker stated, "I have long had an interest in animals." This interest has enabled him to uniquely contribute to the art scene in America.

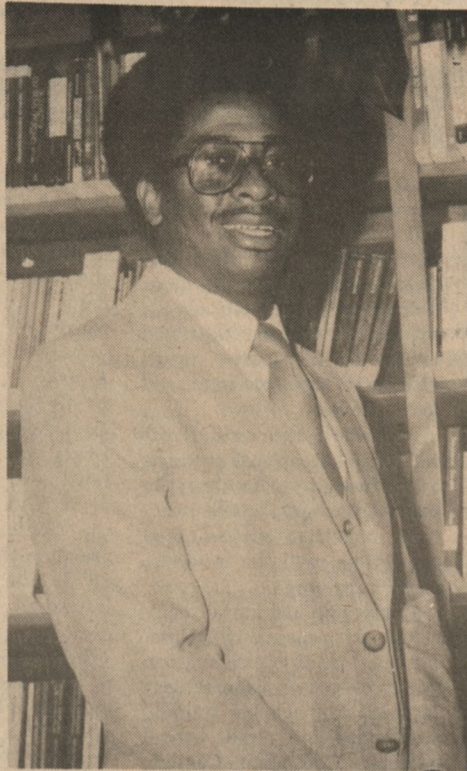
LOTS OF WOOLIES

San Angelo is the center of the largest sheep and goat producing area in the United States and is the largest primary wool market in the country. Sheep were first introduced into the area in 1877.





Ms. Elaine Barrett, former Intern — Teacher Corps Graduate introduces President Alvin I. Thomas, luncheon speaker. Consortium Presidents' Forum.



Dr. William H. Parker, Executive Director of the Southern Consortium.



Educational Testing Service, Dr. Betty Humphrey, Test Development Consultant. Presentation at Consortium Presidents' Forum.



President Alvin I. Thomas, Consortium Presidents' Forum luncheon speaker.

Consortium Presidents Meet in Houston

CONTINUED from Page 6

cautiously and correctly, test scores can tell us a lot about the individual tested.

It is believed that most standardized tests are not inherently biased. However, there are those types of biases associated with tests which include bias of opportunity to learn, bias of language, and bias of cultural saturation. ETS tries to use editorial and statistical techniques to weck biased items out of tests that are developed.

Studies show that on the average, minority students do less favorably on standardized tests than do members of the majority culture.

If tests are going to be around, we should be trying to get our students ready for tests and not remain on the bandwagon which says down with standardized tests.

Dr. Alvin I. Thomas, serving as keynote speaker for the Forum Luncheon, emphasized that:

We have one of the greatest challenges in teacher education. We can't meet the challenge if we continue as one speaker said, "speaking in wandering generalities rather than purposeful specifics." We need to look at the opportunities in teacher education and zero in on some of these.

In trying to accomplish the goals producing good teachers and good learners, we must accept the challenges of:

- understanding children and youth
- producing highly effective teachers
- developing a broader and clearer public image

- investigating whether we should emphasize preservice or inservice education
- providing more opportunities for demonstrating good teaching

- assessing the validity of educational testing while at the same time preparing our students to have success with existing tests
- improving our communications with one another as colleges universities having generic similarities and common goals.

As Universities serving in a Consortium, we should agree to isolate the above issues and take a look at each one. We should then zero in on at least one and come up with some answers. In this way the CSCTE and utilize the strengths and merits of each member to make substantial progress in Teacher Education.

Bahamians on the Move at PV

The Productivity of Bahamians for the Spring Semester started when a number of Bahamians participated in the annual Spring Convocation held in the field house. Bahamians honored for Scholastic Achievement included:

Summa Cum Laude: McKinley Bain, George Miller, Brian Smith, Mark Foote.

Magna Cum Laude: Gregory Foote, Barbara Zonicle and William Zonicle.

Cum Laude: Charles Albury, Patrice Flowers, Charles Zonicle, Marita Roberts, Sherrilee Flowers, Scott Braynen, Leon Smith.

Bahamians have exhibited very good leadership qualities during this semester. George Miller and Don Turnquest were presented trophies for most outstanding Junior and Sophomore respectively. In addition both Jack Thompson and George Miller received trophies for Outstanding Leadership rendered to the agronomy club over the past year, while Stan Smith was awarded a plaque for outstanding Service in the agronomy club.

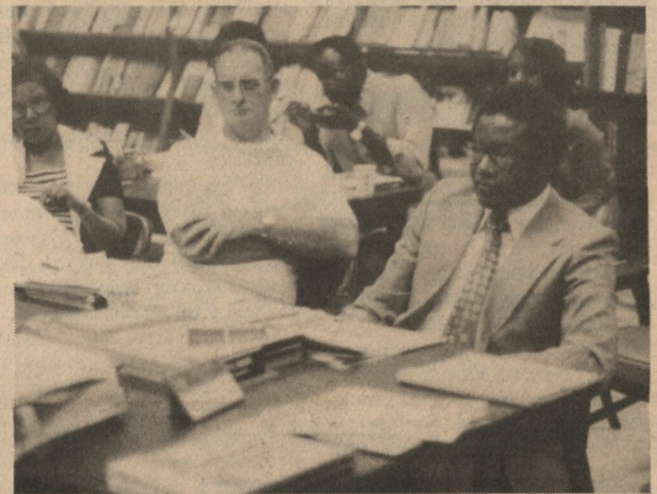
Brian Smith walked out this semester with the Dean's

Award in the industrial technology Dept. for Scholastic Achievement.

Roosevelt Rohaming, a freshman was the Proud recipient of the John Deere Scholarship Award. William Zonicle was awarded the most outstanding award in Metal work.

On March 8 Jack Thompson along with other students, represented Prairie View at the 3rd Annual Barbara Jordan Speech Tournament. Jack Achieved two medals, one in Oratory and the other in impromptu speaking.

Bahamians are indeed ambassadors of the Bahamas. This can be proven by Dawson Ferguson, Lionel Evans, Donna Lundy and Keith Albury's participation in the Business department. History extravaganza. Dawson has recently been elected a member of the advisory committee and or the Business Department, while George Miller has been re-elected president of the Agronomy Club. Lunnon Gibson was elected treasurer of the Canterbury Club. Patrick Duncombe an impressive gymnast has recently joined



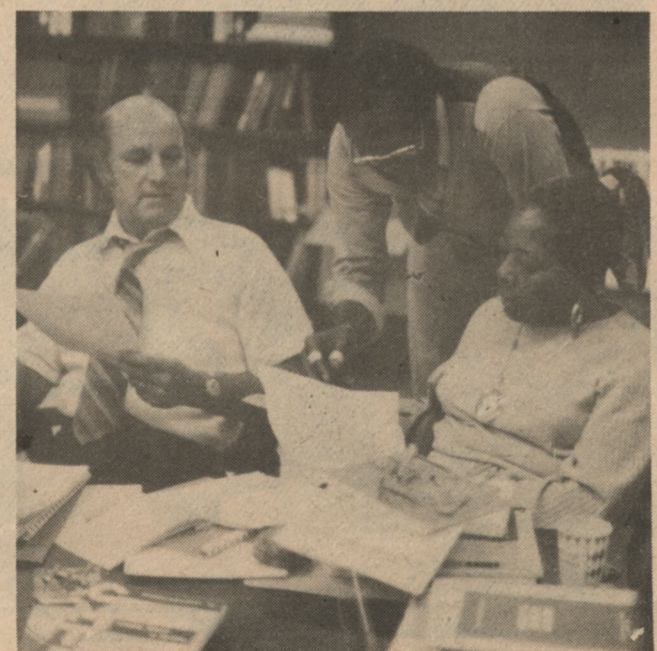
Consortium of Southern Colleges for Teacher Education. Scenes from meetings. Consortium Representatives.



Prairie View gymnastics team. Moreover, Ricky Dairs placed third in the one hundred and ten meter hurdles. McKinley Bain, a Senior majoring in Biology placed third in the Presentation of his investigative paper at T.S.U. Lunnon Gibson won a trophy for first place in intramural volleyball. Charles Zonicle, William Zonicle, Rudolph Chambers and Cleveland Williams were selected to travel with the University Choir on tour for two weeks to the West Coast. Cleveland Williams also made the finalist in the Honors Recital. Congratulations must also be extended to Mr. and Mrs. Sylvia Roberts who were named parents of the Year. They are the first Bahamian parents to be named Parents of the Year. Bahamians are truly moving forward, upward, onward and together.

PV Prof. Speaks At ETSU Banquet

Dr. Larry J. Mathis, Assistance Professor in Counselor Education was the feature speaker at the Upward Bound Banquet on Saturday, April 28 at 7:00 p.m., East Texas State University. His speech was presented to over 200 students; parents and administrators from eight different high schools in North East Texas. Topic of speech was "We Have Only Just Begun."



Teacher Center Advisory Board Holds Meeting

The Prairie View A&M University Teacher Center Advisory Board met in the Teacher Center Library on May 2, 1979. The meeting was called to order at 9:30 a.m. by Mr. Sid Stevenson, Chairman and Dr. William Parker, Director of the Teacher Center delivered the greetings and explaining the purpose and overview of the day's agenda.

Dr. H. G. Hendricks, Dean, College of Education, and Mr. Charles Randle, Director of Student Teacher, presented pertinent information regarding issues and problems in Teacher Education with special emphasis on field experiences for student teachers. The major issues and problems discussed during the meeting included:

- the amount of field experiences (observation) provided students prior to student teaching experiences;
- the length of time spent by students in the student teaching experiences;
- the scheduling of student teachers for summer terms;
- the number of student teachers placed in various school districts during the fall and spring semester of 1978-79;
- the status of House Bill 1778 and its impact on student teaching, cooperating teachers and Teacher Center inservice training in the State; and
- the status of proposed programs to modify and/or change teacher certification in the State.

In response to a question

regarding how the constellation and function of the PVA&MU Teacher Center differed from other Local Cooperative Teacher Education Centers in the State, it was emphasized that the PVA&MU Teacher Center, being officially established prior to the enactment of Senate Bill 8, evolved as follows:

The Prairie View A&M University Performance-Based Teacher Center. On September 1, 1979, the PVA&MU Performance-Based Teacher Center was established as a part of the Texas Teacher Center Project. The Center, supported with funds from the Texas Education Agency (TERC) and University budgets was "established to serve as an inter-agency educational cooperative designed to consolidate educational resources for improving the learning experiences and opportunities of its students, the quality of their educational personnel and the relevant responsiveness of educational systems, through the dissemination and installation of validated products and practices."

On September 29, 1971, the Prairie View Performance-Based Teacher Center Consortium was officially formed. The Consortium included Regions IV and VI Education Service Centers, Prairie View A&M University, and seventeen school districts within a fifty-mile radius of the University. During the meeting of September 29, a PVA&MU



Mrs. Magnolia Starks McCullough, Director, Teacher Certification, Texas Education Agency, Austin, Texas, speaks to Teacher Center Board.

Board of Directors was organized to include the "executive representative from each member institution; By-laws were developed and officers were elected for the 1971-72 project year." During the month of October, 1971 the Teacher Center Consortium Board established its general and specific objectives, developed a three year inservice teacher training plan, and scheduled immediate short term priority in-service training activities. General objectives of the Teacher Center Consortium were established as:

"1. Development and deliverance of quality pre-service and in-service teacher renewal training programs addressed to

relevant needs and effective learning experiences of children.

2. Cooperatively plan and install mechanisms to facilitate delivery of proven educational products within designed educational cooperative model of federal, regional, state, and local partners.

3. Install and/or delivery validated educational products and design new teacher training programs and practices specified to assessed consortium needs for in-service teacher training.

4. Develop and install competent performance-based pre-service teacher education training program cooperatively designed with teacher training institutions and public school systems in Consortium Centers.

5. Create systems for dissemination of competent instructional materials resources and services developed within and/or without the Consortium and install a network of communication linkages for evaluating feedbacks for determining accountability and developing regeneration supports.

6. Development of educational renewal cooperative for recycling parity resources of people, performances, products, and programs within the Consortium and effecting the establishment of an interdependent self-supportive organization of renewal competency teacher education services and training."

Using these original objectives as a guide, the PVA&MU Teacher Center has continued to function to provide quality inservice training programs for local educational agencies within the Consortium area.

Senate Bill 8 and New State Board Policy Affects PVA&MU Teacher Center. In 1969, Senate Bill 8 of the 61st Legislature was enacted into law (Texas Education Code: 11:311) which greatly affected the Teacher Education Programs in the State. In June of 1972, the State Board of Education revised its policies pertaining to the approval of Teacher Education programs in Texas and required that each teacher training institution establish a Local Cooperative Teacher Education Center (Revised 1972 Organization, Procedures and Standards for Approval of Teacher Education Programs in Texas, Division of Teacher Education and Certification, Texas Education Agency, June 10, 1974). The LCTEC was to consist of representatives from the University, representatives from the local school districts under contract to receive student teachers and representatives from the professional organizations. It was required that each LCTEC be established by September of 1973 with the responsibilities of carrying out the following functions:

"(1) To serve as a base for studying local teacher education program needs.

(2) To plan with the local

school district(s) serving as the student teacher center(s) the expenditure of the fifty dollars (\$50) per supervising teacher (provided by Senate Bill 8 of the 61st Legislature, TEXAS EDUCATION CODE: 11.311) paid to the school district to implement the cooperatively designed student teacher center (teacher center) and the inservice improvement program for supervising teachers.

(3) To advise the college(s)/university(s) on matters regarding teacher education/certification programs.

(4) To advise the local school district(s) on matters regarding student teaching and field experiences for teachers in preparation.

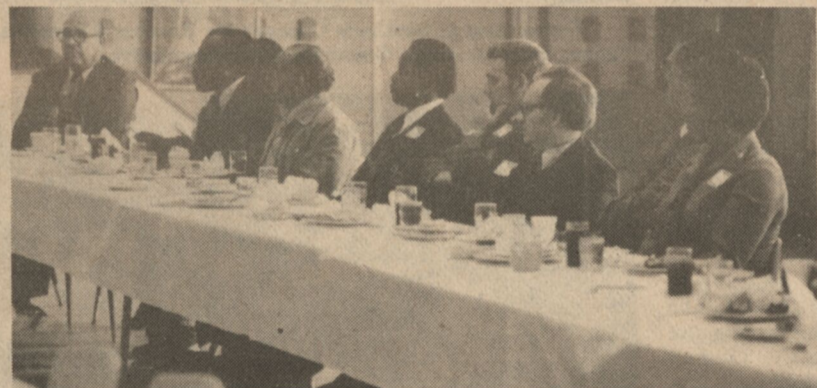
(5) To advise the local school district(s) and college(s)/university(s) on in-service programs for supervising teachers and college representatives.

(6) To develop procedures for recommending the supervising teachers from the local school district(s) to serve in the student teaching program.

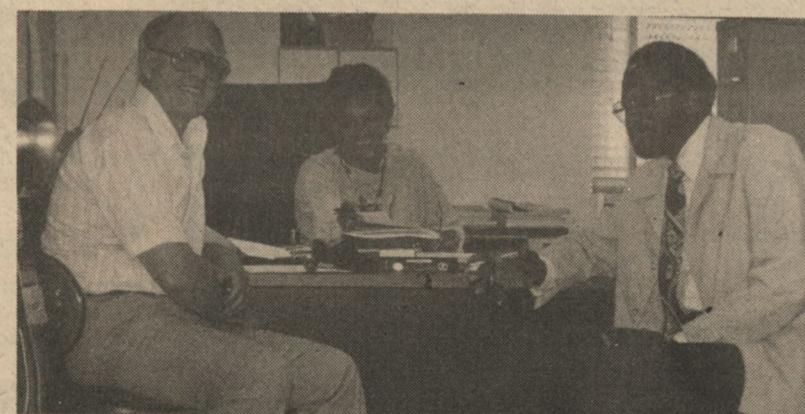
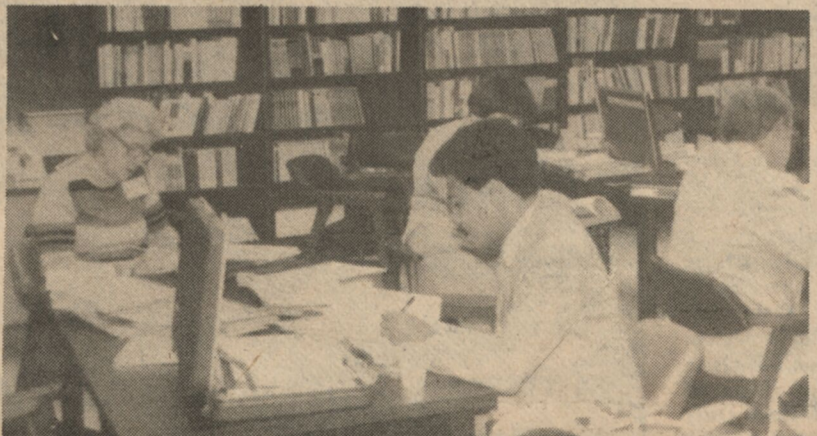
(7) To involve other agencies and groups to serve in resource and advisory capacities as agreed upon by the participating members."

The requirement that PVA&MU establish a Local Cooperative Teacher Education Center and the fact that the University already had an established Teacher Center and the fact that the University already had an established Teacher Center Consortium with an active Advisory Board consisting of local school representatives, university personnel and representatives from the professional organizations presented the university officials with two basic alternatives. One, the university could establish a Local Cooperative Teacher Education Center in accordance with the Organization, Procedures, and Standards for Approval of Teacher Education Programs in Texas; thus, giving the university two Teacher Center Components. Second, the university could redesign the Advisory Board and functions of the existing PVA&MU Teacher Center to a.) include representatives from the existing consortium schools, b.) include representatives from local school districts outside the consortium area that the Department of Student Teaching had contracts with to provide student teaching experiences, c.) include representatives from the various professional organizations, and d.) broaden the functions of the Advisory Board to be in accordance with standards for approving teacher education programs in the State.

Considering the alternatives presented, university officials decided that one Teacher Center organization would best serve the University and participating local education agencies. For this reason, the PVA&MU Teacher Center is unique from other Local Cooperative Teacher Education Centers in that it is designed to carry on the functions necessary to comply with the standards for approval of teacher education programs in the State of Texas plus it



Scenes from the Teacher Center Board Meeting and Luncheon.



Some Teacher Center Staff members, discuss Center's activities: Ross Clark, March M. Tramble, and Willie F. Trotty.

Group Scenes of participants in Teacher Center Activities.

Teacher Center Board Meets at Prairie View

CONTINUED from Page 8
maintains the capacity of design and deliver inservice programs to local school districts in the Teacher Center Consortium based on continuing needs assessments.

Following the meeting, Board members convened in the Material Resources Center for an informal luncheon provided by the Teacher Center. The next meeting of the Board will be scheduled by the Chairman in September or October of 1979.

A Place To Turn To

Reginald Hobbs

"Yes, I have a problem, it is one problem I don't really care to discuss with a friend, and my parents sure can not help me in this situation." This statement, or similar ones has entered practically everyone's mind at one time or another. There are not to many places to turn to for the answer.

Our campus has recently put into use, Operation Careline, a telephone tape program. This service is not the answer to your problems, it only gives you information and suggestions in coping with various day to day problems we all have, at one point or another.

The topics range from marriage to sexuality, death to divorce, and from suicide to alcoholism.

You simply call 2058-9 and ask for a tape number or title of your choice. The length of the tape is from 5-8 minutes. You do not have to give a name.

A nice thing is, there is no one on the other end of the phone saying, "oh you poor baby", or "Buddy you need to see a shrink." The tape just goes straight to the point, which is trying to help you identify and solve your problem. It may not solve your problem, but it is a step in the right direction.

Operation Careline is available from 12:00 noon until 12:00 midnight.

Coop Extension Program Holds Pecan Grafting Demonstration

*An IFPP Report
by Cecil Dorsett*

On Tuesday, May, 1979, Mr. William Adams, Extension horticulturist, Texas A&M University System, assisted by Mr. Alfred Wade, program specialist, Intensified Farm Planning Program, (IFPP), Prairie View A&M University Cooperative Extension Program conducted a pecan grafting demonstration at the home of Mr. Hubert D. Smith, assistant to the president of the university.

The demonstrations were geared primarily to inlay grafting of pecan trees. The method used followed the most basic fundamentals of the standard inlay graft procedure but employed an entirely new system, that of covering the graft and stock. Aluminium foil provides the base cover, reflecting sunlight, and reducing temperatures around the inlay. Polyethylene plastic film, the final cover, assures constant high relative humidity around the inlay. This system not only results in a higher percentage

of growing grafts, but is easy to use.

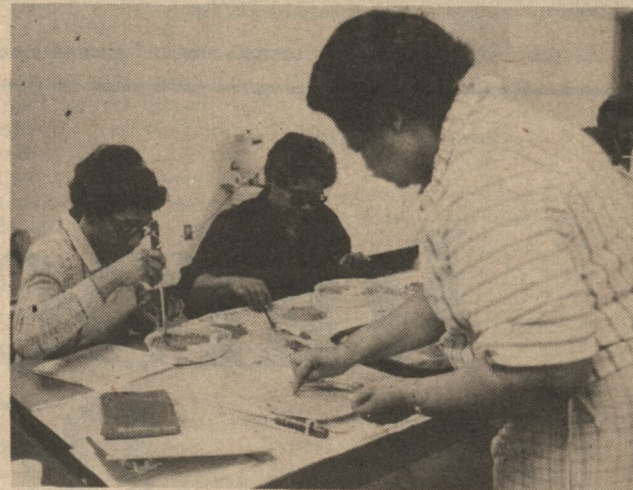
In attendance at the demonstrations were Mr. Hoover Carden, administrator, Prairie View Cooperative Extension Program; Mr. and Mrs. Hubert Smith; Mr. Benny Lockett, IFPP program specialist; Mr. Henry Miller, camp director, Prairie View Extension; Dr. Emerson Sanders, program specialist, Neighborhood Improvement; Mr. W. B. Clark, retired professor, and others.

This demonstration is just one of the many services being rendered by the Extension service in its efforts to assist all types of people in improving their way of life.

Those who may wish further information on inlay grafting may contact Mr. Wade at the Prairie View Cooperative Extension Program, phone: 857-2227 or 857-2022, Prairie View, Texas. You are also invited to view the results of the demonstrations at the Smith's residence at their convenience.



Program aides and county Extension agents work diligently during workshop on constructing hotbeds for home gardens. They will use this information in assisting people in different counties. From left to right: Pearlle Mae Love, Alberta Minor and Helen Graves.



Extension Gardening Training Underway

By Brenda D. Curry

With summer gardening just around the corner, the Prairie View Extension Program has been conducting numerous workshops to provide personnel with new methods and ideas for assisting clientele in home gardening.

One such workshop was conducted by the Family Resource Development Program (FRDP). The workshop centered on "Growing Your Own Hotbed" and was conducted by Eddie Harrison, Program specialist, small farmers, Texas Agricultural Extension Service; and Elaine Ward, program specialist, FRDP-youth phase.

Participants were instructed in various methods for preparing a hotbed. Subjects covered included materials

needed, construction and plant selection.

The Cooperative Extension Program at Prairie View provides all people, regardless of race, sex, color or national origin, with educational assistance that will them improve their level of living.

Black Educators Attend Peace Corps Vista Meet

ACTION, the federal agency for volunteer service, sponsored a one-day colloquium for educators representing more than 50 historically black colleges at Clark College in Atlanta, Georgia on May 8.

According to ACTION Director Sam Brown, who headed the list of top agency officials who will be attending the meeting, the purpose of the colloquium was "to build bridges between ACTION and historically black institutions. This meeting holds long-term significance for minority participation in ACTION programs."

Dana Kunze, world professional high-diving record holder at 158 feet, asked the most difficult thing about the dive: "Climbing the ladder. That's 160 feet or so and that's tiring."

ATTENTION

Summer Residents of Jefferson County

Summer part-time and full-time jobs available at the Beaumont YMCA. Send resumes to P. O. Box 2551, Beaumont, Texas 77704.



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Lawrence Marshall proudly announces that Timothy "Tim" Lewis is a sales representative at Lawrence Marshall Chevrolet-Olds., Inc.

Tim was born May 17, 1939, in Washington County, near Chappell Hill. He is a graduate of Pickerd High in Brenham, and Massey Business College. For eight and one-half years, Tim was associated with Washington National Insurance Co., and is now serving this community selling automobiles.

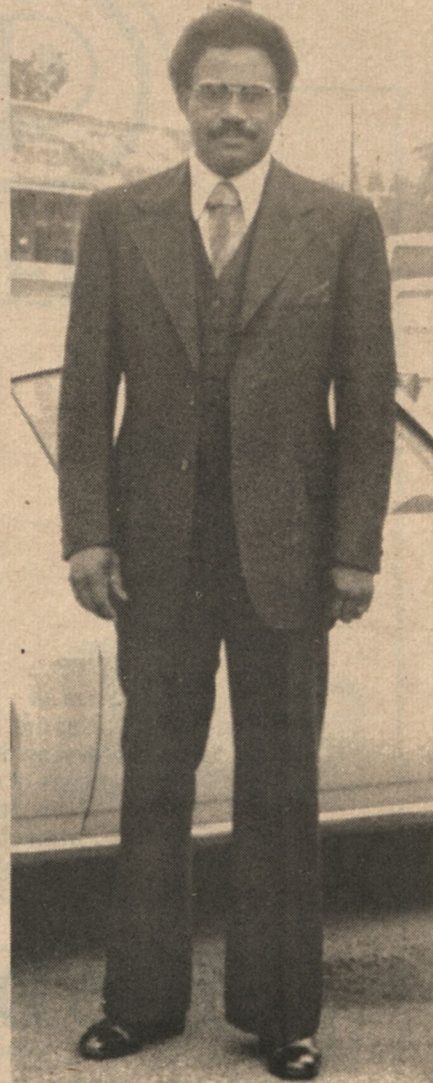
In 1964, Tim married Johnnie Mae Newsom. They are the parents of two daughters, Monica and Atiquawa. Tim attends New Light Baptist Church where he sings in the choir, and with a group known as the "Singing Assemblies."

Lawrence Marshall Chevrolet-Olds. is pleased to have a man of this outstanding character with our firm. We invite you to stop by and visit, if not for business, a cup of coffee.

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Students join procession to campus site and ground breaking ceremonies for All-Faith Chapel.



Disciplined Players —

Intramural Champions

By Bennie Brown

In the Intramural Recreational Basketball finals, a group of guys who called themselves the Discipline Players defeated the Black Knights 73-63 to claim the first place trophy.

The team was coached by Michael Hayes. Hayes was also voted by the other coaches in the tourney as "Coach of the Year." One of Hayes players, Kenneth Blake was voted Most

Valuable Player. Both received trophies.

The Black Knights' coach, Wendell Witfield was runner-up to Hayes as Coach of the Year. Three of Wildfields' players were runner-up in the MVP category. Those guys were Greg Daniels, Charlie Banks, and Shelly Lee.

Mr. Howard Smith is the Director of the Intramural Recreational Program.

Howard Smith —

A Special Profile

By Bennie Brown

Recently this reporter visited and talked with Mr. Howard Smith, Director of Intramural and this is what he had to say.

Q. What type of athlete were you in high school?

A. As a high school athlete, I lettered in basketball, football and track. I was an all around athlete and received many awards and honors; however, my major interest was in basketball.

Q. Do you think you would have received many college offers if you had been just an adequate player?

A. College would not have been possible for me if I had not been an outstanding athlete. Because of my performance I received a scholarship offers from all major Black colleges in the south and a few from white colleges. My coaches encouraged me to accept an offer from Morehead State University, a white college, in Morehead, Kentucky.

Q. At Morehead in 1963, you were the first Black player to play there. Did this work to your advantage?

A. As my collegiate years passed, I was to learn that this was not a good chice. Many times, I wished I had selected one of the top black colleges.

Q. What advice would you give Black coaches and athlete about the importance of an education?

A. Today, Black coaches have come to realize that the best opportunity for the total development of Black athletes exist at black colleges and universities. Statistics indicate that very few black college athletes play professional sports. This to me implies that black coaches are obligated to see that the athlete leaves college prepared to enter the world of work with some marketable skills. If we don't become involved with the total development of black athletes,

who will? Black athletes must learn that today it is not enough to be just a good player.

Q. After leaving college, what happened next?

A. In spite of my college handicaps, after completing my four years of study, I was invited to tryout with the Dallas Cowboys. I also received and accepted an invitation to attend the camp of the Kentucky Colonels. I was contacted by the Harlem Globetrotters. I went to Chicago, tried out for the Trotters and made the team.

Q. What was the first year with the Trotters like?

A. Playing for the Trotters was the beginning of an experience that I will always apprize. My first year, I was selected as "Rookie of the Year." I toured the world several times and traveled extensively throughout the United States. During my travel I saw many historical sites and met many influential people. However playing with the Trotters was not as glamorous as it appears. The schedule was very demanding, a different city everyday.

Q. What decision did you make about your future?

A. As I matured I could see beyond dollar signs. I got married and began to examine my life and future. I decided to return to Morehead to complete my bachelor's degree (student teaching). While there, I decided I wanted a master's degree. Since that time I have received the education specialist degree and have continued to pursue the highest academic degree conferred.

Q. After receiving your master's degree, where did you go?

A. I returned home, Birmingham, to become a 4A basketball coach at Hayes High School. While coaching at Hayes, the team won several

See SMITH, Page 11

Introducing new Lone Star light.



Beer lovers all over Texas are discovering the great taste of new Lone Star light.

Brewed from choice ingredients, including the finest barley, grains and hops, new Lone Star

light is less filling and has fewer calories like other light beers; but it also has something they don't: great taste.

New Lone Star light. Take it from Texans who know their beer. It's the beer lover's light.

The beer lover's light.

Lone Star Brewing Co., Inc. — San Antonio, Texas.

Pantherettes Capture SWAC Track Title

Coach Barbara Jackets Pantherettes won their third straight title after receiving a lot of pressure from second-place finisher Texas Southern.

The battle for the title wavered back and forth all night, but the Pantherettes managed to prevail mainly on the efforts of Essie Kelley and Pat Jackson.

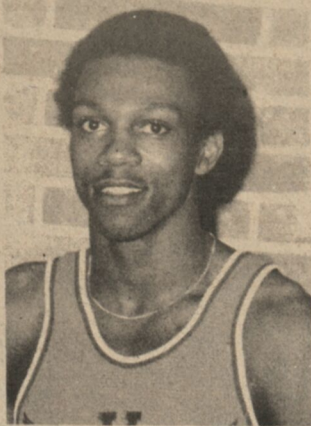
The Pantherettes showed tremendous poise in this meet as they have done so many times before.

Coach Jacket and the young women deserve a lot of praise for their efforts because time after time they have proven themselves to be superior.

The results are as follows:
A. 400 Meters Relay (2nd place) 44.6
1. Debora Edwards
2. Patrice Roberts

- 3. Debra Melrose
- 4. Patricia Jackson
- B. 1500 Meters Run
 - 1. Essie Kelley 4:33.7 (Meet record)
 - 3. Brenda Lewis 4:39.8
 - 3. Barbara Blockman 4:39.8
 - 6. Betty Dewalt 4:57.1
- C. 100 Hurdles
 - 3. Debra Melrose 14.0
- D. 400 Meter Dash
 - 1. Pat Jackson 52.5
- E. 100 Meter Dash
 - 4. Patrice Roberts 11.8
- F. 800 Meters
 - 1. Essie Kelley 2:08.3
- G. Shot Put
 - 2. Connie Jefferson 41-6
 - 4. Deanthia Lemons 39-6
- H. 400 Hurdles
 - 1. Debra Melrose 59.5
 - 3. Debra Edwards 60.3

By: Bennie Brown



Evans White Wins 800 Meter Run

PV Golfers Sweep SWAC Meet

The Prairie View Golfers had one of their dreams come true. They won the SOUTHWESTERN ATHLETIC CONFERENCE Tournament held the first week in May at the Memorial Park Country Club. After working so hard all semester and winning their other tournaments this was the big one they wanted to win.

Prairie View literally ran away with the tournament. After second day play the scorecard had Prairie View with a 6.32 and TSU 2.3 shots behind

followed by Mississippi Valley State, Jackson State and Southern University respectfully.

Another PV-ite was also winning. Larry Quintero, a freshman here at PV, won medalist for his low score of 152, with Gary Walters, also from PV, with his 155. Other Prairie View players that contributed on the course were: Team captain Charles Bureson, Jon Camp and Charles Hopkins.

This was the last tournament of the semester for the golf guys. And this reporter would like to take the time now to congratulate each of you young men. I really am proud of the way you swept through the golf course and came out victorious numerous times. I really enjoyed writing about you. Have a nice summer and hope to see you all in the fall.

Smith —

CONTINUED from Col. 1
increased and it is becoming more important for adults to learn to utilize this time in a manner that is beneficial both socially and physically.

Q. Do you enjoy work?

A. I enjoy every opportunity to work with young people in any effort to develop a physically healthy body becomes I believe that a "physically healthy body is the home of a mentally healthy mind."



Gary Walters Medalist at Pelican Golfers Win The Pelican

The Pelican Golf Relays were held at Baton Rouge, Louisiana on April 11 thru the 13, and coming out on top by a six stroke lead was Prairie View followed by Southern with a 6.39 with Mississippi Valley 11 shots behind.

Medalist was awarded to Gary Walters, sophomore at Prairie View, with his low score of 152. Jon Camp, a freshman from Prairie View got second after a playoff for second with Jeff LaCour from Southern.

Other PV golfers scored fairly well: Johnny Garcia, 164; Larry Quintero, 163, and Pat Flowers, 169.



GOLF TROPHY — Golfers present Team Trophy won at Prairie View Golf Relays to President Thomas. 1st row: (L-R) Gary Walters, President Thomas, Charles Bureson, Patrick Flowers and Johnny Garcia. 2nd row: (L-R) Larry Quintero, Jesse Means, Jon Camp, Charles Hopkins, and Coach Robert Kinney.

- Clifton Terrell, 47.3; 4th.
- Lester Coleman, 47.9;
- 100 Meter dash — 2nd.
- Charles Pettis 10.7;
- 800 Meter Run, 1st. Evans White 1:47.7;
- 400 Meter Hurdles, 5th.
- Alfred Gilbert, 53.9)
- Shot Put — 5th. James Hicks, 13-8.

PV Hosts SWAC Track and Field Meet; TSU Wins

At the 41st SWAC Track and Field Championships meet held at Delmer Stadium in Houston. The men of Texas Southern walked away with the title. Panther Evans White won first place in the 800 meter race. The Panthers gave the Tigers a bit of help in mile relay by dropping the baton.

This was not the PV team's best showing during the year, however the Panthers have been known, to bounce back.

The results are as follows:
400 Relay — 3rd place, 40.3: Davis, Pettis, Houston, Terrell;
1500 Meter Run — 5th Ray Roberts, 3:54.5;
110 Hurdles — 2nd. Robert Thomas, 14.4;
400 Meter Run — 3rd.

Golfers Place 3rd in District

Texas Wesley, located in Fort Worth, won first place in the golf N.A.I.A. District Championship held two days, April 30 thru May 1st in Fort Worth.

After two days of teeing it off Texas Wesley totaled a 610 with St. Thomas 14 strokes behind and Prairie View came in with a 626.

Jon Camp, PV freshman, came in 5th in the individual leaders and won All-District with his 153.

Gary Walters, Charles Hopkins, Larry Quintero, Jon Camp and Charles Bureson made the trip for Prairie View.

Smith —

CONTINUED from Page 10
tournaments. I was honored as "Coach of the Year" in 1976.

Q. When did you leave Hayes to come to PVA&MU?

A. I resigned from that position in September, 1976 to accept the position of Director of Intramural and Recreation at Prairie View.

Q. What are your duties as Director?

A. As Director, I am responsible for providing students with activities to occupy part of their leisure time. Leisure time has

See SMITH, Col. 5



ATHLETES OF THE WEEK

GOLF—
LARRY
QUINTERO
Medalist,
Low Score 152
SWAC Tournament
May 3-4



QUINTERO

TRACK—
WOMEN'S
TRACK
TEAM
SWAC
Champs



ESSIE KELLY

S.W.A.C. PLAYER OF THE WEEK

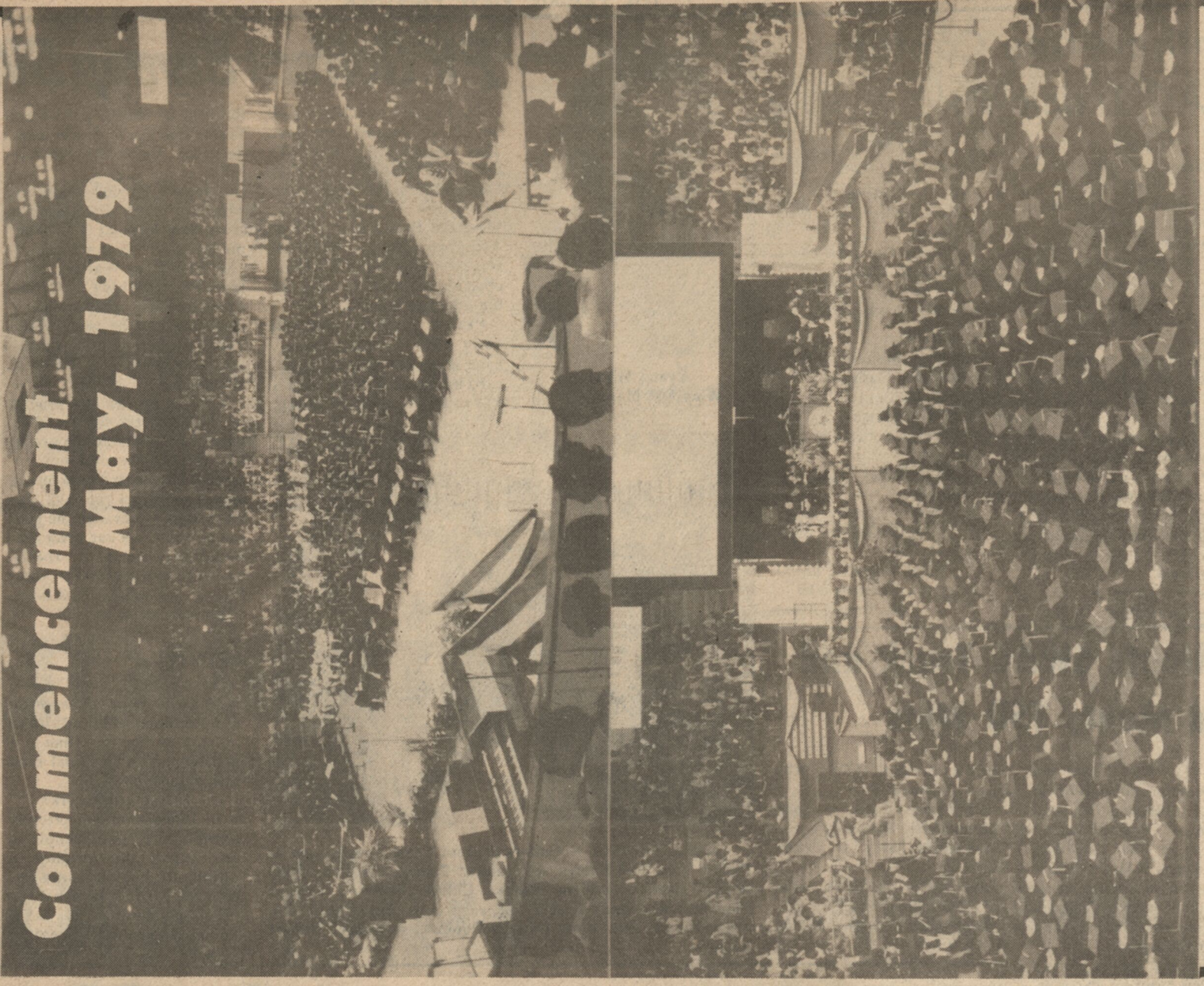
S.W.A.C. PLAYER OF THE WEEK

PRAIRIE VIEW A&M

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