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# The Need for Dedicated Microbiology Leadership in the Clinical Microbiology Laboratory

Linoj P. Samuel Henry Ford Health, Isamuel2@hfhs.org

Glen T. Hansen

Colleen S. Kraft

Bobbi S. Pritt

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- 1 The Need for Dedicated Microbiology Leadership in the Clinical Microbiology Laboratory
- 2
- 3 Linoj P. Samuel, PhD, D(ABMM),<sup>1,#</sup> Glen T. Hansen, PhD, D(ABMM),<sup>2</sup> Colleen S. Kraft, MD,
- 4 MSc,<sup>3</sup> Bobbi S. Pritt, MD, MSc,<sup>4</sup> on behalf of the ASM Clinical and Public Health Microbiology
- 5 Committee
- 6
- 7 Affiliations:
- 8 (1) Department of Pathology and Laboratory Medicine, Henry Ford Health System, Detroit, MI
- 9 (2) Department of Pathology and Laboratory Medicine, Division of Infectious Diseases,
- 10 University of Minnesota, Minneapolis, MN
- 11 (3) Department of Pathology and Laboratory Medicine; Department of Medicine, Division of
- 12 Infectious Diseases, Emory University, Atlanta, GA
- 13 (4) Departments of Laboratory Medicine and Pathology, Division of Clinical Microbiology, and
- 14 Department of Internal Medicine, Division of Infectious Diseases, Mayo Clinic, Rochester, MN
- 15
- (#) Address Correspondence to Linoj Samuel, <u>lsamuel2@hfhs.org</u>
   17
- Present Address: Dept of Pathology and Laboratory Medicine, 2799 W. Grand Blvd, Detroit, MI
- 20 48202
- 22 All authors contributed equally to this manuscript. Author sequence was determined based on
- 23 order of recruitment to this collaborative effort.
- 24 25

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### 26 Abstract (75 words)

27	Clinical microbiology laboratories play a crucial role in patient care using traditional and
28	innovative diagnostics. Challenges faced by laboratories include emerging pathogens, rapidly
29	evolving technologies, healthcare-acquired infections, antibiotic-resistant organisms and diverse
30	patient populations. Despite these challenges, many clinical microbiology laboratories in the
31	United States are not directed by doctoral level microbiology-trained individuals with sufficient
32	time dedicated to laboratory leadership. This manuscript highlights the need for medical
33	microbiology laboratory directors with appropriate training and qualifications.

34

## 35 Leadership in a Full Service Clinical Microbiology Laboratory in the United States: Needs

### 36 and Challenges

37 Clinical microbiology is an essential subspecialty within laboratory medicine. It supports 38 a wide range of clinical services, from infectious disease diagnosis and treatment, to infection 39 prevention and control, and antimicrobial stewardship, and thus contributes directly to patient 40 care, policy, and practice at individual, institutional, and community levels (1-3). For the 41 individual patient, the clinical microbiology laboratory's main task is to detect and identify 42 pathogens from clinical specimens and, where applicable, characterize the associated 43 antimicrobial susceptibility profiles. As rates of resistance to antimicrobial agents continue to 44 escalate, clinicians increasingly rely on the clinical microbiology laboratory to navigate the 45 spectrum of constantly evolving resistance mechanisms and aid in identifying specific therapeutics that can treat their patient's infection (4, 5). At the institutional level, the clinical 46 47 microbiology laboratory plays a significant role in quality metrics regarding antimicrobial 48 stewardship, and the detection, control, and prevention of healthcare-acquired infections (HAIs). 49 The ability of the microbiology laboratory to impact institutional performance in these areas has 50 been well established and has taken on added significance in light of recent global disasters such as the coronavirus disease 2019 (COVID-19) pandemic and the spread of multi-drug resistant 51 52 microorganisms (6-8). Finally, the clinical microbiology laboratory makes essential contributions 53 at the community level by partnering with public health departments to aid in detection of 54 disease outbreaks, communicate cases of reportable diseases, in order to minimize the impact of 55 infectious diseases in the community (9, 10). 56 The services provided by the clinical microbiology laboratory vary by the size and needs

57 of the associated health care institution(s). For the purposes of this manuscript, a full-service

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59 high complexity testing for identification and characterization of bacteria, mycobacteria, fungi, 60 viruses and/or parasites to support the care of the patients. A full-service clinical microbiology laboratory employs a range of testing methodologies for pathogen detection and analysis, and is 61 62 instrumental in implementing new technologies to improve patient care. Methodologies 63 employed by a full-service clinical microbiology laboratory may include microscopy, culture, 64 serology, proteomic analysis (e.g. mass spectrometry), and nucleic acid-based tests. Full service 65 laboratories are not limited to large academic centers or commercial entities but also serve 66 community hospitals and large integrated healthcare systems. 67 The scope and complexity of a full service clinical microbiology laboratory make it 68 logical and necessary for healthcare institutions to recruit a trained, doctoral-level medical 69 microbiologist to be at the helm, and making evidence-based decisions to meet the needs of the 70 patients, institution, and community (9, 11, 12). Often these full-service clinical microbiology 71 laboratories lack a dedicated director with adequate time, resources and/or training to accomplish 72 his or her roles in a satisfactory manner. In these settings, leadership decisions are commonly 73 delegated to laboratory technologists, laboratory supervisors, and operations managers who are 74 focused primarily on the technical and administrative aspects of the laboratory rather than unmet 75 medical and scientific needs. Unfortunately, recent challenges in US healthcare, combined with 76 declining reimbursement rates for microbiology services, have exacerbated this situation by 77 contributing to the erroneous view that medical microbiology leadership position(s) are a luxury 78 within laboratories. 79 Given the complexity of the full-service clinical microbiology laboratory and the

clinical microbiology laboratory is defined as one which provides an array of low, moderate and

80 challenges faced in providing optimal patient care, the authors and supporting organizations of

this manuscript fervently advocates that full service clinical microbiology laboratories be directed by medical microbiologists, and that these individuals be allotted sufficient professional time to provide laboratory oversight and maintain professional competence. This manuscript serves as a resource to medical microbiologists for demonstrating their value, and to laboratory leadership for justifying the hire of dedicated medical microbiologists.

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### 87 The Definition, Roles and Value of the Medical Microbiologist

In order to demonstrate the value that a dedicated medical microbiologist provides to the healthcare system, it is first necessary to define the position and outline the roles that individuals in the position serve. Medical microbiologists are defined here as doctoral-level scientists or physicians who have received specialized training in medical microbiology. There are several routes to acquiring this training, and these are detailed below in the section entitled "Recommended Qualifications for Medical Microbiologists".

94 Medical microbiologists serve multiple essential roles across eight generalizable areas of 95 healthcare (13-17). These are listed in Table 1 and detailed below in the context of the value that 96 the medical microbiologist brings with each of the roles. Value can be difficult to define when 97 considering only the benefit to the laboratory as the position does not lend itself to supplemental 98 billing or generation of the relative value units (RVUs) used in the US Medicare reimbursement 99 formula for services (18). Furthermore, there are no studies comparing patient outcomes, 100 incremental revenue or cost savings from laboratories with and without medical microbiologist 101 leadership. However, numerous benefits can be identified, along with concrete examples, when

- 102 expanding the analysis to encompass the value provided to the entire healthcare system relative
- 103 to the investment required. Thus, this is the framework in which the value of the medical

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104 microbiologist is best described. These benefits and representative examples are described

105 below.

106

### 107 Clinical Consultation

108 First and foremost, medical microbiologists support patient care through the provision of 109 clinical consults to guide appropriate laboratory test selection, interpret test results, and aid in the 110 selection of therapeutic options. The National Academy of Medicine Report on Improving 111 Diagnosis in Health Care in 2015 recommended that the diagnostic process should be a team 112 based approach that includes appropriately trained laboratory professionals (19, 20). In this 113 setting the medical microbiologist, as the subject matter expert, is an essential part of the 114 diagnostic management team (21). Unlike other members of the clinical microbiology 115 laboratory, medical microbiologists have the training and experience to unravel the complex 116 factors that impact laboratory results and interpret results in the context of the individual patient. 117 For example, the medical microbiologist can review a sputum bacteriology culture result and 118 interpret the findings for the clinical team in the context of the accompanying Gram stain, other 119 laboratory test results, radiologic imaging findings, and the patient's clinical history. 120 Positive outcomes from medical microbiologist consultation have been well-documented 121 in the literature. Prime examples include increased appropriate antimicrobial treatment, reduced 122 time to appropriate therapy, maintained compliance with practice guidelines, de-escalation of 123 unnecessary antimicrobial therapies, lowered antibiotic costs, and reduced number of overall 124 ICU bed days (2, 22-24). Medical microbiologist consultation is particularly important when 125 antimicrobial susceptibility test (AST) results does not meet expected patterns. For example, 126 some Enterobacterales can express a combination of porin mutations, efflux pumps and other

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127	resistance mechanisms that mimic carbapenemase expression, which could lead to the use of less
128	effective and potentially toxic antibiotics. Medical microbiologists with the appropriate
129	knowledge and tools can correctly evaluate the AST results and communicate their interpretation
130	to the clinical teams to facilitate effective therapy (25); in contrast, this expertise is not
131	possessed by most medical laboratory scientists, laboratory supervisory staff and physicians.
132	The Infectious Disease Society of America (IDSA) specifically recognizes the value of
133	medical microbiologists in their guidelines for antimicrobial stewardship, in which they state that
134	a comprehensive stewardship program requires a medical microbiologist as a core member of
135	the team. They further indicate that this multidisciplinary team could reduce antibiotic usage
136	significantly (22-36%), resulting in significant annual cost savings (\$200,000-\$900,000) to
137	institutions both at the community and academic level (26). Given the potential complexity of
138	antimicrobial susceptibility testing and result interpretation, it is unsurprising that surveys of
139	infectious disease physicians indicate that the perception of quality of laboratory results is
140	greatest when the laboratories are directed by dedicated qualified individuals (27).
141	Another important example of how clinical consultation by a medical microbiologist can
142	measurably improve patient care and decrease healthcare costs is through guiding optimal test
143	utilization (i.e., diagnostic stewardship). Laboratory test menus and testing guidelines have
144	become increasingly complex and many ordering providers struggle to keep up with advances in
145	laboratory medicine. Furthermore, patient expectations, today's risk averse climate, and a desire
146	to decrease the need for multiple return visits may place pressure on the provider to order
147	excessive diagnostic testing. Combined, these factors may result in overutilization,
148	underutilization or mis-utilization of laboratory testing. Overutilization of laboratory testing not
149	only increases the cost of care, but may also negatively impact the positive and negative

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150	predictive value of individual tests when the tests are ordered in low prevalence settings in which
151	there is a low pre-test probability of disease (28). Alternatively, underutilization is estimated to
152	occur in up to 55% of common disorders across laboratory medicine, and can also negatively
153	impact patient care and length of stay (28, 29). Finally, test mis-utilization may occur when an
154	incorrect laboratory test is ordered instead of a correct test. Multiple national and international
155	quality guidelines, including The Choosing Wisely initiative (https://www.choosingwisely.org/),
156	provide evidence-driven recommendations for optimal test utilization. Medical microbiologists
157	play an important role in contributing to, interpreting, disseminating, and enforcing these
158	guidelines in their practice. Test utilization and creation of diagnostic testing algorithms is
159	discussed in greater detail under Test Evaluation, Verification, Implementation, and Oversight,
160	below.
161	
162	Scientific Oversight
163	Another key area in which medical microbiologists provide substantial value is in
164	monitoring developments in the field and adapting their laboratory practices to meet patient,

165 institutional, and societal needs. Appropriate adaptations may include creation of new or

166 modified testing algorithms in collaboration with other members of the clinical care team,

167 incorporation of new testing options (see Test evaluation, verification, implementation, and

168 oversight below), changes to laboratory reports, and addition of new quality assurance practices.

169 This level of oversight requires an engaged and dedicated medical microbiologist who maintains

170 expertise in the field and is committed to life-long learning.

171 In the setting where diagnostic algorithms often need to be tailored to meet diverse local

172 needs, the cost of having professional expertise onsite is dwarfed by the potential impact on

174 recently published a comprehensive review of cost-effective testing for respiratory viruses, and 175 how optimal testing strategies varied by the patient population, types of testing, and turnaround 176 time needed for desired outcomes (30). Results of observational case-control study of inpatients 177 highlighted by this report found that positive results of rapid respiratory virus testing (including 178 direct fluorescence antigen and nucleic acid amplification tests) was associated with increased 179 appropriate antiviral use, less antibacterial use, significant reductions in the duration of 180 hospitalization and cost savings to the healthcare institution. These types of studies are generally 181 conducted by medical microbiologists in partnership with other clinicians, as they require a high 182 level evaluation of laboratory testing in the context of the entire health care setting and not just 183 the clinical microbiology laboratory. Similar studies have been conducted by medical 184 microbiologists to demonstrate the utility of newer, multiplex, nucleic acid amplification 185 "syndromic" panels, such as those used for detecting upper and lower respiratory tract infections, 186 gastrointestinal infections, meningitis/encephalitis, and blood stream infections. These expensive 187 panels can provide significant value to patient care, but only when used judiciously as part of 188 clinical testing algorithms (31-33). 189 The value of medical microbiologist oversight has been especially highlighted by recent 190 outbreaks of novel and emerging pathogens such as 2009 H1N1 influenza virus, Ebola virus, 191 Zika virus, and Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-CoV-2). Outbreaks 192 of previously-unknown pathogens pose extraordinary challenges to the clinical microbiology 193 laboratory and require rapid decision making by laboratory leaders (34, 35). In particular, the

patient care and savings realized by the institution. Medical microbiologists, Pinsky and Hayden,

- 194 emergence of a novel pathogen, (SARS-CoV-2), necessitated a rapid, scientifically driven,
- 195 review of sparse and sometimes conflicting data in order to design safe specimen collection,

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196	transportation and testing processes. Many high level scientific issues had to be addressed on an
197	ongoing basis throughout the pandemic, such as whether to report PCR cycle threshold (Ct)
198	values to predict patient infectivity and outcomes, use alternative specimen types not typically
199	accepted by the clinical microbiology laboratory (e.g., saliva for detection of respiratory
200	pathogens), produce testing supplies (e.g., viral transport media) in-house, and adopt non-
201	standard practices testing such as pooled patient specimen testing (36). These evaluations
202	required a level of knowledge and experience generally found at the medical microbiologist
203	level, and not usually present at the medical laboratory scientist and supervisor levels (37).
204	The future of clinical microbiology will continue to bring new pathogens and pandemics,
205	and there will be many new technologies and platforms that need to be carefully considered for
206	use in patient care. Examples on the horizon include the use of the microbiome and host immune
207	response profiles to diagnose and characterize infectious and non-infectious disorders (38). The
208	challenges associated with new approaches such as these are many, including a lack of
209	standardized protocols and interpretive criteria. This further emphasizes the need for medical
210	microbiologists to take the lead in the evaluation, development, implementation and utilization of
211	these technologies for patient care (39).
212	

213 Test Evaluation, Verification, Implementation, and Oversight

A central responsibility of the medical microbiologist is to continuously evaluate the suitability and performance of testing methodologies to ensure that the laboratory's test menu meets the clinical needs of the healthcare institution. As new methodologies and discoveries become available, medical microbiologists must evaluate them in the context of the existing laboratory practice and determine if new tests and technologies should be verified and implemented for patient care (see section on Scientific Oversight above) (40-42). Laboratory
tests have an entire lifecycle, from the initial evaluation, to verification, implementation, ongoing
oversight, and finally, retirement. Each component may present multiple challenges and should
be overseen by a medical microbiologist.

223 When considering new tests, medical microbiologists must periodically evaluate the 224 laboratory's referral (i.e., "send-out") testing menu to determine if testing is appropriate for the 225 population that they serve. Although referral testing provides patient access to essential tests that 226 are not available locally, such testing could be a significant financial burden to the healthcare 227 institution, particularly when not used judiciously. The laboratory is responsible for all testing 228 that is performed for their patients, including tests performed at outside laboratories, and 229 therefore laboratory leadership must review the quality and medical necessity of referral testing. 230 In some situations, it may be beneficial to bring a test in-house for the benefit of the patients, 231 even if it is not financially beneficial for the laboratory. Medical microbiologists receive 232 extensive clinical training which allows them to evaluate the impact of a new test to the clinical 233 practice, while considering the costs and benefits to the laboratory and the institution (43). 234 The next step in the test lifecycle after new test evaluation is verification. The laboratory 235 must be able to reproduce the test's performance characteristics as determined by the 236 manufacturer, including accuracy, precision, reportable range, and reference range. A well-237 designed verification process can detect important test limitations that may impact patient care. 238 For example, medical microbiologists discovered that an FDA-cleared automated susceptibility 239 platform failed to reliably detect inducible clindamycin resistance in a Staphylococcus aureus 240 isolate. This failure could have had potentially fatal consequences but was detected by medical 241 microbiologists when performing an in-depth instrument verification (44).

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243 laboratory. This step can be complex and requires a full understanding of laboratory workflows 244 and patient care needs. While some tests can be easily implemented into the routine workflow, 245 others require high level oversight and planning. For example, "total laboratory automation" 246 (TLA) is arguably the future for culture-based microbiology testing, and provides numerous 247 gains in efficiencies and standardization in the clinical laboratory (45, 46). However, it presents 248 numerous challenges including adaptation to local testing practices, successful integration of 249 hardware and software, and significantly, a seven-figure price tag for an entire TLA system. 250 Implementation of multifaceted, capital intensive platforms such as TLA systems may not 251 provide the expected return on investment unless overseen by medical microbiologists who can 252 adapt the technology to best serve patient needs (47). 253 When planning the test implementation, the medical microbiologist must simultaneously 254 consider how the new test will be incorporated into new and existing diagnostic testing 255 algorithms. The level of knowledge and experience provided by the medical microbiologist is 256 essential for successful implementation, as lack of adequate medical oversight can negatively 257 impact patient care. This has been observed recently in regards to rapid multiplex molecular 258 platforms - marketed for their ease of use - but having limitations that medical laboratory 259 scientists and medical providers may not be adequately aware of because they are not described 260 in package inserts (48-51). One commercially-available multiplex molecular meningitis platform 261 was recently noted to produce as many false positives as true positives for some analytes, while 262 also demonstrating a significant lack of sensitivity for other analytes (52). If implemented by a 263 laboratory, the medical microbiologist must determine how the multiplex molecular meningitis 264 platform would be used in concert with other laboratory tests to overcome its observed

Following successful test verification studies, the test can be implemented in the

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266	platforms into diagnostic algorithms tailored to institutional needs can impose a significant
267	financial burden on the institution and limit their impact on patient care (40, 53, 54). Mercuro et
268	al showed that failure to align the use of multiplex molecular panels with appropriate clinical
269	interventions negated the benefits of the platform (53). Medical microbiologists can effectively
270	collaborate with clinical and pharmacy colleagues, so that novel technologies are used in a cost
271	effective manner that improves patient outcomes. Studies have shown that such partnerships can
272	result in the reduction of healthcare costs (>\$1,000,000-\$2,000,000) far beyond what could be
273	otherwise achieved by reducing laboratory costs and personnel alone (55-58). Simple approaches
274	spearheaded by medical microbiologists such as incorporating educational and interpretative
275	comments into laboratory reports have also been shown to positively impact patient care and
276	reduce unnecessary antibiotic usage (59, 60).
277	Once testing is live, the medical microbiologist must continuously review test
278	performance, ongoing quality metrics, and how test results correlate clinically. There are many
279	things that can go wrong during testing in the pre-analytical, analytical and post-analytical
280	stages. In the US, the CLIA (Clinical Laboratory Improvement Amendments) laboratory director
281	is ultimately responsible for the results produced by the laboratory (61). While the laboratory
282	director may also serve as the medical microbiologist, larger laboratories usually have a number
283	of doctoral-level scientists and physicians in charge of sections of the laboratory. In this
284	situation, it is essential to have an experienced and knowledgeable medical microbiologist at the
285	helm of the clinical microbiology laboratory. There are numerous instances in the literature in
286	which medical microbiologists detected errors in the test process that could have led to patient
287	harm. For example, it is well-known that some automated commercial instruments will

limitations. Others have noted that failure to appropriately utilize and incorporate novel

288	misidentify certain bacteria and/or produce inaccurate antimicrobial susceptibility results (62,
289	63). Similarly, newer technologies such as MALDI-TOF and 16S rRNA gene sequencing
290	misidentify certain microorganisms (63, 64). In one dramatic example, misidentification of
291	Brucella melitensis as Ochrobactrum anthropi by MALDI-TOF led to the failure to timely detect
292	infection and resulted in the dangerous exposure of laboratory staff to Brucella (64). By keeping
293	current with the science and published literature, on-site medical microbiologists can recognize
294	important situations such as this and ensure that additional testing is safely and rapidly
295	performed.
296	The last stage in the test lifecycle is test retirement. It can be challenging to retire a test,
297	particularly when there is a cohort of providers who routinely order it. Thus, the medical
298	microbiologist may need to make the case for retirement based on widely recognized guidelines
299	and patient outcomes data. Theel and colleagues examined commercial and Medicare medical
300	claims data from Optum Labs (Cambridge, MA) to evaluate test mis-utilization of Helicobacter
301	pylori serology (65). Although guidelines from major professional organizations state that H.
302	pylori serology should be largely avoided due to its poor clinical performance characteristics, the
303	authors found that serologic testing remained the most common test for evaluation of H. pylori
304	infection, indicating that there was poor provider adherence to the published guidelines.
305	Importantly, they calculated that the use of serology with its poor positive predictive value may
306	have resulted in the misdiagnosis and inappropriate treatment of approximately 7,500
307	individuals. The lead author, a medical microbiologist, ultimately used these data to justify
308	retiring the H. pylori serology test. This type of medical microbiologist leadership is essential for
309	addressing an issue at the overall healthcare level rather than simply at the individual laboratory
310	level.

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#### 312 Test development and Validation

313 Through ongoing scientific oversight in the field (See section on Scientific Oversight 314 above), medical microbiologists may determine that novel tests, or modified versions of 315 commercially-available tests, are needed for providing optimal patient care. In this situation, the 316 medical microbiologist may choose to modify an existing test to address a patient care need (e.g., 317 by adding an additional specimen source to a FDA-cleared/approved test) or develop and 318 validate a novel test within the laboratory (i.e., laboratory developed tests; LDTs). Both 319 strategies require a significant amount of expertise and scientific knowledge to accomplish, 320 beyond what is usually available by bench level technologists and supervisors. 321 While modifying an existing commercial assay may seem relatively straightforward, 322 important pitfalls can occur if sufficient medical oversight is not provided. For example, some 323 specimen types, collection devices, and specimen transport media are not suitable for use with 324 commercial assays, as they may provide indeterminate or inaccurate results. An important 325 example of this scenario was described by Bachmann and colleagues in 2009 when reviewing the 326 use of NAATs for detection of Neisseria gonorrhoeae in non-genital specimens (66). These 327 authors noted that some widely-used NAATs would detect commensal oropharyngeal Neisseria 328 species such as N. subflava and N. cinerae, and thus potentially produce false positive results. 329 False positive gonorrhea results would clearly have important patient care and public health 330 implications. 331 The design, validation, implementation, and continued oversight of LDTs provide further 332

333 Society of American (IDSA) and the College of American Pathology (CAP) have recognized the

challenges. Organizations such as the American Society for Microbiology, Infectious Disease

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334

335 inappropriately developed or validated LDTs resulted in patient harm and has expressed 336 concerns about the safety and effectiveness of such tests (69). Thus, it is essential for medical 337 microbiologists and other appropriately-trained individuals to be actively involved throughout all 338 stages of test design, development, and implementation. Medical microbiologists also play an 339 important role in ensuring correct utilization of LDTs, and providing accurate interpretation of 340 results. 341 The COVID-19 pandemic, in particular, provided a strong use case for LDTs, as delays 342 in development of commercial testing systems for SARS-COV 2 hindered the pandemic 343 response early on (70). In the absence of commercially available assays for the detection of 344 SARS-COV 2, medical microbiologists successfully pushed the FDA to streamline the 345 Emergency Use Authorization (EUA) process to allow them to develop assays for the detection 346 of SARS-COV 2 at institutions across the US (71). Medical microbiologists played a central role 347 in maintaining COVID-19 testing capacity even when shortages of essential supplies hampered 348 testing efforts. During the peak of the pandemic, patients and providers experienced significant 349 delays (>7 days) in obtaining results from large reference laboratories (72). The local expertise 350 of medical microbiologists was crucial for bringing COVID-19 testing closer to the patient and 351 providing results in a timeframe for meaningful interventions to take place. Many institutions 352 without onsite medical microbiologists and the expertise for developing and implementing 353 COVID-19 LDTs struggled to provide the required rapid test development and oversight to be 354 able to implement testing quickly. Institutions without medical microbiologists would not have 355 been able to submit FDA EUA applications in a fashion to support the testing need. 356

critical need for LDTs (67, 68). However, the FDA has cited a number of cases where

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### 357 Regulatory and Administrative Oversight

358 In addition to providing scientific oversight, medical microbiologists are responsible for 359 the regulatory and administrative oversight of the laboratory. In the US, clinical microbiology 360 laboratories operate under CLIA and undergo annual inspections to ensure that all requirements 361 are satisfactorily met (61). While the laboratory accreditation process is a necessary component 362 in providing human clinical testing, it does not fully assess the laboratory's ability to keep pace 363 with scientific advances. Thus, medical microbiologists play an essential role in building upon 364 minimum accreditation requirements to incorporate quality measures to reflect the state of the 365 science. An example of this process occurred through a multicenter collaboration of medical 366 microbiologists in which a baseline for Gram stain error rates was established in the absence of 367 other available performance standards. The outcome of this collaboration allowed laboratories to 368 measure their performance against their peers and improve their practices accordingly (73). 369 Medical microbiologists are able to combine technical expertise with the clinical knowledge 370 required to assess the significance and impact of laboratory errors and the measures needed to 371 address them.

372

373 Institutional Leadership

The sections above provide numerous examples of how medical microbiologists take on key leadership roles within institutions, working in collaboration with other health care providers to optimize test utilization, create algorithms for clinical care, and modify practices to meet the challenges posed by emerging pathogens, syndromes and antimicrobial resistance patterns.

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379	Another specific example of essential leadership provided by medical microbiologists is
380	in preventing and controlling healthcare-associated infections (HAIs) by partnering with other
381	institutional stakeholders. Risk mitigation supported by dedicated, onsite medical
382	microbiologists is increasingly important in today's modern healthcare system. In 2014, the
383	Centers for Medicare and Medicaid Services (CMS) implemented a program to provide an
384	incentive for the reduction of HAIs by penalizing hospitals that failed to control rates of HAIs
385	(74). These HAIs are primarily defined by laboratory results and include infections with
386	methicillin-resistant Staphylococcus aureus and Clostridioides difficile, as well as catheter
387	associated urinary tract infections (CAUTI) and central line associated bloodstream infections
388	(CLABSI). CMS planned to accomplish their goals by reducing Medicare reimbursements by
389	1% for organizations that fall into the lower 25 <sup>th</sup> percentile when scored using a system based on
390	incidence of HAIs (74). For large institutions, this can translate to millions of dollars annually; in
391	2016, CMS penalized 769 hospitals for failing to meet HAI goals, at a total of \$430 million in
392	associated penalties (75). Medical microbiologists serve as key members of institutional
393	taskforces for the reduction of CAUTI, CLABSI and C. difficile by providing recommendations
394	on optimal testing strategies and advising on the impact of changes in testing practices. When
395	medical microbiologist leadership is lacking, hospital administrators and non-microbiologist
396	laboratorians may take inappropriate approaches to microbiology testing, in order to bring their
397	hospital performance in line with their peers (76). CMS noted that these strategies not only
398	falsely appear to improve institutional performance, but have the potential to cause serious harm
399	to patients (77).
400	Most recently, medical microbiologists were key members of institutional pandemic

401 response teams that directed testing strategies during the COVID-19 pandemic. They worked

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with other healthcare providers to assess the balance of risk, benefit, and costs for various testingoptions and select the most appropriate testing algorithms for their patients.

404

### 405 Education and Research

406 The last two major roles played by the microbiology microbiologist are in providing 407 medical education and conducting patient-centered research. Medical microbiologists provide 408 immeasurable value in training the next generations of laboratory technologists and physicians, 409 and in providing ongoing education to their colleagues. Medical microbiologists are ideally 410 situated to monitor the state of the science, distill the information into relevant, easily-digest able 411 information, and then deliver that information to different audiences. They also participate in 412 clinically-relevant research to evaluate test performance, guide testing protocols and define best 413 practices. In many cases, grant- and industry-sponsored research also provides an important 414 source of revenue to the institution. The ability of a laboratory to support this breadth and depth 415 of continuing education and scholarly activity depends heavily on the presence of dedicated 416 medical microbiologists.

417

### 418 Recommended Qualifications for Medical Microbiologists

Given the multitude of responsibilities provided by medical microbiologists, it is essential
that these individuals received adequate training and preparation for their duties as laboratory
directors. In the US, the qualifications of laboratory directors are determined by CMS through
the Clinical Laboratory Improvement Amendments (CLIA). Specifically, part 493, Subpart M,
outlines the requirements for personnel performing non-waived testing (61). Among the various
qualifications, a director of a laboratory that performs high complexity testing must hold a

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doctoral degree in medicine, osteopathy, or a chemical, physical, biological or clinical laboratory
science, and meet additional training and licensure requirements.

427 The three most commonly chosen routes for obtaining these qualifications in the United 428 States are to 1) for a physician to complete a residency in anatomic and/or clinical pathology (3) 429 to 4 years) with an optional 1 year fellowship in medical microbiology, 2) for a physician to 430 complete a residency in internal medicine or pediatrics (3 years) followed by fellowships in 431 infectious diseases (2 to 3 years) and in medical microbiology (1 year), or 3) for a doctoral 432 scientist or physician to complete a 2-year fellowship in medical microbiology. There are two 433 types of accredited fellowships that are available in the US. The post-graduate programs in 434 medical and public health accredited by the Committee on Postdoctoral Educational Programs 435 (CPEP: https://www.asm.org/index.php/about-cpep) are available to individuals with doctoral 436 level degrees (PhD, MD, DO) and take 2 years for completion. A one-year Accreditation Council 437 for Graduate Medical Education (ACGME) fellowship is available to those who have completed 438 medical residency in anatomic and/or clinical pathology, internal medicine or pediatrics, with the 439 latter two residencies followed by an infectious diseases fellowship. The accreditation exams 440 that can be taken at the end of each these fellowships are 1) the American Board of Medical 441 Microbiology(ABMM) (https://www.asm.org/index.php/abmm-about), or the 2) the American 442 Board of Pathology which offers board certification in Medical Microbiology 443 (http://www.abpath.org/index.php/to-become-certified/requirements-for-certification?id=45) 444 which is only for graduates of the above described one-year ACGME fellowship training. These 445 fellowships and certification are highly recommended for microbiology laboratory directors of 446 full-service clinical microbiology laboratories but may not be required provided that specialized 447 microbiology training and a thorough understanding of the complex regulatory systems (such as

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the Clinical Laboratory Improvement Amendments) that govern the clinical laboratories have
been obtained through a combination of prior training and experience. Regardless of the route
taken, the most important outcome of the training is that the individual(s) have the necessary
skills and that a full time equivalent (FTE) is available to provide oversight of a high complexity
microbiology laboratory and deliver comprehensive consultative clinical services toward the care
of the patient.

454 Other developed countries have similar requirements for accreditation of clinical 455 microbiologists. The Union of European Medical Specialties (UEMS) recognizes medical 456 microbiology as a separate specialty and the European Society of Clinical Microbiology and 457 Infectious Diseases (ESCMID) has strongly endorsed the pivotal role of locally based medical 458 microbiologists as part of integrated healthcare teams (9, 11, 12). This view is also shared 459 amongst both clinical and medical microbiology communities within Canada which recognize 460 the discipline of clinical microbiology as a separate and unique skill set within the laboratory 461 community and as a dedicated medical specialty. To be considered a Medical Microbiologist in 462 Canada, a person must be certified as a Fellow of the Canadian College of Microbiologists 463 (CCM), a certification which shares reciprocity with the ABMM and requires training either in 464 accredited CCM/CPEP programs or in Royal College of Physicians and Surgeons of Canada 465 (FRCPC) microbiology residency programs (<u>http://www.ccm.ca/certifications/fccm/</u>). 466

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469 Concluding Remarks

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470	There is a clear need for medical microbiologist leadership in full-service clinical
471	microbiology laboratories. According to the American Hospital Association, there were 925
472	hospitals in 2017 with 300 or more beds, and 523 hospitals with 400 or more beds
473	(http://www.aha.org). Many of these hospitals and networks have grown in size over recent
474	years and serve increasingly diverse and complex patient populations, making it essential that
475	these laboratories have adequate leadership by appropriately trained individuals. The
476	commitment to ensure that medical microbiologists are part the standard of care serves to
477	improve healthcare and encourage continued development of the field at this time of increasing
478	drug resistance, rapid expansion of testing technologies, and regular occurrence of novel
479	pathogens and pandemics.
480	It is with the noted support of The American Society for Microbiology (ASM), Infectious
481	Diseases Society of America (IDSA), American Association of Clinical Chemistry (AACC), Pan
482	American Society for Clinical Microbiology (PASCV) and Society of Infectious Disease
483	Pharmacists (SIDP) that we conclude the following:
484	1. Full-service clinical microbiology laboratories should have at least one dedicated,
485	full-time medical microbiologist, and the individuals selected to fill this position
486	should have appropriate qualifications and training.
487	2. The leadership of full service clinical microbiology laboratories should not be
488	delegated on an ad hoc basis to directors who are unable to dedicate adequate time to
489	this position.
490	3. Medical microbiology directors significantly impact healthcare at the patient,
491	institutional and community levels. The value brought by the medical microbiologist

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492	must not be considered only in the context of billable services, but must account for
493	contributions made to the entire healthcare system.
494	4. Healthcare institutions must consider the laboratory workload, test menu complexity,
495	patient complexity, teaching/research commitments and geographic area served by
496	the laboratory when determining the number of medical microbiologists needed to
497	lead the clinical microbiology laboratory.
498	
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500	the following professional organizations: The American Society for Microbiology (ASM),
501	Infectious Diseases Society of America (IDSA), American Association of Clinical Chemistry
502	(AACC), Pan American Society for Clinical Microbiology (PASCV) and Society of Infectious
503	Disease Pharmacists (SIDP). Members of the College of American Pathology (CAP) contributed
504	to the development of this commentary.
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<b>Roles of the Medical Micro</b>	
Clinical consultation	<ul> <li>Provides guidance on test selection and appropriate specimen collection</li> <li>Assists with interpretation of test and antimicrobial susceptibility results</li> </ul>
Scientific oversight and vision	<ul> <li>Monitors developments in the field to ensure that laboratory testing meets current needs (e.g. emergence of novel antimicrobial resistance factors, syndromes and/or pathogens).</li> </ul>
Test evaluation, verification, implementation, and oversight	<ul> <li>Evaluates and verifies clinical utility and performance of FDA cleared/approved laboratory tests in the local setting</li> <li>Establishes impact of testing options and algorithms on patient care</li> <li>Ensures that test results are reported in an accurate and clear manner, with addition of appropriate interpretative guidance as applicable</li> <li>Ensures cost effective selection and implementation of tests</li> <li>Creates protocols for laboratory testing practices</li> <li>Develops test menus and guidelines for optimal laboratory test utilization in collaboration with clinical colleagues</li> <li>Establishes and monitors quality indicators to ensure maintenance of test performance standards after implementation</li> <li>Selects and evaluates external laboratories to which specimens are referred for testing</li> <li>Monitors referral lab testing to ensure appropriate use</li> </ul>
Test modification, development and validation	<ul> <li>Validates performance of off-label usage of FDA- approved/cleared assays.</li> <li>Develops and validates laboratory developed tests as required to support the populations served by the laboratory</li> </ul>
Regulatory and Administrative oversight	<ul> <li>Ensures compliance with regulatory/accrediting bodies (e.g., CMS, Joint Commission, CAP)</li> <li>Establishes and enforces safe laboratory practices</li> <li>Complies with institutional guidelines (e.g., Institutional Review Board, Biosafety committee)</li> </ul>
Institutional Leadership	<ul> <li>Represents the laboratory on institutional committees, including infection prevention and control, and antimicrobial stewardship</li> <li>Serves on ad hoc committees in outbreak settings (e.g. outbreaks of Ebola virus infection, pandemic influenza)</li> </ul>
Education	<ul> <li>Trains residents and fellows from pathology, infectious diseases, pharmacy and other relevant specialties in the field of clinical microbiology</li> <li>Provides education to physicians, nurses and allied health</li> </ul>

	<ul> <li>staff on appropriate specimen collection, test utilization and interpretation</li> <li>Communicates test updates to the local healthcare system</li> </ul>
Research	<ul> <li>Participates in clinically-relevant research. Examples may include:         <ul> <li>Evaluating test performance in comparative and outcome studies</li> <li>Assessing cost-benefit and clinical impact of testing protocols</li> <li>Contributing to the development of best-practice guidelines</li> </ul> </li> </ul>

- 729 Abbreviations: CAP College of American Pathologists, CMS Centers for Medicare and
- 730 Medicaid Services, CLIA Clinical Laboratory Improvement Amendments, FDA United
- 731 States Food and Drug Administration

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