University of San Diego

Digital USD

Digital Initiatives Symposium

Apr 27th, 12:15 PM - 12:55 PM

Lightning Talks

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Lightning Talks

Session Type
10-minute lightning talk

Abstract

Public or Perish: Promoting Open Access in Tenure & Promotion, by Lana Mariko Wood

InstantILL: Simplifying Content Delivery With or Without Subscriptions, by Tina Baich

Positioning an Institutional Repository to Respond to Social Justice Issues, by Sarah Hicks

Location

Keywords
mass digitization, information management, literature, national literatures, postcolonialism, open access, interlibrary loan, repositories, social justice

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Public or Perish

Promoting Open Access in Tenure & Promotion

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Lana Mariko Wood (she/they)
Scholarly Communications Librarian @ Cal State East Bay

Slides: http://bit.ly/Wood-DIS

THE CHRONICLE OF HIGHER EDUCATION

"One challenge: Departments largely do not consider open-access publication in their promotion-and-tenure decisions."

By Lindsay Ellis

February 18, 2019

https://www.chronicle.com/interactives/Trend19-OpenAccess-Main

Tenure & Promotion and Open Access

The tenure & promotion process is often seen as a barrier towards greater OA adoption (Xia, 2010)

- Traditional Journal Impact Factors (McKiernan et al., 2019; Schimanski & Alperin, 2018; Suber, 2010)
- Departmental Journal Lists (Bales, Hubbard, VanDuinkerken, Sare, & Olivarez, 2019)
- Conflation of Open Access Journals and Predatory Publishing (McCann & Polcsek, 2018)
- Tension between faculty personally valuing OA, but giving it a low-priority ranking in publication decisions (Alperin et al., 2019)

Tenure & Promotion and Open Access

Common arguments against integrating OA into tenure and promotion, particularly for early-career researchers (Fister, 2013)

1. "It's not ethical to ask young scholars to put their future at risk."
2. "We ought to reform tenure and promotion criteria, but until that work is done, we shouldn't be so pushy about open access."
3. "Reform tenure? Yeah, right. Ain't gonna happen."

ScholCommLab: RPT Project (Alperin, 2019)

Review of 850 Review, Promotion, and Tenure (RPT) guidelines from research institutions across Canada and the US

- 5% of institutions mentioned OA in RPT guidelines at all
- Citation metrics, such as the journal impact factor or the h-index, were found in the documents of 75% of the R-type institutions.

ScholCommLab: RPT Project (Alperin, 2019)

https://www.scholcommlab.ca/2018/10/02/rpt-preprint/

- 90-95% mention traditional research outputs
- 75% mention "public"; 64% mention "public and/or community engagement"
- Centrality on impact varies by discipline
- Emphasize the academic community vs. the public

IUPUI Case Study

Indiana University–Purdue University Indianapolis (IUPUI) is a public research university (R2) in Indianapolis, Indiana

- "Harvard-Style" Green OA Policy passed October 7th, 2014
- IUPUI Open Access Fund since 2013
- Open Access Journal Support Services

IUPUI Case Study (Odell, Coates, & Palmer, 2016)

Top Down

One of the first universities to include Open Access as a value in its [promotion and tenure guidelines](#)

"IUPUI is committed to disseminating the fruits of its research and scholarly activities as widely as possible and as such supports faculty participating in digital open access distribution of their scholarship..."

Bottom Up

- Librarians in faculty governance
- Policies and statements in support of OA across the campus
- Supporting policies with practice
- Expanding the definition of research impact
- Tracking OA participation
- Rewarding OA participation

RPT Project's Path Forward (Alperin & Haustein, 2020)

The demands of faculty work are INCREASINGLY COMPLEX, REQUIRING MANY to juggle and navigate conflicting priorities

RESEARCH
PRIORITIES
CAREER
SERVICE
TEACHING
PUBLIC

For those looking to succeed in today's academic environment, the RPT PROCESS PROVIDES GUIDANCE and in MANY WAYS DEFINES the ROAD to SUCCESS

X RPT REQUIREMENTS

REVIEW, PROMOTION & TENURE (RPT): THE PROCESS OUTLINING KEY REQUIREMENTS, ELIGIBILITY and CRITERIA for FACULTY PROMOTION and TENURE

By STUDYING the RPT PROCESS, WE CAN BETTER UNDERSTAND HOW SCHOLARSHIP is REWARDED and WHERE THERE is OPPORTUNITY for CHANGE

Rethinking RESEARCH ASSESSMENT for the GREATER GOOD

An OVERVIEW by JUAN P. ALPERIN, ERIN C. McKIERNAN, MEREDITH T. NILES & LESLEY A. SCHIMANSKI

LET'S
SHIFT the FOCUS from STATUS to VALUES & RECOGNIZE, REWARD & EMBED PUBLIC SCHOLARSHIP as a FOUNDATIONAL CRITERIA for SUCCESS in ACADEMIA

WE NEED to IMPROVE and EVOLVE HOW OUTPUTS of SCHOLARLY RESEARCH are EVALUATED

The FOCUS SHOULD be on the QUALITY of INDIVIDUAL WORK, not JOURNAL-LEVEL METRICS

VALUE of NON-TRADITIONAL SCHOLARLY OUTPUTS for PROMOTION and TENURE

FACULTY PUBLISHING VALUES and their RELATIONSHIP to RPT EXPECTATIONS

USE of JOURNAL IMPACT FACTOR in RPT DOCUMENTS

KEY AREAS of RESEARCH

SIGNIFICANCE of PUBLIC DIMENSIONS of FACULTY WORK in RPT DOCUMENTS

LEARN MORE at SCHOLCOMMLAB.CA/RESEARCH/RPT-PROJECT

scholcommlab
VISUALIZED BY MIKE KUO

https://www.scholcommlab.ca/research/rpt-project/

1. Better align public scholarship goals and the RPT process
2. Support growing movement to promote the responsible use of metrics to improve academic evaluation
3. Champion conversations, activities, and incentives that allow faculty to openly share values
4. Fully recognize the value of non-traditional scholarly outputs in faculty assessment

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InstantILL:
Simplifying Content Delivery, With or Without Subscriptions

Tina Baich (she/her), IUPUI University Library
Digital Initiatives Symposium
April 27, 2021

Land acknowledgement

IUPUI acknowledges our location on the traditional and ancestral territory of the Miami, Potawatomi and Shawnee people. We honor the heritage of Native peoples, what they teach us about the stewardship of the earth, and their continuing efforts today to protect the planet. Founded in 1969, IUPUI stands on the historic homelands of Native peoples and, more recently, that of a vibrant Black community, also displaced. As the present stewards of the land, we honor them all as we live, work, and study at IUPUI.

InstantILL:
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Tina Baich, IUPUI University Library
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April 27, 2021

BREAKING NEWS

OA.Works
@OA_Works

Today the Open Access Button organization has a new name. We're now... OA.Works!

Read on and let us re-introduce ourselves 👇 . Or, checkout our blog: blog.oa.works/open-access-bu....

OA.WORKS

GIF

9:53 AM · Apr 26, 2021 · Twitter Web App

Why InstantILL?

User perspective

- lack of unified discovery
- poor user experience
- desire for convenience & speed

Library perspective

- steers traffic away from library collections & services
- false impressions of user needs
- potential loss of funding and access

Diminishing the perceived need for black open access.
Interlending & Document Supply Conference, October 2017.

What is InstantILL?

Integrates link resolver results, Open Access searching, and ILL request submission into a single, **simple** user interface

Interlibrary Loan

If you need a paper or book you can request it from any library in the world through Interlibrary loan. Start by entering a full article title, citation, DOI or URL:

e.g. Lessons in data entry from digital native populations

Find paper

Need a **book** or **something else**?

How does InstantILL work?

Subscription via link resolver

OA via Open Access Button

Interlibrary Loan

Corrective gene transfer in the human skin disorder lamellar ichthyosis

1996, Nature Medicine

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exposing errors related to weak memory in GPU applications

2016, ACM SIGPLAN Notices

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How does InstantILL work?

Writing at the speed of sound: music stenography and recording beyond the phonograph

2017, 19th-Century Music

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Journal Title	19th-Century Music
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Volume	41
Issue Number or Designation	2
Inclusive Pages	121-150
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a breast cancer education program for D/deaf women

2018, American Annals of the Deaf

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Try another

Powering RSCVD

as of July 2020

Get set up in 30 minutes for free
at **InstantILL.org**

cbaich@iupui.edu | @tinabaich

Original Plans for the Duquesne Scholarship Collection

► Electronic Theses and Dissertations, Open Access faculty works, student research materials, selected journals produced by the university, and archival works including the founding documents of the university's Roman Catholic congregation, the Spiritans

► Faculty buy-in has been inconsistent, so the bulk of the collection is the ETD collection and texts from the Spiritan Collection

Considerations for Expansion

▶ The library wants to expand the repository's holdings, both to help showcase the breadth of Duquesne's scholarship and to reflect the values of the institution

▶ The goal was to ultimately expand the repository into something more dynamic, reflective of and relevant to a more global audience

▶ Concerns of Charism:

  ▶ working for education and for those who are "oppressed and most disadvantaged, as a group or as individuals"

  ▶ to serve the marginalized, to remain ecumenical, and to respect the traditions and cultures of those they serve

▶ By rooting our goals in Charism, we could begin to explore options that tilted towards social justice, and could also be beneficial to those outside of the immediate university community

DUQUESNE UNIVERSITY

New Collection #1: Limpopo Resilience Lab

- ► Helmed by a Duquesne environmental science professor, this collection is intended to house data collected on river basin in east Africa

- ► The project is a collaboration between multiple countries in order to preserve the Limpopo River basin and to protect the environment and the water supply

- ► The collection is intended to house data but also government reports and other materials
  - ► Serves as a one stop shop for all of the project's information, making it easier for everyone involved in the project

New Collection #2: Women in STEM

▶ This campus committee is made up of female STEM faculty from multiple disciplines

▶ Their on-campus work includes hosting talks from female scientists, and funding student travel to conferences. They also do outreach to local schools.

   ▶ The collection then collects materials from visiting speakers, student presentations, and school outreach programs.

Possible Future Directions

► Identifying other campus groups who engage in off-campus work that engages the community, especially those who make a point of serving marginalized groups

► Moving forward with archival collections that may have uses for external researchers, or that reflect the university's own social justice history

► Create collections for the university's upcoming research centers

  ► Center for Migration, Displacement, and Community Studies

  ► Grefenstette Center for Ethics in Science, Technology, and Law

Thanks for your time!

Email: hickss1@duq.edu