



# The Center for Excellence in Teaching and Learning

Faculty Needs Assessment: Part 2  
2020

Prepared For:

The Center for Excellence in Teaching and Learning  
Minnesota State University, Mankato, Minnesota

Prepared By:

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CENTER FOR EXCELLENCE  
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# Method

## Procedure

CETL distributed an electronic version of the survey to the entire faculty administration on September 16<sup>th</sup>. Surveys remained open for a two-week period, asking students to submit their responses by September 25<sup>th</sup>.

The survey included an email invitation to complete the survey. Faculty who wanted to complete the survey simply clicked on a link embedded in the invitation. The link directed them to the survey.

When they opened the survey, participants were informed that

- The survey was being used to gather information on their teaching experiences in a FlexSync format.
- Courses should continue to be recorded for students dealing with medical, family, or other responsibilities.
- The survey may be redistributed multiple times throughout the semester to track changes over the semester.

A copy of the survey is included on the next page.

## CETL Faculty Needs Assessment Questions

### Demographic

**Q2:** What is your present academic rank?

**Q3:** What instructional methods do you use in Fall 2020?

**Q4:** On a typical week when I teach class this Fall, I will come to class:

### Quantitative Content

**Q5:** How would you classify your overall teaching experience so far this semester?

**Q6:** Which instructional activities do you feel have been most effective in your courses so far this semester?

**Q7:** How successfully have you been able to implement the technology tools below in your classes so far this semester?

**Q8:** What active learning strategies would you like to adapt into an online format? Check all that apply.

**Q9:** What active learning strategies that you have implemented have been most effective to promote learning in an online format?

**Q10:** What active learning strategies would you like to adapt into a FlexSync format? Check all that apply.

**Q11:** Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format?

**Q12:** What resources or support are helping you the most with online and FlexSync working and teaching? Check all that apply.

**Q13:** What resources are you using to provide students with course materials?

**Q14:** In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? Click and drag the list to rank your items.

**Q15:** How would you describe students' compliance with pandemic safety guidelines in your classes?

**Q16:** How safe do you feel teaching your traditional, hybrid, or FlexSync courses?

**Q18:** What are your biggest worries or concerns as you think about what's coming up in the next 6 months? Check all that apply.

**Q19:** What learning management system do you use for your courses?

**Q20:** How frequently do you use the following tools in D2L Brightspace in any of your courses?

### Qualitative Content

**Q17:** What measures need to be implemented to make teaching in a pandemic safer on our campuses?

**Q22:** What has worked well (or better than expected) for you so far in your teaching during Fall 2020?

**Q23:** What kind of student engagement strategies are you using in your courses this semester?

**Q24:** Is there anything else you would like us to know as we continue to support faculty through the Fall 2020 semester?

Most items in this survey were on different response levels. There was not a consistent format in which participants answered any particular questions.



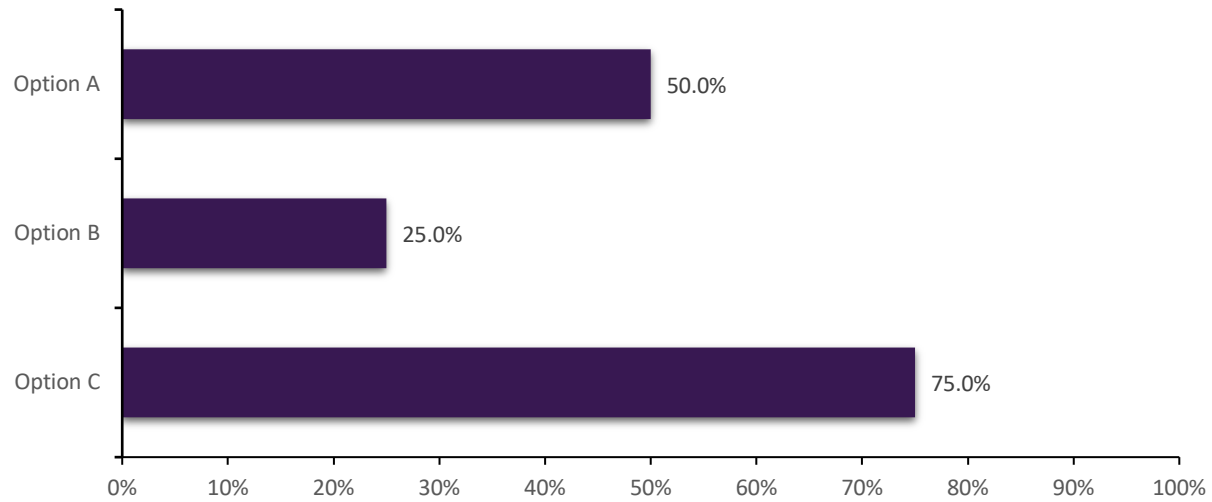
## Response Data

	<b>Survey</b>
Number Sent	~1,200
Dates Sent	September 16
Reminders Sent	0
Responses	139
Response Rate	~11.6%
<b>Completion Rate</b> Among people who started, these are participants who answered 85% or more of the questions.	69.8%

# Results

## Multi-Select Question Interpretation

### Example Multi-Select Question

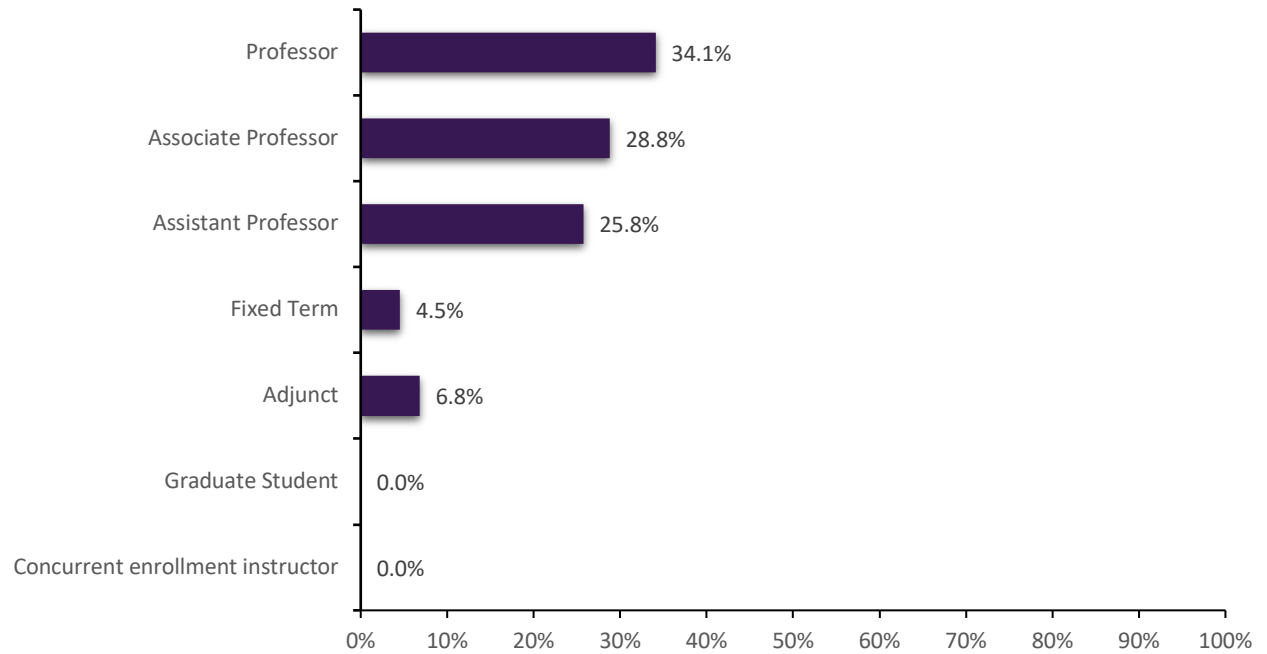


Example Multi-Select Question		
Response	<i>N</i>	
Option A	50	Number of Participants endorsing Option A
Option B	25	
Option C	75	Number of Participants who did not respond to question
Did not respond	15	
Total	100	Total Number of Participants who responded question

- Percentages appearing in the graph are determined from **Total Participants who responded to the question**. Participants who did not respond are not included in the analysis, including them would skew results.
- Numbers appearing in the *N* column will **not sum to the total**. This is due the multi-select nature of the question. Percentages should be used to infer how many participants endorsed the specific response item and how many did not.

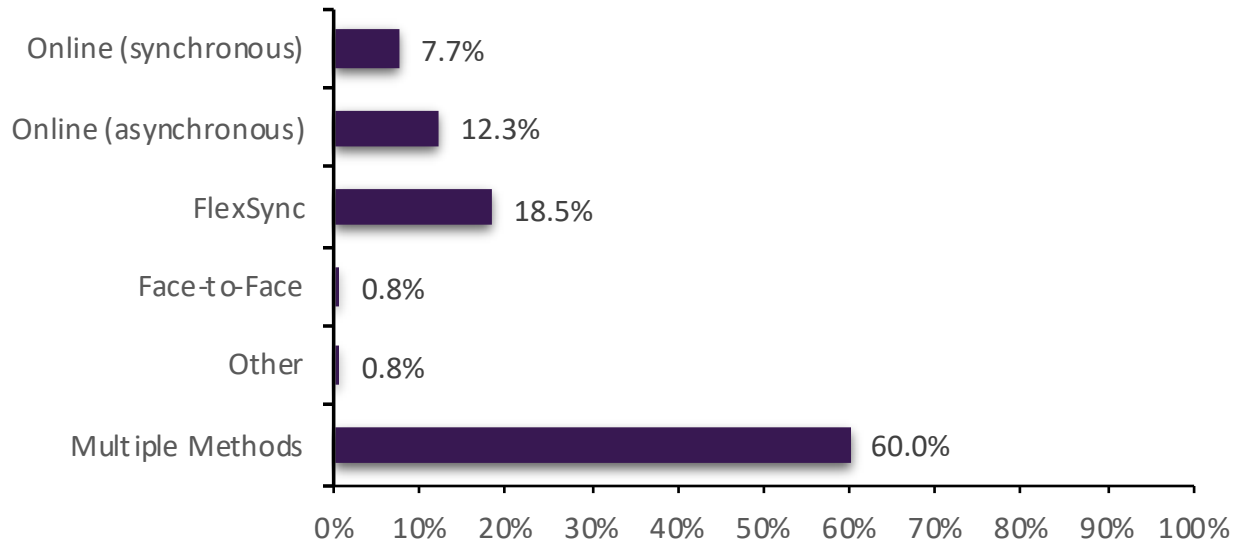
## Demographic

### Q2: What is your present academic rank?



Q2: What is your present academic rank?	
Response	<i>N</i>
Professor	45
Associate Professor	38
Assistant Professor	34
Fixed Term	6
Adjunct	9
Graduate Student	0
Concurrent enrollment instructor	0
Total	132

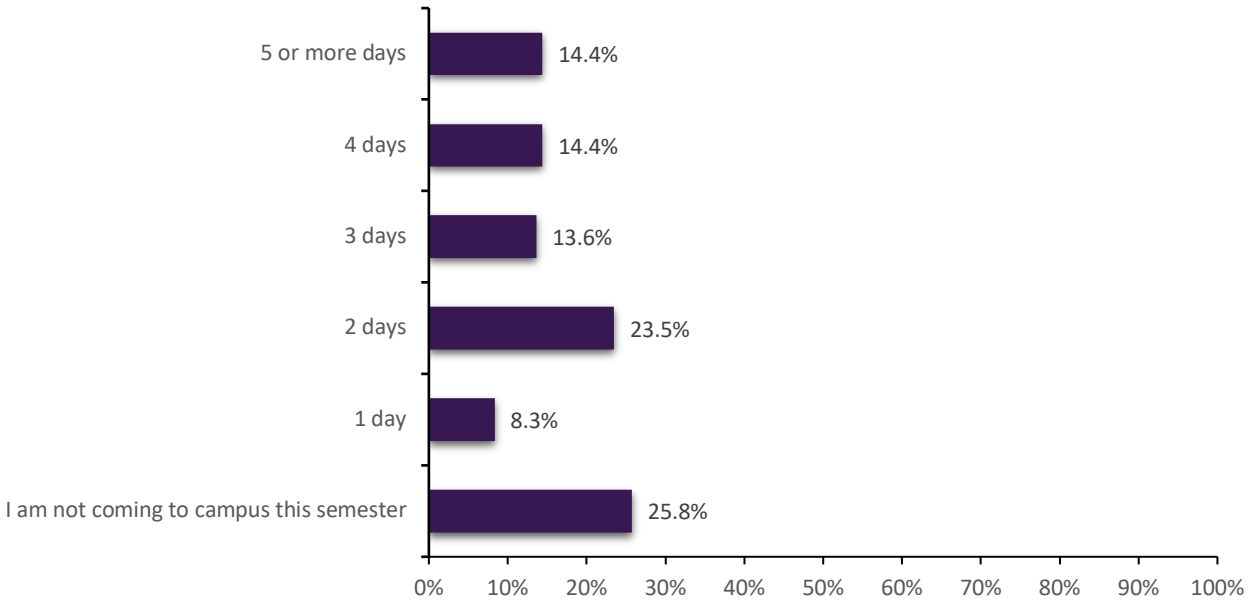
### Q3: What instructional methods do you use in Fall 2020?



#### Q3: What instructional methods do you use in Fall 2020?

Response	N
Online (synchronous)	10
Online (asynchronous)	16
FlexSync	24
Face-to-Face	1
Other	1
Multiple Methods	78
Total	130

**Q4: On a typical week when I teach class this fall, I will come to class:**

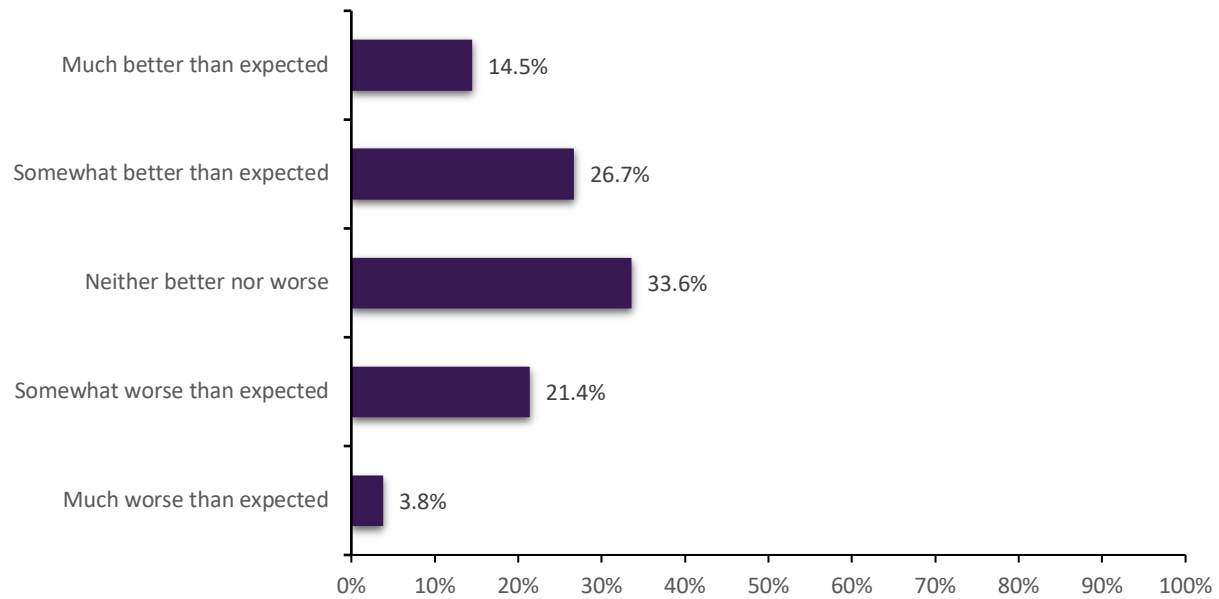


**Q4: On a typical week when I teach class this fall, I will come to class:**

Response	<i>N</i>
5 or more days	19
4 days	19
3 days	18
2 days	31
1 day	11
I am not coming to campus this semester	34
Total	132

## Quantitative Content

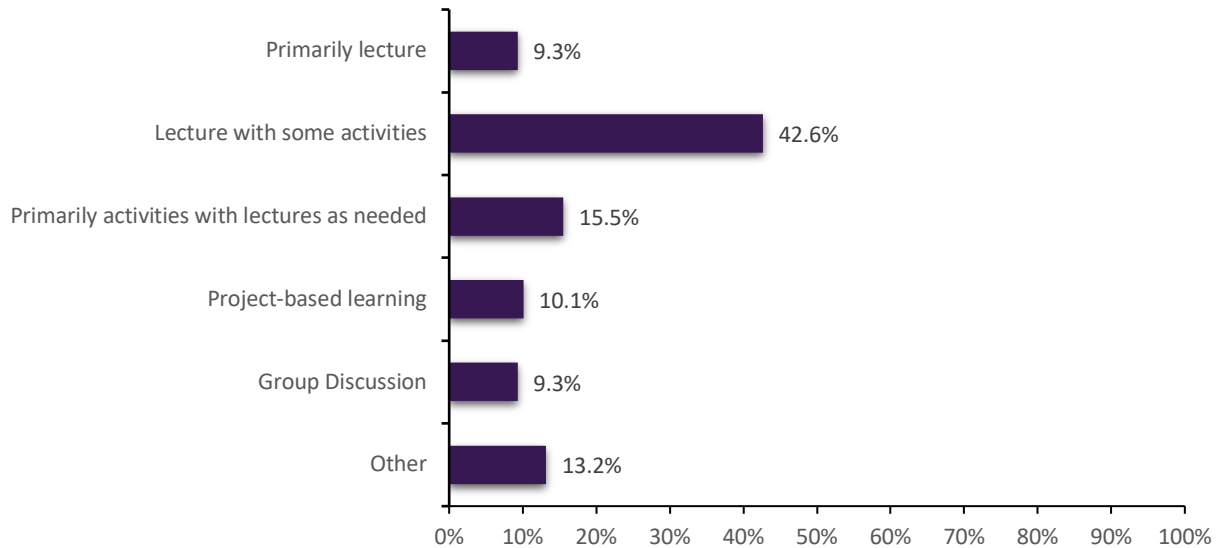
### Q5: How would you classify your overall teaching experience so far this semester?



### Q5: How would you classify your overall teaching experience so far this semester?

Response	<i>N</i>
Much better than expected	19
Somewhat better than expected	35
Neither better nor worse	44
Somewhat worse than expected	28
Much worse than expected	5
Total	131

**Q6: Which instructional activities do you feel have been most effective in your courses so far this semester?**

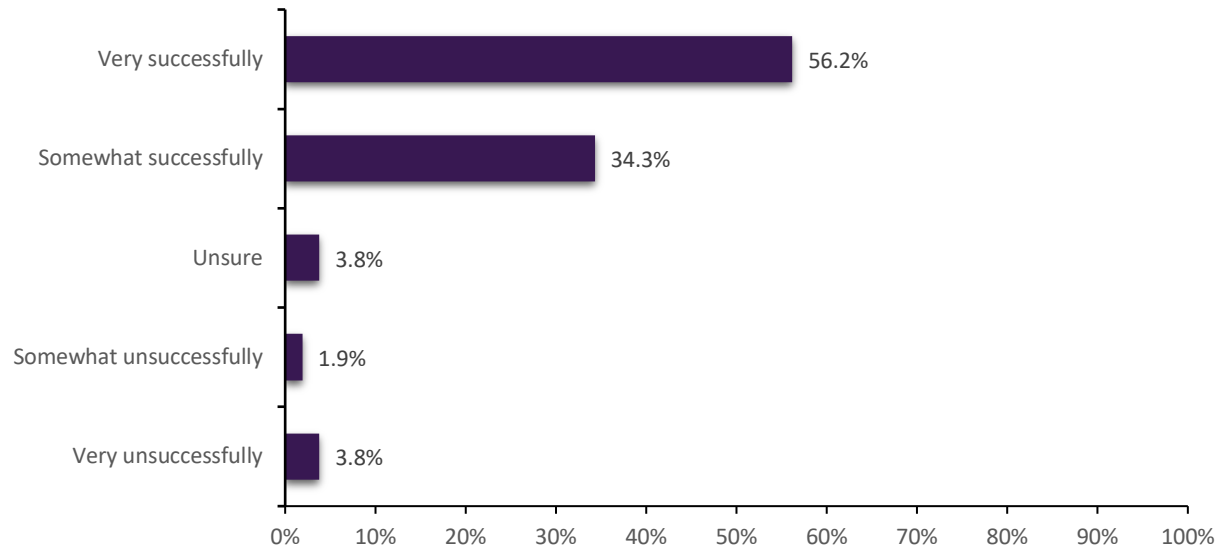


**Q6: Which instructional activities do you feel have been most effective in your courses so far this semester?**

Response	<i>N</i>
Primarily lecture	12
Lecture with some activities	55
Primarily activities with lectures as needed	20
Project-based learning	13
Group Discussion	12
Other	17
Total	129



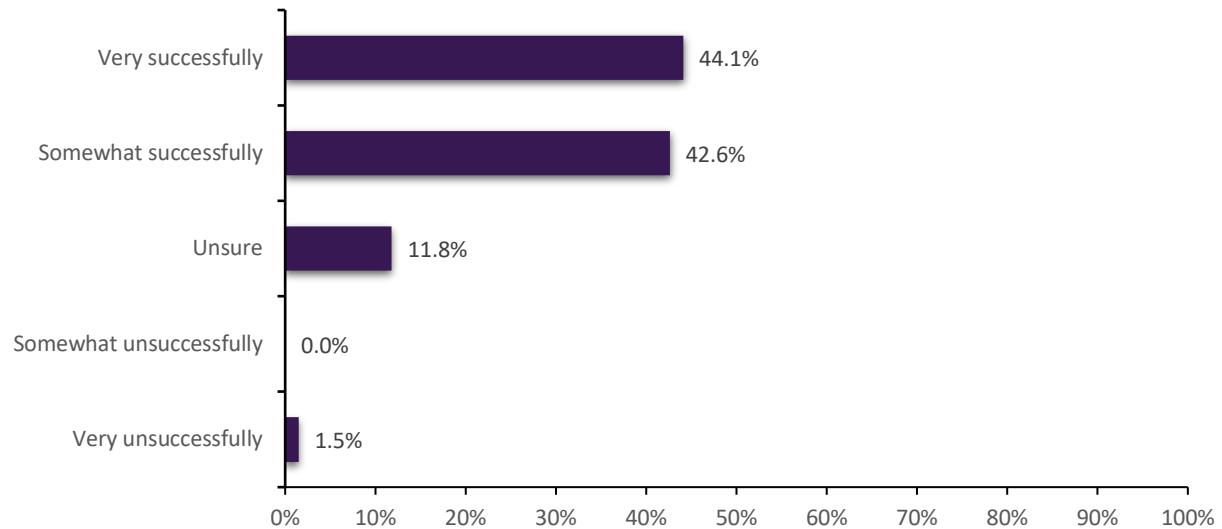
**Q7A: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Slide decks (e.g., PowerPoint)**



**Q7A: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Slide decks (e.g., PowerPoint)**

Response	N
Very successfully	59
Somewhat successfully	36
Unsure	4
Somewhat unsuccessfully	2
Very unsuccessfully	4
Total	105

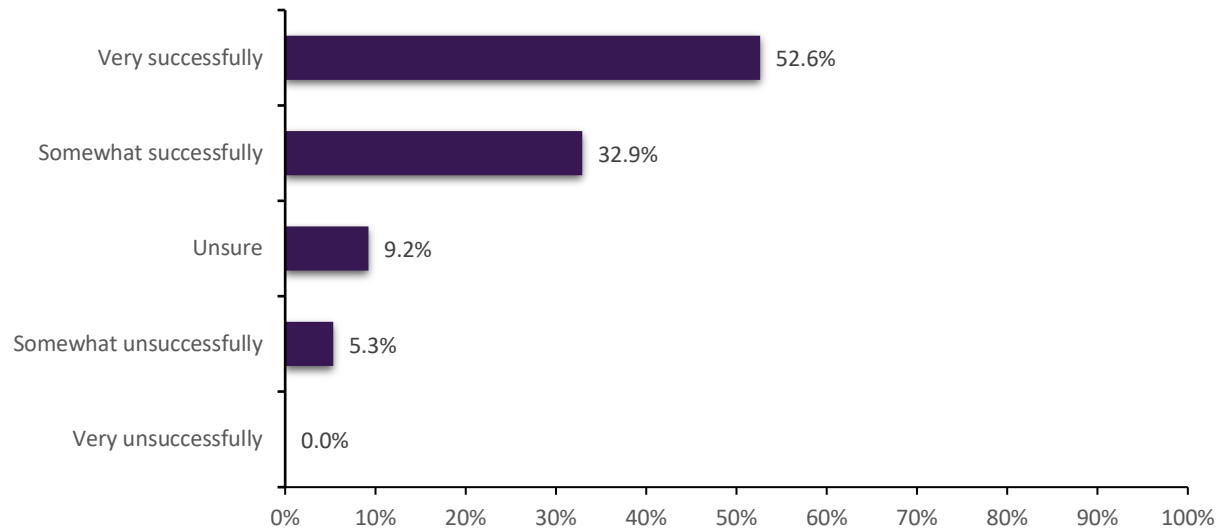
**Q7B: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Micro lectures**



**Q7B: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Micro lectures**

Response	<i>N</i>
Very successfully	30
Somewhat successfully	29
Unsure	8
Somewhat unsuccessfully	0
Very unsuccessfully	1
Total	68

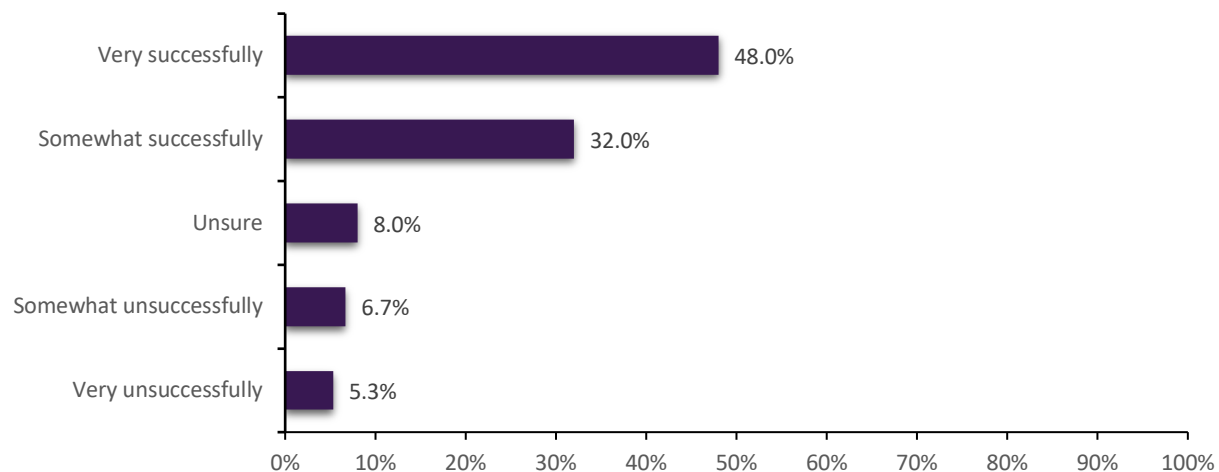
**Q7C: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Recorded lectures**



**Q7C: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Recorded lectures**

Response	<i>N</i>
Very successfully	40
Somewhat successfully	25
Unsure	7
Somewhat unsuccessfully	4
Very unsuccessfully	0
Total	76

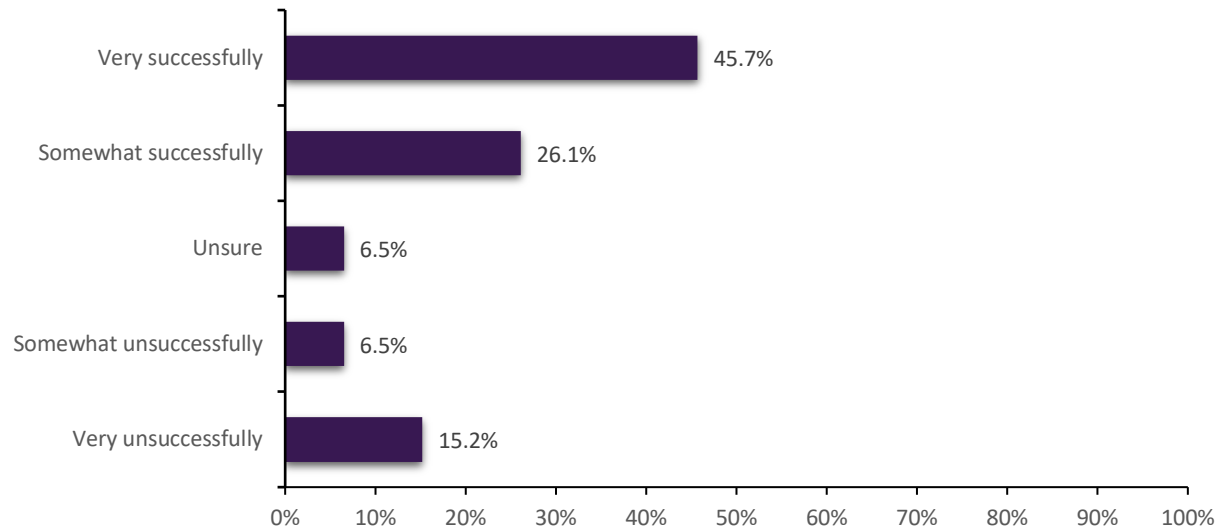
**Q7D: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Instructional videos**



**Q7D: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Instructional videos**

Response	N
Very successfully	36
Somewhat successfully	24
Unsure	6
Somewhat unsuccessfully	5
Very unsuccessfully	4
Total	75

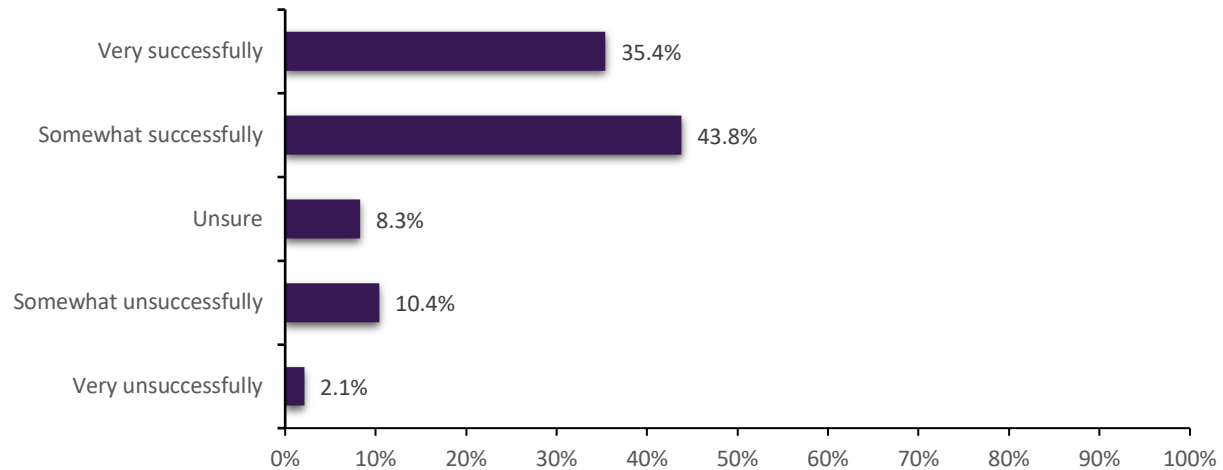
**Q7E: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Document cameras**



**Q7E: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Document cameras**

Response	<i>N</i>
Very successfully	21
Somewhat successfully	12
Unsure	3
Somewhat unsuccessfully	3
Very unsuccessfully	7
Total	46

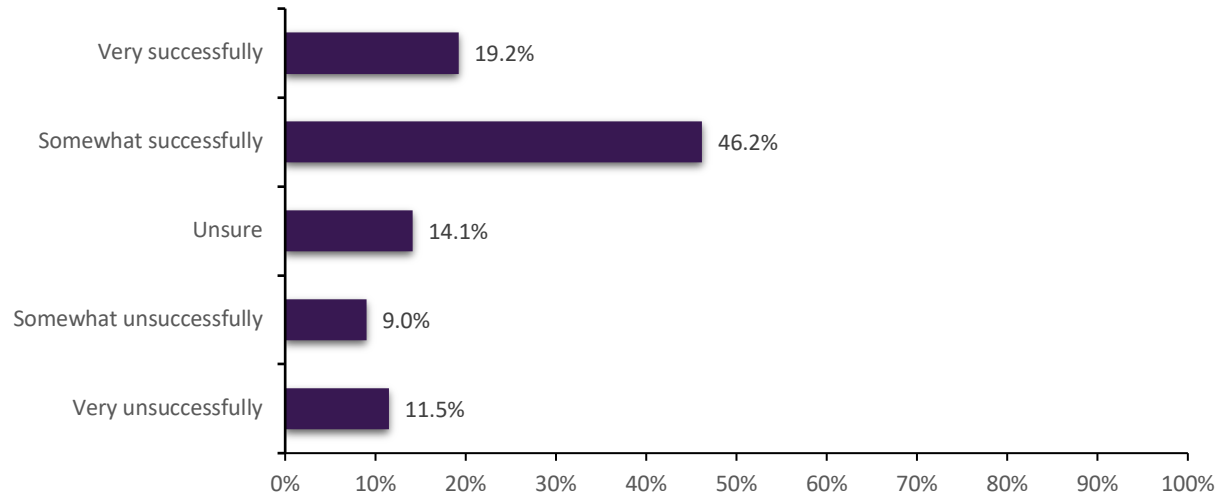
**Q7F: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Synchronous lectures (e.g., Zoom)**



**Q7F: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Synchronous lectures (e.g., Zoom)**

Response	N
Very successfully	34
Somewhat successfully	42
Unsure	8
Somewhat unsuccessfully	10
Very unsuccessfully	2
Total	96

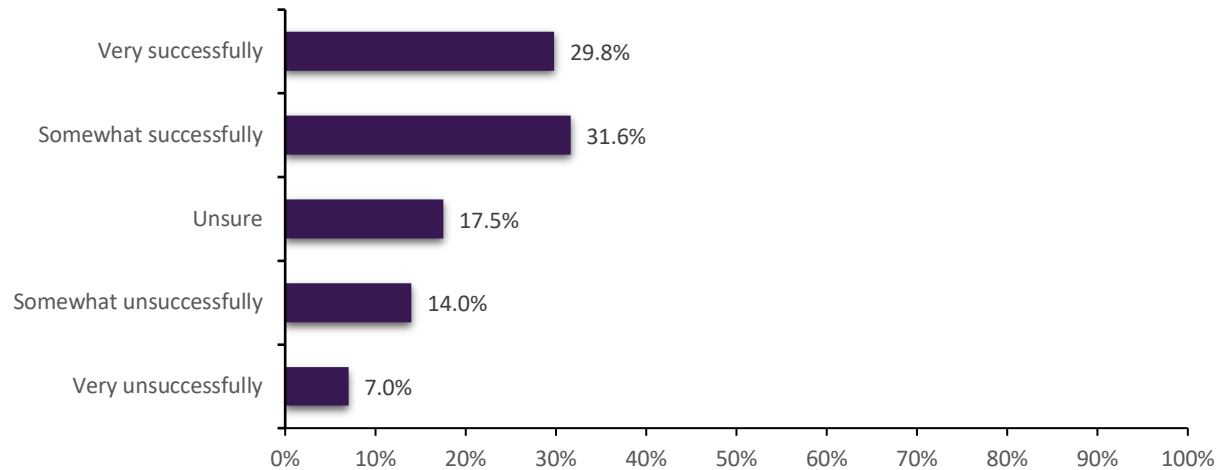
**Q7G: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Breakout rooms with small groups**



**Q7G: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Breakout rooms with small groups**

Response	<i>N</i>
Very successfully	15
Somewhat successfully	36
Unsure	11
Somewhat unsuccessfully	7
Very unsuccessfully	9
Total	78

**Q7H: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Synchronous text chats**

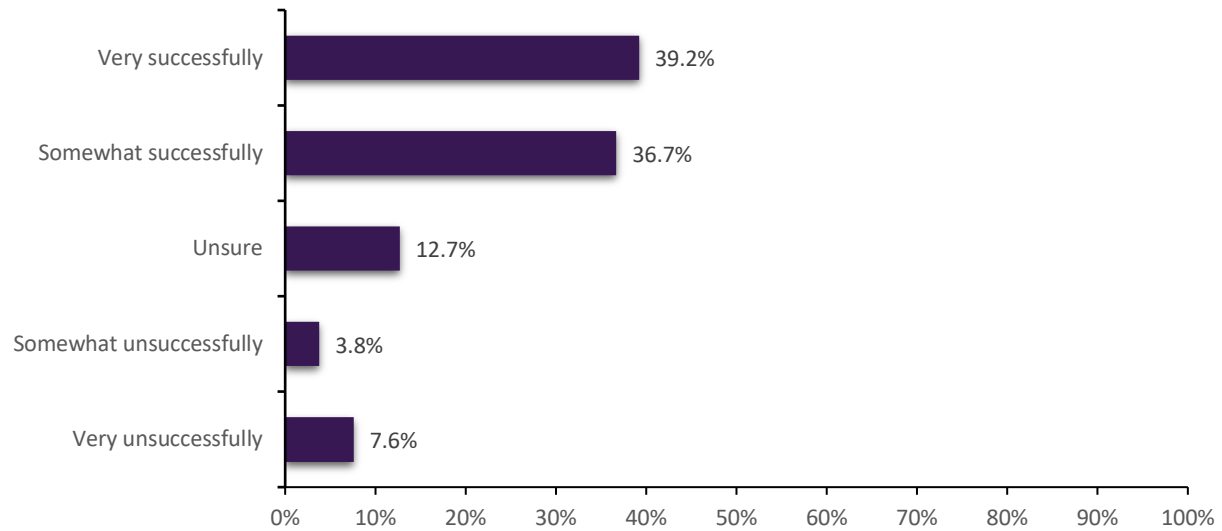


**Q7H: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Synchronous text chats**

Response	N
Very successfully	17
Somewhat successfully	18
Unsure	10
Somewhat unsuccessfully	8
Very unsuccessfully	4
Total	57



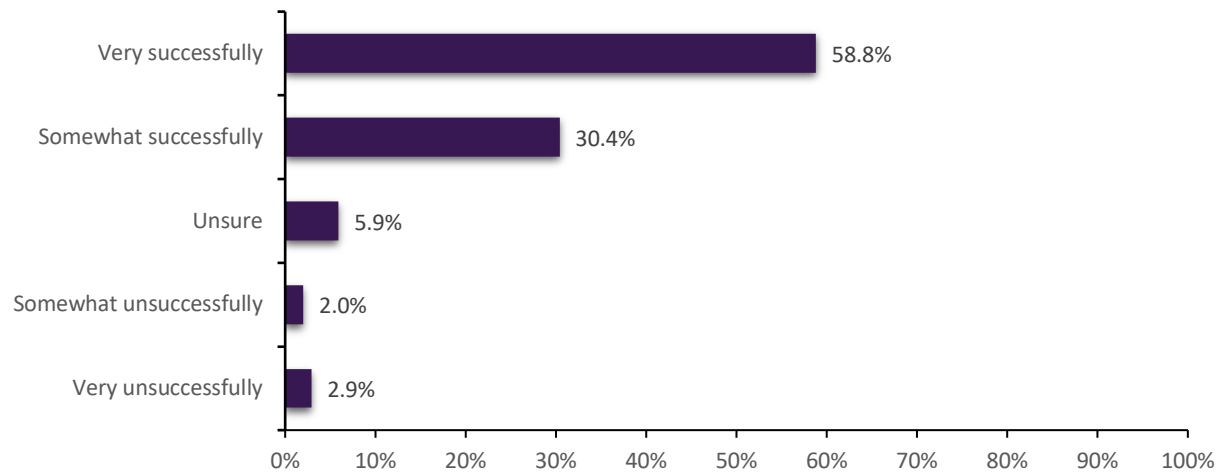
**Q7I: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Discussion boards**



**Q7I: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Discussion boards**

Response	<i>N</i>
Very successfully	31
Somewhat successfully	29
Unsure	10
Somewhat unsuccessfully	3
Very unsuccessfully	6
Total	79

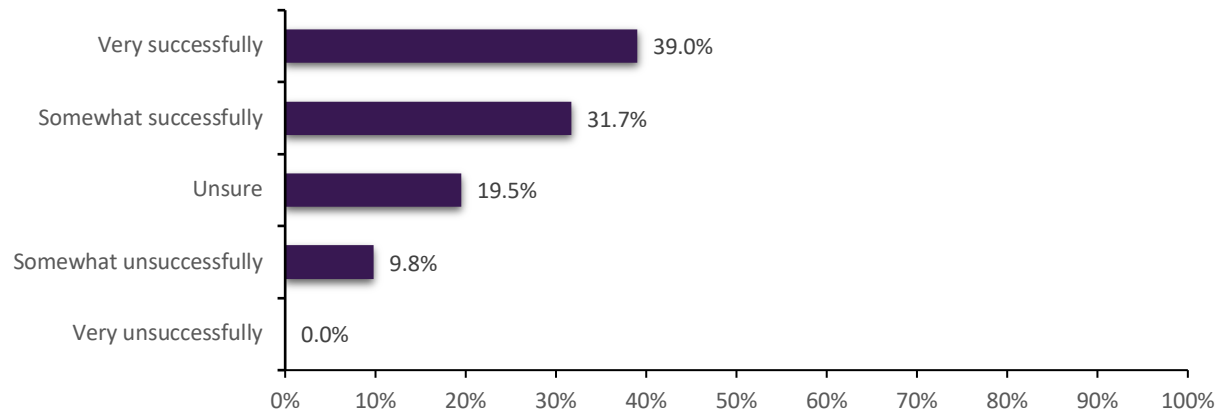
**Q7J: How successfully have you been able to implement the technology tools below in your classes so far this semester? - For-credit quizzes (e.g., D2L Quizzes, Microsoft Forms)**



**Q7J: How successfully have you been able to implement the technology tools below in your classes so far this semester? - For-credit quizzes (e.g., D2L Quizzes, Microsoft Forms)**

Response	<i>N</i>
Very successfully	60
Somewhat successfully	31
Unsure	6
Somewhat unsuccessfully	2
Very unsuccessfully	3
Total	102

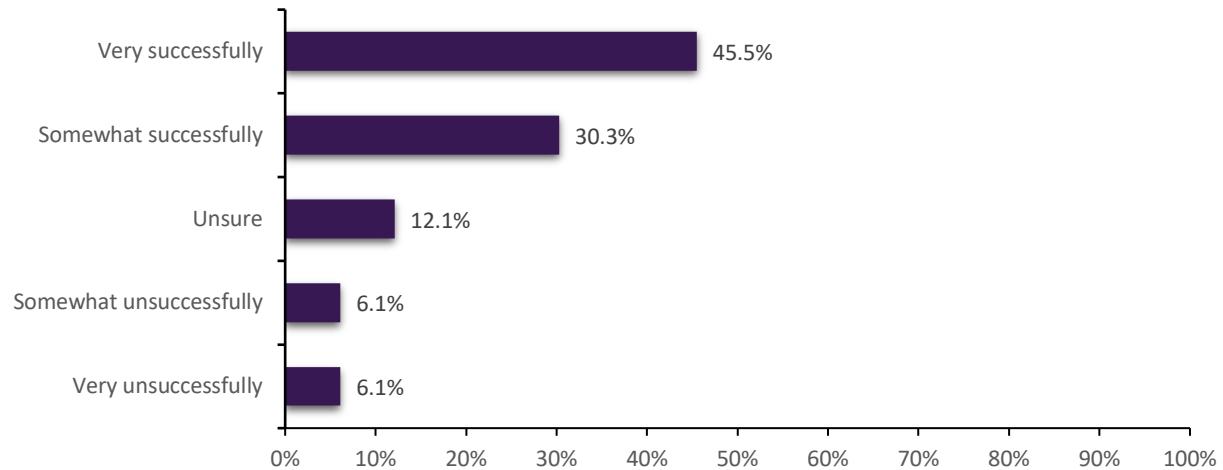
**Q7K: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Non-credit or participation-only quizzes (e.g., Kahoot, PollEverywhere)**



**Q7K: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Non-credit or participation-only quizzes (e.g., Kahoot, PollEverywhere)**

Response	<i>N</i>
Very successfully	16
Somewhat successfully	13
Unsure	8
Somewhat unsuccessfully	4
Very unsuccessfully	0
Total	41

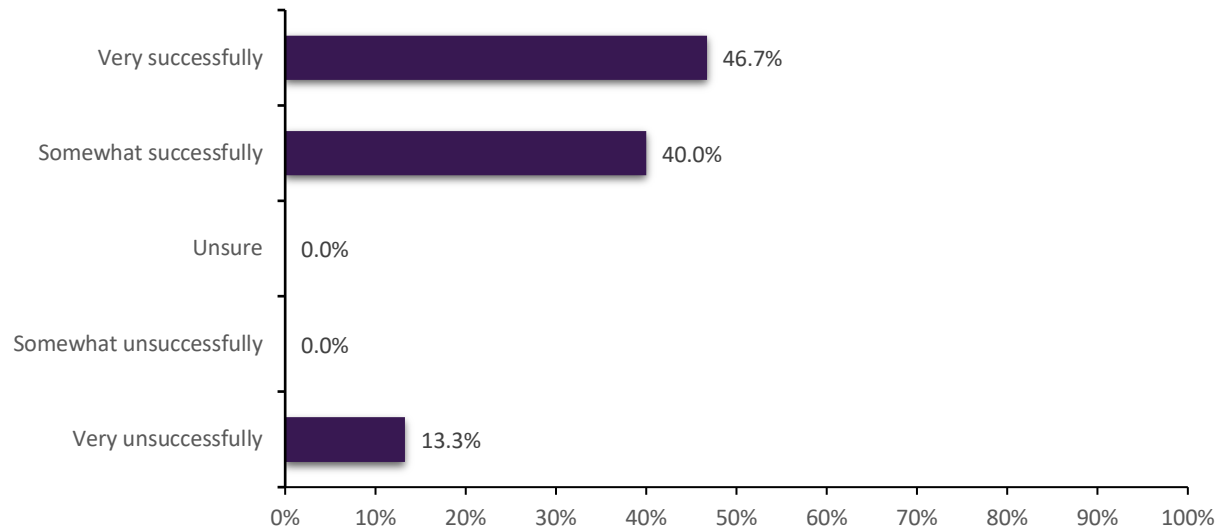
**Q7L: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Publisher created content (e.g. Mind Tap or Cengage)**



**Q7L: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Publisher created content (e.g. Mind Tap or Cengage)**

Response	<i>N</i>
Very successfully	15
Somewhat successfully	10
Unsure	4
Somewhat unsuccessfully	2
Very unsuccessfully	2
Total	33

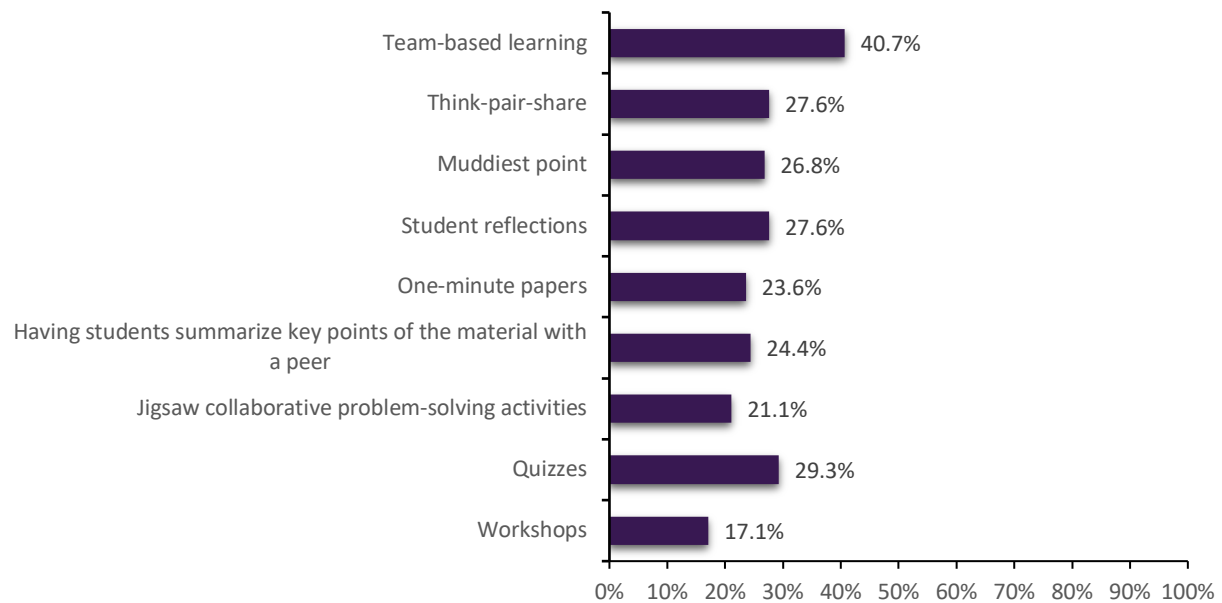
**Q7M: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Other**



**Q7M: How successfully have you been able to implement the technology tools below in your classes so far this semester? - Other**

Response	N
Very successfully	7
Somewhat successfully	6
Unsure	0
Somewhat unsuccessfully	0
Very unsuccessfully	2
Total	15

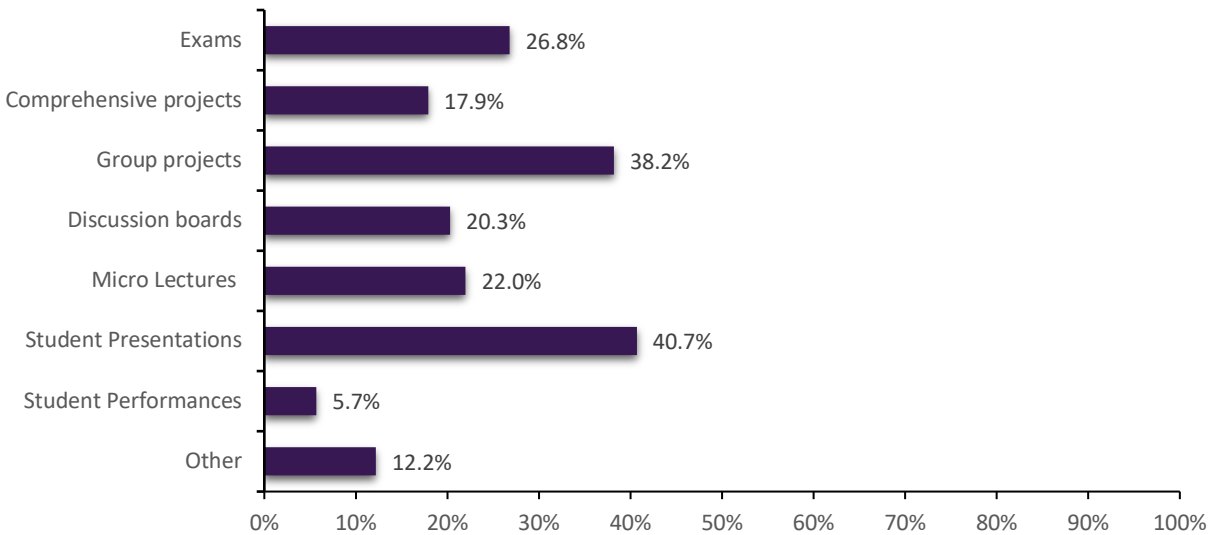
**Q8A: What active learning strategies would you like to adapt into an online format? Check all that apply.**



**Q8A: What active learning strategies would you like to adapt into an online format? Check all that apply.**

Response	<i>N</i>
Team-based learning	50
Think-pair-share	34
Muddiest point	33
One-minute papers	34
Having students summarize key points of the material with a peer	29
Jigsaw collaborative problem-solving activities	30
Quizzes	26
Workshops	36

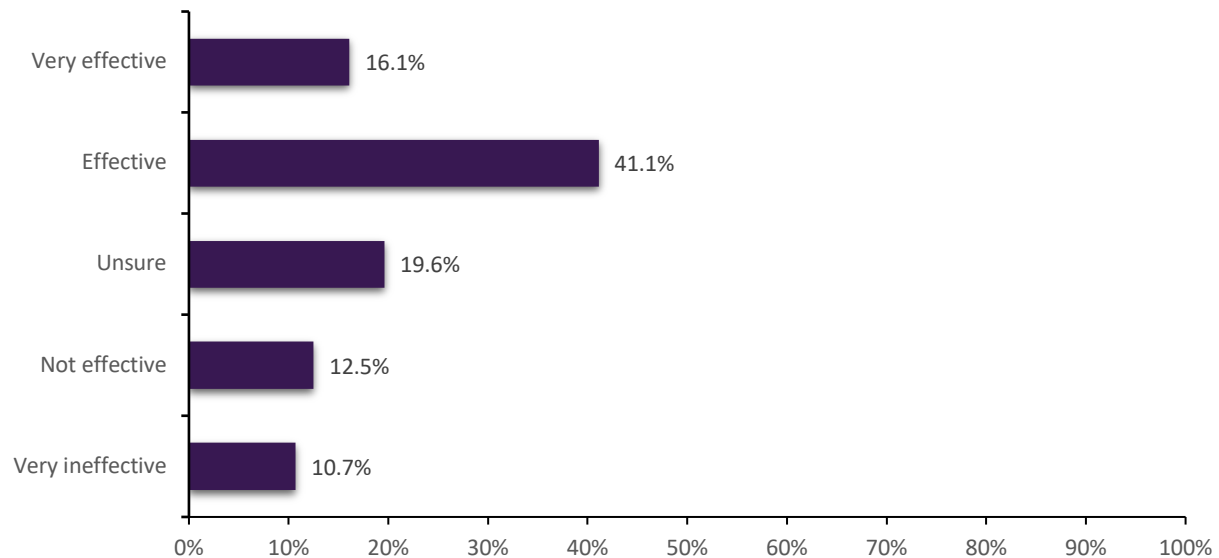
**Q8B: What active learning strategies would you like to adapt into an online format? Check all that apply.**



**Q8B: What active learning strategies would you like to adapt into an online format? Check all that apply.**

Response	N
Exams	33
Comprehensive projects	22
Group projects	47
Discussion boards	25
Micro Lectures (short recorded videos)	27
Student Presentations	50
Student Performances	7
Other	15
Did not respond	20
Total	123

**Q9A: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Team-based learning**

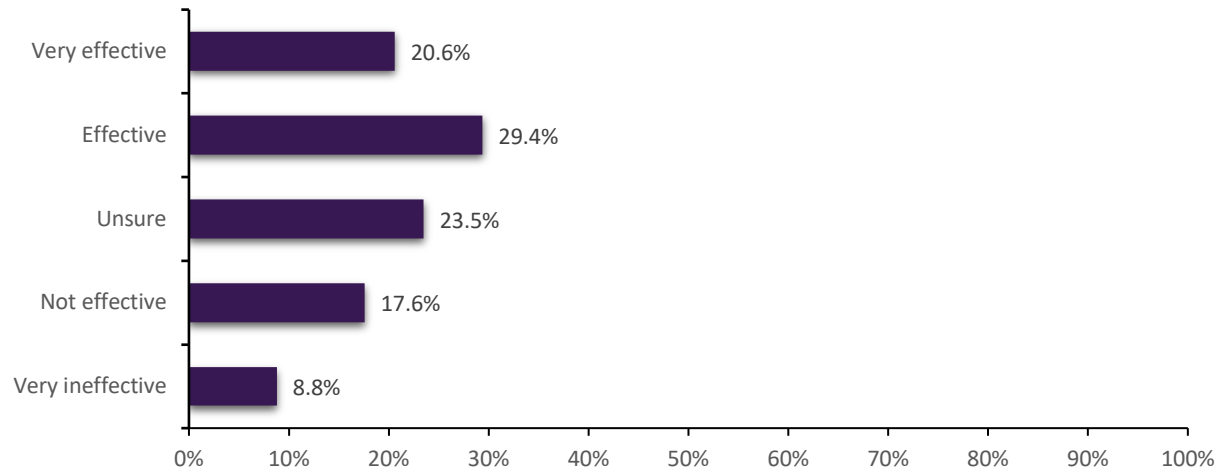


**Q9A: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Team-based learning**

Response	N
Very effective	9
Effective	23
Unsure	11
Not effective	7
Very ineffective	6
Total	56



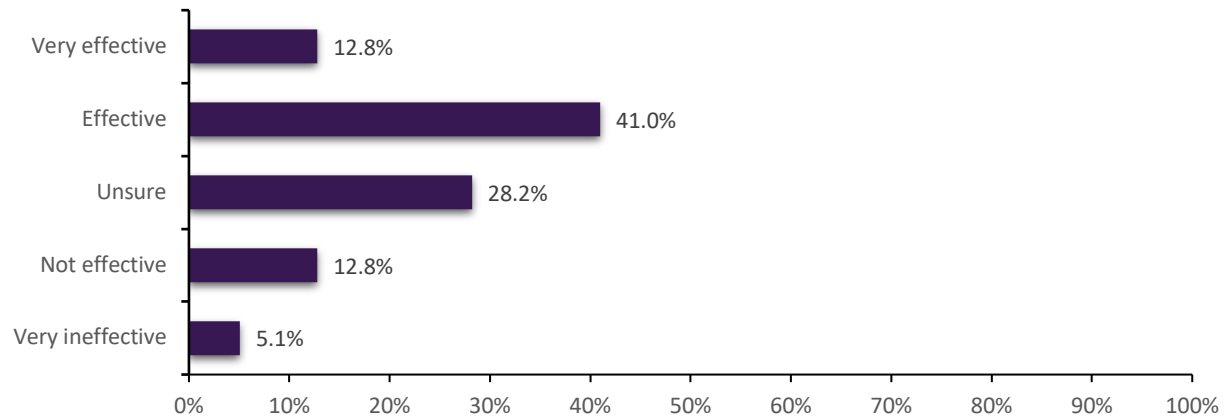
**Q9B: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Think-pair-share**



**Q9B: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Think-pair-share**

Response	N
Very effective	7
Effective	10
Unsure	8
Not effective	6
Very ineffective	3
Total	34

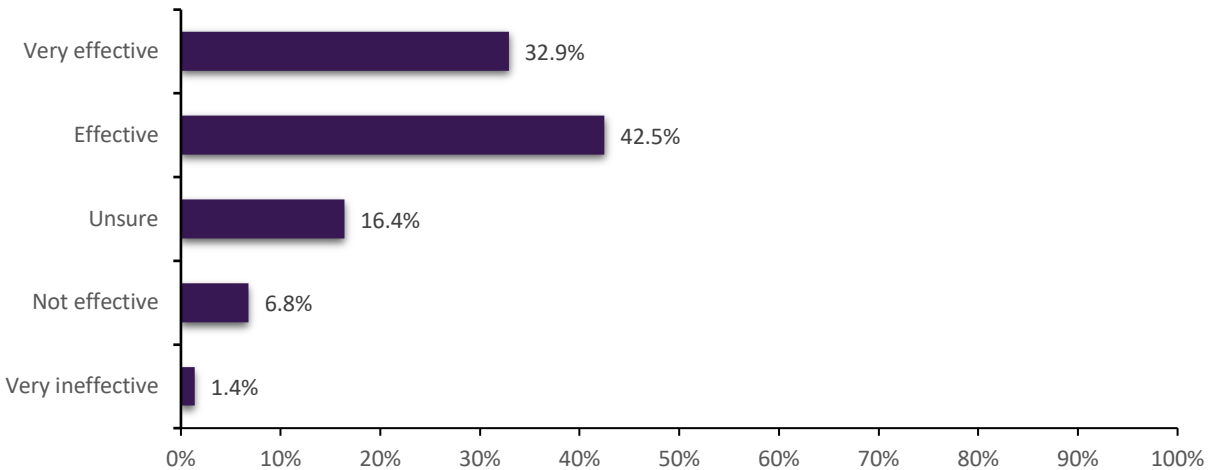
**Q9C: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Muddiest point (reflect on difficult or confusing concepts)**



**Q9C: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Muddiest point (reflect on difficult or confusing concepts)**

Response	N
Very effective	5
Effective	16
Unsure	11
Not effective	5
Very ineffective	2
Total	39

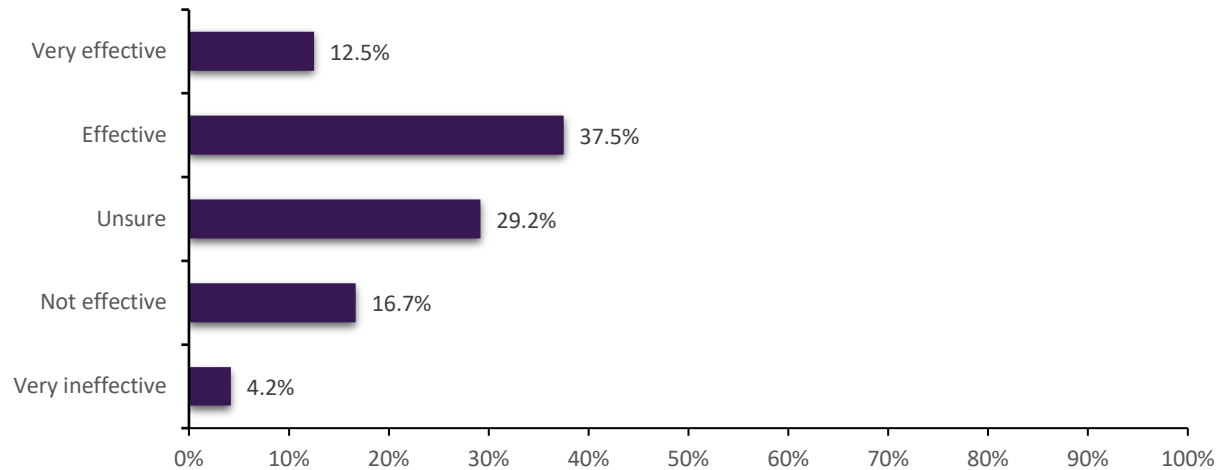
**Q9D: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student reflections**



**Q9D: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student reflections**

Response	N
Very effective	24
Effective	31
Unsure	12
Not effective	5
Very ineffective	1
Total	73

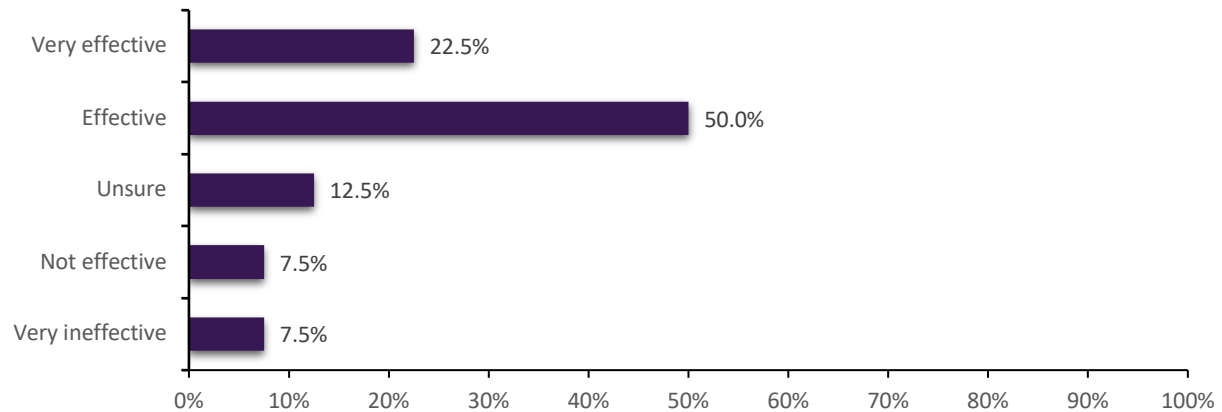
**Q9E: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - One-minute papers**



**Q9E: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - One-minute papers**

Response	<i>N</i>
Very effective	3
Effective	9
Unsure	7
Not effective	4
Very ineffective	1
Total	24

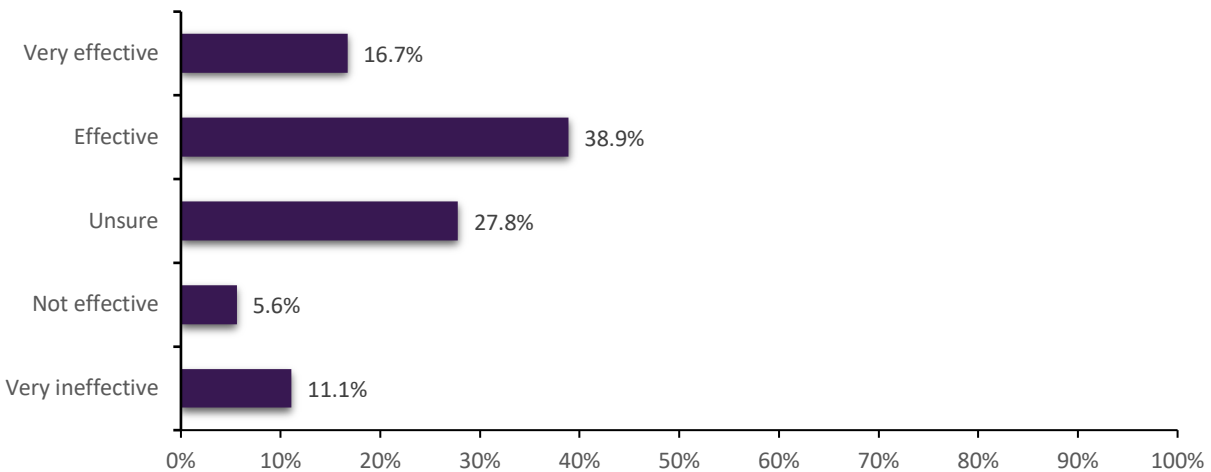
**Q9F: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Having students summarize key points of the material with a peer**



**Q9F: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Having students summarize key points of the material with a peer**

Response	N
Very effective	9
Effective	20
Unsure	5
Not effective	3
Very ineffective	3
Total	40

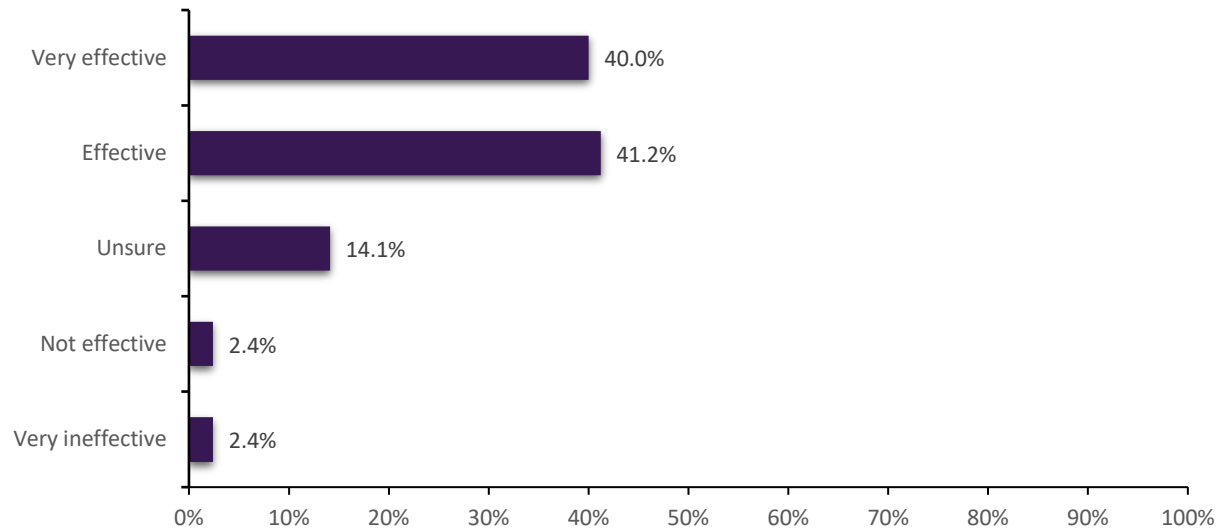
**Q9G: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Jigsaw collaborative problem-solving activities**



**Q9G: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Jigsaw collaborative problem-solving activities**

Response	<i>N</i>
Very effective	3
Effective	7
Unsure	5
Not effective	1
Very ineffective	2
Total	18

**Q9H: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Quizzes**

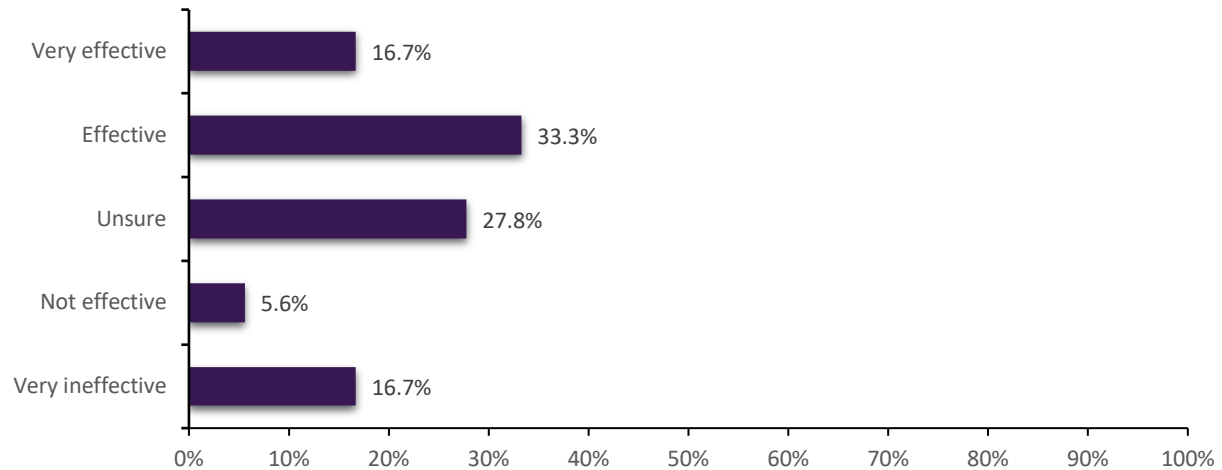


**Q9H: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Quizzes**

Response	<i>N</i>
Very effective	34
Effective	35
Unsure	12
Not effective	2
Very ineffective	2
Total	85

**Q9I: What active learning strategies that you have implemented have been most effective to promote learning in an online format? -**

**Workshops**

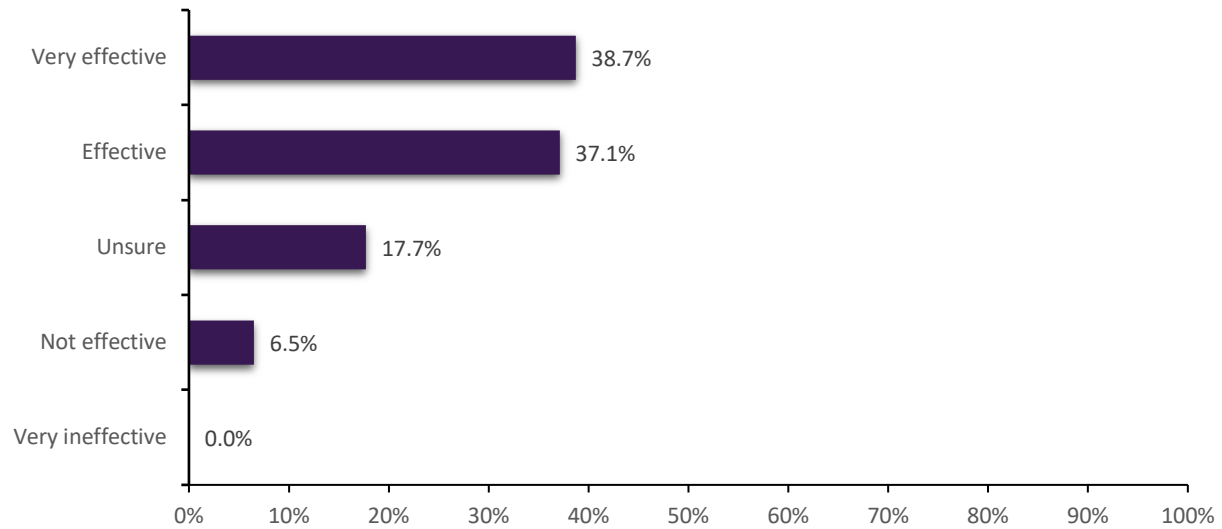


**Q9I: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Workshops**

Response	<i>N</i>
Very effective	3
Effective	6
Unsure	5
Not effective	1
Very ineffective	3
Total	18



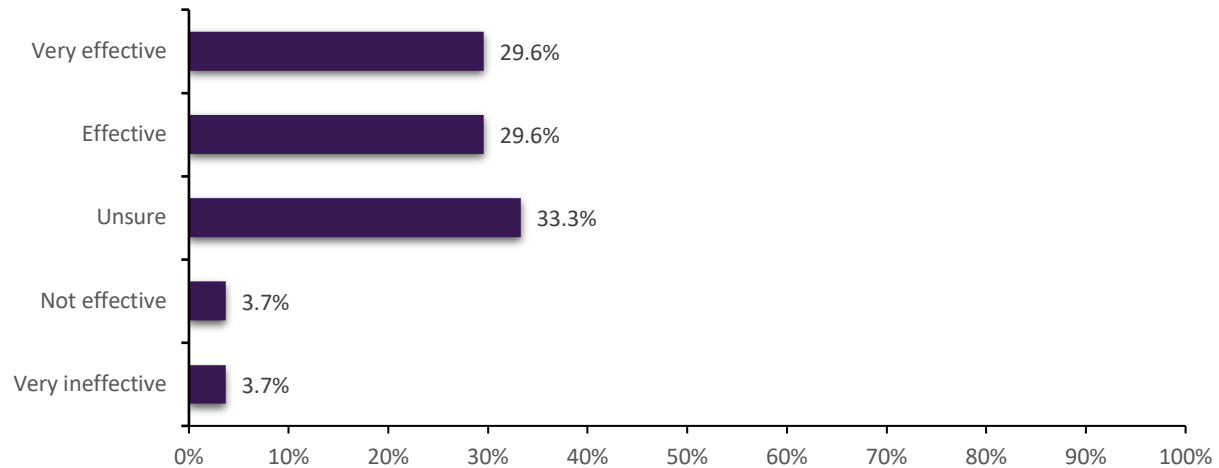
**Q9J: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Exams**



**Q9J: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Exams**

Response	N
Very effective	24
Effective	23
Unsure	11
Not effective	4
Very ineffective	0
Total	62

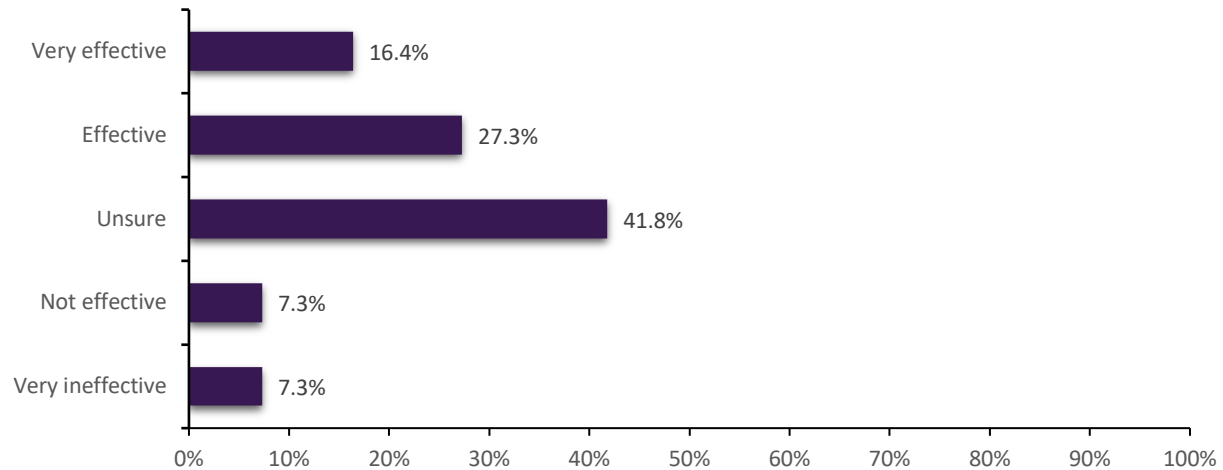
**Q9K: What active learning strategies that you have implemented have been most effective to promote learning in an online format? -  
Comprehensive projects**



**Q9K: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Comprehensive projects**

Response	N
Very effective	16
Effective	16
Unsure	18
Not effective	2
Very ineffective	2
Total	54

**Q9L: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Group projects**

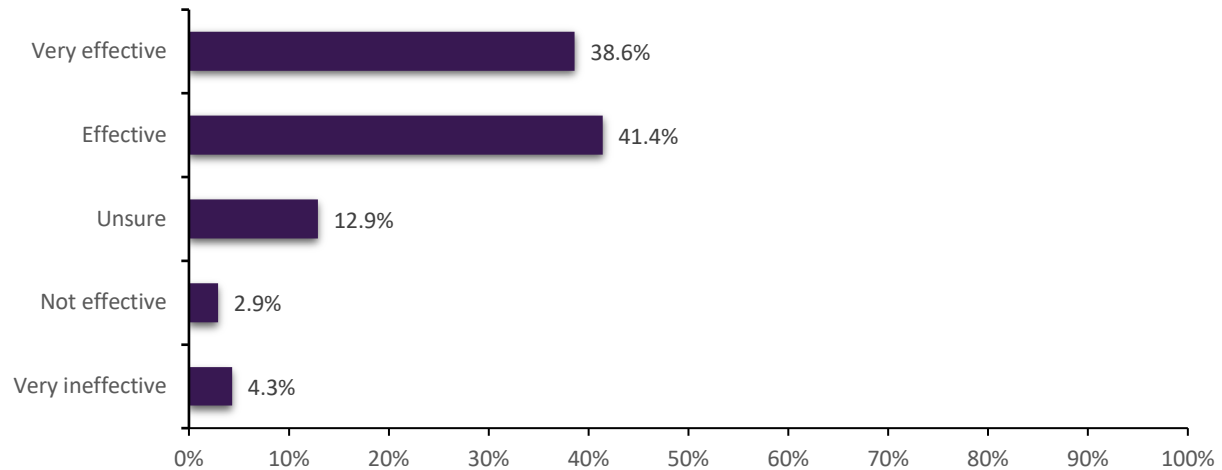


**Q9L: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Group projects**

Response	<i>N</i>
Very effective	9
Effective	15
Unsure	23
Not effective	4
Very ineffective	4
Total	55

**Q9M: What active learning strategies that you have implemented have been most effective to promote learning in an online format? -**

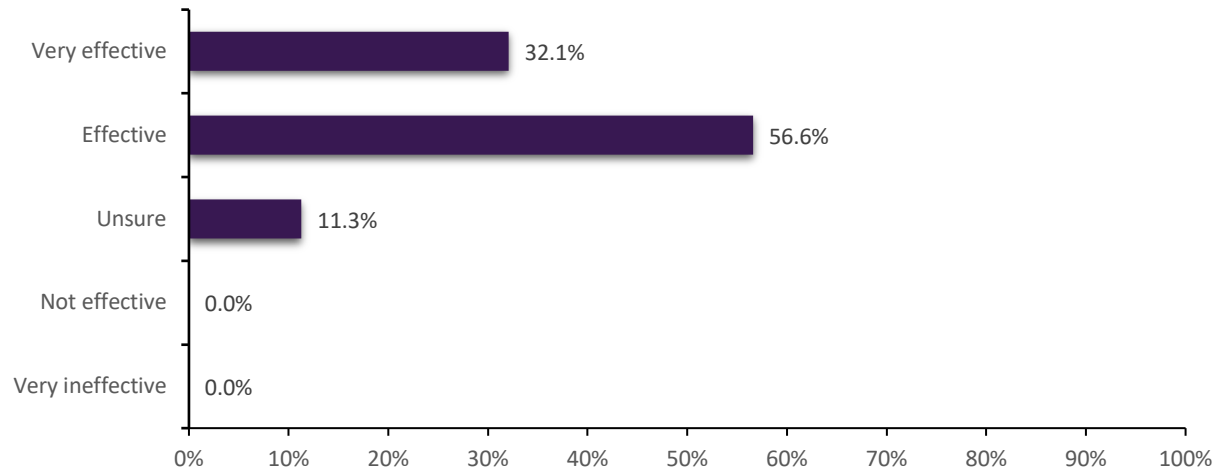
**Discussion boards**



**Q9M: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Discussion boards**

Response	<i>N</i>
Very effective	27
Effective	29
Unsure	9
Not effective	2
Very ineffective	3
Total	70

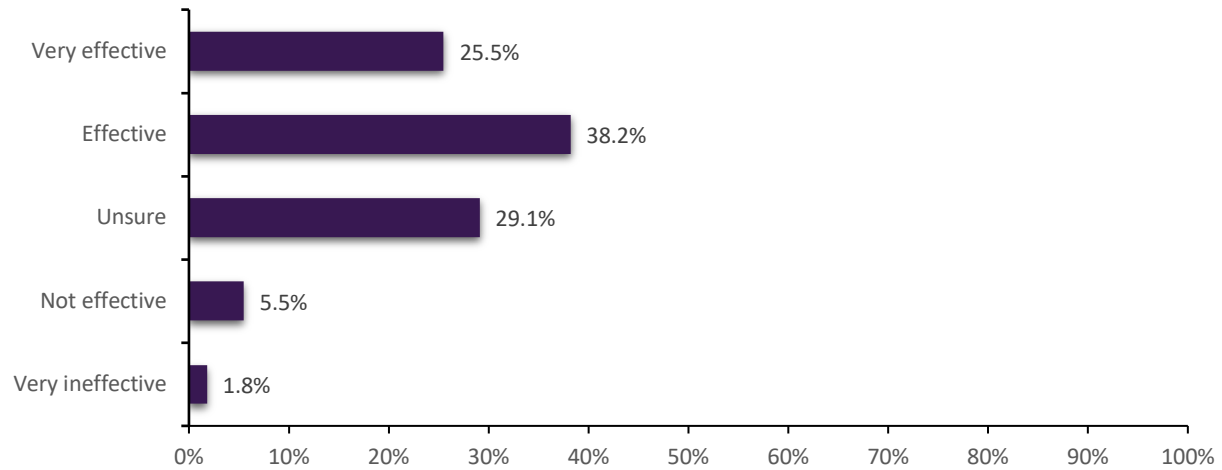
**Q9N: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Micro Lectures (short recorded videos)**



**Q9N: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Micro Lectures (short recorded videos)**

Response	N
Very effective	17
Effective	30
Unsure	6
Not effective	0
Very ineffective	0
Total	53

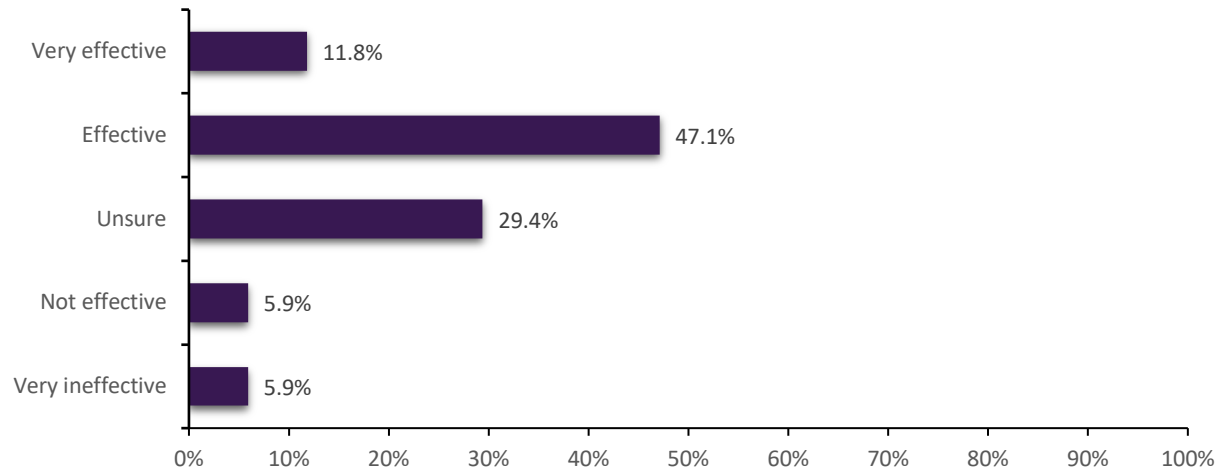
**Q90: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student Presentations**



**Q90: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student Presentations**

Response	N
Very effective	14
Effective	21
Unsure	16
Not effective	3
Very ineffective	1
Total	55

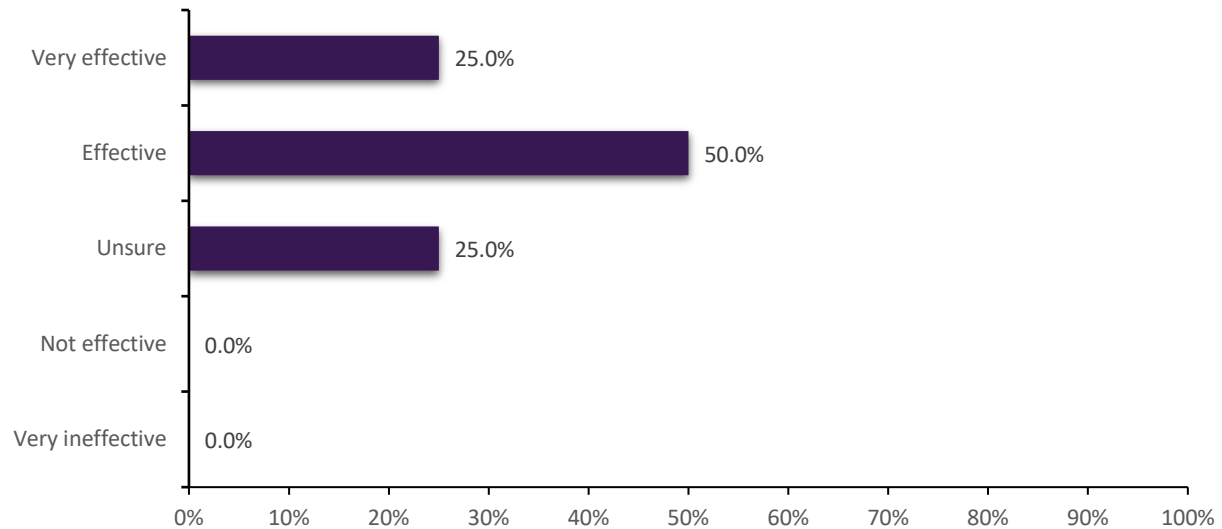
**Q9P: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student Performances**



**Q9P: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Student Performances**

Response	<i>N</i>
Very effective	2
Effective	8
Unsure	5
Not effective	1
Very ineffective	1
Total	17

**Q9Q: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Other**

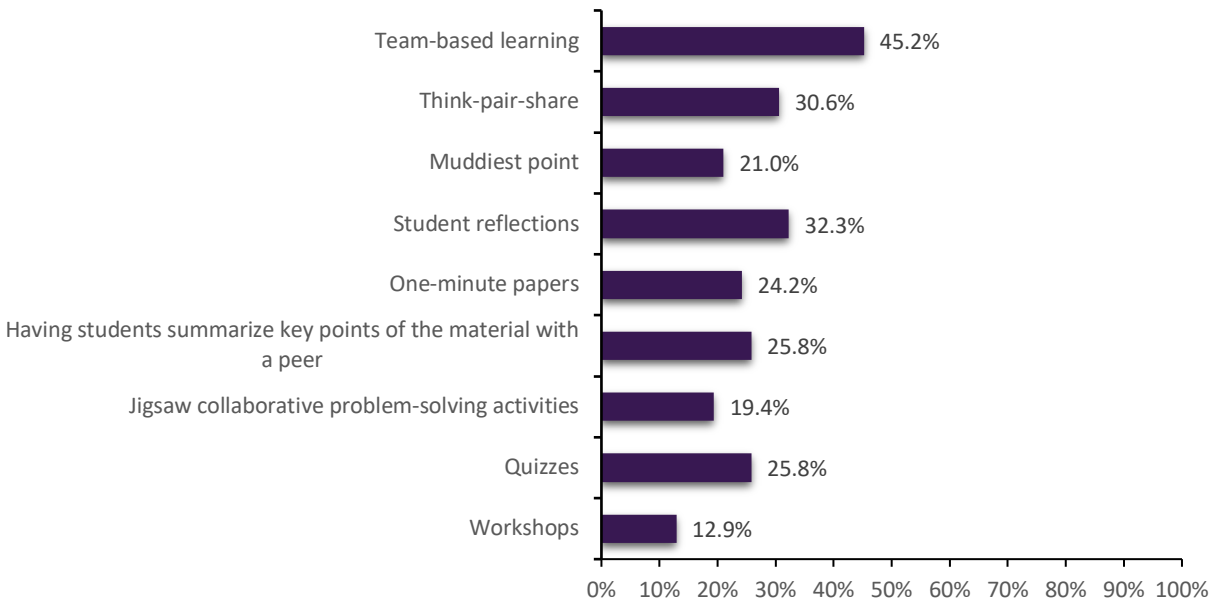


**Q9Q: What active learning strategies that you have implemented have been most effective to promote learning in an online format? - Other**

Response	N
Very effective	2
Effective	4
Unsure	2
Not effective	0
Very ineffective	0
Total	8



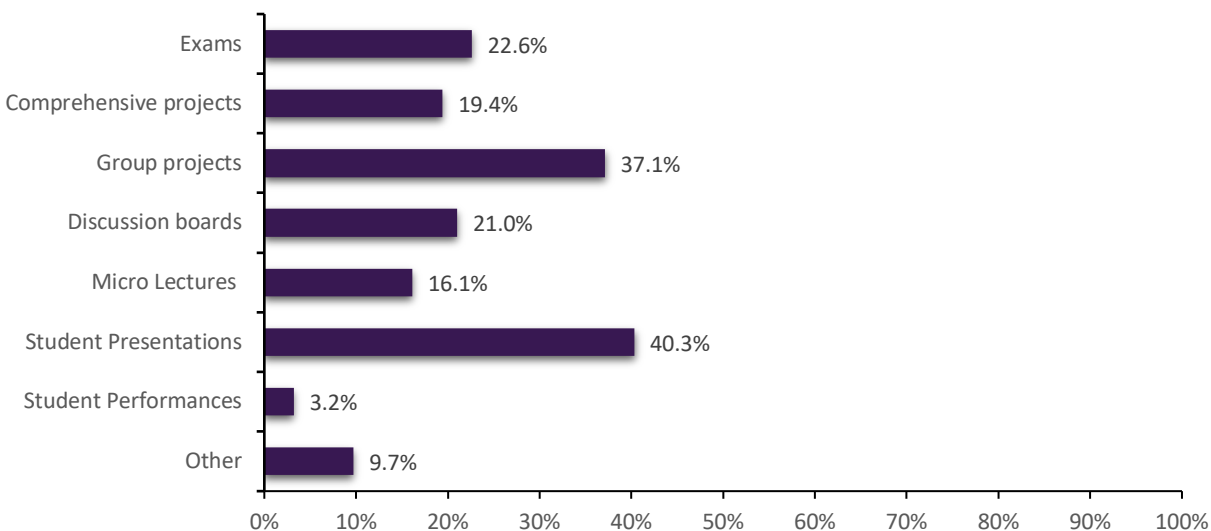
**Q10A: What active learning strategies would you like to adapt into a FlexSync format? Check all that apply.**



**Q10A: What active learning strategies would you like to adapt into a FlexSync format? Check all that apply.**

Response	<i>N</i>
Team-based learning	28
Think-pair-share	19
Muddiest point	13
One-minute papers	20
Having students summarize key points of the material with a peer	15
Jigsaw collaborative problem-solving activities	16
Quizzes	12
Workshops	16

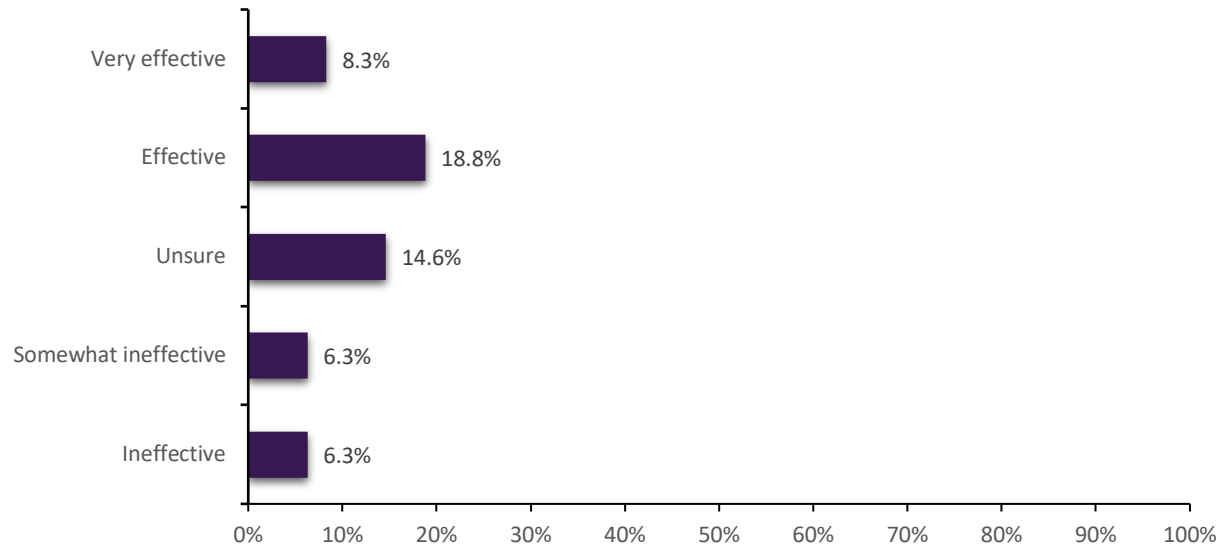
**Q10B: What active learning strategies would you like to adapt into a FlexSync format? Check all that apply.**



**Q10B: What active learning strategies would you like to adapt into a FlexSync format? Check all that apply.**

Response	N
Exams	14
Comprehensive projects	12
Group projects	23
Discussion boards	13
Micro Lectures (short recorded videos)	10
Student Presentations	25
Student Performances	2
Other	6
Did not respond	81
Total	62

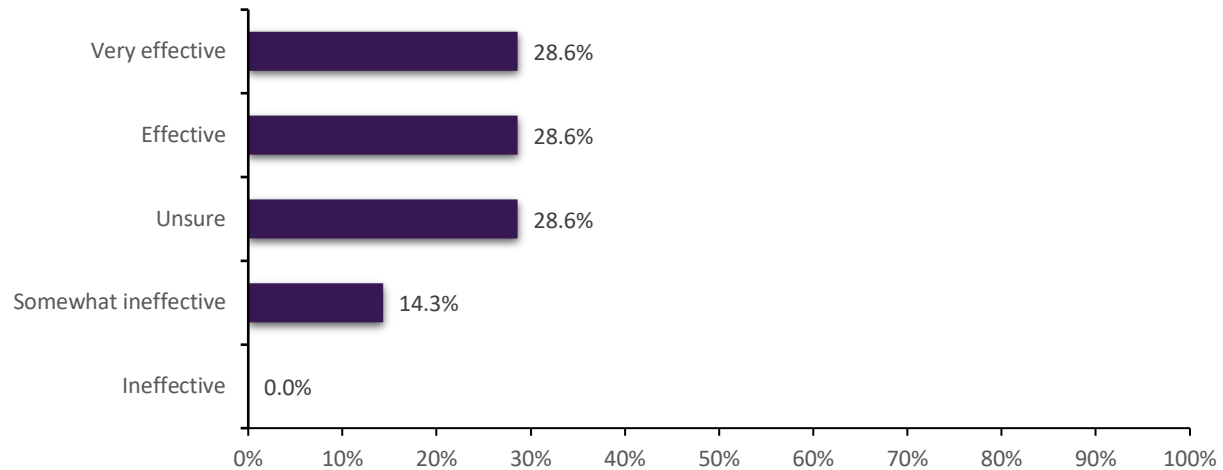
**Q11A: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Team-based learning**



**Q11A: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Team-based learning**

Response	<i>N</i>
Very effective	4
Effective	9
Unsure	7
Somewhat ineffective	3
Ineffective	3
Total	26

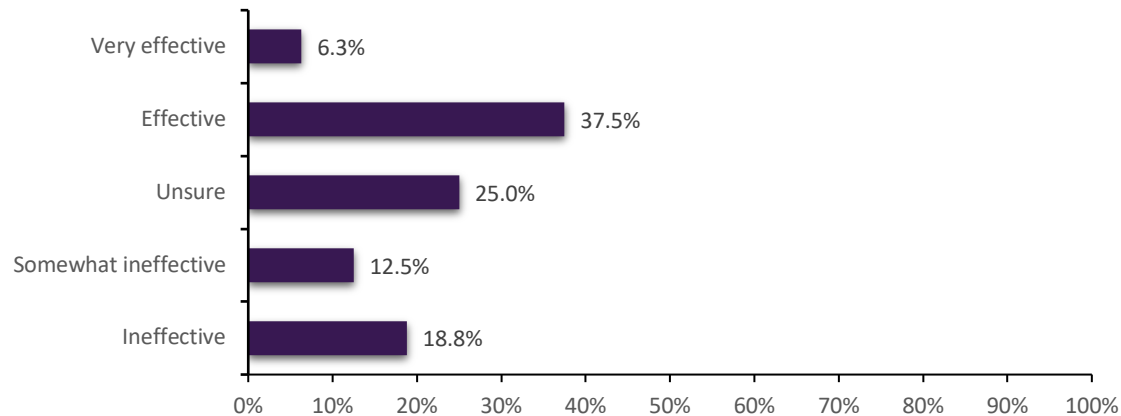
**Q11B: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Think-pair-share**



**Q11B: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Think-pair-share**

Response	N
Very effective	4
Effective	4
Unsure	4
Somewhat ineffective	2
Ineffective	0
Total	14

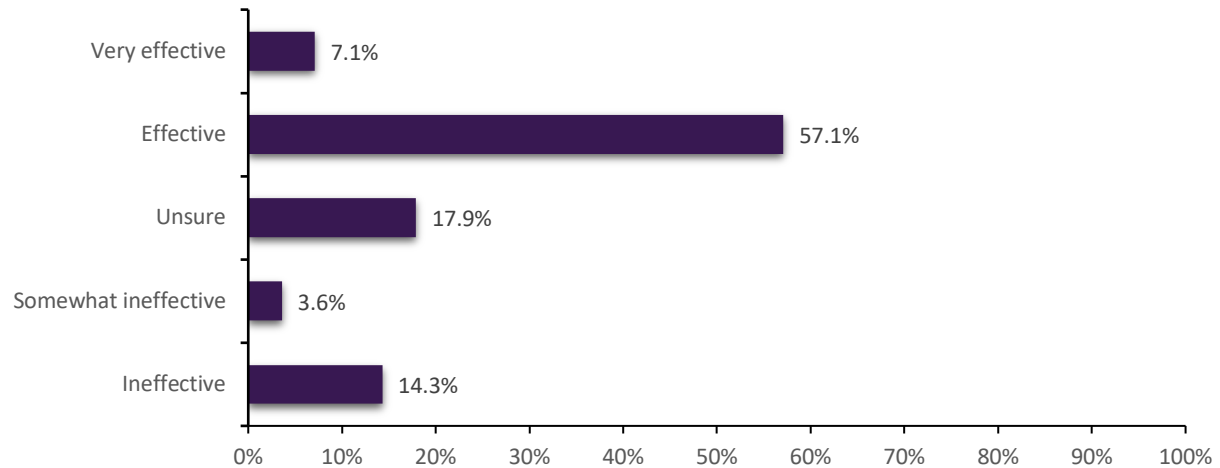
**Q11C: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Muddiest point (reflect on difficult or confusing concepts)**



**Q11C: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Muddiest point (reflect on difficult or confusing concepts)**

Response	<i>N</i>
Very effective	1
Effective	6
Unsure	4
Somewhat ineffective	2
Ineffective	3
Total	16

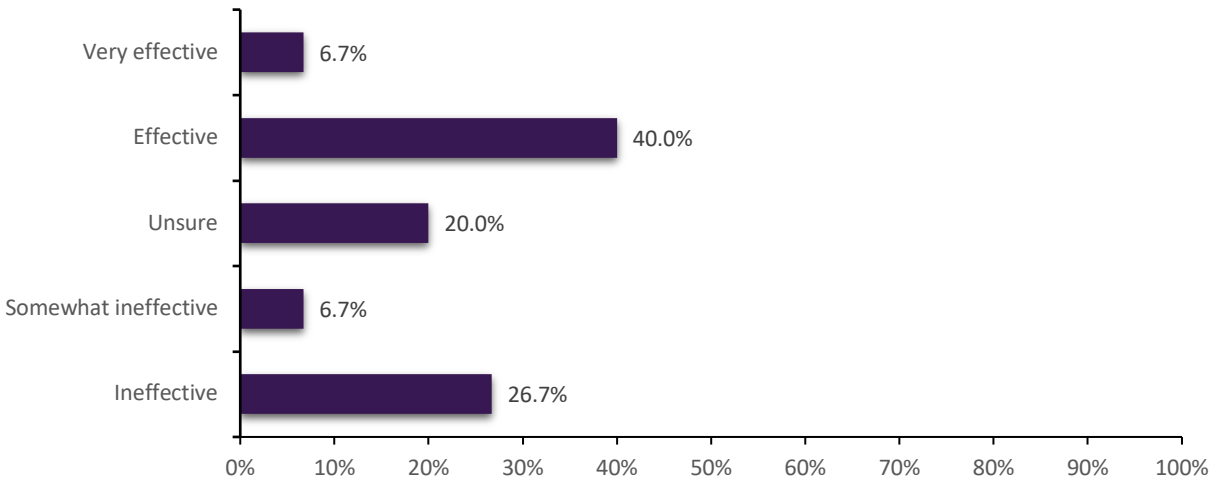
**Q11D: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student reflections**



**Q11D: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student reflections**

Response	<i>N</i>
Very effective	2
Effective	16
Unsure	5
Somewhat ineffective	1
Ineffective	5
Total	28

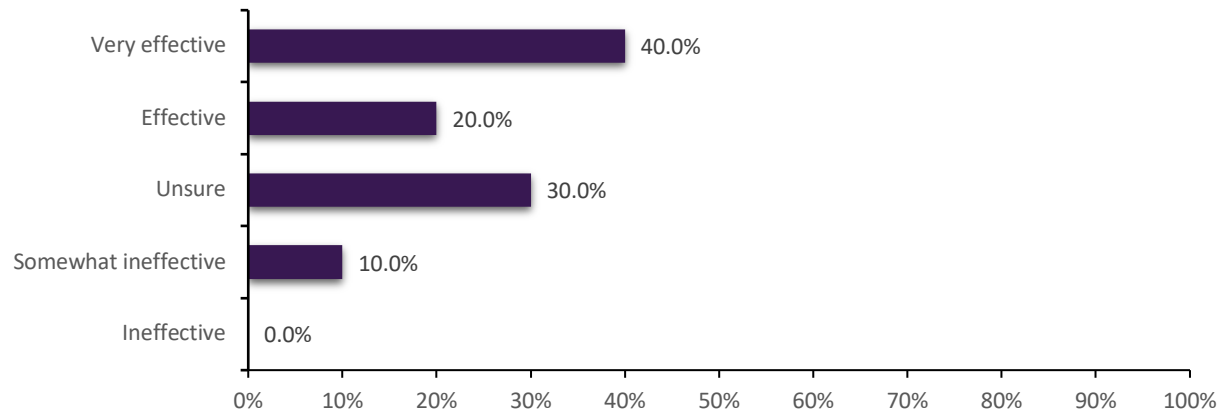
**Q11E: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - One-minute papers**



**Q11E: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - One-minute papers**

Response	N
Very effective	1
Effective	6
Unsure	3
Somewhat ineffective	1
Ineffective	4
Total	15

**Q11F: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Having students summarize key points of the material with a peer**

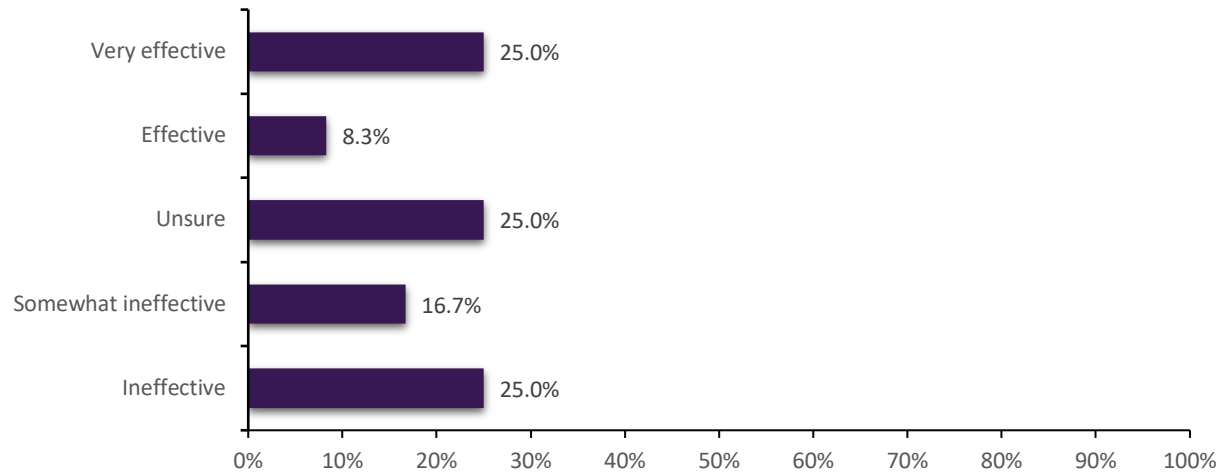


**Q11F: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Having students summarize key points of the material with a peer**

Response	N
Very effective	8
Effective	4
Unsure	6
Somewhat ineffective	2
Ineffective	0
Total	20



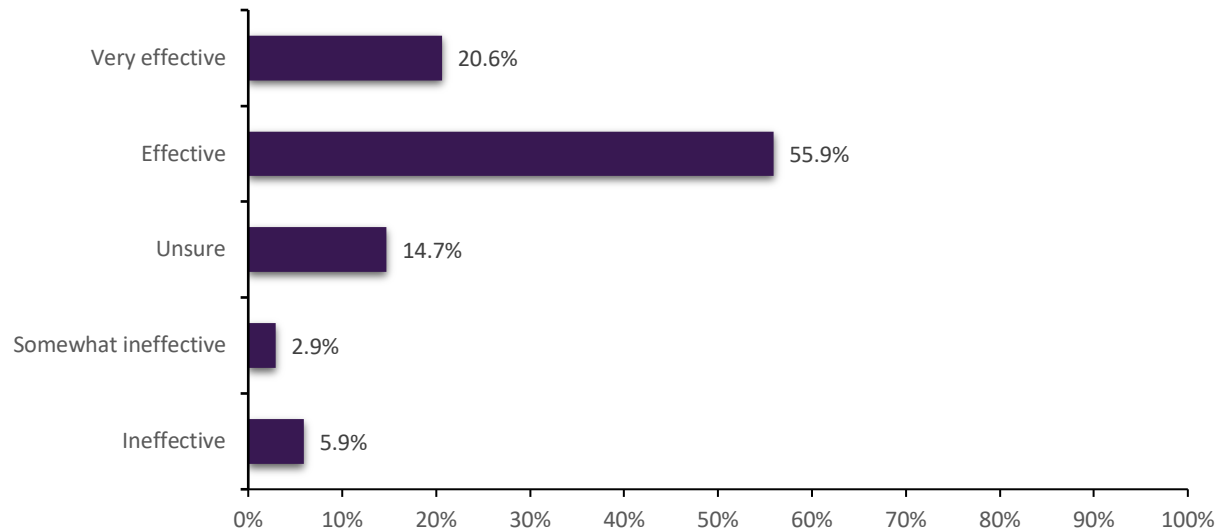
**Q11G: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Jigsaw collaborative problem-solving activities**



**Q11G: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Jigsaw collaborative problem-solving activities**

Response	<i>N</i>
Very effective	3
Effective	1
Unsure	3
Somewhat ineffective	2
Ineffective	3
Total	12

**Q11H: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Quizzes**

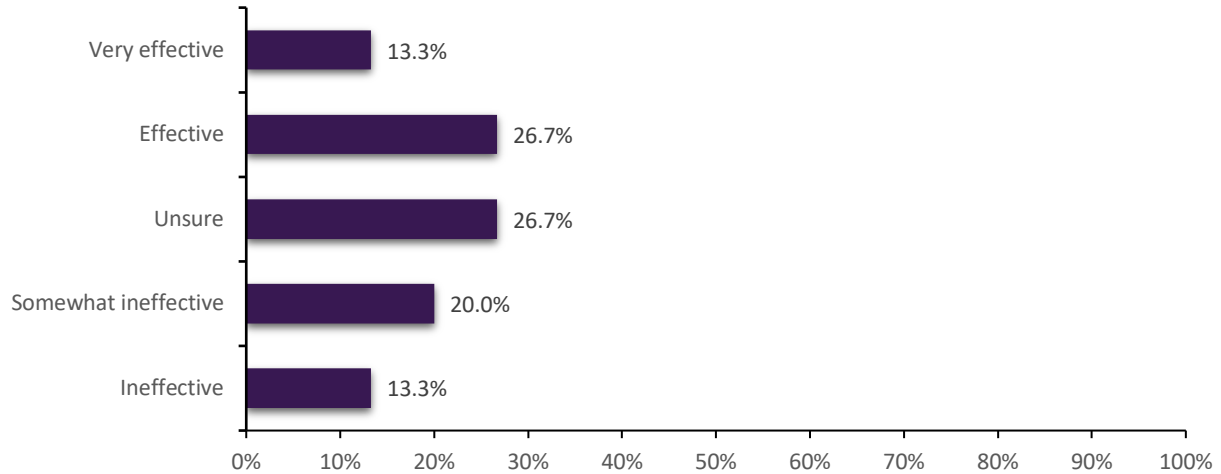


**Q11H: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Quizzes**

Response	<i>N</i>
Very effective	7
Effective	19
Unsure	5
Somewhat ineffective	1
Ineffective	2
Total	34

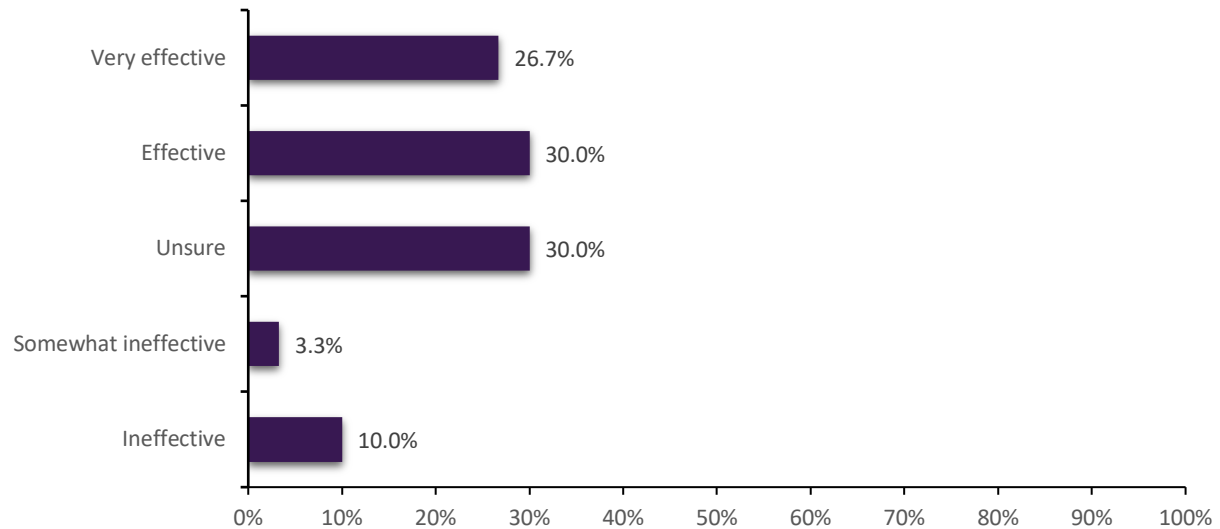
**Q11: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? -**

**Workshops**



<b>Q11: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Workshops</b>	
<b>Response</b>	<b>N</b>
Very effective	2
Effective	4
Unsure	4
Somewhat ineffective	3
Ineffective	2
<b>Total</b>	<b>15</b>

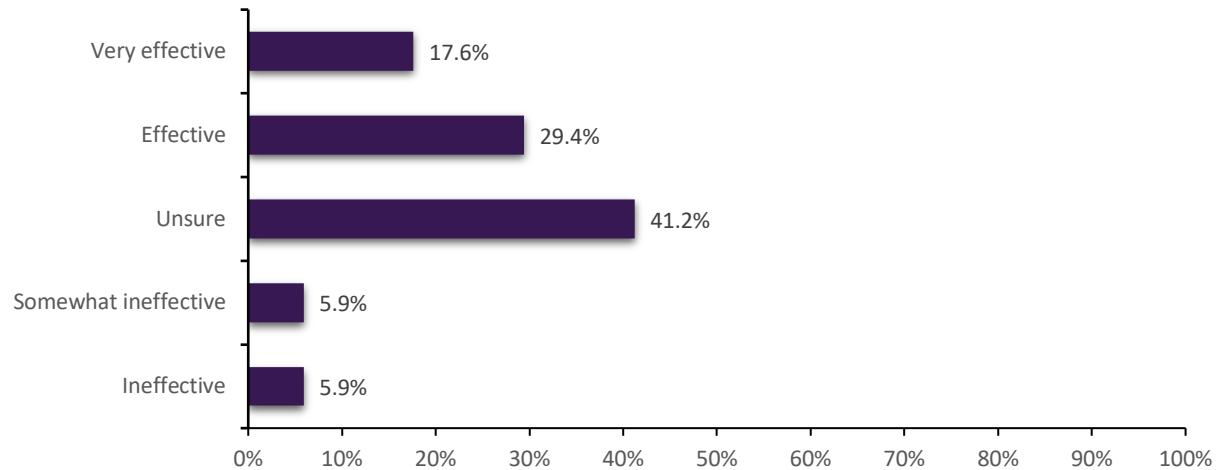
**Q11J: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Exams**



**Q11J: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Exams**

Response	<i>N</i>
Very effective	8
Effective	9
Unsure	9
Somewhat ineffective	1
Ineffective	3
Total	30

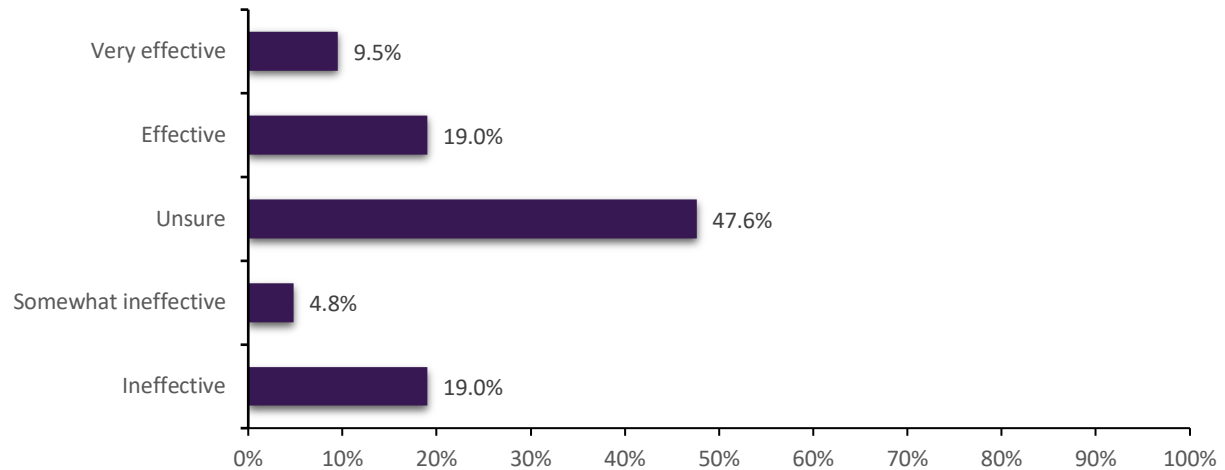
**Q11K: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Comprehensive projects**



**Q11K: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Comprehensive projects**

Response	N
Very effective	3
Effective	5
Unsure	7
Somewhat ineffective	1
Ineffective	1
Total	17

**Q11L: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Group projects**

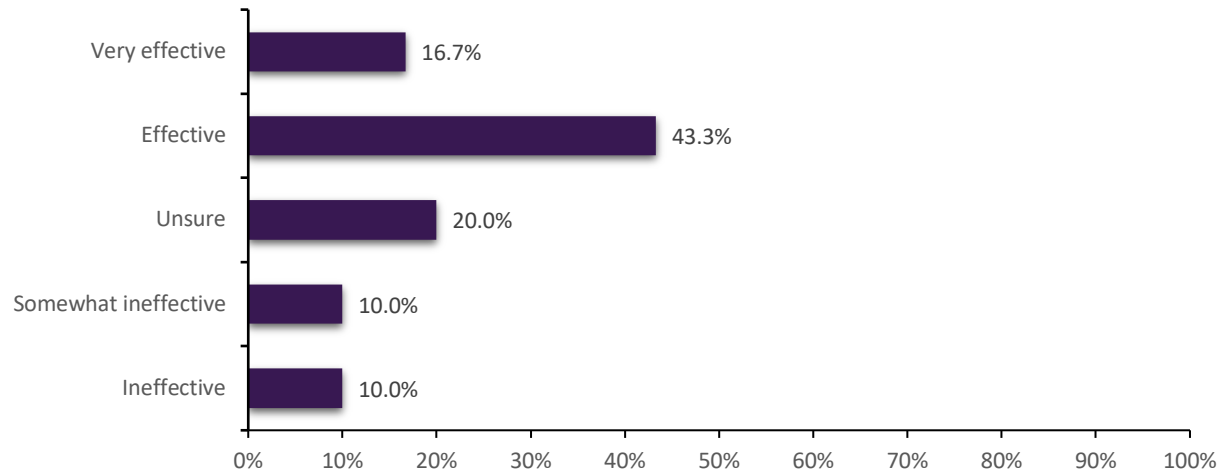


**Q11L: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Group projects**

Response	<i>N</i>
Very effective	2
Effective	4
Unsure	10
Somewhat ineffective	1
Ineffective	4
Total	21

**Q11M: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? -**

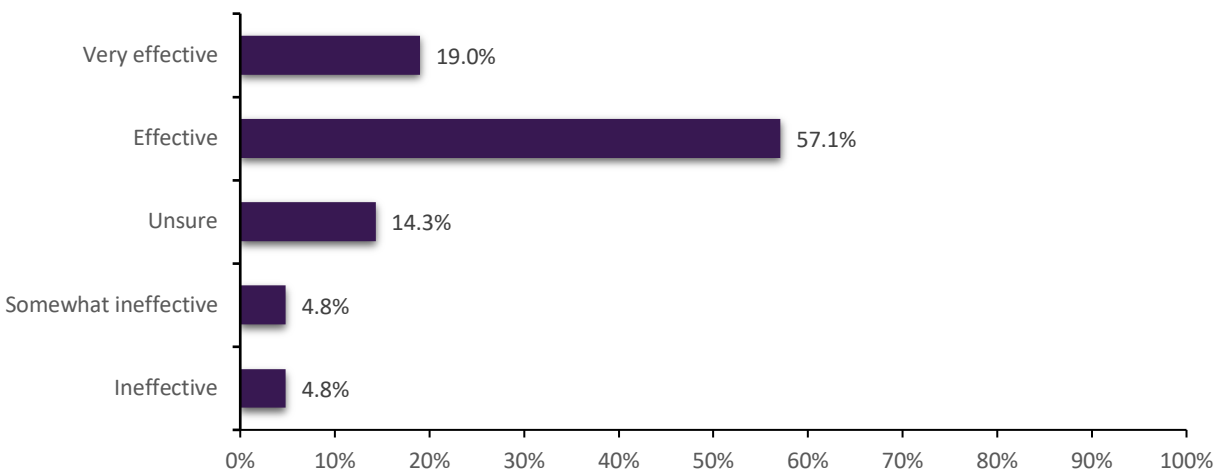
**Discussion boards**



**Q11M: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Discussion boards**

Response	N
Very effective	5
Effective	13
Unsure	6
Somewhat ineffective	3
Ineffective	3
Total	30

**Q11N: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Micro Lectures (short recorded videos)**

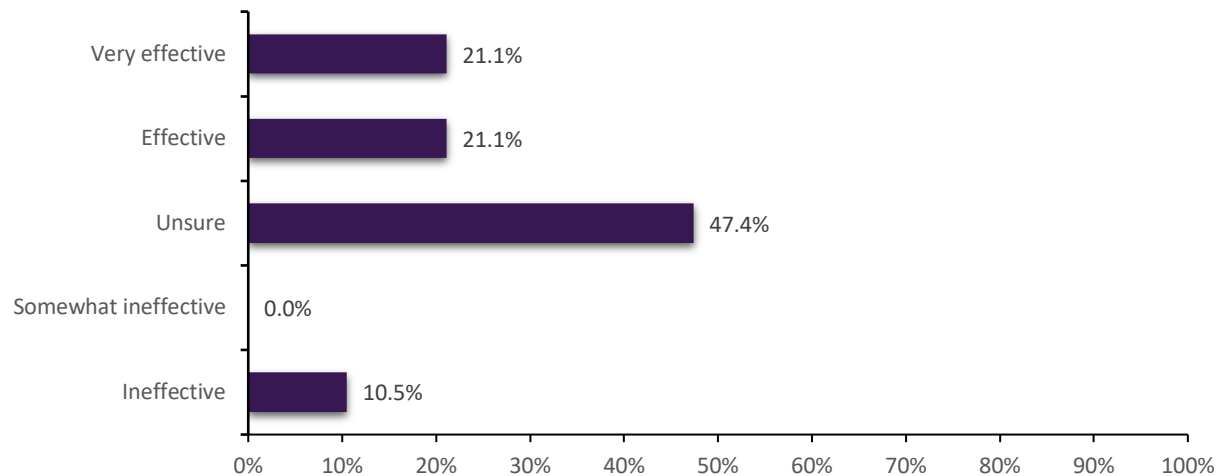


**Q11N: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Micro Lectures (short recorded videos)**

Response	N
Very effective	4
Effective	12
Unsure	3
Somewhat ineffective	1
Ineffective	1
Total	21



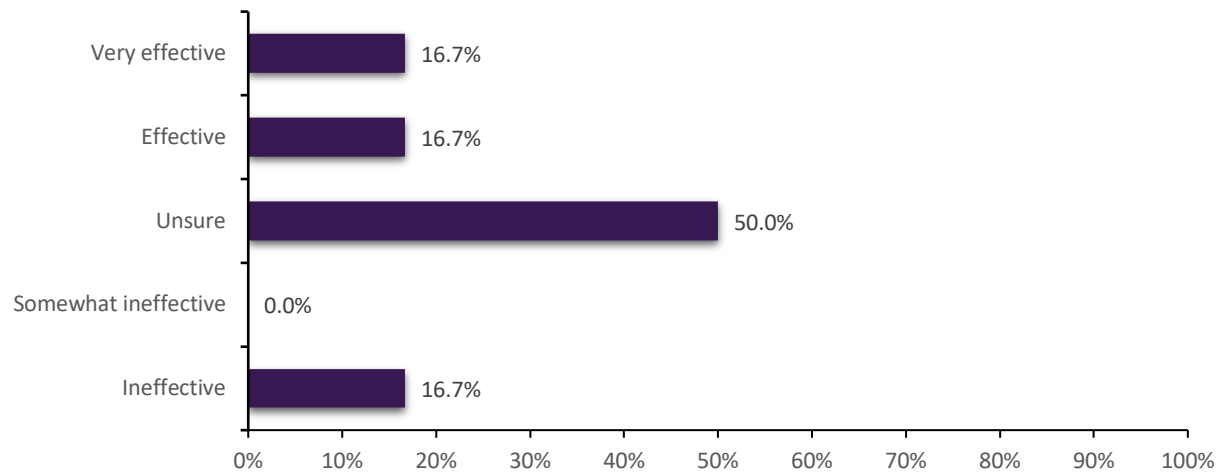
**Q110: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student Presentations**



**Q110: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student Presentations**

Response	<i>N</i>
Very effective	4
Effective	4
Unsure	9
Somewhat ineffective	0
Ineffective	2
Total	19

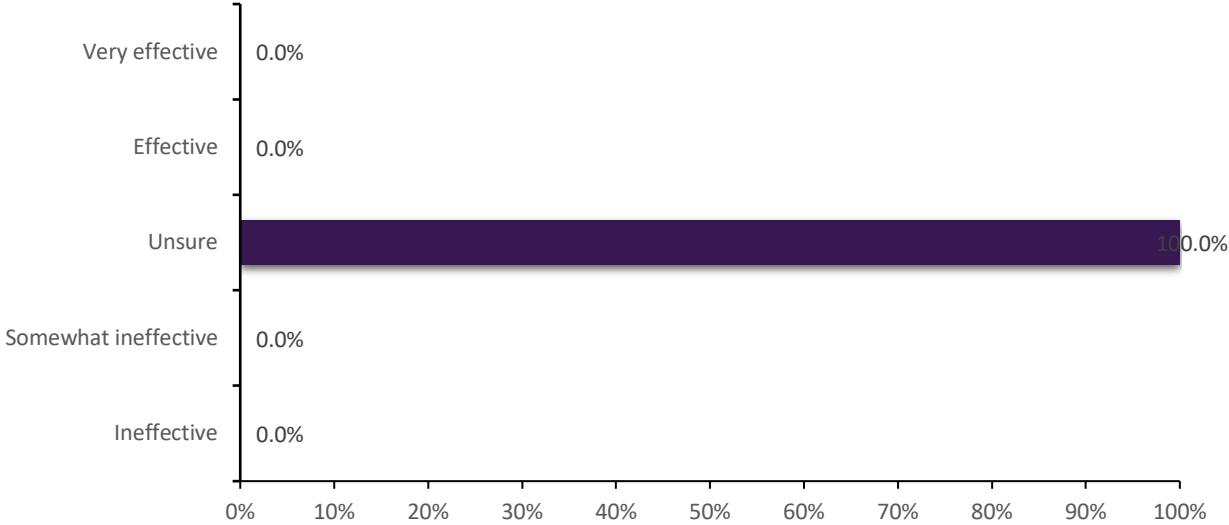
**Q11P: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student Performances**



**Q11P: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Student Performances**

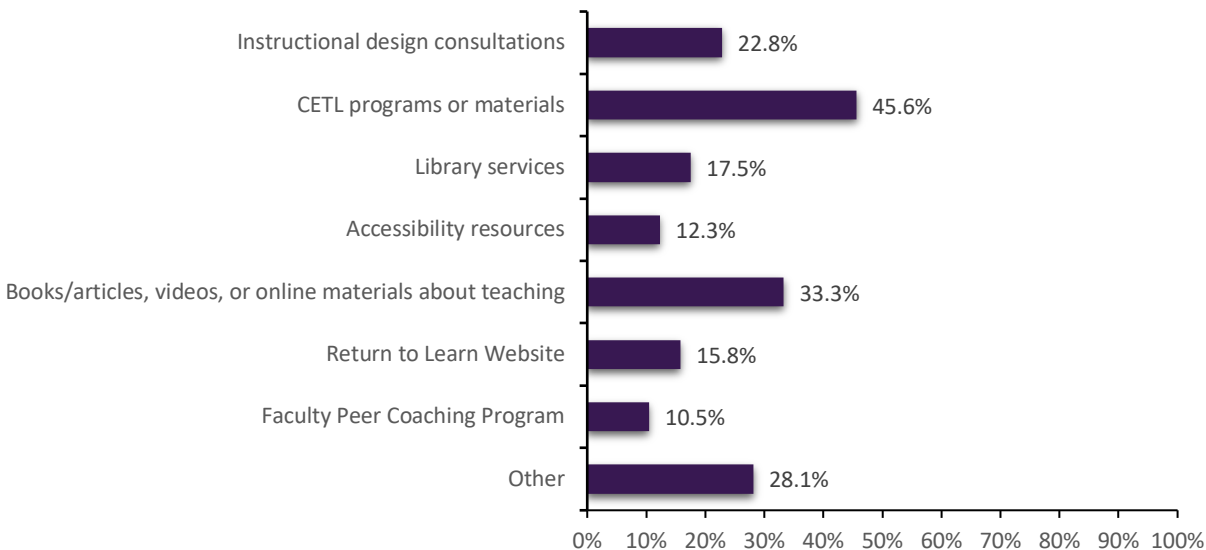
Response	<i>N</i>
Very effective	1
Effective	1
Unsure	3
Somewhat ineffective	0
Ineffective	1
Total	6

**Q11Q: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - Other**



<b>Q11Q: Which active learning strategies that you have implemented have been most effective at promoting learning a FlexSync format? - <u>Other</u></b>	
<b>Response</b>	<b>N</b>
Very effective	0
Effective	0
Unsure	3
Somewhat ineffective	0
Ineffective	0
Total	3

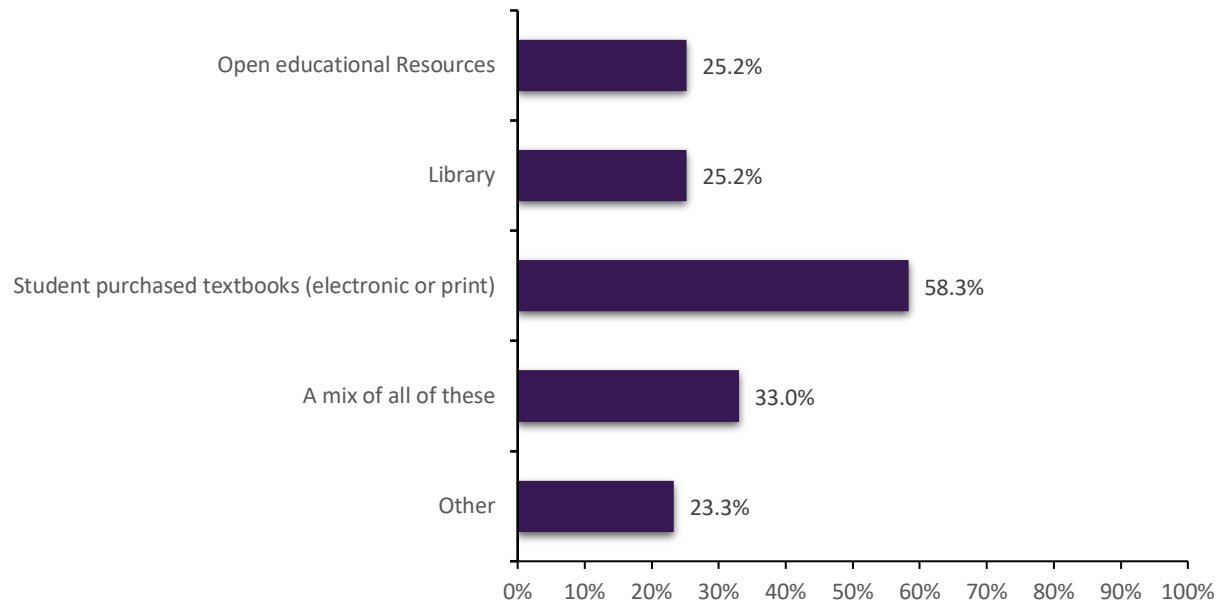
**Q12: What resources or support are helping you the most with online and FlexSync working and teaching?  
Check all that apply.**



**Q12: What resources or support are helping you the most with online and FlexSync working and teaching? Check all that apply.**

Response	<i>N</i>
Instructional design consultations	13
CETL programs or materials	26
Library services	10
Accessibility resources	7
Books/articles, videos, or online materials about teaching	19
Return to Learn Website	9
Faculty Peer Coaching Program	6
Other	16
Did not respond	86
Total	57

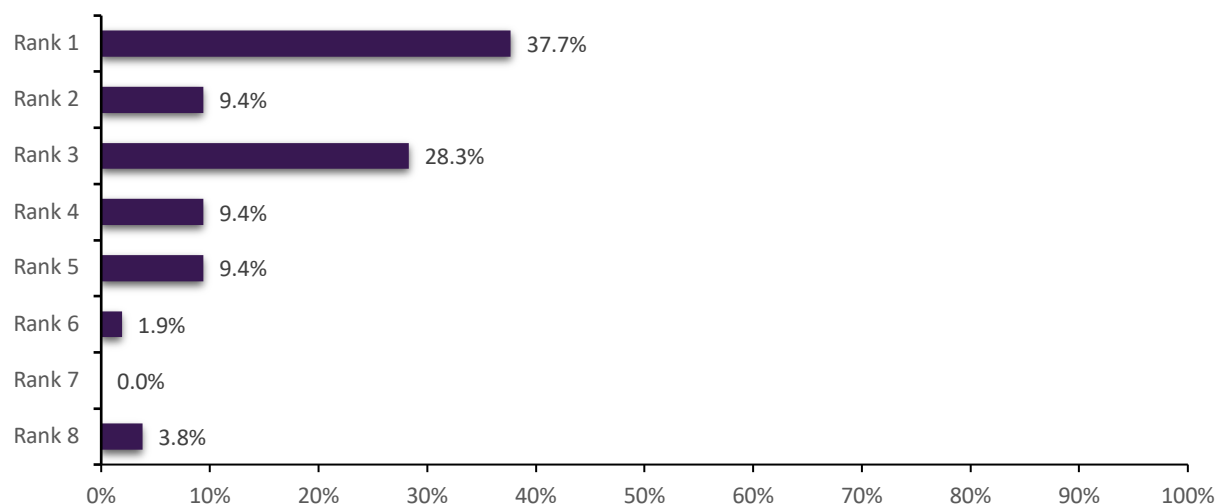
### Q13: What resources are you using to provide students with course materials?



#### Q13: What resources are you using to provide students with course materials?

Response	<i>N</i>
Open educational Resources	26
Library	26
Student purchased textbooks (electronic or print)	60
A mix of all of these	34
Other	24
Did not respond	40
Total	103

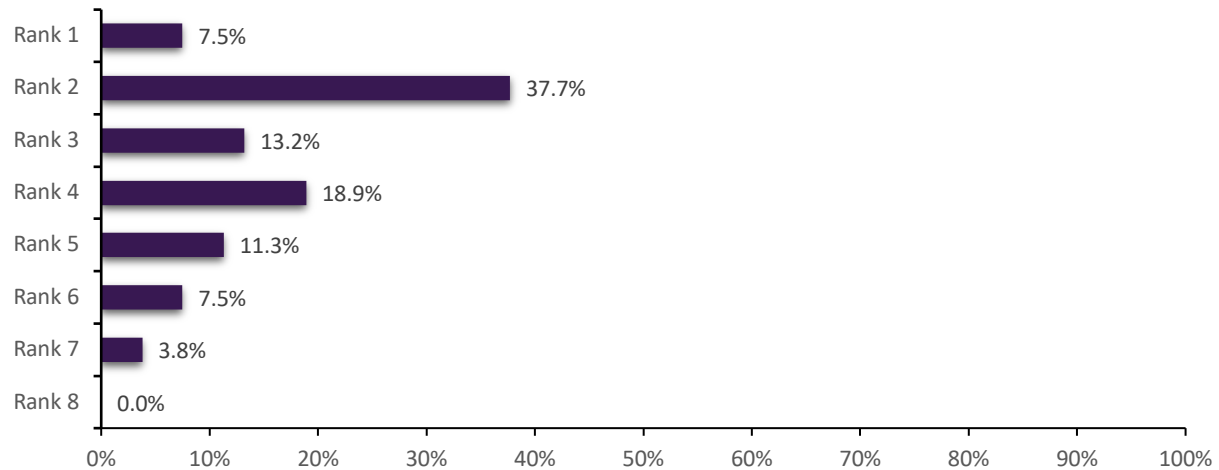
**Q14A: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Reducing complexity while maintaining academic rigor**



**Q14A: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Reducing complexity while maintaining academic rigor**

Response	N
Rank 1	20
Rank 2	5
Rank 3	15
Rank 4	5
Rank 5	5
Rank 6	1
Rank 7	0
Rank 8	2
Total	53

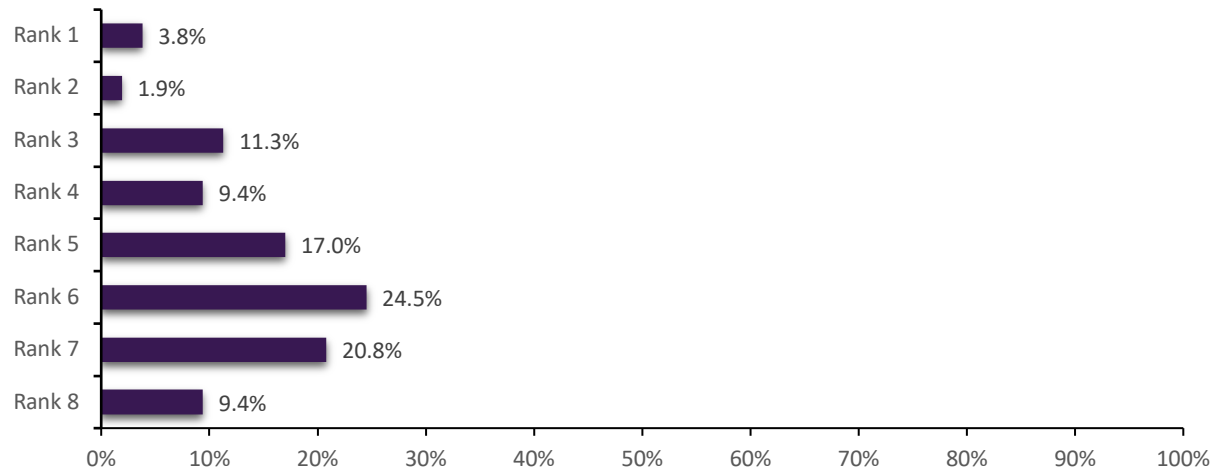
**Q14B: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Setting expectations for participation**



**Q14B: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Setting expectations for participation**

Response	<i>N</i>
Rank 1	4
Rank 2	20
Rank 3	7
Rank 4	10
Rank 5	6
Rank 6	4
Rank 7	2
Rank 8	0
Total	53

**Q14C: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Building the course in D2L**

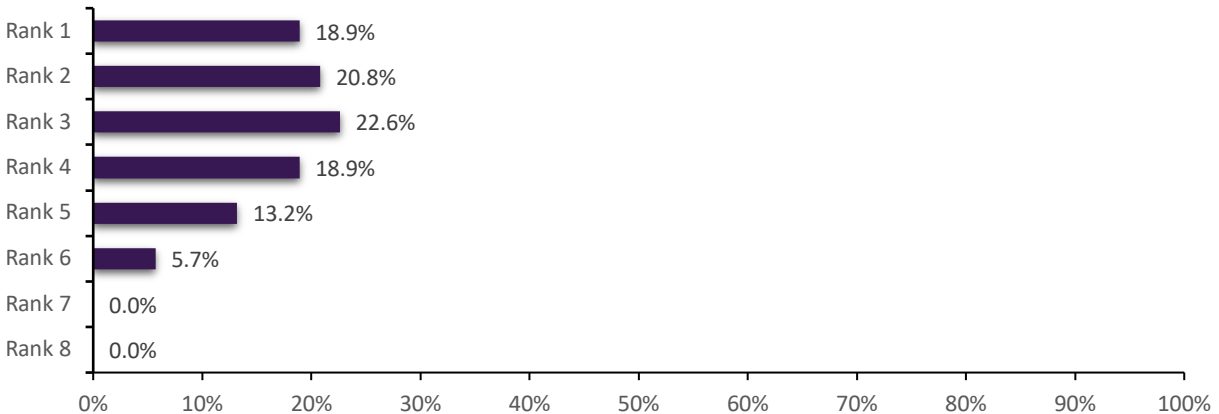


**Q14C: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Building the course in D2L**

Response	<i>N</i>
Rank 1	2
Rank 2	1
Rank 3	6
Rank 4	5
Rank 5	9
Rank 6	13
Rank 7	11
Rank 8	5
Total	52



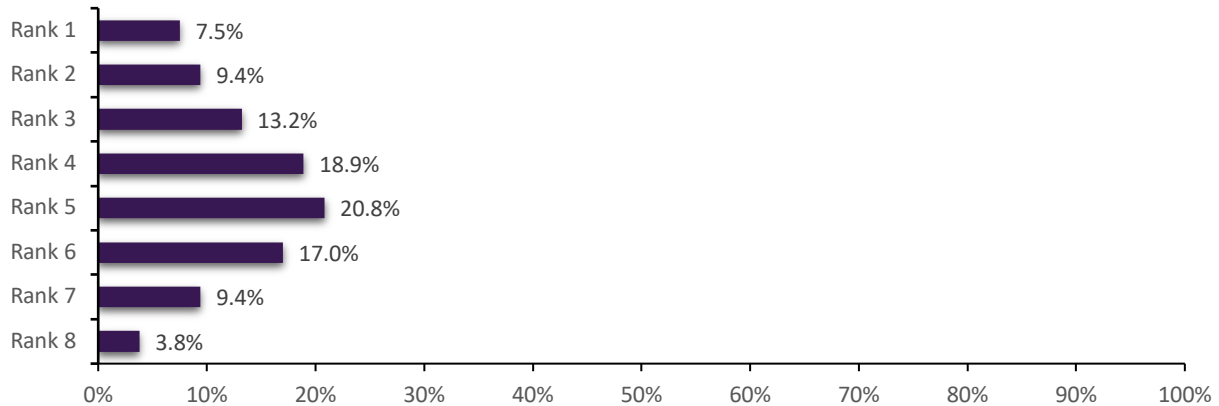
**Q14D: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Identifying tools that can adapt face to face activities to online or FlexSync format**



**Q14D: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Identifying tools that can adapt face to face activities to online or FlexSync format**

Response	N
Rank 1	10
Rank 2	11
Rank 3	12
Rank 4	10
Rank 5	7
Rank 6	3
Rank 7	0
Rank 8	0
Total	53

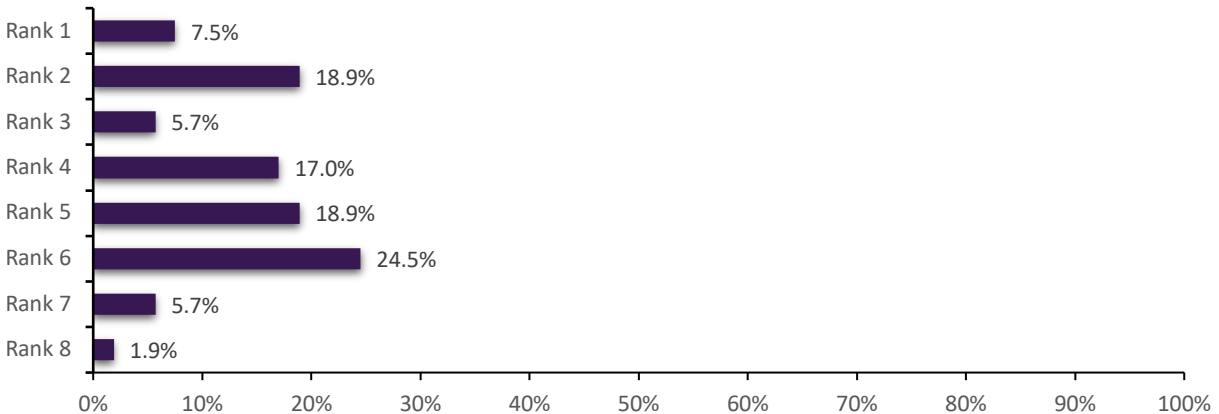
**Q14E: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Developing a better mastery of the features of Zoom to manage synchronous courses**



**Q14E: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Developing a better mastery of the features of Zoom to manage synchronous courses**

Response	N
Rank 1	4
Rank 2	5
Rank 3	7
Rank 4	10
Rank 5	11
Rank 6	9
Rank 7	5
Rank 8	2
Total	53

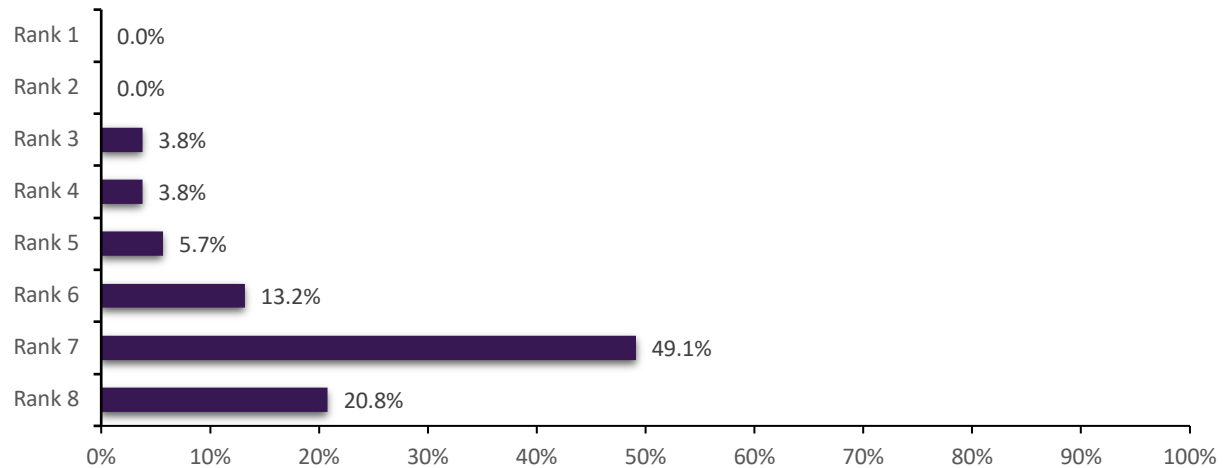
**Q14F: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Developing a better mastery of the technology tools to manage course activities**



**Q14F: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Developing a better mastery of the technology tools to manage course activities**

Response	N
Rank 1	4
Rank 2	10
Rank 3	3
Rank 4	9
Rank 5	10
Rank 6	13
Rank 7	3
Rank 8	1
Total	53

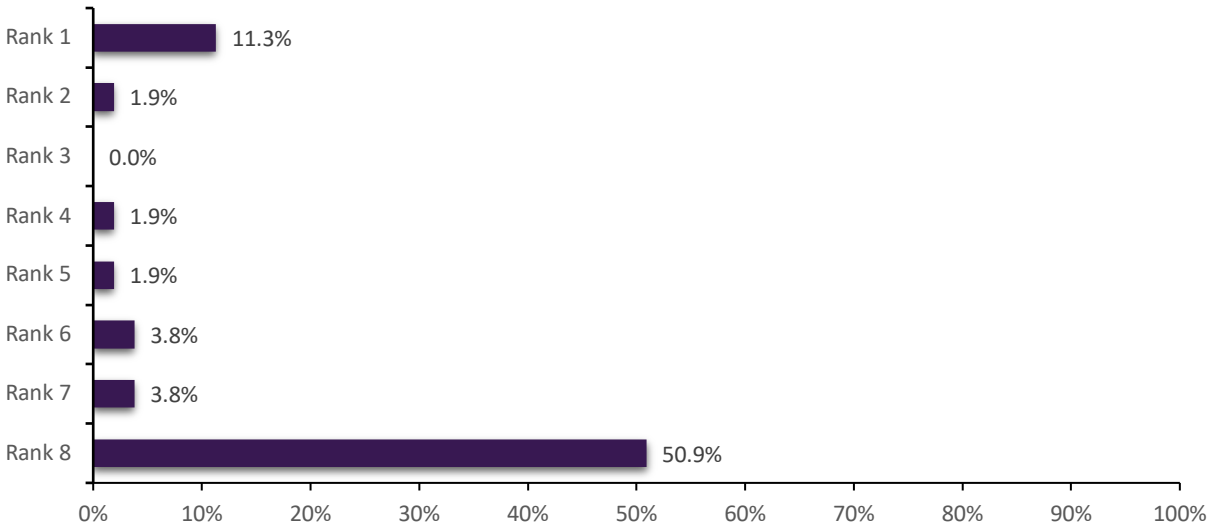
**Q14G: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Understanding copyright issues**



**Q14G: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Understanding copyright issues**

Response	<i>N</i>
Rank 1	0
Rank 2	0
Rank 3	2
Rank 4	2
Rank 5	3
Rank 6	7
Rank 7	26
Rank 8	11
Total	2

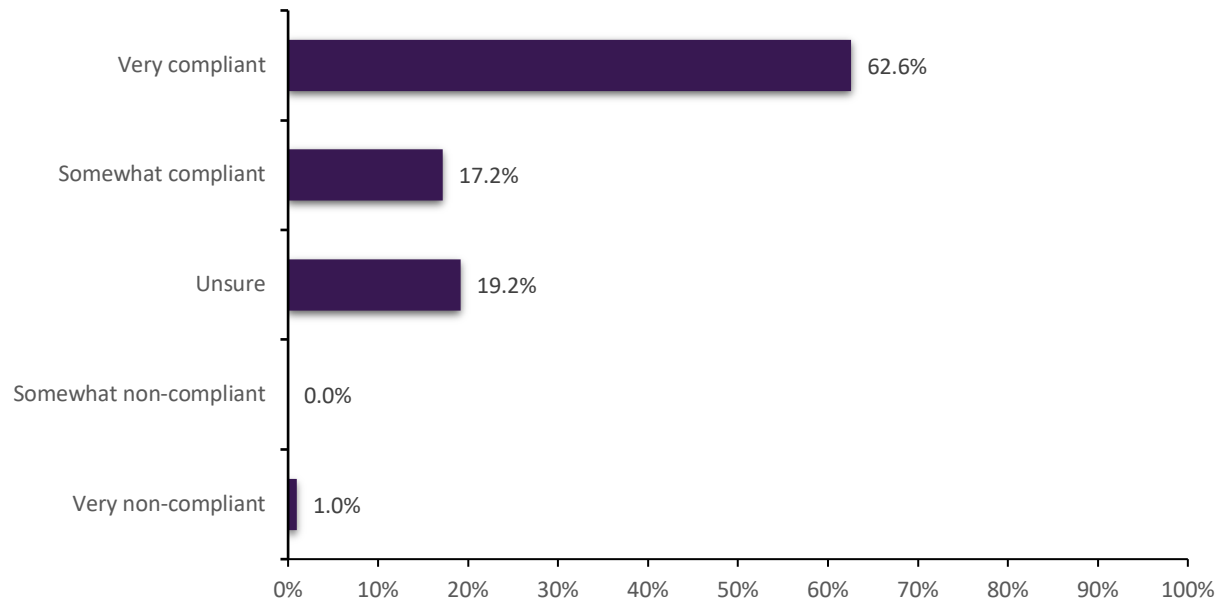
**Q14H: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Other**



**Q14H: In what areas are causing the greatest challenge to your success in your online or hybrid/flexible (FlexSync) formats? - Other**

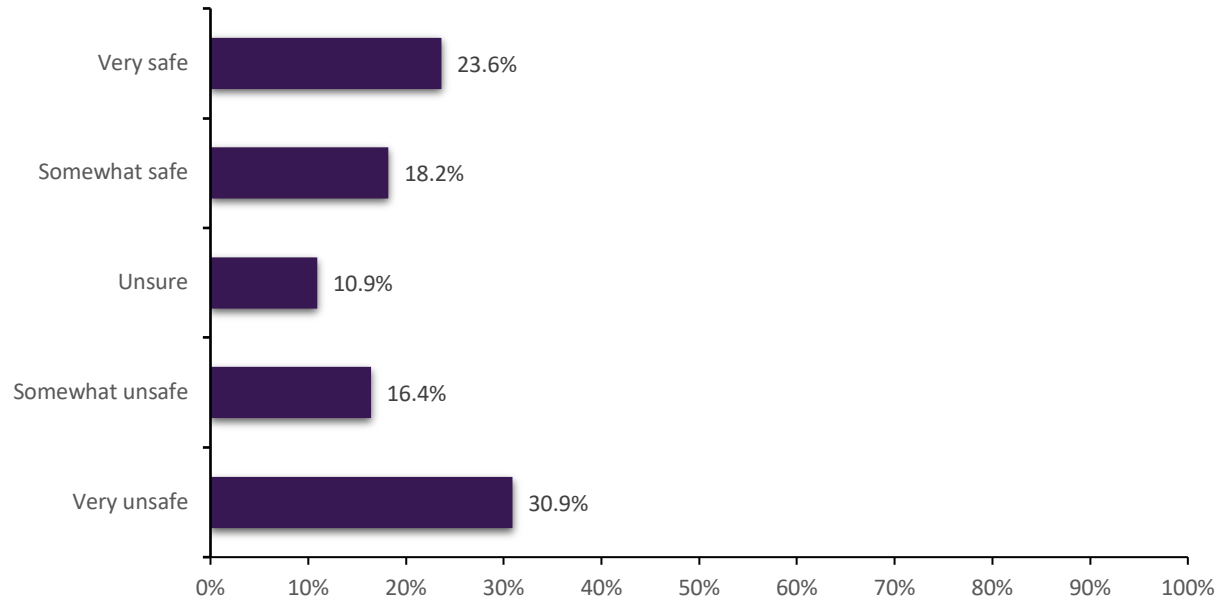
Response	<i>N</i>
Rank 1	6
Rank 2	1
Rank 3	0
Rank 4	1
Rank 5	1
Rank 6	2
Rank 7	2
Rank 8	27
Total	40

### Q15: How would you describe students' compliance with pandemic safety guidelines in your classes?



Q15: How would you describe students' compliance with pandemic safety guidelines in your classes?	
Response	N
Very compliant	62
Somewhat compliant	17
Unsure	19
Somewhat non-compliant	0
Very non-compliant	1
Total	99

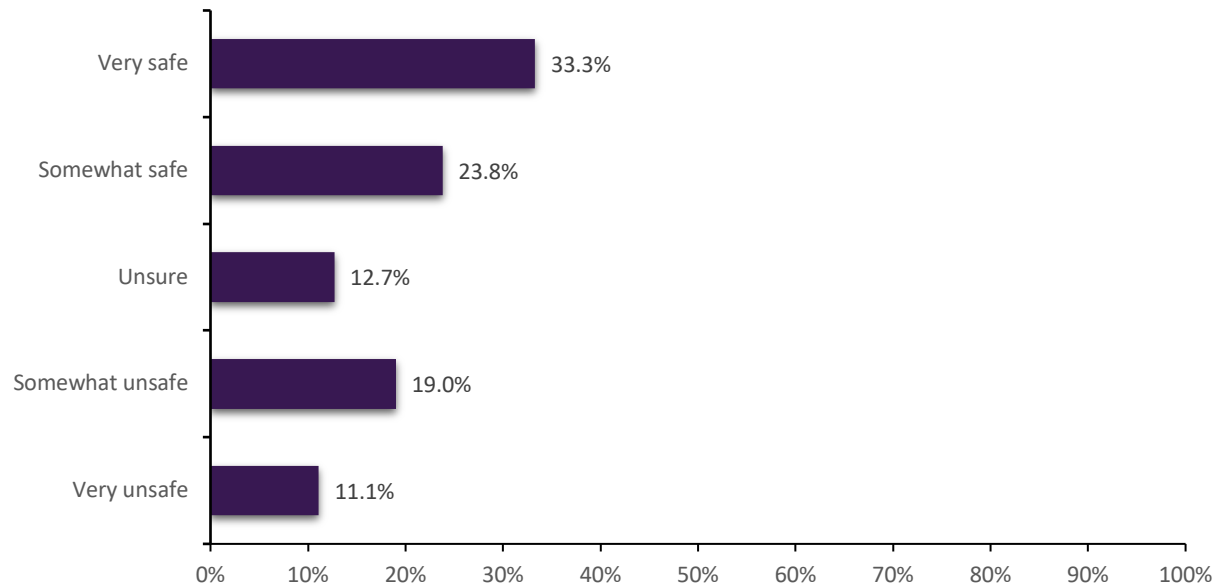
**Q16A: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - Traditional**



**Q16A: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - Traditional**

Response	<i>N</i>
Very safe	13
Somewhat safe	10
Unsure	6
Somewhat unsafe	9
Very unsafe	17
Total	55

### Q16B: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - Hybrid

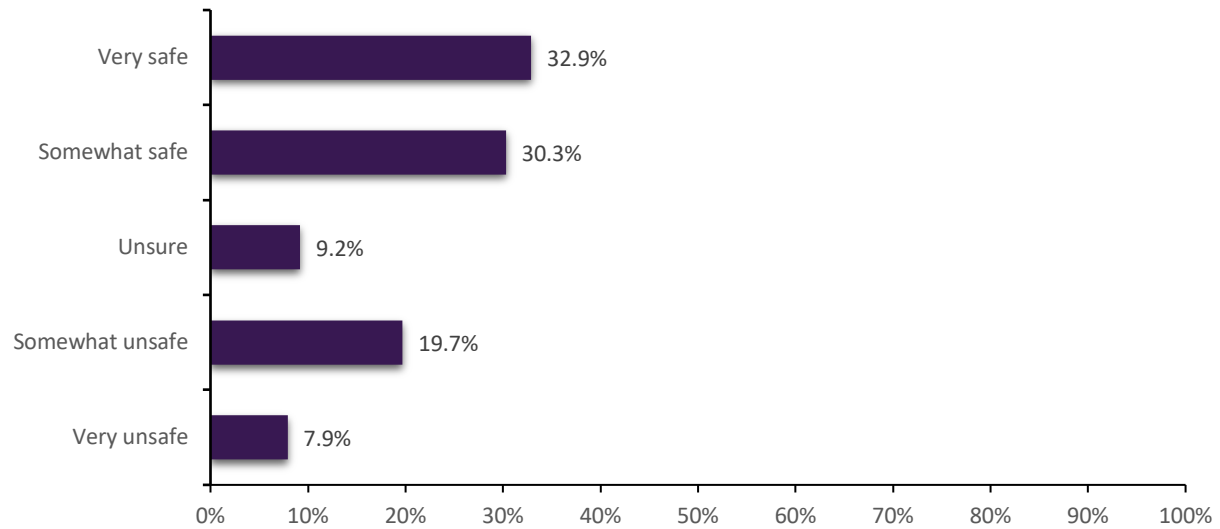


### Q16B: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - Hybrid

Response	N
Very safe	21
Somewhat safe	15
Unsure	8
Somewhat unsafe	12
Very unsafe	7
Total	63



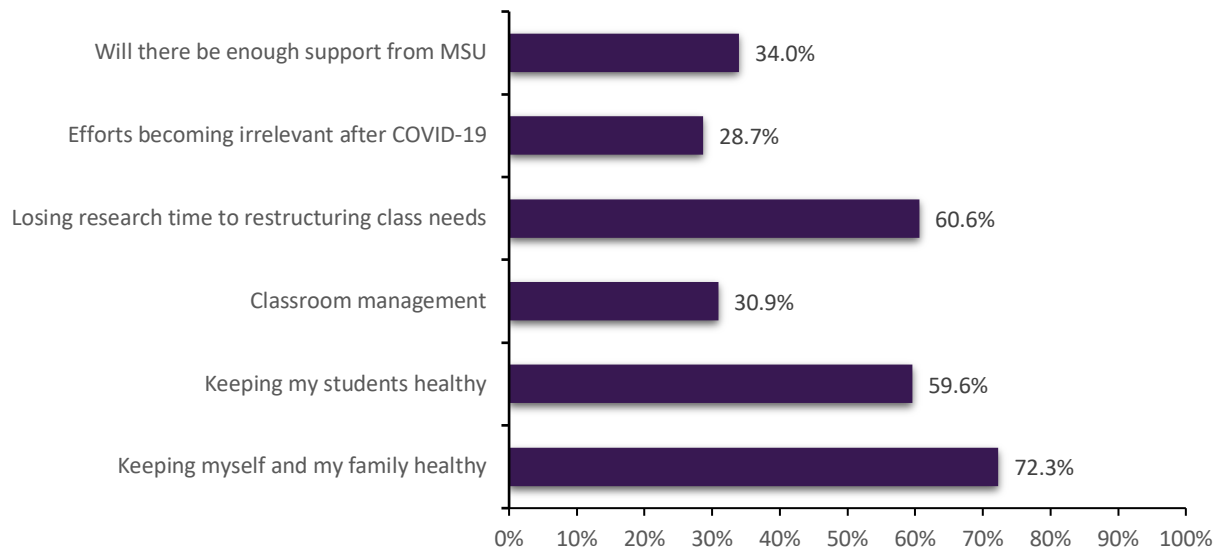
**Q16C: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - FlexSync**



**Q16C: How safe do you feel teaching your traditional, hybrid, or FlexSync courses? - FlexSync**

Response	<i>N</i>
Very safe	25
Somewhat safe	23
Unsure	7
Somewhat unsafe	15
Very unsafe	6
Total	76

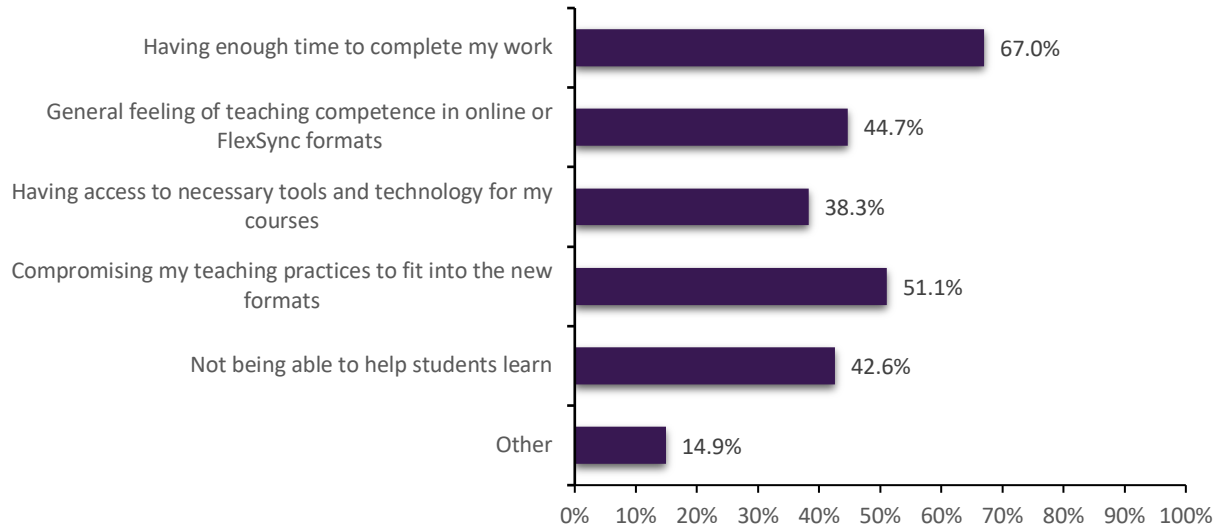
**Q18A: What are your biggest worries or concerns as you think about what's coming up in the next 6 months? Check all that apply.**



**Q18A: What are your biggest worries or concerns as you think about what's coming up in the next 6 months? Check all that apply.**

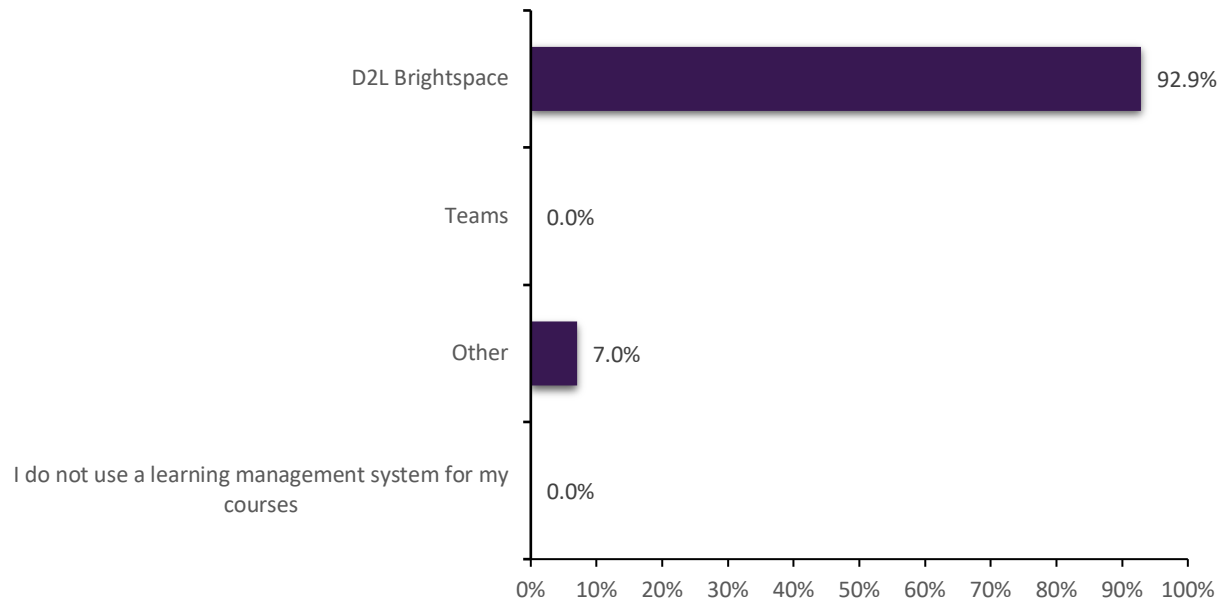
Response	<i>N</i>
Will there be enough support from MSU	26
Efforts becoming irrelevant after COVID-19	26
Losing research time to restructuring class needs	60
Classroom management	34
Keeping my students healthy	24
Keeping myself and my family healthy	40

**Q18B: What are your biggest worries or concerns as you think about what’s coming up in the next 6 months? Check all that apply.**



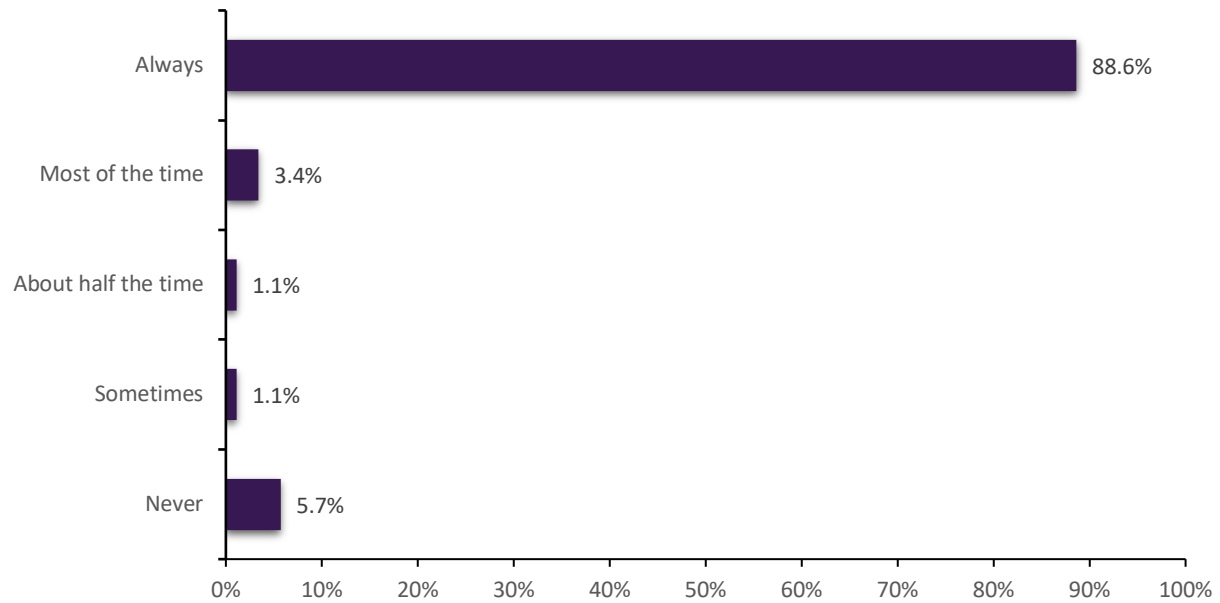
<b>Q18B: What are your biggest worries or concerns as you think about what’s coming up in the next 6 months? Check all that apply.</b>	
<b>Response</b>	<b>N</b>
Having enough time to complete my work	63
General feeling of teaching competence in online or FlexSync formats	42
Having access to necessary tools and technology for my courses	36
Compromising my teaching practices to fit into the new formats	48
Not being able to help students learn	40
Other	14
Did not respond	49
<b>Total</b>	<b>94</b>

### Q19: What learning management system do you use for your courses?



Q19: What learning management system do you use for your courses?	
Response	<i>N</i>
D2L Brightspace	91
Teams	0
Other	7
I do not use a learning management system for my courses	0
Total	98

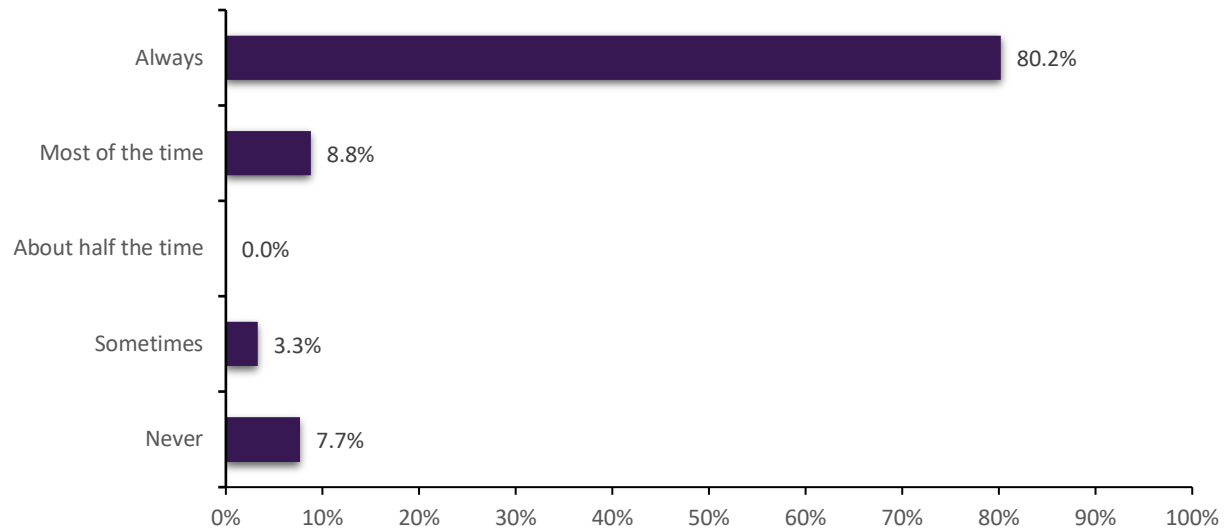
**Q20A: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Grades**



**Q20A: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Grades**

Response	<i>N</i>
Always	78
Most of the time	3
About half the time	1
Sometimes	1
Never	5
Total	88

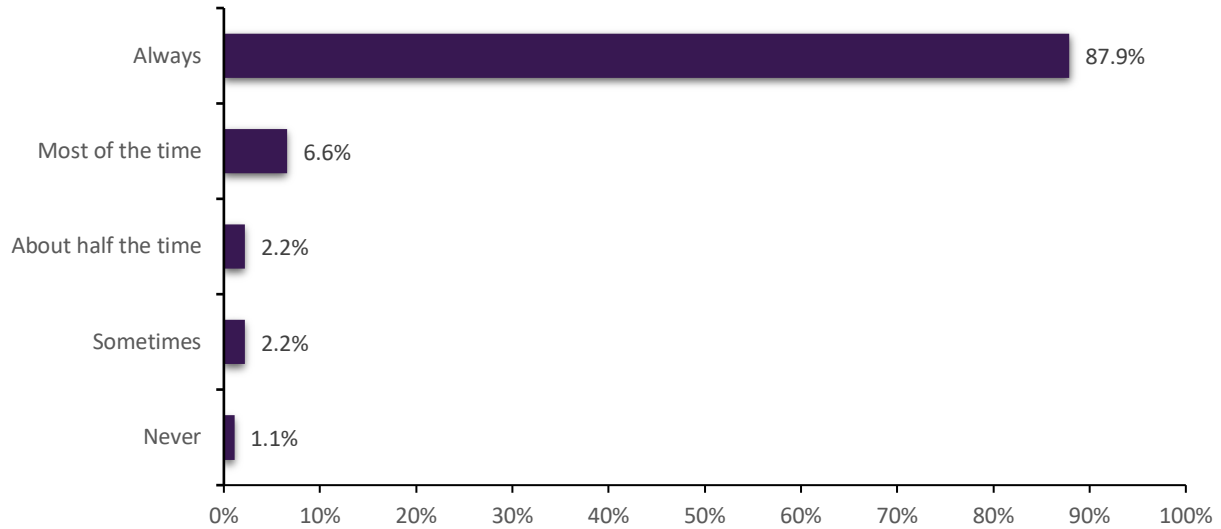
**Q20B: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Table of Contents**



**Q20B: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Table of Contents**

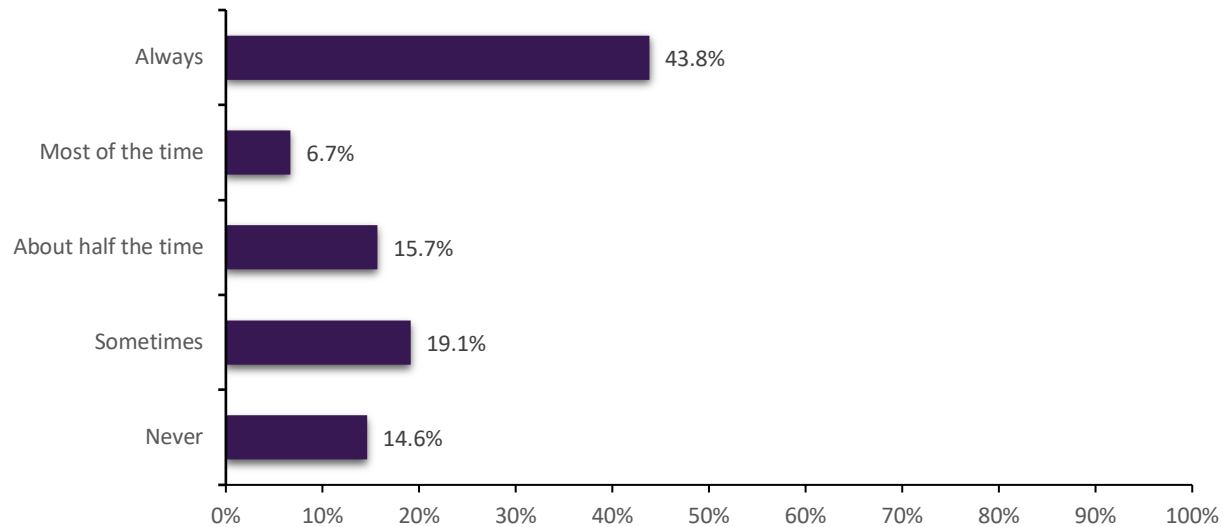
Response	<i>N</i>
Always	73
Most of the time	8
About half the time	0
Sometimes	3
Never	7
Total	91

**Q20C: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Assignments**



<b>Q20C: How frequently do you use the following tools in D2L Brightspace in any of your courses? - <u>Assignments</u></b>	
<b>Response</b>	<b>N</b>
Always	80
Most of the time	6
About half the time	2
Sometimes	2
Never	1
<b>Total</b>	<b>91</b>

**Q20D: How frequently do you use the following tools in D2L Brightspace in any of your courses? -  
Discussions**

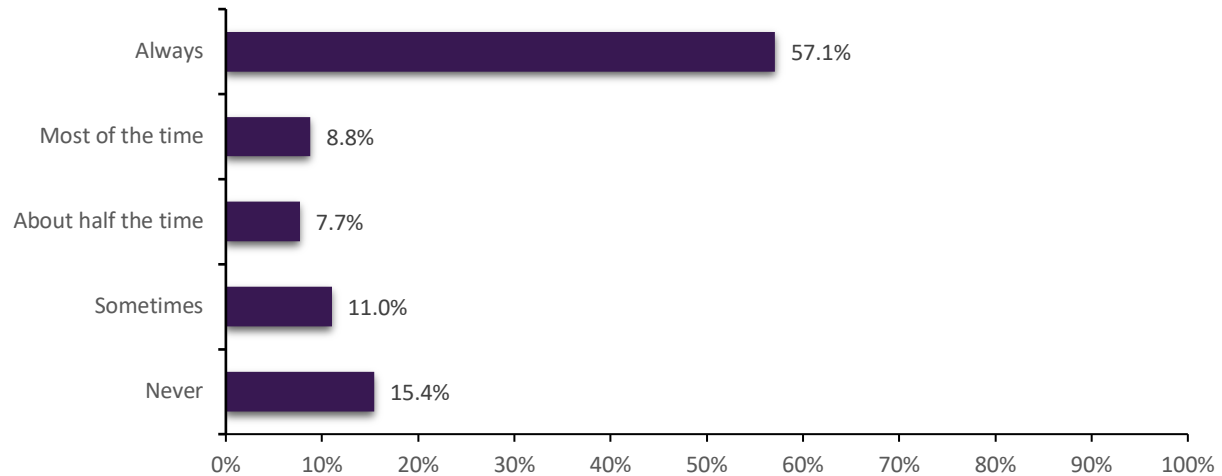


**Q20D: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Discussions**

Response	<i>N</i>
Always	39
Most of the time	6
About half the time	14
Sometimes	17
Never	13
Total	89



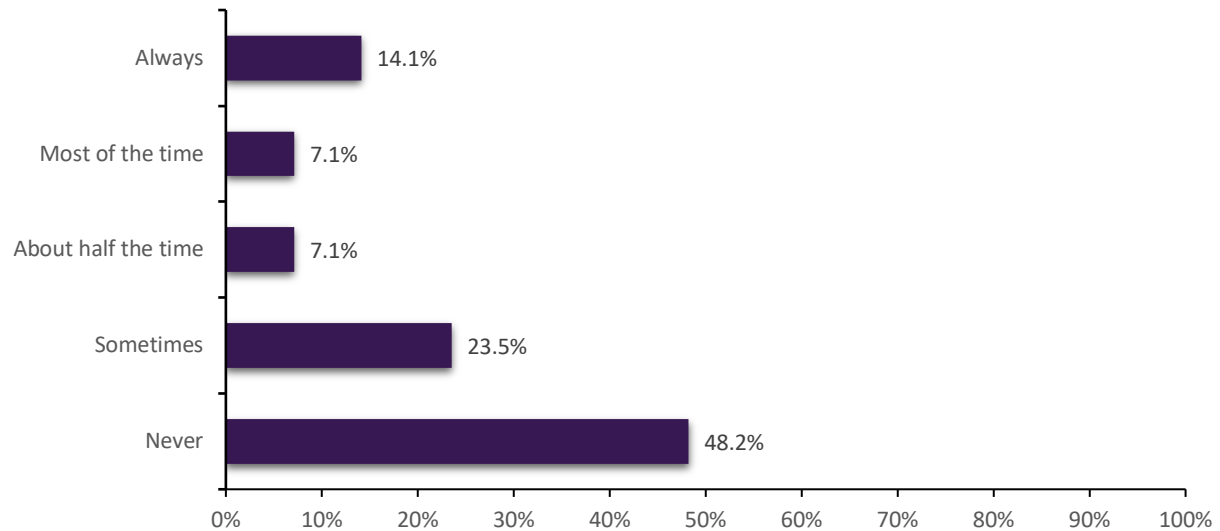
**Q20E: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Quizzes**



**Q20E: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Quizzes**

Response	<i>N</i>
Always	52
Most of the time	8
About half the time	7
Sometimes	10
Never	14
Total	91

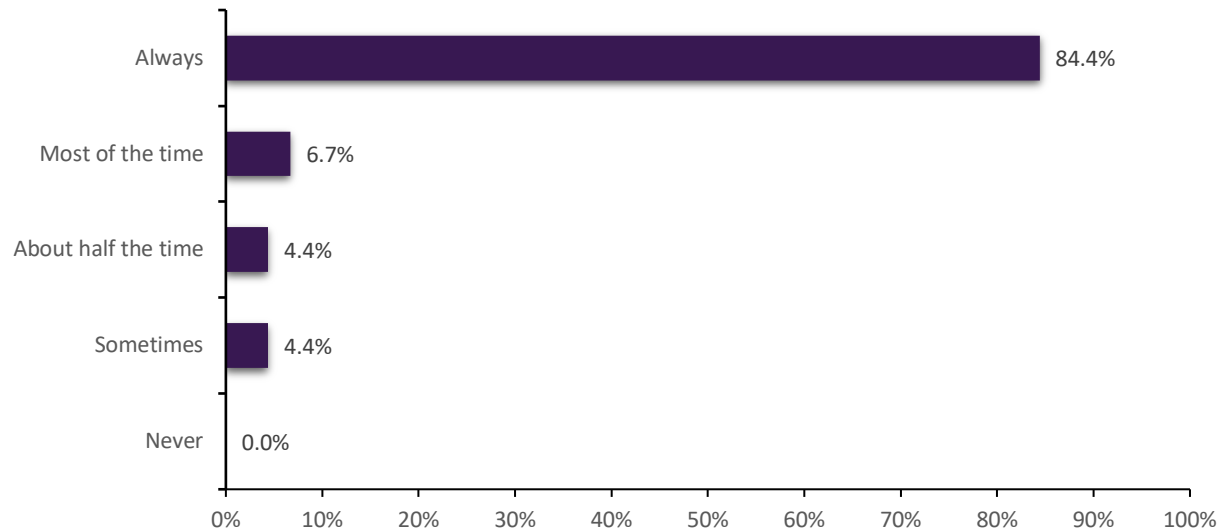
**Q20F: How frequently do you use the following tools in D2L Brightspace in any of your courses? -  
Surveys**



**Q20F: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Surveys**

Response	<i>N</i>
Always	12
Most of the time	6
About half the time	6
Sometimes	20
Never	41
Total	85

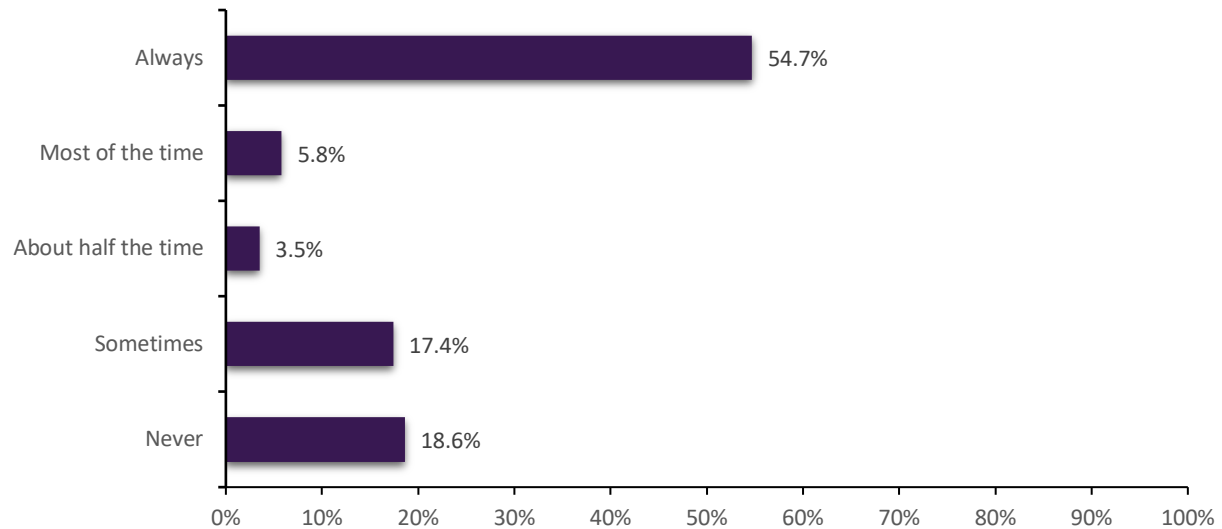
**Q20G: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Announcements**



**Q20G: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Announcements**

Response	<i>N</i>
Always	76
Most of the time	6
About half the time	4
Sometimes	4
Never	0
Total	90

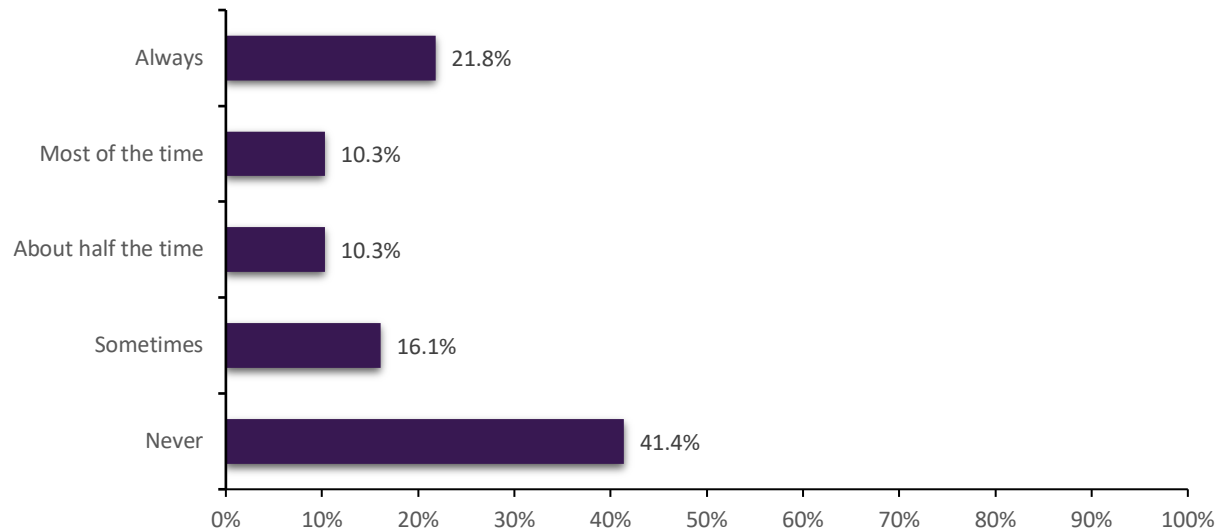
**Q20H: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Calendar**



**Q20H: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Calendar**

Response	<i>N</i>
Always	47
Most of the time	5
About half the time	3
Sometimes	15
Never	16
Total	86

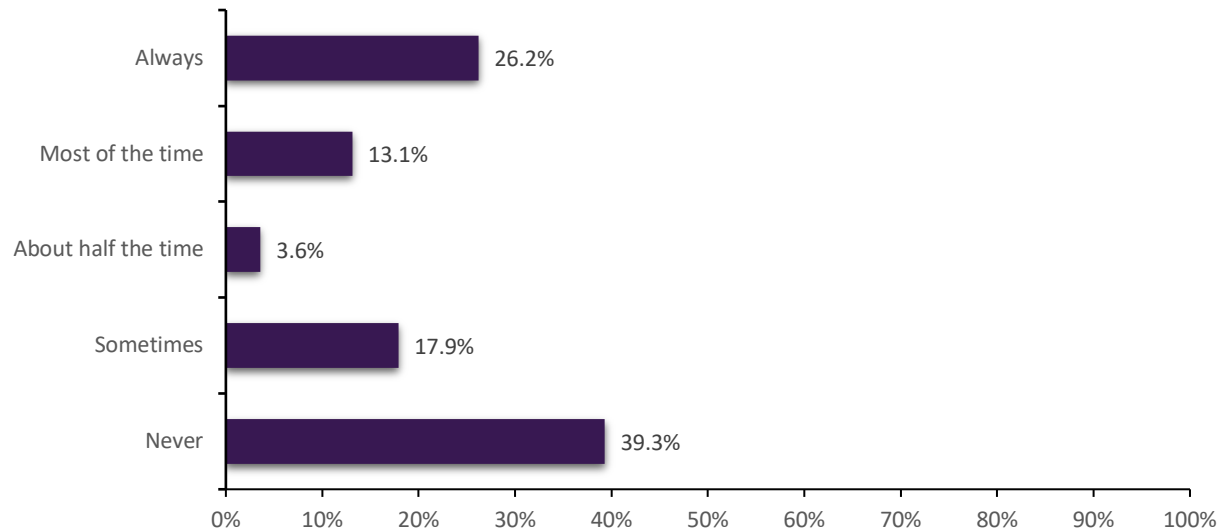
**Q20I: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Groups**



**Q20I: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Groups**

Response	<i>N</i>
Always	19
Most of the time	9
About half the time	9
Sometimes	14
Never	36
Total	87

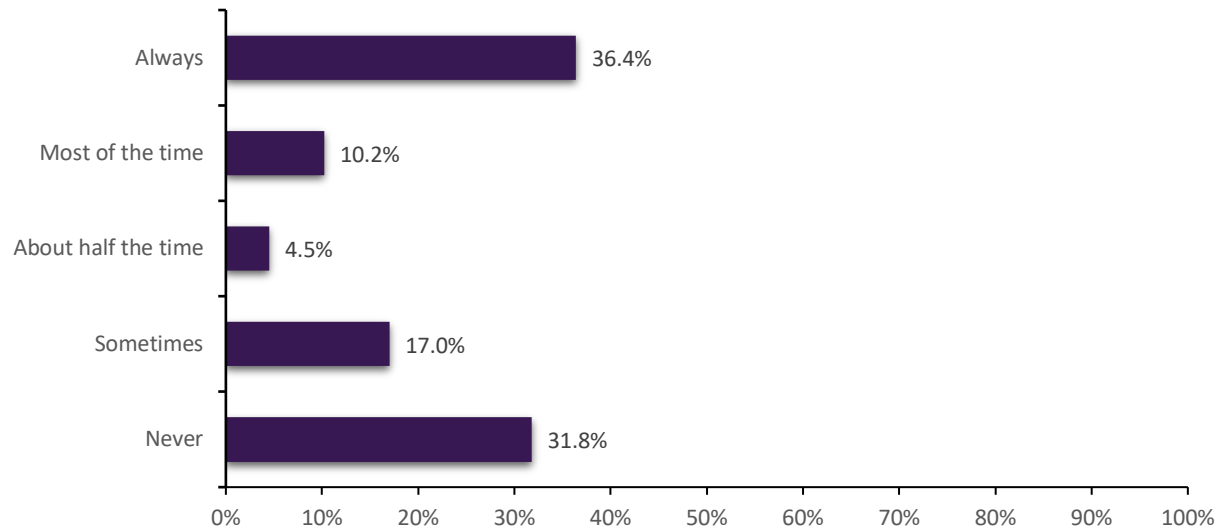
**Q20J: How frequently do you use the following tools in D2L Brightspace in any of your courses? -  
Rubrics**



**Q20J: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Rubrics**

Response	<i>N</i>
Always	22
Most of the time	11
About half the time	3
Sometimes	15
Never	33
Total	84

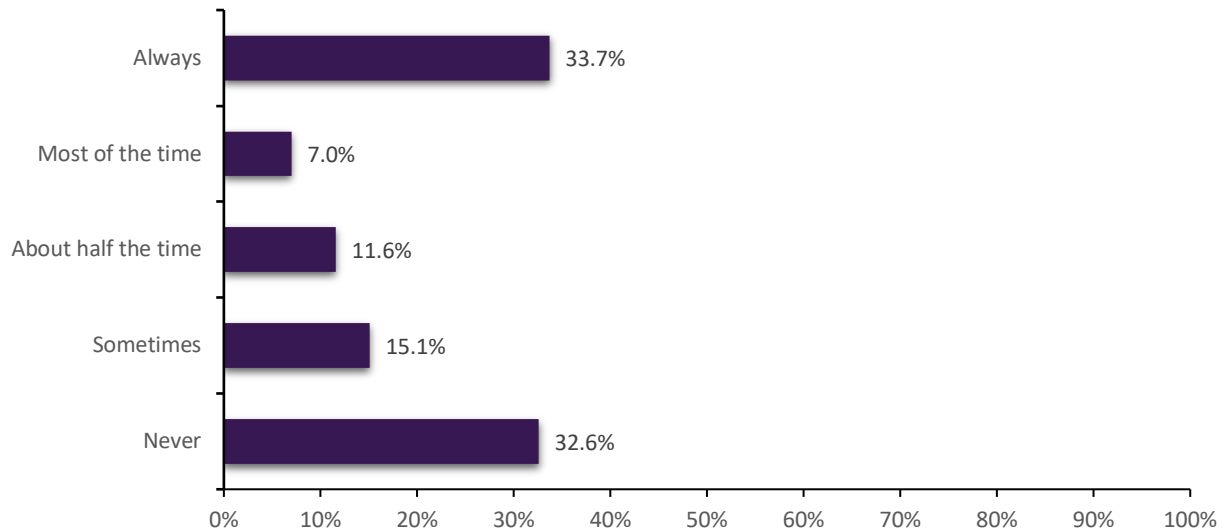
**Q20K: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Class Progress**



**Q20K: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Class Progress**

Response	<i>N</i>
Always	32
Most of the time	9
About half the time	4
Sometimes	15
Never	28
Total	88

**Q20L: How frequently do you use the following tools in D2L Brightspace in any of your courses? -  
Release conditions**

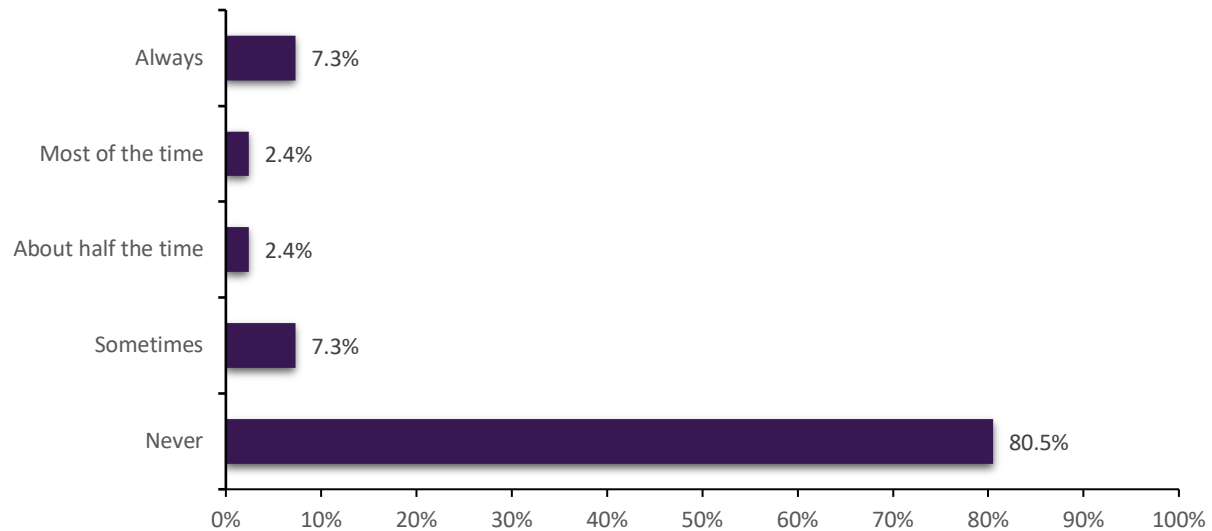


**Q20L: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Release conditions**

Response	<i>N</i>
Always	29
Most of the time	6
About half the time	10
Sometimes	13
Never	28
Total	86



**Q20M: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Intelligent agents**



**Q20M: How frequently do you use the following tools in D2L Brightspace in any of your courses? - Intelligent agents**

Response	<i>N</i>
Always	6
Most of the time	2
About half the time	2
Sometimes	6
Never	66
Total	82