NISRA
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Teacher workforce statistics in grant-aided schools in Northern Ireland

2019-2020

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The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2019/20.

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Department of
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Reader Information

Purpose	The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios (PTRs) in grant-aided schools in 2019/20.
Revision	This bulletin was revised to include the analysis of statistics relating to teachers' age which was delayed due to current COVID-19 situation.
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Internet Address	*https://www.education-ni.gov.uk/topics/statistics-and-research/statistics*
Coverage	Northern Ireland
Frequency	Annual
Theme	Children, Education and Skills

Key Points

- The number of full-time equivalent teachers is 18,422.6. This represents an increase of 86.2 from 18,336.4 in 2018/19.

- The median age of teachers is 41.8 years, an increase from 41.4 years in 2015/16. There are slightly fewer teachers aged under 30 this year (11.4%) compared to 2015/16 (11.6%).

- The teacher headcount is 19,904, this is an increase of 142 teachers from 2018/19. The proportion of teachers working part-time continues to rise.

- The headcount of male teachers is 4,547, this is an increase of 15 teachers from 2018/19. The proportion of teachers working in all schools who are male had been declining over the previous five years.

- The overall PTR in 2019/20 is 18.3, no change from the overall PTR in 2018/19.

# Contents

Section 1: Introduction

The purpose of this statistical bulletin is to provide analysis of the latest annual data collections relating to teacher numbers and pupil: teacher ratios in grant-aided schools in 2019/20. This information is analysed by school type and teacher characteristics including gender, age, full-time/part-time working and principal/vice principal breakdown.

The information collected throughout this process is used by policy branches within the Department of Education to inform education workforce policy. The data are also used to respond to Assembly questions.

Information in this statistical bulletin relates to teacher numbers and Pupil: Teacher Ratios. All figures referred to are included in the main body of the text. All tables are included as annexes.

Section 2: Full-time equivalent teacher numbers

- **Figure 1** shows the number of FTE teachers since 2010/11. The number of FTE teachers has fallen from 19,037.6 in 2010/11 to 18,422.6 in 2019/20, a decrease of 615. This year the number of FTE teachers increased by 86.2 from 18,336.4 in 2018/19 to 18,422.6 in 2019/20.

Figure 1: Full-time equivalent teachers, 2010/11 - 2019/20
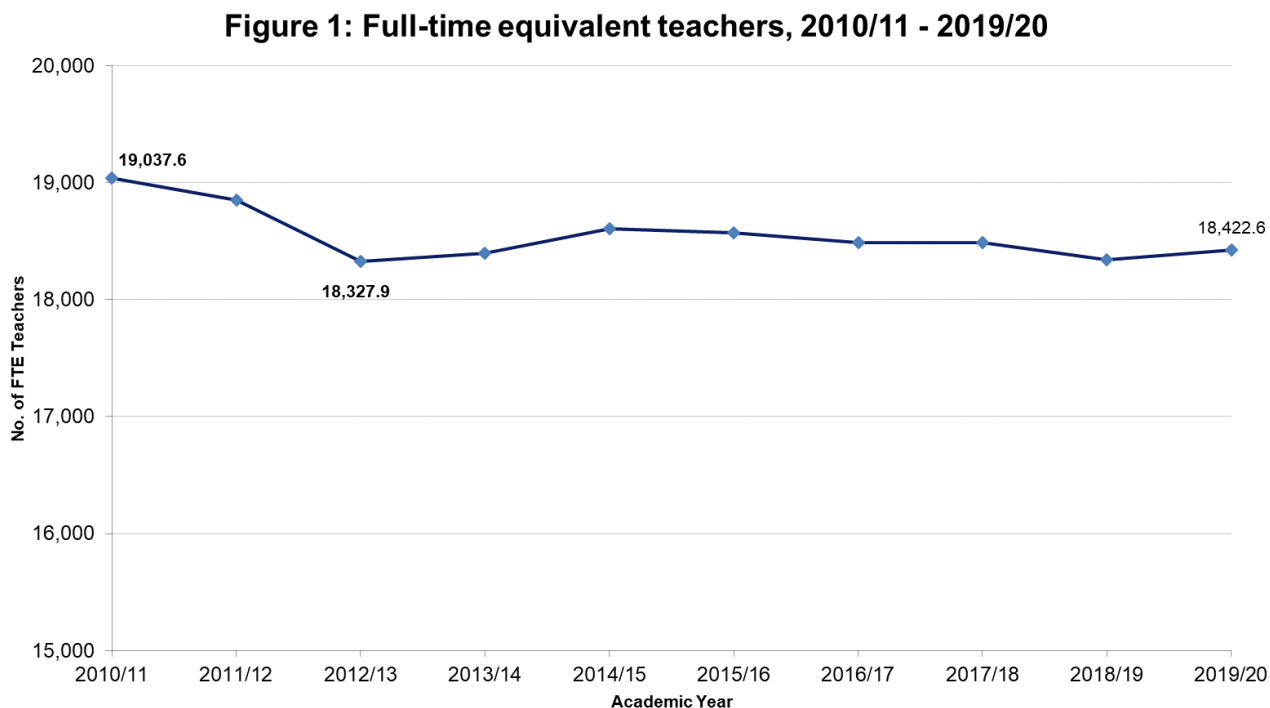
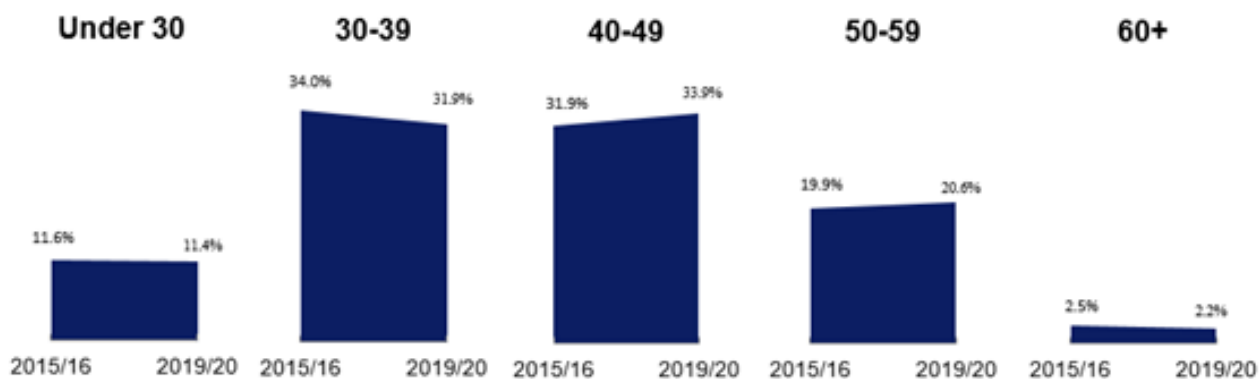- Between 2018/19 and 2019/20 nursery schools, non-grammar schools and special schools have seen increases in their numbers of FTE teachers (2.2, 125.5 and 37.4 respectively). On the other hand, primary schools, grammar schools and preparatory departments of grammar schools have seen decreases in their numbers of FTE teachers (67.7, 9.2 and 1.8 respectively). This information is given in **Table 1**.
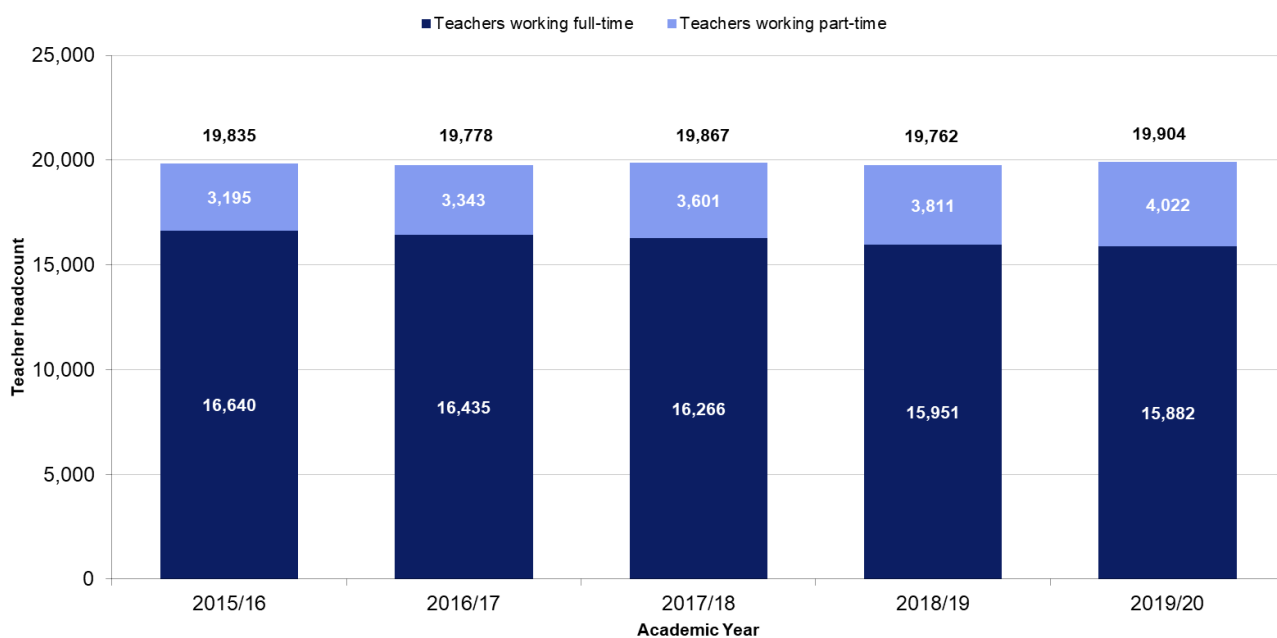
- **Figure 2** shows the distribution of teachers' ages. The median age of teachers in 2019/20 is 41.8 years; increasing from 41.7 in 2018/19. There are proportionally fewer teachers aged under 30 this year (11.4%) than in 2015/16 (11.6%). This information is shown in Tables 2 and 3.

Figure 2: Proportions of teachers by age band, 2015/16 – 2019/20

Under 30	30-39	40-49	50-59	60+

| 2015/16	2019/20	2015/16	2019/20	2015/16	2019/20	2015/16	2019/20	2015/16	2019/20
11.6%	11.4%	34.0%	31.9%	31.9%	33.9%	19.9%	20.6%	2.5%	2.2%

- **Figure 3** shows the teacher headcount since 2015/16, broken down by full-time/part-time working. The headcount has increased this year by 142, following the previous year's decrease of 105. The proportion of teachers working part-time has been gradually increasing with 20.2% of all teachers working part-time in 2019/20, compared to 16.1% in 2015/16. This information is shown in **Tables 4** and **5**.

Figure 3: Teacher headcount by full-time/part-time working, 2015/16-2019/20

■ Teachers working full-time ■ Teachers working part-time

| Academic Year	Teachers working full-time	Teachers working part-time	Total
2015/16	16,640	3,195	19,835
2016/17	16,435	3,343	19,778
2017/18	16,266	3,601	19,867
2018/19	15,951	3,811	19,762
2019/20	15,882	4,022	19,904

- **Figure 4** shows that 77.2% of all teachers are female and 22.8% are male, compared to 76.8% of females and 23.2% of males in 2015/16. **Table 5** shows that since 2015/16 there has been a 1.4 percentage point increase in the proportion of male teachers working part-time compared with 4.8 percentage point increase for female teachers working part-time. This information is displayed in **Tables 4** and **5**.

Figure 4: Teacher headcount by gender, 2015/16 - 2019/20
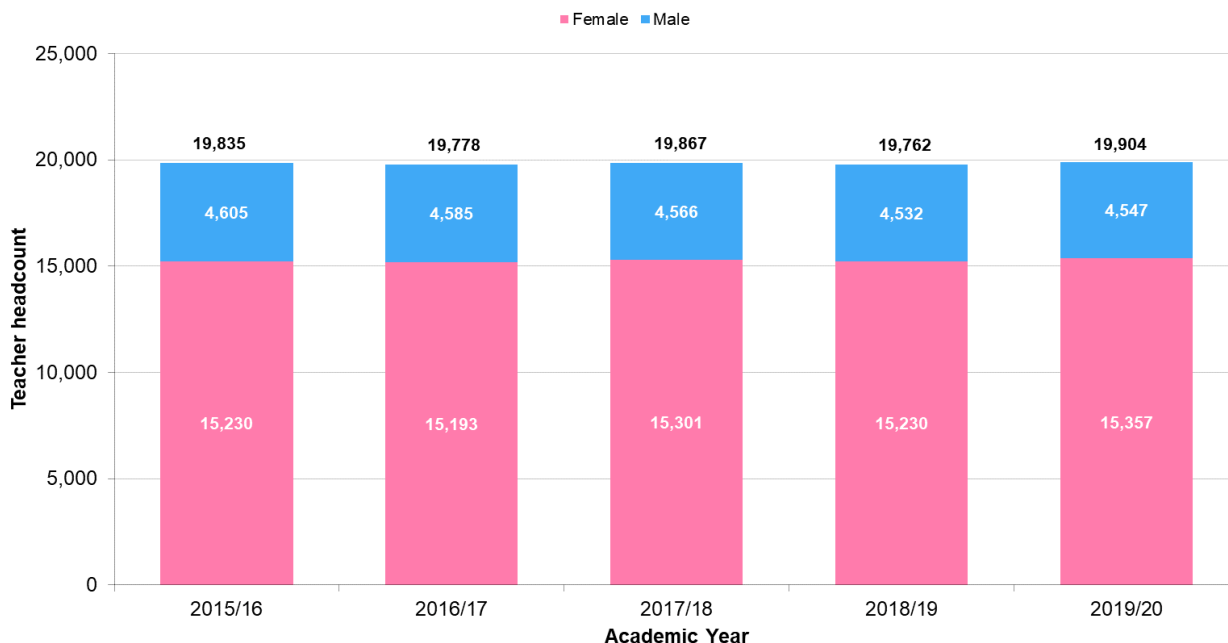
- **Figure 5** shows how the relative proportions of male and female teachers vary by school type. Most notable, is the lack of male teachers in nursery schools (noted at 0). In primary and preparatory schools 15.6% of teachers are male, in post primary schools 30.3% of teachers are male and in special schools 20.1% of teachers are male. This information is given in **Table 4**.

Figure 5: Proportions of female and male teachers, 2019/20
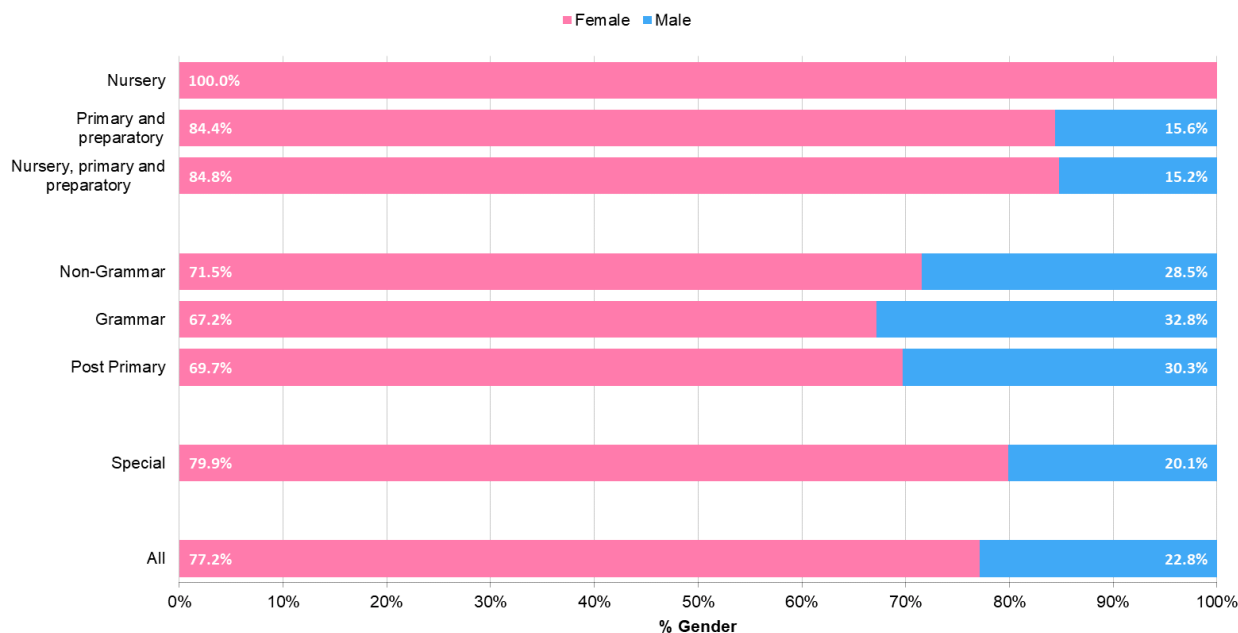
- **Figure 6** illustrates how the relative proportions of principals and vice principals vary by gender and school type. Most notable, is the low percentage of male principals and vice principals (35.0% and 21.1% respectively) in special schools. In nursery, primary and preparatory schools 35.7% of principals and 33.9% of vice principals are male and in post-primary schools 54.9% of principals and 44.8% of vice principals are male. **Table 7** gives a breakdown of the number of principals and vice principals by gender and school type.

Figure 6: Proportions of principals and vice principals by gender, 2019/20
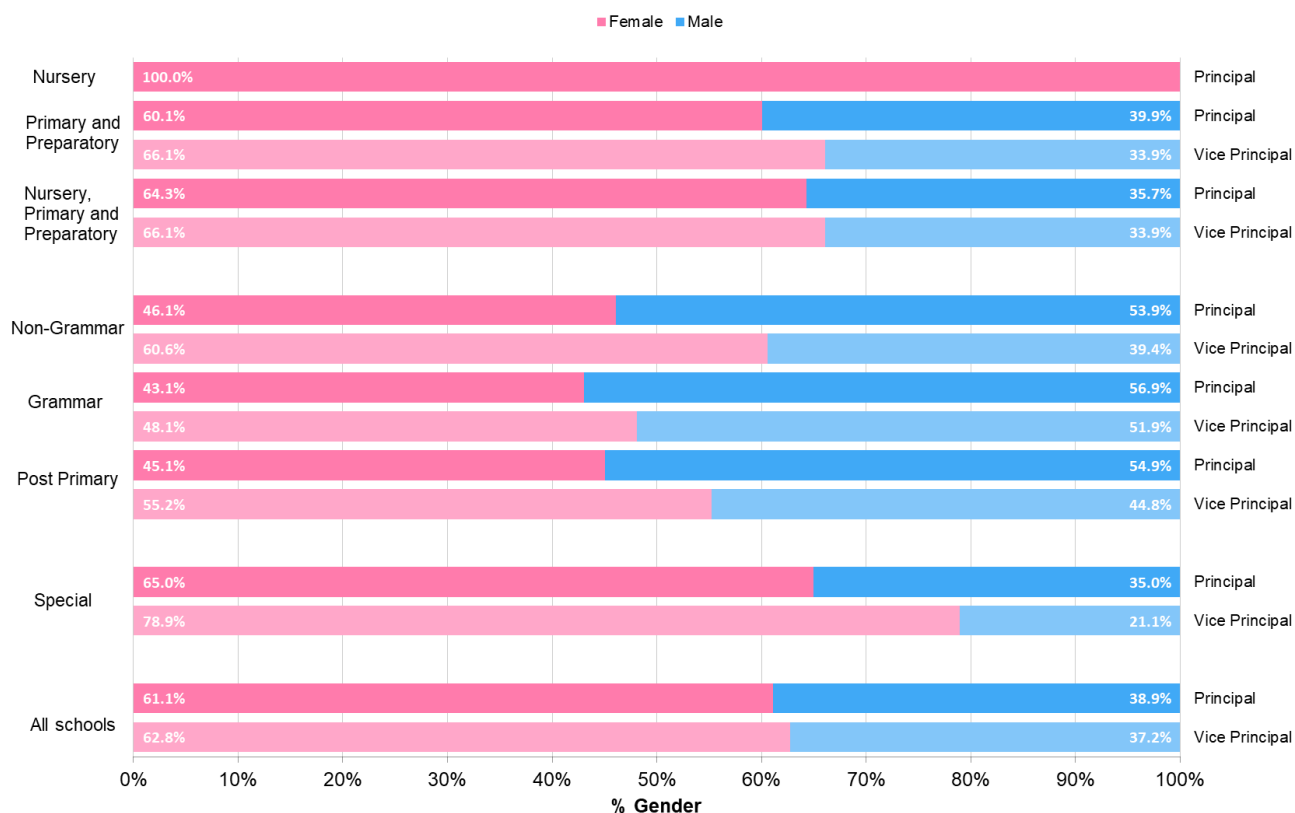
- In primary and preparatory schools 60.1% of principals are female compared to 84.4% of all teachers in primary and preparatory schools being female. Similarly, in all post primary schools 45.1% of all principals are female compared to 69.7% of all post primary teachers being female (**Figures 5** and **6**).

Section 4: Pupil: Teacher Ratios

- **Figure 7** details the PTRs for nursery, primary and post-primary schools from 2010/11 to 2019/20. Over this period the overall PTR saw an increase of 1.5, going from 16.8 in 2010/11 to 18.3 in 2019/20 (**Table 8**). Primary and post primary schools followed a similar pattern, with primary increasing from 20.2 in 2010/11 to 22.4 in 2019/20 (an increase of 2.2) and post-primary increasing from 14.7 in 2010/11 to 15.8 in 2019/20 (an increase of 1.1).

Figure 7: Pupil: Teacher Ratios, 2010/11 - 2019/20
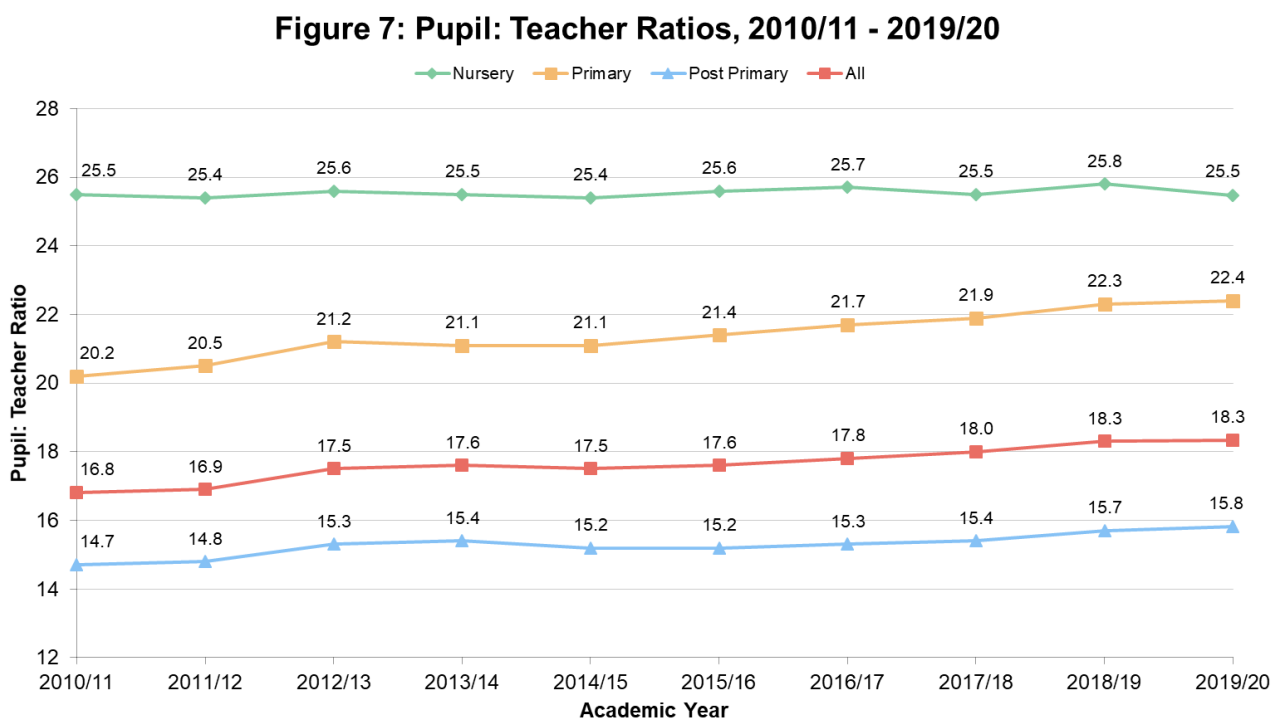
- **Figure 8** shows PTRs by school type. This year the overall PTR figure remained constant at 18.3 for both 2018/19 and 2019/20. This is due to a proportionate increase in both the FTE pupil numbers (2451) and the FTE teacher numbers (86.3).

- PTRs have risen slightly this year for primary schools (0.1), non-grammar schools (0.1) and grammar schools (0.2). For primary this is due to a decrease in the FTE pupils (549) and a proportionately larger decrease in the FTE teacher numbers (67.7). For non-grammar schools the FTE pupil numbers increased by 2285 but the FTE teachers increased proportionately less (125.5). For grammar schools this was due to an increase in FTE pupils (561) and a slight decrease in FTE teachers (9.19).

- PTRs have decreased this year for nursery schools (0.3) and preparatory departments (0.3). This is due to a decrease in FTE pupil numbers in nursery schools (2) and preparatory departments (59) and a slight increase of 2.2 FTE teachers in nursery schools and only a slight decrease of 1.9 FTE teachers. The PTR for special schools has remained constant this year at 6.7.

Figure 8: Pupil: Teacher Ratio by school type, 2018/19 - 2019/20
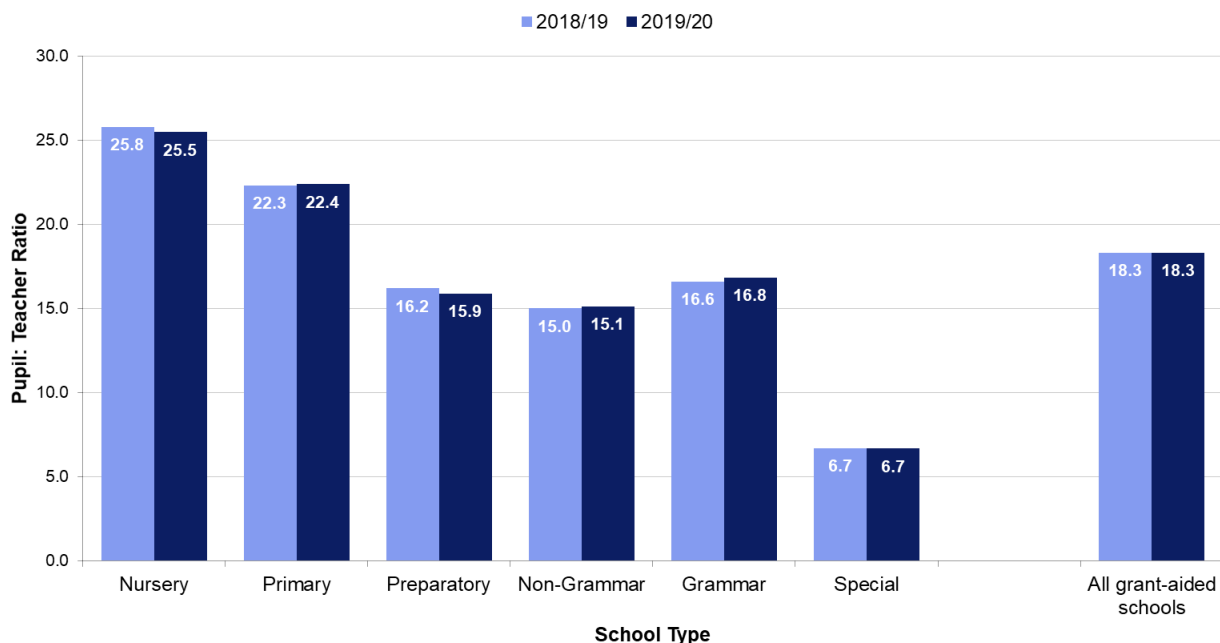
- **Figure 9** shows that the overall PTR is lower than in England and Wales, but higher than in Scotland. However, direct comparisons are not advised, as there are differences in the coverage and scope of the data collections. This information is broken down by school type in **Table 9**.

Figure 9: Overall Pupil: Teacher Ratios in NI, England, Scotland and Wales[1,2]
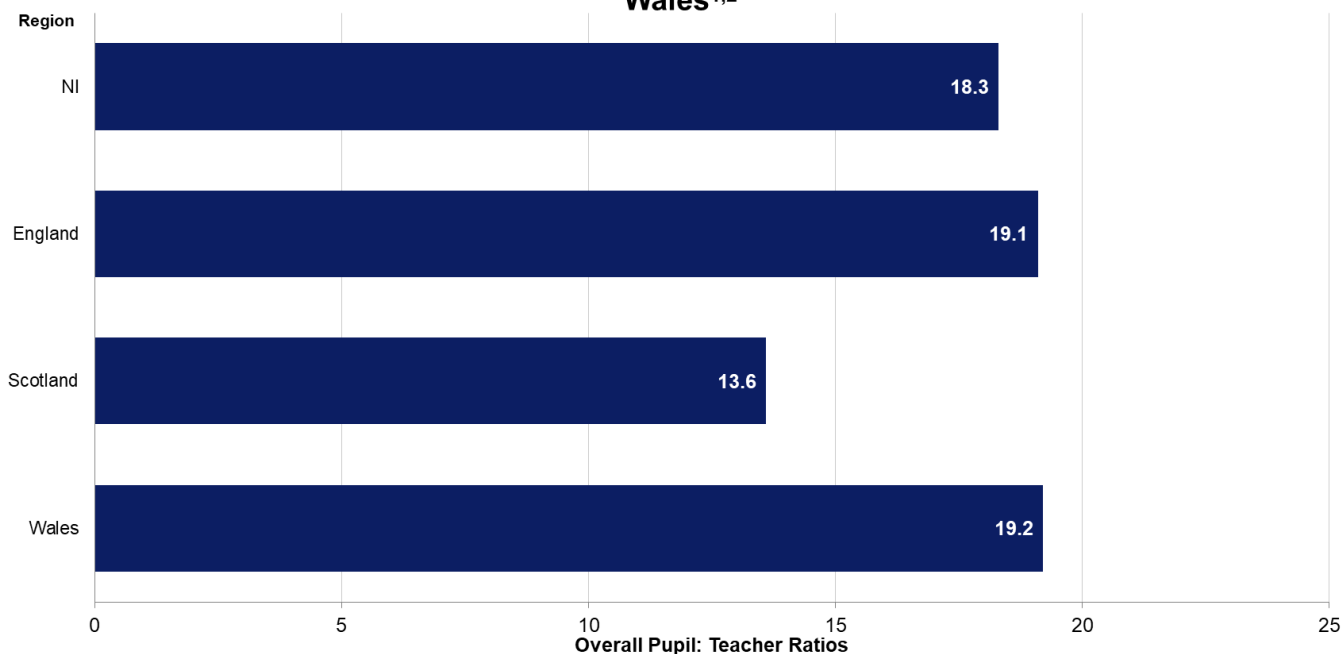
[1] An overall PTR figure for Republic of Ireland is not available.
[2] See Notes to Readers, paragraph 19.

Section 5: Notes to readers

National Statistics

1. The United Kingdom Statistics Authority (UKSA) has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

2. Teacher workforce statistics in grant-aided schools in Northern Ireland were assessed by the Statistics Authority in July 2010. Following work to address recommendations that were identified from the assessment (https://www.statisticsauthority.gov.uk/wp-content/uploads/2015/12/images-assessment-report-51-schools-for-northern-ireland_tcm97-33759.pdf) the UKSA confirmed the designation of these statistics as National Statistics in June 2011. It is a producer's responsibility to maintain compliance with the standards expected for National Statistics. If we become concerned about whether these statistics are still meeting the appropriate standards, we will discuss any concerns with the Authority promptly. National Statistics status can be removed at any point when the highest standards are not maintained, and reinstated when standards are restored.

3. Designation can be broadly interpreted to mean that the statistics:
   - meet identified user needs;
   - are well explained and readily accessible;
   - are produced according to sound methods, and
   - are managed impartially and objectively in the public interest.

4. For general enquiries about National Statistics, contact the National Statistics Public Enquiry Service on 0845 601 3034
   Minicom: 01633 812399

   E-mail: info@statistics.gov.uk

   Fax: 01633 652747

   Letters: Customer Contact Centre, Room 1.015, Office for National Statistics, Cardiff Road, Newport, NP10 8XG

5. You can also find National Statistics on the Internet: www.ons.gov.uk

Local Management of Schools

6. Since the introduction of Local Management of Schools (LMS) all schools have had fully delegated budgets. This means decisions on staffing levels have been taken by all post-primary schools since 1991/92 and since 1998/99 for all primary schools.

Pupil: Teacher Ratio and teacher numbers

7. The teacher numbers are based on a reference week in the autumn term: 25-29 November 2019.

8. The following types of teacher are included when aggregating teacher numbers and calculating the Pupil: Teacher Ratio:
   - full-time permanent teachers;
   - part-time permanent teachers; and
   - temporary teachers filling vacant posts, secondments or career breaks.

9. Excluded from all calculations are:
   - substitute teachers;

- peripatetic teachers;
- classroom support staff.

10. For the Pupil: Teacher Ratio (PTR) calculation, numbers are expressed as full-time equivalents, with part-time hours being converted on the basis that a full-time working week is 32.4 hours.

11. The median age of a population is the age at which half the population is older than this age and half the population is younger than this age. Median age is used as a comparative measure of the age of the teaching population as it more resistant than other measures of central tendency to being skewed by outlier data.

12. Prior to 2003/04, the figures for nursery, primary, non-grammar and special schools were extracted from the computerised teachers' payroll system, whilst the figures for grammar schools were obtained from an aggregate statistical return completed by the schools. Now, every grant-aided school is sent a list of teachers derived from the computerised teachers' payroll system, and asked to mark any amendments. This checking process was introduced from 2003/04 for nursery, primary, non-grammar and special schools, from 2005/06 for controlled grammar schools, and from 2007/08 for voluntary grammar schools. The net effect of this change in 2003/04 was that the number of teachers as verified by schools was some 400 lower than the number of teachers extracted from the payroll system, because, for example, substitute teachers had been incorrectly recorded.

13. From 2009/10, schools have been asked to verify the gender of their teaching staff.

14. From 2011/12, schools have been asked to verify who is the principal/acting principal and vice principal/acting vice principals in their school.

15. More detail about the collection of teacher workforce statistics may be found at: https://www.education-ni.gov.uk/publications/education-workforce-data-collection-and-validation

Pupil: Teacher Ratio: pupil numbers

16. Pupil figures are taken from the Annual Schools' Census conducted in October 2019.

17. Pupil figures are expressed as full-time equivalents. A pupil on a part-time attendance mode is counted as 0.5 of a full-time pupil.

18. Statistics relating to enrolments can be found on the facts and figures section of the Department of Education website:

https://www.education-ni.gov.uk/publications/school-enrolments-201920-statistical-bulletins

Comparisons

19. Comparisons of PTR between management types and territories must be interpreted with caution, as differences may be spurious, reflecting other factors such as distributions of school and class sizes, and the proportions of schools of each type (nursery, primary and post-primary). There is also variation in the coverage and scope of the data collection between territories. Data for other regions may also be found at:
England https://www.gov.uk/government/statistics/school-workforce-in-england-november-2019
Scotland - https://www.gov.scot/publications/summary-statistics-schools-scotland-no-10-2019-edition/
Wales - https://gov.wales/sites/default/files/statistics-and-research/2019-07/school-census-results-2019-764.pdf
Republic of Ireland - https://www.education.ie/en/Publications/Statistics/Key-Statistics/key-statistics-2018-2019.pdf

Revisions Policy

20. The figures included in this release may be subject to minor revision and these will be notified in accordance with our revisions policy. This can be accessed at https://www.education-ni.gov.uk/sites/default/files/publications/de/Statistical%20Revisions.pdf

Definition of management types

- **Controlled** schools are owned and managed by the Education Authority through boards of governors. Primary and secondary school Boards of Governors consist of representatives of transferors (mainly the Protestant Churches) along with representatives of parents, teachers and the Education Authority. Controlled nursery, grammar and special school boards of governors consist only of representatives of the latter 3 categories. Within the controlled school sector there are a number of integrated schools and a small but growing number of Irish-medium schools.

- **Catholic maintained** schools are voluntary schools owned by trustees (appointed by the Roman Catholic Church) and managed by CCMS through boards of governors. Board of governors consist of members nominated by the trustees along with representatives of parents, teachers and the Education Authority. Within the Catholic maintained sector there are a small number of Irish-medium schools.

- **Other maintained** schools are voluntary schools owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers and the Education Authority. This sector includes a number of Irish-medium schools.

- **Voluntary grammar** schools are owned by trustees and managed by boards of governors which consist of members nominated by trustees along with representatives of parents, teachers, the Department and, in most cases, the Education Authority. (Voluntary grammar schools vary in the rates of capital grant to which they are entitled depending on the management structure they have adopted, with the vast majority entitled to capital grants of 100%.)

- **Grant-maintained integrated schools** are owned and managed by their boards of governors, which consist of foundation governors along with representatives of parents, teachers and the Department.

- All of the above are types of grant-aided school. **Independent schools** do not receive any funding from the Education Authority or the Department of Education.

General

21. The following symbols are used in the tables in this Press Release:

   * = Relates to fewer than 5 cases

   # = Number (5 or more) suppressed to prevent disclosure of small numbers elsewhere

   - = Indicates no schools in this category

Contact Details

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Section 6: List of Tables

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Table 1. Full-time equivalent (FTE) teachers in Northern Ireland by school type and management type: 2010/11 - 2019/20

School type	Management type	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Nursery	Controlled	130.0	130.5	130.4	127.9	127.9	128.2	128.1	127.8	126.1	127.9
	Catholic Maintained	65.0	64.6	62.6	65.3	66.3	65.2	63.1	64.1	63.2	63.7
	Total	**195.0**	**195.1**	**193.0**	**193.1**	**194.1**	**193.4**	**191.1**	**191.9**	**189.3**	**191.5**
Primary[1]	Controlled	3,632.7	3,620.2	3,570.9	3,635.0	3,715.5	3,722.4	3,719.5	3,737.7	3,696.1	3,670.7
	Controlled Integrated	161.7	166.1	163.9	172.4	173.8	185.6	194.7	196.4	198.5	198.1
	Catholic Maintained	3,665.1	3,664.9	3,590.4	3,684.4	3,782.3	3,798.4	3,798.6	3,788.9	3,726.9	3,682.7
	Grant Maintained Integrated	259.6	262.1	255.3	258.8	268.4	269.0	270.0	276.2	279.5	281.2
	Other Maintained	154.9	158.3	168.3	180.3	188.7	190.2	193.8	200.4	199.3	200.0
	Total	**7,874.0**	**7,871.5**	**7,748.7**	**7,930.9**	**8,128.7**	**8,165.6**	**8,176.7**	**8,199.6**	**8,100.4**	**8,032.7**
Preparatory departments of grammar schools	Controlled	19.5	17.1	15.1	14.9	16.5	9.8	7.0	6.0	5.8	5.8
	Voluntary	115.7	106.1	100.7	103.3	106.6	97.2	99.9	98.8	96.9	95.1
	Total	**135.2**	**123.2**	**115.8**	**118.2**	**123.1**	**107.0**	**106.9**	**104.8**	**102.7**	**100.9**
Non Grammar	Controlled	2,183.2	2,123.4	2,010.7	1,956.8	1,933.5	1,902.8	1,848.9	1,846.5	1,867.0	1,941.3
	Controlled Integrated	195.5	197.1	189.7	183.0	183.5	192.8	196.2	195.8	197.0	204.2
	Catholic Maintained	2,928.4	2,881.4	2,757.1	2,694.2	2,696.3	2,612.0	2,577.2	2,532.3	2,497.2	2,527.5
	Grant Maintained Integrated	671.3	653.7	631.6	638.5	653.7	652.9	647.2	642.7	650.3	655.6
	Other Maintained	43.9	43.8	42.8	42.6	44.5	49.6	54.2	60.9	63.1	71.4
	Total	**6,022.3**	**5,899.5**	**5,631.8**	**5,515.2**	**5,511.5**	**5,410.2**	**5,323.7**	**5,278.1**	**5,274.5**	**5,400.0**
Grammar schools	Controlled	972.2	969.6	920.6	914.2	964.6	906.7	856.7	853.7	843.6	850.8
	Voluntary	3,090.5	3,040.1	2,940.9	2,920.8	2,906.3	2,992.4	2,994.7	2,972.0	2,936.2	2,919.8
	Total	**4,062.7**	**4,009.7**	**3,861.5**	**3,835.0**	**3,870.9**	**3,899.0**	**3,851.4**	**3,825.8**	**3,779.8**	**3,770.6**
Post-primary schools		**10,085.0**	**9,909.1**	**9,493.3**	**9,350.2**	**9,382.4**	**9,309.2**	**9,175.1**	**9,103.9**	**9,054.3**	**9,170.6**
Special (excluding hospital schools)	Controlled	690.8	697.5	718.9	741.6	727.9	751.7	782.0	831.1	828.3	865.7
	Catholic Maintained	43.3	43.3	45.5	45.1	30.9	29.9	42.6	43.1	44.1	44.5
	Other Maintained	14.3	12.5	12.7	14.7	14.7	14.0	15.0	15.2	17.2	16.8
	Total	**748.4**	**753.3**	**777.1**	**801.4**	**773.6**	**795.6**	**839.6**	**889.5**	**889.6**	**927.0**
All grant-aided schools	Controlled	7,628.4	7,558.2	7,366.5	7,390.4	7,485.9	7,421.6	7,342.3	7,402.8	7,367.0	7,462.1
	Controlled Integrated	357.2	363.2	353.6	355.4	357.3	378.5	390.8	392.1	395.5	402.3
	Catholic Maintained	6,701.8	6,654.2	6,455.6	6,489.0	6,575.7	6,505.5	6,481.5	6,428.4	6,331.4	6,318.4
	Grant Maintained Integrated	930.9	915.8	886.8	897.3	922.1	922.0	917.3	918.9	929.8	936.8
	Other Maintained	213.2	214.6	223.8	237.7	247.9	253.8	263.0	276.5	279.6	288.2
	Voluntary	3,206.1	3,146.2	3,041.6	3,024.1	3,012.9	3,089.6	3,094.6	3,070.9	3,033.1	3,014.8
	Grand total	**19,037.6**	**18,852.2**	**18,327.9**	**18,393.8**	**18,601.9**	**18,570.9**	**18,489.4**	**18,489.6**	**18,336.4**	**18,422.6**

[1] Includes teachers in nursery classes.

Table 2. Teachers in Northern Ireland by gender and age band[1]: 2015/16 - 2019/20

Sex	Age group	2015/16	2016/17	2017/18	2018/19	2019/20
Male	24 and under	84	76	77	77	86
	25-29	392	400	429	429	435
	30-34	653	633	603	619	630
	35-39	780	789	806	785	764
	40-44	737	739	745	729	754
	45-49	672	710	717	734	713
	50-54	623	618	607	595	637
	55-59	501	479	456	438	406
	60 and above	163	141	126	126	122
	Total	**4,605**	**4,585**	**4,566**	**4,532**	**4,547**
Female	24 and under	279	271	271	264	280
	25-29	1,548	1,437	1,421	1,367	1,460
	30-34	2,532	2,422	2,434	2,337	2,189
	35-39	2,781	2,851	2,852	2,783	2,772
	40-44	2,629	2,619	2,616	2,633	2,686
	45-49	2,291	2,422	2,533	2,574	2,586
	50-54	1,564	1,640	1,762	1,911	2,037
	55-59	1,264	1,202	1,079	1,023	1,029
	60 and above	342	329	333	338	318
	Total	**15,230**	**15,193**	**15,301**	**15,230**	**15,357**
All	24 and under	363	347	348	341	366
	25-29	1,940	1,837	1,850	1,796	1,895
	30-34	3,185	3,055	3,037	2,956	2,819
	35-39	3,561	3,640	3,658	3,568	3,536
	40-44	3,366	3,358	3,361	3,362	3,440
	45-49	2,963	3,132	3,250	3,308	3,299
	50-54	2,187	2,258	2,369	2,506	2,674
	55-59	1,765	1,681	1,535	1,461	1,435
	60 and above	505	470	459	464	440
	Total	**19,835**	**19,778**	**19,867**	**19,762**	**19,904**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 3. Teachers in Northern Ireland by full-time/part-time working and age band: 2015/16 - 2019/20

Mode of working	Age group	2015/16	2016/17	2017/18	2018/19	2019/20
Full-time	24 and under	298	283	285	270	280
	25-29	1,693	1,615	1,634	1,566	1,646
	30-34	2,700	2,561	2,510	2,436	2,303
	35-39	2,881	2,910	2,873	2,745	2,665
	40-44	2,745	2,697	2,655	2,599	2,655
	45-49	2,514	2,622	2,664	2,692	2,649
	50-54	1,915	1,950	2,021	2,118	2,242
	55-59	1,520	1,443	1,293	1,211	1,184
	60 and above	374	354	331	314	258
	Total	**16,640**	**16,435**	**16,266**	**15,951**	**15,882**
Part-time	24 and under	65	64	63	71	86
	25-29	247	222	216	230	249
	30-34	485	494	527	520	516
	35-39	680	730	785	823	871
	40-44	621	661	706	763	785
	45-49	449	510	586	616	650
	50-54	272	308	348	388	432
	55-59	245	238	242	250	251
	60 and above	131	116	128	150	182
	Total	**3,195**	**3,343**	**3,601**	**3,811**	**4,022**
All	24 and under	363	347	348	341	366
	25-29	1,940	1,837	1,850	1,796	1,895
	30-34	3,185	3,055	3,037	2,956	2,819
	35-39	3,561	3,640	3,658	3,568	3,536
	40-44	3,366	3,358	3,361	3,362	3,440
	45-49	2,963	3,132	3,250	3,308	3,299
	50-54	2,187	2,258	2,369	2,506	2,674
	55-59	1,765	1,681	1,535	1,461	1,435
	60 and above	505	470	459	464	440
	Total	**19,835**	**19,778**	**19,867**	**19,762**	**19,904**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 4. Teachers in Northern Ireland by gender, full-time/part-time working and school type[1]: 2019/20

Sex	Mode of working	Nursery	Primary & Preparatory[2]	Non-Grammar	Grammar	Special	Total
Male	Full-time	0	1,338	1,534	1,234	187	4,293
	Part-time	0	53	98	87	16	254
	Total	**0**	**1,391**	**1,632**	**1,321**	**203**	**4,547**
Female	Full-time	168	5,632	3,138	2,049	602	11,589
	Part-time	44	1,903	961	656	204	3,768
	Total	**212**	**7,535**	**4,099**	**2,705**	**806**	**15,357**
All	Full-time	168	6,970	4,672	3,283	789	15,882
	Part-time	44	1,956	1,059	743	220	4,022
	Total	**212**	**8,926**	**5,731**	**4,026**	**1,009**	**19,904**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Table 5. Teachers in Northern Ireland by gender and full-time/part-time working: 2015/16 - 2019/20

Sex	Mode of working	2015/16	2016/17	2017/18	2018/19	2019/20
Male	Full-time	4,414	4,403	4,365	4,300	4,293
	Part-time	191	182	201	232	254
	Total	**4,605**	**4,585**	**4,566**	**4,532**	**4,547**
Female	Full-time	12,226	12,032	11,901	11,651	11,589
	Part-time	3,004	3,161	3,400	3,579	3,768
	Total	**15,230**	**15,193**	**15,301**	**15,230**	**15,357**
All	Full-time	16,640	16,435	16,266	15,951	15,882
	Part-time	3,195	3,343	3,601	3,811	4,022
	Total	**19,835**	**19,778**	**19,867**	**19,762**	**19,904**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 6. Teachers in Northern Ireland by gender, age band and school type[1]: 2019/20

Sex	Age group	Nursery	Primary & Preparatory[2]	Non-Grammar	Grammar	Special	Total
Male	24 and under	#	27	36	21	*	86
	25-29	#	186	137	85	#	435
	30-34	0	231	213	149	37	630
	35-39	0	226	284	218	36	764
	40-44	0	180	294	250	30	754
	45-49	0	194	283	213	23	713
	50-54	0	192	215	207	23	637
	55-59	0	126	122	141	17	406
	60 and above	0	29	48	37	8	122
	Total	#	**1,391**	**1,632**	**1,321**	#	**4,547**
Female	24 and under	*	135	82	45	#	280
	25-29	#	730	407	224	#	1,460
	30-34	22	1124	582	319	142	2,189
	35-39	38	1320	770	487	157	2,772
	40-44	32	1193	822	515	124	2,686
	45-49	36	1294	659	485	112	2,586
	50-54	36	1096	460	354	91	2,037
	55-59	23	499	241	220	46	1,029
	60 and above	11	144	76	56	31	318
	Total	#	**7,535**	**4,099**	**2,705**	#	**15,357**
All	24 and under	*	162	118	66	#	366
	25-29	#	916	544	309	#	1,895
	30-34	22	1,355	795	468	179	2,819
	35-39	38	1,546	1,054	705	193	3,536
	40-44	32	1,373	1,116	765	154	3,440
	45-49	36	1,488	942	698	135	3,299
	50-54	36	1,288	675	561	114	2,674
	55-59	23	625	363	361	63	1,435
	60 and above	11	173	124	93	39	440
	Total	**212**	**8,926**	**5,731**	**4,026**	**1,009**	**19,904**

[1] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

[2] Includes teachers in nursery classes.

* Relates to fewer than 5 cases.

Number suppressed to prevent disclosure of small number elsewhere.

Table 7. Principals and Vice Principals in Northern Ireland by gender and school type[1,2]: 2019/20

Sex	Principal/Vice Principal	Nursery	Primary & Preparatory	Non-Grammar	Grammar	Post Primary	Special	Total
Male	Principal	-	323	69	37	106	14	443
	Vice Principal	-	129	56	55	111	8	248
	Total	**-**	**452**	**125**	**92**	**217**	**22**	**691**
Female	Principal	96	486	59	28	87	26	695
	Vice Principal	-	251	86	51	137	30	418
	Total	**96**	**737**	**145**	**79**	**224**	**56**	**1,113**
All	Principal	96	809	128	65	193	40	1,138
	Vice Principal	-	380	142	106	248	38	666
	Total	**96**	**1,189**	**270**	**171**	**441**	**78**	**1,804**

[1] Principal category includes acting principals and vice principal category includes acting vice principals.

[2] Teachers employed at more than one school are counted at the school at which they work the majority of their time.

Table 8. Pupil: Teacher Ratios in Northern Ireland by school type and management type: 2010/11 - 2019/20

School Type	Management Type	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Nursery	Controlled	25.2	25.1	25.1	25.2	25.3	25.3	25.5	25.4	25.7	25.3
	Catholic Maintained	26.2	25.9	26.7	26.0	25.8	26.2	26.1	25.6	26.0	25.8
	Total	**25.5**	**25.4**	**25.6**	**25.5**	**25.4**	**25.6**	**25.7**	**25.5**	**25.8**	**25.5**
Primary[1]	Controlled	20.4	20.6	21.3	21.4	21.3	21.7	22.0	22.1	22.5	22.5
	Controlled Integrated	20.0	19.9	21.4	21.0	22.0	21.0	21.6	22.0	22.2	22.1
	Catholic Maintained	20.2	20.4	21.2	21.0	20.9	21.1	21.5	21.8	22.1	22.3
	Grant Maintained Integrated	21.4	21.4	22.5	22.6	22.2	22.4	22.9	23.0	23.2	23.7
	Other Maintained	16.6	16.7	17.0	16.9	17.0	17.9	18.3	18.8	19.7	19.8
	Total	**20.2**	**20.5**	**21.2**	**21.1**	**21.1**	**21.4**	**21.7**	**21.9**	**22.3**	**22.4**
Preparatory departments of grammar schools[2]	Controlled	15.1	14.4	15.6	14.2	11.3	11.6	12.3	13.3	11.4	9.8
	Voluntary	15.8	16.1	15.9	15.4	15.3	16.9	16.2	16.5	16.4	16.2
	Total	**15.7**	**15.9**	**15.8**	**15.2**	**14.7**	**16.4**	**15.9**	**16.3**	**16.2**	**15.9**
Non-Grammar	Controlled	14.4	14.3	14.8	14.7	14.4	14.4	14.8	15.0	15.3	15.2
	Controlled Integrated	13.8	13.8	13.8	14.0	13.6	12.9	12.7	13.2	14.1	14.5
	Catholic Maintained	14.2	14.3	14.7	14.8	14.6	14.5	14.5	14.6	15.1	15.2
	Grant Maintained Integrated	14.0	14.4	15.0	15.0	14.5	14.4	14.7	14.9	15.0	15.3
	Other Maintained	12.6	12.6	12.6	13.2	13.1	12.5	12.8	12.1	12.7	12.5
	Total	**14.2**	**14.3**	**14.7**	**14.7**	**14.5**	**14.4**	**14.5**	**14.7**	**15.0**	**15.1**
Grammar	Controlled	15.3	15.7	16.5	16.6	16.4	16.4	16.7	16.5	16.6	16.7
	Voluntary	15.3	15.6	16.1	16.3	16.1	16.2	16.3	16.4	16.6	16.9
	Total	**15.3**	**15.6**	**16.2**	**16.3**	**16.2**	**16.2**	**16.4**	**16.4**	**16.6**	**16.8**
Post-primary total		**14.7**	**14.8**	**15.3**	**15.4**	**15.2**	**15.2**	**15.3**	**15.4**	**15.7**	**15.8**
Special (excluding hospital schools)	Controlled	6.1	6.2	6.1	6.0	6.4	6.4	6.5	6.5	6.8	6.7
	Catholic Maintained	3.9	4.5	5.0	4.9	7.6	7.5	5.4	6.2	6.4	6.3
	Other Maintained	3.1	3.7	4.0	4.3	4.5	5.3	5.2	5.2	4.6	4.5
	Total	**6.0**	**6.0**	**6.0**	**5.9**	**6.4**	**6.4**	**6.4**	**6.4**	**6.7**	**6.7**
All grant-aided schools	Controlled	16.8	16.9	17.5	17.5	17.5	17.7	18.0	18.0	18.3	18.1
	Controlled Integrated	16.6	16.6	17.3	17.4	17.7	16.9	17.1	17.6	18.1	18.2
	Catholic Maintained	17.6	17.7	18.4	18.4	18.3	18.5	18.7	18.9	19.3	19.4
	Grant Maintained Integrated	16.1	16.4	17.2	17.1	16.8	16.8	17.1	17.4	17.5	17.8
	Other Maintained	14.8	15.1	15.4	15.4	15.6	16.2	16.4	16.5	17.1	17.1
	Voluntary	15.3	15.6	16.1	16.2	16.1	16.2	16.3	16.4	16.6	16.8
	Grand total	**16.8**	**16.9**	**17.5**	**17.6**	**17.5**	**17.6**	**17.8**	**18.0**	**18.3**	**18.3**

[1] Includes pupils and teachers in nursery classes.

Table 9. Pupil: Teacher Ratios in Northern Ireland, England, Scotland, Wales and Republic of Ireland[1]

	NI	England[2]	Scotland[3]	Wales[4]	Ireland[5]
Nursery	25.5	24.5	n/a	13.1	n/a
Primary	22.4	21.3	15.9	22.0	15.2
Post-Primary	15.8	17.6	12.4	17.0	13.0
Overall	**18.3**	**19.1**	**13.6**	**19.2**	**n/a**

[1.] Most recently published. NI, England and Scotland refer to 2019/20. Wales and Ireland refer to 2018/19.

[2.] Source: School Workforce in England November 2019. Published 25 June 2020.

[3.] Source: Summary Statistics for Schools in Scotland, No 10 2019 Edition. Published 10 December 2019.

[4.] Source: School Census Results, 2019. Published 31 July 2019.

[5.] Source: Key Statistics 2018/2019. Published 4 July 2019.