Ateneo de Manila University

### Archium Ateneo

Magisterial Lectures

Arete

1-26-2021

### **Building Resilience**

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BUILDING RESILIENCE



### Who are vulnerable

### Enabling Resilience





### RESILIENCE



BUILDING RESILIENCE

Resilience is ability to recover from or adjust to difficulties, misfortune or change.

It is both innate and developed.

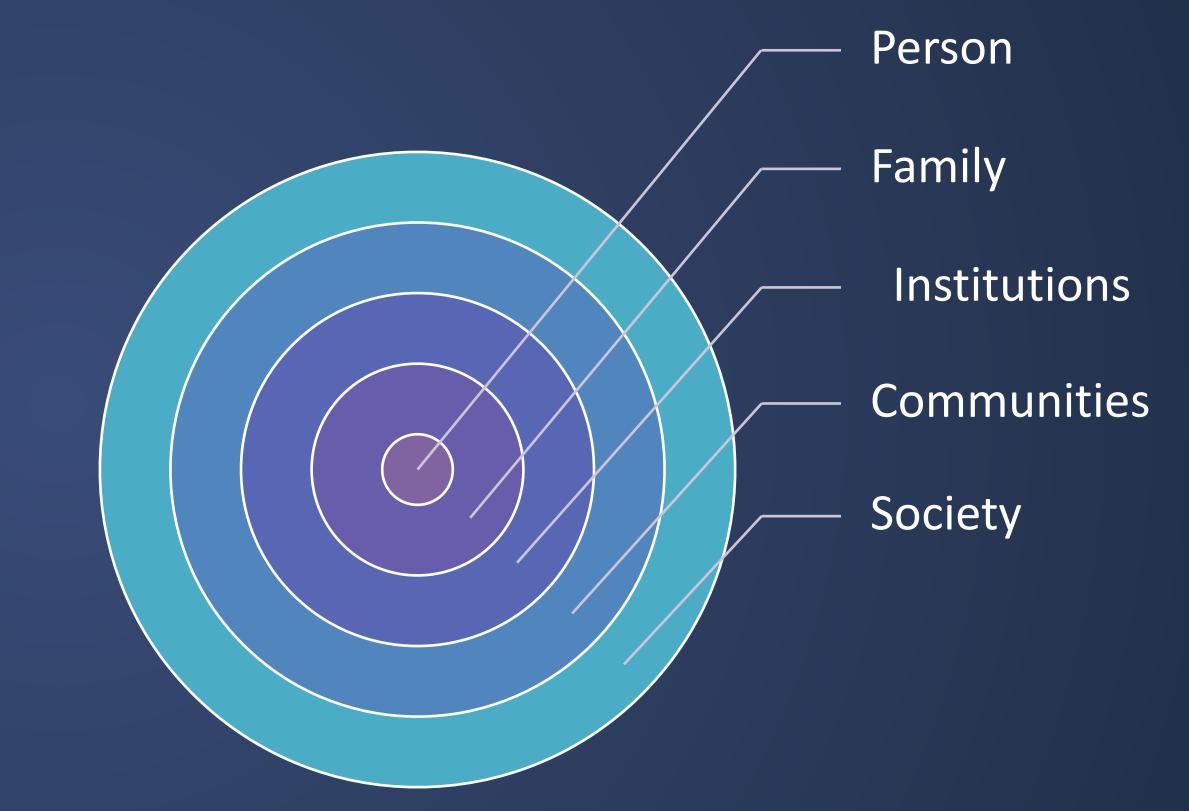




### RESILIENCE

### ECOLOGICAL PERSPECTIVE:

While there are individual resources which contribute to resilience, communities and societies also provide resources which are key to facilitating resilience.







### **RESILIENCE IN THE CONTEXT OF TODAY'S PANDEMIC**

## COVID-RELATED STRESSORS

COVID-Survey May – Aug 2020 N = 841

**BUILDING RESILIENCE** 







Access to Basic Needs



Increased responsibilities



Illness



Exposure to COVID Loss of income





## Resilience, Coping & Mental Health

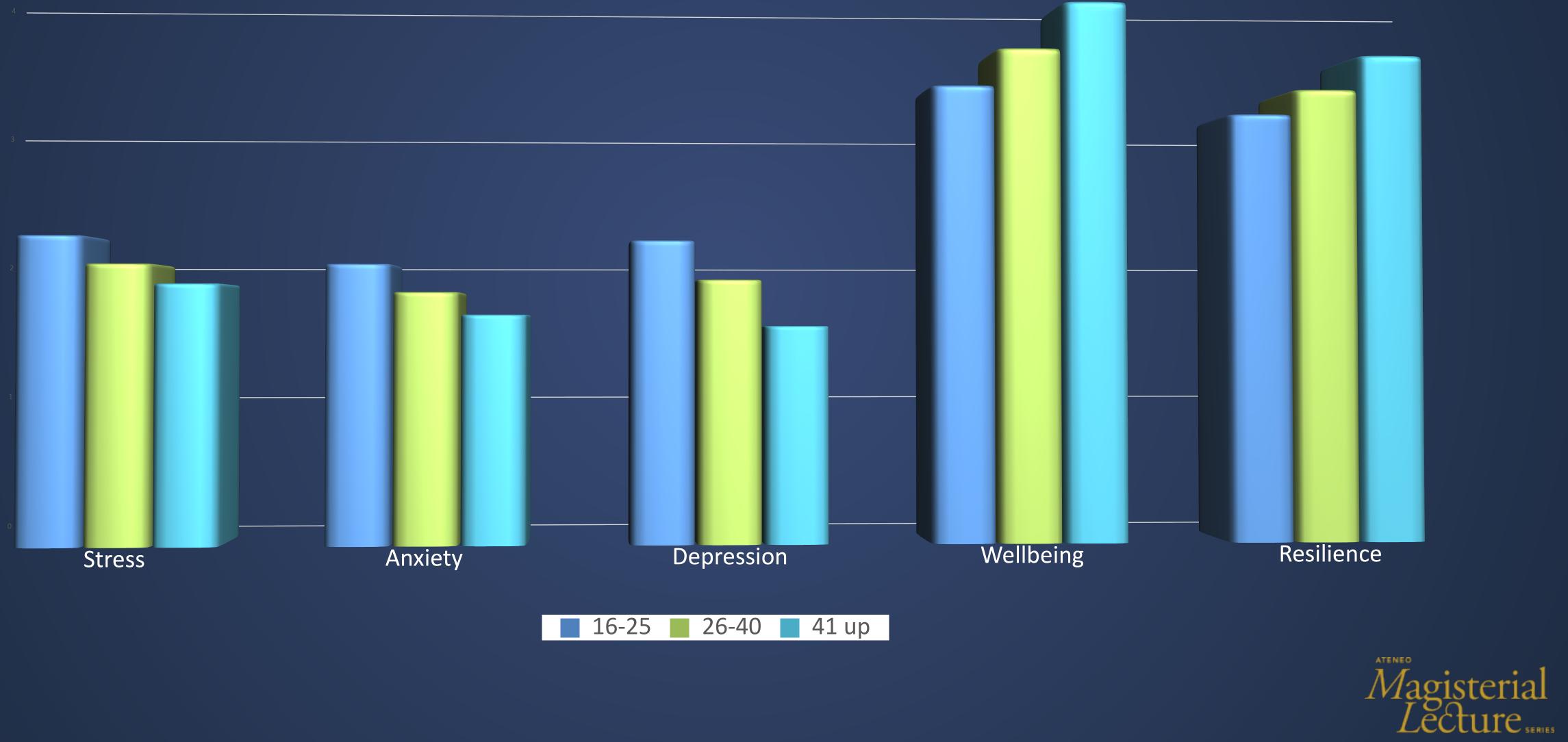
	Stress	Anxiety	Depression	Wellbeing
Resilience (trait)	-	-	-	+
Acceptance	—	-	—	+
Mindfulness	—	-	-	+
Spiritual	—		-	+
Problem solving			-	+
Social Support	+	+		
Distraction	+			
Positive thinking	+	+	÷	-

### COVID-Survey May – Aug 2020 N=841





## Mental Health by Age COVID-Survey May – Aug 2020, N=841







## Significant Differences in Coping Behaviors by Age





### WHY ARE YOUTH VULNERABLE?

## Brain Development

# Dynamic mapping of human cortical development Adolescence Age 5

Source: "Dynamic mapping of human cortical development during childhood through early adulthood," Nitin Gogtay et al., Proceedings of the National Academy of Sciences, May 25, 2004; California Institute of Technology.

Age 20





### WHY ARE YOUTH VULNERABLE?

## Brain Development

## Identity & Social Media

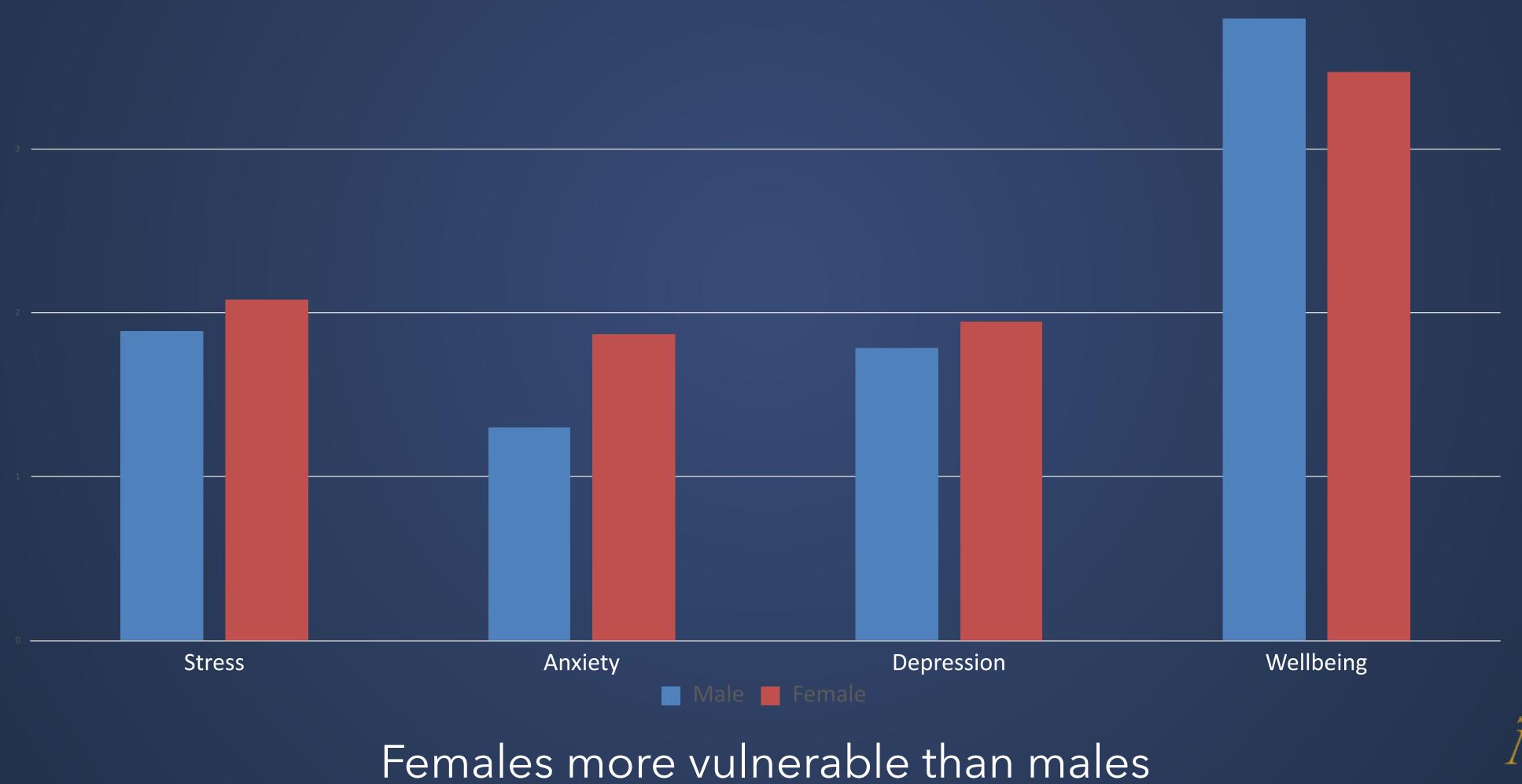
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## Lifestyle





## MENTAL HEALTH BY AGE COVID-Survey May – Aug 2020 N=841



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### WHY ARE WOMEN MORE VULNERABLE THAN MEN?

Biology

## Gender Roles

BUILDING RESILIENCE

Status & Power





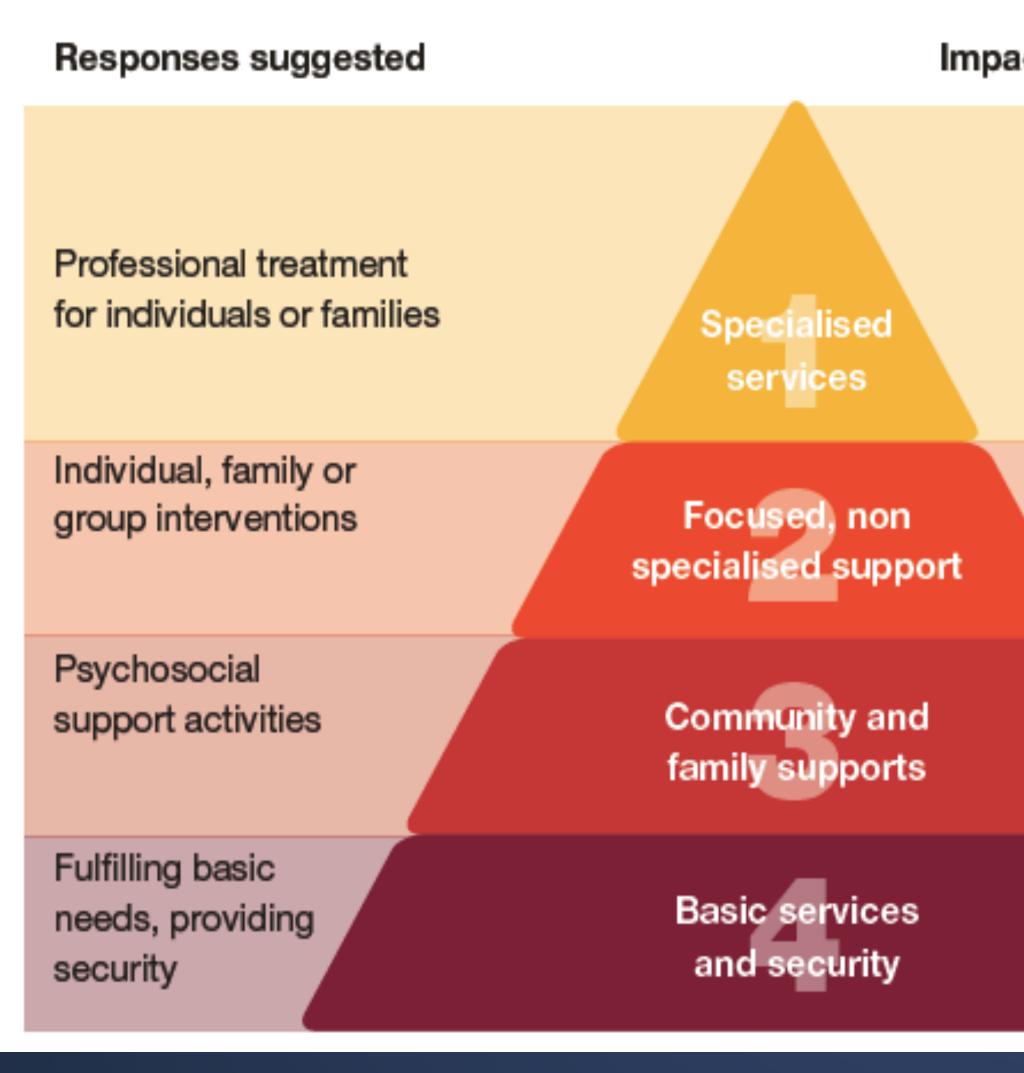
## Is There Something We Can Do?

BUILDING RESILIENCE





### MENTAL HEALTH PSYCHOLOGICAL SUPPORT PYRAMID



**BUILDING RESILIENCE** 

Impacts on population due to crises

Severe psychological disorders

Mild to moderate mental health disorders

Mild psychological distress (natural reactions to crisis event)

> General population affected by crisis

### Basic needs as CRITICAL to wellbeing







### RELATIONSHIP

- Ask them how they are
- Let them talk and LISTEN <u>without</u> • judgement
- Let them know "Its okay not to be • okay" and to ask for help

### LIFESTYLE

- Help them establish healthy routines
  - Exercise
  - Healthy food
  - Sleep
- Disconnect and Connect

### EXPERIENCE

- Don't rush to their rescue
- Help them learn from them failure or hardship

### MODEL & COACH

- Teach them how to manage their emotions
- Maintain spiritual practices
- Build their problem-solving skills
- Model Resilience!





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## WHAT CAN TEACHERS AND SCHOOL DO?

### **ROLE MODEL**

- Be mindful of how you react to stressful situations;
- Don't vent your own problems to your students

### **CURA PERSONALIS**

- Ask how they are
- Be mindful of their • mental health when designing your courses
- Check-in and adjust!

LEARNING ABOUT RESILIENCE

- Expose students to resilience in readings, exercises, materials
- If you are comfortable, embed short exercises on resilience

### **NON-ACADEMIC** FORMATION

- Build resilience • skills in nonacademic programs
- Offer resilience group programs





## WHAT CAN EMPLOYERS AND SCHOOL DO?

**ADDRESS BASIC NEEDS** 

• Financial, material and technological support

**BUILDING RESILIENCE** 

CURA PERSONALIS

- Ask how they are and what their needs are
- Communicate regularly
- Be mindful of their mental health when assigning and managing assignment
- Flexible work arrangements

### **RESILIENCE & MENTAL HEALTH**

- Expose people to resilience in readings, materials
- Mental health programs and services











About Us Free Resources **Psychological Services** Testimonials Home Contact Us Log-in Welcome to

Disasters and crises can often cause disturbing or distressing feelings.

This free online portal is an offering of the Psychological Association of the Philippines (PAP) that can help deal with these feelings.

BUILDING RESILIENCE

Katatagan Online

### Katatagan ONLINE





### **KATATAGAN ONLINE**

### SELF-CARE

- Mindfulness Online training by Palo Alto University
- Infographics
- Mindfulness audio files
- Resilience materials
  - Videos
  - Resilience Journal

### RESILIENCE CLASSES

- people 2 facilitators

Blended learning Videos and reflections Online discussions Small groups of about 12

### MENTAL HEALTH SERVICES

• Links to providers of MH Services







### **KATATAGAN ONLINE**

KABULUHAN AT KINABUKASAN (Meaning Making & Planning for the Future)

KALUTASAN KAAGAPAY at (Seeking Solutions and Support)

**BUILDING RESILIENCE** 

### KALAKASAN (Harnessing our Strength)

### KATAWAN (Managing Physical Reactions)

**KATATAGAN** 

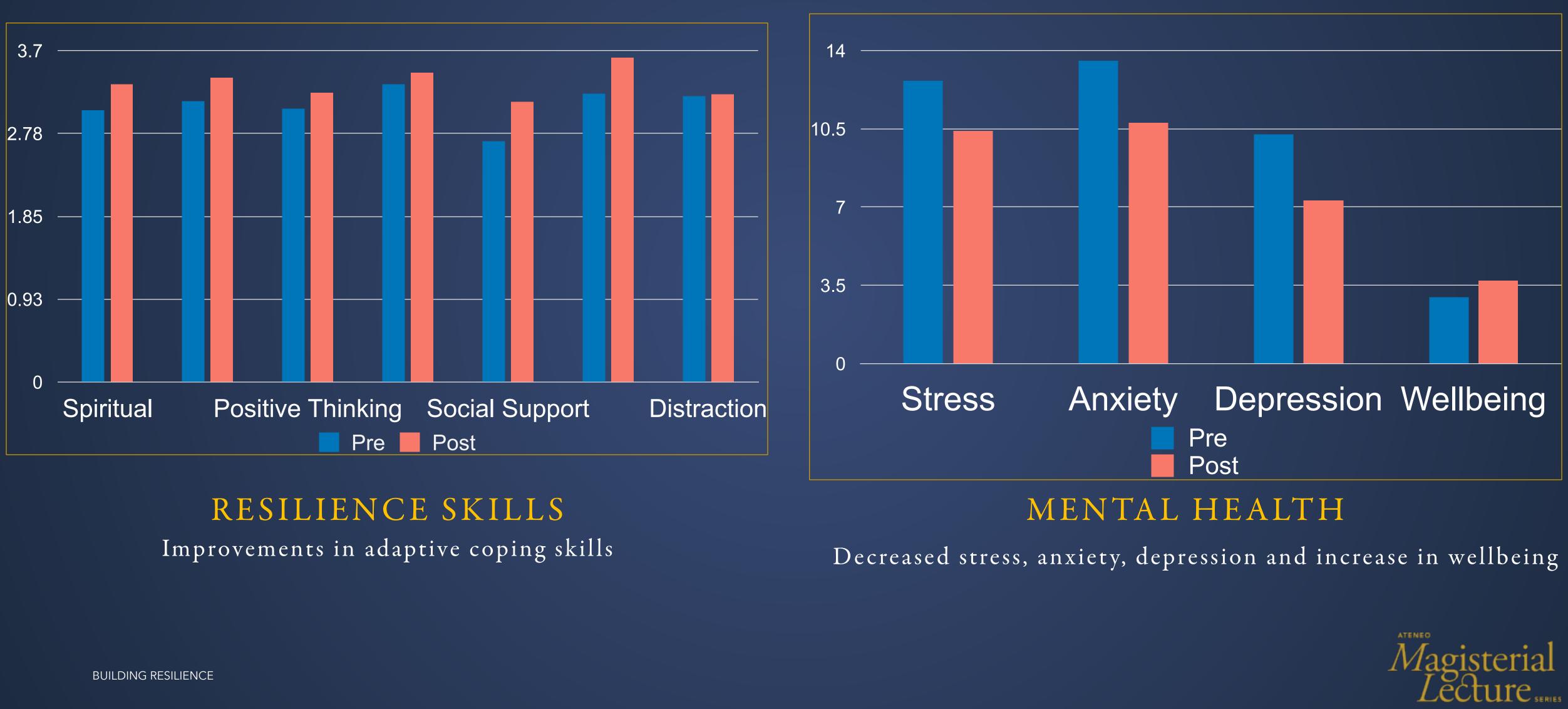
### KALOOBAN (Managing Negative Thoughts & Emotions)

### KAPAKI-PAKINABANG na GAWAIN (Positive Activities)





### RESULTS OF PILOT (N=30)





**RESILIENT... TOGETHER** 

Resilience isn't just something you are born with - it CAN be developed!

There are things that we can do in our families, can be resilient together!

# communities, schools and workplace - because we



