Paterson *et al. Systematic Reviews* (2021) 10:41 https://doi.org/10.1186/s13643-020-01570-9

PROTOCOL

Systematic Reviews



Evidence for implementation of interventions to promote mental health in the workplace: a systematic scoping review protocol



Charlotte Paterson^{1*}, Caleb Leduc^{2,3}, Margaret Maxwell¹, Birgit Aust⁴, Benedikt L. Amann⁵, Arlinda Cerga-Pashoja⁶, Evelien Coppens⁷, Chrisje Couwenbergh⁸, Cliodhna O'Connor^{2,3}, Ella Arensman^{2,3,9,10} and Birgit A. Greiner²

Abstract

Background: Mental health problems are common in the working population and represent a growing concern internationally, with potential impacts on workers, organisations, workplace health and compensation authorities, labour markets and social policies. Workplace interventions that create workplaces supportive of mental health, promote mental health awareness, destigmatise mental illness and support those with mental disorders are likely to improve health and economical outcomes for employees and organisations. Identifying factors associated with successful implementation of these interventions can improve intervention quality and evaluation, and facilitate the uptake and expansion. Therefore, we aim to review research reporting on the implementation of mental health promotion interventions delivered in workplace settings, in order to increase understanding of factors influencing successful delivery.

Methods and analysis: A scoping review will be conducted incorporating a stepwise methodology to identify relevant literature reviews, primary research and grey literature. This review is registered with Research Registry (reviewregistry897). One reviewer will conduct the search to identify English language studies in the following electronic databases from 2008 through to July 1, 2020: Scopus, PROSPERO, Health Technology Assessments, PubMed, Campbell Collaboration, Joanna Briggs Library, PsycINFO, Web of Science Core Collection, CINAHL and Institute of Occupational Safety and Health (IOSH). Reference searching, Google Scholar, Grey Matters, IOSH and expert contacts will be used to identify grey literature. Two reviewers will screen title and abstracts, aiming for 95% agreement, and then independently screen full texts for inclusion. Two reviewers will assess methodological quality of included studies using the Mixed Methods Appraisal Tool and extract and synthesize data in line with the RE-AIM framework, Nielson and Randall's model of organisational-level interventions and Moore's sustainability criteria, if the data allows. We will recruit and consult with international experts in the field to ensure engagement, reach and relevance of the main findings.

(Continued on next page)

* Correspondence: charlotte.paterson@stir.ac.uk ¹NMAHP-RU, University of Stirling, https://www.nmahp-ru.ac.uk/ Full list of author information is available at the end of the article



[©] The Author(s). 2021 **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/. The Creative Commons Public Domain Dedication waiver (http://creativecommons.org/publicdomain/zero/1.0/) applies to the data made available in this article, unless otherwise stated in a credit line to the data.

(Continued from previous page)

Discussion: This will be the first systematic scoping review to identify and synthesise evidence of barriers and facilitators to implementing mental health promotion interventions in workplace settings. Our results will inform future evaluation studies and randomised controlled trials and highlight gaps in the evidence base.

Systematic review registration: Research Registry (reviewregistry897)

Keywords: Barriers and facilitators, RE-AIM, Workplace, Mental health promotion, Implementation science, Scoping review, Organisational interventions, Workplace interventions, Process evaluation, Wellbeing promotion

Background

Mental health problems are common in the working population and represent a growing concern, with potential impacts on workers' wellbeing, health and discrimination; organisations through lost productivity; workplace health and compensation authorities due to growing job stress-related claims; and social welfare systems owing to increased working age disability pensions for mental disorders [1]. Mental health refers to 'a state of wellbeing in which the individual realizes his or her own abilities, can cope with normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community' [2]. Mental health problems therefore include daily worries, stress, burnout and poor wellbeing, as well as mental health conditions such as depression or anxiety [3]. Psychosocial stresses in the workplace, such as job uncertainty, low job control, poor management, harassment and bullying, poor communication and long hours, have been shown to undermine mental wellbeing [4]. A negative working environment may lead to physical and mental health problems, harmful use of substances or alcohol, absenteeism, presenteeism and lost productivity [5]. Although it is acknowledged that mental health problems exist in the workplace, stigma and the social exclusion of people with mental health problems may be leading to underrecognition of such problems and the subsequent low treatment rate of mental health problems [6-8]. Under-treatment has been shown to increase the indirect cost of mental disorders, physical morbidity and mortality [9, 10].

Several studies have evaluated workplace interventions targeting mental wellbeing [11]. Workplace interventions that support mental health and wellbeing have been shown to help reduce sickness absence [12]. In addition, workplaces that promote mental health awareness, destigmatise mental illness and support people with mental disorders are more likely to reduce levels of depression and absenteeism while increasing productivity as well as benefiting from associated economic gains [13]. Improving access to evidence-based interventions for minor stress-related depressive symptoms in occupational sectors associated with high suicide rates, e.g. construction, and information healthcare communication and technology (ICT), is likely to prevent the development of severe depressive disorders and comorbidities, and sub-sequent suicidal behaviour [13].

Although high-quality evaluations underpin evidencebased interventions (EBI), implementation research can improve the quality of such evaluations and facilitate the uptake and reach of EBIs and other research findings into practice [14]. One effective way to do this is to identify factors that influence the delivery and uptake of interventions during development, feasibility, evaluation and implementation stages [15].

So far, research into specific mechanisms and process factors associated with the successful delivery of mental health promotion interventions in the workplace is limited [16, 17]. This review aims to identify and analyse research on the implementation of workplace mental health promotion interventions; specifically, to understand the barriers and facilitators that influence their delivery in order to provide insights and inform future intervention, evaluation and implementation efforts. This work represents a direct response to recent calls within intervention research to examine the mechanisms through which interventions bring about change and the documentation of contextual and procedural considerations that either facilitate or limit implementation [16, 17].

Aims and objectives

This review is part of a wider project intending to develop, evaluate and implement a multi-level intervention (Mental Health Promotion and Intervention in Occupational Settings, MENTUPP) [18], which aims to improve mental health and wellbeing in the workplace involving 15 European and Australian partners, with a particular focus on small to medium sized enterprises (SMEs) in three sectors with high prevalence rates of mental health problems and suicidal behaviour, namely ICT, healthcare and construction sectors. More broadly, the purpose of this review is to collate and critically appraise workplace mental health intervention implementation literature to understand how and why certain interventions are more effectively implemented than others and inform MEN-TUPP and future programmes. The objectives of the review are to:

1. Systematically identify and document research explicitly reporting on the quality of *delivery and implementation* of mental health promotion interventions in workplaces (e.g. reporting the quality of implementation, a process evaluation or realist evaluation) and, if the evidence allows, specifically in ICT, construction and healthcare settings and SMEs.

2. Identify the barriers and facilitators associated with the quality of implementation of mental health promotion interventions in workplace settings and, if the evidence allows, specifically in ICT, construction or healthcare settings and within SMEs, as it relates to the MENTUPP programme of work.

Based on these objectives, our research questions are:

- i. What is the scope of research with explicit analysis of implementation aspects of mental health promotion interventions in the workplace?
- ii. What are the barriers and facilitators to implementing mental health promotion interventions in the workplace?
- iii. What are the barriers and facilitators to implementing mental health promotion interventions in SMEs and in the ICT, construction and healthcare sectors?

Methods/design

Study design

We will conduct a systematic scoping review using the 6-stage scoping review framework [19, 20] to systematically identify the implementation evidence and factors associated with successful implementation of mental health promotion in workplace settings. Scoping reviews aim to map a broad field of literature and to summarise and disseminate research findings [19, 21], rather than address very focussed questions. This approach is in line with the aims of this review, given the wide range of potential successful and failed interventions, contexts and implementation factors. We will comprehensively explore the relevant research, using iterative methods to develop a rigorous and systematic search of the existing literature [20]. We will recruit and consult with international experts in the field according to both applied organisational and research experience at key stages of the review process and subsequently to ensure engagement, reach and relevance of the process and main findings. The active involvement of people affected by a research topic has been argued to be beneficial to the quality, relevance and impact of research [22, 23], and it enhances the perceived usefulness of systematic review evidence and addresses barriers to the uptake of synthesised research evidence [24, 25].

Our protocol was developed using the Preferred Reporting Items for Systematic Reviews and Meta-

Analyses (PRISMA) Protocol checklist (PRISMA-P) [26] (see Additional file 1). The present protocol has been registered within the Research Registry (reviewregistry897). The results of our scoping review will be reported in accordance with PRISMA-ScR [27].

Operationally, the current review will systematically conduct the searches based on the following *definition of key terms*:

• *Implementation*: The results of this review will inform the design of a feasibility and definitive trial of mental health promotion in the workplace. As such, implementation refers to interventions being delivered at feasibility and piloting, evaluation and implementation stages of the Medical Research Council (MRC) framework (15).

• *Mental health promotion* refers to interventions or programmes that aim to treat (intervene to improve mental health), prevent (inhibit the escalation of subclinical symptoms to clinical severity or prevent the onset of mental health problems) and promote (improve mental health by targeting positive components of mental health) mental health and wellbeing [28].

• *Barriers* are defined as any variable or condition that impedes the implementation or delivery of mental health promotion interventions.

• *Facilitators* are defined as any variable or condition that facilitates or improves the implementation or delivery of mental health promotion interventions.

• Workplace settings include any organisation operating with paid employees. Therefore, mental health promotion interventions must be delivered through, or be associated with, the workplace. Sector-specific definitions from the European Commission were used [29]. The ICT sector will include telecommunications activities, information technology activities and other information service activities (divisions 61–63); the healthcare sector will include healthcare provided by medical professionals in hospitals or other facilities and residential activities, but not social work activities (divisions 86-87); and the construction sector will include construction of buildings, civil engineering and specialised construction activities (divisions 41-43). Small- to medium-sized enterprises include those employing < 250 employees [30].

Information sources and search strategy

We will use iterative methods to develop and apply a rigorous and comprehensive search strategy, combining a series of free text terms and Medical Subject Headings (MeSH) terms for key concepts: (a) workplace AND (b) mental health, AND (c) interventions, AND (d) implementation. A preliminary search strategy (see Additional file 2) has been developed for PsycINFO, using established search terms (from Cochrane and other previous

search strategies [31–33], peer-reviewed in accordance with PRESS guidelines [34]. Boolean operators will be used to maximise the penetration of terms searched, and appropriate "wild cards" will be employed to account for plurals, variations in databases, and spelling.

We will use a stepwise methodology [35] to identify the highest quality evidence in a systematic way and capture grey literature. Grey literature will be included because it is likely that due to publication bias some unsuccessful interventions have not been published in peer-reviewed journals. A number of contingency plans have been built into the methods to allow an iterative approach to the search and selection of evidence for the review (Additional file 3). We will use established search terms and adapt searches for each of the following major electronic databases outlined below.

In step 1, we will search the following electronic databases for systematic reviews:

Scopus

- PROSPERO
- Health Technology Assessments
- PubMed
- Campbell Collaboration
- Joanna Briggs Library
- Web of Science Core Collection

In step 2, we will look for primary studies reporting implementation of mental health promotion interventions in the following electronic databases:

- PsychINFO
- Scopus
- PubMed
- Web of Science Core Collection
- CINAHL

• Institute of Occupational Safety and Health (IOSH) research database.

Step 3 will involve supplementary searches involving a thorough review of relevant study references, grey literature and personal contacts using a systematic approach (Additional file 3). This will include searching:

• *Reference searching*: relevant studies included in published guidelines, relevant systematic reviews and listed in the included studies' reference lists and bibliographies.

• *Grey literature*: Google Scholar (25 pages relevant), Grey Matters and the Institute of Occupational Safety and Health (IOSH) research database.

• *Personal contacts*: we will contact international experts and authors of papers reporting trials (from 2008) on work-place interventions to address mental health promotion.

Criteria for considering studies for inclusion *Overview*

The scoping review will address factors associated with successful implementation and therefore focus primarily on feasibility and process studies or realist evaluations. Although we will look at the relation between implementation and effects, the main aim of the review is to identify factors associated with implementation, specifically barriers and facilitators. The focus of this review will be cognisant of outcomes indicating successful implementation, including programme uptake, retention and impact.

Study designs

We will include any paper, regardless of study design, using either quantitative, qualitative or mixed-methods, which *explicitly* investigates, reports or discusses, in the title or abstract, any aspect of implementation of specific mental health promotion interventions (i.e. quality of implementation, a process evaluation including rich data or a realist evaluation) delivered in the workplace. This includes literature reviews (systematic reviews, scoping reviews, meta-analyses) and primary research studies published either in the peer-reviewed scientific literature or in the grey literature. We will exclude opinion pieces, commentaries, website discussions, blogs and magazine and newspaper articles.

Population

We will include studies with adult participants (aged 16–65) who are in formal employment, including those on sickness absence leave and are expected to return to work.

Interventions

Interventions, whose implementation is of interest, are purposefully applied strategies delivered in the workplace, targeting either workers, supervisors, managers, occupational health professionals, owners/executives or entire organisations. Included interventions will aim to (i) help protect mental health by reducing work-related risk factors (e.g. job strain, poor working conditions and job stressors such as job insecurity, psychological harassment (e.g. due to stigma), low social support at work, organisational injustice, and effort-reward imbalance); (ii) promote workplace mental health wellbeing by creating positive aspects of work, and develop employees' strengths (e.g. satisfaction, wellbeing, psychological capital, positive mental health, resilience and positive organisational attributes such as authentic leadership, supportive workplace culture and workplace social capital); and (iii) respond to mental health problems when they occur (e.g. interventions targeting burnout, stress, anxiety, depression or return to work) [36]. We will exclude studies that evaluate the implementation of general mental health interventions that are not specifically associated with workplace factors or delivered in work contexts (e.g. healthy eating or exercise at home), mental

health interventions that are not formally implemented in the workplace (e.g. online work-related mental health interventions freely available online without association to an organisation) and one-off events (e.g. distribution of mental health educational material or one-off information sessions through guest lecturers). Interventions not directly targeting psychological wellbeing or mental health will be included if the primary outcome is related to psychological wellbeing or mental health (e.g. a physical activity programmes delivered in the workplace with a primary outcome for improving mental health). Interventions that target a wide range of health and wellbeing outcomes, e.g. physical activity, obesity, smoking cessation and stress, will be excluded.

Outcomes of interest

We will only include studies reporting rich data on any implementation outcomes and will categorise outcomes within our data charting. We anticipate that identified outcomes may include fidelity, reach, dose delivered, dose received, adoption, penetration, feasibility, acceptability, context factors, process factors, sustainability factors, programme theories, theories of change and failure theories. We will exclude studies focusing on only the impact of interventions on disease end points, i.e. which do not evaluate implementation quality.

Types of settings

We will include studies conducted in any geographical location, and we will categorise the location based on relevance to Europe and Australia during data charting. The intervention must be delivered in, or in association with, a workplace setting and be implemented in the work schedule, work systems or administrative structures.

Language

Studies published in English will be included in steps 1 and 2. Studies published in English, French and German will be included in step 3.

Publication date

Studies published in the last 13 years will be included. The World Health Organization's (WHO) Global Plan of Action on Work's Health (2008–2017) [37] and the Mental Health Action Plan (2013–2020) [38] highlight the importance of promoting good mental health in the workplace. Furthermore, the field of implementation science is fairly new; therefore, literature published after 2008 is deemed to be most relevant to this review.

Study selection

Rayyan will be used for the study selection process [39]. Two reviewers will be utilised for a provisional screening of all titles (CP, CL), removing any clearly irrelevant papers. To ensure reliability between reviewers, 15% of the study titles will be reviewed blindly by both reviewers independently, aiming for 95% agreement. Where 95% agreement is not reached, a further 15% will be reviewed by both reviewers independently. Any discrepancy between reviewers will be discussed and, if necessary, will involve a third reviewer to resolve. The remaining study titles will be screened for abstract review by a single reviewer. Two reviewers will then be involved in screening the remaining potential abstracts (CP, CL) and rate them as relevant, irrelevant or unsure. To ensure consistency between reviewers, 15% will be checked independently, and where agreement does not reach 95%, a further 15% will be reviewed by both reviewers. Studies that are ranked as irrelevant will be excluded. We will obtain the full papers for the remaining studies. Two reviewers (CP, CL) will then independently assess each of these against the selection criteria. We will resolve any disagreement through discussion and will involve a third independent reviewer if needed.

Charting the data

Data extraction

We will pilot a data extraction template on the first four included studies and amend as required. We will extract key study details (e.g. study design, country, sample size, sector, intervention characteristics, impact on primary outcome, etc.) and implementation data (e.g. direct quotes, page numbers) will be structured using an adapted version of the RE-AIM framework [40] which has been complemented using selected categories from Nielson and Randall's model of organisational-level interventions [16] and Moore's sustainability criteria [41]. To ensure reliability, data from 15% of included papers will be coded by two reviewers (CP and CL) independently. Any ambiguity identified will be resolved through discussion with other members of the review team. Study authors will be contacted via email where data are missing or unclearly reported.

Data coding

Data will be coded as follows:

• Stage of intervention development/evaluation will be coded according to the MRC framework (i.e. feasibility, evaluation or implementation) [15].

• Countries will be coded using the World Bank classification [42] to identify countries of relevance to future research, e.g. Europe and Australia.

• Implementation evidence will be mapped using a modified version of the RE-AIM framework [40], which is organised into five categories: reach, effectiveness, adoption, implementation and maintenance. This

framework also allows evaluation of implementation at an individual and organisational level.

• Nielson and Randall's model of organisational-level interventions [16] will supplement the RE-AIM framework for this review allowing for extraction based on the intervention itself, the context in which it was delivered and participants' mental models.

• Intervention sustainability will be coded using Moore's definitions of sustainability [41], e.g. continued delivery, behaviour change, evolution/adaptation and continued benefits.

Quality appraisal

In line with previous systematic and scoping reviews that include mixed methods literature [32, 43], the methodological quality of included studies will be assessed using the Mixed Methods Appraisal Tool (MMAT) [44] for quantitative, qualitative and mixed methods research designs. Each study will receive a methodological rating between 0 and 100 (with 100 being the highest quality), based on the evaluation of study selection bias, study design, data collection methods, sample size, intervention integrity and analysis. Where studies integrate the process evaluation into the study design, the quality of the entire study will be assessed. Methodological quality will be rated by two reviewers (CL and CP). To ensure consistency between reviewers, 15% will be rated independently, and if agreement is reached, one reviewer will rate the remaining papers. Any ambiguity identified will be resolved through discussion with other members of the review team.

Collating, summarising and reporting

Descriptive characteristics of included studies will be tabulated and brought together using a narrative synthesis. To answer question one, we will summarise the type of evidence relating to the implementation of the interventions in workplace settings. To answer questions two and three, barriers and facilitators will be categorised according to the RE-AIM framework [40], modified using Nielson & Randall's (2013) model for evaluation organisational-level interventions [16] and Moore's sustainability criteria [45]. We will present tabulated data by sector and then occupational level (i.e. organisational, managerial, etc.) and intervention type. If the evidence allows, to further answer research question three, we will present tabulated data from included studies focusing specifically on SMEs using the same format. Key findings will be brought together within a narrative synthesis [46, 47].

Discussion

The aim of this systematic scoping review is to identify research that reports on the feasibility and implementation of mental health promotion interventions that are delivered in workplace settings, and to specifically understand the factors (barriers and facilitators) that influence the successful delivery of mental health promotion interventions in the workplace. This review is part of the MENTUPP project [18] which aims to develop, evaluate and implement mental health promotion interventions for the workplace, particularly in SMEs in the construction, healthcare and ICT sectors. As such, our review will aim to focus on intervention implementation barriers and facilitators in SMEs and in the construction, healthcare and ICT sectors. This work addresses recent calls within intervention research to examine the mechanisms through which interventions bring about change and the documentation of contextual and procedural considerations that either facilitate or limit implementation [16, 17]. Additionally, this timely review responds to international policy regarding mental health in the workplace [8]. In an effort to maintain quality and identify all relevant information, we have presented a rigorous and systematic approach to this scoping review. We have maintained a broad search strategy in order to capture the variety of implementation research that may be available, and we will consult with stakeholders to ensure the main findings are useful and relevant. The results of this review will identify barriers and facilitators to implementation of mental health promotion interventions in the workplace and inform future pilot and definitive RCTs within the MENTUPP project [18]. This will help inform future interventions, and the evaluation and implementation efforts of such interventions, which will subsequently improve outcomes for employees and organisations through improved mental wellbeing; reduced symptoms of depression, anxiety and stress; and reduced presenteeism and absenteeism. In addition, this review will contribute to implementation science related to workplace mental health promotion.

Supplementary Information

The online version contains supplementary material available at https://doi.org/10.1186/s13643-020-01570-9.

Additional file 1. PRISMA-P checklist.Additional file 2. Draft Search Strategy.Additional file 3. Outline of the step-wise review methodology.

Abbreviations

ICT: Information and communication technology; IOSH: Institution of occupational safety and health; MRC: Medical research council; MeSH: Medical subject heading; MMAT: Mixed methods appraisal tool; PRIS MA: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; AMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; SMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; SMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews and meta-analyses; PRISMA-ScR: Preferred reporting items for systematic reviews; RCT: Randomized controlled trial; RE-AIM: Reach, effectiveness, adoption, implementation and maintenance; SMEs: Small-to-medium sized enterprises; WHO: World health Organization

Acknowledgements

The authors express their gratitude to Pauline Campbell, Glasgow Caledonian University, for her guidance and support with the search strategy, and to Donna O'Doibhlin, University College Cork, for her agreement to review the final search strategy. The authors would also like to express appreciation to all other MENTUPP partners [18].

Authors' contributions

The protocol was conceptualised, designed, reviewed and approved by all authors. MM and CP contributed to the writing of the protocol. The subsequent study, review of abstracts, full studies and synthesis will be conducted by CP and CL and supported by MM, BG and BA.

Funding

This study is funded by the European Union's Horizon 2020 research and innovation programme under grant agreement No 848137. The material presented and views expressed here are the responsibility of the author(s) only. The EU Commission takes no responsibility for any use made of the information set out.

Availability of data and materials

All data generated or analysed during this study will be included in the published scoping review article and will be available by request to the corresponding author.

Ethics approval and consent to participate

Not applicable.

Consent for publication

Not applicable.

Competing interests

The authors have no competing interests.

Author details

¹NMAHP-RU, University of Stirling, https://www.nmahp-ru.ac.uk/. ²School of Public Health, University College Cork, Cork, Ireland. ³National Suicide Research Foundation, Cork, Ireland. ⁴National Research Centre for the Working Environment, Copenhagen, Denmark. ⁵Centro Forum Research Unit, Institut de Neuropsiquiatria i Addicions (INAD), Parc de Salut Mar, Hospital del Mar Medical Research Institute (IMIM), Autonomous University Barcelona, CIBERSAM, Barcelona, Spain. ⁶London School of Hygiene and Tropical Medicine, London, UK. ⁷Centre for Health Research and Consultancy, Katholieke Universiteit Leuven, Leuven, Belgium. ⁸Kenniscentrum Phrenos, Utrecht, Netherlands. ⁹Australian Institute for Research, Griffith University, Mount Gravatt, Australia. ¹⁰International Association for Suicide Prevention (IASP), Washington, DC, USA.

Received: 5 August 2020 Accepted: 21 December 2020 Published online: 28 January 2021

References

- Publications Office of the European Union. 5th European Working Conditions Survey [Internet]. Quality Assurance Report, 2010 http://www. eurofound.europa.eu/surveys/ewcs/2010/documents/qualassurance.pdf. [cited 2020 May 7]. Available from: www.eurofound.europa.eu.
- WHO. Mental health: strengthening our response [Internet]. Fact sheet N°220. 2010 [cited 2020 Jul 27]. Available from: https://www.who.int/newsroom/fact-sheets/detail/mental-health-strengthening-our-response.
- MentalHealthFoundation.org [Internet]. United Kingdom: Mental Health Foundation; [cited 2020 Jul 27]. Available from: https://www.mentalhealth. org.uk/your-mental-health/about-mental-health/what-are-mental-healthproblems.
- Virtanen M. Psychosocial job stressors and suicidality: can stress at work lead to suicide? Occup Environ Med. [Internet] 2018;75(4):243–4. Available from: https://doi.org/10.1136/oemed-2017-104689. [cited 2020 July 27].
- World Health Organisation. Addressing comorbidity between mental disorders and major noncommunicable diseases [Internet]. 2017 [cited 2020 May 7]. Available from: http://www.euro.who.int/pubrequest.

- Brohan E, Thornicroft G. Stigma and discrimination of mental health problems workplace implications. Occup Med. [Internet] 2010;60(6):414–5. Available from: https://doi.org/10.1093/occmed/kgq048. [cited 2020 July 27].
- Mental Health Foundation Scotland. Mental Health in the Workplace Seminar Report. 2018.
- WHO. Mental health in the workplace [Internet]. WHO. World Health Organization; 2019 [cited 2020 Jul 27]. Available from: http://www.who.int/ mental_health/in_the_workplace/en/.
- Rugulies R, Aust B, Madsen IEH. Effort–reward imbalance at work and risk of depressive disorders. A systematic review and meta-analysis of prospective cohort studies. Scand J Work Environ Health. 2017;43:294–306.
- Theorell T, Hammarström A, Aronsson G, Träskman Bendz L, Grape T, Hogstedt C, et al. A systematic review including meta-analysis of work environment and depressive symptoms [Internet]. Vol. 15, BMC Public Health; 2015. p. 738. [cited 2020 May 7] Available from: http://bmcpublichealth.biomedcentral.com/ articles/https://doi.org/10.1186/s12889-015-1954-4.
- Graveling R, Crawford J, Cowrie H, Amati C, Vohra S. A review of workplace interventions that promote mental wellbeing in the workplace [Internet].
 2008. Available from: https://www.researchgate.net/publication/239615077_ A_Review_of_Workplace_Interventions_that_Promote_Mental_Wellbeing_ in_the_Workplace.
- Milner A, Hjelmeland H, Arensman E, De LD. Social-environmental factors and suicide mortality: a narrative review of over 200 articles. Sociol Mind. 2013;03(02): 137–48 [cited 2020 May 7] Available from: http://www.scirp.org/journal/sm.
- Milner A, Maheen H, Currier D, LaMontagne AD. Male suicide among construction workers in Australia: a qualitative analysis of the major stressors precipitating death. BMC Public Health. 2017;17(1):584 [cited 2020 May 7] Available from: http://bmcpublichealth.biomedcentral.com/articles/10.1186/ s12889-017-4500-8.
- Wensing M. Implementation science in healthcare: introduction and perspective. Z Evid Fortbild Qual Gesundhwes. 2015;109(2):97–102. [cited 2017 Aug 2] Available from: http://dx.doi.org/https://doi.org/10.1016/j.zefq.2015.02.014.
- Craig P, Dieppe P, Macintyre S, Michie S, Nazareth I, Petticrew M, et al. Developing and evaluating complex interventions: the new Medical Research Council guidance. Br Med J (Clin Res Ed). 2008;337(7262):a1655 [cited 2017 May 12] Available from: http://www.bmj.com/content/bmj/337/ bmj.a1655.full.pdf.
- Nielsen K, Randall R. Opening the black box: presenting a model for evaluating organizational-level interventions. Eur J Work Organ Psychol. 2013;22(5):601–17.
- Nielsen K, Abildgaard JS. Organizational interventions: a research-based framework for the evaluation of both process and effects. Work Stress. 2013; 27(3):278–297. [cited 2020 Jul 3] Available from: http://dx.doi.org/https://doi. org/10.1080/02678373.2013.812358.
- MENTUPPproject.eu [Internet]. Ireland; [updated 2020 January; cited 2020 May 7]. Available from: https://www.mentuppproject.eu/.
- Arksey H, Malley L. Scoping studies: towards a methodological framework. Int J Soc Res Methodol. 2005;8:19–32 [cited 2020 Feb 13] Available from: http://journalsonline.tandf.co.uk/OpenURLlinktothearticle:http://www. journalsonline.tandf.co.uk/Openurl.asp?genre=article&eissn=1464-5300&volume=8&issue=1&spage=19.
- Levac D, Colquhoun H, O'Brien KK. Scoping studies: advancing the methodology. Implement Sci. 2010;5(1) [cited 2020 Feb 13] Available from: http://www.cihr-irsc.ca.
- Munn Z, Peters MDJ, Stern C, Tufanaru C, McArthur A, Aromataris E. Systematic review or scoping review? Guidance for authors when choosing between a systematic or scoping review approach. BMC Med Res Methodol. 2018;18(1):1–7.
- Kreis J, Puhan MA, Schünemann HJ, Dickersin K. Consumer involvement in systematic reviews of comparative effectiveness research. Heal Expect. 2013; 16(4):323–337. [cited 2020 May 7] Available from: https://onlinelibrary.wiley. com/doi/abs/https://doi.org/10.1111/j.1369-7625.2011.00722.x.
- INVOLVE. Public involvement in systematic reviews: Supplement to the briefing notes for researchers [Internet]. 2012 [cited 2020 May 7]. Available from: www.invo.org.uk/resource-centre/.
- Wallace J, Nwosu B, Clarke M. Barriers to the uptake of evidence from systematic reviews and meta-analyses: a systematic review of decision makers' perceptions. BMJ Open. 2012;2(5):e001220.
- Pollock A, Campbell P, Baer G, Choo PL, Morris J, Forster A. User involvement in a Cochrane systematic review: using structured methods to enhance the clinical relevance, usefulness and usability of a systematic review update. Syst Rev. 2015;4(1):1–11.

- Moher D, Shamseer L, Clarke M, Ghersi D, Liberatî A, Petticrew M, et al. Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015 statement [Internet]. 2015 [cited 2020 May 7]. Available from: http://www.crd.york.ac.uk/prospero.
- Tricco AC, Lillie E, Zarin W, O'Brien KK, Colquhoun H, Levac D, et al. PRISMA extension for scoping reviews (PRISMA-ScR): Checklist and explanation. Ann Intern Med. 2018;169:467–73.
- WHO. Prevention and promotion in mental health. [Internet] Geneva; 2002. [2020 July 27]. Available from: https://www.who.int/mental_health/media/ en/545.pdf.
- European Commission. NACE Rev. 2 Statistical classification of economic activites in the European Community. 2nd ed. [Internet]. 2008. [cited 2020 July 27]. Available from: https://ec.europa.eu/eurostat/documents/3859598/5 902521/KS-RA-07-015-EN.PDF.
- European Commission. User guide to the SME definition [Internet]. 2015. Available from: http://ec.europa.eu/growth/index_en.htm%5Cnhttp:// scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:BOOKLET+OF+ STANDARDIZED+SMALL+AND+MEDIUM+ENTERPRISES+BOOKLET+OF+ DEFINITION-2007#0.
- Garne-Dalgaard A, Mann S, Bredahl TVG, Stochkendahl MJ. Implementation strategies, and barriers and facilitators for implementation of physical activity at work: a scoping review [Internet]. Vol. 27, Chiropr Man Ther. 2019 [cited 2020 Apr 2]. Available from: https://doi.org/10.1186/s12998-019-0268-5.
- Scott SD, Rotter T, Flynn R, Brooks HM, Plesuk T, Bannar-Martin KH, et al. Systematic review of the use of process evaluations in knowledge translation research. Syst Rev. 2019;8(1):1–10.
- 33. Uphoff E, Purgato M, Churchill R, Barbui C. An overview of systematic reviews on mental health promotion, prevention, and treatment of common mental disorders for refugees, asylum seekers, and internally displaced persons. Cochrane Database Syst Rev. [Internet] 2019. [cited 2020 July 27]. Available from: https://doi.org/10.1002/14651858.CD013458.pub2.
- Mcgowan J, Sampson M, Salzwedel DM, Cogo E, Foerster V, Lefebvre C. PRESS peer review of electronic search strategies: 2015 guideline strategies: 2015 guideline statement. JClin Epidemool. 2016;75:40–6.
- 35. Jepson R, Macgillivray S, Platt S. A review of the effectiveness of interventions, approaches and models at individual, community and population level that are aimed at changing health outcomes through changing knowledge attitudes and behaviour [Internet]. 2007 [cited 2020 May 7]. Available from: https://www.nice.org.uk/guidance/ph6/evidence/ behaviour-change-review-1-effectiveness-review2.
- AD LM, Martin A, Page KM, Reavley NJ, Noblet AJ, Milner AJ, et al. Workplace mental health: developing an integrated intervention approach. BMC Psychiatry. 2014;14(1) [cited 2020 Feb 13] Available from: http://www. biomedcentral.com/1471-244X/14/131.
- World Health Organization. Workers' health: global plan of action (2008-2017) [Internet]. 2008 [cited 2020 May 7]. Available from: https://www.who. int/occupational_health/who_workers_health_web.pdf.
- World Health Organisation. Mental Health Action Plan 2013-2020 [Internet].
 2013 [cited 2020 May 7]. Available from: https://apps.who.int/iris/bitstream/ handle/10665/89966/9789241506021_eng.pdf?sequence = 1.
- Ouzzani M, Hammady H, Fedorowicz Z, Elamagarmid A. Rayyan a web and mobile app for systematic reviews. Syst Rev. 2016;5:210.
- Glasgow RE, Harden SM, Gaglio B, Rabin B, Smith ML, Porter GC, et al. RE-AIM planning and evaluation framework: Adapting to new science and practice with a 20-year review. Front Public Heal. [Internet] 2019;7(64). Available from: https://doi.org/10.3389/fpubh.2019.00064. [cited 2020 July 27].
- 41. Moore JE, Mascarenhas A, Bain J, Straus SE. Developing a comprehensive definition of sustainability. Implement Sci. 2017;12(1).
- World Bank. How does the World Bank classify countries? World Bank Data Help Desk [Internet]. 2016 [cited 2020 May 7]. Available from: https:// datahelpdesk.worldbank.org/knowledgebase/articles/378834-how-does-theworld-bank-classify-countries.
- Mulqueeny DM, Nkabini SM, Mashamba-Thompson TP. School-going transgender youths' experiences at health care facilities: a systematic scoping review protocol. Syst Rev. 2020;9(1). [cited 2020 Jun 30] Available from: https://doi.org/https://doi.org/10.1186/s13643-020-01347-0.
- 44. Pace R, Pluye P, Bartlett G, Macaulay AC, Salsberg J, Jagosh J, et al. Testing the reliability and efficiency of the pilot Mixed Methods Appraisal Tool (MMAT) for systematic mixed studies review. Int J Nurs Stud 2012;49(1):47–53. Available from: http://dx.doi.org/https://doi.org/10.1016/j.ijnurstu.2011.07.002.

- Moore GF, Audrey S, Barker M, Bond L, Bonell C, Hardeman W, et al. Process evaluation of complex interventions: medical research council guidance. BMJ. 2015;350(6):h1258 Available from: http://www.bmj.com/content/ bmj/350/bmj.h1258.full.pdf. [cited 2020 July 27].
- Snilstveit B, Oliver S, Vojtkova M. Narrative approaches to systematic review and synthesis of evidence for international development policy and practice. J Dev Eff. 2012;4(3):409–29.
- Popay J, Arai L, Britten N. Guidance on the conduct of narrative synthesis in systematic reviews: a product from the ESRC Methods Programme Child "DNAs" and Safeguarding View project A pragmatic evaluation of a familybased intervention for childhood overweight and obesity View project. 2006 [cited 2020 Jul 27]; Available from: https://www.researchgate.net/ publication/233866356.

Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Ready to submit your research? Choose BMC and benefit from:

- fast, convenient online submission
- · thorough peer review by experienced researchers in your field
- rapid publication on acceptance
- support for research data, including large and complex data types
- gold Open Access which fosters wider collaboration and increased citations
- maximum visibility for your research: over 100M website views per year

At BMC, research is always in progress.

Learn more biomedcentral.com/submissions

