

## EDITORIAL

Tony Mann, School of Computing and Mathematical Sciences, University of Greenwich, UK  
Email: [a.mann@gre.ac.uk](mailto:a.mann@gre.ac.uk)

This issue contains papers on a wide variety of topics. We open with a historical account of the development of the mathematics and statistics support community in the United Kingdom by Duncan Lawson, who himself has been (and continues to be) a large part of that history. We have papers by Calum Heraty et al and by Davide Penazzi and Charlotte Smith on aspects of mathematics support for students with particular needs. Two case studies by Clair Cornock, one co-authored with Alex Crombie, discuss innovations in mathematics teaching. Finally papers by Daniel Jones et al and by Calum Heraty et al present reflections on online teaching.

We are delighted to report that the CETL/MSOR Conference for 2021 will go ahead in September at Coventry University, as a hybrid event accommodating in-person and virtual attendance. Please see the advert elsewhere in this issue for more information about this event.

*MSOR Connections* can only function if the community it serves continues to provide content, so we strongly encourage you to consider writing case studies about your practice, accounts of your research into teaching, learning, assessment and support, and your opinions on issues you face in your work.

The current pandemic has resulted in drastic changes in the ways in which mathematics is taught and mathematics and statistics support is delivered all round the world. What we have learned about the methods and technologies introduced through necessity will certainly influence mathematics practitioners in higher education post Covid-19. As this issue shows, *MSOR Connections* is keen to publish articles reflecting on the issues faced during Covid-19 and the implications for the future, so we would particularly encourage readers to consider sharing their experiences by writing for *MSOR Connections* on such topics.

Another important way readers can help with the functioning of the journal is by volunteering as a peer reviewer. When you register with the journal website, there is an option to tick to register as a reviewer. It is very helpful if you write something in the 'reviewing interests' box, so that when we are selecting reviewers for a paper we can know what sorts of articles you feel comfortable reviewing. To submit an article or register as a reviewer, just go to <http://journals.gre.ac.uk/> and look for *MSOR Connections*.

Finally, it is with regret that we report that Robert Wilson has decided that he is unable to continue as an editor of *MSOR Connections*. Rob has made huge contributions to the journal, most recently in editing the previous issue (Volume 18 Number 3), and the editorial team has benefited enormously from his advice, support and friendly encouragement. We look forward to continuing to work with Rob through his work for the **sigma** Network and the CETL-MSOR Conference, and in his other roles in mathematics education.