

English Journal
Vol. 13, No. 1; March, 2019, pp. 51-61

STUDENTS' PERCEPTION ON THE USE OF VLOG IN FACILITATING STUDENTS' SPEAKING SKILL IN SOLIHUDDIN SENIOR HIGH SCHOOL, THAILAND

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ABSTRACT

This research aimed to find out students' perceptions on the use of vlog in facilitating students' speaking skill in Senior High School in Thailand. In conducting the research, the researcher used qualitative analysis. The researcher uses interview and questionnaire as research instrument. This research took students who understood technology in the Solihuddin School as the participants. Based on the data analysis, the result showed that the students' perception on the use of vlog in facilitating students' speaking skill is good. Students are more creative. They can create vlog in their speaking session. While creating vlog, students can study collaboratively. Students also can speak more confidently and fluently in practicing English speaking. Students are happy in creating a vlog because they are free to speak creatively and innovatively. Vlog can facilitate students in learning English speaking.

Keywords: Students' perception, Vlog, speaking skill

INTRODUCTION

Speaking is one of language skills that should be mastered well by the students because it is an essential factor in communication. It is a part of human's daily activities, besides, through communication by using language we can share our ideas with other people. By having speaking ability, people can communicate and socialize with one another. Hinkel (2005) defines speaking as a process of oral production of language that is one of the principal language skills among four traditional skills. Profound knowledge of oral strategies helps foreign language learners negotiate meaning and solve any communication problem.

There are many problems in learning speaking. First, it relates to the condition of the students who are lacking of mastering vocabulary, grammar, pronunciation, fluency, and

comprehension. Second, the students get used to speak their mother language. Third, they rarely practice to use English to communicate. For instance, when the teacher asks them to come forward to have a conversation with their friends, they are afraid of trying to speak because the students are discouraging to make mistake in speaking. For students, this makes them feel very worried about things in learning to speak. It is because English is very important and very beneficial for life for their future. Their other problem is uncomfortable talking. They feel unable to speak English with good or perfect language.

There are many theories and ways how one can smoothly speak English. Especially in the 21st century is where technology is growing very rapidly, there is always innovation in developing the growth of technology. In this case, students need innovation or something

new to improve their learning to speak in front of people so that their problems can be easily solved. By using the vlog, the students can be more confident to add things to speak of those who are creative or innovative as they want. There we can see how to talk them through the vlog. Using vlog are very helpful in the language learning process because vlog are good for media social for characteristics learners. In addition, students may have a longer retention of materials because they learn through vlog. Technology is very important for the students. Besides that, vlog also make students are happy and feel easier to understand what they are make in their life.

Learning in each country is very different and has a unique path in teaching something to its students. One of these countries is Thailand. Thailand itself consists of several regions that are very strong in their respective cultures and traditions. However, I have ever done the research in the Southern Thailand or in the Songkhla which is more precisely in the village of Chana. Indeed, the students usually use mother language that is often used namely Thai language. Then the language that is often uses Melayu language. There are also different between religion and language to other district. From the material language, Thailand is the one of country where colonized from other country in the world, especially from Europe and many people don't like English language.

English is one of the most global languages, but everyone in the world can speak English. Through a study entitled "students' perceptions on the use of vlog in facilitating students' speaking skill Senior High School at Solihuddin School, Songkhla, Thailand" the writer to describe

how to students to improve speaking skill from their vlog.

In this paper, the writer take one previous study. The study was done by Izzah Maulidah entitled "Vlog: the Mean to Improve Students' Speaking Ability". The purposes of the study were to improve students' speaking skill use vlog. In this research, vlog was very influential in increasing the speaking masters of students. Learning through vlog makes students feel interested in their speaking development.

This way will be a comfortable students and add insight technology. The researcher adds research to the perceptions of students in the use of vlogs who already understand technology. Students really enjoy using vlogs that make it easy to talk. In this case, the researcher added research in students' perception of using vlogs in facilitating students speaking skill at Solihuddin Senior High School.

LITERATURE REVIEW

Vlog

In the development of the era that is constantly increasing and advancing, media technology is also increasingly global by the children especially school children who are to begin to understand technology. With the sophistication of tools that have provided comfort for everyone has the right to create relationships with the world of education. One of activity loved by children is to make a vlog to find out the students' abilities in speaking skill.

Vlog defines as the video component that provides a series of online broadcasts which is allowing everyone to create and post content and considers it as video collections that serve both as an audiovisual life documentary and as a vehicle for communication (Maulidah, 2017). The use of vlog media

is very supportive for students who have creativity in doing technology. Especially with the support of the school which has sufficient facilities for the internet and technology. When using vlogs, students can use their variations in making videos and sharing their videos to the youtube application that can be seen by everyone who is interested in the video.

According to Hossain and Quinn (2012) state the advantages of using video, there are following:

1. **Accessible.** Anytime and anywhere accessibility was one of the most common advantages of the blog that most of the participants reported.
2. **Alternative Source.** The participants found the blogging activity to be an alternative source of getting different or easier solutions to be problems.
3. **Collaborative.** The participants found the blogging activity to be a collaborative platform for effective communication with the instructor and other participants in the class.
4. **Enjoyable.** The participants found the blogging activity to be an enjoyable learning tool.
5. **Encouraging.** The participants found the blogging activity to be a means of encouraging themselves.
6. **Technology Savvy.** The blogging activity not only required a certain level of technology savvy from participants, it also served to improve the level of technology savvy of many of them.

A media study definitely has its advantages and disadvantages of each, as well as video media. In the video it can't stand on its own, this video media requires the support tools such as LCD for projecting images or active speaker for voice in order to be heard clearly. The nature of communication in the use of

video media one way direction only, students only pay attention to the media video, it should be noted by teachers.

Speaking Skill

Speaking has a significant role in learning language skill. People practice it in order they can communicate to each other. There are some definitions and perspective of speaking proposed by many experts. Here the researcher only chooses several definitions which are to talk about. To speak in the foreign language speaker needs to find the most appropriate words and the correct grammar to convey meaning successfully and precisely and needs to establish the discourse so that the listener will grasp the meaning of it.

According to Jill and Charles (2007, p.105), "Speaking skill is the human's ability to release orally something and produce the sounds, pronunciation, intonation, and pitch from words, sentences, and phrases' structures in order to have interaction to other people. In learning English, there are several skills that must be mastered by students where they can get things that can be understood too. Some of these skills include speaking, writing, reading and listening. Mastery of skills can be understood by observing what must be done in everyday life. One of the skills that can strengthen our English is to speak. Speaking really helps us to communicate with the other person properly and correctly. If we want to master communication or speak well, then we must learn about the basics of speaking. It is used by many people to communicate to one other in their activities such as studying, working, playing etc. It occurs in the process of interchanges of the thought or ideas which include interactions. For examples;

telling information or some news, asking other helps for their needs, or etc.

In fact, good communication skill is not only essential for good achievement in academic life but also for a successful future career. Speaking skill also related with the students' communicative competence, in every school the communicative competence both of oral and written must be developed. According to Brown (2004, p.120), "Speaking is regarded as one of the language productive skills". So, without speaking, we can't to improve our language with perfect or good communication language. Speaking is the verbal of language to communicate with others. Students must choose how to interact to expressing themselves and formal social relationship through speech. With good communication, we have connecting with others person in every country in the world. Every time or every day, students must be practice a language with friends so to get evaluation from speaking.

According to El (2002, p.11), "Speaking is an ability that is taken for granted, learned as it is through process of socialization through communicating". Speaking is very important for interaction. Brown (2001, p.217) states "Speaking is oral communication and not an instant skill as a difficult skill to acquired, it needs along process. In developing or improving speaking skills, there are several elements that must be learned by students who want to master English learning. Not just learning, but the basis of speaking must be studied as well as possible. A knowledge have is important because without knowledge, imagination cannot be productive. There are five important elements in speaking skill by mastering of the aspects people can produce good speech; vocabulary,

grammar, accuracy, fluency, and pronunciation. According to Brown (2004) "Speaking is a productive skill that can be directly and empirically observed, those observations are invariably colored by the accuracy and effectiveness of a test-takers listening skill, which necessarily compromises the reliability and validity of an oral production test". In the order page of his book, Brown says that there are five basic types of speaking, they are; imitative, intensive, responsive, interactive, and extensive.

METHOD

The participants of this study were the students of Senior High School. In its application, the student had a capable ability in the application of technology that could be good and can understand technological needs. In this part, the students' ability and school facilities in technology was also very important were these supported the researcher to conduct this study. In this case, the researcher took several participants of 3rd grade Senior High School to be studied at Solihuddin School in Songkhla, Thailand. In fact, the 3rd grade Senior High School students were divided into two classes and the researcher took 3.1 class as participants of the study. The researcher took fifteen participants where they had good ability in technology. The researcher considers that this schools had adequate equipment to implement activities in terms of technology that could add good to the future. By having the entire research participants, the research gets relevant and sufficient data to provide maximum insight understanding of what they had been studying. In this research, the data has been taken from the students make a vlog with any theme and after that share it

to their respective youtube channel. In terms of making it, students can invite their friends to help create a vlog. When a student is interested in technology that makes them comfortable, then it would help them in making a vlog. Then, students gave their perception by making the vlog. Their perception was whether by making a vlog it can add speaking skill more smoothly or not. Many students who like technology would surely assume that the presence media of technology can improve speech. The researcher would assess their vlogs to find out how this media of vlog can to improve speaking skill at this time of development. This data collection used questionnaire and interview instruments to do something that happens to students who were in one of the schools in Thailand. Most of the students there, don't like English language but prefer Thai language or mother tongue. The instruments are interview and questionnaire.

FINDINGS AND DISCUSSION

The finding of the research problem was obtained through two techniques; one was through close-ended questionnaire. This study used questionnaire to know students' perception on the use of vlog in improving students' speaking skill in Solihuddin Senior High School. The questions asked on the close ended questionnaire were designed to answer all of the problem statements in the research.

The skills that must be present in the participants are language. English is an International language that is easy to understand. This shows that vlogs could help participants improve their English skills. This related to question number four, six, and nine which are appropriate to the questionnaire. With vlogs, participants could add new

vocabulary in their use. In addition, vlog also make it more effective in learning English.

From the question number four there were 88% participants strongly agree because they thought Vlogs had helped them add new vocabulary. Most students in Thailand were very distant to English because they preferred speaking in Thai or Malay. Vlogs also helped in adding new words. The question number five had 84% answers to strongly agree. Participants thought Vlogs could influence their improvement. Therefore, the participants were ideal and excited about new and different things. From the question number six had 89% participants strongly agreed because vlogs could improve speaking skill in their life and enabled them to talk with foreigners. From the question number nine, there were 83% answers to strongly agree because the participants thought Learning English using Youtube Vlogs had become more effective since it was easier for the students.

Creativity is very helpful for participants in developing students' abilities. Many kinds of abilities are possessed and they must be improved to be even better. Many students are embarrassed by their speaking but with vlogs could make their confidence more added to the process of using it. This related to question number one and three which are appropriate to the questionnaire.

From the first question, there were 88% answers to strongly agree because most of the participants were more creative in using their speaking through vlogs. They were very enthusiastic and were more familiar with English, which they initially

did not know much about. From the question number three there were

83% answers to strongly agree. Most of the participants thought their confidence decreased in front of the class. Every student must have been very embarrassed to speak English in front of the class as it was difficult for them, and not many students were able to speak fluently in front of people. However, vlogs were very helpful in boosting their confidence, so they didn't panic when they were talking in front of the crowd. From the question number three there were 83% answers to strongly agree. Most of the participants thought their confidence decreased in front of the class. Every student must have been very embarrassed to speak English in front of the class as it was difficult for them, and not many students were able to speak fluently in front of people. However, vlogs were very helpful in boosting their confidence, so they didn't panic when they were talking in front of the crowd.

As the changing and developing times are becoming increasingly millennial, it is not imagined that the method or material must change from the previous. This proved that many students complain about the lack of development of the existing material path. According to this research, many participants who agreed with the vlog helped facilitate learning English. This related to question number two and ten which are appropriate to the questionnaire.

From the second question there were 88% answers to strongly agree. Most of the participants said it was easier to understand various materials in English lessons. Learning English did not have to go to the classroom, but it could be from outside resources as well, and that could make it easier and better for students to understand grammar etc. From question number ten was agree. The percentage of statement was

75% because the participants preferred learning using Youtube Vlogs instead of using other methods. This method had been easier for students to learn about English, especially for speaking skills. For the question number seven, there were also 81% participants who strongly agree that vlogs were interesting and enjoyable for learning English. There were many activities and experience when participants made vlogs. Participants preferred things that made them more familiar with the world considered fun. Therefore, they considered the vlog as a media that made speaking a creative and fun thing. For the question number eight was agree by 80% of all participants. They thought vlog was a kind of media that really needed IT in the learning process or its use. Technology had an important role in vlogs as it was the basic that must be done in order to design something.

This result of this research is to find out students' perception toward using youtube vlog in English speaking. It specifically asked their self perception about how far youtube vlogs could facilitate English speaking learning. Based on the data above, all of participants had different answers. The answers to strongly agree had higher percentage than agree or neither was answered by all of participants. The participants were very fond of technology because according to them the technology was very useful and was able to facilitate them in doing school work and the lesson themselves. Their passion for technology made participants more enthusiastic in doing things that were new and more desirable in the future.

In this study this analysis equated to the advantages of using well - meaning vlogs. There are several advantages

possessed by vlogs to make participants easier to understand the various materials provided. This goal is very positive for participants activities so that their speaking continues smoothly.

According to Hossain and Quinn (2012) there are six advantages of using video in facilitating students' speaking skills, these are accessible, alternative source, collaborative, enjoyable, encouraging, and technology savvy. In this research, the researcher analyzed every statements in the questionnaire based on this theory.

One of the advantage is technology savvy. Technology savvy is the blogging activity not only required a certain level of technology savvy from participants, it also served to improve the level of technology savvy of many of them. This advantage could be gotten by students by using video vlog. It could be seen in the result of questionnaire from statements number one, four, five, and eight. From that statements, they used of video vlogs could give the advantages for students especially in technology savvy. They could use the technology to improve their speaking skills.

The other advantage is encouraging. Encouraging is the blogging activity to be a means of encouraging themselves. It made students more encourage in learning English. It could be seen in the result of questionnaire from statement number three. From that statement, they used of video vlogs could give the advantages for students especially in encouraging.

The next advantage is enjoyable. Enjoyable is found the blogging activity to be an enjoyable learning tool. This media could make students fun in learning English. It could be seen in the result of questionnaire from statements number two, seven, nine, and ten.

From that statements, they used of video vlogs could give the advantages for students especially in enjoyable. The other advantage is alternative source. Alternative source is the participants found the blogging activity to be an alternative source of getting different or easier solutions to be problems. It could be seen in the result of questionnaire from statement number six. This advantage very benefit in learning English. In each questionnaire shown by the researcher, many participants assumed the improvement came from the vlog that made them more confident in the speaking aspect. The speech development felt by participants made vlogs the favorite media for young people and students who was already familiar with technology.

From the first question responding about the use of vlogs could make it more creative. This shown that vlogs can help participants in their speaking skills or abilities. Terms of speech would not improve if there were no change in the more creative speaking skill. This related to the types of perception mentioned self perception which is in accordance with the speaking skills by participants. It was also supported by statements from interview results that students' perception of Youtube Vlogs had facilitated students to be more creative to speak English. All of participants said that they felt positive in using Youtube Vlogs in English language learning.

"Yes, because when I was doing the tasks on making Youtube Vlogs, I must be creative on how to speak English beautifully. Therefore, it makes me more creative to speak English." P1

"Yes I do. Because when I start to take a video, I must prepare myself and

that makes me know more new words in English.” P2

“Yes, when I do Youtube Vlogs, I get new vocabulary.” P3

From the second question, it was explained that vlogs were easy to understand in easier and free learning. Learning English did not have to go to the classroom, but it could be from outside resources as well, and that could make it easier and better for students to understand grammar etc. Students' understanding was prioritized to help return to their skills that must be met. From the question number three there were the students made confidence to speak in front of the class. Most of the participants thought their confidence decreased in front of the class. In its function, vlogs is very meaningful and influential when students were not in things they dislike by speaking in front of the class. This could cause no effect on the function that must be performed. Therefore, with good confidence would caused students to say as freely and possible with the vlog media. It was also supported by statements from interview result of students' perception that Youtube Vlogs had facilitated students to be more confidence to speak English. Fifteen participants said that they felt positive in using Youtube Vlogs in English language teaching.

“The way that I think making Youtube Vlogs could make me become more creative in speaking English is I have to try to practice speaking English.” P1

“When I prepare, I get new words to improve my skill better and that

makes me know more about grammar that will help me in English.” P2

“I got new skill to speak English.”

P3

From the question number four there were helps in adding new vocabulary. Vocabulary also is very important for improve speaking skills. Balbay & Killis (2017) stated, “Interactive video games are found to be significantly influential in the participants' comprehension in addition to vocabulary learning.”

From the question number five there were youtube vlogs achievement are more improved. Developments needs to be improved therefore that it becomes better in different ways. Students would like different things and would also made improvements in their learning and creativity. From the question number six there were youtube vlogs made to improve students' speaking skill with good. Students must be improve speaking skills Sari (2017) stated that teachers needed to be more technology savvy and kept up with the advancement of the technology in order to be able to help students to improve their English. For the question number seven there were youtube vlogs learning English is more fun. Learning to students did not have to always provide a difficult method but it could make students fun. Thus, the teacher would also find it easier to recognize speaking skills in a style that make students felt comfortable and happy. With vlogs, it could be realized with this more sophisticated era. It was also supported by statements from interview result of students' perception that Youtube Vlogs had facilitated students to be more active to speak English. Fifteen participants said that they felt positive in using Youtube Vlogs in English language teaching. Sari (2017) said, “Vlog and youtube channel when combined create a meaningful

and enjoyable teaching media for students.” First, because it gave chances for students to speak up using English without interruption. Second, students were given enough time to arrange what they want to deliver in their vlogs. Third, vlog could be done in any place at any time that are convenient for students to record themselves and speak their options.

“Yes, because after doing the tasks on making Youtube Vlogs, I think speaking English is easy and make me more active to speak English.” P1

“I do, because actually I like to speak English and this task makes me more active to speak English.” P2

“Yes, I need to speak English much more.” P3

From question number eight there were by using youtube vlogs can hone IT skills. Technology had an important role in vlogs as it was the basic that must be done in order to design something. It was also supported by statements from interview result of students’ perception that Youtube Vlogs had facilitated students’ interest on speaking activities that involved the latest technology. The three participants said that they felt positive in using Youtube Vlogs in English language learning.

“Yes, because I like it and can enjoy speaking English.” P1

“Yes, because it was so fun and very creative activity. It also gives me real experience in my life and I hope that will have new creative activities like this or better.” P2

Yes, I want to have.” P3

From the question number nine, there were 80% answers to agree because the participants thought Learning English using Youtube Vlogs had become more effective since it was easier for the students. The last statement were

learning to use youtube vlogs instead of using another methods. This method had been easier for students to learn about English, especially for speaking skills. The students had enough using old method for learning English. It was also supported by statements from interview result that students’ felt Youtube Vlogs did not only improve their speaking skill, but it was also even more valuable with advantages for them. All of participants said that they felt positive in using Youtube Vlogs in English language learning.

“I prefer doing Youtube vlog because when I was making a vlog it did not only improve my English skill, but I combined it to improve my computer program.” P1

“If I could choose which one of them I would like to do Youtube vlog because it is not only improve my English skill, but it also teaches me about real life, experience and anything more.” P2

“Youtube vlog.” P3

CONCLUSION

This particular research was implemented in class 6.1 of Solihuddin Senior High School, Songkhla, Thailand. The research participants involved were the students’ of class 6.1. The researcher focused on students’ perception on the use of vlog in facilitating students’ speaking skill in Solihuddin Senior High School.

Speaking had a significant role in learning language skill. People practiced it in order they could communicate to each other. There were some definitions and perspective of speaking proposed by many experts. Speaking skill also related with the students’ communicative competence. In every school, the communicative competence both of oral and written must have been developed.

Speaking was the verbal way in a language to communicate with others. Students must have chosen to interact to express themselves and formal social relationship through speech. According to Brown (2004, p.120), "Speaking is regarded as one of the language productive skills".

In the development of the era that is constantly increasing and advancing, technology-based media also get more popular among the children especially students who begin to understand technology. This strategy was used so that students understood the speaking and the content of speaking. Based on this research, those strategies of using vlogs were good in facilitating students' speaking skill because it could help student to comprehend the text. Students who had difficulty in speaking would feel easier in mastering speaking.

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