

State University of New York College at Buffalo - Buffalo State College

Digital Commons at Buffalo State

Library Faculty Publications

E. H. Butler Library

2-1-2019

Academic Library Collections in the Age of Extended Reality (XR)

Joseph Riggie

Buffalo State College, riggiejw@buffalostate.edu

Ken Fujiuchi

Buffalo State College, fujiuck@buffalostate.edu

Follow this and additional works at: https://digitalcommons.buffalostate.edu/library_facpub



Part of the [Collection Development and Management Commons](#)

Recommended Citation

Ken Fujiuchi & Joseph Riggie (2019) Academic Library Collections in the Age of Extended Reality (XR), *Collection Management*, 44:2-4, 296-303, DOI: 10.1080/01462679.2019.1566109

This Article is brought to you for free and open access by the E. H. Butler Library at Digital Commons at Buffalo State. It has been accepted for inclusion in Library Faculty Publications by an authorized administrator of Digital Commons at Buffalo State. For more information, please contact digitalcommons@buffalostate.edu.



Academic Library Collections in the Age of Extended Reality (XR)

Journal:	<i>Collection Management</i>
Manuscript ID	WCOL-2018-0047.R2
Manuscript Type:	Technology Review
Keywords:	Virtual Reality, Augmented Reality, Mixed Reality, Extended Reality

SCHOLARONE™
Manuscripts

Academic Library Collections in the Age of Extended Reality (XR)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Ken Fujiuchi
Buffalo State College
Joseph Riggie
Buffalo State College

ABSTRACT

Extended Reality (XR) introduces a new way to preserve, record, and manage content. Collections traditionally focus on content in the form of books, documents, and multimedia. XR is a new form of media that can be difficult to integrate into current collections. In addition, through linked data, we can preserve the context that surrounds the content as well. Finally, XR media can incorporate digital manifestations of items from a library collection within its application. This technology review will explore the possibilities of XR in collection management, focusing on XR as a user interface, the impact on inventory management, and digital preservation.

Virtual Reality, Augmented Reality, Mixed Reality, Extended Reality

INTRODUCTION

Extended reality (XR) is an umbrella term that encompasses Augmented Reality (AR), Mixed Reality (MR), and Virtual Reality (VR) technologies. Currently, the use of XR in libraries is more focused on public services applications like virtual tours, internal navigation, and makerspaces (Oyelude 2017; Huang et al. 2016). However, opportunities to apply XR technologies in the areas of collection management are rapidly emerging, especially as the hardware needed to experience XR becomes more accessible and devices become more affordable than ever before. As recently as three years ago, VR systems were relegated to enthusiasts with powerful computers. Today, a new generation of self-contained VR headsets are coming to market that cost as little as \$200.

Major technology companies like Facebook, Apple, Microsoft, Google, and Amazon are investing in XR applications and are moving to capture market share through corporate acquisitions and the development of new proprietary technologies. Facebook recently purchased VR hardware manufacturer Oculus Rift, and Microsoft has heavily invested in the development of MR technologies through their HoloLens platform. With these leaps forward in capability and affordability come new opportunities for libraries of all types to experiment with this technology and explore how XR will impact the way our users discover and interact with our collections.

This technology review will explore the possibilities of using XR in three broad areas related to managing library collections. First, we describe the potential for using XR to enhance the discovery of library materials and to provide innovative user experiences. In section two, we explore the impact these technologies can have on inventory management and collections

1
2
3 maintenance. Finally, we consider the implications of virtualizing library materials and
4
5 extending access to library collections, especially archival materials, special collections, and
6
7 items in storage that would otherwise be difficult for patrons to use.
8
9

10
11 As this is a new and evolving area, it is particularly important to first define the terms
12
13 that are used to describe the interrelated technologies that make up XR. Virtual Reality (VR), a
14
15 completely controlled, immersive environment, exists in computer-generated space.
16
17 Augmented Reality (AR) co-exists with and overlays real-world spaces with layers of
18
19 information. Mixed Reality (MR) exists in the middle of this spectrum and incorporates
20
21 elements of both VR and AR. These technologies exist on a spectrum with VR occupying one
22
23 end and AR the other (Milgram et al. 1995). We will refer to XR as a general term to cover the
24
25 multiple types of experiences and technologies across VR, AR, MR, and any future similar areas
26
27 (“Definitions and Characteristics of Augmented and Virtual Reality Technologies” 2018).
28
29
30
31

32 33 EXTENDED REALITY AS USER INTERFACE 34

35
36 XR makes it possible to allow the library to virtualize any physical type of interface and makes it
37
38 possible to overlay a user interface onto any object. As the technology improves, we also start
39
40 to see new ways to interact with technology. This section will focus on user interfaces that are
41
42 being developed for XR technologies, and how they may change the way we look at collection
43
44 development in the academic library. Bruce Massis in “Using Virtual and Augmented Reality in
45
46 the Library” discusses some basic user interface conventions using currently available XR
47
48 applications (Massis 2015).
49
50
51
52
53
54
55
56
57
58
59

1
2
3 Imagine the future access to the Library of Congress as a single room with an XR
4
5 interface. A visiting student enters the room, activates the XR interface, and is immediately
6
7 placed in the Library of Congress. The student, not familiar with the LOC, asks the room to
8
9 retrieve his college library as his user interface. Even though the Library of Congress collection
10
11 is much larger than his college library, the interface automatically adjusts to simulate the
12
13 physical location so that the student can browse a familiar environment. The student starts to
14
15 browse the shelves, navigating the preferred Library of Congress Classification until he finds the
16
17 item he needs. In physical reality, he is still in a room, and deep beneath him is a high-density
18
19 storage facility that can retrieve the user's requested object. As the borrower gets closer to the
20
21 desired object in the XR interface, the automated retrieval system is getting closer to the object
22
23 and ready to retrieve it. The retrieval system is preparing a shelf of items that can be delivered
24
25 to the student once they are ready to checkout.
26
27
28
29
30

31
32 Meanwhile, the student finds the title and is now browsing the surrounding materials.
33
34 As the student browses, he dynamically reorganizes the collection to the Dewey Decimal
35
36 System, and then to Book Industry Subject and Category (BISAC) Subject Headings to see what
37
38 other related items might be clustered together. As he does this, the virtual shelf is re-sorting
39
40 itself according to each selected classification system, and the student can tap to select items
41
42 he is interested in. As he adds more items to the shelf, there is an indicator in the periphery of
43
44 his vision that provides a visual image of the subjects from each item being selected,
45
46 represented visually as an expanding Venn diagram. When he is finished browsing, he turns his
47
48 attention to the diagram and selects the overlapping area. The virtual shelf adds items from the
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 records represented by the selected area and adds them to the end of the virtual shelf he is
4
5 browsing. He quickly glances at the new titles and swipes items that don't seem relevant.
6
7

8 Once he is satisfied, he indicates that he would like to save and end his session. The XR
9
10 interface fades away, saving his current search and preferences so that he can pick up where he
11
12 left off when he returns. All that is left are the physical books, retrieved by the retrieval system,
13
14 on a shelf in front of him. As the student retrieves his items and exits the room, the library and
15
16 storage unit underneath switch to preservation mode, automatically switching to the optimal
17
18 settings to preserve the library items.
19
20
21
22

23 This is just one possible future application of XR in a library setting. Although this
24
25 application may still be a few years away, the individual technologies that would make this
26
27 possible are already being developed. Examples include the Hunt Library bookBot at North
28
29 Carolina State University that automates book retrieval, and maze-based immersive virtual
30
31 environment (MAVE) which provides users with a portable walking simulator (Lee, Jeong, and
32
33 Kim 2017). XR technology can compress physical spaces into a smaller footprint, relying on a
34
35 user interface to simulate the space, without any physical restrictions. We may start to look at
36
37 local libraries and collections as a user interface that we can bring with us, whether it is the
38
39 physical space, the organization of the collection, or just personal familiarity.
40
41
42
43
44
45

46 THE IMPACT OF XR ON LIBRARY INVENTORY MANAGEMENT

47
48 XR shows promise for collection managers who are responsible for laborious and time-intensive
49
50 inventory management activities like shelf reading, inventorying, and lost/missing item
51
52 processing. XR technologies demonstrate great potential for automating and streamlining these
53
54
55
56
57
58
59

1
2
3 activities which would enable staff members engaged in these tasks to focus on other
4
5 higher-priority initiatives.
6
7

8
9 In 2011, Bo Brinkman and Matt Hodges of the University of Miami debuted ShelvAR. The
10 project used spine labels that were machine readable to power a VR shelf-reading system. The
11 technology was capable of finding lost and misshelved books and providing reshelving
12 directions. The demonstration project was able to analyze a dozen books with half-inch tags.
13
14 The team had plans to improve the system to handle 75 to 150 books with quarter-inch tags
15
16 (Aaronson 2011).
17
18
19
20
21

22
23 [Insert figure 1 here]
24

25
26 Unfortunately, efforts to bring ShelvAR to market were impeded by existing Amazon
27 patents (U.S. Patent and Trademark Office, 2013) and the project was ultimately suspended.
28
29 This is an example of how XR commercialization has impeded development of library
30 applications. This technology had the potential to provide a technical services solution to
31 shelf-reading and collection management, and would have benefited library users by overlaying
32 suggestions, identifying related items, and presenting other value-add information. This type of
33 AR layering is available today through technologies such as HP's Reveal (formerly Aurasma).
34
35 However, in most cases the layering relies on recognizing a unique visual image and a unique
36 location.
37
38
39
40
41
42
43
44
45

46
47 Most library shelf-reading systems would inevitably rely on optical recognition tags
48 printed on book spines. Reliance on such a system could be impractical as every item in a
49 collection would need to be relabeled. In addition, some items such as children's books, are too
50 thin to support spine labels and usually carry labels on covers. If the tag cannot be seen, it
51
52
53
54
55
56
57
58
59

1
2
3 cannot be read. Another solution that is in widespread use is radio-frequency identification tags
4 (RFID). These tags that are required for self-checkout services can also be used by shelf
5
6 management systems such as Lib-Best (BookTec Information 2018) that use a scanner and base
7
8 station to inventory library shelves or conduct specific title searches. Again, the disadvantage of
9
10 such systems is the need to apply the RFID tags to every item in a collection. Costs for tagging
11
12 existing collections vary but can easily exceed .30 cents per item (“RFID Costs, Benefits, and
13
14 ROI” 2012).
15
16
17
18

19
20 AR technologies may offer other solutions to this expensive problem by utilizing sensors
21
22 and existing metadata known about every item in a collection. For example, Light Detection and
23
24 Ranging (LiDAR) is a technology that applies the principles of RADAR to light from a laser. LiDAR
25
26 has been used in self-driving car systems for collision avoidance and navigation, used to track
27
28 position and estimate size of objects. LiDAR systems have proven to be fast and reliable
29
30 technology, and was recently deployed as an effective tool for archaeological surveys (Clynes
31
32 2018).
33
34
35
36
37

38 In our hypothetical AR powered future, LiDAR could be used to generate a 3D map of
39
40 library shelving. That map would be a representation of the dimensions of each book on a shelf.
41
42 Libraries already record a linear representation of their holdings because of the book
43
44 measurement tags in the MARC record 300 fields. Combining the scanned shelves with the
45
46 catalog would allow a system to identify probable missing and mis-shelved books by looking for
47
48 anomalous results. The system could be made aware of checkouts, temporary locations, and
49
50 other status changes that might result in missing items from shelves.
51
52
53
54

55 [Insert figure 2 here]
56
57
58
59
60

1
2
3 Such a system of cameras and LiDAR arrays could even be automated. Autonomous
4
5 cleaning systems such as the Roomba vacuums can map out large indoor spaces using infrared
6
7 sensors (U.S. Patent and Trademark Office, 2010). Such a robot could crawl the stacks sweeping
8
9 the shelves with its sensors at night, looking for missing items. A report could be created
10
11 detailing probable missing books for follow up by library staff. This automates the
12
13 time-consuming task of shelf-reading and makes all other library processes that rely on
14
15 accurate shelving more efficient.
16
17
18
19
20

21 DIGITAL PRESERVATION AND EXTENDED REALITY AS A NEW MEDIA TYPE

22

23 Cataloging print works involves describing the work and the volume it occupies, while XR
24
25 requires additionally describing how to recreate the work. An entirely new vocabulary is
26
27 needed to describe the object so that it can be experienced in virtual environments. Librarians
28
29 need to create standards and procedures for describing this content. Various standards exist for
30
31 describing print, electronic, and digital materials (AACR1, AACR2, RDA, etc.) but not for VR
32
33 content. How should we describe an object's physical attributes such as texture and reflectivity
34
35 in such a way that it can be re-created in a virtual environment? Can we safely ignore sensory
36
37 data that cannot be recreated, such as smell? Are 'best guesses' enough?
38
39
40
41
42

43 Consider this scenario: A library wishes to re-create a copy of the first edition of The
44
45 Hobbit. The book was published in 1937. We have access to extensive data regarding the
46
47 manufacture of paper and binding processes from that time. We know how the paper would
48
49 have aged based on fiber length and the effects of acids (Library of Congress). Is an
50
51 approximation sufficient to re-create the experience of interacting with a first edition for a
52
53 Tolkien scholar? XR relies on the human senses to compensate for missing information to
54
55
56
57
58
59

1
2
3 maintain the immersive experience. The paper representation can be close enough to still
4
5 provide an authentic experience.
6
7

8
9 XR still has limitations in the ability to recreate the original, but it can produce a digital
10 surrogate that may meet the needs of a majority of researchers. In addition, digital surrogates
11 would allow researchers to interact with materials from anywhere in the world. To compensate
12 for XR limitations, libraries may need to create new record fields that can be used to describe
13 the physical presence of collection items. This might include a new classification system to
14 describe tactile feedback or visual feedback.
15
16
17
18
19
20
21
22

23 XR creates new ways for users to interact with digitally preserved library resources.
24 Physical items can now be preserved beyond two-dimensional descriptions, and they can be
25 accessed in their original contexts and forms. A good example is the Larkin Administration
26 Building in Buffalo, NY, designed by Frank Lloyd Wright, that was demolished in 1950, and was
27 recently recreated as an immersive digital animation (Frank Lloyd Wright Trust 2018). This
28 could easily be adapted to a full XR application allowing anyone to experience architecture as it
29 was originally intended, as a physical space that can be explored from within. The Theodore
30 Roosevelt Birthplace National Historical Site also in Buffalo, NY, recently took steps using 3D
31 scanning to recreate a VR surrogate to preserve their space (Theodore Roosevelt Birthplace
32 National Historic Site 2017). Memorabilia can be shared across continents without ever leaving
33 the archives of a library. Drexel University contracted with 3Dream studios to develop a
34 repository of 250,000 augmented, virtual, and MR learning objects across disciplines, including
35 digital anatomy models used for coursework (Gianakaris 2018).
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 Physical preservation often makes compromises to provide user access. An XR
4
5 environment would provide a wider range of options for user access without sacrificing physical
6
7 preservation standards. Items can be recorded in such a way that they can be reproduced in an
8
9 XR environment for users to handle and examine without risking the degradation of the item
10
11 itself. Archivists would replace their white gloves with VR gloves to process and handle archival
12
13 materials, while the physical item can be sent to a secure storage facility. Libraries may also
14
15 need to become an authority that provides evidence of authenticity of XR objects and media, as
16
17 most digital objects may go through multiple derivatives in the wild. Just like the open access
18
19 and open educational resources, libraries can be an institutional repository for XR media to
20
21 protect content from being commercialized or privately owned.
22
23
24
25
26
27

28 CONCLUSION

29
30 XR is still a new technology, but it is already a part of our daily lives. The world is still adapting
31
32 to the idea of having XR technologies in the household. Major media corporations are moving
33
34 to monetize XR media with restrictive licensing through proprietary technologies. Like the
35
36 hyper-text transfer protocol (HTTP), that changed the way we experience the Internet, XR has
37
38 the potential to become a dominant format we use to interact with information. Libraries need
39
40 to be prepared to meet users in this new environment. Similar to how we incorporate virtual
41
42 reference methods, we may need to incorporate XR tools within our services. The difference is
43
44 that XR affects all facets of the library, including content, access, and support for users.
45
46
47
48

49 Libraries have to accommodate the full process of information delivery in an XR environment.
50
51 Open linked data may be a way to indirectly prepare library content for XR applications. Kim
52
53
54
55
56
57
58
59

1
2
3 Griggs demonstrates that geotagging digital collections can be a low-cost endeavor and would
4
5 allow existing records to be adapted for XR applications (Griggs 2011).
6
7

8
9 We can now record physical reality. Technology that can reproduce reality may still be a
10
11 few years away, but the tools to record physical reality are now available. So how will libraries
12
13 prepare to preserve reality for future generations? We believe that libraries already have the
14
15 necessary foundation to adapt to the XR technology. However, libraries will need to develop an
16
17 awareness of XR and how users will interact with information in the near future.
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

REFERENCES

- 1
2
3
4
5
6 Aaronson, Lauren. 2011. "Video: Augmented Reality App For Librarians Instantly Shows Which
7
8 Books Are Misfiled." *Popular Science*.
9
10 [https://www.popsci.com/technology/article/2011-04/augmented-reality-app-librarians-in-](https://www.popsci.com/technology/article/2011-04/augmented-reality-app-librarians-instantly-shows-which-books-are-misfiled)
11
12 [stantly-shows-which-books-are-misfiled.](https://www.popsci.com/technology/article/2011-04/augmented-reality-app-librarians-instantly-shows-which-books-are-misfiled)
13
14
15
16 BookTec Information. 2018. "LibBest - Library RFID System - HF Shelf Management System."
17
18 http://www.rfid-library.com/eng_index.html.
19
20
21 Clynes, Tom. 2018. "Guatemala's Maya Society Featured Huge 'Megalopolis,' LiDAR Data
22
23 Show."
24
25 <https://news.nationalgeographic.com/2018/02/maya-laser-lidar-guatemala-pacunam/>.
26
27
28
29 "Definitions and Characteristics of Augmented and Virtual Reality Technologies." 2018.
30
31 *Consumer Technology Association (CTA)TM Standards*.
32
33
34 Frank Lloyd Wright Trust. 2018. "Frank Lloyd Wright: The Lost Works." Accessed September 29.
35
36 <https://flwright.org/explore/thelostworks>.
37
38
39
40 Gianakaris, Niki. 2018. "Drexel Introduces Repository of Virtual Reality Content to Enhance
41
42 Online Education." *DrexelNOW*.
43
44 <https://drexel.edu/now/archive/2018/July/Drexel-Online-Introduces-VRifacts/>.
45
46
47
48 Huang, Tien-Chi, Yu Shu, Ting-Chieh Yeh, and Pei-Ya Zeng. 2016. "Get Lost in the Library?: An
49
50 Innovative Application of Augmented Reality and Indoor Positioning Technologies." *The*
51
52 *Electronic Library* 34 (1). Emerald Group Publishing Limited: 99–115.
53
54
55
56
57
58
59

1
2
3 doi:10.1108/EL-08-2014-0148.
4
5

6 Lee, Jiwon, Kisung Jeong, and Jinmo Kim. 2017. "MAVE: Maze-Based Immersive Virtual
7 Environment for New Presence and Experience." *Computer Animation and Virtual Worlds*
8 28 (3–4): e1756. doi:10.1002/cav.1756.
9
10
11
12

13
14 Massis, Bruce. 2015. "Using Virtual and Augmented Reality in the Library." *New Library World*
15 116 (11/12). Emerald Group Publishing Limited : 796–99. doi:10.1108/NLW-08-2015-0054.
16
17
18

19 Milgram, Paul, Haruo Takemura, Akira Utsumi, and Fumio Kishino. 1995. "Augmented Reality: A
20 Class of Displays on the Reality-Virtuality Continuum" 2351: 282–92.
21
22
23
24 doi:10.1117/12.197321.
25
26

27 Oyelude, Adetoun A. 2017. "Virtual and Augmented Reality in Libraries and the Education
28 Sector." *Library Hi Tech News* 34 (4): 1–4. doi:10.1108/LHTN-04-2017-0019.
29
30
31

32 "RFID Costs, Benefits, and ROI." 2012. In *Library Technology Reports*, 48:17–20. American
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
Library Association.

Theodore Roosevelt Birthplace National Historic Site. 2017. "Virtual Tour - Theodore Roosevelt
Birthplace National Historic Site (U.S. National Park Service)."
<https://www.nps.gov/thrb/learn/photosmultimedia/virtual-tour.htm>.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

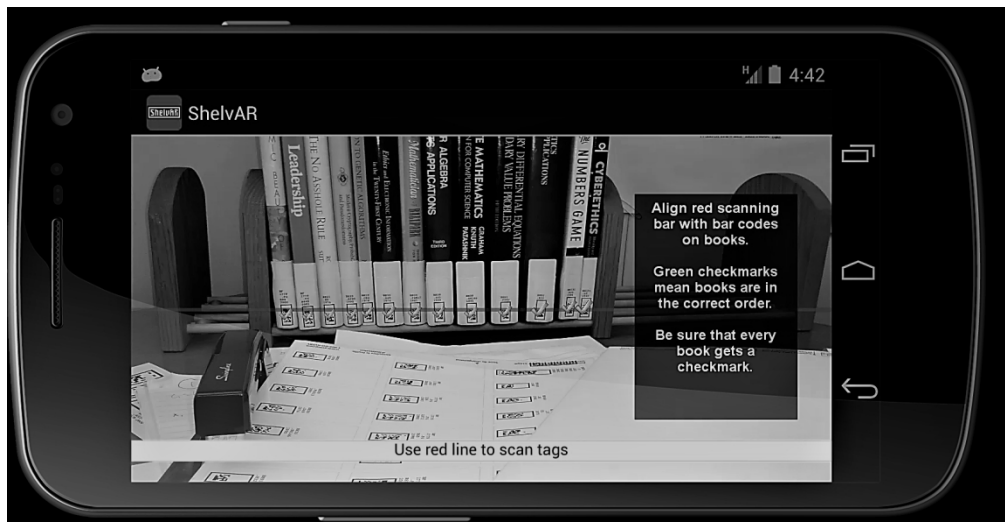


Figure 1: ShelvAR spine tags - <http://www.shelvar.com/>

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

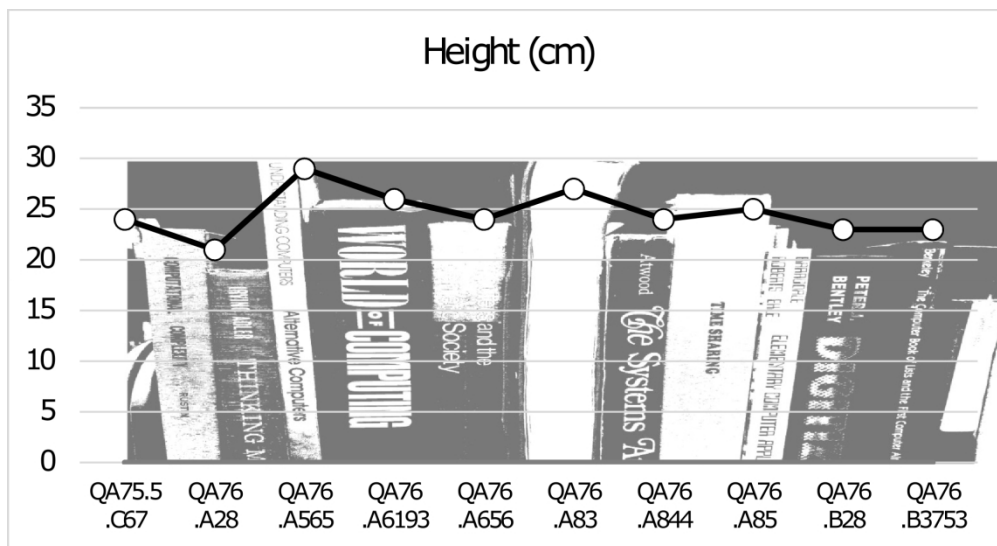


Figure 2: MARC data overlaid with visual imagery