



TrainMiC - Training in Metrology in Chemistry

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The mission of IRMM is to promote a common European measurement system in support of EU policies, especially health and consumer protection, environment, agriculture, internal market and industrial standards.

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Support Programme for Metrology in Chemistry in EU Candidate Countries



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From February 2001 to August 2003:



Abstract

A common understanding of issues related to measurement science applied to chemistry is essential among European member states and acceding-candidate countries. An education platform was therefore created to respond to this challenge: **TrainMiC**, Training in Metrology in Chemistry.

After a brief presentation of TrainMiC and an overview of TrainMiC events, this report provides the complete set of the training material. The seven modules are included in the Appendix.

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- 2. Mission, Vision and Credo
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- 4. Past and next future of TrainMiC

Appendix: The Training Material

Module 1 = General Introduction to Metrology in Chemistry

Module 2 = Validation of Measurement Procedures

Module 3 = Traceability of Measurement Results

Module 4 = Uncertainty of Measurement Results

Module 5 = Applied Statistics

Module 6 = Use of Reference Materials

Module 7 = Inter-Laboratory Comparisons

List of Abbreviations

Glossary

Bibliography

1. What is TrainMiC?

Today's society relies on a proper measurement infrastructure, e.g. to realise the EU internal market and enable international trade, to implement regulations to, guarantee consumer protection, to support scientific research...

Key players in such an infrastructure are measurement service providers (national metrology institutes, national and community reference laboratories, inspection and control laboratories...), national accreditation bodies, and organisations responsible for education & training.

IRMM is the metrology institute of the European Commission. The mission of IRMM is to promote a common European measurement system in support of European Union policies. IRMM launched in 2001 its Metrology in Chemistry support programme for EU candidate countries in support of enlargement. One of the initiatives of the support programme is TrainMiC. TrainMiC has been set up as a training platform for people out of all types of organisations. Via the TrainMiC platform, a set of training modules has been constructed that provides understanding in basic measurement matters, that apply across sectors (food, environment, clinical...). It offers interpretation of existing documents and gives guidance by making available concrete examples. The training material strives towards a congruent and up-to-date view (e.g. regarding uncertainty, traceability of measurements).

The target audience for such courses is:

- Measurement practitioners from laboratories
- Technical assessors involved in accreditation
- ➤ End-users of measurement data (e.g. from public bodies, enforcement agencies ...)

The training courses are organised by the local partners, such as NMIs, universities or accreditation bodies, in collaboration with the IRMM.

Why should I participate in TrainMiC?

Better quality measurement results can be obtained if the people producing these results have insight into basic measurement issues. This is why the ISO/IEC 17025 requires the laboratory to address measurement traceability, uncertainty and validation. The course will help you to do this.

Who should attend TrainMiC courses?

Laboratory managers, analysts or anyone responsible for the quality of the analytical results.

What do I benefit from attending a TrainMiC course?

During the training course you will be taught how to:

- Validate measurement procedures;
- Establish and demonstrate traceability of measurement results;
- Estimate measurement uncertainty based on the Guide to the Expression of Uncertainty in Measurements (GUM) and basic statistics supporting these:
- Use properly reference materials
- Interpret the outcome of inter-laboratory comparisons.

Questions after attending a TrainMiC course?

IRMM staff is available to answer questions via the email address trainmic@cec.eu.int The TrainMiC web site (www.trainmic.org) can also act as a source of information for your questions.

2. Mission, Vision and Credo

Our Vision

We want TrainMiC to be a European high quality shareware product/process for training in generic issues related to the measurement science in chemical measurements (metrology in chemistry).

Our Values

✓ **Realism** just do what you can, it will never be perfect; the truth can only be approximated

✓ Transparancy document in an open and complete way

✓ Being critical

✓ Standardised terminology

we use a similar terminology and practices across disciplines & sectors, based on VIM and ISO-GUM wherever possible

Our Mission

Our purpose is to facilitate the training about metrology in chemistry to interested parties, such as metrology organisations, educators, decision-makers and accreditors, in order to strengthen the measurement infrastructure. Hence, the trustworthy results produced would then avoid economic or societal wastes.

Our Actions

- > TrainMiC events, using approved TrainMiC trainers and course materials;
- National events with TrainMiC materials and additional lecturers and complementary modules
- Dedicated training of TrainMiC trainers

www.trainmic.org

Our Strategy

TrainMiC is run in a **distributed way**, with national metrology institutes, selected academic faculties and national accreditation bodies together with their regional organisations EUROMET/EURACHEM and EA.

The TrainMiC **management board**, chaired by the IRMM, consists of the project leader, a project co-ordinator and one representative per acceding/candidate country, originating from the academia, accreditation bodies or metrology institutes. The board sets the TrainMiC policies, creates and controls the processes (e.g. the type of training courses) and the products (e.g. the course content).

Members of TrainMiC management board are called **ambassadors**. Their task it is to coordinate all TrainMiC activities <u>at the national</u> level and refer to the management board regarding ongoing courses, course content, new needs, etc. The list of ambassadors can be found on the TrainMiC web site (<u>www.trainmic.org</u>).

Training is performed using the **TrainMiC material** that has been reviewed, approved and edited by the board with the TrainMiC logo on each slide (cf. Appendix).

Hard copies of the authorised training material are distributed to the training participants. The TrainMiC website contains some 'appetiser' extracts of the course and not the complete material, as we want attendants to follow and actively participate to this interactive course.

The TrainMiC modules will be **translated**, when necessary, in local languages, under the responsibility of the ambassador.

TrainMiC trainers are proposed by the ambassador, selected and authorised by the board. The board organises training sessions for trainers.

Certificates for participation to TrainMiC courses are awarded via the TrainMiC board, stating the modules that were followed.

The **TrainMiC logo** can be used on the invitation to events, only when:

- at least one authorised TrainMiC module is presented and
- the ambassador is responsible for the scientific programme of the specific event.

Such event may contain complementary presentations addressing the needs of specific audiences, without the TrainMiC logo.

TrainMiC courses are organised at the national/regional level by a local host organisation, which is responsible for all practical arrangements (selection of participants and logistics). This organiser can request sponsoring from IRMM for this activity. Additionally, it can decide to charge a participation fee, so as to secure a self-sustaining operation.

Our major assets

- Well established contacts with the major National stakeholders, such as academia, national metrology institutes and accreditation bodies.
- Structured and coherent course material
- Experienced trainers
- Efficient national logistics and infrastructure

3. Description of the TrainMiC modules

3.1 General Introduction to Metrology in Chemistry.

Quality of chemical measurements is an important issue in today's world influencing quality of life, border-cross trade and commerce. On an international scale, the world of chemical measurements is undergoing major changes. Since a decade initiatives have been taken at an international level and across the measurement sectors to ensure that the measurement science issues are applied in a systematic way. This is done to improve the quality of chemical measurement results and thus make them acceptable everywhere. Only in recent years have the principles of measurement science (metrology) in chemistry received the attention they should. This does not replace the need for many aspects of quality assurance, but compliments this, i.e. bringing a solid foundation to build on.

In the past, emphasis has been nearly exclusively on quality management systems and accreditation. Today, the spotlight is finally back on the basics in measurement science. TrainMiC applies the principles of the International Vocabulary of basic and general terms in Metrology, VIM (ISO, 1993, ISBN 92-67-01075-1) and the Guide to the Expression of Uncertainty in Measurements, GUM (ISO, 1993, ISBN 92-67-10188-9).

3.2 Validation of Measurement Procedures

Validation of a measurement procedure can be regarded as one of the most important parts of the every day laboratory work. In choosing the most promising candidate method, one should consider the expertise in the laboratory, whether it is used routinely and whether the chosen method is fit for the intended purpose. Validation of the measurement procedure increases confidence for users of the measurement procedure and measurement results, and provides information on procedure performance characteristics. According to ISO/IEC 17025 the confirmation of validated procedures is required.

3.3 Traceability of Measurement Results

In this module, various issues concerning traceability of chemical measurement results are addressed. According to VIM, "traceability" means "properties of the result of a measurement or the value of a standard whereby it can be related to stated references, usually national or international standards, through an unbroken chain of comparisons all having stated uncertainties". Therefore, every link in the traceability chain should consist of comparisons that are measurements in accordance with the above-proposed meanings, which include the validation of the measurement procedure and the use of reference materials. Not all-chemical measurements are, or should be, traceable to the mole. Other stated references are accepted as well.

3.4 Uncertainty of Measurement Results

Measurement uncertainty is an important ISO/IEC 17025 requirement. This module explains and demystifies the approach of the ISO-GUM (Guide to expression of uncertainty in measurement) to estimate and report the uncertainty of a measurement result obtained following a specific measurement procedure. A clear description of all steps needed for uncertainty evaluation is presented with the respective examples.

3.5 Applied Statistics

The aim of this module is to focus on the few statistical tools that are required for the uncertainty evaluation and the interpretation of inter-laboratory comparisons (ILC). The following topics are presented: average, standard deviation, population distribution (normal, rectangular and triangular), law of uncertainty propagation, type of uncertainties (A and B) and scoring of ILC. The proper understanding of these issues is essential to achieve a correct evaluation of the "combined uncertainty" compliant with GUM. Several examples are discussed in detail.

3.6 Use of Reference Materials

In this module, definition, types of CRMs, their production and use are discussed and critically evaluated, again with a number of examples. The properties of different CRMs: pure substance for calibration, pure substance for matrix matching as well as matrix CRMs are discussed. Several comments on the production procedure and requirement are given as it is assumed that the user of CRMs should be aware of the fact that making CRMs is not a trivial task, but takes skills and proper installations.

The user should know how to look for the most appropriate CRMs and should be aware that producers should provide respective information on traceability, which should be stated and demonstrated. It is concluded that a high quality CRM should have a stated traceability of the certified value, state an ISO-GUM uncertainty of the certified value, both should be demonstrated, and preferably be produced according to a method described under ISO-35.

3.7 Inter-Laboratory Comparisons

The aim of this module is to focus on the different kinds of inter-laboratory comparisons (ILCs) and/or proficiency tests (PTs). The goal is to demonstrate that participating to ILCs or PTs enables to demonstrate ability to measure and should lead to improved quality of results. The results from ILCs or PTs are of crucial interest for laboratories as these provide clear information of its ability to demonstrate reliable results to its customers. It would be pointed out that the participation is either voluntary or forced by external requirements (e.g. legal, accreditation, control bodies). Most ILCs and PT schemes involve comparison of participants results with an assigned value, which has been delivered by a reference laboratory, a sub-group of participants, consensus from the overall population of test results or by some other means. Corrective actions after participation to ILCs are also briefly discussed.

4. Past and next future of TrainMiC

The workshop "Improving the Scientific Base for Metrology in Chemistry (MIC) in EU Accession Countries" organised in February 2001 by the IRMM, initiated the TrainMiC concept. Renowned speakers representing established organisations in the field of metrology in chemistry gave plenary presentations. Several working group discussions followed [J.V. Norgaard, I. Papadakis, P. Taylor Accred Qual Assur 6 (2001) 443]. Accession/Candidates Country representatives from the academia, accreditation bodies and metrology institutes expressed their needs and expectations in the field of MiC. One of the conclusions was the need to improve the knowledge transfer of the basic MiC concepts - already implemented in the ISO/IEC 17025 - to the laboratory practitioners. The following key words were frequently cited: measurement uncertainty, traceability of a measurement result, validation of measurement procedure and the proper use of certified reference materials. The different ingredients of the TrainMiC curricula were defined.

The first TrainMiC event was held in September 2001 at Sinaia, Romania. Several speakers from different organisations were invited to lecture on the above topics. This interdisciplinary course was appreciated and well perceived by the participants, thus confirming the expectations expressed earlier in Geel. The next task was to prepare a structured and coherent training material to be systematically presented and distributed to participants.

Two brainstorming retreats of several authors in Dendermonde and Mechelen (Belgium) resulted in a set of "TrainMiC" slides that were used throughout the different 2002 courses and constantly refined.

TrainMiC's table of past events

	Date	City	Country	
17	19-20/06/2003	Plovdiv Bulgaria		
16	11-13/05/2003	Antwerpen	Belgium	for EA technical Assessors
15	24-25/04/2003	Ljubljana	Slovenia	
14	17-18/03/2003	Bucharest	Romania	
13	03-04/03/2003	Ljubljana	Slovenia	
12	26-27/11/2002	Warsaw	Poland]
11	21-22/11/2002	Nicosia	Cyprus	
10	07-08/11/2002	Nicosia	Cyprus	
9	04/09/2002	Blagoevgrad	Bulgaria	
8	20-21/06/2002	Warsaw	Warsaw Poland	
7	03-05/06/2002	Vilnius	Vilnius Lithuania	
6	17/12/2001	Sofia	Bulgaria	
5	06/12/2001	Prague	Czech Republic	
4	14-16/11/2001	Ljubljana	Slovenia	
3	05/11/2001	Warsaw	Poland	
2	11-13/10/2001	Maribor	Slovenia	
1	16-19/09/2001	Sinaia	Romania	
	12-13/02/2001	Geel	Belgium	kickoff meeting

www.trainmic.org

The first standardised version of the TrainMiC book was presented at the Warsaw event in November 2002. The "traceability" and "validation" modules were not included, as they required further refinement.

The complete course material was provided to the European Accreditation (EA) technical assessors in May 2003, and to Bulgarian participants in June 2003. The final version of seven modules is presented in the Appendix.

Till August 2003, seventeen TrainMiC events were organised in eight countries, thus reaching 794 participants from many different analytical sectors. The final objective is to arrange two courses per year per country, thus resulting in approximately 20 events per year.

Such an ambitious program requires the recruitment of additional trainers. National trainers were selected to palliate for any language problems during the lectures. When necessary, the modules included in this report will be translated in various languages. The Polish, Bulgarian and Romanian versions are being prepared. TrainMiC courses in local (non-English) languages will be available in 2004.

While TrainMiC is successfully propagating in the new acceding countries, new modules are under development, i.e. one about "sampling" and one on the "interpretation of reported uncertainty".

TrainMiC events remaining for 2003

	Date	City	Country
21	19-20/11/03	Warsaw	Poland
20	05-06/11/03	Budapest	Hungary
19	09-10/10/03	Warsaw	Poland
18	23-24/09/03	Veliko Tarnovo	Bulgaria

the training modules

- 1 -

General Introduction to Metrology in Chemistry

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Introduction to **Metrology in Chemistry**

building a metrologicaly sound infrastructure for chemical measurements

Tra in Mi

This course is for people ...

- Performing measurements that
- Are crossing borders between laboratories
- (e.g. common database of results)

 Are crossing national borders
- (e.g. trade)

 Will be used in a legislation context (e.g. control lab, enforcement agency)
- Selling (or considering to sell) measurement service
- Teaching some of this
- Involved in technical assessments

Train MiC

Overview

- What is Metrology in Chemistry?
- Why is it needed?
- What are the differences with Metrology in Physics ?
- Show why it is important
- Define a common language
- Quality of measurement results

The new Global Approach of CIPM-MRA: focus on metrology & on integration

Train Mic.	
Metrology = Science of Measurements	
Is about understanding the measurement procedure (not about measuring with smallest achievable uncertainty)	
(<u>not</u> about measuring with <u>smallest</u> achievable uncertainty)	
Sides &	
T 1 3 F/m	1
TrainMi○	
Modern societies use measurements	
in technologyin trade	
when making regulations (about 40% EU directives involve measurements)	
(about 40% LO directives involve measurements)	
Metrology is important	
and the EC supports it!	
Side 5	
TrainMi ○]
Transp a Mirrology is Colombia	
Approach in Analytical Chemistry	
↓ ↓ ↓ Traditional Metrological	
Some principles : • remain the same	
some are improved! some are changed!	

TrainMi©

Some 'traditional' beliefs

- 8 My result is correct, but I don't need to show why
- it is not necessary to state & demonstrate traceability
- 8 It is not possible to write model equation
- \otimes It is not possible to use a common approach for uncertainty estimation
- The smaller the number behind " ± " the better my laboratory
- I did this for long time and I know my business

TrainMi

Some common beliefs in metrology

- Limited information: 'the Truth' only exists theoretically, as it can only be approximated
- Realism : just do what you can, it will never be perfect
- Transparency: document in an open way,

leaving nothing out

there are never problems, Critical review:

unless you look critically

• Standardised/unified language and practices

across disciplines & sectors

Tra in MiC Metrology in different areas of science What are you trying to measure? What is your measurand? Physical Chemical **Biochemical**

XXI cent. Food **Biological**

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Metrology, a unified view

Laboratory provides results to Customer/Client

Result = value ± uncertainty



- Uncertainty expresses intrinsic reliability of the result
- ISO-GUM → Common way of estimating uncertainty
- Avoid sector-specific terms (such as 'intermediate precision', in-between-method precision, etc ...)

Slide 1

Tra in Mi

Metrology in Chemistry

Traditional

> Tracing measurements to some local measurement standard is sufficient

- Every sector decides on how to express reliability
- Repeating measurements gives all the needed information

New

- ✓ State, establish and demonstrate traceability
- ✓ GUM uncertainty → standardised approach across sectors
- ✓ Reliability is not improved just by repeating measurements

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TrainMiC

Metrology in Chemistry

- 1. Is related to the fundamentals of analytical chemistry
- 2. Is needed to obtain good quality measurement results
- 3. Is the responsibility of every laboratory performing the measurement

Sala 41

TrainMiC

Metrology in Physics v.s. Chemistry

MiP: Often relies on direct-measurements

→ to a large extent "sample-independent" (length, mass, temperature, ...)

MiC : various factors affect the quality of results

→ strongly "sample-dependent"

Concentration of Cd in..

- ✓ sea water ✓ soils
- √ blood ✓ infant food



TrainMiC

Metrology in Physics v.s. Chemistry

MiP : Measurement = comparing a quantity (e.g. temperature),
⇒ relate to a unit (e.g. K)

Major Impact: (equipment) calibration

MiC: Chemical Measurement = comparing a quantity of analyte (e.g. [DDT] in milk), ⇒ relate to a unit (e.g. mol/kg; mg/kg)

> Major impact. sampling, DDT extraction, calibration solutions, matrix digestion, and... (equipment) calibration

Train MiC

Basic Glossary

'Measurement': determining a value of a quantity

'Measurand' : what you try to measure

'Analyte': the compound, species you measure

'Model' : the equation you use to calculate your final result

(you always use one!).
This model is an (approximating) description of reality

[VIM, 1993]

TrainMi

Common language

Quantity	Analyte	Measurand	Unit	Stated Reference
Concentration	DDT	C _{DDT} in soil	ng/L	SI
Amount Content	Pb	w(Pb) in waste water	ng/kg	SI
Count	E.Coli	number of E.Coli/surface	m-2	SI
Activity	Amilase	A(Amilase)	Katal	SI
рН	H+ ions	c(H+) in drinking water	pH unit	pH scale
Hardness			Mohs hardness	Mohs scale
Octane index			Octane number	Octane number scale

_			

Train Mi

A measurement in chemistry involves ...

- ☑ Sample Preparation in the laboratory (sampling, digestion, pre-concentration, separation, dilution, ...)
- ☑ Calibration
- ☑ (Instrumental) Measurements
- ☑ Critical Data Evaluation
- ☑ Result Reporting: value ± uncertainty

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Quality of chemical measurement results today

- ♠ A claim is not a demonstrated proof!
- Do not only look at systems & processes (e.g. quality management system,written standards), but also at RESULTS

Sala 41

Train Mi

WRONG Conclusions

- ...if you use a quality management system in your lab, you automatically get better quality results ...
- if you use written standards, you automatically get better quality results ...
- if you use a CRM, you automatically get better quality results ...
- ... some 'traditional' simplistic concepts on the road to better quality chemical measurements!

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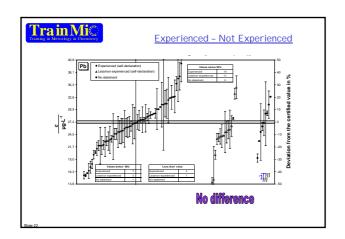
Lead concentration in Wine (IMEP-16)

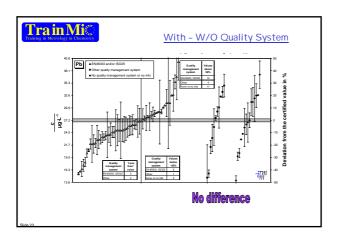


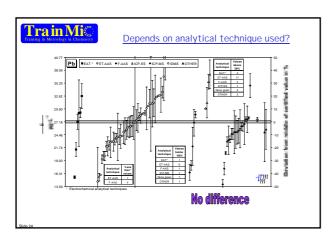
EC Directive 2001/22
EC Regulation 2676/90
EC Regulation 466/2001

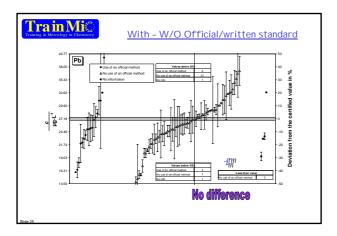
⇒ threshold value of 0.2 mg Pb /Kg

Train Mi IMEP- 16: Pb in wine Certified value : 27.18 \pm 0.25 μ g·L⁻¹ [U=k·uc (k=2)] 28 values above 50% Pb amount content from the cardinal ±50% 5 less than values - i IIII Results from all participants









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Some better concepts ...

- There are some basic things which apply to any measurement (also chemistry)
- This has a consequence on how measurement scientists 'organise themselves' (preferably NOT on a sector-by-sector level)
- A laboratory also needs to get 'its act together' as an organisation
- Nothing beats experimental proof to substantiate a claim

4. 20

TrainMiC

ISO/EC 17025

Management Requirements

- Staff Training/expertise
- Document control
- Records control
- Instrument reception
- Responsabilities

Technical Requirements

- Validated procedures
- CRMs used
- Uncertainty budget
- Traceability of results
- Inter-Laboratory Comparisons

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the Metrology 'Cooking Art'

- Choose correct measurement system take a validated procedure and demonstrate/confirm it
- Describe measurement system correctly (measurement equation)
- ✓ State reference to which results are traceable, and demonstrate how
- ✓ Evaluate uncertainty of the results
- ✓ Choose suitable CRMs and use them properly

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The new global approach

- World wide initiative by metrology organisations
- Under the system of the Metre Convention
- Global approach : set up a general system (instead of sector-by-sector!)

Metrology: putting the highlight on measurement basics/skills again!

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The new global approach Organising measurements on an international scale Metre convention 1875 CGPM Governments CIPM International organisations Capada 1993 Chemistry Consultative Committees BIPM The new global approach Diplomatic treaty International organisations National Laboratories



The Mutual Recognition Arrangement (MRA)

Industrialised countries set up:

'once measured, all measurements accepted everywhere'

[signed at CIPM, Paris (October 1999)]

Easy to say, difficult to realise

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Download from www.bipm.fr

Mutual recognition of national measurement standards and of calibration and measurement certificates issued by national metrology institutes

Paris, 14 October 1999

Train Mi

http://www.bipm.fr/enus/8_Key_Comparisons/welcome2.html

Mutual Recognition Arrangement (MRA) JRCB and BIPM key comparison database

At a meeting held in Paris on 14 October 1999, the director of the national metrology institutes (NMIs) of the 33 Member States of the Meter Convention and representatives of two international organisations signed a Mutual Recognition Arrangement (MRA) for national measurement standards and for calibration and measurement certificates issued by national metrology institutes.

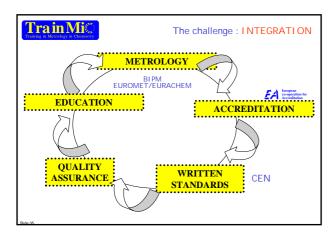
This Mutual Recognition Arrangement is a response to a growing need for an open, transparent and comprehensive scheme to give users reliable quantitative information on the comparability of national metrology services and to provide the technical basis for a wider agreement negotiated for international trade, commerce and regulatory affairs.

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Metrology Organisations

- Your National Measurement Institutes (and their partners in chemical measurements)
- Regional Metrology Organisation (EUROMET, SIM, APMP ...)
- Provide 'ready-made' products to disseminate traceability (e.g. a value carried by a CRM or by a reference measurement)
- Form organised network (e.g. www.euromet.org) (can be contacted for information)
- ▼ Transparency: they need to document and demonstrate measurement capability

Slide 3



TrainMiC

1) Questions ?

2) Module Evaluation

- 2 -Validation of Measurement Procedures

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Validation of measurement procedures

Slide 1

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Content

- What is validation of a measurement procedure ?
- Why procedure validation ?
- Approach to procedure validation ?
- How to perform validation ?
- Outcome?
 - Validation Report,
 - Uncertainty

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TrainMi

Beware

Difference in terminology between ISO/IEC 17025 and VIM
(Internat, Vocabulary of basic and general terms in Metrology)

- ISO/IEC 17025 uses "method"
- → method validation
- VIM uses "(measurement) procedure" → procedure validation
- GLP uses "standard operating procedure", SOP
 - → SOP validation

Train Mi Ca Validation includes analytical requirements ☑ determination of procedure characteristics 🗵 check that requirements can be fulfilled by the procedure statement on validity Train MiC What is validation? Validation is the confirmation by examination and provision of objective evidence that the particular requirements for a specific intended use are fulfilled (ISO/IEC 17025) TrainMi@ Validation of measurement procedure Process of establishing - performance characterisation - scope & limitation of a measurement procedure - identification of the influences which may change the characteristics and to what extent. - Which analyte can it determine, in which matrices, in the presence

of which interference?

achieved?

- Within these conditions (to be defined) what uncertainty can be

The process of verifying that a procedure is fit for purpose (i.e. for solving a particular analytical problem)

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Intended use

- compliance with regulations
- maintain quality and process control
- make regulatory decisions
- support national and international trade
- support research

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TrainMiC

Why do we need it?

Laboratories should demonstrate they operate within quality system, are technically competent and are able to generate technically valid results

(ISO/IEC 17025)

Three milestones of ISO/IEC 17025:

- ✓ procedure validation
- √ traceability of results
- ✓ uncertainty of results

Validation is essential EVEN IF you are not going for accreditation

lide 8

TrainMi

Why validation?

- Provides information on procedure performance characteristics
- Increases confidence:
 - for users of the procedure (analyst)
 - for users of measurement results (customer)

better understanding

● validation is a study of the procedure, NOT of the analyst or of the laboratory performance!

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Often Encountered Terms

Full Validation:

where <u>all</u> relevant parameters of the procedure are investigated

Degree of Validation:

where only $\underline{\text{some}}$ of the performance parameters are investigated

- Confirmation:

used in relation to (already validated) standardised procedures. No need for additional validation, just a "confirmation" in your lab.

Slide 10

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Standard & non-standard methods (procedures)

Sources of standard method (procedures):

- \succ procedures published in international, regional, national standards (ISO, EN, DIN, BS, ASTM, ...)
- > procedures published by reputable organizations in their publications (AOAC for food and agriculture; ICH for clinical analysis,....)
- ➤ not in scientific literature!

de 11

TrainMi

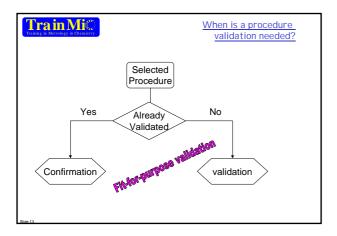
Which procedures should be validated?

- > non-standard
- > in-house developed
- > standard ones used outside their intended scope
- modified standard

Will a validated procedure "automatically" work in my lab?

- > (First) No, confirmation needed
- > (Then) Yes, within the specified conditions

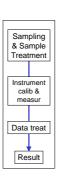
lide 1



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- validate whole procedure (from sample preparation to measured signal)
- validate full concentration range (intended use!)
- validate all intended types of matrices

Put the effort where it is needed



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Required degree of validation

Decide which characteristics are most relevant for your validation (spend effort accordingly!!)

- <u>cholesterol in serum</u>,

 LOD not important (NO),

 uncertainty is important (YES)

 (e.g. better uncertainty of the results

 USA saves 100 M\$/year)
- <u>survey of environmental contamination</u> [to find hot spots]: range and linearity YES, LOD and size of uncertainty NO
- doping control (against limit):
 LOD is critical,
 uncertainty is extremely important;
 range, linearity is not important

15.da 4.6

TrainMic.

Validation technique...

- ... recommended by ISO/IEC 17025
 - > evaluation of uncertainty = systematic assessment of the quantities influencing the result
 - > measurement of CRM
 - > participation in inter-laboratory comparison
 - > comparison of results achieved with other procedures

Olida 4

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Use...

- ✓ Standards and/or reference materials
- ✓ Investigate blanks
- ✓ Artificially prepared samples (e.g. spiked)
- ✓ Statistics
- ✓ Common sense

ide 17

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Checklist

Performance parameters of the procedure

(qualitative): □ selectivity, specificity

(quantitative):

- □ working (linear) range
- $\hfill\Box$ detection & quantification/determination limits
- □ sensitivity

Property of the result obtained with this procedure

- ☐ traceability (cf. other module)
- □ uncertainty, considering e.g. repeatability
 - recoveryrobustness
- reproducibility

lide 18

Train Mi Ca

Selectivity, Specificity

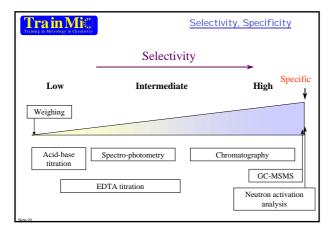
 Selectivity refers to the extent to which the method can be used to determine particular analytes in mixtures or matrices without interferences from other components of similar behaviour

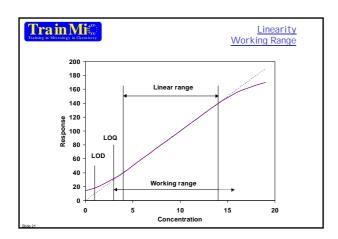
(IUPAC, 2001)

- Specificity is 100% selectivity
- · Few, if any methods are specific
- IUPAC recommends that the term specificity should be avoided

(IUPAC, 2001)

Slide 19





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Limits of... Detection (<u>LOD</u>) Quantification (<u>LOQ</u>)

'Blank'

- · instrumental blank
- procedural blank (e.g. contamination in digestion, purification)

Calibration equation:

Signal = $b_0 + b_1 * c$

Y_{bl} = Signal of the 'blank';

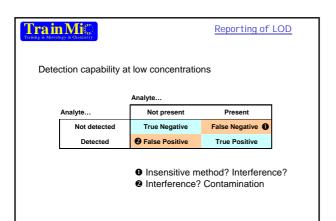
 s_{bl} = stdev of the 'blank' in signal domain

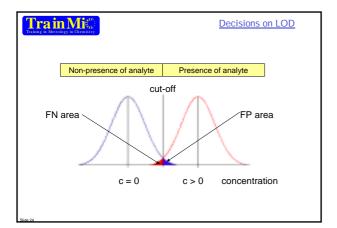
$$Y_{LOD} = Y_{bl} + 3 s_{bl} \rightarrow Y_{LOQ} = Y_{bl} + 10 s_{bl} \rightarrow$$

LOD =
$$(Y_{LOD} - b_0)/b_1$$

LOQ = $(Y_{LOQ} - b_0)/b_1$

Slide 22





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Sensitivity

<u>Definition</u>:

The change in the response of a measuring instrument divided by the corresponding change in the stimulus

(VIM 1993)

What it means:

The gradient (slope) of the calibration graph

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Recovery (1)

A measure of the trueness of a (measurement) procedure

 $R = \frac{observed _value}{c}$ reference _value

Reference value from:

- CRM
$$R = \frac{C_{observed}}{C_{CRM}}$$

- spike of pure substance $R = \frac{c_{observed} - c_{matrix}}{c_{observed}}$

$$R = \frac{c_{observed} - c_{matrix}}{c_{snike}}$$

The closer R is to 1, the smaller the bias in the procedure

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Recovery (2)

The recovery for a particular sample, R, consist of three components combined multiplicatively (VAM Project 3.2.1):

$$R = R_m * R_s * R_{rep}$$

 $\rm R_m$: mean recovery obtained from the analysis of a CRM or a spiked sample $\it u(R_m)$: uncertainty in cert. value / STD of replicate analyses

R_s: correction factor for various matrices

correction factor for different in behaviour of analyte in spike and real sample with incurred analyte R_{rep}:

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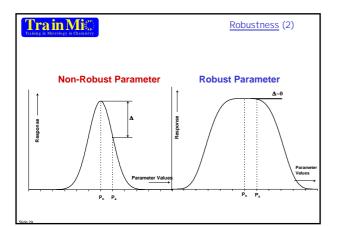
Robustness (1)

The robustness (ruggedness) of the measurement procedure is the resistance to change in the result when minor deviations are made from the experimental conditions described in the procedure

Procedure prescribes the limits for experimental parameters

Examples: pH, temperature, concn. of reagent, operator,

Olida O

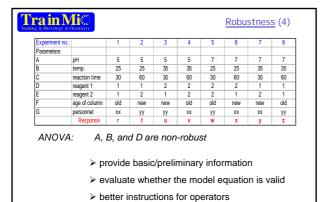


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Robustness (3)

- Identify variables of method: A,B, C, D etc
- Set-up experiments (Youden/Steiner)
- By systematic changing of one variable, determine effects on result (see table Y/S)
- Review the results to determine optimal conditions
- Procedure improvement from results obtained (gives also information on influence quantities)

.....



TrainMiC L0G0 Validation Report Procedure: Free from interference up to 1000 ng/g of Chloride Cadmium concentration in food products Measurand: Traceability: Source of the Method: Developed in-house Intended Use: Screening of food samples Typical Uncertainty: 10%, see Uncertainty budget (Annex) Matrix: food and feed products Mauta. Analytical protocol: Microwave digestion, followed by GF-AAS with solution standards from Supplier-ZZZ Function Working Range: up to 20 ng/g • <u>LOD</u>: Signature 1 ng/g Date

• <u>LOQ</u>:

3.5 ng/g

	ain Michael Metrobay in Chemistry	Can I do the work?
Case	Request	Answer
1	Cd in Milk expected: 0.5 to 1.5 ng/g	NO → LOD
2	Cd in sea water expected: 5 to 10 ng/g	NO → acceptable working range BUT → high CI content
3	Cd concentration in lake waters expected 5 - 10 ng/g	YES → fit for purpose
·		

- 3 Traceability of Measurement Results

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Traceability of Measurement results

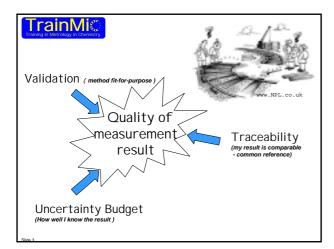
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TrainMi© Training in Metrology in Chemistry

Scope of the lecture

- What is Traceability?
- What is it needed for?
- How to establish Traceability?
- How to demonstrate Traceability?

Slide 2



TrainMi@
Not conce

Traceability of ...

erned by:

■ ... sample in the lab

Not applicable to:

☑ ... institution

Relevant for

☑ ... reference values

TrainMic

Definition

Traceability is a property of the result of a measurement or the value of a standard whereby it can be related to stated references, usually national or international standards, through an unbroken chain of comparisons all having stated uncertainties.

[VIM, 6.10]

TrainMic

Stated reference

Meaningful comparisons between measurements are only possible if the results are expressed in the same units (measurement scale)

- SI units (m, kg, s, A, K, mol, cd) or combination
- to best internationally agreed reference (if no SI), such
 - √delta scale for isotopic measurements
 - √ pH scale
 - \checkmark the scale of octane numbers for petroleum fuel
 - ✓ spectrophotometric measurement of lightness of coatings (CIELab system, Lovibond,...)

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Do we really need traceability?

Traceability to the same stated reference is of essential importance for comparability of the results.

Comparability (able to compare) and reliability (trustworthiness) of measurement results between different laboratories are of outmost importance if they are to form an acceptable basis for decision making and the implementation of regulations.

DEdo:

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Stating

& Establishing

... is a claim

ر ا

Demonstrating

... is what I do in my lab

... and I can show it

... Traceability

ide 8

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Establishing traceability

- ① Specifying the measurand
- 2 Choosing a suitable
 - measurement procedure
 - model equation
- 3 Demonstrating (validation) that:
 - the model equation is adequate (all significant influence quantities have been taken into account)
 - the measurement conditions are adequate
- 4 Establishing traceability for each influence quantity:
 - Choosing appropriate reference standards
 - Calibrating using the standards
- S Evaluating uncertainty

[EURACHEM/CITAC Guide, 2002]

Slide S

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Reminder

<u>Analyte:</u> Article that is the subject of a measurement (GLP) e.g. cholesterol

<u>Measurand:</u> Particular quantity subject to measurement (VIM,2.6) e.g. concentration of cholesterol in serum

- Validation and Traceability are "correlated" validation is part of establishing traceability
- Traceability and Uncertainty are "correlated" "unbroken" chain of comparison & "unbroken" uncertainty propagation

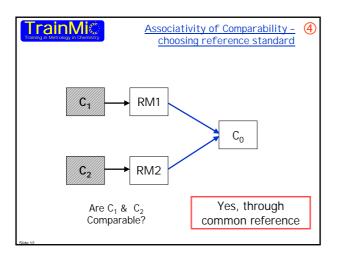
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Common language

Quantity	uantity Analyte N		Unit	Stated reference
concentration c	DDT	c(DDT) in soil	ng/kg	SI
content w	Pb	w(Pb) in waste water	ng/L	SI
count	E. Coli	Number of E.Coli per unit surface	m ⁻²	SI
activity	amylase	A(amylase)	Katal	SI
рН	H ⁺ ions	c(H ⁺) in waste water	pH number	pH scale

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TrainMic

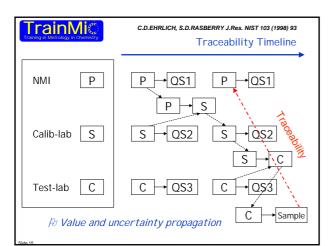
Traceability

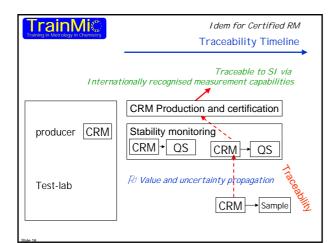
- to be established for each input quantity specified in the procedure / model equation
- established by calibration using appropriate standards

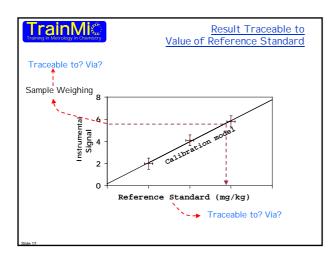
Calibration:
Set of operations which establish, under specified conditions, the relationship between values indicated by a measuring instrument - (including chemical steps) and the corresponding known values of the measurand.

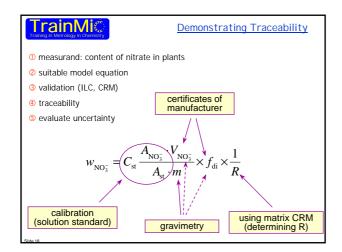
Must be performed by reference standards with demonstrated traceability and adequately small uncertainty.

TrainMic Calibration Hierarchy Service Providers **Tools** Traceability • Primary Std International Std • BIPM Nat. Metrology Institutes National Std Uncertainty • Reference Std Accredited Calib. Labs Metrological Transfer Std • Company (in-house) Travelling Std - calibration centre Working Std - test laboratory [ILAC-G2:1994] Traceability of Measurements









- 4 Uncertainty of Measurement Results

Uncertainty of Measurement Results	
Side 1	
Definitions Uncertainty - what for? Limitation of measurements GUM procedure for uncertainty evaluation Examples	
When should you evaluate uncertainties of measurement results ?	
When a procedure is introduced inside your laboratory	
When a critical factor changes in the procedure (instrument, operator,)	

• During / together with procedure validation

→ An individual evaluation process is NOT needed for every individual result produced!

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ISO Definition of Uncertainty

'a parameter associated with the result of a measurement, that characterises the dispersion of the values that could reasonably be attributed to the *measurand*'

Result = Value ± uncertainty

 $(22.7 \pm 4.8) \text{ mg/kg}$

The value is between 17.9 and 27.5 mg/kg (cf. range, interval)

Slide

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Why do we need uncertainty?

- It is required by ISO 17025 Accreditation
- The uncertainty of the result demonstrates the metrological QUALITY of the measurements (not measuring with the smallest achievable uncertainty)
- It improves the knowledge about the measurement procedure
- In laboratory → document in transparent way the measurement procedure
- $\bullet~$ For end-user \rightarrow give the result $% \left(1\right) =\left(1\right) \left(1\right)$ with proper confidence
- To allow comparison of results

ide 5

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Why do we need uncertainty? (2)

- A well documented uncertainty statement underpins your results and provides transparency!
- Identify major uncertainty contributors find out ways to improve the procedure
- Demonstrate compliance with limits (legal or contractual) and the establishment of acceptance criteria
- ⇒ Your best defence in discussions!
- Repeating the measurement 2, 10 or 100 times does not give you all information to have reliable results!

Sala A

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True Value or best estimate of True Value

- We can approach to measure the true value by measuring the "the best estimate"
 - → aiming to know true value
 - i.e. alcohol content of blood
 - i.e. nitrate content of drinking water
 - i.e. acrylamide content of crisp bread
 - i.e. lead content of wine

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Are results different?

No results without uncertainty!

R1 = 10.6 mg/kg R2 = 11.6 mg/kg

• Traditional approach: precision

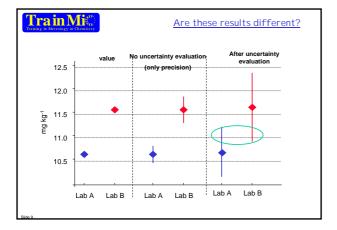
R1 = (10.6 ± 0.2) mg/kg R2 = (11.6 ± 0.3) mg/kg

• GUM approach: <u>uncertainty propagation</u> (combined unc.) to take into account the contribution of all components

R1 = (10.6 ± 0.7) mg/kg R2 = (11.6 ± 0.7) mg/kg

No statistical tests required by GUM (almost) .../...

cf. Visual comparison → overlapping ranges Y/N?



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GUM does not require statistical tests unless you need it ...

"If it is deemed useful for the intended users of the measurement result,, one may indicate - the estimated effective degree of freedom..." – [GUM 7.2.1]

- ☑ when comparing results☑ for legal requirements☑ requested by customer

TrainMiC repeatability < reproducibility < combined uncertainty

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What is new in GUM?

- GUM is guide for a transparent, simple and standardised documentation of the measurement procedure
- Using uncertainty evaluations, such as type A (measured in the lab) and type B (other)

Do NOT use random & systematic errors!

• The use of Combined/expanded Uncertainty

Training is Metrology in Chemistry	
Type A evaluation of uncertainty:	
statistical analysis of series of observations.	
Type A standard uncertainty is measured from repeatability	
experiments and is quantified in terms of <i>the standard deviation</i> of the measured values	
Type B evaluation of uncertainty:	
by <u>other means</u> than statistical analysis	
(previous experiments, literature data, manufacturer's information)	
[OUIM 4000]	
[GUM, 1993]	
LS000 13	
	_
Train Mi Understanding the measurement!	
Training in Metrology in Chemistry	
"The continuation of concentration is a sixten or acceptant	
"The evaluation of uncertainty is neither a routine task nor a purely mathematical one; it depends on	
detailed knowledge of the nature of the measurand	
and of measurement"	
[GUM § 3.4.8]	
. ,	
Stirle 14	
	_
Train Mi How to apply GUM uncertainty?	
Training in Metrology in Chemistry	
Document the data you used as input for measurement!!	
Document the data you used as input for measurement!	
"The pool of information may include:	
✓ previous measurement data;	
✓ validation data	
✓ experience with or general knowledge of the behaviour	
and properties of relevant materials and instruments;	

Uncertainty "Type"

TrainMi

✓ manufacturer's specifications

✓ data provided in calibration and other certificates;
✓ uncertainty assigned to reference data taken from handbooks"

[GUM § 4.3.1]

Train Microbay as Chemistry
SOF
average of the
standard devi
• law of propaga

What do you need to know?

me basic statistics

- e set of data;
- iation;
- gation;
- $\bullet \ \ distribution \ (normal, \ rectangular, \ triangular...)$

(cf. statistics module)

TrainMi©

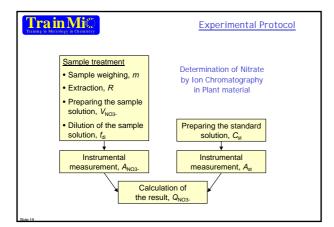
The 10-steps GUM Sequence

- 1 Define the Measurand
- 2 Describe the Model Equation (for the measurement procedure)
- 3 Identify (all possible) sources of uncertainty
- 4 Evaluate $\underline{\text{all}}$ input quantities
- 5 Evaluate the standard uncertainty (1s) of $\underline{\text{each}}$ input quantities

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The 10-steps GUM Sequence (continued)

- 6 Calculate the value of the measurand (using the equation model)
- 7 Calculate the combined standard uncertainty of the result
- 8 Calculate the expanded uncertainty (with a selected k)
- 9 Analyse the uncertainty contribution index (THI NK !!)
- 10- Document all steps in a Report.



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Step 1 - Definition of "Measurand"

Measurand = particular quantity subject to measurement

[VIM 2.6 / GUM B.2.9]

Example: content of NO₃- in (mg/g)

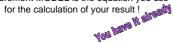
TrainMi

Step 2 - Model Equation

The model of the measurement procedure is a functional relation between input quantities and output quantity (result)

$$Y = f(X_1, X_2,, X_n)$$

Measurement MODEL is the equation you use



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What are input quantities?

The output quantity Y depends on input quantities $X_1, X_2, ..., X_n$:

$$Y = f(X_1, X_2,, X_n)$$
 [GUM 4.1.2]

Input quantities (X_i) may be quantities whose value and uncertainty are directly determined in the current measurement (Type A, statistical analysis of series of observation) or brought into the measurement from external sources (Type B, previous experiments, literature data, information from manufacturer)

Slide 2

TrainMiC

Model Equation

$$Q_{\text{NO}_{3}^{-}} = C_{\text{st}} \frac{A_{\text{NO}_{3}^{-}} \cdot V_{\text{NO}_{3}^{-}}}{A_{\text{st}} \cdot m} \times f_{\text{di}} \times \frac{1}{R}$$

 $Q_{\it NO3-}$ nitrate content of the sample (mg/g)

 $C_{\it st}$ nitrate concentration in standard solution (mg/l)

 $\begin{array}{ll} A_{NO3-} & \text{peak area for sample solution} \\ A_{st} & \text{peak area for standard solution} \\ V_{NO3-} & \text{volume of sample solution (1)} \end{array}$

m mass of the sample (g) f_{di} dilution factor (no units);

R recovery factor (cf. sample preparation)

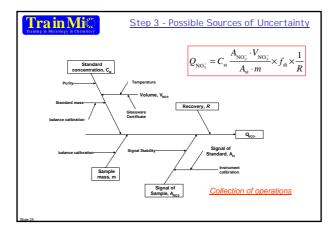
lide 23

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Step 3 - Possible Sources of Uncertainty

- ☑ recovery of analyte from a complex matrix
- ☑ reagent purity
- ☑ assumed stoichiometry
- ☑ sampling
- ☑ measurement conditions
- ☑ instrument response
- $\ oxdot$ instrument resolution
- ☑ uncertainty of standards and CRM's
- oxdot variations in repeated observations

Slide 24



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Step 4 - I nput Quantities Uncertainty (evaluation type A & B)

- repeated observation (A)
- validation experiments (A and/or B)
- manufacturers' specifications (B)
- calibration certificates (B)
- results of interlaboratory method validations (B)
- from experience and/or literature (B)

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Step 5 - Convert to Standard Uncertainties

<u>Before</u> combining, all uncertainty contributions must be expressed/converted as "estimated" standard uncertainty

when available as:

standard deviation: use as is
 confidence intervals: convert
 stated range: convert
 expanded uncertainties: convert

See Module "Statistics"

ide 23

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Step 6 - Calculate Value of Measurand

Use model equation to calculate the value of output quantity Y (Q $_{\rm NO3-}$)



$$Q_{\text{NO}_{3}^{-}} = C_{\text{st}} \frac{A_{\text{NO}_{3}^{-}} \cdot V_{\text{NO}_{3}^{-}}}{A_{\text{st}} \cdot m} \times f_{\text{di}} \times \frac{1}{R}$$

$$Q_{\text{NO}_{\bar{3}}} = 0.801 \times \frac{0.0131 \times 0.1000}{0.0232 \times 1.142} \times 10 \times \frac{1}{0.78}$$

$$Q_{\text{NO}_{\bar{3}}} = 0.508 \ mg \ / g$$

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Step 7 - Combined Standard Uncertainty

When there is <u>no correlation</u> between input quantities the <u>combined standard uncertainty</u> is evaluated as the square root of the combined variance according to:

$$u_c^2(Y) = \sum \left(\frac{\partial f}{\partial X_i}\right)^2 \cdot \left(u(X_i)\right)^2$$

Law of Uncertainty propagation

where

 $u_c(Y)$ = combined standard uncertainty

 $u(X_i)$ = standard uncertainty of each input quantity

Can be done by spreadsheet or by dedicated software!

See Module "Statistics"

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Combined Standard Uncertainty

$$u_{c,r}(Q_{NO_{3}^{-}}) = \sqrt{\frac{RSu(C_{st})^{2} + RSu(A_{NO_{3}^{-}})^{2} + RSu(A_{st})^{2} + + + RSu(N_{NO_{3}^{-}})^{2} + RSu(M)^{2} + RSu(f_{di})^{2} + RSu(R)^{2}}}$$

where $RSu(X_i) = u(X_i)/X_i$ (relative standard uncertainty)

$$u_{c,r}(Q_{NO_3^-}) = \sqrt{\frac{\left(\frac{0.00058}{0.801}\right)^2 + \left(\frac{0.0003}{0.0131}\right)^2 + \left(\frac{0.0006}{0.0232}\right)^2 + \left(\frac{0.00058}{0.1000}\right)^2 + \left(\frac{0.00058}{0.1000}\right)^2 + \left(\frac{0.0058}{1.1420}\right)^2 + \left(\frac{0.023}{10.000}\right)^2 + \left(\frac{0.04}{0.78}\right)^2}$$

$$u_{\rm c}(Q_{{
m NO3-}}) = u_{{
m c,r}}(Q_{{
m NO3-}}) \times Q_{{
m NO3-}} = 0.032 \ {
m mg/g}$$

Train Mi

Step 8 - Expanded Uncertainty

The expanded uncertainty, U, is obtained by multiplying the combined standard uncertainty $u_c(y)$ by a coverage factor k:

$$U = k * u_c$$

The result is then expressed as: $\left| \text{Result} = y \pm U \ (k = ??) \right|$

For the example:

 $Q_{\text{NO3-}} = (0.51 \pm 0.06) \; \text{mg/g}$, k = 2

- \succ the best estimate of the value attributed to the measurand is "y",
- the interval [y-U, y+U] is the range that may be expected to encompass a large fraction of the distribution of values that could reasonably be attributed to the measurand.

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Step 8 - Expanded Uncertainty (2)

- > Expanded uncertainty gives a more realistic range of possible values.
- \triangleright The coverage factor usually used is k = 2, representing a coverage of about 95%, if the distribution is normal

Standard uncertainty should be used inside the <u>laboratory</u> (to apply uncertainty propagation)

> Expanded uncertainty is more realistic range given for the end-users of the results

TrainMiC Step 9 - Uncertainty Contributions Major Contributor: 68.7% • Type B? ⊗ • Type A? ☺ • Replicates? • Much work? • Control Charts? 13.6% All others A_{NO3-} See Module "Statistics"



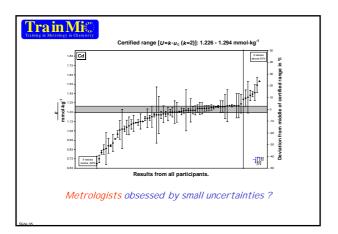
Step 10 - Reporting Results

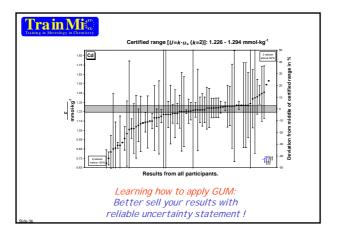


 $Q_{NO3-} = (0.51 \pm 0.06) \text{ mg/g(*)}$

(*) the reported uncertainty is an expanded uncertainty calculated using a coverage factor of k=2, which gives a level of confidence of approximately 95%

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Summary: about uncertainty

- Uncertainty of measurement results evaluation according to the GUM is a useful and accepted concept to evaluate results of a measurement;
- It allows others (e.g. assessors) to understand what & how things were done
- > It allows the analyst to combine prior knowledge and observations in a consistent and well defined way;
- It doesn't requires to measure with smallest achievable uncertainty, but with the most realistic one

Olida 9

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Uncertainty adopted and accepted by ...

- This concept is adopted and accepted by international institutions, such as NMIs and BIPM
- ❖ Is required under ISO 17025 for accreditation
- IUPAC, OIML and accreditation community such as EA and ILAC have accepted this concept
- CEN is incorporating these concepts

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1) Questions ?

2) Module Evaluation

- 5 -Applied Statistics

Applied Statistics	
Train Mic. Statistics, why and when?	
Statistics, why and when? Evaluation of uncertainty of results according to ISO-GUM Evaluation of Inter-Laboratory Comparison (ILC) Quality assurance: — method performance (accuracy; precision;) Optimisation of measurement procedures	
TrainMic. Triang & Minney & Channey	
Statistics for evaluation of uncertainty	

TrainMiC

Normal distribution

A Sundauda X

For a set of n values x_i

Mean Value (average)
$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} (x_i)$$

Standard Deviation
$$s(x_i) = \sqrt{\frac{1}{n-1} \cdot \sum_{i=1}^{n} (x_i - \overline{x})^2}$$

Variance of the mean
$$V(x_i) = s^2(x_i)$$

Relative Standard Deviation
$$RSD = \frac{s(x_i)}{\overline{x}}$$
 (absolute or %)

Train Mic

Rectangular distribution

 $2a(= \pm a)$

The Value is between the limits

$$a_{-}...a_{+}$$

The expectation

$$y = x \pm a$$

Assumed standard deviation:

$$s = a/\sqrt{3}$$

One can only assume that it is equally probable for the value to lie anywhere within the interval

Train MiC

Example of Rectangular distribution

"It is likely that the value is somewhere in that range"

Rectangular distribution is usually described in terms of: the average value and the range (±a)

Certificates or other specification give limits where the value could be, without specifying a level of confidence (or degree of freedom).

Examples

Concentration of calibration standard is quoted as (1000 ± 2) mg/l Assuming rectangular distribution the standard uncertainty is:

$$s = u(x) = a / \sqrt{3} = 2 / \sqrt{3} = 1.16 \text{ mg} / l$$

The purity of the cadmium is given on the certificate as $~(99.99\pm0.01)~\%$ Assuming rectangular distribution the standard uncertainty is:

$$s = u(x) = a / \sqrt{3} = 0.01 / \sqrt{3} = 0.0058 \%$$

Train Mi

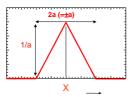
Distribution used when it is suggested that values near the centre of range are more likely than near to the extremes

$$y = x \pm a$$

Assumed standard deviation:

$$s = a \cdot 1 / \sqrt{6}$$





Train Mic

Example of Triangular distribution

Values close to x are more likely than near the boundaries

The available information concerning the value is less limited than for rectangular distribution.

Example (volumetric glassware)

The manufacture quotes a volume for the flask of (100 ± 0.1) ml at T = 20° C. Nominal value most probable! Assuming triangular distribution the standard uncertainty is:

 $s = u(x) = a \cdot 1/\sqrt{6} = 0.1/\sqrt{6} = 0.04 \ ml$

In case of doubt, use the rectangular distribution

TrainMiC

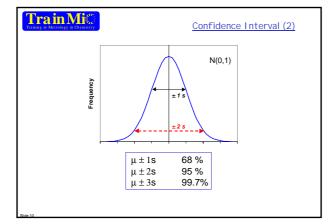
Confidence Interval

The individual observations are distributed about the best estimate of the "True Value" with a spread, which depends on the precision

The estimate of the "True Value" (μ) lies within the confidence interval (CI), with a probability of $(1-\alpha)$, having "n-1" degrees of freedom: (where n = number of replicates)

$$\mu = \overline{x} \pm (1 - \alpha) \% CI (n)$$

95 %
$$CI = t(0.05, n-1) * s / \sqrt{n}$$



TrainMi

<u>Law of "Uncertainty Propagation"</u> without correlation

$$Y = f(X_1, X_2,, X_n)$$

$$u_c^2(Y) = \sum_i \left(\frac{\partial f}{\partial X_i}\right)^2 \cdot (u(X_i))^2$$

$$C = (a+b)$$
 $u(C) = \sqrt{u(a)^2 + u(b)^2}$ $C = (a-b)$

$$C = (a * b)$$

$$C = (a / b)$$

$$\frac{u(C)}{C} = \sqrt{\left(\frac{u(a)}{a}\right)^2 + \left(\frac{u(b)}{b}\right)^2}$$

TrainMiC

Different estimation of uncertainty

Type A evaluation of uncertainty:

statistical analysis of series of observations.

Type A standard uncertainty is measured from repeatability experiments and is quantified in terms of *the standard deviation* of the measured values

Type B evaluation of uncertainty:

by <u>other means</u> than statistical analysis (previous experiments, literature data, manufacturer's information)

[GUM, 1993]

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Tra in Mi

According to GUM...

When there is <u>no correlation</u> between input quantities the <u>combined standard uncertainty</u> is evaluated as the square root of the combined variance according to the law of uncertainty propagation:

$$u_{c}^{2}(y) = \sum_{i} \left(\frac{\delta f}{\delta x_{i}}\right)^{2} \cdot (u(x_{i}))^{2}$$

Expanded Uncertainty, U, is obtained by multiplying the combined standard uncertainty by a coverage factor k:

$$U(y) = k * u_c(y)$$

often k=2

Train MiC

An uncertainty is given in the form of Standard Deviation [s = u(x)]

$$R = \overline{x} \pm \Delta x$$

But what is Δx ?

- Standard deviation ?
 Rectangular distribution uncertainty ?
- Triangular distribution uncertainty?Confidence interval w/o specified degree of freedom?
- Confidence Interval with specified degree of freedom?
 Combined Uncertainty?
 Expanded uncertainty? Is "k" specified?

TrainMiC

Standard deviation of a single measurement

- 0. Experimental Measurement → uncertainty (Type A)!
- 1. Single measurement with several instrumental replicates:

$$R = \overline{x} \pm s$$

S

- provided by the instrument
- calculated from (instrumental) replicates

TrainMi

Standard deviation of n independent measurements

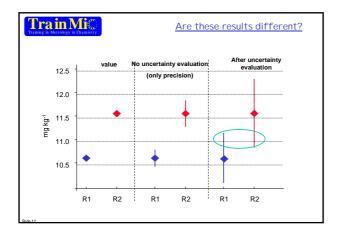
2. <u>Several</u> (n) independent measurements with <u>several instrumental replicates</u>

$$R_i = \overline{x}_i \pm s_i$$

assuming that ALL s_i are similar (= s)

$$R_i = \overline{x}_i \pm s$$

$$R = (\overline{R}_i) \pm s_{mean} = (\overline{R}_i) \pm \frac{s}{\sqrt{n}}$$



TrainMi

(Traditional) Statistical Approach

Measurement Cd content in plant 3 digested samples

1st Digestion: 20.5 mg/kg

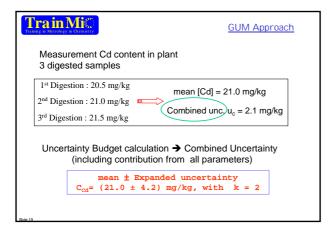
2nd Digestion : 21.0 mg/kg □

mean [Cd] = 21.0 mg/kg

3rd Digestion : 21.5 mg/kg

(stdev) s = 0.5 mg/kg

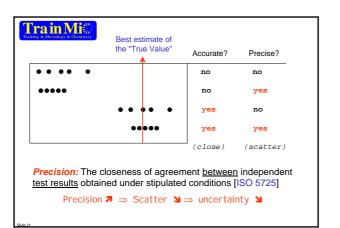
t(0.05,2)= 4.3



Train Mi

Statistics for method performance studies

Slide 20



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Accuracy

<u>Closeness</u> of agreement between a test result of a measurement and the accepted reference value (ISO 3534-1)

Accuracy is <u>not given</u> by the spread of a normal distribution, <u>but</u> by the deviation of the arithmetic mean of a series of results from accepted reference value

Accuracy **Ϡ** ⇒ Deviation **᠔** (zero)

Slide 2

TrainMi@

Repeatability

<u>Precision</u> recorded under repeatability conditions:

same laboratory, analyst, equipment, time (short interval)

Typically used for studying variation within a batch or between replicated measurements.

Within-run precision = Repeatability

ide 23

TrainMi

Reproducibility

<u>Precision</u> recorded under reproducibility conditions:

different laboratory, analyst, equipment, time (short interval)

Typically used for studying variation on measurements made between laboratories.

Between-run precision = Reproducibility

lide 2

							1		SUMMA	RY					
Re	plicates	1	2	3	4	5	6		Groups	Count	Sum	Average	Variance		
Vials	1	66	68	67	69	70	69	1	1	6	409	68.2	2.2		
	2	66	67	68	68	68	69	Ú.	2	6	406	67.7	1.1		
	3	71	67	68	69	68	70	d .	3	6	413	68.8	2.2		
	4	66	68	67	68	68	69	d .	4	6	406	67.7	1.1		
	5	67	67	66	69	69	68	Ū .	5	6	406	67.7	1.5		
	6	65	67	67	69	68	69	d	6	6	405	67.5	2.3		
	7	67	68	68	68	69	69	d .	7	6	409	68.2	0.6		
	8	67	66	66	68	68	69	d .	8	6	404	67.3	1.5		
	9	67	67	66	69	68	69	d .	9	6	406	67.7	1.5		
	10	66	65	67	68	69	68	d .	10	6	403	67.2	2.2		
	11	67	67	69	68	68	70		11	- 6	409	68.2	1.4		
	12	67	68	69	69	68	69	d .	12	6	410	68.3	0.7		
	13	67	67	68	69	68	68	d .	13	6	407	67.8	0.6		
	14	67	68	68	69	68	69	J	14	6	409	68.2	0.6		
	15	65	66	65	68	68	67	ل	15	- 6	399	66.5	1.9		
72 71 70	:		_	\neg				Source of 1	ANOVA	SS	df	MS	F	P-value	For
69 - •			• • • • •	.					n Groups	26.2	14	1.87	1.34	0.207	1.83
68 - •	••••		• • • • •	::	R = 2 r = 2	2* √2	* Sp		in Groups		75	1.40	1.04	0.201	
66 · •	• • • •		:	:	r = 2	* √2	* S _r		Total	131.0	89				
64	2 4 6	6 8 1	10 12 1	14 16				repeatab	ility stdev	Sr	1.18	=sqrt(MS	SW)		
					1				ility stdev	SR	1.21		CIAL-MACE	B-MSW)/N	

TrainMiC

Statistics for Inter-Laboratory Comparison (ILC), Proficiency Testing (PT)

TrainMiC

(Traditional) Z-score

$$Z = \frac{x_{lab} - x_{ref}}{"s"}$$

Difference → distance → accuracy

"Normalized" versus ...

- Target performance (i.e. 5%)
- Reference uncertainty (nominal value)
- Inter-Laboratory Comparison reproducibility

TrainMi

En-score according to GUM

$$En = \frac{x_{lab} - x_{ref}}{\sqrt{(u_{lab}^{2} + u_{ref}^{2})}}$$

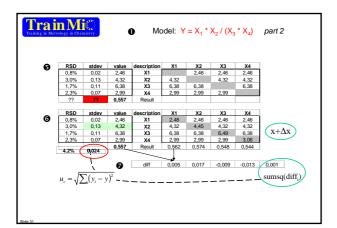
"Normalized" versus ...

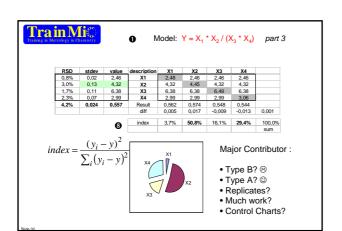
propagated combined uncertainties

Train Mi

The Uncertainty Budget Step-by-step Tutorial

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	RSD	stdev	value	description				
ø	??	0,02	2,46	X1				
	3,0%	??	4.32	X1 X2				
	??		6,38	X3				
	2.3%	0,11	2,99	X4				
	2,570		2,00					
				_	RSD	stdev	value	description
				€	0,8%	0,02	2.46	X1
					3,0%	0,02	4,32	X2
					1,7%	0,11	6,38	Х3
					2,3%	0,07	2,99	X4
_	RSD	stdev	value	description				
4	0,8%	0,02	2,46	X1				
	3,0%	0,13	4,32	X2				
	1,7%	0,11	6,38	Х3				
	2,3%	0,07	2,99	X4				
	??	??	0,557	Result				
			_					





- 6 -Use of Reference Materials

Use of Reference materials	
Definitions Types of RMs RM production Use of RMs CRM suppliers Examples on use	
What is presented here is best practice on the use of reference materials in many cases this is not applied! Quality Standards of preparation are not systematically applied by all suppliers	

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Role of RM in Analytical Chemistry

ISO17025 (QA) requirements

- ✓ Suitable laboratory environment
- \checkmark Educated, trained and skilled staff
- ✓ Suitable equipment
- ✓ Use of validated and documented methods
- ✓ Quality control
- ✓ Training procedures and records
- → Requirements for reagents, calibrants and measurement standards
- → Proper use of (certified) Reference Materials
- → Procedures for checking and reporting results
- → Proper storage and handling of samples
- ightarrow Participation in proficiency tests

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You certainly heard about...

√Standards

- Primary and Secondary standard
- International (measurement) standard
- National standard
- · Calibration standard
- · Measurement standard

✓Reference Materials (CRM, SRM, ...)

- Primary and Secondary RM
- Laboratory RM
- Internal, "in-house" RM
- + Calibration solution
- Matrix RM
- + Control sample

lide 5

Train Mi

<u>Definition of</u> Reference Materials (RM)

According to VIM,

material or substance one or more of whose properties are sufficiently homogeneous and well established to be used for the <u>calibration</u> of an apparatus, the <u>assessment</u> of a measurement method, or for <u>assigning values</u> to materials

lide 6

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<u>Definition of Certified</u> <u>Reference Materials (CRM)</u>

According to VIM,

reference material, accompanied by a certificate, one or more of whose property values are certified by a procedure which establishes traceability to an accurate realization of the unit in which the property values are expressed, and for which each certified value is accompanied by an uncertainty at a stated level of confidence

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Tra in Mi

Types of CRMs according to their use

- Pure substances for calibration (e.g. solution of Pb to prepare calibration solution for AAS)
- Pure substances for matrix matching (e.g. high purity Cu to make a Zn/Cu calibration series for ICP-ES)
- matrix CRMs (e.g. cholesterol in serum)

lide 8

Train Mi

Matrix RM

According to VIM,

Matrix (compositional) reference material: A "natural" substance more representative of laboratory samples that has been chemically <u>characterised</u> for one or more elements, constituents etc. with a <u>known uncertainty</u>

Nista 6

TrainMi

Measurand

- Measurand: what you try to measure
- independent of measurement procedure (e.g. 'total Pb' content in a soil)
- dependent on the procedure,
 i.e. an operationally defined measurand
 (e.g. Pb content of a soil after aqua regia extraction at 80 °C for 24 h)

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Train Mi

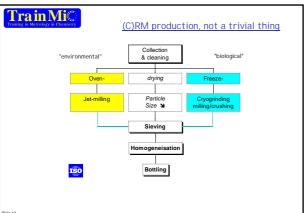
Making CRMs, not a trivial job!

- Know-How and infrastructure to process the material in a suitable form, specially for matrix CRMs
- Demonstrated measurement capability, to produce reference value

Example

Prepare 5000 bottles of a fish sample for Hg content measurement, with demonstrated <u>homogeneity</u> and <u>stability</u>

lide 11



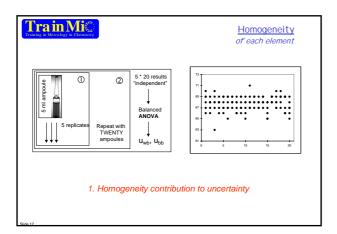
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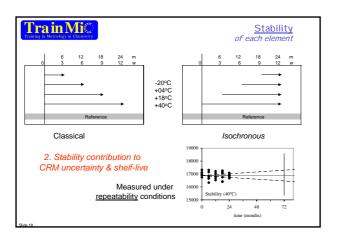
Train Mi

According to ISO 35 producing (C)RMs is ...

- the integrated process of correct preparation, homogeneity and stability demonstration, and accurate and traceable charaterisation,
- whereby all components of uncertainty of "the sample on the desk of the user" should be properly accounted for according to the ISO Guide Uncertainty of Measurements (GUM)

Slide 1





TrainMi "Characterisation" Value assignment 10-HR-ICP-M 08-ICP-MS-07-Z-ETA-AAS-√ by designation √ 1 method / 1 lab 06-ETA-AAS-05-ICP-MS-√ 1 method / M labs 04-ICP-MS-03-ICP-MS-√ N methods / 1 lab ✓ N methods / M labs 02-Z-ETA-AAS 01-ETAAS-

3. Characterisation contribution to CRM uncertainty

TrainMi©

(C)RM Uncertainty according to GUM

Expanded Uncertainty U_{CRM} of the average concentration of 1 unit after storage for (some) time and after transport

$$U_{\mathit{CRM}} = k \cdot \sqrt{u_{\mathit{bb}}^2 + u_{\mathit{lts}}^2 + u_{\mathit{char}}^2} \\ \downarrow \qquad \qquad \downarrow \qquad \qquad \downarrow \\ \text{Between-} \qquad \qquad \downarrow \qquad \qquad \downarrow \\ \text{Coverage} \qquad \qquad \downarrow \qquad \qquad \downarrow \\ \text{Ending the properties of the properties o$$

lide 20

Train Mi

A high quality (C)RM should :

- State <u>traceability</u> of certified value (e.g. traceability to S.I., or to values obtained with method XYZ)
- State an ISO-GUM uncertainty of certified value
- Demonstrate traceability & uncertainty of certified value (e.g. in a certification report; experimental evidence of demonstrated capability from participation to international intercomparisons such as those from BIPM)
- Produced according to ISO-35 and ISO-34 (preferably)

OK, we can rely on (C)RMs

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Train Mi

How to handle CRMs?

- Follow the "Instructions for use" given by the supplier
- Comply with the prescribed minimum sample intake
- Respect storage temperature (-20, +4, +18 °C ?)
- Beware of humidity/moisture uptake (e.g. biological activity)
- Avoid contamination
- If method prescribed, apply protocol accordingly

Olida 1

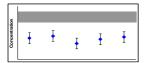
Tra in Mi

Use of CRMs?

I use a CRM, therefore my meas 10 ment result is automatically correct

I use a CRM for:

- ✓ calibration inside a measurement procedure (cf. solution standards)
- ✓ validation of analytical procedure (do I get the value given in the certificate, applying my experimental procedure?)
- ✓ input parameter in the model equation (I.e. Recovery)



Why is there a bias? What is wrong with my procedure?

Train Mi

Choose the proper CRM

- Is there a choice (similar matrix) ?
- What is your uncertainty requirement?
- What is the uncertainty U_{CRM} ?
- Contribution of U_{CRM} on your measurement result (if digestion is 90% of uncertainty ...) ?
- Traceability of CRM values ?
- CRM supplier with demonstrated capability?
- Cost ?

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TrainMi

CRMs yes, but ...

- Is your procedure validated ?
- What about your Quality System? (procedure, Lab, instruments, your staff, your organisational processes)
- Do you participate to Inter-Laboratory Comparisons ?
 - Do NOT use CRMs as QC samples use "in-house" materials or QC materials, instead (LRM, expired CRMs, etc...)

Train Mi

How to find (C)RMs

The selection of appropriate CRM's by the user with respect to sample matrix, concentration range and uncertainty of certified properties is essential

Information and catalogues available on the web:

IRMM www.irmm.jrc.be

BAM www.bam.de (& COMAR dbase)

NIST www.nist.gov LGC www.lgc.co.uk

others

Train Mic.

(C)RM no (C)RM?

- 1) Solution standard, Pure substances
- → Calibration
- → "matrix matching" (cf. water analysis)
- → Spiking / standard addition

(cf. Example 1: MPA in lemonade)

- 2) "matrix" CRMs available

2.1 "matching"
(sediment sample; sediment CRM; similar concentration range)

CRM		Result [CRM]		Certificate
	Experimental process		Acceptable?	
Sample	→	Result [sample]	Validated ?!

TrainMiC

(C)RM no (C)RM ? continued

2) "matrix" CRMs available

2.2 "similar"

(sediment sample; soil CRM; different concentration range)

same reasoning as in 2.1

BUT, do the two matrices behave the same throughout the whole experimental process?

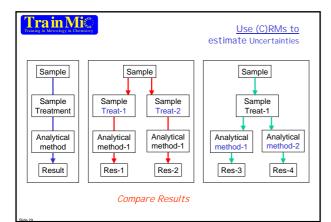
→ measure other CRM for confirmation

3) no available (C)RM

- use different sample treatments
- use different experimental methods
- use ILC results
 - → compare results

.../...

Slide 2



TrainMiC

Matching - No Matching

Similar matrix AND similar analyte concentration

- Serum sample v.s. serum CRM
- steel v.s. steel CRM
- natural water v.s. water CRM

 $\underline{Similar}\ matrix\ /\ \underline{different}\ analyte\ concentration\\ \underline{different}\ matrix\ /\ \underline{similar}\ analyte\ concentration$

- wine (country 1) v.s. wine (country 2) CRM
- river sediment v.s. calcareous soil CRM
 - → check for interferences

i.d., 20

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Example 1 Pure substance

Recent Food Scare:

MPA* in Irish pharmaceutical sucrose waste, undeclared/illegal transport to Belgium

→ ended up in human food!

Measurement problem / Measurand:

Total MPA content in lemonade [mg/kg]

CRM available:

pure MCA

 $^*MPA = Medroxyprogesterone-acetate$

Tra in Mi

Example 1 continued

Method:

- Procedure for MPA in human serum by GC-MS literature = [Choi et al. (2001)]
- Modify procedure to measure MPA in lemonade sample
- Use standard addition method
- Spike the sample with pure MPA
- Determine the MPA content in limonade.
 - Validation required
 - lemonade homogeneity

 - spike homogeneity in lemonadespike and measurand behaviour in matrix
 - pure substance traceability

Tra in MiC

Example 2

Measurement problem:

Determine Cu and Fe content in paper, at mg/g levels, with uncertainty of 10%.

- No international written standard procedure
- No (matching) paper CRM available

Suggested procedure:

sampling 0.8 g paper, microwave digestion...; dilution with HNO₃ (1 M)

- Measurement using ICP-MS; Measurement range 0.1-100 ng/ml
- Possible spectral interferences
- Visual inspection of digested sample : complete digestion/no residues
 - ❖ "digested paper sample" matched by a water CRM

Train MiC	Some thinking		
Identify (all possible) source - dilution	ces of uncertainty :		
weighingcontaminationdigestion - recovery	,		
spike homogeneityspike/measurand ch	nemical form		
Slide 34			
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- 7 -Inter-Laboratory Comparisons

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	Inter-Laboratory Comparisons (ILC)	
	and Proficiency Testing (PT)	
L	Side 1	
	Train Mic.	
	Definitions	
	Types of ILCsWhy to participateHow ILC are organised	
	Assignment of values & evaluationILC organisersCorrective Action after participation	
	Side 2	
ſ	Train Michigan Chranty	
	Inter-Laboratory Comparison - ILC 'Organisation, performance and evaluation of tests	
	on the same or similar test items by two or more laboratories in accordance with predetermined conditions'	
- 1		l .

(Laboratory) Proficiency Testing - PT 'Determination of laboratory testing performance by means of inter-laboratory test comparisons'

[ISO/IEC Guide 43:1997]

Tra in MiC

Goals of an ILC

- ILC to demonstrate competence and establish degree of equivalence between results of the participating laboratories
- ILC used to assign certified values to RMs
- ILC to standardise/improve a method (determine repeatability, reproducibility, ...)
- ILC as a training exercise to improve skills

Slide 4

TrainMiC

Why participate?

'trust is nice, proof is better'

- To demonstrate your competence to
 - 'yourself' (inside your lab)
 - to your direct customer
 - to 3rd parties (e.g. accreditation)
- To improve measurement skills (educational aspect)

According to the Guide for Accreditation Bodies (EN 45003:1995, § 6.8.1): "Laboratories shall be encouraged by the accreditation bodies to participate in proficiency testing or other inter-laboratory comparisons"

lide f

TrainMiC

Organising PT/ILC (1)

I - Design

- Establish <u>objectives</u>/ purpose
- Selection of <u>organiser</u>
- Selection of sample/<u>matrix</u> & <u>measurand</u>/analyte
- Selection material <u>provider</u>
- Preparation of Test material
- Test of <u>Homogeneity</u> and <u>stability</u>
- Determination of assigned/reference <u>value</u>
- Selection of participants

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Organising PT/ILC (2)

II - Execution

- <u>Distribution</u> of test samples to participants
- Analysis by participants (measurand quantification)
- Reporting by participants to Organiser

III - Evaluation

- Evaluation of results
- Reporting by Organiser to participants (feedback)
- Draw Conclusions → corrective action

TrainMiC

Performance Evaluation Criteria are set by the ..

- Organiser of the PT/ILC
- Accreditation body
- Regulator
- Participating laboratories themselves

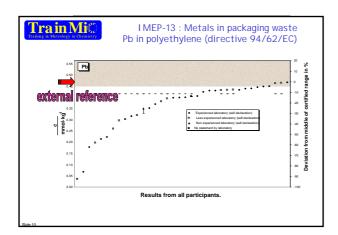
TrainMiC

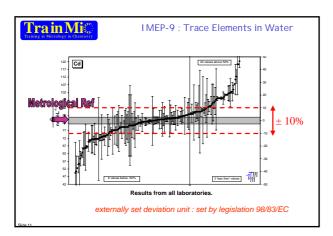
How to obtain assigned values?

- By formulation
- Value <u>derived</u> from

 - all participants results
 a sub-set (after outlier rejection)
- <u>Reference Value</u> independent from participant results, with demonstrated *metrological quality* → traceability and small uncertainty
 → link to international measurement infrastructure

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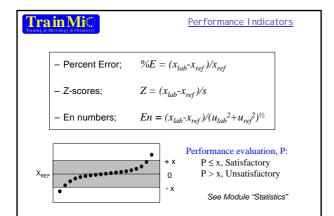




Train MiC

Statistical treatment

- Just a tool, not the key issue!
 Use common sense and your technical experience!
- Depends on the type of ILC



TrainMiC

ILC for method Validation

- Objective: determine procedure repeatability "s," and reproducibility "s_R"
- Evaluation using ANOVA (Analysis of Variance)
- Check for Outliers (<u>before</u> averaging/concluding)
 - Cochran test for variance outliers,Grubbs test for average outliers

[ISO5725-2]

TrainMi

ILC for (C)RM certification

- Objective: determine the certified value and it's uncertainty for Reference Materials
- Uncertainty estimation, u_{char} (ISO-GUM)
- Technical Discussion Meeting

[BCR 1/97]

See Module "CRM"

Train Mi Ca

ILC for performance evaluation

- Objective: determine the performance of laboratories
- Evaluation Parameters:
 - Assigned value
 - Deviation unit
- Evaluation of single performance
- Evaluation of combined performance with composite scores

[ISO Guide 43 & ISO/DIS 13528]

Nida 40

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A real case example

IMEP-16



<u>IMEP</u>

Measurand = Pb Matrix = Wine

Methods = (ET/GF)- AAS

ICP-MS, ICP-AES

Participants: 130

Experienced Labs: Y/N With Quality Systems : Y/N Accredited: Y/N

I participate to ILC

Measurand & Matrix known

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Lab Code = X Country = ???

Instrumental Method: ####

Sample Treatment (digestion, extraction, ...)

Calibration (int, ext, std addition)

Humidity correction (when applicable)

Uncertainty Budget?

 \square Y \square N \square Y \square N

Experience in field?

Prescribed method?

Accredited?

 \square Y \square N

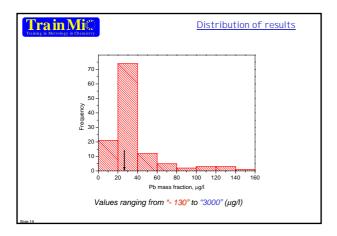
Quality System?

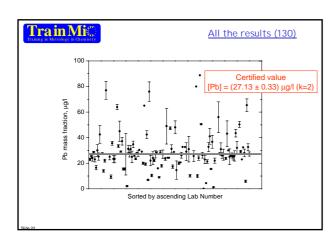
 \Box Y \Box N

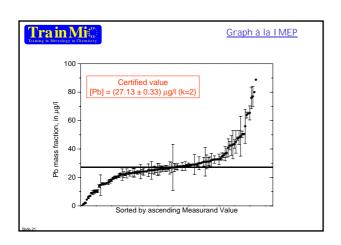
I got: [Pb] = (25.5 ± 1.6) μg/l (k=2) How did I perform?

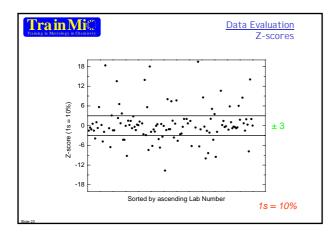
 \Box Y \Box N

Slide 18

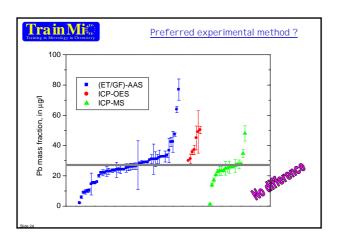


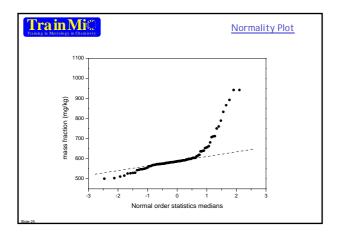






Train MiC Training in Metrology in Chamatry		How did I perform?		
ref lab	value 27.13 25.5	U (k=2) 0.33 1.6 Expanded	u 0.165 0.8 Combined	RSu 0.6% 3.1%
%E = Z = En =	6% 9.9 2.0	passed		
Slide 21				





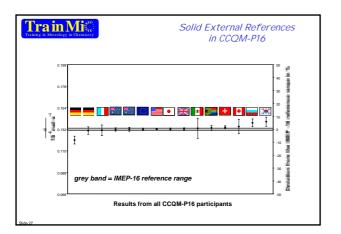
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Corrective Action after participation:

- 'blunder'
 (measurement system out of control, calculation error)
- Measurement 'model' is not correct: the mathematical description of reality is not complete enough, (e.g. bias not taken into account: digestion? extraction?)
- 3) Underestimated uncertainty of an influencing input quantity
- 4) Combination of 2) and 3)

Unsatisfactory performance? → Spot the mistake & implement Corrective Action

lide 2

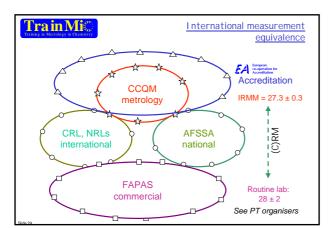


TrainMi

Who organises I LC/PT?

- CCQM (<u>www.bipm.fr</u>)
- IMEP by IRMM (<u>www.imep.ws</u>)
 - external reference value, linked to international measurement capability
 - support to EA (European Cooperation Accreditation)
 - on issues related to EU directives, crossing borders of sectors & geographic regions
- FAPAS (<u>www.fapas.com</u>)
- AFSSA (<u>www.afssa.fr</u>)
- EA (<u>www.european-accreditation.org</u>)
- Community Reference Laboratories (CRLs), for National Reference Laboratories (NRLs)
- Other → check <u>www.eptis.bam.de</u> (European Information System on PT Schemes)

CE-4- 20



TrainMic 1) Questions ? 2) Module Evaluation

List of Abbreviations

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AFSSA Agence Française de Sécurité Sanitaire des Aliments

French Food Safety Agency

APLAC Asia Pacific Laboratory Accreditation Cooperation

APMP Asia-Pacific Metrology Programme

BIPM Bureau International des Poids et Mesures

International Bureau for Weights and Measures

CCQM Consultative Committee for Amount of Substance

CEN Comité Européen de Normalisation

European Committee for Standardization

CGPM Conférence Générale des Poids et Mesures

General Conference on Weights and Measures

CIPM Comité International des Poids et Mesures

International Committee for Weights and Measures

EA European Accreditation

FAPAS Food Analysis Performance Assessment Scheme
GUM Guide to Expression of Uncertainty in Measurement
ILAC International Laboratory Accreditation Cooperation

ISO International Organization for Standardization

IUPAC International Union for Pure and Applied Chemistry

OIML International Organisation for Legal Metrology

MRA Mutual Recognition Arrangement
SIM Inter-American Metrology System

VIM International Vocabulary of Basic and General Terms in Metrology

Glossary

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	D (1.11)
	Definitions
Accuracy of measurement	Closeness of the agreement between the result of a measurement and a true value of the measurand [VIM 3.5]
Calibration	Set of operations that establish, under specified conditions, the relationship between values of quantities indicated by a measuring instrument or measuring system, or values represented by a material measure or a reference materials, and the corresponding values realized by standards [VIM 6.11]
Certified Reference Materials	Reference Materials, accompanied by a certificate, one or more of whose property values are certified by a procedure which establishes traceability to an accurate realization of the unit in which the property values are expressed, and for which each certified value is accompanied by an uncertainty at a stated level of confidence [VIM 6.14]
Expanded uncertainty	Quantity defining an interval about the result of a measurement that may be expected to encompass a large fraction of the distribution of values that could reasonably be attributed to the measurand
International (measurement) standard	Standard recognized by an international agreement to serve internationally as the basis for assigning values to other standards of the quantity concerned [VIM 6.2]
Measurand	Particular quantity subject to measurement [VIM 2.1]
Measurement	Set of operations having the object of determining a value of a quantity [VIM 2.1]
Measurement procedure	Set of operations, described specifically, used in the performance of particular measurements according to a given method [VIM 2.5]
Measurement standard (etalon)	Material measure, measuring instrument, reference material or measuring system intended to define, realize, conserve or reproduce a unit or one more values of a quantity to serve as a reference [VIM 6.1]
Method of measurement	Logical sequence of operations, described generically, used in the performance of measurements [VIM 2.4]
Metrology	Science of measurement - Metrology includes all aspects both theoretical and practical with reference to measurements, whatever their uncertainty, and whatever fields of science or technology they occur [VIM 2.2]
Model equation	The equation used to calculate the result of a measurement
National(measurement) standard	Standard recognized by a national decision to serve, in a country, as the basis for assigning values to other standards of the quantity concerned [VIM 6.3]
Primary method	A method of the highest metrological quality which when implemented can be described and understood completely, and for which a complete uncertainty budget can be provided in SI units, the results of which can therefore be accepted without reference to a standard for the magnitude being measured.

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	Definitions
Primary standard	Standard that is designated or widely acknowledged as having the highest metrological quantities and whose value is accepted without reference to other standards of the same quantity [VIM 6.4]
Quantity	Attribute of a phenomenon, body or substance that may be distinguished qualitatively and determined quantitatively [VIM 1.1]
Reference Material	Material or substance one or more of whose property values are sufficiently homogeneous and well established to be used for the calibration of an apparatus, the assessment of a measurement method, or for assigning values to materials [VIM 6.13]
Repeatability (of results of measurements)	Closeness of the agreement between the results of successive measurements of the same measurand carried out under the same conditions of measurement [VIM 3.6]
Reproducibility (of results of measurements)	Closeness of the agreement between the results of measurements of the same measurand carried out under changed conditions of measurement [VIM 3.7]
Result of a measurement	Value attributed to a measurand, obtained by measurement [VIM 3.1]
SI system	The international system of unit continuing the formal definition of all SI basic units, approved by the General Conference on Weights and Measures
Standard uncertainty	Uncertainty of the results of a measurement expressed as a standard deviation
Traceability	Property of result of a measurement or the value of a standard whereby it can be related to stated references, usually national or international standards, through an unbroken chain of comparisons all having stated uncertainties [VIM 6.10]
True value (of a quantity)	Value consistent with the definition of a given particular quantity [VIM 1.19]
Uncertainty of measurement	Parameter, associated with the result of a measurement, that characterizes the dispersion of the values that could reasonably be attributed to the measurand [VIM 3.9]
Unit (of measurement)	Particular quantity defined and adopted by convention, with which other quantities of the same kind are compared in order to express their magnitudes relative to that quantity.
Value (of a quantity)	Magnitude of a particular quantity generally expressed as a unit of measurement multiplied by a number [VIM 1.18]

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Abstract

A common understanding of issues related to measurement science applied to chemistry is essential among European member states and acceding- candidate countries. An education platform was therefore created to respond to this challenge: TrainMiC, Training in Metrology in Chemistry.

After a brief presentation of TrainMiC and an overview of TrainMiC events, this report provides the complete set of the training material. The seven modules are included in the Appendix.

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