

# Program Title: Nativist Feelings Towards Immigration

PROGRAM DEVELOPER		PROGRAM LENGTH		DATE IMPLEMENTED	
Joe Mastrocola		Estimated: 40 minutes	Actual: 40 minutes	11/6/15	
CURRICULUM AREAS		PROGRAM SUMMARY			
X	Lifelong Learner	<p>The purpose of this program is to show students that nativist feelings towards immigrants is nothing new by showing them a Simpsons episode from 1996.</p>			
	Identity				
	Ethical decision Making				
	Goal Setting and Planning				
	Time Management				
	Study Skills/Test Taking Strategies				
	Personal Wellness				
	Positive Risk Taking				
	Relationships				
X	Appreciation on Differences				
	Community Membership				
PROGRAM SIZE			3-10 students		31-40 students
		X	11-20 students		41-50 students
			21-30 students		50+ students
SSL:					
<p>A.3 identifying unexamined cultural, historical, and personal assumptions and misconceptions which affect their interactions with others [SSL-II.A]            A.5 developing an appreciation for new ideas, cultural differences, and life-styles. [ACUHOI-A6]            A.6 appreciating cultural and esthetic differences. [CASHRL-2.5H]            C.8 managing and directing one's own learning [NSFAL-8]</p>					
LEARNING OBJECTIVES (Audience, Behavior with action verb, Condition, Degree) Essential knowledge, concepts, skills, performances...					
<p>Students will be able to watch pop culture entertainment with an analytical eye to perceive deeper meaning.            Students will be able to recognize that nativist feelings towards immigrants is nothing new.            Students will be able to understand why Donald Trump's attempts to scapegoat immigrants has been outdated since the 1840s.</p>					
MATERIALS		PREPARATION / MANAGEMENT			
Attach copies of materials designed/selected for student/instructional use					
Simpson's Episode – Much Apu About Nothing DVD, TV, DVD Player		Know where you want to guide the discussion			
INSTRUCTIONAL PROCEDURES					
INTRODUCTION (hook, focus, key question, motivation)					

	<p>Donald Trump has stated that he wants to build a wall across the Mexican border to keep out the Mexicans because their all criminals, rapists, and drug dealers. Also, some of them might be good people. Obviously this is a stupid stance to take, but I thought it would be fun to watch this Simpsons episode about immigration where they blame immigrants for everything. It's really funny and we can look at the parallels to watch Trump said.</p>
<p><b>BODY OF PROGRAM</b> (Active, student engagement, learning, developing)</p>	
	<p>Show the Simpsons' episode Much Apu About Nothing. After the episode, follow up with a discussion on how Americans tend to view immigrants in our country. Some topics to hit depending on where the conversation goes and what ideas students gravitate towards can include; the hypocrisy of nativist feelings (we're all immigrants except for Native Americans), immigrants often know more about America's government and history and have more pride in the freedoms they get, and do we just use immigration as a scapegoat to facing real issues (for example, job opportunities. If an illegal immigrant can take your job, your job is probably terrible).</p>
<p><b>CLOSURE</b> (summary, wrap-up)</p>	
	<p>To wrap up the program, it is very important to relay to students that there while pop culture's main goal is to entertain you, you can often look at it with a critical eye and glean a deeper meaning or appreciation for an idea present in that medium.</p>
<p><b>EXTENSIONS AND/OR RELATED ACTIVITIES</b> List and describe</p>	
<p>You can show other tv shows or movies in your wing and help reinforce the notion that even pop culture can have important or interesting things to say.</p>	
<p><b>SOURCES USED IN PREPARATION OF THIS LESSON PLAN</b> List and describe</p>	
<p>Simpsons – Much Apu About Nothing</p>	
<p><b>REFLECTION ON STUDENT LEARNING, ASSESSMENT &amp; LESSON IMPLEMENTATION</b> (What worked, didn't work, will do differently and next steps)</p>	
<p>Students were receptive to the episode. They thought it was funny but were also able to contribute to a meaningful discussion about America's perception of immigrants.</p>	