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Re-envisioning undergraduate education

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Abstract

Globalization has posed immense challenges to higher education institutions worldwide. In the last two decades, discussions of the attributes that university graduates should have in order to cope with rapid changes on a global scale and the positioning of universities to attract the best talents have taken centre stage in the discourse of tertiary education. In this presentation, I shall examine the ways in which higher education institutions have tried to meet these challenges. I will then examine the rationale behind the 3-3-4 educational reform in Hong Kong as proposed by education policy makers, what it hopes to achieve and the challenges that it has posed, particularly to tertiary institutions. This will be followed by a discussion of how the University of Hong Kong has re-envisioned its undergraduate curriculum to meet global as well as local challenges.