



<b>Title</b>	<b>Assessing Group Work</b>
<b>Author(s)</b>	<b>Hart, I</b>
<b>Citation</b>	<b>CITE Seminar: Managing and Assessing Group Assignments, Hong Kong, China, 27 October 2006</b>
<b>Issued Date</b>	<b>2006</b>
<b>URL</b>	<b><a href="http://hdl.handle.net/10722/43980">http://hdl.handle.net/10722/43980</a></b>
<b>Rights</b>	<b>Creative Commons: Attribution 3.0 Hong Kong License</b>

# Managing & Assessing Group Assignments

## The Group Assessment Toolbox

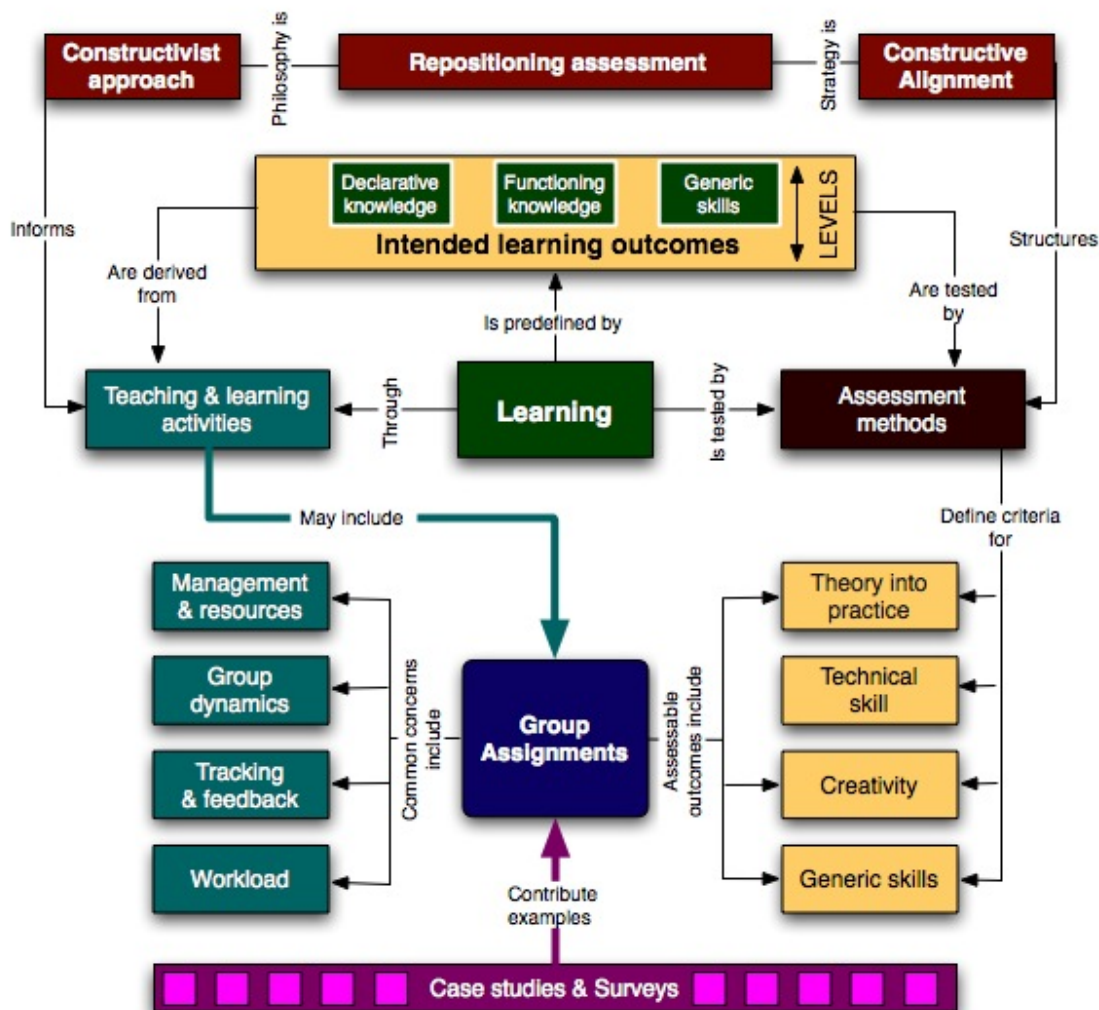
### Ian Hart, Project Manager

#### ORIGIN

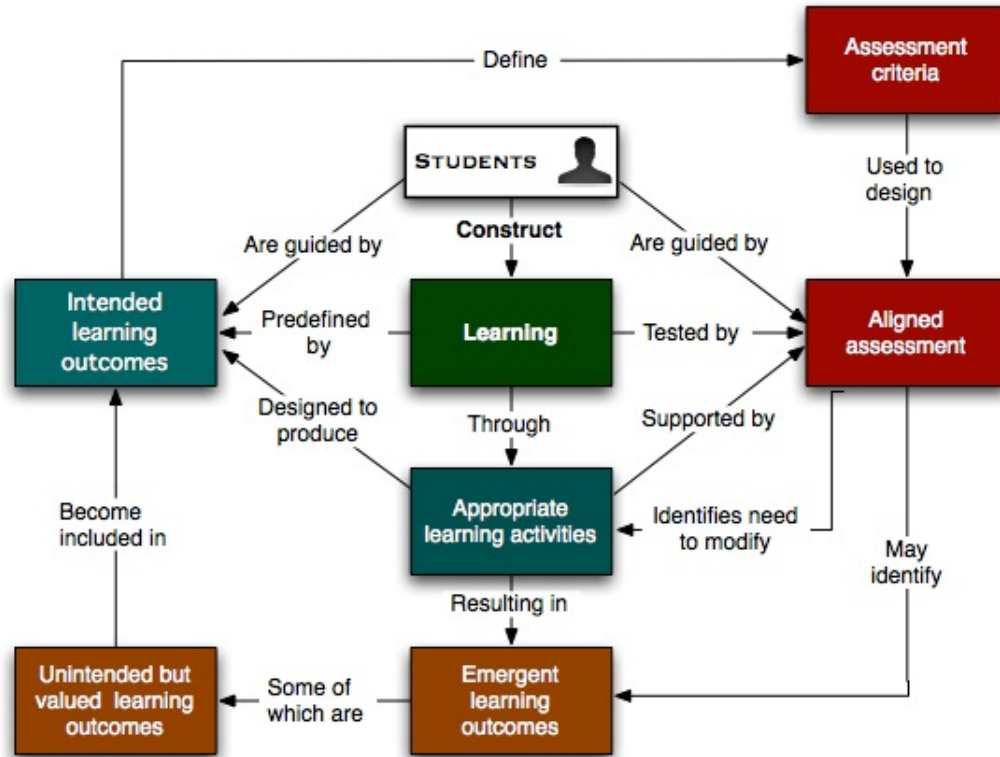
The origins of the Group Assessment Toolbox can be found in a report for the Australian Universities Teaching Committee, **Assessing Learning in Australian Universities** (<http://www.cshe.unimelb.edu.au/assessinglearning/>) by James, McInnis & Devlin (2002). This report surveyed a number of contentious issues in university assessment including Assessing Group Work, Quality & Standards, Academic Honesty, Online Assessment, Assessing Large Classes and Assessing International Students. The present project takes up the first of these themes: Assessing Group Work, It is the product of a consortium of Australian universities, comprising the School of Creative Communication, University of Canberra (coordinating institution), School of Media Film & Theatre and College of Fine Arts, University of NSW and ICT Innovations Centre, Macquarie University. The project is funded by a grant from the Carrick Institute for Learning and Teaching in Higher Education.

#### TOOLBOX MAIN MENU

The Toolbox is to be a web site of resources for teachers using group assignments, structured around the concept map below – it is, in fact the main menu for the site.

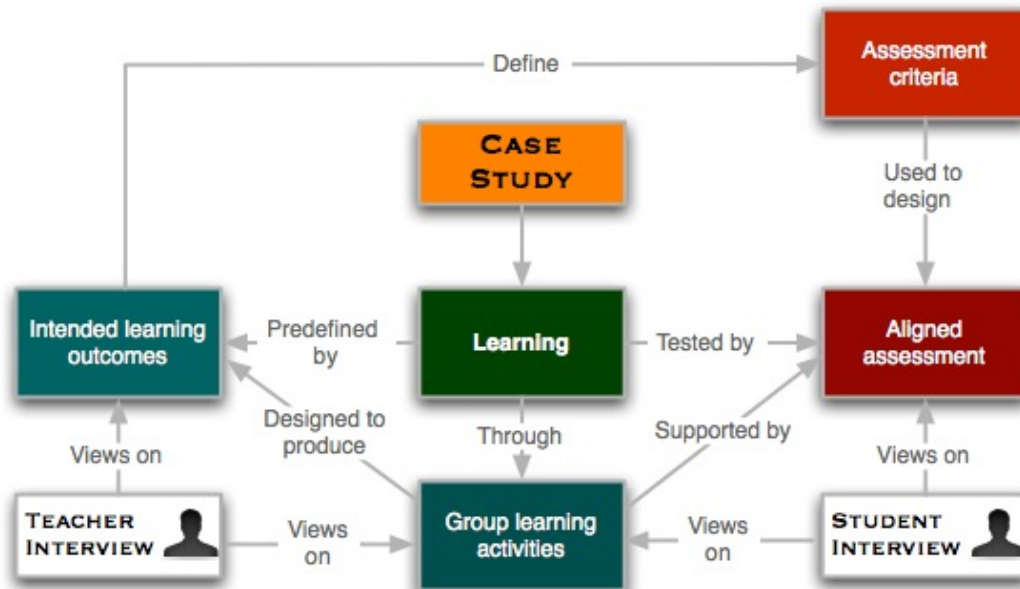


Concept map illustrating the main ideas put forward by Biggs and the relationships between them in the Curriculum Design Process. From the **Higher Education Academy's Engineering Subject Centre**



### CASE STUDIES

The case studies are drawn from interviews, observation, student output and official information on each course. The case studies data are presented in relation to the constructive alignment concept map. Click on the relevant box to bring up the information.



### SURVEY

There is an on-line survey which I would invite participants to complete, on the temporary Toolbox web site at <http://creative.canberra.edu.au/carrick>. You will need to Register (Create new account), but this is a fast and painless process! Then click on **Surveys**. We estimate it will take 15-20 mins to complete and your input will be greatly appreciated.