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Yours, Mine, and Ours: Leveraging Individual and Community Metrics to Measure Success

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Yours, Mine, and Ours: Leveraging Individual and Community Metrics to Measure Success

Morgan Ziontz, bepress

Nancy Kerr, bepress

2016 Northwest IR User Group, July 12, 2016

campus mission

institutional goals



campus mission

institutional goals



impact

context



success

Student work at Claremont McKenna College

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Abstract

In recent years Mexico has been confronted with accelerating levels of violence related to drug trafficking organizations and counter-drug efforts. This paper examines the consequences of Mexico's current drug trafficking situation on the country's fledgling democracy. In particular, the impact of the drug war on Mexico's democratic consolidation is evaluated through civil-military relations, the judicial system, and the press. Conclusions about the prospects for Mexico's nascent democracy are then examined.

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Abstract

In recent years Mexico has been confronted with accelerating levels of violence related to drug trafficking organizations and counter-drug efforts. This paper examines the consequences of Mexico's current drug trafficking situation on the country's fledging democracy. In particular, the impact of the drug war on Mexico's democratic consolidation is evaluated through civil-military relations, the judicial system, and the press. Conclusions about the prospects for Mexico's nascent democracy are then examined.

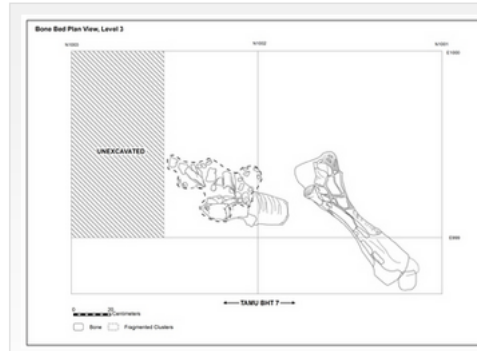


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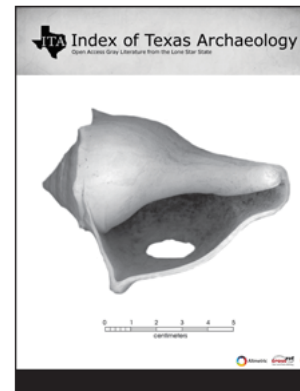
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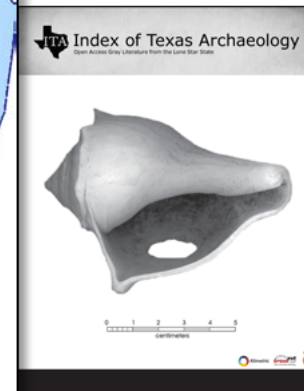


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More about the mammoth discovered at the "Antonio River Mammoth Site" by M. Carpenter et al. in Volume 2013.



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Faculty research at Utah State University

Mission Statement

<https://www.usu.edu/president/missionstatement/>

The mission of Utah State University is to be one of the nation's premier student-centered land-grant and space-grant universities by fostering the principle that academics come first, by cultivating diversity of thought and culture, and by serving the public through learning, discovery, and engagement.

Utah State University's 10 Goals

1. Enhance the reputation of the University for learning, discovery, and engagement.
2. Expand and diversify the revenues of the University.
3. Adopt new business models that embrace accountability, responsiveness, and efficiency, and a budget process that is responsive to University goals.
4. Strengthen the recruitment, retention, graduation, and placement of students and, as part of that goal, reduce the student-faculty ratio.
5. Raise the base level of compensation for faculty and staff to be more competitive with peer institutions, and reward especially outstanding faculty and staff achievements.
6. Build a socially and intellectually vibrant campus community, enhanced by the diversity of its faculty, staff, and students.
7. Infuse new energy into graduate programs, particularly at the doctoral level.
8. Foster new partnerships, both internally and externally.
9. Communicate the success of the University to the world.
0. Launch and complete a successful comprehensive campaign in support of the other nine goals generally and establish the central proposition that, at Utah State, academics come first.

“...one of the nation’s premier student-centered land-grant and space-grant universities...”

“Foster new partnerships, both internally and externally.”

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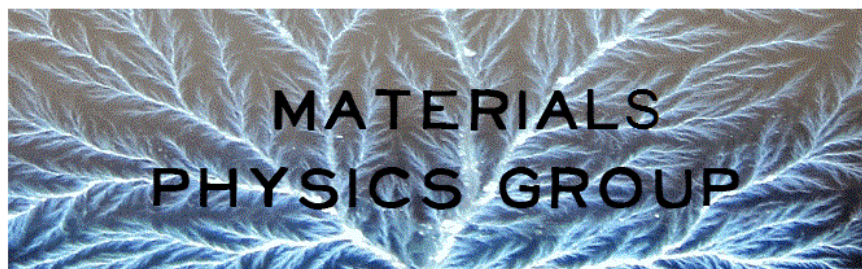
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The Space Environment Effects Materials (SEEM) test facility operated by the Utah State University Materials Physics Group (MPG) is a leading research center for the study of space environment effects on aerospace materials. The MPG performs state-of-the-art ground-based testing of electrical charging and electron transport properties of both conducting and insulating materials, emphasizing studies of electron emission, conductivity, luminescence, and electrostatic discharge. Our efforts in this field over more than two decades—in cooperation with NASA, AFOSR, and numerous aerospace companies—have been primarily motivated by the space community's concern for charging of crafts caused by plasma environment fluxes and for radiation modification and damage of materials and components. We have studied how variations in temperature, accumulated charge, exposure time, contamination, surface modification, radiation dose rate and cumulative dose affect these electrical properties—or related changes in structural, mechanical, thermal and optical properties—of materials and systems. Our research also has direct application to high voltage direct current (HVDC) power and transmission lines, semiconductor metal-oxide interfaces, and nanodielectrics. Our research group consists of faculty, graduate, and undergraduate researchers. Publications and presentations are archived here.

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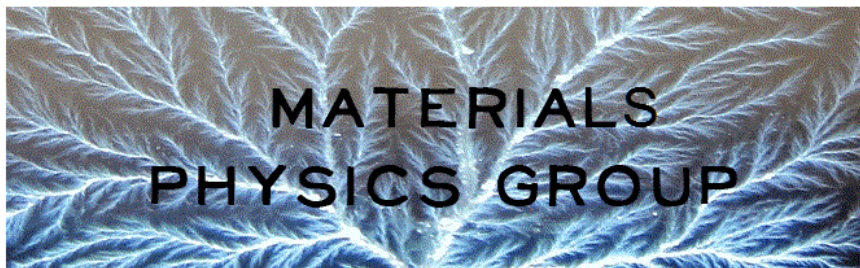
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The Space Environment Effects Materials (SEEM) Group (MPG) is a leading research center for... MPG performs state-of-the-art ground-based... conducting and insulating materials, emphasis on... electrostatic discharge. Our efforts in this field... numerous aerospace companies—have been... crafts caused by plasma environment fluxes... We have studied how variations in temperature... modification, radiation dose rate and cumulative... structural, mechanical, thermal and optical properties... application to high voltage direct current (HVDC)... and nanodielectrics. Our research group conferences... and presentations are archived here.

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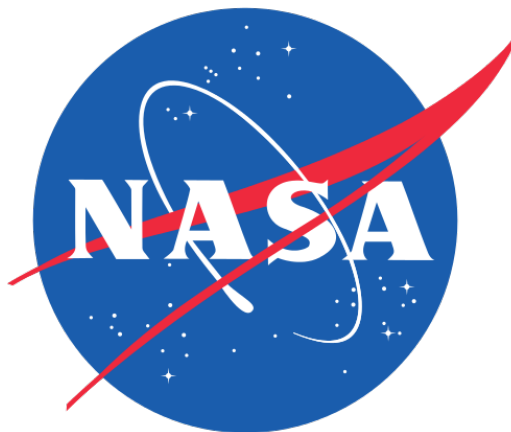
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U.S. AIR FORCE

“people were actually finding and noticing my work”



http://digitalcommons.brockport.edu/dc_reports/17/

Assessment

For the first time this year, we've provided benchmarking to its IR clients. Below are the numbers for 2013 and 2014.

The College at Brockport

2014 Benchmarking numbers

Growth: 1097 50th-80th percentile

Breadth: 52 80th-90th percentile

Demand: 108 80th-90th percentile

2013 Benchmarking numbers

Growth: 856 50th-79th percentile

Breadth: 59 80th-89th percentile

Demand: 92 50th-79th percentile

Growth:

Calculates the number of full-text objects added during the calendar year in order to measure how much growth the IR is experiencing.

Highest: Literary Onomastic Studies (280); Education and Human Development MA Theses (208); Appointment, Promotion, and Tenure Documentation (91); English MA Theses (87)

Breadth:

Calculates the number of series/publications that have had 1 or more objects added to them over the course of the calendar year in order to measure the reach and engagement of the IR.

Lots of faculty publications and theses collections here, but also moves out beyond that into journals, books, yearbooks, administrative documents, technical reports, and conferences.

Demand:

Calculates the average number of downloads per object for the calendar year in order to measure the demand and interest in the content.

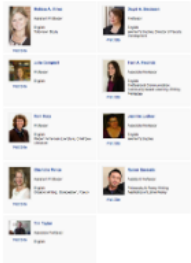
Theses and Dissertations seem to be getting the most downloads; the books that have full-text available are also doing really well; some of the CMST lesson plans are super high; a large number of the Kinesiology, Sport Studies and Physical Education Faculty Publications are doing very well; for journals, Spectrum and Philosophic Exchange are overall pretty high.



English in The Keep

A success and service report for the Department of English

Faculty success:



There are currently nine English faculty members participating in The Keep, for a participation rate of 19%.

These nine faculty members have deposited 49 documents, which have been **downloaded 2,586** times as of Feb. 17, 2015.

English faculty papers have been downloaded around the world to numerous universities, colleges, schools, libraries, and private homes.

In the past 30 days, 150 faculty papers were downloaded to the following locations (example docs are called out):



Contact us at thekeep@eiu.edu for assistance with your SelectedWorks page, hosting an e-journal, or general questions. We are here to support you.

Downloads Champion

The English faculty member with the highest download count to date is **Melissa Ames**, whose "Engaging 'Apolitical' Adolescents: Analyzing the Popularity and Educational Potential of Dystopian Literature Post-9/11" has been downloaded a staggering **621** times thus far.



Reuniting Old Allies: A Case for Creative Composition

Stephen M. Jefferies
This research is a product of the graduate program in English at Eastern Illinois University. Find out more about the program.

Master's theses produced out of the English department are exceptionally popular, having been downloaded **17,434** times to date. Every download has a cover sheet

that includes [links](#) back to the department of English graduate program webpage.

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Highlighting open access efforts across the university



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Event Announcement: "Publish Don't Perish: Authors' Rights When Authors Write" Event Announcement: Open Access in Latin America & the Case of CLACSO-REDALYC

Art History Pedagogy and Practice launches in Digital Commons

Posted on Mar. 19, 2016 by Megan Wachu

Art History Teaching Resources (AHTR), in partnership with the Office of Library Services, is excited to announce the launch of *Art History Pedagogy and Practice* (AHPP) on Academic Works' Digital Commons platform. Published by AHTR, a practitioner-led open educational resource for educators who address art history, visual, and material culture, AHPP is the first academic journal dedicated to the scholarship of teaching and learning in art history (SoTL-AH). The result of a two year initiative, AHPP responds to a long-standing need to advance, collect, disseminate, and demonstrate pedagogical research specific to the discipline. The [CEP](#) for the inaugural issue, forthcoming in Fall 2016, is available on the AHTR website.



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Welcome to Open Access @ CUNY! This site was created by a team of CUNY library faculty interested in highlighting and advocating open access scholarship across the university.

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John Marshall Institutional Repository Rankings

February 2016



View this and previous months' rankings back to August 2014 online at library.jmls.edu/jr/monthlystats.php.

Rankings for February 2016

bePress's Digital Commons Network hosts the John Marshall IR. DCN's Law Commons has works from 314 institutions in 116 law disciplines. Click the links to access the articles. Of note this month:

- Tim O'Neill's article, #1 in faculty downloads, is #5 overall in the Law Commons. It is also #1 in Judges and the Supreme Court and #2 in Law & Politics. This [New York Times](#) article from February links to it online.
- Faculty downloads #1, #2 & #10 are first timers on this list. Two articles tied for 6th place. (right)
- 3 professors ranked in the top 10 popular authors of a discipline (below right)
- JMLS was a top 10 institution in 17 disciplines (below)
- 13 articles from the IR (mostly from JMLS journals) were ranked in the top 10 of 16 disciplines
 - 3 articles ranked top 10 in multiple disciplines
 - 5 disciplines had multiple JMLS top 10 articles

JMLS in Top 10 Institutions in Law Commons Disciplines

Discipline	Ranking #
Air & Space Law	1
Legal Biography	1
Immigration Law	2
Supreme Court of the United States	2
Gaming Law	4
International Humanitarian Law	4
Religion Law	5
Construction Law	6
Transportation Law	6
Energy & Utilities Law	7
Entertainment, Arts, and Sports Law	7
Juvenile Law	7
Marketing Law	7
Law & Race	8
Property Law & Real Estate	8
Elder Law	8
1st Amendment	9

Top 10 Most Frequent IR Downloads of Faculty Works in February 2016

1. "The Stepford Justices": The Need for Experiential Diversity on the Roberts Court, 2007, Tim O'Neill
2. Catechism or Imagination: Is Justice Scalia's Judicial Style Typically Catholic?, 1992, Don Beschle
3. Ending Bacha Bazit Boy Sex Slavery and the Responsibility to Protect Doctrine, 2015, Samuel Jones
4. Law, Literature, and the Legacy of Virginia Woolf: Stories and Lessons in Feminist Legal Theory, 2011, Susan Brody
5. Good Medicine/Bad Medicine and the Law of Evidence: . . . Medical Negligence Litigation?, 2011, Marc Ginsberg
6. Revision delCodigo Civil y La Responsabilidad Civil Extracontractual (Parte II); Una Propuesta Alternativa . . . , 2005, Alberto Bernabe
7. In Terrorem Clauses: More Bark Than Bite?, 1994, Ronald Domsky
8. The Locality Rule Lives! Why? Using Modern Medicine To Eradicate An "Unhealthy" Law, (2013), Marc Ginsberg
9. The Lawyer Who Built Titledown: Gerald Clifford, the Green Bay Packers and Community Ownership, 2013, Maureen Collins
10. The Ironies of *Morbury v. Madison* and John Marshall's Judicial Statesmanship, 2004, Samuel Olken

JMLS Authors Ranked Top 10 in Law Commons Disciplines

- Stuart Ford, Associate Professor
 - #6 Natural Law
 - #10 International Humanitarian Law
- Marc Ginsberg, Associate Professor and Director, Center for Advocacy & Dispute Resolution
 - #9 Medical Jurisprudence
- Donald Beschle, Professor
 - #10 Religion Law



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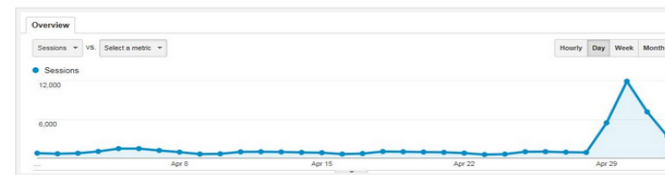
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When content goes viral: looking at the first 3 days of "Manly Health and Training"

BY WENDY ROBERTSON - MAY 3, 2016

On Friday, the [Walt Whitman Quarterly Review](#) (WWQR) published a previously unknown book-length work "Manly Health and Training," by Walt Whitman, recently discovered by Zachary Turpin. (Read more about it in a [previous post](#).) Minutes after it was published, *The New York Times* broke the story. (We couldn't say anything until their story launched at about 10AM, and the editors carefully timed publication to be minutes before the announcement.) From that point forward, we watched as the downloads of the content climbed. And yes, for some of us, this included watching over the weekend because it was very exciting!

The use was obviously high for the journal itself, but the use for our entire repository was massively spiked by this publication; over 91% of the traffic on our entire repository was for *Walt Whitman Quarterly Review*. This illustrates the typical use of our site from April 1–May 2 *WWQR*.



While the other items in the journal issue did not receive nearly as much use as the Whitman work and the introduction about the work, they received far more use than would be typical. Compare the first 3 days of use for a book review, bibliography, and back matter in this issue with similar items in the previous issue since being published.

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...

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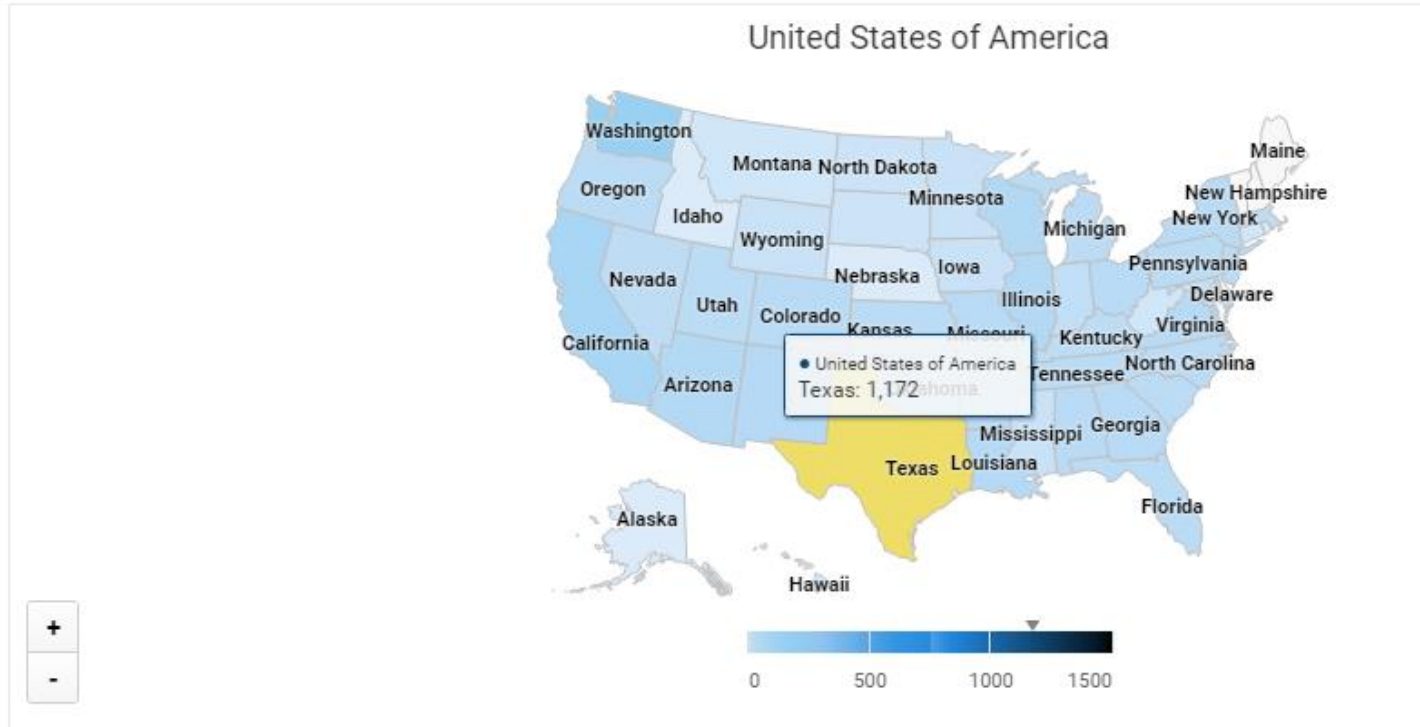
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Maps! (etc)

Searching by
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Local impact, aka
Aren't Maps
Cool? (Parts 1-4)



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Saving a view

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want to send this
view?

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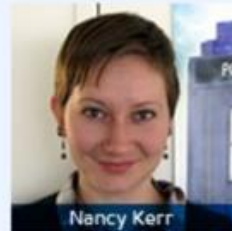
Digital Commons: Fully Supported and Hosted Repository Software

Digital Commons is a hosted service, which means all you need is an internet browser to enjoy the rich features that the system offers. It also means that bepress provides all the technical support your repository may need for the entire life of your site.

We have been extremely pleased with the system's reliability, flexibility, and performance, and very impressed with bepress's helpful, friendly, accommodating, and efficient service.

—Paul Royster, Coordinator of Scholarly Communications, University of Nebraska-Lincoln

Meet bepress Support



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