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IDENTIFYING QUALITY FUNCTION DEPLOYMENT'S VARIABLES, OUTCOMES, THEIR RELATIONSHIPS, AND GUIDELINES FOR PRACTITIONERS IN THE AMERICAN AUTOMOTIVE INDUSTRY

by GEOFFREY PAUL GILMORE

A dissertation submitted in partial fulfillment of the requirements for the degree of

DOCTOR OF PHILOSOPHY in SYSTEMS SCIENCE: BUSINESS ADMINISTRATION

Portland State University © 1992 TO THE OFFICE OF GRADUATE STUDIES:

The members of the Committee approve the dissertation of Geoffrey Paul Gilmore presented April 22, 1992.

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APPROVED:



AN ABSTRACT OF THE DISSERTATION OF Geoffrey Paul Gilmore for the Doctor of Philosophy in Systems Science: Business Administration presented April 22, 1992.

Title: Identifying Quality Function Deployment's Variables, Outcomes, Their Relationships, and Guidelines for Practitioners in the American Automotive Industry

APPROVED BY THE MEMBERS OF THE DISSERTATION COMMITTEE:

Alan R. Raedels, Chair
David Gerbing
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Barry F. Anderson

American industry is about nine to 12 years behind in utilizing a new product development and introduction process known as Quality Function Deployment (Q.F.D.). American industry must learn to compete internationally; the American automotive industry alone directly and indirectly employs millions of workers and has billions of dollars in annual sales and profits at stake.

With the cooperation of one American automotive company research has been conducted on Q.F.D. The research objectives were to identify: what variables affect Q.F.D., what are the outcomes from Q.F.D., what relationships exist between Q.F.D. variables and outcomes, and what guidelines may be offered to Q.F.D. practitioners.

A Multiple Perspectives systems approach was used in developing both what and how Q.F.D. was to be researched. After a literature search a descriptive Q.F.D. model was developed. A Q.F.D. measurement instrument was developed and used to collect technical data. Interviews were used to collect organizational and personal data.

An 80% questionnaire response was obtained. Of the model's four outcomes Improved Design and Improved Communications had strong positive results with Improved Cost and Improved Time-to-Market unchanged. Explanations of these results were offered. A Factor Analysis was performed which verified that the three-level Q.F.D. model was appropriate and explained most of the response variation. A Reliability Assessment was conducted and the scales were found to be within or have exceeded the acceptable beginning

research coefficient alpha range. A MANOVA Analysis was conducted, and five of the 17 Q.F.D. model's variables were identified as candidates for deletion for this company's present Q.F.D. system. A Ratio Data Assessment was conducted and used to develop five guidelines for this company's practitioners.

Organizational and Personal Data Assessments were conducted and their similarities with the Technical Data Assessment were noted. Top Management Commitment, Customer Information Availability, Team Composition and Dynamics and Project Completion Time were identified as important similar Q.F.D. variable findings. Improved Design and Improved Communications were identified as important similar Q.F.D. outcomes. No major discontinuities between the three assessments were found.

Research conclusions, contributions and future research work were identified.

ACKNOWLEDGEMENTS

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CHAPTER I

INTRODUCTION TO THE RESEARCH PROBLEM

INTRODUCTION

This dissertation provides information about Quality Function Deployment by identifying its variables, outcomes, their relationships, and some guidelines for practitioners. A brief description of Quality Function Deployment is presented in order to aid the reader in understanding the research problem. Next, the research objective, research questions and the boundaries of the dissertation are presented. With the research problem defined, the significance of the dissertation is discussed and the chapter is summarized. The dissertation's organization is then presented.

QUALITY FUNCTION DEPLOYMENT

Quality Function Deployment (Q.F.D.) is a product planning method for standardizing, connecting, and documenting each quality assurance step. Q.F.D. aids in <u>understanding</u> what the customer wants (subjective quality). These wants are then prioritized and <u>translated</u> into measurable design and process requirements (objective quality). If the reader

- 0

is unfamiliar with the important distinction between subjective and objective quality concepts, a discussion is presented in Appendix A.

Q.F.D. may be used to plan the product, design the product, plan the manufacturing process, and plan the production controls utilizing prioritized customer needs and wants. Q.F.D. is cross-functional in nature and assists the communication of these customer needs and wants to the company's various departments and employees. Q.F.D.'s impact is to strengthen a producer's employees' knowledge of the customer's needs and wants and directly ties this knowledge to the employees' work. Therefore, customer satisfaction including subjective and objective quality is improved. The mechanics of the Q.F.D. process help demonstrate how this occurs.

Q.F.D. first starts out with obtaining the customer needs and wants. Q.F.D. generally considers three types of customer needs and wants (quality features) (see Figure 1) (28). First, there are the spoken (expressible) quality features that the customer can and will tell the producers about. An example would be: I want an automobile that seats six people. The second type of customer wants is the unspoken (expected) quality features that the customer can, but generally does not, tell the producers about. An example would be: I want a safe automobile. The customer expects these items, but seldom voices it. Sometimes

Customer Satisfaction





producers do not recognize and/or do not achieve these expected wants and marketing failures occur. The third type of customer wants consists of unspoken exciting quality features. These are new features or ideas that the customer cannot tell the producer about because they do not even know about them or their possibility; for example, new product features utilizing new technologies. The exciting quality features, <u>over time</u>, may tend to become expressible and even expected quality features and need to be <u>reassessed periodically</u>. An example of this quality feature migration is instant-on television.

In addition to trying to understand these three types of customer needs and wants, the Q.F.D. users (generally a cross-functional team) must also listen to potentially more than one customer's voice. Besides the end user customer's voice another customer's voice may be the government's or society's voice--automobiles must be fuel efficient, less polluting, etc. Another customer's voice may be the distributors of the final customer product. Yet another customer's voice may be the assembler/integrator company utilizing the product. Thus, Q.F.D. considers multiple customer voices (usually by having separate Q.F.D. charts for each customer voice).

Since there are many opportunities to misunderstand the customers and their needs and wants (seats exactly six and no more? what does safe mean? how important to you is this

new feature? which customer to listen to? etc.), this portion of the Q.F.D. process is systematic and iterative. Q.F.D. uses affinity grouping and tree diagramming techniques to try to ensure that gaps in the company's knowledge of the customer's needs or wants do not occur. Q.F.D. is iterative; it uses market research (surveys, focus groups, product return history, etc.) to ask the customers for product information. Q.F.D. then reformulates the questions and/or prototypes and repeats the process, asking the customers again, reformulating, asking the customers. . .

The second step of the Q.F.D. process is to translate these newly determined customer needs and wants into product design features and to do a competitive analysis. This is done by placing the customer needs and wants (written in customer language) horizontally down a chart. Vertically across the top of the chart are listed the design features or characteristics that the designers believe will impact those customer needs and wants. These design features are measurable and should affect the customers' perceptions of meeting their needs and wants. This portion of the Q.F.D. process is systematic, using affinity groupings and tree diagramming techniques too. See Figure 2 for an example of a typical Q.F.D. chart (67).

The interior of the Q.F.D. chart is then completed by indicating if and to what degree a relationship exists between the customer's needs/wants and the producer's design



Figure 2. Typical Q.F.D. chart. (67, 38)

features. Thus, from the Q.F.D. chart a clear detailed picture of the product's strengths and weaknesses emerges. Various other information may also be added to the Q.F.D. chart, such as, product improvement goals and design feature interrelationships. See Figure 3 for a summary of the primary Q.F.D. chart. This chart represents Level/Phase 1 of the Q.F.D. process (67).

The second phase in the Q.F.D. process is to construct another chart with the above determined product design characteristics listed down the horizontal rows and the parts (sub-components) characteristics listed across the vertical columns. Again, the interrelationships are shown in the body of the matrix. This completes Level/Phase 2 of the Q.F.D. process (see Figure 4). Thus, the customer requirements have now been translated into the design of the sub-components.

The third phase is to construct another chart with the above determined parts characteristics now listed down the horizontal rows and the manufacturing process characteristics listed across the vertical columns. Again, the interrelationships are shown in the body of the matrix. This completes Level/Phase 3 of the Q.F.D. process (see Figure 4). Thus, the customer requirements have now been translated into the design of the manufacturing process characteristics.



Figure 3. Primary Q.F.D. chart summary. (67, 53)

The fourth phase of the Q.F.D. process is to construct another chart with the process characteristics now listed down the horizontal rows and the production controls listed across the vertical columns. This completes Level/Phase 4, the last of the four basic Q.F.D. charts (see Figure 4). Thus, the customer requirements have now been translated into the relevant producer's production controls necessary to produce the product that will meet the customer's needs and wants.



Figure 4. The four basic Q.F.D. charts/phases.

Q.F.D.'s power is in the process and not necessarily in the chart numbers. The systematic and iterative use of market research data, and the systematic application of this knowledge, enforces a better understanding of the customer and taking the time to plan the product, its parts, the manufacturing process, and the production controls necessary to build that customer's required quality into the product. The process sweeps in the customer's perspectives and tries to maintain it through product delivery so that mistakes and oversights are avoided. Further, this design and planning information has been well documented in a concise manner for easy and clear communication to other employees interested in marketing, updating, or innovating the product. Since the customer's needs and wants change with time, the Q.F.D. chart(s) should be periodically reassessed (at the time of model updates, innovations, etc.).

Other charts beyond the four basic ones just described may be formed. These charts may systematically be used to examine (deploy) technology, cost, and reliability issues with customer needs, product design features, etc. In fact, at least 30 additional types of these charts have already been utilized in deploying quality, technology, cost, and reliability (37). These four different deployments (quality, technology, cost, and reliability) comprise a Total Quality Function Deployment System. This dissertation

is researching only Quality Function Deployment and not these other Total Quality Function Deployment activities.

Q.F.D. has thus been described as systematically and iteratively searching out customers' demanded quality features. It also systematically plans and designs the product and production processes to meet these customers' needs and wants. Also, Q.F.D. systematically documents and communicates this information throughout the organization in a clear and thorough manner. With the Q.F.D. process described, the basic research objective and questions of this dissertation will now be discussed.

RESEARCH OBJECTIVE AND QUESTIONS

The research objective of this dissertation was to provide information about Q.F.D. To date, the information about and the research on Q.F.D. has been limited. Specifically the dissertation's task was to address the following four research questions:

- 1. What are the variables which affect Q.F.D.?
- 2. What are the outcomes from using Q.F.D.?
- 3. What relationships exist between Q.F.D. variables and outcomes?
- 4. What guidelines may be offered to practitioners of Q.F.D.?

The first two research questions were ones of identification. Potential variables which affect Q.F.D. were

hypothesized and tested. Potential outcomes from using Q.F.D. were then hypothesized and tested.

The third and fourth research questions were ones of exploration. The previously identified Q.F.D. variables and outcomes may have relationships between each other. An examination of these variables and outcomes was conducted. Also some guideline graphs were constructed.

These research questions were generally applicable to Q.F.D. However, the dissertation applied these research questions to the subset of Q.F.D. described below.

BOUNDARIES OF THE DISSERTATION

This dissertation did not attempt to consider the Total Quality Function Deployment System (Quality, Technology, Cost and Reliability Deployment), but only dealt with the subset known as Quality Function Deployment.

This dissertation was further limited to Q.F.D. as practiced in America and not in other countries. Different cultural contexts may affect the identification of Q.F.D. variables, outcomes, their relationships, and user guidelines (i.e., Japanese consensus vs. American individualistic decision making).

This dissertation did not attempt to consider external environmental variables which may affect the outcomes of Q.F.D. (i.e., oil crisis results in a product failure).

Only internal variables (variables that users may directly control) are considered in this dissertation.

This dissertation was further confined to the American automotive industry. The American automotive industry is in the forefront of American industry in the number of Q.F.D. project applications. The American automotive companies have trained thousands of workers, have hundreds of projects completed or under way, and have the most experience with Q.F.D. While the electronics, medical, and light manufacturing industries are fast becoming very involved in the use of Q.F.D., different industries' different environments may affect the identification of variables, outcomes, their relationships, and user guidelines.

This dissertation was also confined to one of the major American automotive manufacturers. In order to have access to a major database of Q.F.D. information, competitive and confidential concerns necessitated this boundary restriction. Within these established boundaries the dissertation had access to approximately 100 Q.F.D. applications/projects and was a significant research effort for the reasons stated next.

SIGNIFICANCE OF THE DISSERTATION

After World War II the Japanese invited knowledgeable Americans to aid them in rebuilding their society. Specifically, they requested aid in rebuilding and improving their

industrial facilities. They understood and applied the knowledge given to them. By the 1960s Japanese product quality had risen dramatically. The Japanese had come to understand that meeting product specifications was not enough. Detecting quality problems by inspecting the finished product to specifications was too late. Reducing product variation by process controls and better planning and design could drastically improve the product's quality, reduce scrap and rework costs, and minimize detection costs. Moving upstream, from finished goods inspection, to inprocess inspection, to process controls, to better designs, led the Japanese to understand the importance of knowing the correct (customer focused) product design targets. By fully satisfying and surpassing their customers' needs and wants, satisfied and even excited customers would increase the Japanese product's market share (18). During this same time, American businesses used many various approaches for new product innovation and introduction (59).

In 1972 Dr. Yoji Akao (who first proposed Q.F.D. in 1966) was able to operationalize Q.F.D. at Mitsubishi Heavy Industries' Kobe Shipyard. From that start Q.F.D. is now the recommended Japanese technique for new product innovation and introduction and is being supported and/or taught by various academic, business, industry, and governmental organizations. The Japanese had quickly recognized the importance and value of knowing and using the customer's

needs and wants (Q.F.D.). See Figure 5 for the number of Q.F.D. case presentations reported annually (4). The first book on Q.F.D. was published in Japan in 1978. Dr. Akao presented his Q.F.D. concept to Americans for the first time in Chicago, Illinois, during October 1983. With the first American application probably occurring in 1984 and the first American book publication in 1987 (37), America is about nine to 12 years behind the Japanese Q.F.D. experience curve.

With customer satisfaction determining market sales in the billions of dollars, which determines the location of millions of jobs and the ownership of billions of dollars of wealth, the significance of researching new product innovation and introduction processes such as Q.F.D. is asserted.



<u>Figure 5</u>. Annual number of Japanese Q.F.D. case presentations. (4, 9)

To date, the eight-year-old American Q.F.D. experience has had some successes and failures. However, there has been very little public research published on Q.F.D. As far as is known, the Japanese with their nine to 12 year experience lead have not publicly published any thorough research on Q.F.D. either.

Both present and future researchers and practitioners would benefit from additional knowledge concerning Q.F.D. The dissertation's information will enable researchers to further develop and test theories about Q.F.D. The information will also enable practitioners to adapt their implementation strategies and practices to improve the overall quality and productivity of Q.F.D.

Specifically, the information gained from this dissertation will aid the American automotive industry to overcome the nine to 12 year Q.F.D. experience curve disadvantage and compete more effectively in the international arena.

SUMMARY AND DISSERTATION ORGANIZATION

This dissertation's objective was to provide information about Q.F.D. After a brief description of Q.F.D., the research questions were stated. The four research questions were:

1. What are the variables which affect Q.F.D.?

2. What are the outcomes from using Q.F.D.?

- 3. What relationships exist between Q.F.D. variables and outcomes?
- 4. What guidelines may be offered to practitioners of Q.F.D.?

This dissertation did not attempt to answer these research questions for all Q.F.D. applications. Boundaries on the dissertation were explicitly set as to include only the subset of the Total Quality Function Deployment System known as Quality Function Deployment. Also, only American Q.F.D.s were studied, with external environmental (non-user controllable) variables specifically excluded. The dissertation was further restricted to automotive applications. Finally, due to confidentiality and proprietary concerns, only one American automotive company's Q.F.D. experiences were researched. Even with these limitations there were about 100 Q.F.D. projects available to research. This dissertation provided significant information about Q.F.D. which will help the American automotive industry overcome a nine to 12 year Q.F.D. experience curve lag. This will lead to more successful competition in the international arena for billions of dollars of sales and wealth and the location of millions of jobs.

Having introduced the research problem, the next dissertation chapter reviews the literature and constructs a research model. Subsequent chapters discuss the design of the research, including the research hypotheses and methodology, as well as the dissertation's findings, summary, conclusions, and future research recommendations. Finally, references and supporting appendices are presented.

CHAPTER II

REVIEW OF THE LITERATURE AND THE RESEARCH MODEL

INTRODUCTION

In order to meet the research objective of providing information about Q.F.D., a review was conducted to find out what information was already available. The research found that there were no descriptive or prescriptive Q.F.D. implementation models. This chapter develops a Q.F.D. implementation model framework and then synthesizes the model elements from the literature review and academic, expert, and practitioner inputs. The contribution to the Q.F.D. literature is then detailed and the chapter is summarized. The balance of the dissertation is then presented.

MODEL FRAMEWORK

A literature search was conducted with Q.F.D. and related wording as query topics. The literature search included business, engineering, and quality journal databases. In addition, published book databases were investigated. Prominent Q.F.D. educators, known authorities, and organizations (American Supplier Institute, GOAL/Q.P.C., etc.) were also asked to review and add to the bibliography entries. Of the 43 Q.F.D. entries, 32 were journal articles best described either as general overviews or general methodology explanations (1; 4; 5; 7; 8; 12; 17; 19; 21; 23; 24; 26; 27; 30; 31; 33; 34; 35; 38; 39; 45; 47; 49; 50; 54; 56; 57; 62; 63; 64; 65; 68). Three entries were journal articles described as application examples (11; 16; 70). Eight (six American, two Japanese translated) were softbound or hardbound books best described as methodology explanations and examples intermixed (2; 3; 22; 28; 29; 37; 53; 67).

Next a new product innovation literature review was conducted. A summary and overview of the new product innovation literature was found (25). This article led to additional articles (32; 43; 59; 60). All these articles dealt with the area of new product innovation marketing/ engineering interface (a portion of the Q.F.D. process). The articles referred to variables which might impact the outcomes from the new product innovation process.

The Q.F.D. literature search and the new product innovation literature review failed to find a descriptive or prescriptive implementation model of Q.F.D. Since models aid research by simplifying and organizing thoughts about the real object being modeled, they provide a basic starting point for researchers. Developing a Q.F.D. implementation model would be a helpful contribution to Q.F.D. research.

Knowing that Q.F.D. by its very nature has both social and technical components led to a literature review of how socio-technical processes/situations may be analyzed (10; 41; 46; 66). An approach for examining socio-technical processes/situations known as Multiple Perspectives was selected as an appropriate methodology. A brief overview of Multiple Perspectives is presented in Appendix B for the unfamiliar reader. Figure 6 shows the evolution and synthesis of Multiple Perspectives. As may be seen from this figure, Multiple Perspectives analyzes socio-technical processes/situations from three basic perspectives: technical, organizational, and personal. These three perspectives may be utilized in both <u>how</u> you analyze and <u>what</u> you analyze (41).

Utilizing the Multiple Perspectives approach to determine <u>what</u> to analyze, the framework for a Q.F.D. implementation model was constructed. Technical, organizational, and personal dimensions were hypothesized as affecting the outcomes from using Q.F.D. Figure 7 shows the Q.F.D. implementation model's framework. Next, specific elements of the Q.F.D. implementation model are discussed.

MODEL ELEMENTS

With the framework of the Q.F.D. implementation model constructed, the implementation articles and books were reviewed to find specific elements to complete the model.


Figure 6. Evolution/synthesis of Multiple Perspectives. (41, 27)



Figure 7. Q.F.D. implementation model's framework.

Comments on potential variables and outcomes were discovered. These model elements were categorized according to the model's framework. Next, over 20 academics, experts, and practitioners associated with design engineering, marketing, operations, quality, systems thinking, and especially Q.F.D. were consulted to add, delete, or rearrange the model elements inside the model's framework. The Q.F.D. implementation model's specific potential Q.F.D. variables and the associated sources were summarized in Figure 8. The Q.F.D. implementation model's specific potential Q.F.D. outcomes and the associated sources were summarized in Figure 9. Each of the Q.F.D. implementation model's 17 variables and four outcomes is discussed in turn.

Technical Variables (T1-T5)

The variables which dealt with the Q.F.D. methodology (i.e., collecting information, determining numerical values, building charts, etc.) were grouped as the relevant technical variables. A discussion of the five potential technical variables follows.

Chart Building Methodology (T1). Both Akao (3) and King (37), noted Q.F.D. proponents, warn that incorrect methodology will yield incorrect product. The methodological procedural trap of the task becoming completing the chart and completing "cookbook" procedures rather than the task being understanding and satisfying the customer's needs and wants was mentioned too (1; 7; 19; 28; 29; 31; 50; 53; 68; E; P).

<u>Chart Size/Complexity (T2)</u>. The literature discusses the chart size/complexity issue. If not prioritized, the end items grow rapidly. A 30 customer wants by 30 design features chart has 900 possible interrelationships. Akao (2; 3) and the Q.F.D. training materials literature (28; 29; 37; 50) especially stressed this point. Other references included 1; 7; 22; 27; 34; 39; 49; 53; 59; E; P.

<u>Customer Information Availability (T3)</u>. Initial knowledge of customer needs and wants is the starting point for



Figure 8. Potential Q.F.D. variables and their sources.



Figure 9. Potential Q.F.D. outcomes and their sources.

E = Expert Sources P = Practitioner Sources

product development (59). While this knowledge may be difficult and time consuming to collect, generally the literature recognized its importance and that Q.F.D. encourages seeking more customer information. Again, Akao (2; 3; 5), King (37), and the training materials (28; 29) highlighted this variable. Nicholson (50) in particular offers methods for aiding the collection of customer information. Other references included 1; 7; 22; 27; 34; 39; 49; 53; 59; E; P.

<u>Competitive Information Availability (T4)</u>. For a significantly new concept/product, determining the competition may be very difficult. When Q.F.D. is used to update and improve an already existing marketed product, this is less likely to be a problem. Only a few sources (3; 22; 28; 37; 47; 50; 53; E; P) mentioned this concern.

Determining Accurate Weights (T5). Akao (2; 3) and Aswad (7), as well as the training materials (28; 29; 37), discuss the trial and error subjective process that Q.F.D. utilizes to determine weights of customer importance, perceptions, and chart interrelationships. Aswad (7), in particular, called for research to improve this process. Use of inaccurate customer information, especially statistically invalid customer information, may result in inappropriate product designs (50; 53; 59; E; P).

Organizational Variables (06-013)

The variables which dealt with organizations' decisions, formation, strength, and stability were grouped as the relevant organizational variables. A discussion of the eight potential organizational variables follows.

Top Management Commitment (O6). Many sources cited this variable as being crucial. Academics, experts, and practitioners; the new product introduction literature sources (25; 32); the training materials (2; 3; 28; 29; 37; 50); and others (1; 22; 33; 39; 45; 53; 62; 65; 68) all stated that top management commitment was imperative for new product introduction/Q.F.D. success.

Project Selection (07). The training materials literature (3; 28; 29; 37; 50) especially discussed how appropriate Q.F.D. project selection may encourage a company's Q.F.D. success. They recommended that initial Q.F.D. pilot projects be ones that update existing products rather than projects that are brand new concepts or brand new market product introductions. This was to allow for learning the Q.F.D. process without the added problem of learning a brand new product market, new customer profile, new manufacturing technology, and/or new product technology. Others (2; 7; 8; 22; 47; 53; 68) simply stated that project selection was a variable or that a problem product should be selected so as to show a large degree of improvement/success with Q.F.D. This success may then be used as a showcase to encourage further Q.F.D. implementation. Experts and practitioners concurred that project selection may affect Q.F.D. outcomes.

Team Composition (08). This variable was the most often cited as necessary to the new product introduction/Q.F.D. process. In all, 20 literature sources and academics, experts, and practitioners cited team composition as an important variable in product introduction/Q.F.D. Q.F.D. is cross-functional in nature and should have team members representing marketing, design engineering, and manufacturing areas (2; 3; 7; 11; 21; 22; 23; 26; 27; 28; 29; 32; 37; 43; 45; 47; 49; 50; 53; 60).

<u>Team Size (09)</u>. A scattering of sources (2; 7; 37; 53; 60) briefly mentioned that when teams get large they may take longer to complete a project. Academics, experts, and practitioners concurred.

Team Dynamics (O1O). Akao (2; 3), King (37), and the training materials (28; 29; 50) discussed the affect esprit de corps or lack of good team member interactions (marketing member vs. engineering member) may have on the process. Other references included 1; 7; 22; 32; 43; 45; 53; 60; 68; A; P.

Implementation Level/Phase (Oll). Akao (3), King (37), and Nicholson (50) mentioned the importance of completing the Q.F.D. process through the production controls stage (Level/Phase 4). Others (1; 19; 60) see most value in the up front determination, understanding, and documentation of the customer's needs and wants and the competitive assessment (all Level/Phase 1 activities). The views were not contradictory, but rather complementary, and experts' and practitioners' statements confirmed that all Levels/Phases should contribute toward success. The more experienced Q.F.D. sources (3; 37; 50) stated the importance of completing each next Level/Phase. Less experienced Q.F.D. sources stated that understanding the customer and the competition (1; 19; 60) provided the major benefit.

<u>Project Completion Time (Ol2)</u>. A large body of references cited imposed project completion times (the desire for immediate results, rushing product to market) as a variable that detrimentally affected Q.F.D. or any new product introduction process (1; 2; 3; 11; 22; 23; 28; 29; 31; 37; 45; 50; 53; 59; 64; 68; E; P).

<u>Project Visibility (013)</u>. The new product introduction literature review (25; 32; 60) discussed that the more visible or important a new product project was, the better chance for success the new product had. Other references included 28; 53; A; P.

Personal Variables (P14-P17)

The variables which dealt with an individual's aspect of and ability to affect Q.F.D. were grouped as the relevant personal variables. A discussion of the four potential personal variables follows.

<u>Personal Commitment (P14)</u>. Mostly academics, experts, and practitioners discussed that the greater an individual's (the Q.F.D. team leader or a team member) personal belief in Q.F.D., recognized need for Q.F.D., and commitment to Q.F.D., the more energy that individual will expend on doing Q.F.D. and, hence, improve the Q.F.D. project outcome. One practitioner source (53), one book (22), and one article (1) also referred to this variable.

<u>Training and Experience (P15)</u>. Akao (2; 3; 4), King (37), the training materials (28; 29; 50), academics, experts, and practitioners referred to an individual's prior

Q.F.D. training and experience as favorably impacting the Q.F.D. process. Other references included 1; 7; 8; 22; 53.

<u>Personal Power (P16)</u>. Academics and practitioners referred to individuals (the Q.F.D. team leader or a team member) using leadership position and/or influence--that is, their personal power--to impact the Q.F.D. process. Other references included 2; 7; 8; 32. Experts, when queried on the subject, concurred.

Individuals' Available Work Time (P17). Practitioners referred to individuals on the Q.F.D. team as not being given enough time to work thoroughly on the Q.F.D. project. Academics and experts, when queried, concurred that this may be a variable that impacts Q.F.D. One practitioner source (53), one book (22), Akao (2), Fosse (23), Nicholson (50), and one training material source (28) briefly referenced this topic as well.

Outcomes (OUT1-OUT4)

The specific potential Q.F.D. variables are important to study only if Q.F.D. provides outcomes significantly better than a company's prior methodology. The Japanese have reported measuring some of these Q.F.D. outcomes (see Figures 10, 11, and 12). After conducting the Q.F.D. literature search and the new product introduction literature review, four specific model elements were proposed to categorize Q.F.D.'s potential outcomes. These four specific

potential Q.F.D. outcomes were reviewed by academics, experts, and practitioners in the same manner as the 17 specific potential Q.F.D. variables which were discussed earlier. The four specific potential Q.F.D. outcomes are improved product's design, improved product's cost, improved product's time-to-market, and improved product's communications and documentation effort. See Figure 9 for a summary of these potential Q.F.D. outcomes and their associated sources. Each of the Q.F.D. implementation model's four outcomes is discussed in turn.

Improved Product's Design (OUT1). The majority of the literature sources referenced Q.F.D.'s improved product design. This is Q.F.D.'s main claim to being an improvement over the prior practices. The systematic and iterative



CHANGE COMPARISON

Figure 10. Typical design change process--Aisen Warner. (67, 27)

TOYOTA PRODUCTION STARTUP PROBLEMS



After implementing Q.F.D., Toyota found that the level of problems was reduced while the surge at startup was eliminated. Quality Function Deployment helped eliminate the surge by causing problems to be anticipated before they happened, allowing preventive action to be taken instead of corrective action.

Certainly Toyota had some startup problems, but the magnitude was substantially reduced.

Figure 11. Q.F.D. startup problem reduction--Toyota. (67, 29)

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TOYOTA PRODUCTION STARTUP COSTS



The shaded area represents the costs incurred after production startup. The mindset at Toyota was that these costs were losses which should be driven to zero. The unshaded region represents preparatory costs, principally operator training.

If we take the total cost in 1977 (when Toyota was just starting Q.F.D.), as an index of 100, we see that by 1984 Toyota had experienced a 61% reduction in startup costs.

Figure 12. Q.F.D. startup costs reduction--Toyota. (67, 30) development of the customer's needs and wants and the producer's production processes and controls are referred to as definitely improving customer satisfaction and leading to increased sales and market share over old methods. Thirtytwo references referred to this topic (1; 2; 3; 4; 5; 7; 8; 11; 16; 19; 21; 22; 23; 24; 27; 28; 29; 35; 37; 38; 39; 45; 47; 49; 50; 53; 56; 59; 64; 67; 68; 70; A; E; P). Also, the historical success of the Japanese companies who employ Q.F.D. tends to support this model element as a potential Q.F.D. outcome.

Improved Product's Cost (OUT2). A very large body of the literature discussed various product cost savings, including reduced engineering change notices and reduced start up costs. In addition, Q.F.D.'s clearly stated design interrelationships and trade-offs may be utilized to reduce the product's direct costs. Also mentioned is that customer returns and warranty costs are reduced when compared to the prior practices. The literature sources simply stated that the product's cost should be reduced. Other than Figures 10, 11, and 12, no specific data were referred to or found. The references included 1; 2; 3; 4; 7; 8; 16; 22; 23; 24; 27; 28; 29; 35; 37; 38; 39; 45; 47; 49; 53; 59; 64; 67; 68. Academics, experts, and practitioners agreed that improved product's cost is a potential Q.F.D. outcome.

Improved Product's Time-to-Market (OUT3). In regard to the four potential Q.F.D. outcomes, the fewest number of

sources referred to Q.F.D. reducing the product's time-tomarket. King (37; 38), in particular, insisted that a product's time-to-market will be significantly reduced (by half) and references Akao (2; 3; 4) for support. Other references stated that while the upfront designing and planning time is increased, the subsequent pilot runs and production debugging time is reduced. With the debugging time reduced, more than the upfront time is increased; the overall time-to-market is reduced. Also mentioned is that the initial Q.F.D. chart development process may take longer, but once the initial documentation has occurred, this insures that subsequent model changes will be moved more rapidly to market. Academics, experts, and practitioners concurred that improved product's time-to-market is a potential Q.F.D. outcome (1; 16; 22; 23; 24; 28; 29; 35; 45; 49; 53; 64; 67; 68; 70; A; E; P).

Improved Product's Communications and Documentation Effort (OUT4). Q.F.D. communicates the customer's needs and wants, the competitive assessments, the design trade-offs made, and the strategic marketing plan to all team members. Q.F.D. also documents these same items on its charts. The following sources referenced the communications and documentations effort and they simply stated that it is improved with Q.F.D.: 1; 2; 8; 11; 12; 16; 19; 21; 22; 23; 24; 28; 29; 37; 45; 47; 50; 53; 56; 62; 64; 67. Experts and practitioners agreed that improved product's communications and

documentation effort is a potential Q.F.D. outcome. Academics did not address the topic.

CONTRIBUTION TO THE LITERATURE

The literature search and reviews contributed to the compilation of the known published English language body of literature concerning Q.F.D. To date, no known descriptive or prescriptive implementation model of Q.F.D. exists. This dissertation identified an implementation model framework and added specific model elements to construct an initial descriptive Q.F.D. implementation model. This model will aid researchers and practitioners. Researchers will be able to further develop and test theories about Q.F.D. implementation based on this or a similar model. Practitioners will be able to adapt their implementation strategies and practices to improve the overall quality and productivity of Q.F.D. based upon this or a similar model. This initial descriptive implementation model was researched as discussed in Chapter III, Design of the Research.

SUMMARY

A description of the dissertation's Q.F.D. literature search, new product introduction literature review, and socio-technical processes/situations analysis literature review was presented. A list of the known English language material on Q.F.D. was compiled. Recognizing a lack of a

Q.F.D. implementation model, an appropriate socio-technical analysis methodology, known as Multiple Perspectives, was utilized to construct a Q.F.D. implementation model frame-Using literature sources and academic, expert, and work. practitioner inputs, specific model elements were developed and described. By synthesizing the model elements into the implementation model framework, an initial descriptive Q.F.D. implementation model was completed. These contributions were noted. The Q.F.D. implementation model was researched as discussed next in Chapter III, Design of the Research, and Chapter IV, Findings of the Research. Chapter V then presents the dissertation's Conclusions, Contributions, Future Research Recommendations and Summary of the Research. Finally, references and supporting appendices are presented.

CHAPTER III

DESIGN OF THE RESEARCH

INTRODUCTION

In order to meet the research objective of providing information about Q.F.D., four research questions were raised. They were:

- 1. What are the variables which affect Q.F.D.?
- 2. What are the outcomes from using Q.F.D.?
- 3. What relationships exist between Q.F.D. variables and outcomes?
- 4. What guidelines may be offered to practitioners of Q.F.D.?

From the literature search, literature reviews, and inputs from academics, experts, and practitioners, an initial descriptive Q.F.D. implementation model of Q.F.D. variables and outcomes was developed. This implementation model identifies potential Q.F.D. variables and outcomes which needed to be tested for confirmation. Also potential relationships between Q.F.D.'s variables and outcomes needed to be explored along with some guidelines for Q.F.D. practitioners. The following sections describe the specific research hypotheses that were tested. Next, the research methodology that was used to test these hypotheses is described. A summary of this chapter and the balance of the dissertation is then presented.

RESEARCH HYPOTHESES

The initial Q.F.D. implementation model identified 17 potential Q.F.D. variables and four potential Q.F.D. outcomes. Each variable may potentially affect each outcome. For each variable, there are four research hypotheses using V_i and O_i to symbolize distinct variables and outcomes; the first three research hypotheses are shown below:

H ₁ =	$= HV_1O_1$	=	Q.F.D. Chart Building Methodology
			significantly improved the product's design.

- H₂ = HV₂O₁ = Q.F.D. Chart Size/Complexity significantly improved the product's design.
- H₃ = HV₃O₁ = Q.F.D. Customer Information Availability significantly improved the product's design.

The last three of this set of the research hypotheses are shown below:

- H₆₆ = HV₁₅O₄ = Individuals' Training and Experience in Q.F.D. significantly improved the product's communications and documentation effort.
- H₆₇ = HV₁₆O₄ = Individuals' Personal Power significantly improved the product's communications and documentation effort.

H₆₈ = HV₁₇O₄ = Individuals' Available Work Time for Q.F.D. significantly improved the product's communications and documentation effort.

These 68 specific research hypotheses addressed the first research question of "What are the variables which affect Q.F.D.?" In order to address the second research question of "What are the outcomes from using Q.F.D.?" the following four research hypotheses are specified:

- H₆₉ = Q.F.D. significantly improved the product's design compared to the prior methodology.
- H₇₀ = Q.F.D. significantly reduced the product's cost compared to the prior methodology.
- H₇₁ = Q.F.D. significantly reduced the product's timeto-market compared to the prior methodology.
- H₇₂ = Q.F.D. significantly improved the product's communications and documentation effort compared to the prior methodology.

The third research question of "What relationships exist between Q.F.D. variables and outcomes?" is addressed by the following 21 research hypotheses. The four research hypotheses dealing with relationships between Q.F.D. variables are:

- H73 = There is no significant difference between the Q.F.D. variables' affect on improving the product's design.
- H74 = There is no significant difference between the Q.F.D. variables' affect on reducing the product's cost.
- H75 = There is no significant difference between the Q.F.D. variables' affect on reducing the product's time-to-market.

H₇₆ = There is no significant difference between the Q.F.D. variables' affect on improving the product's communication and documentation effort.

The first and last of the 17 research hypotheses dealing with relationships between Q.F.D. outcomes are:

- H77 = There is no significant difference between the Q.F.D. outcomes for the Q.F.D. Chart Building Methodology variable.
- H93 = There is no significant difference between the Q.F.D. outcomes for the Individual's Available Work Time for Q.F.D. variable.

To address the fourth research question of "What guidelines may be offered to practitioners of Q.F.D.?" the six most directly measurable (ratio data) Q.F.D. variables were utilized to develop the following six research hypotheses:

- H94 = The larger the number of items in the Q.F.D. interrelationship chart, the less positive the outcomes will be from using Q.F.D.
- H95 = The higher the availability of Q.F.D.'s customer information, the more positive the outcomes will be from using Q.F.D.
- H96 = The higher the availability of Q.F.D.'s competitive information, the more positive the outcomes will be from using Q.F.D.
- H97 = The larger the Q.F.D. team size, the more positive the outcomes will be from using Q.F.D.
- H98 = The higher the Q.F.D. Level/Phase completed, the more positive the outcomes will be from using Q.F.D.
- H99 = The longer the Q.F.D. project time, the more positive the outcomes will be from using Q.F.D.

These specific 99 research hypotheses were tested so that the four research questions could be answered. The research methodology used to test these 99 research hypotheses is described next.

RESEARCH METHODOLOGY

As noted in Chapter II, Q.F.D. is a socio-technical process, and a Multiple Perspectives approach was appropriately used to develop and organize <u>what</u> the Q.F.D. implementation model's potential Q.F.D. variables were. Multiple Perspectives also may be used to improve <u>how</u> the research examines Q.F.D. Different methods for examining technical, organizational, and personal variable groups may be necessary and even more appropriate than one standard method.

The dissertation's research methodology included the use of a standard technical assessment process as well as an organization and personal assessment process. Each of these assessment processes, as well as their integration, is described in turn.

Technical Assessment

The dissertation's research was ex post facto and social-psychological in nature. Therefore, psychological principles of measurement methodology and data collection and statistical principles for data analysis were used.

<u>Measurement Methodology</u>. Psychological principles of measurement were used to design an assessment instrument (14; 15; 20; 36; 48; 51; 58; 61). A questionnaire based on

the 99 research hypotheses was developed. Its developmental process is shown in Figure 13 and described below.

From the first 68 research hypotheses, representative measures were constructed. These measures use a five-point interval Likert scale to enable respondents to indicate how the potential Q.F.D. variable affected each Q.F.D. outcome. A typical example is shown below:

In regard to this Q.F.D. project:		(circ	ow Affect le your an	ed nswer)	
How did customer information availability affect the Q.F.D. product design?	1 Strongly Impaired Design	2 Impaired Design	3 No Affect	4 Improved Design	5 Strongly Improved Design

These 68 measures/questions were arranged and formatted according to sociological survey methods (20). These 68 measures/questions comprise Section I of the Q.F.D. questionnaire and are shown in Appendix C.

Section II of the Q.F.D. questionnaire is comprised of measures constructed for research hypotheses 69 through 72. These measures compare the Q.F.D. implementation model's four Q.F.D. outcomes to a prior product design and introduction methodology. These measures/questions also utilize a five-point interval Likert scale as was discussed above. Section II of the Q.F.D. questionnaire is shown in Appendix C. No additional measures are required to test hypotheses 73 through 93.



Figure 13. Questionnaire's development process.

Finally, measures/questions were constructed for research hypotheses 94 through 99. These questions collected ratio data on six of the 17 potential Q.F.D. variables. These measures/questions did not utilize Likert scales, but rather were of a direct nature, such as, What Q.F.D. Level/ Phase did your project team complete? Numerical answers had to be provided (i.e., Level/Phase 1 through 4). These six ratio measures comprise Section III of the Q.F.D. questionnaire and are shown in Appendix C.

The initial Q.F.D. questionnaire was pretested at a Q.F.D. practicing company not involved with the automotive company being studied. After administering the questionnaire to seven Q.F.D. team leaders, the appropriateness of the items, word clarity, ease of understanding, and completion time were specifically questioned. The questionnaire's content validity was also questioned through this same faceto-face exchange. Suggested improvements were considered. Several word and sentence improvements were made to the questionnaire.

Content validity is the agreement that the measures represent the items being measured. Content validity is generally assessed by the researcher's and measurement subjects' agreement on the content of the measurement instrument. The dissertation's research questionnaire and model are based on a specific literature review with extensive inputs from academics, experts, and practitioners. In

addition, the Q.F.D. questionnaire was refined with inputs from pretest subjects. Therefore, the measurement instrument was deemed to be content valid and ready for the data collection step.

Data Collection. Q.F.D. deals with customer information, marketing strategies, competitive assessment, and new product designs at a minimum. Thus, companies are very concerned about confidentiality of information when being questioned about their Q.F.D. projects. The prior stated boundaries of the dissertation reflect these concerns by limiting the study to one of the major American automotive manufacturers. This company agreed to supply information on their Q.F.D. projects. Approximately 100 Q.F.D. project teams had been formed by this company. The dissertation's technical assessment used census data collection to collect the necessary research data. The census data collection utilized almost the entire population of the Q.F.D. project

The Total Design Method was used to construct, administer, and collect the research data (20). The dissertation utilized the Total Design Method's following four steps for data collection:

- Initial mailing: Cover letter and Q.F.D. questionnaire
- 2. One-week follow-up: Postcard reminder
- 3. Three-week follow-up: Second letter and replacement Q.F.D. questionnaire

4. Seven-week follow-up: Personal phone call and third letter and replacement Q.F.D. questionnaire

The dissertation's Q.F.D. questionnaire is shown in Appendix C. The associated Q.F.D. questionnaire's other mailing documents are shown in Appendix D. Completed questionnaires were mailed directly back to the researcher to ensure confidentiality. A summary of the dissertation's research findings and conclusions was mailed to the company's Corporate Q.F.D. Coordinator for dispersion to the Q.F.D. project team leaders.

Some Q.F.D. project team leader non-respondents were interviewed via telephone to examine for any non-response bias. A high response rate (70% or higher) was expected due to the past responses associated with use of the Total Design Method (20) and due to the respondents' interest in Q.F.D.

Data Analysis. Reliability is the ability to produce consistent scores. The test-retest, split-halves, alternative form, and internal consistency methods represent the generally accepted means for assessing reliability. Testing complications and result ambiguities have led researchers and academics to recommend the use of the internal consistency method over the test-retest, split-halves, and alternative form methods (14; 36; 51; 52; 55).

This dissertation used the internal consistency method to determine the measure's reliability. The reliability was

estimated by calculating a reliability coefficient. Cronback's alpha is the generally accepted reliability coefficient in use and was used in the dissertation's reliability assessment. A reliability assessment was done after the data collection step was completed. Individual measures may be considered for elimination to improve the reliability coefficient. Typically for beginning research, alphas of 0.5-0.6 have been used. The dissertation used 0.5-0.6 for its alpha range for assessing the reliability of the measuring instrument. An alpha of 0.7 was hoped for and has been sufficient for modestly reliable ongoing research measuring instruments in the past (13; 36; 51; 52; 55).

Measurements are valid if they measure what it is intended for them to measure. Three different types of validity are generally examined: content validity, criterion-related validity, and construct validity. The measurement instrument was earlier deemed to be content valid. Criterion-related validity (also known as external or predictive validity) is the extent to which a measuring instrument is related to an independent measure of the relevant criterion. Since there does not exist at present any known independent criterion, criterion-related validity cannot be assessed.

Construct validity is the degree to which the instrument measures the theoretical concept it is purported to measure. Evidence is ordinarily accumulated through

repeated use of the instrument over a period of time. Since this is the first application of the measurement instrument, construct validity cannot be assessed as yet.

The data were entered into a computer database so that statistical calculations were facilitated. The statistical analysis software package SYSTAT 5.1 was utilized for the dissertation's statistical calculations. The data were organized and entered by each Q.F.D. project team leader's individual question response. The software package was then utilized to calculate the appropriate statistical measures shown and described next.

Basic descriptive statistics were calculated for the first set of 68 research hypotheses. A histogram was also constructed for each of these 68 research hypotheses (see Table I).

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Basic descriptive statistics were calculated for the second set of four research hypotheses. A histogram was also constructed for each of these four research hypotheses (see Table II).

A two-, three- and four-level factor analysis of the 17 Q.F.D. potential variables was completed for each of the four outcomes. These factor analyses were used to compare/contrast to the research model's Technical, Organizational and Personal factors.

TABLE I

EMPTY ILLUSTRATION OF POTENTIAL Q.F.D. VARIABLES' DESCRIPTIVE STATISTICS

								Out	come						
					Design	1						Cost			
Vari- able	Variable Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median
T1 12 T3 T4 15	Chart Building Chart Size Customer Info. Competitive Info. Accurate Weights														
06 07 08 09 010 011 012 013	Mgmt, Commitment Project Selection Team Composition Team Size Team Dynamics Implement, Løvel Project Comp Time Project Visibility														
194 1915 1916 1917	Personal Commit. Training Personal Power Available Time														
					Time		_		Communications						
iri- iile	Variable Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median	Resp. No.	Resp. Hean	Resp. S.D.	Skev- ness	Kurt- osis	Proba- bility	Resp. Median
11 12 13 14 15	Chart Building Chart Size Oustomer Info. Competitive Info. Accurate Weights														
06 07 08 09 01 01 01 01 01 01 01 01 01 01 01 01 01	Hgmt. Commitment Project Selection Team Composition Team Size Team Dynamics Implement. Level Project Comp. Time Project Visibility														
14 145 146	Personal Commit. Training Personal Power														

TABLE II

EMPTY ILLUSTRATION OF POTENTIAL Q.F.D. OUTCOMES' |DESCRIPTIVE STATISTICS

	<u> </u>	Co	mpariso	Experience				
Out- come	Outcome Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median
OUT1	Impr. Design							
OUT2	Impr. Cost							
OUT3	Impr. Time							
OUT4	Impr. Comm.		I.					

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TABLE III

EMPTY ILLUSTRATION OF RELIABILITY ASSESSMENT SUMMARY

Factor	Outcome	No. Scale Items	Inter-Item Correlation Ave.	Coefficient Alpha
Technical Organiz. Personal	Impr. Design Impr. Design Impr. Design			
Technical Organiz. Personal	Impr. Cost Impr. Cost Impr. Cost			
Technical Organiz. Personal	Impr. Time Impr. Time Impr. Time			
Technical Organiz. Personal	Impr. Comm. Impr. Comm. Impr. Comm.			

The reliability coefficients were calculated for the research model's factor groupings for each of the four outcomes (see Table III).

The pertinent statistics from Table I were used to conduct Multivariate Analysis of Variance (MANOVA) analyses for research hypotheses 73 through 93. These MANOVA analyses allowed statements to be made concerning the Q.F.D. variables' and outcomes' relationships (see Table IV).

The ratio data for research hypotheses 94 through 99 were collected in Section III of the research questionnaire. These ratio data were plotted on the X coordinate axis of box and whiskers X-Y graphs. The Q.F.D. projects' median values for each of the four Q.F.D. outcomes were plotted on the Y coordinate axis of these box and whiskers graphs. Guidelines for Q.F.D. practitioners were developed based on the 24 graphed relationships (six variables each with four outcomes) (see Figure 14).

TABLE IV

EMPTY ILLUSTRATION OF Q.F.D. VARIABLES' AND OUTCOMES' MANOVA SUMMARY

Variable/	Variable/Outcome	Wilks'	F	Degrees of	Proba-
Outcome	Description	Lambda	Statistic	Freedom	bility



Figure 14. Q.F.D. practitioner's guidelines graph example.

Organizational Assessment

A technical assessing process is not necessarily the process most suited for examining organizational concerns. Multiple Perspectives calls for different paradigms to be used in the assessing process (not just the typical objective/quantifiable technical assessing process). If the reader is unfamiliar with Multiple Perspectives, a brief overview is presented in Appendix B.

<u>Measurement Methodology</u>. An organizational assessment is conducted from the point of view of affected and affecting organizations. The relevant organizations involved with the Q.F.D. project were identified. Due to the dissertation's economic and time considerations, a sample size of three Q.F.D. projects was selected. The company's Corporate Q.F.D. Coordinator was asked to confirm selection of one outstanding/successful project, one typical project, and one difficult/unusual project.

Multiple Perspectives encourages the use of unstructured interviews of prominent/key persons involved in the situation being studied. Interviewees were listened to so as to identify the various organizations' support of or opposition to Q.F.D. and any coalitions and standard operating procedures that may have developed in regard to the Q.F.D. project.

<u>Data Collection</u>. While an interviewing team is preferred, due to the dissertation's economic constraints a single interviewer was selected. A competent interviewer should be aware of the technical, organizational, and personal perspectives within the Multiple Perspectives approach. Further, a competent interviewer should have experience in these perspectives and, most importantly, be a good listener. The selected interviewer possessed these necessary characteristics (design and process engineering background; first, middle, and top level managerial background; personal Q.F.D. experience; no employment tie to the company studied; and peer-verified good listening skills).

The interviewer conducted face-to-face, qualitative, in-depth interviews concerning the three previously selected Q.F.D. projects. At minimum, each team leader, one prominent/key team member (identified by the team leader), and one impacted (but non-team member) decision maker/manager were interviewed. Other personnel identified in these interviews also were subsequently interviewed as time permitted.

The 16 Guidelines for Users of Multiple Perspectives and the Guidelines for Implementation of Organizational and Personal Perspectives were followed (41). Open-ended questions were used to let the interviewees lead the interviewer through their Q.F.D. experiences and develop an organizational assessment of their Q.F.D. project. See Appendix E for some of the potential questions that may have been used during the interviewing.

<u>Data Analysis</u>. Qualitative interpretations of the interviews were done. Brief summaries of the various organizations' postures and positions were constructed and compared to an ideal project scenario for each of the three Q.F.D. projects.

Personal Assessment

Neither a technical nor an organizational assessment tends to be able to capture intuition, charisma, leadership, and personal self-interests. These items often play central roles in policy and decision making.

<u>Measurement Methodology</u>. A personal assessment is conducted from the point of view of affected and affecting individuals. Utilizing the same three Q.F.D. projects as the organizational assessment, the same key individuals were investigated. "Powers behind the throne," "puppeteers pulling the strings," "information gatekeepers," and "dynamic leaders" were hopefully identified. Interviewees were listened to so as to identify these people, their support or opposition to Q.F.D. and any of their intuitions, leadership qualities, and self-interests they may have demonstrated during the Q.F.D. project.

Data Collection. Personal assessment data were collected in a manner similar to the organizational assessment data collection. The same key individuals were investigated as in the organizational assessment. However, different
open-ended questions may have been used to let the interviewees lead the interviewer through their personal Q.F.D. experiences and develop a personal assessment of their Q.F.D. project. See Appendix E for some potential questions that may have been asked during the interviews.

<u>Data Analysis</u>. Qualitative interpretations of the interviews were done. Brief descriptions of the various key individuals on the three projects were constructed. These brief descriptions were utilized to capture the essence of the personal assessment data.

Integration of Assessments

Each separate perspective--technical, organizational, and personal--is presented in the Findings of the Research chapter. Additionally, the perspectives were examined to see if they work at cross purposes or if they are complementary (cross-cuing). There is a large risk in extrapolating the three Q.F.D. projects' organizational and personal assessments to the approximately 100 Q.F.D. projects. There is also a large risk in integrating the three assessments together due to their selection criteria (Outstanding/Successful, Typical, Difficult/Unusual). Therefore, only lists of the similarities and discontinuities between the assessments were developed.

SUMMARY

The research objective and questions were developed into 99 specific research hypotheses. The dissertation's research methodology was described as one using a Multiple Perspectives approach. This approach used three assessment processes--technical, organizational, and personal.

The technical assessment utilized the research hypotheses and developed a measurement instrument (questionnaire). This questionnaire was administered to approximately all Q.F.D. project team leaders via the Total Design Method. This multi-step method has been demonstrated to obtain very high response rates. Descriptive statistics, histograms, factor analyses and reliability coefficients were calculated/constructed to examine the first 72 research hypotheses. MANOVA analyses were conducted to examine the next 21 research hypotheses. Further, graphical relationships for 24 selected variable/outcome relationships were constructed to provide guidelines for Q.F.D. practitioners (to examine the last six research hypotheses).

The organizational assessment utilized one interviewer to conduct face-to-face interviews with key personnel to obtain qualitative brief summaries of various organizations' postures and positions supporting or opposing the Q.F.D. project. Three Q.F.D. projects (one successful, one

typical, and one difficult) were assessed and compared to an ideal Q.F.D. project scenario.

The personal assessment utilized a similar measurement methodology and data collection process and the same three Q.F.D. projects as the organizational assessment. Brief personal descriptions were constructed to capture the essence of key individuals' intuitions, leadership qualities, and self-interests.

The technical, organizational, and personal assessments were examined for similarities and discontinuities. The major similarities and discontinuities were then listed.

Chapter IV, Findings of the Research, is presented next, followed by Chapter V, Conclusions, Contributions, Future Research Recommendations and Summary of the Research. The dissertation's references and supporting appendices are presented last.

CHAPTER IV

FINDINGS OF THE RESEARCH

INTRODUCTION

The appropriate data were collected and analyzed as described in Chapter III, Design of the Research. After a brief review of the research model, the findings of the technical, organizational and personal assessments are presented, as well as an integration of those assessments. The chapter is then summarized, and the balance of the dissertation is then presented.

MODEL REVIEW

The Q.F.D. implementation model consists of variables and outcomes. The 17 Q.F.D. variables are grouped into three dimensional factors (technical, organizational and personal). There are four Q.F.D. outcomes; they are a Product's Improved Design, Improved Cost, Improved Time-to-Market and Improved Communications and Documentation Effort (see Figures 8 and 9).

TECHNICAL ASSESSMENT FINDINGS

Questionnaire Response

The American automotive company which participated in this study identified a population of 104 Q.F.D. projects. The questionnaire was prepared and mailed to the appropriate Q.F.D. team leaders/contacts. In the course of implementing the study's Total Design Methodology duplicate projects, deaths and personnel turnover were discovered which accounted for 15 Q.F.D. projects. A total of 68 questionnaires were returned for an 80% response rate.

Some nonrespondents were telephoned to examine for nonresponse bias. No apparent pattern or bias was found. Reasons for nonresponse were scattered and were stated as never received (1), lack of time (1), questionnaire too long (2), vacation (1), and wrong person (1).

With the high response and lack of nonrespondent bias, the data were deemed to be census in nature.

Q.F.D. Variables' Descriptive Statistics and Histograms

The 17 Q.F.D. variables were examined as to their effect on the four Q.F.D. outcomes. The descriptive statistics are shown in Table V. The 68 individual histograms are shown in Appendix F, Questionnaire Q.F.D. Variable/Outcome Histograms.

TABLE	V	
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POTENTIAL Q.F.D. VARIABLES' DESCRIPTIVE STATISTICS

		Outcome													
					Design	1						Cost			
Vari- ihle	Variable Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median	Resp. No.	Resp. Mean	Resp. S.D.	Sk ev- ness	Kurt- osis	Proba- bility	Resp. Median
ті	Chart Building	59	3.71	0.56	-0.59	0.37	0.000	4.0	56	3.07	0.53	0.07	0.48	0.322	3.0
12	Chart Size	58	3.19	0.76	0.16	-0.38	0.062	3.0	56	2.95	0.48	+0.15	1.27	0.410	3.0
T3	Customer Info.	58	3.50	1.11	-0.62	-0.48	0.001	4.0	55	2.80	0.80	-0.49	-0.02	0.070	3.0
†4 T5	Competitive Info. Accurate Weights	58 56	3.59 3.23	0.94 0.71	-0.64 -0.06	-0.09 -0.50	0.000 0.018	4.0 3.0	55 55	2.96 3.11	0.77 0.46	0.06 0.43	0.02 1.36	0.727 0.083	3.0 3.0
(16	Mgmt. Commitment	57	3.33	1.14	-0.46	-0.45	0.031	3.0	55	3.05	0.59	-0.01	-0.10	0.496	3.0
07	Project Selection	53	3.55	0.85	0.04	-0.60	0.000	4.0	55	3.05	0.52	0.85	3.32	0.444	3.0
08	Team Composition	59	3.86	0.88	-1.11	1.37	0.000	4.0	56	3.20	0.70	-0.28	0.95	0.040	3.0
04	Team Size	59	3.30	0.8/	-0.27	-0.15	0.003	3.0	26	2.95	0.33	-0.08	2.40	0.472	3.0
	Implement lovel	57	3 25	0.93	+0.64	0.96	0.000	3.0	56	3.20	0.64	-0.20	4 70	0.020	3.0
012	Project Comp Time	58	3.05	0.00	-0.08	-1.12	0.594	3.0	55	2.87	0.47	-0.40	1.00	0.051	10
013	Project Visibility	59	3.47	0.84	-0.19	-0.58	0.000	4.0	56	3.18	0.58	0.57	1.09	0.024	3.0
114	Personal Commit.	59	3.76	0.80	-1.01	0.68	0.000	4.0	56	3.41	0.68	0.67	0.12	0.000	3.0
12	Iraining Basaasal Basas	58	3.39	0.80	-0.23	-0.47	0.000	4.0	20	3.27	0.6/	-0.3/	1.10	0.004	3.0
P17	Available Time	59	3.10	1.11	-0.13	-1.20	0.010	3.0	55	2.96	0.58	-0.34	0.36	0.687	3.0
					Time						Con	municat	ions		
Vari− uhle	Variable Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Hedian	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median
п	Chart Bidg.	55	3.22	0.66	0.14	-0.05	0.017	3.0	58	3.84	0.89	-0.88	0.86	0.000	4.0
12	Chart Size	55	2.84	0.74	0.54	1.41	0.107	3.0	58	3.03	0.92	0.21	-0.62	0.776	3.0
13	Oustomer Info.	54	2.94	0.90	-0.05	-0.00	0.652	3.0	58	3.66	1.04	-0.90	0.45	0.000	4.0
14	Competitive Info.	54	3.02	0.90	-0.19	0.02	0.880	3.0	58	3.62	0.93	-0.75	0.62	0.000	4.0
15	Accurate Weights	54	3.20	0.49	0.44	0.15	0.004	3.0	57	3.33	0.72	0.60	0.25	0.001	3.0
06	Mgmt, Commitment	54	3.13	0.78	0.50	0.11	0.226	3.0	57	3.58	0.94	-1.00	1.09	0.000	4.0
07	Project Selection	52	3.08	0.71	-0.11	0.91	0.438	3.0	57	3.26	0.70	-0.40	0.99	0.006	3.0
- 04	Team Composition	53	3.23	0.64	-0.23	-0.65	0.013	3.0	58	3.79	0.77	-1.05	2.22	0.000	4.0
110	leam Size	23	3.00	0.62	0.00	-0.35	1.000	3.0	58	3.40	0.70	-0.40	-0.49	0.000	3.0
- 20	Learn Dynamics	23	J. 19	0.81	0.30	-0.34	0.0%6	3.0	57	3.63	0.84	-0.33	-0.41	0.000	4.0
	Project Comp Time	55	1 02	0.44	-0.64	1.31	0.033	1.0	56	J.J.	0.63	0.33	0.39	0.000	3.0
013	Project Visibility	52	3.29	0.67	0.41	0.26	0.003	3.0	58	3.62	0.70	0.35	-0.50	0.000	4.0
114	Personal Commit.	52	3.44	0.67	0.41	-0.08	0.000	3.0	58	3.66	0.71	-0.85	2.08	0.000	4.0
115 mz	Iraining Narsanal Perpr	23	3.30	0.64	0.10	-0.12	0.001	3.0	28	3.72	0.70	0.11	-0.46	0.000	4.0
- H2 L	Available Time	53	3.13	0.88	0.81	-0.25	0.278	3.0	58	3.37	1.02	-0.08	-0.73	0.161	3.0

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NOTE: Probability of obtaining the mean given the hypothesized value of three.

Discussion on Design Findings

The 17 Design questions/answers had high relative response numbers and high relative means (mean of 3 is no affect; mean above 3 is improved design). Unusual histograms were defined as having relatively high combinations of standard deviation values (about 1 or higher) and skewness or kurtosis values (about 0.4 or larger). Customer Information (T3), Management Commitment (06), and Individual's Available Work Time (P17) were identified as unusual.

T3 dealt with a very strong positive response to customer information availability affecting the design outcome. Customer information availability was stated as very important both in the questionnaire responses and additional questionnaire comments and in later interviews. Apparently customer information availability plays a vital part in the Q.F.D. process.

Of dealt with a strong positive response to top management commitment affecting the design outcome. Top management commitment was also mentioned in the questionnaire's comments sections as very important to the Q.F.D. process.

P17 dealt with a bimodal response to an individual's available Q.F.D. work time affecting the design outcome. After rereading the question, one possible explanation emerged. The question may be answered either positive or negative depending upon the respondent's thought process. The more time individuals had to work on a Q.F.D. project, the better the design outcome (a positive questionnaire response). However, when individuals lacked time to work on the Q.F.D. project, the more impaired the design outcome became (a negative questionnaire response). With salaried workforce cutbacks over the past several years some respondents might have commented from the lack-of-time perspective. With increased emphasis on upfront designing/ planning/mistake-proofing some respondents might have commented from the more-planning-time perspective. These perspectives are two different issues, and the ambiguity of the question may have led to the bimodal response. This question should be rewritten for better clarity when this questionnaire is used again.

Using a two-tailed student's \underline{t} test with 95% criterion, Chart Size (T2), Project Completion Time (Ol2), and Individual's Available Work Time (P17) were observed to be not statistically significant.

T2 dealt with chart size/complexity affecting the design outcome. Chart size simply may not be very important to the Q.F.D. process. This variable was one of the six variables on which ratio data were collected for developing box and whisker X-Y graphs for use in developing guidelines for practitioners. Please see the Ratio Data Assessment section for further discussion.

Ol2 dealt with project completion time affecting the design outcome. From additional questionnaire comments

and later interviews a possible explanation occurred. New car introduction timing is usually predetermined (by either the standard annual August/September new car rollout or a set corporate strategy). The Q.F.D. projects may have been rushed to make the timeline or may have been completed early with no subsequent earlier introduction of the product.

Pl7 dealt with an individual's available Q.F.D. work time affecting the design outcome. The earlier discussion on the ambiguity of this question may also be applicable here.

The response medians show the same general patterns as discussed above. Nine out of the 17 variables had a median of 4.0. The three non-statistically significant variables had medians of 3.0 (no affect). The stronger the probability of significance, the higher the medians were.

Discussion on Cost Findings

The 17 Cost questions/answers had low relative response numbers and neutral relative means (mean of 3 is no affect). Unusual histograms were defined as having relatively high combinations of standard deviation values (about 1 or 1 higher) and skewness or kurtosis values (about 0.4 or 1 larger). No unusual histograms were identified.

Using a two-tailed student's <u>t</u> test with a 95% criterion, only Team Composition (08), Team Dynamics (010), Project Visibility (013), Personal Commitment (P14), and

Training (P15) were observed to be statistically significant.

Why did the team leaders respond such that 12 out of the 17 variables were not statistically significant? From additional questionnaire comments and later interviews a possible explanation occurred. With thousands of subcomponents in an automobile it is very difficult to impact the automobile's overall cost. Additionally any cost savings are usually hard to estimate (avoiding manufacturing problems, quality problems, etc.). Thus the Q.F.D. project's impact on the Cost outcome may have been very indirect. Contrast this indirectness with the direct impact that the Q.F.D. projects have on Design and Communications outcomes. The Q.F.D. process causes direct decisions to be made on product features. The Q.F.D. process brings a crossfunctional team together face to face and has the different functions explicitly explain and discuss their information and opinions before a team decision is made. These decisions are then written down on the Q.F.D. charts. The Q.F.D. project's indirect impact on the cost outcome may be the cause of the large number of statistically not significant variables.

The response medians show the same general pattern as discussed above. All cost outcome medians were 3.0 (no affect).

Discussion on Time Findings

The 17 Time questions/answers had the lowest relative response numbers and neutral relative means (mean of 3 is no affect). Unusual histograms were defined as having relatively high combinations of standard deviation values (about 1 or higher) and skewness or kurtosis values (about 0.4 or larger). No unusual histograms were identified.

Using a two-tailed student's <u>t</u> test with a 95% criterion, only Chart Building Methodology (Tl), Determining Accurate Weights (T5), Team Composition (O8), Project Implementation Level (O11), Project Visibility (O13), Personal Commitment (P14), Training (P15) and Personal Power (P16) were observed to be statistically significant.

Why did the team leaders respond such that nine out of the 17 variables were not statistically significant? The earlier discussions on annual new car introductions or set corporate strategy predetermining time schedules may be applicable here. The Q.F.D. project's indirect impact on the set time outcome may be the cause of the large number of statistically not significant variables.

The response medians show the same general pattern as discussed above. All time outcome medians were 3.0 (no affect).

<u>Discussion on Communication</u> Findings

The 17 Communication questions/answers had high relative response numbers and high relative means (mean above 3 is improved communications). Unusual histograms were defined as having relatively high combinations of standard deviation values (about 1 or higher) and skewness or kurtosis values (about 0.4 or larger). Customer Information Availability (T3) and Individual's Available Work Time (P17) were identified as unusual.

T3 dealt with a very strong positive response to customer information availability affecting the communications outcome. Customer information availability was stated as very important both in the questionnaire responses and additional questionnaire comments and in later interviews. Apparently customer information availability plays a vital part in the Q.F.D. process.

P17 dealt with a mixed response to an individual's available Q.F.D. work time affecting the communication outcome. As discussed earlier, the ambiguity of this question may have led to the mixed response. Some respondents may have answered from a lack-of-time perspective, while others may have answered from a more-planning-time perspective. This question should be rewritten for better clarity when this questionnaire is used again. Using a two-tailed student's \underline{t} test with 95% criterion, Chart Size (T2), Project Completion Time (Ol2) and Individual's Available Work Time (Pl7) were observed to be not statistically significant.

These three variables are the exact same three variables that were found to be not statistically significant in the Design Findings. The same discussion there applies here.

The response medians show the same general patterns as discussed above. Nine out of the 17 variables had a median of 4.0. The three non-statistically significant variables had medians of 3.0 (no affect). The stronger the probability of significance, the higher the medians were.

Discussion on Integration of Findings

Generally two of the Q.F.D. model's four outcomes appear to be affected strongly by the Q.F.D. variables. These were the Improved Design and Improved Communications outcomes. Generally the Improved Cost and Improved Time outcomes were not affected by the Q.F.D. variables. A possible explanation is that Q.F.D. directly impacts the Improved Design and Improved Communication outcomes by the nature of its process. Q.F.D. in this automotive company may only indirectly impact the Improved Cost outcome and may not impact the predetermined Improved Time outcome. Thus Improved Cost and Improved Time outcomes were not affected by the Q.F.D. variables.

Generally three of the 17 Q.F.D. model's variables appear to be not significant to <u>any</u> of the model's four outcomes. Chart Size (T2) simply may not be very important to the Q.F.D. process. Please see the Ratio Data Assessment section for further discussion. Project Completion Time (O12) may not be important for the same predetermined time schedule issues discussed earlier. This finding correlates with the Q.F.D. model's Improved Time outcome results. Individuals' Available Work Time (P17) may be an ambiguously worded question. The bimodal mixed responses are an indication that the question should be reworded for better clarity before the questionnaire is used again.

Q.F.D. Outcomes' Descriptive Statistics and Histograms

The four Q.F.D. outcomes were examined as to the degree of improvement when compared to prior non-Q.F.D. experiences. The descriptive statistics are shown in Table VI. The four individual histograms are shown in Appendix F, Questionnaire Q.F.D. Variable/Outcome Histograms.

Design Findings

The Design question had a high relative response number and a high relative mean (mean of 4 is better than prior experience). The histogram was not unusual. The degree of

TABLE VI

POTENTIAL Q.F.D. OUTCOMES' DESCRIPTIVE STATISTICS

		Comparison to Prior Non-Q.F.D. Experience						ence
Out- come	Outcome Description	Resp. No.	Resp. Mean	Resp. S.D.	Skew- ness	Kurt- osis	Proba- bility	Resp. Median
OUT1	Impr. Design	55	4.02	0.76	-1.06	3.00	0.000	4.0
OUT2	Impr. Cost	53	3.34	0.73	0.27	-0.10	0.001	3.0
OUT3	Impr. Time	54	3.20	0.81	0.48	-0.08	0.070	3.0
OUT4	Impr. Comm.	55	4.07	0.77	-1.37	3.81	0.000	4.0

NOTE: Probability of obtaining the mean given the hypothesized value of three.

improved design was observed to be statistically significant. The response median showed the same pattern (a 4.0, which is better than prior experience).

Cost Findings

The Cost question had a low relative response number and a low relative mean (mean of 3 is same as prior experience). The histogram was not unusual. The degree of improved cost was observed to be statistically significant. The response median showed a value of 3.0 (which is same as prior experience).

Time Findings

The Time question had a low relative response number and a low relative mean (mean of 3 is same as prior experience). The histogram was not unusual. The degree of improved time was observed to be not statistically significant. The response median showed the same pattern (a 3.0, which is same as prior experience).

Communication Findings

The Communication question had a high relative response number and a high relative mean (mean of 4 is better than prior experience). The histogram was not unusual. The degree of improved communications was observed to be statistically significant. The response median showed the same pattern (a 4.0, which is better than prior experience).

Discussion on Integration of Findings

Generally the outcome findings support the variable findings. Q.F.D. strongly impacts/improves the product's design and communication efforts. Q.F.D. may only indirectly impact/improve the product's cost. Q.F.D. may not impact/improve the product's time to market (for this automotive company). The earlier discussions stated in the Q.F.D. Variables' Descriptive Statistics and Histograms section are applicable here as the findings are compatible and reinforcing.

Earlier a theory-based model of Q.F.D. variables was proposed and described. Now these Q.F.D. variables have been statistically described. How do the two descriptions

compare? Factor analyses were performed on the questionnaire data to help answer that question. These factor analyses are presented next.

Q.F.D. Variables Factor Analyses

As shown in Figures 8 and 9, the Q.F.D. variable model consists of 17 variables broken into three discrete groups. The technical group of variables consists of the first five variables (T1-T5). The organizational group of variables consists of the next eight variables (O6-O13). The personal group of variables consists of the last four variables (P14-P17). Each of these 17 variables could affect each of the four Q.F.D. outcomes. The questionnaire asked how these 17 variables affected each of the four outcomes (17 variables times four outcomes equals the first 68 questions).

A separate analysis was done for each of the four outcomes. For each outcome a two-, three- and four-level factor analysis was done to see how these levels compared to the model's three levels. See Table VII for a summary of the results. See Appendix G, Q.F.D. Variables Factor Analyses, for actual computer results.

Models are abstracts of reality, and one potential benefit of models is their simplification of complexity. By adding levels to the factor analysis, an increase in the percent variance explained occurs but at the cost of increasing complexity. Three decision criteria were

TABLE VII

Out-	Outcome	Factor Analyses	Percent Variance	Smallest
come	Description	Level	Explained	Level > 10%
OUT1	Design	2	36	Yes
OUT1	Design	3	44	Yes
OUT1	Design	4	49	No
OUT2	Cost	2	38	Yes
OUT2	Cost	3	47	Yes
OUT2	Cost	4	53	No
OUT3	Time	2	44	Yes
OUT3	Time	3	51	Yes
OUT3	Time	4	56	Yes
OUT4	Comm.	2	43	Yes
OUT4	Comm.	3	49	Yes
OUT4	Comm.	4	55	Yes

FACTOR ANALYSES MULTI-LEVEL COMPARISONS

selected. First the smallest level had to contribute at least 10% to the percent variance explained. Second, maximize the percent variance explained. Third, all four outcomes' analyses must be considered. The two-level model was always surpassed by the three-level model in percent variance explained. The three-level model was preferred over a four-level model for Design and Cost outcomes, while the four-level model was marginally preferred for the Time outcome and preferred for the Communications outcome. However, the four-level model did not meet the smallest level > 10% criterion. Since the dissertation's variable model was based on all four Q.F.D. outcomes in general (not on each individual Q.F.D. outcome), the three-level model was the appropriate choice.

If the three-level factor analysis corroborates the model's three levels, how do the three-level factor analysis' variables within each of the three levels compare to the model's variable assignments to each level?

The three-level factor analysis which was performed for each of the four outcomes was compared to the model's three levels. See Table VIII for a summary of the results. See Appendix G for the detailed computer results.

Generally Level 1 groupings (the technical groupings) show a strong Customer Information (T3), Competitive Information (T4) pairing and a very weak Determining Accurate Weights (T5) result. Some Technical variables group with Organizational variables, but in this case Technical variables did not group with Personal variables.

Generally Level 2 groupings (the organizational groupings) show a strong Management Commitment (O6), Team Composition (O8), and Team Size (O9) collection, a strong Project Selection (O7), Project Visibility (O13) pairing and a very weak Project Completion Time (O12) result. Some Organizational variables especially Implementation Level (O11) group with Technical variables and some Organizational variables group with Personal variables.

Generally Level 3 groupings (the personal groupings) show a strong Training (P15), Personal Power (P16) pairing

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Level	Model Variables	F.A. Design Variables	F.A. Cost Variables	F.A. Time Variables	F.A. Comm. Variables
1	T1T5	T3,T4	T1,T2,O12	T3,T4	T3,T4
2	06-013	T2,011	T3,T4,06, 08,09	T2,011	T1,T5,O6, 07,08,09, 010,011, 013
3	P14-17	06,07,08, 09,010,013, P14	07,013, P14,P15, P16	08,010, P14,P15, P16,P17	P15,P16
Not Sig- nif.	None	Tl,T5,Ol2, Pl5,Pl6,Pl7	T5,010, 011,P17	T1,T5,06, 07,09, 012,013	T2,012, P14,P17
NOTES:	1. Tl-Char T2-Char T3-Cust T4-Comp T5-Accu	t Bldg. 06-N t Size 07-H . Info. 08-T c. Info. 09-T r. Wts. 010- 011- 012- 013-	Agmt. Commit. Proj. Select. Team Comp. Team Size -Team Dynam. -Implem. Level -Proj. Comp. T -Proj. Vis.	P14-Per P15-Tra P16-Per P17-Ava	s. Commit. ining s. Power il. Time

MODEL AND FACTOR ANALYSIS THREE-LEVEL COMPARISONS

2. There is no significance associated with level numbering.

3. Computer program uses 0.50 to select significant variables (shown in Appendix G).

and a very weak Individual's Available Work Time (P17) result. Some Personal variables group with Organizational variables, but in this case Personal variables did not group with Technical variables. See Figure 15 for a visual summary of these results.



Figure 15. Model and factor analysis three-level visual summaries. (Note: Increasing size of letters and bars indicates increasing strength.)

A possible explanation for the above results may be that Technical variables are fairly distinct and quantifiable, at least more so than the Organizational variables, which in turn are more distinct and quantifiable than the Personal variables. This leads to the Technical variables being the most consistent grouping and only occasionally grouping with Organizational variables. The Organizational variables are the least consistent grouping as they can and do group with either the Technical or Personal variables. The Personal variables are the second most consistent grouping, and in this case they only grouped with Organizational variables.

Three individual variables--Determining Accurate Weights (T5), Project Completion Time (Ol2) and Individual's Available Work Time (P17)--show very weak results. Earlier it was explained that Project Completion Time (Ol2) usually is predetermined by annual new car introduction schedules or corporate strategy, this may account for its weak results. Earlier it was explained that the Individual's Available Work Time (P17) question was ambiguous, this may account for its weak result. Accurate Chart Weights (T5) may just be unimportant, thus its weak result. Deletion of Determining Accurate Weights (T5), Project Completion Time (Ol2) and Individual's Available Work Time (P17) may be warranted. The model's remaining variables and their groupings were appropriate.

Just how reliable were the questionnaire's data? A reliability assessment is presented next to answer this question.

Reliability Assessment

To assess the reliability of the Q.F.D. variable factors, the internal consistency method was utilized. The three-level factor analysis groupings were utilized for each of the four Q.F.D. outcomes. Pearson's correlation matrix and a frequency table were generated for each grouping. Next Cronbach's coefficient alpha was calculated. See Table IX for summary purposes. See Appendix H, Reliability Matrices and Tables, for detailed computer results.

All factor/outcome scales were deemed acceptably reliable for beginning research when compared to the dissertation's 0.5-0.6 coefficient alpha acceptable range. In fact nine of the 12 scales exceeded the hoped for 0.7 result, with six above 0.8 and one above 0.9. The three scales with the lowest reliability coefficient alphas all had only two scale items. This suggests that if more scale items were developed and added that their reliabilities may be improved significantly.

A variation analysis of the data provided some insight into the usefulness of the dissertation's information. The MANOVA analyses are presented next.

Τ	Α	В	L	E	Ι	Х

Factor	Outcome	No. Scale	Inter-Item	Coefficient
	Description	Items	Correlation Ave.	Alpha
Technical	Impr. Design	2	0.623	0.77
Organiz.	Impr. Design	2	0.397	0.57
Personal	Impr. Design	7	0.501	0.88
Technical	Impr. Cost	3	0.514	0.76
Organiz.	Impr. Cost	5	0.467	0.81
Personal	Impr. Cost	5	0.420	0.78
Technical	Impr. Time	2	0.794	0.89
Organiz.	Impr. Time	2	0.475	0.64
Personal	Impr. Time	6	0.520	0.87
Technical	Impr. Comm.	2	0.861	0.93
Organiz.	Impr. Comm.	9	0.428	0.87
Personal	Impr. Comm.	2	0.499	0.67

RELIABILITY ASSESSMENT SUMMARY

NOTE: Coefficient Alpha =
$$\frac{p(r-bar)}{1 + (p-1)(r-bar)}$$

where p = number of scale items where r-bar = inter-item correlation ave.

MANOVA Analyses

Multivariate Analysis of Variance (MANOVA) analyses were conducted to explore significant differences between the Q.F.D. variables for each of the four outcomes, and also between the Q.F.D. outcomes for each of the 17 variables. Via the questionnaire, each outcome was measured 17 times (with each variable), and each variable was measured four times (with each outcome). Thus multiple dependent variables repeated measures MANOVAs were conducted. The testing evaluated the differences between the values of the variables and outcomes without any independent variables included in the design. Instead of testing to discover whether the means were equal, the data were transformed so as to discover whether the means were different from each other. See Table X for summary

TABLE X

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Variable/ Outcome	Variable/Outcome Interaction	Wilks' Lambda	F Statistic	Degrees of Freedom	Proba- bility
T1 T2 T3 T4 T5	Chart Building Chart Size Customer Info. Competitor Info. Determining Acc. Weights	0.462 0.907 0.692 0.689 0.921	18.639 1.642 6.981 7.086 1.316	3,48 3,48 3,47 3,47 3,46	0.000 0.192 0.001 0.001 0.281
06 07 08 09 010 011 012 013	Top Mgmt. Commit. Project Selection Team Composition Team Size Team Dynamics Implem. Level Proj. Comp. Time Proj. Visibility	0.753 0.731 0.597 0.755 0.751 0.874 0.946 0.809	5.024 5.151 10.578 5.070 5.200 2.154 0.841 3.609	3,46 3,42 3,47 3,47 3,47 3,45 3,45 3,44 3,46	$\begin{array}{c} 0.004 \\ 0.004 \\ 0.000 \\ 0.004 \\ 0.003 \\ 0.107 \\ 0.479 \\ 0.020 \end{array}$
P14 P15 P16 P17	Personal Commit. Train. and Exper. Personal Power Individ's. Avail. Work Time	0.875 0.792 0.874 0.925	2.193 4.036 2.160 1.243	3,46 3,46 3,45 3,46	0.102 0.012 0.106 0.305
OUT1 OUT2 OUT3 OUT4	Design Cost Time Communications	0.348 0.530 0.504 0.280	4.090 1.995 1.971 6.419	16,35 16,36 16,32 16,40	0.000 0.043 0.050 0.000

Q.F.D. VARIABLES' AND OUTCOMES' MANOVA SUMMARY

purposes. See Appendix I, MANOVA Analyses, for the detailed computer results.

Discussion

Using a 95% criterion, at least one of the following variables' four outcome means was not statistically significantly different from the others: Chart Size (T2), Determining Accurate Weights (T5), Implementation Level (Oll), Project Completion Time (Ol2), Personal Commitment (Pl4), Personal Power (Pl6), and Individuals' Available Work Time (Pl7). Additionally with variables T2, T5, Oll, Ol2 and Pl7, all the univariate Probabilities were not statistically significant either. Personal Commitment (Pl4) and Personal Power (Pl6) had only one statistically significant univariate Probability.

At least one of the outcomes' 17 variables' means was statistically significantly different from the others.

This result suggested that the means (affectance) of Chart Size (T2), Determining Accurate Weights (T5), Implementation Level (Oll), Project Completon Time (Ol2) and Individual's Available Work Time (P17), and to a lesser extent Personal Commitment (P14) and Personal Power (P16), do not change very much no matter what the outcome. Chart Size (T2), Determining Accurate Weights (T5), Project Completion Time (Ol2) and Individual's Work Time (P17) were discussed earlier as candidates for dropping from the model or rewriting their questions so as to clarify the answers/ information received from their questions. Implementation Level (Oll), Personal Commitment (Pl4) and Personal Power (Pl6) may also be considered as candidates for dropping from the model or rewriting.

Some additional data (ratio data) were collected when the questionnaire was administered. An assessment of these data provided some guidelines for Q.F.D. practitioners. The ratio data assessment is presented next.

Ratio Data Assessment

Ratio data were collected on six of the 17 Q.F.D. variables. These included Chart Size (T2) (number of chart interrelationships found by multiplying the number of vertical columns and the number of horizontal rows), Customer Information Availability (T3) (percent available), Competitive Information Availability (T4) (percent available), Team Size (09) (number of core team members), Implementation Level (011) (Level/Phase number completed), and Project Completion Time (012) (number of months).

Each of these six values was paired with each of the four Q.F.D. vs. prior experience outcome scores. Each Q.F.D. project's results were collected and displayed in an X-Y box and whisker plot. Due to the outcome scores being whole integers (1, 2, 3, 4 or 5), box and whisker median plots were deemed to be more appropriate and meaningful than

the typical X-Y means graph. The 24 graphs are shown in Appendix J, Ratio Data Graphs.

Discussion on Chart Size (T2)

Various academics, experts and practitioners have warned about charts becoming so big as to become too complex and unwieldy for the team to utilize. As regards Improved Design, scores of 3 (same as prior experience) had a median chart size of about 650 interactions (about a 25 x 25 chart). Better and Much Better Improved Design scores (4 and 5) had median chart sizes of about 1,300 to 1,600 interactions (about a 40 x 40 chart). Chart sizes larger than that dropped off in Improved Design scores (outliers only appear on 3 and 4 scale). Guideline 1 is: Q.F.D. benefits seem to decline when a Q.F.D. chart contains more than 1,600 interactions. A 1,600+ size chart might be too complex for the designers to use effectively to improve their designs.

As regards Improved Cost, no pattern emerged, perhaps due to the indirect impact Q.F.D. may have on the product's costs as discussed earlier. No additional guidelines could be formulated. As regards Improved Time, no pattern emerged, perhaps due to the predetermined time schedules as discussed earlier. No additional guidelines could be formulated. As regards Improved Communications, the same pattern as Improved Design occurred, except that instead of about a 1,600 interaction threshold, one of about 1,300 interactions (a 36 x 36 chart) was determined. Guideline 1 may be strengthened and slightly adjusted to become: Q.F.D. benefits seem to decline when a Q.F.D. chart contains more than 1,300 interactions. A 1,300+ size might be too complex for the designers to use effectively to improve their designs and communication efforts.

Discussion on Customer Information Availability (T3)

The more customer information that is available, the better one would think that the product's design, cost, time-to-market and communication efforts would be. As regards Improved Design, scores of 3 (same as prior experience) had a median of about 30%. Better and Much Better Improved Design scores (4 and 5) had medians of about 75% and 50%. This result was not linear. Apparently no Q.F.D. project was attempted or completed with less than about 20% of the customer information available. Guideline 2 is: Q.F.D. benefits start to occur when there is 20% or more of the customer information available.

As regards Improved Cost, no pattern emerged, perhaps due to the indirect impact Q.F.D. may have on the product's cost as discussed earlier. No additional guidelines could be formulated. As regards Improved Time, no pattern emerged, perhaps due to the predetermined time schedules as discussed earlier. No additional guidelines could be formulated. As regards Improved Communications, the same pattern

as Improved Design occurred, except that instead of about a 20% threshold, one of about 10% was determined. Guideline 2, therefore, may remain the same: Q.F.D. benefits start to occur when there is 20% or more of the customer information available. A smaller amount of information may mean that the designers may not be able to improve their designs and communication efforts because the Q.F.D. project will not be able to be completed.

Discussion on Competitive Information Availability (T4)

The more competitive information that is available, the better one would think that the product's design, cost, time-to-market, and communication efforts would be. As regards Improved Design scores, no patterns or thresholds emerged. No guidelines could be formulated. As regards Improved Cost and Improved Time, no patterns or thresholds emerged, perhaps due to the same possible explanations offered earlier. As regards Improved Communications, generally the more competitive information that was available, the better the communication efforts were. Guideline 3 is: The more competitive information that is available, the better are the Q.F.D. communication benefits.

Discussion on Team Size (09)

Too small a team and not enough diversity and synergy may exist in that team. Too large a team and the diversity

and unwieldiness hurt the team's effectiveness. An optimum team size may exist. Teams of about five to 12 people were the only ones formed regardless of whether or not their results were better or worse than their prior experience. As regards Improved Design, the better the design outcomes were, the same or larger were the teams. Guideline 4 is: Q.F.D. teams seem to be between five and 12 people in size.

As regards Improved Cost, Time and Communications, no patterns emerged. The same guideline of about five to 12 people applies.

Discussion on Implementation Level (011)

The further a Q.F.D. project was completed, one would think the more the product would have had Improved Design, Cost, Time-to-Market and Communications effort. As regards Improved Design, generally the more levels that were completed, the better was the design. Guideline 5 is: The more levels a Q.F.D. team completes, the better the product's design.

As regards the product's Improved Cost, Time-to-Market and Communications efforts, no patterns or thresholds emerged.

Discussion on Project Completion Time (Ol2)

The shorter the project completion time, one would think the worse the product's Improved Design, Cost and Communications efforts would be. The product's Time-to-Market should be better/improved. As regards Improved Design, Cost, Time and Communications effort, no patterns or thresholds emerged, perhaps due to the same possible predetermined time schedules explanation offered earlier. No guidelines could be formulated.

In addition to the questionnaire's numerical responses, selective interviewing was performed to further assess the Q.F.D. process at the American automotive company. These findings are presented next.

ORGANIZATIONAL ASSESSMENT FINDINGS

Three Q.F.D. projects were selected for conducting the organizational assessment. The corporate Q.F.D. coordinator confirmed the selection of one outstanding/successful project, one typical project and one difficult/unusual project. Multiple perspective interviewing was used for assessing each of these three Q.F.D. projects. For each Q.F.D. project, at a minimum the team leader, one prominent/ key team member (identified by the team leader) and one impacted but non-team member decision-maker/manager (identified by the team leader) were interviewed. Interviewee and Q.F.D. project confidentiality were promised and sometimes requested before the actual interviewing took place. An ideal Q.F.D. projects' organizational assessments were summarized

utilizing this same format. This information is presented next.

Ideal Q.F.D. Project Scenario

Organizations and Relationships. The circles in Figure 15 represent the major organizations involved in a Q.F.D. project. Arrows represent communication and decision flows. Touching circles represent closer organizational bonds than nontouching circles/organizations.



Figure 16. Ideal Q.F.D. project's organizations and relationships.

An ideal Q.F.D. project would be initiated by the Company's Top Management group, and the core team would consist of at least one person from each of the organizations shown in Figure 15. All the core team would have had training in Q.F.D. before starting the project. The team would meet on a periodic basis at the frequency they determined was necessary to complete the Q.F.D. project on time. The Q.F.D. project completion time would be set by the core team after considering the relevant company strategies, customer information availability and resources availability. See Table XI for a summary of the ideal project's organizations, goals, and postures and procedures.

<u>Discussion</u>. The ideal scenario consists of the right organizations all fully participating together in conducting the Q.F.D. project. A lack of any one organization's participation may severely limit the success of the Q.F.D. project. The necessary resources must be made available by top management, and the necessary knowledge must be collected and shared with all the organizations involved.

How did the three selected Q.F.D. projects compare to this ideal project scenario? Each of these three Q.F.D. project's findings are presented next.

Outstanding/Successful Q.F.D. Project

Organizations and Relationships. See Figure 16. This Q.F.D. project was initiated by the Company's Supplier Quality group, and the core team consisted of one company person and seven to nine supplier personnel. The team met for two hours a session, with one to two sessions per month for about one year. A project/production deadline was imposed. This was the first exposure to Q.F.D. for the supplier's

TABLE XI

SUMMARY OF IDEAL Q.F.D. PROJECT'S ORGANIZATIONS, GOALS, AND POSTURES AND PROCEDURES

Organization	Goal	Posture and Procedures
Company Top Management	To initiate and provide assistance and resources to personnel to ensure best valued products are produced.	Very favorable toward Q.F.D. Initiates and fully supports Q.F.D. projects with train- ing, funding, and personnel resources. Checks itself periodically to ensure progress in this area.
Company Product Customers	To purchase the best valued products.	Very favorable toward Q.F.D. Volunteers to provide knowl- edge of customer wants/needs so best product is produced.
Company Product Planning	To plan for the best valued products.	Very favorable toward Q.F.D. Fully participates on Q.F.D. project. Leads the customer information gathering; helps express it accurately via Q.F.D. chart/process.
Company Design Engineering	To design the best valued products.	Very favorable toward Q.F.D. Fully participates on Q.F.D. project. Listens to the customer, planning and production inputs via the Q.F.D. chart/process.
Company Production Operations	To build the best valued products.	Very favorable toward Q.F.D. Fully participates on Q.F.D. project. Volunteers to pro- vide mfg. and assembly prob- lem avoidance knowledge and helps express it accurately via Q.F.D. chart/process.
Company Supplier(s)	To provide the best valued materials and/or subcomponents for inclusion in the best valued products.	Very favorable toward Q.F.D. Fully participates on Q.F.D. project. Volunteers to pro- vide mfg. problem avoidance knowledge and helps express it accurately via the Q.F.D. chart/process.



Figure 17. Outstanding/Successful Q.F.D. project's organizations and relationships.

personnel. See Table XII for a summary of the project's organizations, goals, and postures and procedures.

<u>Discussion</u>. The Company's Supplier Quality group viewed the project as very successful since the Q.F.D. project led to some discussions with the Company's Design Engineering group which helped the product's design. Also the Q.F.D. project led to performing a Designed Experiment (DOE) which discovered and solved a major quality problem before full-scale production started.

The supplier's top management remained neutral, having seen some benefits (happy customer, some improved product quality), but also having seen some costs (two people replaced, additional time expended, unmotivated employees).
TABLE XII

SUMMARY OF OUTSTANDING/SUCCESSFUL Q.F.D. PROJECT'S ORGANIZATIONS, GOALS, AND POSTURES AND PROCEDURES

Organization	Goal	Posture and Procedures
Company Supplier Quality	To successfully train Supplier in Q.F.D. on new modification to existing product by specified timeline.	Very favorable toward Q.F.D. Used standard operating pro- cedures for coordination between Supplier groups and Company Design Engineering. Coordinated Q.F.D. training and assistance.
Supplier Top Management	To please the Company which is a major pur- chaser of their products.	Neutral wait-and-see atti- tude toward Q.F.D. Used hands-off, let-team-do-work management procedures. However, eventually removed Design Engineer and Quality Manager for non-team play.
Supplier Q.F.D. Team Members	Complete Q.F.D. project to please Supplier Top Management and Company Supplier Quality.	Unfavorable toward Q.F.D. Viewed as company program of the year, having had DOE, FMEA and SPC past experiences. Found the Q.F.D. training confusing and saw a lack of top management presence. Most used teamwork; two over- dominated and were removed eventually.

The Supplier's Q.F.D. team members remained unfavorable to Q.F.D., claiming it did not teach them anything new. They were of the opinion that if the Company's Design Engineering group would work more closely with them they would be able to improve their product quality anyway. They admitted that one of the two people removed needed to be removed anyway and were neutral on the other personnel change. They definitely did not view the Q.F.D. project as a success.

Typical Q.F.D. Project

This Organizations and Relationships. See Figure 17. Q.F.D. project was initiated by the Company's Advance Team Design Engineering group, and the core team consisted of one person from each organization plus the team leader from the Company's Advance Team Design Engineering group. The team was actually still in what they termed as the pre-Phase 1 They had not been through Q.F.D. training together, stage. but all had had some form or exposure to Q.F.D. in their past experiences. All were professional degreed individuals. The team leader contacted members by phone or circulated documents for input or information. Contact occurred about once every two weeks. This format had been used for about six months. The team leader had plans to transition



Figure 18. Typical Q.F.D. project's organizations and relationships.

to face-to-face meetings on an as needed basis. Several team members had known each other through past work assignments. No specific timeline had been established. See Table XIII for a summary of the project's organizations, goals, and postures and procedures.

<u>Discussion</u>. The Company's Advance Team groups (both Sales and Marketing and Design Engineering) viewed Q.F.D. favorably and were clearly focused on the success of this new major subcomponent system. The success of the Advance Team as a whole was directly tied to a successful design and

TABLE XIII

SUMMARY OF TYPICAL Q.F.D. PROJECT'S ORGANIZATIONS, GOALS, AND POSTURES AND PROCEDURES

Organization	Goal	Posture and Procedures
Company Advance Team Design Engineering	To successfully design new major subcomponent system for internal and external sales.	Very favorable toward Q.F.D. Used unusual standard oper- ating procedures for coordi- nation between team members. Have not had full team meeting to date. Verbal and written one-to-one exchanges. No coordinated training was conducted.
Company Advance Team Sales and Marketing	To obtain and use market information in the design of the new major subcomponent system.	Favorable toward Q.F.D. Assertive team play proce- dures utilized.
Company Operations	To receive a produceable assemblable good subcom- ponent system.	Neutral toward Q.F.D. Lack of time, wait-and-see-what- unfolds approach.

launch of this product. It was their whole reason for being in existence.

The company's other groups (Operations, Business Planning and Design Engineering) viewed Q.F.D. neutrally or slightly favorably. The subcomponent system, while important, was only a subcomponent of the entire automobile. Their success was not tied either way to the success or failure of the new product. They could and presently did buy this subcomponent system equivalent from suppliers. Their focus was on current production and its problems and increasing their productivity. Little time had been allotted for future new product development efforts.

Difficult/Unusual Q.F.D. Project

<u>Organizations and Relationships</u>. See Figure 18. This Q.F.D. project was initiated by the Company's Design Engineering group, and the core team consisted of four of their personnel including the team leader and two from the



Figure 19. Difficult/Unusual Q.F.D. project's organizations and relationships.

Company's Materials Engineering group and one person each from the remaining groups. The core team did not train in Q.F.D. together, but all had some training before starting the project. The team met about two hours every two weeks for about eight months. A deadline was imposed by management. See Table XIV for a summary of the project's organizations, goals, and postures and procedures.

<u>Discussion</u>. The Company's Design Engineering group had decided to do a Q.F.D. project as this technique was heralded as being very helpful. A product was selected and the Company's Materials Engineering group and the Supplier were asked to participate. Q.F.D. calls for a crossfunctional team, so the Company's Operations and Product Planning groups were asked to help too. They had reluctantly agreed.

The Company's Design Engineering management had changed one month after the project started. There was no real champion; this Q.F.D. project was piled on top of other work projects, and no money was allocated to it. Company Operations saw little benefit to them in the short term. They felt they had no warranty or repair information and so could not contribute anything. So to them it was a waste of their time. Company Product Planning saw it as an infringement on their marketing research area, not a priority for their department and no nondepartment funds were available to

TABLE XIV

SUMMARY OF DIFFICULT/UNUSUAL Q.F.D. PROJECT'S ORGANIZATIONS, GOALS, AND POSTURES AND PROCEDURES

Organization	Goal	Posture and Procedures
Company Design Engineering	To accomplish a Q.F.D. project.	Slightly favorable toward Q.F.D. Standard operating procedure was used to have goal tied to performance review at low priority level. Manager changed after one month.
Company Materials Engineering	To participate as requested by fellow engineers.	Neutral toward Q.F.D. Busi- ness and professional ties to Design Engineering gener- ated some response to participate.
Supplier	To appease customer.	Negative toward Q.F.D. Another program of the month. Standard operating procedure is to do whatever the customer wants while minimizing the pain involved.
Company Operations	Minimize time involved.	Negative toward Q.F.D. Used physical and business distance to sporadically attend.
Company Product Planning	Minimize time and money involved.	Negative toward Q.F.D. Saw it as engineering tool to get in marketing area. Used organizational priorities and high expense estimates to stop marketing research inquiries.

conduct any market research so they essentially stopped participating.

Personalities also may play a major role in the Q.F.D. process. A personal assessment was conducted on the same three Q.F.D. projects described above. These findings are presented next.

PERSONAL ASSESSMENT FINDINGS

The same three Q.F.D. projects selected for the organizational assessment were used in conducting the personal assessment. Multiple perspective interviewing was used for assessing each of these three Q.F.D. projects. For each Q.F.D. project, at a minimum the team leader or contact, one prominent/key team member (identified by the team leader) and one impacted but non-team member decision-maker/manager (identified by the team leader) were interviewed. Interviewee and Q.F.D. project confidentiality was promised and sometimes requested before the actual interviewing took place. Brief descriptions of the key individuals of the three Q.F.D. projects are presented next.

Outstanding/Successful Q.F.D. Project: Key Individuals' Descriptions

<u>The Optimist (Team Contact)</u>. The nice guy with the eternally positive attitude. Everything is improved or is improving. He possesses a firm belief in Q.F.D. and that people generally want to do a good job. He perceives his job as a coordinator who gets people together so they can solve problems to their mutual benefit.

<u>The Doubting Thomas (Team Member)</u>. The employee who questions the benefit of any activity. He is confused about the purpose of Q.F.D.; he questions the amount of time spent on the project, the benefits gained from the project, the lack of resources allocated to the project, etc.

<u>The Theory Y Leader (Non-Team Member Manager)</u>. The leader who believes in giving subordinates a wide range of authority and responsibility. Teamwork is the only way to improve productivity. Eventually continual non-team play will not be tolerated.

<u>Discussion</u>. The Optimist appeared to be unaware or subconsciously minimizing some of the Q.F.D. project's problems. His dogged, purposeful, positive approach kept the project progressing. He simply would not let it die when it reached a crisis point.

The Doubting Thomas questioned everything, even contradicting himself. Not only "What was the Q.F.D. project's purpose?" and "Why do it?" but also "Why were not more resources allocated to do it?" This team member was negative to neutral, but he would do what he was told to do (participate in Q.F.D. project).

The Theory Y leader entrusted the Q.F.D. project responsibility to his people. He did not want to dominate or influence their actions. They viewed his lack of appearance as a lack of leadership and priority. Two of the more dominating people asserted themselves and brought the Q.F.D. project to a standstill. Concern for his customer and his other team players led Theory Y to terminate one person and cause the resignation of the other person by mutual agreement. The Q.F.D. project's progress, which had reached a standstill, resumed forward momentum.

Typical Q.F.D. Project: Key Individuals' Descriptions

<u>The Young Buck (Team Leader)</u>. This individual possessed the desire, energy and skills to cause action. Selected by top management to be the key to a major new product development effort, this person had a mission. Embodying enthusiasm, exuding confidence, his charisma was immediately noticeable.

<u>The Proponent (Team Member)</u>. This person was a polite, positive, proactive professional. Confident in the team's eventual success and confident in the team member's ability to contribute to that team success. Rationally ticked off Q.F.D. milestones and the potential problems which might arise before the team had succeeded (not if it succeeded).

The Nonpartisan (Non-team Member Manager). The guy who has been around the block a few times. He will wait and see what happens. This Q.F.D. stuff is probably more important for the younger guys. Every department is an empire unto

itself, and if the project helps, it's okay; if it does not help, their department had not wasted resources.

Discussion. The Young Buck was selected by top management and clearly had past relevant experience and skills. His dynamic, energetic personality was an attractive magnet to people like the Proponent who wanted to be associated with progress and success. He had used some unusual methods to minimize the time involved at getting the Q.F.D. project started, thus keeping the Nonpartisan's group involved. With a minimal amount of cost (their time) and a perceived large benefit (new big project success), the team members had strong commitments to the Q.F.D. project.

Difficult/Unusual Q.F.D. Project: Key Individuals' Descriptions

<u>The Fatalist (Team Leader)</u>. This person was resigned to the fact that most things do not work out as planned. He had not perceive himself as the Q.F.D. project champion, while others had looked to him to be that champion. His personal view of lack of management support and commitment in terms of people, people's time, project time and money had permeated the other team members.

The Plodder (Team Member). This individual worked steadily at the tasks sent down to his out-of-the-way desk. Once found, he quietly and laboriously described in detail his recollections of the project. Once started down this path, it was hard to get him to deviate from it. Questions in other directions and exiting excuses went unnoticed. He still may be muttering on.

The Rising Star (Non-team Member Manager). The rapid promotions of this individual were apparent; the telephone directory listed one location. After having arrived at that location, the secretary referred to him as having been "bumped upstairs." At this "upstairs" office the secretary referred the interviewer on to his very latest position/ office. Finally at that office, which was still being arranged, he was present. A self-described big picture problem-solver, he was not arrogant but rather very direct and very busy.

<u>Discussion</u>. With the Fatalist not championing the Q.F.D. project and no one soliciting the top management support for people and money, the Q.F.D. project was handicapped from the very beginning. With the Rising Star having moved on one month after the project was started, there was no one to carry the torch and the diverse organizations involved reverted back to plodding along toward their own objectives.

An integration of the Technical, Organizational and Personal Assessment Findings is presented next.

INTEGRATION OF ASSESSMENTS

The assessments' findings were examined to see if they complemented or worked at cross purposes with each other. There is a large risk in extrapolating the three Q.F.D. projects' organizational and personal assessments to the approximately 100 Q.F.D. projects. There is also a large risk in integrating the three assessments due to their selection criteria (Outstanding/Successful, Typical, Difficult/Unusual). Therefore, only lists of the similarities and discontinuities between the assessments are presented.

Q.F.D. Variables' Assessments' Similarities

The three perspectives--technical, organizational and personal--all pointed toward commitment to the Q.F.D. project as important. Whether it was top management, organizational or a personal commitment, commitment seemed necessary to move the Q.F.D. project along when it hit the real-world difficult moments.

Customer information availability also was a consistent theme throughout all three assessments. The lack of customer information seemed to severely hamper the Q.F.D. project effort.

The team's composition and dynamics certainly impacted the Q.F.D. project. The technical assessment showed this.

but it was especially confirmed in the organizational and personal assessments.

Finally, the Q.F.D. project completion time was an important variable too. Unfortunately the technical assessment question was ambiguously worded. However, during the organizational and personal assessments many strongly stated positions were received that a strictly imposed project completion time was generally detrimental to the Q.F.D. project (it rushed the project and sacrificed the quality of the Q.F.D. process).

Q.F.D. Outcomes' Assessments' Similarities

The technical assessment clearly showed that the strongest outcomes were improved product design and improved communications and documentation efforts. This was confirmed during the organizational and personal assessments. The Q.F.D. project's time-to-market was not affected as this was predetermined by annual new model introduction schedules or by corporate strategy. The Q.F.D. project's product cost seems to be so indirectly related to the Q.F.D. project as to not show a strong tie to the Q.F.D. project efforts. Thus by comparison the Design and Communication outcomes were stronger than the Time and Cost outcomes for this American automotive company.

Q.F.D. Variables' Assessments' Discontinuities

There were no major discontinuities between the three assessments concerning the variables which may affect a Q.F.D. project.

Q.F.D. Outcomes' Assessments' Discontinuities

There were no major discontinuities between the three assessments concerning the Q.F.D. outcomes.

SUMMARY

After reviewing the model, the technical assessment findings were reported. An 80% questionnaire response was obtained with no nonrespondent bias found. Descriptive statistics and histograms were developed and described for both Q.F.D. variables and outcomes responses (see Table VI). Generally the Improved Design and Improved Communications outcomes had stronger positive responses than Improved Cost and Improved Time outcomes. A possible explanation was offered. The Improved Time outcome was predetermined, and the Improved Cost outcome was only indirectly related to the Q.F.D. project.

Customer Information Availability and Top Management Commitment had non-normal and large variations in their responses. This was due to a large amount of strong affecting responses. One ambiguous question was discovered concerning Individual's Available Work Time.

Factor analyses were performed on the Q.F.D. variables model. Overall a three-level analysis appeared to be the best selection from among the two-, three- and four-level analyses that were run for each of the four outcomes. This three-level result agreed with the model's proposed three levels (see Table VII).

A comparison of the three-level factor analysis and the three-level model showed that most variables were explaining a significant amount of variation in the four different outcomes. In this study Technical variables did not group with Personal variables, while Organizational variables did group with both Technical and Personal variable groups. Three variables--Determining Accurate Weights (T5), Projection Completion Time (Ol2) and Individual's Available Work Time (P17)--may be considered for deletion from the model for this study (see Table VIII).

A Reliability Assessment was conducted and all factor/ outcome scales were found to be within or have exceeded the acceptable beginning research coefficient alpha range of 0.5-0.6 (see Table IX).

Multiple dependent variables repeated measures MANOVAs were conducted. The testing evaluated the differences between the values of the variables and outcomes without any independent variables included in the design. The data were

transformed so as to test whether the means were different from each other. Five variables' means do not change very much no matter what the outcome. These variables may be considered for deletion from the model--Chart Size (T2), Determining Accurate Weights (T5), Implementation Level (Oll), Project Completion Time (Ol2) and Individual's Available Work Time (P17). To a lesser extent two other variables may also be considered for deletion--Personal Commitment (P14) and Personal Power (P16) (see Table X).

A Ratio Data Assessment was conducted using six of the 17 variables on which additional data had been collected via the questionnaire. These six variables were Chart Size (T2), Customer Information Availability (T3), Competitive Information Availability (T4), Team Size (09), Implementation Level (Oll), and Project Completion Time (Ol2). These six variables' ratio data were paired with each project's four outcomes' improvement to prior experience scores. This information was plotted on box and whiskers X-Y graphs. Five guidelines were developed from this information (see Appendix J for the 24 graphs).

After the technical assessment findings were reported, the organizational assessment findings were reported. An ideal Q.F.D. project scenario was modeled. Utilizing the same format three Q.F.D. projects--Outstanding/Successful, Typical, and Difficult/Unusual--were examined. The major organizations, relationships, goals and postures and

procedures were described and discussed for each of these projects.

After the technical and organizational findings were reported, the personal assessment findings were reported. The same three projects and interviewees were utilized as in the organizational assessment. Each of the three Q.F.D. project's key individuals' personal descriptions were compiled and discussed.

An integration of the three assessments was compiled. This consisted of listing the Q.F.D. Variables' and Outcomes' assessments' similarities and discontinuities.

Chapter V, Conclusions, Contributions, Future Research Recommendations and Summary of the Research, is presented next. The dissertation's references and supporting appendices are presented last.

CHAPTER V

CONCLUSIONS, CONTRIBUTIONS, FUTURE RESEARCH RECOMMENDATIONS AND SUMMARY OF THE RESEARCH

INTRODUCTION

The Conclusions and Contributions of the research are stated and presented. Future Research Recommendations are made and presented. A Summary of the research problem, the literature review, the research model, the design of the research, the findings of the research, the conclusions of the research, the contributions of the research and the future research recommendations are also presented. The chapter is summarized and the balance of the dissertation is then presented.

CONCLUSIONS OF THE RESEARCH

- There is a limited amount of English language literature on Q.F.D. The majority of what does exist is very general in nature.
- There presently does not exist any descriptive or prescriptive Q.F.D. models.

- There presently does not exist any standard Q.F.D. research measuring instrument.
- An American automotive company's internal Q.F.D. 4. projects have been studied and used to verify a general purpose Q.F.D. implementation model's variables' and outcomes' relationships. For this company Chart Size (T2), Determining Accurate Weights (T5), Implementation Level (Oll), Project Completion Time (012), and Individual's Available Work Time (P17) variables may be candidates for removal from the model or rewritten for clarification purposes. For this company Improved Design and Improved Communication outcomes were significantly better than the prior product development methodology. No significant change was found with the Improved Cost or Improved Time-to-Market outcomes.
- 5. For this American automotive company five guidelines were developed. First, Q.F.D. benefits seem to decline when a Q.F.D. chart contains more than 1,300 interactions. Second, Q.F.D. benefits start to occur when there is 20% or more of the customer information available. Third, the more the competitive information that is available, the better are the Q.F.D. communication benefits. Fourth, Q.F.D. teams seem to be between five and 12 people in

size. Fifth, the more levels a Q.F.D. team completes, the better the product's design.

- 6. For this American automotive company similarities between the technical, organizational and personal assessments regarding Q.F.D. variables included commitment (top management, organizational and personal), customer information availability, team composition and dynamics and project completion time.
- 7. For this American automotive company similarities between the technical, organizational and personal assessments regarding Q.F.D. outcomes included Improved Design and Improved Communications as the major results from utilizing Q.F.D. Improved Cost was only indirectly affected and Improved Time-to-Market was not affected.
- 8. For this American automotive company no major discontinuities between the technical, organizational and personal assessments regarding either Q.F.D. variables or outcomes were found.

CONTRIBUTIONS OF THE RESEARCH

 An English language literature list of articles and books on Q.F.D. has been compiled.

- A general purpose Q.F.D. implementation model has been created which describes both Q.F.D. variables and outcomes.
- A general purpose standard Q.F.D. research measuring instrument has been created.
- 4. An American automotive company's Q.F.D. projects have been researched for verifying both the general purpose Q.F.D. model and the Q.F.D. research measuring instrument.
- 5. Another Multiple Perspectives study has been completed which adds to the growing body of knowledge on the effectiveness of going beyond the standard technical assessment process.

FUTURE RESEARCH RECOMMENDATIONS

1. Additional academic research should be conducted on the Q.F.D. implementation process to further aid practitioners in developing Successful Q.F.D. projects. Specifically additional research on the Q.F.D. implementation model's variables and outcomes would be especially beneficial. Also research to further refine and expand practitioners guidelines would be beneficial. Some research by Andreas Krinninger, Amit Pandey and Professor Don Clausing with the Laboratory for Manufacturing and Productivity at the Massachusetts Institute of Technology is currently underway to this end. Additionally Assistant Professor M. Christine Lewis and Associate Professor Barbara Price of School of Business at Wayne State University are currently studying the Q.F.D. process.

- Additional research should be conducted by non-American industries/companies on the Q.F.D. implementation process. This research would provide interesting cultural analysis opportunities.
- 3. Additional industry/company studies should be conducted utilizing the general purpose Q.F.D. model and measuring instrument. This research would enable further validation and refinement of the model and instrument. These studies would also present an interesting comparison between industries and companies. Some companies who are known to have an extensive number of Q.F.D. projects are AT and T, Black and Decker, Chrysler, DEC, General Electric, General Motors, Hewlett-Packard, Honda, Oregon Cutting Systems, and Proctor and Gamble, and Toyota.
- 4. Additional research should be conducted on the Q.F.D. implementation process on the company studied in this dissertation. This research would provide interesting time trend analysis opportunities.

 Additional research should be conducted to develop expert or knowledge based Q.F.D. systems. Some work has already begun in this area (31).

SUMMARY OF THE RESEARCH

This dissertation's research objective was to provide information about Q.F.D. The dissertation's four research questions were:

- 1. What are the variables which affect Q.F.D.?
- 2. What are the outcomes from using Q.F.D.?
- 3. What relationships exist between Q.F.D. variables and outcomes?
- 4. What guidelines may be offered to practitioners of Q.F.D.?

The boundaries on the dissertation were explicitly set as to include only the subset of the Total Quality Function Deployment System known as Quality Function Deployment. Only an American automotive company's Q.F.D. effort was studied and the external environment was specifically excluded. This dissertation did provide significant information about Q.F.D. which will help the American automotive industry overcome a nine to 12 year Q.F.D. experience curve lag. This may lead to more successful competition in the international arena for billions of dollars of sales and wealth and the location of millions of jobs. Q.F.D. new product development and socio-technical analysis literature searches and reviews were conducted and presented. Recognizing a lack of a Q.F.D. implementation model, the Multiple Perspectives methodology was utilized to construct a Q.F.D. implementation model framework. Using literature sources and academic, expert and practitioner inputs, specific model elements were developed and described. By inserting the model elements into the implementation model's framework, an initial descriptive Q.F.D. implementation model was completed, as was the compilation of the known English language Q.F.D. material. See Figures 8 and 9 and References section of this dissertation.

The dissertation's research objective and questions were developed into 99 specific research hypotheses. The dissertation's research design methodology was based on a Multiple Perspectives approach. This approach used three assessment processes--technical, organizational and personal.

The technical assessment utilized the research hypotheses and developed a measurement instrument (questionnaire). This questionnaire was administered to approximately all Q.F.D. project team leaders via the Total Design Method. This multi-step method has been demonstrated to obtain very high response rates. Descriptive statistics, histograms, factor analyses and reliability coefficients were calculated/constructed to examine the first 72 research

hypotheses. MANOVA analyses were conducted to examine the next 21 research hypotheses. Further, graphical relationships for 24 selected variable/outcome relationships were constructed to provide guidelines for Q.F.D. practitioners (to examine the last six research hypotheses).

The organizational assessment utilized one interviewer to conduct face-to-face interviews with key company personnel to obtain qualitative brief summaries of various organizations' postures and positions supporting or opposing the Q.F.D. project. Three Q.F.D. projects (one successful, one typical, and one difficult) were assessed and compared to an ideal Q.F.D. project scenario.

The personal assessment utilized a similar measurement methodology and data collection process and the same three Q.F.D. projects as the organizational assessment. Brief personal descriptions were constructed to capture the essence of key individuals' intuitions, leadership qualities, and self-interests.

The technical, organizational, and personal assessments were examined for similarities and discontinuities. The major similarities and discontinuities were then listed.

The dissertation's research findings were reported. An 80% questionnaire response was obtained with no respondent bias found. Descriptive statistics and histograms were developed and described for both Q.F.D. variables' and outcomes' responses. See Table VI. Generally the Improved Design and Improved Communications outcomes had stronger positive responses than the Improved Cost and Improved Time outcomes. A possible explanation was offered. The Improved Time outcome was predetermined, and the Improved Cost outcome was only indirectly related to the Q.F.D. project.

Customer Information Availability and Top Management Commitment had non-normal and large variations in their responses. This was due to a large amount of strong affecting responses. One ambiguous question was discovered concerning Individual's Available Work Time.

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A comparison of the three-level factor analysis and the three-level model showed that most variables were explaining a significant amount of variation in the four different outcomes. In this study Technical variables did not group with Personal variables, while Organizational variables did group with both Technical and Personal variable groups. Three variables--Determining Accurate Weights, Project Completion Time and Individual's Available Work Time may be considered for deletion from the model for this study. See Table VIII.

A Reliability Assessment was conducted and all factor/ outcome scales were found to be within or have exceeded the acceptable beginning research coefficient alpha range of 0.5-0.6. See Table IX.

Multiple dependent variables repeated measures MANOVAs were conducted. The testing evaluated the differences between the values of the variables and outcomes without any independent variables included in the design. The data were transformed so as to test whether the means were different from each other. Five variables' means do not change very much no matter what the outcome. These variables may be considered for deletion from the model--Chart Size, Determining Accurate Weights, Implementation Level, Project Completion Time and Individual's Available Work Time. To a lesser extent two other variables may also be considered for deletion--Personal Commitment and Personal Power. See Table X.

A Ratio Data Assessment was conducted using six of the 17 variables on which additional data had been collected via the questionnaire. These six variables were Chart Size, Customer Information Availability, Competitive Information Availability, Team Size, Implementation Level, and Project Completion Time. These six variables' ratio data were paired with each project's four outcomes' improvement to prior experience scores. This information was plotted on

box and whiskers X-Y graphs. Five guidelines were developed from this information. See Appendix J for the 24 graphs.

After the technical assessment findings were reported, the organizational assessment findings were reported. An ideal Q.F.D. project scenario was modeled. Utilizing the same format, three Q.F.D. projects--Outstanding/Successful, Typical, and Difficult/Unusual--were examined. The major organizations, relationships, goals and postures and procedures were described and discussed for each of these projects.

After the technical and organizational findings were reported, the personal assessment findings were reported. The same three projects and interviewees were utilized as in the organizational assessment. Each of the three Q.F.D. project's key individuals' personal descriptions were compiled and discussed.

An integration of the three assessments was compiled. Similarities between the three assessments regarding Q.F.D. variables included Commitment (top management, organizational and personal), Customer Information Availability, Team Composition and Dynamics, and Q.F.D. Project Completion Time.

Similarities between the three assessments regarding Q.F.D. outcomes included Improved Design and Improved Communications as the major results from utilizing Q.F.D. Improved Cost was only indirectly affected and Improved

Time-to-Market was not apparently impacted at all. No major discontinuities were found between the three assessments regarding either Q.F.D. variables or outcomes.

Eight conclusions were drawn from the research and five contributions of the research were noted. Five future research recommendations were also made.

SUMMARY

Eight conclusions were drawn from the research and five contributions of the research were noted. Five future research recommendations were also made. The dissertation's references and supporting appendices are presented next.

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APPENDIX A

THE SUBJECTIVE AND OBJECTIVE QUALITY CONCEPTS
This dissertation is concerned with providing information on Q.F.D. In order to provide information on Q.F.D. a thorough grasp of the Q.F.D. process is required. However, to understand the Q.F.D. process, an understanding of the dual nature (subjective and objective) of the word "quality" is required.

Just what is meant when the word quality is used? Even today knowledgeable people in the quality field disagree on the exact definition of the word. It has been widely conjectured that every person would define it differently. However, some major elements of the definition of quality have been agreed upon by thinkers in the quality field.

Around 350 B.C. Aristotle wrote on quality. His four definitions were stated in his book titled <u>Metaphysics</u>. John Locke (1632-1704) wrote in <u>Human Intelligence</u> at least two definitions of quality from his perspective. W.A. Shewhart, generally considered to be the founder of statistical quality techniques, clearly classified the various definitions to date into two broad categories. The first category is objective quality; and the second is subjective quality (34).

The objective quality definitions centered around physical properties; for example, conformance to physically

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measurable specifications. The subjective quality definitions centered around feelings; for example, goodness of fit and pleasing looks. These two categories of quality definitions are <u>overlapping</u> and should <u>not</u> be seen as <u>mutually</u> <u>exclusive</u>. The 1950s to the present day has seen more integrative definitions, such as, products of maximum usefulness and salability (Deming), customer satisfaction (Feigenbaum, Juran, and Ishikawa), and loss to society (Taguchi) (34).

In the past, the product's producers' perspective encouraged the producers to express their quality definition in objective measurements. However, the product's customers' perspective encouraged the customers to express their quality definition in subjective feelings.

The better the product designers listen to the customers, the better the "design quality." The better the producers meet the measurable design targets, the better the "conformance quality." Thus "subjective design quality" and objective conformance quality" are <u>both</u> necessary for overall customer satisfaction to occur. Recognition that <u>both</u> "subjective design quality" and "objective conformance quality" are necessary to achieve overall product quality is very important. It is one of the reasons why the Q.F.D. process has been described as a powerful quality improvement methodology. Notice that the better the "objective conformance quality" measures are tied to the "subjective design quality" feelings, the better the product producers satisfy the customers. Q.F.D. is directed at improving <u>both</u> the understanding of the customer's "subjective design quality" definitions (through a systematic and iterative process) and the translation of these subjective feelings into the producer's "objective conformance quality" measures (through a systematic process). The Q.F.D. process ties "subjective quality" feelings directly to "objective quality" measures.

The Q.F.D. process is described in more detail in Chapter I, so that potential Q.F.D. variables, outcomes, and their relationships may be identified and researched. APPENDIX B

A MULTIPLE PERSPECTIVES OVERVIEW

By its very nature Q.F.D. has both social and technical components. Therefore, both components should be included in an assessment of the Q.F.D. process. In the past, most assessments were done only technically. An excellent summary and overview of the problems with utilizing only a technical perspective for socio-technical problems are presented by Linstone (41). Further, a new approach for improving the analysis of socio-technical situations is developed and presented in this reference. This new approach is known as Multiple Perspectives. A brief review of why Multiple Perspectives is necessary and applicable to the dissertation and an overview of Multiple Perspectives follow.

A development of Frederick Taylor's Scientific Management approach was mankind's increasing reliance upon finding technical solutions to problems. World War II and operations research led to mathematical/statistical approaches to solving system problems. Man's successes in these areas were extrapolated such that all systems were thought to be solvable by systems analysis. However, as socio-technical problems were analyzed and solved using this technical approach, analysts and society noticed that the solutions were not working.

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Decisions are made by organizations and individuals. Their perspectives may be very different from a rational/ technical analyst's. Modes of inquiry and problem solving based solely on a rational/technical approach, inherently, will not be able to discover all insights concerning organizations and individuals. Modes of inquiry and problem solving based on organizational and personal perspectives are necessary to improve the socio-technical problem-solving process (10).

System thinkers found, for example, that some problems probably cannot be solved. Technical analysis implicitly assumes a solution. Some social problems have only tradeoffs with no optimal solution that satisfies everyone. Complex social problems cannot be reduced to sub-problems, which we manage to solve and then reassemble the subsolutions back into a master solution. The complex interactions between social sub-problems prohibit this analytic reductionism and modeling approach from working.

Further, the rational problem analysis approach requires quantifiable information. However, not all social and personal information is easy to quantify. The technical approach actually encourages objectivity and unbiased observation. By purposely ignoring subjective human factors (societal, organizational, and personal), the technical approach encouraged the non-relevance of its "optimum" solution. The investigators also found the rational scientific approach did not handle discounting. For example, an individual may be opposed to burying garbage in his backyard, but is not be opposed to burying garbage a hundred miles away (geographical discounting). Another example is time discounting. An action taken today is viewed as having more impact than that same action taken five years from now.

Various system thinkers recognized the inadequacy of using only a rational, technical perspective in analyzing problems--especially socio-technical problems. Their literature and thoughts have been reviewed and integrated into the new problem analysis known as Multiple Perspectives (see Figure 6, Evolution and Synthesis of Multiple Perspectives). Multiple Perspectives utilizes multiple modes of inquiry to enrich our understanding of the socio-technical problem which aids in improving decisions about these problems (41).

Multiple Perspectives seeks a balanced viewing of problems. It includes not only the use of the important technical perspective for viewing and understanding a problem, but also the use of an organizational perspective and a personal perspective. These three perspectives are not mutually exclusive, but they use different viewing paradigms and different ways of obtaining input. The technical perspective uses the rational, objective, analytical reductionist paradigm. It gathers its inputs via abstract non-personal, quantifiable means if possible. The organizational perspective uses the dialectic, adversarial paradigm similar to courtroom inquiry mode. It gathers its inputs via group conferences, interviews, probing of insiders, examining policy, and/or standard operating procedures. The personal perspective uses the individual reality, experience and intuition paradigm. It gathers its inputs via stories, personal discussions, and narratives. An excellent comparison of the three perspectives is shown in Figure 14, A Multiple Perspectives Comparison (41).

Multiple Perspectives was used in the dissertation's Q.F.D. implementation model's development. Also, it will be used in the assessment of the model's potential variables and outcomes. APPENDIX C

Q.F.D. QUESTIONNAIRE



You are being asked to complete the following CONFIDENTIAL questionnaire. Please think back to your Q.F.D. project listed below and answer the questions in regards to only that Q.F.D. project experience.

Q.F.D. Project Number: _____ Description: _____

SECTION I

,

First we would like to ask you some questions about factors which may have affected the Q.F.D. product's design.

		How Affected					
			(Circ	le your an:	swer)		
In	regards to this Q.F.D. project:						
1.	How did the <u>chart building</u> methodology affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
2.	How did <u>chart size/complexity</u> affect the Q.F.D. product design? .	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
3.	How did <u>customer information</u> <u>availability</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
4.	How did <u>competitive information</u> availability affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
5.	How did <u>determining accurate</u> <u>chart weights</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
6.	How did top management commitment affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
7.	How did Q.F.D. project selection affect the Q.F.D. product design? .	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
8.	How did Q.F.D. team composition affect the Q.F.D. product design? .	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
9.	How did Q.F.D. <u>team size</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	
10.	How did Q.F.D. <u>team dynamics</u> affect the Q.F.D. product design? .	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design	

In regards to this Q.F.D. project:

11.	How did the Q.F.D. implementation Level/Phase affect the Q.F.D. product design? .	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
12.	How did the Q.F.D. project completion time affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
13.	How did the Q.F.D. project's visibility affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
14.	How did an individual's <u>personal</u> Q.F.D. <u>commitment</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
15.	How did an individual's Q.F.D. training and experience affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
16.	How did an individual's <u>personal</u> <u>power</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design
17.	How did an individual's <u>available</u> Q.F.D. <u>work time</u> affect the Q.F.D. product design?	Strongly Impaired Design	Impaired Design	No Affect	Improved Design	Strongly Improved Design

How Affected (Circle your answer)

Second, we would like to ask you some questions about factors which may have affected the Q.F.D. product's cost.

	How Affected (Circle your answer)					
In regards to this Q.F.D. project:		(0			l	
18. How did the <u>chart building</u> <u>methodology</u> affect the Q.F.D. product cost?	Strongly Raised Cost	Raised Cost	No Affect	Lowered Cost	Strongly Lowered Cost	
19. How did <u>chart size/complexity</u> affect the Q.F.D. product cost?	Strongly Raised Cost	Raised Cost	No Affect	Lowered Cost	Strongly Lowered Cost	

How Affected (Circle your answer) In regards to this Q.F.D. project: 20. How did customer information Strongly Raised Strongly availability affect the Q.F.D. No Raised Lowered Lowered Cost Cost Affect Cost Cost product cost? 21. How did competitive information Strongly Lowered Strongly Raised availability affect the Q.F.D. Raised No Lowered product cost? Cost Cost Affect Cost Cost 22. How did determining accurate Strongly Raised Cost Strongly chart weights affect the Q.F.D. Raised No Lowered Lowered Cost product cost? Affect Cost Cost 23. How did top management Strongly Raised Strongly commitment affect the Q.F.D. No Affect Lowered Cost Raised Lowered product cost? Cost Cost Cost Strongly Raised Strongly 24. How did Q.F.D. project selection Raised No Lowered Lowered Cost affect the Q.F.D. product cost? . . Cost Affect Cost Cost Strongly Raised Strongly 25. How did Q.F.D. team composition Raised No Lowered Lowered affect the Q.F.D. product cost? . . Cost Affect Cost Cost Cost Strongly Lowered Cost Strongly Raised 26. How did Q.F.D. team size affect Raised No Lowered the Q.F.D. product cost? Cost Cost Affect Cost Strongly Raised Strongly Lowered 27. How did Q.F.D. team dynamics Raised No Lowered affect the Q.F.D. product cost? . . Cost Cost Affect Cost Cost 28. How did the Q.F.D. Strongly Raised Strongly implementation Level/Phase Raised No Lowered Lowered affect the Q.F.D. product cost? . . Affect Cost Cost Cost Cost 29. How did the Q.F.D. project Strongly Raised Strongly completion time affect the Q.F.D. Raised No Lowered Lowered product cost? Affect Cost Cost Cost Cost 30. How did the Q.F.D. project's Strongly Raised Strongly visibility affect the Q.F.D. product Raised No Lowered Lowered cost? Affect Cost Cost Cost Cost 31. How did an individual's personal Strongly Raised Strongly Q.F.D. commitment affect the Raised No Lowered Lowered Q.F.D. product cost? Affect Cost Cost Cost Cost

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		d swer)			
In regards to this Q.F.D. project:	•				
32. How did an individual's Q.F.D. training and experience affect the Q.F.D. product cost?	Strongly Raised Cost	Raised Cost	No Affect	Lowered Cost	Strongly Lowered Cost
33. How did an individual's <u>personal</u> <u>power</u> affect the Q.F.D. product cost?	Strongly Raised Cost	Raised Cost	No Affect	Lowered Cost	Strongly Lowered Cost
34. How did an individual's <u>available</u> Q.F.D. <u>work time</u> affect the Q.F.D. product cost?	Strongly Raised Cost	Raised Cost	No Affect	Lowered Cost	Strongly Lowered Cost

Third, we would like to ask you some questions about factors which may have affected the Q.F.D. product's time-to-market.

		H (Circ	ow Affecte le your an	d swer)	
In regards to this Q.F.D. project:	1				·
35. How did the <u>chart building</u> <u>methodology</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
36. How did <u>chart size/complexity</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
37. How did <u>customer information</u> <u>availability</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
38. How did <u>competitive information</u> <u>availability</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
39. How did <u>determining accurate</u> <u>chart weights</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
40. How did top management commitment affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time

In regards to this Q.F.D. project:

•

41.	How did Q.F.D. project selection affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
42.	How did Q.F.D. <u>team composition</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
43.	How did Q.F.D. <u>team size</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
44.	How did Q.F.D. <u>team dynamics</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
45.	How did the Q.F.D. implementation Level/Phase affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
46.	How did the Q.F.D. project completion time affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
47.	How did the Q.F.D. <u>project's</u> <u>visibility</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
48.	How did an individual's <u>personal</u> Q.F.D. <u>commitment</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
49.	How did an individual's Q.F.D. training and experience affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
50.	How did an individual's <u>personal</u> power affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time
51.	How did an individual's <u>available</u> Q.F.D. <u>work time</u> affect the Q.F.D. time-to-market?	Strongly Increased Time	Increased Time	No Affect	Decreased Time	Strongly Decreased Time

How Affected (Circle your answer) Fourth, we would like to ask you some questions about factors which may have affected the Q.F.D. product's communications and documentation effort.

How Affected

(Circle your answer)

In regards to this Q.F.D. project:

52. How did the <u>chart building</u> <u>methodology</u> affect the Q.F ₄ D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
53. How did <u>chart size/complexity</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. . Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
54. How did <u>customer information</u> <u>availability</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
55. How did <u>competitive information</u> <u>availability</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. . Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
56. How did <u>determining accurate</u> <u>chart weights</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
57. How did top management <u>commitment</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
58. How did Q.F.D. project selection affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
59. How did Q.F.D. team compositio affect the Q.F.D. product communications and documentation effort?	D Strongly Impaired Commun.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.

How Affected (Circle your answer)

In regards to this Q.F.D. project:

,

.

60.	How did Q.F.D. <u>team size</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
61	How did Q.F.D. <u>team dynamics</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
62	How did the Q.F.D. <u>implementation Level/Phase</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
63	How did the Q.F.D. project <u>completion time</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
64	. How did the Q.F.D. project's visibility affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
65	. How did an individual's <u>personal</u> Q.F.D. <u>commitment</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
66	How did an individual's Q.F.D. <u>training and experience</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
67	How did an individual's <u>personal</u> <u>power</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum.
68	. How did an individual's <u>available</u> Q.F.D. <u>work time</u> affect the Q.F.D. product communications and documentation effort?	Strongly Impaired Commun. Docum.	Impaired Commun. Docum.	No Affect	Improved Commun. Docum.	Strongly Improved Commun. Docum

SECTION II

Now we would like to ask you a few questions on your Q.F.D. process experience.

	Degree of Improvement (Circle your answer)					
When compared to prior non-Q.F.D. experiences/processes:	I					
69. To what degree did the Q.F.D. process <u>improve the product's</u> <u>design</u> ?	Much Worse	Worse	Same	Better	Much Better	
70. To what degree did the Q.F.D. process <u>reduce the product's costs</u> ?	Much Higher Cost	Higher Cost	Same Cost	Lower Cost	Much Lower Cost	
71. To what degree did the Q.F.D. process <u>reduce the product's</u> time-to-market?	Much Longer Time	Longer Time	Same Time	Shorter Time	Much Shorter Time	
72. To what degree did the Q.F.D. process improve the product's project communications and documentation?	Much Worse	Worse	Same	Better	Much Better	
SECTION III						

Finally, we would like to ask you to provide some measurements about this Q.F.D. project.

73. a. Approximately how many customer wants (chart's horizontal) end items were used in this Q.F.D. project?

Primary chart rows (end items)

b. Approximately how many product design features (chart's vertical) end items were used in this Q.F.D. project?

Primary chart columns (end items)

%

74. Approximately what percentage of the necessary customer information was available to support this Q.F.D. project?

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75.	5. Approximately what percentage of the necessary competitive in	nformation was available to
	support this Q.F.D. project?	

76. Approximately how many people, including yourself, did your Q.F.D. core team include?

People

%

77. What was the Q.F.D. Level/Phase that this Q.F.D. project completed? (check one box)

Completed through Level/Phase 1 - Product Planning

Completed through Level/Phase 2 - Product Design

Completed through Level/Phase 3 - Process Planning

Completed through Level/Phase 4 - Production Controls Manufacturing

78. Approximately how many months did this Q.F.D. project last?

____Months

What else would you like to tell the researchers concerning this Q.F.D. project?

Your contribution to this important research on Q.F.D. is greatly appreciated. Improving Q.F.D. and its implementation is of vital importance to sales, profits, and jobs. Thank you!

Please return this questionnaire to:

Attention: Geoffrey P. Gilmore SYSTEM SCIENCE Ph.D. PROGRAM PORTLAND STATE UNIVERSITY P.O. Box 751 Portland, Oregon 97207

APPENDIX D

ASSOCIATED Q.F.D. QUESTIONNAIRE DOCUMENTS: ONE-WEEK POST CARD FOLLOW-UP, THREE-WEEK COVER LETTER FOLLOW-UP AND SEVEN-WEEK COVER LETTER FOLLOW-UP PORTLAND STATE UNIVERSITY SYSTEMS SCIENCE PH.D. PROGRAM Portland, Oregon 97207

January 14, 1991

John Doe Company Address Dearborn, Michigan 18428

Last week a questionnaire seeking your knowledge of Quality Function Deployment (Q.F.D.) was mailed to you.

If you have already completed and returned the questionnaire, please accept our sincere thanks. If not, please do so today. Because you were a Q.F.D. project team leader, your knowledge is vital to this research on improving Q.F.D.

If by some chance you did not receive the questionnaire, or it got misplaced, please call me right away at (503) 659-8750, extension 237, and I will get another one in the mail to you today.

Sincerely,

Geoffrey P. Gilmore Project Director PORTLAND STATE UNIVERSITY SYSTEMS SCIENCE PH.D PROGRAM Portland, Oregon 97207

January 28, 1991

John Doe Company Address Dearborn, Michigan 18428

About three weeks ago I wrote to you seeking your knowledge of Quality Function Deployment (Q.F.D.). As of today I have yet to receive your completed questionnaire.

Our research purpose is to determine Q.F.D. variables, outcomes, and their relationships in order to improve Q.F.D. and its implementation. With billions of dollars in sales and profits (and millions of jobs) depending upon improving customer satisfaction, improving Q.F.D. and its implementation is vitally important.

I am writing you again because of the significance each questionnaire has to the importance of this study. Your participation as an experienced Q.F.D. project team leader is <u>crucial</u> to our results. We have only a limited number of experienced Q.F.D. project team leaders who may provide the necessary information for this study. It is essential that each Q.F.D. project team leader return their questionnaire.

In the event that your confidential questionnaire has been misplaced, a replacement is enclosed.

Your cooperation is greatly appreciated.

Sincerely,

Geoffrey P. Gilmore Project Director

P.S. A number of people have written to ask how they may receive a summary of the study's results. You may contact your Corporate Q.F.D. Coordinator, Hal Schaal, for a summary of the study's results. Your confidentiality will be protected; only a summary of the study's results will be provided to those persons expressing an interest in the study. PORTLAND STATE UNIVERSITY SYSTEMS SCIENCE PH.D PROGRAM Portland, Oregon 97207

February 25, 1991

John Doe Company Address Dearborn, Michigan 18428

I am writing to you about our study on determining Quality Function Deployment's (Q.F.D.) variables, outcomes, and their relationships. We recently discussed over the telephone your commitment to complete a Q.F.D. questionnaire.

The limited number of experienced Q.F.D. project team leaders means that your response is <u>very important</u> to the research study. We will not have as accurate an assessment of Q.F.D. implementation without your response.

This is the first known research study designed to improve Q.F.D. and its implementation in either America or Japan. Therefore, the results are of particular importance to all companies currently using Q.F.D. Again, the accuracy of our Q.F.D. assessment will be improved by your response.

It is for these reasons that I have contacted you personally. In case our previous correspondence did not reach you, a replacement questionnaire is enclosed. May I urge you to complete and return the confidential questionnaire as quickly as possible.

If you wish a summary of the study's results, you may contact your Corporate Q.F.D. Coordinator, Hal Schaal.

Your contribution to the success of this study will be greatly appreciated.

Sincerely,

Geoffrey P. Gilmore Project Director APPENDIX E

POTENTIAL QUESTIONS FOR Q.F.D. INTERVIEWS

Potential Organizational Questions:

- What groups were involved in this Q.F.D. project? 1. (So these groups participated in the Q.F.D. project?)
- 2. How did groups affect this Q.F.D. project?
- (So this group affected Q.F.D. how?) How did the Q.F.D. team get organized? 3.
- (So it was organized by . . .?) Did the Q.F.D. team get any policy or procedure guide-4.
- lines from anyone? (So the standard policy/procedure of . . .?)
- How did the Q.F.D. team function? 5.
- (So the team functioned . . .?) How did the teams' project turn out? 6. (Then the project turned out . . .?)

Potential Personal Questions:

7.	How do you feel about Q.F.D.? (So you feel Q.F.D?)
8.	Would you describe some Q.F.D. project benefits/ detriments? (Why do you say that? Would you elaborate on that?)
9.	Would you describe the Q.F.D. team members for me? (So contributed to ?)
10.	How much training and experience in Q.F.D. did you all have?
11.	How much time was available to work on this Q.F.D. project?
12.	Were there any other key team members excluding yourself?

- (So _____ was a key player?) Who else would you recommend that I talk with? 13. (Why would they be important to see?)

NOTE: Not all questions may be asked as the interviewer shall be opportunistic and adapt the interview to follow the leads provided by the interviewees. Top, middle, and bottom Q.F.D. team personnel will be interviewed to obtain several different outlooks on the Q.F.D. project.

APPENDIX F

QUESTIONNAIRE Q.F.D. VARIABLE/OUTCOME HISTOGRAMS















DESN (8)

Z OUNT
























































































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APPENDIX G

Q.F.D. VARIABLES FACTOR ANALYSES

TTERATION	MAYTMIM	CHANGE	τN	COMMUNALITIES
1	TINA THOM	0		0.8083
2				0.3505
3				0.0513
4				0.0167
5				0.0064
6				0.0040
7				0.0025
8				0.0015
9				0.0009

FINAL COMMUNALITY ESTIMATES

1	2
0.086	0.130

1	2	3	4	5
4.361	1.703	0.944	0.624	0.359
6	7	8	9	10
0.177	0.083	0.032	-0.002	-0.092
11	12	13	14	15
-0.127	-0.139	-0.196	-0.368	-0.393
16	17			
-0.424	-0.478			

FACTOR PATTERN

	1	2
DESN(10)	0.776	-0.157
DESN(13)	0.765	-0.130
DESN(6)	0.717	-0.128
DESN(9)	0.682	-0.070
DESN(7)	0.659	-0.276
DESN (14)	0.601	-0.031
DESN(8)	0.595	-0.346
DESN(3)	0.114	0.683
DESN(4)	0.044	0.582
DESN(17)	0.455	0.479
DESN(12)	0.316	0.395
DESN(5)	0.158	0.332
DESN(16)	0.497	0.316
DESN(2)	0.316	0.175
DESN(11)	0.427	0.083
DESN(15)	0.292	0.060
DESN(1)	0.293	0.009

VARIANCE EXPLAINED BY FACTORS

1 2 4.361 1.703

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2

25.655 10.017

•

ROTATED FACTOR PATTERN

	1	2
DESN (10)	0.787	0.082
DESN(13)	0.768	0.105
DESN(6)	0.722	0.093
DESN(7)	0.712	-0.066
DESN(8)	0.672	-0.152
DESN(9)	0.671	0.137
DESN (14)	0.583	0.150
DESN(3)	-0.096	0.686

DESN(17)	0.291	0.593
DESN(4)	-0.132	0.569
DESN(12)	0.183	0.472
DESN(16)	0.380	0.450
DESN(5)	0.052	0.364
DESN(2)	0.249	0.261
DESN(11)	0.382	0.207
DESN(15)	0.260	0.145
DESN(1)	0.277	0.096

1 2 4.123 1.941

PERCENT OF TOTAL VARIANCE EXPLAINED

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1 2 24.254 11.41B

TEDATION				CONGRESS TATES
TICKATION	MAXIMUM	CHANGE	τN	COMMONALITIES
1				0.8083
2				0.1646
З				0.0458
4				0.0328
5				0.0225
6				0.0156
7				0.0109
8				0.0077
9				0.0054
10				0.0039
11				0.0028
12				0.0020
13				0.0014
14				0.0010
15				0.0007

FINAL COMMUNALITY ESTIMATES

1	2	3
0.095	0.451	0.577

1	2	3	4	5
4.416	1.825	1.185	0.644	0.396
6	7	8	9	10
0.240	0.141	0.123	0.054	-0.013
11	12	13	14	15
-0.065	-0.112	-0.138	-0.193	-0.294
16	17		-	

FACTOR PATTERN

	1	2	З
DESN (10) DESN (13) DESN (6) DESN (9) DESN (8) DESN (7)	0.770 0.762 0.711 0.679 0.657 0.656	-0.135 -0.105 -0.116 -0.057 -0.447 -0.256	C.C29 0.146 0.009 -0.062 -0.537 0.051
DESN(14) DESN(3) DESN(4)	0.603 0.114	-0.035 0.692	-0.182
DESN(2) DESN(11) DESN(5)	0.332	0.827 0.242 0.114	-0.427 0.531 0.381
DESN (15) DESN (15) DESN (1)	0.293 0.293	0.347 0.073 0.008	0.271 0.226 -0.095
DESN(17) DESN(12)	0.492 0.446 0.311	0.315 0.451 0.376	-0.031 0.021

VARIANCE EXPLAINED BY FACTORS

1	2	3
4.416	1.825	1.185

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3
25.974	10.738	6.973

ROTATED FACTOR PATTERN

	1	2	3
DESN(8)	0.885	-0.021	-0.370
DESN(10)	0.735	0.015	0.267
DESN (13)	0.687	-0.012	0.375
DESN(6)	0.681	0.030	0.235

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DESN(7)	0.666	-0.122	0.200
DESN(9)	0,650	0.108	0.183
DESN(14)	0.605	0.167	0.060
DESN(3)	-0.051	0.757	0.043
DESN(4)	-0.058	0.748	-0.122
DESN(2)	0.082	0.034	0.666
DESN(11)	0.259	0.010	0.532
DESN(5)	-0.045	0.210	0.416
DESN(15)	0.182	0.017	0.330
DESN(17)	0.262	0.492	0.304
DESN(12)	0.151	0.378	0.271
DESN(16)	0.359	0.400	0.239
DESN(1)	0.287	0.106	0.032

1	2	3
3,908	1.788	1.730

PERCENT OF TOTAL VARIANCE EXPLAINED

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1	2	3
22,986	10.520	10.179

ITERATION 1 2 3 4	MAXIMUM	CHANGE	IN	COMMUNALITIES 0.8083 0.1560 0.0373 0.0260
5				0.0176
6				0.0120
7.				0.0083
8				0.0057
9				0.0041
10				0.0031
11				0.0024
12				0.0019
13				0.0015
14				0.0011
15				0.0009

FINAL COMMUNALITY ESTIMATES

1	2	3	4
0.093	0.492	0.704	0.539

LATENT ROOTS (EIGENVALUES)

1	2	3	4	5
4.468	1.897	1.199	0.760	0.440
6	7	8	9	10
0.278	0.204	0.172	0.071	0.014
11	12	13	14	15
-0.003	-0.051	-0.078	-0.171	-0.236
16	17		. •	

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FACTOR PATTERN				
	1	2	3	4
DESN (10) DESN (13) DESN (6) DESN (7) DESN (7) DESN (14) DESN (14) DESN (2) DESN (2) DESN (17) DESN (12) DESN (16) DESN (5) DESN (11)	0.792 0.755 0.711 0.684 0.653 0.646 0.608 0.120 0.047 0.335 0.469 0.321 0.499 0.160 0.436	$\begin{array}{c} -0.163 \\ -0.118 \\ -0.122 \\ -0.072 \\ -0.262 \\ -0.432 \\ -0.039 \\ 0.723 \\ 0.604 \\ 0.227 \\ 0.500 \\ 0.397 \\ 0.310 \\ 0.350 \\ 0.101 \end{array}$	$\begin{array}{c} 0.026\\ 0.140\\ 0.006\\ -0.068\\ 0.048\\ -0.530\\ -0.191\\ -0.309\\ -0.400\\ 0.547\\ -0.027\\ 0.037\\ -0.074\\ 0.295\\ 0.380\\ \end{array}$	0.338 0.015 -0.163 0.228 -0.127 -0.063 -0.242 0.266 0.169 -0.397 -0.318 0.246 -0.217 0.084
DESN(15) DESN(1)	0.292 0.291	0.063 0.005	0.228 -0.094	0.069 0.005
VARIANCE EXPLAINED	BY FACTORS			
	1	2	3	4
	4.468	1.897	1.199	0.760
PERCENT OF TOTAL VA	RIANCE EXPLAI	NED		
	1	2	3	4
	26.283	11.160	7.054	4.470
ROTATED FACTOR PATT	ERN			
	1	2	3	4
DESN(8) DESN(10) DESN(6) DESN(7) DESN(13)	0.902 0.720 0.661 0.643 0.643	-0.016 0.113 -0.081 -0.196 -0.057	-0.254 0.460 0.214 0.210 0.411	-0.099 -0:158 0.240 0.129 0.131

-0.287 -0.353

DESN(9)	0.633	0.164	0.314	-0.062
DESN(14)	0.616	0.028	0.000	0.293
DESN(3)	-0.049	0.820	0.059	0.160
DESN(4)	-0.032	0.695	-0.133	0.191
DESN(2)	0.008	0.021	0.685	0.149
DESN(11)	0.203	-0.018	0.537	0.150
DESN (17)	0.254	0.263	0.114	0.694
DESN(12)	0.136	0.174	0.113	0.549
DESN(5)	-0.083	0.040	0.280	0.442
DESN (15)	0.146	0.003	0.343	0.084
DESN(16)	0.340	0.436	0.313	0.082
DESN(1)	0.283	0.086	0.051	0.057

1	2	3	4
3.727	1.544	1.735	1.318

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3	4
21.926	9.082	10.205	7.755

ITERATION	MAXIMUM	CHANGE	IN	COMMUNALITIES
1				0.5440
2				0.4166
3				0.0490
4				0.0178
5				0.0069
6				0.0032
7				0.0016
8				0.0008

FINAL COMMUNALITY ESTIMATES

1	2
0.613	0.637

•

1 2

LATENT ROOTS (EIGENVALUES)

1	2	3	4	5
4.704	1.765	1.061	0.747	0.559
6	7	8	9	10
0.273	0.187	0.101	0.049	-0.137
11	12	13	14	15
-0.225	-0.309	-0.356	-0.401	-0.445
16	17			
-0.531	-0.573			

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FACTOR PATTERN

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COST(24)	0.697	-0.131
COST(25)	0.667	0.088
COST(21)	0.665	0.100
COST(31)	0.649	0.112
COST (26)	0.625	-0.032
COST(28)	0.619	-0.013
COST(23)	0.599	0.426
COST(33)	0.548	0.155
COST(18)	0.409	-0.667
COST(19)	0.472	-0.643
COST (32)	0.425	0.549
COST(29)	0.266	-0.549
COST(22)	0.294	0.141
COST (27)	0.384	0.112
COST(34)	0.414	-0.105
COST(20)	0.492	0.077
COST (30)	0.434	-0.019

VARIANCE EXPLAINED BY FACTORS

1	2
4.704	1.765

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2
27.668	10.382

ROTATED FACTOR PATTERN

	1	2
COST (23)	0.721	-0.142
COST (21)	0.647	0.182
COST (25)	0.644	0.194
COST (31)	0.637	0.164
COST (32)	0.613	-0.326
COST (24)	0.581	0.405
COST (33)	0.564	0.084
COST (28)	0.559	0.266
COST (26)	0.556	0.286
COST (19)	0.167	0.780
COST(18)	0.099	0.776
COST (29)	0.017	0.610
COST (34)	0.334	0.266

COST(30)	0.388	0.195
COST(20)	0.480	0.132
COST (27)	0.396	0.056
COST (22)	0.326	-0.008

1 2 4.208 2.260

PERCENT OF TOTAL VARIANCE EXPLAINED

1 2

24.753 13.297

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ITERATION	MAXIMUM	CHANGE	IN	COMMUNALITIES
1				0.5440
2				0.3443
3				0.0637
4				0.0349
5				0.0238
6				0.0161
7				0.0109
8				0.0075
9				0.0052
10				0.0036
11				0.0025
12				0.0017
13				0.0012
14				0.0008

FINAL COMMUNALITY ESTIMATES

1	2	3
0.611	0.621	0.646

1	2	3	4	5
4.790	1.838	1.287	0.794	0.652
6	7	8	9	10
0.318	0.221	0.139	0.091	-0.008
11	12	13	14	15
-0.145	-0.176	-0.264	-0.310	-0.351
16	17			
-0.437	-0.522		. •	

FACTOR PATTERN

	1	2	3
COST(24)	0.700	-0.140	0.268
COST(21)	0.693	0.066	-0.428
COST(25)	0.663	0.063	-0.127
COST(31)	0.645	0.104	0.154
COST (26)	0.619	-0.060	-0.129
COST(28)	0.612	-0.017	0.147
COST (23)	0.602	0.398	-0.228
COST (33)	0.554	0.159	0.233
COST(20)	0.533	0.045	-0.600
COST (32)	0.458	0.666	0.429
COST(18)	0.399	-0.664	0.104
COST (19)	0.460	-0.629	0.116
COST (29)	0.258	-0.534	0.064
COST(30)	0.450	0.000	0.459
COST(34)	0.413	-0.124	-0.187
COST(27)	0.383	0.096	-0.144
COST (22)	0.294	0.139	0.098

VARIANCE EXPLAINED BY FACTORS

1	2	3
4.790	1.838	1.287

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3	
28.177	10.811	7.570	

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ROTATED FACTOR PATTERN

	1	2	3
COST (32)	0 827	-0.380	0.093
COST (30)	0.598	0.234	-0.028
COST (24)	0.579	0.423	0.258
COST (33)	0.572	0.089	0.227
COST(31)	0.557	0.161	0.339
COST(18)	0.083	0.771	0.100
COST (19)	0.143	0.763	0.138
COST (29)	0.014	0.594	0.053
COST(20)	-0.043	0.057	0.800

COST(28) 0.487 0.259 0.305	COST (21) COST (23) COST (25) COST (26) COST (34) COST (27) COST (28)	0.183 0.381 0.290 0.095 0.185 0.487	0.122 -0.184 0.161 0.258 0.234 0.027 0.259	0.787 0.628 0.548 0.502 0.397 0.376 0.305
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1	2	3
2.813	2.208	2.894

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3
16.548	12.987	17.022

ITERATION	MAXTMIM	CHANGE	τN	COMMUNALITIES
1	. addition	Cinnion		0.5440
2				0.2517
3				0.0425
4				0.0203
5				0.0133
6				0.0087
7				0.0057
8				0.0046
9				0.0036
10				0.0029
11				0.0023
12				0.0018
13				0.0014
14				0.0011
15				0.0008

FINAL COMMUNALITY ESTIMATES

1	2	3	4
0.768	0.581	0.587	0.646

1	2	3	4	5
4.839	1.892	1.321	0.993	0.686
6	7	8	9	10
0.397	0.276	0.224	0.107	0.012
11	12	13	14	15
-0.086	-0.126	-0.167	-0.264	-0.274
16	17			
-0.381	-0.404			

FACTOR PATTERN

	1	2	3	4
COST(24)	0.717	-0.135	0.321	0.299
COST (21)	0.685	0.085	-0.392	0.129
COST (25)	0.659	0.078	-0.132	0.081
COST(31)	0.644	0.109	0.150	0.112
COST (26)	0.616	-0.044	-0.147	0.056
COST (28)	0.600	0.415	-0.239	-0.117
COST (33)	0.566	0.168	0.252	-0.307
COST (20)	0.522	0.061	-0.557	-0.008
COST(18)	0.414	-0.703	0.119	0.295
COST (32)	0.446	0.632	0.407	-0.068
COST (19)	0.458	-0.603	0.082	-0.037
COST (29)	0.271	-0.147	-0.306	-0.543
COST (27)	0.386	0.110	-0.150	0.321
COST (30)	0.463	-0.008	0.489	-0.303
COST (22)	0.294	0.142	0.132	0.185
VADIANCE EVELATNED	Y FACTORS			
VARIANCE EXTERINED	I Incions			
	1	2	3	4
•	4.839	1.892	1.321	0,993
PERCENT OF TOTAL VAP	RIANCE EXPLAI	NED		
	1	2	3	4
	28.465	11,129	7.771	5.842
ROTATED FACTOR PATTE	RN			
		•	2	
	1	2	3	4
COST (32)	0.782	-0.319	0.182	-0.148
COST (30)	0.677	0.223	-0.055	0.183
COST (33)	0.638	0.055	0.199	0.238
COST (24)	0.518	0.512	0.364	-0.249
COST (18)	0.001	0.712	0.137	0.202
COST (29)	0.050	0.546	-0.034	0.469

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COST (21)	0.128	0.122	0.780	0.083
COST(20)	-0.056	0.021	0.724	0.244
COST (23)	0.362	-0.217	0.629	0.174
COST (25)	0.301	0.164	0.587	0.041
COST (26)	0.228	0.248	0.533	0.089
COST (34)	0.135	0.122	0.323	0.704
COST (27)	0.083	0.077	0.477	-0.216
COST (22)	0.268	0.048	0.208	-0.202
COST (31)	0.490	0.196	0.419	-0.087
COST (28)	0.421	0.263	0.369	0.021

1	2	3	4
2.567	2.240	3.096	1.142

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3	4
15.102	13.177	18.214	6.715

ITERATION 1 2 3 4 5 6 7	MAXIMUM	CHANGE	IN	COMMUNALITIES 0.5107 0.4814 0.0914 0.0352 0.0148 0.0065 0.0029
7				0.0029
8				0.0013
9				0.0006

TIME(44) 0.774 0.199

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FINAL COMMUNALITY ESTIMATES

1	2
0.436	0.509

LATENT ROOTS (EIGENVALUES)

	1	2	3	4	5
	5.987	1.511	0.821	0.569	0.508
	6	7	8	9	10
	0.364	0.236	0.099	0.016	-0.073
	11	12	13	14	15
	-0.203	-0.260	-0.277	-0.366	-0.396
	16	17			
	-0.503	-0.536			
FACTOR PATTERN					
	1	2			

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TIME (48)	0.737	0.389
TIME(42)	0.730	0.304
TIME (50)	0.717	0.201
TIME (39)	0.701	-0.109
TIME(47)	0.656	0.038
TIME (36)	0.613	-0.365
TIME(43)	0.601	0.096
TIME(37)	0.579	-0.375
TIME (51)	0.562	0.107
TIME(40)	0.553	-0.343
TIME(49)	0.442	0.542
TIME (35)	0.480	-0.454
TIME (38)	0.475	-0.424
TIME (41)	0.455	-0.198
TIME (46)	0.304	0.197
TIME (45)	0.480	-0.067

VARIANCE EXPLAINED BY FACTORS

1	2
5.987	1.511

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2
35.219	8.891

ROTATED FACTOR PATTERN

	1	2
TIME(48)	0.809	0.198
TIME (42)	0.748	0.258
TIME (44)	0.711	0.365
TIME(49)	0.690	-0.112
TIME(50)	0.670	0.326
TIME (47)	0.516	0.407
TIME(43)	0.513	0.327
TIME (36)	0.216	0.680
TIME (37)	0.184	0.665
TIME (35)	0.057	0.658
TIME(38)	0.074	0.633
TIME(40)	0.186	0.624
TIME (39)	0.452	0.547
TIME (41)	0.209	0.450
TIME (45)	0.314	0.369
TIME (51)	0.491	0.293
TIME (46)	0.358	0.055

VARIANCE EXPLAINED BY ROTATED FACTORS

4.015 3.483

PERCENT OF TOTAL VARIANCE EXPLAINED

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1 2 23.620 20.490

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ES	COMMUNALITIE	IN	CHANGE	MAXIMUM	ITERATION 1
	0.4719				2
	0.0715				3
	0.0201				4
	0.0123				5
	0.0081				6
	0.0054				7
	0.0036				8
	0.0024				9
	0.0016				10
	0.0011				11
	0.0007				12
	0.0715 0.0201 0.0123 0.0081 0.0054 0.0036 0.0024 0.0016 0.0011 0.0007				3 4 5 6 7 8 9 10 11 12

FINAL COMMUNALITY ESTIMATES

1	2	3
0.424	0.682	0.633

LATENT ROOTS (EIGENVALUES)

1	2	3	4	5
6.063	1.587	0.956	0.600	0.559
6	7	8	9	10
0.392	0.297	0.148	0.089	-0.007
11	12	13	14	15
-0.086	-0.149	-0.252	-0.318	-0.333
16	17			
-0.420	-0.519			

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FACTOR PATTERN

1 2 3

FACTOR PATTERN			
	1	2	
IME (48)	0.847	0.261	
IME (50)	0.699	0.390	
IME (49)	0.680	-0.074	

0.313

0.793

0.745

0.727

0.725

0.695

0.653

0.627

0.599

0.592

0.568

0.548

0.438

0.490

0.476

0.452

1

6.063

0.228

0.405

0.306

0.209

-0.098

0.047

-0.385

0.100

-0.423 0.114

-0.325

-0.489

-0.429 0.186

-0.181

2

1 2

35.662 9.333 5.625

-0.004

1.587 0.956

0.387

-0.285

0.140

-0.300

-0.024

0.124 0.374

0.142

-0.322

-0.307

-0.011

-0.094

-0.369

0.280

0.113

0.054 0.054

3

3

0.175

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ROTATE

TIME(46)

TIME (44) TIME (48)

TIME (42)

TIME (50)

TIME (39)

TIME (47)

TIME (36)

TIME (43)

TIME (37)

TIME (51)

TIME (40)

TIME (49)

TIME (38)

TIME (45)

TIME (35)

TIME (46)

TIME (41)

VARIANCE EXPLAINED BY FACTORS

PERCENT OF TOTAL VARIANCE EXPLAINED

ED FACTOR F	ATTERN		
	1	2	3
TIME (48)	0.847	0.261	0.117
TIME (50)	0.699	0.390	0.139
TIME (49)	0.680	-0.074	0.061
TIME (42)	0.651	0.079	0.461
TIME (44)	0.571	0.024	0.710
TIME (51)	0.531	0.379	0.064
TIME (38)	0.067	0.774	0.110
TIME (37)	0.168	0.754	0.191
TIME (36)	0.029	0.354	0.745
TIME (45)	0.190	0.126	0.515
TIME (47)	0.423	0.222	0.466
TIME (35)	-0.029	0.456	0.464
TIME (43)	0.420	0.151	0.435
TIME (43)	0.386	0.422	0.408
TIME (40)	0.125	0.493	0.385
TIME (41)	0.148	0.313	0.346

193

1	2	3
3.410	2.483	2.713

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3
20.056	14.604	15.961

ITERATION 1 2 3 4 5 6	MAXIMUM	CHANGE	IN COMMUNALITIES 0.5107 0.2693 0.1568 0.0668 0.0388 0.0388 0.0388
7			0.0383
0			0.0358
10			0.0338
11			0.0316
12			0.0293
13			0.0096
14			0.0072
15			0.0053
16			0.0039
17			0.0028
18			0.0020
19			0.0015
20			0.0011
21			0.0008

FINAL COMMUNALITY ESTIMATES

1	2	3	4
0.529	0.659	0.665	0.615

1	2	3	4	5
6.120	1.625	1.014	0.866	0.600
6	7	8	9	10
0.405	0.334	0.187	0.104	0.037
11	12	13	14	15
-0.057	-0.110	-0.188	-0.221	-0.307

16	17

-0.364 -0.447

FACTOR PATTERN

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	1	2	3	4
TIME (44)	0.785	0.219	0.291	0.210
TIME (48)	0.745	0.400	-0.355	0.031
TIME (42)	0.726	0.306	0.160	-0.022
TIME (50)	0.722	0.205	-0.232	-0.206
TIME (39)	0.700	-0.115	-0.147	0.228
TIME (43)	0.653	0.162	0.524	-0.523
TIME (47)	0.651	0.040	0.043	0.162
TIME (36)	0.622	-0.374	0.315	0.181
TIME (37)	0.592	-0.425	-0.228	-0.287
TIME (51)	0.564	0.105	-0.292	-0.093
TIME(40)	0.550	-0.323	0.074	-0.167
TIME(49)	0.439	0.524	-0.209	0.153
TIME (45)	0.485	-0.077	0.150	0.332
TIME (35)	0.480	-0.466	-0.003	0.286
TIME (38)	0.486	-0.487	-0.314	-0.209
TIME (46)	0.304	0.192	0.103	-0.073
TIME(41)	0.449	-0.182	0.036	0.051

VARIANCE EXPLAINED BY FACTORS

1	2	3	4
6.120	1.625	1.014	0.866

PERCENT OF TOTAL VARIANCE EXPLAINED

	1	2	3	4
	36.001	9.559	5.965	5.095
ROTATED FACTOR PAT	TERN			
	1	2	3	4
TIME (48) TIME (49) TIME (50) TIME (42) TIME (51) TIME (37)	0.864 0.712 0.639 0.538 0.524 0.144	0.216 -0.118 0.389 0.075 0.354 0.765	0.141 0.080 0.298 0.491 0.106 0.138	0.169 0.089 0.107 0.333 0.110 0.203

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TIME(38)	0.093	0.755	-0.022	0.189
TIME (43)	0.169	0.218	0.952	0.131
TIME (36)	-0.015	0.295	0.276	0.704
TIME (35)	0.010	0.373	-0.081	0.619
TIME (44)	0.478	-0.009	0.456	0.598
TIME (45)	0.195	0.044	0.096	0.570
TIME (39)	0.427	0.338	0.028	0.529
TIME(47)	0.399	0.171	0.213	0.468
TIME (41)	0.130	0.276	0.133	0.358
TIME(40)	0.053	0.497	0.286	0.329
TIME(46)	0.241	0.007	0.282	0.086

1	2	3	4
2.969	2.240	1.818	2.569

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3	4
17.467	13.178	10.696	15.112

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ITERATION 1 2 3 4 5 6 7 8	MAXIMUM	CHANGE	IN	COMMUNALITIES 0.6408 0.3139 0.0343 0.0185 0.0149 0.0127 0.0111 0.0099
10				0.0081
11				0.0074
12				0.0067
13				0.0061
14				0.0056
15				0.0051
16				0.0047
17				0.0026
18				0.0018
19				0.0011
20				0.0006

FINAL COMMUNALITY ESTIMATES

1	2
0.423	0.102

1	2	3	4	5
5.796	1.557	0.717	0.650	0.409
6	7	8	9	10
0.260	0.225	0.050	0.012	-0.041
11	12	13	14	15
-0.124	-0.205	-0.267	-0.367 .	-0.388
16	17			

FACTOR PATTERN

	1	2
COMM (64)	0.805	0.138
COMM (59)	0.703	0.183
COMM(61)	0.682	0.146
COMM (58)	0.675	0.220
COMM (67)	0.660	-0.039
COMM (52)	0.641	0.107
COMM (65)	0.631	-0.072
COMM (60)	0.595	0.081
COMM (56)	0.574	0.226
COMM (68)	0.555	-0.053
COMM (62)	0.545	0.259
COMM (63)	0.528	0.080
COMM (54)	0.527	-0.687
COMM (55)	0.451	-0.892
COMM (53)	0.309	-0,083
COMM (66)	0.407	-0.067
COMM (57)	0.418	0.006

VARIANCE EXPLAINED BY FACTORS

1 2 5.796 1.557

PERCENT OF TOTAL VARIANCE EXPLAINED

1 2 34.095 9.161

ROTATED FACTOR PATTERN

	1	2
COMM (64)	0.787	0.220
COMM (59)	0.714	0.135
COMM (58)	0.705	0.090
COMM(61)	0.679	0.160
COMM (52)	0.626	0.177
COMM (56)	0.616	0.041
COMM (62)	0.604	-0.001
COMM (67)	0.580	0.318
COMM (60)	0.573	0.181
COMM (65)	0.540	0.335

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COMM (63)	0.511	0.153
COMM (55)	0.027	1.000
COMM (54)	0.183	0.846
COMM (68)	0.480	0.285
COMM (66)	0.340	0.235
COMM (53)	0.244	0.207
COMM (57)	0.380	0.173

1	2
5.022	2.326

PERCENT OF TOTAL VARIANCE EXPLAINED

1 2 29.543 13.683

ITERATION	MAXIMUM	CHANGE	IN	COMMUNALITIES
1				0.6408
2				0.2418
3				0.0834
4				0.0678
5				0.0304
6				0.0108
7				0.0071
8				0.0063
9				0.0057
10				0.0053
11				0.0049
12				0.0046
13				0.0042
14				0.0039
15				0.0037
16				0.0034
17				0.0032
18				0.0029
19				0.0027
20				0.0025
21				0.0024
22				0.0022
23				0.0020
24				0.0019
25				0.0018
26				0.0016
27				0.0015
28				0.0014
29				0.0013
30				0.0012
31				0.0011
32				0.0011
33				0.0010

FINAL COMMUNALITY ESTIMATES

1	2	3
0.453	0.110	0.777

1	2	3	4	5	
5.846	1.566	0.908	0.668	0.453	
6	7	8	9	10	
	0.297	0.281	0.087	0.039	0.025
---	---	--	--	--------	--------
	11	12	13	14	15
	-0.066	-0.139	-0.192	-0.231	-0.357
	16	17			
	-0.382	-0.483			
FACTOR PATTERN					
	1	2	3		
COMM (64) COMM (59) COMM (51) COMM (57) COMM (52) COMM (55) COMM (56) COMM (56) COMM (66) COMM (63) COMM (55) COMM (55) COMM (55) COMM (57) COMM (53)	0.815 0.704 0.679 0.675 0.672 0.642 0.632 0.595 0.572 0.556 0.543 0.527 0.526 0.450 0.432 0.430 0.307	0.151 0.183 0.147 -0.049 0.218 0.111 -0.075 0.088 0.225 -0.054 0.260 -0.695 0.080 -0.886 -0.093 0.016 -0.081	$\begin{array}{c} 0.276 \\ -0.167 \\ 0.030 \\ -0.355 \\ 0.010 \\ 0.170 \\ -0.149 \\ 0.184 \\ 0.015 \\ -0.154 \\ 0.042 \\ 0.123 \\ -0.068 \\ 0.074 \\ -0.577 \\ 0.446 \\ 0.094 \end{array}$		
	,	2	2		
	1	2	3		
	5.846	1.566	0.908		
PERCENT OF TOTAL VAP	NIANCE EXPLAI	NED			
	1	2	3		
	34.386	9.212	5.340		

ROTATED FACTOR PATTERN

	1	2	3
COMM(64)	0.829	0.198	0.193
COMM (52)	0.626	0.152	0.193
COMM (58)	0.617	0.030	0.344
COMM (61)	0.603	0.102	0.331
COMM (60)	0.588	0.161	0.157
COMM (57)	0.556	0.228	-0.153
COMM (62)	0.548	-0.044	0.249
COMM (56)	0.543	-0.008	0.287
COMM (59)	0.542	0.035	0.511
COMM (55)	0.030	0.980	0.178
COMM (54)	0.191	0.842	0.176
COMM (66)	0.022	0.108	0.718
COMM (67)	0.336	0.197	0.657
COMM (65)	0.391	0.251	0.459
COMM (68)	0.338	0.205	0.423
COMM (63)	0.409	0.090	0.334
COMM (53)	0.252	0.199	0.082

VARIANCE EXPLAINED BY ROTATED FACTORS

1	2	3
4.015	2.028	2.276

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3
23.619	11.931	13.387

ITERATIVE PRINCIPAL AXIS FACTOR ANALYSIS

ITERATION	MAXIMUM	CHANGE	IN	COMMUNALITIES
1				0.6408
2				0.2013
3				0.0572
4				0.0165
5				0.0101
6				0.0076
7				0.0063
8				0.0056
9				0.0050
10				0.0046
11				0.0042
12				0.0039
13				0.0036
14				0.0033
15				0.0031
16				0.0028
17				0.0026
18				0.0024
19				0.0022
20				0.0021
21				0.0019
22				0.0017
23				0.0016
24				0.0015
25				0.0014
26				0.0013
27				0.0012
28				0.0011
29				0.0010

FINAL COMMUNALITY ESTIMATES

1	2	3	4
0.572	0.128	0.800	0.969

LATENT ROOTS (EIGENVALUES)

1	2	3	4	5
5.915	1.575	0.930	0.875	0.497
6	7	8	9.	10
0.344	0.310	0.143	0.087	0.043

	11	12	13	14	15
	-0.048	-0.079	-0.161	-0.192	-0.246
	16	17			
	-0.306	-0.393			
FACTOR PATTERN					
	1	2	3	4	
COMM (64) COMM (61) COMM (59) COMM (57) COMM (52) COMM (52) COMM (65) COMM (66) COMM (66) COMM (63) COMM (63) COMM (55) COMM (55) COMM (55) COMM (55) COMM (57) COMM (53)	0.809 0.727 0.703 0.668 0.650 0.621 0.577 0.554 0.542 0.524 0.524 0.524 0.443 0.427 0.427 0.306 BY FACTORS	0.139 0.196 0.179 -0.058 0.207 0.104 -0.085 0.110 0.221 -0.068 0.253 0.066 -0.711 -0.873 -0.103 0.014 -0.089	$\begin{array}{c} 0.173\\ 0.296\\ -0.097\\ -0.281\\ 0.000\\ 0.025\\ -0.135\\ 0.408\\ -0.124\\ -0.228\\ -0.053\\ -0.194\\ 0.100\\ 0.098\\ -0.519\\ 0.374\\ 0.040\\ \end{array}$	0.219 -0.489 -0.188 -0.261 0.004 0.372 -0.053 -0.285 0.262 0.055 0.180 0.181 0.101 -0.022 -0.228 0.195 0.158	
	1	2	3	4	
	5.915	1.575	0.930	0.875	
PERCENT OF TOTAL VA	RIANCE EXPLAI	NED			
	1	2	3	4	
	34.793	9.267	5.471	5.147	
ROTATED FACTOR PATT	ERN				
	1	2	3	4	
COMM (66)	0.704	0.103	0.024	0.093	

COMM (67)	0.639	0.184	0.318	0.244
COMM (55)	0.188	0.962	0.091	0.003
COMM (54)	0.163	0.853	0.099	0.191
COMM (61)	0.288	0.059	0.877	0.196
COMM (60)	0.073	0.148	0.748	0.241
COMM (64)	0.135	0.191	0.419	0.722
COMM (52)	0.118	0.159	0.154	0.714
COMM (56)	0.239	-0.014	0.122	0.627
COMM (62)	0.200	-0.049	0.201	0.557
COMM (58)	0.290	0.025	0.388	0.503
COMM (63)	0.314	0.089	0.065	0.491
COMM (57)	-0.180	0.221	0.326	0.415
COMM (59)	0.463	0.021	0.455	0.385
COMM (68)	0.414	0.200	0.101	0.381
COMM (65)	0.419	0.246	0.253	0.348
COMM (53)	0.049	0.205	0.067	0.281

VARIANCE EXPLAINED BY ROTATED FACTORS

1	2	3	4
1.962	1.988	2.250	3.095

PERCENT OF TOTAL VARIANCE EXPLAINED

1	2	3	4
11.543	11.695	13.234	18.206

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APPENDIX H

RELIABILITY MATRICES AND TABLES

	DESN(8)	DESN(10)	DESN(13)	DESN(6)	DESN(7)
	1				
DESN(8)	1.000				
DESN (10)	0.562	1.000			
DESN (13)	0.440	0.558	1.000		
DESN(6)	0.515	0.529	0.697	1.000	
DESN(7)	0.549	0.506	0.475	0.497	1.000
DESN(9)	0.517	0.685	0.476	0.364	0.488
DESN(14)	0.471	0.357	0.482	0.495	0.457

	DESN(9)	DESN (14)	
DESN (9) DESN (14)	1.000 0.400	1.000	

FREQUENCY TABLE

	DESN(8)	DESN(10)	DESN (13)	DESN(6)	DESN(7)
DESN(8)	59				
DESN(10)	58	58			
DESN(13)	59	58	59		
DESN(6)	57	56	57	57	
DESN(7)	53	53	53	52	53
DESN(9)	59	58	59	57	53
DESN (14)	59	58	59	57	53

	DESN(9)	DESN (14)
DESN (9) DESN (14)	59 59	59

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	DESN(3)	DESN(4)
DESN(3) DESN(4)	1.000 0.623	1.000

NUMBER OF OBSERVATIONS: 58

	DESN(2)	DESN(11)
DESN (2) DESN (11)	1.000 0.397	1.000

FREQUENCY TABLE

	DESN(2)	DESN(11)	
DESN (2) DESN (11)	58 56	57	

	COST (32)	COST(30)	COST (24)	COST (33)	COST(31)
COST (32)	1.000				
COST(30)	0.437	1.000			
COST (24)	0.275	0.404	1.000		
COST (33)	0.449	0.550	0.466	1.000	
COST(31)	0.429	0.366	0.507	0.319	1.000

FREQUENCY TABLE

	COST (32)	COST (30)	COST (24)	COST (33)	COST(31)
COST (32)	56				
COST (30)	56	56			
COST (24)	55	55	55		
COST (33)	56	56	55	56	
COST (31)	56	56	55	56	56

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	COST (18)	COST(19)	COST(29)	
COST (18) COST (19) COST (29)	1.000 0.578 0.402	1.000 0.561	1.000	

FREQUENCY TABLE

	COST(18)	COST (19)	COST(29)	
COST (18)	56			
COST (19)	56	56		
COST (29)	54	54	55	

	COST (20)	COST (21)	COST (23)	COST (25)	COST(26)
COST (20)	1.000				
COST (21)	0.738	1.000			
COST (23)	0.492	0.453	1.000		
COST (25)	0.399	0.492	0.418	1.000	
COST (26)	0.306	0.427	0.402	0.545	1.000

FREQUENCY TABLE

	COST (20)	COST (21)	COST (23)	COST (25)	COST (26)
COST (20)	55				
COST (21)	55	55			
COST (23)	55	55	55		
COST (25)	55	55	55	56	
COST (26)	55	55	55	56	56

	TIME(48)	TIME (50)	TIME (49)	TIME (42)	TIME (44)
TIME(48)	1.000				
TIME (50)	0.733	1.000			
TIME(49)	0.589	0.447	1.000		
TIME(42)	0.559	0.437	0.442	1.000 .	
TIME (44)	0.544	0.471	0.483	0.770	1.000
TIME (51)	0.592	0.563	0.305	0.494	0.370
	TTNP (51)				
	11mc (51)				
TIME (51)	1.000				

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FREQUENCY TABLE

	TIME(48)	TIME (50)	TIME (49)	TIME(42)	TIME(44)
TTME (48)	52				
TIME (50)	51	52			
TIME (49)	52	52	53		
TIME (42)	52	52	53	53	
TIME (44)	52	52	53	53	53
TIME(51)	52	52	53	53	53

TIME (51) 53

	TIME(38)	TIME(37)	
TIME (38) TIME (37)	1.000 0.794	1.000	

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NUMBER OF OBSERVATIONS: 54

	TIME(36)	TIME(45)	
TIME (36) TIME (45)	1.000 0.475	1.000	

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FREQUENCY TABLE

	TIME(36)	TIME (45)		
TIME(36)	55			
TIME(45)	52	52		

	COMM (64)	COMM (52)	COMM (58)	COMM(61)	COMM (60)
Comm (64) Comm (52) Comm (58) Comm (61) Comm (60) Comm (57) Comm (57) Comm (55)	1.000 0.608 0.533 0.494 0.533 0.555 0.503 0.475	1.000 0.394 0.343 0.296 0.357 0.463 0.571 0.438	1.000 0.476 0.484 0.312 0.426 0.503 0.504	1.000 0.733 0.338 0.358 0.328 0.623	1.000 0.305 0.275 0.273 0.483
	COMM (57)	COMM (62)	COMM (56)	COMM (59)	
COMM (57) COMM (62) COMM (56) COMM (59)	1.000 0.227 0.216 0.263	1.000 0.409 0.391	1.000 0.323	1.000	

FREQUENCY TABLE

COMM (64) 58 58 58 58 58 57		COMM (64)	COMM (52)	COMM(58)	COMM(61)	COMM (60)
COMM (52) 58 58 COMM (58) 57 57 57 COMM (61) 57 57 57 57 COMM (61) 57 57 57 57 COMM (61) 58 58 57 57 57 COMM (61) 58 58 57 57 55 56 55 COMM (57) 57	COMM (64)	58				
COMM (58) 57 57 57 COMM (61) 57 57 57 57 COMM (61) 58 58 57 57 57 COMM (57) 57 57 56 56 57 57 57 57 COMM (52) 58 58 57	COMM (52)	58	58			
COMM (61) 57 57 57 57 COMM (60) 58 58 57 57 57 COMM (57) 57 57 56 56 57 COMM (57) 57 57 57 57 57 57 COMM (52) 58 58 57 57 57 57 57 COMM (56) 57 <td>COMM (58)</td> <td>57</td> <td>57</td> <td>57</td> <td></td> <td></td>	COMM (58)	57	57	57		
COMM (60) 58 58 57 56	COMM (61)	57	57	57	57	
COMM (57) 57 57 56 56 5 COMM (62) 58 58 57 57 5 COMM (56) 57 57 57 57 5 COMM (56) 57 57 57 57 5 COMM (59) 58 58 57 57 5 COMM (57) COMM (62) COMM (56) COMM (59) COMM (57) 57 58 COMM (56) COMM (59)	COMM (60)	58	58	57	57	58
COMM (57) 57 COMM	COMM (57)	57	57	56	56	57
СОММ (56) 57 57 57 57 СОММ (59) 58 58 57 57 5 СОММ (59) 58 58 57 57 5 СОММ (57) СОММ (62) СОММ (56) СОММ (59)	COMM (62)	58	58	57	57	58
COMM (59) 58 58 57 57 5 COMM (59) 58 58 57 57 5 COMM (57) COMM (62) COMM (56) COMM (59) COMM (57) 57 COMM (62) 57 58	COMM (56)	57	57	57	57	57
COMM (57) COMM (62) COMM (56) COMM (59) COMM (57) 57 COMM (62) 57 58	COMM (59)	58	58	57	57	58
COMM (57) COMM (62) COMM (56) COMM (59) COMM (57) 57 COMM (62) 57 58				-		
COMM (57) 57 COMM (62) 57 58		COMM (57)	COMM (62)	COMM (56)	COMM (59)	
COMM (62) 57 58	COMM (57)	57				
	COMM (62)	57	58			
COMM (56) 56 57 57	COMM (56)	56	57	57		
COMM (59) 57 58 57 58	COMM (59)	57	58	57	58	

	COMM (55)	COMM (54)
COMM (55) COMM (54)	1.000 0.861	1.000

NUMBER OF OBSERVATIONS: 58

	COMM (66)	COMM (67)
COMM (66) COMM (67)	1.000 0.499	1.000

FREQUENCY TABLE

	COMM (66)	COMM (67)
COMM (66) COMM (67)	58 57	57

APPENDIX I

MANOVA ANALYSES

CONSTANT	3.725	3.078	3.255	3.863	
MULTIPLE CORRELATION	19				
MULTIPLE CORRELATION	15				
				G0104 (5 0)	
	DESN(1)	COST(18)	TIME (35)	COMM (52)	
	0.000	0.000	0.000	0.000	
				•	

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DESN(1) COST(18) TIME(35) COMM(52)

3.725 3.078 3.255 3.863

DESN(1) COST(18) TIME(35) COMM(52)

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NUMBER OF CASES PROCESSED: 51

REGRESSION COEFFICIENTS B = (X'X) X'Y

DEPENDENT VARIABLE MEANS

HYPOTHESIS.

14 CASES DELETED DUE TO MISSING DATA.

221

C MATRIX

	1	2	3	4	
	1 000	1 000			
1	0.000	-1.000	0.000	0.000	
3	0.000	0.000	1.000	-1.000	

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	21.353	1	21.353	38.617	0.000
ERROR	27.647	50	0.553		
2	1.588	1	1.588	3.125	0.083
ERROR	25.412	50	0.508		
3	18.843	1	18.843	17.397	0.000
ERROR	54.157	50	1.083		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA F-STATISTIC	-	0.462 18.639	DF =	з,	48	PROB -	0.000
PILLAI TRACE F-STATISTIC	-	0.538 18.639	DF =	з,	48	PROB -	0.000
HOTELLING-LAWLEY TRACE F-STATISTIC	-	1.165 18.639	DF -	з,	48	PROB -	0.000

14 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 51

DEPENDENT VARIABLE MEANS

	DESN(2)	COST (19)	TIME(36)	COMM (53)	
	3.157	2.941	2.843	3.000	
REGRESSION COEFFI	CIENTS B = (X	-1 (X') X'Y			
	DESN(2)	COST (19)	TIME(36)	COMM (53)	
CONSTANT	3.157	2.941	2.843	3.000	

MULTIPLE CORRELATIONS

DESN(2)	COST (19)	TIME(36)	COMM (53)	
0.000	0.000	0.000	0.000	

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HYPOTHESIS.

en a

C MATRIX

	1	2	3	4	
1	1.000	-1.000	0.000	0.000	
2	0.000	1.000	-1.000	0.000	
3	0.000	0.000	1.000	-1.000	

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	2.373	1	2.373	3.071	0.086
ERROR	38.627	50	0.773		
2	0.490	1	0.490	0.860	0.358
ERROR	28.510	50	0.570		
3	1.255	1	1.255	0.913	0.344
ERROR	68.745	50	1.375		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA - F-STATISTIC -	• 0	.907 .642 D)F = (3,	48	PROB -	0.192
PILLAI TRACE - F-STATISTIC -	• 0 • 1	.093 .642 D)F = (3,	48	PROB -	0.192
HOTELLING-LAWLEY TRACE - F-STATISTIC -	• 0 • 1	.103 .642 D)F =	3,	48	PROB =	0.192

15 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 50

	DESN(3)	COST (20)	TIME(37)	COMM (54)
	3.460	2.780	2.960	3.640
REGRESSION (COEFFICIENTS B = (-1 X'X) X'Y		
	DESN(3)	COST (20)	TIME(37)	COMM (54)
CONSTANT	3.460	2.780	2.960	3.640

MULTIPLE CORRELATIONS

DESN(3)	COST (20)	TIME(37)	COMM (54)
0.000	0.000	0.000	0.000

HYPOTHESIS.

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C MATRIX

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1	2	3	4
1.000	-1.000	0.000	0.000
0.000	1.000	-1.000	0.000
0.000	0.000	1.000	-1.000
	1 1.000 0.000 0.000	1 2 1.000 -1.000 0.000 1.000 0.000 0.000	1 2 3 1.000 -1.000 0.000 0.000 1.000 -1.000 0.000 0.000 1.000

UNIVARIATE F TESTS

.

VARIABLE	SS	DF	MS	F	P
1	23.120	1	23.120	11.694	0.001
ERROR	96.880	49	1.977		
2	1.620	1	1.620	1.487	0.229
ERROR	53.380	49	1.089		
3	23.120	1	23.120	14.736	0.000
ERROR	76.880	49	1.569		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	tu	0.692					
F-STATISTIC	-	6.981	DF =	з,	47	PROB =	0.001
PILLAI TRACE	-	0.308					
F-STATISTIC		6.981	DF =	з,	47	PROB =	0.001
HOWELL INC. I MULEY MONCE		0 446					
HOIELLING-LAWLEI IRACE	-	0.440					
F-STATISTIC	-	6.981	DF =	з,	47	PROB -	0.001
						•	

15 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 50

	DESN(4)	COST (21)	TIME(38)	COMM (55)
	3.540	2.940	3.000	3.600
REGRESSION COE	FFICIENTS B = (X	-1 'X) X'Y		
	DESN(4)	COST (21)	TIME(38)	COMM (55)
CONSTANT	3.540	2.940	3.000	3.600

MULTIPLE CORRELATIONS

DESN(4)	COST (21)	TIME(38)	COMM (55)
0.000	0.000	0.000	0.000

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HYPOTHESIS.

C MATRIX

	1	2	3	4
1	1.000	-1 000	0 000	0 000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	18.000	1	18.000	17.640	0.000
ERROR	50.000	49	1.020		
2	0.180	1	0.180	0.197	0.659
ERROR	44.820	49	0.915		
3	18.000	1	18.000	10.756	0.002
ERROR	82.000	49	1.673		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.689					
F-STATISTIC	-	7.086	DF =	з,	47	PROB =	0.001
PILLAI TRACE	-	0.311					
F-STATISTIC	-	7.086	DF =	з,	47	PROB =	0.001
HOTELLING-LAWLEY TRACE	-	0.452					
F-STATISTIC	-	7.086	DF =	з,	47	PROB -	0.001

16 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 49

	DESN(5)	COST (22)	TIME(39)	COMM (56)
	3.204	3.122	3.224	3.388
		_1		
REGRESSION COEFFIC	IENTS B = (X	''X) X'Y		
	DESN(5)	COST (22)	TIME (39)	COMM (56)
	2 204	2 1 2 2	2 224	2 200
CONSTANT	3.204	3.122	3.224	3.388

MULTIPLE CORRELATIONS

DESN(5)	COST (22)	TIME(39)	COMM (56)
0.000	0.000	0.000	0.000

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HYPOTHESIS.

C MATRIX

	1	2	3	4
1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
З	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	0.327	1	0.327	0.439	0.511
ERROR	35.673	48	0.743		
2	0.510	1	0.510	1.690	0.200
ERROR	14.490	48	0.302		
3	1.306	1	1.306	1.918	0.173
ERROR	32.694	48	0.681		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	=	0.921					
F-STATISTIC	-	1.316	DF -	з,	46	PROB =	0.281
PILLAI TRACE	-	0.079					
F-STATISTIC	-	1.316	DF =	3,	46	PROB =	0.281
HOTELLING-LAWLEY TRACE	-	0.086					
F-STATISTIC	22	1.316	DF =	з,	46	PROB =	0.281
16 CASES DELETED DUE 1	TO MISSIN	IG DATA.				-	
NORBER OF CASES PROCESSED	7. 4 <u>0</u>	Ι					

DEPENDENT VARIABLE MEANS

	DESN(6)	COST (23)	TIME(40)	COMM (57)
	3.306	3.061	3.163	3.633
REGRESSION	COEFFICIENTS B = ()	-1 X'X) X'Y		
	DESN(6)	COST (23)	TIME(40)	COMM (57)
CONSTANT	3.306	3.061	3.163	3.633

DESN(6)	COST (23)	TIME(40)	Сомм (57)
0.000	0.000	0.000	0.000

HYPOTHESIS.

MULTIPLE CORRELATIONS

C MATRIX

1 2 3 4

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1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	2.939	1	2.939	2.237	0.141
ERROR	63.061	48	1.314		
2	0.510	1	0.510	0.754	0.390
ERROR	32.490	48	0.677		
3	10.796	1	10.796	8.903	0.004
ERROR	58.204	48	1.213		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.753					
F-STATISTIC	-	5.024	DF =	3,	46	PROB =	0.004
PILLAI TRACE	-	0.247					
F-STATISTIC		5.024	DF =	3,	46	PROB -	0.004
HOTELLING-LAWLEY TRACE	-	0.328					
F-STATISTIC	-	5.024	DF =	з,	46	PROB -	0.004

20 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 45

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DEPENDENT VARIABLE MEANS

	DESN(7)	COST(24)	TIME(41)	COMM (58)
	3.556	3.067	3.156	3.378
REGRESSION	COEFFICIENTS B = (-1 X'X) X'Y		
	DESN (7)	COST (24)	TIME(41)	COMM (58)
CONSTANT	3.556	3.067	3.156	3.378

MULTIPLE CORRELATIONS

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DESN (7)	COST (24)	TIME(41)	COMM (58)
0.000	0.000	0.000	0.000

HYPOTHESIS.

C MATRIX

1 2 3 4

1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	10.756	1	10.756	12.706	0.001
ERROR	37.244	44	0.846		
2	0.356	1	0.356	0.465	0.499
ERROR	33.644	44	0.765		
3	2.222	1	2.222	3.520	0.067
ERROR	27.778	44	0.631		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.731					
F-STATISTIC	-	5.151	DF -	3,	42	PROB =	0.004
PILLAI TRACE	-	0.269					
F-STATISTIC	-	5.151	DF =	3,	42	PROB -	0.004
HOTELLING-LAWLEY TRACE	-	0.368					
F-STATISTIC	-	5.151	DF =	3,	42	PROB =	0.004

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15 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 50

DEPENDENT VARIABLE MEANS

	DESN(8)	COST(25)	TIME(42)	COMM (59)			
	3.860	3.180	3.240	3.780			
-1 REGRESSION COEFFICIENTS B = (X'X) X'Y							
	DESN (8)	COST (25)	TIME(42)	COMM (59)			
CONSTANT	3.860	3.180	3.240	3.780			

MULTIPLE CORRELATIONS

DESN(8)	COST (25)	TIME(42)	COMM (59)
0.000	0.000	0.000	0.000

HYPOTHESIS.

C MATRIX

1 2 3 4

1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

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UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	23.120	1	23.120	21.424	0.000
ERROR	52.880	49	1.079		
2	0.180	1	0.180	0.253	0.617
ERROR	34.820	49	0.711		
3	14.580	1	14.580	17.675	0.000
ERROR	40.420	49	0.825		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.597					
F-STATISTIC	=	10.578	DF =	3,	47	PROB -	0.000
PILLAI TRACE	-	0.403					
F-STATISTIC	-	10.578	DF -	з,	47	PROB =	0.000
HOTELLING-LAWLEY TRACE	-	0.675					
F-STATISTIC	-	10.578	DF =	3,	47	PROB =	0.000

15 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 50

DEPENDENT VARIABLE MEANS

DESN(9) COST(26) TIME(43) COMM(60)

	3.360	2.940	3.020	3.340
REGRESSION COEF	FICIENTS B = (X	-1 'X) X'Y		
	DESN(9)	COST (26)	TIME(43)	COMM (60)
CONSTANT	3.360	2.940	3.020	3.340

MULTIPLE CORRELATIONS							
	DESN(9)	COST (26)	TIME (43)	COMM (60)			
	0.000	0.000	0.000	0.000			
HYPCTHESIS.							

C MATRIX

	1	2	3	4			
1	1.000	-1.000	0.000	0.000			
	2	0.	000	1.000	-1.000	0.000	
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	3	Ο.	000	0.000	1.000	-1.000	
UNIVARIATE F	TESTS		1				
VARIABLE		SS	DF	MS	F		P
1		8.820	1	8.820	10.	756	0.002
ERROR		40.180	49	0.820			
2		0.320	1	0.320	0.	797	0.376
ERROR		19.680	49	0.402			
3		5.120	1	5.120	8.	124	0.006
ERROR		30.880	49	0.630			

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	10	I.	0.755					
F-STATISTIC	-	I	5.070	DF -	З,	47	PROB -	0.004
PILLAI TRACE	-	I	0.245					
F-STATISTIC	-		5.070	DF =	З,	47	PROB =	0.004
HOTELLING-LAWLEY TRACE	-	I	0.324					
F-STATISTIC	-	I	5.070	DF =	з,	47	PROB =	0.004

15 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 50

DEPENDENT VARIABLE MEANS

DESN(10) COST(27) TIME(44) COMM(61)

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	3.740	3.180	3.220	3.580	
REGRESSION COEFFIC	(ENTS B = (X	-1 'X) X'Y			
	DESN(10)	COST (27)	TIME(44)	COMM (61)	
CONSTANT	3.740	3.180	3.220	3.580	
MULTIPLE CORRELATIO	ONS				
	DESN(10)	COST (27)	TIME(44)	COMM (61)	
	0.000	0.000	0.000	0.000	

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HYPOTHESIS.

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C MATRIX

	1	2	3	4.
1 2	1.000	-1.000 1.000	0.000	0.000

	3	0.	000	0.000	1.000	-1.000	
UNIVARIATE F	TESTS						
VARIABLE		SS	DF	MS	F		P
1		15.680	1	15.680	14.14	4	0.000
ERROR		54.320	49	1.109			
2		0.080	1	0.080	0.09	4	0.761
ERROR		41.920	49	0.856			
3		6.480	1	6.480	4.99	9	0.030
ERROR		63.520	49	1.296			

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	- '	0.751		T			
F-STATISTIC	-	5.200	DF =	з,	47	PROB =	0.003
PILLAI TRACE	-	0.249		I			
F-STATISTIC	-	5.200	DF =	3,	47	PROB -	0.003
HOTELLING-LAWLEY TRACE	-	0.332					
F-STATISTIC	-	5.200	DF =	з,	47	PROB -	0.003

------17 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 48

DEPENDENT VARIABLE MEANS

DESN(11) COST(28) TIME(45) COMM(62)

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	3.208	3.042	3.146	3.333
REGRESSION COEF	FICIENTS B = (X	-1 'X) X'Y		
	DESN(11)	COST (28)	TIME(45)	COMM (62)
CONSTANT	3.208	3.042	3.146	3.333

MULTIPLE CORRELATIONS

DESN(11)	COST (28)	TIME(45)	COMM (62)
0.000	0.000	0.000	0.000

HYPOTHESIS.

C MATRIX

1 2 3 4 . 1.000 -1.000 0.000 1 0.000 2 0.000 1.000 -1.000 0.000 3 0.000 0.000 1.000 -1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	1.333	1	1.333	2.541	0.118
ERROR	24.667	47	0.525		
2	0.521	1	0.521	1.962	0.168
ERROR	12.479	47	0.266		
3	1.687	1	1.687	3.402	0.071
ERROR	23.313	47	0.496		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.874					
F-STATISTIC	-	2,154	DF =	з,	45	PROB =	0.107
PILLAI TRACE	-	0.126					
F-STATISTIC	-	2.154	DF =	3,	45	PROB -	0.107
HOTELLING-LAWLEY TRACE	-	0.144					
F-STATISTIC		2.154	DF =	з,	45	PROB =	0.107

18 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 47

DEPENDENT VARIABLE MEANS

			. •
DESN (12)	COST (29)	TIME (46)	COMM (63)
3.000	2.872	3.021	3.043

	DESN(12)	COST (29)	TIME(46)	COMM (63)	
CONSTANT	3.000	2.872	3.021	3.043	
MULTIPLE CORRELAT	TONS				
	DESN(12)	COST(29)	TIME(46)	COMM (63)	
	0.000	0.000	0.000	0.000	

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REGRESSION COEFFICIENTS B = (X'X) X'Y

HYPOTHESIS.

C MATRIX

	1	2	3	4
1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	Þ
1	0.766	1	0.766	0.946	0.336
ERROR	37.234	46	0.809		
2	1.043	1	1.043	1.501	0.227
ERROR	31.957	46	0.695		
3	0.021	1	0.021	0.020	0.888
ERROR	48.979	46	1.0€5		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.946					
F-STATISTIC	-	0.841	DF =	з,	44	PROB =	0.479
PILLAI TRACE	-	0.054					
F-STATISTIC	-	0.841	DF =	з,	44	PROB =	0.479
HOTELLING-LAWLEY TRACE	-	0.057					
F-STATISTIC	=	0.841	DF =	з,	44	PROB =	0.479

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16 CASES DELETED DUE TO MISSING DATA.
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NUMBER OF CASES PROCESSED: 49

DEPENDENT VARIABLE MEANS

DESN(13) COST(30) TIME(47) COMM(64). 3.429 3.204 3.306 3.633

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REGRESSION	COEFFICIENTS B -	ר- (X'X) איצ		
	DESN (13)	COST(30)	TIME(47)	COMM (64)
CONSTANT	3.429	3.204	3.306	3.633

MULTIPLE CORRELATIONS

DESN(13)	COST(30)	TIME(47)	COMM (64)
0.000	0.000	0.000	0.000

HYPOTHESIS.

C MATRIX

1	2	3	4
1.000	-1.000	0.000	0.000
0.000	1.000	-1.000	0.000
0.000	0.000	1.000	-1.000
	1 1.000 0.000 0.000	1 2 1.000 -1.000 0.000 1.000 0.000 0.000	1 2 3 1.000 -1.000 0.000 0.000 1.000 -1.000 0.000 0.000 1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	Р
1	2.469	1	2.469	2.442	0.125
ERROR	48.531	48	1.011		
2	0.510	1	0.510	0.860	0.358
ERROR	28.490	48	0.594		
3	5.224	1	5.224	7.211	0.010
ERROR	34.776	48	0.724		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.809					
F-STATISTIC	-	3.609	DF =	з,	46	PROB =	0.020
PILLAI TRACE	-	0.191					
F-STATISTIC	-	3.609	DF =	з,	46	PROB -	0.020
HOTELLING-LAWLEY TRACE	-	0.235					
F-STATISTIC	-	3.609	DF =	з,	46	PROB =	0.020

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16 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 49

DEPENDENT VARIABLE MEANS

DESN(14)	COST(31)	TIME(48)	COMM (65)
3.735	3.429	3.449	3.592

	DESN(14)	COST (31)	TIME(48)	COMM (65)
CONSTANT	3.735	3,429	3,449	3.592
00000000			55	0.070
MULTIPLE CORRELATIO	DNS			
		COST (31)		COMM (65)
	5556(14)	(01(01)	11n2 (40)	00/21(00)
	0.000	0.000	0.000	0.000
HYPOTHESIS.				
C MATRIX				
	1	2	3	4
1	1 000	-1.000	0.000	0.000
2	0.000	1 000	-1 000	0 000

-1 REGRESSION COEFFICIENTS B = (X'X) X'Y

UNIVARIATE F TESTS

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VARIABLE	SS	DF	м	S		F		Ð
1	4.592	1		4.592		6.40	6	0.015
ERROR	34.408	48		0.717				
2	0.020	1		0.020		0.05	8	0.811
ERROR	16.980	48		0.354				
3	1.000	1		1.000		1.71	.4	0.197
ERROR	28.000	48		0.583				
MULTIVARIATE	TEST STATISTIC	s	0.875					
	F-STATISTIC =		2.193	DF =	з,	46	PROB =	0.102
E	ILLAI TRACE =		0.125					
	F-STATISTIC =		2.193	DF =	з,	46	PROB =	0.102
HOTELLING-1	AWLEY TRACE =		0.143					
	F-STATISTIC =		2.193	DF =	3,	46	PROB =	0.102

16 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 49

DEPENDENT VARIABLE MEANS

DESN(15)	COST (32)	TIME (49)	COMM (66)
			.·
3.571	3.306	3.306	3.694

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	DESN(15)	COST (32)	TIME(49)	COMM (66)	
CONSTANT	3.571	3.306	3.306	3.694	
MULTIPLE CORRELATI	ONS				
	DESN(15)	COST (32)	TIME(49)	COMM (66)	
	0.000	0.000	0.000	0.000	
HYPOTHESIS.					
C MATRIX					

REGRESSION COEFFICIENTS B = (X'X) X'Y

	1	2	3	4
,	1 000	-1 000	0.000	0.000
2	1.000	-1.000	-1 000	0.000
3	0.000	0.000	1,000	-1:000

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UNIVARIATE F TESTS

VARIABLE	55	Dr	P1.	>		F			P
1	3.449	1	:	3.449		3.801			0.057
ERROR	43.551	48	(0.907					
2	0.000	1	(0.000		0.000			1.000
ERROR	22.000	48	(.458					
3	7.367	1	-	7.367		11.934			0.001
ERROR	29.633	48	(0.617					
AULTIVARIATE TES	ST STATISTIC	S							
WILKS	S' LAMBDA -		0.792						
F-:	STATISTIC =		4.036	DF =	з,	46	PROB	-	0.01
PIL	LAI TRACE =		0.208						
F-S	STATISTIC =		4.036	DF =	з,	46	PROB	-	0.012
HOTELLING-LAW	LEY TRACE =		0.263						
F-5	STATISTIC =		4.036	DF =	з,	46	PROB	-	0.01
					-,				
17 CASES DELL	ETED DUE TO	MISSI	NG DATA						
1, 01000 000									

DEPENDENT VARIABLE MEANS

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DESN(16) COST(33) TIME(50) COMM(67)

3.250 3.104 3.292 3.354

-1 REGRESSION COEFFICIENTS B = (X'X) X'Y 250

	DESN(16)	COST (33)	TIME(50)	COMM (67)
CONSTANT	3.250	3.104	3.292	3.354

MULTIPLE CORRELATIONS

DESN(16)	COST (33)	TIME(50)	COMM (67)
0.000	0.000	0.000	0.000

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HYPOTHESIS.

C MATRIX

	1	2	3	4
1	1.000	-1.000	0.000	0.000
2	0.000	1.000	-1.000	0.000
3	0.000	0.000	1.000	-1.000

UNIVARIATE F TESTS

.

VARIABLE	SS	DF	MS	F	P
1	1.021	1	1.021	1.091	0.302
ERROR	43.979	47	0.936		
2	1.687	1	1.687	5.180	0.027
ERROR	15.313	47	0.326		
3	0.188	1	0.188	0.306	0.583
ERROR	28.813	47	0.613		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA =	0.874				
F-STATISTIC =	2.160	DF = 3	, 45	PROB =	0.106
PILLAI TRACE -	0.126				
F-STATISTIC =	2.160	DF = 3	45	PROB -	0.106
HOTELLING-LAWLEY TRACE -	0.144				
F-STATISTIC -	2.160	DF = 3	, 45	PROB =	0.106

16 CASES DELETED DUE TO MISSING DATA.

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NUMBER OF CASES PROCESSED: 49
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DEPENDENT VARIABLE MEANS

DESN(17) COST(34) TIME(51) COMM(68)

3.102 2.918 3.163 3.224

-1 REGRESSION COEFFICIENTS B = (X'X) X'Y

	DESN(17)	COST (34)	TIME(51)	COMM (68)
CONSTANT	3.102	2.918	3.163	3.224

MULTIPLE CORRELATIONS

DESN (17)	COST (34)	TIME(51)	COMM (68)	
0.000	0.000	0.000	0.000	

HYPOTHESIS.

C MATRIX

		1	2	3	4	
1		1.000	-1.000	0.000	0.000	
2	2	0.000	1.000	-1.000	0.000	
3	3	0.000	0.000	1.000	-1.000	
UNIVARIATE F 1	ESTS				.•	
VARIABLE	SS	DF	MS	F	1	₽

1	1.653	1	1.653	1.144	0.290
ERROR	69.347	48	1.445		
2	2.939	1	2.939	3.276	0.077
ERROR	43.061	48	0.897		
3	0.184	1	0.184	0.239	0.627
ERROR	36.816	48	0.767		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA F-STATISTIC	-	0.925 1.243	DF =	з,	46	PROB -	0.305
PILLAI TRACE F-STATISTIC	-	0.075 1.243	DF =	3,	46	PROB =	0.305
HOTELLING-LAWLEY TRACE F-STATISTIC	-	0.081 1.243	DF =	3,	46	PROB -	0.305

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14 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 51

DEPENDENT VARIABLE MEANS

	DESN(1)	DESN(2)	DESN(3)	DESN(4)	DESN(5)
	3.765	3.235	3.490	3.529	3.196
	DESN(6)	DESN(7)	DESN(8)	DESN(9)	DESN(10)
	3.294	3.569	3.843	3.412	3.804
	DESN (11)	DESN(12)	DESN (13)	DESN(14)	DESN (15)
	3.275	3.078	3.529	3.765	3.667
	DESN(16)	DESN (17)			
	3.333	3.137			
REGRESSION COEFFIC	TIENTS B - (X	-1 (X) X'Y			
	DESN(1)	DESN(2)	DESN(3)	DESN(4)	DESN(5)
CONSTANT	3.765	3.235	3.490	3.529	3.196

	DESN(6)	DESN(7)	DESN(8)	DESN(9)	DESN(10)
CONSTANT	3.294	3.569	3.843	3.412	3.804
	DESN(11)	DESN (12)	DESN (13)	DESN (14)	DESN (15)
CONSTANT	3.275	3.078	3.529	3.765	3.667
	DESN(16)	DESN (17)			
CONSTANT	3.333	3.137			

MULTIPLE CORRELATIONS

DESN(1)	DESN(2)	DESN(3)	DESN(4)	DESN(5)
0.000	0.000	0.000	0.000	0.000
DESN(6)	DESN(7)	DESN(8)	DESN(9)	DESN (10)
0.000	0.000	0.000	0.000	0.000
DESN(11)	DESN (12)	DESN (13)	DESN(14)	DESN (15)

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0.000	0.000	0.000	0.000	0.000
DESN(16)	DESN(17)			
0.000	0.000			

HYPOTHESIS.

C MATRIX

	1	2	3	4	5
1	1.000	-1.000	0.000	0.000	0.000
2	0.000	1.000	-1.000	0.000	0.000
3	0.000	0.000	1.000	-1.000	0.000
4	0.000	0.000	0.000	1.000	-1.000
5	0.000	0.000	0.000	0.000	1.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	0.000	0.000	0.000	0.000	0.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000

6 7 8 9 10

1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	-1.000	0.000	0.000	0.000	0.000
6	1.000	-1.000	0.000	0.000	0.000
7	0.000	1.000	-1.000	0.000	0.000
8	0.000	0.000	1.000	-1.000	0.000
9	0.000	0.000	0.000	1.000	-1.000
10	0.000	0.000	0.000	0.000	1.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	11	12	13	14	15
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	0.000	0.000	0.000	0.000	0.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	-1.000	0.000	0.000	0.000	0.000
11	1.000	-1.000	0.000	0.000	0.000
12	0.000	1.000	-1.000	0.000	0.000
13	0.000	0.000	1.000	-1.000	0.000
14	0.000	0.000	0.000	1.000	-1.000
15					
	0.000	0.000	0.000	0.000	1.000

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1	0.000	0.000
2	0.000	0.000
3	0.000	0.000
4	0.000	0.000
5	0.000	0.000
6	0.000	0.000
7	0.000	0.000
8	0.000	0.000
9	0.000	0.000
10	0.000	0.000
11	0.000	0.000
12	0.000	0.000
13	0.000	0.000
14	0.000	0.000
15	-1.000	0.000
16	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	Р
1	14.294	1	14.294	18.465	0.000
ERROR	38.706	50	0.774		
2	3.314	1	3.314	1.890	0.175
ERROR	87.686	50	1.754		
3	0.078	1	0.078	0.094	0.761
ERROR	41.922	50	0.838		
4	5.667	1	5.667	4.337	0.042
ERROR	65.333	50	1.307		
5	0.490	1	0.490	0.304	0.584
ERROR	80.510	50	1.610		
6	3.843	1	3.843	3.990	0.051
ERROR	48.157	50	0.963		
7	3.843	1	3.843	5.315	0.025
ERROR	36.157	50	0.723	•	
8	9.490	1	9.490	13.750	0.001
ERROR	34.510	50	0.690		
9	7.843	1	7.843	14.993	0.000
ERROR	26.157	50	0.523		

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10	14.294	1	14.294	15.987	0.000
ERROR	44.706	50	0.894		
11	1.961	1	1.961	2.332	0.133
ERROR	42.039	50	0.841		
12	10.373	1	10.373	10.244	0.002
ERROR	50.627	50	1.013		
13	2.824	1	2.824	4.528	0.038
ERROR	31.176	50	0.624		
14	0.490	1	0.490	0.434	0.513
ERROR	56.510	50	1.130		
15	5.667	1	5.667	4.620	0.036
ERROR	61.333	50	1.227		
16	1.961	1	1.961	2.041	0.159
ERROR	48.039	50	0.961		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.348					
F-STATISTIC	-	4.090	DF =	16,	35	PROB =	0.000
PILLAI TRACE F-STATISTIC	-	0.652 4.090	DF =	16,	35	PROB -	0.000
HOTELLING-LAWLEY TRACE F-STATISTIC	-	1.870 4.090	DF -	16,	35	PROB -	0.000

13 CASES DELETED DUE TO MISSING DATA. NUMBER OF CASES PROCESSED: 52

DEPENDENT VARIABLE MEANS

COST(18)	COST (19)	COST (20)	Cost (21)	COST (22)
3.077	2.981	2.769	2.962	3.077

COST (23) COST (24) COST (25) COST (26) COST (27) 3.058 3.058 3.212 2.962 3.212 COST(28) COST(29) COST(30) COST(31) COST(32) 3.077 2.865 3.173 3.423 3.308 COST (33) COST (34) 3.096 2.981 . -1 REGRESSION COEFFICIENTS B = (X'X) X'YCOST (18) COST (19) COST (20) COST (21) COST (22) CONSTANT 3.077 2.981 2.769 2.962 3.077 COST(23) COST(24) COST(25) COST(26) COST(27) CONSTANT 3.058 3.058 3.212 2.962 3.212 • COST (28) COST (29) COST (30) COST (31) COST (32)

CONSTANT	3.077	2.865	3.173	3.423	3.308

CO31(33) CO31(34)

CONSTANT 3.096 2.981

MULTIPLE CORRELATIONS

COST (22)	COST (21)	COST (20)	COST(19)	COST (18)
0.000	0.000	0.000	0.000	0.000
COST (27)	COST (26)	COST (25)	COST (24)	COST (23)
0.000	0.000	0.000	0.000	0.000
COST (32)	COST (31)	COST (30)	COST (29)	COST (28)
0.000	0.000	0.000	0.000	0.000
			COST (34)	COST (33)
	. •		0.000	0.000

HYPOTHESIS.

C MATRIX

	1	2	3	4	5
1	1.000	-1.000	0.000	0.000	0.000
2	0,000	1.000	-1.000	0.000	0.000
з	0.000	0.000	1.000	-1.000	0.000
4	0.000	0.000	0.000	1.000	-1.000
5	0.000	0.000	0.000	0.000	1.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	. 0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	0.000	0.000	0.000	0.000	0.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10
1	0 000				
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	-1.000	0.000	0.000	0.000	0.000
6	1.000	-1.000	0.000	0.000	0.000
7	0.000	1.000	-1.000	0.000	0.000
8	0.000	0.000	1.000	-1,000	0.000
9	0.000	0.000	0.000	1.000	-1.000

10	0.000	0.000	0.000	0.000	1.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	11	12	13	14	15
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	0.000	0.000	0.000	0.000	0.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	-1.000	0.000	0.000	0.000	0.000
11	1.000	-1.000	0.000	0.000	0.000
12	0.000	1.000	-1.000	0.000	0.000
13	0.000	0.000	1.000	-1.000	0.000
14	0.000	0.000	0.000	1.000	-1.000
15	0.000	0.000	0.000	0.000	1.000
16	0.000	0.000	0.000	0.000	0.000
	16	17			

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1	0.000	0.000
2	0.000	0.000
3	0.000	0.000
4	0.000	0.000
5	0.000	0.000
6	0.000	0.000
7	0.000	0.000
8	0.000	0.000
9	0.000	0.000
10	0.000	0.000

11	0.000	0.000
12	0.000	0.000
13	0.000	0.000
14	0.000	0.000
15	-1.000	0.000
16	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	0.481	1	0.481	2.878	0.096
ERROR	8.519	51	0.167		
2	2.327	1	2.327	3.423	0.070
ERROR	34.673	51	0.680		
3	1.923	1	1.923	6.100	0.017
ERROR	16.077	51	0.315		
4	0.692	1	0,692	1.128	0.293
ERROR	31.308	51	0.614		
5	0.019	1	0.019	0.047	0.830
ERROR	20.981	51	0.411		
6	0.000	1	0.000	0.000	1.000
ERROR	22.000	51	0.431		
7	1.231	1	1.231	2.757	0.103
ERROR	22.769	51	0.446		
8	3.250	1	3.250	8.392	0.006
ERROR	19.750	51	0.387		
9	3.250	1	3.250	5.571	0.022
ERROR	29.750	51	0.583		
10	0.942	1	0.942	1.998	0.164
ERROR	24.058	51	0.472		
11	2.327	1	2.327	7.118	0.010
ERROR	16.673	51	0.327		
12	4.923	1	4.923	11.912	0.001
ERROR	21.077	51	0.413		
13	3.250	1	3.250	5.973 .	0.018
ERROR	27.750	51	0.544		
14	0.692	1	0.692	1.395	0.243
ERROR	25.308	51	0.496		
15	2.327	1	2.327	6.355	0.015

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ERROR	18.673	51	0.366		
16	0.692	1	0.692	1.205	0.278
ERROR	29.308	51	0.575		

MULTIVARIATE TEST STATISTICS

WILKS' LAMBDA	-	0.530					
F-STATISTIC	-	1.995	DF =	16,	36	PROB =	0.043
PILLAI TRACE	-	0.470					
F-STATISTIC	-	1.995	DF -	16,	36	PROB =	0.043
HOTELLING-LAWLEY TRACE	-	0.887					
F-STATISTIC	-	1.995	DF =	16,	36	PROB =	0.043

17 CASES DELETED DUE TO MISSING DATA.

NUMBER OF CASES PROCESSED: 48

DEPENDENT VARIABLE MEANS

TIME (39)	TIME(38)	TIME(37)	TIME(36)	TIME(35)
3.208	3.000	2.979	2.854	3.250
TIME (44)	TIME (43)	TIME(42)	TIME (41)	TIME(40)
3.188	3.042	3.208	3.083	3.146
TIME (49)	TIME (48)	TIME (47)	TIME (46)	TIME (45)

3.125 3.021 3.292 3.417 3.292 TIME (50) TIME (51) 3.333 3.167

-1 REGRESSION COEFFICIENTS B = (X'X) X'Y

CONSTANT 3.333 3.167

	TIME(35)	TIME(36)	TIME(37)	TIME(38)	TIME(39)
CONSTANT	3.250	2.854	2.979	3.000	3.208
	TIME(40)	TIME (41)	TIME(42)	TIME (43)	TIME (44)
CONSTANT	3.146	3.083	3.208	3.042	3.188
	TIME (45)	TIME(46)	TIME(47)	TIME (48)	TIME(49)
CONSTANT	3.125	3.021	3.292	3.417	3.292
	TIME (50)	TIME (51)		.•	

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TIME(35)	TIME(36)	TIME(37)	TIME(38)	TIME(39)
0.000	0.000	0.000	0.000	0.000
TIME(40)	TIME (41)	TIME (42)	TIME(43)	TIME(44)
0.000	0.000	0.000	0.000	0.000
TIME (45)	TIME (46)	TIME (47)	TIME(48)	TIME (49)
0.000	0.000	0.000	0.000	0.000
TIME(50)	TIME (51)			
0.000	0.000			

HYPOTHESIS.

C MATRIX

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1 2 3 4 5

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1	1.000	-1.000	0.000	0.000	0.000
2	0.000	1.000	-1.000	0.000	0.000
3	0.000	0.000	1.000	-1.000	0.000
4	0.000	0.000	0.000	1.000	-1.000
5	0.000	0.000	0.000	0.000	1.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	• 0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	0.000	0.000	0.000	0.000	0.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	-1.000	0.000	0.000	0.000	0.000
6	1.000	-1.000	0.000	0.000	0.000
7	0.000	1.000	-1.000	0.000	0.000
8	0.000	0.000	1.000	-1.000	0.000
9	0.000	0.000	0.000	1.000	-1.000
10	0.000	0.000	0.000	0.000	1.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	11	12	13	14	15

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1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	0.000	0.000	0.000	0.000	0.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	-1.000	0.000	0.000	0.000	0.000
11	1.000	-1.000	0.000	0.000	0.000
12	0.000	1.000	-1.000	0.000	0.000
13	0.000	0.000	1.000	-1.000	0.000
14	0.000	0.000	0.000	1.000	-1.000
15	0.000	0.000	0.000	0.000	1.000
16	0.000	0.000	0.000	0.000	0.000

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16 17

1	0.000	0.000
2	0.000	0.000
3	0.000	0.000
4	0.000	0.000
5	0.000	0.000
6	0.000	0.000
7	0.000	0.000
8	0.000	0.000
9	0.000	0.000
10	0.000	0.000
11	0.000	0.000
12	0.000	0.000
13	0.000	0.000
14	0.000	0.000
15	-1.000	0.000
16	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	7.521	1	7.521	13.873	0.001
ERROR	25.479	47	0.542		
2	0.750	1	0.750	1.060	0.308
ERROR	33.250	47	0.707		
3	0.021	1	0.021	0.075	0.785
ERROR	12.979	47	0.276		
4	2.083	1	2.083	3.068	0.086
ERROR	31.917	47	0.679		
5	0.188	1	0.188	0.329	0.569
ERROR	26.813	47	0.570		
6	0.188	1	0.188	0.269	0.607
ERROR	32.813	47	0.698		
7	0.750	1	0.750	1.294	0.261
ERROR	27.250	47	0.580		
8	1.333	1	1.333	5.875	0.019
ERROR	10.667	47	0.227		
9	1.021	1	1.021	2.401	0.128
ERROR	19.979	47	0.425		
10	0.187	1	0.187	0.386	0.537
ERROR	22.813	47	0.485		
11	0.521	1	0.521	1.089	0.302
ERROR	22.479	47	0.478		
12	3.521	1	3.521	5.613	0.022
ERROR	29.479	47	0.627		
13	0.750	1	0.750	1.831	0.182
ERROR	19.250	47	0.410		
14	0.750	1	0.750	2.043	0.159
ERROR	17.250	47	0.367		
15	0.083	1	0.083	0.197	0.659
ERROR	19.917	47	0.424		
16	1.333	1	1.333	2.765	0.103
ERROR	22.667	47	0.482		

MULTIVARIATE TEST STATISTICS

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WILKS' LAMBDA =	0.504					
F-STATISTIC =	1.971	DF =	16.	32	PROB =	0.050

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PILLAI TRACE F-STATISTIC	-	0.496 1.971	DF =	16,	32	PROB =	0.050
HOTELLING-LAWLEY TRACE F-STATISTIC	-	0.985 1.971	DF =	16,	32	PROB =	0.050

9 CASES DELETED DUE TO MISSING DATA.

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NUMBER OF CASES PROCESSED: 56
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DEPENDENT VARIABLE MEANS

COMM (52)	COMM (53)	COMM (54)	COMM (55)	COMM (56)
3.804	2.982	3.643	3.625	3.339
COMM (57)	COMM (58)	COMM (5 9)	COMM (60)	COMM (61)
3.571	3.268	3.768	3.357	3.607
COMM (62)	COMM (63)	COMM (64)	COMM (65)	COMM (66)
3.286	3.036	3.589	3.625	3.696
COMM (67)	COMM (68)			

3.357 3.196

-1 REGRESSION COEFFICIENTS B = (X'X) X'Y
 COMM (52)
 COMM (53)
 COMM (54)
 COMM (55)
 COMM (56)

 CONSTANT
 3.804
 2.982
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 CONSTANT
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 CONSTANT
 3.804
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 CONSTANT
 COMM (57)
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 COMM (59)
 COMM (60)
 COMM (61)

 CONSTANT
 3.571
 3.268
 3.768
 3.357
 3.607

 CONSTANT
 3.286
 3.036
 COMM (64)
 COMM (65)
 COMM (66)

 CONSTANT
 3.286
 3.036
 3.589
 3.625
 3.696

 COMM (67)
 COMM (68)
 COMM (68)
 COMM (67)
 COMM (68)

.

MULTIPLE CORRELATIONS

CONSTANT 3.357 3.196

COMM (52)	COMM (53)	COMM (54)	COMM (55)	COMM (56)
0.000	0.000	0.000	0.000	0.000

273
COMM (57)	COMM (58)	COMM (59)	COMM (60)	COMM (61)
0.000	0.000	0.000	0.000	0.000
Сомм (62)	COMM (63)	COMM (64)	COMM (65)	COMM (66)
0.000	0.000	0.000	0.000	0.000
COMM (67)	COMM (68)			
0.000	0.000			

HYPOTHESIS.

C MATRIX

	1	2	3	4	5
1	1.000	-1.000	0.000	0.000	0.000
2	0.000	1.000	-1.000	0.000	0.000
3	0.000	0.000	1.000	-1.000	0.000
4	0.000	0.000	0.000	1.000	-1.000
5	0.000	0.000	0.000	0.000	1.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000

10	0.000	0.000	0.000	0.000	0.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	-1.000	0.000	0.000	0.000	0.000
6	1.000	-1.000	0.000	0.000	0.000
7	0.000	1.000	-1.000	0.000	0.000
8	0.000	0.000	1.000	-1.000	0.000
9	0.000	0.000	0.000	1.000	-1.000
10	0.000	0.000	0.000	0.000	1.000
11	0.000	0.000	0.000	0.000	0.000
12	0.000	0.000	0.000	0.000	0.000
13	0.000	0.000	0.000	0.000	0.000
14	0.000	0.000	0.000	0.000	0.000
15	0.000	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000	0.000
	11	12	13	14	15
1	0.000	0.000	0.000	0.000	0.000
2	0.000	0.000	0.000	0.000	0.000
3	0.000	0.000	0.000	0.000	0.000
4	0.000	0.000	0.000	0.000	0.000
5	0.000	0.000	0.000	0.000	0.000
6	0.000	0.000	0.000	0.000	0.000
7	0.000	0.000	0.000	0.000	0.000
8	0.000	0.000	0.000	0.000	0.000
9	0.000	0.000	0.000	0.000	0.000
10	-1.000	0.000	0.000	0.000	0.000

11	1.000	-1.000	0.000	0.000
12	0.000	1.000	-1.000	0.000
13	0.000	0.000	1.000	-1.000
14	0.000	0.000	0.000	1.000
15	0.000	0.000	0.000	0.000
16	0.000	0.000	0.000	0.000
	16	17		
	10	± '		

1	0.000	0.000
2	0.000	0.000
3	0.000	0.000
4	0.000	0.000
5	0.000	0.000
6	0.000	0.000
7	0.000	0.000
8	0.000	0.000
9	0.000	0.000
10	0.000	0.000
11	0.000	0.000
12	0.000	0.000
13	0.000	0.000
14	0.000	0.000
15	-1.000	0.000
16	1.000	-1.000

UNIVARIATE F TESTS

VARIABLE	SS	DF	MS	F	P
1	37.786	1	37.786	38.333	0.000
ERROR	54.214	55	0.986		
2	24.446	1	24.446	17.564	0.000
ERROR	76.554	55	1.392		
3	0.018	1	0.018	0.066	0.799
ERROR	14.982	55	0.272		
4	4.571	1	4.571	3.333	0.073
ERROR	75.429	55	1.371		

0.000 0.000 0.000

-1.000

1.000

WILKS' LAMBDA =	0.280)			
F-STATISTIC =	6.419	DF -	16, 40	PROB =	0.000
	. 0.720	, ,			
PIEERI IRACE -	0.720	,			
F-STATISTIC =	6.419) DF =	16, 40	PROB =	0.000
HOTELLING-LAWLEY TRACE =	2.567	7			
	. C 410		16 40	DDOD -	0 000
E-SIAIISIIC -	0.413	, DE -	10, 40	PROB -	0.000

MULTIVARIATE TEST STATISTICS

0.107	2.678	3.018	1	3.018	5
		1.127	55	61.982	ERROR
0.026	5.272	5.161	1	5,161	6
		0.979	55	53.839	ERROR
0.000	27.500	14.000	1	14.000	7
		0.509	55	28.000	ERROR
0.000	16.466	9.446	1	9.446	8
		0.574	55	31.554	ERROR
0.002	10.405	3.500	1	3.500	9
		0.336	55	18.500	ERROR
0.004	8.787	5.786	1	5.786	10
		0.658	55	36.214	ERROR
0.012	6.754	3.500	1	3.500	11
		0.518	55	28.500	ERROR
0.000	33.903	17.161	1	17.161	12
		0.506	55	27.839	ERROR
0.719	0.131	0.071	1	0.071	13
		0.544	55	29.929	ERROR
0.498	0.466	0.286	1	0.286	14
		0.613	55	33.714	ERROR
0.001	13.352	6.446	1	6.446	15
		0.483	55	26.554	ERROR
0.219	1,543	1.446	1	1.446	16
		0.937	55	51.554	ERROR

APPENDIX J

RATIO DATA GRAPHS









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Implem. Level (Level Completed)



APPENDIX K

DR. W. EDWARDS DEMING'S REVIEW COMMENTS

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To The Office Of Graduate Studies:

I have reviewed the dissertation of Geoffrey Paul Gilmore. My comments have been communicated to Geoffrey Paul Gilmore who has understood and satisfactorily responded to them. With those comments and responses in mind, I approve the dissertation of Geoffrey Paul Gilmore.

N. Eawards Dening Dr. W. Edwards Deming

External Faculty Reviewer

3 May 1992 Date