

Peace and citizenship construction in middle and high education in Colombia

Autores

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Abstract

This article is intended to present the results of an investigation that pretended to establish a baseline that would allow to know from the perspective of the students which were their appreciations about the coexistence manual, the development and implementation of the chair of peace and conflict mediation within educational institutions with the purpose of developing a stable and lasting peacebuilding, essentially understood as a state-oriented process that seeks to promote good manners in the classroom, quality teacher training and organizational structures that consolidate the learning of the citizenship in the educational context. The research is framed under the qualitative paradigm, semi-structured group interviews focus group type were conducted with students from grades 9, 10 and 11, from different educational institutions. The results account for the perception that students have in the evaluated dimensions, being relevant: that exclusively they use the coexistence manual instrumentally, and not as a source of training; the ignorance of the contents of the Chair of Peace and its importance to contribute to the construction of a culture of peace and the use by students of an Traditional vertical authority to resolve conflicts.

Palabras clave

Coexistence, Peace, Mediation of scholar conflict